

Oxford College of Emory University  
Spring 2006

Dr. David Freeman

Monday/Wednesday/Friday

Office: Humanities 207  
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12:50 – 1:40 p.m.  
Few Hall, Chorale

Office Hours: Monday/Wednesday/Friday  
11:30 a.m. – 12:45 p.m.  
(or by appointment)

## **History 101**

### **History of Western Civilization I**

This course examines the early forms of those societies that came to dominate the European continent and explores their expansion and influence. The emergence of Europe as a geo-political entity with distinctive customs, culture, legal structures, and social arrangements is analyzed. Basic themes and goals of the course: to provide a framework for understanding European society, politics and culture in a chronological perspective; to introduce students to values and analytical tools of the era and to reveal the uses and abuses of the past within it; to see pre-modern European societies as complex human systems with negative as well as positive effects upon themselves as well as others; to better understand the interrelated histories of local communities, regional communities, kingdoms, and principalities, and within them changes in methods of personal and group classification on the basis of legal status, social class, gender, religious identity and ethnicity; to explore the Christianization of Europe both institutionally and culturally and its implications for Jews, Muslims and heretics.

### **Required Texts:**

Kishlansky, Geary & O'Brien, *Civilization in the West, Volume I*

Geary (ed.), *Readings in Medieval History*

Hillerbrand (ed.), *The Protestant Reformation*

Other texts will be distributed in class or via email. On the syllabus these are noted as either "photocopy" or "e-text".

### **Course Requirements and Grading:**

Three exams (20% each)

Map quiz (5%)

Class participation (10%)

Five short papers (5% each)

Exams: The examinations will consist of essay and short answer questions dealing with the readings, lecture and class discussions. Please bring a blue book. Make-up examinations are a privilege, not a right, and will be given solely at the discretion of the instructor.

Map Quiz: You will be given a list of terms to study in advance. For the quiz you will receive a black map of Europe and you will draw and label the quiz items on the map. Part of understanding history is understanding geography. This quiz will take place on 27 January.

Class participation:

Usually class meetings will focus on a discussion of the reading assignments, especially the primary sources. If you are not present, you cannot discuss them. Although I do not normally take attendance, students who habitually miss class will be graded down.

Please note that in order to get full credit for class participation, you must be both in class and prepared to discuss the readings. I will hand out and email (and eventually have on the website) several questions to help focus your reading and prompt discussion for each class. You are not necessarily expected to understand everything about the reading before class, but you are expected to bring your questions to class.

There may be unannounced reading quizzes as part of the participation grade. With the exception of the Kishlansky textbook, bring the assigned readings to class with you.

Short Papers: Sometimes the best way to understand history is to write about it. As such, during the course of the semester (and still not figured out exactly when) there will be ten writing assignments of which you will have to do five. For each paper you will write three pages responding to the questions on the readings. Papers will be due on the day of that assigned reading. No late papers will be accepted. More details TBA.

The policies and procedures concerning plagiarism and academic integrity are outlined in the Oxford College Honor Code.

## Schedule and Assignments:

### Introduction

Wednesday, 18 January

### Rome, Early Christianity and the Barbarian Kingdoms

Read: Kishlansky, Chapter 6

Friday, 20 January

Tacitus, "Germania" [Geary]

Discussion: How useful is Tacitus' *Germania* as an historical source about the Barbarians? About the Romans? For what sort of subjects? Why?

Monday, 23 January

Saint Perpetua, "The Passion of Saints Perpetua and Felicitas" [Geary]

Eusebius, "The Conversion of Constantine" [e-text]

<http://www.fordham.edu/halsall/source/conv-const.html>

The Nicene Creed" [e-text]

<http://www.fordham.edu/halsall/source/nicenecreed.html>

Augustine of Hippo, "City of God" (Book I, preface and chapter 1, Book XIX, chapters 27-28) [Geary]

**Paper # 1 and Discussion:** What does the story of Perpetua and Felicity tell us about the beliefs and ideals of early Christians? According to Eusebius, how and why did Constantine convert to Christianity? What theological question was the Nicene Creed meant to answer? Why did Augustine write "City of God"? What is the "City of God"?

Wednesday, 25 January

Jordanes, "History of the Goths" (chapters 38-41) [Geary]

The Tomb of Childeric, Father of Clovis [Geary]

Gregory of Tours, "History of the Franks" (excerpts from Book II) [Geary]

Theodoric, "Selected Letters" [e-text]

<http://www.fordham.edu/halsall/source/theodoric1.html>

Discussion: What was important to Childeric or to those who buried him? What sorts of things did Clovis do as leader of the Franks? What similarities do you see between Clovis and Theodoric? What differences?

Friday, 27 January

Gregory of Tours, "History of the Franks" (excerpts from Book VII) [Geary]

"Laws of Ethelbert" [Geary]

“Salic Law” [Geary]

“Hildebrandlied” [Geary]

Discussion: What do the “Salic Law” and Gregory of Tours’ account of the feud in Tours tell us about Frankish society? What do the “Laws of Ethelbert” tell us about Anglo-Saxon society? What are the central values of the aristocracy portrayed in the “Hildebrandlied”?

## Map Quiz

Monday, 30 January

Saint Benedict, “Rules for Monasteries” (Prologue and chapters 1-3, 5-7, 16, 22-30, 33, 34, 36, 37, 39-41, 49, 55, 58, 68, 70, 73) [Geary]

Rule of St. Columba [e-text]

<http://www.fordham.edu/halsall/source/columba-rule.html>

**Paper # 2** and Discussion: Compare and contrast the rules of Columba and Benedict. Which seem more important, the similarities or the differences? What do you think are some of the reasons for the differences?

Wednesday, 1 February

“Life of Saint Balthild” [Geary]

Leo I, “On the Petrine Doctrine” [e-text]

<http://www.fordham.edu/halsall/source/leo1a.html>

“Leo I and Attila” [e-text]

<http://www.fordham.edu/halsall/source/attila2.html>

Gelasius I, “On Spiritual and Temporal Power” [e-text]

<http://www.fordham.edu/halsall/source/gelasius1.html>

Gregory I, “Letter to Abbot Mellitus” [e-text]

<http://www.fordham.edu/halsall/source/greg1-mellitus.txt>

Bede, History of the English Church and People (Book One, Chapters 23, 25, 26 and Book Three, Chapter 25) [Geary]

Discussion: According to the author of her “Life,” what actions and virtues showed that Queen Balthild should be called a saint? What was the basis for Leo’s claim that the pope should be the head of the church? What was Gelasius’ reason for believing the papacy to be superior to secular rulers? How did the conversion proceed in Anglo-Saxon England? Why was the Synod of Whitby called? For what reasons did King Oswy make his final decision?

## Byzantium and Islam

Read: Kishlansky, Chapter 7

Friday, 3 February

Procopius, "Secret History" [e-text]

<http://www.fordham.edu/halsall/source/procop-anec1.html>

Discussion: Questions for discussion: Compare the Procopius' description of Justinian with that found in the Kishlansky textbook. Why the difference? Also, take the criticisms of Procopius and defend Justinian.

Monday, 6 February

Pact of Umar (7th Century?) [e-text]

<http://www.fordham.edu/halsall/source/pact-umar.html>

Ibn Ishaq, "The Life of Muhammad" [e-text]

<http://www.fordham.edu/halsall/source/muhammadi-sira.html>

"The Qu'ran, surahs 1 and 47" [e-text]

<http://www.fordham.edu/halsall/source/koran-sel.html>

Discussion: What is the nature of the arrangement in the Pact of Umar? What points is Ibn Ishaq trying to make about Muhammad?

## **Early Middle Ages**

Read: Kishlansky, Chapter 8

Wednesday, 8 February

"Arabs, Franks, and the Battle of Tours, 732: Three Accounts" [e-text]

<http://www.fordham.edu/halsall/source/732tours.html>

"Annals of Lorsch: The pope makes the Carolingians kings" [e-text]

<http://www.fordham.edu/halsall/source/lorsch1.html>

Selected Capitularies [Geary]

"Herstal, 779"

"Paderborn, 785"

"The Synod of Frankfurt, 794"

"General Capitulary for the missi, spring 802"

Discussion: Why did Pepin appeal to the pope? Why did Pope Zachary have Pepin made king? How was Pepin made king? What sort of issues did capitularies deal with?

Friday, 10 February

Einhard, "Life of Charles the Great" [Geary]

Notker, "Life of Charlemagne" [e-text]

<http://www.fordham.edu/halsall/basis/stgall-charlemagne.html>

**Paper # 3 and Discussion:** According to Einhard, what sorts of things did Charlemagne do? How did the image of Charlemagne change from the time of Einhard to that of Notker?

Monday, 13 February

King Alfred, "Dooms" [Geary]  
Asser, "Life of King Alfred" [Geary]  
"Anglo-Saxon Chronicle" [Geary]

Discussion: Why is Alfred called "Alfred the Great"? What do Alfred's "Dooms" tell us about Anglo-Saxon society and royal authority?

Wednesday, 15 February

Liudprad of Cremona, "A Chronicle of Otto's Reign" [Geary]

Discussion: What sorts of things does Otto do? How does Liudprand justify Otto's actions vis-à-vis the pope?

Friday, 17 February

William of Malmesbury, "The Battle of Hastings, 1066" [e-text]  
<http://www.fordham.edu/halsall/source/1066malmesbury.html>  
Domesday Book [Geary]

Discussion: According to Malmesbury, what happened at Hastings? What kinds of information can we know about from the Domesday Book?

Monday, 20 February

"Charters of Cluny" [Geary]  
"Miracles of Saint Foy" [Geary]

Discussion: According to these primary sources, what sorts of things should the laity do (or not do) in order to achieve salvation?

Wednesday, 22 February

Exam I

### **High Middle Ages**

Read: Kishlansky, Chapter 9

Friday, 24 February

Fulbert of Chartres, "Letter to William of Aquitaine" [Geary]  
Hugh of Lusignan, "Agreement between Lord and Vassal" [Geary]  
Galbert of Bruges, "The Murder of Charles the Good" [Geary]  
Oaths of Fidelity [e-text]  
<http://www.fordham.edu/halsall/source/feud-oath1.html>

**Paper # 4 and Discussion:** How did Hugh construct his story such that William appeared to be a bad lord and Hugh appeared to be a faithful vassal? Why did he do this? What were Hugh's and William's respective goals? How does this compare to the letter by Fulbert of Chartres? What goes wrong in the account of Galbert of Bruges?

Monday, 27 February

"Four Accounts" [Geary]  
Flucher of Chartres  
Solomon Bar Simson  
Ibn Al-Athir  
Anna Comnena

**Paper # 5 and Discussion:** Describe and discuss the similarities and differences among the primary sources you have read on the crusades. How did their authors view the crusades? the crusaders? the Arab inhabitants of the Holy Land? What interpretations of the crusade should we take away from these sources?

Wednesday, 1 March

Gregory VII and Henry IV, "The Investiture Controversy" [Geary]  
"The Concordat of Worms" [Geary]  
"Dictatus Papae" [e-text]  
<http://www.fordham.edu/halsall/source/g7-dictpap.html>

**Discussion:** What issues were involved in the Investiture Controversy? What were the bases of Gregory's and Henry's respective arguments?

Friday, 3 March

Canons of the Fourth Lateran Council, #3, 13, 14, 18, 21, 31, 42, 43, 68, 69 [Geary]  
Frederick II, "Statute in Favor of Princes, 1231" [e-text]  
<http://www.fordham.edu/halsall/source/fred2-princes.html>  
Frederick II, "Dispute with the Church, 1245-1246" [e-text]  
<http://www.fordham.edu/halsall/source/1245FrederickII.html>  
Salimbene, "Chronicle – On Frederick II" [e-text]  
<http://www.fordham.edu/halsall/source/salimbene1.html>

**Discussion:** What issues was the Fourth Lateran Council meant to address? Why did some view Frederick II as the "wonder of the world," while others viewed him as potentially the antichrist?

Monday, 6 March

"Magna Carta," articles of the barons [Geary]  
Roger of Wendover, "Runnymede, 1215" [e-text]  
<http://www.fordham.edu/halsall/source/wendover1215.html>

Discussion: What were the grievances of the barons?

## **Late Middle Ages**

Read: Kishlansky, Chapter 10

Wednesday, 8 March

Johannes of Trowkelowe, "Annales: On the Famine of 1315" [e-text]

<http://www.fordham.edu/halsall/source/famin1315a.html>

Boccaccio, Decameron: Introduction, on the Black Death" [e-text]

<http://www.fordham.edu/halsall/source/boccacio2.html>

"The Black Death and the Jews" [e-text]

<http://www.fordham.edu/halsall/jewish/1348-jewsblackdeath.html>

Discussion: What were the effects (physical, cultural, social) of the Black Death? What were the social effects of the catastrophes of the fourteenth century?

Friday, 10 March

"The Conversion of Peter Waldo" [e-text]

<http://www.fordham.edu/halsall/source/waldo1.html>

Jacques Fournier, "Inquisition Records" [Geary]

**Paper # 6 and Discussion:** What sorts of information was Jacques Fournier looking for in his questioning of Beatrice? How did individuals come to the attention of the inquisition? Why was Peter Waldo a "heretic"?

Monday, 13 March to Friday, 17 March

Spring Break

## **Renaissance**

Read: Kishlansky, Chapter 11

Monday, 20 March

Selections on the Renaissance [photocopy]

Discussion: TBA

Wednesday, 22 March

Castiglione, The Book of the Courtier [excerpts photocopy]

<http://www.fordham.edu/halsall/basis/machiavelli-prince.html>

Discussion: What sort of qualities make for a "Renaissance Man"



according to Castiglione?

Friday, 24 March

Machiavelli, The Prince [excerpts e-text]

<http://www.fordham.edu/halsall/basis/machiavelli-prince.html>

Chapters 6-8, 15-19, 21-26

Discussion: What sorts of qualities make for a good prince according to Machiavelli?

### **Age of Discovery**

Read: Kishlansky, Chapter 12

Monday, 27 March

Christopher Columbus, Selections from Journal (1492) [e-text]

<http://www.fordham.edu/halsall/source/columbus1.html>

Christopher Columbus, Letter to King and Queen of Spain (1494) [e-text]

<http://www.fordham.edu/halsall/source/columbus2.html>

Paper # 7 and Discussion: What sorts of problems does Columbus have to deal with?

Wednesday, 29 March

Aztec Accounts of the Conquest of Mexico (1519) [e-text]

<http://www.fordham.edu/halsall/mod/aztecs1.html>

Hernan Cortés, Second Letter to Charles V (1520) [e-text]

<http://www.fordham.edu/halsall/mod/1520cortes.html>

Discussion: Compare the accounts of the Aztecs and Cortés. Why do the Aztecs and Spanish act differently?

Friday, 31 March

Exam II

### **Humanism**

Read: Kishlansky, Chapter 13

Monday, 3 April

Erasmus "The Handbook of the Christian Soldier" [photocopy]

Paper # 8 and Discussion: For Erasmus, how do you become a good Christian? What sorts of things is he critical of?

Wednesday, 5 April

Erasmus, "Julius Excluded from Heaven" [photocopy]

Discussion: For what reasons was Julius excluded from heaven? Why does Julius think he should be let in?

## **Martin Luther**

Read: Kishlansky, Chapter 13

Friday, 7 April

"95 Theses" (1517) [e-text]

<http://www.fordham.edu/halsall/source/luther95.txt>

"Letter to Archbishop of Mainz" (1517) [e-text]

<http://www.fordham.edu/halsall/source/lutherltr-indulgences.html>

Discussion: What, besides indulgences in general, was Luther questioning? How does he go about raising those questions?

Monday, 10 April

"Preface to the first volume of Latin writings" (1545) [Hillerbrand]

*"The Freedom of a Christian Man"* (1520) [Hillerbrand]

Paper # 9 and Discussion: What is new about Luther's theology? What must a Christian do to get into heaven? Compare with Erasmus' view.

Wednesday, 12 April

*"On Governmental Authority"* (1523) [Hillerbrand]

*"The Twelve Articles of the peasants"* (1525) [Hillerbrand]

*"Friendly Admonition to Peace concerning the Twelve Articles of the Swabian Peasants"* (1525) [Hillerbrand]

Discussion: What is Luther's view on secular government? How does that contrast with the sort of things the peasants want? In Luther's response to the Twelve Articles, do you find anything hypocritical about Luther's views?

## **Radical Reformation**

Read: Kishlansky, Chapter 13

Friday, 14 April

"The Schleitheim Confession of Faith" (1527) [Hillerbrand]

Discussion: According to the Schleitheim Confession, what do Anabaptists believe?

Monday, 17 April

“Augustin Würzlburer: Proceedings of his trial” (1528) [Hillerbrand]

“Elizabeth, a Dutch Anabaptist martyr: A letter” (1573) [Hillerbrand]

Discussion: Why were Augustin and Elizabeth willing to suffer a martyr's death? Compare as well to the Schleithem Confession.

## **Jean Calvin**

Read: Kishlansky, Chapter 13

Wednesday, 19 April

“*Reply to Sadoletto*” (1540) [Hillerbrand]

Paper # 10 and Discussion: How does Calvin defend himself against Sadoletto?

Friday, 21 April

“*Ecclesiastical Ordinances. Geneva*” (1541) [Hillerbrand]

Discussion: How does Calvin organize the city of Geneva? How much control did Calvin have over the populace?

## **English Reformation**

Read: Kishlansky, Chapter 13

Monday, 24 April

William Tyndale: “The New Testament in English” (1525) [Hillerbrand]

Archbishop Cramner, “Letter on Henry VIII's Divorce (1533)” [e-text]

<http://www.fordham.edu/halsall/source/cramner-hen8.html>

Discussion: According to Cramner, what was the situation surrounding Henry's divorce and subsequent events?

Wednesday, 26 April

“Act of Supremacy” (1534) [e-text]

“The Suppression of Glastonbury Abbey” (1539) [e-text]

<http://www.fordham.edu/halsall/source/h8-glastonbury.html>

Discussion: What is Henry's role in the Church of England? What exactly was going on at Glastonbury Abbey?

## **Counter/Catholic Reformation**

Read: Kishlansky, Chapter 13

Friday, 28 April

Council of Trent, "Rules on Prohibited Books" [e-text]

<http://www.fordham.edu/halsall/mod/trent-booksrules.html>

St. Ignatius Loyola, "The Spiritual Exercises" [excerpts] [e-text]

<http://www.fordham.edu/halsall/source/loyola-spirex.html>

Discussion: What do you need to do to get onto the Index of Prohibited Books? What was Loyola's program? What was it aimed at achieving?

### **Age of Religious Wars**

Read: Kishlansky, Chapter 14

Monday, 1 May

De Thou, "St. Bartholomew's Day Massacre" (1572) [e-text]

<http://www.fordham.edu/halsall/mod/1572stbarts.html>

Otto von Guericke, "The Destruction of Magdeburg" [e-text]

<http://history.hanover.edu/texts/magde.htm>

Discussion: What happened in France and Madgeburg? Why?

### **Final Exam**

Thursday, 4 May

9:00 – 12:00

Syllabus subject to revision at the discretion of the instructor