

Psychology 210: Adult Psychopathology Dr. Ken Carter Spring 2002

Instructor:	Kenneth Carter, PhD Associate Professor of Psychology	Office:	Seney Hall 214A
Phone:	770-784-8439	Office Hours	I'm in my office most every day between 9am and 5pm.
E-mail	kcart01@emory.edu	Drop-in consultation hours	You can drop in anytime between 10:30 and 11:30. If you need to see me at another time, just catch me before or after class and we can make an appointment.
		Review Sessions	Every other Thursday from 2-3pm

TEXT:

Abnormal Psychology 2/e by Barlow/Durand

INTERNET RESOURCES:

Learning Styles Questionnaire http://www.ncsu.edu/effective_teaching/ILSdir/ilsweb.html

COURSE DESCRIPTION

The purpose of the course is to introduce you to the field of adult psychopathology. A goal of the class is to emphasize the development of critical thinking skills and to prepare you to be a cautious and analytical consumer of information that proclaims to be scientific or based on research

COURSE OBJECTIVES

In accordance with the National Guidelines and Suggested Learning Outcomes for the Undergraduate Psychology Major (APA 2001) this course is designed to help develop and improve your critical thinking skills. You should leave this course with cognitive tools that can provide you with specific strategies for inquiry and well-reasoned thought.

COURSE OBJECTIVES

1. To become more knowledgeable about criteria used to classify behavior as abnormal as well as diagnostic criteria for various psychological disorders.
2. To understand how multiple factors interact to influence the development of psychological disorders.
3. To develop a basic understanding of the methods used and the kinds of information gathered in clinical assessments.
4. To increase awareness of cultural and personal biases toward individuals diagnosed with psychological disorders and how these biases can influence diagnoses, treatments, and outcomes.
5. To acquire basic knowledge related to prevention strategies and current treatment options for various psychological disorders.
6. To develop an understanding of some of the legal and ethical issues involved in providing mental health services.

You will accomplish the above by attending class, participating in discussions and group exercises, reading course materials, completing assignments, attending to videos, asking questions, and studying for and taking exams.

Course Syllabus (cont.)

REQUIREMENTS:

There are two regularly scheduled exams and 12 diagnostic quizzes. The assignments are discussed below in greater detail.

TESTS There will be 200 points on exam 1 (Feb 9th), 300 points on exam 2 (March 21) and 400 points on exam 3 (during finals). The test items will be taken primarily from class material, but you can expect some test questions on reading material, films, or any class activity. If you feel that the answer you chose for a test question is better than the correct answer, submit your case in **WRITING** to me (after a 24 hour "cool down" period). Make up exams (all essay) will be allowed **ONLY** for officially excused absences when notice has been provided to me in advance of the exam.

Exam 1 will cover chapters 1-4, 16

Exam 2 will cover chapters 1-7

Exam 3 will cover chapters 1-7, 8, 10, 12, and 13

DxQUIZZES There will be 12 quizzes in which you will have to diagnose a client from a case using DSM-IV criteria. These will be scattered throughout the semester (mostly on Thursday's). The case examples will come from any disorder that we have covered in class (so far) or in the readings. These quizzes are intended to reinforce class material and keep you on your toes. They will be worth 10 points each. I will not allow you to make up a quiz, but I'll drop your lowest 2 quiz grades. Collectively, quiz grades will be worth up to 100 points.

EXTRA CREDIT.

There is only one extra credit opportunity. During the first 3 weeks of class, please drop by my office for a "get acquainted visit." I would like to find out what your interests and plans are. This visit will count as 3 extra credit bonus points. You may only do this once. If you have a regularly scheduled class during my drop-in times, catch me at a review session or make an individual appointment with me.

EVALUATION:

The final grade will be based on EXAM 1 (200 points), EXAM II (300 points), and EXAM III (400) 10 DX QUIZZES (100 points) for a total of 1000 points. A letter grade will be assigned to the TOTAL points accumulated during the semester. The following chart shows the MINIMUM points needed for the grade associated with it.

A 900	B 800	C 700	D 600	F Fewer than 599
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COURSE POLICIES

SUBJECT TO CHANGE

The class outline on the following page should be considered very fluid. Any and all of the dates, topics, values, and assignments listed are subject to change by the instructor. In fact, some changes are very typical for my courses as circumstances warrant. Some topics may take longer to cover than anticipated while others may require less time; each class is different. Every effort will be made to follow the outline and policies on this syllabus. However, if the class is particularly interested in a given topic, I may decide to spend more time on it, or if the class is interested in a topic not assigned, I may decide to include it. You will be notified of any changes that become necessary due to unforeseen circumstances.

STATEMENT OF ACADEMIC INTEGRITY

Academic integrity includes a commitment to not engage in or tolerate acts of falsification, misrepresentation or deception. Violation of academic integrity in this course includes plagiarizing (submitting the work of another person as your own) and tampering with the work of another student. All students are expected to act with civility, personal integrity; respect other students' dignity, rights and property; and help create and maintain an environment in which all can succeed through the fruits of their own efforts. An environment of academic integrity is requisite to respect for self and others and a civil community.

All work done in this class is subject to the Oxford College Honor Code. Work produced through academic misconduct (e.g., cheating on exams, plagiarism) will be dealt with according to the policies of the Honor Code and will result in a failing grade for the entire course. Unless I tell you otherwise, all work in the course should be done on your own. Please note that exams may not be removed from the exam room or copied at any time. Cheating is a very serious matter and will not be taken lightly. The College imposes serious penalties for breaches of academic honesty and all cases of suspected breaches of honesty will be reported. Please <http://www.emory.edu/OXFORD/CampusLife/honor.html> for more details on the honor code.