Using the Structured Dialogue Method as a Model for Violence Prevention and Health Promotion

Dawn X. Henderson, Ph.D.
Charnelle Shepard
Brian Carey Sims

Project Description

This research project examined the value and utility of implementing a culturally responsive, informed pedagogical tool for parents, teachers, and school administrators in early childhood education known as the Structured Dialogue Method (SDM). SDM is an innovative, evidence-based engaging model designed to enhance higher-level critical thinking, communication and analytical skills and provide parents and teachers with valid tools and skillsets for informal and formal dialogue. The SDM is situated within several ancient and contemporary African cultural traditions of oral communication and has been studied in a variety of educational contexts including K-12 STEM education, undergraduate course design, and community settings in the U.S. and abroad. This community based participatory research project examined the SDM as a model for violence prevention and health promotion in Guilford County, NC.

Major Findings

- This 3-year study found that increasing communication between parents and teachers is difficult.

- SDM implementation increased parental trust in school administration by 70%.

- Charter schools are subject to political and economic pressures which affect parent – teacher communication.

Implications / Applications

- School leadership needs to have a strategic plan for addressing parent - teacher communication issues on an on-going basis.

- Both teachers and parents ought to be rewarded for communication efforts.

- Community-based communication efforts like SDM may offer advantages over traditional individual approaches.

Student Learning Outcomes

Story tagline or highlight that you wish to pull out. Use this space to tell the reader about something that they can expect to read in this story.

Specific
Measureable
Attainable
Results-Based
Time- bound

SLO #1: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

SLO #2: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

SLO #3: Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

	SLO #1	SLO #2	SLO #3
Knowledge	✓	✓	✓
Comprehension	✓	✓	✓
Application		✓	✓
Analysis			✓
Synthesis	✓		✓

Web Resources

https://www.scholastic.com/teachers/articles/teaching-content/five-keys-successful-parent-teacher-communication/

https://www.commonsense.org/education/teaching-strategies/power-up-your-parent-teacher-communication

https://www.teachingforchange.org/turning-the-tables-on-parent-teacher-meetings

Story tagline or highlight that you wish to pull out. Use this space to tell the reader about something that they can expect to read in this story.

A fool has to say something. A wise man has something to say.
                    ~ African Proverb

Web:
www.jomoworks.com

Contact:
773-559-3469

Email:
bcs@jomoworks.com