

Lehrbücher: Moeller/Liedloff/Adolph etc. DEUTSCH HEUTE 6th ed.
Sharon Moeller/Liedloff DEUTSCH HEUTE Workbook/Lab Manual/Video
Crossgrove Graded German Reader

Course Objective:

- To train students to hear, speak, read and write in German
- Oral practice is emphasized through readings and discussions to deepen our understanding of the culture of the German-speaking people, recognizing and appreciating how that culture differs from our own.

Course Requirements:

The successful student in this course will be the student who:

- attends every class meeting and participates actively in every session. Students are allowed only three unexcused absences. Each further unexcused absence will count as one point, which will be subtracted from the final examination. A student who is not prepared for class will receive a zero for class participation for that day.
- Language lab and computer lab are mandatory. Each student is expected to attend language lab two times per week and computer lab one time per week. Each attendance should not last more than 30 minutes. The tutors are in attendance in the computer lab and in the language lab.
- Grading system: the final grade will be indicated with a plus/minus grade.
- A student who has difficulties with the homework should see the professor during office hours the day before the homework is due.
- A student, who is not present during a test or examination, will receive a zero as the grade for the test or for the examination.
- At the end of the semester each student shall present a dialogue presentation. The final dialogue presentation topic has to be approved by the professor. The student will prepare and act out the presentation without the use of notes.

Grading System:

6 tests (7% each)	42%
1 mid-term exam	15%
1 final examination	15%
1 final dialogue presentation	5%
4 short compositions (3% each)	12%
Lab and computer attendance, workbook and class preparation	11%
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Outline of the workbook: written chapter exercises; lab exercises to be done with the tapes in the language lab; video exercises.

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Computer material: IBM German 101 chapter exercises, Macintosh CD Rom exercises in conjunction with the video "Einfach toll".

Compositions: the compositions are to be written in German, and sent via E-mail through the class conference. Each composition shall be two to four paragraphs long.

Homework assignments: are given at the end of each class period. Every student is responsible for getting the assignment and for coming to class prepared each day.

DEUTSCH 101 COURSE CALENDAR

<u>Day</u>	<u>In-Class</u>
Aug.26 Mitt.	Kurseinleitung/Gespräche/Vokab./Erweiterung des Wortschatzes.
Aug.28 Frei.	Zahlen/Tage der Woche/Gender of nouns.
Aug. 30 Mo. Sept. 2 Mitt.	A student's room (transp.)/Pronouns/ Colors Wiederholung/cultural notes/Video "Wir stellen uns vor"and slides presentation
Sept. 4 Frei.	General review/Workbook-Lab. Manual exercises
Sept. 7 Mo. Sept. 9 Mitt. Sept. 11 Frei.	FERIEN !!!!!!!!!!! Chapter test Kap. 1 Kap. 2 Gespräche/Vokab./Erweiterung des Wortschatzes
Sept. 14 Mo. Sept. 16 Mitt.	Telling time/Prepar. for reading "Vor dem Lesen" Reading: "Eine Studentin in Berlin"/Nach dem Lesen./Grammatik sec. 1-4.
Sept. 18 Frei.	Grammatik und Uebungen sec. 5-13.
Sept. 21 Mo. Sept. 23 Mitt. Sept. 25 Frei.	Wiederholung/Workbook/Lab Manual Chapter test Kap. 2 Kap. 3 Gespräche/Vokab./Erweiterung des Wortschatzes/cultural notes/Vorbereitung auf das Lesen. Video "Schule neue Bekanntschaften"

Day	In-class
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Sept. 28 Mo.	Reading: "Gross oder klein? Alles ist relativ"/Nach dem Lesen/Erweiterung des Wortschatzes/cultural notes.
	Discussion for composition pg. 50 ex. 2.
Sept. 30 Mitt.	Grammatik und Uebungen sec. 1-6
Okt. 2 Frei.	Grammatik und Uebungen sec. 7-11. Video "Alles Gute" pg. 50 ex. 3.
	<u>FIRST COMPOSITION IS DUE</u>

Okt. 5 Mo.	Wiederholung/Workbook/Lab-Manual; Kap. 1-2-3
Okt. 7 Mitt.	MID-TERM EXAMINATION Kap. 1-2-3
Okt. 9 Frei.	Review of exam

Okt. 12-13 Mo. und Mitt.	<u>MID-SEMESTER BREAK</u>
Okt. 14 Mitt.	Kap. 4 Gespräche/Vokab./Erweiterung des Wortschatzes/ Vorbereitung auf das Lesen/cultural notes
Okt. 16 Frei.	Reading: "Einkaufen am Wochenende"/Nach dem Lesen/Erweiterung des Wortschatzes sec. 1-2-3. Discuss composition: "Meine Familie"

Okt. 19 Mo.	Grammatik und Uebungen sec. 1-8
Okt. 21 Mitt.	Grammatik und Uebungen sec. 9-17. Video "Einkaufsbummel"
Okt. 23 Frei.	Wiederholung/Workbook/Lab-Manual. Slides.
	<u>SECOND COMPOSITION IS DUE</u> "Meine Familie"

Okt. 26 Mo.	Chapter test Kap. 4
Okt. 28 Mitt.	Kap. 5 Gespräche/Vokab./Erweiterung des Wortschatzes/ Vorbereitung auf das Lesen/cultural notes
Okt. 30 Frei.	Reading: "Studieren in Deutschland" Nach dem Lesen/Erweiterung des Wortschatzes/cultural notes. Discuss composition "Der Frosch und die Kuh" from Graded German Reader p. 48

Nov. 2 Mo.	Grammatik und Uebungen sec. 1-5
Nov. 4 Mitt.	Grammatik und Uebungen sec. 6-8
Nov. 6 Frei.	Wiederholung/Workbook/Lab-Manual. "Alles Gute"

Day	In-class
Nov. 9 Mo.	Chapter test Kap. 5
Nov. 11 Mitt.	Kap. 6 Gespräche/Vokab./Erweiterung des Wortschatzes/ Vorbereitung auf das Lesen/cultural notes. Discussion of the dialogue presentation.
Nov. 13 Frei.	Reading: "Eine Amerikanerin in Oesterreich" Nach dem Lesen/cultural notes <u>THIRD COMPOSITION IS DUE</u> Fabel "Der Frosch und die Kuh"

Nov. 16 Mo.	Grammatik und Uebungen sec. 1-6
Nov. 18 Mitt.	Grammatik und Uebungen sec. 7-12. Video "Einkaufsbummel"
Nov. 20 Frei.	Wiederholung/Workbook and Lab-Manual. "Alles Gute" . Discussion of composton: Fabel: "Der Lowe un die Maus" from Graded German Reader p. 50-51.

Nov. 23 Mo.	Chapter test Kap. 6
Nov. 25-27	<u>FERIEN DANKFEST !!!!</u>

Nov. 30 Mo.	Kap. 7 Gespräche/Vokab./Erweiterung des Wortschatzes/ Vorbereitung auf das Lesen / dialogue /presentations
Dez. 2 Mitt.	Reading: "Freizeitpläne" Nach dem Lesen / dialogue presentations
Dez. 4 Frei.	Erweiterung des Wortschatzes/cultural notes <u>FOURTH COMPOSITION IS DUE</u> Fabel: "Der Löwe und die Maus"/ dialogue presentations

Dez. 7 Mo.	Review of the course. <u>SEMESTER ABSCHLUSS</u> dialogue presentations
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Dez. 10-11, 14-16 / End of the semester / FINAL EXAMS