


# LAUREN OEY

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 loey18

<https://loey18.github.io/>

## EDUCATION

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### University of Rochester

Rochester, NY

(1) *B.S. in Brain and Cognitive Sciences (intended honors in research)* Anticipated May 2018

(2) *B.A. in Linguistics*

(3) *B.A. in Statistics*

(4) *Minor in Computer Science*

**Cumulative GPA:** 3.87, Dean's List (every eligible semester)

**Major GPAs:** Brain & Cognitive Sciences 3.89, Linguistics 4.00, Statistics 3.87

### Mountain Lakes High School

Mountain Lakes, NJ

*High School Diploma with Honors*

June 2014

## RESEARCH EXPERIENCES

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### Learning Concepts with Discrete and Continuous Features

Rochester, NY

*Independent Research Project, Undergraduate Honors Thesis*

September 2017-Present

Principal Investigator: Steven T. Piantadosi

Graduate Student Mentor: Francis Mollica

### Accent-Independent Adaptation to Foreign Accented Speech

Rochester, NY

*Independent Research Project*

September 2016-December 2017

Principal Investigator: T. Florian Jaeger

Post-Doctorate Mentor: Xin Xie

### Human Language Processing Lab

Rochester, NY

*Undergraduate Research Assistant*

March 2015-Present

Principal Investigator: T. Florian Jaeger

Graduate Student Mentors: Linda Liu, Zachary Burchill

### Stanford University CSLI Summer Internship Program

Stanford, CA

*Summer Research Intern*

June 2017-August 2017

Principal Investigator: Noah D. Goodman

Graduate Student Mentor: M. H. Tessler

### Rochester Baby Lab, SEEDLings Project

Rochester, NY

*Undergraduate Research Assistant*

May 2016-July 2016

Principal Investigator: Erika Bergelson

## PUBLICATIONS

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Oey, L. A., Mollica, F., & Piantadosi, S. T. (submitted). Adults use gradient similarity information in compositional rules.

Lee, C., **Oey, L.**, Simon, E., Xie, X., & Jaeger, T. F. (in press). How we comprehend foreign-accented speech: Learning to generalize across talkers. *University of Rochester's Journal of Undergraduate Research*.

## POSTERS & PRESENTATIONS

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**Oey, L. A.**, Mollica, F., & Piantadosi, S. T. (2018). Like a horse but striped: Combining similarity and rules in conceptual representation. Talk to be presented at the 32nd Annual National Conference on Undergraduate Research (NCUR), Oklahoma City, OK.

Schulman, A., Tessler, M. H., **Oey, L.**, & Goodman, N. D. (2017). Dyadic games: An approach to learning from language. Poster presented at the conclusion of the Stanford University 2017 Symbolic Systems Program (SSP) Summer Internship Program, Stanford, CA.

**Oey, L.**, Lee, C., Simon, E., Xie, X., & Jaeger, T. F. (2017). Talker generalization of accent adaptation: Questioning its robustness. Poster presented at the 23rd Annual Architectures and Mechanisms of Language Processing (AMLaP) Conference, Lancaster, UK.

Lee, C., **Oey, L.**, Simon, E., Xie, X., & Jaeger, T. F. (2017). An investigation into audio perception studies on Amazon Mechanical Turk. Poster presented at the 23rd Annual Architectures and Mechanisms of Language Processing (AMLaP) Conference, Lancaster, UK.

**Oey, L.**, Schulman, A., Tessler, M. H., & Goodman, N. D. (2017). Communicating Generalizations in Web-Based Dyadic Games. Talk presented at the conclusion of the 4th Annual Center for the Study of Language and Information (CSLI) Summer Internship Program, Stanford, CA.

Lee, C., **Oey, L.**, Simon, E., Xie, X., & Jaeger, T. F. (2017). How we comprehend foreign-accented speech: Learning to generalize across talkers. Poster presented at the University of Rochester 2017 Undergraduate Research Exposition, Rochester, NY.

**Oey, L.**, Lee, C., Simon, E., Xie, X., & Jaeger, T. F. (2017). Generalized adaptation to novel foreign accents. Poster accepted at the 31st Annual National Conference on Undergraduate Research (NCUR), Memphis, TN.

## WORKSHOPS

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**Summer Workshop in Cognitive and Brain Sciences**  
*Workshop Participant, University of Delaware*

**Newark, DE**  
*June 2017*

## TEACHING EXPERIENCES

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**University of Rochester, Department of Linguistics**  
*Teaching Assistant: Data Science for Linguistics*  
Instructor: Scott Grimm

**Rochester, NY**  
*Spring 2018*

*Peer Leader: Introduction to Language Sound Systems*  
Instructor: Joyce McDonough, Peter Guekguezian

*Fall 2017*

**University of Rochester, Department of Computer Science***Lab Teaching Assistant: Data Structures and Algorithms*

Instructor: Thaddeus Pawlicki

**Rochester, NY***Spring 2017***University of Rochester, Department of Statistics***Teaching Assistant: Elements of Probability and Mathematical Statistics*

Instructor: Maria McDermott

**Rochester, NY***Fall 2017**Teaching Assistant: Applied Statistics for the Biological and Physical Sciences I**Fall 2016*

Instructor: Nicholas Zaino

*Teaching Assistant: Applied Statistics for the Biological and Physical Sciences I**Spring 2016*

Instructor: Maria McDermott

## **HONORS & AWARDS**

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**Fulbright U.S. Student Program***Research Award Semi-Finalist (Hong Kong)**January 2018-In Progress***Conference Travel Funding Award (x2)***Office of Undergraduate Research, University of Rochester**April, September 2017***Meliora Alumni Scholarship***Office of Alumni Relations, University of Rochester**August 2014-Present***National AP Scholar Award***The College Board**July 2014***Anthony Davidowski Math Award***Mountain Lakes High School**June 2014***Sarah Browning Award for Creative Writing***Mountain Lakes Women's Club**June 2014***National Merit Commended Scholar***National Merit Scholarship Corporation**September 2013*

## **LEADERSHIP & COMMUNITY ACTIVITIES**

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**Kindlings Reading Group, Co-Founder/Organizer***September 2017-Present***BCS & Neuroscience Undergraduate Council, BCS Mentor***September 2017-Present***UR Brain Awareness Fundraiser, Volunteer***October 2017***Linguistics Undergraduate Council Research Panel, Panelist***October 2017***Academic & Student Services Fair, BCS Student Representative***April 2017***Club Softball, Women's Rugby, Pride Network, Business Manager***January 2015-Present*

## HIGHLIGHTED COURSEWORK

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<b>Intermediate Statistical &amp; Computational Methods, CSC/DSC 265</b>	<i>Spring 2018</i>
<b>Introduction to Pragmatics, LIN 266</b>	<i>Spring 2018</i>
<b>Computer Models of Human Perception &amp; Cognition, BCS/CSC 229</b>	<i>Fall 2017</i>
<b>Computing, Introduction to Statistical Software, STT 477 (Graduate Level)</b>	<i>Fall 2017</i>
<b>Advanced Undergraduate Research in Cognitive Science, BCS 207</b>	<i>Spring 2017</i>
<b>Data Science for Linguistics, LIN/CSC 250</b>	<i>Spring 2017</i>
<b>Artificial Intelligence, CSC 242/BCS 232</b>	<i>Spring 2017</i>
<b>Language Development, BCS 258/LIN 208</b>	<i>Spring 2017</i>
<b>Introduction to Linear Models, STT 226W</b>	<i>Spring 2017</i>
<b>Applied Statistics II, STT 216</b>	<i>Spring 2016</i>
<b>Introduction to Mathematical Statistics, STT/MTH 203</b>	<i>Spring 2016</i>
<b>Language &amp; Psycholinguistics, BCS 152/LIN 217</b>	<i>Fall 2015</i>

## SKILLS

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**Programming Languages:** Java, R, Python, JavaScript, C, MATLAB, Racket, Processing

**Software:** Git, Praat, Audacity, GIMP, Inkscape, CLAN, Datavyu, SAS, JMP

**Other:** EyeLink, Markdown, HTML, CSS, LaTeX, Unix Shell, Mechanical Turk, psiTurk

**Languages:** English (native), Mandarin, Spanish, some Esperanto