- Brainstorming a lot of ideas: good for job search/application
- Summer, we have all time to explore
- Rover is most practical: panel is most feasible

- Whatever we are building, we need a use case: what problem are we solving?
    - Ex. put on a farm, monitor the plants
    - Ex. Mars Rover: ours is going to cost less, scaled down, etc.

- Where do we want to work? What would be useful immediately after graduating?
    - Covid

- If you drop solar, think about the problem you want to solve
    - Decide whether the solar panel fits this problem

- This our problem, this is what currently exists for this problem, and this is how we will fix this problem
    - Ex. Delivery in rural areas costs a lot of money, call restaurant and they will deliver (in-house),
        - They waste this gas, employee cost
        - Drone: maintaining, charging, time saved, money saved

- Then, prototyping
    - The more we do over summer, the easier it will be in the school year

- QV's side
    - Hands on: will not teach us directly, but will point us in the right direction
        - Documentation
        - Fundraising (UROP)
        - Getting parts
    - Hands off

- Weekly checkins in the fall

- EECS199 form independent study
    - Project goals
    - Individual goals
    - Keeps us on track
        - Personal contract, not a grade

- Team Name (Company Name)