

## Chinese 102: Elementary Chinese II

### Class Times:

102 000	Wan-Li Ho	MW LIBW875 9:35-10:25 TT LIBW875 10:00-11:15
102 001	Van Fleit Hang	MW LIBW775 12:50-1:40 TT REALC307 1:00-2:15
102 002	Jing Zhang	MW LIBW217 2:00-2:50 TT LIBW217 2:30-3:45
102 003	Van Fleit Hang	MW LIBW775 10:40-11:30 TT MS-N302 11:30-12:45
102 004	Guangzhen Ta	MW REALC307 2:00-2:50 TT REALC207 2:30-3:45

(Section 002 is a distance-learning course with Oxford campus.)

### Instructors:

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### **Course Description :**

This is the second half of two elementary courses of Mandarin Chinese. The course is designed to develop basic communicative skills in Chinese. All four skills (listening, speaking, reading, and writing) will be emphasized and learned in communicative context. Based on where we left off in the fall semester, we will focus on the expansion of vocabulary and character recognition and improvement of grammatical and communicative proficiency. By the end of this semester, students are expected to 1) conduct simple conversations in Chinese on various subjects concerning their daily life, 2) understand and produce simple narratives about daily activities, and 3) recognize and produce about 700 characters.

### **Text:**

*Integrated Chinese Textbook* (Part 1 & Level 1 Part 2), by Tao-chung Yao and Yuehua Liu, Cheng & Tsui Company, 2005

*Integrated Chinese Workbook*, (Level 1 Part 1 & Level 1 Part 2), by Tao-chung Yao and Yuehua Liu, Cheng & Tsui Company, 2005

*Integrated Chinese Character Workbook*, (Level 1 Part 1 & Level 1 Part 2), by Tao-chung Yao and Yuehua Liu, Cheng & Tsui Company, 2005

### **Language Lab Resources :**

This is a Blackboard course. Course information, including lesson plans and assignments, exercises and course-related websites, is available on the Blackboard site for the class. You can access the site on any computer with Internet access on or off the campus. To read Chinese characters on the web, please upload Chinese Language Support (both simplified and traditional characters) to your Internet Explorer. It is free. Audio files for the textbook and the workbook exercises have been uploaded on the Blackboard. Students can listen to them and do the listening exercises by accessing the Blackboard.

Emory College Language Center's Language Lab, located on the fourth floor of Woodruff Library, has Chinese fonts and software installed on the computers. Students are encouraged to use the resources in the lab as often as possible especially to practice pinyin, sounds of Mandarin, or Pinyin Master.

### **Honor Code:**

Strict adherence to Emory College's Honor Code will be enforced in this class. You, and you alone, are responsible for avoiding plagiarism and related problems. If you are uncertain about the provisions of the Honor Code, see:

<http://www.college.emory.edu/students/honor.html>. For detailed information on appropriate referencing, you may consult the citation guide compiled by Emory Libraries at: <http://web.library.emory.edu/services/ressvcs/citation/citationstyles.html>.

## **Course Procedures and Requirements:**

We will begin with Lesson Eleven in Level 1 Part 1 book. After finishing lesson eleven in Level 1 Part 1 book, we will proceed to Level 1 Part 2. We will spend approximately 5 class hours on each lesson.

**1 Attendance:** Attend class regularly and punctually. You will be expected to actively participate in class. Students are allowed four absences per semester. This applies to all absences for any reason. Please save allowed absences for unexpected illnesses and emergencies! If a student has 5-6 absences, his/her grade will be lowered one degree, e.g., from A to A-. If a student has 7-8 absences, his/her grade will be lowered two degrees, e.g., from A to B+. It is the student's responsibility to remember to sign the attendance sheet. Suggestion: Save your four absences for the unexpected!

Students are expected to spend approximately two hours a day to study in order to be well prepared for all class meetings, which means: 1) learn the new vocabulary and characters at the beginning of each lesson, 2) be able to ask questions about the new lesson, and 3) get ready for quizzes and tests. This will allow you to make the best use of class time in developing your language skills.

**2. Quizzes:** There will be 4 quizzes each week. There will be no make-up pinyin/character quizzes will be given under any circumstances. Quizzes will be given at the beginning of the class. The four lowest scores (including zero) of your character quizzes will be dropped.

**3. Lesson tests:** A lesson test will be given after every two lessons. Make-up tests are not permitted except in cases of unexpected illnesses and emergencies. Students must present written proof to re-schedule and must take the test within three days of the original test date. In short, making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. Students need to work hard consistently throughout the semester in order to receive a good grade at the end.

**4. Assignments:** Homework assignments are due in class on the due date. Homework turned in 24 hours late will receive 75% of the total grade. Homework turned in 48 hours late will receive 50% of the total grade. Homework turned in more than 48 hour late will be corrected but will receive no grade.

Students are encouraged to do oral presentation or final project using multimedia such as movie clips, cartoons, advertisements, etc. to support the Chinese learning process.

**5. Exams:** There will be five lesson tests and a final exam. All exams will have two parts: oral and written.

**6. Blackboard Practice:** Students are required to check the Blackboard site everyday and are greatly encouraged to listen to audio files of vocabulary and text in the course documents (30 minutes a day).

### **7. Heritage Speakers:**

If a heritage speaker of Mandarin Chinese demonstrates a high level of speaking ability, he or she will be asked to do special written projects instead participating in the speaking tests. A heritage speaker must also fulfill all requirements of the class, and attend classes regularly.

### **8. Extra Credit: Chinese Speech Contest**

**Time: March 1, 4:00-6:00 pm**

(A detailed announcement will be given)

### **Assessment Criteria:**

Quizzes (pinyin & character)	10 %
Lesson Tests (written 25%, oral 5%)	30%
Assignments ( <u>Workbook</u> 20%, <u>Character Workbook</u> 5%)	25%
Final project	5%
Final exam (written 25%, oral 5%)	30%

### **Course Grading:**

92 - 100	A	90 - 91	A-
88 - 89	B+	82 - 87	B
80 - 81	B-	78 - 79	C+
72 - 77	C	70 - 71	C-
68- 69	D+	62 - 67	D
60-61	D-	59-0	F

**Class Schedule: (A detailed schedule will be given)**

**EMORY PARKING OFFICE PROHIBITS STUDENTS FROM PARKING IN THE REAR OF THE REALC BUILDING.**