

COURSE SCHEDULE:

AUG. 31 FRI INTRODUCTION TO THE COURSE

3 MON LABOR DAY HOLIDAY

5 WED WHAT IS SOCIOLOGY?

7 FRI WHAT IS SOCIOLOGY?

10 MON THEORIES IN SOCIOLOGY

12 WED THEORIES IN SOCIOLOGY

14 FRI THE ELEMENTS OF SOCIAL STRUCTURE

17 MON THE ELEMENTS OF SOCIAL STRUCTURE

20 WED **QUIZ#1**

22 FRI **PANEL #1**

24 MON SOCIALIZATION

26 WED SOCIALIZATION

28 FRI DEVIANCE

OCT. 1 MON DEVIANCE

4 WED **PANEL #2**

5 FRI RELIGION AS A SOCIAL INSTITUTION

8 MON **QUIZ #2**

10 WED GENDER ISSUES

12 FRI CLASS WILL NOT MEET

15 MON FALL BREAK

17 WED CLASS WILL NOT MEET

19 FRI CLASS WILL NOT MEET

22 MON GENDER ISSUES

24 WED GENDER ISSUES

26 FRI **PANEL #3**

29 MON RACE RELATIONS IN THE U.S.

31 WED RACE RELATIONS IN THE U.S.

NOV 2 FRI VIDEO – ETHNIC IMAGES

5 MON RACE RELATIONS IN THE U.S.

7 WED **PANEL #4**
 10 FRI **QUIZ #3**

12 MON AGING IN AMERICA
 14 WED AGING IN AMERICA
 16 FRI CLASS WILL NOT MEET

19 MON AGING IN AMERICA
 21 WED EDUCATION AS A SOCIAL INSTITUTION
 23 FRI THANKSGIVING HOLIDAY

26 MON EDUCATION AS A SOCIAL INSTITUTION
 28 WED ISSUES IN SOCIAL STRATIFICATION
 30 FRI ISSUES IN SOCIAL STRATIFICATION

3 MON ISSUES IN SOCIAL STRATIFICATION
 5 WED **PANEL #5**
 7 FRI CLASS WILL NOT MEET

10 MON OPEN DATE

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INSTRUCTOR: DR. MICHAEL McQUAIDE
OFFICE: 308 SENEY HALL
OFFICE HOURS: MWF 10:30-12:00/2:30-4:00PM TTH 2:30-4PM
IT IS BEST TO MAKE AN APPOINTMENT.
PHONE: 48321

READING ASSIGNMENTS:

WEEK 1:	1; BERGER, P. 3	
WEEK 2:	2; MILLS, P. 19	QUIZ #1 MATERIAL
WEEK 3:	3	
WEEK 4:	4	
WEEK 5:	5; ZIMBARDO, P. 283	QUIZ #2 MATERIAL
WEEK 6:	6; ROSENHAN, P. 289	
WEEK 7:	13	
WEEK 8:	11	
WEEK 9:	9	
WEEK 10:	8; MARTIN & HUMMER, P. 353	QUIZ #3 MATERIAL
WEEK 11:	RITZER, P. 492	

WEEK 12: 10
WEEK 13: 12
WEEK 14: 7; KOZOL, P. 321
WEEK 15: 14; GANS, P. 314

GRADING POLICY:

FOUR EXAMS COUNT 20 POINTS EACH	80 POINTS
PANEL PRESENTATION COUNTS 15 POINTS	15
IN-CLASS PARTICIPATION COUNTS 5 POINTS	<u>5</u>
	100 POINTS

ATTENDANCE POLICY:

YOU ARE LIMITED TO THREE CUTS IN THIS COURSE. EACH ABSENCE AFTER YOUR THIRD CUT WILL COST YOU ONE POINT FROM YOUR FINAL SCORE. BEING ABSENT/LATE ON A PANEL PRESENTATION DAY WILL COST YOU THREE POINTS FROM YOUR PANEL SCORE.

CLASS STARTS PROMPTLY AT FIVE MINUTES AFTER THE HOUR. COMING TO CLASS LATE WILL NOT BE TOLERATED!

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TEXTS:

SOCIOLOGY, 7TH EDIT. CALHOUN, LIGHT, & KELLER
DOWN TO EARTH SOCIOLOGY, 11TH EDIT. HENSLIN

PURPOSE:

This course will provide each student with an opportunity to increase their understanding of:

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex dynamic interplay between the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and functions of the family
- the increasing concern for ethical standards in public life

- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chances

AND

Demonstrate skill in written communication

Demonstrate skill in oral communication

EXPECTED RESULTS:

Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals stated above.

ASSESSMENT PROCEDURES:

Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as a part of their evaluation in this course. Each student's exam will be judged against standards of logical and accurately organized material, and precise use of the language.

In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, and style of presentation.

USE OF ASSESSMENT FINDINGS:

Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.

HONOR CODE

All aspects of this course are governed by the Oxford College Honor Code as is articulated on pages 94-97 of the 2001-2002 College Catalog.