

## CHN 102 Elementary Mandarin Chinese II

Spring 2014

### Instructors and Sessions

| Name             | Phone        | Email  | Office               | Office Hours             |
|------------------|--------------|--|----------------------|--------------------------|
| Li, Yu 李煜        | 404-727-1888 | <a href="mailto:yu.li@emory.edu">yu.li@emory.edu</a>             | MLB 215              | M 11-1, or by appt.      |
| Lin, Xiaoqin 林晓勤 | 404-727-2113 | <a href="mailto:xiaoqin.lin@emory.edu">xiaoqin.lin@emory.edu</a> | MLB 118              | T/Th 2:30-3:30           |
| Liu, Yuan 刘苑     | 404-727-4916 | <a href="mailto:yliu60@emory.edu">yliu60@emory.edu</a>           | MLB 116              | M 9:50-11:50             |
| Chen, Xiang 陈香   | 770-784-4576 | <a href="mailto:xchen50@emory.edu">xchen50@emory.edu</a>         | Faculty Trailer, Rm1 | W 2:30-4:30pm or by appt |

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|-------------|--|--|----------------------------|
| Section 000 | MoWe 9:00AM - 9:50AM<br>TuTh 10:00AM - 11:15AM   | MODERN LANGUAGE_127<br>MODERN LANGUAGE_127 | Yu Li<br>Yu Li             |
| Section 001 | MoWe 10:00AM - 10:50AM<br>TuTh 11:30AM - 12:45PM | MODERN LANGUAGE_127<br>MODERN LANGUAGE_127 | Yu Li<br>Yu Li             |
| Section 002 | MoWe 11:00AM - 11:50AM<br>TuTh 11:30AM - 12:45PM | MODERN LANGUAGE_127<br>Emerson Hall E102   | Xiaoqin Lin<br>Xiaoqin Lin |
| Section 003 | MoWe 12:00PM - 12:50PM<br>TuTh 1:00PM - 2:15PM   | MODERN LANGUAGE_127<br>Emerson Hall E102   | Xiaoqin Lin<br>Xiaoqin Lin |
| Section 004 | MoWe 2:00PM - 2:50PM<br>TuTh 2:30PM - 3:45PM     | New Psyc Bldg 220<br>New Psyc Bldg 220     | Yuan Liu<br>Yuan Liu       |
| Section 005 | MoWe 3:00PM - 3:50PM<br>TuTh 4:00PM - 5:15PM     | New Psyc Bldg 220<br>New Psyc Bldg 220     | Yuan Liu<br>Yuan Liu       |
| Section Ox  | MWFr 9:45AM - 10:35AM<br>Tu 9:45AM - 10:35AM     | East Village Alpha 257<br>Seney Hall 310   | Xiang Chen<br>Xiang Chen   |

### Course Description and Objectives

Welcome to Chinese 102! In this second course of Elementary Mandarin Chinese, you will continue to build your skills in listening, speaking, reading and writing in a communicative context. Grammatical accuracy and cultural competence will both be emphasized throughout the course. Daily-life topics will continue to be the focus, including talking about the weather, dining, asking directions, birthday party, seeing a doctor, dating, renting an apartment, sports, travel, and at the airport.

By the end of this semester, you should be able to:

- Comprehend Mandarin speech delivered at a normal or close-to-normal speed on the topics you have practiced during the first year;
- Converse in accurate articulation and tones with native speakers of Mandarin about the topics you have practiced on;
- Read and understand passages containing the vocabulary items and the sentence structures you have studied in the first year;
- Write elegantly and in correct stroke order the Chinese characters you have learned in the first year;

- Use culturally appropriate forms in both spoken and written communication;
- Be prepared in both knowledge and skills to proceed to CHN 201 Intermediate Mandarin Chinese I.

### **Textbook and Workbooks**

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Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Textbook. Level 1, part 2. Simplified character edition. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Character Workbook. Level 1, part 2. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Workbook Student Book. Level 1, part 2. Boston: Cheng & Tsui. 2009. **Oxford section will use the workbook in print.**

Textbook and Character Workbook are available at the Oxford College Bookstore.

### **Blackboard**

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**Blackboard:** <https://classes.emory.edu>

Chn102 has a course site on Blackboard. On Blackboard, you can find the following:

- Information about instructors and sessions
- Syllabus
- Lesson plans
- Textbook and Workbook audios
- Links to additional resources pertaining to lesson contents

Tutoring Shedule-Oxford Section\*

Zhao,Xintong xintong.zhao@emory.edu

\* It will be very helpful if you can practice Chinese with native speakers after your classes. You will receive 2 extra credits for your bi-lesson written test if you practice Chinese with the tutors for 30 minutes or more each week.

### **Workload and Requirements**

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- Attendance and participation

Attend class regularly. You are allowed **four penalty-free absences** regardless of reason through the semester. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. So, save your free absences for emergencies!

Come to class on time. Quizzes will be given at the beginning of the class. Students who miss (a portion of) a quiz due to tardiness **cannot make up for (that portion of) the quiz. Being late for class three times amounts to an absence.**

Participate actively in class. Make the best use of contact time by fully engaging yourself in class activities. Your language skills will benefit greatly. Participation grade (15% of the final grade) is separate from attendance.

- Beyond Classroom

China Events - You are required to attend at least three China-related events this semester. Information for eligible events will be posted on Blackboard ahead of time. You must attend at least one in January and February, at least one in March, and at least one in April. However, if you attend two or more in the earlier months of the semester and are able to satisfy the “three events” requirement, it is also acceptable. Write a paragraph of 300 words or more in English to report on the event and post on Blackboard > Beyond Classroom.

Cultural Discussion – You are required to post online resources related to Chinese culture and comment on what your classmates have posted on the Blackboard > Beyond Classroom. On average, you will be posting one link and make one comment per month. Your comments can be in English and must be 100 words or more.

- Homework Assignments

All graded assignments must be completed and turned in on time. Refer to the Lesson Plans on Blackboard for a detailed schedule.) **Late assignments submitted within one day after the due date will receive 50% of the grade. No assignments will be accepted beyond one day and will be recorded as zero. Staple your homework if it contains multiple pages.**

Complete the assigned Listening and Reading questions .

Complete the assigned Translation questions in handwritten hardcopies.

Character-writing Assignments must be completed on the Character Workbook unless otherwise instructed. Pay close attention to stroke orders. You will be tested on stroke orders in the lesson tests and the final exam. Follow these steps unless otherwise instructed: (1) write out each character stroke by stroke in the correct order once, (2) write the whole characters three times.

- Quizzes

A Listening and Vocabulary Quiz will be given at the beginning of almost every class. Be sure to come to class on time, as you cannot make up for a missed quiz. Four lowest quiz grades (including zeros) will be dropped in calculating the final course grade.

- Tests

Lesson Tests and the Final Exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Lesson Tests are non-cumulative, and will focus on the most recent lessons you have studied. The Final Exam is cumulative.

## **Assessment**

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Your final grade for the course is composed of the following:

Participation: 15%  
     Class participation: 10%  
     Beyond Classroom: 5%  
         China events: 3%  
         Cultural discussion: 2%  
 Attendance: 5%  
 Workbook: 20%  
 Character-writing Assignments: 5%  
 Quizzes: 15%  
 Lesson Tests: 20%  
 Final Exam: 20% (Written 15%, Oral 5%)

Conversion to letter grades will be calculated based on the following scheme.

|          |          |          |         |          |
|----------|----------|----------|---------|----------|
| 93-100 A | 92-89 A- | 86-88 B+ | 82-85 B | 79-81 B- |
| 76-78 C+ | 73-75 C  | 70-72 C- | 65-69 D | 0-64 F   |

### Honor Code

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Students in this course will follow the Emory Honor Code. It is your obligation to familiarize yourself with the Code. The instructor will clarify expectations for sources to be used and documentation procedures. **Student collaboration on assignments is not permitted, unless approved by the instructor.** It is expected that the work you do for this course is your own original work and that this work does not duplicate either in part or in full work that you have done or will do for another course, unless there is approval of both professors. Using someone else's work verbatim or paraphrased without giving proper credit is plagiarism.

If you are uncertain about the provisions of the Honor Code, see:

[http://www.college.emory.edu/current/standards/honor\\_code.html](http://www.college.emory.edu/current/standards/honor_code.html)

For detailed information on appropriate referencing, you may consult the Citing Your Sources Research Guide compiled by Emory Libraries at:

[http://web.library.emory.edu/r\\_guides/how\\_guides/citationstyles.html](http://web.library.emory.edu/r_guides/how_guides/citationstyles.html)

### Tentative Schedule

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Below is a tentative schedule of this course to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Lesson Plans that will be posted on Blackboard as the course proceeds.

| Week | Date     | Class Content   |
|------|----------|---|
| 1    | TUE 1/14 | Orientation   |
|      | WED 1/15 | Lesson 10 Review  |
|      | FRI 1/17 | Lesson 11 Dialogue 1  |
|      |          |   |
| 2    | MON 1/20 | MLK Day (no class)  |
|      | TUE 1/21 | Lesson 11 Dialogue 1  |
|      | WED 1/22 | Lesson 11 Dialogue 2  |
|      | FRI 1/24 | Lesson 11 Dialogue 2 <b>Test 1 Take Home: Lessons 10&amp;11</b> |
|      |          |   |

|    |          |  |
|----|----------|--|
| 3  | MON 1/27 | Lesson 12 Dialogue 1                       |
|    | TUE 1/28 | Lesson 12 Dialogue 1                       |
|    | WED 1/29 | Lesson 12 Dialogue 2                       |
|    | FRI 1/31 | Lesson 12 Dialogue 2                       |
|    |          |  |
| 4  | MON 2/3  | Lesson 13 Dialogue 1                       |
|    | TUE 2/4  | Lesson 13 Dialogue 1                       |
|    | WED 2/5  | Lesson 13 Dialogue 2                       |
|    | FRI 2/7  | Lesson 13 Dialogue 2                       |
|    |          |  |
| 5  | MON 2/10 | Lesson 14 Dialogue 1                       |
|    | TUE 2/11 | Lesson 14 Dialogue 1                       |
|    | WED 2/12 | Review Lessons 12 and 13                   |
|    | FRI 2/14 | <b>Test 2 (Written): Lessons 12 and 13</b> |
|    |          |  |
| 6  | MON 2/17 | <b>Test 2 (Oral): Lessons 12 and 13</b>    |
|    | TUE 2/18 | Lesson 14 Dialogue 2                       |
|    | WED 2/19 | Lesson 14 Dialogue 2                       |
|    | FRI 2/21 | Lesson 15 Dialogue 1                       |
|    |          |  |
| 7  | MON 2/24 | Lesson 15 Dialogue 1                       |
|    | TUE 2/25 | Lesson 15 Dialogue 2                       |
|    | WED 2/26 | Lesson 15 Dialogue 2                       |
|    | FRI 2/28 | Review: Lessons 14 and 15                  |
|    |          |  |
| 8  | MON 3/3  | <b>Test 3 Oral: Lessons 14 and 15</b>      |
|    | TUE 3/4  | <b>Test 3 Written: Lessons 14 and 15</b>   |
|    | WED 3/5  | Lesson 16 Dialogue 1                       |
|    | FRI 3/7  | Lesson 16 Dialogue 1                       |
|    |          |  |
| 9  | MON 3/10 | Spring Break (no class)                    |
|    | TUE 3/11 | Spring Break (no class)                    |
|    | WED 3/12 | Spring Break (no class)                    |
|    | FRI 3/14 | Spring Break (no class)                    |
|    |          |  |
| 10 | MON 3/17 | Lesson 16 Dialogue 2                       |
|    | TUE 3/18 | Lesson 16 Dialogue 2                       |
|    | WED 3/19 | Lesson 17 Dialogue 1                       |
|    | FRI 3/21 | Lesson 17 Dialogue 1                       |
|    |          |  |
| 11 | MON 3/24 | Lesson 17 Dialogue 2                       |
|    | TUE 3/25 | Lesson 17 Dialogue 2                       |

|    |          |  |
|----|----------|--|
|    | WED 3/26 | Review: Lessons 16 and 17                |
|    | FRI 3/28 | <b>Test 4 Written: Lessons 16 and 17</b> |
|    |          |  |
| 12 | MON 3/31 | <b>Test 4 Oral: Lessons 16 and 17</b>    |
|    | TUE 4/1  | Lesson 18 Dialogue 1                     |
|    | WED 4/2  | Lesson 18 Dialogue 1                     |
|    | FRI 4/4  | Lesson 18 Dialogue 2                     |
|    |          |  |
| 13 | MON 4/7  | Lesson 18 Dialogue 2                     |
|    | TUE 4/8  | Lesson 19 Dialogue 1                     |
|    | WED 4/9  | Lesson 19 Dialogue 1                     |
|    | FRI 4/11 | Lesson 19 Dialogue 2                     |
|    |          |  |
| 14 | MON 4/14 | Lesson 19 Dialogue 2                     |
|    | TUE 4/15 | Lesson 20 Dialogue 1                     |
|    | WED 4/16 | Review: Lessons 18 and 19                |
|    | FRI 4/18 | <b>Test 5 Written: Lessons 18 and 19</b> |
|    |          |  |
| 15 | MON 4/21 | <b>Test 5 Oral: Lessons 18 and 19</b>    |
|    | TUE 4/22 | Lesson 20 Dialogues 1                    |
|    | WED 4/23 | Lesson 20 Dialogue 2                     |
|    | FRI 4/25 | Lesson 20 Dialogue 2                     |
|    |          |  |
| 16 | MON 4/28 | Final Project Presentations              |
|    | TUE 4/29 | Final Exam: TBA                          |

**ALL CONTENT IN THIS SYLLABUS IS SUBJECT TO CHANGE.**