

ANTHROPOLOGY 101

>FALL, 2001

>(T/Th, 2:30-3:45)

>

>Professor: Dr. Mark Dailey

>Office: 205B Language Bldg.

>Office Hours: 2:45-3:15, Tues./Thurs.

>Email: madaile@learnlink.emory.edu

>Phone: 4-8313 (office)

>706-613-2354 (before 11, please)

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>Introduction:

> This course will survey the rather broad subject

>matter of four-subfield anthropology. It will begin

>in prehistory and history by considering the major

>transformations that make us uniquely human, before

>turning attention to how societies are organized, and

>what "culture" is and how it operates. The last

>section of the course will examine how culture relates

>to some of the "hot topics" of our modern world,

>including globalization, environmental change, memory

>and identity, and power.

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>Course Objectives:

> ~ to become familiar with the biological

>development of humans as a single species.

> ~ to become familiar with the methods, terms and

>concepts that anthropologists use to describe, analyze

>and understand different cultures.

> ~ to gain greater knowledge of cultural diversity

>around the world and a basic understanding of the

>evolution of cultural systems

> ~ to appreciate theoretical considerations of the

>concept of culture, and the role of culture in the

>modern world

> ~ to develop a new perspective on one's own

>cultural assumptions, attitudes, and behaviors

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>Requirements:

> Students are required to attend class (see

>"Attendance Policy" below), complete all reading, take

>three exams, and complete a short written assignment

>and final project. In addition, students will

>complete 5 brief homework worksheets during the

>course.

> As you know, Oxford places great emphasis on its

>Honor Code, and you are expected to adhere to this

>code. This essentially means three things: no

>cheating, no plagiarism, and no tolerance of these in

>others.

> Students are also welcomed and encouraged to

>participate in class. Please feel at ease to share

>any thoughts, ideas, questions, or critiques with the

>class. Fuller group participation always makes

>classes more fun, and enriches the learning experience

>for everyone.

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>Attendance Policy:

> Attendance is mandatory! You may miss two
>classes, "no questions asked." But after that, for
>every additional absence, 3 points will be subtracted
>from your final grade! I therefore urge you to use
>your absences wisely. If you miss 5 classes, for
>instance, 9 points will be subtracted from your final
>grade.
> Sometimes there are good reasons to miss class.
>I only ask that, if at all possible, you inform me in
>writing of an upcoming absence BEFORE the day you will
>be gone.

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>Grading:

> Your grade will be based on a 500 point scale.
>Here is the point breakdown:

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>3 Exams (100 points each)	300
>Short Written Assignment	50
>Final Project	100
>5 Homework Worksheets (10 pts. each)	50

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> A final total of 450-500 points (90+%) earns an
>"A", a final total of 400-449 points (80-89%) earns a
>"B," and so on. The exams will mostly consist of
>short answer and essay questions, with a few multiple
>choice questions. The first written assignment will
>be a short, "hands-on" project in which you will
>observe some aspect of social behavior and write up a
>short analysis. For the final project, you will
>"memory bank" some form of disappearing knowledge &
>behavior in American society.

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>Texts & Reading Assignments:

> There are two required and one optional text for
>the course:

>* Kottak, 2002, Anthropology: The Exploration of Human
>Diversity

> (8th ed.)—REQUIRED.

>* Podolefsky & Brown, 2001, Applying Anthropology: An
>Introductory Reader—REQUIRED.

>* Nazarea, Tison, et al., Yesterday's Ways, Tomorrow's
>Treasures: Heirloom Plants and Memory
>Banking.—OPTIONAL.

>In addition, there may required readings placed on
>electronic reserve on occasion. This will happen
>"rarely" and will occur mostly near the end of the
>course; you will be notified in class in plenty of
>time.

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 > 8/30 (Thurs.): Introduction
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 >9/4 (Tues.): Introduction to Anthropology
 > The Four Subfields Hav-1, skim Hav-11:
 >266-277
 > 9/6 (Thurs.): Evolutionary Principles Hav-3:
 >60-73, PA 1
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 >9/11 (Tues.): Early Human Evolution:
 >Australopithecines Hav-6
 > 9/13 (Thurs.): Middle Human Evolution:
 > Homo habilis and Homo erectus Hav-7: 160-170
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 >9/18 (Tues.): FILM: "Mysteries of Mankind" PA 2,
 >PA 3
 > 9/20 (Thurs.): Later Human Evolution: Emergence
 >of Moderns Hav-7: 171-180
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 >9/25 (Tues.): Peopling of the World Hav-7: 181-183
 > 9/27 (Thurs.): ***EXAM # 1***
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 >10/2 (Tues.): Evolution of Language Hav-13,
 >PA 25
 > ***HAND OUT GUIDELINES FOR ASSIGNMENT #1***
 > 10/4 (Thurs.): Race & Ethnicity Hav-8, ,
 > PA 30, PA 32
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 >10/9 (Tues.): The First Farmers: The Neolithic
 >Hav-9, PA 10
 > 10/11 (Thurs.): The First Cities & States
 >Hav-10, PA 15
 > ***ASSIGNMENT #1 DUE IN CLASS***
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 >10/16 (Tues.): ***MID-SEMESTER BREAK!***
 > 10/18 (Thurs.): Emergence of a One-World System
 >Hav-21, PA 54
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 >10/23 (Tues.): The Culture Concept; Ethnography
 >Hav-11, Hav-2
 > 10/25 (Thurs.): FILM: "Strange Beliefs" PA 19,
 >PA 21
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 >10/30 (Tues.): Making a Living: Adaptive Strategies
 >Hav-14, PA 34

> 11/1 (Thurs.): Kinship & Descent Hav-15
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 >11/6 (Tues.): Marriage, Households, and Gender
 >Hav-16: 408-420, PA 38
 > 11/8 (Thurs.): FILM: "Small Happiness" Hav-18,
 >PA 39.
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 >11/13 (Tues.): ***EXAM #2***
 > 11/15 (Thurs.): Thinking Culturally: Cultural
 >Models Theory
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 >11/20 (Tues.): Remembering Culturally: Cultural
 >Memory (reading TBA)
 > ***HAND OUT GUIDELINES FOR MEMORY BANKING
 PROJECT***
 > 11/22 (Thurs.): ***THANKSGIVING VACATION!***
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 >11/27 (Tues.): Cultural Construction of Nature
 >(reading TBA)
 > 11/29 (Thurs.): Globalization: Culture versus
 >Capital PA 53, Reserve: LaFeber)
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 >12/4 (Tues.): Culture and Power: Hegemony &
 >Resistance Hav-23
 > 12/6 (Thurs.): Applied Anthropology Hav-24,
 >skim PA 14 + PA 37
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 >12/11 (Tues.): Discussion of Projects;
 > Life in Contemporary China
 > *** FINAL PROJECT DUE IN CLASS***
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