
COURSE OUTLINE:

Al	UG.	27	THUR.
		41	

OUTLINE OF THE COURSE

3 THUR.

THE DEMOGRAPHICS OF AGING THE DEMOGRAPHICS OF AGING

8 TUES.

10 THUR.

THE SOCIAL CONSEQUENCES OF AGE SOCIOLOGICAL THEORIES OF AGING

15 TUES.

COHORTS AND GENERATIONS QUIZ #1

15 TUES. 17 THUR.

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22 TUES.24 THUR.

PSYCHOLOGICAL ASPECTS OF AGING

VIDEO - "THE AGING MIND"

29 TUES.

OCT. 1 THUR.

ALZHEIMER'S DISEASE SEXUALITY AND AGING

6 TUES.

BIOLOGICAL DIMENSIONS OF AGING

8 THUR.

VIDEO - "THE BIOLOGY OF AGING"

13 TUES.

FALL BREAK

16 THUR.

QUIZ #2

20 TUES.

THE VICTIMIZATION OF THE AGED

22 THUR. MASS MEDIA AND THE AGED

27 TUES.

WORK, RETIREMENT AND LEISURE

29 THUR.

WORK, RETIREMENT AND LEISURE

NOV. 3 TUES.

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FILM - TBA

5 THUR.

THE POLITICAL ASPECTS OF AGING

10 TUES.

VIDEO - "WHAT ABOUT MOM & DAD?"

12 THUR.

THE AGING VOTER

17 TUES.

OUIZ #3

19 THUR.

THE RESEARCH OF KUBLER-ROSS

24 TUES.

INEVITABLE DECISIONS OF DEATH

26 THUR.

THANKSGIVING HOLIDAY

DEC. 1 TUES.

VIDEO - "AGING AND DYING IN

THREE CULTURES"



3 THUR.

A HISTORY OF ATTITUDES TOWARDS

DEATH

8 TUES.

OPEN DATE

INSTRUCTOR:

DR. MICHAEL McQUAIDE

OFFICE:

306 SENEY HALL

OFFICE HOURS:

MWF 10-11:00/2:15-4:00

TTH 10:30-12:15/2:30-4:00

READING ASSIGNMENTS:

WEEK 1:	ATCHLEY 1 (8TH EDIT)
WEEK 2:	2
WEEK 3:	3
<u>WEEK 4:</u>	7
WEEK 5:	6
WEEK 6:	5
WEEK 7:	4
WEEK 8:	8
WEEK 9:	13, 15
WEEK 10:	9
WEEK 11:	10
WEEK 12:	17
WEEK 13:	11, 12, INTRODUCTION TO MARSHALL
WEEK 14:	M2, M3
<u>WEEK 15:</u>	M4, M6, 168-177, 190-195

GRADING POLICY:

Four tests each count 25 points for a total of 100 points. A maximum of five extracredit points can be earned for in-class participation.

Tests will be entirely essay and are designed to measure the student's understanding of the issues and concepts contained in the class lectures and the assigned readings. It will be to your advantage to do the assigned readings in advance of the day on which we will discuss the material in class.

This course in social gerontology is designed for the first-time student of aging and assumes no prior knowledge of the issues surrounding human aging. We will examine both the population of aging individuals and the process of aging from a variety of social scientific perspectives. The course will consist of a lecture/discussion format. Your verbal input is welcome during class.

The exams will consist of several essays to be answered during the class period. The final exam will be scheduled later in the semester. The last section of the course deals with issues of death and dying and will require you to read articles on reserve in the Oxford College library.

THIS COURSE WILL BE CONDUCTED IN COMPLIANCE WITH THE OXFORD COLLEGE HONOR CODE.