



PSY 347 Organizational Behavior

Instructor Contact Information

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Course Overview

Course title:	Organizational Behavior
Course number:	PSY 347
Course description:	Psychology concepts applied to business organizations and operations as they affect employees, customers, and the community, with particular emphasis on group processes.

Course Objectives

	<p>At the end of this course, the student should be able to:</p> <ul style="list-style-type: none"> • Define organizational behavior and describe its relevance to organizations. • Describe general psychological principles and apply them to organizational situations. • Discuss, influence, and predict organizational events. • Describe organizational behavior as it relates to individuals, groups, and the organization. • Explain how to guide employee motivation, attitudes, and decisions. • Explain how values can shape employee behavior. • Describe team dynamics and organizational culture. • Apply organizational behavior concepts to analyze case studies.
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Textbook

	<p>Open source text available through: https://openstax.org/details/books/organizational-behavior</p>
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Course Schedule

There are due dates in this course!!! Each week you will:

1. Read the assigned chapters in the text
2. Work through the course materials provided in Canvas and participate in activities
3. Participate in the class discussion with your initial post by Friday of each week
4. Take a quiz based on your reading in the text by Sunday of each week

Week	Reading Assignment	Topic
1	Chapters 1 & 2	Individuals in Organizations
2	Chapters 3 & 4	Perception & Learning
3	Chapters 5 & 6	Innovation Through Diversity
4	Chapters 7 & 8	Employee Motivation
5	Chapters 9 & 10	Teams in the Workplace
6	Chapters 11 & 12	Managerial Communication & Leadership
7	Chapters 13 & 14	Organizational Power, Politics & Conflict
8	Chapters 15 & 16	Organizational Culture & Change
9	Chapters 17 & 18	Employee Well Being
10	Chapter 19	Entrepreneurial Mindset

Class Participation

Much of your grade (and learning) in this class is derived from the activities and discussions we will do each week. It is important that you participate in a timely manner so you can learn from the exchange of ideas with your classmates. Initial discussion posts are due by Friday of each week leaving the weekend for follow up responses to classmates. Discussions for the new week are opened up on Saturday morning giving you weekend warriors a jump-start on the coming week.

I hear and I forget, I see and I remember, I do and I understand. Confucius

Submitting Work

Orientation Quiz--in order to access the course material beginning with week one you will need to take the Orientation Quiz. This quiz is based on the information found in the course welcome and this syllabus. The quiz is accessed through the Modules link and must be completed so you can access the materials and instructions for the work to be completed in week one.

Activities & discussions—each weekly discussion is paired with an activity. You will work through the week's material and participate in the defined activity, then discuss your learning with your classmates in the discussion board. Your grade will be based on adherence to the following discussion protocol. The "Discussion Rubric" can be viewed through a link in the description for each discussion.

Protocol for posting and contributing to a discussion are as follows:

Postings should be evenly distributed during the discussion period (not concentrated all on one day or at the beginning and/or end of the period). I'm looking for your initial post by Friday so others can learn from your insights and respond over the weekend.

Discussion length will vary based on the weekly activity and discussion prompt. Postings should be well written in paragraph form and long enough to cover the required elements.

Avoid postings that are limited to 'I agree' or 'great idea', etc. If you agree (or disagree) with a posting then say why you agree by supporting your statement with concepts from the readings or by bringing in a related example or experience.

Address the questions as much as possible (don't let the discussion stray). Include references to the module activities directly associated with the discussion.

Try to use quotes from the text or supplementary materials that support your postings. Include page numbers when you do that.

Build on others responses to create threads.

Bring in related prior knowledge (work experience, prior coursework, readings, etc.).

Use proper etiquette (proper language, typing, etc.).

Quizzes—there are weekly quizzes based on the readings from the text. Quizzes contain 25 multiple choice questions and are limited to 50 minutes. Quizzes are open book and must be completed each week by midnight on Sunday.

Grading Policy

Maximum earned points:

Assignment Description	Points
Activities & discussions(10 @ 25 points each)	250
Quizzes (10 @ 25 points each)	250
Total	500

Final grades will be based on total points as follows:

A	90-100%	450 points
B	80-89%	400 points
C	70-79%	350 points
D	60-69%	300 points
F	below 60%	