

## CHN 202: Intermediate Chinese II Syllabus

Spring 2014

### Instructors

Name	Phone	Email	Office	Office Hours
Ho, Wan-Li 何婉丽	404-727-4014	<a href="mailto:who@emory.edu">who@emory.edu</a>	MLB 320	TTh3:00-4:00pm or by appointment
Lin, Xiaoqin 林晓勤	404-727-2113	<a href="mailto:xlin27@emory.edu">xlin27@emory.edu</a>	MLB 118	T/Th 2:30-3:30pm or by appointment
Liao, Chenghong 廖成红	404-712-8512	<a href="mailto:cliao6@emory.edu">cliao6@emory.edu</a>	MLB 118	M/W2:00-3:00pm or by appointment
Chen, Xiang 陈香	770-784-4576	<a href="mailto:xchen50@emory.edu">xchen50@emory.edu</a>	Faculty Trailer, Rm 1	W 2:30-4:30pm or by appointment

### Chn 202 Sections

Section	Time	Location	Instructor
Section 000	MW 1:00-1:50pm TuTh 1:00-2:15pm	Cox Computer Classroom 230A	Ho, Wan-Li
Section 001	MW 12:00-12:50pm TuTh 11:30-12:45pm	Candler Library 120 Mathematics and Science Center W307C	Liao, Chenghong
Section 002	MW 2:00-2:50pm TuTh 4:00-5:15pm	Emerson Hall E102	Lin, Xiaoqin
Section: OX 10A	MoWeFr 10:45 - 11:50	East Village Alpha 257	Chen, Xiang

## Required Texts

Liu, Yuehua et al. Integrated Chinese. 《中文听说读写》 Textbook and Workbook. Level 2, Part 2. 3rd edition. Boston: Cheng & Tsui. 2009.

Oxford section will use the workbook in print.

Supplementary texts will be posted on Blackboard.

You are strongly encouraged to purchase a Chinese-English / English-Chinese dictionary for reference. A list of recommended titles is available in the “Resources” section of the course Blackboard site.

<https://scholarblogs.emory.edu/environmentalchinese/>

The purpose of this blog is to combine environmental/animal protection and Chinese language learning. The content within this blog includes an E-Book, Student Projects, and Podcasts.

## Course Description and Objectives

Building upon the language and cultural knowledge you have acquired in Chn 201, this course aims to further develop your communicative skills in culturally appropriate contexts. The course will reinforce important linguistic structures and usage to build and refine your understanding of Chinese vocabulary and linguistic patterns. It will also gradually introduce more formal speech and written-style language. The objective is to develop the ability to comprehend and produce more formal and paragraph-level Chinese. Through a variety of cultural topics set in contemporary China and lesson-based communicative tasks, you will practice a broad range of written and verbal communicative skills and build cultural understanding.

## Blackboard and Tutoring

### 1. Blackboard: <https://classes.emory.edu>

We will use Blackboard (classes.emory.edu) regularly to post course-related material, including:

- This syllabus
- Information about class sessions and teachers
- Detailed lesson plans
- Access to audio material for the textbook and the workbook
- Supplementary course materials
- Links to additional learning resources

## **2. Tutoring**

Tutoring is available for this course. During a session you can review course content, master basic concepts and develop more advanced skills under the guidance of a fellow student.

Oxford Section Chinese tutors are:

Sun Yao [Yao.sun@emory.edu](mailto:Yao.sun@emory.edu)

It will be very helpful if you can practice Chinese with native speakers after your classes. You will receive 2 extra credits for your bi-lesson written test if you practice Chinese with the tutors for 30 minutes or more each week.

## **Course Structure and Expectations**

This course is structured into several three-week units. In each three-week unit, new lessons are introduced in the first two weeks. The third week will focus on 1) reviewing language functions and cultural contents of the two lessons, 2) expanding the scope and depth of the linguistic and cultural information through supplementary reading or audio/visual materials, and 3) conducting oral and written tests.

### **1. Attendance and Participation**

Attend class regularly and punctually. You are allowed four penalty-free absences regardless of reason through the semester. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from A to A-. Please save allowed absences for unexpected illnesses and emergencies!

Prepare for each class session in advance. Daily preparation includes 1) learning new vocabulary and characters; and 2) reading the texts and being able to ask questions about the new lesson.

Actively participate in class activities. You will receive a participation grade for each lesson based on your daily performance in class.

### **2. Quizzes**

There are four quizzes for each lesson. Quizzes will be given at the beginning of the class. Students must attend the class session in order to take the quiz and receive credits. No make-up quizzes will be given under any circumstances. The four lowest scores (including zero) will be dropped.

### **3. Text-reading – Reading Fluency Assessment**

In the textbook, reading passages are not accompanied by Pinyin. You must learn to not only recognize and understand the characters/words but also pronounce them without any phonetic help. This seemingly simple task of establishing sound-symbol correlation actually requires regular and repeated practice. This course stresses the importance of reading fluency by conducting text-reading assessment during the third week of each unit. Students will be asked to read the lesson texts. Assessments of reading fluency are determined by reading accuracy, speed, and appropriate prosody (stress, intonation, etc.)

#### **4. Bi-lesson Tests and the Final Exam**

Bi-lesson tests will be given during the third week of each unit. You can miss a lesson test only because of family emergency or medical reasons; also you should inform your instructor immediately and make up the test within three days.

#### **5. Assignments and Compositions**

Homework from the Workbook will be assigned regularly and must be submitted on time. Late assignments submitted within one day after the due date will receive 50% of the grade. No assignments will be accepted beyond one day and will be recorded as zero.

You will complete short composition (400-600 characters) at the end of each unit. The composition will be a written summary the information exchanged in spoken practices and communicative tasks.

#### **6. Final Project**

Detailed information will be given during the second half of the semester.

#### **7. Attendance of two cultural events are required during this semester.**

### **Course Weighing**

Quizzes	10 %	
participation:		15%
Class Participation	10%	
Leading Discussion	3%	
Cultural Events Participation	2% (1 event 1%, a potential bonus 5% in addition)	
Bi-lesson tests	20%	
Assignments	15%	
Compositions		10%
Reading fluency assessment		5%
Final Project	5%	

Final exam

20%

## Course Grading

93-100	A	89-92	A-	86-88	B+	82-85	B	79-81	B-
76-78	C+	73-75	C	70-72	C-	65-69	D	0-64	F

## Honor Code

### Honor Code:

Strict adherence to Emory College's Honor Code will be enforced in this class. You, and you alone, are responsible for avoiding plagiarism and related problems. If you are uncertain about the provisions of the Honor Code, see:

[http://college.emory.edu/current/standards/honor\\_code.html](http://college.emory.edu/current/standards/honor_code.html)

## Tentative Schedule

Below is a very general and tentative schedule of this course to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Schedule that will be posted on Blackboard as the course proceeds.

Week #	Unit #	Date	Content
第 1-4 周	第一单元 Unit 1	1/14-2/3	1. 课程介绍与复习 2. 第 11 课 中国的节日 3. 第 12 课 中国的变化 4. 复习与扩展 (Review and Expansion) 5. 第一个考试
第 4-6 周	第二单元 Unit 2	2/4-2/23	1. 第 13 课 旅游 2. 第 14 课 生活与健康 3. 复习与扩展 (Review and Expansion) 4. 第二个考试
第 7-10 周 第 9 周(Spring Break)	第三单元 Unit 3	2/24-3/19	1. 第 15 课 男女平等 2. 第 16 课 环境保护与节约能源 3. 复习与扩展 (Review and Expansion) 4. 第三个考试

第 11-13 周	第四单元 Unit4	3/20-4/10	1. 第 17 课 理财与投资 2. 第 18 课 中国历史 3. 复习与扩展 (Review and Expansion) 4. 第四个考试
第 14 周		4/14-4/17	Supplementary material
第 15 周		4/21-4/24	Review & 学生小品 (Final Projects)

Final Exam: TBA

THIS SYLLABUS IS SUBJECT TO CHANGE.

This syllabus contains contents of Chn 201 syllabus prepared by Yu Li and Chn 202 syllabus (2009) prepared by Wan-Li Ho. Their work is hereby acknowledged.