

**OXFORD COLLEGE OF EMORY UNIVERSITY**  
**FALL 2014**

**Music 101: Introduction to Music**  
**MWF 12 noon-1:05 p.m. in Few Chorale Rehearsal Room**

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Office hours: Mon. and Fri. 4:00-5:30 p.m. and by appointment

Welcome to Music 101 and the study of music in the Western classical tradition. It is your responsibility to read this syllabus and follow all course policies. All work in this class is governed by the **College Honor Code**. This means all course work must be your own, and all ideas derived from outside sources must be acknowledged in a scholarly manner. Please feel free to come to my office to discuss any course-related issue.

**Course Content**

Music 101 explores selected topics in Western music with emphasis on the European classical and American music traditions. It fulfills the Oxford College Humanities requirement, the GEP HAP, and prepares students for courses in the music major at Emory College. This course may be counted for the music minor as one of the three 100-level courses accepted.

Classes are in lecture and interactive formats, including student presentations. Tests consist of objective and essay questions requiring identification and analysis of selected compositions, and demonstration of knowledge of basic music vocabulary, important people, and trends in Western music history.

**Course Goals:**

- You will improve your skill in listening to music of the Western classical tradition.
- You will increase your understanding of the historical development of music and its place in Western culture.
- You will develop the ability to critically analyze Western musical works and to express your ideas orally and in writing using appropriate terminology.
- You will learn how music is studied from a liberal arts perspective and gain an understanding of basic research methodologies in the field of music

--You will refine your aesthetic sense and improve your perception of beauty in music

## Course Requirements

### Text

Roger Kamien. *Music: An Appreciation*. 8<sup>th</sup> Brief Edition with Connect. New York: McGraw-Hill ISBN-13: 978-0-07-783731 (paperback.)  
A copy of the text is on reserve in the Library.

### Assessment of Student Learning

The grading system is "plus-minus" with a 200-point scale.

### Final examination (80 points)

The exam is comprehensive and is given according to the rules of the College Examination Schedule.

**Three one-hour tests** (20 points each for Tests 1 and 2, and 40 points for test 3, for a total of 80 points)

### Class presentation (20 points)

### Self-Evaluation Essay (10 points) (600 words double-spaced)

Explain how and to what extent you achieved the course goals. Describe in detail several important things you learned and how you believe you learned. Compare your knowledge and skills at the end of the course with those at the beginning. If you had a particular learning issue, explain how you dealt with it. If you learned something beyond the stated course goals, explain what you learned. **Your name, the title of the course, the date, and the word count must be printed in the upper right hand corner of your essay in order to earn credit.**

### Attendance at required events (10 points)

| Required Event          | Date  | Time    | Place    |
|-------------------------|-------|---------|----------|
| Manhattan Piano Trio    | 9/29  | 7:30 PM | Williams |
| Amernet Quartet         | 10/29 | 7:30 PM | Williams |
| Four Hand Piano Concert | 11/3  | 7:30 PM | Williams |

Oxford Chorale Holiday Concert\*      12/4 or 12/5 8:00 PM      Chapel

\*Tickets for this concert will be available the week of the concert at the Student Center Desk and at the door thirty minutes before the concert time.

### **Credit for Participation in Oxford Music Department Ensembles**

You may earn up to 5 points for performance in Oxford Chorale or Oxford Chamber Ensemble. An audition is required by September 5.

Members of Chorale or Ensemble may earn performance credit for Oxford Studies. See the Oxford Studies syllabus for details.

### **Grading Scale**

| Points earned | Grade |
|---------------|-------|
| 190           | A     |
| 180           | A-    |
| 175           | B+    |
| 170           | B     |
| 160           | B-    |
| 155           | C+    |
| 150           | C     |
| 140           | C-    |
| 130           | D     |
| Below 130     | F     |

### **Course Policies**

The successful student will come to class well prepared. This means at least three hours of study for each hour of class time. All work is graded on content and writing style (content includes the quality of ideas and information; writing style includes organization of material, punctuation, as well as accuracy of spelling and grammar.) It is your responsibility to attend class, do homework, ask questions, and participate in discussions.

You are expected to attend and participate in all classes, to find out about work missed because of absence, and complete homework on time. Students requesting accommodations under the Americans with Disabilities Act must present the required documentation to the professor before accommodation can be discussed.

All assignments are due at the beginning of class in typewritten form in hard copy. Late work is not accepted. Extensions may be requested before the

due date. Computer or printer problems are not acceptable excuses for missed deadlines. All pages must contain your name, and must be numbered and stapled together. You are responsible for the receipt of all work. Assignments not meeting these criteria will earn a “0”. There is no “make-up” work.

There are no “make-up” examinations or presentations. Failure to appear for any exam, test, or presentation earns a “0.”

Absences will affect your grade negatively. See the college attendance policy in the Catalog including the policy on religious holidays. There are no excused absences except for serious illness or emergency, and religious holidays. These require written documentation, and excuses may or may not be granted at the discretion of the professor. Absences will affect your grade as follows:

|             |                             |
|-------------|-----------------------------|
| 4 absences: | The grade will be B or less |
| 5 absences  | The grade will be C or less |
| 6 absences  | The grade will be D or F    |

Questions about grades for any work may be asked up to five days following receipt of the grade.

Be on time for class. Late arrivals are discourteous and prevent the class from achieving optimal learning. Persons arriving more than 5 minutes after the class begins will be late. Two late arrivals will equal one absence. Do not bring food, chewing gum, or drinks into the classroom. You may bring water or cough drops. You may not use any personal electronic devices during class.

## Course Outline

**Reading with related listening should be done before each class. Test questions will be based equally on class lectures, readings, Blackboard materials, concerts, and student presentations. Dates shown are due dates.**

| Date | Topic  | Textbook pages |
|------|--|----------------|
| 8/27 | What are the Liberal Arts?<br>Why should we study music? |                |
| 8/29 | Pitch, Dynamics, Tone Color, Media                       | 1-28           |
| 9/1  | No class – Labor Day Holiday                             |                |

|             |  |          |
|-------------|--|----------|
| 9/3         | Rhythm and Notation  | 29-35    |
| 9/5         | Melody, Harmony, and Key                                     | 35-46-   |
| <hr/>       |  |          |
| 9/8         | Texture, Form, and Style                                     | 46-56    |
| <b>9/10</b> | <b>Test 1</b>  |          |
| <b>9/12</b> | Middle Ages musical style<br>monophony and polyphony         | 58-79    |
| <hr/>       |  |          |
| <b>9/15</b> | Renaissance musical style<br>sacred and secular music        | 78-94    |
| 9/17        | Baroque musical style<br>Concerto grosso and Ritornello form | 96-111   |
| <b>9/19</b> | <b>Group 1 Presentation Due</b>                              |          |
| <hr/>       |  |          |
| 9/22        | Fugue  | 111-115  |
| 9/24        | Opera: Monteverdi's Orfeo                                    | 115-125  |
| <b>9/26</b> | <b>Group 2 Presentation Due</b>                              |          |
| <hr/>       |  |          |
| 9/29        | Trio sonata and solo concerto<br>Antonio Vivaldi             | 125-131  |
| 10/1        | Johann Sebastian Bach<br>Suite, Chorale, and Church Cantata  | 132-1141 |
| <b>10/3</b> | <b>Group 3 Presentation Due</b>                              |          |
| <hr/>       |  |          |
| 10/6        | Oratorio<br>George Frederic Handel                           | 141-149  |
| <b>10/8</b> | Classical musical style<br>Sonata form structure             | 150-165  |

**10/10 Group 4 Presentation Due**

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**10/13 No class – Fall Vacation**

**10/15 Test 2**

**10/17** Theme and variations 165-171  
Minuet and Trio, Rondo

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10/20 Symphony, Concerto, 171-173, 183-188  
and Chamber Music

**10/22** Franz Joseph Haydn 173-178  
Wolfgang Amadeus Mozart

**10/24 Group 5 Presentation due**

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10/27 Opera: Mozart's *Don Giovanni* 178-183

10/29 Ludwig van Beethoven 188-201

**10/31 Group 6 Presentation due**

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11/3 Romantic style 202-224  
Art Song (Lied) and Piano music  
Franz Schubert, Robert and Clara Schumann

11/5 Chopin, Liszt, and Mendelssohn 225-238

**11/7 Group 7 Presentation due**

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11/10 Program music 238-244  
Hector Berlioz

11/12 Nationalism 244-257  
Bedrich Smetana, Antonin Dvorak  
Peter Tchiakovsky, Johannes Brahms

11/14 Romantic Opera: Italy 257-266  
Verdi and Puccini

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11/17 Romantic Opera: Germany 267-275  
Wagner

11/19 20<sup>th</sup> century styles 277-296  
Impressionism: Debussy

11/21 Neoclassicism: Stravinsky 296-302

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**11/24 Test 3**

11/26 and 11/28 No class Thanksgiving Vacation

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12/1 20<sup>th</sup> century Expressionism 302-315  
Schoenberg, Berg, and Webern

**12/3 and 12/5 No class meeting**

You are required to attend the Oxford Chorale Holiday Concert on 12/5 or 12/6 at 8 p.m. in the Chapel. Tickets will be available the week of the concert.

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12/9 Review for Final Examination  
IDEA course evaluations  
Self-evaluation essay due in class

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**12/11 Final Exam 2:00-5:00 p.m. in Few Choral Rehearsal Room.**

See College Final Exam Schedule for College policy on final exams.

**N.B.** The Professor reserves the right to alter this syllabus to suit pedagogical needs.

Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.