

Chinese-Oxford 102: Elementary Chinese II

Spring 2011 Syllabus

Instructor and Sections:

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Language Hall 106C
Office Hours:
TTh 4:00-5:00 P.M. or by appointment

Section 09A	Liu	MW 9:35-10:25am TTh 10:00-11:15am	Pierce Hall 206 Humanities Hall 201
Section 10A	Liu	MW 10:40-11:30am TTh 11:30-12:45pm	Pierce Hall 206 Pierce Hall 206

Course Description:

In this semester, we will consolidate the foundation you have established in the first semester of Chinese language and culture study, and work towards a higher level in communicative skills and cultural proficiency. Chinese 102 aims to develop students' basic communicative skills in listening, speaking, reading, and writing. In addition, students will also gain knowledge of common cultural practices, particularly on the following ten topics: Talking about the Weather, Dining, Asking Directions, Birthday Party, Seeing a Doctor, Dating, Renting an Apartment, Sports, Travel, and At the Airport. By the end of the semester, students should be able to:

- Comprehend Mandarin speech delivered at a normal or close-to-normal speed on the topics you have practiced during the first year;
- Converse in accurate articulation and tones with native speakers of Mandarin about the topics you have practiced on;
- Read and understand passages containing the vocabulary items and the sentence structures you have studied in the first year;
- Write elegantly and in correct stroke order the Chinese characters you have learned in the first year;
- Be more knowledgeable about some of the common Chinese cultural practices, especially those reflected in the language itself;
- Be prepared in both knowledge and skills to proceed to CHN 201 Intermediate Mandarin Chinese I.

Course Materials :

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Textbook. Level1, part 2. Simplified character edition. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Workbook Level 1, part 2. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Character Workbook. Level1, part 2. Third edition. Boston: Cheng & Tsui. 2009.

Please note that you will purchase the Textbook and Workbooks, they are available in Bookstore.

Blackboard, LearnLink:

1. Blackboard: <https://classes.emory.edu>

CHN102 has a course site on Blackboard. On Blackboard, you can find the following:

- This syllabus and detailed lesson plans
- Textbook and Workbook audios
- Links to additional resources pertaining to lesson contents
- Links to useful web resources

2. LearnLink

We also have a LearnLink conference for the course. Make sure you can access it. It is highly advised that you check Blackboard and LearnLink frequently for important course material and announcements.

Course Activities and Requirements:

1. Attendance and Participation:

Attend class regularly and punctually. Making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. You

need to work hard consistently through the semester in order to reach the targeted level of proficiency.

You are allowed **four penalty-free absences** regardless of reason through the semester. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. Please save allowed absences for unexpected illnesses and emergencies!

You are expected to spend approximately two hours a day to study in order to be fully prepared for all class meetings. Daily preparation includes 1) learning the new vocabulary and characters, 2) being able to ask questions about the new lesson, and 3) getting ready for quizzes and tests. In addition, active participation in all class activities is essential for developing language skills and achieving your learning goals.

2. Quizzes:

There will be a 5-minute daily quiz on vocabulary or grammar at the beginning of each class. Be sure to come to class on time, as you cannot make up for a missed quiz. The four lowest scores (including zero) of your quizzes will be dropped in calculating the final course grade. Additionally, you must stay for the entire class to be considered present. In other words, if you simply take the quiz and leave, you will receive grades for the quiz but will be considered as absent.

3. Tests and Exam

Bi-lesson Tests and the final exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Bi-lesson tests are non-cumulative, and will focus on the most recent two lessons you have studied. The final exam is cumulative.

If you miss a test due to family emergency or medical reasons, you should inform the instructor immediately and make up the test within three days.

4. Assignments

- Workbook Assignments

Homework will be assigned from the Workbook regularly. It is important to follow the homework schedule to maximize the effectiveness of the exercises.

- Character Workbook Assignments

Homework on Character Workbook will be assigned for each lesson. You should follow the stroke orders in the Character Workbook or stroke order videos and write them correctly and neatly. These assignments will be collected randomly and selectively in class for grading.

All assignments are due on the days specified in the lesson plans. One-day delay will result in 50% grade reduction. Assignments with further delay will not be accepted and will be recorded as zero.

Assessment Criteria:

Attendance and Participation	5%
Quizzes	10%
Workbook Assignments	30%
Character Workbook Assignments	5%
Bi-Lesson Tests	25%
Final exam	25%

92 - 100 A 89 – 91 A- 86 - 88 B+ 82 - 85 B 79 - 81 B-
76 - 78 C+ 73 - 75 C 70 - 72 C- 65 - 69 D 0 – 64 F

Honor Code

Strict adherence to Oxford College's Honor Code will be enforced in this class. You and you alone, are responsible for avoiding plagiarism and related problems. If you are uncertain about the provisions of the Honor Code, see:

http://oxford.emory.edu/audiences/current_students/Academic/academic-success/student-honor-code/

Tentative Schedule

Below is a very general and tentative schedule of this course to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Lesson Plans that will be posted on Blackboard as the course proceeds.

Week #	Date	Content
1	WED 1/12	Orientation
	THU 1/13	Lesson 11
2	MON 1/17	Martin Luther King Jr. Holiday no class
	TUE 1/18	Lesson 11
	WED 1/19	Lesson 11

	THU 1/20	Lesson 11
3	MON 1/24	Lesson 12
	TUE 1/25	Lesson 12
	WED 1/26	Lesson 12
	THU 1/27	Lesson 12
4	MON 1/31	Test 1: Lessons 11&12 (written)
	TUE 2/1	Test 1: Lessons 11&12 (Oral)
	WED 2/2	Lesson 13
	THU 2/3	Lesson 13
5	MON 2/7	Lesson 13
	TUE 2/8	Lesson 13
	WED 2/9	Lesson 14
	THU 2/10	Lesson 14
6	MON 2/14	Lesson 14
	TUE 2/15	Lesson 14
	WED 2/16	Test 2: Lessons 13&14 (written)
	THU 2/17	Test 2: Lessons 13&14 (oral)
7	MON 2/21	Lesson 15
	TUE 2/22	Lesson 15
	WED 2/23	Lesson 15
	THU 2/24	Lesson 15
8	MON 2/28	Lesson 16
	TUE 3/1	Lesson 16
	WED 3/2	Lesson 16
	THU 3/3	Lesson 16
9	MON 3/7	Spring Break, no class
	TUE 3/8	Spring Break, no class
	WED 3/9	Spring Break, no class
	THU 3/10	Spring Break, no class
10	MON 3/14	Test 3: Lessons 15&16 (written)
	TUE 3/15	Test 3: Lessons 15&16 (oral)
	WED 3/16	Lesson 17
	THU 3/17	Lesson 17
11	MON 3/21	Lesson 17
	TUE 3/22	Lesson 17

	WED 3/23	Lesson 18
	THU 3/24	Lesson 18
12	MON 3/28	Lesson 18
	TUE 3/29	Lesson 18
	WED 3/30	Test 4: Lessons 17&18(written)
	THU 3/31	Test 4: Lessons 17&18(oral)
13	MON 4/4	Lesson 19
	TUE 4/5	Lesson 19
	WED 4/6	Lesson 19
	THU 4/7	Lesson 19
14	MON 4/11	Lesson 20
	TUE 4/12	Lesson 20
	WED 4/13	Lesson 20
	THU 4/14	Lesson 20
15	MON 4/18	Test 5: Lessons 19&20(written)
	TUE 4/19	Test 5: Lessons 19&20(oral)
	WED 4/20	Final Review
	THU 4/21	Final Oral test
16	MON 4/25	Final Oral test
	TUE 4/26	TBA
	WED 4/27	
	THU 4/28	
	FRI 4/29	09A:Final Exam: 9:00-12:00
17	MON5/2	10A: Final Exam: 9:00-12:00

ALL CONTENT IN THIS SYLLABUS IS SUBJECT TO CHANGE.