

Menchaca  
 Anth 389K/MAS392/LAS391  
 31805(A)/40500(M)/39578

Spring 2019  
 W 2-5, SAC 5.118

## RACE AND ETHNICITY IN AMERICAN SOCIETY

|          |    |  |
|----------|----|--|
| January  | 23 | Introduction   |
|          | 30 | Theoretical Foundations  |
| February | 6  | Euroamerican Social Incorporation  |
|          | 13 | Underlying Conditions of Ethnic Group Formation:<br>Colonizers and the Colonized |
|          | 20 | People of Color and Social Incorporation   |
|          | 27 | Ethnic Minority Groups (1 presentation)  |
| March    | 6  | Globalization and Neoliberalism (2 presentation)                                 |
|          | 13 | Biopower (2 presentation)  |
|          |    | **** First paper due for those not presenting *****                              |
|          | 20 | SPRING BREAK   |
|          | 27 | Liberalism and Integration (1presentation)                                       |
| April    | 3  | Native American Racial Diversity and Sovereignty<br>(1 presentation)             |
|          | 10 | The Structure of Racism (1 presentation)   |
|          | 17 | Interethnic Relations in Daily Life (1 presentation)                             |
|          | 24 | Violence, Necropolitics and Border Crossings                                     |
| May      | 1  | Urban Gangs and Poverty (1 presentation)   |
|          | 8  | Child Migration and Student Presentations (3 presentations)                      |
|          |    | ***** Second paper due, May 10 *****   |

## Course Requirements

### Required Readings

You will be required to read a series of articles available in a class reader. You will also be expected to read parts of the following books: Takaki, Iron Cages, Lipsitz, How Racism Takes Place, Vigil, A Rainbow of Gangs: Street Culture in a Mega City, Alba, Blurring the Color Line, and de Leon, The Land of Open Graves. These books are available at the University Co-op (2246 Guadalupe St.) and the reader may be purchased at Jenn's Copy & Binding, (2518 Guadalupe Street by Dean Keeton and Guadalupe, 512-482-0779). Books are also on reserve under Anthropology 389K.

### Essay Assignments and Presentation

Two essay papers are required (8 pages). Class readings and course lectures must be integrated in the conceptualization of the essay assignments. The professor will provide topical questions.

Students will also be required to present and analyze an article and lead class discussion. The student who gives a presentation when an essay is due may turn in the assignment the following week. If you select a suggested article for your presentation I will provide the article.

### Attendance and Discussion Participation

Attendance is required. Participating in discussion is also required. Excessive absences or never participating in class discussion will lower your grade. Grade breakdown (grade distribution is required by university): 40% each paper, 10% presentation, and 10% class participation and attendance.

| Paper |      |        | Presentation-Participation |     |        |
|-------|------|--------|----------------------------|-----|--------|
| A     | 40   | (100%) | A                          | 10  | (100%) |
| A-    | 37.2 | (93%)  | A-                         | 9.3 | (93%)  |
| B+    | 35.6 | (89%)  | B+                         | 8.9 | (89%)  |
| B     | 34.8 | (87%)  | B                          | 8.7 | (87%)  |
| B-    | 33.2 | (83%)  | B-                         | 8.3 | (83%)  |
| C+    | 31.6 | (79%)  | C+                         | 7.9 | (79%)  |

### Office Hours

Office hours: Monday 1-3 and by appointment (SAC 5.158)

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### Location of Readings and Codes:

- (T) Text/Bookstore (P) Only Required for Presenter  
 (R) Reader/Jenn's Copies
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### THEORETICAL FOUNDATIONS

- (R) Blauner, Robert. 1994 [1972]. Colonized and Immigrant Minorities. In From Different Shores: Perspectives on Race and Ethnicity in America. Ronald Takaki, ed. Pp. 149-160. NY: Oxford University Press.
- (R) Fassin, Didier. 2013. Why Ethnography Matters: On Anthropology and Its Publics. Cultural Anthropology 28 (4): 621-646.<sup>1</sup>

### EUROAMERICAN SOCIAL INCORPORATION

- (R) Gordon, Milton. 1971. Assimilation in American Life: Theory and Reality. In Majority and Minority: The Dynamics of Racial and Ethnic Relations. N. Yetman and C. H. Steele, eds. Pp. 261-282. Boston, MA: Allyn and Bacon, Inc.
- (R) Scupin, Raymond. 2012. U.S. Ethnic Relations: Anglos and the "White Ethnics." In Race and Ethnicity: An Anthropological Focus on the U.S. and the World. Raymond Scupin, ed. Pp. 129-152. Boston, MA: Pearson Publishing.
- (R) Omi, Michael and Howard Winant. 2015. The Theory of Racial Formation. In Racial Formation in the United States. Pp. 105-136. Routledge.

### UNDERLYING CONDITIONS OF ETHNIC GROUP FORMATION: COLONIZERS AND THE COLONIZED

- (T) Takaki, Ronald. 2000. [1979]. Iron Cages: Race and Culture in 19th Century America. NY: Alfred A. Knopf. **Read: Part I & II.**

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<sup>1</sup> Clifford, James. 1997. Spatial Practices: Fieldwork, Travel, and the Disciplining of Anthropology. In Anthropological Locations: Boundaries and Grounds of a Field Science. Akil Gupta and James Ferguson, eds. Pp. 185-222. Berkeley, CA: UC Press.

## PEOPLE OF COLOR AND SOCIAL INCORPORATION

- (T) Takaki, Ronald. 2000. [1979]. Iron Cages: Race and Culture in 19th Century America. NY: Alfred A. Knopf. **Read: Part III, IV.**

### ***Short class session.***

## ETHNIC MINORITY GROUPS

- (R) Aswad, Barbara. 2012. Arab Americans. In Race and Ethnicity: Anthropological Focus on the U.S. and the World. Raymond Scupin, ed. Pp. 272-301. Boston, MA: Pearson Publishing.
- (R) Bigler, Ellen. 2012. Hispanic Americans/Latinos. In Race and Ethnicity: An Anthropological Focus on the U.S. and the World. Raymond Scupin, ed. Pp. 203-245. Boston, MA: Pearson Publishing.
- (R) Feagin, Joe and Clairece Booher Feagin. 2011. Chinese, Filipino, Korean Vietnamese and Asian Indian Americans. In Racial and Ethnic Relations. Pp. 307-345. Englewood Cliffs, NJ: Prentice Hall.
- (P) *Feagin, Joe and Clairece Booher Feagin. 2011. Japanese Americans. In Racial and Ethnic Relations. Pp. 283-306. Englewood Cliffs, NJ: Prentice Hall.*

## GLOBALIZATION AND NEOLIBERALISM

- (R) Harvey, David. 2006. Neo-Liberalism and the Restoration of Class Power. In Spaces of Global Capitalism: Towards a Theory of Geographical Development. Pp. 9-68. New York: Verso.<sup>2</sup>

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<sup>2</sup> Ong, Aihwa. 2007. Introduction: Neoliberalism as Exception, Exception to Neoliberalism. In Neoliberalism as Exception: Mutations in Citizenship and Sovereignty. Pp. 1-27. Durham, NC: Duke University Press.

Ong, Aihwa. 2012. Powers of Sovereignty: State, people, wealth, life. Journal of Global and Historical Anthropology 64 (2012): 24-35.

## BIOPOWER

- (R) Rabinow, Paul and Nicholas Rose. 2006. Biopower Today. Biosocieties 195-217. No. 1. London School of Economics.

## SPRING BREAK

No readings. Suggestion: next week there is a book, so begin reading next assignment.

## LIBERALISM AND INTEGRATION

- (T) Alba, Richard. 2012. Blurring the Color Line. The New Chance for a More Integrated America. Cambridge: Harvard University Press. **Reading suggestion: chapter 4, charts summarize argument, read the summaries.**

## NATIVE AMERICAN RACIAL DIVERSITY AND SOVEREIGNTY

- (R) Lui, Meizhu, et al. 2006. Land Rich, Dirt Poor: Challenges to Asset Building in Native America. In the Color of Wealth: The Story Behind the U.S. Racial Wealth Divide. Meizhu Lui, et al. Pp. 29-62. New York: The New Press.
- (R) Lambert, Valerie. 2017. Rethinking American Indian and Non-Indian Relations in the United States and Exploring Tribal Sovereignty: Perspective from Indian Country and from Inside the Bureau of Indian Affairs. PoLAR 40(2):278-294.
- (SR) Wolfe, Patrick. 2013. The Settler Complex: An Introduction. American Indian Culture and Research Journal 37(2):1-21.

## THE STRUCTURE OF RACISM

- (T) Lipsitz, George. 2011. How Racism Takes Place. Philadelphia: Temple University Press. **Read Sections:** I, II (skip chapter 4-the wire), V.

### INTERETHNIC RELATIONS IN DAILY LIFE

- (R) Abdul Khabeer, Su'ad. 2018. Hip Hop Matters: Race, Space and Islam in Chicago. City and Society 30(2): 141-164.
- (R) Vega, Sujey. 2012. The Politics of Everyday Life: Mexican Hoosiers and Ethnic Belonging at the Crossroads of America. City and Society, 24(2): 196-217.
- (R) Walley, Christine. 2017. Trump's election and the "white working class." American Ethnologist 44(2):231-236.<sup>3</sup> (short overview)
- (R) Amason, J. Hope. 2018. Getting Lost in Gatlinburg: How Low-Income Residents "Make Do" in an Appalachian Tourist Town. City and Society 30(3):341-357.

### VIOLENCE, NECROPOLITICS AND BORDER CROSSINGS

- (T) de Leon, Jason. 2015. The Land of Open Graves: Living and Dying on the Migrant Trail. Berkeley: University of California Press. **Read: Skip chapter 4, 6, 9.**

### URBAN GANGS AND POVERTY

- (T) Vigil, James Diego. 2002. A Rainbow of Gangs: Street Cultures in a Mega City. Austin, TX: University of Texas Press.

### CHILD MIGRATION AND STUDENT PRESENTATIONS

- (R) Enchautegui, Maria and Cecilia Menjivar. 2015. Paradoxes of Family Immigration Policy: Separation, Reorganization, and Reunification of Families under Current Immigration Laws. Law and Policy 37 (1-2): 32-60.<sup>4</sup>

Presentations or film.

Second Paper due May 10 by 3pm, in my faculty box.

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<sup>3</sup> Ortner, Sherri. 2006. Generation X. In Anthropology and Social Theory. Pp. 80-106. NC: Duke University Press.

<sup>4</sup> Statz, Michele. 2016. Between Children and Transnational Actors: The Discounted "Belongings" of Young Chinese Migrants. PoLAR 39(S1):4-18

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