

Oxford College • Department of Spanish
SPAN 202: Intermediate Spanish Review II • Spring 2019

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Course Description and Objectives: This course is a continuation of Spanish 201 and is designed to further develop students' Spanish skills. Students refine their grammar usage through continued review of basic structures and study of complex structures, and they expand their spoken Spanish skills through discussion and analysis of cultural topics, current events, personal experiences, film, and literary texts. Students are provided ample opportunity for focused listening through use of recorded texts (conversations, music, and video) and for oral expression through general classroom and small-group discussions. Readings in the course focus on both historical and current cultural and social issues in the Hispanic world as well as short stories in Spanish. Writing is also developed as a communicative endeavor, with emphasis on the preparation of written compositions based on the cultural components of the course.

Texts: 1) Rush and Tuten. 2015. *Fuentes: Conversación y gramática*, 5th edition. Cengage Learning.
2) *Fuentes Activities Manual* on <http://ilrn.heinle.com> (includes ebook)
3) *Short Stories*. TBA

Evaluation & Grading: The final grade in Spanish 202 will be determined in accordance with the following criteria:

eSAM (Workbook & Lab)	10%	Project	10%
Compositions	15%	Exams (2)	30%
Participation/Homework	15%	Final Exam	20%

Grading scale:

A =94-100	B =83-86	C =73-76	D =63-66
A- =90-93.9	B- =80-82	C- =70-72	F =0-62
B+ =87-89.9	C+ =77-79	D+ =67-69	

Requirements & Comments

1. Attendance.

- Students are required to attend all classes. You are allowed a **maximum** of 3 unexcused absences, not to occur on days of tests, compositions, or any other graded assignments. Each unexcused absence beyond these limits will result in the lowering of **one** point from the final course grade.
- You must arrive on time. **Three late arrivals will constitute an absence.**
- Some excused absences are permitted. Your absence on religious holidays will be excused if you inform me in advance. Your absence may be excused if you suffer a serious medical emergency, provided that you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.
- Remember that you are responsible for all material covered on days that you are absent. Your teacher will be available for consultation but is not required to reteach a lesson covered during normal class time.

2. Participation. You must participate actively every day. Your participation grade is based on the following criteria:

- a. Speak only in Spanish.
- b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.
- c. Be respectful of others and their opinions.
- d. Please do not interrupt class interaction by entering or exiting during class time.
- d. Bring your notebook and textbook to class every day.
- e. Be prepared with your completed homework.
- f. Texting in class is distracting and therefore, not allowed in class. If you text in class, your class participation for that day will be a "0."

3. Compositions. There will be **three** written compositions assigned throughout the course to be written during class. Each one will focus on a different cultural component related to the Hispanic culture and practice key grammatical structures. Your instructor will assign requirements for each of these assignments and post them on Canvas.

4. Homework and Quizzes. You are responsible for preparing all assigned material BEFORE each class. All homework assigned by the instructor will be posted on Canvas and must be completed on time. Late work will be assessed a penalty of ten points per day (including weekends and holidays). Work submitted the same day after **class** will be considered late and will be marked down 10 points.

Your instructor will also give quizzes to review specific grammar, vocabulary and/or culture and will announce the dates on Canvas. Quizzes will count as homework assignments.

5. eSAM (eStudent Activities Manual on iLrn). You are expected to use iLrn (<http://hlc.quia.com/books>) to complete all assigned workbook and lab activities by dates specified by your instructor. For each assigned activity, you will have three opportunities to complete it, and the highest grade attained will be recorded. All assignments must be completed by midnight EST, so please keep due dates in mind. Chapter eSam activities submitted after the deadline will receive a 50% of the grade.

6. Oral Presentation. The purpose of the oral presentation is to develop students' oral fluency, pronunciation, tone and expression while teaching the rest of the class about a particular aspect of Hispanic Culture. Your instructor will post detailed instructions and options for the project on the course website.

7. Exams. There will be two exams during the semester and a final exam on the following dates:

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| Exam I: | Monday, February 18 |
| Exam II: | Wednesday, April 10 |
| Final Exam: | 10A Section on May 6 at 9am
11A Section on May 3 at 9am |

Please note that the date and time of the Final Exam have been set by the College Office and cannot be changed by instructors. Furthermore, as per departmental policy, **we do not give exams early, so please keep this in mind when making travel plans.**

8. NO MAKE-UPS are allowed on exams, quizzes or compositions.

9. Additional resources. If you need additional practice with the grammar and vocabulary presented in Fuentes, you should use the multiple resources included in the eBook, i.e. grammar tutorials, flashcards, self-tests, etc. Furthermore, you should consider purchasing a Harper Collins or Oxford Spanish Dictionary and exploring the following websites:

www.wordreference.com

<http://languagecenter.emory.edu/home/self-learning/spanish.html>

10. Academic Support. Spanish tutors are available to provide academic support to students on campus. Their schedule will be posted on Canvas.

11. Oxford College Honor Code.

<http://oxford.emory.edu/academics/student-services/student-honor-code/>

Be advised that this code governs your academic conduct in Spanish 202, and your compliance is expected on **all assignments** for this class. Examples of violations of the Honor Code include the following:

(a) Seeking, acquiring, receiving, or giving information about the conduct of an examination, knowing that the release of such information has not been authorized.

(b) Plagiarizing: any work with your name on it must be yours, not that of some other person.

(c) Seeking, using, giving, or obtaining unauthorized assistance or information in any academic assignment or examination. This includes having another person correct your Spanish grammar in any assignment or composition, using an online translator or having a more advanced student complete your eSam assignments.

(d) Intentionally giving false information to professors or instructors for the purpose of gaining academic advantage.

12. Access and Disability Resources. Students with medical/health conditions that might impact academic success should visit Access, Disability Services and Resources (ADSR) to determine eligibility for appropriate accommodations. Students who receive accommodations must present the Accommodation Letter from ADSR to your professor at the beginning of the semester, or when the letter is received. For further information, please see: <http://oxford.emory.edu/life-at-oxford/disability-services/>

13. This syllabus is subject to change.

14. Extra credit. Attend up to three Hispanic related events sponsored by groups on campus and approved by your instructor, and write a summary in Spanish about that event and your impressions (it needs to be at least 120-150 words, typed and double-spaced). Your summary needs to be submitted on Canvas no later than one week after the event. Each extra credit assignment may eliminate one of the following: one absence, lowest homework/quiz grade or lowest eSam chapter grade.

Lastly – Please consult with me the minute you have problems with the course material. In Spanish, problems tend to multiply if you wait too long to ask questions regarding grammar or usage. Office hours are posted and you can e-mail for an appointment if you are in class during my office hours.

ESPAÑOL 202, Primavera 2017 – PROGRAMA DEL CURSO

SEMANA	DÍA	FECHA	CAPÍTULO
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CAPÍTULO 7: Nuestro medio ambiente / La crisis ecológica

1	X	16 enero	Capítulo 7
	V	18	Capítulo 7
2	L	21	Capítulo 7
	X	23	Capítulo 7
	V	25	Capítulo 7

3	L	28	Capítulo 7
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CAPÍTULO 8: Hablemos de trabajo / En busca de seguridad económica

	X	30	Capítulo 8
	V	1 febrero	Capítulo 8
4	L	4	Capítulo 8
	X	6	Composición 1 (en clase)
	V	8	Capítulo 8
5	L	11	Discusión de la película 1
	X	13	Capítulo 8
	V	15	Repaso de los capítulos 7 y 8

6	L	18	EXAMEN I
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CAPÍTULO 9: Es una obra de arte / Arte, identidad y realidad

	X	20	Capítulo 9
	V	22	Capítulo 9
7	L	25	Capítulo 9
	X	27	Capítulo 9
	V	1 marzo	Composición 2 (en clase)

8	L	4	Capítulo 9
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CAPÍTULO 10: Las relaciones humanas / Lo femenino y lo masculino / Cuentos cortos

	X	6	Capítulo 10
	V	8	Capítulo 10

Del 11 al 15 de marzo -- NO HAY CLASE: Vacaciones de primavera

9	L	18	Capítulo 10
	X	20	Capítulo 10
	V	22	Capítulo 10
10	L	25	Presentaciones orales
	X	27	Presentaciones orales
	V	29	Presentaciones orales

11	L	1 abril	Capítulo 10
	X	3	Capítulo 10
	V	5	Composición 3 (en clase)
12	L	8	Repaso de los capítulos 9 y 10
	X	10	EXAMEN II
CAPÍTULO 11: Sociedad y justicia / Cuentos cortos			
	V	12	Capítulo 11
13	L	15	Discusión de la película 2
	X	17	Capítulo 11
	V	19	Capítulo 11
14	L	22	Capítulo 11
	X	24	Capítulo 11
	V	26	Capítulo 11
15	L	29	Repaso general

EXAMEN FINAL:

10A Section on May 6, at 9am

11A Section on May 3, at 9am

NOTE: This exam day/time has been set by the College Office and cannot be changed by instructors.