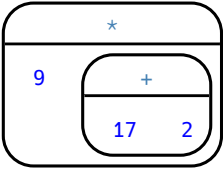
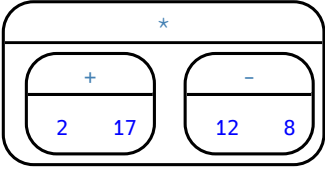
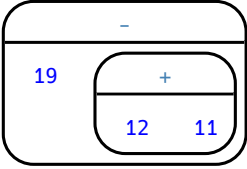
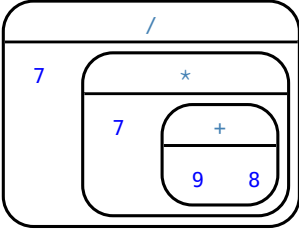


Creating Circles of Evaluation from Arithmetic Expressions

(3)

For each expression on the left, draw its Circle of Evaluation on the right.

	Arithmetic Expression	Circle of Evaluation
1	$9 \times 17 + 2$	 <p>The diagram shows a large rounded rectangle representing the overall expression. Inside, at the top, is a horizontal line with a multiplication symbol (*). Below this line, on the left, is the number 9. To the right of 9 is a smaller rounded rectangle. Inside this smaller rectangle, at the top, is a horizontal line with a plus sign (+). Below this line, the numbers 17 and 2 are placed side-by-side.</p>
2	$2 + 17 \times (12 - 8)$	 <p>The diagram shows a large rounded rectangle. Inside, at the top, is a horizontal line with a multiplication symbol (*). Below this line, there are two smaller rounded rectangles side-by-side. The left one contains a plus sign (+) above the numbers 2 and 17. The right one contains a minus sign (-) above the numbers 12 and 8.</p>
3	$19 - (12 + 11)$	 <p>The diagram shows a large rounded rectangle. Inside, at the top, is a horizontal line with a minus sign (-). Below this line, on the left, is the number 19. To the right of 19 is a smaller rounded rectangle. Inside this smaller rectangle, at the top, is a horizontal line with a plus sign (+). Below this line, the numbers 12 and 11 are placed side-by-side.</p>
4	$\frac{7}{7 \times (9 + 8)}$	 <p>The diagram shows a large rounded rectangle. Inside, at the top, is a horizontal line with a division symbol (/). Below this line, on the left, is the number 7. To the right of 7 is a smaller rounded rectangle. Inside this smaller rectangle, at the top, is a horizontal line with a multiplication symbol (*). Below this line, on the left, is the number 7. To the right of 7 is another smaller rounded rectangle. Inside this innermost rectangle, at the top, is a horizontal line with a plus sign (+). Below this line, the numbers 9 and 8 are placed side-by-side.</p>