TRƯỜNG ĐẠI HỌC BÁCH KHOA HÀ NỘI HANOI UNIVERSITY OF SCIENCE AND TECHNOLOGY

Introduction to the course

Technical Writing and Presentation

SOICT - 2020

Lecturer Information

Dr. Vu Van Thieu

School of Information and Communication

Office : P902-B1

Mobile: 0982928307

e-mail : thieuvv@soict.hust.edu.vn

Syllabus

- IT2030 3(2-2-0-6)
- Theory: 30 hr, 2 hr/week
- Exercises in class: 30 hr, 2 hr/week
- Evaluation:
 - Progress: 50%
 - Home work : 10%
 - Group presentation: 20%
 - Report writing : 20%
 - Final exam: 50%
 - Multi choice + writing topic

Studying documents

- Slides
- Books:
 - [1] Justin Zobel (2014), Writing for Computer Science, Springer.
 - [2] Lucinda Becker and Joan Van Emden (2016), *Presentation skills for students*, Palgrave
- Handouts
- Exercises/Assignments

Teaching Schedule

Week	Topics
1	Introduction to the course; Introduction to Presentation
2	Visual Aid for presentation
3	Paper presentation (individual)
4	Preparation slides for given topic (Group working)
5	Group presentation evaluation
6	Group presentation evaluation
7	Introduction to research writing
8	Research ethics
9	Reading and reviewing
10	Basic writing
11	Writing a report
12	Organization of a report
13	Report evaluation
14	Report evaluation
15	Rehearsal

Objectives of the course

- Provide to students principles and skills of writing scientific and technical documents and making effective presentations
- Understanding writing process including planning, drafting, evaluation, and editing
- Can write technical reports, theses, abstracts, proposals, CVs, etc. in a correct and professional way
- 4. Ability to analyze the objectives of the text, organize information, use graphical support tools are also introduced
- Efficiently use of voices, changes of tone, body languages in presentation
- 6. Accumulating teamwork skills, positive working attitudes.

Expected Outcomes

- Actively participate as well as being able to form a group appropriate to the job
- Ability to cooperate, coordinate with other members of the group to solve problems
- Ability to listen, speak, write and present effectively in English
- Ability to present and effectively use electronic / multimedia communication equipments
- Ability to use English in communication and work
- Ability to use specialized English in ICT area in both writing and presentation