

PSYCH 41 - WINTER 2019 - SYLLABUS

LIFESPAN PSYCHOLOGY @ LOS ANGELES MISSION COLLEGE

INSTRUCTOR & COURSE DETAILS

Instructor: Emily B. Bill, MA - Assistant Professor of Psychology & Licensed Professional Clinical Counselor (LPCC #315)

Contact Information: billeb@laccd.edu or by phone at (818) 833-3356

Office Hours: In Canvas, by appointment

Section ID: 11320 Units: 3 Class Dates: 5 weeks, 01/02/19 - 02/03/19

Location: Online (log in at ilearn.laccd.edu using your SIS username and password)

Required (but FREE!) OER Text found here: <https://www.canyons.edu/Offices/library/Documents/Psychology%20172%20Textbook%205-4-17.pdf>

Course Description: Individual psychological development from conception to death, including physical, cognitive and psychosocial aspects. Major theories and research methodologies are introduced. Family, peer, education and social influences on intelligence, gender, personality and relationships are explored. Practical applications are emphasized. Special emphasis is given to social and cultural influences.

Course Student Learning Outcomes:

1. Describe and explain with a basic understanding the goals of lifespan development, and identify a psychological theory relevant towards today's world.
2. Define and explain a theory of lifespan development.
3. Compare and contrast two theories of psychological development i.e.: childhood, adolescent/adulthood, and lifespan development.
4. Write a paper on one chapter of the book, and compare/contrast the theory with current events, and personal references.

INSTRUCTOR & COLLEGE POLICIES

Welcome to Psych 41! You have chosen to take this course online in a very short period of time. This is a fantastic way to learn the material in a focused and fast way! However, it is absolutely crucial that you do not fall behind in this class...so, you must be ready to work on the first day of the course. By thoroughly reading the syllabus and purchasing your textbook before class starts you will be in a better position to excel in the course.

In addition to performing well on assignments, discussions, and quizzes, you are also expected to follow the policies outlined below. Please be sure to ask questions if you are unclear about what the college & I expect from you.

Late Assignments. I do not accept any late assignments, discussion posts, or quizzes. Please plan accordingly!

Instructor Contact. If you ever have questions, comments, or concerns, feel free to contact me via phone or email. Please allow 24-48 hours for a response to your message.

Cheating. Unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an quiz for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or quiz with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/quiz and referred to the Department chair and/or Student Services for further disciplinary action.

Plagiarism. Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. The following examples are intended to be representative, but not all inclusive:

- ✓ Failing to give credit by proper citations for others ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions.
- ✓ Failing to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or a part thereof
- ✓ Paraphrasing the expressions or thought by others without appropriate quotation marks or attribution
- ✓ Representing another's artistic/scholarly works such as essays, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own

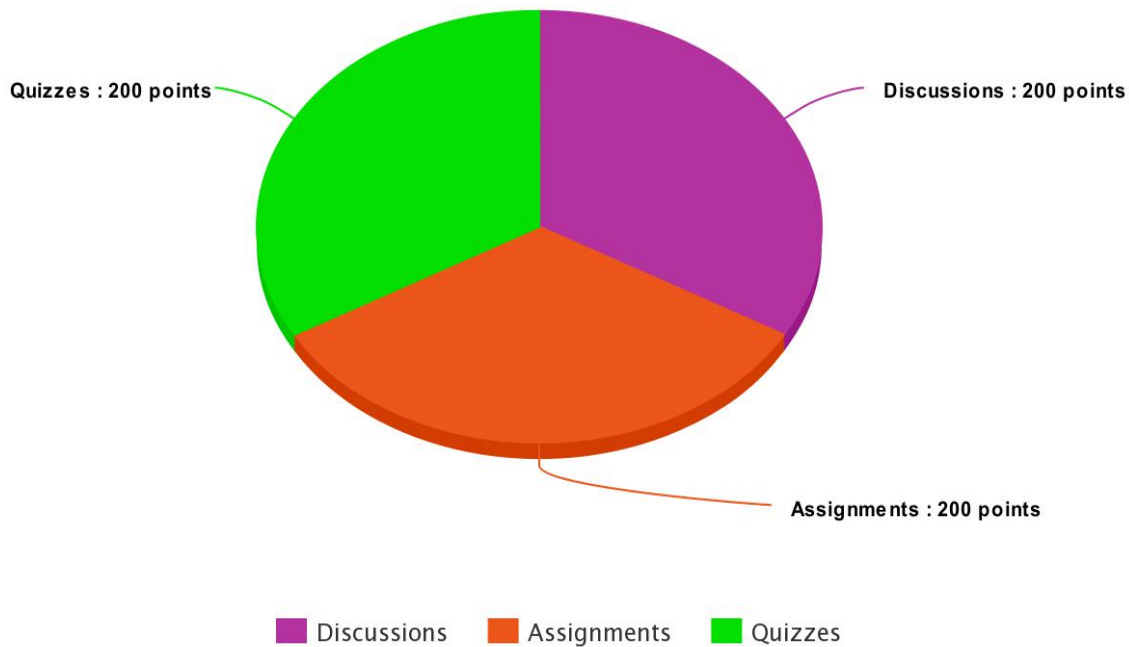
For the first offense, you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

Recording Devices in the Classroom. Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices without prior consent of the instructor. (Including cell phones, laptops, MP3 players, and more)

Reasonable Accommodations. If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.

Mental Health Counseling Services. As a student, not only do you have the pressure of succeeding in school, you may also be contending with issues related to work, financial issues, relationships, managing time effectively, getting enough sleep, etc. The staff and faculty of Los Angeles Mission College are here to provide support that will help you to be successful in your academic pursuits. You can learn more about the broad range of confidential student services offered on campus, including counseling and mental health services, by either visiting the Student Health Center (SHC), visiting the SHC webpage at: <https://www.lamission.edu/healthcenter>, or calling (818) 362-6182. I also encourage you to enter the National Suicide Prevention Lifeline number (1-800-273-8255) into your cell phone in case you or someone you know is in distress and needs someone to talk to for support. The SHC is in a new location, between the President's Office and Administrative Services

GRADES, ASSIGNMENT, AND QUIZ DETAILS



meta-chart.com

BREAKDOWN

Discussions: 200 points

Chapter Quizzes: 200 points

Assignments: 200 points

Total: 600 points

FINAL GRADE

540 - 600 points = A

480 - 539 points = B

420 - 479 points = C

360 - 419 points = D

< 359 points = F

Assignments. You will complete a variety of written assignments in this course. The Current Event assignment is 2-3 pages and is worth 40 points. The Child Observation paper is 3-5 pages and is worth 60 points. The Adolescent Interview Questions assignment is worth 20 points. The Personal Experience paper is 3-5 pages, and is worth 80 points. All assignments are due by 11:59 pm on their due date.

Quizzes. Each Quiz is worth 20 points. Quizzes are timed (between 10 and 25 minutes, depending on the number of questions) and can only be taken once. I will drop your 2 lowest quiz scores, and one will be extra credit. All quizzes are due by 11:59 pm on their due date.

Discussions. There will be four (4) discussion assignments due throughout the course. They are each worth 50 points. Initial posts are always due on the Thursday night before the assignment closes on Saturday. All discussions are due by 11:59 pm on their due date.

COURSE SCHEDULE

[Disclaimer: I reserve the right to make minor changes to the schedule below. Don't worry – you will be given plenty of notice if I do!]

WEEK	CHAPTERS COVERED & ASSESSMENTS DUE
1	<p>Chapter 1-3: Introduction to Lifespan, Growth, & Development + Developmental Theories + Heredity, Prenatal Development, & Birth</p> <ul style="list-style-type: none"> ✓ Complete Plagiarism Quiz (Due Friday) ✓ Complete Chapter 1 Quiz (Due Saturday) ✓ Complete Chapter 2 Quiz (Due Sunday) ✓ Complete Chapter 3 Quiz (Due Sunday) ✓ Complete Discussion #1 <u>(Initial Introduction due Thursday, Responses to peers due Saturday)</u> ✓ Complete Discussion #2 <u>(Initial Introduction due Thursday, Responses to peers due Saturday)</u>
2	<p>Chapters 4-6: Infancy + Early Childhood + Middle Childhood</p> <ul style="list-style-type: none"> ✓ Complete APA Formatting Quiz (Due Friday) ✓ Complete Chapter 4 Quiz (Due Saturday) ✓ Complete Chapter 5 Quiz (Due Sunday) ✓ Complete Chapter 6 Quiz (Due Sunday) ✓ Complete Discussion #3 <u>(Initial Introduction due Thursday, Responses to peers due Saturday)</u> ✓ Complete Current Event Paper <u>(Due Sunday)</u>
3	<p>Chapter 7: Adolescence</p> <ul style="list-style-type: none"> ✓ Complete Chapter 7 Quiz (Due Sunday) ✓ Complete Child Observation Paper <u>(Due Sunday)</u>
4	<p>Chapters 8 & 9: Early Adulthood + Middle Adulthood</p> <ul style="list-style-type: none"> ✓ Complete Chapter 8 Quiz (Due Saturday) ✓ Complete Chapter 9 Quiz (Extra Credit - Due Sunday) ✓ Complete Adolescent Interview Questions (Due Sunday)
5	<p>Chapter 10 & 11: Late Adulthood + Death & Dying</p> <ul style="list-style-type: none"> ✓ Complete Chapter 10 Quiz (Due Sunday) ✓ Complete Chapter 11 Quiz (Due Sunday) ✓ Complete Discussion #4 Due <u>(Initial Introduction due Thursday, Responses to peers due Saturday)</u> ✓ Complete Personal Experience Paper (Due Sunday)



Associate in Arts for Transfer – Psychology

LOS ANGELES MISSION COLLEGE

This curriculum is designed to provide the student with a strong foundation in the discipline, as well as breadth of exposure to various topics included in the field. Students who complete this degree can receive CSU priority admission and registration priority as a junior. Students should always consult a counselor for information about graduation and transfer requirements. A minimum of 60 units must be completed to earn an Associate in Arts Degree for Transfer. This list includes the requirements for the major in Psychology. For more information on the CSU and Transfer Degrees visit <http://www.calstate.edu/transfer/degrees>

Coursework Requirements (per LAMC's 2018-19 Catalog)

Courses	Units
Required Core Courses:	
✓ Psych 1 (General Psychology I) and	3
✓ Psych 74 (Research Methods in the Behavioral Sciences) and	3
✓ Math 227 (Statistics)	4
List A: Select <u>one</u> course	3-5
○ Psych 2 (Biological Psychology) or	
○ Biology 3 (Introduction to Biology) or	
○ Biology 6 (General Biology I)	
List B: Select <u>one</u> course	3
○ Ch Dev 1 (Child Growth and Development) or	
○ Psych 41 (Lifespan Development) or	
○ Any course from List A not already taken	
List C: Select <u>one</u> course	3
○ Psych 13 or Soc 24 (Social Psychology) or	
○ Psych 14 (Abnormal Psychology) or	
○ Psych 52 (Psychological Aspects of Human Sexuality) or	
○ Psych 90 (Introduction to Counseling) or	
○ English 102 (Reading and Composition II) or	
○ English 103 (Composition and Critical Thinking) or	
○ Phil 6 (Logic in Practice) or	
○ Soc 1 (Introduction to Sociology) or	
○ Any course from List A or B not already taken	
Total:	19-21