

**SPANISH 202 - SPRING 2013**  
**INTERMEDIATE SPANISH- II**  
**OXFORD COLLEGE OF EMORY UNIVERSITY**  
**HUMANITIES DIVISION**

**COURSE INFORMATION AND CLASS CALENDAR**

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**Office Hours:** Wednesdays & Fridays 2:30-3:30 pm; & by appointment.

**Objetivos del curso:**

- Hablar de varios aspectos de las culturas hispánicas
- Leer una variedad de textos y hablar y escribir de los temas discutidos
- Describir y narrar propias experiencias
- Utilizar una variedad de vocabulario y estructuras gramaticales en diferentes contextos sociales

**Libros de texto:**

- **Fuentes: Conversación y Gramática**
- **Fuentes: Lectura y Redacción**
- Student Activities Manual

**SUPPLEMENTARY MATERIALS:** Additional readings and films.

**COURSE DESCRIPTION:** Intermediate Spanish Review II (SPN 202) is an intermediate-level integrated skills language course that is the last part of the 201-202 intermediate sequence. In comparison to the 101-102 elementary sequence, SPN 202 is an intermediate-advanced study of the basic skills needed to read, write, speak and comprehend Spanish language & culture at an intermediate-advanced level.

**OBJECTIVES:** The goal of SPN 202 is to have students further develop their linguistic proficiency in order to strengthen their speaking, listening, reading and writing skills. Students will learn to use the necessary vocabulary and grammar to communicate in both Latin-American and Spanish cultural contexts. The course will help the student in the development of communication strategies by means of directed class activities, grammatical exercises, readings, writing, films and oral presentations.

**METHODS:**

**A.** There are three class meetings per week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be practiced in class.

**B.** Work from the SAM (student activities manual) will be checked on the date specified in the class calendar. However, the instructor will consistently check-in to make sure students are completing work gradually instead of waiting until the day prior to turn-in. Best results will be obtained by doing several exercises of the workbook each night, rather than doing the entire chapter the night before the test. **Late work will not be graded.**

**LANGUAGE THROUGH READING:** Class time will be devoted to studying fiction and non-fiction in Spanish. Language and culture will be examined through selected historical texts from the Spanish-speaking world, as well as video and music selections.

**WEB-RELATED ACTIVITIES:** Using the Internet students will investigate themes from the textbook and prepare for class discussions. Some written assignments will be based on these web-related activities, as well they will serve to your research for the FINAL PROJECT.

**PROJECT:** Students will work on a course-related project that incorporates elements from our course, both cultural and grammatical. Student must discuss with the Professor the specific content of the project as the course advance.

**\*\*\*Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.\*\*\***

**EXTRA CREDIT:**

- A. Hispanic Outreach Project in Covington – spearheaded by Crystal McLaughlin and forms the basis of the 201 TPSL course next year
- B. Events on campus - Attend any Hispanic related event sponsored by groups on campus and write a summary in Spanish about that event and your impressions (2 points on lowest quiz grade OR eliminate a '0' on homework)
- C. *Watching Spanish Films from a curse list* - y comentar con la profesora en fechas establecidas durante septiembre y octubre en forma casual y con otros estudiantes (puntos dados según la discreción de la profesora, pero un mínimo de 1 punto cada sesión de charla que asistes - points placed where student most needs)

### Evaluación del progreso de los estudiantes

Mid-term exam	25%
Scheduled chapter exams (4)	40%
Oral Exams	10%
Daily activities and SAM	7.5%
Writing Assignments (diario)	7.5%
Final Project	10%

### Grade scale:

A =93-100    B =83-86    C =73-76    D =63-66  
A- =90-92.9    B- =80-82    C- =70-72    F =0-62  
B+ =87-89.9    C+ =77-79    D+ =67-69

### COURSE GUIDELINES:

1. Attendance: Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 202 is the following:

Students are required to attend all classes. You are allowed a **maximum** of 3 unexcused absences, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform me in advance. Your absence may be excused if you suffer a serious medical emergency, provided that you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

Remember that you are responsible for all material covered on days that you are absent. Obtain the class notes from a classmate. Regular classes will be held on the days preceding and following spring break without exception.

2. You must arrive on time. This means at least 5-10 minutes before class is scheduled to begin. **Two late arrivals will constitute an absence.**

3. You must participate actively everyday. Your participation grade is based on the following criteria:

- Speak only in Spanish.
- Be respectful of others and their opinions.
- Please do not interrupt class interaction by entering or exiting during class time.

- Bring your notebook, textbook & workbook to class everyday.
- Be prepared with your completed homework.
- Texting in class is prohibited and will result in your immediate dismissal from the class for that day and incurs an absence.

4. Please do not bring food to class (this includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc...)

5. NO MAKE-UPS are allowed on exams or quizzes.

**6. ALL STUDENTS MUST ADHERE TO OXFORD COLLEGE HONOR CODE IN AND OUTSIDE OF CLASS.**

7. This syllabus is subject to change.

**Lastly** – please consult with me the minute you have problems with the course material. In Spanish, problems tend to multiple if you wait too long to ask questions regarding grammar or usage. Office hours are posted and you can email for an appointment if you are in class during my office hours.

#### **SP 202 PLAN DEL CURSO:**

16 de enero	Presentación y repaso (1-3)
18 de enero	Repaso (4-6)
21 de enero	MLK Holiday
23 de enero	Capítulo 7 (Last day to change courses)
25 de enero	Capítulo 7
28 de enero	Capítulo 7
30 de enero	Capítulo 7
1 de febrero	Repaso para examen y Diario
<b>4 de febrero</b>	<b>Examen #1 (Entregar Tarea)</b>
6 de febrero	Capítulo 8
8 de febrero	Capítulo 8
11 de febrero	Capítulo 8
13 de febrero	Capítulo 8
15 de febrero	Repaso y Diario
<b>18 de febrero</b>	<b>Examen #2 ( Entregar Tarea)</b>
20 de febrero	Capítulo 9

22 de febrero	Capítulo 9
25 de febrero	Capítulo 9
27 de febrero	Capítulo 9
1 de marzo	Repaso y Diario
<b>4 de marzo</b>	<b>Midterm Exam – (Caps. 7-9)</b>
<b>6 de marzo</b>	<b>Midterm Oral Exam</b>
<b>8 de marzo</b>	<b>Midterm Presentations &amp; Diario Evaluation</b>

***No hay clases – Spring Break, 11-15 Marzo***

18 de marzo	Capítulo 10
20 de marzo	Capítulo 10
22 de marzo	Capítulo 10
25 de marzo	Capítulo 10
27 de marzo	Repaso y Diario
<b>29 de marzo</b>	<b>Examen #3 ( Entregar tarea)</b>
1 de abril	Capítulo 11
3 de abril	Capítulo 11
5 de abril	Capítulo 11
8 de abril	Capítulo 11
10 de abril	Capítulo 11
12 de abril	Lectura especial - TBD
15 de abril	Lectura especial - TBD
17 de abril	Repaso y Diario (Course evals)
<b>19 de abril</b>	<b>Examen #4</b>
<b>22 de abril</b>	<b>Presentaciones orales/Final oral exam</b>
<b>24 de abril</b>	<b>Presentaciones orales/Final oral exam</b>
<b>26 de abril</b>	<b>Presentaciones orales/Final oral exam</b>
29 de abril	Repaso, entregar Diario – Last day of classes
30 de abril	Reading day

**Final Exam: Friday, May 3, 2-5pm**

**Disfruten el curso. ¡BUENA SUERTE!**