

**DEUTSCHKURS 101**  
**Syllabus**

Oxford College of Emory University  
 Herbstsemester 2013  
 Dr. Delia Fabbroni-Giannotti Nisbet

**Sprachkurs: 5518 Deutsch 101**

**CLASS TIME: Mo. Tues. Wed. Fri : from 9:45 a.m. until 10:35 a.m.**

**CLASS PLACE: Humanties Hall: Humanities Conference Room**

Instructor's Office: Hum. Hall room 109  
 Telephone number: office 770- 784-8353;  
 Email: dnisbet@emory.edu  
 Office hours : Mo. Wed. from 2:30 p.mn. until 4:30 p.m.  
                   Fri. from 2:30 p.m. until 3:30 p.m.     and by appointment.

**Course Material Required:**

Lehrbuch: Deutsch: Na klar! by Di Donato, Clyde, and Vansant

Arbeitsbuch: Workbook to accompany Deutsch: Na klar! by Di Donato Clyde Vansant, Jeanine Briggs.

Laborbuch: Labbook to accompany Deutsch: Na klar.

The instructor will bring to class supplementary short readings concerning German history, and culture which will be discussed in class.

**Dear students:     Welcome to German Studies at Oxford College of Emory University!!!**

It is a great pleasure to have you in class and to know that you wish to learn German! I look forward to a very exciting semester where you will explore the excitement of entering into a new linguistic world!

Reflecting the German Studies Department's efforts at Emory University to integrate the study of content and languages at all levels of the curriculum, Oxford College's German Studies program integrates a Cognitive Constructivist Approach in order to meet the changing needs of the students. This approach is based on proficiency-oriented language instruction at all levels of the Curriculum where language learners practice the four modalities (listening, speaking, reading, and writing) in order to communicate meaningfully, effectively, and creatively in their target language and respecting diverse learning styles while at the same adopting a wide range of skills and learning strategies.

## COURSE INTRODUCTION:

“ **Das Selbstkonzept in der Selbstdarstellung:** Exploring Self-Identity in the German-speaking World”

“ Wer bin ich? Was kann ich? Wie sehe ich aus? Welche Eigenschaften habe ich?

Wie denke ich ueber mich?

**Course Objectives** German 101 at Oxford College is the first semester of the Elementary German sequence: a systematic introduction to basic German and it follows the requirements for German 101 at Emory University. All four language skills – speaking, listening comprehension, reading, and writing– are stressed to ensure that students acquire a basic command of German and an understanding of German culture. Classes are conducted in German, except when explanations of grammar or other material require the use of English. As with German 101 taught at the Emory Campus, students will begin to familiarize themselves with group learning, with role-playing and explore the identities of young Americans in the United States and German young adults within the German speaking world. By means of the communicative-structural approach, students will be introduced to principles of the German language and German culture.

### **Approach to Teaching**

This course is the foundation course in our sequence which aspires to bring students to professional-level competence in German over a four-year period. The course proceeds on the assumption that the language is best acquired in a content-oriented and task-based learning and teaching environment.

The content pertains both to the culture of the German-speaking world and to language content: grammar, vocabulary, organization of texts in spoken and written language. We will learn to communicate and this will involve engaging in listening, reading, speaking and writing tasks. This is an integrated effort.

In order to achieve these goals, students must assume a new role, and this role involves taking responsibility, working steadily, being engaged and creative at all times.

Throughout this course, the instructor emphasizes **effective communication through linguistic accuracy. The instructor stresses a approach, which highlights critical reading and writing right from the beginning.**

Different learners have different learning strategies and styles. It is the instructor's goal to help every student find his or her own best learning strategies. One of the ways of beginning the study of a language is finding a partner or a small group of fellow learners and engage with them in those initial steps that are necessary in learning a new language. The classroom is a collaborative and supportive context.

**Do not hesitate to come to the instructor's office anytime you need clarification, or when you experience difficulties on any matter.**

Language learning takes place in a series of ever better approximations of what one wants to accomplish ultimately with the language.

I look forward to making the learning of German a very successful and enjoyable learning experience for you.

### **What can students expect from this course?**

Upon completion of German 101, students who have attended classes regularly and successfully completed all assignments and all exams (with a minimum grade of B-) should be

- able to use German creatively and independently, based on thorough preparation in four language modalities: **listening, speaking, reading, and writing.**
- Provide basic information in German about themselves, families, interests, likes and dislikes, daily activities;
- Understand and participate in a simple conversation on everyday topics (e.g., weather, meeting people, school, shopping, etc.);
- Read edited texts on familiar topics, understand the main ideas, and pick out important information from "authentic texts"

FOR EXAMPLE: menus, signs, train schedules, and short cultural reading passages.

- Fill in forms requesting information, write letters, notes, post cards, or messages providing simple information;
- Provide information about German-speaking countries (e.g., geography, weather, du/Sie distinction, customs);
- Use and understand a range of essential vocabulary related to everyday life, FOR EXAMPLE: days of the week, colors, numbers, months, seasons, telling time, foods, names of stores, family, common objects, transportation;
- Pronounce German well enough and produce German with enough grammatical accuracy to be comprehensible to a German speaker accustomed to speaking with non-natives
- Be familiar with authentic material and audio-visual resources including Blackboard, Camtasia, and the internet.

## **COURSE REQUIREMENTS FOR GERMAN 101**

- Regular attendance and class participation
- Tutor sessions
- Language Lab assignments as well as workbook assignments are mandatory.
- 4 tests with three short descriptive narratives
- 1 essay (100-250 words) in the course of the semester
- 1 mid-term exam
- 1 FLIPP video presentation
- 1 Power point Presentation
- Completion of a PORTFOLIO
- One final written examination

### **GRADING POLICY**

1) <b><u>Attendance &amp; ACTIVE class participation</u></b>	<b>6%</b>
2) <b><u>Tutor sessions</u></b>	<b>5%</b>
3) <b><u>Homework, workbook, lab, assignments</u></b>	<b>8%</b>
4) <b><u>4 tests (5% each)</u></b>	<b>20%</b>
5) <b><u>1 Flip video presentation (8%)</u></b>	<b>8%</b>
6) <b><u>1 Power Point Presentation conversations (8%)</u></b>	<b>8%</b>
7) <b><u>1 mid-term exam</u></b>	<b>15%</b>
8) <b><u>1 composition</u></b>	<b>10%</b>
9) <b><u>Final Exam</u></b>	<b>15%</b>
10) <b><u>Portfolio</u></b>	<b>5%</b>

**Grading system: the final grade will be indicated with a plus/minus grade.**

- This course is conducted mostly in German. The pace requires all students to attend class and be prepared to participate actively every day. Homework, individual and partner activities, tests, writing assignments; be prepared to work about TWO HOURS OUT OF CLASS FOR EVERY HOUR IN CLASS.

### **● COURSE ASSESSMENT**

The student's progress will be assessed in all areas of language learning: listening, speaking, reading, and writing.

**Class Participation** Class participation is an essential foundation in language learning. Participation needs to be constructive and consistent. Class participation builds confidence; it reinforces accuracy, fluency, complexity, comprehensibility, and appropriateness of a message. During class participation, the student obtains feedback from the instructor especially when it concerns areas of language use that need further attention. The student will receive a grade each day for class participation.

**Tutor sessions: each student must attend for one hour a tutor session once a week.**

**Homework** A sustained and consistent level of preparation for all aspects of classroom work is critical in order to ensure better preparation for class. Workbook practice and other out-of-class activities reinforce accuracy of vocabulary and grammatical forms. Homework provides an opportunity to work with other students on more comprehensive and communicative tasks. Homework assignments include written assignments as well as exercises and activities to prepare for oral presentation during class. In class, mini dialogues presentations: students will create and perform in class mini dialogues based on the themes within each chapter. Oral presentation is just as important as all written work and will improve your ability to participate during class. HOMEWORK ASSIGNMENTS ARE POSTED EACH TEACHING DAY ON THE CLASSCONFERENCE ON LEARNLINK.

**Chapter tests** There will be 3 tests. Each test will assess the student's knowledge of specific grammatical points, thematic and cultural as well as linguistic knowledge. Tests will comprise listening comprehension, reading, writing, speaking.

**Each test emphasizes the material contained in the and will consist of:**

- a. dictation
- b. listening comprehension
- c. vocabulary
- d. grammar
- e. reading comprehension
- f. writing (descriptive narrative)
- g. questions and answers.

**Midterm and Final Exam** The mid-term and final exams are cumulative. Students must pass the final exam in order to pass the course! Both exams focus on reading and listening comprehension, short writing assignments, and above all, the exams address both language and content knowledge.

**Language lab. The language lab practice mandatory and it is in conjunctions with the lab. Assignments. . Any misinformation given concerning language lab is an Honour violation and it is subject to be reported to the Honour Council.**

**1Essay.** Students are expected to write a coherent text, on an assigned topic. Students should use vocabulary and structures, which have been learned and practiced in class. This is an opportunity to practice the language. There is no need to make extensive use of the vocabulary. **It is forbidden to use computer generated translator's programs on line.** The essays will be graded on

- a. comprehensibility;
- b. quality of the content/information;
- c. use of familiar vocabulary
- d. grammatical accuracy.

**N.B. The essay will be written twice.** The first version is written in class which is graded (55%). Students will receive comments about content and grammatical errors. On second /final version (45%) students should incorporate the instructor's suggestions and the appropriate corrections. The final essay grade will be the sum of both grades.

**Graded: 1 Flipp project and 1 interactive partner project presentation: These presentations allow the students:**

- a. to have the chance to support extended language use creatively, through visual aid, to prepare text, learn it by heart and to receive feed back from the instructor about content and organization. These presentations are placed on Blackboard and they are presented orally in class.
- b. to have the opportunity to plan with a partner an extended speaking task, thereby enhancing the complexity and accuracy of language use of each student;
- c. to gain knowledge about an area of their interest and to convey that knowledge to the class.

**Portfolio** As part of the portfolio, the student is required to compile a folder containing the following material:

- a. 1 essay demonstrating rewrites as indicated by the instructor's first evaluation of the essay.
- b. An outline of the Flip project or of the interactive Power Point Presentation.
- c. 1 copy of an oral presentation, which has been presented as homework during the semester.
- d. 1 or two poems or song texts, which the student has composed as his or her imaginative **creation**.
- e. **An individual vocabulary list (no more than 30 words) with examples of how the students is using these words**
- f. **A self-evaluation.**

### **CLASS RULES:**

**No technological devices such as I Phones, I Pads, Smart Phones, Laptops included all the latest technological inventions are allowed in class and especially during an examination**

**.Furthermore:**

- a) Neither class-work nor exams can be made up.
- b) Class attendance is conducted every day. Regular attendance is absolutely necessary.
- c) More than THREE unexcused absences will lower the final grade by one point with every unexcused absence. . After the 12<sup>th</sup>.m (twelfth) absence, a student will receive a failing grade for the entire class.
- d) **Excused absences are only: A) illness with doctor's documentation, B) official university sponsored activities, and C) the observance of religious holidays.**
- e) Any exam conflict must be cleared with the instructor in advance, or no credit will be given. There will be NO make-up tests unless cleared with the instructor with written medical documentation (for other reasons, students MUST inform the instructor within the first two weeks of the semester).
- f) A student who is not present in class during a test will receive a ZERO.
- g) A student, who is more than 10 minutes late for class will be considered absent for that day.
- h) No student can leave the classroom while taking a test. A student who comes to class 10 minutes or more late for a test, will not be able to take the test and will receive a ZERO.
- i)
- j) Late work will not be accepted and a ZERO grade will be awarded.
- k) **Homework will be POSTED ON THE LEARNLINK CLASS CONFERENCE AT THE END of each class meeting.**
- l) Any correspondence with the instructor is submitted by email directly to the instructor:  
[dnisbet@learnlink.emory.edu](mailto:dnisbet@learnlink.emory.edu) or [dnisbet@emory.edu](mailto:dnisbet@emory.edu)

**HONOUR CODE:** AT ALL TIMES THE STUDENT IS BOUND INSIDE AND OUTSIDE OF CLASS BY THE OXFORD COLLEGE HONOUR CODE. ANY PRESUMABLE VIOLATION OF THE HONOUR CODE WILL BE BROUGHT TO THE HONOUR COUNCIL. MATERIAL WICH HAS BEEN TRANSCRIBED OR TRANSLATED BY A COMPUTER PROGRAM AND DOWNLOADED FROM A WEB SITE IS CONSIDERED A CASE OF PLAGIARISM, IF THE STUDENT DOES NOT DOCUMENT FULLY THE MATERIAL. A student who is not present during a test, and has not informed in writing the instructor the day before, will receive a zero. In case of an emergency, it is the duty of the student to bring valid documented information regarding the absence.

AGREEMENT:

I HAVE FAMILIARIZED MYSELF WITH THE SYLLABUS, THE ATTENDANCE POLICY, AND OTHER INFORMATION ABOUT MY COURSE: GERMAN 101.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Deutsch 101

Taeglicher Kursplan Herbst 2013  
4 Unterrichtstage pro Woche

Aug. 28	Mitt.	Kurseinleitung <b>Einfuehrung</b> "Herzlich willkommen!"
Aug. 30	Frei.	Einfuehrung: Begegnung

---

Sept. 2	Mo.	<b>Labor Day Holiday</b>
Sept. 3	Diens.	<b>Kapitel 1 Thema 1 Student/In "Ueber mich und andere"</b>
Sept. 4	Mitt.	Kapitel 1 Rosh Hashanah begins at Sundown
Sept. 6	Frei.	Kapitel 1 <b>Das Land: Nord Rhein Westphalen</b>

---

Sept. 9	Mo.	Kap. 1
Sept. 10	Diens.	Kap. 1
Sept. 11	Mitt.	Kap. 1

**Sept. 13 Frei. 1. PRUEFUNG Kap. 1. „ Einfuehrung und Ueber mich und andere“**  
Yom Kippur begins at Sundown.

---

<b>Sept. 16</b>	<b>Mon.</b>	<b>Einfuehrung Kap. 2 Thema „ Wie ich wohne“</b>
Sept. 17	Diens	<b>Kap. 2</b>
Sept. 18	Mitt.	Kap. 2 1. FLIPP project. In class presentation . due on 18.. Oktober
Sept. 20	Frei.	Kap. 2 Das Land: Saarland

---

Sept. 23	Mon.	Kap. 2
Sept. 24.	Diens.	Kap. 2

**Sept. 25 . Mitt. 2. PRUEFUNG Kap. 2. „ Ueber mich und andere“**

---

**Sept. 27. Frei. Kap. 3 Einfuehrung Kap. 3 Thema „Familie und Freunde.“**

---

Sept.. 30	Mon.	Kap. 3
Oct. 1	Dienst.	Kap. 3
Oct 2	Mitt.	Kap. 3 <b>Das Land: Schleswig Holstein</b>
Okt. 4	Frei.	<b>Kap. 3</b>

---

<b>Okt. 7</b>	<b>Mon</b>	<b>Kap. 3</b>
Okt. 8	Dienst.	Kap. 3
Okt. 9	Mitt.	Kap. 3 <b>WIEDERHOLUNG FUER DIE MID-TERM PRUEFUNG</b>
Okt. 11	Frei.	<b>PRUEFUNG MID-TERM KAP. 1-2-3</b>

---

**Okt. 14 Mon. und 15 Diens. Herbstferien ( Fall Break!!)**

---



**Dez. 11 Mitt. READING DAY**

**Dez. 12-13-16-18** Abschlusspruefungen

**SEMESTERSABSCHLUSS Schoene Winter Ferien!!!!**

---