

Psychology 111: Introduction to Psychology II: Development, Social Behavior and Individual Differences Fall 2015

Instructor: Ho Jin Kim, Ph.D., hojin.kim@emory.edu
Class Time: Tuesday & Thursday 3:30-5:10PM (Language Hall 201)
Office Hours: Monday 9:00-11:00AM (Seney Hall 317)
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Course Overview and Description

This course introduces students to a broad overview of social psychology, and social and emotional development, personality measurement and theory, psychopathology, and therapeutic interventions. In addition, students will also be introduced to basic experimental designs and other research methods used in the field of psychology as well as various approaches to treatment and therapy.

Required Textbook

Wade, C., Tavis, C., & Garry, M. (2013). *Psychology* (11th ed.). Pearson.

Grading Scale

The final course grade will be based on your scores on all of the course requirements. Grades will be assigned according to the following grading scale:

100% - 93% = A	89% - 87% = B+	79% - 77% = C+	69% - 60% = D
92% - 90% = A-	86% - 83% = B	76% - 73% = C	below 60% = F
	82% - 80% = B-	72% - 70% = C-	

Graded Materials

Assignment	Points
Quizzes	20 (4 x 5)
Exams	120 (40 x 3)
Group Literature Review Presentation	50
Attendance and Participation	10
Total	200

Quizzes (10%): Beginning in Week 3, a total of 5 quizzes will be conducted throughout the semester. **Your lowest quiz score will be automatically dropped.** In other words, your best 5 of 6 quiz scores will be counted toward your final grade. Each quiz consists of 4 multiple-choice questions based on course materials in the previous weeks. The specific quiz content will be announced one week prior to each quiz. **Quizzes will be administered during the first 5 minutes of class. There are no makeup quizzes.**

Exams (60%): There are a total of 3 non-cumulative exams throughout the semester. Each exam consists of 40 multiple-choice questions. Exam questions will be primarily based on lecture materials with a few additional questions from textbook readings and video clips presented in class. On exam days, **be sure to come to class on time because**

no additional exams will be passed out once someone has submitted his/her completed exam. There are no makeup exams.

Group Topic Research Presentation (25%): This assignment is designed for students to gain insight regarding the real-world research conducted in the field of social, developmental, and clinical psychology. Students will be required to work in small groups. **The presentations will take place between 12/1 and 12/8.** Each group will choose a topic covered during the semester. The articles will be posted on the course website one week before its scheduled presentation date. More information regarding this assignment will be announced in Week 2. Students must be present on the day they are scheduled to present. **No makeup presentations will be given under any circumstances.**

Attendance and Participation (5%): Attendance is an essential part of your successful completion of the course, thus it will be taken at the beginning of every class. Remember that you are important in this classroom. Therefore, **three or more absences** are unacceptable and will have a significant impact on your final grade. If there are extenuating circumstances pertaining to an absence and you have documentation of these circumstances, please discuss this with me immediately.

Common Courtesy

Professional behavior is expected. Demonstrate courtesy and respect for the instructor and other students during class. The instructor reserves the right to eject anyone from the classroom during lectures or during exams who is not demonstrating appropriate professional behavior. Moreover, students are expected to show respect for the opinions and views of the others that are expressed in class. Also, **be sure to turn off or silence your cell phone during class.**

Academic Integrity

Professional behavior also includes adhering to the [The Student Honor Code of Oxford College](#).

- Improperly placing students' names on assignments or class exercises, or asking other students to write your name on assignments/exercises to which you did not contribute will also be considered violations of the Emory Honor Code.
- Possession of course exams, lab exercises, or homework assignments that are not yours, or from previous classes, will also be in violation of Emory's Honor Code.
- During exams, looking at other student's exam or discussing exam questions will also be considered violations of the Emory Honor Code.
- Using any source of information (prepared notes, your phone, the internet) that is not given to you by the instructor to complete an exam is a violation of the Emory Honor Code.
- Memorizing long passages of someone else's work and using that information to answer an essay question on an exam is not acceptable. You must always cite your sources if the idea is not your own.

Infractions of the honor code will result in a zero for the assignment/exam and will be referred to the honor council.

E-mail Policy

Make sure that the subject line of your email contains the course number (**Psyc111**). You **MUST** identify yourself somewhere in the email; otherwise, I cannot guarantee that I will respond to your email promptly. I will respond to most emails within 24 hours, except for the weekends.

Students with Learning Disabilities

Any student who has a need for accommodation based on the impact of a disability should contact the instructor privately to discuss the specific situation as soon as possible. Please provide me with appropriate documentations by the end of the second week of semester, and plan to meet with me individually to discuss details regarding accommodations.

Course Schedule

DATE	TOPIC	READING/ASSIGNMENT
Thu, Aug 27	Syllabus/Course Overview	
Tue, Sep 1	What is Psychology?	Chapter 1
Thu, Sep 3	Basic Research Methods in Psychology	Ch. 2
Tue, Sep 8	Basic Research Methods in Psychology (cont'd)	
Thu, Sep 10	QUIZ 1 Genes and Environment	Ch. 3
Tue, Sep 15	Behaviors in Social and Cultural Context	Ch. 8
Thu, Sep 17	Behaviors in Social and Cultural Context (cont'd)	
Tue, Sep 22	Learning to walk	
Thu, Sep 24	QUIZ 2 Perceptual Development during Infancy	Ch. 6
Tue, Sep 29	Language Acquisition/Development	Ch. 13
Thu, Oct 1	Moral Development	Ch. 13
Tue, Oct 6	EXAM 1	
Thu, Oct 8	Attachment / Social and Emotional Development during Infancy	Ch. 13
Tue, Oct 13	NO CLASS: Fall Break	
Thu, Oct 15	Discuss topics for group literature presentation	
Tue, Oct 20	Personality and Identity	Ch. 14
Thu, Oct 22	QUIZ 3 / Personality and Identity (cont'd)	
Tue, Oct 27	Motivation	Ch. 12

Thu, Oct 29	Emotion, Stress, and Health	Ch. 11
Tue, Nov 3	EXAM 2	
Thu, Nov 5	QUIZ 5 Psychological Disorders	Ch. 15
Tue, Nov 10	Psychological Disorders (cont'd)	
Thu, Nov 12	Approaches to Treatment and Therapy	Ch. 16
Tue, Nov 17	Approaches to Treatment and Therapy (cont'd)	
Thu, Nov 19	Final Preparation of Group Presentations	
Tue, Nov 24	EXAM 3	
Thu, Nov 26	NO CLASS: Thanksgiving Recess	
Tue, Dec 1	QUIZ 6 Group Literature Review Presentations	
Thu, Dec 3	Group Literature Review Presentations	
Tue, Dec 8	Group Literature Review Presentations Closing Remarks & Evaluative Feedback	