

Las Positas College  
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## Course Outline for ECE 95

### WORK EXPERIENCE

Effective: Spring 2019

#### I. CATALOG DESCRIPTION:

ECE 95 — WORK EXPERIENCE — 1.00 - 3.00 units

Cooperative effort between, student, supervisor and instructor to accomplish professional work objectives and broaden experiences. On-the-job work experience to build early childhood competencies.

1.00 - 3.00 Units Work Experience

#### Corequisite

ECE 96 - Work Experience Seminar

#### Grading Methods:

Letter Grade

#### Discipline:

- Child Development/Early Childhood Education

	<u>MIN</u>	<u>MAX</u>
<b>Work Experience Hours:</b>	75.00	225.00
<b>Total Hours:</b>	75.00	225.00

#### II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

#### III. PREREQUISITE AND/OR ADVISORY SKILLS:

#### IV. MEASURABLE OBJECTIVES:

**Upon completion of this course, the student should be able to:**

- Develop learning objectives with the instructor and supervisor at the beginning of the school term.
- Demonstrate one or more new skills acquired as a result of the selected learning objectives.
- Demonstrate direct involvement in the classroom activities, of a program for young children.
- Use reflection for self-improvement.

#### V. CONTENT:

- Developing professional measurable objectives and the methods of evaluation
- Planning for developmentally appropriate environments
- Direct involvement in planning and implementing curriculum
- Ethics and professionalism on the job
- On-the-job demonstration of
  - Developmentally appropriate practices
  - Establishing relationships with all children, families, and staff
  - Communication skills
  - Enrichment of the children's environment
  - Work ethics

#### VI. METHODS OF INSTRUCTION:

- Feedback that includes open-ended questions and comments to written reflections.
- Role modeling by mentor placement or head teacher
- Work Experience** - Placements will give the students opportunity to apply specific theory and skills and apply them in the work experience setting
- ECD 96 group discussions.

#### VII. TYPICAL ASSIGNMENTS:

- Completion of professional objectives agreed upon by instructor, student and site director by established deadline
- Students will be directed at the work site by the site supervisors. Individualized assignments may include involvement with:
  - children
  - program
  - curriculum
  - staff-relations
  - classroom environment
  - contact with parents

C. Written journal reflections based on the classroom experiences.

#### VIII. EVALUATION:

##### **Methods/Frequency**

###### A. Other

1. Performance evaluation by classroom supervisor
  - a. Midterm
  - b. Final
2. Student's self performance evaluation, once (final)
3. Documentation of objectives completion, once (final)
4. Documentation of number of hours completed at site
  - a. Midterm
  - b. Final

#### IX. TYPICAL TEXTS:

1. Copple, Carol, and Sue Bredekamp. *Developmentally Appropriate Practice in Early Childhood Programs*. 3rd. ed., NAEYC, 2008.
2. Feeney, Stephanie , and Nancy Freeman. *Ethics and the Early Childhood Educator: Using the NAEYC Code*. 3rd. ed., NAEYC, 2018.
3. California Department of Education and First 5 California. *California Early Childhood Educator Competencies*. 1st ed., California Department of Education, 2012.
4. Washington, Valora, and Brenda . *Guiding Principles for the New Early Childhood Professional*. 1st. ed., Teachers College Press, 2017.

#### X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Students must have a TB Test completed and show proof of MMR and dTAP vaccine for the first day of class.