Las Positas College 3000 Campus Hill Drive Livermore, CA 94551-7650 (925) 424-1000 (925) 443-0742 (Fax)

Course Outline for KIN 48A

PRESEASON INTERCOLLEGIATE WOMEN'S SOCCER

Effective: Spring 2015

I. CATALOG DESCRIPTION:

KIN 48A — PRESEASON INTERCOLLEGIATE WOMEN'S SOCCER — 1.00 - 2.00 units

Students will practice the skills of kicking, passing, trapping and heading necessary for controlled outdoor soccer play; discuss and employ basic offensive and defensive strategies and tactics; put into practice the rules governing outdoor soccer play.

1.00 - 2.00 Units Lab

Grading Methods:

Letter Grade

Discipline:

	MIN	MAX
Lab Hours:	54.00	108.00
Total Hours:	54.00	108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. List proper equipment for outdoor soccer;
 B. Demonstrate sportsmanship through appropriate application of rules of soccer;
 C. Demonstrate the skills necessary to play outdoor soccer;
 D. Demonstrate differences between offensive and defensive play;
 E. Describe various strategies used in soccer;

- E. Describe various strategies used in soccer,
 F. Describe and recognize during play various responsibilities of outdoor soccer positions;
 G. Demonstrate proper conditioning exercises for outdoor soccer;
 H. Demonstrate fair play, good sportmanship and leadership qualities.
 I. Describe importance of team play in outdoor soccer;

- V. CONTENT:

 A. Use of outdoor soccer equipment and its maintenance
 B. Definition of sportsmanship by applying the rules of soccer
 C. Proper skills development techniques for passing, dribbling, heading, shooting, trapping and receiving soccer ball

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 D. Offensive and defensive techniques strategies and skills
 E. Demonstration of different strategies and skills used in a soccer game
 F. Demonstration of different positions and responsibilities related to each position during a soccer game
 G. Introduction to proper conditioning exercises for soccer games
 H. Introduction to sportsmanship and leadership in a soccer game

 - I. Demonstration of the importance of team play versus individual play in a soccer game

- VI. METHODS OF INSTRUCTION:

 A. **Discussion** Positions and responsibilities related to each position in a soccer game

 B. Participation in conditioning exercises to be ready for soccer games

 - Lecture Importance of team play versus individual play in a soccer game
 - Skills and strategies demonstrated on the soccer field
 - E. Discussion Leadership and sportsmanship characteristics presented by some famous soccer players

- VII. TYPICAL ASSIGNMENTS:

 A. Create a list of proper equipments used for a soccer game
 B. Skills assessment on juggling, dribbling, passing, heading,
 - Skills assessment on juggling, dribbling, passing, heading, shooting Group discussions on sportsmanship, leadership characteristics presented by well-known soccer players
 - D. Plan conditioning exercises to be prepared for a soccer game
 - Participate in soccer games to experiment different positions and strategies
 - F. Oral Presentation

A. Methods

- Oral Presentation
 Class Participation
 Other:
- - a. Class Participation Participation will be evaluated daily
 - b. Other

 - Soccer skills demonstration
 Demonstration of appropriate conditioning exercises
 - c. Oral Presentation

 - Different positions and responsibilities in a soccer game
 Sportsmanship and leadership characteristics presented by well-known soccer players

B. Frequency

- Student participation will be evaluated daily
 Skills demonstration and conditioning exercises evaluated in every class
 Oral Presentation during preaseason and practice games throughout the course

- IX. TYPICAL TEXTS:
 1. Harrison, Wayne (2011). Recognizing The Moment to play. Spring City, Pennsylvania: Reedswain Publishing.
 2. US Soccer Federation Referee Program (2011). Laws of the Game (2011-2012 ed.).: US Soccer Federation.

X. OTHER MATERIALS REQUIRED OF STUDENTS:
A. Proper outdoor soccer attire, including shoes (appropriate for outdoor field usage), ball and safety equipment.