

SOC 101.01J INTRODUCTION TO SOCIOLOGY SPRING, '09

Course Schedule:

JAN.

15 THU Introduction to the Course

20 TUE What is Sociology?

22 THU What is Sociology?

27 TUE Theories in Sociology

29 THU Class Will Not Meet

FEB. 3 TUE The Elements of Social Structure

5 THU The Elements of Social Structure

10 TUE QUIZ #1

12 THU PANEL #1

17 TUE Socialization

19 THU Socialization

24 TUE Deviance

26 THU Class Will Not Meet

MAR 4 TUE PANEL #2

6 THU EXAM #2

17 TUE Gender Issues

19 THU PANEL #3

24 TUE Gender Issues

26 THU Families in the U.S.

31 TUE PANEL #4

APR. 2 THU QUIZ #3

7 TUE Issues in Aging
 9 THU Issues in Aging

14 TUE Social Stratification
 16 THU PANEL #5

21 TUE Social Stratification
 23 THU Class Will Not Meet

28 TUE Open Date

INSTRUCTOR: Dr. Michael McQuaide
OFFICE: 306 Seney Hall
OFFICE HOURS: MWF 10:30-12:30/2:15-4 TTH 2:30-4:00pm
 It is best to make an appointment
PHONE: 784-8321

TEXTS: Sociology: Diversity, Conflict, and Change. Neubeck & Glasberg, 1st edit.
Down to Earth Sociology 13th Ed. Henslin

READING ASSIGNMENTS:

WEEK 1:	1, BERGER, P. 3	
WEEK 2:	2, MILLS, P. 20	MATERIAL ON THE
WEEK 3:	3, 4	FIRST EXAM
WEEK 4:	5	
WEEK 5:	6	
WEEK 6:	ROSENHAN, P. 304	SECOND EXAM
WEEK 7:	9	
WEEK 8:	10	
WEEK 9:	11, ZIMBARDO, 297	
WEEK 10:	15	THIRD EXAM
WEEK 11:	8; MARTIN & HUMMER, 331	
WEEK 12:	13	
WEEK 13:	17: EHRENREICH, 393	
WEEK 14:	14, 16: HIGLEY, P. 377	FOURTH EXAM MATERIAL
WEEK 15:	7; GANS, 358	

GRADING POLICY:

Four Exams each count 20 points	80 points
Panel Presentation counts 15 points	15 points
In-Class Participation counts 5 points	<u>5</u>
	100 points total

ATTENDANCE POLICY:

You are limited to three cuts in this course. Each absence after your third one will cost you one point from your final score. Being absent, late, or asleep constitutes an *absence*.

Class starts promptly at 1:00pm. Coming to class late will not be tolerated. Each day the attendance sheet will be circulated for every student to sign. Signing anyone's name other than your own constitutes a violation of the Oxford College Honor Code.

PURPOSE:

This course will provide each student with opportunities to increase their understanding of:

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex and dynamic interplay between the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and functions of the family
- the increasing concern for ethical standards in public life
- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chances

AND

Demonstrate skill in written communication
Demonstrate skill in oral communication

EXPECTED RESULTS:

Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals stated above.

ASSESSMENT PROCEDURES:

Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as part of their evaluation in this course. Each student's exam will be judged against standards of logical and accurately organized material, and precise use of the language.

In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of printed sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, style of presentation, and relevance for the course.

USE OF ASSESSMENT FINDINGS:

Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.

HONOR CODE:

All aspects of the course are governed by the Oxford College Honor Code as is articulated on pages 96-99 of the 2008-2009 College Catalog.