

UNIVERSITY OF THE PHILIPPINES MANILA
STUDENT EVALUATION OF TEACHERS

Instructor: AVEGAIL CARPIO
 Course: CMSC 199 (RM)-MAB
 Sem/AY: 1 / 2013-2014

Date: February 10, 2014, 6:40 pm
 No. of Respondents: 2

PART I. THE STUDENT

0 - [No Response] 1 - [Very active] 2 - [Somewhat active] 3 - [Not active] 4 - [Did not participate at all]							
	0	1	2	3	4	5	AVE
1. How active have you been participating in this class (eg. by way of recitation, reporting, class discussion, other class activities)	0	0	2	0	0		2
0 - [No Response] 1 - [0] 2 - [1] 3 - [2 to 3] 4 - [4 to 5] 5 - [6 or more]							
2. Since the start of the semester, how many times have you been absent in this class?	0	0	0	2	0	0	3
3. Since the start of the semester, how many times have you been late in this class?	0	0	2	0	0	0	2

Weighted Average (Part I): 2.3333

PART II. THE COURSE

	2 days	1 day	> 2 days
1. How many class days per week do you have?	1	1	0

	early morning	mid-morning	early afternoon	late afternoon
2. What time of the day is this class?	1	1	0	0

	1.5 hours	3 hours or more
3. How many hours do you spend per class session?	2	0

	lec only	lab only	combined	PE class
4. What is the nature of your class?	1	1	0	0

0 - [No Response] 1 - [Very interesting] 2 - [Quite interesting] 3 - [Quite uninteresting] 4 - [Very uninteresting]							
		0	1	2	3	4	AVE
5.	Before you enrolled in this subject, have you thought of it as...	0	0	0	1	1	3.5
6.	Now that you are taking this subject, do you regard it as...	0	0	0	1	1	3.5
0 - [No Response] 1 - [Very easy] 2 - [Quite easy] 3 - [Quite difficult] 4 - [Very difficult]							
7.	Before you enrolled in this subject, have you thought of it as...	0	0	0	1	1	3.5
6.	Now that you are taking this subject, do you regard it as...	0	0	0	1	1	3.5

Weighted Average (Part II): 3.5

		Once	Twice	3 or more
9.	How many times have you taken this course (either you failed or dropped the course in the past)?	1	1	0

PART III. THE TEACHER

1 - [Strongly Agree]		2 - [Moderately Agree]		3 - [Somewhat Agree]		4 - [Somewhat Disagree]		5 - [Moderately Disagree]		6 - [Strongly Disagree]		
Reverse encoding for negatively oriented questions												
						1	2	3	4	5	6	AVE
1.	Shows broad and indepth knowledge of the subject.					2	0	0	0	0	0	1
2.	Provides a well-thought out syllabus or course outline.					2	0	0	0	0	0	1
3.	Provides up-to-date information about the subject matter.					1	1	0	0	0	0	1.5
4.	Can answer satisfactory questions from the students.					1	1	0	0	0	0	1.5
5.	Has adequate knowledge about the about issues related to the subject matter.					2	0	0	0	0	0	1
6.	Can explain very well a difficult subject matter to the students.					2	0	0	0	0	0	1
7.	Consults students on matters related to the conduct of the course					2	0	0	0	0	0	1
8.	Presents subject matter clearly and systematically.					2	0	0	0	0	0	1
9.	Often comes to class unprepared for the lesson.					2	0	0	0	0	0	1
10.	Explains again when he/she feels that the concept is not well understood by the students.					1	1	0	0	0	0	1.5
11.	Uses evaluation measures or tests adequately sample what was covered in the course.					1	1	0	0	0	0	1.5
12.	Explains the course objectives, expectations, and requirements.					2	0	0	0	0	0	1
13.	Provides immediate feedback on student performance (e.g., giving back results of exams).					2	0	0	0	0	0	1

14.	Makes use of other teaching techniques (e.g., film showing, group dynamics, slide/powerpoint presentations, field trips) aside from pure lectures, class reporting, and class discussions.	2	0	0	0	0	0	1
15.	Presents clear rules to be followed by students in class (e.g., on tardiness, absences, use of cellphones, going out during class, etc.).	2	0	0	0	0	0	1
16.	Is firm and consistent, strict but reasonable in disciplining students.	1	1	0	0	0	0	1.5
17.	Fosters a stimulating atmosphere which encourages students to participate in class discussions and other class activities.	2	0	0	0	0	0	1
18.	Is often not available for consultation.	2	0	0	0	0	0	1
19.	Can manage students who are unruly, noisy and inattentive.	1	1	0	0	0	0	1.5
20.	Is often absent in class (i.e., more than 5 absences since start of semester).	2	0	0	0	0	0	1
21.	Is often late in class (i.e., at least once every week).	2	0	0	0	0	0	1
22.	Does not respect students' ideas and viewpoints.	2	0	0	0	0	0	1
23.	Gives constructive criticisms of students' work.	2	0	0	0	0	0	1
24.	Is tactful and polite in dealing with students.	2	0	0	0	0	0	1
25.	Attempts to understand students' needs and issues in life.	1	1	0	0	0	0	1.5
26.	Can be easily approached by students.	1	1	0	0	0	0	1.5
27.	Plays favoritism among his/her students.	1	0	0	0	0	1	3.5
28.	Is clean, neat and well-groomed.	2	0	0	0	0	0	1
29.	Often comes to class in proper (presentable, respectable) attire.	2	0	0	0	0	0	1
30.	Commands respect; behaves properly in class.	1	1	0	0	0	0	1.5
31.	Is pleasant, inspiring, and motivating.	1	1	0	0	0	0	1.5
32.	Is psychologically or emotionally unpredictable (e.g., irrational emotional outbursts).	2	0	0	0	0	0	1
33.	Has a clear and audible voice; fluent in her/his speech.	2	0	0	0	0	0	1
34.	Stimulates me to study further.	2	0	0	0	0	0	1
35.	Has developed in me a greater sense of responsibility.	2	0	0	0	0	0	1
36.	Has developed in me critical and creative thinking.	2	0	0	0	0	0	1
37.	Has inculcated in me more self-reliance and self-discipline.	2	0	0	0	0	0	1
38.	Has helped me understand my own self, other people, society and the physical and biological environment.	1	1	0	0	0	0	1.5
39.	Enlightened me with regard to my goals and direction in life.	1	1	0	0	0	0	1.5

Weighted Average (Part III): 159.51.1728

40. What are the teacher's strong points?

strong

41. What are the teacher's weak points?

weak

42. In what areas should the teacher make MUCH improvement?	Knowledge about the subject	0
	Style of teaching	0
	Class management skills	0
	Relationship with students	2
	Personality of the teacher	0
	Impact of teaching on students	0