

SPANISH 102 - SPRING 2013
ELEMENTARY SPANISH II
OXFORD COLLEGE OF EMORY UNIVERSITY
HUMANITIES DIVISION

COURSE INFORMATION AND SYLLABUS

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Office Hours: Mondays & Wednesdays 8:30am-9:20am, 2:00-2:30pm; & by appointment.

TEXTS:

Puntos de partida: An invitation to Spanish. 9th edition. Knorre, et. al. Boston: McGraw- Hill, 2009.
Connect Spanish access

COURSE DESCRIPTION: Elementary Spanish 102 is the continuation of SPAN 101, an introduction to the basic skills needed to read, write, speak and comprehend Spanish. It is therefore a beginning-level integrated skills language course, but strives to build on the skills introduced in 101 by encouraging students to speak only in Spanish to describe daily occurrences as well as express themselves on a variety of topics in the past, present and future.

OBJECTIVES: The goals of this course are:

1. cement knowledge of basic linguistic units (words, idioms, verb forms, sounds) and grammar (rules which permit you to combine the units meaningfully);
2. communicate regularly in Spanish primarily in speaking and listening, but also in reading and writing;
3. study of the socio-cultural contexts of Spanish-speaking countries as well as the Spanish-speaking population in the United States

METHODS:

A. There are three class meetings and one and a half hours of independent language laboratory work required each week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice, so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be used on a daily basis. In Spanish 102 we will review films in Spanish in their cultural context. You are required to be prepared for these class discussions.

B. The workbook and lab manual exercises have to be done at the end of each chapter online. However, the instructor will consistently check-in to make sure students are completing work gradually instead of waiting until the day prior to turn-in. Only do the exercises assigned. Best results will be obtained by doing several exercises of the workbook each night, rather than doing the entire chapter the night before the test. **Late work will not be graded.**

EVALUATION:

Testing: Exams include four tests and a final. They cover vocabulary and grammar, as well as your ability to listen, read and write the language.

Course grade:

The final grade in Spanish 102 will be determined in accordance with the following breakdown:

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| ConnectSpanish | 5% | |
| Participation and Diario | 5% | |
| Oral Interviews (2) | 10% | (Midterm Interview_____) (Final Interview_____) |
| Tests (4) | 40% | (Exam 1 _____, Exam 2_____, Exam 3_____, Exam 4 _____) |
| Midterm Exam | 30% | |
| Final Exam (Cumulative) | 10% | |

Grade scale:

A =93-100 B+ =87-89.9 C+ =77-79 D+ =67-69 F =0-62
A- =90-92.9 B =83-86 C =73-76 D =63-66
 B- =80-82 C- =70-72

GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 102 is the following:

- Students are required to **attend all classes**. You are allowed a maximum of **three** unexcused absences, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.
- Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.
- Remember that you are responsible for all material covered on days that you are absent. If you miss a class, obtain your class notes from a classmate. Regular classes will be held on the days preceding and following October and Thanksgiving break without exception.

2. You must **arrive on time**. This means at least 5 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. **Two late arrivals will constitute an absence. Late=10 minutes after class begins**

3. You must participate actively everyday. **Your participation grade is based on the following criteria:**

- Speaking in Spanish keeps your grade high as well builds confidence and fluency.
- Please turn off all cell phones – no texting in class.
- Be respectful of others and their opinions.
- Please do not interrupt class interaction by exiting or entering during class time.
- Bring your notebook and textbook to class everyday.
- Be prepared with your completed homework.

4. Plan on studying at least 2 hours per day.

5. **NO MAKE-UPS** are allowed on tests and exams.

6. **All students are bound in and outside of class by the Oxford College honor code.**

7. This syllabus is subject to change.

You are encouraged to consult with me at any time if you have any questions or concerns.

PLAN DEL CURSO:

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| 16 de enero | Presentación y repaso (1-9) |
| 18 de enero | Capítulo 10 |
| 21 de enero | MLK Holiday |
| 23 de enero | Capítulo 10 (Last day to change courses) |
| 25 de enero | Capítulo 10 |
| 28 de enero | Repaso y Diario |
| 30 de enero | Examen #1 – Cap. 10 (Connect DUE) |
| 1 de febrero | Capítulo 11 |
| 4 de febrero | Capítulo 11 |
| 6 de febrero | Capítulo 11 |
| 8 de febrero | Capítulo 11 |
| 11 de febrero | Repaso y diario |
| 13 de febrero | Examen #2 (Cap. 11) (Connect DUE) |
| 15 de febrero | Capítulo 12 |

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| 18 de febrero | Capítulo 12 |
| 20 de febrero | Capítulo 12 |
| 22 de febrero | Capítulo 13 |
| 23 febrero - | High Musuem, <i>Diego y Frida</i>; meet w/curator, view exhibit, dinner after |
| | COST: \$20, advanced reservations only (18 student max) |
| 25 de febrero | Capítulo 13 |
| 27 de febrero | Capítulo 13 |
| 1 de marzo | Repaso y Diario |
| 4 de marzo | Midterm Exam – (Caps. 11-13) |
| 6 de marzo | Midterm Oral Exam |
| 8 de marzo | Midterm Oral Exam (Connect DUE) |

No hay clases – Spring Break, 11-15 Marzo

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| 18 de marzo | Capítulo 14 |
| 20 de marzo | Capítulo 14 |
| 22 de marzo | Capítulo 14 |
| 25 de marzo | Capítulo 15 |
| 27 de marzo | Capítulo 15 |
| 29 de marzo | Repaso y Diario |
| 1 de abril | Examen #3 (Caps. 14-15) (Connect DUE) |
| 3 de abril | Capítulo 16 |

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| 5 de abril | Capítulo 16 |
| 8 de abril | Capítulo 16 |
| 10 de abril | Capítulo 17 |
| 12 de abril | Capítulo 17 |
| 15 de abril | Capítulo 17 |
| 17 de abril | Capítulo 17 |
| 19 de abril | Repaso y Diario (course evals) |
| 22 de abril | Examen #4 (Capítulos 16-17) |
| 24 de abril | Final oral exam |
| 26 de abril | Final oral exam (CONNECT DUE) |
| 29 de abril | Repaso, entregar diario – Last day of classes |
| 30 de abril | Reading day |

Final Exams:

9A - May 3, 2-5pm

10A - May 2, 9-12pm