



**Psychology 360**  
**Foundations of Leadership**  
**Spring 2011**

**Instructor:** Dr. Sharon Lewis  
**Office:** 214B Seney Hall, **Office Tel:** 4-8374  
**Office Hours:** Mon/Wed: 11:00-12:30  
Tues/ Thurs: 2:15-3:15  
These hours are subject to change but you can email me anytime at [slewis@emory.edu](mailto:slewis@emory.edu)

**Our most basic common link is that we all inhabit this planet. We all breathe the same air. We all cherish our children's future. And we are all mortal.**

**John F. Kennedy**

**My grandfather once told me that there were two kinds of people: those who do the work and those who take the credit. He told me to try to be in the first group; there was much less competition.**

**Indira Gandhi**

### **Course Description**

This is a 4-credit-hour seminar examining the foundations of modern leadership. The goal of the course is for you to finish with a greater appreciation for the complex nature of good leadership. We will focus on the nature of effective and ethical leadership across cultures as well as within politics, business, and nonprofits. The course will require considerable reading, critical analysis, and the willingness to participate in discussions.

### **Class Organization**

**Attendance:** Class attendance is required because part of your grade will be based on your participation in our class discussions. Everyone is expected to read and be prepared to discuss the current class day's articles and to respond to specific discussion questions posted on Blackboard (BB).

**Texts:** All of our readings are available through e-reserve (See: <https://ereserves.library.emory.edu/reserves2/index.php?skin=oxford>). Everyone needs to bring a copy of the day's readings to class along with the day's discussion questions. The readings may **not** be accessed via a laptop while in class. If the cost of copying the articles is prohibitive for you, please talk to me about this. I can pair you with someone else who is willing to share his/her copies of the readings.

**Writing:** Everyone is required to get on BB before every class and write a very brief, thoughtful reaction to the day's readings. These BB essays should be a discussion of your thoughts about what the authors are saying, not simply a summary of the main points. Later in the semester, you will also write two longer essays responding to questions I will ask you to address. These longer summary essays will ask you to integrate what you have learned from the readings and will require no additional resources. To get to our BB site, go to <http://classes.emory.edu>, log in using your University Network ID and OPUS password, and then find your class section:

([PSYC360-OX-10J Foundations of Leadership - Spring 2011](#) or [PSYC360-OX-11J Foundations of Leadership - Spring 2011](#)).

**Leading Discussion:** Each class day, a team of two students will lead the class through a discussion of the day's readings. To facilitate this discussion, the team will post discussion questions on BB before class. Everyone is responsible for reading these questions before class. I will assign you the dates you will lead class sometime during the 2<sup>nd</sup> week of classes so please think about with whom you would like to work.

**Grades:** Your grade will be based on the quality of: **1) your participation and attendance** (15% of your grade or 150 pts. - I will track how often you participate, whether you have missed more than the agreed upon number of absences, whether you contribute meaningfully to our discussions, and if it is clear that you have read the articles.), **2) your BB essays** (30% of your grade or 300 pts. - I will evaluate whether you are reflecting on the meaning and implications of the readings.), **3) your team's leading of class discussion** (10% of your grade or 100 pts. - I will assess how thoroughly you read the assigned readings, how thoughtful your discussion questions are, and how much effort you made to keep discussion going.), **4) your summary essay paper** (35% of your grade or 350 pts. - These points will be awarded as follows: 1) a well-edited draft [100pts], 2) a careful editing of another student's paper [50pts], and 3) the final version of the paper [200 pts]. I will evaluate how well you articulated your ideas, how thoroughly you answered each question, and the degree to which your answers reflect knowledge of the readings. I will also evaluate how conscientiously you edited your fellow student's paper), and **5) your final comprehensive paper** (10% of your grade or 100 pts.) You must receive a minimum of 900pts. to earn an "A", 800 pts. to earn a "B", 700 pts. to earn a "C", 600 pts. to earn a "D", and if you receive less than 600 pts. you will earn an "F".

All essays written during the semester, whether at the end of the units or for the BB conference, must reflect a careful reading of the course material and thoughtful reflection. Failure to address problems that I have noted in your writing will result in a lower grade. Please remember to adhere to Oxford College's Honor Code at all times.

Although I have just finished making several statements about how you will be evaluated, I really prefer our primary focus to be on learning about and discussing interesting ideas. I realize that is more likely to happen if you are not anxious about your grade so please don't hesitate to set up an appointment at any time if you would like to talk to me about your performance in the class.

**Readings for Next Class Day** (A complete list of what we will read this semester is available on our BB site (See **Course Documents**). All readings can be downloaded from: <https://ereserves.library.emory.edu/reserves2/index.php?skin=oxford>)

### **Introduction**

Ciulla, J. B. Foreword (by James McGregor Burns), 1998

Gerstel, J. The Psychology of Leadership, The Toronto Star, pp 1-3, 10/19/2001

Biscoux, T. The Mind of a Leader, Biz Ed, pp 26 – 31, 2002