

**OXFORD COLLEGE OF EMORY UNIVERSITY**  
**DIVISION OF HUMANITIES**  
**ELEMENTARY SPANISH II**  
**COURSE INFORMATION AND SYLLABUS**  
**SPRING 2005**

**Dr. Davis**

**Class** 107

**Hours:** MWF from 9:35 a.m to 10:25 a.m.

& Tuesdays from 10:00 a.m. to 11:15 a.m.

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**Office Hours :** Tuesdays from 11:00 a.m. to 2:00  
p.m.& by appointment.

**TEXTS:** Knorre, et. al. **Puntos de partida: An Invitation to Spanish** 6th  
edition. New York; McGraw- Hill, 2001.  
Arana. **Workbook** to accompany Puntos de partida. 6th edition.  
Sablo-Yates. **Laboratory Manual** to accompany Puntos de partida.  
6th edition.

**COURSE DESCRIPTION:** Elementary Spanish II is an introduction to the basic  
skills needed to read, write, speak and comprehend Spanish. It is therefore a  
beginning-level integrated skills language course.

**OBJECTIVES:** The goals of this course are:

1. learning of basic linguistic units (words, idioms, verb forms, sounds) and  
grammar (rules which permit you to combine the units meaningfully);
2. practice in using linguistic units and rules to communicate primarily in  
speaking and listening, but also in reading and writing;
3. some study of the socio-cultural contexts in which Spanish is used.

**METHODS:**

**A.** There are four class meetings and one and half hours of independent language  
laboratory work required each week. The thorough preparation of grammar units and  
daily assignments in the textbook are to be done before and outside of class. The class  
hour is reserved primarily for hands-on practice so regular class participation and  
attendance is vital to succeeding in the course. All  
four major skills, speaking, listening, reading and writing will be used on a  
daily basis. In Spanish 102 we will review films in Spanish in their cultural  
context. You are required to be prepared for these class discussions.

**B.** The workbook exercises will usually be checked at the end of each chapter. For each  
chapter you are required to do all the exercises unless otherwise instructed. Best results  
will be obtained by doing a couple of pages of the workbook each night, rather than  
doing the entire chapter the night before the test. These assignments can only be

submitted in class on the day they are due. If you are absent you will not receive credit unless you have a written excuse. **Late work will not be graded.**

C. The laboratory manual is designed to be used in conjunction with the language lab tapes which can be listened to in the lab. Each section will be checked at the end of each chapter.

### **EVALUATION:**

**Testing:** Exams include a midterm and a final and three tests. They cover vocabulary and grammar, as well as your ability to listen, read and write the language.

### **Course grade:**

The final grade in Spanish 102 will be determined in accordance with the following breakdown:

Workbook/Lab manual	15%
Participation/Quizzes	15%
Tests (3)	35%
Midterm exam	15%
Final exam	20%

### **Grade scale:**

A =93-100	B+ =87-89	C+ =77-79	D+ =67-69	F =0-62
A- =90-92	B =83-86	C =73-76	D =63-66	
B- =80-82	C- =70-72			

### **GUIDELINES:**

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 102 is the following:

Students are required to attend **all** classes. You are allowed a maximum of **three** unexcused absences, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

Remember that you are responsible for all material covered on days that you are

absent. If you miss a class obtain your class notes from a classmate.

2. You must arrive on time. This means at least 5-10 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. Two late arrivals will constitute an absence.

3. You must participate actively everyday. **Your participation grade is based on the following criteria:**

- a. Speak only in Spanish.
  - b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.
  - c. Be respectful of others and their opinions.
  - d. Please do not interrupt class interaction by exiting or entering during class time.
  - e. Bring your notebook, textbook, workbook and lab manual to class everyday.
  - f. Be prepared with your completed homework.
4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc. (Exception: food as part of a presentation.)

5. Plan on studying at least 2 hours per day.

6. **NO MAKE-UPS** are allowed on tests and exams.

7. **All students are bound in and outside of class by the Oxford College honor code.**

8. This syllabus is subject to change.

You are encouraged to consult with me at any time if you have any questions or concerns.

## **PLAN DEL CURSO:**

### **January**

19	Presentación del curso y repaso del pretérito.
21	Repaso
24	Capitulo 10
25	“
26	“

28 “

31 “

1 **Examen #1** (Capítulo 10)

## **February**

2 Capítulo 11

4 “

7 “

8 “

9 “

11 Capítulo 12

14 “

15 “

16 “

18 “

21 “

22 **Examen #2** (Capítulos 11 y 12)

23 Capítulo 13

25 “

28 “

## **March**

1 “

2 “

4 “

7	Repaso
8	<b>Examen parcial</b> (Capítulos 10-13)
9	Capítulo 14
21	“
22	“
23	“
25	“
28	Capítulo 15
29	“
30	“
<b>Abril</b>	
1	“
4	“
5	<b>Examen #3</b> (Capítulos 14 y 15)
6	Capítulo 16
8	“
11	“
12	“
15	“
18	“
19	Capítulo 17
20	“
22	“

25 “

26 “

27 “

29 Repaso

### **May**

2 Repaso

3 Repaso

EXAMEN FINAL: Tuesday the 10th from 2:00 p.m. to 5:00 p.m.