

NANYANG  
TECHNOLOGICAL  
UNIVERSITY  
SINGAPORE

# Data Visualisation

BS3033 Data Science for Biologists

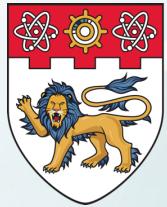
Dr Wilson Goh  
School of Biological Sciences

# Learning Objectives

By the end of this topic, you should be able to:

- Explain the importance of data visualisation.
- Identify bad graphs.
- Explain how barcharts mislead.
- Explain the limitations of summary statistics using Anscombe's quartet.





NANYANG  
TECHNOLOGICAL  
UNIVERSITY  

---

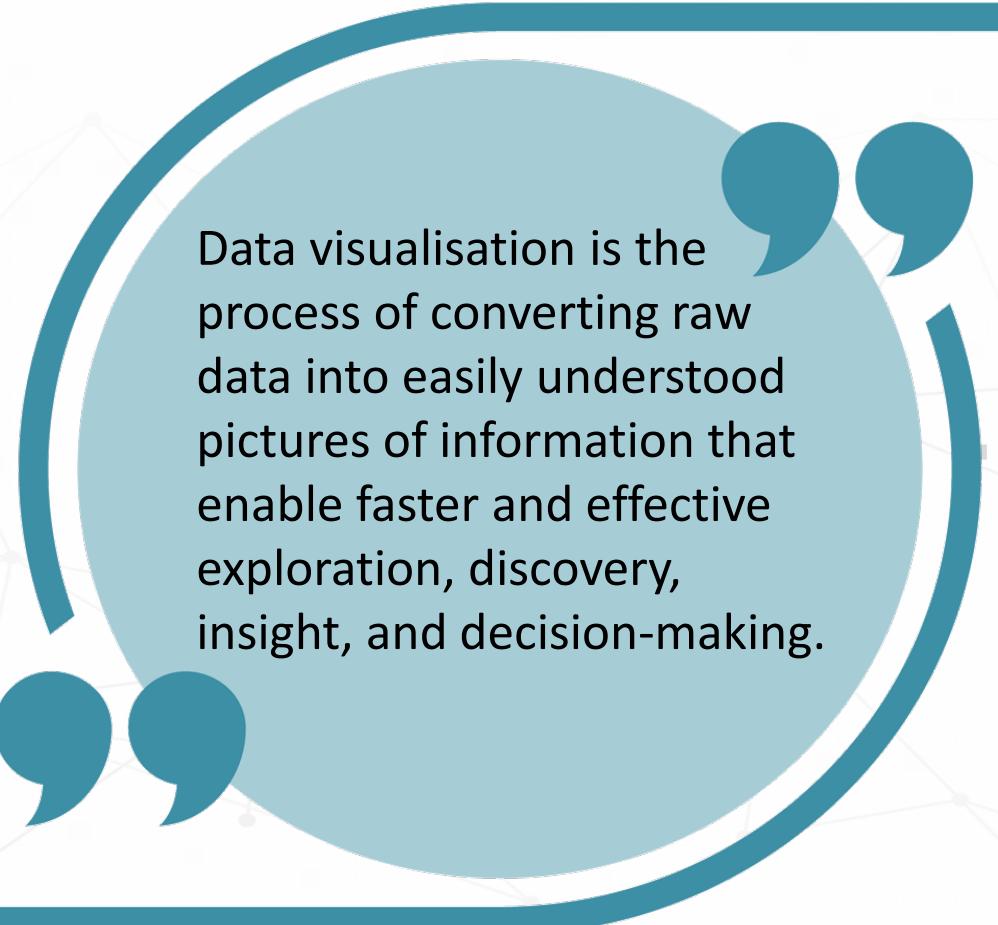
SINGAPORE

# The Importance of Visualisation

BS3033 Data Science for Biologists

Dr Wilson Goh  
School of Biological Sciences

# What is data visualisation?

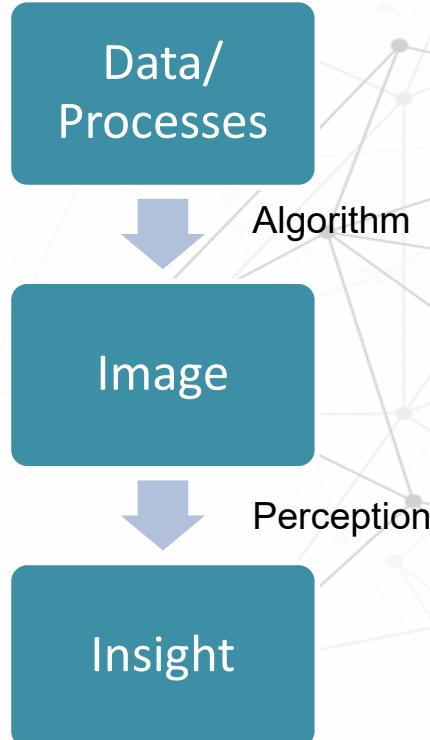


Data visualisation is the process of converting raw data into easily understood pictures of information that enable faster and effective exploration, discovery, insight, and decision-making.

# Data → Visuals

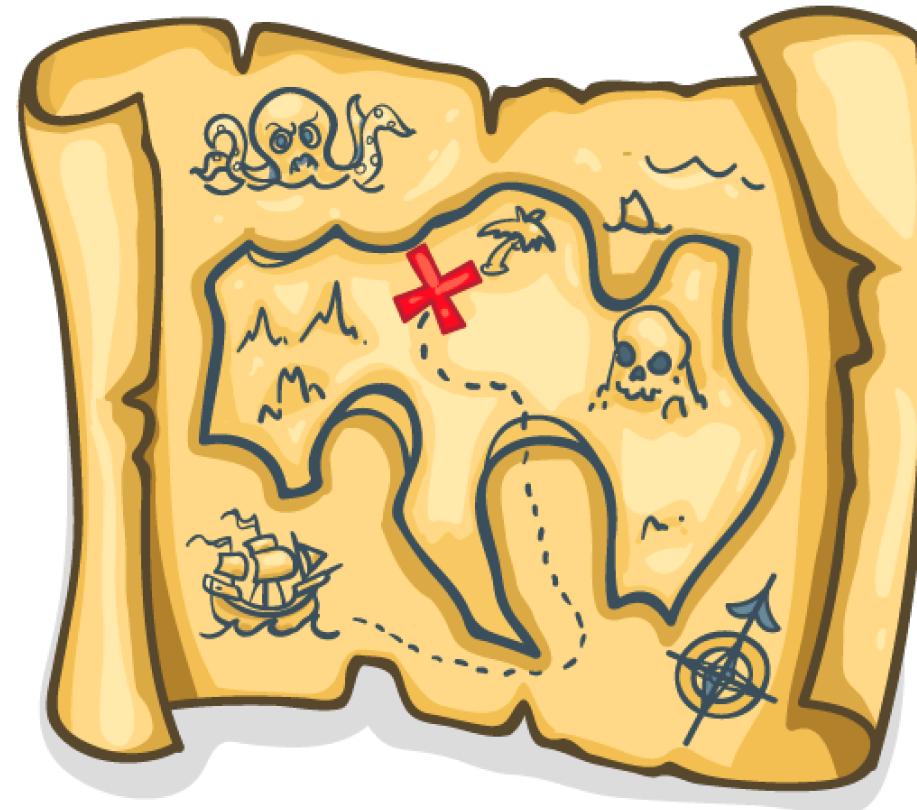
The “transformation from numbers to insight requires two stages.”

- Jacques Bertin



# X Marks the Spot

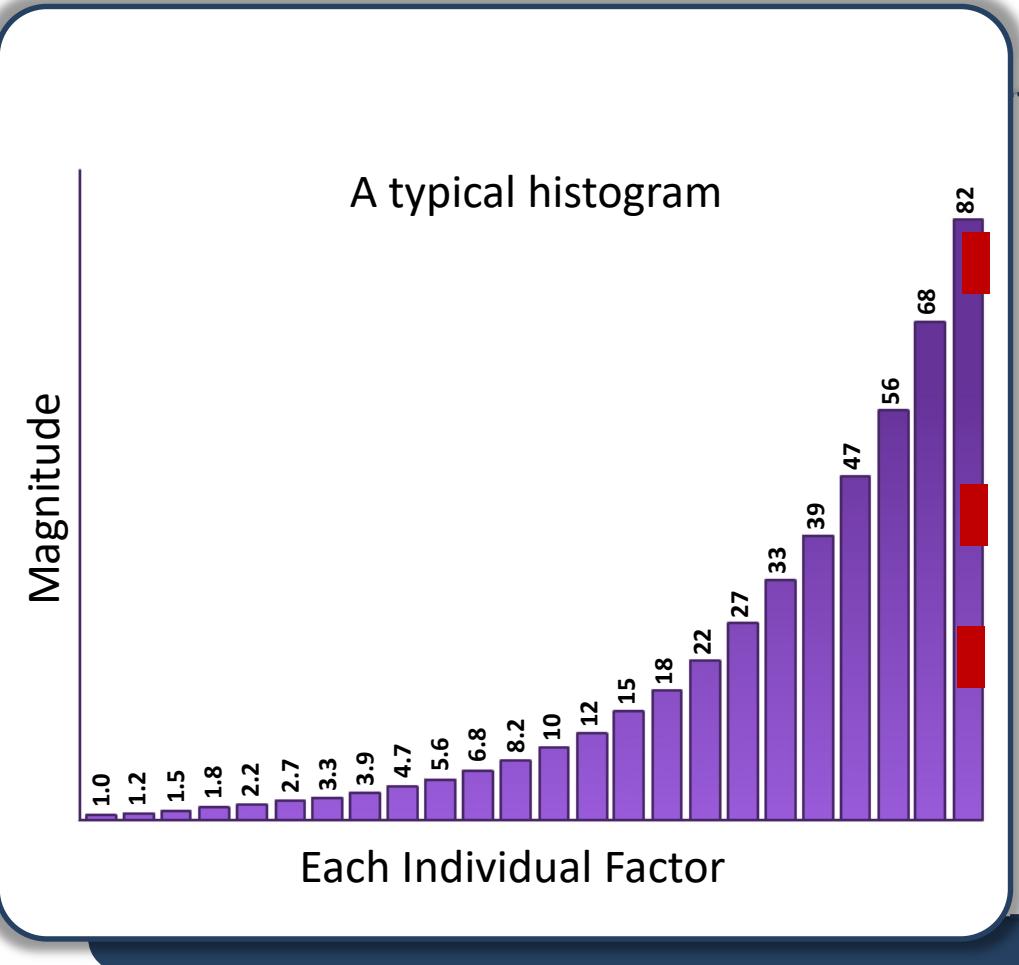
- Much of our communication is done via words.
- The specific arrangement of words conveys meaning.
- Can meaning also be conveyed via pictorial means?



# Abstraction Without Words (Marks)

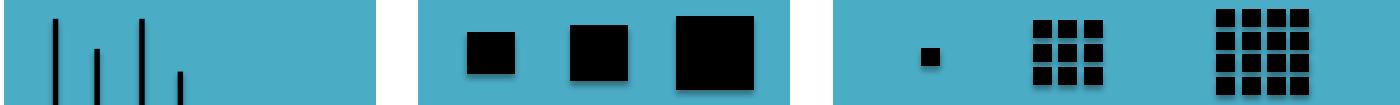
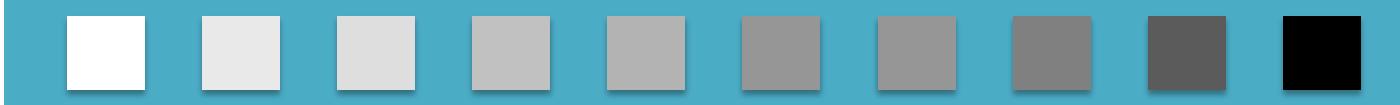
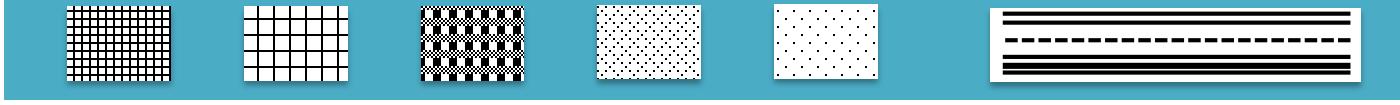
- A mark is made to represent some information other than itself. It is also referred to as a sign. Marks can be:
  - **Points** are dimensionless locations on the plane, represented by signs that obviously need to have some size, shape or colour for visualisation.
  - **Lines** represent information with a certain length, but no area and therefore no width. Again lines are visualised by signs of some thickness.
  - **Areas** have a length and a width and therefore a two-dimensional size.
  - **Surfaces** are areas in a three-dimensional space, but with no thickness.
  - **Volumes** have a length, a width and a depth. They are thus truly three-dimensional.

# Adding Value to Visual Representation of Data using Perception

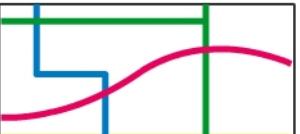
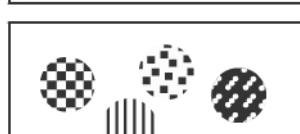
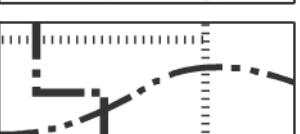


- But after using up those two dimensions, what other attributes can you use?
- For depicting additional factors, you then have to choose between size, color, value, texture, line orientation or shape (Bertin's 7 retinal variables).
- Not all retinal variables are equally effective in their ability to represent information.

# The 7 Retinal Variables

Bertin's Original Visual Variables	
<b>Position</b> Changes in the x, y location	
<b>Size</b> Change in length, area or repetition	
<b>Shape</b> Infinite number of shapes	
<b>Value</b> Changes from light to dark	
<b>Colour</b> Changes in hue at a given value	
<b>Orientation</b> Changes in alignment	
<b>Texture</b> Variation in 'grain'	

# Idealising Bertin's Visual (Retinal) Variables

	Points	Lines	Areas	Best to Show
Shape		Possible , but too weird to show	Cartogram	Qualitative Differences
Size			Cartogram	Quantitative Differences
Color Hue				Qualitative Differences
Color Value				Quantitative Differences
Color Intensity				Qualitative Differences
Texture				Qualitative & Quantitative Differences

# Benefits of Data Visualisation

Data visualisation allows users see several different **perspectives** of the data.

Data visualisation makes it possible to **interpret vast amounts** of data.

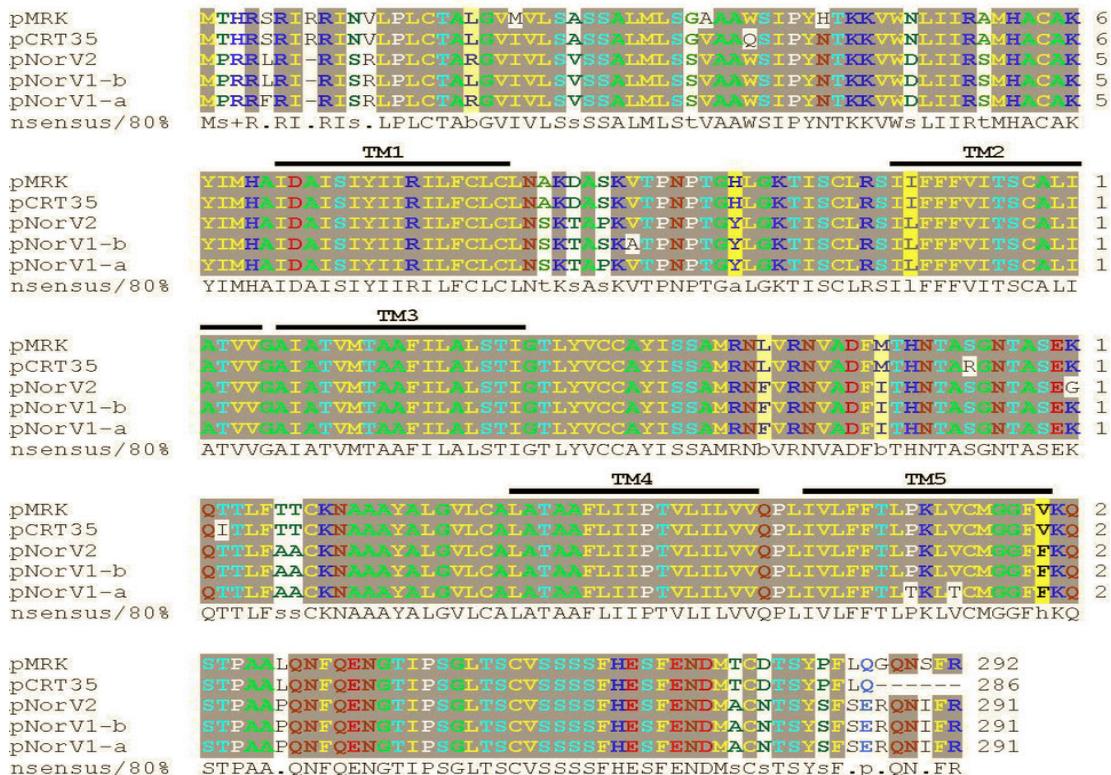
Data visualisation offers the ability to note **exceptions** in the data.

Data visualisation allows the user to **analyse visual patterns** in the data.

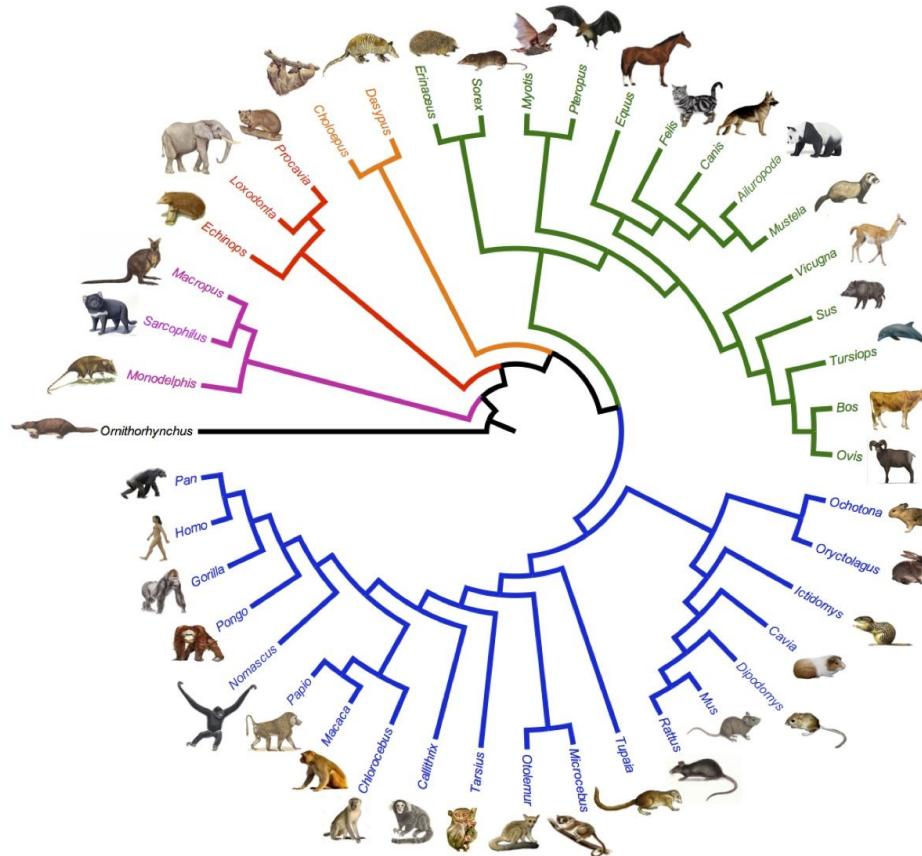
Exploring trends within a database through visualisation by letting analysts **navigate through data** and visually orient themselves to the patterns in the data.

# A Picture Paints a Thousand Words

From this...



To this...



# A Picture Paints a Thousand Words

**What you infer:** A young beautiful princess.



- Data presentation forms the foundation of our collective scientific knowledge.
- A picture may paint a thousand words, **BUT** a picture can also mislead.

**Reality:** An old wrinkled woman.

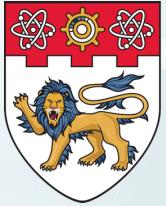
# Readings

## **How NOT to Lie with Visualisation**

(<https://pdfs.semanticscholar.org/058e/2e38420b61d8d870590d971d4e7d1cd078c2.pdf>)

## **14 Ways to Say Nothing with Scientific Visualisation**

(<http://crack.seismo.unr.edu/ftp/vis/14ways.pdf>)



NANYANG  
TECHNOLOGICAL  
UNIVERSITY  

---

SINGAPORE

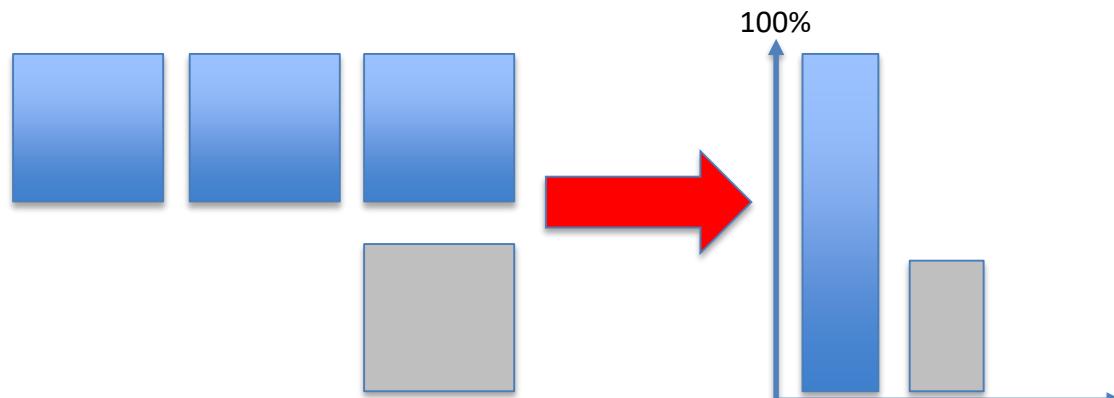
# Good and Bad Graphs: Some Rules of Thumb

BS3033 Data Science for Biologists

Dr Wilson Goh  
School of Biological Sciences

# Small Data Size

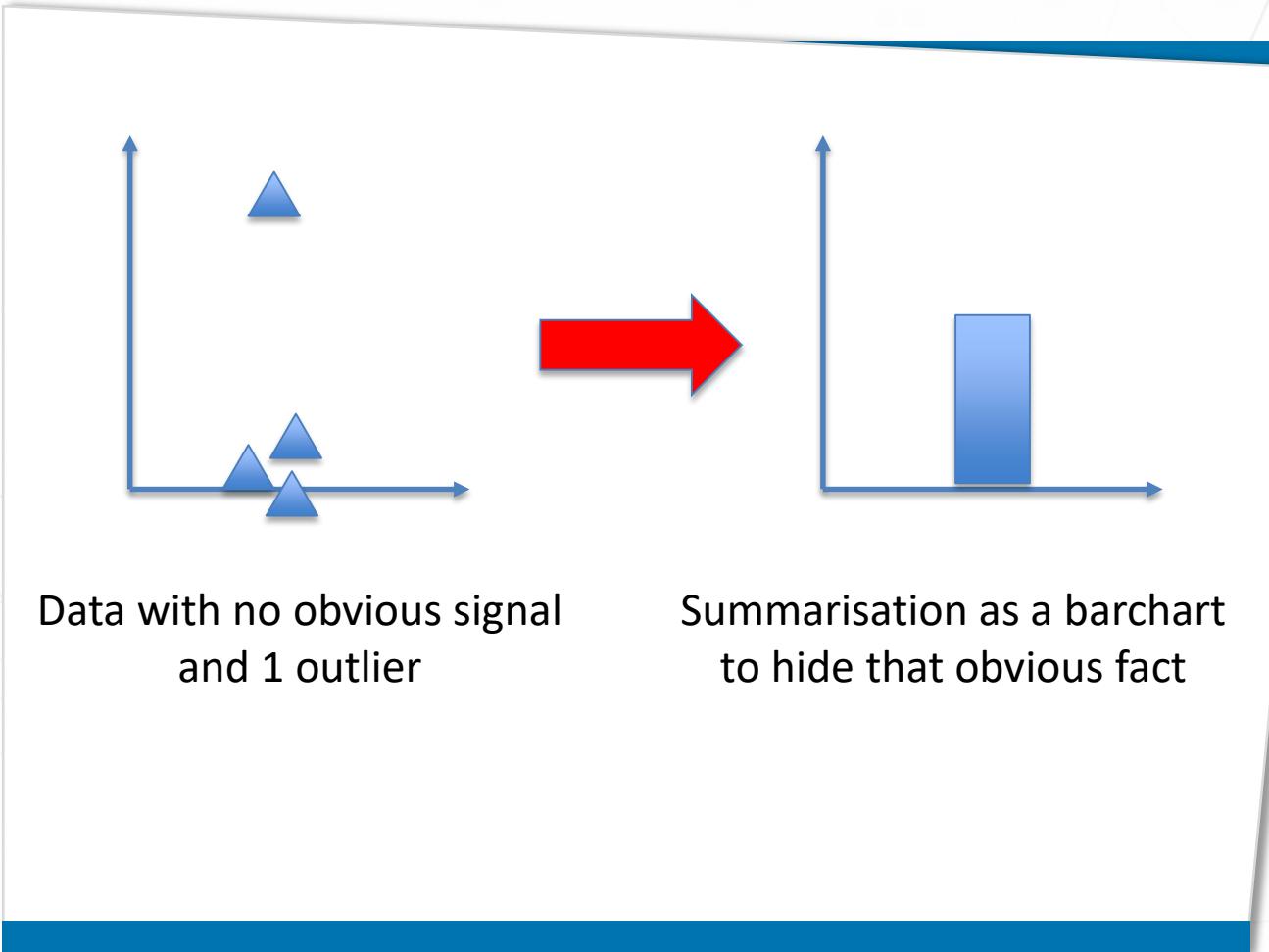
- It does not make sense to use graphs to display very small amounts of data.
- The human brain is quite capable of grasping one two, or even three values.



# Data Quality

- Graphs are only as good as the data they display.
- No amount of creativity can produce a good graph from dubious data.
- Anything less would be trying to lie via misleading representation.

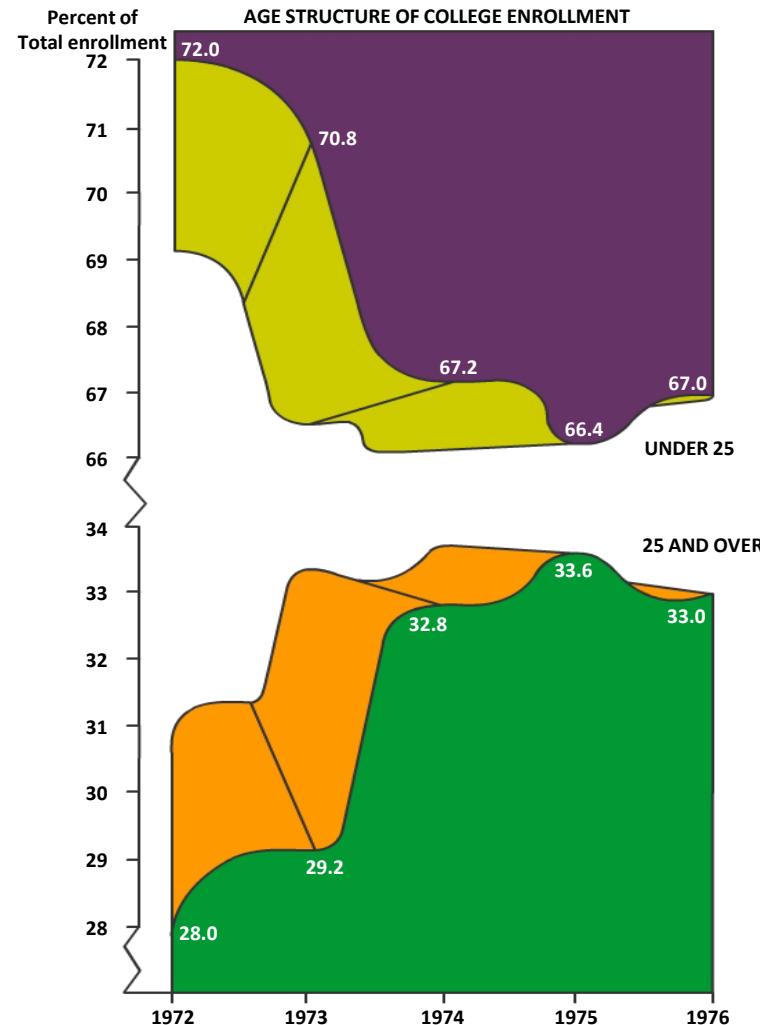
# Data Quality



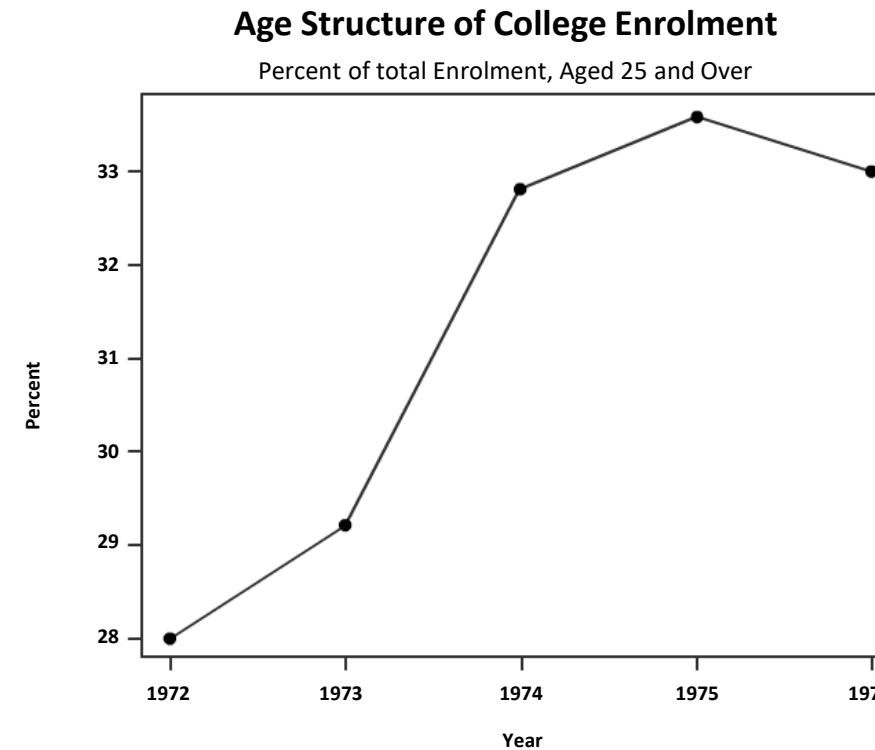
# Complexity

- Graphs should be no more complex than the data which they portray.
- Unnecessary complexity can be introduced by:
  - Irrelevant Decoration
  - Colour
  - 3D Effects

# Complexity



Age Structure of College Enrollment (1972-1976)



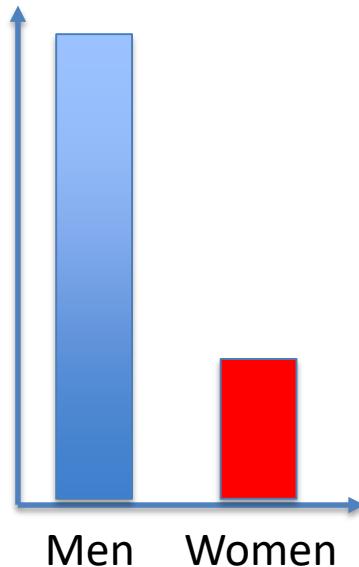
Both graphs present the same data

# Distortions

- Graphs should not provide a distorted picture of the values they portray.
- Distortion can be either deliberate or accidental (especially if one does not really understand the data).

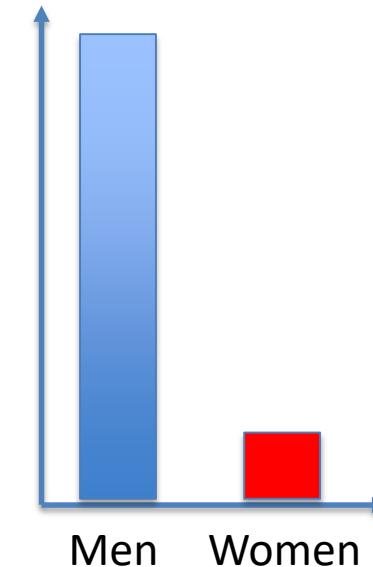
# Distortions (Uncovering Hidden Context)

Unequal gender representation in an office implies gender discrimination?



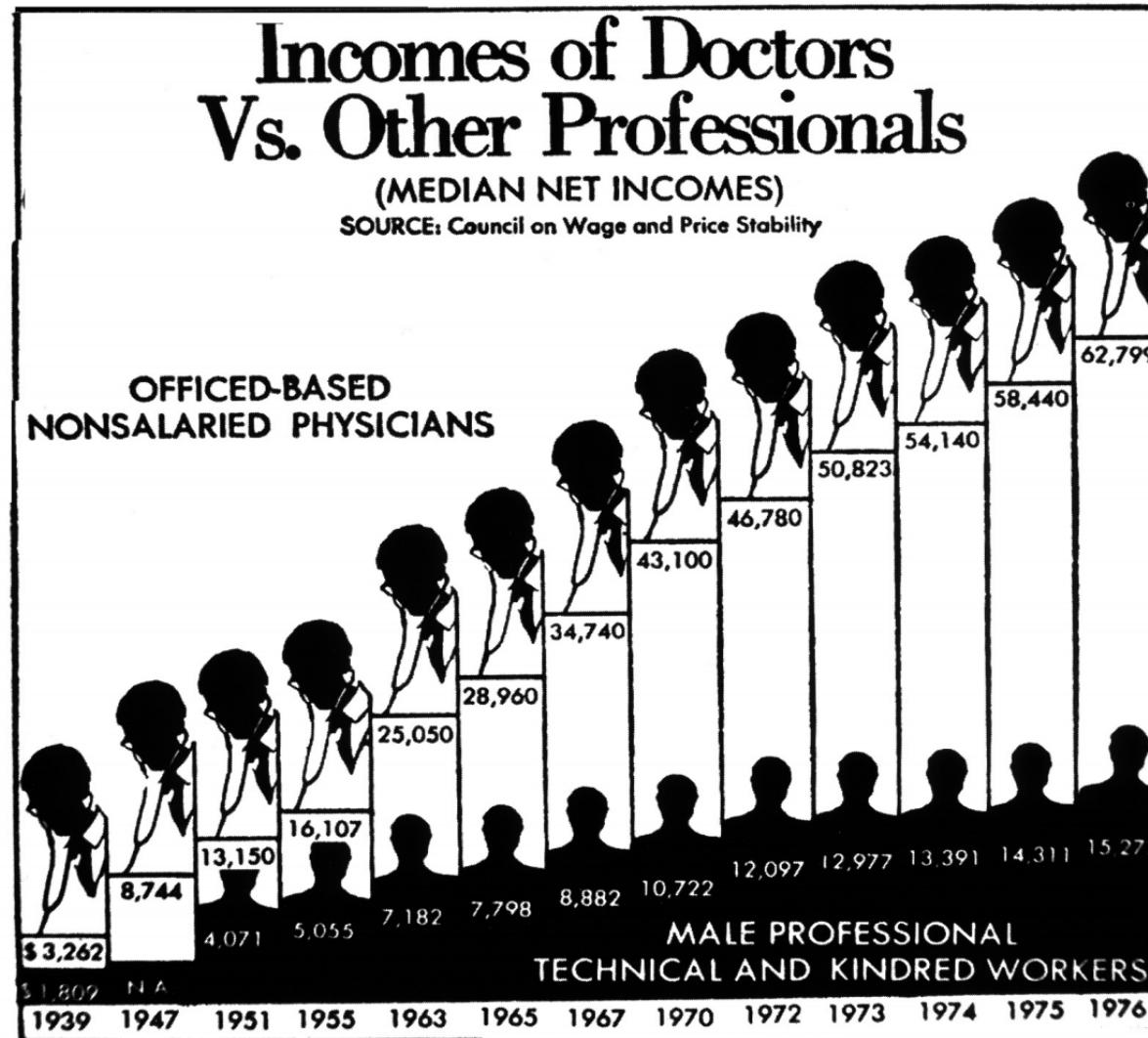
Seems like we need to do something!

Interviewee proportion (split by gender)



It seems that there is deliberate attempts to increase female representation despite the very low gender representation amongst interviewees

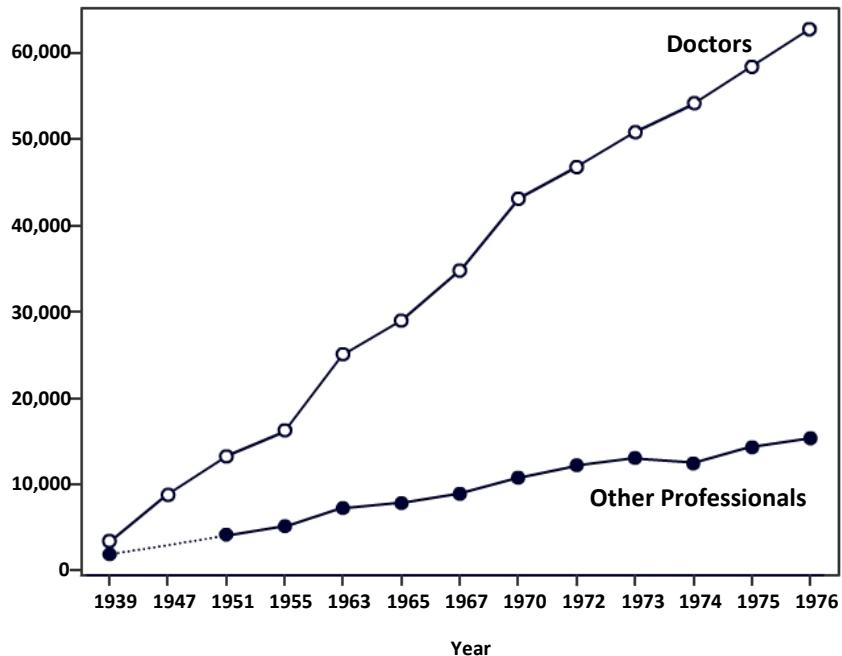
# Distortions (Inappropriate Use of Linear Scaling)



Source (under creative commons): [http://maths.nayland.school.nz/Year\\_11/biased\\_graphs.htm](http://maths.nayland.school.nz/Year_11/biased_graphs.htm)

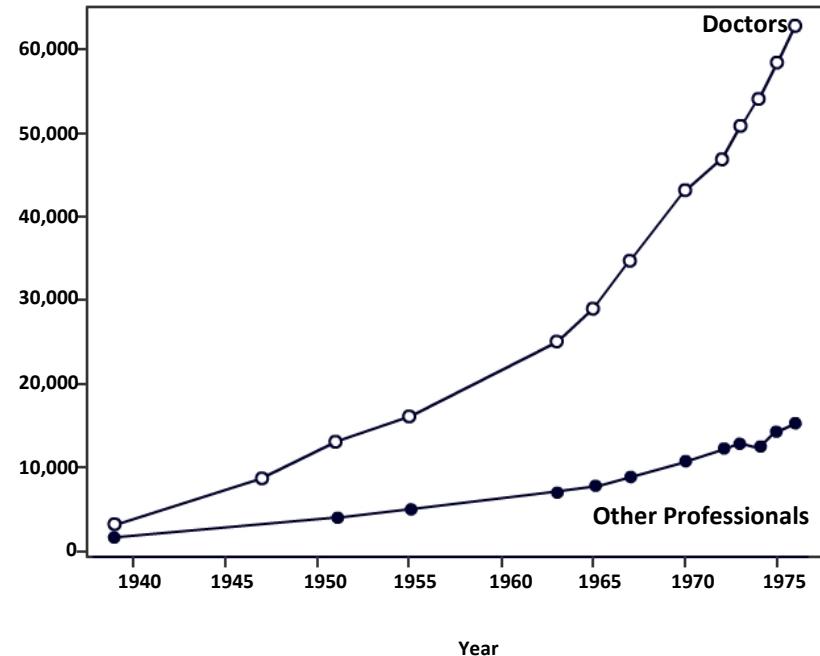
# Distortions (Inappropriate Use of Linear Scaling)

Median Net Incomes



Seems pretty innocuous. But look carefully again at the x-axis intervals.

Median Net Incomes



Once the intervals are now pretty aligned. You can see a disturbing trend.

# Generic Guides for Good Graphing

Draw the graph with an aim to communicate.

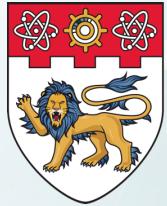
- If the “story” is simple, keep it simple.
- Ensures that axes, legends, annotations are fully visible.

If the “story” is complex, make it look simple.

- The aim is to draw insight quickly and accurately. If the graph is as complex as the data, it is of limited use.

Avoid distorting the data.

- Don’t use aesthetic features unless it serves useful purpose.
- Understand the context of the date you are representing.
- Don’t “hide” or “lie” by using inconsistent intervals or other visual tricks.



NANYANG  
TECHNOLOGICAL  
UNIVERSITY  

---

SINGAPORE

# How Bar Charts Mislead

BS3033 Data Science for Biologists

Dr Wilson Goh  
School of Biological Sciences

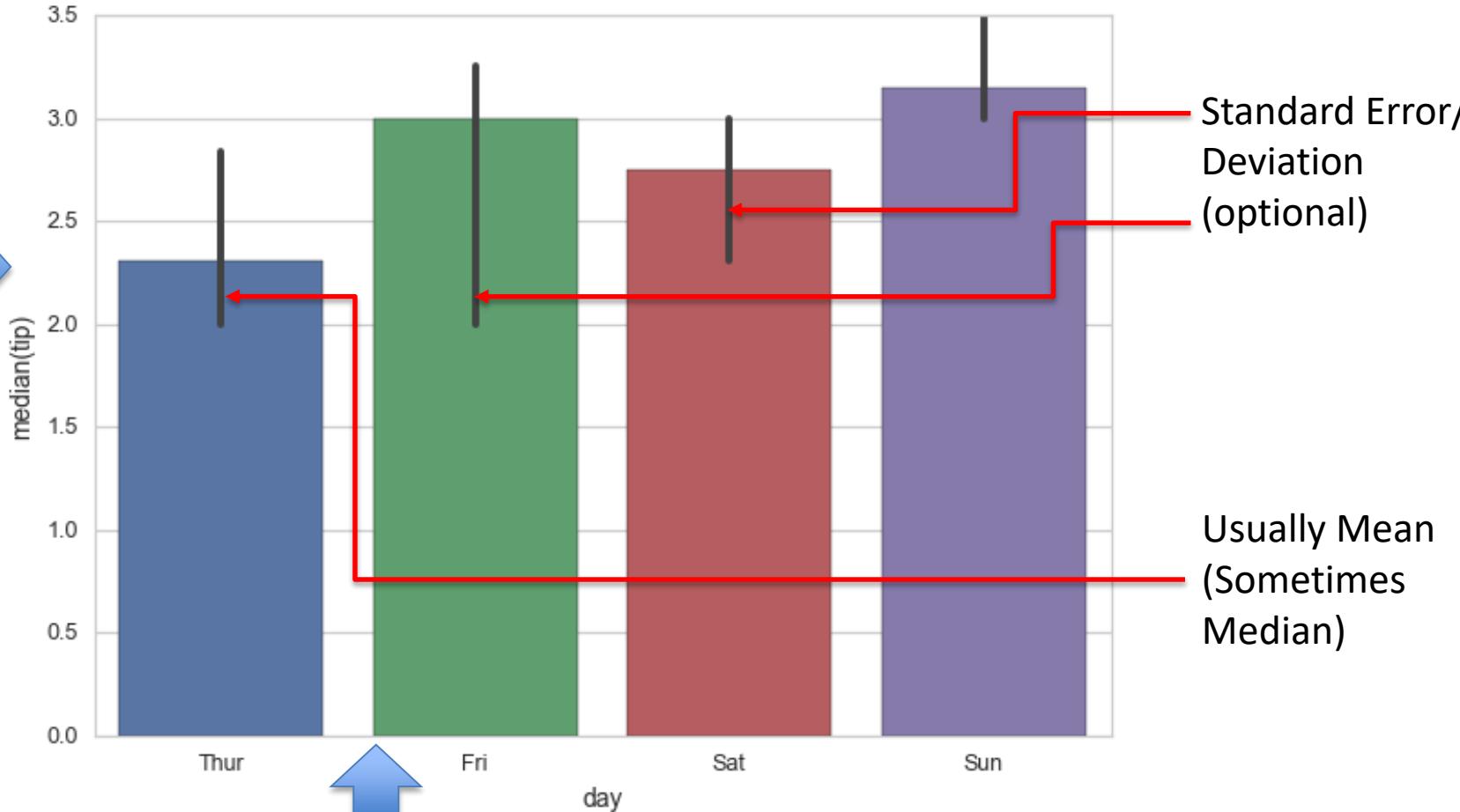
# Simple Tools for Representation of Data

- Although the focus is on the most common way of representing data, the objective is to generalise beyond, and think carefully about how insufficiently rigorous ways of summarising data can lead to misinterpretation.
- This is as true for barcharts, as it is for other data representation tools (including pie-charts, line graphs, and so on).

# Bar Charts --- 3 Issues

## Elements of a Bar Chart

The y-axis holds numerical data.



The x-axis holds categorical variables e.g. control and test, days of a week.

# Bar Charts --- 3 Issues

## The Arithmetic Mean

$$\bar{X} = \frac{\sum X}{N}$$

## The Median

$$md = \frac{x_{(N+1)}}{2}$$

If N is odd

$$md = \frac{1}{2} \left( x_{\left(\frac{N}{2}\right)} + x_{\frac{N}{2}+1} \right)$$

If N is even

Quick refresher on  
mean/ median and  
standard error/  
standard deviation

## The Standard Deviation

$$SD = \sqrt{\frac{\sum(x - \bar{x})^2}{N}}$$

## The Standard Error

$$SE = \frac{SD}{\sqrt{N}}$$

# Bar Charts --- 3 Issues

The bar chart is guilty of over-simplification (but ~90% publications use it). The bar chart is really just showing summary statistics (the mean/median) and/or s.d./s.e. inferred from the entire data!

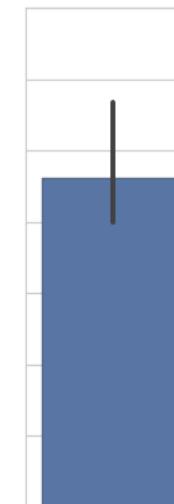
Original



Summary Statistics

$$\bar{X} = \frac{\sum X}{N}$$

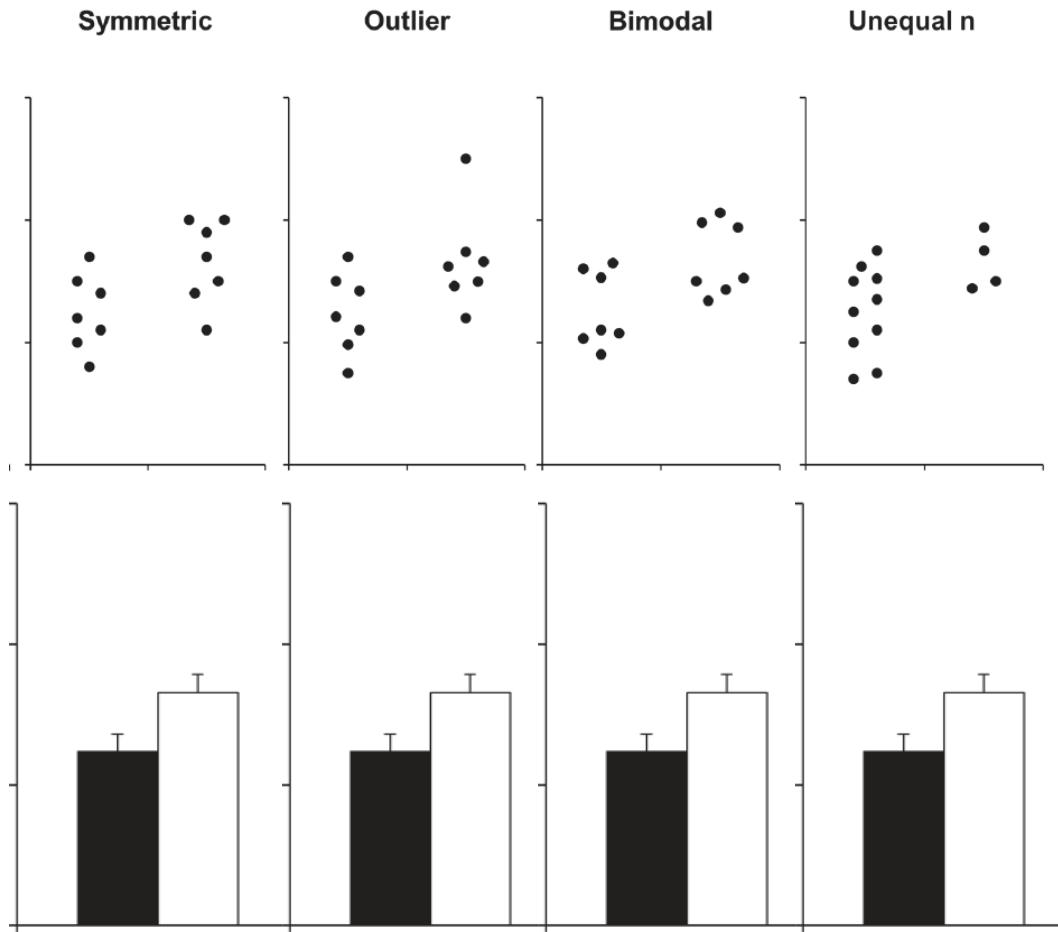
$$SD = \sqrt{\frac{\sum (x - \bar{x})^2}{N - 1}}$$



Do summary statistics really need to be shown as graphs? Are we losing critical information? Are we creating false information? Let's see.

# Bar Charts --- 3 Issues

## Issue 1



Consider the following:  
What do you think the  
corresponding bar charts look like?

**Different distributions  
give rise to the same bar charts.  
Distribution information is lost  
because the bar chart only shows  
the summary statistics.**

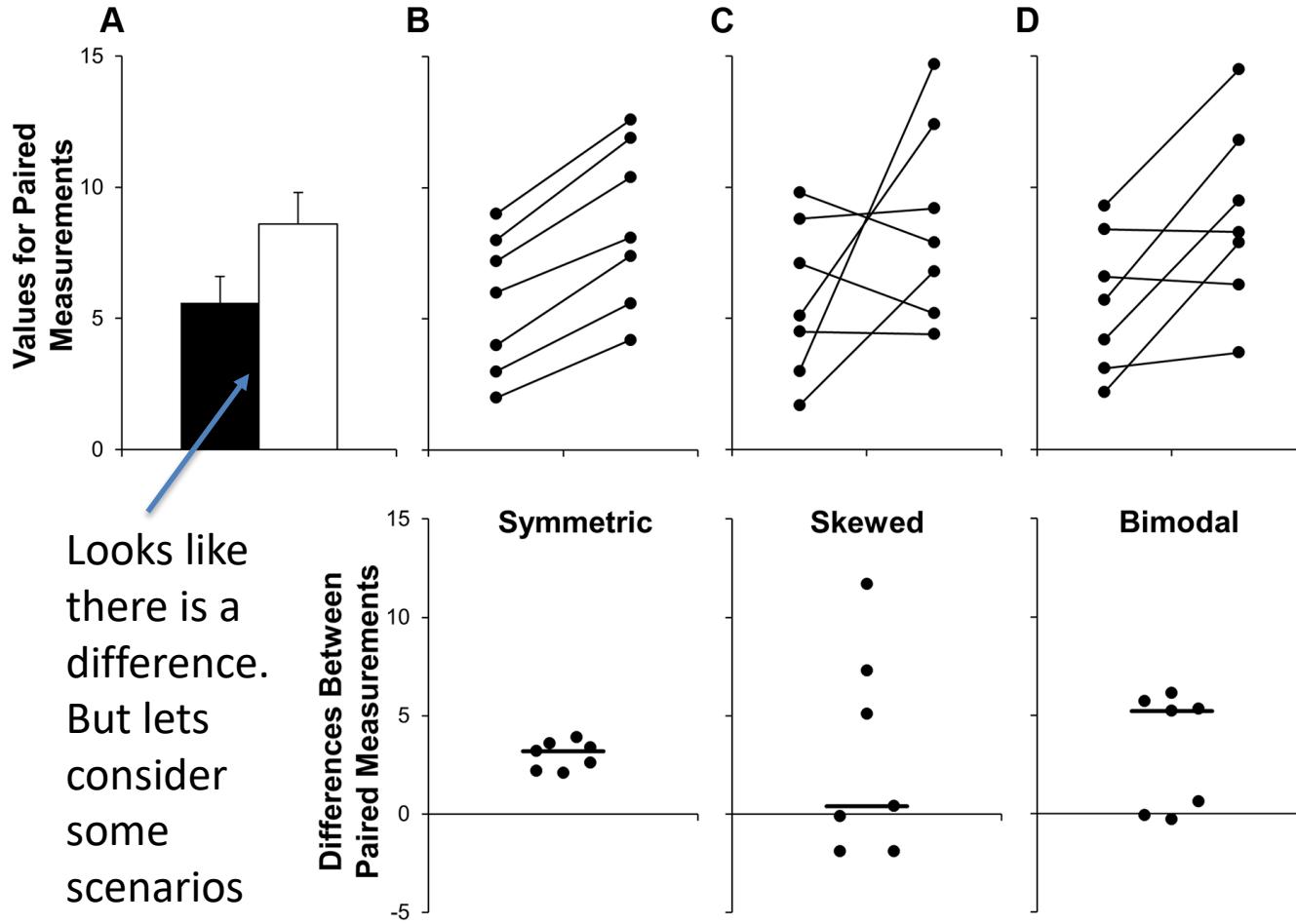
# Bar Charts --- 3 Issues

## Issue 1

- Many different data distributions leads to the same bar chart.
- The full data suggests different conclusions from the summary statistics.
- If you relied solely on the bar chart and never checked the full data distribution prior, you may be in for a bad surprise later.
- Always check your univariate data distribution first before relying on summary statistics.

# Bar Charts --- 3 Issues

## Issue 2



Pairable means there is a one-to-one correspondence between two sets of measurements.

# Bar Charts --- 3 Issues

## Issue 2

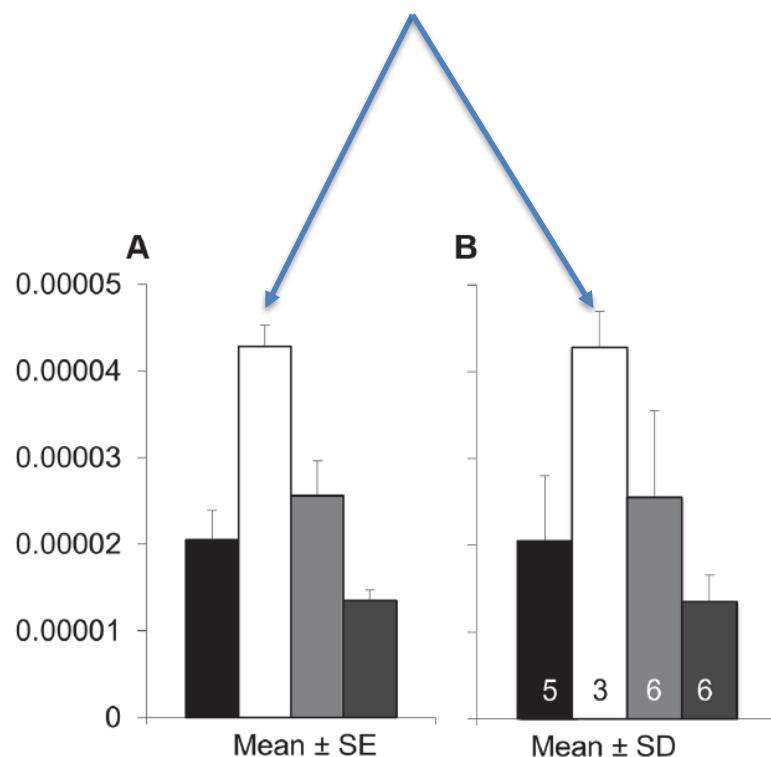
- Separate bar charts should not be used on pairable data.
- Bar charts of paired data falsely suggest that the groups being compared are independent and provide no information about whether changes are consistent across individuals.
- Instead, you should plot the distribution of the deltas (paired differences) for individuals.

# Bar Charts --- 3 Issues

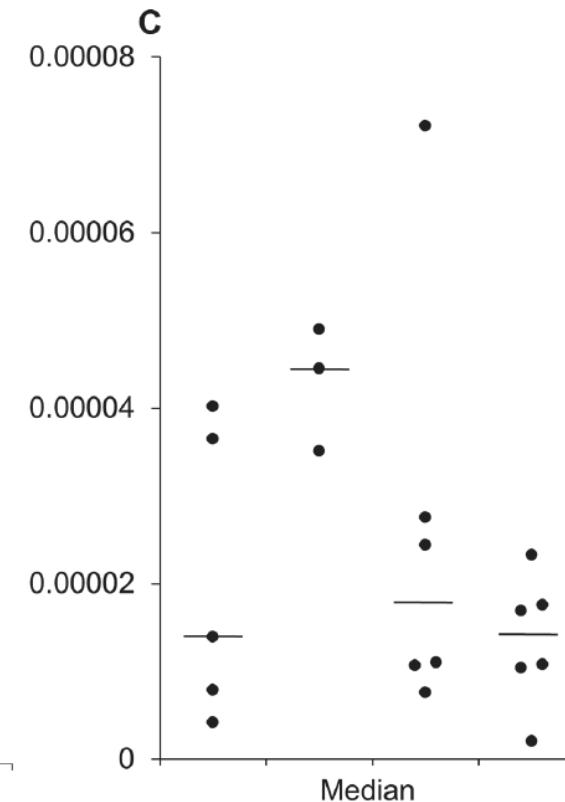
## Issue 3

Your bar charts can be used to lie about your data centers and distributions. It can also be used to hide small sample sizes.

SE will always be smaller than SD (and looks better) but does it mean we should use it?



The bar charts also look symmetrical but...



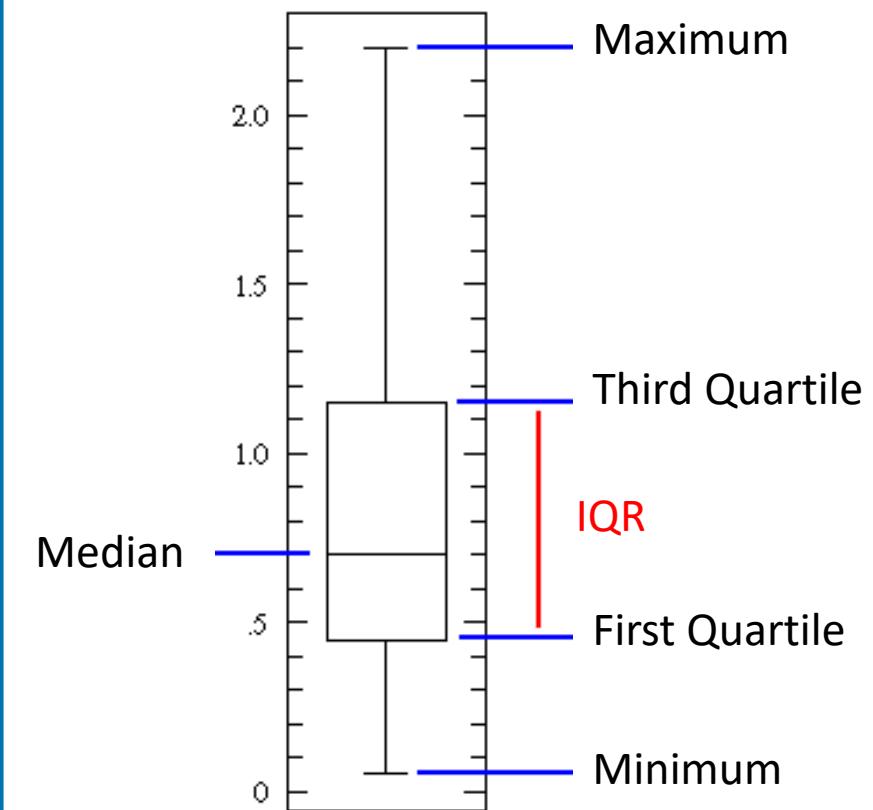
# Bar Charts --- 3 Issues

## Issue 3

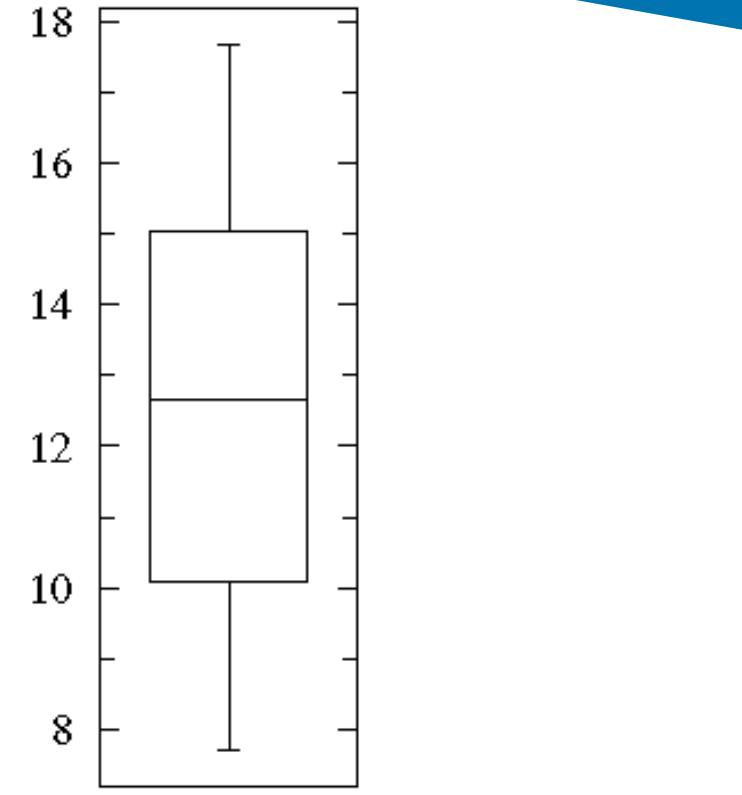
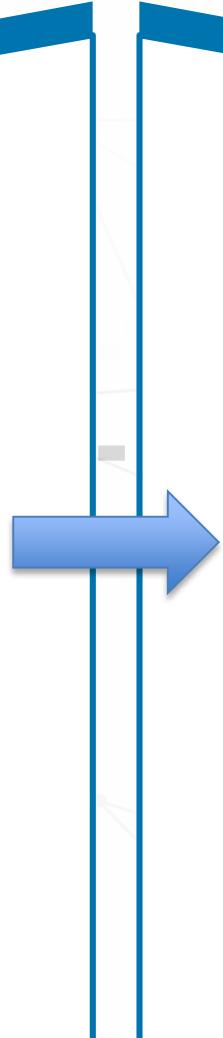
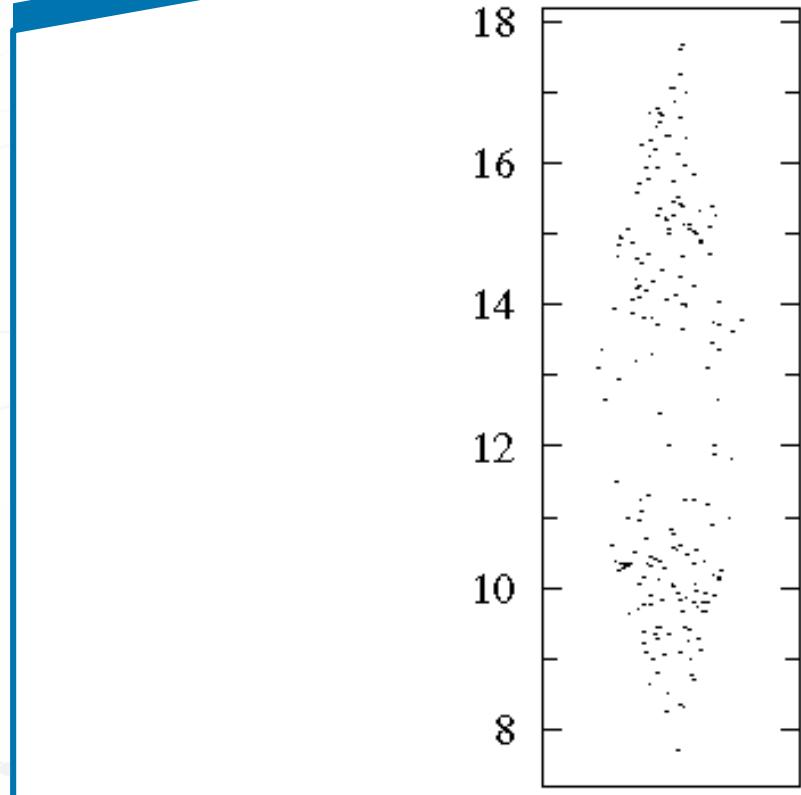
- False impressions: Showing the SE (rather than the SD) magnifies the apparent visual differences between groups.
- This effect is exacerbated when the groups being compared have different sample sizes.
- The bar chart also makes the data appear symmetrical, when in fact it is not.

# Boxplot

- The boxplot is another common way of summarising data.
- It shows more information than a bar chart.
- Is it effectively better than the bar chart?



# The boxplot is also susceptible to misleading representation



Although it shows more, the boxplot is no substitute for the univariate scatterplot.

# Boxplot

## Advantages

- Handles large data easily.
- Shows more summary statistics than a bar chart (median, non-symmetry, IQR, and potential outliers).



- May hide true data distribution (e.g. bimodal data).
- Does not work well with small sample size.

## Disadvantages

# Some Generic Good Analytical Practices (GAPs)

- For **small sample size** (< 5), summary statistics are not meaningful -> Use scatterplots.
- Check the **actual distribution** of individual data points (do not skip right to summary statistics).
- Use the **median** rather than the mean to identify the center of your data.
- Always check for **outliers, non-symmetry, hidden subpopulations**, and handle them accordingly.
- Never apply **statistical tests** before checking the data distribution.

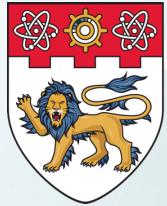
To learn how to draw univariate scatterplots in Excel go to:  
<https://www.ctspedia.org/do/view/CTSpedia/TemplateTesting>

# Readings/ References

Weissgerber TL, Milic NM, Winham SJ, Garovic VD (2015) Beyond Bar and Line Graphs: Time for a New Data Presentation Paradigm. PLoS Biol 13(4): e1002128. doi:10.1371/journal.pbio.1002128

Cooper RJ, Schriger DL, Close RJ (2002) Graphical literacy: the quality of graphs in a large-circulation journal. Annals of emergency medicine 40: 317–322

Schriger DL, Sinha R, Schroter S, Liu PY, Altman DG (2006) From submission to publication: a retrospective review of the tables and figures in a cohort of randomised controlled trials submitted to the British Medical Journal. Annals of emergency medicine 48: 750–756



NANYANG  
TECHNOLOGICAL  
UNIVERSITY  

---

SINGAPORE

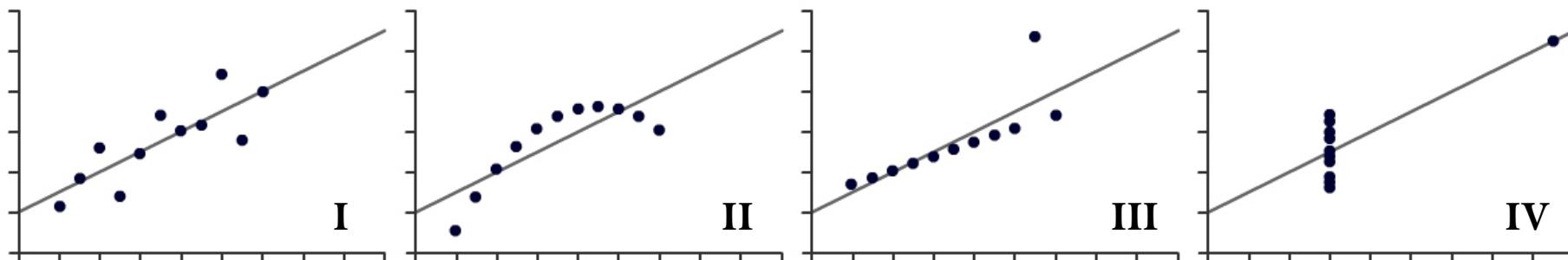
# Same Statistics, Different Graphs

BS3033 Data Science for Biologists

Dr Wilson Goh  
School of Biological Sciences

# Anscombe's Quartet

- Anscombe's Quartet is a set of four distinct datasets each consisting of 11 ( $x,y$ ) pairs.
- Each dataset produces the same summary statistics (mean, standard deviation, and correlation) while producing vastly different plots.



Anscombe, F.J. (1973). Graphs in Statistical Analysis. *The American Statistician* 27, 1, 17–21

# Anscombe's Quartet

- This dataset is frequently used to illustrate the importance of graphical representations when exploring data.
- Four *clearly different and identifiably distinct* datasets are producing the same statistical properties.

<https://dl.acm.org/citation.cfm?id=3025912>

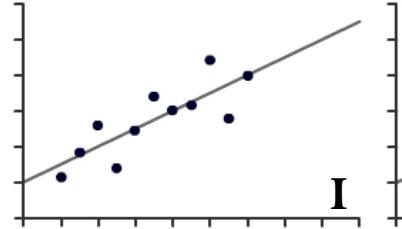
# Anscombe's Quartet

- The implication is that you cannot rely only on numerical summaries to interpret your data.
- Plotting and checking your data distributions visually is important and should constitute a important part of good analytical practice.

<https://dl.acm.org/citation.cfm?id=3025912>

# Anscombe's Quartet

A



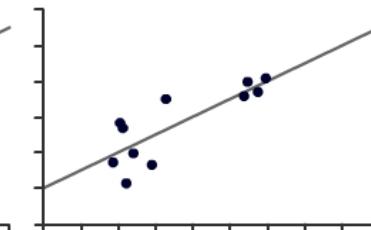
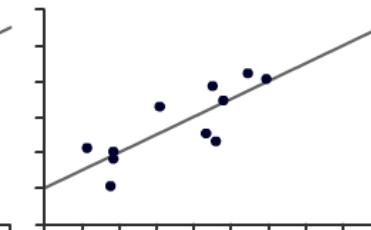
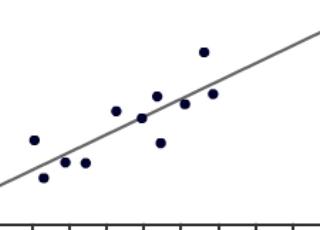
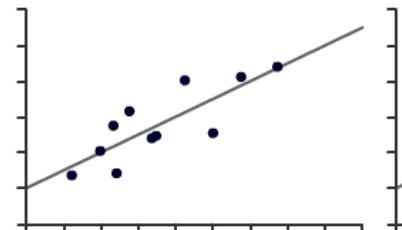
I

II

III

IV

B



Generating datasets with varied appearance and identical statistics through simulated annealing.

Series A are the Anscombe's quartet. Series B are randomly generated data points taken from the summary statistics.

$$(\bar{x} = 54.02, \bar{y} = 48.09, sdx = 14.52, sdy = 24.79, \text{Pearson's } r = +0.32)$$

But series B does not exhibit any clear substructure while series A distributions are quite limited in variety. Can this point be made clearer?

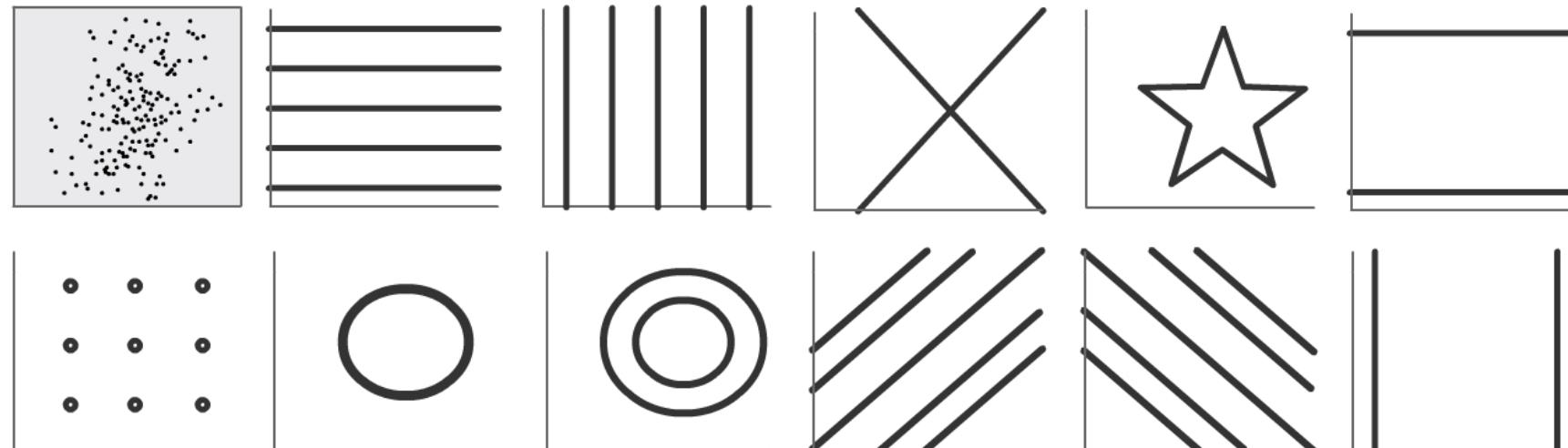
# Anscombe's Quartet

Generating datasets with varied appearance and identical statistics through simulated annealing. It is relatively *easy* to take an existing dataset, modify it slightly, and maintain (nearly) the same statistical properties.

```
1. current_ds ← initial_ds
2. for x iterations, do:
3.     test_ds ← PERTURB(current_ds, temp)
4.     if ISERROROK(test_ds, initial_ds):
5.         current_ds ← test_ds
6.
7. function PERTURB(ds, temp):
8.     loop:
9.         test ← MOVERANDOMPOINTS(ds)
10.        if FIT(test) > FIT(ds) or temp > RANDOM():
11.            return test
```

# Anscombe's Quartet

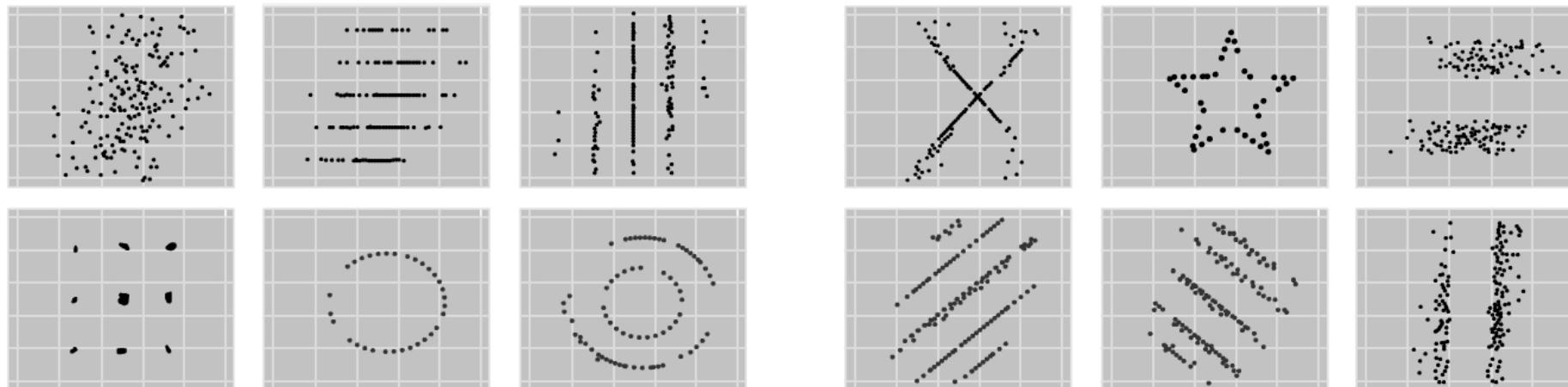
You can re-fit the dataset to almost any “template” while largely preserving the overall summary statistics.



The initial data set (top-left), and line segment collections used for directing the output towards specific shapes.

# Anscombe's Quartet

Data is surprisingly malleable while preserving the global summary statistics. Algorithm ran for 200,000 iterations to achieve the final results.



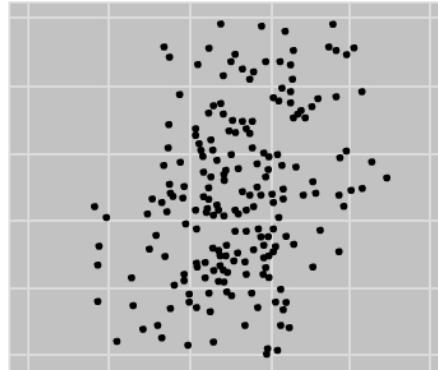
While different in appearance, each has the same summary statistics (mean, std. deviation, and Pearson's corr.) to 2 decimal places.

# Anscombe's Quartet

Repeated iterations are needed to improve the fit of the data to the template.

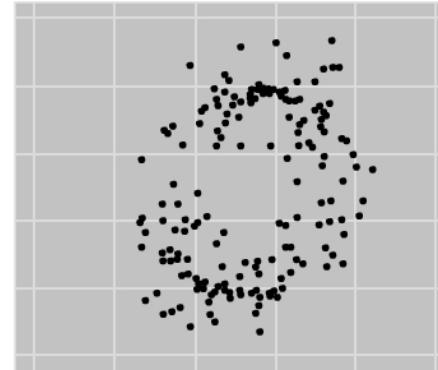
**Iteration: 1**

**Temperature: 0.4**



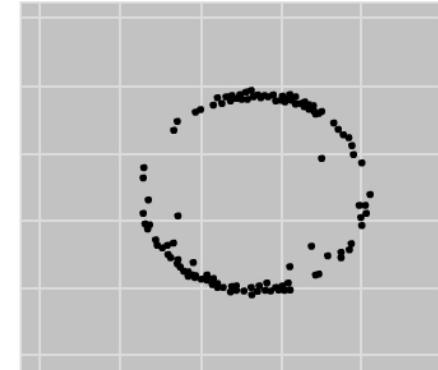
**Iteration: 50,000**

**Temperature: 0.35**



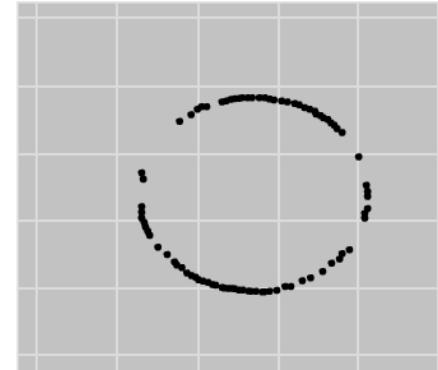
**Iteration: 100,000**

**Temperature: 0.2**



**Iteration: 200,000**

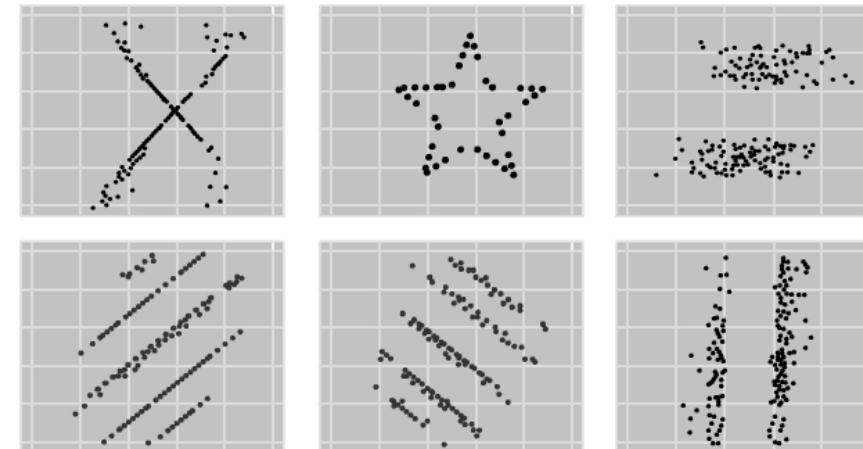
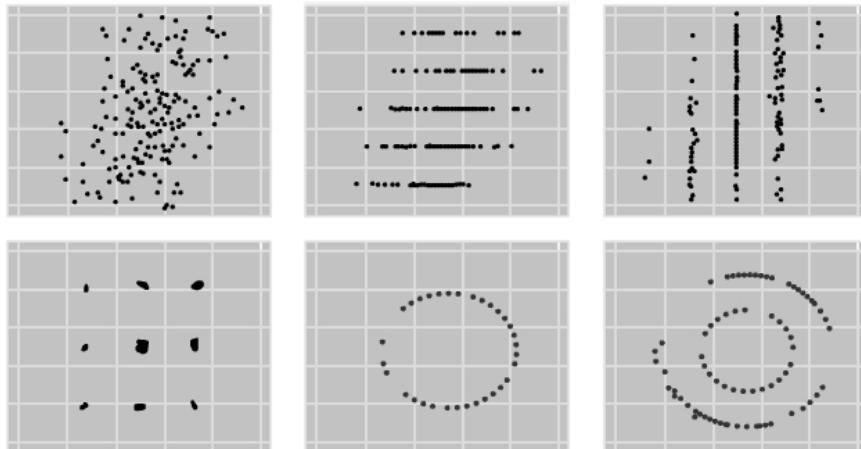
**Temperature: 0.1**



You can basically make the data look like anything you want while retaining the same overall statistical measures not just the typical parametric measure such as mean and sd., but also including non-parametric measures of x/y median, x/y interquartile range (IQR), and *Spearman's rank correlation coefficient*.

# Anscombe's Quartet

Same Stats, Different Graphs → [https://youtu.be/lt4UA75z\\_KQ](https://youtu.be/lt4UA75z_KQ)



# Anscombe's Quartet

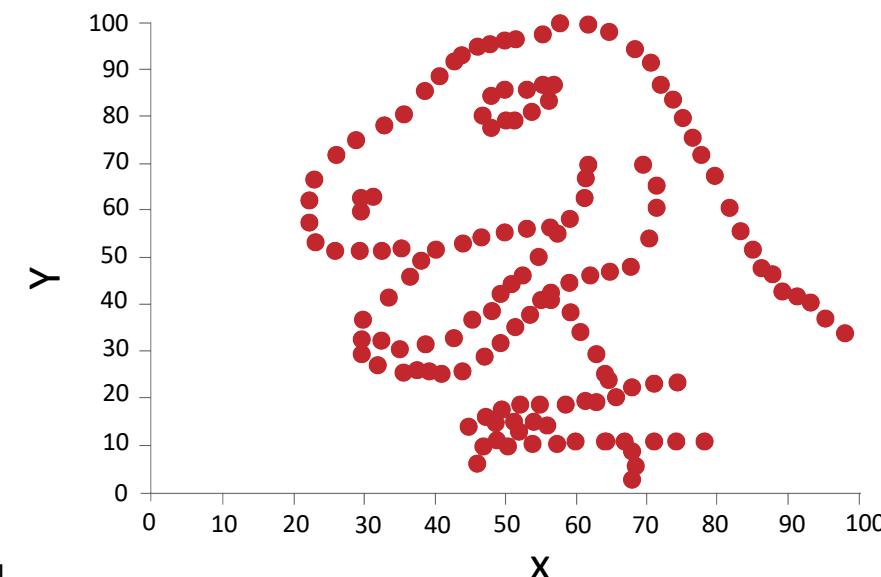
It is not just “generic” looking data that is amendable to this approach. This approach of completely changing the visuals of a data works not just with generic looking data. But can also be applied on data with a very specific “look”.

Produced by Alberto Cairo. The Anscombosaurus Rex generates “normal” summary statistics, but is actually a “dinosaur”.

Plot it for yourself [here](#).

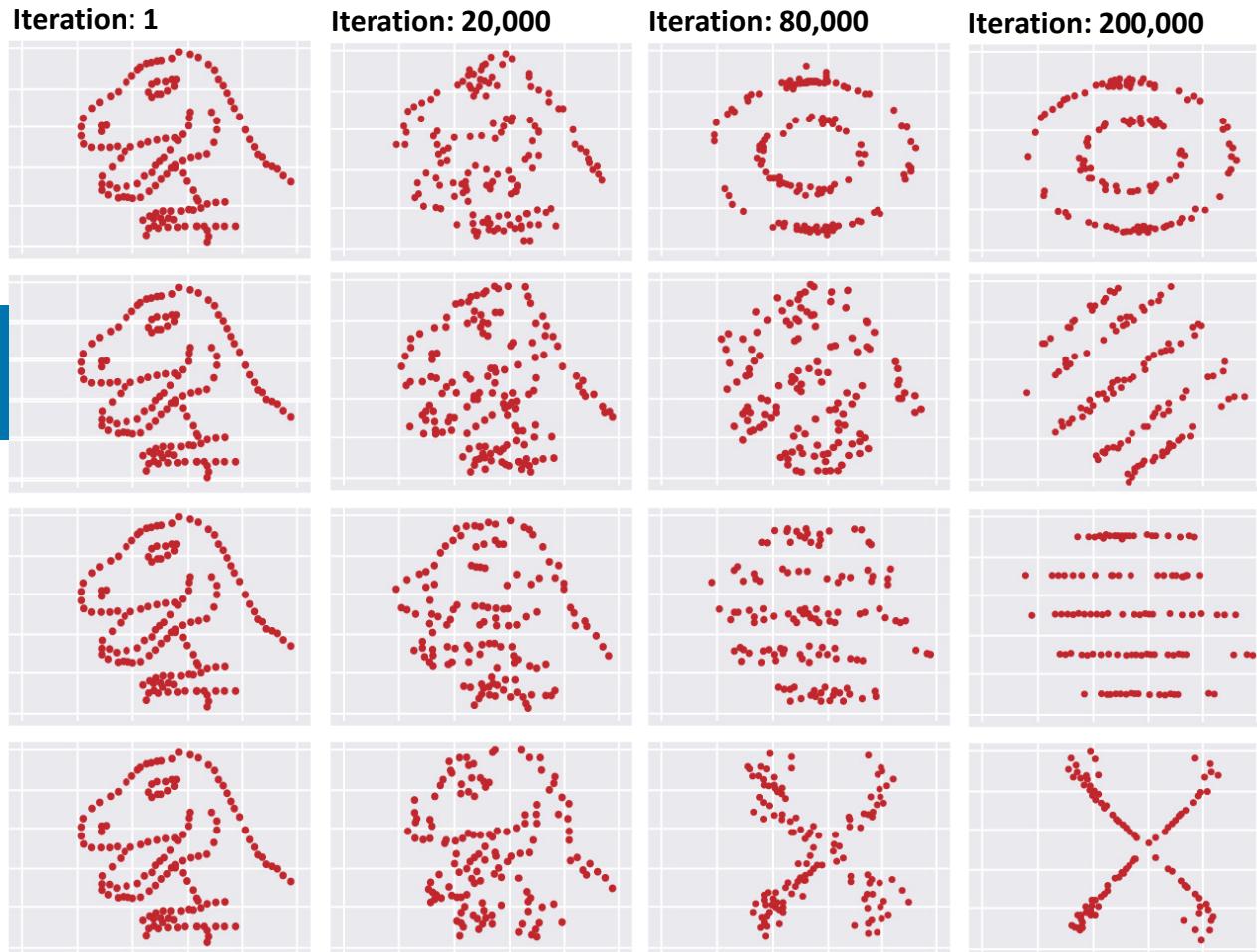
## Introducing the Anscombosaurus Rex

N = 142 ; X mean = 54.2633 ; X SD = 16.7651 ; Y mean = 47.8323 ; Y SD = 26.9354 ; Pearson correlation = -0.0645



# Anscombe's Quartet

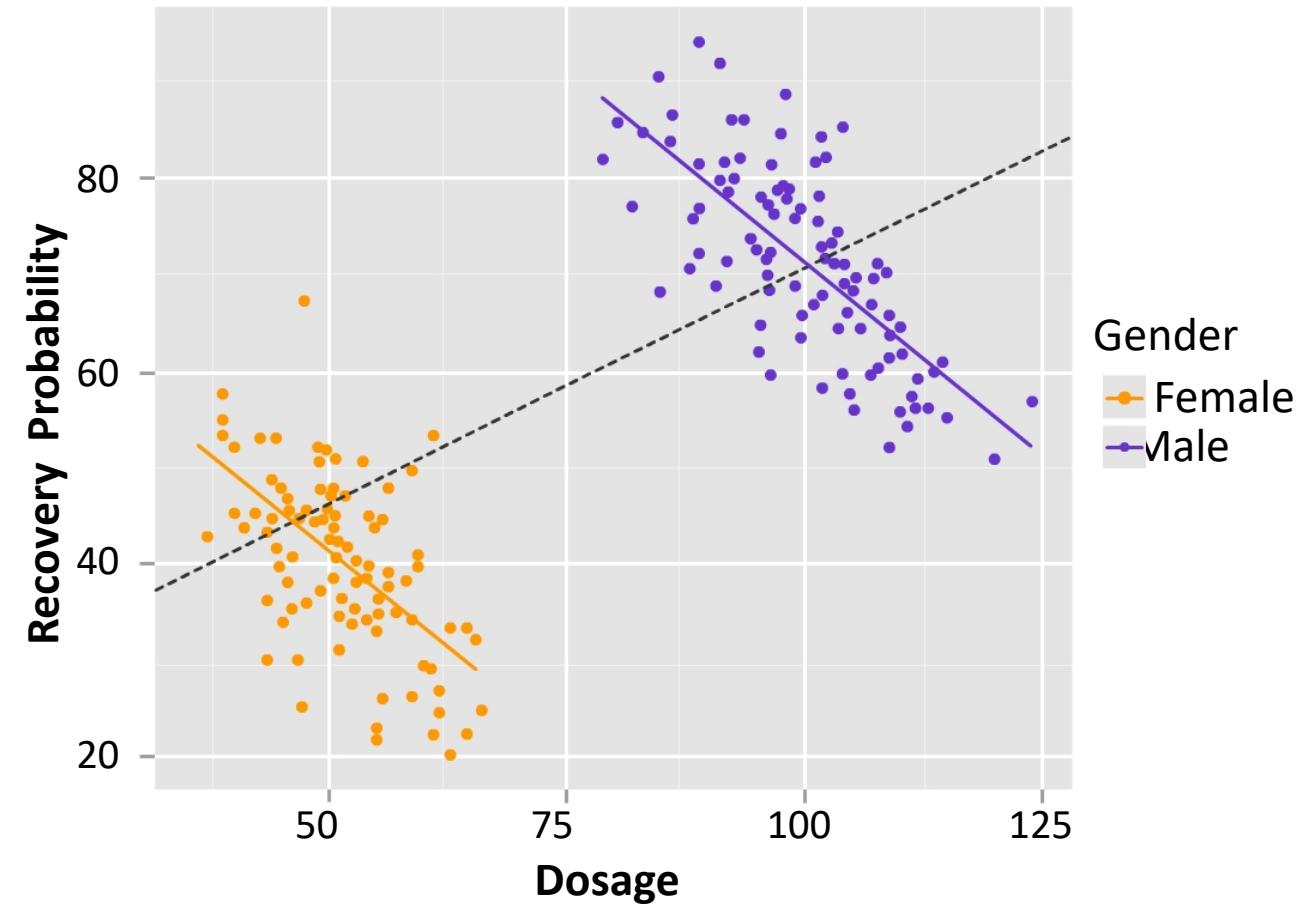
Refitting the Anscombosaurus to any of the templates also works.



<https://dl.acm.org/citation.cfm?id=3025912>

# Simpson's Paradox

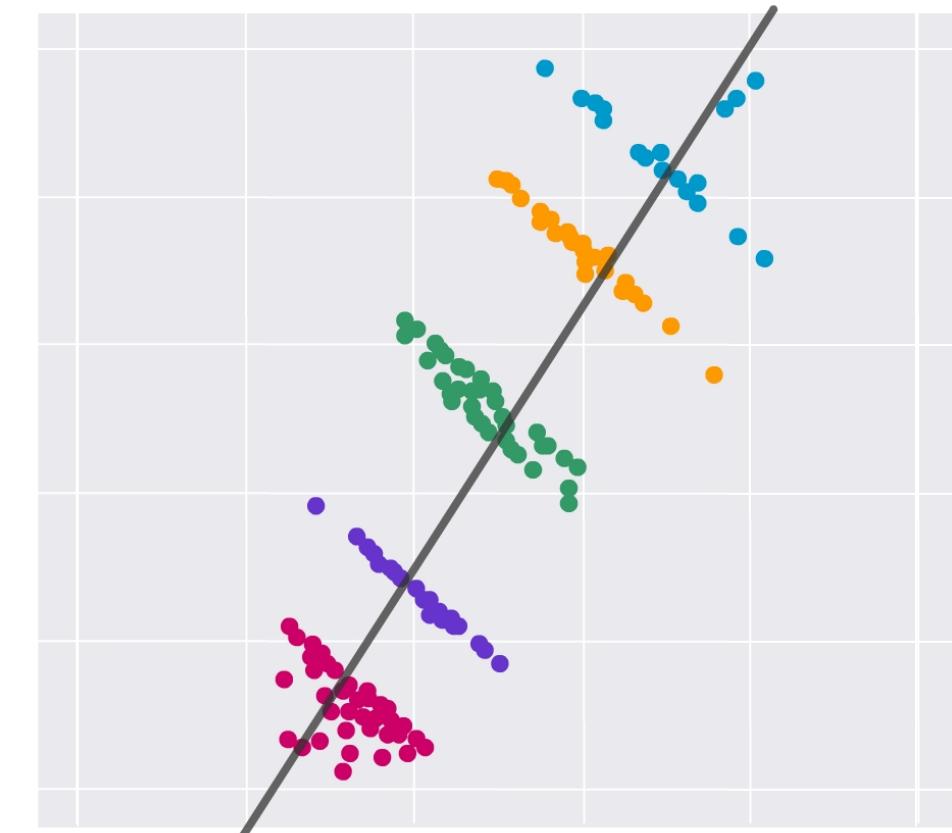
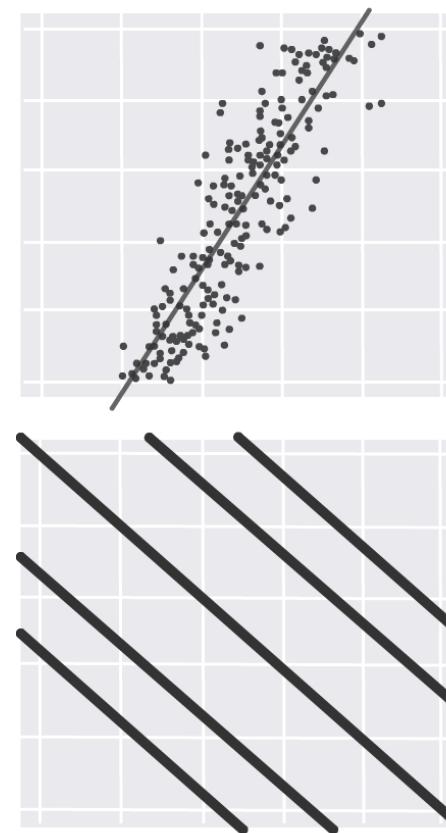
Simpson's paradox occurs with data sets where a trend appears when looking at individual groups in the data, but disappears or reverses when the groups are combined.



# Simpson's Paradox

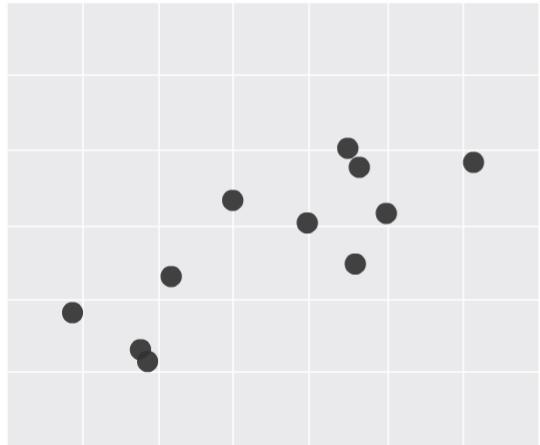
Both datasets (A and C) have the same overall Pearson's correlation of +0.81.

A: Original B: Template C: Simulated Outcome

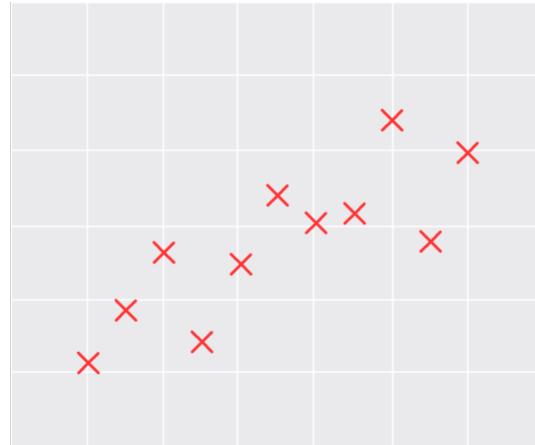


# Generating Null or Cloning Datasets

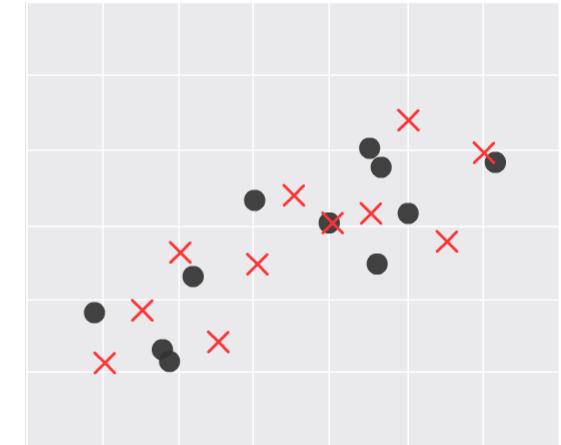
**Original Data**



**“Cloned” Data**



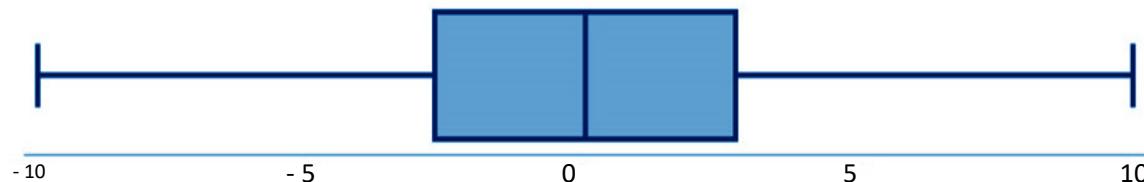
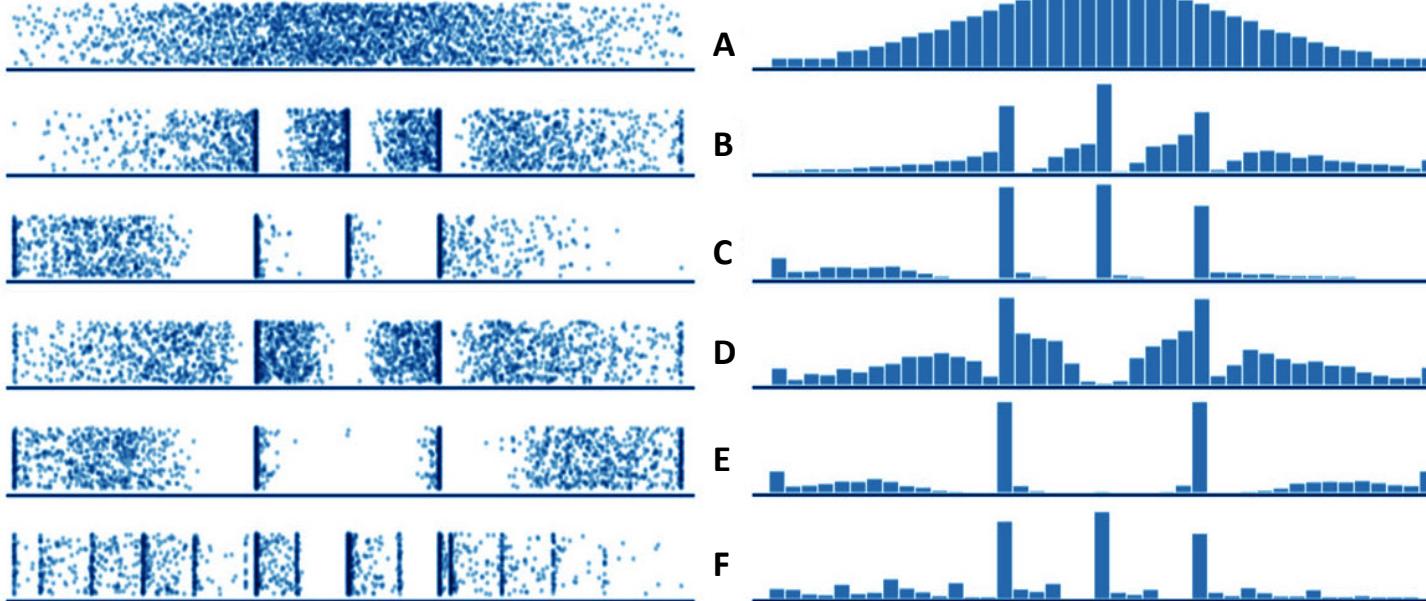
**Comparison**



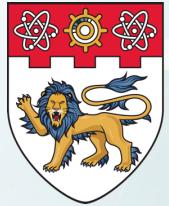
“Cloning” datasets to anonymise sensitive data.

Using this approach to generate more data points.

# 1-Dimensional Simulations



Six data distributions, each with the same 1st quartile, median, and 3rd quartile values, as well as equal locations for points 1.5 IQR from the 1st and 3rd quartiles. Each dataset produces an identical boxplot.



NANYANG  
TECHNOLOGICAL  
UNIVERSITY  

---

SINGAPORE

# Summary

BS3033 Data Science for Biologists

Dr Wilson Goh

School of Biological Sciences

# Summary

1. It is not difficult for data with very different distributions to generate very similar global statistical measures.
2. We should always inspect the data visually before deciding what to do with it analytically.

