

Las Positas College
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Course Outline for RELS xx1

ASIAN RELIGIONS

Effective: Fall 2019

I. CATALOG DESCRIPTION:

RELS xx1 — ASIAN RELIGIONS — 3.00 units

This course provides an overview of the variety of religious traditions and communities found throughout Asia including Hinduism, Buddhism, Jainism, Sikhism, Taoism, Confucianism and Shinto. Includes an overview of historical developments, doctrines, myths, practices and comparison of ideological similarities and differences within Asian religions.

3.00 Units Lecture

Strongly Recommended

- Eligibility for ENG 1A -

Grading Methods:

Letter or P/NP

Discipline:

	MIN
Lecture Hours:	54.00
Expected Outside of Class Hours:	108.00
Total Hours:	162.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering this course, it is strongly recommended that the student should be able to:

A. -Eligibility for ENG 1A

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Compare and contrast the doctrines, myths, practices, history and culture of the major religious traditions of Asia, including Hinduism, Buddhism, Jainism, Sikhism, Daoism, Confucianism and Shinto.
- B. Identify the ideological similarities and differences among the various religions of Asia.
- C. Identify current popular beliefs and practices from the Hindu religion.
- D. Identify the defining characteristics of the Vedas, Upanishads, the Bhagavad Gita and other Hindu sacred texts.
- E. Discuss the origins of Buddhism and compare Hindu and Buddhist beliefs around samsara, karma and reincarnation.
- F. Explain the central teachings of Buddhism including the Four Noble Truths, the Noble Eightfold Path, the Middle Way, and the Three Marks of Existence.
- G. Compare and contrast Jainism, Buddhism and Hinduism.
- H. Discuss Sikhism and the role of monotheism in Sikh belief.
 - I. Explain the role of Gurus in Sikhism and their historical importance in the development of Sikhism.
 - J. Compare the relationship between Daoism and Confucianism.
 - K. Discuss and evaluate arguments regarding whether Confucianism is a religion or a philosophy.
 - L. Discuss the key components of Shinto belief.

V. CONTENT:

VI. METHODS OF INSTRUCTION:

VII. TYPICAL ASSIGNMENTS:

VIII. EVALUATION:

Methods/Frequency

IX. TYPICAL TEXTS:

X. OTHER MATERIALS REQUIRED OF STUDENTS: