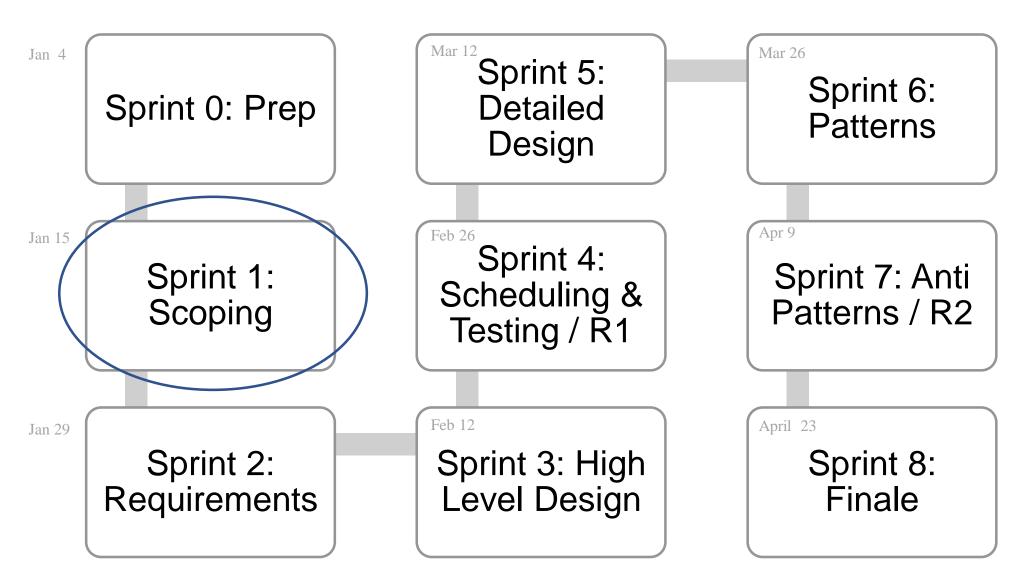


Where are we...



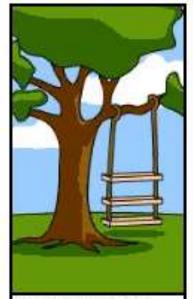
Lecture topics will follow this flow

As the projects tracks these sprints

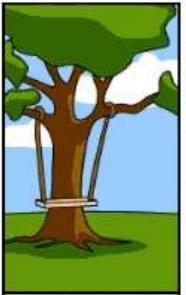
Submissions due along the way

Guest lectures from startups and Industry leaders

EACH SPRINT IS 2 WEEKS, Friday start.



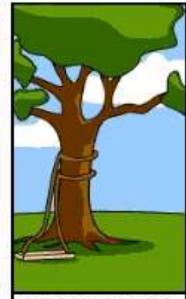
How the customer explained it



How the Project Leader understood it



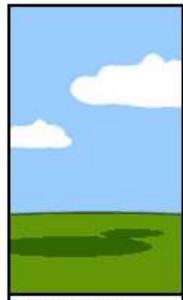
How the Analyst designed it



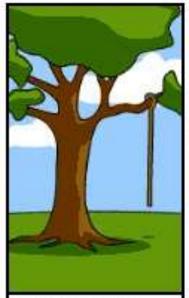
How the Programmer wrote it



How the Business Consultant described it



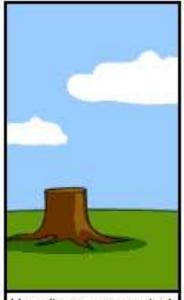
How the project was documented



What operations installed



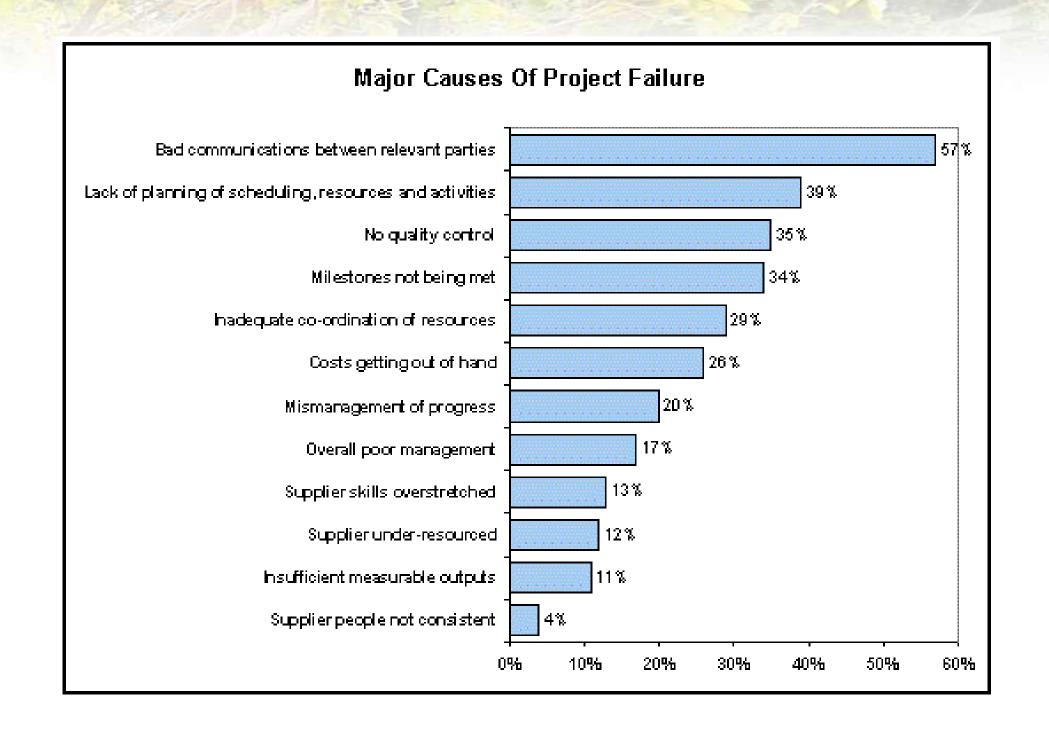
How the customer was billed



How it was supported



What the customer really needed



What code do I have to write? The software What is the overall software system engineer's What operating structure and how system, language, do different hardware is going components daily job.. to be used? interact with each other? to answer How will the user interact with the system? questions How can I help the customer? What is about the required to solve the customer's problem? s/w system Can we finish the game in time to have it on the shelves for Christmas shopping?

How do I organize

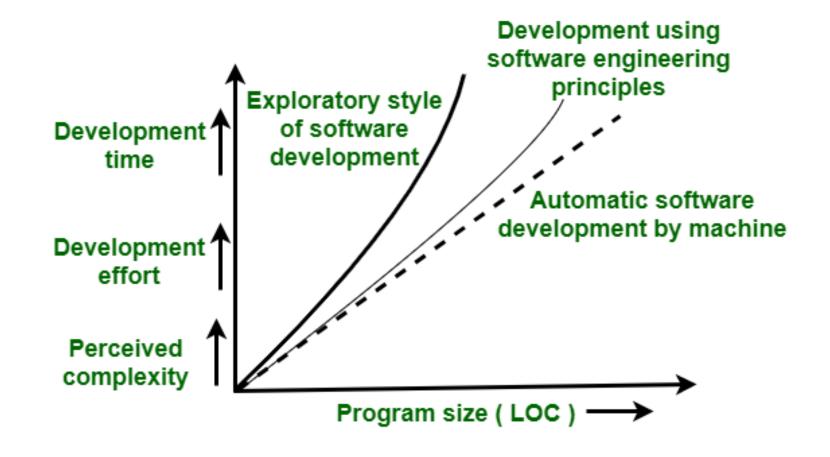
my team so we are

effective?

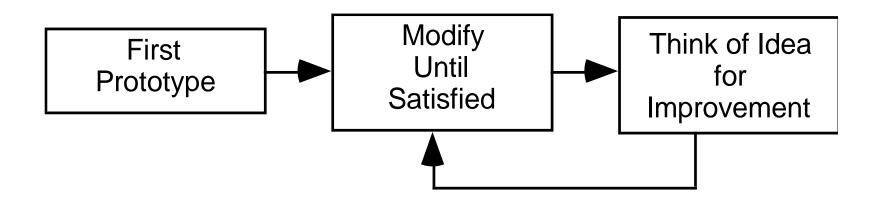
Exploratory Style vs. Software Engineering?

Exploratory..

- Build & fix approach
- Can successfully be used for very small programs only.



Prototyping model (The opportunistic approach.. Spray & pray)

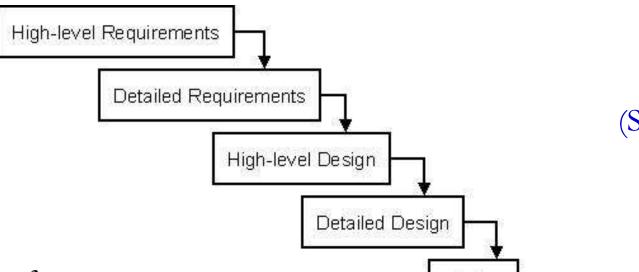


- OK for small, informal projects
- Inappropriate for professional environments/complex software where on-time delivery and high quality are expected

Why Life cycle model?

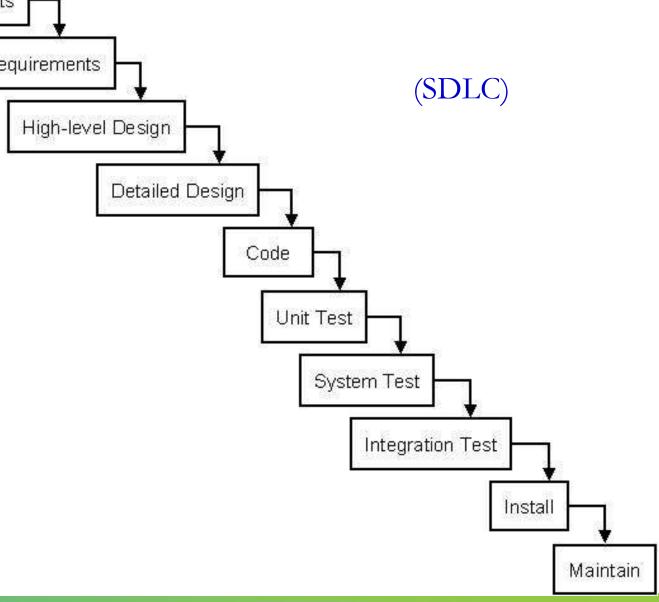
- A software project will never succeed if activities are not coordinated:
 - · one engineer starts writing code,
 - · another concentrates on writing the test document first,
 - yet another engineer first defines the file structure
 - another defines the I/O for his portion first
- Adherence can lead to accurate status reports
- Otherwise, it becomes very difficult to track the progress of the project
 - the project manager would have to depend on the guesses of the team members.

Software Development Life Cycle elements



Typical software life cycle/process consists of:

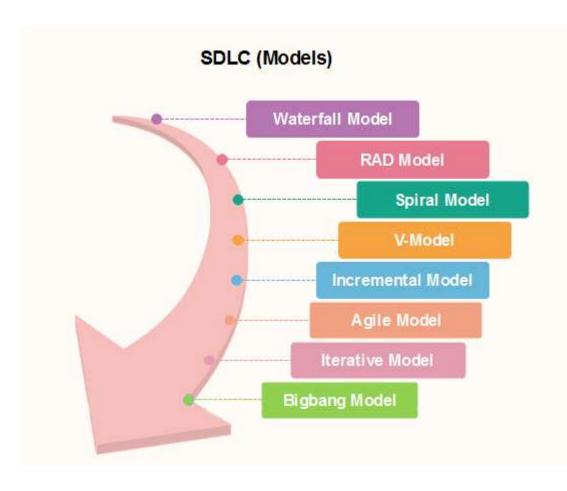
- Feasibility study (involves business case)
- Requirements analysis and specification,
- Design
- Coding
- Testing
- Maintenance

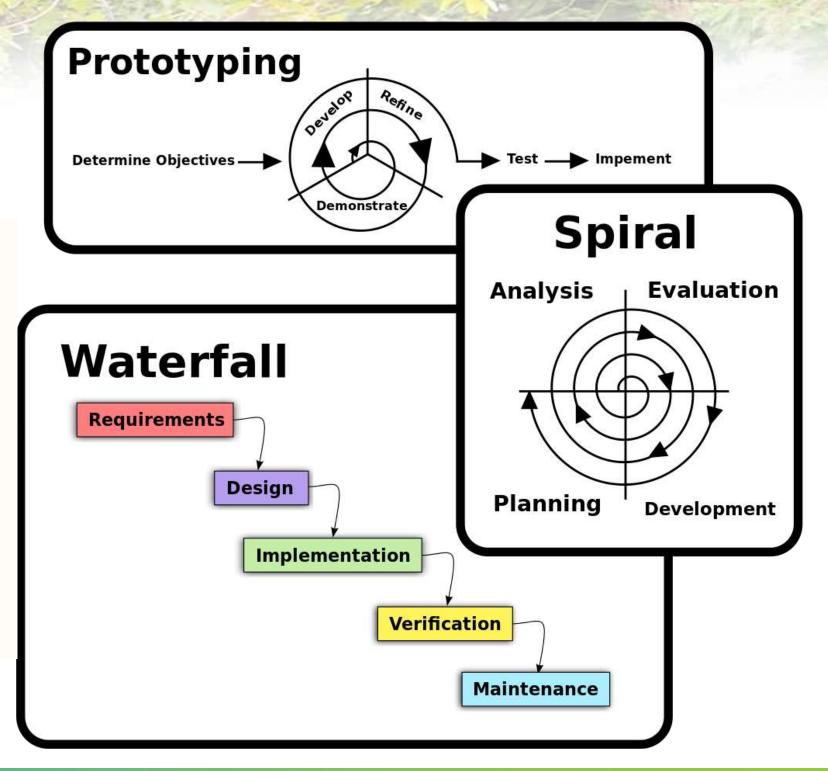


The cycle..





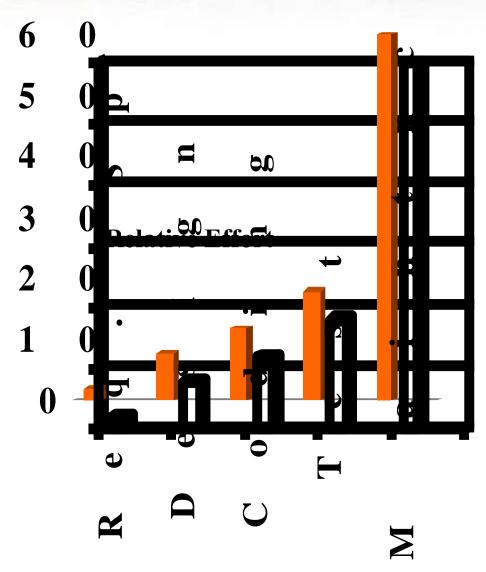




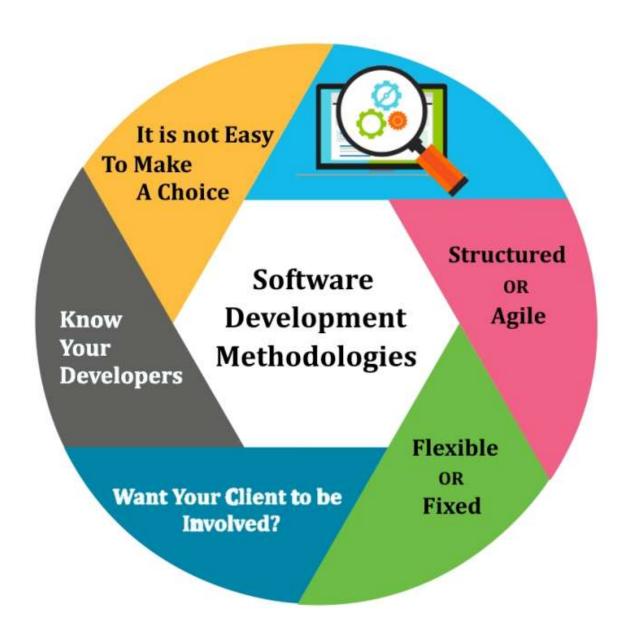
Relative effort for Phases

- Phases between feasibility study and testing
 - known as development phases.

- Among all life cycle phases
 - maintenance phase consumes maximum effort.



Dev Process Choices to make



Next steps

Pls read course outline

- Project teams to be formed (by TAs)
- Mentors assigned (TAs)
- Meet project sponsor (client)
- Understand requirements
- Need to make weekly progress on projects
- First submission, due in one week

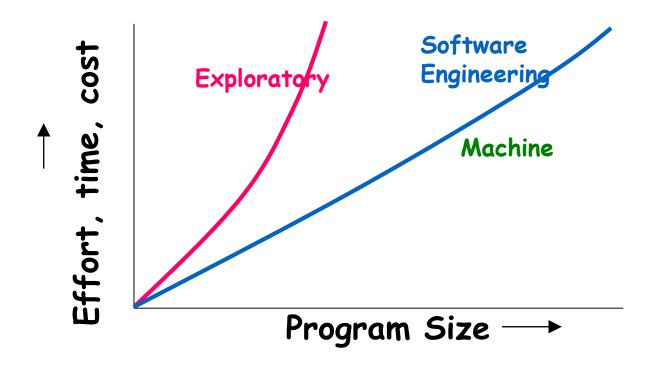
Introdction

From Exploratory programming to Software Engineering

- The early programmers used an exploratory (also called build and fix) style.
- In the build and fix (exploratory) style, normally a `dirty' program is quickly developed.
- The different imperfections that are subsequently noticed are fixed.

What is Wrong with the Exploratory Style?

· Can successfully be used for very small programs only.



What is Wrong with the Exploratory Style? Contd...

- Besides the exponential growth of effort, cost, and time with problem size:
 - Exploratory style usually results in unmaintainable code.
 - It becomes very difficult to use the exploratory style in a team development environment.
- Why does the effort required to develop a product grow exponentially with product size?
 - Why does the approach completely break down when the product size becomes large?

Why Study Software Engineering? (1)

- · To acquire skills to develop large programs.
 - Exponential growth in complexity and difficulty level with size.
 - The ad hoc approach breaks down when size of software increases.

Why Study Software Engineering? (2)

- Ability to solve complex programming problems:
 - How to break large projects into smaller and manageable parts?
 - How to use abstraction?
- · Also learn techniques of:
 - · Specification, design, user interface development, testing, project management, etc.

Why Study Software Engineering? (3)

- · To develop large, high quality software systems:
 - Large systems cannot be understood by one person
 - · Requires team work
 - · Achieve sufficient quality (e.g. Maintainability, Usability, etc)

PRINCIPLES DEPLOYED BY SOFTWARE ENGINEERING

Abstraction:

- o Simplify a problem by omitting unnecessary details.
- o Focus attention on only one aspect of the problem and ignore irrelevant details.

Decomposition:

- Decompose a problem into many small independent parts.
 - o The small parts are then taken up one by one and solved separately.
 - o The idea is that each small part would be easy to grasp and can be easily solved.
 - o The full problem is solved when all the parts are solved.

Programs versus Software Products

 Usually small in size 	• Large
 Author himself is sole user 	 Large number of users
 Single developer 	 Team of developers
Lacks proper user interface	Well-designed interface
1 1	• Well documented & user-
 Lacks proper documentation 	manual prepared
• Ad hoc development.	Systematic development

Types of software

Custom

• For a specific customer

Generic

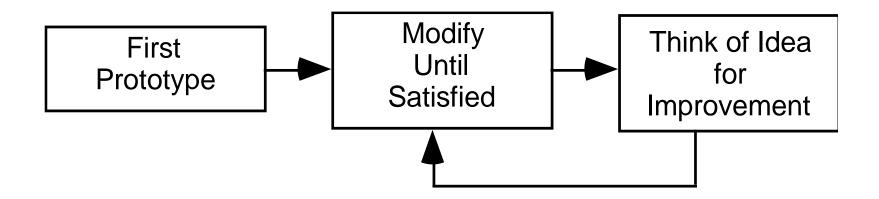
• COTS (Commercial Off The Shelf)

Embedded

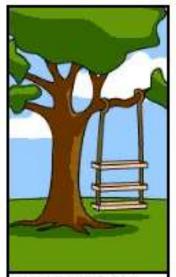
• Build into Hardware

Software Development Life Cycle (SDLC)

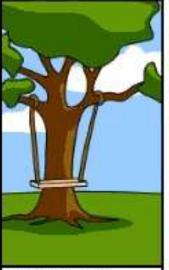
The opportunistic approach



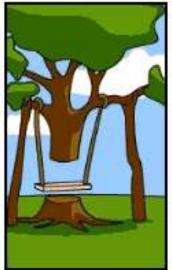
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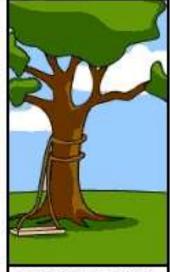
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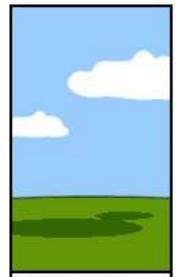
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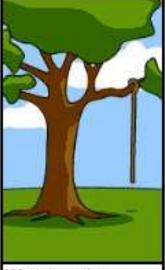
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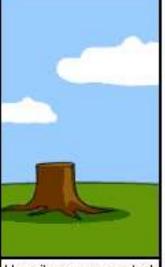
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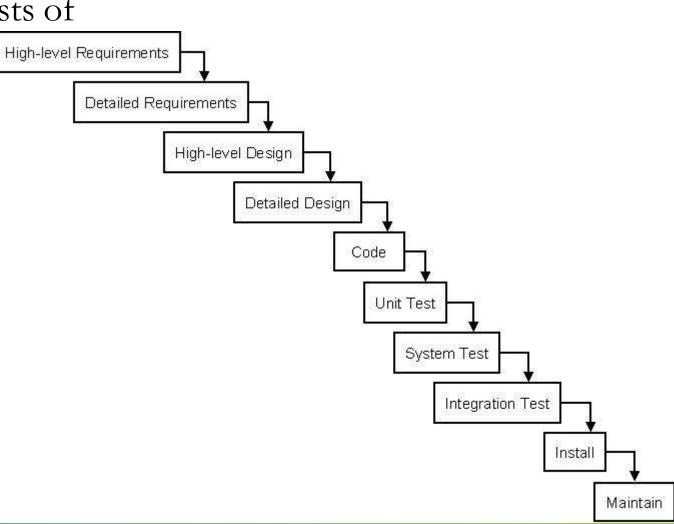
The cycle..



Software Development Life Cycle (SDLC)

 Typical software life cycle or software process consists of following phases:

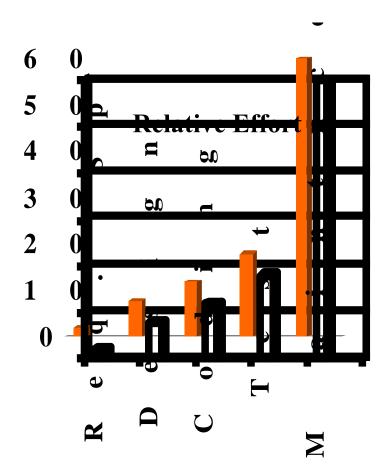
- Feasibility study (involv
- Requirements analysis a
- Design
- Coding
- Testing
- Maintenance



Relative effort for Phases

- Phases between feasibility study and testing
 - known as development phases.

- Among all life cycle phases
 - maintenance phase consumes maximum effort.



Feasibility Study

- Main aim of feasibility study: determine whether developing the product
 - financially worthwhile
 - technically feasible.
- First roughly understand what the customer wants:
 - Inputs
 - Processing
 - Outputs
 - various constraints on the behaviour of the system

Activities during Feasibility Study

- · Work out an overall understanding of the problem
- Formulate different solution strategies
- Examine alternate solution strategies in terms of:
 - resources required
 - cost of development
 - development time
- Perform a cost/benefit analysis:
 - you may determine that none of the solutions is feasible due to high cost, resource constraints, technical reasons.

Requirements Analysis and Specification

- · Aim of this phase:
 - understand the <u>exact requirements</u> of the customer,
 - document them properly.

- · Consists of two distinct activities:
 - requirements gathering and analysis
 - · requirements specification.

Goals of Requirements Analysis

- · Collect all related data from the customer:
 - analyze the collected data to clearly understand what the customer wants,
 - ensure correctness, consistency and unambiguity.

Requirements Gathering

- · Gathering relevant data:
 - usually collected from the end-users through interviews and discussions.
 - For example, for a business accounting software:
 - interview all the accountants of the organization to find out their requirements.

Requirements Analysis (CONT.)

- The data you initially collect from the users:
 - would usually contain several contradictions and ambiguities:
 - each user typically has only a partial and incomplete view of the system.
- Ambiguities and contradictions:
 - must be identified
 - resolved by discussions with the customers.
- Next, requirements are organized:
 - into a Software Requirements Specification (SRS) document

Design

- · Design phase transforms requirements specification:
 - into a form suitable for implementation in some programming language.

Design

- High-level design:
 - decompose the system into *modules*,
 - · represent invocation relationships among the modules.
- Detailed design:
 - different modules designed in greater detail:
 - data structures and algorithms for each module are designed.

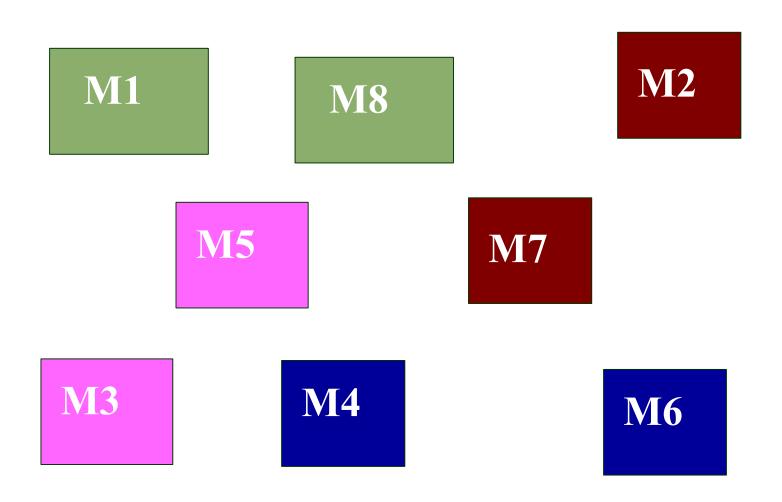
Implementation

- · During the implementation phase:
 - · each module of the design is coded,
 - · each module is unit tested
 - tested independently as a stand alone unit, and debugged
- The purpose of unit testing:
 - test if individual modules work correctly.
- The end product of implementation phase:
 - a set of program modules that have been tested individually

Integration and System Testing

- Different modules are integrated in a planned manner:
 - modules are almost never integrated in one shot.
 - Normally integration is carried out through a number of steps.
- · During each integration step,
 - the partially integrated system is tested.

Integration and System Testing



Maintenenace

- · Maintenance of any software product:
 - requires much more effort than the effort to develop the product itself.
 - development effort to maintenance effort is typically 40:60.

Maintenance (CONT.)

- Preventive maintenance
 - Making appropriate changes to prevent the occurrence of errors
- Corrective maintenance
 - Correct errors which were not discovered during the product development phases
- Perfective maintenance
 - Improve implementation of the system
 - enhance functionalities of the system
- Adaptive maintenance
 - Port software to a new environment

Summary

- A software life cycle model (or process model):
 - a descriptive and diagrammatic model of software life cycle
 - · identifies all the activities required for product development,
 - establishes a precedence ordering among the different activities
 - divides life cycle into phases.
- A fundamental necessity while developing any large software product:
 - Adoption of a software development life cycle model (software process model).