

UNIVERSITY OF THE PHILIPPINES MANILA
STUDENT EVALUATION OF TEACHERS

Instructor:

Course:

Date:

Sem/AY:

No. of Respondents

PART I. THE STUDENT

1 - [Very much] 2 - [Much] 3 - [Moderately] 4 - [Little] 5 - [Not at all]											
1.	How actively did you participate in class discussions and activities?										
2.	Did you learn new ideas from your interactions with your teacher and classmates?										
3.	How receptive were you to new ideas presented by your teacher and classmates?										
4.	How much effort did you give to meeting the requirements in this course? (eg. term papers, reports, assigned readings)										
5.	Do you feel that you have performed well in this course?										
6.	Have your expectations of this course been met?										
1 - [0] 2 - [1] 3 - [2 to 3] 4 - [4 to 5] 5 - [6]											
7.	Have many times have you been late?										
8.	How many class meetings have you missed?										
9. What final grade will you give yourself in this course?											
1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	INC	AVE	
0	0	0	0	0	0	0	0	0	0	0	

Weighted Average (Part I):

PART II-A. THE COURSE

1 - [Strongly Agree] 2 - [Agree] 3 - [Disagree] 4 - [Strongly Disagree]										
1.	This course stimulates me to study beyond the lessons assigned.									
2.	This course has developed in me a greater sense of responsibility (i.e. self-reliance, self discipline, independent study)									
3.	I have worked more conscientiously in this course more than in most other courses.									
4.	Even if this course were not required, it would still be worthwhile taking it.									
5.	I am fully satisfied with the way this course was handled/conducted.									
6.	This course stimulates me to think creatively.									

7.	This course develops critical thinking.					
----	---	--	--	--	--	--

Weighted Average (Part II-A):

PART II-B. THE COURSE

		Yes	No
1.	Does the class has a syllabus or expanded outline for the course?		
1.1	Have there been departures from the syllabus?		
1.1.2	Do you think the departure(s) from the syllabus were necessary?.		

		Too Fast	Fast	Just right	Slow	Too slow	Others
2.	How would you rate the overall pace of this course?						

		Very much	Much	Some	Very Little	Nothing
3.	How much have you learned from this course?					
		Very much	Much	Moderately	Slightly	Not at all
4.	To what extent, have the objectives of this course been attained?					

5.	Other objectives recommended for inclusion in this course
	answer
6.	How can this course be further improved?
	answer

PART III-A. THE TEACHER

0 - [Not Applicable] 1 - [Strongly Agree] 2 - [Agree] 3 - [Disagree] 4 - [Strongly Disagree]							
		0	1	2	3	4	AVE
1.	Explains the course objectives, expectations and requirements of the course						
2.	Comes to class unprepared for the lesson.						
3.	Presents the subject matter clearly and systematically.						
4.	Relates the course to other fields and current issues/concerns.						
5.	Fosters a stimulating atmosphere which encourages students to participate in class discussions/activities.						
6.	Stimulates the students to study more about the subject.						
7.	Does not encourage students to do their best.						
8.	Speaks clearly and audibly.						
9.	Uses appropriate teaching techniques and instructional materials.						
10.	Does not respect students' ideas and viewpoints.						
11.	Explains concepts again when he/she notes that the concept is not well understood.						

12.	Identifies and stresses important points.						
13.	Demonstrates thorough and broad knowledge of the subject of the course.						
14.	Uses evaluation measures and tests which adequately sample what was covered in the course.						
15.	Gives constructive criticism of students' works.						
16.	Is firm and consistent; strict but reasonable in disciplining students.						
17.	Does not invite questions from students.						
18.	Explains the grading procedure and standards clearly and applies them.						
19.	Does not invite through behaviour and general appearance.						
20.	Explains the grading procedure and standards clearly and applies them.						
21.	Admits errors in the presentation of subject matter, and in evaluation.						
22.	Answers students' questions adequately.						
23.	Is not available for consultation.						
24.	Is able to make students comprehend and appreciate complex ideas.						
25.	Gives unreasonable course requirements and assignments.						
26.	Uses comprehensive, up-to-date and relevant reading list.						

Weighted Average (Part III-A):

PART III-B

	0	1	2-3	4-5	6
1. How many times has the teacher been late?					
2. How many class meetings has the teacher missed?					

	Too early	On time	Late	Very Late
3. The teacher generally dismissed the class				

4. What are the bases used by teacher for grading?	Recitation	
	Quizzes	
	Midterm exams	
	Final exams	
	Reports	
	Papers	
	Others	

	1 Week	2 Weeks	1 Month	>1 Month	Never
5. How soon does the teacher post results or return corrected assignments, quizzes, exams, papers, etc.?					

	Always	Usually	Sometimes	Rarely	Never
6. Is the teacher fair in giving grades?					

		The best	Among best	Average	Among worst	Worst
7.	Among the teachers you have had, how would you rate this teacher?					

PART IV

What are the faculty's strong points? Areas for improvement?
answer