# HANNAH ALPERT-ABRAMS

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EDUCATION

The University of Texas at Austin

Ph.D., Comparative Literature (in progress)

Aug 2013 - Present Aug 2011 - May 2013

M.A., Comparative Literature

Oberlin College

B.A., English, Summa Cum Laude, Universidad de Belgrano (Buenos Aires, Argentina) Aug 2003 - May 2007 Spring 2006

Papers and Publications

Academic Papers

Hybrid Romances in Borges and Baudelaire

American Comparative Literature Association: Toronto, April 2013

Translating an Unreadable Novel: The Lost Steps in the United States

Pterodáctilo 11: Fall 2012

Drunken Archives

Graduate Association of Comparative Literature Conference: Austin, 2012

**Book Reviews** 

Martín Adán: The Cardboard House

Full Stop: 21 November 2013

Teaching

# The University of Texas at Austin

Assistant Instructor

Aug 2013 - Present

Rhetoric and Composition (RHE 306)

- First year writing instruction and writing center counseling.

Teaching Assistant

 $\mbox{Aug}~2011$  -  $\mbox{May}~2013$ 

Masterworks of English Literature (E316K)

- Led discussion sections for sophomore-level English course. Worked with up to fifty students each semester to develop reading and writing skills.
- Proctored and graded quizzes, exams, and essays.

# The Centre for Creativity in Education and Cultural Heritage

Jerusalem, Israel Spring 2009

 $Program\ Associate$ 

- Grant writing, web development, classroom support and curriculum development for a folklore and co-existence program.
- Supported by a grant from the Amy Adina Schulman Memorial Fund.

#### The Chewonki Foundation

Environmental Educator/Trip Leader

Wiscassett, Maine

- Taught ecology and outdoor living skills to school groups during three- to five-day overnight encampments.
- Led four- to ten-day wilderness trips in salt-water canoeing, sea kayaking, and backpacking.

#### SITES: Spanish in the Elementary Schools

Instructor and Teaching Assistant

Oberlin, Ohio Oct 2006 - May 2007

- Co-taught Spanish twice weekly to a third-grade class. Tutored English as a second language.
- Co-authored preliminary SITES curriculum.

## Oberlin College English Department

Oberlin, Ohio 2005 - 2007

Writing Associate

- Worked individually on writing skills with students in introductory English courses.
- Tutored in drop-in writing center for students across disciplines.

Research and Writing

#### Idea Platforms, Inc.

Content Architect

Concord, MA Oct 2009 - May 2011

- Worked with a book-production team to develop and write idea-driven, popular non-fiction.
- Drafted proposals, book chapters, and manuscripts in collaboration with authors. Projects included: The Emotional Calendar (Times Books 2010), A Higher Ambition (Harvard Business Press, 2011), Better Than Normal (Random House, 2013).
- Conducted interviews and research on book-related content.
- Led a team of researchers and writers to develop books.

## Oberlin College

Oberlin, Ohio

Research Assistant: Professor Ana Cara

Summer 2007

- Independently designed and implemented research in ethnology and literary theory for an academic publication on Argentine author Jorge Luis Borges.
- Wrote research summaries, reports and analysis.

Academic SERVICE

Graduate Association in Comparative Literature: Conference Co-Organizer (2013); Confer-

ence Associate (2012)

Bat City Review: Fiction Co-Editor (2013); Associate Fiction Editor (2012)

SKILLS AND CERTIFICATIONS Languages: English, Spanish, French

Certifications: Wilderness First Responder (exp. 2013); ARC First Aid, CPR, Lifeguarding; Chain-

saw Safety