Word Formation

HTWD Sprachenzentrum

Knowledge of word formation helps...

- to read specific texts more effectively
- to identify parts of speech
- to guess the meaning of unknown words
- to record vocabulary clearly
- to memorise and use new words correctly

English

- ☐ Rich in vocabulary (ca. 500,000 words)
- □ Several sources (Anglo-Saxon, Latin, French, Greek).
- ☐ Large number of synonyms and homonyms

Synonyms

- Different words describing the same phenomenon
- "...Subtle shades of meaning at different levels of style." (McCarthy / O'Dell, 1994)
 - e.g. for *königlich*, we find
 - ✓ royal (French),
 - kingly (Anglo-Saxon),
 - regal (Latin)

Homonyms/ Polysemous words

- □Same words, but different in meaning or origin
 - e.g. to **deliver**
- □Possible German translations depending on context and/or jargon:
 - **⊠**(Waren) liefern
 - **⋖**(ein Kind) entbinden
 - ⟨X (von Bösem) erlösen
 - **∠**(Protonen) abgeben
 - **⟨**X(Rohöl) fördern

Word classes / Parts of speech

- □ Verbs / Gerunds
- Adjectives
- Adverbs
- Prepositions
- Nouns
- Pronouns
- □ Articles
- □ Conjunction
 - ☐ A good student works hard at her books, and she enjoys learning.

Syllables

- □ Syllables form words
 - e.g. good (1 syllable), en-joy (2 syllables)
- Each word has a root or core syllable/s
- Root is the same for all members of word family
 - e.g. joy, joyous, enjoy, enjoyable, enjoyment

Affixation

- ☐ Beside the root, there are
 - Suffixes (Nachsilben)
 - Prefixes (Vorsilben)

Prefixes

- Change meaning of word
 - e.g.antibiotic, ex-president
- □ Can change word class
 - e.g. joy (noun), enjoy (verb)

Suffixes

- Change meaning of word
 - e.g. friendship
- □ Often change word class
 - e.g. work**er**

Zero affixation

- With no change in form, many words function as noun and verb or noun and adjective
 - e.g. Give me a smile. Why don't you smile?
 - e.g.I don't like the cold. I don't like cold weather.

Source:

English Vocabulary in Use,
Upper-intermediate & advanced
(M. McCarthy, F. O'Dell),
Cambridge University Press, 1994,
Units 1-4, 8-10