

**SPANISH 102    Elementary Spanish II    FALL 2009**  
**Oxford College of Emory University**  
**Humanities Division**

**Professor: Zach Erwin**

**Office:** Language Hall 203

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**Office hours:** Wednesday, 1:30-2:30; Thursday, 2:00-3:00; or by appointment.

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**Description:** Spanish 102 is a four-credit introductory level course for those with some prior knowledge of the Spanish language, designed to provide a thorough foundation in the four principal language skills: listening, speaking, reading, and writing.

**Required Texts and Materials:**

Puntos de partida, 8<sup>th</sup> ed. Knorre et al. Boston: McGraw-Hill, 2007.

Online Workbook to accompany Puntos de partida at [books.quia.com](http://books.quia.com).

Online Laboratory Manual to accompany Puntos de partida at [books.quia.com](http://books.quia.com).

<b>Grade breakdown:</b>	Tests (Pruebas)	40%
	Final exam (Examen final)	15%
	Participation/Preparation	15%
	Homework	10%
	Conversaciones y composiciones	10%
	Conversación final	5%
	Composición final	5%

<b>Grade scale:</b>	A = 93-100	B = 83-86	C = 73-76	D = 63-66
	A- = 90-92	B- = 80-82	C- = 70-72	F = 0-62
	B+ = 87-89	C+ = 77-79	D+ = 67-69	

- 1. Tests (40%), final exam (15%).** There will be four tests and a final exam. ***There are no make-up tests or exams.*** Tests and exams may be rescheduled only if the student has an official university excuse (academic business, athletic team travel, religious holiday, death in family) and if arrangements have been made ***prior*** to the exam. Failure to attend the final exam results in an F for the course.
- 2. Participation/Preparation (15%).** Individual study outside class and participation in class are vital to your success in Spanish. You should study the pages assigned for a particular day before class and ***actively*** participate during class. ***A failure to speak only Spanish in class will negatively impact your participation grade.***

3. **Homework (10%).** *Homework that is incomplete or handed in late will not be accepted.* Online assignments from the Quia workbook and Quia lab manual for each chapter must be submitted on or before 11:59 p.m. on the last day the chapter is listed on the syllabus.
5. **Conversaciones y composiciones (10%).** **Certain dates on the syllabus are set aside for these activities.** Topics will be posted on Blackboard the day before. Conversations will be crafted in class during the first 25 minutes and presented to the rest of the class during the second 25 minutes of class. Compositions will be written during the first 30 minutes of class, peer-edited during the second 10 minutes and rewritten during the last 10 minutes of class.
6. **Conversación final (5%).** Each student will meet with the professor for a final conversation based on the previous conversation assignments. *There are no make-ups.*
7. **Composición final (5%).** This will be a final and expanded draft of one of the previous compositions, chosen in consultation with the professor. It will be written in class (use of a dictionary and the textbook is allowed). Grades are based on the use of grammar and vocabulary studied in the course as well as content, organization, and style. *There are no make-ups.*

### Course Policies:

- **The Honor Code.** Students are expected to comply with the Oxford College Honor Code. All work is to be completed by the student without assistance from classmates, advanced Spanish students, or native speakers, unless otherwise indicated by the professor. Tutors may answer specific questions after a student has completed their work independently. **ANY PRESUMABLE VIOLATIONS OF THE HONOR CODE INSIDE AND OUTSIDE OF CLASS WILL BE BROUGHT TO THE HONOR COUNCIL FOR APPROPRIATE ACTION** (transcriptions and translations from a web site or computer translation-language program are considered a case of plagiarism if the student does not document fully the material).

• **Attendance.** Attendance is obligatory for Spanish 102. In order for students to progress in their understanding and speaking of Spanish, they must be exposed to hearing and speaking it on a regular basis. You are allowed three (3) absences without penalty. Beyond that, for each additional absence, two percentage points will be deducted from your final grade. **Students are expected to arrive to class on time.**

• **Assignment Deadlines and Make-up Work.** Workbook and lab assignments are due as indicated on the syllabus. ***No late work and no make-up work will be accepted.*** Students who will not be in class should complete their assignments ahead of time.

• **Your responsibility.** For each hour spent in the classroom, it is expected that you spend an average of two hours at home on homework and class preparation. Class will be conducted in Spanish. It is your responsibility to let the professor know if you do not understand. Try using one of the expressions found inside the cover of your text:

*No entiendo/No comprendo.*

I don't understand.

*No entiendo la palabra \_\_\_\_\_.*

I don't understand the word \_\_\_\_\_.

*Repita la frase, por favor.*

Repeat the sentence, please.

*No entiendo las instrucciones.*

I don't understand the directions.

*Tengo una pregunta.*

I have a question.

## CALENDARIO PARA EL CURSO

(subject to some change)

<u>Fecha</u>	<u>Capítulo</u>	<u>Páginas en el libro de texto</u> (On-line workbook and lab assignments for each chapter are due at 11:59 p.m. on the last date the chapter appears in the syllabus.)
26 agosto	Introducción al curso, repaso	
27 agosto	repaso	Handouts
28 agosto	repaso	Handouts
31 agosto	Cap 10	pp. 320-326
2 septiembre	Cap 10	pp. 327-330
3 septiembre	Cap 10	pp. 335-341
4 septiembre	Cap 10	pp. 344-350
9 septiembre	Cap 10	Composición
10 septiembre	Cap 11	pp. 352-359
11 septiembre	Cap 11	pp. 360-365
14 septiembre	Cap 11	pp. 367-372
16 septiembre	Cap 11	pp. 374-381
17 septiembre	Cap 11	Conversación
<b>18 septiembre</b>	<b>Prueba 1</b>	<b>pp. 320-381</b>
21 septiembre	Cap 12	pp. 382-387
23 septiembre	Cap 12	pp. 389-393
24 septiembre	Cap 12	pp. 394-404
25 septiembre	Cap 12	pp. 406-413
28 septiembre	Cap 12	Composición
30 septiembre	Cap 13	pp. 414-420
1 octubre	Cap 13	pp. 421-428
2 octubre	Cap 13	pp. 429-434
5 octubre		
7 octubre	Cap 13	Conversación
<b>8 octubre</b>	<b>Prueba 2</b>	<b>pp. 382-442</b>
9 octubre	Cap 14	pp. 443-452
14 octubre	Cap 14	pp. 453-456
15 octubre	Cap 14	pp. 457-462
16 octubre	Cap 14	pp. 464-470

19 octubre	Cap 14	Composición
21 octubre	Cap 15	pp. 472-477
22 octubre	Cap 15	pp. 478-481
23 octubre	Cap 15	pp. 482-486
26 octubre	Cap 15	pp. 488-493
28 octubre	Cap 15	Conversación
<b>29 octubre</b>	<b>Prueba 3</b>	<b>pp. 443-493</b>
30 octubre	Cap 16	pp. 494-500
2 noviembre	Cap 16	pp. 502-507
4 noviembre	Cap 16	pp. 508-512
5 noviembre	Cap 16	pp. 514-520
6 noviembre	Cap 16	Composición
9 noviembre	Cap 17	pp. 521-526
11 noviembre	Cap 17	pp. 529-535
12 noviembre	Cap 17	pp. 536-538
13 noviembre	Cap 17	pp. 540-545
16 noviembre	Cap 17	Conversación
<b>18 noviembre</b>	<b>Prueba 4</b>	<b>pp. 494-545</b>
19 noviembre	Cap 18	pp. 546-552
20 noviembre	Cap 18	pp. 553-557
23 noviembre	Cap 18	pp. 558-561
30 noviembre	Cap 18	pp. 564-569
<b>2 diciembre</b>	<b>Conversaciones finales</b>	
<b>3 diciembre</b>	<b>Conversaciones finales</b>	
<b>4 diciembre</b>	<b>Conversaciones finales</b>	
<b>7 diciembre</b>	<b>Composición final</b>	
<b>10 diciembre, 2:00-5:00 p.m.</b>	<b><u>EXAMEN FINAL</u></b>	