

**Course Schedule:**

<b>AUG.</b>	<b>30</b>	<b>Th</b>	<b>Introduction to the Course</b>
<b>SEP.</b>	<b>4</b>	<b>Tu</b>	<b>What is Sociology?</b>
	<b>6</b>	<b>Th</b>	<b>What is Sociology?</b>
	<b>11</b>	<b>Tu</b>	<b>Theories in Sociology</b>
	<b>13</b>	<b>Th</b>	<b>Class Will Not Meet</b>
	<b>18</b>	<b>Tu</b>	<b>Class Will Not Meet</b>
	<b>20</b>	<b>Th</b>	<b>Elements of Social Structure</b>
	<b>25</b>	<b>Tu</b>	<b>Elements of Social Structure</b>
	<b>27</b>	<b>Th</b>	<b>Exam #1</b>
<b>OCT.</b>	<b>2</b>	<b>TUE</b>	<b>Panel #1</b>
	<b>4</b>	<b>THU</b>	<b>Socialization</b>
.	<b>9</b>	<b>Tu</b>	<b>Socialization</b>
	<b>11</b>	<b>Th</b>	<b>Screen Media and Socialization</b>
	<b>16</b>	<b>Tu</b>	<b>Fall Break</b>
	<b>18</b>	<b>Th</b>	<b>Deviance</b>
	<b>23</b>	<b>Tu</b>	<b>Panel #2</b>
	<b>25</b>	<b>Th</b>	<b>QUIZ #2</b>
	<b>30</b>	<b>Tu</b>	<b>Gender Issues</b>
<b>NOV.</b>	<b>1</b>	<b>Th</b>	<b>Gender Issues</b>
	<b>6</b>	<b>Tu</b>	<b>Panel #3</b>
	<b>8</b>	<b>Th</b>	<b>Families in the U.S.</b>
	<b>13</b>	<b>Tu</b>	<b>Panel #4</b>
	<b>15</b>	<b>Th</b>	<b>QUIZ #3</b>
	<b>20</b>	<b>Tu</b>	<b>Aging in America</b>
	<b>22</b>	<b>Th</b>	<b>Thanksgiving Break</b>
	<b>27</b>	<b>Tu</b>	<b>Stratification Issues</b>
	<b>29</b>	<b>Th</b>	<b>Stratification Issues</b>

DEC. 4 Tu Issues in Social Stratification  
6 Th PANEL #5

11 Tu Open Date

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**INSTRUCTOR:** Dr. Michael McQuaide  
**OFFICE:** 306 Seney Hall  
**OFFICE HOURS:**  
**PHONE:** 784-8321

**IT IS BEST TO MAKE AN APPOINTMENT**

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**TEXTS:** SOCIOLOGY: DIVERSITY, CONFLICT, AND CHANGE, Kenneth  
Neubeck & Davita Glasberg, 2005  
Down to Earth Sociology 13<sup>th</sup> Henslin

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**READING ASSIGNMENTS:**

**WEEK 1:** 1, BERGER, P. 3  
**WEEK 2:** 2, MILLS, P. 20      **TEST #1 MATERIAL**  
**WEEK 3:** 3,4  
**WEEK 4:** 5  
**WEEK 5:** 6  
**WEEK 6:** ROSENHAN, P. 304      **TEST #2 MATERIAL**  
**WEEK 7:** 9  
**WEEK 8:** 16  
**WEEK 9:** 17; ZIMBARDO, 297  
**WEEK 10:** 7      **TEST #3 MATERIAL**  
**WEEK 11:** 8; MARTIN & HUMMER, 331  
**WEEK 12:** 13  
**WEEK 13:** 15; EHRENREICH, 393  
**WEEK 14:** 14, 11, HIGLEY, P. 377      **TEST #4 MATERIAL**  
**WEEK 15:** 10; GANS, 358

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**GRADING POLICY:**

Four Exams each count 20 points	80 points
Panel Presentation counts 15 points	15
In-class Participation counts 5 points	<u>5</u>
	100 points total

Your final grade in Soc 101 will be a function of your rank among all the students enrolled in your section of Introduction to Sociology. The plus/minus grading system will be used in this course.

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**ATTENDANCE POLICY:**

**You are limited to three absences in this course. Each absence after the third will cost you one point from your final score. Being late counts as an absence. Being absent or late on a panel presentation day will cost you three points from your panel score. *Coming to class late will not be tolerated. Turn off your cell phone before entering the classroom. Put away all electronic devices.***

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**PURPOSE:**

**This course will provide each student with opportunities to increase their understanding of:**

- the relationships between the various social sciences
  - the role of ideology in shaping perceptions of social issues
  - the complex dynamic interplay between the elements of social structure
  - the role of socialization in shaping human societies
  - the causes and consequences of social problems
  - the importance of each social institution in the creation of society
  - the structure and function of the family
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- the increasing concern for ethical standards in public life
  - the effects of gender, age, race, educational status, and occupation in a sociological context
  - the importance of social stratification in predicting life chance
  - the relevance of the age structure for society

**AND**

**Demonstrate skill in written communication  
Demonstrate skill in oral communication**

**EXPECTED RESULTS:**

**Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals states above.**

**ASSESSMENT PROCEDURES:**

**Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as a part of their evaluation in this course. Each student's exam will be judged against standards of logical and accurately organized material, and precise use of the language.**

**In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, and style of communication.**

**USE OF ASSESSMENT FINDINGS:**

**Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are fully explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.**

**HONOR CODE:**

**All aspects of this course are governed by the Oxford College Honor Code as articulated in the current Oxford College catalog.**