

HST 328

History of the Christian Church to the Reformation

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I. Course Objectives:

- A. To gain a greater understanding of the issues, events, and trends, which constitute the history of the Christian Church from the advent of Christianity to the Reformation.
- B. To develop critical writing and thinking skills.
- C. To reflect on the sometimes difficult relationship between religion and scholarship.

II. Assigned Readings:

A. Required Books

St. Augustine, *The Confessions*
Marina Warner, *Alone of All Her Sex: The Myth and the Cult of the Virgin Mary*
Thomas à Kempis, *The Imitation of Christ*
Owen Chadwick, *The Reformation*

B. HST 328 "Sheets"

The primary body of course "readings" will consist of selected passages from sources, organized topically according to course content. These will be distributed to the class in the form of "sheet." The "sheets" should also be considered required reading.

III. Grading and Projected Assignments:

A. Grading: The final grade will be averaged from three grades. Grading components are as follows:

- Shorter Papers: There will be 4 shorter papers of exactly of one-sheet, double-sided, single-space, 10 pitch font paper. Each will cover readings, and lectures, for a given unit of the course. The four shorter papers will count for 25% of a students' grade.
- Term Paper: Students will complete a 15 page paper, focussing on some issue which the instructor will provide, or which is approved by the instructor. The term paper will count for 50% of a students' grade.

- Rough Drafts: Students will be expected to complete a major rough draft of the term paper and review their progress towards the paper's completion in at least one formal, scheduled office appointment with the professor.
- Presentation: A PowerPoint presentation will be made to the class providing an overview of the student's major research project for that semester. There will be no grade given for this presentation, provided the student makes a good faith effort. An unprepared or sloppy presentation may result in a lowering of the student's paper grade, at the discretion of the instructor.
- A Final Exam: Student will complete a take-home final exam in which they concisely identify the major points of significance on 50 terms/items related to course materials throughout the semester. Students must complete the final examination alone, and using only their own course materials. The final exam will constitute 25% of the student's grade.

B. Secondary Assignments

- Pop Reports: Students will be asked to produce "pop" reports at various times, according to instructions provided in class. Typically, these will consist of mini-presentations varying in length according to the topic, but generally not lasting over 7 minutes. These must be done in good faith, or grade penalties can be imposed at the instructor's discretion.
- LearnLink Participation: From time to time, the instructor may ask students to produce topic paragraphs, or short essays on LearnLink. These will need to be done according to the professor's dictates.

C. Various Policies:

1. The instructor may add, detract, or alter the above grading distributions and assignments as he sees fit, according to the particular way the class evolves.
2. Attendance: Attendance is encouraged, expected, and an important consideration in any judgment calls which may arise during the distribution of final grades.

3. The Honor Code of Oxford College applies to all work submitted in HST 328.

IV. Major Dates

First Short Paper Due: September 22

Second Short Paper Due: October 9

Third Short Paper Due: November 4

Rough Draft for Longer Paper Due: November 18

Film: November 10th

Term Papers Due: At the Beginning of the Class, December 4

**Final Examinations Due at the Beginning of The Last Day of Class,
December 11**