

Introductory Psychology

Psychology 100

Fall 2001

Section 08A: MWF 8:30 am- 9:20 am

Section 10A: MWF 10:40 am- 11:30 am

Room: TBA

Instructor: Kimberly Grossman

Office: 102 Language Hall

Office Hours: MW 9:30 am – 10:30 am and by appointment

E-mail: kgrossm@emory.edu

Office Phone: 770-784-4606

Course Website: <http://userwww.service.emory.edu/~kgrossm/p100.htm>

Text Website: <http://cw.prenhall.com/bookbind/pubbooks/wade2/>

Textbooks (required):

1. Wade, C. & Tavis, C. (2000). Psychology (6th ed.). New Jersey: Prentice Hall.

Course Objective

The purpose of this course is to introduce you to the field of Psychology.

We will examine the basic methods psychologists use to study different aspects of psychology and introduce the different fields of psychology. We will then focus on topics related to psychobiology, cognitive psychology, social psychology, developmental psychology and clinical psychology. Students will be able to apply some information learned in class through a variety of lab projects. Critical thinking skills will also be emphasized over the semester.

Course Requirements

Classwork:

Attendance & Participation (50 points):

Your attendance and active participation at all class meetings is expected and valued. Participation includes asking questions, volunteering examples, thinking critically about the material and sharing your insights with the class. Your instructor believes that active participation in discussion and activities is the most effective way to learn new material. Further, your peers will benefit hearing your comments and questions, for they may provoke thoughts that had not occurred to them (and vice versa). The instructor will take attendance at each class meeting and will note any absences. If you have more than 3 absences, then points (3 points for each additional class missed) will be deducted from your grade.

Reading Assignments:

Text reading assignments must be completed before each class period. Reading the assignment before class facilitates learning and discussion by familiarizing ones self with topics/information beforehand so that class time serves to reinforce, clarify and discuss information presented in our textbook. Additionally, three chapters will not be discussed during class time but some information

from these chapters will be included on the exams. Information on what students will be expected to know from these chapters (*chpts. 3, 9 & 15*) will be provided in an additional handout.

Lab Projects (60 points):

Throughout the semester students will apply some information learned in class by completing 6 lab projects. Some of these projects will be completed in class and some will require students to collect information outside of class. The details and requirements for each of these projects will be discussed further in separate handouts. The due dates for these projects are listed on the tentative course calendar provided in this syllabus.

Exams (100 points each):

Three exams will be given. Exams will consist of multiple-choice and short answer questions. Exams will cover material taken from class lectures/discussions and text reading assignments. Make-up exams will be given in the event of illness, if a doctor's note is handed in.

Honor Code:

Please see the Oxford College Bulletin for information about the Student Honor Code of Oxford College. The Honor Code of Oxford College applies to all members of this class.

Grading

The plus-minus system will be utilized in the calculation of final grades. Final grades for this course will be based on a total of 410 possible points. Letter grades for the course are based on total points:

Assignment	Points
Attendance & Participation	50 points
Lab Assignments	60 points
Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
TOTAL	410 points

Grade	Points	Grade	Points
A	382-410	C+	316-327
A-	369-381	C	300-315
B+	357-368	C-	287-299
B	341-356	D+	275-286
B-	328-340	D	259-274
		F	Below 259

Tentative Course Calendar

<u>Lec#, Date</u>	<u>Topic</u>	<u>Assignment(s) Due</u>
1: Fri., 8/31	Introduction to the course	
Mon., 9/3	LABOR DAY HOLIDAY	
2: Weds., 9/5	Critical Thinking	Chpt. 1
3: Fri., 9/7	Introduction to Psychology	Chpt. 1
4: Mon., 9/10	Introduction to Psychology	Chpt. 1
5: Weds., 9/12	Research Methods	Chpt. 2
6: Fri., 9/14	Research Methods/ Ethics	Chpt. 2
7: Mon., 9/17	Biology and Behavior	Chpt. 4
8: Weds., 9/19	Biology and Behavior	Chpt. 4
9: Fri., 9/21	Sleep & Dreams	Chpt. 5
10: Mon., 9/24	Drugs & Behavior	Chpt. 5
11: Weds., 9/26	Sensation & Perception	Chpt. 6
12: Fri., 9/28	<i>Discussion of Lab Project #1 Results</i>	Lab Project #1 Due
13: Mon., 10/1	Sensation & Perception	Chpt. 6
14: Weds., 10/3	Learning	Chpt. 7
15: Fri., 10/5	<i>Lab Project #2</i>	Complete Lab Project #2
16: Mon., 10/8	EXAM #1 (Chapters 1 – 6)	
17: Weds., 10/10	Learning	Chpt. 7
18: Fri., 10/12	Social Behavior: Obedience to Authority	Chpt. 8
Mon., 10/15	MIDSEMESTER BREAK	
19: Weds., 10/17	Social Behavior: Group Behavior	Chpt. 8
10/19	<i>Discussion of Lab #3 Project Results</i>	Lab Project #3 Due
21: Mon., 10/22	Memory	Chpt. 10
22: Weds., 10/24	Memory	Chpt. 10
23: Fri., 10/26	<i>Discussion of Lab Project #4 Results</i>	Lab Project #4 Due
24: Mon., 10/29	Emotion	Chpt. 11
25: Weds., 10/31	Emotion	Chpt. 11
26: Fri., 11/2	Motivation	Chpt. 12
27: Mon., 11/5	Motivation	Chpt. 12
28: Weds., 11/7	Personality	Chpt. 13
29: Fri., 11/9	EXAM #2 (Chapters 7 – 12)	
30: Mon., 11/12	Personality	Chpt. 13
31: Weds., 11/14	Personality	Chpt. 13
32: Fri., 11/16	<i>Lab Project #5</i>	Complete Lab Project #5

<u>33</u> : Mon., 11/19	Human Development	Chpt. 14
<u>34</u> : Weds., 11/21	Human Development	Chpt. 14
Fri., 11/23	THANKSGIVING BREAK	
<u>35</u> : Mon., 11/26	Psychological Disorders	Chpt. 16
<u>36</u> : Mon., 11/28	Psychological Disorders	Chpt. 16
<u>37</u> : Weds., 11/30	Psychological Disorders	Chpt. 16
<u>38</u> : Mon., 12/3	<i>Lab Project #6</i>	Complete Lab Project #6
<u>39</u> : Weds., 12/5	Treatment & Therapy	Chpt. 17
<u>40</u> : Fri., 12/7	Treatment & Therapy	Chpt. 17
<u>41</u> : Mon., 12/10	EXAM #3 (Chapters 13 – 17)	