UNIVERSITY OF THE PHILIPPINES MANILA
STUDENT EVALUATION OF TEACHERS

Instructor: GEOFFREY SOLANO
Course: CMSC 199 (RM)-MAB
Sem/AY: 1 / 2013-2014

Date: February 10, 2014, 12:21 am
No. of Respondents: 3

PART I. THE STUDENT

0 - [No Response]   1 - [Very much]   2 - [Much]   3 - [Moderately]   4 - [Little]   5 - [Not at all]

		0	1	2	3	4	5	AVE
1.	How actively did you participate in class discussions and activities?	0	2	0	1	0	0	1.6667
2.	Did you learn new ideas from your interactions with your teacher and classmates?	0	1	1	1	0	0	2
3.	How receptive were you to new ideas presented by your teacher and classmates?	0	2	0	1	0	0	1.6667
4.	How much effort did you give to meeting the requirements in this course? (eg. term papers, reports, assigned readings)	0	1	0	2	0	0	2.3333
5.	Do you feel that you have performed well in this course?	0	1	1	1	0	0	2
6.	Have your expectations of this course been met?	0	1	1	1	0	0	2

0 - [No Response]   1 - [0]   2 - [1]   3 - [2 to 3]   4 - [4 to 5]   5 - [6]

		0	1	2	3	4	5	AVE
7.	Have many times have you been late?	1	1	0	1	0	0	2
8.	How many class meetings have you missed?	0	0	1	1	1	0	3

9. What final grade will you give yourself in this course?												
NR	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	INC	AVE
1	1	0	0	1	0	0	0	0	0	0	1.375

Weighted Average (Part I): 2.0046

PART II-A. THE COURSE

0 - [No Response]   1 - [Strongly Agree]   2 - [Agree]   3 - [Disagree]   4 - [Strongly Disagree]

		0	1	2	3	4	AVE
1.	This course stimulates me to study beyond the lessons assigned.	1	1	1	0	0	1.5
2.	This course has developed in me a greater sense of responsibility (i.e. self-reliance, self discipline, independent study)	0	2	0	1	0	1.6667
3.	I have worked more conscientiously in this course more than in most other courses.	1	0	1	1	0	2.5
4.	Even if this course were not required, it would still be worthwhile taking it.	0	0	3	0	0	2
5.	I am fully satisfied with the way this course was handled/conducted.	0	1	1	1	0	2

6.	This course stimulates me to think creatively.	1	0	2	0	0	2
7.	This course develops critical thinking.	1	0	2	0	0	2

Weighted Average (Part II-A): 1.9524

PART II-B.

	Yes	No
1. Does the class has a syllabus or expanded outline for the course?	2	0
1.1 Have there been departures from the syllabus?	1	1
1.1.2 Do you think the departure(s) from the syllabus were necessary?	1	0

	Too fast	Fast	Just right	Slow	Too slow	Others
2. How would you rate the overall pace of this course?	1	0	0	1	0	0

	Very much	Much	Some	Very little	Nothing
3. How much have you learned from this course?	1	0	1	0	0

	Very much	Much	Moderately	Slightly	Not at all
4. To what extent, have the objectives of this course been attained?	1	0	1	0	0

5.	Other objectives recommended for inclusion in this course
	obj1 obj

6.	How can this course be further improved?
	improve 5.s

PART III-A. THE TEACHER

0 - [NA/No Response]   1 - [Strongly Agree]   2 - [Agree]   3 - [Disagree]   4 - [Strongly Disagree]

Reverse encoding for negatively oriented questions

		0	1	2	3	4	AVE
1.	Explains the course objectives, expectations and requirements of the course	0	1	2	0	0	1.6667
2.	Comes to class unprepared for the lesson.	0	0	1	1	1	3
3.	Presents the subject matter clearly and systematically.	0	1	2	0	0	1.6667
4.	Relates the course to other fields and current issues/concerns.	0	0	3	0	0	2
5.	Fosters a stimulating atmosphere which encourages students to participate in class discussions/activities.	0	0	2	1	0	2.3333
6.	Stimulates the students to study more about the subject.	0	0	2	1	0	2.3333

7.	Does not encourage studetns to do their best.	0	0	2	1	0	2.3333
8.	Speaks clearly and audibly.	0	0	2	1	0	2.3333
9.	Uses appropriate teaching techniques and instructional materials.	0	0	3	0	0	2
10.	Does not respect students' ideas and viewpoints.	1	0	0	2	0	3
11.	Explains concepts again when he/she notes that the concept is not well understood.	0	0	2	1	0	2.3333
12.	Identifies and stresses important points.	0	0	3	0	0	2
13.	Demonstrates thorough and broad knowledge of the subject of the course.	0	0	2	1	0	2.3333
14.	Uses evaluation measures and tests which adequately sample what was covered in the course.	0	0	3	0	0	2
15.	Gives constructive criticism of students' works.	0	0	2	1	0	2.3333
16.	Is firm and consistent; strict but reasonable in disciplining students.	0	0	2	1	0	2.3333
17.	Does not invite questions from students.	0	0	1	2	0	2.6667
18.	Explains the grading procedure ans standards clearly and applies them.	0	0	2	1	0	2.3333
19.	Does not invite through behaviour and general appearance.	0	0	2	1	0	2.3333
20.	Explains the grading procedure ans standards clearly and applies them.	0	0	2	1	0	2.3333
21.	Admits errors in the presentation of subject matter, and in evaluation.	1	0	1	1	0	2.5
22.	Answers students' questions adequately.	1	0	1	1	0	2.5
23.	Is not available for consultation.	0	0	2	0	1	2.6667
24.	Is able to make students comprehend and appreciate complex ideas.	0	0	2	1	0	2.3333
25.	Gives unreasonable course requirements and assignments.	0	0	2	1	0	2.3333
26.	Uses comprehensive, up-to-date and relevant reading list.	1	0	1	1	0	2.5

Weighted Average (Part III-A): 2.3269

PART III-B

	0	1	2-3	4-5	6
1. How many times has the teacher been late?	1	1	0	0	0
2. How many class meetings has the teacher missed?	1	1	0	0	0

	Too early	On time	Late	Very Late
3. The teacher generally dismissed the class	1	1	0	0

4. What are the bases used by teacher for grading?	Recitation	1
	Quizzes	1
	Midterm exams	1
	Final exams	1
	Reports	2
	Papers	0
	Others	1

		1 Week	2 Weeks	1 Month	>1 Month	Never
5.	How soon does the teacher post results or return corrected assignments, quizzes, exams, papers, etc.?	1	0	0	1	0

		Always	Usually	Sometimes	Rarely	Never
6.	Is the teacher fair in giving grades?	1	0	1	0	0

		The best	Among best	Average	Among worst	Worst
7.	Among the teachers you have had, how would you rate this teacher?	1	0	0	1	0

PART IV

What are the faculty's strong points? Areas for improvement?
teaching techniques ke