

Las Positas College  
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**Course Outline for ECD 70**  
**FAMILY CHILD CARE PROFESSION**  
**Effective: Fall**

**I. CATALOG DESCRIPTION:**

ECD 70 — FAMILY CHILD CARE PROFESSION — 2.00 units

This course will focus on all aspects of setting up and operating a family child care business. The course explores creation of an optimum child care environment, relationships with the child's parents, the impact of child care on the provider's family, and the relationship between family child care homes and centers.

2.00 Units Lecture

**Grading Methods:**

Letter Grade

**Discipline:**

	<b>MIN</b>
<b>Lecture Hours:</b>	36.00
<b>Total Hours:</b>	36.00

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1**

**III. PREREQUISITE AND/OR ADVISORY SKILLS:**

**IV. MEASURABLE OBJECTIVES:**

**Upon completion of this course, the student should be able to:**

- A. be able to demonstrate knowledge of children's needs in a full day setting;
- B. be knowledgeable of licensing requirements;
- C. be knowledgeable of the business aspects of running an in-home business;
- D. demonstrate competency in planning snack menus to meet the nutritional needs of children of the ages in the home;
- E. establish a safe and healthy child care environment in his/her home;
- F. have increased understanding and sensitivity of special problems of parents who have children in child care settings;
- G. demonstrate knowledge of available community resources.

**V. CONTENT:**

- A. Business at home
  - 1. Licensing rules and regulations
  - 2. Current legislation relating to child care homes
  - 3. Trends in the field of child care homes
  - 4. Using community services
  - 5. Recruitment and enrollment of children
  - 6. Setting and collecting fees
  - 7. Establishing policies and rules
  - 8. Creating the contract for child care services
  - 9. Purchasing methods
  - 10. Record keeping
    - a. for business purposes
    - b. for tax purposes
    - c. for children's records
    - d. for Community Care licensing
- B. Special needs of children in Family Child Care
  - 1. Needs of children under two years of age
  - 2. Understanding preschoolers
  - 3. Unique needs of school age children in after school care
  - 4. Serving handicapped children
  - 5. Integrating children with differing needs
  - 6. Working in a home licensed for six children as differs from working in a home licensed for twelve
  - 7. Understanding children's behavior and understanding appropriate discipline strategies
- C. Maintaining health and safety
  - 1. Planning for accidents and other emergencies
  - 2. Planning for disasters such as fire and earthquake
  - 3. Recognizing symptoms of child abuse
  - 4. Taking appropriate action when a child becomes ill
- D. Parent/Provider relationships

1. Understanding the contract
  - a. fees
  - b. pick-up time
  - c. vacation arrangements for both the provider and the parent/client and payment policy
2. Sensitivity to parents' needs
  - a. awareness of and sensitivity to cultural differences
  - b. referral of parents to community resources
  - c. problem solving techniques
- E. Planning for good nutrition
  1. Purchasing, preparation and costs
  2. Menu planning

#### VI. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. **Guest Lecturers** - 1. nutritionist 2. representative from Community Care Licensing
- C. **Audio-visual Activity** - Videos
- D. **Discussion** -

#### VII. TYPICAL ASSIGNMENTS:

A. Reading: 1. Read Family Child Care Contracts and Policies, and compare the example contracts to the one you are currently using. 2. In Young Children magazine available in the Las Positas Learning Resource Center, find three articles on Family Child Care. Read, analyze, and summarize the articles in three paragraphs each. B. Writing, problem solving or performance: 1. Describe two different models for family child care: the parenting model and the educator model. 2. Using graph paper, plan your home arrangement to accommodate the needs of children, adults and your own family. Use Room for Loving, Room for Learning as a resource.

#### VIII. EVALUATION:

- A. **Methods**
- B. **Frequency**
  1. Frequency of Evaluation:
    - a. Weekly assignments
    - b. Minimally there will be two tests and one final examination.
    - c. Presentations by students

#### IX. TYPICAL TEXTS:

1. Osborn, Hazel *Room for Loving, Room for Learning...Finding the Space You Need in Your Family Child Care Home.*, Redleaf Press, 1994.
2. Copeland, Tom *Family Child Care Contracts and Policies.*, Redleaf Press, 1994.

#### X. OTHER MATERIALS REQUIRED OF STUDENTS: