

Las Positas College
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Course Outline for KIN FL1

FLAG FOOTBALL 1

Effective: Fall 2013

I. CATALOG DESCRIPTION:

KIN FL1 — FLAG FOOTBALL 1 — 0.50 - 2.00 units

This is an introductory course designed to give the student an opportunity to review and practice the basic fundamental skills relative to the game of flag football.

0.50 - 2.00 Units Lab

Grading Methods:

Letter or P/NP

Discipline:

Family: Kinesiology Flag Football

	<u>MIN</u>	<u>MAX</u>
Lab Hours:	27.00	108.00
Total Hours:	27.00	108.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Demonstrate knowledge of the general rules involved with the game of flag football;
- B. Demonstrate basic skills required in flag football, e.g. passing, receiving, etc.;
- C. Summarize the field of play for flag football
- D. Examine game situations and compose a strategy
- E. Understand and experience team cooperation and proper conduct (sportsmanship) commonly performed in the game of flag football;
- F. Understand the inherent risks involved with flag football and participate in a safe and wise manner.
- G. Develop and/or maintain a level of fitness needed to participate in the sport of flag football;

V. CONTENT:

- A. Explanation and demonstration of the general rules associated with flag football;
- B. Explanation and demonstration of basic skills
 - 1. Passing
 - 2. Catching
 - 3. Snapping
 - 4. Blocking
- C. Participation in scrimmage situations;
- D. Discussion of various game strategies and rule interpretations;
- E. Instruction of setting up and taking down required field and game equipment;
- F. Proper warm up and warm down activities utilized in flag football;
- G. Participation in skill development associated to flag football;
- H. Participation in a "hands on" experience via participation in actual games.

VI. METHODS OF INSTRUCTION:

- A. **Demonstration** - Individual skills and team concepts
- B. **Simulations** - Scrimmages and game situations
- C. **Discussion** - Group and team discussions concerning strategies involved with flag football

VII. TYPICAL ASSIGNMENTS:

A. Lecture/Demonstration

- 1. Receiving

B. Class participation in "one hand" pass catching drill

- 1. Class is provided a demonstration on receiving while moving in the same direction that the ball is traveling while only using one hand. This will develop a soft touch and allow students to master the skill of catching with two hands

better.

2. Class participates in drill in two opposite directions and then switches side to work on off hand.

3. Class progresses to a longer pass drill using both hands.

4. Students practice on their own and with partners. (one on one)

C. Skill Building Exercise

1. Students participate in a variety of pass patterns using this type of catch.

D. Students will complete a quiz regarding rules and regulations

VIII. EVALUATION:

A. **Methods**

1. Exams/Tests

2. Quizzes

3. Class Participation

4. Final Class Performance

5. Other:

a. Method of Evaluation

1. Student participation

a. participation is evaluated daily

2. Written Exams on rules of each sport covered in class.

3. Skill tests as utilized in flag football. (e.g. passing accuracy test, 40 yd dash, etc.)

B. **Frequency**

1. Frequency of Evaluation

a. Written examinations, 2 per semester;

b. Daily evaluation of student's progress/ participation level by instructor

IX. TYPICAL TEXTS:

1. National Intramural-Recreational Sports Association (2011). *2011 & 2012 NIRSA Flag & Touch Football Rules Book & Officials' Manual*. : NIRSA.

2. Plays, FB (2011). *Unbeatable Flag Football Playbook*. : Amazon Digital Services.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. Proper exercise attire. Field/turf cleats are optional.