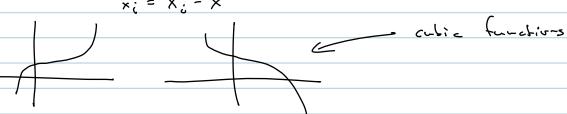
	Regression Models for Quantitative & Qualitative Predictors
	Palymanial recression madels
	7 (484.5
	1) () () () () () () () () () () () () ()
	1) 2017 1207 1207 1207
	2) an know-
	Zuses 1) When curvilinear response is polynomial 2) " but fit well by a polynomial.
	Danger extrapolation in polynomial models
	nay be dagaons.
	Model Types
	Model Types 1) One predictor var second order
	٧ a
	Y;=β,+β, X;+β, X; + ξ;
	where $x_i = x_i - \overline{x}$
	70 · 6 · 7 · .
	Centering vors reduces unlikelinearity substantially
	Motation (water index in)
	Yo = Bo + B, Xo + B, Xo 1 Eo
	Te respo-se function is
	$E\{Y\} = \beta_0 + \beta_1 \times + \beta_1 \times^2$
	The a the x -cx2
	the the x -cx
	po - is the intercept as before
	B, - linear effect coefficient
	Bz - quadratic effect coefficient
	V2 (0)
0	
L	

Third order workly $\frac{Y_{i} = \beta_{0} + \beta_{1} \times_{i} + \beta_{11} \times_{i}^{2} + \beta_{11} \times_{i}^{3} + \epsilon_{i}}{\text{where}}$ $x_{i} = X_{i} - X_{i}$





Note: higher orders always in prove fit but parameters become highly sensitive to noise and are honder to

Two predictor vars - second order

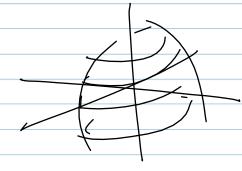
1; = Po + B1 x 51 + B2 X 62 + B11 × 12 + B22 × 2 + B12 × 11 × 12+ E

Where

xil = Xil - X x; z = Xiz - Xz

The coefficient Biz is called the interaction effect coefficient,





 $\hat{y} = b_0 + b_1 \times b_$

I-plea-Letion of Poly Respession rodels
Titting the requires withing were
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
leads to b = (x'x)' x' Y and thests as usual.
Model seketion: hierarchical opproach: it is natural to include vers using a sequential selection process from lower-order to higher order terms.
For i-stance the mode
「「 F o + β X; + β x; + β x; * + β x; * * (*)
Can be fifted with the variebles ordered in this way and with partial suns of squares Frests used to test whether or not the coefficient of the work highest order term is zero. No further terms are considered (why? think about this.)
Regression function in terms of won-certain vars If we fit $\hat{y} = b_0 + b_1 \times b_1 \times b_2 \times b_2 \times b_3 \times b_4 \times b_$
is. the regression fine. and be expressed in terms of

the original vara (omely: - Poly. rodels can be to-sh; m-1+icolimerity eva when artered. - Tests ut as powerful because entre terns eat up degrees of freedom otr. Interaction regression models Ter-s, interpretation, fifting, etc. A regression model with polypred varis contains additive effects if the response func. E{Y? = 2 + (x) + f2 (x2) + ... fp-1 (xp-1) where for 15 is p-1 can be any furctions. has effects x, +xz which are additive of Y. The reg. func. E{Y} = P. + B. X, + B. X2 + B. X, X2 does is not an additive effects model because it contains an interaction effect. The cross-product term is called an interaction

Interpretation of Regression coeffi

Note: 1) interaction terms often enhibit high

multi-collinearity. Centerty predictors individually

again helps

2) the under of potential interaction terms

can be quite high (2) for second-order

interactions — could used a large anont of

data to fit the corresponding -odel (bign)

B3 < 0

Using a priori knowledge is not a load way to

go here. One complot residuals of the
additive affect model against interaction terms
to get a sense of which wars matter.

Qualifative predictors # KEY

Qualifative vors are discrete: gender & { valey fearle} disability status (ust disabled, party disabled, fully dissabled) One way to identify the classes of a qualitative variable, is to use indicator varis that take the values 001. For i-stance if data Xi, ..., XN Core tron class A and data XN,+1, ..., XN+Ne core tron ealess B we con choose class A= D 4 class B= 7 design matrix $\begin{bmatrix}
1 & X_1 & 6 \\
X_2 & & B_2
\end{bmatrix}$ Note: a quelitative vor.

With c classes can be

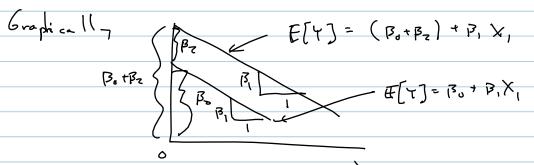
represented with c-1 i-dicutor

Voriables. Interpreting regression rodels with auditative predictors If Xi ER and Xiz & {0,1}} and we use the vegression model rle- the response function is F{Y} = 13, + 13, X, + 132 X2 For Xz=0 this reduces to

E[4]: B+ Bz X,

but for Xz=1 this reduces to E[Y] = (B, 132) + B, X,

50 intercept shifts but slope is the same.



So a for-al test of Ho: Pz =0 } F-kest!

Ha! Bz to

effectively asks if the class of the qualifative variable has an effect on the regression relationship, in particular interns of a constant offset in the relationship.

Question? Why wit estimate Z-different wodels?

Estimating a single model pools the date when estimating the shored slope (13,) leading to better estimates and greater confidence.

More than two classes:

Consider: Model X, X2 X3 X4

M1 X;1 100

M2 Xi1 0 0

M3 Xi1 0 0 1

M4 X;1 0 0 0

Pifferent models that can the selected through

 $M4 : E[Y] = \beta_0 + \beta_1 \times \beta_1$ $M3 : E[Y] = (\beta_0 + \beta_4) + \beta_1 \times \beta_1$

one interesce question might be the the difference between By & B3 (this nearmes the difference between two regression functs). This question can be answered by remembering that ball (B, or (X'X)) and that any linear function ba is also nomely

distributed so choosing a = [001000-1000]

for instance allows us to derive the

sapling distribution (normal) of the difference

bother any two regression coefficients ad,

accordingly to construct hapothesis tests, etc.

Time series data

Often limer regression -odels are used to do fore casting, etc. For inchese Y = Po + B, X + Ex += 1..., h

If two different "regimes" (different economic environments., different partient states, etc.) might tesult in different forecasts, then indicator wors and hypothesis tests can be employed to test this. I.P.

where

\(\frac{1}{42} = \beta + \beta, \times \cdot 2 + \beta \\

\(\frac{1}{42} = \beta \)

\(\frac{1}{42} = \

Replaces Quetitative voriables with Indicator vers

If a sufficient anount of data is available, some trues if makes sense to split the data $X \in \mathbb{R}$ into $X_i = II(0 \le X \le a)$ $X_i = II(a \le X \le b)$

and uce either the indicator var's alone or in combination with the original data (modulo the aborious colinearity problems) to learn different regression functions for different rayes of the data.

Tuteractions between Quantitative & Qualitative Predictors
it X; ∈ IR and Xiz € {0,13

Meaning of regression coefficients

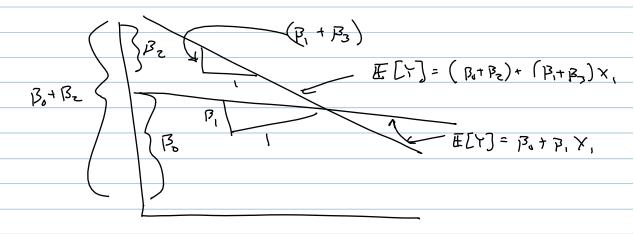
If X2 = 0 the-

E[Y] = B + B, X,

If X = 7 the-

#[T] = (3, + B2) + (B, + B3) X,

So the i-dicator effects both the slope and the intercept of the relatio-ship



So testi-s whether Hips=0 asks whether the slope is the sace bear two models Hips=0 tests if intercepts are sace, sin- I tomors tests (Bonformin, joint Ganssian tests) test whether or not the two regression models are the sace.