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#### **Course Outline for NLIB 202**

Effective: Spring 2020

# I. CATALOG DESCRIPTION:

NLIB 202 — Noncredit

Introduction to using the library. Familiarizes students with physical and online library resources; including availability, organization, and formats. Students will gain confidence to seek help when needed; find and check out library materials; and be introduced to using materials ethically.

#### **Grading Methods:**

#### Discipline:

Library Science

## **Noncredit Category**

	MIN
Total Noncredit Hours:	0.00

#### II. PREREQUISITE AND/OR ADVISORY SKILLS:

# III. MEASURABLE OBJECTIVES:

# Upon completion of this course, the student should be able to:

- A. Use library organization systems to browse physical materials and find a book.
- B. Use student ID card as a library card to check out library materials.
  C. Identify locations of different library collections.
  D. Use library catalog to find physical and online materials.

- Identify service areas/desks.
- G. Uses a library computer to print a document.

  H. Locates books, reference, magazines, and newspapers.

  I. Understand the difference between fiction and non-fiction.

- J. Able to use table of contents and index.

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  K. Know what a primary source is.
  L. Distinguish between a periodical and a periodical article.
  M. Identify basic bibliographic information; such as authors and titles, for books and periodicals.
  N. Recognize concept of plagiarism.
  O. Identify when source documentation should be included.
  P. Know that there are different styles for documenting sources.

# IV. CONTENT:

- A. Library Layout

  1. Tour of the library
- 1. Tour of the library
   2. Location of resources and services
   3. Library Card/Student ID
   4. Printing in the library
   B. Library Website and Catalog
   1. Introduction to LPC Library homepage
   2. Introduction to catalog.
   3. Basic Search Techniques
   4. Library organization
   C. Books
- C. Books
  - Search strategies to find relevant books on a topic in the library catalog
  - Library of Congress classification system for books
  - Use of table of contents and index
  - 4. Differences in types of books (reference, fiction, non-fiction)
- D. Audiovisual Materials
  - 1. Find by browsing and searching in the library catalog
  - 2. Organization of audiovisual materials
- E. Magazines and Newspapers
  - 1. Identify and locate in the collection.
  - 2. Distinguish between a periodical and an article from a periodical.
  - 3. Highlight the differences between magazines and newspapers.
- F. Plagiarism & Citing

- Introduction to plagiarism
   In-Text Citations
   Bibliography
   Citation & Bibliography styles

# V. METHODS OF INSTRUCTION: A. Demonstration B. Lecture C. Classroom Activity D. Directed Study -

- VI. TYPICAL ASSIGNMENTS:

  A. Library Treasure Hunt to locate library resources
  B. Browse shelves to find and check out a fiction book.
  C. Use the library catalog to find and check out a non-fiction book.

  - D. Identify appropriate places where a citation should be included.

    E. Purchase a print card and use a library computer to print a document.

# VII. EVALUATION:

# Methods/Frequency

- A. Projects
  - Once. For example, an end of class final project: bibliography/list of sources gathered
- B. Class Work

Each session. For example, in-class evaluation of printing; ability to find library materials by browsing; evaluation of ability to ask questions at services desks.

#### VIII. TYPICAL TEXTS:

- Modern Language Association of America. MLA Handbook. 8th ed., Modern Language Association of America, 2016.
   Palmquist, Mike. The Bedford Researcher. 6th ed., Bedford/St. Martin's, 2018.

### IX. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Student ID Card
  B. Print Card