

Las Positas College
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Course Outline for AJ 66

JUVENILE PROCEDURES

Effective: Spring 2019

I. CATALOG DESCRIPTION:

AJ 66 — JUVENILE PROCEDURES — 3.00 units

This course is an examination of the origin, development, and organization of the juvenile justice system as it evolved in the U.S. justice system. The course explores the theories that focus on juvenile law, courts and processes, and the constitutional protections extended to juveniles in the U.S. justice system.

3.00 Units Lecture

Strongly Recommended

- Eligibility for ENG 1A -
with a minimum grade of C

Grading Methods:

Letter Grade

Discipline:

- Administration of Justice

	MIN
Lecture Hours:	54.00
Total Hours:	54.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering this course, it is strongly recommended that the student should be able to:

- A. -Eligibility for ENG 1A
1. Use strategies to assess a text's difficulty, purpose, and main idea prior to the act of reading
 2. Annotate a text during the act of reading
 3. Employ strategies that enable a critical evaluation of a text
 4. Respond critically to a text through class discussions and writing
 5. Use concepts of paragraph and essay structure and development to analyze his/her own and others' essays
 6. Write effective summaries of texts that avoid wording and sentence structure of the original
 7. Apply structural elements in writing that are appropriate to the audience and purpose
 8. Provide appropriate and accurate evidence to support positions and conclusions
 9. Produce written work that reflects academic integrity and responsibility, particularly when integrating the exact language and ideas of an outside text into one's own writing
 10. Utilize effective grammar recall to check sentences for correct grammar and mechanics
 11. Proofread his/her own and others' prose

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Critically analyze and describe the juvenile justice system and its context in the criminal justice system.
- B. Apply California laws pertaining to juvenile delinquency and dependency to case studies.
- C. Critically distinguish between delinquency, status offenses, and dependency.
- D. Critically analyze the distinctions between the adult and juvenile justice systems.
- E. Critically evaluate Constitutional protections extended to juveniles through judicial decisions.
- F. Critically appraise the Juvenile Court Dispositions.

V. CONTENT:

- A. History of the Juvenile Justice System
- B. Measuring Juvenile Delinquency – UCR and /or victimization surveys
- C. Theories of Juvenile Crime Causation and Delinquency
- D. California Laws relating to Juvenile Delinquency and Dependency
- E. Constitutional protections afforded to Juveniles through Judicial decisions.
- F. Juvenile Court Procedures vs Adult Court Procedures
- G. Juvenile Court Dispositions

VI. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. **Discussion** -
- C. **Field Trips** - local juvenile detention facility
- D. **Guest Lecturers** -
- E. **Audio-visual Activity** -

VII. TYPICAL ASSIGNMENTS:

- A. Answer study questions at the end of assigned chapters
- B. Write brief report of field trip to juvenile detention facility
- C. Submit a research paper on a contemporary issue in juvenile procedures such as under what circumstances juveniles should be tried as adults
- D. Prepare questions for and participate in a discussion with a guest lecturer

VIII. EVALUATION:

Methods/Frequency

- A. Exams/Tests
Midterm and Final Exams
- B. Quizzes
Periodic chapter quizzes
- C. Papers
Semester research paper
- D. Field Trips
Juvenile hall and courts
- E. Class Participation
Small group exercises

IX. TYPICAL TEXTS:

- 1. Cox, Steven . *Juvenile Justice*. 9th ed., Sage Publications, 2018.
- 2. Bartollas, C., and S. Miller. *Juvenile Justice in America*. 8th ed., Pearson, 2017.
- 3. Bartollas, Clemens, and Franck Schmallegger. *Juvenile Delinquency*. 3rd ed., Pearson, 2018.

X. OTHER MATERIALS REQUIRED OF STUDENTS: