

**OXFORD COLLEGE OF EMORY UNIVERSITY
DIVISION OF HUMANITIES
ELEMENTARY SPANISH II
COURSE INFORMATION AND SYLLABUS
SPRING 2003**

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TEXTS: Knorre, et. al. **Puntos de partida: An Invitation to Spanish.** 5th edition. New York; McGraw- Hill, 1996.
Arana. **Workbook** to accompany Puntos de partida. 5th edition.
Sablo-Yates. **Laboratory Manual** to accompany Puntos de partida. 5th edition.

COURSE DESCRIPTION: Elementary Spanish II is an introduction to the basic skills needed to read, write, speak and comprehend Spanish. It is therefore a beginning-level integrated skills language course.

OBJECTIVES: The goals of this course are:

1. learning of basic linguistic units (words, idioms, verb forms, sounds) and grammar (rules which permit you to combine the units meaningfully);
2. practice in using linguistic units and rules to communicate primarily in speaking and listening, but also in reading and writing;
3. some study of the socio-cultural contexts in which Spanish is used.

METHODS:

A. There are four class meetings and two hours of independent language laboratory work required each week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be used on a daily basis. In Spanish 102 we will review films in Spanish in their cultural context. You are required to be prepared for these class discussions.

B. The workbook exercises will be checked at the end of each chapter. For each chapter you are required to do all the exercises unless otherwise instructed. Best results will be obtained by doing a couple of pages of the workbook each night, rather than doing the entire chapter the night before the quiz. **Late work will not be graded.**

C. The laboratory manual is designed to be used in conjunction with the language lab tapes which can be listened to in the lab. Each section will be checked at the end of each chapter.

EVALUATION:

Testing: Exams include a midterm and a final and four tests. They cover vocabulary and grammar, as well as your ability to listen, read and write the language.

Course grade:

The final grade in Spanish 102 will be determined in accordance with the following breakdown:

Workbook/Lab manual	15%
Participation/Presentation	15%
Tests (4)	35%
Midterm exam	15%
Final exam	20%

Grade scale:

A =93-100	B+ =87-89	C+ =77-79	D+ =67-69	F =0-62
A- =90-92	B =83-86	C =73-76	D =63-66	
B- =80-82	C- =70-72			

GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 102 is the following:

Students are required to attend **all** classes. You are allowed a maximum of **three** unexcused absences, which you should reserve for short illnesses and emergencies. Unexcused absences beyond these limits will result in the lowering of the final course grade by one letter grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor or dean. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from a dean.

Remember that you are responsible for all material covered on days that you are absent. **Regular classes will be held on the days preceding and following Spring break without exception.**

2. You must arrive on time. This means at least 5-10 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. Two late arrivals will constitute an absence.

3. You must participate actively everyday. **Your participation grade is based on the following criteria:**

- a. Speak only in Spanish.
- b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.
- c. Be respectful of others and their opinions.
- d. Bring your notebook, textbook, workbook and lab manual to class everyday.
- e. Be prepared with your completed homework.

4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc. (Exception: food as part of a presentation.)

5. Plan on studying at least 2 hours per day.

6. **NO MAKE-UPS** are allowed on tests and exams.

7. **All students are bound in and outside of class by the Oxford College honor code.**

8. This syllabus is subject to change.

You are encouraged to consult with me at any time if you have any questions or concerns.

PLAN DEL CURSO:

Enero

15 Presentación del curso y repaso del pretérito.

17 Repaso

20 **Día de fiesta.** No hay clases.

21 Capítulo 10

22 “

24 “

27 “

28 **Prueba #1** (Capítulo 10)

29 Capítulo 11

31 “

Febrero

3 “

4 “

5 “

7 Capítulo 12

10 "

11 "

12 "

14 "

17 Repaso

18 **Prueba #2** (Capítulos 11 y 12)

19 Capítulo 13

21 "

24 "

25 "

26 “

28 Repaso

Marzo

3 **Examen Parcial (Capítulos 10-13)**

4 Capítulo 14

5 “

7 "

10-14 Vacaciones de primavera – No hay clases

17 Capítulo 15

18 "

19 "

21 “

24 “

25 "

26 Repaso

28 **Prueba #3** (Capítulos 14 y 15)

31 Capítulo 16

Abril

1 “

2 “

4 "

7 "

8 Capítulo 17

9 “

11 “

14 "

15 “

16 Repaso

18 **Prueba #4** (Capítulos 16 y 17)

21 Capítulo 18

22 “

23 “

25 Repaso

28 “

29 “