

Oxford College of Emory University
Pol. Sc. 303 American Political Thought to 1912
William B. Cody, J.D., Ph.D.

201 Language
M, W 2:05-3:20
Spring 2001
Prerequisites: Pols 101 and consent of instructor

202 Language
Phone: 784-8444
Office Hours: M, W 10-11:30, 1-2
Tu, Th 10-11

COURSE OBJECTIVES

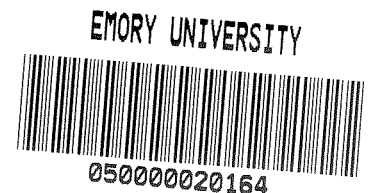
This course provides an introduction to the ideas concerning human nature and government which have shaped the American polity. A principal goal of this writing intensive course is to develop each student's ability to communicate American political ideas through written and oral English. The principles of the Declaration of Independence and the Constitution, as originally conceived and as developed during the course of our history, will be the primary focal points of our study. These are the principles which have formed the basis of the American polity and which have been at the center of political debate throughout American history. Students will study the political thought of the American Founders in considerable detail. In addition, we will study the political thought of Abraham Lincoln, Frederick Douglass, some leaders of the women's movement for abolition of slavery and women's suffrage, and W. E. B. DuBois

TEXTS:

Ketcham: *THE ANTI-FEDERALIST PAPERS AND THE CONSTITUTIONAL CONVENTION DEBATES* (Mentor)
Hamilton, Madison & Jay: *THE FEDERALIST PAPERS* (Mentor)
Douglass: *AUTOBIOGRAPHIES* (Library of America)
Lincoln: *GREAT SPEECHES* (Dover)
DuBois: *THE SOULS OF BLACK FOLK* (Dover)
Scott & Garrison: *THE POLITICAL SCIENCE STUDENT WRITER'S MANUAL* (Prentice-Hall)
THE DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (Sayre Ross Co.)

COURSE REQUIREMENTS:

Two short papers (5-7 pages) on specific assigned readings will be required during the course of the Semester. Each student will present one of these papers to the class as a starting point for class discussion. These papers (along with optional rewrites) will count for a total of 25% of the student's final grade. Special sessions (each student is expected to attend only one such session) will be held between January 29 and February 7 to provide instruction on writing of these papers. The first of these papers will be due on the day the particular reading assignment is scheduled (February 12 through March 26). The second of these papers will be due on the day the particular reading assignment is scheduled (March 24 through April 25). Students will also be required to write a research paper of not fewer than ten pages nor more than twenty pages on some aspect of American political thought approved by the instructor. Special sessions (students are expected to attend only one such session) will be held between February 19 and February 28 to provide instruction on the preparation of the research papers. The research papers are due in class on **April 23** and will count for 40% of the student's final grade [A portion of this grade will be based on the proposal (4%), the initial annotated bibliography (4%), the first draft (8%), and the final paper (24%)]. In addition, there will be extensive opportunities for students to discuss their writing assignments with the professor outside of class. A comprehensive final examination will be given at **9:00 A.M. on Thursday, May 3**. The final exam will count for 25% of the student's final grade. Students are expected to be active participants in each class session. Accordingly, the remaining 10% of the student's final grade will be based upon the quality of that student's participation in class discussion (and/or quiz and homework assignments, if such prove necessary). The requirements listed above are comprehensive and inclusive--no "extra credit" will be allowed.



MAKE-UP WORK:

Assignments are due at the announced date and time. The acceptance of any late papers is solely in the discretion of the professor.

ATTENDANCE:

Students are expected to attend class on a regular basis. Students are also expected to arrive for class on time. Students who are not in class are unable to participate in discussion and could lose points on participation grade. In addition, students who miss more than three classes will lose the benefit of the doubt in the calculation of his or her final grade.

HONOR CODE:

It is assumed that all students are aware of the Honor Code. The Honor Code is always in force! Read it and be familiar with it! When in doubt, ask first! (See pages 49-51 of the Catalog of Oxford College)

ASSIGNMENTS:

A tentative outline of the class schedule for the entire semester is attached. Unless otherwise notified in class (or noted on the outline), students should complete the reading assignments for each chapter by the first day scheduled for discussion of the topic on the outline. The reading assignments listed below may be supplemented from time to time with additional photocopied material supplied in class and reserve readings in the library.

GRADES:

Oxford College's Optional Plus-Minus Grading Scale (as described on page 36 of the Catalog of Oxford College) will be used in determining grades for this class.

**THE COURSE SYLLABUS PROVIDES A GENERAL PLAN FOR THE COURSE;
DEVIATIONS MAY BE NECESSARY.**

OUTLINE OF THE CLASS SCHEDULE

Jan. 17:	Introduction. Background of the American Founding
Jan. 22, 24:	"The Declaration of Independence." "Articles of Confederation." Ketcham, pp. 357-364
Jan. 29, 31:	Convention Debates I. Ketcham, pp. 31-62
Feb. 5; 7:	Convention Debates II. Ketcham, pp. 62-134
Feb. 12*, 14*:	Convention Debates III. Ketcham, pp. 134-180 + 183-188 + 365-376
Feb. 19*:	<i>THE FEDERALIST</i> , Nos. 1, 2, 6, 7, 8, 9, 10, 14
Feb. 21*:	<i>THE FEDERALIST</i> , Nos. 15, 16, 23, 37, 39, 47, 49, 51
Feb. 26*:	<i>THE FEDERALIST</i> , Nos. 58, 62, 63, 70, 72, 78, 84, 85
March 1:	PAPER PROPOSALS DUE (1-2 pp.)
Feb. 28*, Mar. 5*:	The Anti-Federalists. Ketcham, pp. 189-237, 269-310
Mar. 12, 14:	Spring Break. NO CLASS.
Mar. 7*, 19*:	Thomas Jefferson. Specific readings to be announced and distributed.
March 26:	ANNOTATED BIBLIOGRAPHY FOR RESEARCH PAPER DUE (to include at least six outside sources)
Mar. 21*, 26*, 28*:	Abraham Lincoln. Lincoln, All.
April 9:	FIRST DRAFT OF RESEARCH PAPER DUE IN CLASS!
Apr. 2*, 4*, 9*:	Frederick Douglass. Specific readings to be announced and distributed + Douglass, pp. 475-659, 715-788, 874-886, 925-937, 966-980
Apr. 11*, 16*, 18*:	Abolitionist and suffragist materials by nineteenth century American women. Specific readings from the Abigail Adams, the Grimkes, Elizabeth Cady Stanton, Susan B. Anthony and (perhaps others) to be announced and distributed.
Apr. 23*, 25*, 30:	W. E. B. DuBois. Specific readings to be announced and distributed + DuBois, <i>The Souls of Black Folk</i>
April 23:	ALL FINAL RESEARCH PAPERS DUE IN CLASS!
April 30:	Finish DuBois + Summary and Conclusions
May 3:	FINAL EXAMINATION (9:00-12:00)

* Student paper may be presented in class.