

**Oxford College of Emory University**  
**Spanish 300 Reading in Spanish: Texts and Contexts**  
**SPRING 2009**

Instructor: Dr. Kelly Del Campo  
Office: Language Hall 205B  
Tel: 770-784-4654  
E-mail: kdelcam@emory.edu  
Office Hours: Tuesdays/Thursdays 11:20-11:50; Mondays/Wednesdays, 1:45-2:15

**I. Course Description and Objectives**

The primary objective of this course is to provide students with the historical, geographic and aesthetic background relevant to the study of Hispanic culture (cultural literacy). It also stresses techniques of textual criticism and knowledge of research materials available about Hispanic topics. The principal purpose of Spanish 300, then, is to prepare students to do more advanced work on the cultural manifestations of the Hispanic world.

**II. Textbooks**

**A. Required:**

1. Fuentes, Carlos. El espejo enterrado. Taurus, 1997.
2. Pequeño Larousse Ilustrado. México: Larousse, 1994.
3. Gibaldi, Joseph. MLA Handbook for Writers of Research Papers. 6th ed. New York: The Modern Language Association of America, 2003.

**B. Recommended:**

1. The Harper Collins Spanish Dictionary: Spanish-English/English-Spanish. Unabridged edition. Glasgow: Harper Collins, 1993.
2. Butt, John and Carmen Benjamin. 1994. A New Reference Grammar of Modern Spanish. Lincolnwood: National Textbook Company.

**III. Grade**

**A.** The grade for the course is divided as follows:

Participation in class 20%

Compositions (5) 25%

Final essay 25%

Oral Presentation of the essay 5%

Exams (3) 25%

**B. Grade Scale**

A = 93-100 B+ = 87-89 C+ = 77-79 D+ = 67-69 F = 0-62

A- = 90-92 B = 83-86 C = 73-76 D = 63-66

B- = 80-82 C- = 70-72

**IV. Participation and Preparation.** You must prepare assignments before class on the date indicated by the assignment. You are expected to participate meaningfully in class

discussions by demonstrating that you have read, prepared, and reflected upon the assigned material. Participation is not mere attendance.

**V. Compositions.** Your instructor will inform you of the topic and type of compositions due throughout the course. Please note the following guidelines:

- A. All five compositions must be done on computer, be double-spaced, and should be two (2) pages in length (approx. 300 words/page).
- B. Use Courier 12 font for every composition.
- C. Use one-inch margins top and bottom, and 1.25 left and right.
- D. No compositions written by hand, sent via e-mail/learnlink, or turned in late will be accepted.**
- E. All compositions must be turned in by the end of class on the assigned date marked on the syllabus.

**VI. Exams (exámenes).** Three identification exams (covering information on historical events, persons, concepts, geographical terms, visual images, etc.). No make-up exams will be given. **Please note the dates of exams in the syllabus before making travel plans.**

**VII. Final essay/ research paper (10 pages).** A major component of this course is a well-written research paper. Try to identify your topic of interest early in the semester. To do so, consider topics related to Hispanic culture and history that you have studied previously, that you are studying in other classes this semester, or that arise in the discussion of *El espejo enterrado*. As you read, make note of periods, events, and historical characters that interest you. You will then need to do some preliminary research/reading in order to define your thesis. The stages for the final essay are as follows:

- A. Topic and bibliography (2-3 pages, 5%)
- B. First draft (5-7 pages, 35%)
- C. Final version (10 pages, 60%)

Deadlines/activities related to the different stages of the research paper are posted in this syllabus.

**VIII. Important note on absences.** Students are expected to attend all classes. You are allowed a maximum of **three** unexcused absences. Unexcused absences beyond these limits will result in the lowering of the **final course grade** by two (2) points per absence. Some absences are considered excused for the following reasons: 1) observance of religious holidays officially recognized by Oxford College with prior notification; 2) illness or medical emergency, provided you obtain written confirmation from a doctor; 3) participation in university-sponsored events with prior notification from appropriate faculty member; 4) due to extraordinary circumstances, provided you obtain a letter from a Dean. You are responsible for all material covered on days that you are absent.

### **IX. Oxford College of Emory University Honor Code**

Your conduct in Spanish 300 is governed by the Oxford College of Emory University Honor Code. The Honor Code applies to all exams, daily assignments and essays. Examples of violations of the Honor Code include the following:

- (a) Seeking, acquiring, receiving, or giving information about the conduct of an examination, knowing that the release of such information has not been authorized;
- (b) Plagiarizing: any work with your name on it must be yours, not that of some other person. If you include other person's words in any assignments, you should indicate so by the use of quotation marks;
- (c) Seeking, using, giving, or obtaining unauthorized assistance or information in any academic assignment or examination. This includes having another person correct your Spanish grammar in any assignments or compositions;
- (d) Intentionally giving false information to professors or instructors for the purpose of gaining academic advantage.

Please, read the full Oxford College of Emory University Honor Code for details:

<http://www.emory.edu/OXFORD/CampusLife/Policies/honor.html>

**X. Dictionaries and encyclopedias.** During the course you will need to use dictionaries and encyclopedias. Your *Pequeño Larousse* — a monolingual dictionary — will probably suffice for quick reference while reading. The *Harper Collins Spanish Dictionary* — a bilingual dictionary — will be especially useful as you prepare your compositions and final paper in Spanish. Aside from these, you may find the following resources on Emory's Atlanta campus useful (their *Woodruff* Library call numbers are included):

- Diccionario de la lengua española (known as the Diccionario de la Real Academia Española or DRAE), 1992. [PC4625 .A34 1992]
- Diccionario del uso del español (known as the Moliner, after its author), 1989. [PC4625 .M6]
- Enciclopedia hispánica. 18 vols, 1992/93. [Ref AE61 .E52 1993]
- Gran enciclopedia Rialp. 25 vols, 1989. [Ref AE61 .G721 198]
- Enciclopedia Universal Ilustrada Europea-americana (known as the Espasa-Calpe, after its publisher). 70 vols, 1907-1931 (Suplementos, 1934- ). [Ref AE61 .E6]

## **Calendario de lecturas y tareas**

### **jueves 15 de enero**

Presentación del curso: requisitos, objetivos y modos de evaluación.

Introducción a El espejo enterrado (Fuentes 9-18)

"Reading Strategies for El espejo enterrado" (en LearnLink).

### **martes 20 de enero:**

II. La conquista de España

Una ciudad asediada (Fuentes 41-54)

La España romana (Fuentes 54-60)

### **jueves 22 de enero**

La corona y la cruz; El santo de Sevilla (Fuentes 60-69)

### **Composición 1**

### **martes 27 de enero**

III. La Reconquista de España

La España árabe; La Reconquista (Fuentes 73-84)

“Nos ganamos el pan combatiendo a los moros;” El camino de Santiago (Fuentes 84-92)

### **jueves 29 de enero**

Señores, ciudades, reyes; Las tres culturas (Fuentes 92-110)

IV. 1492: El año crucial

Hacia la unidad; La expulsión de los judíos (Fuentes 113-120)

-----

### **martes 3 de febrero**

“Todo es posible” (Fuentes 120-129)

V. Vida y muerte del mundo indígena

Vida y muerte del mundo indígena (Fuentes 133-151)

### **jueves 5 de febrero**

El regreso de Quetzalcóatl; “Mi lengua”, Cortés y Moctezuma (Fuentes 151-161)

### **Composición 2**

### **martes, 10 de febrero:**

VI. La conquista y la reconquista del Nuevo Mundo Una magia organizada; Bajo el signo de la utopía; El príncipe que nunca fue (Fuentes 165-184)

### **jueves, 12 de febrero:**

“Las Indias están siendo destruidas” (Fuentes 184-194)

Una red de ciudades; Padre y madre (Fuentes 195-209)

### **martes 17 de febrero: EXAMEN 1**

**jueves, 19 de febrero:**

Seminario sobre el trabajo final

**\*Identificación del tema** general de investigación (leer MLA, págs. 3-8)

VII. La era imperial. La revolución de las comunidades; Combatiendo los elementos; Una lluvia de oro (Fuentes 213-229)

**Composición 3**

**martes, 24 de febrero:**

**\*Uso de fuentes de investigación** (leer MLA, 8-37)

Violencia al cielo (Fuentes 229-241)

**jueves, 26 de febrero:**

VIII. El Siglo de Oro

El elogio de la locura; El hombre de la Mancha (Fuentes 245-257)

**marzo, 3 marzo:**

**\*Ensayo final: Tema y bibliografía** preparada según los criterios del MLA, págs. (142-235)

Las Meninas; Don Juan y San Juan (257-267)

**jueves, 5 de marzo:**

La vida es sueño; La Mancha (Fuentes 267-276)

IX. El Barroco en el Nuevo Mundo

“Para todos los tiempos por venir”; “Mi alma está dividida” (Fuentes 279-294)

**9-13 de marzo: Vacaciones de primavera**

**martes, 17 de marzo:**

Cosas no mencionadas en la Biblia; La ciudad barroca; La última Utopía y el primer rebelde (Fuentes 294-307)

X. La época de Goya

Una revolución feliz (Fuentes 311-322)

**Composición 4**

**jueves, 19 de marzo:**

El sueño de la razón; ¡Que vivan las cadenas! (Fuentes 323-329)

**martes, 24 de marzo: EXAMEN 2**

XI. Hacia la independencia: múltiples máscaras y aguas turbias

La expulsión de los jesuitas (Fuentes 333-343)

**jueves, 26 de marzo:**

La nación criolla; Noticias del mundo (Fuentes 343-356)

**Composición 5**

**martes, 31 de marzo:**

XII. El precio de la libertad: Simón Bolívar y José de San Martín

La campaña de los Andes; San Martín y Bolívar; La mañana de la Independencia (Fuentes 359-380)

-----

**jueves, 2 de abril:**

XIII. El tiempo de los tiranos

Tiranos: virginales y promiscuos; La reacción liberal: Benito Juárez;

Repúblicas restauradas, culturas en espera (Fuentes 383-408)

**martes, 7 de abril:**

XIV. La cultura de la Independencia

Una nueva sociedad; Civilización y barbarie (Fuentes 411-429)

**jueves, 9 de abril:**

XIV. La cultura de la Independencia

Una nueva sociedad; Civilización y barbarie (Fuentes 411-429)

**Primera version del ensayo final**

**martes, 14 de abril:**

Two to tango; Un esqueleto sobre una bicicleta (Fuentes 429-440)

XV. Tierra y libertad

Tormenta sobre México; La muerte de Zapata; Una revolución cultural (Fuentes 443-462)

**jueves, 16 de abril:**

XVI. La España contemporánea

“Aquí yace la mitad de España” (Fuentes 495-507)

Rescatada por la cultura (Fuentes 507-510)

**martes, 21 de abril:**

XVII. Latinoamérica

Negocios inacabados; La revolución como institución; Un aleph cultural (Fuentes 465-492)

**jueves, 23 de abril:**

XVIII. La hispanidad norteamericana

Un continente de inmigrantes; El encuentro con el otro; El espejo desenterrado (Fuentes 513-532)

**martes, 28 de abril:**

**Presentaciones orales del ensayo final**

**\*Version final del ensayo final**

Evaluaciones

**EXAMEN 3 (FINAL): Wednesday, May 6, 9:00 am -12:00 pm**

Note: The final exams dates have been determined by the Registrar's Office. **Your instructor cannot change them or allow make-up exams for reasons such as holidays traveling.** Please, note exam dates before making travel arrangements.