

**Psychology 100: Introduction to Psychology
Fall 2012**

Instructor

Jennifer McGee

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Class

11:50-1:30 Seney Hall 412

3:30-5:10 Humanities 206

Office: Branham Annex, Room #4

Office Hours: Tu/Th 1:45-2:45 by appt only. Skype and IM office hours also available

* Please do not send email to Learnlink.

REQUIRED TEXT

- Lilienfeld, S., Lynn, S., Namy, L., & Woolf, N. (2011). *Psychology: from inquiry to understanding*. 2e. Boston: Pearson Education, Inc.

COURSE DESCRIPTION

This class is designed to give you a brief look at many different topics within the field of psychology. Among the topics we will cover are: gathering data on the causes and correlates of behavior, examples of research findings from the major subareas of the field, and using psychological knowledge to improve the quality of our lives. This survey of psychology will acquaint you with the major concepts and terminology of the discipline and give you a better understanding of self and others. I hope it will make you want to learn more about psychology and have you asking "What's the evidence?" each time you encounter statements about behavior. Last of all, it should be fun and interesting!

COURSE GOALS

- To become aware of the major psychological approaches to the study of behavior.
- To become aware of the major aspects of behavior investigated by psychologists.
- To become familiar with the theories and contributions of major figures in the field.
- To become familiar with major research findings and theories of the field.
- To become conversant in the unique language of psychology.
- To learn the methodology of psychology and its limitations.
- To learn how to locate, read and evaluate psychological resources.
- To become an informed consumer of psychological information.
- To gain self-understanding and a greater understanding of others.
- To recognize ways to apply psychological findings to everyday life.
- To learn to appreciate the necessity of a multi-level explanation of behavior.

Common Courtesy

Please use common courtesy in all your decisions. I promise to spend my time designing these classes to be helpful, engaging and as entertaining as possible. I realize you might prefer to be doing almost anything else, but this class is designed to give you a basic understanding of many topics you will encounter in your classes later on. So please respect your fellow students, yourself, and me. Likewise, I will treat you, your schedules, and your concerns with respect and common courtesy.

Accommodations

Students who require accommodations for physical and/or learning challenges should present appropriate documentation before the end of the second week of class, and plan to meet with me individually to discuss accommodations. Your accommodations are YOUR responsibility. Failure to set up an alternate test time within 2 weeks of the exam could mean the loss of accommodations.

Honor code

- Improperly placing students' names on assignments or class exercises, or asking other students to write your name on assignments/exercises to which you did not contribute will also be considered violations of the Emory Honor Code.
- Possession of course exams, lab exercises, or homework assignments that are not yours, or from previous classes, will also be in violation of Emory's Honor Code.
- During exams, looking at other student's exam or discussing exam questions will also be considered violations of the Emory Honor Code.
- Memorizing long passages of someone else's work and using that information to answer an essay question on an exam is not acceptable. You must always cite your sources if the idea is not your own.
- Using any source of information (prepared notes, your phone, the internet) that is not given to you by the instructor to complete an exam is a violation of the Emory Honor Code.
- These are only highlights of the university code. Please read the code in its entirety. You will be required to sign a pledge stating that you have read the honor code and that you abide by it in its entirety.

For a copy of Emory University's Honor Code:

http://www.college.emory.edu/current/standards/honor_code.html

Attendance

- Attendance is NOT required. However, I will have opportunities to earn extra credit as well as surprise quizzes during class. These are NOT available for make up unless you have an excused absence. Illnesses require a doctor's note.
- You are expected to be present for both exams. If you are sick and think what you have is contagious and therefore, you cannot attend the scheduled exam you must email me prior to the exam AND have a doctors note that is dated for the day of the exam. You will have one opportunity for a make-up exam. Failure to contact me prior to missing an exam will result in a zero for that grade with no opportunities for make-up.

Grading

There will be three **exams** worth 100 points each. The intent is not to be cumulative; however, some concepts or vocabulary from other sections may be required knowledge for later exams. The third exam will take place on the scheduled final exam date.

There will be three in class **quizzes** worth 10 points each. These quizzes will cover the assigned readings and will take place in the first 5 minutes of class. Unless you have an excused absence, you will not be able to make up these quizzes if you are absent or late to class. These quizzes will NOT be scheduled.

There will be a few short **assignments** that will be worth a total of 70 points. More information will be given as these are assigned. You may turn in your assignments up to 3 days late for a maximum of half credit. "Late" is

defined as any paper turned in 15 minutes or more past the stated time due. Assignments **must** be turned in via Blackboard. They may be copy & pasted directly into Blackboard or you may upload a Microsoft Word document. Emails and other file formats **WILL NOT BE ACCEPTED FOR CREDIT**.

There will also be opportunities for **extra credit**. You may earn a total of 15 points of extra credit.

The class is graded on a points system where you can earn a total of 400 points. 300 come from the exams, 30 from the quizzes, and 70 from the assignments. There will be NO rounding up.

372 and above	A
360 to 371.99	A-
348 to 359.99	B+
332 to 347.99	B
320 to 331.99	B-
308 to 319.99	C+
292 to 307.99	C
280 to 291.99	C-
268 to 279.99	D+
240 to 267.99	D
0 to 239.99	F

Additional

- I reserve the right to change or amend this syllabus.
- Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education

Class	Topic	Pages	Assignment
8/30	Introduction		#1 assigned
9/4	What is Psychology?	Chapter 1	
9/6	How do we study psychology?	Chapter 2	#1 due; #2 assigned
9/11	The building blocks of the brain & the CNS	Chapter 3 (84-105)	
9/13	How the brain interacts with the body	Chapter 3 (105-117)	#2 due
9/18	What is sight?	Chapter 4 (124-147)	
9/20	How do we hear? Smell? Taste? Sense?	Chapter 4 (147-159)	
9/25	To sleep, perchance to dream	Chapter 5 (165-185)	
9/27	Exam 1	Exam 1	

10/2	Basics of learning	Chapter 6 (200-222)	
10/4	More complex forms of learning	Chapter 6 (223-232)	
10/9	What is memory? & Mid course evals	Chapter 7 (242-263)	#3 assigned
10/11	Biology of memory and false memories	Chapter 7 (263-279)*	
10/16	FALL BREAK		
10/18	What are motivators and why do they work?	Chapter 11 (422-450)	#3 due
10/23	Drugs and consciousness	Chapter 5 (186-195)	#4 assigned
10/25	Illicit drugs		
10/30	What is emotion?	Chapter 11 (404-421)	#4 due
11/1	Exam 2	Exam 2	#5 assigned
11/6	How other people can shape your behavior	Chapter 13 (492-520)	
11/8	Attitudes of social beings	Chapter 13 (520-534)	
11/13	Personality	Chapter 14	
11/15	Personality	Chapter 14	#5 due
11/20	*No Class*		
11/22	THANKSGIVING		
11/27	What is mental illness?	Chapter 15 (582-597)	#6 assigned
11/29	What are the different types of mental illness?	Chapter 15 (597-626)	
12/4	How is mental illness treated?	Chapter 16	
12/6	How is mental illness treated & Course Evals	Chapter 16	#6 due
12/11	WRAP UP		

Final exam: For the 11:50-1:30 class the final will take place on Tuesday Dec 18th from 7pm-10pm
For the 3:30-5:10 class the final will take place on Thursday Dec 13th from 2pm-5pm

****Please check your schedules NOW and let me know if you have 3 exams on your scheduled day so we can arrange a solution. You will need to bring me a copy of your schedule. You will not be able to re-schedule the final exam for travel reasons.**