

CHN 102 Elementary Mandarin Chinese II

Syllabus Spring 2009

Instructors and Sessions

Li, Yu 李煜 404-727-1888 yu.li@emory.edu REALC* 300 Office hours: Tue. 4-5; Wed. 3:30-4:30	Fang, Fang 方芳 404-712-8512 ffang5@emory.edu REALC 103 Office hours: TT 11:30-12:30	Tong, Zizhang 童自樟 404-727-2113 ztong2@emory.edu REALC 103 Office hours: TT 01:10-02:10 pm
Section 000	Fang	MW 9:35-10:25, North Decatur Building 109 TT 10:00-11:15, North Decatur Building 155
Section 001	Fang	MW 12:50-1:40, North Decatur Building 155 TT 1:00-2:15, North Decatur Building 155
Section 002**	Li	MW 2:00-2:50, Woodruff Library 217 TT 2:30-3:45, Woodruff Library 217
Section 003	Tong	MW 10:40-11:30, N.Decatur Building 155 TT 11:30-12:45, N.Decatur Building 109
Section 004	Tong	MW 08:30-09:20, N.Decatur Building 155 TT 14:30-15:45, N.Decatur Building 109

*The Russian and East Asian Languages and Cultures (REALC) building is located on the southeast corner of the Clifton Rd and N Decatur Rd intersection.

**Section 002 is a distance-learning class conducted via video conferencing with Emory's Oxford, GA campus.

Course Description and Objectives

Welcome to Chinese 102! In this second course of Elementary Mandarin Chinese, you will continue to build your skills in listening, speaking, reading and writing in a communicative context. Grammatical accuracy and cultural awareness will also be emphasized throughout the course. Daily-life topics will continue to be the focus of this course. These include transportation, dining, at the library, asking directions, birthday party, seeing a doctor, dating, renting an apartment, at the post office, sports, and travel.

By the end of this semester, you should be able to:

- Comprehend Mandarin speech delivered at a normal or close-to-normal speed on the topics you have practiced during the first year;
- Converse in accurate articulation and tones with native speakers of Mandarin about the topics you have practiced on;
- Read and understand passages containing the 730 (380 this semester) vocabulary items and the 120 (60 this semester) sentence structures you have studied in the first year;

- Write elegantly and in correct stroke order the 720 (300 this semester) simplified Chinese characters you have learned in the first year;
- Be substantially more knowledgeable about some of the common Chinese cultural practices, especially those reflected in the language itself;
- Be prepared in both knowledge and skills to proceed to CHN 201 Intermediate Mandarin Chinese I.

Textbook and Workbook

Yao, Tao-Chung et al. *Integrated Chinese*. 《中文听说读写》Textbook, Workbook, and Character Workbook. Level 1, Part 1 & Part 2. Simplified character edition. Expanded 2nd edition. Boston: Cheng & Tsui. 2004-2007.

Blackboard, LearnLink, and iTunes U

By now you would already be familiar with the CHN 101-102 Blackboard site. You can access it at <https://classes.emory.edu>. The Blackboard site will continue to host the following:

- This syllabus (PDF)
- Detailed lesson plans
- Access to sound recordings for listening-comprehension assignments
- Listening and Reading homework submission module
- Character-writing sheet for character-writing assignments (PDF, for Lesson 11 only)
- Wimba Podcaster for Speaking and Pronunciation assignments
- Links to audiovisual materials pertaining to Chinese culture
- Links to useful web resources

We also have a LearnLink conference for the course. Make sure you can access it. It is highly advised that you check Blackboard and LearnLink frequently for important course material and announcements.

Language Lab Resources

You are encouraged to take advantage of the Language Lab. It is located in the Language Center on the fourth floor of the Woodruff Library. For hours and contact information go to <http://cet.emory.edu/eclc/computers.cfm>. The Language Lab currently has 17 computers (8 Mac and 9 PC), all equipped with headsets and microphones. On these computers, you will find the following tools and resources useful:

- Integrated Chinese Multimedia Companion (Mac)
- Simplified and traditional Chinese character input methods
- Google Pinyin Tool (Windows)
- Clavis Sinica text reader, dictionary and flashcards (Windows)
- Chinese TA text analysis (Windows)

In particular, the *Integrated Chinese Multimedia Companion* is a comprehensive software suite that provides additional material and exercises for our lessons.

Workload and Requirements

- Attendance and participation

Attend class regularly. You are allowed **four penalty-free absences** regardless of reason through the semester. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. So, save your free absences for emergencies!

Come to class on time. Quizzes will be given at the beginning of the class. Students who miss (a portion of) a quiz due to tardiness cannot make up for (that portion of) the quiz.

Participate actively in class. Make the best use of contact time by fully engaging yourself in class activities. Your language skills will benefit greatly. Participation grade (5% of the final grade) is separate from attendance.

- Graded Assignments

All graded assignments must be completed and turned in on time. Refer to the Lesson Plans on Blackboard for a detailed schedule.) **Late assignments submitted within one day after the due date will receive 50% of the grade. No assignments will be accepted beyond one day and will be recorded as zero.**

Listening and Reading Assignments from the workbook must be completed and submitted on Blackboard. Blackboard automatically grades the assignment and gives you feedback. Review the feedback and bring your questions, if any, to the next class.

Speaking and Pronunciation Assignments must be recorded and submitted using the Wimba Podcaster on Blackboard. You will need to have access to a computer with Internet connection and a microphone. All computers at the Language Lab are equipped for this purpose. Your speech will be evaluated on its accuracy of articulation and tones, fluency and naturalness.

Character-writing Assignments must be completed on the Character Workbook unless otherwise instructed. Pay close attention to stroke orders. Write each character six times.

Translation Assignments from the workbook must be completed in the workbook. Turn in only the pages that contain the assigned questions. These assignments will be graded on character correctness and grammatical accuracy.

Staple your homework if it contains multiple pages. 1% of the grade will be deducted for unstapled homework.

- Not Graded Assignments

The Writing and Grammar sections in the Workbook are not assigned as homework and will not be included in the final course grade. However, the Grammar Quizzes will be based on these exercises. So, you are encouraged to work on these on your own, and you can turn them in to your instructor if you would like her to check your answers.

- Quizzes

A Vocabulary or Grammar Quiz will be given at the beginning of almost every class. Four lowest quiz grades (including zeros) will be dropped in calculating the final course grade.

- Tests

Lesson Tests and the Final Exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Lesson Tests are non-cumulative, and will focus on the most recent lessons you have studied. The Final Exam is cumulative.

Assessment

Your final grade for the course is composed of the following:

Participation: 5%

Listening and Reading Assignments: 10%

Speaking and Pronunciation Assignments: 10%

Character-writing Assignments: 10%

Translation Assignments: 15%

Quizzes: 10%

Lesson Tests: 20%

Final Exam: 20% (Written 15%, Oral 5%)

Conversion to letter grades will be calculated based on the following scheme.

92-100 A	89-91 A-	86-88 B+	82-85 B	79-81 B-
76-78 C+	73-75 C	70-72 C-	65-69 D	0-64 F

Honor Code

Strict adherence to Emory College's Honor Code will be enforced in this class. You, and you alone, are responsible for avoiding plagiarism and related problems. If you are uncertain about the provisions of the Honor Code, see:

http://www.college.emory.edu/current/standards/honor_code.html

For detailed information on appropriate referencing, you may consult the Citing Your Sources Research Guide compiled by Emory Libraries at:

http://web.library.emory.edu/r_guides/how_guides/citationstyles.html

Tentative Schedule

Below is a very general and tentative schedule of this course to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Lesson Plans that will be posted on Blackboard as the course proceeds.

Week #	Date	Content
1	WED-01/14	Orientation & Greetings
	THU-01/15	Lesson 11 Dialogue 1: vocabulary
2	MON-01/19	MLK DAY (no class)
	TUE-01/20	Lesson 11 Dialogue 1: text & grammar
	WED-01/21	Lesson 11 Dialogue 2: vocabulary, text, grammar

	THU-01/22	Lesson 11: drill and review
3	MON-01/26 TUE-01/27 WED-01/28 THU-01/29	Lesson 12 Dialogue 1: vocabulary Lesson 12 Dialogue 1: text & grammar Lesson 12 Dialogue 2: vocabulary, text, grammar Lesson 12: drill and review
4	MON-02/02 TUE-02/03 WED-02/04 THU-02/05	Lessons 11 & 12: practice Test 1: Lessons 11 & 12 Lesson 13 Dialogue 1: vocabulary Lesson 13 Dialogue 1: text & grammar
5	MON-02/09 TUE-02/10 WED-02/11 THU-02/12	Lesson 13 Dialogue 2: vocabulary, text, grammar Lesson 13: drill and review Lesson 14 Dialogue 1: vocabulary Lesson 14 Dialogue 1: text & grammar
6	MON-02/16 TUE-02/17 WED-02/18 THU-02/19	Lesson 14 Dialogue 2: vocabulary, text, grammar Lesson 14: drill and review Lessons 13 & 14: practice Test 2: Lessons 13 & 14
7	MON-02/23 TUE-02/24 WED-02/25 THU-02/26	Lesson 15 Dialogue 1: vocabulary Lesson 15 Dialogue 1: text & grammar SPEECH CONTEST (no class) Lesson 15 Dialogue 2: vocabulary, text, grammar
8	MON-03/02 TUE-03/03 WED-03/04 THU-03/05	Lesson 15: drill and review Lesson 16 Dialogue 1: vocabulary Lesson 16 Dialogue 1: text & grammar Lesson 16 Dialogue 2: vocabulary, text, grammar
9	MON-03/09 TUE-03/10 WED-03/11 THU-03/12	SPRING BREAK (no class) SPRING BREAK (no class) SPRING BREAK (no class) SPRING BREAK (no class)
10	MON-03/16 TUE-03/17 WED-03/18 THU-03/19	Lesson 16: drill and review Test 3: Lessons 15 & 16 Lesson 17 Dialogue 1: vocabulary Lesson 17 Dialogue 1: text & grammar

11	MON-03/23	Lesson 17 Dialogue 2: vocabulary, text, grammar
	TUE-03/24	Lesson 17: drill and review
	WED-03/25	Lesson 18 Dialogue 1: vocabulary
	THU-03/26	Lesson 18 Dialogue 1: text & grammar
12	MON-03/30	Lesson 18 Dialogue 2: vocabulary, text, grammar
	TUE-03/31	Lesson 18: drill and review
	WED-04/01	Lessons 17 & 18: practice
	THU-04/02	Test 4: Lessons 17 & 18
13	MON-04/06	Lesson 19 Dialogue 1: vocabulary
	TUE-04/07	Lesson 19 Dialogue 1: text & grammar
	WED-04/08	Lesson 19 Dialogue 2: vocabulary, text, grammar
	THU-04/09	Lesson 19: drill and review
14	MON-04/13	Lesson 20 Dialogue 1: vocabulary
	TUE-04/14	Lesson 20 Dialogue 1: text & grammar
	WED-04/15	Lesson 20 Dialogue 2: vocabulary, text, grammar
	THU-04/16	Lesson 20: drill and review
15	MON-04/20	Lesson 21 Dialogue 1: vocabulary
	TUE-04/21	Lesson 21 Dialogue 1: text & grammar
	WED-04/22	Lesson 21 Dialogue 2: vocabulary, text, grammar
	THU-04/23	Lesson 21: drill and review
16	MON-04/27	Final Oral Exam: time, location TBA
	TUE-04/28	
	WED-04/29	
	THU-04/30	
17	MON-05/04	Extended Office Hours, TBA
	TUE-05/05	Final Written Exam 12:30-3:00 pm, location TBA

ALL CONTENT IN THIS SYLLABUS IS SUBJECT TO CHANGE.