

Las Positas College
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Course Outline for SPAN 2A

INTERMEDIATE SPANISH

Effective: Fall 2003

I. CATALOG DESCRIPTION:

SPAN 2A — INTERMEDIATE SPANISH — 4.00 units

Review of grammar; reading of works of modern authors; practice in conversation and composition.

4.00 Units Lecture

Prerequisite

SPAN 1B - Elementary Spanish
with a minimum grade of C

Grading Methods:

Discipline:

	<u>MIN</u>
Lecture Hours:	72.00
Total Hours:	72.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering the course a student should be able to:

A. SPAN1B

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. use the "personal a" correctly;
- B. use reflexive verbs in sentences with more than one clause;
- C. use the preterit and imperfect tense appropriately;
- D. know the variety of meanings/uses of the word "se" and recognize them in readings;
- E. use "por" and "para" appropriately;
- F. use double object pronouns correctly;
- G. create negative sentences with more than one clause;
- H. speak in complete Spanish sentences about readings and participate in class discussions in Spanish;
- I. summarize a video episode using several tenses Spanish sentences;
- J. understand native speakers engaged conversations at moderate speed;
- K. use knowledge of English to recognize Spanish cognates as an aid to comprehension;
- L. recognize, discuss in Spanish and compare aspects of the culture and society of Hispanic and English speaking countries.

V. CONTENT:

- A. The "personal a"
- B. Review of present tense, irregular verbs, reflexive verbs
- C. Comparison of preterit and imperfect tenses
- D. Review of prepositions such as "por" and "para"
- E. Review of double object pronouns
- F. Review of negation
- G. Review of present subjunctive
- H. Study of new vocabulary and idioms
- I. Readings and discussion in Spanish of short stories, newspaper articles, etc.
- J. Videos in Spanish with class discussion and summary in Spanish using several tenses
- K. Listening and commentary in Spanish on CDs in which native speakers sing or read aloud

VI. METHODS OF INSTRUCTION:

- A. Use of intermediate text, workbook and CD for listening comprehension
- B. Active student participation in question and answer sessions in class
- C. **Discussion** - Discussion in Spanish of assigned readings
- D. Review of homework assignments, additional class group and partner assignments such as dialogues, compositions, skits
- E. **Audio-visual Activity** - Presentation of audio-visual material to promote understanding and discussion of the culture and society of Spanish-speaking countries

VII. TYPICAL ASSIGNMENTS:

A. Grammar review assignments in workbook/lab manual 1. Students listen to CD to be able to do some of these required activities. B. Readings in Spanish 1. Students answer questions in written Spanish based on readings C. Short compositions in Spanish 1. Students incorporate grammar as well as new idioms under review. D. Oral presentations in Spanish 1. Topics are assigned, and students use grammar as well as new idioms under review .

VIII. EVALUATION:

A. **Methods**

B. **Frequency**

1. Frequency
 - a. At least 3, one hour tests during semester
 - b. One final exam
 - c. At least 4 compositions in Spanish
 - d. At least 1 oral presentation
 - e. Weekly grammar homework

IX. TYPICAL TEXTS:

1. Sandstedt, Kite, Copeland *Conversacion y repaso – Intermediate Spanish (with Audio CD)*. 8th ed., Heinle and Heinle, 2004.
2. Jarvis, Lebrede *Continuemos! Text and Workbook/Laboratory Manual*. 7th ed., Houghton Mifflin, 2003.

X. OTHER MATERIALS REQUIRED OF STUDENTS: