

Anthropology 101 Introduction to Anthropology
Spring Semester, 2003

Instructor: Dr. Thomas W. Neumann

Office Hours: 205B Language Hall (Oxford Campus)
T, Th ca. 0830-0930
M, W, F ca. 0800-0830, 0930-1020

If you think that you are having problems or are, in some way, confused, please come in and see me. Even if you are not having problems, you are more than welcome to stop by anyway. A course like this is just that: A path charted through an intellectual region of much greater range. It is pleasant at times just to sit back and discuss the landscape.

Course Objectives

Anthropology is the study of all that is human, biologically and culturally, synchronically and diachronically. It is like a natural history of people, as it were. The purpose of an introductory Anthropology course is to provide a college-level, working knowledge of what the discipline covers, what information it contains, and how it goes about getting that information. The course is aimed at the non-major, since this is probably the only Anthropology course they will take in college. The information contained in the course -- human evolution, the fossil record, procedures for archaeology, how different cultures work -- is considered the substance and sign of the well-educated person. Further, it is essential for understanding cultural diversity. Ironically, you are not required by a university to take such a class, but with a college degree you will be expected to know all that this class contains, particularly if you aspire to be in the Foreign Service or the State Department, or if you expect to work in firm with any form of international market.

Course Requirements: Tests

Three tests must be taken to receive full credit for the class. Each test will focus on its particular segment of the course. These tests will be given on 24 February, on 9 April, and during the scheduled final-exam period on Tuesday 6 May from 0900 - 1200.

Course Grading

Grading for the course will use the +/- system discussed on p.83, *Oxford College of Emory University 2002-2003*

Catalog. The table below gives the anticipated grading scale. Final authority for interpretations and grading rests with the instructor.

<i>Anticipated Test Scores and Grade Equivalents</i>	<i>Level of Work Quality and Command of the Information</i>
A = 100 - 87 A- = 86 - 83	Outstanding and superior work for a student in a top-tier national university
B+ = 82 - 78 B = 77 - 73 B- = 72 - 70	Above-average work for a student in a top-tier national university
C+ = 69 - 67 C = 66 - 63 C- = 62 - 60	Average work, that is, work that would be expected of any student in a top-tier national university
D+ = 59 - 58 D = 57 - 50	Below-average work for which credit for knowing some of the material still should be given, even though it is not quite as solid as might have been hoped
F [=N] = < 50	Credit for knowing the material cannot be given based upon evidenced work

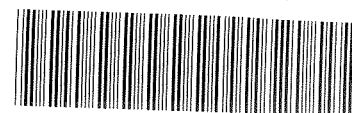
Attendance

Regular class attendance and participation will be *considered* in determining the final grade. Regular attendance -- meaning three or fewer unexcused absences -- might be used to boost border-line grades by a third (e.g., from a B+ to an A-).

Texts: Haviland, William A. 2003. *Anthropology*. Tenth edition. Thomson/Wadsworth, Belmont, CA.

Podolefsky, Aaron, and Peter J. Brown, ed. 2003. *Applying Anthropology: An Introductory Reader*. Seventh edition. McGraw-Hill.

EMORY UNIVERSITY



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Organization

PART 1. HOW WE CAME TO BE

- 15, 17 Jan History and Nature of Anthropology
Read: Haviland: *Perspective*, Chapter 1 (pp. xxx-xxxviii; 2-32), Chapter 14 (pp. 362-383)
Laabs, in Podolefsky and Brown = Reading 23
Bohannon, in Podolefsky and Brown = Reading 24
Cooper, in Podolefsky and Brown = Reading 29
- 22, 24 Jan History (conclude); Evolution
Read: Haviland: Chapters 3 (pp. 58-85)
Root-Bernstein and McEachron, in Podolefsky and Brown = Reading 1
Diamond, in Podolefsky and Brown = Reading 31
American Anthropological Association, in Podolefsky and Brown = Reading 32
- 27 - 31 Jan Evolution (conclude); Primates
Read: Haviland: Chapter 4 (pp. 86-117), Chapter 13 (pp.330-359)
- 3 - 7 Feb Hominids, Emergence of Humans
Read: Haviland: Chapters 5 - 8 (pp. 118-215)
Smuts, in Podolefsky and Brown = Reading 2
Tattersall, in Podolefsky and Brown = Reading 5
- 10 - 14 Feb Emergence of Humans (conclude); Spread of *Homo sapiens*
Read: Haviland: Chapters 9 - 12 (pp. 216-320)
Diamond, in Podolefsky and Brown = Reading 11
- 17 - 21 Feb Archaeology
Read: Haviland: Chapter 2 (pp. 32-57)
Straughan, in Podolefsky and Brown = Reading 14
Diamond, in Podolefsky and Brown = Reading 15
- 24 FEB ***** FIRST TEST MONDAY 24 FEBRUARY *****
Class meetings = 16 (excluding test)
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PART 2. HOW WE FUNCTION

- 26, 28 Feb Technoeconomic Subsystem
Read: Haviland: Chapter 17 (pp. 442-473)
Friedl, in Podolefsky and Brown = Reading 41
Whitaker, in Podolefsky and Brown = Reading 6
Bogin, in Podolefsky and Brown = Reading 9
- 3- 7 Mar Technoeconomic Subsystem, Social Organization
Read: Haviland: Chapter 18 (pp. 474-503)
Brown, in Podolefsky and Brown = Reading 30
Goodman and Armelagos, in Podolefsky and Brown = Reading 13
- 10 - 14 Mar ***** SPRING RECESS *****
- 17 - 21 Mar Social Organization
Read: Haviland: Chapters 19 - 22 (pp. 504-615)
Goldstein, in Podolefsky and Brown = Reading 43
Kilbride, in Podolefsky and Brown = Reading 45

24 - 28 Mar Social Organization (conclude), Cosmology
Read: Haviland: Chapter 16 (pp.412-441), 24 & 25 (pp. 654-709)
Miner, in Podolefsky and Brown = Reading 19
Reeves-Ellington, in Podolefsky and Brown = Reading 38
Keiser, in Podolefsky and Brown = Reading 49

31 Mar Cosmology (conclude), Communication ("Symboling")
2, 4 Apr Read: Haviland: Chapter 15 (pp.384-411)
Basso, in Podolefsky and Brown = Reading 25
Maltz and Borker, in Podolefsky and Brown = Reading 26

7 Apr Communication ("Symboling")

9 APR ***** SECOND TEST WEDNESDAY 9 APRIL *****

Class meetings = 15 (excluding test)

PART 3. HOW WE ARE

11 Apr Non-Egalitarian Social Systems
Read: Haviland: Chapter 23 (pp. 616-653)
Gibbs, in Podolefsky and Brown = Reading 47

14 - 18 Apr Non-Egalitarian Social Systems

21 - 25 Apr Development; Urbanism; Health-Care
Read: Haviland: Chapters 26 and 27 (pp. 710-779)
Podolefsky, in Podolefsky and Brown = Reading 48
van Willigen and Channa, in Podolefsky and Brown = Reading 44
Harrison et al., in Podolefsky and Brown = Reading 17

28 Apr Health-Care, General Slack
Eaton and Konner, in Podolefsky and Brown = Reading 8

6 MAY ***** THIRD TEST TUESDAY 6 MAY 0900 - 1200 *****

Class meetings = 8
