

Las Positas College
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Course Outline for ANTR 29B

INDEPENDENT STUDY, BIOLOGICAL ANTHROPOLOGY

Effective: Fall 2018

I. CATALOG DESCRIPTION:

ANTR 29B — INDEPENDENT STUDY, BIOLOGICAL ANTHROPOLOGY — 0.50 - 2.00 units

Students choose a topic to research within the field of biological anthropology and, with the guidance of the instructor, produce a final product to deliver the results of their findings.

0.50 - 2.00 Units Lab

Strongly Recommended

- Eligibility for ENG 1A -

Grading Methods:

Letter Grade

Discipline:

- Anthropology

	MIN	MAX
Lab Hours:	27.00	108.00
Total Hours:	27.00	108.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering this course, it is strongly recommended that the student should be able to:

- A. -Eligibility for ENG 1A
 1. Use strategies to assess a text's difficulty, purpose, and main idea prior to the act of reading
 2. Employ strategies that enable a critical evaluation of a text
 3. Write effective summaries of texts that avoid wording and sentence structure of the original
 4. Organize coherent essays around a central idea or a position
 5. Provide appropriate and accurate evidence to support positions and conclusions
 6. Produce written work that reflects academic integrity and responsibility, particularly when integrating the exact language and ideas of an outside text into one's own writing

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Design a project in biological anthropology to broaden knowledge and/or expand the academic skill set.
- B. Conduct independent social science research.
- C. Produce a final product which explains, examines, or demonstrates knowledge independently acquired.

V. CONTENT:

- A. Develop skills and/or knowledge that reinforces or expands upon concepts discussed in biological anthropology courses.
- B. Determine a methodology for conducting independent research in biological anthropology.
- C. Communicate the results of independent research findings in a final project, paper, or presentation.

VI. METHODS OF INSTRUCTION:

- A. **Discussion** - The student and instructor will meet regularly to discuss the process and progress of independent student research.
- B. **Directed Study** - The instructor will provide guidance for research.
- C. **Student Presentations** - The student will complete a project, presentation, or paper to demonstrate knowledge acquired through independent research.
- D. **Projects** - The student will complete a project, presentation, or paper to demonstrate knowledge acquired through independent research.
- E. **Research** - The student will conduct independent academic research and/or social science fieldwork.
- F. **Individualized Instruction** - The instructor will provide one-on-one mentoring to assist students to design and complete independent research.

VII. TYPICAL ASSIGNMENTS:

- A. Reading Assignments
 1. Conduct a review of literature on the topic of your research.

2. Read a peer-reviewed article in order to place your research in theoretical context.
- B. Writing Assignments
1. Prepare an annotated bibliography of recent books published about the topic of your research.
 2. Create a written outline to follow as a guide for your research and/or your final project.
 3. Write a final paper or create a blog/website to present your research findings.
- C. Field Work
1. Conduct in-person one-on-one interviews with members of the group you are studying.
 2. Observe and record the behaviors and practices of the group you are studying.

VIII. EVALUATION:

A. **Methods**

1. Research Projects
2. Portfolios
3. Papers
4. Oral Presentation
5. Projects

B. **Frequency**

- a. A final research project will be submitted at the end of the term.
- b. Research findings may be collected into a portfolio, either on paper or online.
- c. The final submission may be in the form of a paper.
- d. The final submission may be in the form of an oral presentation.
- e. The final submission may take the form of a project such as a blog or podcast.

IX. TYPICAL TEXTS:

1. Texts to be read - such as books, periodicals, and web pages - will be determined through consultation between the student and the instructor.

X. OTHER MATERIALS REQUIRED OF STUDENTS: