



**End Term (Odd) Semester Examination November 2025**

Roll no.....

Name of the Program: B.Tech(ECE)  
Name of the Course: Wireless Communication

Semester: VII  
Course Code: TEC 701

Time: 3 Hours

Maximum Marks: 100

**Note:**

- (i) All the questions are compulsory.
- (ii) Answer any two sub questions from a, b and c in each main question.
- (iii) Total marks for each question is 20 (twenty).
- (iv) Each sub-question carries 10 marks.

Q1.

**CO1** (2X10=20 Marks)

- a. Derive an expression to show the relationship between co-channel reuse ratio (Q) and the cluster size.
- b. What do you mean by hand-off in a cellular system? Use power level consideration to explain the concept.
- c. (i) Why an umbrella cell approach is needed?  
(ii) A cluster has 4 cells each with 7 km<sup>2</sup> coverage area. The cellular system has to provide coverage over an area of 1765 km<sup>2</sup>. Find the number of times the cluster has to be repeated.

Q2.

**CO2** (2X10=20 Marks)

- a. State significance of two-ray ground reflection model. Explain using suitable diagrams and obtain an expression for the received signal power.
- b. Consider a transmitter operating at 1800 MHz transmits 4 watt power. Assume path loss exponent to be 4, shadow effect of 10.5 dB and the power at reference point ( $d_0 = 100\text{m}$ ) is - 32 dB. Find the received power at a distance of 3 km from transmitter and the allowable path loss.
- c. (i) Find the Fraunhofer distance for a transmitting antenna having the maximum dimension of 1m operating at 900 MHz frequency.  
(ii) Define Fraunhofer region.

Q3.

**CO3** (2X10=20 Marks)

- a. What do you mean Distorted transmission? Explain the term constructive and destructive interference.
- b. What do you mean by coherence time and Doppler spread? Use suitable mathematical derivations to explain.
- c. Explain different types of small scale fading using suitable diagrams.



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Q4.

CO4

(2X10=20 Marks)

- a. What do you mean by Rayleigh fading Model? Derive an expression to represent PDF of SNR under Rayleigh fading Model.
- b. How does Maximal Ratio Combining function? Derive an expression to represent mean SNR improvement realized in Maximal Ratio Combining.
- c. What is a Rake receiver and why is it used? How do the “fingers” in a Rake receiver work?

Q5.

CO5

(2X10=20 Marks)

- a. State and explain the properties of maximum length sequence?
- b. Draw the block diagram of direct sequence spread spectrum (DSSS) system transmitter and receiver and explain the function of each block.
- c. Explain CDMA multiplexing (MUX) and demultiplexing (DEMUX) processes, and discuss their key features.