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Course Outline for KIN JD

JAZZ DANCE

Effective: Fall 2015

I. CATALOG DESCRIPTION:

KIN JD — JAZZ DANCE — 1.00 - 2.00 units

Practice in basic and intermediate jazz dance techniques and routines.

1.00 - 2.00 Units Lab

Grading Methods:

Discipline:

MIN MAX Lab Hours: 54.00 108.00 **Total Hours:** 54.00 108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Participate in the elements of a jazz dance lesson:
 - 1. Pre-warm-up
 - Warm-up
 - Isolation exercises
 - Locomotor movements
 - 5. Dance combinations
 - 6. Cool-down
- B. Perform the principle elements of jazz dance

 1. Shifting weight
 2. Pointing and flexing the foot
 3. Jumping (take-off and landing in demi-plie)

 - 4. Turning and spotting
- C. Stretch effectively standing, sitting, lying
- V. CONTENT:
 - A. Posture, body alignment, and placement
 1. Alignment reference points
 2. Alignment exercises
 - B. Foot positions
 - 1. In turn-out: 1st, 2nd, 3rd, 4th, 5th 2. n parallel: 1st, 2nd, 4th, 5th
 - C. Arm positions
 - Ballet positions: 1st through 5th with arms slightly rounded and forward of the body
 Jazz positions: 1st through 5th with straight arms and fingers spread wide open
 - D. Basic body position
 - 1. Arch
 - Contraction
 - 3. Flat back
 - 4. Diagonal flat back
 - 5. Hinge
 - 6. Lunge
 - Jazz sit
 - 8. Jazz split
 - E. Stretching technique
 - Standing: torso, parallel forward with straight and bent knees, side, body wave, back, hand walk, runner's lunge
 Floor: "L" sit, "V" sit, pretzel, straddle, hamstring, cobra, chest lift, spinal twist
 - F. Body isolations

 - 1. Head 2. Should Shoulders
 - 3. Ribs
 - 4. Hips
 - G. Locomotor movements

- 1. Jazz walks
- Step touch
- Cross touch
- Jazz square
- 5. Jazz slide
- 6. chasse 7. kick-ball change
- 8. pas de Bourree 9. Triplet
- 10. Kicks grand battement 11. Fan kick

H. Turns

- Pivot
- Paddle
 Chaine
- 4. Soutenu 5. Touch turn
- 6. Pirouette
 7. pique
 8. Barrel

- 9. Drag
- 10. Pencil
- I. Aerial movements
 - Jumps: straight, tuck, pike, arch
 Hop
 Assemble

 - Sissonne
 - Cat leap
 - 6. Hitch kick
 - jete
 - Tour en l'air
 - Straddle toe touch
 - 10. Stag leap

J. Floor work

- 1. Cookie cutter
- Tuck roll
- Straddle roll
- 4. Knee spin

K. Falls

- 1. Knee fall
- Jazz split
- Front fall
- Swedish fall
- Backward fall
- 6. Sideward fall

VI. METHODS OF INSTRUCTION:

- A Lecture -
- B. Demonstration -
- C. Student participation in class D. Video-DVDs
- E. Hand-outs

VII. TYPICAL ASSIGNMENTS:

A. Follow Instructor through choreographed movement warm-ups and phrases B. Demonstrate combinations choreographed by Instructor

VIII. EVALUATION:

A. Methods

- **Group Projects**
- 2. Class Participation
- 3. Class Performance 4. Other:
 - a. Methods:
 - 1. Students perform practiced dance combinations for Instructor in small groups; points awarded for successful
 - 2. Individual feedback given to students to improve performance

B. Frequency

- 1. Frequency
 - a. Participation recorded daily
 - b. Individual performance of combinations danced in small groups for assessment occurs three times per semester

IX. TYPICAL TEXTS:

1. Written hand-outs will be provided

X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. Students are to provide their own dance apparel and footwear.