Las Positas College 3000 Campus Hill Drive Livermore, CA 94551-7650 (925) 424-1000 (925) 443-0742 (Fax)

Course Outline for KIN AFG

AEROBIC FITNESS GYM

Effective: Fall 2015

I. CATALOG DESCRIPTION:

KIN AFG — AEROBIC FITNESS GYM — 1.00 - 2.00 units

The Aerobic Fitness Gym course will present and implement the fundamental principles of Cardio/Aerobic Fitness training. Methods of assessing and monitoring aerobic intensity will be discussed and documented in class. The health and fitness benefits of cardio/aerobic conditioning will be presented. A variety of aerobic gym equipment will be used to achieve cardiopulmonary fitness and healthy body composition.

1.00 - 2.00 Units Lab

Grading Methods:

Letter or P/NP

Discipline:

Family: Kinesiology Aerobics

MIN MAX Lab Hours: 54.00 108.00 **Total Hours:** 54.00 108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Identify the Principles of Aerobic Endurance Training.
 B. Demonstrate proper use of aerobic equipment in gym.
 C. Calculate Aerobic Training Zone utilizing the Karvonen Formula.
- D. List the physical, observational, and social/emotional benefits of aerobic training.
- E. Perform methods of aerobic assessment to determine a fitness baseline and progressive overload for improvement.

V. CONTENT:

- A. Fundamental Principles of Cardio/Aerobic endurance conditioning
 - intensity, frequency, duration
 heart rate & pulmonary rate
- B. Demonstration & Instruction on the use of Aerobic equipment in gym, which will include safety issues.
- 1. equipment available: Treadmills, recumbent bicycles, stair climbers, aerobic ladders, & ellipticals.
- C. Monitoring Methods of Aerobic Activity
 - 1. Karvonen Formula heart rate intensity
 - 2. vocal assessment
 - 3. perceived exertion scale
- D. The Health and Fitness benefits: (this list is not all inclusive)
 - 1. prevention/management of cardiopulmonary disease and improved cardio function
 - body composition and body weight management
 - elevation of liver metabolism and HDL cholesterol
- d. elevation of beta endorphins resulting in decrease in depression and mental stress
 E. Evaluation of Cardio Physical Fitness and Aerobic capacity/functioning
- - 3 minute step test
 - 1 mile walk test
 - 3. 9 minute treadmill assessment (Mets measured)

VI. METHODS OF INSTRUCTION:

- A. Individualized Instruction -
- B. Observation and Demonstration -
- Discussion
- D. Classroom Activity -

VII. TYPICAL ASSIGNMENTS:

- A. Active class participation/documention by an exercise log
- B. Reading assignments in recommended books and handouts given in class or posted on Blackboard

- C. SMART system for personal goal setting D. Short essays on assigned topics E. Final exam

VIII. EVALUATION:

A. Methods

- Exams/Tests
 Papers
 Class Participation
 Class Performance

B. Frequency

1. attendance will be taken each class meeting

IX. TYPICAL TEXTS:

- Ben Rueter Developing Endurance. 1 ed., Human Kinetics, 2012.
 Corbin, C.; Welk,G; Corbin, W. & Welk, K. Concepts of Physical Fitness. 17 ed., McGraw Hill, 2012.

X. OTHER MATERIALS REQUIRED OF STUDENTS:
A. Students will be required to dress in appropriate active attire & proper footwear