

Las Positas College  
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## Course Outline for AJ 66

### JUVENILE PROCEDURES

Effective: Spring 2016

#### I. CATALOG DESCRIPTION:

AJ 66 — JUVENILE PROCEDURES — 3.00 units

This course is an examination of the origin, development, and organization of the juvenile justice system as it evolved in the U.S. justice system. The course explores the theories that focus on juvenile law, courts and processes, and the constitutional protections extended to juveniles in the U.S. justice system.

3.00 Units Lecture

#### **Strongly Recommended**

- Eligibility for ENG 1A -  
with a minimum grade of C

#### **Grading Methods:**

Letter or P/NP

#### **Discipline:**

	<b>MIN</b>
<b>Lecture Hours:</b>	54.00
<b>Total Hours:</b>	54.00

#### II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

#### III. PREREQUISITE AND/OR ADVISORY SKILLS:

**Before entering this course, it is strongly recommended that the student should be able to:**

- A. -Eligibility for ENG 1A

#### IV. MEASURABLE OBJECTIVES:

**Upon completion of this course, the student should be able to:**

- A. Critically analyze and describe the juvenile justice system and its context in the criminal justice system.
- B. Apply California laws pertaining to juvenile delinquency and dependency to case studies.
- C. Critically distinguish between delinquency, status offenses, and dependency.
- D. Critically analyze the distinctions between the adult and juvenile justice systems.
- E. Critically evaluate Constitutional protections extended to juveniles through judicial decisions.
- F. Critically appraise the Juvenile Court Dispositions.

#### V. CONTENT:

- A. History of the Juvenile Justice System
- B. Measuring Juvenile Delinquency – UCR and /or victimization surveys
- C. Theories of Juvenile Crime Causation and Delinquency
- D. California Laws relating to Juvenile Delinquency and Dependency
- E. Constitutional protections afforded to Juveniles through Judicial decisions.
- F. Juvenile Court Procedures vs Adult Court Procedures
- G. Juvenile Court Dispositions

#### VI. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. **Discussion** -
- C. **Field Trips** - local juvenile detention facility
- D. **Guest Lecturers** -
- E. **Audio-visual Activity** -

#### VII. TYPICAL ASSIGNMENTS:

- A. Answer study questions at the end of assigned chapters
- B. Write brief report of field trip to juvenile detention facility
- C. Submit a research paper on a contemporary issue in juvenile procedures such as under what circumstances juveniles should be tried as adults
- D. Prepare questions for and participate in a discussion with a guest lecturer

## VIII. EVALUATION:

### A. **Methods**

1. Exams/Tests
2. Quizzes
3. Papers
4. Field Trips
5. Class Participation

### B. **Frequency**

1. Attendance and participation will be evaluated daily.
2. Quizzes will be 4-6 times a semester.
3. Field trip and report will be evaluated 1-2 times during the semester.
4. The research paper will be due near the end of the term, and the midterm and final will be evaluated at the appropriate times.

## IX. TYPICAL TEXTS:

1. Vito, G., and Kunselman, J. *Juvenile Justice Today*. 1st ed., Pearson/Prentice Hall Publishers., 2011.
2. Bartollas, C., Miller, S. *Juvenile Justice in America*. 7th ed., Pearson/Prentice Hall, 2014.
3. Cox, Steven , Jennifer Allen, Robert Hanser, and John Conrad. *Juvenile Justice: A Guide to Theory, Policy and Practice*. 8th ed., Sage Publications, 2013.

## X. OTHER MATERIALS REQUIRED OF STUDENTS: