

**OXFORD COLLEGE OF EMORY UNIVERSITY**  
**DIVISION OF HUMANITIES**  
**ELEMENTARY SPANISH II**  
**COURSE INFORMATION AND SYLLABUS**  
**FALL 2001**

Professor Daniel Nahson  
Office: Language Hall 106; ext. 4-4683  
email: [dnahson@emory.edu](mailto:dnahson@emory.edu)

**TEXTS:** Knorre, et. al. Puntos de partida: An invitation to Spanish. 5th edition. New York; McGraw- Hill, 1996.  
Arana. Workbook to accompany Puntos de partida. 5th edition.  
Sablo-Yates. Laboratory Manual to accompany Puntos de partida. 5th edition.

**COURSE DESCRIPTION:** Elementary Spanish II is an introduction to the basic skills needed to read, write, speak and comprehend Spanish. It is therefore a beginning-level integrated skills language course.

**GOALS:** The goals of this course include:

1. learning of basic linguistic units (words, idioms, verb forms, sounds) and grammar(rules which permit you to combine the units meaningfully);
2. practice in using linguistic units and rules to communicate primarily in speaking and listening, but also in reading and writing;
3. some study of the socio-cultural contexts in which Spanish is used.

**PROCEDURES:**

**A.** There are four class meetings and three hours of independent language laboratory work required each week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be used on a daily basis.

**B.** The workbook exercises will be checked on the day of the quiz for that chapter. For each chapter you are required to do all the exercises unless instructed otherwise. Best results will be obtained by doing a couple of pages of the workbook each night, rather than doing the entire chapter the night before the quiz. **Late work will not be graded**

**C.** The laboratory manual is designed to be used in conjunction with the language lab tapes which can be listened to in the lab. Each chapter will be collected on the day of the quiz.

## EVALUATION:

**Testing:** Tests include two exams and 7 quizzes. They cover vocabulary and grammar, as well as your ability to listen, read and write the language. The lowest quiz grade will be dropped.

### Course grade :

The final grade in Spanish 102 will be determined in accordance with the following breakdown:

Workbook/Lab manual	15%
Participation	15%
Quizzes (7)	35%
Midterm exam	15%
Final exam	20%

### Grade scale:

A =93-100	B+ =87-89	C+ =77-79	D+ =67-69	F =0-62
A- =90-92	B =83-86	C =73-76	D =63-66	
B- =80-82	C- =70-72			

## GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 102 is the following:

Students are required to attend **all** classes. You are allowed a **maximum of three** unexcused absences, which you should reserve for short illnesses and emergencies. Unexcused absences beyond these limits will result in the lowering of the **final course grade** by one letter grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor or dean. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from a dean.

Remember that you are responsible for all material covered on days that you are absent. Regular classes will be held on the days preceding and following October and Thanksgiving breaks without exception.

2. You must arrive on time and participate actively everyday.

3. Plan on studying at least 2 hours per day.

4. **NO MAKE-UPS** are allowed on quizzes and exams.

5. **All students are bound in and outside of class by the Oxford College honor code.**

6. This syllabus is subject to change.

You are encouraged to consult with me at any time if you have any questions or concerns.

## **PLAN DEL CURSO:**

### **Agosto**

31 Presentación del curso

### **Septiembre**

3 **No hay clase**

4 Capítulo 8, pp. 253-260

5 “ pp. 253-271

7 Capítulo 9, pp. 272-282

10 “ pp. 272-290

11 “ pp. 272-300

12 “ pp. 272-300

14 *Quiz 1*

17 Capítulo 10, pp. 301-312

18 “ pp. 301-321

19 “ pp. 301-327

21 “ pp. 301-327

24 Repaso

25 *Quiz 2*

26 Capítulo 11, pp. 328-336

28 “ pp. 328-339

### **Octubre**

1 “ pp. 328-352

2 “ pp. 328-352

3 Capítulo 12, pp. 353-364

5 “ pp. 353-374

8 “ pp. 353-384

9 “ pp. 353-384

10 *Quiz 3*

12 Capítulo 13, pp. 385-395

15    **No hay clase**  
16    **No hay clase**  
17    Repaso  
19    Midterm

22    Capítulo 13,    pp. 385-399  
23    “                pp. 385-410  
24    “                pp. 385-410  
26    Capítulo 14,    pp. 411-416

29    “                pp. 411-421  
30    “                pp. 411-433  
31    “                pp. 411-433

**Noviembre**

2      *Quiz 4*

5      Capítulo 15,    pp. 434-442  
6      “                pp. 434-445  
7      “                pp. 434-458  
9      “                pp. 434-458

12    Capítulo 16,    pp. 459-465  
13    “                pp. 459-469  
14    “                pp. 459-483  
16    “                pp. 459-483

19    *Quiz 5*  
20    Capítulo 17,    pp. 484-494  
21    “                pp. 484-498

**22-23 No hay clase**

26    Capítulo 17,    pp. 484-506  
27    “                pp. 484-506  
28    *Quiz 6*  
30    Capítulo 18,    pp. 507-516

**Diciembre**

3      “                pp. 507-520  
4      “                pp. 507-530  
5      “                pp. 507-530  
7      Repaso

10    *Quiz 7*  
11    Repaso

**EXAMEN FINAL: Dec 13-19**