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Course Outline for AJ 9994

TACTICAL SHOTGUN INSTRUCTOR

Effective: Fall 2018

I. CATALOG DESCRIPTION:

AJ 9994 — TACTICAL SHOTGUN INSTRUCTOR — 1.50 units

The Tactical Shotgun Instructors Course is a 40-hour course that provides instruction and practical exercises focused on the specific needs of the shotgun instructor. The course includes the use and application of the shotgun as it pertains to law enforcement and the skills to instruct others in its use and maintenance. Students will gain hands-on experience with the shotgun. The class will include, but will not be limited to the following topics: nomenclature, disassembly, assembly, loading, unloading, stoppage clearance, principles of marksmanship, patterning, ballistics, patrol deployment, reloading drills, care and cleaning, low light firing, transition drills, use of cover, close quarter battle, moving/multiple targets, firing on the move, malfunction/stoppage drills, adult learning concepts, techniques of instruction, qualification courses of fire and written test. This course is designed for full time law enforcement and/or active duty military firearms instructors.

1.00 Units Lecture 0.50 Units Lab

Grading Methods:

Pass/No Pass

Discipline:

- Administration of Justice

	<u>MIN</u>
Lecture Hours:	18.00
Expected Outside of Class Hours:	36.00
Lab Hours:	27.00
Total Hours:	81.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

1. demonstrate a level of competency in the safe handling and use of the shotgun;
2. demonstrate the ability to design a safety policy for the use of the shotgun;
3. demonstrate the ability to design and administer qualification and tactical course for the shotgun;
4. demonstrate effective techniques of instruction using the shotgun;
5. understand the current laws and liability issues of shotgun usage;
6. understand the advantages and limitations of the shotgun, to include pump and semi-automatic;
7. demonstrate accurately the nomenclature and cycle of operation of pump action and semi-automatic shotgun;
8. demonstrate the correct methods of disassembly, assembly and maintenance of the shotgun;
9. demonstrate proper application of shooting fundamentals with the shotgun;
10. demonstrate the ability to accurately identify and engage single, multiple and moving targets;
11. demonstrate proficiency by successfully completing position and movement courses.

V. CONTENT:

- A. Introduction to the course
 1. Orientation/Administrative duties
 2. Goals and Objective
 3. Mission Statement
 4. Expectation of the students and discussion of the course outline.
- B. Safety Procedures
 1. Weapons Safety
 2. Clearing procedures
 3. Range Safety for live firing
 4. Weapon security
- C. Justification of the Shotgun
 1. Patrol use
 2. Tactical use

- 3. Military application
 - 4. Advantages and disadvantages
- D. Shotgun nomenclature
 - 1. Disassembly
 - 2. Assembly
 - 3. Function checks
- E. Shotgun maintenance
 - 1. Cycle of operation
 - 2. Cleaning procedures
 - 3. Cleaning equipment
 - 4. Armorer's responsibilities
- F. Marksmanship skills
 - 1. Stance
 - 2. Grip
 - 3. Breathing
 - 4. Trigger control
 - 5. Sight picture
 - 6. Follow through
 - 7. Left handed shooting procedures
- G. Firing positions
 - 1. Standing position
 - 2. Unsupported kneeling position
 - 3. Supported kneeling position
 - 4. Prone position
 - 5. Sitting position
 - 6. Position movement drills
- H. Sighting systems
 - 1. Iron sighting systems
 - 2. Zeroing procedures
- I. Ballistics
 - 1. Internal
 - 2. External
 - 3. Terminal
 - 4. Patterning
- J. Deployment
 - 1. Tactical
 - 2. Vehicle
 - 3. Multiple targets
 - 4. Moving targets
 - 5. Shooting while moving
 - 6. Pre-Service inspection
 - 7. Low light shooting
- K. Weapons operation
 - 1. Loading procedures
 - 2. Unloading procedures
 - 3. Stoppages and malfunctions
- L. Mechanical features
 - 1. Pump action
 - 2. Semi-automatic
 - 3. Advantages and disadvantages of both types
- M. Liability issues
 - 1. Case Law
 - 2. Civil Law
 - 3. Department policies
 - 4. Officers skill level
 - 5. Training records
- N. Techniques of Instruction
 - 1. Adult learning concepts
 - 2. Lesson plan development
 - 3. Effective instructor characteristics
 - 4. Characteristics of good training
 - 5. Methods of instruction
- O. Student presentations
 - 1. Qualifications and written tests.

VI. METHODS OF INSTRUCTION:

- A. Scenarios
- B. Practical Exercise
- C. **Lecture** -
- D. **Demonstration** -
- E. Case Law
- F. **Discussion** -

VII. TYPICAL ASSIGNMENTS:

A. Lecture 1. Historical development of the shotgun 2. Overview of the deployment usage of the shotgun in law enforcement
 B. Demonstration 1. Disassembly and assembly 2. Loading and unloading procedures 3. Position shooting 4. Emergency action drills 5. Active counter measures 6. Firing courses and shooting drills

VIII. EVALUATION:

Methods/Frequency

IX. TYPICAL TEXTS:

- 1. Students are provided a comprehensive resource guide of all course outlines. Students are required to maintain the binder throughout the course. Students could be given additional information during the class. Students are expected to read all material provided in the course binder.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. All participants must have the following weapons and equipment: One 12 gauge pump or semi-automatic shotgun with a shoulder stock, 500 rounds of buckshot, 50 rounds of slugs, 125 rounds of bird shot (7.5 trap loads recommended), service handgun with holster, 100 rounds of factory ammunition for handgun, wrap-around eye protection, ear protection, body armor, agency approved gas mask, and hat with a brim or bill (baseball-type cap preferred). The following equipment is optional: knee and elbow pads, gloves, and flashlight. Clothing should allow freedom of movement (shorts not recommended).