

TECHNISCHE UNIVERSITÄT MÜNCHEN

Master's Thesis in Information Systems

# Transfer- and Multitask Learning for aspect-based Sentiment Analysis using Google Transformer Architecture

Felix Schober





## TECHNISCHE UNIVERSITÄT MÜNCHEN

Master's Thesis in Information Systems

# Transfer- and Multitask Learning for aspect-based Sentiment Analysis using Google Transformer Architecture

Transfer- und Multitask Learning für aspektbasierte Sentimentanalyse mit der Google Transformer Architektur

Author: Felix Schober
Supervisor: PD Dr. Georg Groh
Advisor: Gerhard Hagerer M.Sc.

Submission Date: 15.05.2019



| I confirm that this master's thesis in information systems is my own work and I have documented all sources and material used. |               |  |  |
|--|---------------|--|--|
| Munich, 15.05.2019   | Felix Schober |  |  |
|  |               |  |  |
|  |               |  |  |



# **Abstract**

# **Contents**

| A        | Acknowledgments         |                     |                             |     |  |  |  |  |
|----------|-------------------------|---------------------|-----------------------------|-----|--|--|--|--|
| Abstract |                         |                     |                             |     |  |  |  |  |
| 1        | Intro<br>1.1<br>1.2     |                     | on<br>vation                |     |  |  |  |  |
| 2        |                         | ited Wo             |                             | . 2 |  |  |  |  |
| 3        | Theoretical Background  |                     |                             |     |  |  |  |  |
|          | 3.1                     | Word                | Representations             | . 3 |  |  |  |  |
|          |                         | 3.1.1               | Glove                       | . 3 |  |  |  |  |
|          |                         | 3.1.2               | FastText                    | . 3 |  |  |  |  |
|          |                         | 3.1.3               | Elmo                        | . 3 |  |  |  |  |
|          | 3.2                     | Googl               | le Transformer Architecture | . 3 |  |  |  |  |
|          |                         | 3.2.1               | Positional Encoding         | . 3 |  |  |  |  |
|          |                         | 3.2.2               | Attention Mechanism         | . 3 |  |  |  |  |
|          |                         | 3.2.3               | Pointwise Layer             | . 3 |  |  |  |  |
|          | 3.3 Multi-Task Learning |                     | -Task Learning              | . 3 |  |  |  |  |
|          |                         | 3.3.1               | Motivation                  | . 4 |  |  |  |  |
|          |                         | 3.3.2               | Architectures               | . 4 |  |  |  |  |
|          | 3.4                     | 4 Transfer Learning |                             |     |  |  |  |  |
|          | 3.5                     | Metho               | odology                     | . 5 |  |  |  |  |
|          |                         | 3.5.1               | Performance Measurements    |     |  |  |  |  |
|          |                         | 3.5.2               | Cross Validation            | . 6 |  |  |  |  |
| 4        | Method                  |                     |                             |     |  |  |  |  |
|          | 4.1                     | Archit              | tecture                     | . 8 |  |  |  |  |
|          |                         | 411                 | Pointwise Lavers            | 8   |  |  |  |  |

## Contents

| 5 Experimental Setup |                 |  | 9  |  |
|----------------------|-----------------|--|----|--|
|                      | 5.1             | Data   | 9  |  |
|                      |                 | 5.1.1 Data Preprocessing                     | 9  |  |
|                      |                 | 5.1.2 Conll-2003 - Named Entity Recognition  | 9  |  |
|                      |                 | 5.1.3 SemEval-2016 - Restaurants and Laptops | 9  |  |
|                      |                 | 5.1.4 GermEval-2017 - Deutsche Bahn Tweets   | 9  |  |
|                      |                 | 5.1.5 Organic-2019 - Organic Comments        | 9  |  |
| 6                    | Disc            | ussion of Results                            | 10 |  |
|                      | 6.1             | Hyper Parameter Optimization                 | 10 |  |
|                      |                 | -  | 10 |  |
|                      |                 | 6.1.2 Spell Checker                          | 10 |  |
|                      | 6.2             | Results for Named Entity Recognition         | 10 |  |
|                      | 6.3             | Results for Aspect-Based Sentiment Analysis  | 10 |  |
|                      |                 |  | 10 |  |
|                      |                 | 6.3.2 GermEval-2017                          | 10 |  |
|                      |                 | 6.3.3 Organic-2019                           | 10 |  |
|                      | 6.4             | Impact of Multitask Learning                 | 10 |  |
|                      |                 | -  | 10 |  |
|                      | 6.5             |  | 10 |  |
| 7                    | Con             | elusion                                      | 11 |  |
|                      | 7.1             | Future Work                                  | 11 |  |
| Ac                   | Acronyms        |  |    |  |
| Lis                  | List of Figures |  |    |  |
| Lis                  | List of Tables  |  |    |  |
| Bi                   | bliog           | aphy   | 16 |  |

# 1 Introduction

- 1.1 Motivation
- 1.2 Outline

# 2 Related Work

# 3 Theoretical Background

This chapter attends to the theoretical background for the technologies used in this thesis.

## 3.1 Word Representations

- 3.1.1 Glove
- 3.1.2 FastText
- 3.1.3 Elmo

## 3.2 Google Transformer Architecture

- 3.2.1 Positional Encoding
- 3.2.2 Attention Mechanism
- 3.2.3 Pointwise Layer

## 3.3 Multi-Task Learning

Rich Caruana first introduced mtl in 1993. Conventional machine learning approaches break a problem down in smaller tasks and solve one task at a time (e.g., word Part-of-Speech (POS)-tagging, word Named-entity recognition (NER), image classification). Caruana shows that combining multiple related tasks improves model performance [2][1].

In Multi-Task Learning (MTL) multiple related tasks are learned in parallel and share a common representation. Generally speaking every machine learning model which optimizes multiple objectives for a single sample can be considered as Multitask Learning. This includes multi-label classification where one sample can have multiple labels as well as instances where different sample distributions or datasets are used for different tasks. By using information from related tasks

#### 3.3.1 Motivation

MTL is similar to how humans learn. Generally, humans learn new tasks by applying knowledge from previous experiences and activities. For instance, it is easier to learn ice skating when someone previously learned inline skating. This is because the tasks are very similar.

When tasks are related this also holds true for machine learning. When learning these tasks in parallel model performance is improved compared to learning them individually since the additional knowledge that the related task carries, can be used to improve on the original task [1].

Training samples from one task can help improve the other task and vice versa. This is important for the differentiation against transfer learning [4] described in section 3.4. In MTL each task is equally important whereas in transfer learning the target task is more important than the source task [7].

Generalization error is lower on shared tasks [2]

MultiTask Learning NLP [S\IeC {\o}gaard2016]

Has been shown that learning more tasks instead of single tasks always improves performance see [5]

Predicting POS-tags along with word frequencies [3]

Good when there is insufficient data for the problem but multiple related tasks that each have a limited amount of data [7]

When does it make sense to use multi task learning:

1 shared lower level features (word embeddings + attention) 2 amount of data for each task is somewhat similar 3 neural network has to be big enough to do well on all the tasks. It can hurt performance if it is to small [1]

The most common architecture for

#### **Data Augmentation**

used multiple tasks as well as word prediction to increase performance [6]

#### 3.3.2 Architectures

#### Hard Parameter Sharing

Share hidden layers. Have several (one or more) layers per task

#### **Soft Parameter Sharing**

## 3.4 Transfer Learning

## 3.5 Methodology

#### 3.5.1 Performance Measurements

#### Precession - Recall

The most used measure for the precision of food classifiers is the average accuracy which is calculated by dividing the number of correct matches and the total number of samples. Accuracy, however, gives no information about the underlying conditions. It is a measure of overall performance. To have a higher chance of suggesting the correct items, future systems may present a list of options that the user can chose from. Intuitively, the accuracy is much higher if a classifier can present a list of items with high confidences instead of only one item because the problem is much easier. Accuracy, however, does not measures how easy a problem is. If a classifier were able to suggest all classes as options the accuracy would always be 100% although the results are not useful at all.

The combination of precision and recall objectively measures the actual relevance and performance of a classifier for a class of images because it includes the amount of considered items and the correct predictions. In this case the amount of considered items changes based on how many items the classifier can suggest. Precision and recall is defined as:

$$Precision = \frac{T_p}{T_p + F_p} \quad Recall = \frac{T_p}{T_p + F_n}. \tag{3.1}$$

- True positives  $T_P$  is the number of correctly classified images of a class.
- False positives *F*<sub>P</sub> are all images that the classifier predicted to be positive but are in reality negative. (Type I Error)
- False negatives  $F_N$  are all images that are positive (belong to the class) but are labeled as negative (do not belong to class) (Type II Error)

A high recall means that many images were matched correctly and a high precision denotes a low number of incorrectly classified images. The bigger the area under the Precision-Recall curve the better the classifier.

#### **Null Error Rate**

The null error rate is a baseline for any classification task that calculates the accuracy if a classifier would just predict the class with the most images.

#### **Confusion Matrix**

Confusion matrices are one of the most important metrics to understand why a classifier struggles with certain classes while getting a high precision with others. As the name suggests, a confusion matrix tells if the classifier "confuses" two classes.

A confusion matrix for n classes is always a  $n \times n$  matrix where columns represent the actual images classes and rows represent the predicted image classes so if the diagonal of the matrix has high values this means that the classifier makes correct predictions.

#### **Categorical Cross-Entropy**

The categorical cross-entropy  $L_i$  is an error function that is used for the training of neural networks in classification tasks as the objective function. It is more versatile than the accuracy or the Mean Squared Error (MSE) because it takes the deviations of the predicted label  $p_{i,j}$  and the actual label  $t_{i,j}$  into account and weights the "closeness" of the prediction with the logarithm. For classification, cross entropy is more useful than MSE because MSE gives too much emphasis on incorrect predictions. The categorical cross entropy function is defined as:

$$L_{i} = -\sum_{j} t_{i,j} \log(p_{i,j})$$
 (3.2)

The loss values that are used for the discussion of results for neural networks are the average values of the categorical cross-entropy (Average Cross-Entropy Error (ACE)).

#### 3.5.2 Cross Validation

Cross validation is one of the most essential techniques to evaluate real-world classification performance. Classifiers like Support Vector Machines (SVMs) or neural networks are always better on data they have already seen. This is called overfitting (see section ??). By training and testing on the same data the classification performance would be much better than the actual real world performance. To test if a classifier can actually work with samples it has not seen cross validation divides the dataset into different partitions.

For most tasks it is sufficient to divide the dataset into a training and a test set. The data in the training set is used to train the classifier and the test data is used to evaluate it with data is has not seen before.

#### k-fold Cross Validation

To make the classification evaluation even more robust, k-fold cross validation is used. By applying k-fold cross validation the dataset is randomly partitioned into k different parts. k-2 parts are used for training and two parts are used for the evaluation. This process is repeated k-times and after each iteration the parts are exchanged so that at the end, each sample was used for training and for validation. Calculating the mean of the k evaluations gives a much more robust measurement because the evaluation does not depend on the difficulty of the test partitions.

# 4 Method

- 4.1 Architecture
- 4.1.1 Pointwise Layers

# 5 Experimental Setup

## 5.1 Data

5.1.1 Data Preprocessing

**Comment Clipping** 

**Text Cleaning** 

**Comment Clipping** 

- 5.1.2 Conll-2003 Named Entity Recognition
- 5.1.3 SemEval-2016 Restaurants and Laptops
- 5.1.4 GermEval-2017 Deutsche Bahn Tweets
- 5.1.5 Organic-2019 Organic Comments

# 6 Discussion of Results

## 6.1 Hyper Parameter Optimization

## 6.1.1 Pointwise Layer Size

Why smaller than model? ->

This dimensionality reduction is similar in moti- vation and implementation to the 1x1 convolutions in the GoogLeNet architecture (Szegedy et al., 2014). The wide lower layer allows for complex, expressive features to be learned while the narrow layer limits the parameters spe- cific to each task.

[5]

#### 6.1.2 Spell Checker

## 6.2 Results for Named Entity Recognition

## 6.3 Results for Aspect-Based Sentiment Analysis

- 6.3.1 GermEval-2017
- 6.3.2 GermEval-2017
- 6.3.3 Organic-2019

## 6.4 Impact of Multitask Learning

Difference to Multitask learning

## 6.4.1 Impact of Aspect heads on performance

see [5]

## 6.5 Impact of Transfer Learning

# 7 Conclusion

7.1 Future Work

# **Acronyms**

**ACE** Average Cross-Entropy Error.

**API** Application Programming Interface.

**BoW** Bag of Words.

CNN Convolutional Neural Network.

**CPU** Central Processing Unit.

csv Comma Separated Values.

**CUDA** Compute Unified Device Architecture.

ETHZ Eidgenössische Technische Hochschule Zürich.

GB Giga Bytes.

**GPS** Global Positioning System.

**GPU** Graphics Processing Unit.

HTML Hypertext Markup Language.

**IO** Input / Output.

KNN K-nearest Neighbors.

MSE Mean Squared Error.

MTL Multi-Task Learning.

**NER** Named-entity recognition.

POS Part-of-Speech.

**RAM** Random Access Memory.

**std** Standard Deviation.

**SVM** Support vector machine.

**TUM** Technische Universität München.

**URL** Uniform Resource Locator.

**US** United States.

# **List of Figures**

# **List of Tables**

# **Bibliography**

- [1] R. Caruana. "Multitask Learning." Ph.D thesis. Carnegie Melon University, 1997.
- [2] R. Caruana. "Multitask Learning: A Knowledge-Based Source of Inductive Bias." In: *PROCEEDINGS OF THE TENTH INTERNATIONAL CONFERENCE ON MACHINE LEARNING* (1993), pp. 41–48.
- [3] B. Plank, A. Søgaard, and Y. Goldberg. Multilingual Part-of-Speech Tagging with Bidirectional Long Short-Term Memory Models and Auxiliary Loss. Tech. rep. arXiv: 1604.05529v3.
- [4] L. Y. Pratt. "Discriminability-Based Transfer between Neural Networks." In: *Advances in neural information processing systems* (1993), pp. 204–211.
- [5] B. Ramsundar, S. Kearnes, P. Riley, D. Webster, D. Konerding, and V. Pande. "Massively Multitask Networks for Drug Discovery." Feb. 2015.
- [6] M. Rei. "Semi-supervised Multitask Learning for Sequence Labeling." In: (Apr. 2017). arXiv: 1704.07156.
- [7] Y. Zhang and Q. Yang. "A Survey on Multi-Task Learning." In: (2017). arXiv: 1707.08114.