

**Spanish 101 - Elementary Spanish I****Instructor :** E. Scott King**Classes :** Room 107 Language Hall; Mon./Wed./Fri. 12:00-1:00 P.M.  
Room 107 Language Hall; Mon./Wed./Fri. 1:00-2:00 P.M.**Office Hours:** Language Hall, Room 203, MWF 9:30 A.M. - 11:30 A.M.\*

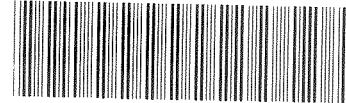
\* Please make arrangements for an appointment

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EMORY UNIVERSITY



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**Course Description**

Spanish 101 is the first half of a two-semester sequence designed to enable students to attain a basic functional level in Spanish in all four language skills: listening; speaking, reading, and writing. Oral practice is emphasized.

**Text**

Knorre, Dorwick, Pérez-Girones, Glass, Villareal. Puntos de partida : An Invitation to Spanish. Fifth Edition

Laboratory Manual & Workbook

**Course Requirements**

**1. Attendance and Participation.** Your regular attendance to class sessions and participation during classroom activities and discussions are essential to your success in mastering a foreign language. Roll will be taken on a daily basis. Students will not be allowed to be absent without a valid excuse (such as sickness). It is the responsibility of the student to complete any assignments missed when absent by the next class meeting. Absence on a test day will result in a 10 point lowering of the grade on that test when taken. Three unexcused absences will result in a letter of warning sent to the Dean's office, and four unexcused absences will result in the lowering of the final grade average by one letter grade.

**2. Workbook Activities and Laboratory Manual.** You will be given frequent homework assignments to be completed in the Workbook. You will also be required to turn in the *Un poco de todo (para entregar)* section found in the Laboratory Manual for each of the chapters studied in this course. This will be graded as a section of the next test.

Also be aware that several sections of the test will come directly from the exercises in the Workbook and/or Laboratory Manual.

**3. Tests.** You will have four (4) tests during the semester, each of which is pre-scheduled on the list of course activities below. These are important dates that you should highlight on this syllabus. The combined average of these tests will determine your grade average going into the final exam. Tests will emphasize listening and speaking skills, as well as basic grammar concepts, reading, and on occasion, writing skills. Please be aware that since learning to speak Spanish and use it to communicate effectively is the major goal of this course, the emphasis on speaking Spanish will be reflected in the testing methodology. The percentage of speaking in a test will most often be around 50%. This will be accomplished by individual as well as group interviews/presentations in front of the instructor.

**4. Final Exam.** The final exam will count 20% of your final grade average. The final exam will be cumulative in nature.

**\* Students are required to adhere to the Oxford College Honor Code. Please refer to your Catalog.**

### Grading System

Tests 80%

Final Exam 20%

### Grading Scale

**A = 89-100**

**B = 79-88**

**C = 69-78**

**D = 60-68**

**F = below 60**

### Course Activities Outline :

- |                 |   |
|-----------------|---|
| Wed., August 29 | <input type="checkbox"/> First day of Class Orientation   |
| Fri., Sept. 1   | <input type="checkbox"/> Video /Sound System of Spanish & Survival Expressions  |
| Mon., Sept. 4   | <input type="checkbox"/> Labor Day - No Class!  |
| Wed., Sept. 6   | <input type="checkbox"/> <u>Puntos...</u> pp. 2-4 Greetings/Meeting People  |
| Fri., Sept. 8   | <input type="checkbox"/> Group Speaking Practice / <u>Puntos...</u> pp.4-8 <i>SER / descriptions of people</i>                      |
| Mon., Sept. 11  | <input type="checkbox"/> <u>Puntos...</u> pp. 10-14 Numbers 1-30/ Group Speaking Practice   |
| Wed., Sept. 13  | <input type="checkbox"/> <u>Puntos...</u> pp.15-16 -Expressing likes & dislikes   |
| Fri., Sept. 15  | <input type="checkbox"/> <u>Puntos...</u> pp. 19-22 Telling Time / Question Words<br>Group Speaking Practice                        |
| Mon., Sept. 18  | <input type="checkbox"/> TEST 1   |
| Wed., Sept. 20  | <input type="checkbox"/> <u>Puntos...</u> pp. 29-34 Vocabulary / Group Speaking Practice  |
| Fri., Sept. 22  | <input type="checkbox"/> <u>Puntos...</u> pp. 34-39 Gender of Nouns   |
| Mon., Sept. 25  | <input type="checkbox"/> <u>Puntos...</u> pp. 40-48 -ar verbs & the verb <i>estar</i>   |
| Wed., Sept. 27  | <input type="checkbox"/> Group Speaking Practice / <u>Puntos...</u> pp. 59-63<br>family members/ numbers 31-100                     |
| Fri., Sept. 29  | <input type="checkbox"/> <u>Puntos...</u> p.64 expressing age / <u>Puntos...</u> pp.70-76<br><i>SER / adjective/ noun agreement</i> |
| Mon., Oct. 2    | <input type="checkbox"/> Group Speaking Practice / pp. 76-80 -er & -ir verbs  |
| Wed., Oct. 4    | <input type="checkbox"/> *Last day to drop w/o academic penalty / Group Speaking Practice   |

Fri., Oct. 6	<input type="checkbox"/> TEST 2
Mon., Oct. 9	<input type="checkbox"/> <u>Puntos...</u> pp.91-97 / shopping, clothing, numbers 100-1,000,000
Wed., Oct. 11	<input type="checkbox"/> Group Speaking Practice/ <u>Puntos...</u> pp.99-110 some irregular verbs/ possessive adjectives/ idioms with <i>TENER</i>
Fri., Oct. 13	<input type="checkbox"/> Group Speaking Practice / review or catch up day
Mon., Oct. 16	<input type="checkbox"/> Midsemester Break - No class!
Wed., Oct. 18	<input type="checkbox"/> <u>Puntos...</u> pp.122-123 / dates/days of the week/ home related vocabulary
Fri., Oct. 20	<input type="checkbox"/> Group Speaking Practice/ <u>Puntos...</u> pp.125-127 some more irregular verbs
Mon., Oct. 23	<input type="checkbox"/> TEST 3
Wed., Oct. 25	<input type="checkbox"/> <u>Puntos...</u> pp.129-132 Stem-Changing verbs
Fri., Oct. 27	<input type="checkbox"/> *** <i>Conference Day</i> - There will be a computer assignment to complete
Mon., Oct. 30	<input type="checkbox"/> <u>Puntos...</u> pp.133-137 Reflexive Verbs; p.142 Sequencing words
Wed., Nov. 1	<input type="checkbox"/> Group Speaking Practice / Reflexive Verbs
Fri., Nov. 3	<input type="checkbox"/> *** <i>Conference Day</i> - There will be a computer assignment to complete
Mon., Nov. 6	<input type="checkbox"/> pp. 151-156 / weather expressions/months/locations
Wed., Nov. 8	<input type="checkbox"/> Group Speaking Practice/ <u>Puntos...</u> pp.158-162 The Present Progressive
Fri., Nov. 10	<input type="checkbox"/> Group Speaking Practice / <u>Puntos...</u> pp.163-164 <i>SER</i> versus <i>ESTAR</i>
Mon., Nov. 13	<input type="checkbox"/> Group Speaking Practice / <u>Puntos...</u> pp.168-172 Making Comparisons
Wed., Nov. 15	<input type="checkbox"/> <u>Puntos...</u> pp.184-189 Foods; <i>SABER</i> versus <i>CONOCER</i> The Personal "a"
Fri., Nov. 17	<input type="checkbox"/> TEST 4
Mon., Nov. 20	<input type="checkbox"/> Group Speaking Practice/ <u>Puntos...</u> pp.191-193 Direct Object Pronouns
Wed., Nov. 22	<input type="checkbox"/> Thanksgiving Holiday - No Class!
Fri., Nov. 24	<input type="checkbox"/> Thanksgiving Holiday - No Class!
Mon., Nov. 27	<input type="checkbox"/> Group Speaking Practice / <u>Puntos...</u> pp.194-204 Negative words/Formal Commands
Wed., Nov. 29	<input type="checkbox"/> <u>Puntos...</u> pp.220-226 Beach Vocabulary & Indirect Object Pronouns

□ Group Speaking Practice/ Puntos... pp. 229-232  
Using the verb *GUSTAR*

□ Group Speaking Practice / Puntos... pp. 234-242  
The Preterite Tense

□ Puntos... pp.248-260 / festivals - Irregular Preterites

□ Group Speaking Practice / The Preterite Tense

□ Last day of Class - Review for Final Exam

Final Exam is scheduled for \_\_\_\_\_, December \_\_\_\_\_, 2000  
at \_\_\_\_\_ in room \_\_\_\_\_