

CHN 201 Intermediate Mandarin Chinese I
 Fall 2013
 Emory University

Instructors and Sections

Instructor	Email	Phone Number	Address	Office Hours
Hong Li 李红	hli01@emory.edu	404 727-2511	Modern Languages 308	M 10:30am-11:30am T 4:00pm-5:00pm
Yuan Liu 刘苑	yliu60@emory.edu	404 727-4916	Modern Languages 116	MW 4:00pm-5:00pm
Xiang Chen 陈香	xchen50@emory.edu	770-784-4576	Faculty office (near Events and Conferences)	M 3:00-5:00 pm

Sections	Instructors	Times	Locations
Section 000	Yuan Liu	MW 3:00 pm --3:50 pm	Candler Library 120
		TT 4:00 pm -5:15 pm	Woodruff Library 773
Section 001	Hong Li	MW 12:00pm--12:50pm TT 1:00PM-2:15PM	Modern Languages 127
Section 002	Hong Li	MW 1:00 pm --1:50 pm	Modern Languages 127
		TT 2:30PM-3:45PM	Anthropology Building 107
Section Oxford	Xiang Chen	MWF 8:15 – 9:20	Seney Hall – Room 322

Course Description and Objectives

Welcome to Chinese 201!

In this semester, we will consolidate the foundation you have established in the first-year of Chinese language and culture study, and work towards a higher level in communicative skills and cultural proficiency. The goal is to be able to create fluent interpersonal, presentational and interpretive discourses using culturally appropriate language forms. We will use series of lesson-based tasks to provide meaningful and authentic context for such communicative activities. In addition to building up your oral and aural skills to the Intermediate level, you will also develop the ability to write coherent short compositions (300-500 characters) in Chinese on subjects included in the course. Daily-life topics will continue to be the focus for the most part of this

course, but we will gradually expand to more general and abstract issue-type topics by the end of the semester, a trend that will continue into the second semester of Intermediate Chinese. We will work hard, learn a lot, and have fun. Let's make it a great semester together!

Textbook and Workbook

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》 Textbook and Workbook. Level 2, Part 1. Simplified character edition. 3rd edition. Boston: Cheng & Tsui. 2009.

Please note that you will need to purchase a book key for the Online Workbook, and you do not need the Workbook in print. The Workbook key and the printed copies of the Textbook are available at the Emory Bookstore.

Online Workbook on Quia, Blackboard

1. Online Workbook: <http://iconline.cheng-tsui.com>

Course Code: APBER737

The Online Workbook of Integrated Chinese Level 2 Part 1 includes the electronic version of the printed workbook plus the workbook audio recordings. You will find the instruction sheet on Blackboard, including information on creating a Quia account, entering the book key and course code, and using Quia for workbook assignments. You must register in the course prior to the due date of your first online assignment.

2. Blackboard: <https://classes.emory.edu>

Chn201 has a course site on Blackboard. On Blackboard, you can find the following:

- Information about instructors and sessions
- Syllabus and instruction for using Quia
- Lesson plans
- Peer mentor sessions
- Textbook and Workbook audios
- Voice Thread Preview Assignments
- Supplementary videos and quizzes
- Links to additional resources pertaining to lesson contents

Peer Mentors in Chinese and EPASS Tutors

The program of Peer Mentors in Chinese will continue this semester. It aims to enhance your speaking proficiency and cultural competence. Under the close supervision of faculty, peer mentors will conduct oral practice sessions based on course instructional goals and lesson plans. Mentoring sessions will be conducted in small groups of 10 (or fewer) students on Wednesdays. Detailed times and locations for Wednesdays' mentor sessions will be available on Blackboard.

You will sign up for a session that fits your schedule and attend the same session throughout the semester. Your attendance and active participation in the mentoring sessions are required.

EPASS peer tutoring is available for this course. During a session you can review course content, master basic concepts and develop more advanced skills under the guidance of a fellow student. You are allowed to attend a total of two EPASS appointments per week during the semester. For information about EPASS policies and scheduling appointments, visit www.epass.emory.edu and click on Peer Tutoring.

EPASS Chinese tutors are:

Andy Zhang, zzhan79@emory.edu

Shumei Zhang, szhan53@emory.edu

Oxford Section Chinese tutor is:

Yao Sun , yao.sun@emory.edu

Course Activities and Requirements:

1. Attendance and Participation:

Attend class regularly and punctually. Making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. You need to work hard consistently through the semester in order to reach the targeted level of proficiency.

You are allowed four penalty-free absences regardless of reason through the semester.

Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. Please save allowed absences for unexpected illnesses and emergencies!

Full attendance will receive three extra points for the final exam.

You are expected to spend approximately two hours a day to study in order to be fully prepared for class meetings. Daily preparation includes 1) learning the new vocabulary and characters, 2) being able to ask and answer questions about the new lesson and practicing speaking, listening, reading, and writing, and 3) getting ready for quizzes and tests. In addition, active participation in all class activities is essential for developing language skills and achieving your learning goals. Participation grade (5% of the final grade) is separate from attendance.

2. Quizzes:

There will be a 5-minute quiz on vocabulary at the beginning of almost each class. **No make-up quizzes will be granted under any circumstances.** The four lowest scores (including zero) of your quizzes will be dropped. Additionally, you must stay for the entire class to be considered present. In other words, if you simply take the quiz and leave, you will receive grades for the quiz but will be considered as absent.

3. Tests and Final Exam:

Bi-lesson tests and the final exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Bi-lesson tests are non-cumulative, and will focus on the most recent two lessons you have studied. The final exam is cumulative.

If you miss a bi-lesson test due to family emergency or medical reasons, you should inform the instructors immediately and make up the test within three days.

Emory College policy: “A student who fails to take any required midterm or final examination at the scheduled time may not make up the examination without written permission from a dean in the Office for Undergraduate Education.” For detailed information, see page 8 of this syllabus under “Attendance Policy.”

4. Assignments:

- Workbook Assignments

Homework from the Workbook consists of two types:

Listening and reading exercises must be completed online on www.quia.com. **They are due by midnight on the due date.** Any late submission will be recorded automatically as zero. Note that Quia is set to U.S. Eastern Time.

Grammar and translation exercises must be written by hand and turned in on paper. They are due in class on the due date. Late handwritten assignments submitted within one day after the due date will receive 50% of the grade. No handwritten assignments will be accepted beyond one day and will be recorded as zero. Please staple your homework if it contains multiple pages.

- Compositions

In addition to workbook assignments, you will also write compositions based on topics and contexts of the lessons. Your compositions should use the vocabulary and grammar patterns of the lessons and they should be about you, your experiences, your likes and dislikes, and your thoughts. Detailed instructions will be given on Blackboard.

- Voice Thread Preview Assignments Based on Lesson Texts

Prior to studying the text of each lesson in class, an instructor-produced video will be posted on Blackboard via Voicethread (www.voicethread.com). In the video, your instructor will ask questions about the texts and your personal experiences. You will post a video comment with your answers by the due dates. This assignment ensures previewing of the texts and allows more interactions and discussions in class.

Since this is intended to be a preview assignment, it must be completed by the due date. Grading of this assignment is mainly based on your participation and efforts.

5. Final Project:

There will be one final project to be presented orally. Details will be announced in the second half of the semester.

Bonus Points – Quizzes on Supplementary Videos:

Supplementary videos based on the course content are produced for some lessons. The videos will be shown in class and the links are available on Blackboard. Additionally, quizzes on the videos can be completed on Blackboard. Up to four bonus points will be added to your bi-lesson test if you complete the quizzes before each test.

Assessment Criteria:

Attendance and Participation (include mentor sessions)	5%
Quizzes	10%
Workbook Online Assignments (Listening, Reading)	10%
Workbook Hand Written Assignments (Grammar and Translation)	15%
Voice Thread Answers to Instructors' Videos	5%
Compositions	10%
Bi-Lesson Tests	20%
Final Project	5%
Final exam	20%

92 – 100 A	90 – 91 A-	88 - 89 B+	82 - 87 B	80 - 81 B-	78 – 79 C+
72 - 77 C	70 - 71 C-	65 - 69 D	64 - 0 F		

Honor Code:

The honor code is in effect throughout the semester. By taking this course, you affirm that it is a violation of the code to cheat on exams, to plagiarize, to deviate from the teacher's instructions about collaboration on work that is submitted for grades, to give false information to a faculty member, and to undertake any other form of academic misconduct. You agree that the teacher is entitled to move you to another seat during examinations, without explanation. You also affirm that if you witness others violating the code you have a duty to report them to the honor council.

If you are uncertain about the provisions of the Honor Code, see:

http://www.college.emory.edu/current/standards/honor_code.html

For detailed information on appropriate referencing, you may consult the Citing Your Sources Research Guide compiled by Emory Libraries at:

http://web.library.emory.edu/r_guides/how_guides/citationstyles.html

Tentative Schedule

Below is a tentative schedule of this course to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Lesson Plans that will be posted on Blackboard as the course proceeds.

Week	Date	Class Content
1	WED 8/28	Introduction
	THU 8/29	Lesson 1
2	MON 9/2	Labor Day. No Class
	TUE 9/3	Lesson 1
	WED 9/4	Lesson 1: Practice with peer mentor
	THU 9/5	Lesson 1
3	MON 9/9	Lesson 2
	TUE 9/10	Lesson 2
	WED 9/11	Lesson 2: Practice with peer mentor
	THU 9/1	Lessons 2
4	MON 9/16	Review: Lessons 1 and 2
	TUE 9/17	Test 1 Written: Lessons 1 and 2
	WED 9/18	Test 1 Oral: Lessons 1 and 2
	THU 9/19	Lesson 3
5	MON 9/23	Lesson 3
	TUE 9/24	Lesson 3
	WED 9/25	Lesson 3: Practice with peer mentor
	THU 9/26	Lesson 4
6	MON 9/30	Lesson 4
	TUE 10/1	Lesson 4
	WED 10/2	Lesson 4 : Practice with peer mentor
	THU 10/3	Review: Lessons 3 and 4
7	MON 10/7	Test 2 Oral: Lessons 3 and 4
	TUE 10/8	Test 2 Written: Lessons 3 and 4
	WED 10/9	Lesson 5: Practice with peer mentor
	THU 10/10	Lesson 5
8	MON 10/14	Fall Break

	TUE 10/15	Fall Break
	WED 10/16	Lesson 5: Practice with peer mentor
	THU 10/17	Lesson 5
9	MON 10/21	Lesson 6
	TUE 10/22	Lesson 6
	WED 10/23	Lesson 6: Practice with peer mentor
	THU 10/24	Lesson 6
10	MON 10/28	Review: Lessons 5 and 6
	TUE 10/29	Chinese Speech Contest
	WED 10/30	Test 3 Oral: Lessons 5 and 6
	THU 10/31	Test 3 Written: Lessons 5 and 6
11	MON 11/4	Lesson 7
	TUE 11/5	Lesson 7
	WED 11/6	Lesson 7 : Practice with peer mentor
	THU 11/7	Lesson 7
12	MON 11/11	Lesson 8
	TUE 11/12	Lesson 8
	WED 11/13	Lesson 8: Practice with peer mentor
	THU 11/14	Lesson 8
13	MON 11/18	Review: Lessons 7 and 8
	TUE 11/19	Test 4 Written: Lessons 7 and 8
	WED 11/20	Test 4: Oral: Lessons 7 and 8
	THU 11/21	Lesson 9
14	MON 11/25	Lesson 9
	TUE 11/26	Lesson 9
	WED 11/27	Lesson 9
	THU 11/28	Thanksgiving. No Class
15	MON 12/2	Lesson 9
	TUE 12/3	Lesson 10
	WED 12/4	Lesson 10: Practice with peer mentor
	THU 12/5	Lesson 10
16	MON 12/9	Lesson 10
	TUE 12/10	Final Project

	FRI 12/13	Final Exam: 11:30-2:00 pm, Location TBA
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ALL CONTENT IN THIS SYLLABUS IS SUBJECT TO CHANGE.

Office for Undergraduate Education – Information for Syllabus – Fall 2013

- The Office for Undergraduate Education (OUE) central office is located in White Hall 300
- Please visit or call 404.727.6069 with questions about academic affairs, concerns or policies.
- All Emory College of Arts and Sciences policies may be found in the College Catalog:
<http://college.emory.edu/home/academic/catalog/index.html>
- For a full list of Religious Holidays can be found here:
<http://www.religiouslife.emory.edu/pdf/Religious%20Holidays%202013-14.pdf>

Important Fall 2013 Dates

- August 28: First day of classes
- September 4: Add/Drop/Swap ends 11:59pm
- September 11: Last day to change S/U or Grading option
- October 14-15: Fall Break
- October 18: Last day for withdrawal without penalty (all students)
- November 15: Last day for withdrawal without penalty (1st year, Transfer, Oxford ONLY)
- November 28-29: Thanksgiving Holiday Break
- December 10: Last day of classes
- December 11: Reading Day(s)
- December 12-18: Final Exam Period

Academic Advising and Class Deans

If you have any academic concerns or questions about Emory College of Arts and Sciences policies, you should first meet with an OUE academic adviser. If an academic adviser is unavailable to meet with you, you may meet with an OUE dean during open hours.

- OUE Academic Adviser appointments: Visit White Hall 300 or call 404.727.6069
- Deans' Open Hours:
<http://college.emory.edu/home/administration/office/undergraduate/hours.html>

Academic Support

There are a range of resources available to Emory undergraduates designed to enrich each student's educational experience.

- Visit <http://college.emory.edu/advising> for a list of support programs and appointment directions

Access and Disability Resources

Students with medical/health conditions that might impact academic success should visit Access, Disability Services and Resources (ADSR formerly the Office of Disability Services, ODS) to determine eligibility for appropriate accommodations. Students who receive accommodations must present the Accommodation Letter from ADSR to your professor at the beginning of the semester, or when the letter is received.

Attendance Policies (Absences and Absences from Examinations)

- Absences: Although students incur no administrative penalties for a reasonable number of absences from class or laboratory, they should understand that they are responsible for

the academic consequences of absence and that instructors may set specific policies about absence for individual courses.

- Absences from Examinations: A student who fails to take any required midterm or final examination at the scheduled time may not make up the examination without written permission from a dean in the Office for Undergraduate Education. Permission will be granted only for illness or other compelling reasons, such as participation in scheduled events off-campus as an official representative of the University. A student who takes any part of a final examination ordinarily will not be allowed to defer or retake that final. Deferred examinations must be taken during the student's next semester of residence by the last date for deferred examinations in the academic calendar or within twelve months if the student does not re-enroll in the college. Failure to take a deferred examination by the appropriate deadline will result automatically in the grade IF or IU.

Honor Code

Upon every individual who is a part of Emory University falls the responsibility for maintaining in the life of Emory a standard of unimpeachable honor in all academic work. The Honor Code of Emory College is based on the fundamental assumption that every loyal person of the University not only will conduct his or her own life according to the dictates of the highest honor, but will also refuse to tolerate in others action which would sully the good name of the institution. Academic misconduct is an offense generally defined as any action or inaction which is offensive to the integrity and honesty of the members of the academic community.

- The Honor Code, a list of offenses and the Honor Council process may be found; http://college.emory.edu/home/academic/policy/honor_code.html