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Course Outline for KIN PF

PERSONAL FITNESS

Effective: Fall 2013

I. CATALOG DESCRIPTION: KIN PF — PERSONAL FITNESS — 1.00 units

An independent, self paced, personal activity program planned and implemented in conjunction with student goals. Based on goals and results of a fitness assessment and health risk appraisal, an individualized program is developed through personal counseling. Programs can include a physical assessment profile, a health risk appraisal, an individualized exercise/activity program, nutrition counseling, health/wellness education, and behavior modification. The student is required to meet with the instructor on campus at the beginning and end of the semester. This is a hybrid class in which the students are assessed and there is a lecture component in the beginning of the class. At the end of the term the students will be reassessed and there will be individual instruction, handouts and another face-to-face lecture.

0.50 Units Lecture 0.50 Units Lab

Grading Methods:

Letter or P/NP

Discipline:

Family: Kinesiology Personal Fitness

	MIN
Lecture Hours:	9.00
Lab Hours:	27.00
Total Hours:	36.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Establish an activity program based on assessment results and individual goals;

- Complete a log of activity;
 Evaluate a course of training by comparing pre and post assessments;
 Define the components of fitness for use in developing fitness programs;
- Discuss the benefits of maintaining a regular activity program; Evaluate healthy eating in terms of nutrients required and food sources;
- Identify appropriate lifestyle modification techniques;
- H. Analyze and interpret the results of a physical fitness assessment and health risk appraisal;

V. CONTENT:

- A. Orientation to course
 B. Health Risk Appraisal including evaluation of risk for:
 - 1. Heart Disease
 - Cancer
 - Diabetes
 - Stress
 - Depression
 - Nutrition habits
 - 7. Health Care Prevention 8. Safety Habits
- C. Physical Fitness Assessment including:

 - Resting Heart Rate
 Resting Blood Pressure
 Cardiorespiratory endurance
 Muscular strength
 Muscular endurance
- 6. Flexibility
 7. Body Composition
 D. Evaluation and Interpretation of Health Risk Appraisal
 1. Appropriate lifestyle modifications

- E. Evaluation and Interpretation of Physical Fitness Assessment
- F. Self –evaluation of goals for the course in conjunction with instructor
 G. Exercise Program Design

 Development of exercise program based on
- - - a. assessment results
 - b. student goals
 - c. student preferences
 - d. available time/time required for course
 - e. health risk factors
 - f. components of fitness
- H. Exercise log
- Daily log
 Nutritional diary and nutrient evaluation
 Behavior modification log and exercises
 Referral to Student Health Center, when appropriate

VI. METHODS OF INSTRUCTION:

- A. Discussion The students will have a discussion board with current events or a topic of concern.
- B. Lab Individual and group training activities covering correct biomechanics and strengthening through plyometrics will occur daily.

 C. Demonstration The instructor will give instruction and demonstrate on the proper form and technique for pre and post
- D. Individualized Instruction One on one instruction and nutritional and fitness counseling will be provided.
- E. Audio-visual Activity Audio/visual presentations will be used during the course of the semester. F. **Projects** Self paced individualized projects and learning Modules will be utilized in this class.
- G. Lecture Lecture/presentations and assignments

VII. TYPICAL ASSIGNMENTS:

A. Participate in individualized fitness program B. Demonstration of correct exercise technique C. Completion of exercise log and nutrition log D. Reading of assigned couurse material and quizzes

VIII. EVALUATION:

A. Methods

- 1. Class Participation
- 2. Lab Activities
- 3. Other:
 - a. Methods
 - 1. Completion of pre and post fitness assessment
 - 2. Improvement in fitness assessment
 - Completion of exercise log and nutrition log
 Completion of assigned handouts

B. Frequency

- 1. Frequency
 - a. Pre assessment at beginning of class
 b. Post assessment at end of class

 - c. Weekly activities and participation in exercise program

IX. TYPICAL TEXTS:

- 1. Fahey, Thomas *Fit and Well.* 10 ed. ed., Mc Graw-Hill, 2011. 2. Jeukendrup, Asker *Sport Nutrition.* 2 nd ed., Human Kinetics , 2010.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. Blood panel from LPC Student Health Center (optional)