Lecture 9: Learning Theory

Feng Li

Shandong University fli@sdu.edu.cn

January 5, 2022

Outline

- Why Learning Theory?
- 2 Bias, Variance and Model Complexity
- 3 Bias-Variance Decomposition
- The Gap Between Training Error and Generalization Error
- 5 Selecting Right Model and Features

Why Learning Theory?

- How can we tell if your learning algorithm will do a good job in future (test time)?
 - Experimental results
 - Theoretical analysis
- Why theory?
 - Can only run a limited number of experiments..
 - Experiments rarely tell us what will go wrong
- Using learning theory, we can make formal statements/give guarantees on
 - Expected performance ("generalization") of a learning algorithm on test data
 - Number of examples required to attain a certain level of test accuracy
 - Hardness of learning problems in general

Feng Li (SDU) Learning Theory January 5, 2022 3/44

Bias, Variance and Model Complexity

- Bias is a learner's tendency to consistently learn the same wrong thing
 - The bias is error from erroneous assumptions in the learning algorithm
 - High bias can cause an algorithm to miss the relevant relations between features and target outputs (underfitting)
- Variance is the tendency to learn random things irrespective of the real signal
 - The variance is error from sensitivity to small fluctuations in the training set
 - High variance can cause an algorithm to model the random noise in the training data, rather than the intended outputs (overfitting)

- A target variable Y, a vector of inputs X and a prediction model $\hat{f}(X)$ which has been estimated from a training set \mathcal{D}
- The loss function for measuring errors between Y and $\hat{f}(X)$

$$L(Y, \hat{f}(X)) = \begin{cases} (Y - \hat{f}(X))^2, & \text{squared error} \\ |Y - \hat{f}(X)|, & \text{absolute error} \end{cases}$$

Feng Li (SDU) Learning Theory January 5, 2022 5/44

Test error (or generalization error)

$$\mathsf{Err}_{\mathcal{D}} = \mathbb{E}[L(Y, \hat{f}(X)) \mid \mathcal{D}]$$

Expected prediction (or test) error

$$\mathsf{Err} = \mathbb{E}[L(Y, \hat{f}(X))] = \mathbb{E}[\mathsf{Err}_{\mathcal{D}}]$$

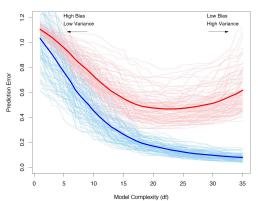
which averages over everything that is random, including the randomness in the training set that produced \hat{f}

Training error

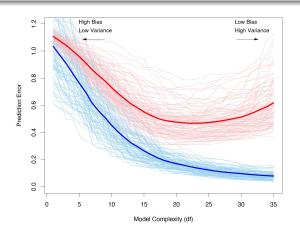
$$\overline{\operatorname{err}} = \frac{1}{m} \sum_{i=1}^{m} L(y_i, \hat{f}(x_i))$$

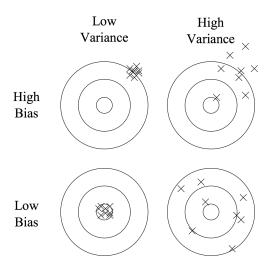
Feng Li (SDU) Learning Theory January 5, 2022 6 / 44

Behavior of test sample and training sample error as the model complexity is varied. The light blue curves show the training error $\overline{\text{Err}}$, while the light red curves show the conditional test error $\overline{\text{Err}}_{\mathcal{D}}$ for 100 training sets of size 50 each, as the model complexity is increased. The solid curves show the expected test error $\overline{\text{Err}}$ and the expected training error $\overline{\mathbb{E}[\overline{\text{Err}}]}$.

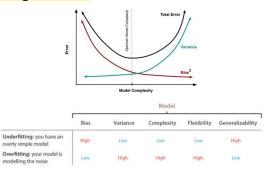


Training error is not a good estimate of the test error!



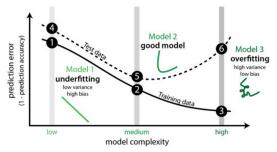


 Simple model have high bias and small variance, complex models have small bias and high variance



 If you modified a model to reduce its bias (e.g., by increasing the model's complexity), you are likely to increase its variance, and viceversa (if, however, both increase then you might be doing it wrong!)

- The bad performance (low accuracy on test data) could be due to either high bias (underfitting) or high variance (overfitting)
- Looking at the training and test error can tell which of the two is the case



- High bias: Both training and test error are large
- High variance: Small training error, large test error (and huge gap)

Feng Li (SDU) Learning Theory January 5, 2022 11/44

- **Model section**: Estimating the performance of different models in order to choose the best one
- **Model assessment**: Having chosen a final model, estimating its prediction error (generalization error) on new data.
- If we are in a data-rich situation, the best approach for both problems is to randomly divide the dataset into three parts: a *training* set, a *validation* set, and a *test* set.
 - The training set is used to fit the models
 - The validation set is used to estimate prediction error for model selection
 - The test set is used for assessment of the generalization error of the final chosen model
- A typical split might be 50% for training, and 25% each for validation and testing

ullet For a model $Y=f(X)+\epsilon$ with $\mathbb{E}(\epsilon)=0$ and $\mathsf{Var}(\epsilon)=\sigma_\epsilon^2$

$$\begin{aligned} & \text{Err}(x_0) &= & \mathbb{E}[(y_0 - \hat{f}(x_0))^2] \\ &= & \mathbb{E}[y_0^2 - 2y_0 \hat{f}(x_0) + \hat{f}^2(x_0)] \\ &= & \mathbb{E}[y_0^2] + \mathbb{E}[\hat{f}^2(x_0)] - \mathbb{E}[2y_0 \hat{f}(x_0)] \\ &= & \text{Var}[y_0] + \mathbb{E}^2[y_0] + \text{Var}[\hat{f}(x_0)] + \mathbb{E}^2[\hat{f}(x_0)] - \mathbb{E}[2y_0 \hat{f}(x_0)] \\ &= & \text{Var}[f(x_0) + \epsilon] + \mathbb{E}^2[f(x_0) + \epsilon] + \text{Var}[\hat{f}(x_0)] \\ &+ \mathbb{E}^2[\hat{f}(x_0)] - \mathbb{E}[2(f(x_0) + \epsilon)\hat{f}(x_0)] \\ &= & \sigma_{\epsilon}^2 + f^2(x_0) + \text{Var}[\hat{f}(x_0)] + \mathbb{E}^2[\hat{f}(x_0)] - 2f(x_0)\mathbb{E}[\hat{f}(x_0)] \\ &= & \sigma_{\epsilon}^2 + (f(x_0) - E[\hat{f}(x_0)])^2 + \text{Var}[\hat{f}(x_0)] \\ &= & \text{Irreducible Error} + \text{Bias}^2 + \text{Variance} \end{aligned}$$

Feng Li (SDU) Learning Theory January 5, 2022 13 / 44

ullet For a model $Y=f(X)+\epsilon$ with $\mathbb{E}(\epsilon)=0$ and $\mathsf{Var}(\epsilon)=\sigma_\epsilon^2$

$$\begin{aligned} \mathsf{Err}(x_0) &= \mathbb{E}[(Y - \hat{f}(x_0))^2] \\ &= \sigma_{\epsilon}^2 + (f(x_0) - E[\hat{f}(x_0)])^2 + \mathsf{Var}[\hat{f}(x_0)] \\ &= \mathsf{Irreducible} \; \mathsf{Error} + \mathsf{Bias}^2 + \mathsf{Variance} \end{aligned}$$

- The first term is the variance of the target around its true mean $f(x_0)$, and cannot be avoided no matter how well we estimate $f(x_0)$, unless $\sigma_{\epsilon}^2 = 0$
- The second term is the squared bias, i.e., the amount by which the average of our estimate differs from the true mean
- ullet The last term is the variance, i.e., the expected squared deviation of $\hat{f}(x_0)$ around its mean

Feng Li (SDU) Learning Theory January 5, 2022 14 / 44

• For k-nearest neighbor regression,

$$\operatorname{Err}(x_0) = \mathbb{E}[(Y - \hat{f}_k(x_0))^2]$$

$$= \sigma_{\epsilon}^2 + \left[f(x_0) - \frac{1}{k} \sum_{\ell=1}^k f(x_{(\ell)}) \right]^2 + \frac{\sigma_{\epsilon}^2}{k}$$

Feng Li (SDU) Learning Theory January 5, 2022 15 / 44

• For linear regression model $Y = X\theta + \epsilon$,

Bias(
$$x_0$$
) = $f(x_0) - \mathbb{E}[\hat{f}(x_0)]$
= $x_0^T \theta - \mathbb{E}[x_0^T \hat{\theta}]$
= $x_0^T \theta - \mathbb{E}[x_0^T (X^T X)^{-1} X^T Y]$
= $x_0^T \theta - \mathbb{E}[x_0^T (X^T X)^{-1} X^T (X \theta + \epsilon)]$
= $x_0^T \theta - \mathbb{E}[x_0^T (X^T X)^{-1} X^T X \theta + x_0^T (X^T X)^{-1} X^T \epsilon]$
= $x_0^T \theta - \mathbb{E}[x_0^T \theta + x_0^T (X^T X)^{-1} X^T \epsilon]$
= $\mathbb{E}[x_0^T \theta - x_0^T \theta + x_0^T (X^T X)^{-1} X^T \epsilon]$
= 0

Feng Li (SDU) Learning Theory January 5, 2022

16 / 44

• For linear regression model $Y = X\theta + \epsilon$,

$$\begin{aligned} \text{Var}(\hat{f}(x_{0})) &= & \mathbb{E}[(f(x_{0}) - \mathbb{E}[\hat{f}(x_{0}))^{2}] \\ &= & \mathbb{E}[(x_{0}^{T}(X^{T}X)^{-1}X^{T}Y - X_{0}^{T}\theta)^{2}] \\ &= & \mathbb{E}[(x_{0}^{T}(X^{T}X)^{-1}X^{T}(X\theta + \epsilon) - X_{0}^{T}\theta)^{2}] \\ &= & \mathbb{E}[(x_{0}^{T}(X^{T}X)^{-1}X^{T}\epsilon)^{2}] \\ &= & \mathbb{E}[(x_{0}^{T}(X^{T}X)^{-1}X^{T}\epsilon)(x_{0}^{T}(X^{T}X)^{-1}X^{T}\epsilon)^{T}] \\ &= & \mathbb{E}[x_{0}^{T}(X^{T}X)^{-1}X^{T}\epsilon\epsilon^{T}(x_{0}^{T}(X^{T}X)^{-1}X^{T})^{T}] \\ &= & x_{0}^{T}(X^{T}X)^{-1}X^{T}\mathbb{E}[\epsilon\epsilon^{T}](x_{0}^{T}(X^{T}X)^{-1}X^{T})^{T} \\ &= & x_{0}^{T}(X^{T}X)^{-1}X^{T}\sigma_{\epsilon}^{2}I(x_{0}^{T}(X^{T}X)^{-1}X^{T})^{T} \\ &= & \sigma_{\epsilon}^{2}x_{0}^{T}(X^{T}X)^{-1}X^{T}(x_{0}^{T}(X^{T}X)^{-1}X^{T})^{T} \\ &= & \sigma_{\epsilon}^{2}x_{0}^{T}(X^{T}X)^{-1}x_{0} \\ &\approx & \sigma_{\epsilon}^{2}\frac{n}{m} \end{aligned}$$

Preliminaries

The union bound

Assume A_1, A_2, \cdots, A_k be k different events (that may not be independent),

$$p(A_1 \bigcup A_2 \cdots \bigcup A_k) \leq p(A_1) + \cdots + p(A_k)$$

• Hoeffding inequality (Chernoff bound)

Let Z_1, \dots, Z_m be m independent and identically distributed (iid) random variables drawn from a Bernoulli(ϕ) distribution (i.e., $p(Z_i=1)=\phi$ and $p(Z_i=0)=1-\phi$). Let $\hat{\phi}=\frac{1}{m}\sum_{i=1}^m Z_i$ be the mean of these random variables, and let any $\gamma>0$ be fixed. Then

$$p(|\phi - \hat{\phi}| > \gamma) \le 2 \exp(-2\gamma^2 m)$$

18 / 44

Hypothesis Class

- \bullet A hypothesis class $\mathcal{H}:$ a set of all classifiers considered by a learning algorithm
- A training set $S = \{(x^{(i)}, y^{(i)})\}_{i=1,\cdots,m}$ with $y^{(i)} \in \{0,1\}$ are drawn i.i.d. from some probability distribution \mathcal{D}
- ullet The learning algorithm, given training data, learns a hypothesis $h \in \mathcal{H}$

Feng Li (SDU) Learning Theory January 5, 2022 19/44

Training and Generalization Error

• The training error (or empirical risk, empirical error) is

$$\overline{\operatorname{Err}}(h) = \frac{1}{m} \sum_{i=1}^{m} \mathbf{1} \{ h(x^{(i)}) \neq y^{(i)} \}$$

i.e., the fraction of the misclassified training examples

• The generalization is

$$\mathsf{Err}_{\mathcal{D}}(h) = \mathbb{P}_{(x,y) \sim \mathcal{D}}(h(x) \neq y)$$

i.e., the probability that, if we now draw a new example (x, y) from the distribution \mathcal{D} , h will misclassify it

Feng Li (SDU) Learning Theory January 5, 2022 20 / 44

Empirical Risk Minimization

- Empirical Risk Minimization (ERM)
 - Consider a linear classification $h_{\theta}(x) = \mathbf{1}(\theta^T x \geq 0)$
 - Minimize the training error

$$\theta^* = \arg\min_{\theta} \overline{\mathsf{Err}}(h_{\theta})$$

- Optimal hypothesis $h^* = h_{\theta^*}$
- ERM can also be thought of a minimization over the class

$$h^* = \arg\min_{h \in \mathcal{H}} \overline{\operatorname{Err}}(h)$$

- A finite hypothesis class $\mathcal{H} = \{h_1, \dots, h_k\}$
- $h^* \in \mathcal{H}$ denotes the optimal hypothesis function with the training error minimized by ERM
- Does there exist a guarantee on the generalization error of \hat{h} ?
 - $Err_{\mathcal{D}}(h)$ is a reliable estimate of Err(h) for $\forall h$
 - This implies an upper-bound on the generalization error of h^*

Feng Li (SDU) Learning Theory January 5, 2022 22 / 44

- Assume $(x, y) \sim \mathcal{D}$
- For $h_i \in \mathcal{H}$, define Bernoulli random variables

$$Z = \mathbf{1}(h_i(x) \neq y)$$

 $Z_j = \mathbf{1}\{h_i(x^{(j)}) \neq y^{(j)}\}$

• The generalization error

$$\operatorname{\mathsf{Err}}_{\mathcal{D}}(h_i) = \mathbb{E}[Z] = \mathbb{E}[Z_i]$$

• The training error

$$\overline{\mathsf{Err}}(h_i) = \frac{1}{m} \sum_{j=1}^m Z_j$$

Feng Li (SDU) Learning Theory January 5, 2022 23 / 44

- Assume $(x, y) \sim \mathcal{D}$
- For $h_i \in \mathcal{H}$, define Bernoulli random variables

$$Z = \mathbf{1}(h_i(x) \neq y)$$

 $Z_j = \mathbf{1}\{h_i(x^{(j)}) \neq y^{(j)}\}$

- The generalization error $\operatorname{Err}_{\mathcal{D}}(h_i) = \mathbb{E}[Z] = \mathbb{E}[Z_i]$
- The training error $\overline{\mathrm{Err}}(h_i) = \frac{1}{m} \sum_{j=1}^m Z_j$
- By applying Hoeffding inequality, we have

$$P(|\overline{\mathsf{Err}}(h_i) - \mathsf{Err}_{\mathcal{D}}(h_i)| > \gamma) \le 2\exp(-2\gamma^2 m)$$

• For a particular h_i , training error will be close to generalization error with high probability, assuming m is large

Feng Li (SDU) Learning Theory January 5, 2022 24 / 44

• Let A_i denote the event that $|\overline{\operatorname{Err}}(h_i) - \operatorname{Err}_{\mathcal{D}}(h_i)| > \gamma$, then

$$\mathbb{P}(A_i) \le 2 \exp(-2\gamma^2 m)$$

• By using the union bound, we have

$$\mathbb{P}(|\overline{\mathsf{Err}}(h_i) - \mathsf{Err}_{\mathcal{D}}(h_i)| > \gamma)$$

$$= \mathbb{P}(A_1 \bigcup \cdots \bigcup A_k) \le \sum_{i=1}^k P(A_i)$$

$$\le \sum_{i=1}^k 2 \exp(-2\gamma^2 m) = 2k \exp(-2\gamma^2 m)$$

Feng Li (SDU) Learning Theory January 5, 2022 25 / 44

• Then, we have the following result

$$\mathbb{P}(\neg \exists h \in \mathcal{H} : |\overline{\mathsf{Err}}(h) - \mathsf{Err}_{\mathcal{D}}(h)| > \gamma)$$

$$= \mathbb{P}(\forall h \in \mathcal{H} : |\overline{\mathsf{Err}}(h) - \mathsf{Err}_{\mathcal{D}}(h)| > \gamma)$$

$$\geq 1 - 2k \exp(-2\gamma^2 m)$$

• With probability at least $1 - 2k \exp(-2\gamma^2 m)$, we have

$$|\overline{\mathsf{Err}}(h) - \mathsf{Err}_{\mathcal{D}}(h)| \le \gamma$$

for $\forall h \in \mathcal{H}$

Given γ and $\delta > 0$, how large should m be such that we can guarantee

$$|\overline{\mathsf{Err}}(h) - \mathsf{Err}_{\mathcal{D}}(h)| \le \gamma$$

with probability $\geq 1 - \delta$?

Solution

$$1 - 2k \exp(-2\gamma^2 m) \ge 1 - \delta \Rightarrow \frac{1}{m \ge \frac{1}{2\gamma^2} \log \frac{2k}{\delta}}$$

- The training set size m that a certain method or algorithm requires in order to achieve a certain level of performance is so-called the algorithm's sample complexity
- The number of training examples needed to make this guarantee is only logarithmic in the number of hypotheses in \mathcal{H} (i.e., k)

Feng Li (SDU) Learning Theory January 5, 2022 27 / 44

• Fixing m and δ , solving for γ gives

$$1 - 2k \exp(-2\gamma^2 m) \ge 1 - \delta \Rightarrow |\overline{\mathsf{Err}}(h) - \mathsf{Err}_{\mathcal{D}}(h)| \le \sqrt{\frac{1}{2m} \log \frac{2k}{\delta}}$$

Given m and $\delta > 0$, with probability at least $1 - \delta$,

$$|\overline{\mathsf{Err}}(h) - \mathsf{Err}_{\mathcal{D}}(h)| \leq \sqrt{\frac{1}{2m}\log \frac{2k}{\delta}}$$

Feng Li (SDU) Learning Theory January 5, 2022 28 / 44

• Assume $\hat{h} = \arg\min_{h \in \mathcal{H}} \mathsf{Err}_{\mathcal{D}}(h)$

$$\begin{array}{rcl} \mathsf{Err}_{\mathcal{D}}(h^*) & \leq & \overline{\mathsf{Err}}(h^*) + \gamma \\ & \leq & \overline{\mathsf{Err}}(\hat{h}) + \gamma \\ & \leq & \mathsf{Err}_{\mathcal{D}}(\hat{h}) + 2\gamma \end{array}$$

• If uniform convergence occurs, then the generalization error of h^* is at most 2γ worse than the best possible hypothesis in $\mathcal H$

Feng Li (SDU) Learning Theory January 5, 2022 29 / 44

Theorem

Let $|\mathcal{H}|=k$ and let any m and δ be fixed. With probability at least $1-\delta$, we have

$$\mathsf{Err}_{\mathcal{D}}(h^*) \leq \left(\min_{h \in \mathcal{H}} \mathsf{Err}_{\mathcal{D}}(h)\right) + 2\sqrt{\frac{1}{2m}} \log \frac{2k}{\delta}$$

- ullet If we take a larger hypothesis set \mathcal{H}' such that $\mathcal{H}\subseteq\mathcal{H}'$
 - the first term is decreased (the bias is decreased)
 - the second term is increased (the variance is increased)

Feng Li (SDU) Learning Theory January 5, 2022 30 / 44

Corollary

Let $|\mathcal{H}| = k$ and let any δ , γ be fixed. For

$$\operatorname{Err}_{\mathcal{D}}(h^*) \leq \min_{h \in \mathcal{H}} \operatorname{Err}_{\mathcal{D}}(h) + 2\gamma$$

to hold with probability at least $1-\delta$, it suffices that

$$m \geq \frac{1}{2\gamma^2} \log \frac{2k}{\delta}$$
$$= O(\frac{1}{\gamma^2} \log \frac{k}{\delta})$$

Infinite \mathcal{H}

- What happens when the hypothesis class size $|\mathcal{H}|$ is infinite?
 - Example: The set of all linear classifiers
- The above bound does not apply (it just becomes trivial)
- ullet We need some other way of measuring the size of ${\cal H}$
 - ullet One way: use the complexity ${\cal H}$ as a measure of its size
 - Vapnik-Chervonenkis dimension (VC dimension)
 - VC dimension: a measure of the complexity of a hypothesis class

Feng Li (SDU) Learning Theory January 5, 2022 32 / 44

Shattering

• A set of points (in a given configuration) is shattered by a hypothesis class \mathcal{H} , if, no mater how the points are labeled, there exists some $h \in \mathcal{H}$ that can separate the points

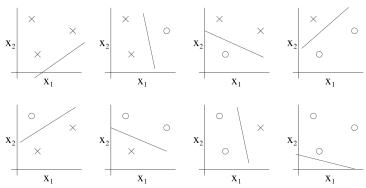


Figure: 3 points in 2D (locations fixed, only labeling varies), \mathcal{H} : set of linear classifier

Feng Li (SDU) Learning Theory January 5, 2022 33 / 44

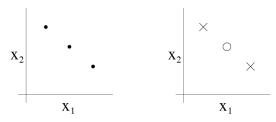
Vapnik-Chervonenkis (VC) Dimension

Definition (VC Dimension)

Given a hypothesis class \mathcal{H} , we then define its Vapnik-Chervonenkis dimension, VC(\mathcal{H}), to be the size of the largest set that is shattered by \mathcal{H}

- Consider the following shattering game between us and an adversary
 - We choose d points in an input space, positioned however we want
 - Adversary labels these *d* points
 - We define a hypothesis $h \in \mathcal{H}$ that separates the points
 - Note: Shattering just one configuration of d points is enough to win
- ullet The VC dimension of \mathcal{H} , in that input space, is the maximum d we can choose so that we always succeed in the game

• Even when $VC(\mathcal{H})=3$, there exist sets of size 3 that cannot be classified correctly



• In order words, under the definition of the VC dimension, in order to prove that $VC(\mathcal{H})$ is at least d, we need to show only that there's at least one set of size d that \mathcal{H} can shatter.

Feng Li (SDU) Learning Theory January 5, 2022 35/44

- A measure of the "power" or the "complexity" of the hypothesis space
 - Higher VC dimension implies a more "expressive" hypothesis space)
- Shattering: A set of N points is shattered if there exists a hypothesis that is consistent with every classification of the N points
- VC Dimension: The maximum number of data points that can be "shattered"
- If VC Dimension = d, then:
 - There exists a set of d points that can be shattered
 - There does not exist a set of d+1 points that can be shattered

Feng Li (SDU) Learning Theory January 5, 2022 36 / 44

Theorem

Let \mathcal{H} be given, and let $d = VC(\mathcal{H})$. Then, with probability at least $1 - \delta$, we have that for all $h \in \mathcal{H}$

$$|\mathsf{Err}_{\mathcal{D}}(h) - \overline{\mathsf{Err}}(h)| \leq O\left(\sqrt{\frac{d}{m}\log \frac{m}{d} + \frac{1}{m}\log \frac{1}{\delta}}\right)$$

and thus

$$\mathsf{Err}_{\mathcal{D}}(h^*) \leq \overline{\mathsf{Err}}(\hat{h}) + O\left(\sqrt{\frac{d}{m}}\log\frac{m}{d} + \frac{1}{m}\log\frac{1}{\delta}\right)$$

Feng Li (SDU) Learning Theory January 5, 2022 37 / 44

• Recall for finite hypothesis space

$$\mathsf{Err}_{\mathcal{D}}(h^*) \leq \left(\min_{h \in \mathcal{H}} \mathsf{Err}_{\mathcal{D}}(h)\right) + 2\sqrt{\frac{1}{2m}\log \frac{2k}{\delta}}$$

• VC(H) is like a substitute for $k = |\mathcal{H}|$

Select The Right Model

- Given a set of models $M = \{M_1, M_2, ..., M_R\}$, choose the model that is expected to do the best on the test data
- M may consist of:
 - Same learning model with different complexities or hyperparameters
 - Nonlinear Regression: Polynomials with different degrees
 - K-Nearest Neighbors: Different choices of K
 - Decision Trees: Different choices of the number of levels/leaves
 - SVM: Different choices of the misclassification penalty parameter C
 - Regularized Models: Different choices of the regularization parameter
 - Kernel based Methods: Different choices of kernels
 - ... and almost any learning problem
 - Different learning models (e.g., SVM, KNN, DT, etc.)

Hold-Out Cross Validation (Simple Cross Validation)

- Given a training set S, do the following
 - Randomly split S into S_{train} (say, 70% of the data) and S_{cv} (the remaining 30% called the hold-out cross validation set)
 - Train each model M_i on S_{train} only, to get some hypothesis h_i .
 - Select and output the hypothesis h_i that had the smallest error $\overline{\operatorname{Err}}_{S_{cv}}(h_i)$ on the hold-out cross validation set
- Option: After selecting $M^* \in \mathcal{M}$ such that $h^* = \arg\min_i \overline{\operatorname{Err}}_{S_{cv}}(h_i)$, retrain M^* on the entire training set S
- Weakness: It seems we are trying to select the best model based on only part of the training set

- Randomly split S into k disjoint subsets S_1, \dots, S_k , each of which involves m/k training examples
- For each model M_i , we evaluate it as follows:
 - For $j=1,\dots,k$, train the model M_i on $S_1 \cup \dots \cup S_{j-1} \cup S_{j+1} \cup \dots \cup S_k$ (i.e., train on all the data except S_j) to get some hypothesis h_{ij} , and then test the hypothesis h_{ij} on S_j , to get $\overline{\operatorname{Err}}_{S_j}(h_{ij})$.
 - The estimated generalization error of model M_i is then calculated as the average of the $\overline{\text{Err}}_{S_i}(h_{ij})$'s (averaged over j).
- Pick the model M_i with the lowest estimated generalization error, and retrain that model on the entire training set S

- Given n features resulting in 2ⁿ possible feature subsets, which one is the optimal?
- Forward search:
 - Initialize $\mathcal{F} = \emptyset$
 - Until $|\mathcal{F}| = \epsilon$ or $|\mathcal{F}| = n$, repeat
 - (a) For $i=1,\cdots,n$, if $i\notin\mathcal{F}$, let $\mathcal{F}_i=\mathcal{F}\bigcup\{i\}$, and use cross validation to evaluate \mathcal{F}_i
 - ullet (b) Set ${\mathcal F}$ to be the best feature subset found in (a)
- Backward search: Start with $\mathcal{F}=\{1,\cdots,n\}$, and repeatedly deletes features one at a time until $|\mathcal{F}|=\epsilon$
- The above two methods are so-called wrapper model, which is a procedure that "wraps" around your learning algorithm
- Wrapper feature selection algorithms usually have considerable computational cost
 - $O(n^2)$ calls to the learning algorithm

Filter Feature Selection (Contd.)

- Heuristic but computationally efficient
- Basic idea: Compute a score S(i) to measure how informative each feature x_i is about the class labels y; then, select the k features with the largest scores S(i)
- Mutual information $MI(x_i, y)$ between x_i and y

$$MI(x_i, y) = \sum_{x_i \in \{0,1\}} \sum_{y \in \{0,1\}} p(x_i, y) \log \frac{p(x_i, y)}{p(x_i)p(y)}$$

with $p(x_i, y)$, $p(x_i)$ and p(y) estimated according their empirical distributions on the training set

- How to choose a right k?
 - Use cross validation

Thanks!

Q & A