

Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551-7650
(925) 424-1000
(925) 443-0742 (Fax)

Course Outline for LRNS 110

TRANSITION TO COLLEGE DISABILITY SERVICES & PRGMS

Effective: Fall

I. CATALOG DESCRIPTION:

LRNS 110 — TRANSITION TO COLLEGE DISABILITY SERVICES & PRGMS — 0.50 units

This course is designed to promote the successful transition of students with disabilities to college. Students will be introduced to the overall cultural differences between high school and college as well as the specific demands of accessing support services in college. Emphasis will be placed on the identification of the legal basis for accommodations, the development of advocacy skills, and the identification of learning strategies.

0.50 Units Lecture

Grading Methods:

Pass/No Pass

Discipline:

	MIN
Lecture Hours:	9.00
Total Hours:	9.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Articulate the legal basis for services
- B. Identify appropriate accommodations for selected courses
- C. Select courses for
- D. Demonstrate proficiency with Class-Web

V. CONTENT:

- A. College vs. High School
- B. Legal rights for post secondary students
 - 1. IDEA vs ADA/504
 - 2. Student obligations
 - 3. Institutional obligations
 - a. Mandated accommodations
 - b. Confidentiality
- C. Transition steps
- D. DSP&S services and policies
- E. Introduction to assistive technology
- F. College services
- G. Course selection
- H. Class-Web

VI. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. Audio-Visual materials
- C. **Demonstration** -
- D. Classroom discussion
- E. Powerpoint presentations
- F. Small group work/report to class

VII. TYPICAL ASSIGNMENTS:

- A. Read and complete self advocacy handout
- B. Accommodations questionnaire
- C. List potential courses

VIII. EVALUATION:

A. **Methods**

- 1. Home Work
- 2. Other:

a. Methods

1. Completed homework assignments

B. Frequency

1. Frequency

a. Students will be given assignments related to covered material on a weekly basis

IX. TYPICAL TEXTS:

1. There are no textbooks for this course. Packets of materials will be provided to students. Worksheets and questionnaires will be include in the packets

X. OTHER MATERIALS REQUIRED OF STUDENTS: