Las Positas

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#### **Course Outline for KIN 15**

# **FIRST AID & SAFETY**

Effective: Fall 2012

I. CATALOG DESCRIPTION: KIN 15 — FIRST AID & SAFETY — 1.50 units

This course has been designed to help you acquire the knowledge and skills you will need to effectively respond to emergency situations. Topics Include: recognition and treatment for cardiac and respiratory emergencies, first aid for bleeding, shock, burns, poisoning, stroke, and various injuries. American Red Cross Standard First Aid and Community CPR/AED certificates issued upon successful completion of Red Cross requirements. 1 hour lecture, 1.5 hours laboratory. [Typical contact hours: lecture 17.5, laboratory 26.25]

1.00 Units Lecture 0.50 Units Lab

## **Grading Methods:**

Letter Grade

# **Discipline:**

MIN **Lecture Hours:** 18.00 Lab Hours: 27.00 **Total Hours:** 45.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

### Upon completion of this course, the student should be able to:

- A.Recognize that an emergency exists; B.Identify life threatening conditions; C.Demonstrate appropriate care for sudden illnesses; D.Demonstrate the ability to perform CPR and rescue breathing; E.Demonstrate the ability to perform First Aid;
- V. CONTENT:
  - A. The Emergency Medical System
  - 1. You and the EMS system
  - 2. Getting permission to give care3. Skill: Removing gloves

  - B. Taking Action
  - 1. Check

  - 2. Call 3. Care
  - 4. Skill: Reaching and moving an ill or injured person
  - C. Checking an III or Injured Person

  - Checking a conscious person
     Checking an unconscious person
  - 3. Shock
  - 4. Skill: Checking a conscious person
  - 5. Skill: Checking an unconscious adult
  - 6. Skill: Checking an unconscious child
  - 7. Skill: Checking an unconscious infant
  - D. When Seconds Count
  - 1. Life threatening emergencies
  - 2. Skill: Conscious choking adult

  - 3. Skill: Conscious choking adult
    4. Skill: Conscious choking infant
    5. Skill: How to give a rescue breath
  - 6. Skill: Rescue breathing child7. Skill: Rescue breathing infant

- E. Cardiac Emergencies
- 1. Signals of a heart attack
- 2. In case of a heart attack
- 3. Cardiac emergencies in children and infants

- 4. Using an AED adults
  5. Using an AED children
  6. Skill: CPR adult
  7. Skill: CDR adult
  9. Skill: CDR adult
- 8. Skill: CPR Child
- 9. Skill: Unconscious choking child
- 10. Skill: CPR infant
- 11. Skill: Unconscious choking infant
- 12. Skill: AED adult 13. Skill: AED child
- F. Injury Prevention
- 1. Injuries
- G. Soft Tissue Injuries: Cuts, Scrapes, and Bruises
- 1. Wounds
- 2. Burns
- 3. Special situations
- 4. Skill: Controlling external bleeding
- H. Injuries to Muscles, Bones, and Joints
- 1. Múscles
- 2. Bones
- 3. Joints4. Types of Injuries
- 5. Skill: Applying an anatomic splint6. Skill: Applying a soft splint7. Skill: Applying a rigid splint

- 8. Skill: Applying a sling and binder
- I. Sudden Illness
- 1. Recognizing sudden illness
- Caring for sudden illness
- 3. Specific sudden illness
- 4. Stroke
- J. Poisoning
- 1. Swallowed, inhaled, absorbed, and injected poisons
- Checking the scene for poisoning
- 3. General care for poisoning
- Special care considerations
- K. Heat- or Cold-Related Emergencies
- 1. Heat-related illness
- 2. Cold-related illness
- 3. Preventing heat- and cold-related illness
- L. Special Situations and Circumstances
- 1. Infants and children
- 2. Older adults
- 3. Emergency childbirth
- 4. People with disabilities
- 5. Language barriers
- 6. Crime scenes and hostile situations
- M. Asthma
- 1. Asthma
- 2. Skill: Assisting with asthma inhaler
- N. Anaphylaxis and Epinephrine Auto-Injector
- Anaphylaxis
   Skill: Assisting with an epinephrine auto-injector
- VI. METHODS OF INSTRUCTION:

  - A. Lecture -B. Skill Practice
  - C. Video
- VII. TYPICAL ASSIGNMENTS:
  - A.Participate in practice session activities
  - B.Written Exam
  - C.Scenarios
- VIII. EVALUATION:
  - A. Methods
    - 1. Exams/Tests

2. Other: Skill Proficiency Scenarios B. **Frequency** 

N/A

IX. TYPICAL TEXTS:
1. Yardley *The American Red Cross. First Aid/CPR/AED for Schools and the Community.* Third ed., Staywell, 2006.

X. OTHER MATERIALS REQUIRED OF STUDENTS: