

OXFORD COLLEGE OF EMORY UNIVERSITY
DIVISION OF HUMANITIES
ELEMENTARY SPANISH I
COURSE INFORMATION AND SYLLABUS
FALL 2002

Professor Daniel Nahson
Office: Language Hall 106; ext. 4-4683
email: dnahson@emory.edu

TEXTS: Knorre, et. al. Puntos de partida: An invitation to Spanish. 5th edition. New York; McGraw- Hill, 1996.
Arana. Workbook to accompany Puntos de partida. 5th edition.
Sablo-Yates. Laboratory Manual to accompany Puntos de partida. 5th edition.

COURSE DESCRIPTION: Elementary Spanish I is an introduction to the basic skills needed to read, write, speak and comprehend Spanish. It is therefore a beginning-level integrated skills language course.

OBJECTIVES: The goals of this course are:

1. learning of basic linguistic units (words, idioms, verb forms, sounds) and grammar (rules which permit you to combine the units meaningfully);
2. practice in using linguistic units and rules to communicate primarily in speaking and listening, but also in reading and writing;
3. some study of the socio-cultural contexts in which Spanish is used.

METHODS:

A. There are four class meetings and two hours of independent language laboratory work required each week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be used on a daily basis. In Spanish 101 we will review film in Spanish in its cultural context. You are required to be prepared for these class discussions.

B. The workbook exercises will be checked on the day of the quiz for that chapter. For each chapter you are required to do all the exercises unless otherwise instructed. Best results will be obtained by doing a couple of pages of the workbook each night, rather than doing the entire chapter the night before the quiz. **Late work will not be graded.**

C. The laboratory manual is designed to be used in conjunction with the language lab tapes which can be listened to in the lab. Each chapter will be checked on the day of the quiz.

EVALUATION:

Testing: Exams include a midterm and a final and four tests. They cover vocabulary and grammar, as well as your ability to listen, read and write the language.

Course grade :

The final grade in Spanish 101 will be determined in accordance with the following breakdown:

Workbook/Lab manual	15%
Participation/Presentation	15%
Tests (4)	35%
Midterm exam	15%
Final exam	20%

Grade scale:

A =93-100	B+ =87-89	C+ =77-79	D+ =67-69	F =0-62
A- =90-92	B =83-86	C =73-76	D =63-66	
B- =80-82	C- =70-72			

GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 101 is the following:

Students are required to attend **all** classes. You are allowed a **maximum of three** unexcused absences, which you should reserve for short illnesses and emergencies. Unexcused absences beyond these limits will result in the lowering of the **final course grade** by one letter grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor or dean. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from a dean.

Remember that you are responsible for all material covered on days that you are absent. Regular classes will be held on the days preceding and following October and Thanksgiving break without exception.

2. You must arrive on time and participate actively everyday.
3. Plan on studying at least 2 hours per day.
4. **NO MAKE-UPS** are allowed on tests and exams.

5. All students are bound in and outside of class by the Oxford College honor code.
6. This syllabus is subject to change. You are encouraged to consult with me at any time if you have any questions or concerns.

PLAN DEL CURSO:

Agosto

- 28 Presentación del curso. Capítulo preliminar.
30 Capítulo preliminar.

Septiembre

- 2 Día de fiesta. No hay clases.
3 Capítulo 1
4 "
6 "

9 "
10 Prueba #1
11 Capítulo #2
13 "

16 "
17 "
18 "
20 Capítulo 3

23 "
24 "
25 "
27 "

- 30 Repaso

Octubre

- 1 Prueba #2 (Capítulos 2 y 3)
2 Capítulo 4
4 "

7 "
8 "
9 Repaso

11 Examen Parcial (Capítulos 1-4)

14 No hay clases

15 No hay clases

16 Capítulo 5

18 "

21 "

22 "

23 "

25 Capítulo 6

28 "

29 "

30 "

Noviembre

1 "

4 Repaso

5 Prueba #3 (Capítulos 5 y 6)

6 Capítulo 7

8 "

11 "

12 "

13 "

15 Capítulo 8

18 "

19 "

20 "

22 "

25 Repaso

26 Prueba #4 (Capítulos 7 y 8)

27 Día de Gracias- No hay clases

29 No hay clases

Diciembre

2 Capítulo 9

3 "

6 "

9 "

10 Repaso