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Course Outline for ASL 1A
AMERICAN SIGN LANGUAGE I
Effective: Spring 2004

I. CATALOG DESCRIPTION:

ASL 1A — AMERICAN SIGN LANGUAGE I — 3.00 units

Introduction to American Sign Language (ASL) including expressive and receptive skills, the manual alphabet, facial expression, and body gestures. Emphasis on conversational skills in functional situations, knowledge of Deaf culture and the Deaf community.

3.00 Units Lecture

Grading Methods:

Letter Grade

Discipline:

	MIN
Lecture Hours:	54.00
Total Hours:	54.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. demonstrate the ability to introduce oneself;
- B. demonstrate the ability to exchange personal information;
- C. demonstrate the ability to explain surroundings;
- D. demonstrate the ability to indicate where one lives/transportation methods;
- E. demonstrate the ability to describe family members;
- F. demonstrate the ability to describe activities.

V. CONTENT:

A. Language Functions:

1. Introducing oneself
 - a. asking for/giving names
 - b. confirming information
 - c. correcting information
2. Exchanging personal information
 - a. asking if someone is hearing or deaf
 - b. asking where Sign Language was learned
 - c. responding to information/communication feedback
3. Explaining surroundings
 - a. identifying locations
 - b. asking and telling where
 - c. expressing wants
 - d. correcting information
4. Indicating where one lives
 - a. asking and telling where
 - b. asking and telling transportation methods
5. Describing family members
 - a. asking/telling about marital status
 - b. asking/telling if one has children/siblings
 - c. asking/telling how many
6. Describing activities
 - a. apologizing
 - b. giving reasons
 - c. giving opinions
 - d. suggesting activities

B. Grammar:

1. Introducing oneself
 - a. yes/no questions
 - b. wh-questions: "What", "Who"

- c. personal pronouns
 - d. spatial referencing
 - e. numbers: 1-10
- 2. Exchanging personal information
 - a. agent marker
 - b. yes/no questions
 - c. wh-questions: "Where"
 - d. negation: "Not"
- 3. Explaining surroundings
 - a. real world orientation
 - b. non-manual markers: "cs", "far away"
 - c. numbers: 11-15
- 4. Indicating where one lives
 - a. wh-questions: "Where" "How"
 - b. real world orientation
 - c. noun-verb pairs
 - d. numbers: 16-20
- 5. Describing family members
 - a. possessive pronouns
 - b. yes/no questions
 - c. negative responses: "#No" "Not" "None"
 - d. contrastive structure
 - e. numbers: 21-25
- 6. Describing activities
 - a. time signs
 - b. wh-question: "What-to-do"
 - c. dual pronouns: "Us-two"
 - d. phrasing: listing activities
 - e. numbers: 26-30, multiples of 5 (to 100)

VI. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. dialogues
- C. ASL stories and games
- D. **Demonstration** -
- E. Visual perception and memory activities
- F. group assignments
- G. **Audio-visual Activity** -
- H. Skills demonstration and practice
- I. Classroom practice

VII. TYPICAL ASSIGNMENTS:

A. Given a story/situation card, the student will read the situation, then using signs, facial expression and body gestures, re-tell the story/situation in ASL. B. Student "A" will sign/trace the outline of a shape and student "B" draws exactly what "A" signs, then compares it with the original. C. After watching a video conversation, the student will write answers to questions about the conversation.

VIII. EVALUATION:

A. **Methods**

- 1. Exams/Tests
- 2. Quizzes
- 3. Group Projects
- 4. Class Participation
- 5. Home Work
- 6. Other:
Demonstration of signing skills/presentations?

B. **Frequency**

- 1. End of unit quizzes
- 2. End of unit skills demonstrations
- 3. Mid-term exam
- 4. Final exam

IX. TYPICAL TEXTS:

- 1. Smith, Lentz, and Mikos. *Dawn Signing Naturally – Level 1.*, Sign Press, 0.
- 2. Cassell, Azure *Bravo ASL!* ., -, 0.
- 3. Cokely, Baker-Shank. *American Sign Language: A Student Text.*, -, 0.

X. OTHER MATERIALS REQUIRED OF STUDENTS: