Las Positas College 3000 Campus Hill Drive Livermore, CA 94551-7650 (925) 424-1000 (925) 443-0742 (Fax)

Course Outline for KIN SWF1

SWIMMING FOR FITNESS 1

Effective: Fall 2015

I. CATALOG DESCRIPTION:

KIN SWF1 — SWIMMING FOR FITNESS 1 — 1.00 - 2.00 units

This course is designed to introduce students to conditioning for swimming. This is a broad level course that will utilize a variety of strokes to increase cardiovascular fitness, as well as introduce the students to different training methodologies.

1.00 - 2.00 Units Lab

Strongly Recommended

KIN SW2 - Swimming 2

Grading Methods:

Letter or P/NP

Discipline:

Physical Education

Family: Kinesiology Swimming Fitness

	MIN	MAX
Lab Hours:	54.00	108.00
Total Hours:	54.00	108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering this course, it is strongly recommended that the student should be able to:

A. KINSW2

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Demonstrate safe warm-up and cool-down techniques
- B. Organize each swimming stroke and/or a competitive stroke into a training program.
 C. Illustrate a personalized training program based upon aquatic fitness training principles.
- D. Organize a training goal based upon aquatic training principles.
- E. Recognize the benefits of cardiovascular enquirance.
 F. Recognize the effect cross training and strength training have on performance

V. CONTENT:

- A. Review of fundamental strokes
 - 1. Backstroke
 - Front Crawl Stroke (freestyle)
 - 3. Breaststroke
 - 4. Butterfly
- B. Review of the Individual Medley
- C. Warming up and cooling down
- D. Training for specific strokes and events

 1. Relationship of training for all distances
 - 2. Benefits of training for all distances
- E. Building Endurance
- Benefits of cardiovascular endurance
- G. Benefits of cross-training/strength training

VI. METHODS OF INSTRUCTION:

- A. Verbal explanations of techniques
 B. Land and water demonstrations
- C. Verbal explanation of training methodologies
- D. Individual correction and practice
- E. Class drills

- VII. TYPICAL ASSIGNMENTS:

 A. Read handouts and text on swimming and cardiovascular condition
 B. Swim repetitive laps utilizing selected swim strokes
 C. Write a complete swim workout with specific training goals in mind

VIII. EVALUATION: A. **Methods**

- Exams/Tests
 Papers
 Class Participation
 Class Performance

B. Frequency

- 1. Class Participation
 - a. Daily
- 2. Exams
- a. 1-2 per semester

- 3. Papers
 a. 1-2 per semester
 4. Class Performance
 a. 2-4 per semester

- IX. TYPICAL TEXTS:

 Hannula, D and Thornton, N The Swim Coaching Bible, Volume II., Human Kinetics, 2012.
 Scott, Reiwald, and Rodeo Scott. The Science of Swimming Faster. First ed., Human Kinetics, 2015.
 Taormina, Sheila, and Rowdy Gaines. Swim Speed Strokes for Swimmers and Triathletes. First ed., Velopress, 2014.

X. OTHER MATERIALS REQUIRED OF STUDENTS:
A. Swim suit, goggles. Swim cap for those with with long hair.