

ALD 328: **APPLIED HUMAN LEARNING**
Fall 2018 Monday 1-4 Unique #09060

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PURPOSE: This course covers learning theory, motivation, and assessment as they are applied in the elementary school classroom. You will have the opportunity to evaluate theory and research to develop the best teaching methods for your classroom.

TEXT: Packet of Readings from the Co-op.

| Date | Topic | Due |
|----------|----------------------------------|---|
| Aug. 27 | Introduction & Service Learning | |
| Sept. 3 | Labor Day | |
| Sept. 10 | Teaching & Learning | |
| Sept. 17 | Constructivism/Critical Thinking | |
| Sept. 24 | Creativity | Service Learning Project Part 1 draft |
| Oct. 1 | Social and Emotional Learning | Service Learning Project Part 1 edited |
| Oct. 8 | Self-Regulated Learning | |
| Oct. 15 | Motivation | Observation paper 1 |
| Oct. 22 | Mindfulness and Stress Reduction | Critical Incident 1 |
| Oct. 29 | Resilience | |
| Nov. 5 | Special Education and RTI | |
| Nov. 12 | Stereotypes | Service Learning Project Part 2 |
| Nov. 19 | Thanksgiving Break! | |
| Nov. 26 | Testing | Critical Incident 2 |
| Dec. 3 | Parent Involvement | Observation paper 2 |
| Dec. 10 | Service Learning Presentations | Service Learning Project Part 3; TBSI certificate |

Check Assignments on Canvas for complete directions for all graded work.

General Requirements

Class participation is important. Participation means that you come to class on time, stay until the end, and contribute to activities and discussions in a professional manner. It also means that you are not checking your phone or browsing on the web during class at any time, except during a break. Please keep your phones out of sight. Laptops should not be open during class unless they are being used for an activity.

Class attendance is expected, but if you must be absent you must turn in a 5-page paper that 1) outlines the readings from that week and 2) provides a description of the activities we did in class that day. **You will need to ask a peer to take notes for you when you miss class.** The paper will be reviewed and sent back if it does not meet requirements. Remember, the paper substitutes for 3 hours of class time plus annotations (i.e., you don't have to do annotations that week), so it should reflect that amount of work. It is incumbent upon you to remember this policy and to submit the paper within one week of your absence. **Failure to turn in the paper will result in a 5-point deduction on your final grade.**

Annotation Drills (10%)

It is important that you read the articles for class each week so that you can contribute to our discussions. When reading the articles, I want you to occasionally write comments and questions in the margins (annotations) that you can share with the class during discussions. Shortly before the beginning of class I will check your reading packet for annotations. If you forget your readings packet you will get a zero for that day, so please remember to bring your readings to class! Annotations are graded on a pass/fail basis. **Highlighting does not count as annotations.** The grades will be averaged according to the number of drills we have, but they typically count for about 10 points out of 100 each time.

Classroom Observation Papers (30%)

There are two observation papers that are to be completed and uploaded to Canvas by the beginning of class on the designated date. You are to choose one of the topics we have **already covered** and follow the directions (found on Canvas in Modules) with that topic in mind. A rubric for the papers is in the assignment directions on Canvas. The papers cannot exceed 6 pages (not including references, pictures, graphs or other additional material).

Service Learning Project (40%)

The service learning project is broken into three parts; proposal, data and conclusions, and presentation. The first two sections are worth 15% each and the presentation is worth 10%.

Critical Incidents (20%)

You will write two critical incident reports, which will allow you to reflect on something that has happened in your internship classroom. You will follow the protocol that is on Canvas in the assignment to write each of these. Each must be no more than 2 pages long and must use the 4 steps as subheadings.

Writing Standards

Each piece of written work must be double-spaced, using at least 1-inch margins and standard font (e.g., Times New Roman).

Late Work

I reserve the right to deduct points for late work, up to a 10-point deduction per day. If you need to turn in late work you must fill out a late request form (in Modules on Canvas) by emailing it to me at least 24 hours in advance of the due date. I will determine if you will be granted the extra time for the assignment and will email you to confirm.

Writing Flag Requirements

You will get credit for a writing flag course and so must do a significant amount of your work in formal, written form. Another condition is that at least one of your papers is to be edited by your instructor and your peers. The Service Learning Project part 1 will be used to fulfill this requirement. You will need to have a peer look it over before you submit it for a grade. It will then be uploaded on Canvas as a draft. You will resubmit it on Canvas with writing, formatting, and other errors corrected for a grade.

Online Behavioral Management Certificate - TBSI

You will complete an online module, called the Texas Behavior Support Initiative (TBSI) through Region 4 that will fulfill a Texas legislative requirement. You will be introduced to the website in class, but you will have to complete the module on your own, which takes about 2 hours. Full instructions about how to access the module are in the assignment on Canvas. **You will not get credit for ALD 328 until you have uploaded a PDF copy of your certificate of completion to Canvas. Your certificate is due on the last day of class by midnight.**

Grades

The following scale will be used to determine grades:

| | | | |
|----|--------|----|-----------|
| A | 94-100 | C+ | 77-79 |
| A- | 90-93 | C | 74-76 |
| B+ | 87-89 | C- | 70-73 |
| B | 84-86 | D | 60-69 |
| B- | 80-83 | F | Below 60% |

This course may be used to fulfill three hours of the communication component of the university core curriculum and addresses the following four core objectives established by the Texas Higher Education Coordinating Board: communication skills, critical thinking skills, teamwork, and personal responsibility.

September 14 is the last day to add or drop a class for a possible refund.

University Policy

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Division of Diversity and Community Engagement, Services for Students with Disabilities at 512-471-6259, 512-471-4641 TTY, <http://diversity.utexas.edu/disability/>.

Religious Holy Day Observance: If an assignment or exam falls due on a day when you are observing a religious holy day, we will work with you to find a time to submit the work. You must let us know in advance of the absence (see late work requests).

Safety Information

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside. Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building. *Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.* In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: The University of Texas at Austin Police Department, or Fire Prevention Services office. Other important Emergency Information can be found at <http://www.utexas.edu/safety/preparedness/>

Behavior Concerns Advice Line: Use this resource to help fellow UT members about whom you have concerns BCAL: 512-232-5050