

## EPFL SMA, Assessment of

- Master thesis project
- BSc/MSc semester project
- Course mini-project

**Semester:**      ○ Autumn 20 . .                      ○ Spring 20 . .  
                    ○ BSc Math              ○ MSc Math              ○ MSc Ing Math              ○ MSc CSE

**Candidate:** ..... **Semester:** .....

**Supervisor(s):** .....

**Expert (if any):** .....

Process		Points
Consistent and substantial work throughout		
Autonomy/personal contribution		
Understanding of material (in relation to difficulty of subject)		
<b>Written Report</b>		
<b>1. Presentation/Exposition</b>		
Problem formulation		
Language accuracy (grammar, syntax, punctuation, ...)		
Clarity and overall structure – good plan, ideas well organised, coherent?		
Style (readable and interesting?)		
Mathematics (correct, consistent notation, clear proofs, few errors?)		
Graphics, tables, if any (readable, accurate, well-chosen, clear captions, good discussion?)		
Conclusion (conclusions are drawn, original contribution?)		
Overall impression		
<b>2. Treatment of Literature</b>		
Understanding (solid knowledge, good paraphrasing, critical appreciation)		
Referencing (full, accurate, detailed, appropriate)		
<b>3. Scope and Treatment</b>		
Overall impression of work (quality, independence, novelty?)		
Conceptual difficulty (complex ideas intelligently handled?)		
Numerical/computational aspects, if any (correctness, relevance?)		
<b>Oral Presentation</b>		
Organisation (good structure, accurate summary of work performed)		
Exposition (well-prepared, kept to time, accurate slides?)		
Mastery (few errors, appropriate selection of material)		
Answers to questions (accurate, clear, relevant, concise?)		
Overall impression (quality of speech, clarity?)		
<b>Total points</b>		
Grade = (points / 10) + 1, rounded to 0.25		
<b>Final/Summative grade</b>		