

ADMINISTRATION OF JUSTICE 002
Course #16679
Fall 2018 Syllabus

WELCOME TO WEST LOS ANGELES COLLEGE



Professor George G. Yan

About the Professor

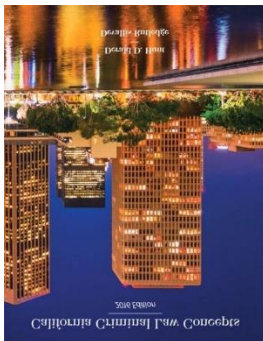
ADM JUS 002 - Concepts of Criminal Law

(Online Course - Session 2, Eight Weeks: 10/22/18 - 12/16/18)

PLEASE READ THE SYLLABUS AND COURSE WORK INSTRUCTIONS CAREFULLY!

PLEASE NOTE ALL EXAM AND DUE DATES!!

REQUIRED TEXTBOOK



California Criminal Law Concepts
2016 Edition, 16th Edition

Derald D. Hunt, B.V.E., M.S.
Devallis Rutledge, J.D.
ISBN 13: 978-1-323-41632-7

The textbook may be purchased at the WLAC Bookstore or directly from the publisher at: <http://www.pearsonhighered.com/>

COURSE DESCRIPTION

This course details the philosophy of California Criminal Law; Overview English Common Law, with a special emphasis on California Penal Code mostly used by law

enforcement. Organization and jurisdiction of local, state, and federal. Penal Code elements, definitions, substantive law and other criminal statutes.

IMPORTANT DATES FOR (SESSION 2- EIGHT WEEKS) – 10/22/18 TO 12/16/18

Last day to add (Online): 10/21/18

Last day to add (In-person): 10/26/18

Last day to drop with a refund/No fee owed: 10/26/18

Last day to file pass/no pass (Formerly “Credit/No Credit”): 10/26/18

Last day to drop without a “W”: 10/26/18

Last day to drop with a “W”: 11/30/18

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Critical Thinking:

Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

Communication:

Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings.

Civic Responsibility:

Apply the principles of civility to situations in the contexts of work, family, community and the global world.

Cultural Diversity:

Respectfully engage with other cultures in an effort to understand them.

Ethics:

Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.

PROGRAM STUDENT LEARNING OUTCOMES

1. Practice and demonstrate behaviors, skills, and knowledge necessary to advance professionally in corrections and law enforcement. (Theme: Professional advancement)
2. Identify social, behavioral, historical, and cultural issues to respond to the challenges of work, family, community, and the global world. (Theme: Challenging issues)
3. Apply critical thinking to investigate and interpret the influences of hereditary and environmental factors in assessing and treating criminal behavior. (Theme: Critical thinking, heredity, and environment)

4. Pursue continuous educational opportunities on issues related to the current and emerging fields related to criminal justice. (Theme: Research, updates)
5. Read, evaluate, and critically analyze current research methodologies; apply select research methodologies to the practice of criminal justice. (Theme: Research methodologies)

Borrowed from the English Discipline

1. Write effectively using the conventions of Standard English, a clear focus/thesis, appropriate support/evidence, and logical organization to produce a good court report.
2. Collect and organize data using credible sources to write a convincing/persuasive memorandum.
3. Listen actively and speak effectively by questioning, clarifying, and supporting data when interviewing clients.

COURSE STUDENT LEARNING OUTCOMES

SLO#1: Students will be able to analyze a situation and identify appropriate criminal codes and its elements

- Criterion Level: At least 70% of students will achieve 70% level on this course SLO.

SLO#2: Students will identify the elements of a crime, intent, specific intent and general intent.

- Criterion Level: At least 70% of students will achieve 70% level on this course SLO.

COURSE OBJECTIVES (AS STATED IN THE COURSE OUTLINE OF RECORD)

1. Discuss and examine where United States federal and state laws originated from.
2. Examine the different classification of crimes and penalties in California.
3. Examine and discuss what elements make up criminal statutes, criminal intent.
4. Analyze and distinguish different criminal defenses to crime including the Insanity Defense.
5. Analyze and identify the legal categories of participants to criminal acts.
6. Examine and define criminal attempts and obstruction of justice statutes.
7. Define, distinguish and describe the different criteria in making arrests, conducting searches and seizures incident to arrests.
8. Examine and discuss the different types of offenses against public peace including riots and violation of restraining orders.
9. Examine and define what constitutes an assault.
10. Examine and define the different classifications of homicide in California.
11. Examine and define the different classifications of sexual assault and apply them to real world scenarios.

12. Examine and define the different classifications of crime that threaten the morals of society.
13. Examine and define the elements of burglary and apply those to real world scenarios.
14. Examine and define the elements of robbery and apply those to real world scenarios.
15. Examine and define the elements of theft related statutes.
16. Examine and define the different statutes related to drug offenses and recognize symptoms of drug users.
17. Examine and explain the different types of laws regulating the sales and possession of different types of weapons.

STUDENTS WITH DISABILITIES

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Students Programs and Services located in SSB 320, phone number (310) 287-4450 as soon as possible to better ensure such accommodations are implemented in a timely fashion.

DOING ONLINE COURSEWORK

PLEASE READ CAREFULLY!

Each week you will be asked to complete one lesson of the ONLINE course.

Pay close attention to the vocabulary at the beginning of each lesson (hint: the vocabulary may appear on an exam).

Read the accompanying material regarding the lessons.

Read the appropriate chapter in the textbook.

At the end of each lesson you will take a review quiz regarding the material from the chapter in the Assignments Section.

GRADING OF ASSIGNMENTS

Since your postings are the only written requirements for the course, they should be a college-level work product. Your submissions will be graded not only for content, but also for critical thinking skills, correctness, presentation, spelling, and grammar. You should write your responses assuming that the reader (me) has little or no knowledge of the subject. Answers that are too brief or incomplete will not receive high marks.

Please do not copy word for word from the textbook.

Remember, these assignments are a significant part of your grade.

LATE ASSIGNMENTS-Any assignment that is late will lose one (1) point, and will not be accepted after the specified date in the "Accept Until" column in the Assignments, Tests and Surveys (AT&S) section.

GRADE SCALE

A = 610-549
B = 548-488
C = 487-427
D = 426-366
F = 365 and below

ATTENDANCE POLICY

*Students are expected to attend every class meeting, to arrive on time and stay throughout the class period. Students may be dropped from class for excessive tardiness, for failure to attend the first day class or during the entire first week of the semester, or if the total number of absences exceeds two times the number of hours the class meets per week. **Attendance for online class is based on logging on to the course at least two times a week.***

Make-up of a missed exam or acceptance of a late assignment is at the discretion of the instructor.

ACADEMIC HONESTY

I will enforce strict rules of academic behavior. Any student found cheating on an examination or submitting work to the instructor that is not his/her own will receive an "F" for the work or exam, and may receive an "F" for the entire course at the discretion of the instructor.

AJ 002 – FALL 2017 COURSE OUTLINE (10/22/18 TO 12/16/18)

10/22/18: Semester Begins

WEEK 1: 10/22/18

Read Syllabus, Announcements, and answer questions

Chapter 1: Scope and Source of Criminal Law

Chapter 2: Classification of Crimes and Penalties

Due Date: 10/26 (please note that Read Syllabus., Chapters 1 & 2 are due the same date)

WEEK 2: 10/29/18

Chapter 3: The Elements of Crime and Corpus Delicti

Chapter 4: Capacity to Commit Crime—Insanity Defense

Due Date: 11/02 (please note that Chapters 3 & 4 are due the same date)

WEEK 3: 11/05/18

Chapter 5: Parties to a Crime

Chapter 6: Attempts—Solicitation—Obstructing Justice—Conspiracy

Due Date: 11/09 (please note that Chapters 5 & 6 are due the same date)

WEEK 4: 11/12/18

11/12/18: Exam #1: Chapters 1 - 6 [50 questions] (Due Monday, 11/12/18 @ 11:59 pm) - exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. Do not pause and return at a later time!

Chapter 7: Laws of Arrest

Chapter 8: Offenses Against the Public Peace

Due Date: 11/16 (please note that Chapters 7 & 8 are due the same date)

WEEK 5: 11/19/18

Chapter 9: Dangerous Weapons Control Laws

Chapter 10: Types of Assault

Due Date: 11/24 (please note that Chapters 9 & 10 are due the same date)

11/26/18: Exam #2 (Midterm-Chapters 1 - 10 [100 questions] (Due Monday, 11/26/18 @ 11:59 pm) - exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. Do not pause and return at a later time!

WEEK 6: 11/26/18

Chapter 11: Homicides

Chapter 12: False Imprisonment—Restraint Crimes—Kidnapping—Child Abduction—Rape—Unlawful Sexual Intercourse

Due Date: 11/30 (please note that Chapters 11 & 12 are due the same date)

WEEK 7: 12/03/18

Chapter 13: Public Safety and Morals

Chapter 14: Burglary

Chapter 15: Robbery and Extortion

Due Date: 12/07 (please note that Chapters 13, 14, & 15 are due the same date)

12/10/18: Exam #3: Chapters 11 - 15 [50 questions] (Due Monday, 12/10/18 @ 11:59 pm) - exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. Do not pause and return at a later time!

WEEK 8: 11/10/18

Chapter 16: Theft and Embezzlement

Chapter 17: Controlled Substances and Alcohol Abuse Crimes

Chapter 18: Miscellaneous Offenses

Due Date: 12/14 (please note that Chapters 16, 17, & 18 are due the same date)

Outside the Classroom Assignment (Due 12/14)

Extra Credit Assignment (Due 12/14)

12/14/18: Assignments will not be accepted after this date!

12/14/18 to 12/16/18: Review for Final Exam

12/16/18: FINAL EXAM: Chapters 11 - 18 [100 Questions] (Due on Sunday, 12/16/18 @ 11:59 pm) – The Exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. DO NOT pause and return at a later time!

12/16/18: Semester Ends

OUTSIDE CLASSROOM ASSIGNMENT

See “Outside Classroom Assignment” in the Assignments section and follow the instructions carefully.

GRADING OUTSIDE CLASSROOM WORK

Your submissions will be graded not only for content, but also for correctness, presentation, spelling, and grammar. You should write your paper assuming that the reader (me) has little or no knowledge of the subject. Treat the report as a mini-research project.

EXTRA CREDIT

Extra credit is available. See “Extra Credit Assignment” in the Assignments section and follow the instructions carefully.

GRADING EXTRA CREDIT WORK

Your submissions will be graded not only for content, but also for correctness, presentation, spelling, and grammar. You should write your paper assuming that the reader (me) has little or no knowledge of the subject. Treat the report as a mini-research project.

STUDENT PROGRESS

College can be demanding, and life is not always as predictable as we would like it to be. Students are encouraged to speak with me as soon as possible should they fall behind in their studies and/or coursework due to unforeseen personal issues or emergencies.

I would rather work with you to either reorganize/catch-up, or make the decision to withdraw from the course than to be forced to give you a failing grade at the end of the semester.

It is your responsibility to drop or withdraw from the course. If your name is still on my roster at the end of the semester, you will receive whatever grade appears on the grade roster at that time.

I am available by e-mail or by appointment for consultation. Please note my office hours.

OFFICE HOURS / LOCATION / EMAIL / PHONE NUMBER

For non-emergencies (All questions related to the class, missing assignments/exams, etc.): Use the Canvas Inbox.

For emergencies (Family deaths, serious illnesses/injuries, etc.): Use the college email YanG@wlaac.edu

Office Hours

Mondays: 10:00 am - 11:00 am **(Best to make an appointment to avoid waiting)**

Tuesdays: 08:00 pm - 09:30 pm (Online)

Wednesday: 11:00 am - 12:00 pm **(Best to make an appointment to avoid waiting)**

Thursday: 08:00 pm - 09:30 pm (Online)

Office Location

Building: General Classrooms (GC)

Room Number: 380C

E-mail: YanG@wlaac.edu ***(Emergencies Only)***