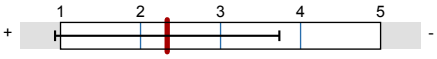
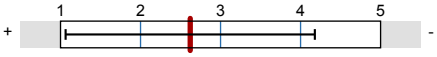
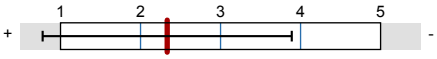
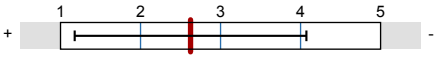
assoz. Prof. Dr. Fabien Maussion

VU Physik des Klimasystems (2021W-707712-0)
Erfasste Fragebögen = 16

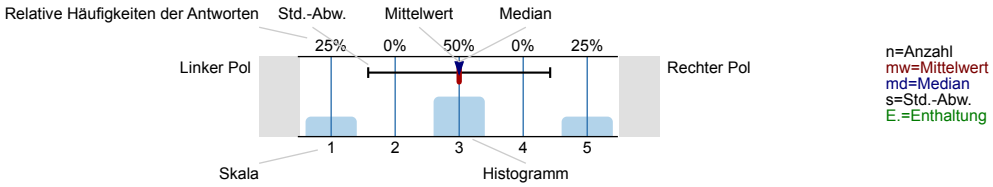
Globalwerte

Inhalt und Aufbau (Skalenbreite: 5)		mw=2,3 s=1,4
Vermittlung und Aufbereitung (Skalenbreite: 5)		mw=2,6 s=1,6
Studentisches Interesse (Skalenbreite: 5)		mw=2,3 s=1,6
Aufwand und Leistungsbeurteilung (Skalenbreite: 5)		mw=2,6 s=1,4
Virtuelle Lehre (Skalenbreite: 5)		mw=2,3 s=1,4

Auswertungsteil der geschlossenen Fragen

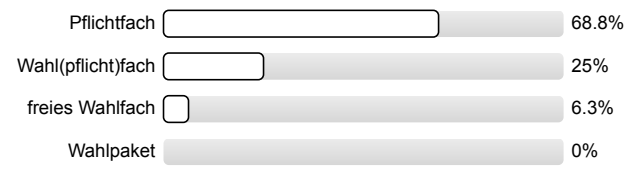
Legende

Fragetext

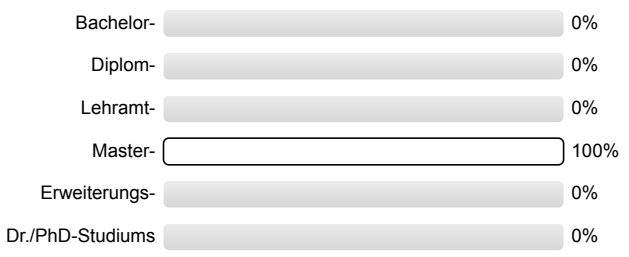


1. Allgemeine Angaben

1.1) Ich besuche die LV als

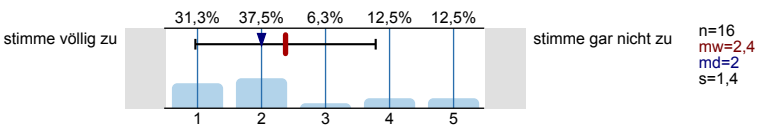


1.2) Ich besuche diese LV im Rahmen eines

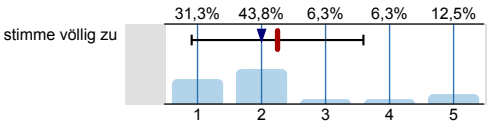


2. Inhalt und Aufbau

2.1) Der/die LV-LeiterIn hat die angestrebten Lernergebnisse klar kommuniziert

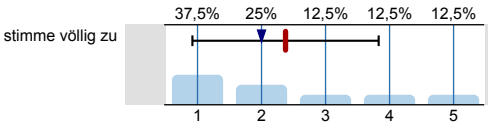


2.2) Der/die LV-LeiterIn orientiert sich inhaltlich an den angestrebten Lernergebnissen



n=16
mw=2,3
md=2
s=1,3

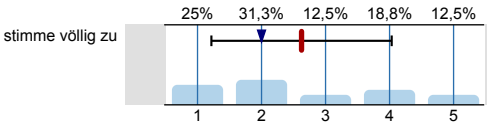
2.3) Der/die LV-Leiterin hat den thematischen Aufbau der LV nachvollziehbar strukturiert



n=16
mw=2,4
md=2
s=1,5

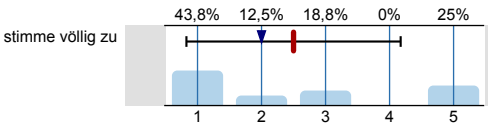
3. Vermittlung und Aufbereitung

3.1) Die Lehrveranstaltung ist gut vorbereitet



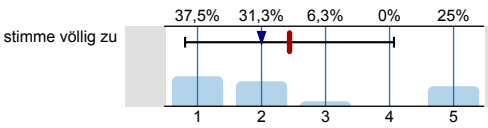
n=16
mw=2,6
md=2
s=1,4

3.2) Der/die LV-LeiterIn geht in einem angemessenen Tempo vor



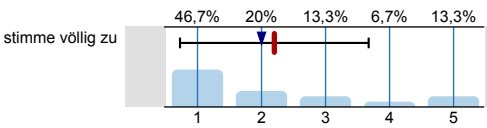
n=16
mw=2,5
md=2
s=1,7

3.3) Rückfragen in der Lehrveranstaltung werden gut beantwortet



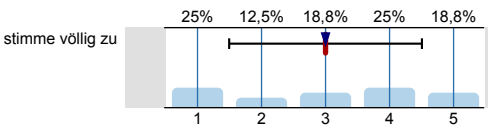
n=16
mw=2,4
md=2
s=1,6

3.4) Der/die LV-LeiterIn bietet die Möglichkeit, mich gut in die Lehrveranstaltung einzubringen



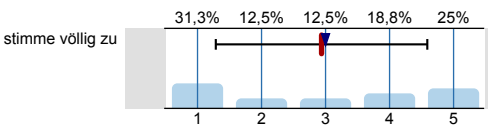
n=15
mw=2,2
md=2
s=1,5
E.=1

3.5) Die zur Verfügung gestellten Lernmaterialien sind gut aufbereitet



n=16
mw=3
md=3
s=1,5

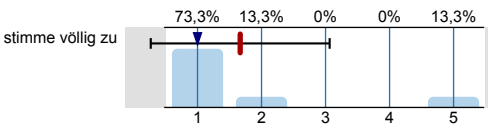
3.6) Die zur Verfügung gestellten Lernmaterialien sind eine gute Unterstützung für den Lernfortschritt



n=16
mw=2,9
md=3
s=1,7

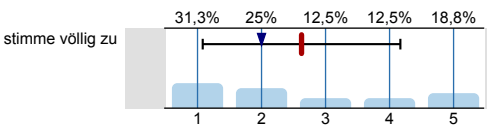
4. Studentisches Interesse

4.1) Das Thema der LV interessiert mich



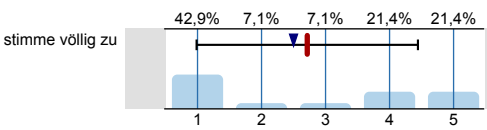
n=15
mw=1,7
md=1
s=1,4
E.=1

4.2) Den/die LV-LeiterIn empfinde ich als sehr motivierend



n=16
mw=2,6
md=2
s=1,5

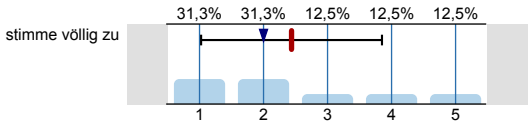
4.3) Ich würde die LV anderen Studierenden empfehlen



n=14
mw=2,7
md=2,5
s=1,7
E.=2

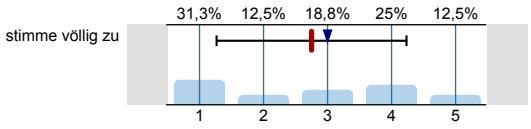
5. Aufwand und Leistungsbeurteilung

5.1) Der/die LV-LeiterIn verlangt einen angemessenen Lernaufwand



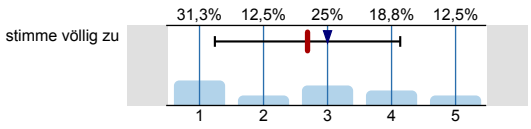
n=16
mw=2,4
md=2
s=1,4

5.2) Der/die LV-LeiterIn gibt ausreichend Information zu den Kriterien der Leistungserbringung



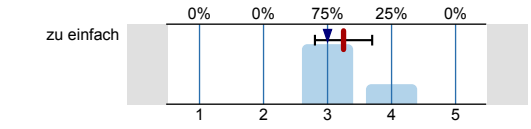
n=16
mw=2,8
md=3
s=1,5

5.3) Der/die LV-LeiterIn gibt ausreichend Information zu Prüfungsart und -methode



n=16
mw=2,7
md=3
s=1,4

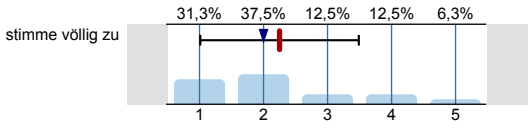
5.4) Für mich ist die LV (bezogen auf ihren Schwierigkeitsgrad) insgesamt



n=16
mw=3,3
md=3
s=0,4

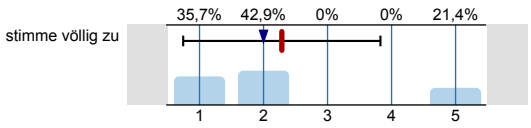
6. Virtuelle Lehre

6.1) Die virtuelle Interaktion zwischen LV-LeiterIn und Studierenden ist gut



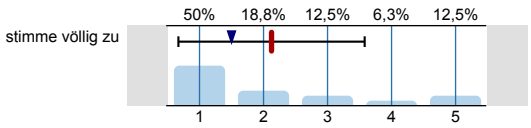
n=16
mw=2,3
md=2
s=1,2

6.2) Die Benutzung der virtuellen Angebote (OpenOlat, Webkonferenzen, ...) wurde umfassend erklärt



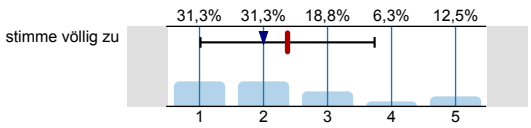
n=14
mw=2,3
md=2
s=1,5
E.=2

6.3) Der/die LV-LeiterIn setzt die virtuellen Angebote methodisch gut ein



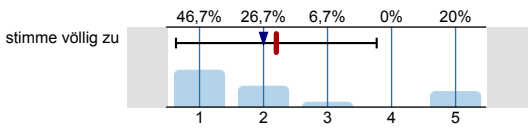
n=16
mw=2,1
md=1,5
s=1,5

6.4) Ich komme mit den virtuellen Angeboten gut zurecht



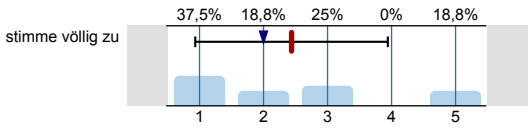
n=16
mw=2,4
md=2
s=1,4

6.5) Der/die LV-LeiterIn ist gut erreichbar



n=15
mw=2,2
md=2
s=1,6
E.=1

6.6) Die Umsetzung der virtuellen Lehre ist gut gelungen



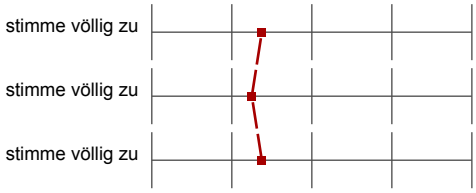
n=16
mw=2,4
md=2
s=1,5

Profillinie

Teilbereich: Fakultät für Geo- und Atmosphärenwissenschaften
Name der/des Lehrenden: assoz. Prof. Dr. Fabien Maussion
Titel der Lehrveranstaltung: (Name der Umfrage) VU Physik des Klimasystems (2021W-707712-0)

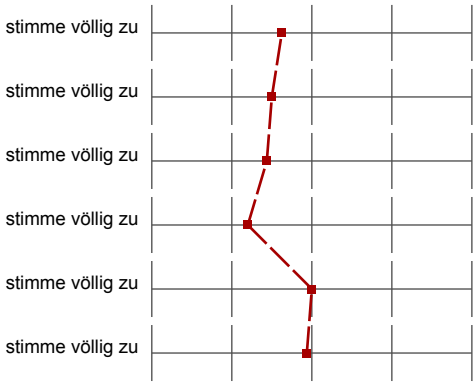
Verwendete Werte in der Profillinie: Mittelwert

2. Inhalt und Aufbau



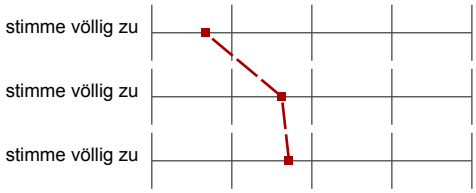
2.1)	Der/die LV-LeiterIn hat die angestrebten Lernergebnisse klar kommuniziert	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,4	md=2,0	s=1,4
2.2)	Der/die LV-LeiterIn orientiert sich inhaltlich an den angestrebten Lernergebnissen	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,3	md=2,0	s=1,3
2.3)	Der/die LV-Leiterin hat den thematischen Aufbau der LV nachvollziehbar strukturiert	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,4	md=2,0	s=1,5

3. Vermittlung und Aufbereitung



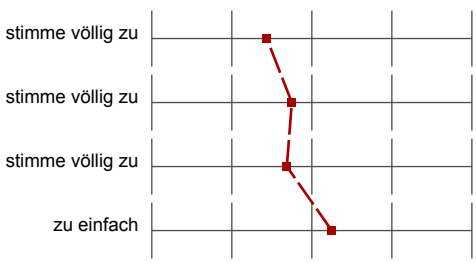
3.1)	Die Lehrveranstaltung ist gut vorbereitet	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,6	md=2,0	s=1,4
3.2)	Der/die LV-LeiterIn geht in einem angemessenen Tempo vor	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,5	md=2,0	s=1,7
3.3)	Rückfragen in der Lehrveranstaltung werden gut beantwortet	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,4	md=2,0	s=1,6
3.4)	Der/die LV-LeiterIn bietet die Möglichkeit, mich gut in die Lehrveranstaltung einzubringen	stimme völlig zu	stimme gar nicht zu	n=15	mw=2,2	md=2,0	s=1,5
3.5)	Die zur Verfügung gestellten Lernmaterialien sind gut aufbereitet	stimme völlig zu	stimme gar nicht zu	n=16	mw=3,0	md=3,0	s=1,5
3.6)	Die zur Verfügung gestellten Lernmaterialien sind eine gute Unterstützung für den Lernfortschritt	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,9	md=3,0	s=1,7

4. Studentisches Interesse



4.1)	Das Thema der LV interessiert mich	stimme völlig zu	stimme gar nicht zu	n=15	mw=1,7	md=1,0	s=1,4
4.2)	Den/die LV-LeiterIn empfinde ich als sehr motivierend	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,6	md=2,0	s=1,5
4.3)	Ich würde die LV anderen Studierenden empfehlen	stimme völlig zu	stimme gar nicht zu	n=14	mw=2,7	md=2,5	s=1,7

5. Aufwand und Leistungsbeurteilung



5.1)	Der/die LV-LeiterIn verlangt einen angemessenen Lernaufwand	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,4	md=2,0	s=1,4
5.2)	Der/die LV-LeiterIn gibt ausreichend Information zu den Kriterien der Leistungserbringung	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,8	md=3,0	s=1,5
5.3)	Der/die LV-LeiterIn gibt ausreichend Information zu Prüfungsart und -methode	stimme völlig zu	stimme gar nicht zu	n=16	mw=2,7	md=3,0	s=1,4
5.4)	Für mich ist die LV (bezogen auf ihren Schwierigkeitsgrad) insgesamt	zu einfach	zu schwierig	n=16	mw=3,3	md=3,0	s=0,4

6. Virtuelle Lehre

6.1)	Die virtuelle Interaktion zwischen LV-LeiterIn und Studierenden ist gut	stimme völlig zu		stimme gar nicht zu	n=16	mw=2,3	md=2,0	s=1,2
6.2)	Die Benutzung der virtuellen Angebote (OpenOlat, Webkonferenzen, ...) wurde umfassend erklärt	stimme völlig zu		stimme gar nicht zu	n=14	mw=2,3	md=2,0	s=1,5
6.3)	Der/die LV-LeiterIn setzt die virtuellen Angebote methodisch gut ein	stimme völlig zu		stimme gar nicht zu	n=16	mw=2,1	md=1,5	s=1,5
6.4)	Ich komme mit den virtuellen Angeboten gut zurecht	stimme völlig zu		stimme gar nicht zu	n=16	mw=2,4	md=2,0	s=1,4
6.5)	Der/die LV-LeiterIn ist gut erreichbar	stimme völlig zu		stimme gar nicht zu	n=15	mw=2,2	md=2,0	s=1,6
6.6)	Die Umsetzung der virtuellen Lehre ist gut gelungen	stimme völlig zu		stimme gar nicht zu	n=16	mw=2,4	md=2,0	s=1,5

Auswertungsteil der offenen Fragen

6. Virtuelle Lehre

6.7) Weitere Anmerkungen zur virtuellen Lehre

- At the beginning of the course it was told us that the final grade consisted for the 30% of a project and a presentation of one assignment that was supposed to be assigned weekly. Our group did both of them despite having other assignments for other courses in that period. But not all groups had the presentation and it was not taken into account in the exam grading. In my opinion it is not fair. However, I liked very much all the topics of the course.
- Breakout rooms are useless
- Breakout rooms often made me very confused about topics
- I thought the course was very well taught, both form a content and from a pedagogical point of view. The online practicals were very helpful and fun to go through, they helped me learning a lot about coding without wasting tons of time (in other courses I was usually left alone figuring out all the coding component, including with nc files). There was only some confusion on which personal projects would be included in the final grade (at the beginning the slides said it would be both the HW presentation and the final project, but halfway through the course this changed to the final project only). Overall very good course!
- I'm not the biggest fan of "breakout rooms", I just feel the time could be spent better.
- Online teaching in a course structured this way was well suited, since most of the activities could be done online, lectures were based on slides and discussions were doable in separate rooms. The practical side, since done mostly individually, could be done separately also from home, though not being able to work with our classmates during the practicals (also because of the way they're structured) led to some "akwardness" during the final project, since at least for the new students we were still quite complete strangers
- The online teaching was very well done and I don't think I missed out on too much with the course being online.
- Was good.

7. Anmerkungen

7.1) Zur Verbesserung der LV möchte ich folgende Anregung geben...

- I don't have any suggestions!
- Na
- Next time maybe try to cover all announced topics as the ones that haven't been covered sound quite interesting.
  and maybe remove unused slides from the set of slides, which are skipped anyway due to lack of time, and put them in additional/ optional set of slides.
- No breakout rooms, more explanation by professor
- Some of the links in the slide references (especially under pictures or plots) don't work or point to websites to which we don't have access too, maybe there were some changes in the webpages and they should be updated too
- Stay consistent with the grade breakdown.
- Write more on the slides
- nothing

7.2) Gut gefallen hat mir bei dieser LV....

- I only liked the content and topics, but not as the professor explained it
- It laid out the theory clearly, from a mechanistic point of view, only mentioning the equation component when strictly necessary (I am a big fan of this, especially when all my other courses covered the equation part of the mechanisms discussed in this course). It helped me put the phenomena in context, without getting distracted by the hard maths. I really liked putting the theoretical content in practice with the online practicals.
- Prof Maussion encouraged participation even though we were online, but also understood it was more difficult to participate while online, so struck the right balance between encouraging us to speak while also not forcing it.
- The motivation of the lecturer
- The multiple questions to the students and the topicality of the slides.
- Topics were very interesting

- Working with actual data, working with jupyter-notebooks

- the topics were super interesting and I think I learnt to use some useful tools, both in the practical sessions and in the theory lectures. From the practicals I think I'll be able, if not to remember all the ways to analyze data that we saw, at least to know they exist and have a place to look em up. From the theory, since it was a quite general introduction to many aspects without diving too specifically into any, I think I've gained a general knowledge of our climate system and also of the existence of some topics and possible areas of study which I can now pursue

7.3) Sonstige Anmerkungen zur LV...

- Even though the online teaching is not an easy feat, I think that it came out quite well, though some days have been harder than others, both on the teacher and on the students side. At this time of our scholastic career, we know we're here by our own choice, so participating and getting as much as we can is our responsibility and, if we give it up, we do it willingly. I think a teacher has to see that some students will always be less interested than others, either by choice or just cause on that specific day they're just not 100% there with their mind and focus, but having a motivated teacher can do wonders, even on said bad days. All in all, I think we had some great lectures and I'm happy I've followed this course!

- No

- Thank you for a wonderful course, I really enjoyed the lectures and the learning content!

- What the professor explains is not clear, he does not explain well, he creates breakout rooms and then we have to talk about what we understood but I don't know if what is explained by my collegues is correct; too many things are taken for granted. I need to study by my own too many things.
  At the beginning of the course, professor said that the overall evaluation also accounted for the homework presentation, but at the end it didn't, not very coherent.
  The multiple choice exam is not the correct way to test student's preparation for such a subject.
  Slides are very confusing, nothing is written on slides because professor said we need to take notes, and that's completely fine but then I expect the professor to explain. He got confused multiple times and I needed to watch again and again recording to understand him.
  Then, after the group project presentation professor said he wuold sent feedback on presentation the day after but we got them after 10 days. The same happened for the exam results, he said the grades wuold have been available after one or two days but then we waited one week.

- nothing

- same as for the programming lecture
  overall i was pretty much happy with the lecture as itself but i didn't like the way of communication regarding the exam. It was annoying that we got the final date only a long time after christmas. Therefore every lecture a student asked about the exams date which seemed to make the Prof kind of annoyed, because there were so much organisatory questions and not so much questions regarding the lectures content. This could be avoided if there were an earlier and clearer communication regarding the exam.