

Oxford College of Emory University
Pol. Sc. 110 Introduction to International Politics

Syllabus

201 Language
M, W 3:45-5:00
Spring 2005
Prerequisite: Pols 101

William B. Cody, J.D., Ph.D.
202 Language
Phone: 784-8444
Hours: M 10-11
Tu 10-11, 4-5
W 9:30-11:30
Th 10-11, 4-5
& by appointment.

COURSE OBJECTIVES:

The purpose of this course is to introduce students to the fundamental concepts of the international political system and to develop their ability to communicate knowledge of this subject matter through both written and spoken English. The course will focus on theoretical concepts that form the heart of the international system. In addition to dealing with the "realist" approach to the pursuit of international power and peace, certain other approaches will also be examined. Among the topics to be explored are the roles and limitations of international law and organizations, the "moral" approach to statecraft, and the basic elements of diplomacy. The final portion of the course will focus on the problem of genocide. Students will be encouraged to analyze critically both history and current events in light of the basic principles and theories of international politics, which are studied.

TEXTS:

Morgenthau/(Thompson, rev.): *POLITICS AMONG NATIONS: THE STRUGGLE FOR POWER AND PEACE*, Brief Edition (McGraw-Hill)
Russett, Starr & Kinsella: *WORLD POLITICS: THE MENU FOR CHOICE*, 7th Ed. (Freeman)
Power: *"A PROBLEM FROM HELL:" AMERICA AND THE AGE OF GENOCIDE*, (Perennial)
New York Times (daily)

COURSE REQUIREMENTS:

Two announced tests will be given during the course of the semester. These tests will be given during regular class periods and will count for a total of 40% of the student's final grade. Any unexcused absence from a test will result in a grade of zero for that test. The scheduled dates for these tests are **February 21** and **April 6**. A comprehensive final examination is scheduled will be scheduled at a mutually convenient time. The final exam will count for 25% of the student's final grade. In addition, there will be not fewer than five unannounced quizzes given during the course of the semester and at least two brief (not more than three pages each) take-home essay assignments. The average on these quizzes will count for 10% of the student's final grade. The average of the brief essays will count for 15% of the student's final grade. Quizzes may be given on any scheduled class day. The remaining 10% of the student's final grade will be based upon the quality of that student's participation in class discussion. All examinations and quizzes are cumulative. The requirements listed above are comprehensive and inclusive - no "extra credit" will be allowed.

PERSONAL COMMUNICATION DEVICES AND OTHER SOURCES OF CLASS DISTURBANCE:

Cell phones, pagers, and beepers are not permitted in my classroom unless they are completely turned off! In the event that any personal communication device or other device causes a disturbance by making its presence known (audibly or otherwise), the possessor of the device will immediately leave the room and be counted absent from the class for that day.

MAKE-UP WORK:

The requirements listed above are comprehensive and inclusive--no "extra credit" will be allowed. An unexcused absence from any quiz, test or examination will result in the grade of zero for that quiz, test or examination.

ATTENDANCE:

Students are expected to attend class on a regular basis. Students are also expected to arrive for class on time. Students who are not in class are unable to participate in discussion and take quizzes and could lose points on the participation grade. In addition, students who miss more than three classes will lose the benefit of the doubt in the calculation of his or her final grade. Students who accumulate an excessive number of absences may be dropped from the course with a grade of WF (where appropriate).

HONOR CODE:

It is assumed that all students are aware of the Honor Code. The Honor Code is always in force! Read it and be familiar with it. When in doubt, ask first! (See pages 97-100 of the 2004-2005 Catalog of Oxford College)

ASSIGNMENTS:

A tentative outline of the class schedule for the entire semester is attached. Unless otherwise notified in class (or noted on the outline), students should complete the reading assignments for each topic by the first day scheduled for discussion of the topic on the outline. For the purposes of quizzes, students are expected to have completed all readings by the first day they are due.

GRADES:

Oxford College's Optional Plus-Minus Grading Scale (as described on page 84 of the 2004-2005 Catalog of Oxford College) will be used in determining grades for this class.

**THE COURSE SYLLABUS PROVIDES A GENERAL PLAN FOR THE COURSE;
DEVIATIONS MAY BE NECESSARY.**

OUTLINE OF THE CLASS SCHEDULE

Jan. 19:	Introduction
Jan. 24:	Readings 6 & 7, then Readings 1-5
Jan. 26:	AAC&U Annual Meeting. No Class Meeting (Read ahead; make-up class will be scheduled, if necessary)
Jan. 31; Feb. 2:	Morgenthau, Ch. 1-7
Feb. 7, 9:	Morgenthau, Ch. 8-13
Feb. 14:	Morgenthau, Ch. 14-16
Feb. 16:	Morgenthau Ch. 24 & 25
Feb. 21:	TEST I
Feb. 23, 28:	RS&K, Ch. 1-4
Mar. 2, 7:	RS&K, Ch. 5-7
Mar. 9:	RS&K, Ch. 8 & 9
Mar 14, 16:	SPRING BREAK. No Class Meetings
Mar. 21, 23:	RS&K, Ch. 10 & 11
Mar. 28, 30:	RS&K, Ch. 12 -15
Apr. 4:	RS&K, Ch. 16 & 17
Apr. 6:	TEST II
Apr. 11:	Power, Ch. 1-5
Apr. 13:	Power, Ch. 6 & 7
Apr. 18:	Power, Ch. 8 & 9
Apr. 20:	Power, Ch. 10
Apr. 25:	Power, Ch. 11 & 12
Apr. 27:	Power, Ch. 13 & 14
May 2:	Summary and Review
TBA:	FINAL EXAMINATION