

OXFORD COLLEGE OF EMORY UNIVERSITY
Fall 2009

Music 300V: Oxford Chamber Ensemble

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Welcome to Music 300V: Oxford Chamber Ensemble and the study of chamber music in performance. It is your responsibility to read this syllabus, retain it for reference, and follow all course policies. The College Honor code governs all of your work for this course.

Class meets on Wednesday from 3:30-5:30 p.m. in the Chorale Rehearsal room. The Theory Practice Service Learning component of the course will meet TBA depending on your placement. You will play and assist at rehearsals of the Newton County Community Orchestra directed by Mrs. Arlene Woods or the Newton County Community Band directed by Mr. T.K. Adams.

Course Goals

The successful student in this course will have achieved:

- mastery of the basic technical skills required for playing in a chamber group
- improvement in individual instrumental performance
- enhancement of the aesthetic sense through the appreciation of beauty in music
- development of essential qualities of leadership including self-confidence, poise in public presentation, the ability to work in coordination with others, and the ability to guide the learning of others

Course Content

The class explores the most pedagogically sound instrumental techniques and selected chamber music repertoire from the Western classical, folk, ethnic, and popular traditions.

Assessment of Student Learning

The grading system is “plus-minus” and is based on a 200-point system. You are graded on your progress in achieving the goals of the course.

Class attendance and participation with concentration (50 points)

Rehearsal attendance (including meeting call times) (50 points)

Concert performances (including meeting call times) (50 points)

Playing competence (including correct intonation, mastery of melody and rhythm, growth in sight-reading skill, and understanding and interpretation of musical scores) (20 points)

Reflective essays (20 points) Minimum length is 300 words typewritten. Explain what you did in your TPSL session and comment on its relationship to work done in class. Indicate the word count at the top of the page.

Self-evaluation essay (10 points) Minimum length is 600 words typewritten. Explain how and to what extent you have achieved the course goals. Describe in detail what you learned and how you believe you learned. Compare your knowledge and skills at the end of the course with those at the beginning. If you had a particular learning obstacle, explain how you overcame it. If you learned something beyond the written course goals, describe this. Indicate the word count on the first page.

GRADING SCALE

Points earned	Grade
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190	A
180	A-
175	B+
170	B
160	B-
155	C+
150	C
140	C-
130	D
Below 130	F

Course Policies

The successful student will come to class well prepared. You must bring your folder of music and a pencil with eraser. It is your responsibility to attend class, ask questions, participate in rehearsals, to practice, and to find out about work missed because of absence. Students requesting accommodations under the Americans with Disabilities Act must present the required documentation to the professor before any accommodation can be made.

TPSL reflective essays are due in class each Wednesday following a TPSL session **in hard copy**. The self-evaluation essay is due **in hard copy on Monday, December 7 at 5 p.m.** Extensions may be requested, but this must be done before the due date. Late papers will lose 5 points per day. **Pages must be numbered and stapled together.** You are responsible for the receipt of all work. Essays not meeting these criteria will earn a "0."

You are expected to attend all classes. See the College policy on class attendance including on religious holidays (College Catalog). Two absences from class are allowed without penalty for extreme illness, serious emergencies, and religious holidays. Unexcused absences beyond two will affect your final grade at the rate of one letter grade per absence.

No absences are allowed from Dress Rehearsals or Performances. There are no "make-ups," except in cases of serious illness, emergency, or religious holidays for which documentation is presented from a medical professional or from the College Chaplain (for religious holidays in advance.) If you fail to appear in class, rehearsal, or performance during the time specified, you will earn a grade of "0." Persons with excessive absences will not be allowed to perform in concerts and will fail the class. Persons who miss performances without being excused will fail the class.

Please be on time for class. Late students distract everyone and prevent the class from achieving optimal learning. Arrivals more than 5 minutes after the start time will be marked late. Two late arrivals will equal one absence. Please do not bring food (including chewing gum) or drinks into the classroom. You may bring water or cough drops.

The professor may alter the syllabus to serve pedagogical needs.

Concert dress

WOMEN:

Long-sleeved dressy black blouse
Black dressy skirt—knee to ankle length
Black hose
Black dress shoes

MEN:

Dress black shirt
Black dress slacks
Black hose
Black dress shoes
Black socks

CALENDAR OF REQUIRED REHEARSALS AND PERFORMANCES

Month	Date	Time	Room
November	Monday: Nov. 30	6:30-10:30 p.m.	Chapel
	Dress Rehearsal		
December	Dec. 1 Tuesday	6:30-10:30 p.m.	Chapel
	Dress Rehearsal		
	Dec. 3 Thursday	Call at 6:00 p.m.	Chapel
	Holiday Concert	Concert at 8 p.m.	Chapel
	Dec. 4 Friday	Call at 6:00 p.m.	Chapel
	Holiday Concert	Concert at 8 p.m.	Chapel
	Dec. 8 Tuesday	5:00-8:00 p.m.	Venue TBA
		Holiday performance	