



## Term Evaluation (Even) Semester Examination March 2025

Roll no. ....

Name of the Course: DIPLOMA IN ENGINEERING

Semester: II

Name of the Paper: ENGLISH AND COMMUNICATION SKILLS II

Paper Code: DTEN-205

Time: 1.5 hours

Maximum Marks: 50

### Note:

- (i) Answer all the questions by choosing any one of the sub-questions.
- (ii) Each question carries 10 marks.

Q1.

(10 Marks)

a. Attempt the following questions based on Parts of Speech.

- (i) Explain the difference between abstract and concrete nouns. Can a noun be both in different contexts? Give examples.
- (ii) How can a single word function as different parts of speech in different contexts? Provide examples.
- (iii) Some words like **before**, **after**, **inside**, and **outside** can function as both prepositions and adverbs. Explain the difference with examples.
- (iv) How does a subordinating conjunction differ from a coordinating conjunction? Provide examples and explain their impact on sentence structure.
- (v) How does the meaning of a sentence change when a preposition is added or removed? Provide examples.
- (vi) Words like **however**, **therefore**, and **moreover** can function as both conjunctions and adverbs. Explain this dual role with examples.
- (vii) How does an adverb modify a verb? Give an example using the verb "**Quick**".
- (viii) What type of pronouns are I, we, she, they, him, and us? When refer to "**people**".
- (ix) Some words function as both nouns and adjectives (e.g., "silver spoon" vs. "the silver"). Explain how this shift happens and discuss the grammatical implications.?
- (x) Compare "**since**" as a **preposition** and as a **conjunction** with example sentences?

OR

b. Read the following sentences and convert them into an Indirect Speech.

- (i) Mr. Richard said to me. "Please wait here till I return."
- (ii) "Call the ambulance," said the man.
- (iii) The captain said to me. "Bravo! You have played well."
- (iv) "I am playing the guitar," she explained.
- (v) She said. "Will you come for the party?"
- (vi) Geroge said. "His friend came yesterday."
- (vii) "We have been waiting here for hours," they complained.
- (viii) "Stella plays the piano beautifully," he remarked.
- (ix) "Tom can speak three languages fluently," they informed us.
- (x) He said, "May you live long."

Q2.

(10 Marks)

a. Fill in the blanks with the correct form of verbs given in the brackets.

- (i) Every morning, Sarah \_\_\_\_ (wake) up early and \_\_\_\_ (go) for a run in the park. She \_\_\_\_ (follow) this routine for the past three years. Yesterday, however, she \_\_\_\_ (oversleep) because she \_\_\_\_ (stay) up late watching a movie. By the time she \_\_\_\_ (arrive) at the park, most of the joggers \_\_\_\_ (leave) already. She \_\_\_\_ (decide) that she \_\_\_\_ (not stay) up late again. Next month, she \_\_\_\_ (participate) in a marathon, and by the end of the year, she \_\_\_\_ (complete) five races.



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(ii) Last summer, Emma \_\_\_\_ (travel) to Spain for a vacation. She \_\_\_\_ (stay) in a beautiful hotel near the beach. Every morning, she \_\_\_\_ (wake) up early and \_\_\_\_ (go) for a walk along the shore. One day, she \_\_\_\_ (meet) a friendly local who \_\_\_\_ (invite) her to try some traditional food. By the time she \_\_\_\_ (return) to her hotel, she \_\_\_\_ (experience) one of the best meals of her life. Next year, she \_\_\_\_ (plan) another trip because she \_\_\_\_ (enjoy) her time so much.

OR

b. Change the voices of the sentences mentioned below.

- (i) I was given flowers by Peter on my birthday.
- (ii) The children have broken the windowpane.
- (iii) I shall have my car sold.
- (iv) I was taught by George how to drive.
- (v) Nobody fed him when he was starving.
- (vi) The watchman has been bitten by a stray dog.
- (vii) Tall promises were being made by each promoter.
- (viii) People say that Marina is the most wonderful beach in India.
- (ix) My father gave me a new dress for my birthday.
- (x) Scientists have not tested the new vaccine on humans yet.

Q3.

(10 Marks)

a. Write your Self- Introduction and describe your five strengths and five weaknesses each with the relevant examples.

OR

b. Rewrite the following paragraphs and make them simple, clear and precise in 250 words.

(i) There have been failures and shortcomings in various sectors of the economy. It is also true that avoidable mistakes have been made, which have adversely affected the country's economic development. Apart from the consequences of human failures, other factors beyond our control have also had their effect in slowing down the pace of economic progress. Perhaps, to an extent, all this was inevitable and avoidable for a country trying to rise above the limitations imposed by time and history.

(ii) No doubt some temperaments take much kindlier to a regular routine than others. There are many who shy away from the self-regimentation of a weekly timetable, and dislike being tied down to a definite fixed program of work. Many able students claim that they work in cycles. When they become interested in a topic they work on it intensively, passionately, and aggressively for three or four days at a time. On other days they avoid work completely. It must be confessed that we do not fully understand the complexities of the motivation to work. Most people over 25 years of age have become conditioned to a work routine, and the majority of really productive workers set aside regular hours for the more important aspects of their work. The 'tough-minded' school of workers is usually very contemptuous of the idea that good work can only be done spontaneously, under the influence of inspiration.

Q4.

(10 Marks)

a. Elucidate the dos and don'ts of Self Introduction.

OR

b. Give one word substitution for each of the following and use the substitution in meaningful sentence.

- (i) An animal or plant that lives in or on another animal or plant and gets food or protection from it.



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- (ii) An area or land that has a particular quality or appearance.
- (iii) Asking for or demanding and taking something for one's use.
- (iv) An art, science, or teaching profession.
- (v) Attacking on the reputation and integrity of someone or something.
- (vi) Belonging to the basic nature of someone or something.
- (vii) Brief trips taken for pleasure.
- (viii) Caption to a photograph or other illustration.
- (ix) Collection of things, which may be similar or different.
- (x) Competition for young women in which their beauty, personal qualities and skills are judged.

Q5.

(10 Marks)

a. Use the given Idioms in sentences of your own after giving the meaning of each.

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| (i) A bitter pill to swallow        | (ii) Kick the bucket               |
| (iii) Up the creek without a paddle | (iv) Fly off the handle            |
| (v) Down in the dumps               | (vi) Throw caution to the wind     |
| (vii) The stormy seas of life       | (vii) Take it with a grain of salt |
| (ix) Fight an uphill battle         | (x) The devil is in the details    |

OR

b. Identify the errors and rewrite the following sentences in correct English.

- (i) The shepherd took the cattle's to the field.
- (ii) The children decided to surprise Miss Holmes on teacher's day.
- (iii) Man have depended on nature for a long time.
- (iv) The officer as well as the clerks absented themselves from the office.
- (v) Bread and butter are Sheldon's favorite breakfast.
- (vi) It was apparent for everyone present that if the patient did not receive immediate medical aid, he would have die.
- (vii) I cannot permit you to leave the class unless the teacher comes.
- (viii) Do you have any idea where he is going?
- (ix) I prefer chocolate milkshake than vanilla ice cream.
- (x) Once upon a time there lived a little princess named Mary.