

HIST 133
United States History, Colonial to Present
Fall 2000, MWF 1:00-2:00
Seany 310

Dr. Susan Youngblood Ashmore
Office: Language Hall 101
Office Hours: MWF 11:00-12:00
T Th 2:00-3:00, or by appmt.
E-mail: sashmor@emory.edu
Phone: 770-784-8318

COURSE SYLLABUS

Course Description:

This course will examine the United States from its founding through the 1960s. As a survey course we will focus on what it means to be an American and how that has changed over time. We will learn about the United States's political and economic development as well as its social history. This course will help students develop reading, research, and writing skills that will benefit them in upper division classes. Finally, historical knowledge should help students develop an understanding and appreciation for their culture and the world in which they live.

Required Reading: These books are available at the campus bookstore.

James L. Roark, Michael P. Johnson, Patricia Cline Cohen, Sarah Stage, Alan Lawson, Susan M. Hartmann, The American Promise: A History of the United States, compact edition, (Bedford/St. Martin's: Boston, 2000).

Louis P. Masur, editor, The Autobiography of Benjamin Franklin, (Bedford/St. Martin's: Boston, 1993).

David W. Blight, editor, Narrative of the Life of Frederick Douglass An American Slave Written by Himself, (Bedford/St. Martin's: Boston, 1993).

Waldo E. Martin, Jr., Brown v. Board of Education: A Brief History with Documents, (Bedford/St. Martin's: Boston, 1998).

Constance Curry, Silver Rights, (Harcourt Brace & Company: New York, 1995).

Grading and Assignments:

Midterm essay exam (25%) given on **October 2**; short paper—5-7 pages—comparing Franklin and Douglass (20%) due at the *beginning* of class on **October 23** (the particulars of this assignment will be given at a later date); short paper—5-7 pages—on Martin and Curry (20%) due at the *beginning* of class on **December 11** (the particulars of this assignment will be given at a later date); final essay exam (30%) given on **December 20, 2:00-5:00**; class participation (10%). All assignments as well as your final course grade will be based on the +/- system. I will not post your grades.

Study questions for the midterm exam and the final exam will be passed out at least one week prior to each exam.

Attendance Policy:

Class begins at 1:05 and ends at 1:55. Regular attendance and active participation in class should be considered an essential part of the learning process. Roll will be taken. Students are allowed three unexcused absences, every absence after that will deduct points from the class participation portion of your final course grade. I expect you to be awake and focused on the material being covered in class. Do not study for another course while you are sitting in my class. During class discussions I expect you to have read the assigned material before class.

If you miss the midterm, the due date of the short papers, or the final exam, only absences due to medical or family emergencies (for example, attending the funeral of an immediate family member) are valid. You will need to present written evidence of your illness or family emergency for an excused absence. Students will only be allowed to make up missed work after presenting written proof of a medical or family emergency. All make-up midterm exams will be given on December 11th during my office hours. If you miss the due date on the written assignments, a late penalty of five points per day (including weekends) will be deducted from your grade for that assignment.

Routine doctor or dental appointments are not considered excused absences. Schedule them in advance and outside of class time. Occasionally participation in a college sponsored event is an excused absence. However, you must inform me prior to the absence and present written proof of college sponsorship. It is your responsibility to obtain missed lecture notes and turn in all assignments on time.

Honor Code:

We are a community of scholars and therefore academic dishonesty is not tolerated. Your signature on a paper or test submitted for credit shall indicate you have neither given nor received unauthorized information on the work, nor have you condoned the giving or receiving of unauthorized information by others. As a student at Oxford College of Emory University you have agreed to abide by the honor pledge and have taken upon yourself the responsibility of upholding the Honor Code; you are urged to inquire of the Honor Council about any doubtful case at any time throughout the semester. Please see pages 49-50 in the Oxford College 2000-2001 Catalog for complete details on the Honor



SCHEDULE

TAP–The American Promise, text
FD–Douglass Autobiography
SR–Silver Rights

BF–Franklin Autobiography
Martin–Brown v. Board of Educ History

Aug 30	Syllabus, Introductions	
Sept 1	European Expansion in the Age of Exploration	TAP Chapter 2
Sept 4	Labor Day Holiday	
6	Jamestown/Seventeenth Century	TAP Chapter 3
8	Chesapeake	
Sept 11	Puritans/Development of Puritan New England	TAP Chapter 4
13	Enlightenment and Great Awakening	
15	Discussion of Ben Franklin Autbio	BF
Sept 18	The Imperial Crisis	TAP Chapter 6
20	War for Independence	TAP Chapter 7
22	The New Nation	TAP Chapter 8
Sept 25	Discussion of the Constitution and Bill of Rights	TAP p A3-A12
27	Washington's Administration	TAP Chapter 9
29	Jacksonian America	TAP Chapter 11
Oct 2	Midterm Essay Exam covering European Expansion through the New Nation, TAP Chapters 2-8, BF, and lectures through Sept 25	
4	The Antebellum South	TAP Chapter 12
6	The Antebellum North	TAP Chapter 13
Oct 9	2 nd Great Awakening and Reform	
11	Discussion of Frederick Douglass Autbio & Fugitive Slave Poster 1851	FD Martin, p. 45
13	Sectional Conflict–the 1850s	TAP Chapter 14
Oct 16	Fall Break	
18	Sectional Crisis–Dred Scott to Lincoln	TAP Chapter 14
20	The Coming of the Civil War	TAP Chapter 15
Oct 23	Short Paper due at beginning of class comparing Franklin and Douglass	
25	The Civil War	TAP Chapter 15
27	Reconstruction	TAP Chapter 16
Oct 30	Labor and Society in the Gilded Age	TAP Chapter 19
Nov 1	Populism	TAP Chapter 20
3	Race Relations 1880-1910	Martin Chapter 2
Nov 6	Discussion of Plessy v. Ferguson	Martin Chapter 2
8	Progressivism 1900-1914	TAP Chapter 21
10	World War One	TAP Chapter 22
Nov 13	The Great Depression	TAP Chapter 23
15	The New Deal	TAP Chapter 24
17	World War Two	TAP Chapter 25
Nov 20	Domestic Impact of WWII	TAP Chapter 25
22	Thanksgiving Holiday	
24	Thanksgiving Holiday	
Nov 27	Origins of the Cold War	TAP Chapter 26
29	McCarthy and Post War Culture	TAP Chapter 27
Dec 1	The Civil Rights Movement I	Martin Chapter 3 TAP Chapter 27

SCHEDULE Continued

Dec 4	The Civil Rights Movement II	TAP Chapter 27
		Martin Chapter 4
6	Discussion of <u>Silver Rights</u>	SR
8	1960s Overview	TAP Chapter 28
Dec 11	Short Paper due beginning of class on Martin and Curry Great Society	TAP Chapter 28
Dec 20	Final Essay Exam, 2:00-5:00, need pen and blue book , covering Antebellum South through Great Society, TAP Chapters 12-16, 19-28, Martin chapters 2-4, Curry, and lectures from Oct 4-Dec 11.	