

Las Positas College  
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## Course Outline for KIN CT1

### CIRCUIT TRAINING 1

Effective: Spring 2019

#### I. CATALOG DESCRIPTION:

KIN CT1 — CIRCUIT TRAINING 1 — 1.00 - 2.00 units

This kinesiology class will offer the student an opportunity to learn how to exercise safely in a Weight/Cardio gym. Circuit, Interval and Cross Training programs will be introduced. The topics of discussion will include: equipment orientation and safety, Principles of Resistance and Aerobic Training, energy systems used for various training regimens, and the benefits of exercise in establishing and maintaining a healthy lifestyle throughout life.

1.00 - 2.00 Units Lab

#### Grading Methods:

Letter or P/NP

#### Discipline:

- Kinesiology

Family: Kinesiology Circuit Training

	<u>MIN</u>	<u>MAX</u>
<b>Lab Hours:</b>	54.00	108.00
<b>Total Hours:</b>	54.00	108.00

#### II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

#### III. PREREQUISITE AND/OR ADVISORY SKILLS:

#### IV. MEASURABLE OBJECTIVES:

**Upon completion of this course, the student should be able to:**

#### V. CONTENT:

- A. Orientation to the Gym layout of equipment and Safety Guidelines for usage
  1. Weight training machines - Fly, Leg Press, Chest Press, Cable/Pulleys, Quad Extension, Hamstring Curl, Leg abductor/adductor
  2. Cardio machines: Treadmill, Stationary Cycles, Recumbent Bikes, Jacob's Ladder, eliptycle, stairmaster
  3. Appropriate gym etiquette
- B. Definition of Training Regimens
  1. Circuit Training
  2. Interval Training
  3. Cross Training
- C. Resistance Training Principles
  1. Musculoskeletal Strength Versus Muscular Endurance
  2. Variables of Training - sets, repetition, resistance, recovery,tempo,
  3. Principles of Training - overload, progression, rest, diminishing returns
  4. Basic musculoskeletal anatomy & anatomical terminology
- D. Cardio Training Principles
  1. Aerobic versus anaerobic training
  2. Assessment of Intensity
    - a. Target Heart Rate - Karvonen Formula
    - b. Perceived Exertion Scale
    - c. "Talk" Test
  3. Cardio-Physiology
    - a. Oxygen Uptake (VO2 uptake)
    - b. Ejection Fraction
    - c. Lower Heart Rates - exercising & resting
- E. Energy Systems used in Training
  1. Aerobic endurance - glycogen system - cardio equipment
  2. Anaerobic exercise - ATP system - strength equipment
  3. Lactic Acid System
  4. Thresholds of Training
- F. Benefits of Physical Training for Healthy Lifestyle

#### VI. METHODS OF INSTRUCTION:

- A. **Individualized Instruction -**
- B. **Discussion -**

VII. TYPICAL ASSIGNMENTS:

- A. Student will be asked to read specific chapters in text that are related to subject matter being discussed in lecture content.
- B. Student will design a personal exercise routine to be used as the activity component of class.
- C. Students will perform pre and post fitness assessments relative to circuit training programs.
- D. Student will complete an anatomy handout with correct basic musculoskeletal anatomy.
- E. Student will research the benefits of resistance and cardio training programs relative to healthy lifestyle.

VIII. EVALUATION:

A. **Methods**

- 1. Exams/Tests
- 2. Class Performance
- 3. Other:
  - a. Daily attendance will be taken and noted
  - b. Active Participation will be observed and documented
  - c. Pre and Post Fitness Assessments - muscular and cardio endurance evaluations
    - 1. 1 mile walk, Core Assessment, 40 Second Muscular Endurance

B. **Frequency**

- 1. Final Exam will be given during Finals Week as determined by College
- 2. Each class session attendance and performance will be documented
- 3. Third week of semester - pre fitness assessment conducted
- 4. Fifteenth week of semester - post fitness assessment conducted

IX. TYPICAL TEXTS:

X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Student shall provide appropriate exercise attire for relative activity, personal towel, and water bottle.
- B. Student should have access to Blackboard for Instructor postings and internet access for reference materials.