

Chinese-Oxford 101: Elementary Chinese I

Fall 2009 Syllabus

Instructor and Sections:

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Language Hall 106C
Office Hours:
TTh 2:30-3:30 P.M.

Section 10A	Liu	MWF 10:40-11:30pm TTh 11:30-12:30pm	Humanities Hall-OX CONF Humanities Hall-OX CONF
Section 12A	Liu	MWF 12:50-01:40pm TTh 01:00-02:00pm	Humanities Hall-OX CONF Humanities Hall-OX CONF

Course Description:

Chinese 101 is an introductory course to Standard Mandarin Chinese, the official Chinese spoken language used in mainland China and Taiwan, and one of the four official languages of Singapore. The course is designed for those with little or no prior knowledge of Mandarin. It aims to develop students' basic communicative skills in listening, speaking, reading, and writing. In addition, students will also gain knowledge of common cultural practices, particularly on the following ten topics: greetings, family, dates and times, hobbies, visiting friends, making appointments, studying Chinese, school life, shopping, and transportation. By the end of the semester, students should be able to:

- Comprehend simple speech on the above 10 topics;
- Conduct simple conversations in Chinese on subjects of daily lives;
- Read and understand passages containing approximately 350 vocabulary items and 60 sentence structures studied in this semester;
- Write elegantly and in correct stroke order approximately 420 simplified Chinese characters;
- Be more knowledgeable about some of the common Chinese cultural practices, especially those reflected in the language itself;
- Be prepared in both knowledge and skills to proceed to CHN 102 Elementary Mandarin Chinese II.

Course Materials :

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Textbook. Level, part 1. Simplified character edition. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Workbook Level 1, part 1. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Character Workbook. Level 1, part 1. Third edition. Boston: Cheng & Tsui. 2009.

Please note that you will purchase the Textbook and Workbooks, they are available in Oxford Bookstore. By the way you have to buy all of them before 14th Sep.

Blackboard, iTunes U , LearnLink:

1. Blackboard: <https://classes.emory.edu>

CHN101 has a course site on Blackboard. On Blackboard, you can find the following:

- Textbook and Workbook audios
- Links to additional resources pertaining to lesson contents
- Links to useful web resources

2. iTunes U: <http://itunes.emory.edu>

CHN 101 on Emory iTunes U currently has the following:

- Pinyin podcasts
- Stroke-order videos

You can watch the podcasts and videos on a computer or download them to your iPod to watch them on the go.

3. LearnLink

We also have a LearnLink conference for the course. I will give you the Information following:

- Instructors and sessions
- This syllabus
- Detailed weekly plans

Please make sure you can access it. It is highly advised that you check Blackboard and LearnLink frequently for important course material and announcements.

Course Activities and Requirements:

CHN 101 will begin with an instruction on Pinyin, the Romanization system for Mandarin Chinese, and proceeds to lessons One through Ten of the Textbook. Approximately five

class sessions will be devoted to each lesson. Simplified characters will be used in the instruction of this course.

1. Attendance and Participation:

Attend class regularly and punctually. Making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. You need to work hard consistently through the semester in order to reach the targeted level of proficiency.

You are allowed four penalty-free absences regardless of reason through the semester. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. Please save allowed absences for unexpected illnesses and emergencies!

You are expected to spend approximately two hours a day to study in order to be fully prepared for all class meetings. Daily preparation includes 1) learning the new vocabulary and characters, 2) being able to ask questions about the new lesson, and 3) getting ready for quizzes and tests. In addition, active participation in all class activities is essential for developing language skills and achieving your learning goals.

2. Quizzes:

There will be a 5-minute daily quiz on vocabulary or grammar at the beginning of each class. No make-up quizzes will be granted under any circumstances. The four lowest scores (including zero) of your quizzes will be dropped. Additionally, you must stay for the entire class to be considered present. In other words, if you simply take the quiz and leave, you will receive grades for the quiz but will be considered as absent.

3. Tests and Exam

Bi-lesson Tests and the final exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Bi-lesson tests are non-cumulative, and will focus on the most recent two lessons you have studied. The final exam is cumulative.

If you miss a test due to family emergency or medical reasons, you should inform the instructors immediately and make up the test within three days.

4. Assignments

- Workbook Assignments

Homework will be assigned from the Workbook regularly. It is important to follow the homework schedule to maximize the effectiveness of the exercises.

- Character Workbook Assignments

Homework on Character Workbook will be assigned for each lesson. You should follow the stroke orders in the Character Workbook or stroke order videos and write them

correctly and neatly. These assignments will be collected randomly and selectively in class for grading.

All assignments are due on the days specified in the lesson plans. One-day delay will result in 50% grade reduction. Assignments with further delay will not be accepted and will be recorded as zero.

Assessment Criteria:

Attendance and Participation	5%
Quizzes	10%
Workbook Assignments	30%
Character Workbook Assignments	5%
Bi-Lesson Tests	25%
Final exam (written 20%, oral 5%)	25%

92 - 100 A 89 – 91 A- 86 - 88 B+ 82 - 85 B 79 - 81 B-
76 - 78 C+ 73 - 75 C 70 - 72 C- 65 - 69 D 0 – 64 F

Honor Code:

Strict adherence to Oxford College's Honor Code will be enforced in this class. You, and you alone, are responsible for avoiding plagiarism and related problems. If you are uncertain about the provisions of the Honor Code, see: _

http://oxford.emory.edu/audiences/current_students/academics/academic_success/honor_code.dot

Tentative Schedule (Subject to Change)

Week 1	Wed. 8/26	Introduction to the course
	Thur. 8/27	Pinyin
	Fri. 8/28	Pinyin
Week 2	Mon 8/31	Pinyin
	Tues 9/1	Pinyin
	Wed. 9/2	Pinyin
	Thur. 9/3	Pinyin
	Fri. 9/4	Pinyin
Week 3	Mon 9/7	Labor Day, no class
	Tues 9/8	Pinyin Review
	Wed. 9/9	Character formation
	Thur. 9/10	Radicals, stroke orders, and numerals
	Fri. 9/11	Radicals, stroke orders, and numerals
Week 4	Mon 9/14	Lesson 1 Dialogue 1
	Tues 9/15	Lesson 1 Dialogue 1
	Wed. 9/16	Lesson 1 Dialogue 2
	Thur. 9/17	Lesson 1 Dialogue 2
	Fri. 9/18	Lesson 1 Review activities
Week 5	Mon 9/21	Lesson 2 Dialogue 1
	Tues 9/22	Lesson 2 Dialogue 1
	Wed. 9/23	Lesson 2 Dialogue 2
	Thur. 9/24	Lesson 2 Dialogue 2,
	Fri. 9/25	Lesson 2 review
Week 6	Mon 9/28	Test 1 (Pinyin, Lessons 1 and 2)
	Tues 9/29	Lesson 3 Dialogue 1
	Wed. 9/30	Lesson 3 Dialogue 1
	Thur. 10/1	Lesson 3 Dialogue 2
	Fri. 10/2	Lesson 3 Dialogue 2
Week 7	Mon 10/5	Lesson 3 review
	Tues 10/6	Lesson 4 Dialogue 1
	Wed. 10/7	Lesson 4 Dialogue 1
	Thur. 10/8	Lesson 4 Dialogue 2
	Fri. 10/9	Lesson 4 Dialogue 2
Week 8	Mon 10/12	Fall break
	Tues 10/13	Fall break
	Wed. 10/14	Lesson 4 review
	Thur. 10/15	Test 2 (Lessons 3 and 4)
	Fri. 10/16	Lesson 5 Dialogue 1
Week 9	Mon 10/19	Lesson 5 Dialogue 1
	Tues 10/20	Lesson 5 Dialogue 2
	Wed. 10/21	Lesson 5 Dialogue 2

Thur. 10/22	Lesson 5 Dialogue 2
Fri. 10/23	Lesson 5 review
Week 10 Mon 10/26	That Is How the Chinese Say It
Tues 10/27	Lesson 6 Dialogue 1
Wed. 10/28	Lesson 6 Dialogue 1
Thur. 10/29	Lesson 6 Dialogue 2
Fri. 10/30	Lesson 6 Dialogue 2
Week 11 Mon 11/2	Lesson 6 review
Tues 11/3	Test 3 (Lessons 5 and 6)
Wed. 11/5	Lesson 7 Dialogue 1
Thur. 11/5	Lesson 7 Dialogue 1
Fri. 11/6	Lesson 7 Dialogue 2
Week 12 Mon 11/9	Lesson 7 Dialogue 2
Tues 11/10	Lesson 7 review
Wed. 11/11	Lesson 8 A Diary
Thur. 11/12	Lesson 8 A Diary
Fri. 11/13	Lesson 8 A Letter
Week 13 Mon 11/16	Lesson 8 A Letter
Tues 11/17	Lesson 8 review
Wed. 11/18	Test 4 (Lessons 7 and 8)
Thur. 11/19	Lesson 9 Dialogue 1
Fri. 11/20	Lesson 9 Dialogue 1
Week 14 Mon 11/23	Lesson 9 Dialogue 2
Tues 11/24	Lesson 9 Dialogue 2
Wed. 11/25	Thanksgiving Holiday
Thur. 11/26	Thanksgiving Holiday
Fri. 11/27	Thanksgiving Holiday
Week 15 Mon 11/30	Lesson 10 Dialogue
Tues 12/1	Lesson 10 Dialogue
Wed 12/2	Lesson 10 An Email
Thur. 12/3	Lesson 10 An Email
Fri. 12/4	Lesson 10 review
Week 16 Mon 12/7	Test 5 (Lessons 9 and 10)
Tues 12/8	That's How the Chinese Say It! Review
Final Exam: Monday, December 14 12:30 – 3:00 p.m.	