

# **Course Syllabus**

## **GOV 365L Unique 38370 and ANS 361 Unique 32220**

### **Spring 2019**

Instructor: Xuecheng Liu  
Bldg / Room: PAR 303  
Days & Time: TTH 12:30-2:00 pm  
Office: MEZ 3.146  
Office Hours Tuesday 2:00-5:00 pm or by appointment  
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PREREQUISITE: 6 SEMESTER HOURS OF LOWER-DIVISION COURSEWORK IN GOVERNMENT, INCLUDES CROSS-CULTURAL CONTENT.

## **Asian Regionalism and Multilateral Cooperation**

### **(GC and WR)**

Asia's rise as a region will shape the future world order. Asian regionalism as a vitally important dimension of Asia's rise has attracted critical attention of Asia experts and policy makers. This course first addresses the nature, functional principles, leadership, and policy making process of contemporary Asian regionalism in comparison with the experiences of European integration. We also explore the linkage between the momentum of Asian integration and contemporary Asian nationalism. Then we will introduce and assess the origins and its developments of leading regional cooperation mechanisms: ASEAN, China-Japan-ROK Summit Meeting, SAARC, and SCO. Finally, in terms of engaging with the Asian multilateral cooperation we will discuss policies and strategies of major powers, particularly, the United States and China.

#### **This course contains four main parts:**

- 1, Comparison between Asian Regionalism and European Experiences: Concept, principles, leadership, and policy making process;
2. Asian Regionalism and Asian Nationalism: explore the linkage between the emerging Asian cooperation and contemporary Asian nationalism, focusing on Chinese nationalism, Indian nationalism, and Japanese nationalism;
3. Introduce four most important cooperation mechanisms: Association of Southeast Asian Nations (ASEAN) in Southeast Asia; China-Japan-ROK Summit Meeting in Northeast Asia; South Asian Association for Regional Cooperation (SAARC) in South Asia; and Shanghai Cooperation Organization (SCO) in Central Asia;
4. Major Powers' Responses to Asian Cooperation: Focus on American and Chinese Strategies for engaging with Asian Integration and multilateral cooperation.

**This course carries the Writing Flag.** Writing Flag courses are designed to give students experience with writing in an academic discipline. In this class, you can expect to write regularly

during the semester, complete substantial writing projects, and receive feedback from your instructor to help you improve your writing. You will also have the opportunity to revise one or more assignments, and you may be asked to read and discuss your peers' work. You should therefore expect a substantial portion of your grade to come from your written work. Writing Flag classes meet the Core Communications objectives of Critical Thinking, Communication, Teamwork, and Personal Responsibility, established by the Texas Higher Education Coordinating Board.

**This course also carries the Global Cultures flag.** Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

### **Grading Policy:**

1. Two take-home essays (6-7 pages) 40%
2. One 12-page term paper, 50%  
 Note: Writing of the term paper includes the paper proposal, the first draft (15 points), and the second (revised) draft (25 points), and the final draft (10 points).
3. Class participation, 10%  
 Overall class participation/attendance may be reflected in a plus or minus up to 10 points in determining the course grade.

### **Letter Grading Reference:**

Letter Grade	GPA	Percentage Score
=====		
A	4.00	94-100
A-	3.67	90-93
B+	3.33	87-89
B	3.00	84-86
B-	2.67	80-83
C+	2.33	77-79
C	2.00	74-76
C-	1.67	70-73
D+	1.33	67-69
D	1.00	64-66
D-	0.67	60-63
F	0.00	59& below
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### **Textbooks:**

1. Frost, Ellen L., *Asia's New Regionalism* (ANR)  
 (Boulder, Colorado: Lynne Rienner Publications, 2008)

ISBN 978-1-58826-579-1 [Selected chapters distributed by email]

2. Aggarwal, Vind K., *Asia's New Institutional Architecture* (ANIA) (Dordrecht: Springer, 2007). [Electronic Resource]
3. Saez, Lawrence, *The South Asian Association for Regional Cooperation* (SAARC): An emerging collaboration Architecture (Hoboken: Taylor & Francis, 2012). [Electronic Resource]
4. Pempel, T. J., *Regionalism, Economic Integration and Security in Asia* (REISA) (Northampton, USA: Edward Elgar Publishing Inc., 2011). [Electronic Resource]
5. Mahbubani, Kishore, *The New Asian Hemisphere: The Irresistible Shift of Global Power to the East* (NAH) (New York: PublicAffairs, 2009). [Electronic Resource]
6. He, Baogang, *Contested Ideas of Regionalism in Asia* (CIRA) (London: Routledge Taylor and Francis, 2017) [Electronic Resource]
7. Capannelli, Giovanni and Masahiro Kawai, *Political Economy of Asian Regionalism* (PEAR) (New York: Springer Science and Business Media, 2014). [Electronic Resource]
8. Port, Bertrand, Douglas Webber, *Regional Integration in East Asia and Europe: Convergence or Divergence?* London: Taylor and Francis, 2005, (Electronic Resource)
9. *National Security Strategy of the United States of America*  
<https://www.whitehouse.gov/wp-content/uploads/2017/12/NSS-Final-12-18-2017-0905-2.pdf>
10. Selected chapters of the recently published books and journal articles distributed by email.

### **Accommodations**

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>.

### **Academic Integrity**

Each student is expected to uphold the University of Texas at Austin Honor Code:

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/ or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

For further information please visit the Student Judicial Services Web site:  
<http://deanofstudents.utexas.edu/sjs>. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

## **Religious Holidays**

By UT at Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

## **The Recommendations Regarding Emergency Evacuation**

Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/>:

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy.

Remember that the nearest exit door may not be the one you used when entering the building.

Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class. In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

Behavior Concerns Advice Line (BCAL): 512-232-5050 Link to information regarding emergency evacuation routes and emergency procedures can be found at:

[www.utexas.edu/emergency](http://www.utexas.edu/emergency)

## **Class Schedule:**

Reading each scheduled assignment beforehand is best. Usually, I will introduce the week's topic on Thursday, and then open it to discussion or prepare your essay for submission on Tuesday.

## **Introduction to the Course**

Jan. 22 (T)

## **I. The Changing Asia**

Jan. 24 (TH)

- (1) National Security Strategy of the United States of America for a New Era,  
"The Strategy in a Regional Context," pp. 43-50.

<https://www.whitehouse.gov/articles/new-national-security-strategy-new-era/>

- (2) Global Trends 2030: Alternative Worlds

[https://www.dni.gov/files/documents/GlobalTrends\\_2030.pdf](https://www.dni.gov/files/documents/GlobalTrends_2030.pdf)

"Diffusion of Power" pp. 16-20.

- (3) He, Contested Ideas of Regionalism in Asia,

Chapter 1 Introduction to the Idea of Regionalism in Asia, pp. 1-25

Jan 29 (T)

Questions for discussion:

- (1) How to define the rising Asia?
- (2) How to comprehend impacts of Asia's rise on the Global Power Structure?

## II. Genesis and Development of New Asian Regionalism

Jan. 31 (TH)

- (1) ANR: Asia's New Momentum, pp. 1-19; Remapping Asia, pp. 21-37; Sources of the Asian Integration Movement, pp. 107-129.
- (2) Tempel, Introduction, pp.1-8; Towards Asia's Century, pp.9-17.
- (3) Mahbubani, *The New Asian hemisphere*, Introduction, pp. 1-10.
- (4) Capannelli, *Political Economy of Asian Regionalism*  
Chapter 1 Political Economy of Asian Regionalism: Issues and Challenges, pp.1-18.

Feb. 5 (T).

Questions for discussion:

- \* What is the genesis of new Asian regionalism?
- \* What is the current development of new Asian regionalism?
- \* **Requirements for writing an essay**

## III. Regional Integration: Comparative Analysis of European and Asian Experiences

Feb. 7 (TH)

Fort and Webber, *Regional Integration in East Asia and Europe*

- (1) Introduction, pp. 1-13;
- (2) The Theory and Practice of Region, pp.17-37;
- (3) Conclusions, pp. 287-321.
- (4) Capannelli, *Political Economy of Asian Regionalism*  
Chapter 2 Foundations of Collective Action: Theory and Practice of Regional Cooperation, pp. 19-38.

Feb. 12 (T)

Questions for group discussion:

- \* What are convergences of Asian and European Experiences?
- \* What are divergences of Asian and European Experiences?

## IV. Asian Regionalism versus Nationalism

Feb. 14 (TH)

- (1) Zheng Yongnian, *Discovering Chinese Nationalism in China*,  
Preface and Chapter 1 pp. 1-20. (by email)
- (2) Shin and Sneider, *Cross Currents: Regionalism and Nationalism in Northeast Asia*, Introduction, pp. 11-39. (by email)
- (3) Tsuyoshi Hasegawa. *East Asia's Haunted Present: Historical Memories and the Resurgence of Nation* Santa Barbara: ABC-CLIO, 2008.  
Chapters 8, 9, and 10, pp. 165-203. (by email)

**Feb. 19 (T)**

Question for group discussions:

- \* Identify Major Nationalisms in Asia.
- \* Identify impacts of nationalism on the development of regionalism in Asia.
- \* **Submit the first essay by email (20 points)**

**V. Asian Multilateralism****Feb. 21 (TH)**

- (1) Kent E. Calder and Francis Fukuyama, Calder and Fukuyama, *East Asian Multilateralism: prospects for regional stability*, Baltimore: Johns Hopkins University Press, 2008. Introduction, pp.1-12; Conclusion, pp. 255-270.
- (2) Michael Green and Bates Gill, *Asia's New Multilateralism: cooperation, competition, and the search for community*, New York: Columbia University Press, 2009. Unbundling Asia's New Multilateralism, pp. 1-29.
- (3) He, *Contested Ideas of Regionalism in Asia*  
Chapter 8 Toward Hybrid Regionalism? Pathways and Pitfalls, pp. 161-172.

**Feb. 26 (T)**

Questions For group discussion:

- \* Explain sources of multilateralism in Asia.
- \*Identify major multilateral mechanisms in Asia.

**VI. Regional Integration in Asia***Asia's New Institutional architecture***Feb. 28 (TH)**

- (1) Aggarwal, *Asia's New Institutional architecture*, pp. 1-34.
- (2) Aggarwal, *Asia's New Economic Institutions*, pp.35-58.
- (3) Capannelli, *Political Economy of Asian Regionalism*  
Chapter 7 Institutions for Asian Integration, pp. 143-167.

*Northeast Asia***March 5 (T)**

- (1) Aggarwal, *Building Asia's Security Institutions*, pp. 59-88.
- (2) Aggarwal, *Asia's New Institutional architecture*, pp.89-149.

**March 7 (TH)**

- \*Requirements for writing a term paper.  
(Consider the topic of your term paper)
- \*Submit the second essay by email (20 points).

### **March 12 (T)**

Questions for Discussion:

- \* Background of building Asia's new institutions.
- \*What is a possible power architecture in Northeast Asia?
- \*Explain implications of the China-Japan-ROK Summit Meeting.

### **March 14 (TH)**

**\*Remarks on the second essays**

- \* Explaining the requirements for writing the proposal of your term paper (Two pages, title, thesis, subtitles of the body text with key points under each subtitle, and references (at least 5 references)).

### **March 16-23 Spring Break**

### **March 26 (T)**

The instructor in classroom for questions on the draft proposal. Continue to work on your term paper proposal and **submit it by email.**

### ***Southeast Asia***

### **March 28 (TH)**

- (1) Aggarwal, Asia's New Institutional Architecture, pp. 151-180.
- (2) Aggarwal, Asia's New Institutional Architecture, pp. 181-213.

### **April 2 (T)**

Questions for Discussion:

The historical development of the ASEAN.

Explain ASEAN plus One, ASEAN plus Three, and ASEAN plus Eight.

### ***South Asia***

### **April 4 (TH)**

- (1) Aggarwal, Asia's New Institutional Architecture, pp. 215-258.
- (2) Aggarwal, Asia's New Institutional Architecture, pp. 259-287.
- (3) Saez, *The South Asian Association for Regional Cooperation (SAARC)*, Introduction, pp.1-7; 4. Regional Collaboration in South Asia, pp.71-76; 5.Future Challenges, pp.94-110.

### **April 9 (T)**

Questions for discussions:

- \* Implications of Rising India in Asia.
- \* Development and Prospects of the SAARC.

## ***Central Asia***

### **April 11 (TH)**

- (1) Marlene Laruelle, *Mapping Central Asia*, Asgate Publishing Company, 2011.

#### **(Electronic Resources)**

Chapter 1, Foreign Policy and Myth-making: Great game, Heartland, and Silk Roads, pp.7-19.

Chapter 5, The Rival of the Silk Roads Topic: A Contemporary Analysis, pp. 61-72.

- (2) S. Enders Wimbush, "Great Games in Central Asia," in *Strategic Asia 2011-12*, NBR, 2011, pp.259-284.

- (3) Shanghai Cooperation organization, Wikipedia (distributed by email)

**\* Submit the first draft of the term paper by Email (15 points)**

### **April 16 (T)**

Questions for discussion:

\* What is the Great Game?

\* Prospects of the Shanghai Cooperation Organization?

**\* Remarks on the first draft of the term paper.**

## **VII. Assessing Asia's Regional Integration**

### **April 18 (TH)**

- (1) ANR: Assessing the promise of Integration, pp. 205-215.

- (2) ANR: Current Obstacles and Potential threats, pp. 217-252.

- (3) Aggarwal, *Asia's New Institutional Architecture*, pp. 289-308.

- (4) Gionnelli, *Political Economy of Asian Regionalism*

Chapter 8 Toward an Asian Economic Community? pp. 168-184.

### **April 23 (T)**

Questions for Discussion:

\*Identify the main features and challenges of Asia's regional integration.

\*Assess the prospects of Asia's Regional Integration.

## **VIII. China, the United States, and Asian Integration**

### ***China and Asian Integration***

### **April 25 (TH)**

- (1) The EastWest Institute, "Obama, Hillary Clinton, and China: Be Strategic, Be Green," February 13, 2009. Read Liu's paper.

<http://www.eastwest.ngo/idea/pivotal-relationship-how-obama-should-engage-china>

**\*Submit the second draft of the term paper by Email (25 points)**



## ***The United States and Asian Integration***

### **April 30 (T)**

- (1) Clinton, U.S.-Asia Relations: Indispensable to Our Future  
Remarks at the Asia Society, February 13, 2009.  
<http://www.state.gov/secretary/20092013clinton/rm/2009a/02/117333.htm>
- (2) The EastWest Institute, "Obama, Hillary Clinton, and China: Be Strategic, Be Green," February 13, 2009. Read Oxnam's paper.  
<http://www.eastwest.org/idea/pivotal-relationship-how-obama-should-engage-china>
- (3) Rex Tillerson, Defining Our Relationship with India for the Next Century,  
<https://www.state.gov/secretary/remarks/2017/10/274913.htm>

### **May 2 (TH)**

Questions for Discussion:

- \*How has China engaged with the Asian Integration?
- \*What policy challenges for the Obama administration in Asia?
- \*China and the U.S., Partner, Why? Rival, Why? Stakeholder, Why?

### **May 7 (T)**

Remarks on the second draft of the term papers and requirements on the final draft.

### **May 9 (TH)**

#### **Last class meeting**

Make comments on the course and conduct the Course Instructor Survey.

Submit one hard copy of the final draft of the term paper in class and also sent by Email for grading (10 points).