

**ANTH/LAS 324L**  
**GLOBAL INDIGENOUS ISSUES**  
**FALL 2018**  
Mon & Wed: 10am-11:30am  
SAC 4.118

Instructor: Paola Canova, Ph.D.

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OFFICE HOURS: Wednesdays 13:00-14:30 p.m. (or by appointment)

Location: SAC: 5.144

Phone: (512) 471 2762

**CLASS DESCRIPTION**

This course examines theoretical and ethnographic issues facing indigenous peoples around the world. It will critically examine debates surrounding terms often taken for granted, such as such as indigeneity, *mestizaje*, and multiculturalism. The course will also take a historical and ethnographic approach to analyze the ways in which indigenous peoples have been impacted and continue to respond to forces such as colonialism and capitalism in different geographical regions of the Americas. Drawing on topics such as contact and colonial expansion, self-determination and the nation state, gender, ecologies, social movements, and ontologies, the course will explore the lived realities of different groups of people, examine the influence of European contact, and discuss how indigenous peoples are creatively advancing their life projects in different contexts.

**READINGS**

Readings for the course can be downloaded from the Canvas course website at <http://courses.utexas.edu/>. I will use Canvas to distribute course materials, to communicate and collaborate online, to post grades, and to submit assignments. You can find support in using Canvas at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

**REQUIREMENTS**

**1. *Attendance and Participation* (15%)**

Attending and actively participating in class is vital to the learning process. Your active participation in class is required. You demonstrate your commitment to the class by contributing respectfully to discussions, including online discussions, and engaging enthusiastically in learning activities. Attendance will be checked in every class. Students who miss class due to conference attendance, illness or emergency are required to bring documentation from their healthcare provider or other relevant, professional third party. Failure to submit third-party documentation will result in unexcused absences. Note: No student with four (4) unexcused class absences will pass the class.

**2. *Reading Responses* (20%)**

Prior to each class you will prepare a quarter page summary of the reading and a reflection on one or two issues that made an impression on you and formulate questions you would like to discuss. Reading responses are designed to help you synthesize complicated arguments, encourage you to keep up with the readings, and most of all, to help you come to class with ideas, questions, and thoughts to contribute to discussions. See details in the *Guideline for Reading Responses* handout.

Deadline: You will share reflection and questions via the Canvas site by 11 p.m. before the day of class.

**3. In-Class Assignments (15%)** Two Class Presentation assignments will be due over the course of the term. See details in the *Guideline for In-Class Assignments* handout.

**4. Essay Exams (50% total):** These will consist of 2 set of essay questions based on class readings and will take place by Week 9 and at the end of the semester. Details will be discussed in class.

### **GRADES**

Final grades will be assigned as follows:

A = 94-100 % (of 500 possible points)	A- = 90-93	
B+ = 87-89	B = 84-86	B- = 80-83
C+ = 77-7	C = 74-76	C- = 70-73
D+ = 67-69	D = 64-66	D- = 60-63
F = 0-60		

At the end of the semester once grades are calculated, the professor will round up scores of 0.5 and higher and round down scores of less than 0.5. Students who wish to contest a grade must do so 48 hours after an exam grade is handed out to ensure students fully review the exam and comments indicating where they made a mistake. The deadline to contact TA and/or Professor to contest grades will be within two weeks of the day on which the exams are handed back in class and/or grades are posted on canvas.

### **Note on Incompletes**

Incomplete (I) grades are given only in documented emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has completed the majority of the coursework (usually everything but the final paper). If you encounter any difficulty that might prevent you completing the coursework, please do not wait until the end of the term; contact the instructor immediately.

### **ACADEMIC INTEGRITY AND OTHER UNIVERSITY POLICIES**

*Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced.*

In promoting a high standard of academic integrity, the University broadly defines academic dishonesty as basically all conduct that violates this standard, including *any act designed to give an unfair or undeserved academic advantage*, such as:

- Cheating
- Plagiarism (Links to an external site.)
- Unauthorized Collaboration / Collusion (Links to an external site.)
- Falsifying Academic Records
- Misrepresenting Facts (e.g., providing false information to postpone an exam, obtain an extended deadline for an assignment, or even gain an unearned financial benefit)
- Multiple submissions (Links to an external site.) (e.g., submitting essentially the same written assignment for two courses without authorization to do so)
- Any other acts (or attempted acts) that violate the basic standard of academic integrity

NOTE: For the University's official definition of academic dishonesty, see Section 11-402 (Links to an external site.), *Institutional Rules on Student Services and Activities* at <http://catalog.utexas.edu/general-information/appendices/appendix-c/student-discipline-and-conduct/>

Documented Disability Statement: Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 512-471-6259 (voice) or 512-410-6644 (video phone) or e-mail [ssd@austin.utexas.edu](mailto:ssd@austin.utexas.edu) or <http://ddce.utexas.edu/disability/> (Links to an external site.)

#### Emergency Evacuation Policy

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class.
- In the event of an evacuation, follow my instructions or those of class instructors.

Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

Class Technology Policy: Cell phones must be silenced and put away. If I notice otherwise, you will be marked absent. You may use a laptop to take notes. However, it should not be used for anything else during class. If the teaching assistant or a peer tells me your actions on your laptop are distracting during a lecture, you will lose the privilege to work on your laptop during class.

Please note: I reserve the right to change or amend the course syllabus as necessary.

### **COURSE SCHEDULE**

#### **WEEK 1**

Wednesday 08/29

- Introduction

#### **WEEK 2: Indigeneity: Framing the Debate**

Monday 09/03:

- Labor Day. No class

Wednesday 09/5

- Merlan, F. 2009. "Indigeneity." *Current Anthropology* Vol. 50(3): 303-333.

#### **WEEK 3: Indigeneity: Framing the Debate II**

Monday 09/10

- Bowen, J. 2000. "Should We Have a Universal Concept of "Indigenous" People? Ethnicity and Essentialism in the 21st Century." *Anthropology Today*, Vol. 16 (4): 12-16.
- De la Cadena, M. and Orin Starn. 2007. *Indigenous Experience Today*. Berg Publishers. [Excerpts].

Wednesday 09/12

- De la Cadena, M. 2005. "Are Mestizos Hybrids? The Conceptual Politics of Andean Identities." *Journal of Latin American Studies*, Vol. 37(20): 259-284.

#### **WEEK 4: Conquest and the Colonial Expansion**

Monday 09/17

- Wolf, E. 1997. "Iberians in America." In *Europe and the People Without History*. UC Press.

Wednesday 09/19

- Sheridan, T. 1992. "The Limits of Power: The Political Ecology of the Spanish Empire in the Greater Southwest." *Antiquity*, Vol 66/250.

#### **WEEK 5: Colonial Legacies: Indigenous peoples and Anthropologists**

Monday 09/24

- Deloria, V. 1969. *Custer Died for Your Sins: An Indian Manifesto*. University of Oklahoma Press. [Excerpts].

Wednesday 09/26

- Biolsi, T. 1997. *Indians and Anthropologists: Vine Deloria, Jr., and the Critique of Anthropology*. Tucson: University of Arizona Press. [Excerpts].
- "Controversy Erupts over Peter Nabokov's publication of the Origin Myth of Acoma Pueblo"

#### **WEEK 6: Indigenous Peoples and the Modern State**

Monday 10/01

- Gordillo, G. and Silvia Hirsh. 2003. "Indigenous Struggles and Contested Identities in Argentina Histories of Invisibilization and Reemergence." *The Journal of Latin American Anthropology* 8(3): 4-30.

Wednesday 10/03

- Garfield, S. 2001. *Indigenous Struggle at the Heart of Brazil. State Policy, Frontier Expansion and the Xavante Indigenas 1937-1988*. Durham: Duke University Press. [Excerpts].

#### **WEEK 7: Territories and Questions of Sovereignty**

Monday 10/08

- Sider, R. 2011. "Contested Sovereignities: Indigenous Law, Violence and State Effects in Postwar Guatemala." *Critique of Anthropology*, Vol. 31(3) 161-184

Wednesday 10/10

- Lambert, V. 2007 "Choctaw Tribal Sovereignty at the Turn of the 21<sup>st</sup> Century." *Indigenous Experience Today*. De la Cadena and Starn, eds. Berg Publishers.

#### **WEEK 8: Neoliberal Multiculturalism**

Monday 10/15

- Hale, C. 2004. "Rethinking Indigenous Politics in the Era of the 'Indio Permitido'" *NACLA Report on the Americas*. Vol. 38 No. 2.
- Perreault T., and Patricia Martin, "Geographies of neoliberalism in Latin America," *Environment and Planning A*, 37(2): 191-201

Wednesday 10/17

- Gustafson, B. 2003. "Paradoxes of Liberal Indigenism: Indigenous Movements, State Processes, and Intercultural Reform in Bolivia." *The Politics of Ethnicity Indigenous Peoples in Latin American States*. David Maybury-Lewis, ed. Harvard University Press.

#### **WEEK 9: Social Movements**

Monday 10/22

- Postero, N. 2010. "Morales's MAS Government: Building Indigenous Popular Hegemony in Bolivia." *Latin American Perspectives*. Vol. 37, No. 3: 18-34.

Wednesday 10/24

- **DUE**: In-class Essay Questions - Part I

### **WEEK 10: Development Politics**

Monday 10/29

- Escobar, A. 2011. Encountering Development: The Making and Unmaking of the Third World. Princeton University Press [excerpts].
- Ramos, A. 1992. "The Hyperreal Indian." *Serie Antropologica*.

Wednesday 10/31

- Perreault, T. 2003. 'A People with Our Own Identity': Toward a Cultural Politics of Development in Ecuadorian Amazonia." *Environment and Planning*, Vol. 21: 583- 606

### **WEEK 11: Ecologies**

Monday 11/05

- Kohn, E. 2007. How Dogs Dream: Amazonian natures and the politics of Transspecies Engagement. *American Ethnologist* Vol. 34 (1): pp. 3-24.

Wednesday 11/07

- Reading, TBA
- Film: *Crude, The Real Price of Oil* by Joe Berlinger (2009).

### **WEEK 12: Ecologies II**

Monday 11/12

- Blaser, M. 2009. "The Threat of the Yrmo: The Political Ontology of a Sustainable Hunting Program." *American Anthropologist* Vol. 111(1):10-20.

Wednesday 11/14

- Cepek, M. 2016. "There Might be Blood: Oil, Humility, and the Cosmopolitics of a Cofán Petro-being: There might be blood." *American Ethnologist* Vol 43(4):623-635.

### **WEEK 13: Paradoxes of Authenticity**

Monday 11/19

- Conklin, B. 2013. "Subverting Stereotypes The Visual Politics of Representing Indigenous Modernity." *Anthropology and the Politics of Representation*. Gabriela Vargas-Cetina, ed. University of Alabama Press.

Wednesday 11/21

- Thanksgiving holidays begin. No class.

### **WEEK 14: Indigenous Urbanization**

Monday 11/26

- McSweeney, K. and Brad Jokisch. 2015. Native Amazonians' Strategic Urbanization: Shaping Territorial Possibilities through Cities. *The Journal of Latin American and Caribbean Anthropology*. Vol 20(1):13-33.

Wednesday 11/28

- Chernela, J. 2015. "Directions of Existence: Indigenous Women Domestic in the Paris of the Tropics." *The Journal of Latin American and Caribbean Anthropology* Vol. 20(1):201-229.

### **WEEK 15: Emerging Identities**

Monday 12/03

- IWGIA/IACHR. 2013. *Indigenous Peoples in Voluntary Isolation and Initial Contact in the Americas*. [Excerpts].
- Film: TBA

Wednesday 12/05

- **DUE**: In-class Essay Questions - Part II

**WEEK 16**

Monday 12/10

- Conclusions