

# U.S. History 86 (19775) Syllabus

L.A. Mission College - Fall 2018

Instructor: Garry Roleder

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**Course Description:** A survey of world history from 3000 B.C. to 1700 A.D. The course satisfies state requirements and institutions for transfer.

**Course Purpose:** The focus of this course (I hope) is to go beyond WHAT happened in the history of various world cultures, and study WHY and HOW things happened; WHY and HOW significant personalities and peoples did what they did, in the manner they did it. A famous philosopher not long ago stated that people who do not study, or care about their own history are bound to repeat it. Why or what we do and believe today is intricately bound up in what was done or believed long ago. Yes, even two or three thousand years ago! I hope this course will illuminate what we already are and may become...

## **Student Learning Outcomes:**

1. Critically analyze the political/diplomatic development of World Civilizations from their origins to the end of the Post-classical Era in the 15th century.
2. Critically analyze the economic development of World Civilizations from their origins to the end of the Post-classical Era in the 15th century.
3. Critically analyze the social/cultural development of World Civilizations from their origins to the end of the Post-classical Era in the 15th century.

**Class Location/Times:** Inst. Room: 1003, Tuesdays / Thursdays, 07:15 – 08:40 AM

**Office Hours:** 08:50 – 09:10 AM, Tues. - Thurs., Faculty Offices.

**Textbook:** *The Essential World History*, Volume I to 1800, 8<sup>th</sup> Edition, William Duiker and Jackson Spielvogel, Thomson Wadsworth Publishers, 2017

ISBN-13: 978-1-305-64535-6

## **Reading Assignments and Lectures:**

28 Aug: Introduction/Orientation to course/Terminology & Definitions

30 Aug: Terminology & Definitions continued, and Intro to **Duiker**, *Chapter 1*

04/06 Sep: **Duiker**, *Chapters 1 & 2*

11/13 Sep: **Duiker**, *Chapter 3*

18/20 Sep: **Duiker**, *Chapter 4*

25/27 Sep: **Duiker, Chapter 5**

02/04 Oct: **Duiker, Chapter 6**

09/11 Oct: **Duiker, Chapter 7**

16/18 Oct: **Duiker, Chapter 8**

23 Oct: **Midterm Exam:** (Chapters 1-8)

25 Oct: **Duiker, Chapter 9**

30 Oct/01 Nov: **Duiker, Chapter 10**

06/08 Nov: **Duiker, Chapter 11**

13/15 Nov: **Duiker, Chapter 12**

20 Nov: **Duiker, Chapter 13**

22 Nov: Holiday - Thanksgiving

27/29 Nov: **Duiker, Chapters 14 & 15**

04/06 Dec: **Duiker, Chapter 16 & 17**

11 Dec: **Final Exam:** (Chapters 9-17) *Note time of exam:* 07:30 – 9:30 AM...!!

### **Tests and Quizzes:**

*Quizzes:* There will be eleven (11) quizzes during the semester composed of ten (10) multiple-choice questions from assigned readings up to the date of the quiz. The lowest scored quiz will be eliminated from the total course point calculation. There is NO MAKE UP for a missed quiz.

*Exams:* The exams (midterm and final) will be a combination of selected essays and short identifications. **Make-up** of a missed midterm exam (not quizzes) is allowed, *however you must make it up within four (4) weeks of the original midterm date (no later than 20 November 2018).* You need to give me plenty of notice so I can have an exam ready for you, with a pre-arranged place and time to do the make-up.

**Research Paper:** 7-8 *full* pages (not 6 ½ or less, and not including the bibliography), typed, double-spaced. Write a biographical essay or profile of an important figure in world history BASED ON THE SUBJECT MATTER IN THIS CLASS (time period we are covering and geographic areas) researching at least TWO *academically* based historical sources (articles from historical journals, portions of *college level* books, etc.) **NOT** to include our, or another, textbook. Make sure that your discussion does not revolve strictly around the facts of his or her life, ***BUT*** the importance this person presents to world history. In other words, what ways did this person impact history? How is the direction of world history affected by this person's life and actions? The individual may be a religious or secular figure. Please consult with me about the person you wish to write about prior to starting your research and writing...!!!

Some words of advice: The Internet **is not acceptable** unless you obtain sources from scholarly data bases such as those available through the College Library. Stay away from encyclopedias since this is a college level research assignment, and encyclopedias do not have the depth required to thoroughly research a particular subject. **Plagiarism** (using someone else's work without attribution, or as a substitute for original writing) is not acceptable and will result in a zero grade for the assignment *and/or further disciplinary action*. Beware... I have a nifty program that I can use, plugging in the paper, or key phrases from it, via the Internet, if I suspect your work is not original... I will grade for both content (how well you think out, organize, analyze and discuss the topic) and writing ability (spelling, grammar, sentence structure, etc). Proof read before you go smooth!! A complete works cited page (bibliography) is required as part of the paper. If you wish, you may send me the completed paper **as an attachment** to my college email address listed at the beginning of this syllabus. You must write a paper in order to complete the class. The paper is due **20 November 2018**.

Note: All papers are to be submitted **electronically** as an attachment, in the format described above, to my email address listed at the beginning of this syllabus. I no longer accept hard, paper copies.

Term paper scores will be reduced by two (2) points for each day past due date that it is turned in. **Papers will NOT be accepted that are over ten (10) days late** (I will not accept a late paper after **30 Nov 18**).

**Dropping/Withdrawing:** If you stop attending a class (or wish to drop a class), **YOU MUST DROP THE CLASS YOURSELF ONLINE- OFFICIALLY** - on or before November 19, 2017. I must issue a course grade after that date.

**Grading:** Total points possible: **500**

Mid-term: **100**

Final: **150**

Paper: **150**

Quizzes: **10 pts each (100)**

**Grading Structure:** Structure is as follows: 450-500 = **A**, 375-449 = **B**, 300-374 = **C**, 250-299 = **D**, Less than 250 = **F**.

**Extra Credit:** There will be the opportunity for extra credit solely through short classroom presentations on selected subjects that I will offer throughout the semester. These oral presentations will be worth anywhere from 1-5 points each and should be **no more** than 4-6 minutes in length.

**Class participation:** you are expected to attend ALL class sessions. Class lecture is a basic part the instructional process.

You are allowed to **miss** two (2) non-consecutive class sessions throughout the semester without point penalty. Students who miss more than three class sessions will then be penalized two (2) points for each additional class missed, no exceptions. Students who miss two (2) **consecutive** classes will be dropped by me, up through 18 November 2018, for non-participation. After that date I must issue a grade.

If you are ***late*** to class more than two (2) times during the semester, you will be penalized one (1) point for each additional late arrival, no exceptions.

**General Class Guidelines:** Don't even think of bringing a powered up cell phone, I-phone/pod/MP3 player, or any other form of communication device into the class room!!! If a cell phone goes off while class is in session the student will be asked to leave... Section 78907 of California Education Code prohibits the use of *any* electronic audio or video recording devices, without prior consent from me, the instructor. Per college policy: no food or beverages permitted in the classroom.

**Disabilities:** If you are a student with a disability and require classroom accommodations, please see me to discuss arrangements. The sooner I am aware that you are eligible for accommodations, the quicker I will be able to provide them. If you have not done so already, you must to contact the Mission College DSP&S Office in the Instructional Building, room 1018, (818-364-7732 / TTD 818-364-7861) who will then contact me about any required accommodations.

### **College Resources for Students**

**Admissions and Records:** Students can register for classes, request transcripts, file petitions for graduation, and drop classes at this office. For more information call 818-833-3322 or visit: <http://www.lamission.edu/admissions/>

**Assessment Center:** Offers student assessments in English, English-as-a-Second-Language (ESL) and Mathematics. Please contact the Assessment Center at (818) 364-7613 for more information or visit <http://www.lamission.edu/assessment/>

**Bookstore:** For hours of operation, book availability, buybacks, and other information call 818-364-7767 or 7768 or visit <http://eagleslanding.lamission.edu/default.asp>

**Counseling Department Office:** For appointments and information call 818-364-7655 or visit <http://www.lamission.edu/counseling/>

**Disabled Students Programs and Services (DSP&S):** For appointments, eligibility and information call 818-364-7732 or visit <http://www.lamission.edu/dsps/>

**Extended Opportunity Programs and Services (EOPS):** For appointments, eligibility and information call 818-364-7645 or visit <http://www.lamission.edu/eops/>

**Financial Aid:** For information and applications call 818-364-7648 or visit

<http://www.lamission.edu/financialaid/>

**Library:** For information on hours, resources, workshops, and other services contact 818-364-7106 or visit <http://www.lamission.edu/library/>

**Tutoring Services in Learning Center:** Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit [www.lamission.edu/learningcenter/](http://www.lamission.edu/learningcenter/)