

Las Positas College  
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**Course Outline for APAU 97K**  
**SPECIAL ADV. DIAG/TRBLE SHOOT**  
**Effective: Fall 2009**

**I. CATALOG DESCRIPTION:**

APAU 97K — SPECIAL ADV. DIAG/TRBLE SHOOT — 4.00 units

Advanced fuel and emissions building on previous knowledge base with an emphasis on diagnosis of complex electronic problems in computer controlled systems. Students are encouraged to enroll in Automotive Lab concurrently. Only students who are part of the automotive apprenticeship may enroll in an APAU class. 3 hours lecture, 3 hours laboratory.

3.00 Units Lecture 1.00 Units Lab

**Grading Methods:**

**Discipline:**

	<b>MIN</b>
<b>Lecture Hours:</b>	54.00
<b>Lab Hours:</b>	54.00
<b>Total Hours:</b>	108.00

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4**

**III. PREREQUISITE AND/OR ADVISORY SKILLS:**

**IV. MEASURABLE OBJECTIVES:**

**Upon completion of this course, the student should be able to:**

1. evaluate communication systems using multiplexing designs
2. explore the impact of high resistance circuits on computerized vehicles
3. inspect and test computerized engine control system sensors, Powertrain control module (PCM), actuators, and circuits using a graphing multi-meter (DMM)/digital storage oscilloscope (DSO), and perform necessary action, evaluate results
4. access and use service information, and develop your own diagnostic flow charts
5. plot and graph oscilloscope patterns, make evaluations to know good patterns
6. evaluate complex electrical system problems
7. outline hazardous waste handling
8. maintain a clean professional environment

**V. CONTENT:**

- A. Communication systems
  1. Multiplex evaluation of:
    - a. High speed systems
    - b. Low speed systems
  2. Interpretation of information
    - a. Factory set procedures
    - b. Develop own diagnostic procedures
- B. Evaluation of high resistance circuits
  1. Ohm's law practical application
  2. Voltage drop techniques
- C. Diagnostic patterns, and analyze scope readings
  1. Digital storage oscilloscope usage
    - a. Scope connection
    - b. Pattern interpretation
- D. Diagnostic service information
  1. Access service information (electronic)
    - a. Application of information
  2. Access service information (paper)
    - a. Application of information
  3. Research and develop students diagnostic approach
- E. Oscilloscope testing
  1. Oscilloscope operation
    - a. Scope set up
    - b. Pattern reading procedures
    - c. Pattern graphing
    - d. Comparative analysis of data

2. Explain theory and functionality of various systems; Engine, chassis, and Body control systems
3. Explore design application for various sensors
  - a. Sensor contributions
4. Describe operation of sensors under operating conditions
  - a. Sensor at operation faults and caricaturized fail modes
- F. Handling of hazardous waste materials
- G. Professional environment
  1. Safety glasses (clear lens) worn in all Laboratory areas
  2. No loose clothing (coveralls strongly recommended)
  3. Long Hair secured
  4. No open toe shoes (safety shoes recommended)
  5. Work areas maintained: clean free of debris and spills

#### VI. METHODS OF INSTRUCTION:

- A. **Discussion** - Group discussion
- B. **Lecture** -
- C. **Lab** - Student Hands-on laboratory activities and assignments
- D. **Audio-visual Activity** - PowerPoint presentations Mockup parts from automotive

#### VII. TYPICAL ASSIGNMENTS:

A. Lecture based assignments 1. Text reading 2. Oral presentation 3. Class discussion B. Lab based assignments 1. Completion of applied activities 2. Lab activity worksheet 3. Diagnosis and debugging C. Student Lab work sheets with emphasis on Hands-on applications D. Review of Lab sheets in both Lab and class settings E. Text reading assignments F. Class discussions of reading assignments G. Demonstrations pertaining to reading assignments

#### VIII. EVALUATION:

##### A. **Methods**

1. Exams/Tests
2. Quizzes
3. Home Work
4. Lab Activities

##### B. **Frequency**

1. Weekly Quizzes
2. Weekly Lab Assignments
3. Midterm
4. Final

#### IX. TYPICAL TEXTS:

1. Hollembeak, Barry *Automotive Fuels & Emissions Classroom Manual.*, Thomson Delmar Learning, 2005.
2. Hollembeak Barry *Automotive Fuels & Emissions Shop Manual.*, Thomson Delmar Learning, 2005.
3. James D. Halderman *Advanced Engine Performance Diagnosis.* 3rd ed., Prentice Hall, 2006.

#### X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Safety Glasses