

Oxford College of Emory University
Pol. Sc. 303 American Political Thought to 1912
William B. Cody, J.D., Ph.D.

204-A Language
T, Th 9:35-10:50
Spring 1997
Prerequisites: Pols 101 and
consent of instructor

202 Language
Phone: 784-8444
Hours: M, W 11-12, 1-3
T 11-12; Th 1-3
and by appointment

COURSE OBJECTIVES

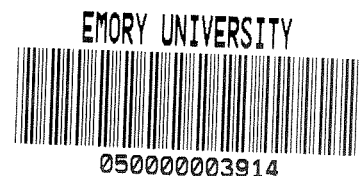
This course provides an introduction to the ideas concerning human nature and government which have shaped the American polity. A principal goal of this course is to develop each student's ability to communicate American political ideas through written and oral English. The principles of the Declaration of Independence and the Constitution, as originally conceived and as developed during the course of our history, will be the primary focal points of our study. These are the principles which have formed the basis of the American polity and which have been at the center of political debate throughout American history. Students will study the political thought of the American Founders in considerable detail. In addition, we will study the political thought of John C. Calhoun, Abraham Lincoln, Frederick Douglass, and W. E. B. DuBois. We will also examine political thought of some nineteenth century American women who were active in the suffrage and abolitionist movements.

TEXTS:

Solberg: *THE CONSTITUTIONAL CONVENTION AND THE FORMATION OF THE UNION*
Hamilton, Madison & Jay: *THE FEDERALIST PAPERS*
Calhoun: *UNION AND LIBERTY*
Douglass: *LIFE AND TIMES OF FREDERICK DOUGLASS*
Lincoln: *GREAT SPEECHES*
DuBois: *THE SOULS OF BLACK FOLK*

COURSE REQUIREMENTS:

Two short papers (4-6 pages) will be required during the course of the Semester. Each student will present at least two of these papers to the class as a starting point for class discussion. These papers will count for a total of 30% of the student's final grade. Students will also be required to write a research paper on some aspect of American political thought approved by the instructor. The research papers are due in class on **April 24** and will count for 30% of the student's final grade. A midterm examination will be given on **March 4** and will count for 15% of the student's final grade. A comprehensive final examination will be given at **9:00 A.M. on May 2**. The final exam will count for 15% of the student's final grade. Students are expected to be active participants in each class session. Accordingly, the remaining 10% of the student's final grade will be based upon the quality of that student's participation in class discussion (and/or quiz and homework assignments, if such prove necessary). The requirements listed above are comprehensive and inclusive--no "extra credit" will be allowed.



MAKE-UP WORK:

Assignments are due at the announced date and time. The acceptance of any late papers is solely in the discretion of the professor.

ATTENDANCE:

Students are expected to attend class on a regular basis. Students are also expected to arrive for class on time. Students who are not in class are unable to participate in discussion. In addition, students who miss more than three classes will lose the benefit of the doubt in the calculation of his or her final grade.

HONOR CODE:

It is assumed that all students are aware of the Honor Code. The Honor Code is always in force!

ASSIGNMENTS:

A tentative outline of the class schedule for the entire semester is attached. Unless otherwise notified in class (or noted on the outline), students should complete the reading assignments for each chapter by the first day scheduled for discussion of the topic on the outline. The reading assignments listed below may be supplemented from time to time with additional photocopied material supplied in class and reserve readings in the library.

GRADES:

Oxford College's Optional Plus-Minus Grading Scale (as described on page 32 of the Catalog of Oxford College) will be used in determining grades for this class.

**THE COURSE SYLLABUS PROVIDES A GENERAL PLAN FOR THE COURSE;
DEVIATIONS MAY BE NECESSARY.**

OUTLINE OF THE CLASS SCHEDULE

Jan. 14:	Introduction. Background of the American Founding
Jan. 16, 21:	"The Declaration of Independence" & "Articles of Confederation." Solberg, pp. 5-64
Jan. 23, 28:	Convention Debates I. Solberg, pp. 67-130
Jan. 30*; Feb. 4*:	Convention Debates II. Solberg, pp. 130-251
Feb. 6*, 11*:	Convention Debates III. Solberg, pp. 251-379
Feb. 13*:	<i>THE FEDERALIST</i> , Nos. 1, 2, 6, 7, 8, 9, 10, 14
Feb. 18*:	<i>THE FEDERALIST</i> , Nos. 15, 16, 23, 37, 39, 47, 49, 51
Feb. 20*:	<i>THE FEDERALIST</i> , Nos. 58, 62, 63, 70, 72, 78, 84, 85
Feb. 25*, 27*:	The Anti-Federalists. Specific readings to be announced.
Mar. 4:	Midterm Test
Mar. 6*, 18*:	Thomas Jefferson. Specific readings to be announced.
Mar. 11, 13:	Spring Break. NO CLASS.
Mar. 20*:	John C. Calhoun. Calhoun, pp. 313-365, 369-400, 513-521, 541-570
Mar. 25*, 27*, Apr. 1*:	Abraham Lincoln. Lincoln, All.
Apr. 3*, 8*, 10*:	Frederick Douglass. Specific readings to be announced + Douglass, pp. 25-193, 197-213, 271-350, 440-452, 493-508, 539-55
Apr. 15*:	The Women's Movement in American political thought. Specific readings to be announced.
Apr. 17*, 22*, 24*:	W. E. B. DuBois. Specific readings to be announced + DuBois, <i>The Souls of Black Folk</i>
April 24:	ALL RESEARCH ESSAYS DUE IN CLASS!
Apr. 29:	DuBois (cont.) + Summary and Conclusions
May 2:	FINAL EXAMINATION (9:00-12:00)

*Student paper to be presented in class.