

Psychology 111: Introduction to Psychology II: Development, Social Behavior and Individual Differences Spring 2016

Instructor: Ho Jin Kim, Ph.D., hojin.kim@emory.edu
Class Time: Tuesdays & Thursdays 3:30-5:10PM (Pierce Hall 102)
Office Hours: Tuesdays & Thursdays 2:00-3:00PM (Seney Hall 317)

Course Overview and Description

This course introduces students to a broad overview of social, developmental, and clinical psychology. Major topics include emotion and stress, personality and identity, interpersonal relationships, and social and cultural contexts. Moreover, students will also be introduced to basic experimental designs and other research methods used in the field of psychology.

Required Textbook

Wade, C., Tavris, C., & Garry, M. (2013). *Psychology* (11th ed.). Pearson.

Grading Scale

The final course grade will be based on your scores on all of the course requirements. Grades will be assigned according to the following grading scale:

100% - 93.00% = A	89.99% - 87% = B+	79.99% - 77% = C+	69.99% - 60% = D
92.99% - 90% = A-	86.99% - 83% = B	76.99% - 73% = C	below 60% = F
	82.99% - 80% = B-	72.99% - 70% = C-	

Graded Materials

Assignment	Points
Quizzes	12 (4 x 3)
Exams	60 (30 x 2)
Small Group Project	26 (6 + 20)
Participation	2
Total	100

Quizzes (12%): A total of 4 quizzes will be given throughout the semester. **Your lowest quiz score will be dropped automatically**, which means only your best 3 quiz scores will be counted toward your final grade. **There are no makeup quizzes**. Each quiz consists of **4 multiple-choice questions** based on the lecture materials covered in the previous week. The specific quiz content will be announced one week prior to each quiz. **Quizzes will be administered during the first 5 minutes of class.**

Exams (60%): A total of 3 **non-cumulative** exams will be administered throughout the semester. Similar to quizzes, **your lowest exam score will be dropped automatically**, which means only your best 2 exam scores will be counted toward your final grade. **There are no makeup exams**. Each exam consists of 30~40 questions (multiple-choice, true/false, fill-in-the-blank, and short answer questions). Exam questions will be primarily based on lecture materials with a few additional questions from assigned textbook readings and video clips presented in class. On the day of the exam, **be sure to come**

to class on time because no additional exams will be passed out once someone has submitted his/her completed exam.

Small Group Project (26%): This assignment is designed for students to gain insight regarding the real-world research conducted in the field of social, developmental, and clinical psychology. Students will be required to work in small groups throughout the semester. Your group research project consists of two parts: (1) proposal (6 points), and (2) final presentation (20 points). **All of the presentations will take place on the last class meeting of the semester (Thursday, 4/21).** In Week 3, detailed information regarding group research presentation including the breakdown of grades will be announced. **No makeup presentations will be given under any circumstances.**

Participation (2%): Attendance is important. You cannot meaningfully participate in class without first being here. Remember that each of you are an essential component in this course. Thus, your level of participation will be examined throughout the semester. Moreover, if there are extenuating circumstances that hinder you from doing your best in this class, please discuss it with me immediately.

Extra Credit (up to 2.5%): You will be given an opportunity to earn extra credits on quizzes and exams. **No other alternative extra credits will be given.**

E-mail Policy

Make sure the subject line of your email contains the course number (Psyc111). You MUST identify yourself somewhere in the email; otherwise, I cannot guarantee that I will respond to your email promptly. I will respond to most emails within 24 hours, except for the weekends.

Students with Learning Disabilities

Any student who has a need for accommodation based on the impact of a disability should contact the instructor privately to discuss the specific situation as soon as possible. Submit to me in person any necessary official documentations by Week 2, and we will discuss details regarding accommodations.

Common Courtesy

Professional behavior is expected. Demonstrate courtesy and respect for the instructor and other students in class. **Be on time, and turn off or silence your cell phone before class begins.** You are also to show respect to everyone in class including all of the opinions and views expressed.

Academic Integrity

Professional behavior also includes adhering to the [The Student Honor Code of Oxford College](#).

- Improperly placing students' names on assignments or class exercises, or asking other students to write your name on assignments/exercises to which you did not contribute will also be considered violations of the Emory Honor Code.
- Possession of course exams, lab exercises, or homework assignments that are not yours, or from previous classes, will also be in violation of Emory's Honor Code.

- During exams, looking at other student's exam or discussing exam questions will also be considered violations of the Emory Honor Code.
- Using any source of information (prepared notes, your phone, the internet) that is not given to you by the instructor to complete an exam is a violation of the Emory Honor Code.
- Memorizing long passages of someone else's work and using that information to answer an essay question on an exam is not acceptable. You must always cite your sources if the idea is not your own.

Infractions of the honor code will result in a zero for the assignment/exam and will be referred to the honor council.

Course Schedule

DATE	TOPIC	READING/ASSIGNMENT
Tue, Jan 12	Syllabus/Course Overview Group Assignment	
Thu, Jan 14	What is Psychology?	Chapter 1
Tue, Jan 19	Research Methods in Psychology	Ch. 2
Thu, Jan 21	Research Methods in Psychology (cont'd) Genes and Environment	Ch. 3
Tue, Jan 26	Psychological Disorders Group Project: Introduction	Ch. 15
Thu, Jan 28	Emotion and Stress I	Ch. 11 Ch. 15 (Mood Disorders)
Tue, Feb 2	Emotion and Stress II	
Thu, Feb 4	QUIZ 1 Emotion and Stress III	
Tue, Feb 9	Group Project: Choose a Project Topic	
Thu, Feb 11	Review for Exam 1 Group Project: Choose a Project Topic (cont'd)	
Tue, Feb 16	EXAM 1	
Thu, Feb 18	Personality and Identity I	Ch. 14 Ch. 13 (Gender Development) Ch. 15 (Personality Disorders, Dissociative Identity Disorder, Schizophrenia)
Tue, Feb 23	Personality and Identity II	
Thu, Feb 25	QUIZ 2 Personality and Identity III	
Tue, Mar 1	Review for Exam 2 Group Project: Work on the Proposal	
Thu, Mar 3	EXAM 2	
<i>Tue, Mar 8</i>	<i>NO CLASS: SPRING BREAK</i>	

<i>Thu, Mar 10</i>	<i>NO CLASS: SPRING BREAK</i>	
Tue, Mar 15	Interpersonal Relationships I Group Project: Work on the Proposal (cont'd)	Ch. 13 (Attachment) Ch. 12 (The Social Animal)
Thu, Mar 17	Interpersonal Relationships II	
Tue, Mar 22	Group Project: Proposal Presentation	
Thu, Mar 24	QUIZ 3 Interpersonal Relationships III	
Tue, Mar 29	Social and Cultural Contexts I	Ch. 8
Thu, Mar 31	QUIZ 4 Social and Cultural Contexts II	
Tue, Apr 5	Social and Cultural Contexts III	
Thu, Apr 7	Review for Exam 3 Group Project: Work on the Presentation	
Tue, Apr 12	EXAM 3	
Thu, Apr 14	Group Project: Work on the Presentation	
<i>Tue, Apr 19</i>	<i>NO CLASS</i>	
Thu, Apr 21 (3:30-7:00PM)	Group Research Presentation Closing Remarks & Evaluative Feedback	