

Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551-7650
(925) 424-1000
(925) 443-0742 (Fax)

Course Outline for AJ 66

JUVENILE PROCEDURES

Effective: Fall 2004

I. CATALOG DESCRIPTION:

AJ 66 — JUVENILE PROCEDURES — 2.00 units

Organization, functions and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures

2.00 Units Lecture

Grading Methods:

Discipline:

	MIN
Lecture Hours:	36.00
Total Hours:	36.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

1. discuss the history and philosophy of the juvenile justice system;
2. explain the organizational arrangement of agencies concerned with juveniles;
3. discuss the causes and prevention of delinquency;
4. list and explain the steps of how a juvenile is processed through the justice system;
5. discuss the differences between the juvenile and adult justice systems and current controversies and legal decisions affecting juvenile procedures.

V. CONTENT:

- A. Historical development of the juvenile court system
- B. Introduction to police work with juveniles
 1. Social problems
 2. Psychological problems
 3. Agencies involved in juvenile procedures
 - a. Police
 - b. Social welfare
 - c. Probation
 - d. Private agencies, including medical and psychological facilities
- C. Laws relating to juveniles
 1. Rights and liabilities of minors
 - a. Criminal code
 - b. Health and safety codes
 2. Agency jurisdictions and relationships
- D. Processing and detention
 1. Original referral
 2. Reprimand and release
 3. Referral to other agencies
 4. Intake interview
 5. Detention facilities
 6. Case study and examination
 7. Disposition
 8. Court procedures
- E. Policy work with juveniles
 1. Duties of the juvenile officer
 2. Investigation of juvenile offenses
 3. Delinquency prevention

VI. METHODS OF INSTRUCTION:

- A. **Discussion** -
- B. **Audio-visual Activity** -
- C. **Lecture** -

- D. **Field Trips** - local juvenile detention facility
- E. **Guest Lecturers** -

VII. TYPICAL ASSIGNMENTS:

A. Answer study questions at the end of assigned chapters B. Write brief report of field trip to juvenile detention facility C. Submit a research paper on a contemporary issue in juvenile procedures such as under what circumstances juveniles should be tried as adults D. Prepare questions for and participate in a discussion with a guest lecturer

VIII. EVALUATION:

A. **Methods**

1. Exams/Tests
2. Quizzes
3. Class Participation

B. **Frequency**

1. Frequency of Evaluation
 - a. Attendance and participation will be evaluated daily.
 - b. Quizzes and the field trip report will be evaluated intermittently during the semester.
 - c. The research paper will be due near the end of the term, and the midterm and final will be evaluated at the appropriate times.

IX. TYPICAL TEXTS:

1. Trojanowki, Morash, and Merry *Concepts and Controls: Juvenile Delinquency.*, Prentice Hall Publishing, 0.
2. Mays and Winfree *Juvenile Justice.*, McGraw Hill Publishing Company, 0.
3. Vito and Simonsen *Juvenile Justice Today.*, Pearson/Prentice Hall Publishers., 0.

X. OTHER MATERIALS REQUIRED OF STUDENTS: