

CHN101 ELEMENTARY CHINESE I
FALL 2014
OXFORD COLLEGE ,EMORY UNIVERSITY

INSTRUCTORS:

Xiang Chen 陈香 770784-4576 xchen50@emory.edu

Office: Faculty Trailer (Faculty offices Unit 1) Rm1

Office Hours: Fri.3:00p.m–5:00pm

CHN101 SECTIONS:

CHN101 Oxford	Chen	MWF 9:45am - 10:35am T 9:45am -10:35am	Few Hall CHORAL Humanities Hall CONF
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COURSE DESCRIPTION AND LEARNING OUTCOMES:

Chinese 101 is an introductory course to Standard Mandarin Chinese, the official Chinese spoken language used in Mainland China and Taiwan, and one of the four official languages of Singapore. The course is designed for those with little or no prior knowledge of Mandarin. It aims to develop your basic communicative skills in listening, speaking, reading, and writing. In addition, students will also gain knowledge of common cultural practices, particularly on the following nine topics: greetings, family, dates and times, hobbies, visiting friends, making appointments, studying Chinese, school life and shopping. The learning outcomes for this course are as follows:

Characters	You will be able to explain the meanings of 40 basic radicals. You will also be able to write in correct stroke order approximately 400 simplified Chinese characters.
Listening	You will be able to understand the main contents of simple conversations and narratives on personal lives and daily activities, specifically on the topics introduced in <i>Integrated Chinese, Level 1 Part 1</i> book.
Reading	You will be able to read and understand passages containing approximately 320 vocabulary items and 60 sentence structures studied in this semester; specifically on the topics introduced in <i>Integrated Chinese, Level 1 Part 1</i> book.
Speaking	You will be able to speak about daily activities and provide personal information in Chinese, specifically on the topics introduced in <i>Integrated Chinese, Level 1 Part 1</i> book.
Writing	You will be able to write short paragraphs and short essays providing personal information and describing daily events, specifically on the topics introduced in <i>Integrated Chinese, Level 1 Part 1</i> book.
Knowledge	You will acquire vocabulary, characters, and grammar necessary

to communicate (in writing and speaking) on daily activities and personal information, specifically on the topics introduced in *Integrated Chinese, Level 1 Part 1* book.

Dispositions

A. Cultural awareness:

You will develop an understanding of Chinese culture through the learning of Chinese characters, culturally informative expressions and simply texts, as well as through comparisons of Chinese culture and other cultures.

B. Reflectivity:

You will be able to reflect on personal experiences while learning Chinese language. You will be able to identify your personal learning style and reflect on how this can be used to enhance your language-learning experience.

COURSE MATERIALS

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Textbook. Level, part 1. Simplified character edition. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Online Workbook Student Book Key. Level 1, part 1. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Character Workbook. Level 1, part 1. Third edition. Boston: Cheng & Tsui. 2009. We will use the Character Workbook in print.

Please note that you will purchase a book key for the electronic version of the Workbook, and you will not have the workbook in print. The Workbook of the book key and the Textbook, Character Workbook in print are available in the Oxford Bookstore.

QUIA AND BLACKBOARD:

1. Online Workbook on Quia: <http://iconline.cheng-tsui.com>

Course Code: AXJ644

The Online Workbook of *Integrated Chinese Level 1 Part 1* is powered by Quia, an elearning platform designed for delivering language learning activities to students over the web. It includes the electronic version of the printed workbook plus the workbook audio recordings. This product grants access to the student version of the online workbook. Upon purchasing the book key (and the instructions), you can:

- Access both workbook audio and exercises in one place
- Get immediate feedback for most exercises
- Record many of your answers so that instructors can listen to pronunciation
- Choose partners and practice speaking and listening skills

- Become adept at typing in Chinese

On the first day of class, you will receive an instruction sheet including information on creating a Quia account, entering the book key and course code, and using Quia.

Blackboard: <https://classes.emory.edu>

Chn101 has a course site on Blackboard. On Blackboard, you can find the following:

- Information about instructors and sessions
- This syllabus
- Detailed weekly plans
- Textbook and Workbook audios
- Links to additional resources pertaining to lesson contents
- Links to useful web resources

COURSE PROCEDURES, REQUIREMENTS, AND POLICIES:

Chn 101 will begin with an instruction on Pinyin, the Romanization system for Mandarin Chinese, and Chinese characters; and proceed to lessons One through Nine of the Textbook. Approximately four class sessions will be devoted to each lesson. Simplified characters will be used in the instruction of this course.

1. Attendance and Participation:

Attend class regularly and punctually. Making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. You need to work hard consistently through the semester in order to reach the targeted level of proficiency.

You are allowed four penalty-free absences throughout the semester regardless of reason. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. Please save allowed absences for unexpected illnesses and emergencies!

You are expected to spend approximately two hours a day studying in order to be fully prepared for all class meetings. Daily preparation includes 1) learning the new vocabulary and characters, 2) being able to ask questions about the new lesson, and 3) getting ready for quizzes and tests. In addition, active participation in all class activities is essential for developing language skills and achieving your learning goals.

Participation grade is separate from attendance, so full attendance alone does not guarantee a perfect participation grade. To receive a full participation grade, you are expected to:

- Always be well prepared for class;
- Always be attentive and eager to volunteer;
- Always be enthusiastic in collaborative work;
- Always try to use Chinese with classmates and instructors;
- Show creativity and resourcefulness when using Chinese;

Demonstrate curiosity and open-mindedness towards target and native culture.

2. Quizzes:

There will be a 5-minute daily quiz on vocabulary or sentence structure at the beginning of each class. **No make-up quizzes will be granted under any circumstances.** The four lowest scores (including zero due to tardiness or absence) of your quizzes will be dropped. Additionally, you must stay for the entire class to be considered present. **In other words, if you simply take the quiz and leave, you will receive a grade for the quiz but will be considered as absent.**

3. Tests and Final Oral Exam

There will be a spoken and a written test every two lessons. The tests will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Bi-lesson tests are non-cumulative and will focus on the most recent two lessons you have studied. The final exam is cumulative.

You will be required to take a final oral exam with the instructor. You will be given three topics prior to the exam. In pairs you will be asked to perform a skit about these topics. During the oral exam, you should speak about the topics as naturally as possible without notes. Your teacher will pose questions to your group about one of the topics. Some of the questions you may have practiced already but most of them you will not have seen. Completion of your oral exam will allow your professor to assess your learning outcomes in language skills, knowledge and dispositions.

If you miss a test due to family emergency or medical reasons, you should inform the instructors immediately and make up the test within three days.

4. Assignments

- **Workbook Assignments**

All listening, speaking and reading assignments must be completed online. All writing and grammar exercises must be written by hand and turned in on paper.

You will need to have access to a computer with an Internet connection and a microphone. Listening and reading assignments are graded automatically and feedback is given instantly. Speaking assignments must be recorded on Quia. Your speech will be evaluated on its accuracy of articulation and tones, fluency and naturalness. All grammar and translation assignments will be graded on character correctness and grammatical accuracy.

- **Character Workbook Assignments**

Homework on Character Workbook will be assigned for each lesson. You should follow the stroke orders in the Character Workbook and write them correctly and neatly.

- **About assignment due dates**

All Online assignments are due on the days specified in the lesson plans and on Quia. Any late submission will be recorded automatically as zero. Note that Quia is set to U.S. Eastern Time. Throughout the course of the semester, we will accept two late submissions on Quia and will randomly give two effort grades for online assignments; however, we will not grant any exceptions to any of the course requirements on individual basis.

All hand-written assignments (Character Workbook, Workbook grammar and translation exercises) are also due **in class** on the dates specified in the lesson plan and on Quia. One day delay will result in 50% deduction of the grade. Assignments with further delay will not be accepted and will be recorded as zero.

TUTORING PROGRAM:

Tutoring is available for this course. During a session you can review course content, master basic concepts and develop more advanced skills under the guidance of a fellow student.

Your attendance and active participation in the tutoring sessions will be given the bonus.

The tutor's name is Emily, her email is xintong.zhao@emory.edu

Tutoring time is from 6:30p.m to 9:30p.m on Tuesday and Thursday.

ASSESSMENT CRITERIA:

Attendance	5%
Class Participation	10%
Quizzes	15%
Online Assignments (Listening, Reading, Speaking)	15%
Grammar and Translation Assignments (Hand written)	10%
Character Workbook Assignments	5%
Bi-Lesson Tests (Oral test +Written Test)	25%
Final Oral Exam	15%

93-100	A	89-92	A-	86-88	B+	82-85	B	79-81	B-
76-78	C+	73-75	C	70-72	C-	65-69	D	0-64	F

SCHEDULE (SUBJECT TO CHANGE)

Dates/Times	Class Contents
Wednesday, 8/27	Introduction to the course
Friday, 8/29	Introduction – Pinyin and characters
Tuesday, 9/2	Introduction – Pinyin and characters

Wednesday, 9/3	Introduction – Pinyin and characters
Friday, 9/5	Introduction – Pinyin and characters
Monday, 9/8	Introduction – Pinyin and characters
Tuesday, 9/9	Introduction – Pinyin and characters
Wednesday, 9/10	Introduction – Pinyin and characters
Friday, 9/12	Lesson 1
Monday, 9/15	Lesson 1
Tuesday, 9/16	Lesson 1
Wednesday, 9/17	Lesson 1
Friday, 9/19	Lesson 2
Monday, 9/22	Lesson 2
Tuesday, 9/23	Lesson 2
Wednesday, 9/24	Lesson 2
Friday, 9/26	Test 1 Oral
Monday, 9/29	Test 1 Written
Tuesday, 9/30	Lesson 3
Wednesday, 10/1	Lesson 3
Friday, 10/3	Lesson 3
Monday, 10/6	Lesson 3
Tuesday, 10/7	Lesson 4
Wednesday, 10/8	Lesson 4
Friday, 10/10	Lesson 4
Wednesday, 10/15	Lesson 4
Friday, 10/17	Test 2 Oral
Monday, 10/20	Test 2 Written
Tuesday, 10/21	Lesson 5
Wednesday, 10/22	Lesson 5
Friday, 10/24	Lesson 5
Monday, 10/27	Lesson 5
Tuesday, 10/28	Lesson 6
Wednesday, 10/29	Lesson 6
Friday, 10/31	Lesson 6
Monday, 11/3	Lesson 6
Tuesday, 11/4	Test 3 Oral
Wednesday, 11/5	Test 3 Written
Friday, 11/7	Lesson 7
Monday, 11/10	Lesson 7
Tuesday, 11/11	Lesson 7
Wednesday, 11/12	Lesson 7
Friday, 11/14	Lesson 8
Monday, 11/17	Lesson 8
Tuesday, 11/18	Lesson 8
Wednesday, 11/19	Lesson 8
Friday, 11/21	Test 4 Oral
Monday, 11/24	Test 4 Written

Tuesday, 11/25	Lesson 9
Monday, 12/1	Lesson 9
Tuesday, 12/2	Lesson 9
Wednesday, 12/3	Lesson 9
Friday, 12/5	Review
Monday, 12/8	Preparation for oral exam
Tuesday, 12/9	Oral exam

HONOR CODE:

Upon every individual who is a part of Oxford College, Emory University falls the responsibility for maintaining in the life of Emory a standard of unimpeachable honor in all academic work. The Honor Code of Oxford College is based on the fundamental assumption that every loyal person of the University not only will conduct his or her own life according to the dictates of the highest honor, but will also refuse to tolerate in others action which would sully the good name of the institution. **Academic misconduct is an offense generally defined as any action or inaction which is offensive to the integrity and honesty of the members of the academic community.**

The Honor Code, a list of offenses and the Honor Council process may be found at:
<http://oxford.emory.edu/academics/student-services/student-honor-code/>