



STUDENT INFORMATION

Student Name _____
Last/Family First Middle Suffix

Recommendation Waiver

I understand that federal law provides me, after enrollment, with a right to access to my recommendations, and that no school or person can require me to waive this right.

I hereby: ☐ waive ☐ do not waive my right of access to my recommendations.

Failure to complete this section will be considered an expressed waiver of your rights

COUNSELOR INFORMATION

Please fill out the following information concerning the student listed above. Thank you very much for your assistance.

Counselor name _____
Last/Family First Middle

Department _____ School _____

Work phone _____ Email _____

Date _____

ACADEMIC RECORD

Please list all the Advanced Placement and International Baccalaureate classes your school offers.

The student has a cumulative **unweighted** GPA of: _____

The student has a cumulative **weighted** GPA of: _____

The student's GPA includes: ☐ All classes ☐ Academics only

The highest **weighted** GPA in the class is: _____

What are the numerical values that correspond to your alphabetic grading system? A = _____ B = _____ C = _____ D = _____

The cumulative **unweighted** rank of the student is: _____ out of _____

The cumulative rank and the student GPA covers a period: From: _____ / _____ To: _____ / _____

The cumulative ranking is based on: ☐ Semesters ☐ Trimesters ☐ Quarter ☐ Block (describe: _____)

How many students share this cumulative ranking? _____

Which of the following describes the student's choices of academic courses and in comparison to other college prep students at your school?

☐ Most challenging available ☐ Challenging ☐ Above average ☐ Average ☐ Below average

Of the student's graduating class, what percentage plan to attend a four-year college/university? _____ %

Of the student's graduating class, what percentage plan to attend a two-year college? _____ %



STUDENT RANKING

This evaluation is based on:

<input type="checkbox"/> Personal contact	<input type="checkbox"/> Other counselor's observations	<input type="checkbox"/> Teacher comments
<input type="checkbox"/> School records	<input type="checkbox"/> Other: _____	

If you wish to give an explanation for any of your ratings, please describe below.



STUDENT EVALUATION

What adjectives immediately come to mind when describing this student?

Is there a broader context in which we should consider the candidate's performance and involvements? If yes, please explain below. Some examples of broader contexts include particularities of family situation or responsibilities, after-school work obligations, sibling childcare or other circumstances, either positive or negative.

☐ Yes ☐ No

In what ways might you distinguish this student's academic performance from that of other college-bound students? Either through personal experience or in talking with teachers, how would you characterize this student's level of intellectual curiosity and approach to learning?

What do you like best about this student? In what ways has the student made an impact either in your school or in the community?

Are there any factors that might interfere with the candidate's academic performance and/or personal relationships at college?



STUDENT EVALUATION (cont.)

Please use this section to let us know anything else about the student. We are especially interested in the student's maturity, integrity, persistence, and ability to succeed and thrive at a top college.

Are there any observed problematic behaviors, e.g. discipline problems, violence, intolerance or anti-social behavior in interactions with peers or teachers, perhaps separable from academic performance, which should be explored further by a college considering this student?
If yes, please explain below.

☐ Yes ☐ No

To the best of your knowledge, has the student ever violated an Honor Code or been suspended or subjected to any school-related or legal disciplinary action? If yes, please explain below.

☐ Yes ☐ No

COMPLETE RECOMMENDATION

☐ I understand that my recommendation will be shared with other colleges and universities that this applicant is applying to. I have filled out the recommendation to the best of my knowledge, and all the information on this recommendation is factually true and honestly presented.