



## End Term (Odd) Semester Examination November 2025

Roll no.....

Name of the Course and semester: BCA

Name of the Paper: Introduction to Data Science

Paper Code: TBD 303

Time: 3 hour

Maximum Marks: 100

**Note:**

- (i) All the questions are compulsory.
- (ii) Answer any two sub questions from a, b and c in each main question.
- (iii) Total marks for each question is 20 (twenty).
- (iv) Each sub-question carries 10 marks.

Q1. CO1

(2X10=20 Marks)

- a. List and explain 5 applications of data science in real world.
- b. Describe the concept of Hadoop and its components.
- c. Discuss the various security related issues associated with data. Explain the various facets of Data science.

Q2. CO2

(2X10=20 Marks)

- a. Illustrate the role of Exploratory Data Analysis (EDA) in the Data Science Process. Mention 5 techniques used in EDA.
- b. Explain the need of cleaning the data. Discuss various techniques used for cleaning a data.
- c. Describe the steps involved in retrieving, cleaning, and integrating data in a data science project.

Q3. CO3

(2X10=20 Marks)

- a. You are working as a data scientist and got a project to analyse the data of a school. You are given marks of 10 students: 50, 60, 70, 65, 95, 80, 85, 65, 50, 55.
  - i. Compute mean, median, mode of the given data.
  - ii. Show how these stats can help to identify weak students.
- b. i. Describe how Z-Score is used for detecting the outliers?
  - ii. A logistics company tracks delivery times and finds they follow a normal distribution, with Mean delivery time = 48 minutes, Standard deviation = 6 minutes. Calculate the Z-score for a delivery completed in 60 minutes. Show the scenario graphically using appropriate curve.
- c. i. Compare and contrast the following types of t-tests with suitable examples of when each should be applied:
  - I. One-sample t-test
  - II. Independent two-sample t-test
  - III. Paired t-test
- ii. Differentiate between the chi-square test for independence and the chi-square goodness-of-fit test with appropriate real-life examples.

Q4. CO4

(2X10=20 Marks)

- a. A data scientist must create a dashboard summarizing customer purchasing behavior. The dataset contains numerical variables (age, spending score), categorical variables (gender, region), and time-based sales data.
  - i. Analyze the difference between exploratory and explanatory visualizations in this context.
  - ii. Analyze which visualization techniques (line chart, bar chart, scatter plot, heatmap, box plot, pie chart) are most appropriate for each variable type.
- b. A retail company wants to analyze correlations between variables like price, discount, sales quantity, and customer rating.
  - i. Analyze and recommend whether a heatmap, pair plot, or scatter plot matrix is more suitable



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explain why mentioning the advantage and disadvantage of each.

- ii. Explain how a correlation matrix can be misleading and how visualization resolves these issues.
- iii. Plot a boxplot and show how boxplot is used for detecting outliers.
- c. Describe the following with diagram and use case of each in real life scenario:
  - i. BoxPlot
  - ii. Pie Chart
  - iii. Donut Chart
  - iv. Pair Plot
  - v. Radar Chart

Q5. CO5, CO6 (2X10=20 Marks)

- a. Differentiate between supervised and unsupervised learning with the help of an algorithm of each.
- b. Given a dataset containing points: (2,3), (1,2), (2,4), (7,8), (9,10) with labels as 1, 1, 0, 0, 1. A new point (4,6) is obtained. Apply kNN to find the label of a new point with  $k = 3$ .
- c. A machine learning model is used to detect whether an email is *spam* or *not spam*. After testing the model on 200 emails, the following results were obtained: True Positives (TP) = 48, True Negatives (TN) = 120, False Positives (FP) = 12, False Negatives (FN) = 20. Calculate the following:
  - i. Accuracy
  - ii. Precision
  - iii. Recall
  - iv. F1-Score

Note For the question paper setters:

- Question paper should cover all the COs of the course.
- Please specify COs against each question.