

History 102
European History since 1648
Instructor: Dr. David Leinweber
770-784-8320

I. COURSE OBJECTIVES: *Course objectives are as follows:*

A. To gain an understanding and appreciation of the major events, issues and trends which constitute European history from the 1648 to present.

B. To develop critical writing and thinking skills.

II. Recommended Texts:

A. Primary Text: Harrison, Sullivan and Sherman, *A Short History of Western Civilization, Volume 2: Since 1600*.

B. Supplemental Texts:

Lecture outlines will be provided to students. These will include numerous quotations from relevant passages. Readings from HS will be indicated according to the daily lecture schedule, as the course evolves.

III. Grading: Three four units, each equal in value, will be averaged into a 100 point scale to tally the final grade. The three units will be broken as follows:

A. Exams. There will be two examinations, each covering material from both reading and lectures. Exams will be a essay, with short answers and topic paragraphs. The final exam will also include a larger, comprehensive essay question. Each examination will be worth 80 points, plus:

- Quiz Grades: Students will complete a variety of short quizzes during the semester, generally based on textbook reading passages that will help prepare them for the various topics treated during class. Assigned readings for quizzes will be provided one class session in advance. The quizzes will take the form of short, 2-3 sentence responses identifying various topics cited by the instructor. Quiz grades will be averaged and added to the mid-term and final grades, respectively, constituting 20% of the grade for each exam. For convenience, each quiz will be graded on a ten point scale.
 - a. Students will need to keep the quizzes they have taken throughout the semester. They will be re-submitted for both the Mid-Term and the Final examinations.
 - b. The Professor will provide the paper for the quizzes.

B. Paper. One third of the final grade will be based on the completion of a polished 8 page research essay. The paper will be footnoted. This will be due later in the term and should reflect a sustained effort at thinking about, and learning about, a given topic/issue.

C. LearnLink. Occasionally, the instructor might ask each student to post a thoughtful response to some issue addressed in the class on LearnLink. These topic paragraphs must be done on time and in good faith.

IV. Various Course Policies:

A. Your notes are your own work. Sharing of notes is impermissible, unless expressly authorized by the instructor.

B. Attendance is strongly encouraged, recorded, and a valuable piece of information to be considered at grading time. Moreover, four absences deemed unexcused by the instructor will result in a lowering of the student's grade one full letter.

C. The instructor reserves the right to amend procedures, schedules, and course format, described in the syllabus, as each class evolves in its particular way. .

D. This syllabus presents a skeletal overview of the class. The content of the course, and the specific expectations about

it, are presented in the class itself.

E. The Honor Code applies to all work prepared for this course, and all examinations taken during this course.

V. Course Schedule

A. Major Due Dates in the Course

Quizzes: To be called by the Professor one class period prior.

October 5: Mid-term Examination

November 18^h: Papers Due

Final Exams: The Scheduling for Final Exams will follow the Emory University schedule for final examinations. All conflicts/issues regarding the scheduling of the Final Examination must be handled through the office of the Dean of Academic Affairs.