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Course Schedule:

Aug.	28	Th	Introduction to the Course
Sept.	2	Tu	What is Sociology?
	4	Th	What is Sociology?
	9	Tu	Theories in Sociology
	11	Th	Theories in Sociology
	16	Tu	Elements of Social Structure
	18	Th	Elements of Social Structure
	23	Tu	QUIZ #1
	25	Th	PANEL #1
	30	Tu	Socialization
Oct.	2	Th	Socialization
	7	Tu	Deviance in Society
	9	Th	PANEL #2
	14	Tu	Fall Break
	16	Th	Deviance in Society
	21	Tu	Deviance in Society
	23	Th	PANEL #3
	28	Tu	QUIZ #2
	30	Th	Families in the U.S.
Nov.	4	Tu	Gender Issues
	6	TH	Gender Issues

11 Tu PANEL #4
13 Th Gender Issues

18 Tu Race Relations in the U.S.
20 Th Race Relations in the U.S.

25 Tu QUIZ #3
27 Th Thanksgiving Holiday

Dec. 2 Tu Issues in Aging
4 Th PANEL #5

9 Tu Open Date

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INSTRUCTOR: Dr. Michael McQuaide
OFFICE: 306 Seney Hall
OFFICE HOURS: MWF 10:00-11:30/2:30-4:00/TTH 2:30-4:00-
IT IS BEST TO MAKE AN APPOINTMENT
PHONE: 784-8321

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TEXTS: Sociology, 7th Ed. Calhoun, Light, and Keller
Down to Earth Sociology 10th Henslin

READING ASSIGNMENTS:

WEEK 1: 1, BERGER, P. 3

WEEK 2: 2, MILLS, P. 19

WEEK 3: 3

WEEK 4: 4

WEEK 5: 5

WEEK 6: 6, ROSENHAN, P. 278

WEEK 7: 12, ZIMBARDO, P. 272

WEEK 8: 11, RITZER, P. 459

WEEK 9: 9, MARTIN & HUMMER, P. 304

WEEK 10: 8

WEEK 11: 13

WEEK 12: 10

WEEK 13: 14, GANS, P. 322

WEEK 14: KOZOL, P. 329

WEEK 15: 7

GRADING POLICY:

Four Exams each count 20 points	80 points
Panel Presentation counts 15 points	15
In-class Participation counts 5 points	<u>5</u>
	100 points total

Your final grade in Soc 101 will be a function of your rank among all the students enrolled in your section of Introduction to Sociology. The plus/minus grading system will be used in this course.

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ATTENDANCE POLICY:

You are limited to three absences in this course. Each absence after the third will cost you one point from your final score. Being late counts as an absence. Being absent or late on a panel presentation day will cost you three points from your panel score. *Coming to class late will not be tolerated. Turn off your cell phone before entering the classroom.*

PURPOSE:

This course will provide each student with opportunities to increase their understanding of:

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex dynamic interplay between the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and function of the family

- the increasing concern for ethical standards in public life
- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chance
- the relevance of the age structure for society

AND

Demonstrate skill in written communication

Demonstrate skill in oral communication

EXPECTED RESULTS:

Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals states above.

ASSESSMENT PROCEDURES:

Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as a part of their evaluation in this course. Each student's exam will be judged against standards of logical and accurately organized material, and precise use of the language.

In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, and style of communication.

USE OF ASSESSMENT FINDINGS:

Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are fully explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.

HONOR CODE:

All aspects of this course are governed by the Oxford College Honor Code as articulated on pages 98-101 of the 2003-2004 catalog.