

The Ecuador program is primarily a paper-writing course that hinges on the two themes of globalization and non-western beliefs and practices that relate to well-being and illness.

Each student will complete a first version of their term paper by Wednesday, March 5, 2003 at 5:00pm. The paper is to be posted to the Ecuador learn-link conference as an attachment that can be opened and printed out by each of the course participants. After returning from Ecuador, each student will have an opportunity to revise their essay based on insights gained in Ecuador. This assumes, of course, that the experiences shared in Ecuador are relevant for the topic of the paper.

A presentation schedule will be created that will allow us to discuss and critique papers each week after our return from South America.

GRADING POLICY:

Compliance with Honor and Conduct Code	20%
Term Paper	50%
Paper Presentation	<u>30%</u>
	100

All papers must be posted to the learn-link conference in their final form not later than 3:00pm two days before they are to be presented. Typically, this means your paper must be posted to our conference by the Sunday afternoon before your presentation on Tuesday evening.

Soc 231 R

The Ecuador Course

Spring, 2003

Class Meeting Schedule

JAN. 14 TUES. DR. HENDERSON – THE GEOLOGY OF ECUADOR

21 TUES. DR. McQUAIDE - SOCIAL CHANGE: CAUSES AND CONSEQUENCES

28 TUES. DR. McQUAIDE – GLOBALIZATION – AN INTRODUCTION TO THE CONCEPT

FEB. 4 TUES. DR. McQUAIDE – GLOBALIZATION – ITS EFFECTS ON PEOPLE

11 TUES. DR. CARPENTER – INTRODUCTION TO SHAMANISM

18 TUES. DR. STONE-MILLER – ANDEAN ART AS A REFLECTION OF CULTURE

25 TUES. DR. CARPENTER – SHAMANISM AND THE ORIGINS OF ART

MAR. 4 TUES. SEMINAR ON CLASSICAL SCHOLARSHIP ON SHAMANISM

24 TUES. PAPER PRESENTATIONS

31 TUES. PAPER PRESENTATIONS

APR. 1 TUES. PAPER PRESENTATIONS

8 TUES. PAPER PRESENTATIONS

15 TUES. PAPER PRESENTATIONS

22 TUES. PAPER PRESENTATIONS

29 TUES. WRAP UP

THE PAPER

This term paper will be a double-spaced, typed essay of at least 14 pages in length with a bibliography of no less than ten sources, all of which must be cited in the body of the paper. The term paper shall contain both description and analysis of a particular issue relevant to the field of social change, globalization, and non-western practices and beliefs that surround the origins and health and illness.. The paper is a demonstration of the student's ability to weigh evidence, integrate knowledge from scholarly journals, and express ideas with clarity and precision. The paper will be an organized presentation based on library research on a topic which allows for the application of new material and concepts to an issue of interest to this academic program. Paragraphs and sentences will be integrated expressions of coherent thought. Spelling, sentence structure, and grammar will be correct.

LATE PAPERS WILL NOT BE ACCEPTED.

A General Rubric for the Paper:

An "A" Paper:

- Has a clearly stated thesis
- Gives specific examples to support generalizations
- Shows a clear and precise grasp of the material
- Uses the analytical mode of development
- Has a clear introduction, middle, and non-redundant conclusion
- Has no grammatical or spelling errors
- Demonstrates higher level thinking and clear synthesis

A "B" Paper:

- Has a clearly state thesis, but does not support it fully
- Strays slightly from the thesis
- Does not have as clear an organizational pattern
- Strays from the analytical method of paper development
- Shows a clear grasp of the material and has no major errors
- A "B" paper is still a superior paper

A "C" Paper:

- Has a stated thesis
- Has a discernible organizational pattern; but is not well developed
- Leaves out several important dimensions of the issue being explored
- Lacks clear and specific examples to back up general statements
- Has errors in spelling and grammar

A "D" Paper:

- Lacks a clearly stated thesis

Lacks a clear pattern of organization in the paper
Does not speak clearly to the question; shows a minimal grasp of the material
Is poorly researched

An ‘F’ Paper:

Suffers from all the above problems and does not answer the question

Papers containing more than five spelling or grammatical errors will be returned to the author and the score will be a **ZERO**. Proof-read your work – take the pride of authorship in what you turn in to be graded. Papers less than 14 pages in length will be returned to the student with a score of **ZERO**. No excuses, no exceptions. Papers are due at the end of the student’s oral presentation.