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Course Outline for NESL 220A

INTERMEDIATE GRAMMAR FOR READING AND WRITING

Effective: Fall 2019

I. CATALOG DESCRIPTION:

NESL 220A — Noncredit

This is the first semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to identify, comprehend, and use linguistic forms accurately, meaningfully and appropriately in reading and writing. The course focuses on types of sentences, clauses, and phrases, word order, verb forms, verb tenses, and on the connection between vocabulary and grammar. Students are advised to enroll concurrently in NESL 220A and NESL 221A, and ESL 123 or ESL 126.

Prerequisite

NESL 230B - High-Beginning Grammar for Reading and Writing
with a minimum grade of P
or

ESL 130B - High-Beginning Grammar for Reading and Writing
with a minimum grade of P
or placement through the ESL assessment process

Grading Methods:

Pass/No Pass

Discipline:

- ESL: Noncredit

Noncredit Category

A - English As A Second Language (ESL)

	MIN
Total Noncredit Hours:	54.00

II. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering the course a student should be able to:

A. NESL230B

1. Discuss English grammar using standard grammar terminology
2. Distinguish subject, verb, objects, and phrases (noun, prepositional, gerund, and infinitive) in simple and compound sentences
3. Apply basic grammar rules to produce correct word order in simple, compound, and complex sentences (adverb clauses)
4. Identify and correctly use coordinating conjunctions (and, but, or, so) to create meaningful compound sentences
5. Identify and correctly use learned subordinating conjunctions (after, as soon as, because, before, until, when) to create meaningful dependent clauses
6. Recognize and correctly use present, past, and future simple, and present and past progressive verb tenses with verbs in the most "500-1000 Most Frequent Words" list
7. Identify verbs in sentences as transitive, intransitive, or linking
8. Recognize, spell, and use the base, past, past participle, and present participle forms of verbs from the "500-1000 Most Frequent Words" list
9. Identify and use verbs from the "500-1000 Most Frequent Words" list that are followed by gerunds or infinitives
10. Identify and correctly use modals/modal expressions for present/past ability, permission, request, present guess/possibility, present necessity, and present advice
11. Identify and correctly use the irregular forms of nouns, verbs, adjectives, and adverbs from the "500-1000 Most Frequent Words" list
12. Identify and correctly use high frequency prepositions of time, place, and movement
13. Identify the referent and correctly use subject and object pronouns
14. Use an English language learner dictionary effectively to find information about a word, including the pronunciation, part of speech, definition/s, and grammar restrictions
15. Analyze and use grammar effectively to enhance reading comprehension and write short passages effectively
16. Use technology (Canvas, etc.) effectively to enhance and monitor learning

B. ESL130B

1. Discuss English grammar using standard grammar terminology
2. Distinguish subject, verb, objects, and phrases (noun, prepositional, gerund, and infinitive) in simple and compound sentences
3. Apply basic grammar rules to produce correct word order in simple, compound, and complex sentences (adverb clauses)
4. Identify and correctly use coordinating conjunctions (and, but, or, so) to create meaningful compound sentences

5. Identify and correctly use learned subordinating conjunctions (after, as soon as, because, before, until, when) to create meaningful dependent clauses
6. Recognize and correctly use present, past, and future simple, and present and past progressive verb tenses with verbs in the most "500-1000 Most Frequent Words" list
7. Identify verbs in sentences as transitive, intransitive, or linking
8. Recognize, spell, and use the base, past, past participle, and present participle forms of verbs from the "500-1000 Most Frequent Words" list
9. Identify and use verbs from the "500-1000 Most Frequent Words" list that are followed by gerunds or infinitives
10. Identify and correctly use modals/modal expressions for present/past ability, permission, request, present guess/possibility, present necessity, and present advice
11. Identify and correctly use the irregular forms of nouns, verbs, adjectives, and adverbs from the "500-1000 Most Frequent Words" list
12. Identify and correctly use high frequency prepositions of time, place, and movement
13. Identify the referent and correctly use subject and object pronouns
14. Use an English language learner dictionary effectively to find information about a word, including the pronunciation, part of speech, definition/s, and grammar restrictions
15. Analyze and use grammar effectively to enhance reading comprehension and write short passages effectively
16. Use technology (Canvas, etc.) effectively to enhance and monitor learning

III. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Use standard grammar terminology to analyze and discuss English in written discourse
- B. Apply basic grammatical rules to produce the correct word order in simple, compound, and complex sentences, in both independent and dependent clauses (adverb clauses and adjective/relative clauses)
- C. Distinguish subjects, verbs, direct objects, indirect objects, prepositional phrases, gerund phrases, infinitive phrases, and infinitives of purpose in simple, compound, and complex sentences
- D. Identify verbs from the "1000-2000 Most Frequent Words" list as linking, intransitive, transitive
- E. Identify and correctly use verbs from the "1000-2000 Most Frequent Words" list in the following verb tenses: present, past, and future of simple and progressive tenses, and present perfect tense
- F. Identify and correctly use passive voice in the present, past and future of simple and progressive tenses, and present perfect tense
- G. Identify and correctly use the base, simple past, past participle, and present participle forms of verbs from the "1000-2000 Most Frequent Words" list
- H. Identify and correctly use verbs from the "1000-2000 Most Frequent Words" list that are followed by either a gerund or an infinitive
- I. Identify and correctly use modals/modal expressions to express advice/suggestions, preferences, and choice/no choice in the present tense
- J. Identify and correctly use present, past, and future real/factual conditionals
- K. Use an English language learner dictionary efficiently to find information about a word, including the pronunciation, part of speech, type of noun, type of verb, word forms, and definition/s
- L. Use technology (Canvas, etc.) to assist and monitor learning

IV. CONTENT:

- A. Parts of Speech/Parts of Sentence
 1. Review of parts of speech (adjective, adverb, article, conjunction, noun, preposition, verb), noun phrase, prepositional phrase, gerund phrase, infinitive phrase, infinitive of purpose, subject, verb, object, independent clause, dependent clause
- B. Word Order
 1. Review of word order in simple, compound, and complex sentences; adjectives and adverbs
- C. Compound Sentences
 1. Review of form, meaning, and use of compound sentences with coordinating conjunctions
- D. Adverb Clauses
 1. Review form, meaning, and use of adverb clauses (after, before, although, when, while, etc.)
 2. Form, meaning, and use of present, past, and future real (factual) conditionals
- E. Adjective/relative clauses
 1. Form and meaning (not production)
- F. Verbs
 1. Verb Types
 - a. Review of linking, intransitive, transitive, action, and non-action verbs
 2. Verb Tense
 - a. Review all simple tenses, and present and past progressive
 - b. Form, meaning, and use of future progressive and present perfect
 3. Passive Voice
 - a. Form, meaning, and use of passive voice in learned tenses
 4. Verb Form
 - a. Review of base, simple past, past participle and present participle forms of verbs on the "500-1000 Most Frequent Words" list
 - b. Base, simple past, past participle, and present participle forms of verbs on the "1000-2000 Most Frequent Words" list
 - c. Gerunds and infinitives after certain verbs, gerunds as subjects and after prepositions, and infinitives after specific adjectives and nouns, infinitives of purpose;
- G. Modals
 1. Present tense modals/modal expressions including: advice/suggestions, preferences, choice vs no choice (don't have to/must not)
- H. Word Forms
 1. Forms of nouns, adjectives, and adverbs on the "1000-2000 Most Frequent Words" list
- I. Adjectives and Adverbs
 1. Focus on present and past participles as adjectives)
- J. Dictionary
 1. Use of an English language learner dictionary to find information about a word, including the pronunciation, part of speech, type of noun, type of verb, word forms, and definition/s.
- K. Technology
 1. Use of course website (such as Canvas) to find homework assignments, class syllabus, posted activities and links, instructor information, etc.

V. METHODS OF INSTRUCTION:

- A. **Lecture** - for example, explaining the formation and use of present perfect tense
- B. **Classroom Activity** - for example, analysis of grammar in an authentic text
- C. **Discussion** - for example, small group discussion of the difference between simple past and present perfect tense
- D. **Individualized Instruction** - for example, working one-on-one to assist with a student's formation of a verb tense
- E. **Projects** - for example, individual or small group projects covering a specific grammar concept

VI. TYPICAL ASSIGNMENTS:

A. Writing Tasks

1. Write five sentences. Each sentence should have a dependent adverb clause. Do not use a pronoun as the subject of the independent clause.
2. Write five sentences. Each sentence should have in infinitive of purpose to show a reason for doing something.
3. Write five sentences. Each sentence should contain a verb in the present perfect tense.

B. Reading/Analysis Tasks

1. Identifying prepositional phrases, subjects, verbs, direct objects, indirect objects, gerund phrases, and infinitive phrases in sentences and dependent clauses. For example, "*Read the following paragraph aloud to your partner. After each partner reads the paragraph aloud, underline the subject once and the verb twice in each clause. Underline the adjective clause and draw an error to the noun/pronoun that it modifies.*"
2. Complete cloze exercises with either random or specific deletions
3. Find and copy five sentences with target grammar from one paragraph in the extensive reading book
4. Identify and correct errors in a writing sample, focusing on verb tense, verb form, clause formation, word order, gerund and infinitive use, and modals

VII. EVALUATION:

Methods/Frequency

A. Exams/Tests

Minimum of two, including a department-created comprehensive final

B. Quizzes

Minimum of every other week

C. Class Work

Weekly

D. Home Work

Approximately 6 hours per week

VIII. TYPICAL TEXTS:

1. Murphy, R. (2018). *Grammar in Use Student Book with Answers and Interactive eBook for Intermediate Learners of English* (4 ed.). New York, New York: Cambridge University Press.
2. Elbaum, S. (2016). *Grammar in Context 2* (6 ed.). Boston, Massachusetts: Cengage.
3. Fuchs, M., & Bonner, M. (2002). *Grammar Express Intermediate with Answer Key* (1 ed.). White Plains, New York: Pearson Education, Inc.
4. Marquis, M., & Nielsen, S. (2010). *One World Many Voices: The Book of Firsts* (1 ed.). Livermore, California: Wingspan Press.
5. Longman Dictionary of American English, 5 ed. Pearson Education ESL, 2014.

IX. OTHER MATERIALS REQUIRED OF STUDENTS: