

UNIVERSITY OF THE PHILIPPINES MANILA
STUDENT EVALUATION OF TEACHERS

Instructor: RICHARD BRYANN CHUA

Course: CMSC 199 (RM)-MAB

Sem/AY: 1 / 2013-2014

Date: February 10, 2014, 1:19 am

No. of Respondents: 1

PART I. THE STUDENT

0 - [No Response] 1 - [Very active] 2 - [Somewhat active] 3 - [Not active] 4 - [Did not participate at all]							
	0	1	2	3	4	5	AVE
1. How active have you been participating in this class (eg. by way of recitation, reporting, class discussion, other class activities)	0	1	0	0	0		1
0 - [No Response] 1 - [0] 2 - [1] 3 - [2 to 3] 4 - [4 to 5] 5 - [6 or more]							
2. Since the start of the semester, how many times have you been absent in this class?	0	0	1	0	0	0	2
3. Since the start of the semester, how many times have you been late in this class?	0	0	0	1	0	0	3

Weighted Average (Part I): 2

PART II. THE COURSE

	2 days	1 day	> 2 days
1. How many class days per week do you have?	0	1	0

	early morning	mid-morning	early afternoon	late afternoon
2. What time of the day is this class?	1	0	0	0

	1.5 hours	3 hours or more
3. How many hours do you spend per class session?	1	0

	lec only	lab only	combined	PE class
4. What is the nature of your class?	1	0	0	0

0 - [No Response] 1 - [Very interesting] 2 - [Quite interesting] 3 - [Quite uninteresting] 4 - [Very uninteresting]							
		0	1	2	3	4	AVE
5.	Before you enrolled in this subject, have you thought of it as...	0	1	0	0	0	1
6.	Now that you are taking this subject, do you regard it as...	0	0	1	0	0	2
0 - [No Response] 1 - [Very easy] 2 - [Quite easy] 3 - [Quite difficult] 4 - [Very difficult]							
7.	Before you enrolled in this subject, have you thought of it as...	0	0	1	0	0	2
6.	Now that you are taking this subject, do you regard it as...	1	0	0	0	0	0

Weighted Average (Part II): 1.6667

		Once	Twice	3 or more
9.	How many times have you taken this course (either you failed or dropped the course in the past)?	0	0	0

PART III. THE TEACHER

0 - [No Response]		1 - [Strongly Agree]	2 - [Moderately Agree]	3 - [Somewhat Agree]	4 - [Somewhat Disagree]	5 - [Moderately Disagree]	6 - [Strongly Disagree]				
Reverse encoding for negatively oriented questions											
				0	1	2	3	4	5	6	AVE
1.	Shows broad and indepth knowledge of the subject.			0	1	0	0	0	0	0	1
2.	Provides a well-thought out syllabus or course outline.			0	1	0	0	0	0	0	1
3.	Provides up-to-date information about the subject matter.			0	1	0	0	0	0	0	1
4.	Can answer satisfactory questions from the students.			0	0	1	0	0	0	0	2
5.	Has adequate knowledge about the about issues related to the subject matter.			0	0	1	0	0	0	0	2
6.	Can explain very well a difficult subject matter to the students.			0	0	1	0	0	0	0	2
7.	Consults students on matters related to the conduct of the course			1	0	0	0	0	0	0	0
8.	Presents subject matter clearly and systematically.			0	0	1	0	0	0	0	2
9.	Often comes to class unprepared for the lesson.			0	0	0	0	0	1	0	5
10.	Explains again when he/she feels that the concept is not well understood by the students.			0	0	1	0	0	0	0	2
11.	Uses evaluation measures or tests adequately sample what was covered in the course.			0	0	1	0	0	0	0	2

12.	Explains the course objectives, expectations, and requirements.	0	0	1	0	0	0	0	2
13.	Provides immediate feedback on student performance (e.g., giving back results of exams).	1	0	0	0	0	0	0	0
14.	Makes use of other teaching techniques (e.g., film showing, group dynamics, slide/powerpoint presentations, field trips) aside from pure lectures, class reporting, and class discussions.	0	0	1	0	0	0	0	2
15.	Presents clear rules to be followed by students in class (e.g., on tardiness, absences, use of cellphones, going out during class, etc.).	0	0	1	0	0	0	0	2
16.	Is firm and consistent, strict but reasonable in disciplining students.	0	0	1	0	0	0	0	2
17.	Fosters a stimulating atmosphere which encourages students to participate in class discussions and other class activities.	0	0	1	0	0	0	0	2
18.	Is often not available for consultation.	0	0	0	0	0	1	0	5
19.	Can manage students who are unruly, noisy and inattentive.	0	0	1	0	0	0	0	2
20.	Is often absent in class (i.e., more than 5 absences since start of semester).	0	0	1	0	0	0	0	2
21.	Is often late in class (i.e., at least once every week).	0	0	1	0	0	0	0	2
22.	Does not respect students' ideas and viewpoints.	0	0	0	0	0	1	0	5
23.	Gives constructive criticisms of students' work.	0	0	1	0	0	0	0	2
24.	Is tactful and polite in dealing with students.	0	0	1	0	0	0	0	2
25.	Attempts to understand students' needs and issues in life.	0	0	1	0	0	0	0	2
26.	Can be easily approached by students.	0	0	1	0	0	0	0	2
27.	Plays favoritism among his/her students.	0	0	0	0	0	1	0	5
28.	Is clean, neat and well-groomed.	0	0	1	0	0	0	0	2
29.	Often comes to class in proper (presentable, respectable) attire.	0	0	1	0	0	0	0	2
30.	Commands respect; behaves properly in class.	0	0	1	0	0	0	0	2
31.	Is pleasant, inspiring, and motivating.	0	0	1	0	0	0	0	2
32.	Is psychologically or emotionally unpredictable (e.g., irrational emotional outbursts).	0	0	0	0	0	1	0	5
33.	Has a clear and audible voice; fluent in her/his speech.	0	0	1	0	0	0	0	2
34.	Stimulates me to study further.	0	0	1	0	0	0	0	2
35.	Has developed in me a greater sense of responsibility.	0	0	1	0	0	0	0	2
36.	Has developed in me critical and creative thinking.	1	0	0	0	0	0	0	0
37.	Has inculcated in me more self-reliance and self-discipline.	0	0	1	0	0	0	0	2
38.	Has helped me understand my own self, other people, society and the physical and biological environment.	1	0	0	0	0	0	0	0

39.	Enlightened me with regard to my goals and direction in life.	0	0	1	0	0	0	0	2
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Weighted Average (Part III): 2

40. What are the teacher's strong points?
41. What are the teacher's weak points?

42. In what areas should the teacher make MUCH improvement?	Knowledge about the subject	1
	Style of teaching	0
	Class management skills	0
	Relationship with students	0
	Personality of the teacher	0
	Impact of teaching on students	0