SCHOOL OF <INSERT SCHOOL NAME>

COURSE : <INSERT COURSE NAME>

<INSERT ASSIGNMENT TITLE>

LECTURER NAME : <INSERT YOUR LECTURER NAME>

NAME : <PUT YOUR NAME LIAO>

ID : <YOUR ID LOR. WHAT ELSE?>

TABLE OF CONTENTS

CHAPTER 1

INTRODUCTION

1.1 First Test and I need a really long title, please do oblige me won't you? Just a few more words and yes we're there

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Figure 1.1: First figure. OK?

1.1.1 Second Test

There are studies on factors blah blah **?** and[1] they are really amazing[2]**?**.

Figure 1.2: Second figure. Now I need a long caption to test out how things look in the List of Figures. Is this long enough yet? Is it? Is it?

1.2 Yeah

Fusce mauris. Vestibulum luctus nibh at lectus. Sed bibendum, nulla a faucibus semper, leo velit ultricies tellus, ac venenatis arcu wisi vel nisl. Vestibulum diam. Aliquam pellentesque, augue quis sagittis posuere, turpis lacus congue quam, in hendrerit risus eros eget felis. Maecenas eget erat in sapien mattis porttitor. Vestibulum porttitor. Nulla facilisi. Sed a turpis eu lacus commodo facilisis. Morbi fringilla, wisi in dignissim interdum, justo lectus sagittis dui, et vehicula libero dui cursus dui. Mauris tempor ligula sed lacus. Duis cursus enim ut augue. Cras ac magna. Cras nulla. Nulla egestas. Curabitur a leo. Quisque egestas wisi eget nunc. Nam feugiat lacus vel est. Curabitur consectetuer.

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Table 1.1: This is a table

Hey	How's it	Going?
Fine!	Just great.	See ya!
Fine!	Just great.	See ya!

CHAPTER 2

DUMMY CHAPTER

Hello!!

I need to write a quotation.

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Test 3

Figure 2.1: Let's see. What have we got here?

Algorithm 1 Euclid's algorithm

1: **procedure** EUCLID(a, b)   ▷ The g.c.d. of a and b

2:      $r \leftarrow a \bmod b$

3:      **while** $r \neq 0$ **do**   ▷ We have the answer if r is 0

4:          $a \leftarrow b$

5:          $b \leftarrow r$

6:          $r \leftarrow a \bmod b$

7:      **end while**

8:      **return** b ▷ The gcd is b

9: **end procedure**

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