

## ANT 324L – BRONZE AND IRON AGES IN ATLANTIC EUROPE

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UNIQUE # 31685

INSTRUCTOR: DR. MARIAH WADE

MEETS: TTH 9:30 -11:00 AM IN SAC 4.174

SPRING 2019

OFFICE HOURS: TTH 1:00-2:00 PM

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TA: MS. KARISSA BASSE

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**Course Description:** This course surveys European prehistory and early history emphasizing the archeological connections between all geographic and cultural regions of Europe. The course focuses on the archaeological cultures of the 1) Eastern, Central and Western Mediterranean and 2) on those of Atlantic Europe.

### **Course objectives/expectations:**

Students will have a comprehensive regional understanding of European prehistoric and early historic cultural and archeological similarities and differences.

Students will demonstrate their understanding through: 1) geographic knowledge, 2) human/landscape adaptations for specific cultural and archaeological periods, and 3) trade relationships between the different regions.

**Textbooks:** *Europe Between the Oceans 9000 BC-AD 1000*, Barry Cunliffe, Yale University Press 2008 or most recent ed.

Other Readings: on Canvas under Course Documents.

### **Evaluation/Grading:**

- 6 homework assignments = 35 points
- 5 in-class quizzes @ 6 points each = 30 points
- 1 investigation 3-page paper = 30 points
- class attendance and participation = 5 points

### **Important Class information:**

**Assigned readings complement your lectures and are needed for assignments. Thus, reading assignments have to be completed before class.**

Several videos will be shown in class and the dates will be announced prior to presentation.

Homework assignments are to be delivered on the due date. When appropriate, assignments are to be typed and delivered in class. No exceptions.

There is no make-up for in-class quizzes. No exceptions.

Final grades will be provided only in person; no grades will be provided by email.

Cell phones and other electronic devices must be turned off while in the classroom.

According to University Rules tape-recording of lectures is not permitted, unless the instructor has granted permission.

## **Required University Notices and Policies**

### **Use of E-Mail for Official Correspondence to Students**

E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin's policies and instructions for updating your e-mail address at

<http://www.utexas.edu/its/help/utmail/1564>

You can contact the Teaching Assistant or me by email, by coming to the office hours, or by appointment. Email messages received after 10:00 pm will not be answered until the following day. When contacting your instructor or the Teaching Assistant by email you are expected to address them by title or name and include your name at the end of the message.

**Use of Canvas in Class:** Power Point presentations will be uploaded to Canvas after the class.

**Emergency Evacuation Policy:** Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office give you instructions to do so.

**Notice regarding academic dishonesty: University of Texas Honor Code:** The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. Web site for more information:

<http://www.lib.utexas.edu/services/instruction/learningmodules/plagiarism>

**Religious Holy Days:** By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

**Behavior Concerns Advice Line (BCAL):** If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>

**Students with Disabilities:** The University of Texas at Austin provides students with qualified disabilities with academic adjustments to their needs. For more information please visit this site: <http://deanofstudents.utexas.edu/ssd/> or call 471-6259. If you have a disability please let me know by the beginning of the second week of class.

### Course weekly schedule

Week/dates	Topics	Readings	Quizzes and Assignments
Week 1 – January 22-24	Introduction	Cunliffe, Preface, Chapter 1, 1-14	
Week 2 –January 29-31	Time and Space; Chronology and Geography	Cunliffe, Chapter 1, 14-29,	January 31 - Map Test (quiz 1)
Week 3 – February 5-7	Prehistoric Europe	The Peopling of Europe... Clive Gamble, 5-41	Assignment 1
Week 4 –February 12-14	Upper Paleolithic	The Upper Palaeolithic... Paul Mellars, 42-78	
Week 5 –February 19-21	The land between the oceans	Cunliffe, Chapter 2	Quiz 2
Week 6 –February 27-28	Mesolithic	Cunliffe Chapter 3,	
Week 7 – March 5-7	Neolithic	Cunliffe Chapters 4 and 5	Quiz 3
Week 8 – March 12-14	Later Neolithic, Copper Age	Cunliffe, Chapter 6	Assignment 2
<b>Week 9 – March 18-23</b>	<b>Spring Break</b>		
Week 10 – March 26-28	Bronze Age	Cunliffe, Chapter 7; Andrew Sherratt The Emergence of Elites...244-276  Anthony, Horse, Wheel...	Assignment 3
Week 11 – April 2-4	Late Bronze Age/Atlantic Bronze Age	Cunliffe, Chapter 8	Assignment 4
Week 12 –April 9-11	Iron Age	Cunliffe Chapter 9; Thracians, Scythians... Timothy Taylor	Assignment 5
Week 13 – April 16-18	Late Iron Age/Roman expansion and conquest	Cunliffe, Chapter 10	Quiz 4
Week 14 – April 23-25	The Roman Empire	Cunliffe Chapter 11	Assignment 6
Week 15 – April 30 -May 2	The Barbarians return	Cunliffe, chapter 12	Quiz 5
Week 16 – May 7-9	Modern connections		Papers due

This course provides students with the following readiness competencies and skills:

- Critical Thinking/Problem Solving
- Analytical thinking
- Oral/Written Communications
- Global/Multicultural Fluency
- Analytical thinking
- Collaboration
- Time Management