

Course Outline for ASL 2A
AMERICAN SIGN LANGUAGE III
Effective: Fall 2003

I. CATALOG DESCRIPTION:

ASL 2A — AMERICAN SIGN LANGUAGE III — 3.00 units

Further development of American Sign Language (ASL) receptive/expressive skills and knowledge learned in Sign Language 1B. Emphasis on conversational skills in functional situations, continued vocabulary expansion and knowledge of deaf culture and the deaf community. Prerequisite: Sign Language 1B (completed with a grade of "C" or higher).

3.00 Units Lecture

Prerequisite

ASL 1B - American Sign Language II
with a minimum grade of C

Grading Methods:

Discipline:

	MIN
Lecture Hours:	54.00
Total Hours:	54.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering the course a student should be able to:

A. ASL1B

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. demonstrate the ability to locate things around the house;
- B. demonstrate the ability to make suggestions, requests, and register complaints;
- C. demonstrate the ability to exchange personal information;
- D. demonstrate the ability to interact with the Deaf Community and its culture.

V. CONTENT:

- A. Language Functions
 - 1. Locating items around the house
 - a. Giving reason/making request
 - b. Asking where
 - c. Giving specific locations
 - d. Correcting and confirming information
 - e. Opening conversations
 - 2. Making suggestions/requests and registering complaints
 - a. Making suggestions
 - b. Making requests
 - c. Complaining about others
 - d. Asking for permission
 - e. Expressing concerns
 - f. Decling/explaining why
 - g. Agreeing with conditions
 - h. Agreeing with shortcoming
 - i. Asking for clarification
 - 3. Exchanging personal information
 - a. Asking and telling when
 - b. Telling about life events
- B. Grammar Functions
 - 1. Locating items around the house
 - a. Topic-comment structure
 - b. Weak hand as reference
 - c. Locative classifiers

- d. Yes/no questions
 - e. Wh-questions
 - f. Ordinal numbers
- 2. Making suggestions/requests and registering complaints
 - a. Recurring time signs
 - b. Continuous time signs
 - c. Temporal aspect:
 - 1. Recurring, Continuous
 - d. Inflecting verbs
 - e. Role shifting
 - f. Conditional sentences
 - g. Clock numbers
- 3. Exchanging personal information
 - a. When clauses
 - b. Phrasing for sequencing events
 - c. Contrastive structure
- C. Cultural Functions
 - 1. Cultural and social aspects of ASL, and the Deaf Community in the United States
 - 2. History of ASL in the United States and abroad
 - 3. Implications of Deafness in a hearing society

VI. METHODS OF INSTRUCTION:

- A. **Audio-visual Activity** -
- B. **Demonstration** -
- C. **Lecture** - dialogues, ASL stories and games
- D. **Observation and Demonstration** - Skills demonstration and practice
- E. **Classroom Activity** - Classroom practice/group assignments

VII. TYPICAL ASSIGNMENTS:

- A. Methods 1. Exams 2. Quizzes 3. Participation in group activities/classroom assignments 4. Homework assignments 5. Demonstration of signing skills/presentations B. Frequency 1. End of unit quizzes 2. End of unit skills demonstrations 3. Mid-term exam 4. Final exam

VIII. EVALUATION:

A. **Methods**

- 1. Exams/Tests
- 2. Quizzes
- 3. Class Participation
- 4. Home Work

B. **Frequency**

- 1. End of unit quizzes
- 2. End of unit skills demonstrations
- 3. Mid-term exam
- 4. Final exam

IX. TYPICAL TEXTS:

- 1. Smith, Lentz, and Mikos. *Signing Naturally – Level 2.*, Dawn Sign Press, 0.
- 2. Cokely, Baker-Shank. *American Sign Language: A Student Text.*, -, 0.
- 3. Cassell, Azure, et al.. Bravo ASL! Student Workbook. -, 2000.
- 4. Paper and writing instruments
- 5. VCR to view videotapes

X. OTHER MATERIALS REQUIRED OF STUDENTS: