



Photo: Guardians of the Brick, Ohio

#INSPIRECoreValues

#### Objectives:

- Coming to a consensus
- Developing creativity
- Learning the Core Values
- Developing a team identity

#### Setup:

Leave materials on the table

#### Notes:

Have your team present why they picked that Core Value and explain their poster.

#### Materials:

Large paper  
Pens

Optional: Team photos,

#### Instructions to Team:

As a team, pick one of the FIRST LEGO League Core Values. Write the Core Value in the middle of the page and illustrate it with anything that represents your team.

The #INSPIRECoreValue campaign was started by FLL Mesa Robot Works/FTC PikaTech and FTC Heat it Up and Keep it Cool.

As an added bonus, post a photo of your team with their poster on social media with the tag #INSPIRECoreValues.

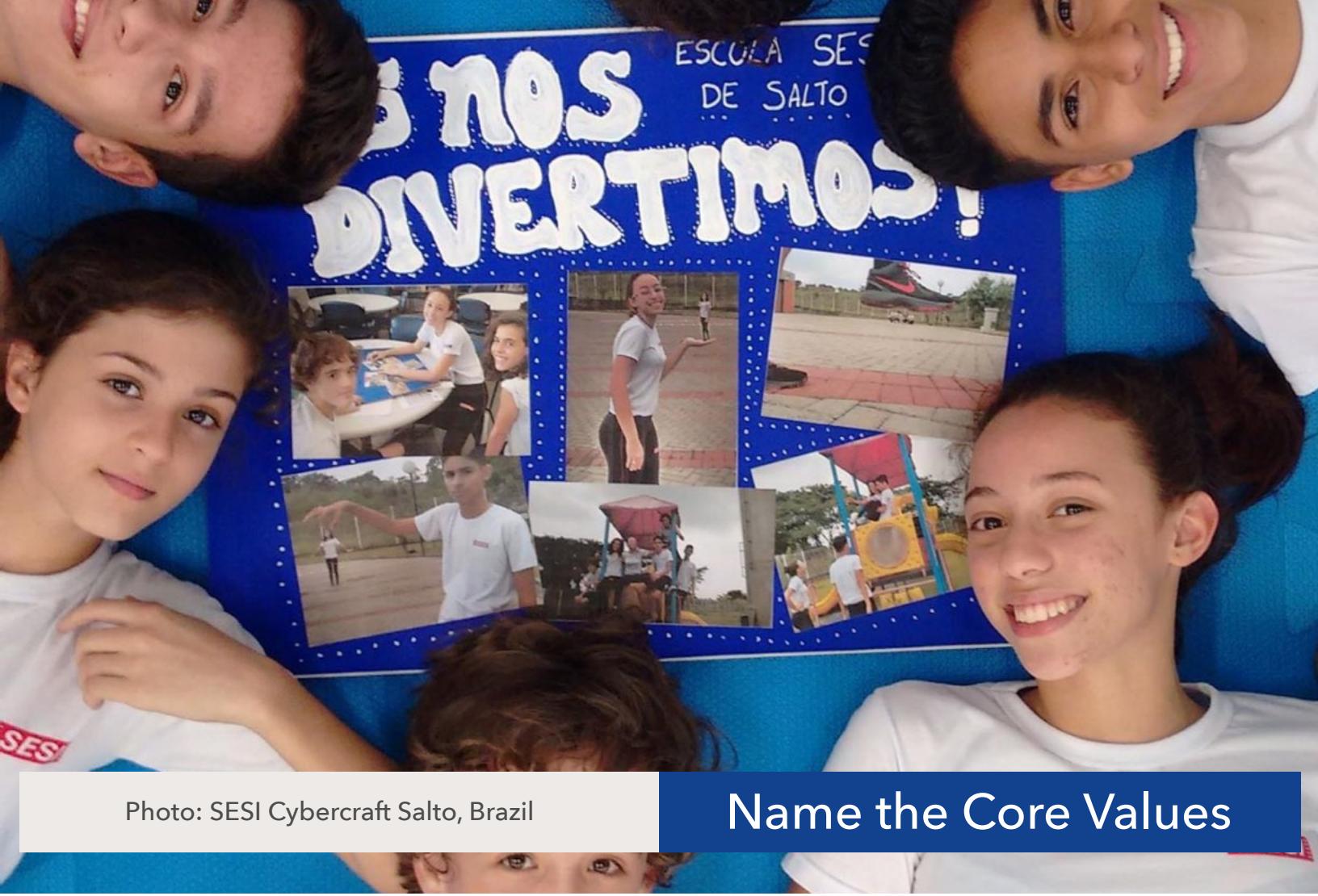


Photo: SESI Cybercraft Salto, Brazil

## Name the Core Values

### Objectives:

- Learning the Core Values
- Being creative
- Coming to a consensus

### Setup:

None

### Notes:

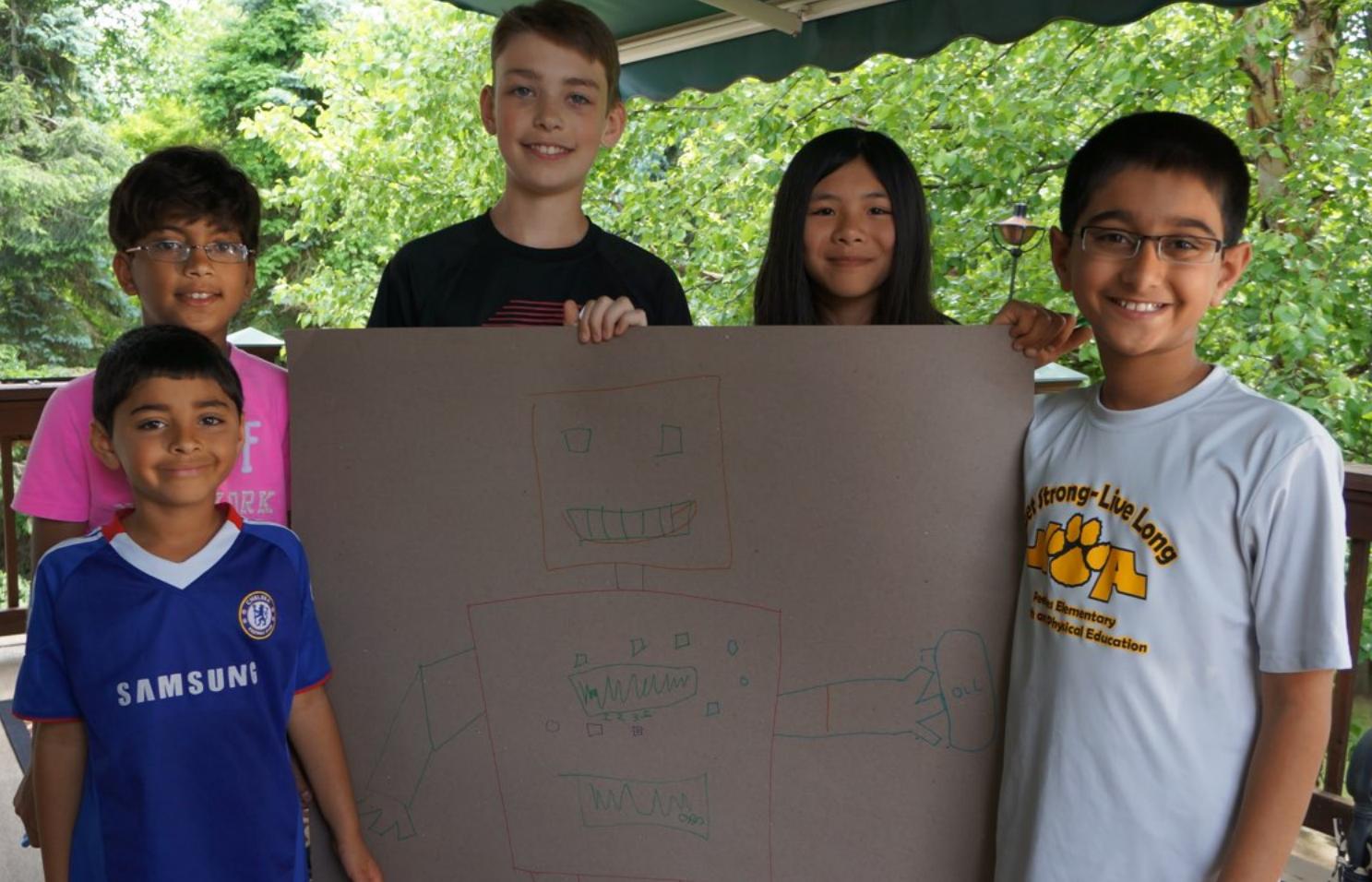
This activity is primarily a way for the team to learn the different Core Values. By acting it out, they can have a bit of added fun.

### Materials:

No materials

### Instructions to Team:

Pick one FIRST LEGO LEAGUE Core Value and act it out



Not the Droids You Are Looking for, Pennsylvania

## Group Draw

### Objectives:

- Developing creativity
- Making sure everyone contributes

### Setup:

Leave the materials on the floor or table.

### Notes:

This challenge is a test of the team's imagination, creativity and decision making skills. Make sure that everyone draws.

### Materials:

Large paper

Markers, crayons, pens

### Instructions to Team:

You have 5 minutes to draw a....

You can come up many different ideas: fish, airplane, car, house, robot, etc. Keep it simple so that the students can be successful in drawing the object.

In the photo above, the team was told to draw a robot.



Photo: Girls of Steel FLL Teams, Pennsylvania

## We are a TEAM

### Objectives:

- Getting to know teammates
- Respecting teammates
- Understanding different skills and contributions

### Setup:

- Leave materials on the table
- Each student should be given 2-4 sticky notes

### Notes:

This is a good activity for towards the end of the season, once students know each other.

### Materials:

- Small pieces of paper (or sticky notes)
- Glue sticks (if you did not use sticky notes)
- 4 large sheets of paper

### Instructions to Team:

Write a compliment about someone else on your team. When you are done, spell out the word TEAM. Make sure everyone has a compliment - even coaches and mentors.



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## Circle of Friends

### Objectives:

- Collaborating on a physical task

### Setup:

Have the team make a circle and hold hands. Place a hula hoop somewhere along the circle.

### Notes:

You can try this activity without talking.

### Materials:

- Hula Hoop

### Instructions to Team:

Move the hula hoop all the way around the circle without letting go of any hands.



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## Human Knot

### Objectives:

- Collaborating on a physical task

### Setup:

Have the team stand in a tight circle facing each other. Have them reach over and grab different hands across the circle.

### Notes:

It is okay if at the end, a student is facing outside the circle.

### Materials:

- None

### Instructions to Team:

You have now created a human knot. You have 5 minutes to detangle yourselves and return to a circle. You must not let go of any hands.



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## All in a Line

### Objectives:

- Finding alternative ways to communicate

### Setup:

None

### Notes:

This activity will be challenging for students because they are usually tempted to start talking.

### Materials:

- None

### Instructions to Team:

Line up from tallest to shortest.  
Do not talk.

Keep track of how they communicated, but also if they had one student taking the lead.

Try different variations: Line up in birthday order (oldest to youngest).



Not the Droids You Are Looking For, Pennsylvania

## Tallest Tower

### Objectives:

- Thinking creatively
- Working together

### Setup:

Leave materials on the floor

### Notes:

This activity can lend itself to thinking outside the box. If there is very little tape or none provided, they will have to collaborate to create hold the structure up.

### Materials:

- Cups
- Straws
- A little (or no) tape
- You can substitute with any materials you have lying around

### Instructions to Team:

You have 5 minutes to construct the tallest tower you can using the materials in front of you



Animatronics, Pennsylvania

## Up in the Air

### Objectives:

- Working together

### Setup:

- Students should form a circle and hold hands

### Notes:

This activity requires the students to be comfortable being very close to each other/touch each other.

### Materials:

- A balloon

### Instructions to Team:

Keep this balloon floating for 2 mins. Do not let go of each other's hands.

During the activity, listen to their conversation and decision making process.