

**Spanish 102 - Elementary Spanish II****Instructor :** E. Scott King**Classes :** Room 107 Language Hall; Mon./Wed./Fri. 8:00 A.M.; 11:00 A.M.**Office Hours:** Language Hall, Room 203, MWF 9:00 A.M. - 10:00 A.M.\*\* *Please make arrangements for an appointment***Phone:** 770-784-8362

770-315-9478 (cellular/voice mail)

**Email:** sking3@learnlink.emory.edu

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**Course Description**

Spanish 102 is the second half of a two-semester sequence designed to enable students to attain a basic functional level in Spanish in all four language skills: listening; speaking, reading, and writing. Oral practice is emphasized.

**Texts**

Knorre, Dorwick, Pérez-Girones, Glass, Villareal. Puntos de partida : An Invitation to Spanish. Fifth Edition

Laboratory Manual & Workbook

**Course Requirements**

**1. Attendance and Participation.** Your regular attendance to class sessions and participation during classroom activities and discussions are essential to your success in mastering a foreign language. Roll will be taken on a daily basis. Students will not be allowed to be absent without a valid excuse (such as sickness). It is the responsibility of the student to complete any assignments missed when absent by the next class meeting. Absence on a test day will result in a 10 point lowering of the grade on that test when taken. Three unexcused absences will result in a letter of warning sent to the Dean's office, and four unexcused absences will result in the lowering of the final grade average by one letter grade.

**2. Workbook Activities and Laboratory Manual.** You will be given frequent homework assignments to be completed in the Workbook. You will also be required to turn in the *Un poco de todo (para entregar)* section found in the Laboratory Manual for each of the chapters studied in this course. Also be aware that several sections of the test will come directly from the exercises in the Workbook and/or Laboratory Manual.

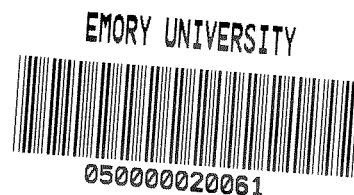
**3. Final Exam.** The final exam will count 20% of your final grade average. The final exam will be cumulative in nature.

*\* Students are required to adhere to the Oxford College Honor Code. Please refer to your Catalog.*

**Grading System**

Tests (includes sections for quizzes, homework, and laboratory manual)

80%



Final Exam 20%

### Grading Scale

A = 89-100

B = 79-88

C = 69-78

D = 60-68

F = below 60

### Course Activities Outline

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|------------------|---|
| Wed., January 17 | <input type="checkbox"/> First day of Class Orientation / Review of 1 <sup>st</sup> Semester Exam   |
| Fri., 1/19       | <input type="checkbox"/> Review of Spanish 101 Major Concepts<br><i>*Refer to "Prueba Corta" sections in the Workbook for each of the Chapters 1-9</i>              |
| Mon., 1/22       | <input type="checkbox"/> Review of Spanish 101 Major Concepts (continued)   |
| Wed., 1/24       | <input type="checkbox"/> The Imperfect Tense formation and usage  |
| Fri., 1/26       | <input type="checkbox"/> <u>Puntos</u> , pp. 302-306 Medical Care Vocab/Review of the Preterite versus the Imperfect  |
| Mon., 1/29       | <input type="checkbox"/> <u>Puntos</u> , pp. 307-312 Imperfect vs Preterite<br>Group Speaking Practice  |
| Wed., 1/31       | <input type="checkbox"/> <u>Puntos</u> , pp. 313-319 Relative Pronouns/ Reciprocal "se"   |
| Fri., 2/2        | <input type="checkbox"/> <u>Puntos</u> , pp. 320-321 <i>Caperucita Roja</i> story   |
| Mon., 2/5        | <input type="checkbox"/> <u>Puntos</u> , pp. 329-333 / Accidents and Life Stress vocab  |
| Wed., 2/7        | <input type="checkbox"/> <u>Puntos</u> , pp. 334-336 /Expressions using "hace"  |
| Fri., 2/9        | <input type="checkbox"/> TEST 1   |
| Mon., 2/12       | <input type="checkbox"/> <u>Puntos</u> , pp. 336-340 Unplanned events (using "se")  |
| Wed., 2/14       | <input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp. 340-343<br>POR versus PARA   |
| Fri., 2/16       | <input type="checkbox"/> <i>No in class session, instead complete</i> : <u>Puntos</u> , pp.354-362 gadgets vocab/<br>Informal Commands                              |
| Mon., 2/19       | <input type="checkbox"/> <u>Puntos</u> , pp. 365-372 Introduction to the Subjunctive<br>Mood  |
| Wed., 2/21       | <input type="checkbox"/> <i>*Last day to drop w/o academic penalty</i><br>Group Speaking Practice/ <u>Puntos</u> , pp. 386-389 The Fine Arts vocab/ Ordinal Numbers |
| Fri., 2/23       | <input type="checkbox"/> <i>No in class session, instead complete</i> : <u>Puntos</u> , pp.390-397 More uses of the Subjunctive                                     |
| Mon., 2/26       | <input type="checkbox"/> Scheduled Review/"Catch up" Day  |
| Wed., 2/28       | <input type="checkbox"/> Class work day on materials/concepts   |

Fri., 3/2	<input type="checkbox"/> <u>Puntos</u> , pp. 398-406 Prepositions with verbs/ More uses of the Subjunctive
Mon., 3/5	<input type="checkbox"/> TEST 2
Wed., 3/7	<input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp. 412-416 Environmental vocab & automobiles
Fri., 3/9	<input type="checkbox"/> <i>No in class session - complete</i> <u>Puntos</u> , pp.417-420 Past Participles & their usage as adjectives
Mon., 3/19	<input type="checkbox"/> <u>Puntos</u> , pp. 421-425 The Present Perfect & The Present Perfect Subjunctive
Wed., 3/21	<input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp.435-439 Relationships
Fri., 3/23	<input type="checkbox"/> Continued Verb Sequencing Practice
Mon., 3/26	Group Speaking Practice/ <u>Puntos</u> , pp. 439-445 the Subjunctive with Indefinite & Negative Antecedents and Adverbial Clauses
Wed., 3/28	<input type="checkbox"/> <u>Puntos</u> , pp. 460-461 The Professions Vocabulary Group Speaking Practice day
Fri., 3/30	<input type="checkbox"/> Review Day / Continued Practice
Mon., 4/2	<input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp. 466-471 The Future Tense
Wed., 4/4	<input type="checkbox"/> Group Speaking Practice / Review
Fri., 4/6	<input type="checkbox"/> <i>No class session. instead write composition assignment</i>
Mon., 4/9	<input type="checkbox"/> <u>Puntos</u> , pp. 472-475 Use of the Subjunctive after Conjunctions of Time
Wed., 4/11	<input type="checkbox"/> <u>Puntos</u> , pp. 485-488 The news vocabulary
Fri., 4/13	<input type="checkbox"/> Religious Holiday - <i>Good Friday</i> / <i>No class session</i>
Mon., 4/16	<input type="checkbox"/> Group Speaking Practice <u>Puntos</u> , pp. 488-494 The Imperfect ( <i>or</i> Past) Subjunctive
Wed., 4/18	<input type="checkbox"/> Test 3
Fri., 4/20	<input type="checkbox"/> Group Speaking Practice / Review <i>or</i> Catch-up day
Mon., 4/23	<input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp. 493-494 <u>Puntos</u> , pp.508-511 traveling vocabulary/tourist
Wed. 4/25	<input type="checkbox"/> <u>Puntos</u> , pp. 512 The Conditional Tense
Fri., 4/27	<input type="checkbox"/> Group Speaking Practice /Review
Mon., 4/30	<input type="checkbox"/> Last Day of Class / Review for Final Exam

Final Exam is scheduled for \_\_\_\_\_, May \_\_\_\_\_, 2001  
at \_\_\_\_\_ in room \_\_\_\_\_