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1 HTW Campus English

University vocabulary

- Undergraduate
 - → Associates (2 years of study)
 - → Bachelor (up to 4 years of study)
 - \rightarrow Diplom
- (Post-)graduate
 - \rightarrow Masters
 - → Doctorate (PhD)

university years (undergraduate):

- freshman
- sophomore
- junior
- senior

GPA: grade point average

$$\substack{4,0\; \widehat{=}\; 1,0 \\ \text{US} \quad \text{DE} }$$

Faculties are not called 'faculties' but *school of .../college of ...!* The HTW has schools of ...

- Mechanical Engineering / Process Engineering
- (Enviromental Engineering)
- Mathematics / Informatics
- Architecture / Civil Engineering
- Business Administration
- Product Design
- Chemical Engineering / Agriculture
- Electrical Engineering

with multiple specializations / majors / minors.



other vocabulary

(Dorm)itory / Hall of Residence Wohnheim Tuiton Studiengebühren / Semesterbeitrag Bursar's office Universitätskasse scholarship Stipendium Stipendium (von Firmen) grant high school diploma Zeugnissurkunde (high school) transcripts Zeugniss mit Noten ACT (American College Testing) Prüfung (US) SAT (Scholastic Assessment Test) Test (US)

2 Campus Life

Oxford EAP Unit 1a, pp. 8-11

- 2.1 Education
- 2.2 Conditionals
- 2.3 Conditional sentences: verb tenses
- 2.4 Exercises

3 Business Structures

Business 21, ch. 3

- 3.1 Legal forms of Doing Business in Germany
- 3.2 What is Management?
- 3.3 Management Skills
- 3.4 Company Structure
- 3.5 An Organization Chart
- 3.6 Self-Study

4 Personal Development

Success with BEC: Unit 1.1, pp 6-8

The Business Advanced: Unit 1 Pers. Development, pp 8-9, 14-15

- 4.1 Grammar
- 4.2 Vocabulary
- 4.3 Management Skills
- 4.4 Writing
- 4.5 Gerund and infinitive
- 4.6 Job Applications for Mechanical Engineering Students

5 Applying for an Internship

Career Express B2: Unit 1 Applying for an Internship

6 Job Applications

Berkley

- 6.1 Common interview questions
- 6.2 Asking and answering questions

7 Interviews

Berkley

8 Formal and Informal

8.1 Vocabulary

to depart	to go
to retain	to keep
to cease	to stop
to function	to work
to masticate	to chew
to demonstrate	to show
to reside	to live
to appear	to appear
to abbreviate	to shorten
to terminate	to end
to aid	to help
to commence	to begin
to desire/demand	to want
to obtain	to get
to liberate	to free
to consume	to eat

subsequently

Adverbials

Verbs

principally mainly consequently/therefore so initially at first finally in the end

next/later

carnivore meat-eater putrefaction decay/rot deficiency lack vision sight **Nouns** residence home breathing respiration sleep walker somnambulist comprehension understanding perspiration sweat

older



Adjectives

incorrect wrong amible friendly vacant empty insane mad/crazy inexpensive cheap vivid/vivicios/animated lively superior/improved better immature/juvenile/infantile childish sufficient enough entire whole

8.2 Phrasal verbs and single-word verbs

senior

a.)

- 1.) arrived
- 2.) irritated
- 3.) despaired
- 4.) becoming
- 5.) provoking
- 6.) discussed
- 7.) contacted
- 8.) lodging
- 9.) connected
- 10.) investigated
- 11.) came
- 12.) arranged
- 13.) postponed
- 14.) visited
- 15.) refer

b.)

- 1.) got
- 2.) put up
- 3.) bring back
- 4.) gone by



- 5.) got
- 6.) worse
- 7.) joined in
- 8.) get on with
- 9.) fell aut
- 10.) turned out
- 11.) making out

9 Products

Task 9: (Monitor)

- This device uses multiple LED-lights. These lights compose to a pattern which is interpretable
 by the human eye. By using this device, complex data may be visualized for human interaction. This is usefull for humans that want to see a comprehensive representation of a digital
 correlation.
- This tool sends out lights that forms a picture. It works together with a computer to display its data on.

Audience

Used language

expert theoretical/technical technician technical/hands-on

executive numbers (project-length, how much it costs, ...)

non-specialist basics (with every-day-language)

Audience analysis

- background knowledge
- needs and interests
- demographics (age, gender)

Audience adaption

- add background information
- · omit unneccessary info
- change the level of info
- add examples
- change the level of the examples
- chaneg the organization of the info
- strenghten transitions
- write/give stronger introductions (for the whole and sections)
- create topic sentences
- change sentence style and length



- work on sentence clarity and economy
- use more or different graphics
- break up texts into meaningful chunks (shorter paragraphs)
- add cross-references
- use headings and lists
- use special typography

10 Presentation

Object oriented programming/modelling

- not needed
 - feasabilty
 - information sources
 - graphical aids, expenses
- less important
 - proceedure (of information-gathering)
- important
 - results (regarding all: report, presentation, handout)
 - bibliography
 - schedule (draft, presentation, ...)
 - qualifications (why subject is chosen)
 - outline