# HANNAH LUEBBERING

Data Science graduate student at University of Washington. Motivated to learn, grow, and excel in technology.



# **EDUCATION**

2021-2023

# University of Washington

Master of Science in Data Science

2017-2021

### Wake Forest University

BS in Applied Mathematics, Minor in Computer Science

• Association for Women in Mathematics and Computer Science

2019

# **University of Sydney**

Study Abroad, Python and Real Analysis

· SUMS, Mathematics Society

2013-2017

# Blue Valley North High School

High School Diploma

· Varsity Cross Country and Track, Team Captain, Science National Honor Society



# ■ EXPERIENCE

2021

# Visualization Developer and Data Analytics Intern

Empower Retirement | Greenwood Village, Colorado

- Worked with ITS to translate Operational metrics into knowledge.
- Explored cloud platform data and created corresponding Tableau dashboards to expose cost, usage, and visibility into cloud resource expense.
- Created interactive data driven infographics that provided relatable knowledge of capacity, cost, labor and overall project management.

2020-202I

# Data Science Pedagogy Research

Wake Forest University | Winston-Salem, NC

- Assisted D'Agostino McGowan's Data Science Lab.
- Studied and published tutorials on R packages for data analytics.
- Developed tools and shiny applications in teaching data science and analyzing human data interaction.

2019-2020

# New South Wales Health Internship

Westmead Institute for Medical Research | Sydney, Australia

- Completed projects with various industries involving preventative health, chronic illness, immersive technology, precision medicine, open data, and more.
- · Conducted thorough research using diverse resources to assist professional staff with project tasks.



# CONTACT

☐ luebhr@gmail.com

in linkedin.com/in/hannahluebbering

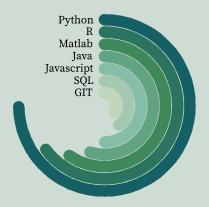
github.com/hluebbering

& hannah-luebbering.com

### **SKILLS**

- X2 Mathematical Modeling
- TResearch and Technology
- 🚊 Spectroscopy and Nanotechnology
- Data Analytics and Visualizations
- **5** Web Design

#### PROGRAMMING



#### **TOOLS**

Tableau AWS D3.js Jupyter Adobe

2018-2020

# Nanotechnology and Chemistry Research

Wake Forest University | Winston-Salem, NC

- · Worked with Dr. Ghadiri's Laboratory for Nano-Photo-Chemistry.
- · Conducted experiments and analyzed samples using UV-VIS spectroscopy, confocal microscopy, and Agilent software.
- Tracked experimental results and analyzed data using MatLab and Excel.

2018-2019

#### **Concussion Research Assistant**

Wake Forest Innovation Quarter | Winston-Salem, NC

• Monitored soccer players, outfitted players with mouthpiece software, collected data, and analyzed data for study of head impact in sports and injury biomechanics.

2018

# Clinical Internship/Shadowing Program

Wake Forest Baptist Health | Winston-Salem, NC

- · Accepted a clinical internship program offered by Wake Forest School of Medicine.
- · Gained high quality clinical experience and increased understanding of the practice of medicine.

2017

# Orthopaedic Surgery Shadow

KC Orthopaedic Institute | Leawood, KS

· Shadowed several orthopaedic doctors during surgeries and patient office visits.

# **3** VOLUNTEER POSITIONS

2017-2018

### **Intensive Care Unit Volunteer**

Wake Forest Baptist Health | Winston-Salem, NC

· Worked at the front desk, assisted nurses and doctors, helped patients, and organized files and equipment.

2015-2016

#### PathFinder

Children's Mercy Hospital | Kansas City, MO

• Helped patients and families navigate the hospital, assisted doctors in the sports medicine clinic.

2015

#### **UCLA Student Volunteer**

University of California, Los Angeles | Los Angeles, CA

- Volunteered around Los Angeles and earned 45 community service hours.
- Provided meals and other assistance to families, schools, and underprivileged residents of Los Angeles.

# ♣ ACCOMPLISHMENTS

# Association for Women in Mathematics Executive Committee

Wake Forest University | Winston-Salem, NC

• Led and participated in various programs and workshops to mentor students in math.