# SPN 102 - INTRODUCTION TO SPANISH LANGUAGE

### THROUGH LITERATURE AND CULTURE

#### OXFORD COLLEGE

## **SPRING 2014**

Professor: Dr. Maria Davis

Office: Branham Hall, B4 (across from Writing Center)

Office Hours: Tuesdays from 9am to 10:30 am and MWF from 1:30 to 2:00pm and by

appointment

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#### GENERAL INFORMATION

This is a Spanish beginner's course that is the second part of the sequence (101-102). This is a college-level course. In order to succeed, you will need college level skills in reading, writing, listening, speaking and note taking. This course is worth four (4) credits. The assignments are appropriate to a 4 credit hour course. Plan on studying at least 2 hours per day.

### **Course materials:**

- 1. Textbook: *VISTAS: introducción a la lengua española*. Blanco, Donley: 4th Ed. Vista Higher Learning.
- 2. Supersite Access Code (available at Oxford Bookstore or online)

"This class requires technology access: this is the only way to complete your online assignments and assessments, and access study tools, media, your scores and more".

"Before the 1st day of class, go to <u>vhlcentral/help/student-startup</u> to learn how to set up and navigate your new Supersite account."

# **Course objectives:**

- Carry on a brief conversation (1-5 minutes) about any of the topics presented in Spanish 102.
- Understand brief conversations (1-5 minutes), with some repetition, about familiar topics from Spanish 102.
- Read brief texts (1-3 paragraphs) about familiar topics from Spanish 102
- Write brief compositions (1-3 paragraphs) about familiar topics from Spanish 102, with the help of a dictionary, respond to responses of other classmates

• Complete a portfolio that showcases your learning in Spanish in all the skill areas: speaking, reading, writing, cultural assessment

# Final grade distribution:

Exams (4) 50% (all exams are roughly 4 pages & cover 2 lessons)

Class participation 20% (speaking in Spanish everyday in class)

Supersite 15% (online workbook, expect 15-20 exercises per lesson)

Final Proyect (1) 15% (oral presentation that showcases your skills

in speaking, writing and cultural knowledge & investigation)

#### Grade scale:

A = 93-100	B = 83 - 86	C = 73 - 76	D = 63-66
A -93-100	D -03-00	C = 13 - 10	D -03-00

$$B + = 87-89$$
  $C + = 77-79$   $D + = 67-69$ 

## **COURSE CONTRACT:**

1. Attendance: Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 102 is the following: Students are required to attend all classes. You are allowed a **maximum** of **4 unexcused absences**, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform me in advance. Your absence may be excused if you suffer a serious medical emergency, provided that you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

Remember that you are responsible for all material covered on days that you are absent. Obtain the class notes from a classmate. Regular classes will be held on the days preceding and following Spring break without exception.

- 2. You must arrive on time. This means at least 5 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. **Three late arrivals will constitute an absence.**
- 3. You must participate actively every day. Your participation grade is based on the following criteria:
- a. Speak only in Spanish.
- b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.

- c. Be respectful of others and their opinions.
- d. Please do not interrupt class interaction by entering or exiting during class time.
- d. Bring your notebook, textbook, workbook and lab manual to class every day.
- e. Be prepared with your completed homework.
- f. Texting in class is prohibited and will result in your immediate dismissal from the class for that day and incurs an absence.
- 4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc.
- 5. NO MAKE-UPS are allowed on exams.
- 6. ALL STUDENTS MUST ADHERE TO OXFORD COLLEGE (SEE STUDENT HANDBOOK) HONOR CODE IN AND OUTSIDE OF CLASS.
- 7. This syllabus is subject to change.

**Lastly** – please consult with me the minute you have problems with the course material. In Spanish, problems tend to multiply if you wait too long to ask questions regarding grammar or usage. Office hours are posted and you can email for an appointment if you are in class during my office hours.

\*\*\*Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.\*\*\*

# SPAN 102 - VISTAS SPRING 2014

# Programa

(\*) Note that changes to the syllabus may be made as necessary.

January 14th	Presentación del curso		
January 15th	Capítulo 10		
January 17th	Capítulo 10		
January 20th	MLK Holiday		
January 21st	Película "Todo sobre mi madre" (España)		
January 22nd	Discusión de la película		
January 24th	Capítulo 10		
January 27th	Capítulo 10		
January 28th	Capítulo 11		
January 29th	Capítulo 11		
January 31st	Capítulo 11		
February 3rd	Repaso de los capítulos 10 y 11		
February 4th	Examen de los capítulos 10 y 11		
February 5th	Capítulo 12		
February 7th	Capítulo 12		
February 10th	Capítulo 12		
February 11th	Capítulo 12		
February 12th	Película "El padre de la novia" (Argentina)		
February 14th	Actividades sobre la película		
February 17th	Capítulo 13		
February 18th	Capítulo 13		
February 19th	Capítulo 13		

February 21st Capítulo 13

February 24th Repaso de los capítulos 12 y 13

February 25th Examen de los capítulos 12 y 13

February 26th Capítulo 14

February 28th Capítulo 14

March 3rd Capítulo 14

March 4th Película "Fresa y chocolate" (Cuba)

March 5th Discusión de la película

March 7th Capítulo 14

March 10th-14th Spring break

March 17th Capítulo 15

March 18th Capítulo 15

March 19th Capítulo 15

March 21st Capítulo 15

March 24th Repaso de los capítulos 14 y 15

March 25th Examen de los capítulos 14 y 15

March 26th Capítulo 16

March 28th Capítulo 16

March 31st Capítulo 16

April 1st Película "Amores perros" (México)

April 2nd Discusión de la película

April 4th Capítulo 16

April 7th Capítulo 17

April 8th Capítulo 17

April 9th Capítulo 17

April 11th Capítulo 17

April 14th	Evaluación del profesor
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April 15th	Presentaciones	orales del	provecto final
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April 16th Presentaciones orales del proyecto final

April 18th Presentaciones orales del proyecto final

April 21st Presentaciones orales del proyecto final

April 22nd Presentaciones orales del proyecto final

April 23rd Presentaciones orales del proyecto final

April 25th Repaso de los capítulos 16 y 17

April 28th Examen de los capítulos 16 y 17 (y las presentaciones)