

Course Outline for KIN 51

PRE-SEASON TRAINING - SWIMMING & DIVING

Effective: Fall 2019

I. CATALOG DESCRIPTION:

KIN 51 — PRE-SEASON TRAINING - SWIMMING & DIVING — 1.00 - 2.00 units

This course is designed to give student-athletes participating in intercollegiate swimming and diving the opportunity to enhance fitness levels and skills prior to competition season. Course content will include technique, aerobic conditioning, race specific training, and dryland/weight training.

1.00 - 2.00 Units Lab

Strongly Recommended

KIN SW3 - Swimming 3

Grading Methods:

Letter or P/NP

Discipline:

	<u>MIN</u>	<u>MAX</u>
Lab Hours:	54.00	108.00
Total Hours:	54.00	108.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4

III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering this course, it is strongly recommended that the student should be able to:

A. KINSW3

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Demonstrate a specific stroke drill with a stated objective
- B. Generalize aerobic training methods
- C. Employ a pre-season weight program using principles of overload and progression
- D. Summarize the benefits of alternative activities to swim training
- E. Explain the benefits of using the dry board and trampoline to increase performance for springboard diving.

V. CONTENT:

- A. Overview of the off-season
 - 1. Goal Setting for pre-season
- B. Technique and efficiency
 - 1. Drilling
 - a. Freestyle
 - b. Backstroke
 - c. Breaststroke
 - d. Butterfly
 - 2. Stroke count
- C. Conditioning
 - 1. Establishing an aerobic base
 - 2. Threshold
 - 3. Race Pace
 - 4. Stroke specific training
 - 5. Individual Medley training
- D. Weight Training
 - 1. Progression
 - 2. Overload
- E. Alternative Conditioning Activities
 - 1. Water Polo
 - 2. Ultimate Frisbee
 - 3. Basketball
- F. Diving

1. 1 meter
2. 3 meter
3. Trampoline
4. Dry Board

VI. METHODS OF INSTRUCTION:

- A. **Demonstration** - Drills and technique
- B. **Simulations** - Competition situations
- C. **Demonstration** - Diving
- D. **Critique** - Efficiency
- E. **Individualized Instruction** - Stroke specific work. Also, diving.
- F. **Discussion** - Training methodologies. Benefits of strength training and dryland activities.

VII. TYPICAL ASSIGNMENTS:

- A. Student will participate in all activities of the course
- B. Student will perform skills/drills to enhance efficiency
- C. Student will participate in weight training/dryland activities to enhance overall fitness
- D. Student will learn a progressively more complex diving list
 1. 1 meter
 2. 3 meter

VIII. EVALUATION:

Methods/Frequency

- A. Class Participation
- B. Class Performance
- C. Final Class Performance

IX. TYPICAL TEXTS:

1. National Collegiate Athletic Association (2011). *2012-2013 NCAA Men's and Women's Swimming and Diving Rules*. Indianapolis, Indiana: NCAA.
2. Hannula, D and Thornton, N (2012). *The Swim Coaching Bible, Volume II*. Champaign, Illinois: Human Kinetics.

X. OTHER MATERIALS REQUIRED OF STUDENTS: