



End Term (Odd) Semester Examination November, 2025

Roll no.....

Name of the Course and semester: Diploma in Engineering Semester Ist

Name of the Paper: English & Communication Skills

Paper Code: DTEN 105

Time: 3 hours

Maximum Marks: 100

Note:

- (i) All the questions are compulsory.
- (ii) Answer any two sub questions from a, b and c in each main question.
- (iii) Total marks for each question is 20 (twenty).
- (iv) Each sub-question carries 10 marks.

(2*10= 20 Marks)

Q1. a. Write one word that can replace the given expression.

CO1

- i. A person who pretends to be what he is not is called
- ii. A disease that spreads over a large area is known as
- iii. A government run by the rich is called
- iv. One who is all powerful is called
- v. A person who looks at the bright side of things is known as
- vi. A person who knows everything is called
- vii. A person who journeys from one place to another is known as
- viii. A government ruled by a king or queen called
- ix. A person who eats human flesh is called
- x. That cannot be read is known as

b. Choose the correct homophone from the options given in brackets to complete the sentence.

CO1

- i. The school (principle/principal) announced a new protocol for late entries.
- ii. The desert was so hot that they could not (bare/bear) it for long.
- iii. The soldiers were ordered to (cease/seize) their weapons.
- iv. The climate in this region (suit/suite) me.
- v. She looked very tired after a long (week/weak) of work.
- vi. Please remain (stationery/stationary) while the national anthem is played.
- vii. He ate the whole (peace/piece) of cake from his plate.
- viii. The bouquet of roses (smell/smells) good.
- ix. The farmer reaped a good (cereal/serial) this year.
- x. The lion chased its (pray/prey) for several minutes.

c. Discuss the main idea and message conveyed in "Homecoming".

CO1

(2*10 = 20 Marks)

Q2 a. Choose the word similar in meaning for the words given below.

CO1

- i. Abandon
(a) continue (b) forsake (c) retain (d) support
- ii. Bliss
(a) joy (b) anger (c) gloom (d) worry
- iii. Obsolete
(a) modern (b) current (c) outdated (d) recent
- iv. Pinnacle
(a) base (b) zenith (c) valley (d) bottom
- v. Reluctant
(a) eager (b) unwilling (c) ready (d) determined
- vi. Jeopardy



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(a) threat (b) shield (c) assurance (d) safeguard

vii. Eminent

(a) common (b) distinguished (c) ordinary (d) unknown

viii. Frugal

(a) extravagant (b) miserly (c) economical (d) wasteful

ix. Vigorous

(a) Weak (b) energetic (c) lethargic (d) calm

x. Peril

(a) safety (b) danger (c) comfort (d) peace

b. Explain the statement in your own words "communication known as a two-way process". Also, elaborate on the role of feedback in an effective communication? CO1

c. Answer the following questions briefly. CO1

Mathilde Loisel is a young woman who always dreams of luxury, pretty gowns, glittering balls, and shining jewels. But reality has given her a modest life. She is married to a simple clerk who tries his best to keep her happy, but it never feels enough to her shiny-heart. One day, her husband gets an invitation to a grand party. Mathilde is thrilled, but then... catastrophe! She has nothing fancy to wear. So she borrows a beautiful diamond necklace from her wealthy friend, Madame Forestier.

At the party, Mathilde becomes the star of the evening. She dances, glows, and shines like a queen. When she returns home, still lost in the memory of the night, disaster strikes again:

She has lost the necklace. Afraid and ashamed to tell the truth, Mathilde and her husband decide to replace it. They borrow money, take loans, and fall into heavy debt. They spend the next ten years living a hard and miserable life, working day and night to repay what they owe. After ten years of struggle and hardship, Mathilde meets Madame Forestier again and tells her the truth of the lost necklace. Madame Forestier is shocked and replies:

"Oh, Mathilde... my necklace was fake! It was worth almost nothing."

(i) Describe Mathilde's feelings when she received the party invitation.

(ii) How did Mathilde look at the party?

(iii) Explain the consequences of losing the necklace.

(iv) How did Mathilde's life change after she replaced the necklace?

(v) Why is the ending of the story shocking?

(2*10= 20 Marks)

Q3. a. Illustrate the 7Cs of effective communication. Name and explain in detail. CO2

b. Each question consists of four sentences. Out of these, only one is grammatically and contextually correct. Identify and select the correct sentence. CO1

(i) (a) The list of items are on the table.

(b) The list is on the table.

(c) The lists of item is on the table.

(d) The list of items were on the table.

(ii) (a) Each of the boys have a bicycle.

(b) Each of the boys has a bicycle.

(c) Each of the boy has bicycles.

(d) Each of boys have bicycle.



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- (iii)(a) Ten kilometers are a long walk.
(b) Ten kilometers is a long walk.
(c) Ten kilometer are a long walk.
(d) Ten kilometer is a long walk.

- (iv) (a) The news is shocking.
(b) The news are shocking.
(c) The news were surprising.
(d) The news be surprising.

- (v) (a) The quality of these apples have improved.
(b) The quality of these apples has improved.
(c) The qualities of these apples are improved.
(d) The qualities of these apples is improved.

- (vi) (a) My pair of shoes is missing.
(b) My pair of shoes are missing.
(c) My pairs of shoe is missing.
(d) My pair of shoe is missing.

- (vii) (a) There are many reasons for this change.
(b) There is many reason for this change.
(c) There are many reason for this change.
(d) There is many reasons for this change.

- (viii) (a) Measles is a dangerous disease.
(b) Measles are a dangerous disease.
(c) Measle is a dangerous disease.
(d) Measle are a dangerous disease.

- (ix) (a) The furniture in the room is old.
(b) The furniture in the room are old.
(c) The furnitures in the room is old.
(d) The furnitures in the room are old.

- (x) (a) One of my friends is a doctor.
(b) One of my friends are a doctor.
(c) One of my friend is a doctor.
(d) One of my friend are a doctor.

c. Each question consists of four sentences. Out of these, only one is grammatically and contextually correct. Identify and select the correct sentence. CO1

- (i)(a) Everyone must bring their own lunch.
(b) Everyone must bring his or his own lunch.
(c) Everyone must bring themselves own lunch.
(d) Everyone must bring themself own lunch.

- (ii)(a) She and me are classmates.
(b) She and I are classmates.



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- (c) Her and I are classmates.
(d) I and she is classmates.
- (iii) (a) The Jury gave their decision.
(b) The Jury gave its decision.
(c) The Jury gave his decision.
(d) The Jury gave her decision.
- (iv) (a) Let you and I try again.
(b) Let you and me try again.
(c) Let try again.
(d) Let we try again.
- (v) (a) They admired themselves in the mirror.
(b) They admired themself in the mirror.
(c) They admired itself in the mirror.
(d) They admired herself in the mirror.
- (vi) (a) Who are you talking to?
(b) Whom are you talking?
(c) Whom are you talking to?
(d) Who are you talking?
- (vii) (a) Riya and I went to the cinema hall.
(b) Riya and me went to the cinema hall.
(c) Me and Riya went to the cinema hall.
(d) Riya and myself went to the cinema hall.
- (viii) (a) He introduced Riya and I to his parents.
(b) He introduced Riya and me to his parents.
(c) He introduced Riya and myself to his parents.
(d) He introduced Riya and mine to his parents.
- (ix) (a) The book on the table is my.
(b) The book on the table is mine.
(c) The book on the table is me.
(d) The book on the table is I.
- (x) (a) The kitten cleaned itself.
(b) The kitten cleaned herself.
(c) The kitten cleaned her.
(d) The kitten cleaned himself.
- (2*10 = 20 Marks)
- Q4 a. Analyze how semantic barriers differ from psychological barriers in business communication. Give practical examples of each. CO2
- b. State the type of noun in the below mentioned questions.
- (i) Courage is needed to face challenges.
(ii) Friendship is the treasure of life.
(iii) The herd of deer grazed silently.



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- (iv) Dr. Malhotra is doing his research on genetic disorders.
- (v) The orchestra performed in the Royal Hall.
- (vi) The Atlas contains maps of all countries.
- (vii) Mother Teresa devoted her life to service.
- (viii) Mount Everest attracts tourists from all over the world.
- (ix) Researchers studied brain activity during sleep cycles.
- (x) Greenhouse gases contribute to global warming.

c. Each question consists of four sentences. Out of these, only one is grammatically and contextually correct. Identify and select the correct sentence.

- (i) (a) I saw a elephant in the zoo.
(b) I saw the elephant in zoo.
(c) I saw an elephant in the zoo.
(d) I saw elephant in zoo.
- (ii) (a) Ravi is an university student.
(b) Ravi is a university student.
(c) Ravi is university student.
(d) Ravi is the university student.
- (iii) (a) She is the best player in our team.
(b) She is a best player in our team.
(c) She is best player in our team.
(d) She is an best player in our team.
- (iv) (a) He is only person who can solve this.
(b) He is the only person who can solve this.
(c) He is an only person who can solve this.
(d) He is a only person who can solve this.
- (v) (a) The Ganga is a holy river.
(b) Ganga is holy river.
(c) The Ganga is the holy river.
(d) The Ganga is holy river.
- (vi) (a) He is reading Times of India.
(b) He is reading a Times of India.
(c) He is raeding an Times of India.
(d) He is reading the Times of India.
- (vii) (a) The Mount Everest is the highest peak in the world.
(b) Mount Everest is highest peak in the world.
(c) Mount Everest is the highest peak in the world.
(d) The Mount Everest is highest peak in world.
- (viii) (a) She plays piano very well.
(b) She plays the piano very well.
(c) She plays a piano very well.
(d) She plays an piano very well.



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- (ix) (a) The life is beautiful.
- (b) Life is beautiful.
- (c) A life is beautiful.
- (d) An life is beautiful.

- (x)(a) The gold is precious metal.
- (b) Gold is the precious metal.
- (c) A gold is precious metal.
- (d) Gold is a precious metal.

(2*10= 20 Marks)

Q5. a. How upward, downward, horizontal, and diagonal communication are different from each other.
Discuss with the help of examples. CO1

b. Each question consists of four sentences. Out of these, only one is grammatically and contextually correct.
Identify and select the correct sentence. CO1

- I(i)(a) She is afraid from dogs.
(b) She is afraid of dogs.
(c) She is afraid with dogs.
(d) She is afraid at dogs.

- (ii)(a) He congratulated me for my success.
(b) He congratulated me of my success.
(c) He congratulated me at my success.
(d) He congratulated me on my success.

- (iii)(a) The bus is arriving at time.
(b) The bus is arriving on time.
(c) The bus is arriving in time.
(d) The bus is arriving with time.

- (iv) (a) He apologized on his mistake.
(b) He apologized in his mistake.
(c) He apologized at his mistake.
(d) He apologized for his mistake.

- (v)(a) He is good in mathematics.
(b) He is good at mathematics.
(c) He is good with mathematics.
(d) He is good on mathematics.

- (vi)(a) We will discuss about the matter.
(b) We will discuss on the matter.
(c) We will discuss at the matter.
(d) We will discuss the matter.

- (vii)(a) I agree in your opinion.
(b) I agree on your opinion.
(c) I agree with your opinion.
(d) I agree to your opinion.



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- (viii) (a) We travelled at the night.
(b) We travelled on the night.
(c) We travelled during the night.
(d) We travelled to the night.

- (ix)(a) He is senior to me in rank.
(b) He is senior than me in rank.
(c) He is senior from me in rank.
(d) He is senior with me in rank.

- (x)(a) We laughed on his joke.
(b) We laughed at his joke.
(c) We laughed in his joke.
(d) We laughed to his joke.

c. Choose the word opposite in meaning for the words given below.

CO1

- (i) Mitigate
(a) reduce (b) worsen (c) soften (d) neutralize
(ii) Meticulous
(a) exact (b) careless (c) detailed (d) precise
(iii) Prolific
(a) productive (b) fertile (c) unproductive (d) numerous
(iv) Enigma
(a) mystery (b) puzzle (c) explanation (d) riddle
(v) Resilient
(a) elastic (b) weak (c) strong (d) stable
(vi) Obsolete
(a) ancient (b) modern (c) outdated (d) rare
(vii) Stringent
(a) strict (b) flexible (c) harsh (d) severe
(viii) Derogatory
(a) insulting (b) respectful (c) sarcastic (d) harsh
(ix) Superficial
(a) shallow (b) deep (c) light (d) brief
(x) Candid
(a) honesty (b) shy (c) secretive (d) truthful