Las Positas

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Course Outline for KIN 48C

OFF SEASON INTERCOLLEGIATE WOMEN'S SOCCER

Effective: Spring 2019

I. CATALOG DESCRIPTION:

KIN 48C — OFF SEASON INTERCOLLEGIATE WOMEN'S SOCCER — 1.00 - 2.00 units

Students will practice the skills of kicking, passing, trapping and heading necessary for controlled outdoor soccer play; put into practice the rules governing outdoor soccer play; learn about the appropriate terminology used in soccer and the safety procedures related to the soccer game.

1.00 - 2.00 Units Lab

Grading Methods:

Letter Grade

Discipline:

Coaching

MIN **MAX** Lab Hours: 54.00 108.00 **Total Hours:** 54.00 108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Demonstrate the technical skill of the driven pass, lofted pass and bending cross.
- B. Compare when and how to employ high pressure defense with defending deep.
- C. Differentiate attacking methods of play in a 4-3-3 formation with a 4-4-2 formation. Illustrate the anaerobic and aerobic demands of intercollegiate soccer competition.
- E. Design an attacking corner kick to exploit a zonal defense

V. CONTENT:

- A. Technical execution of various passing skils
- B. Implementation of definding strategies
- Attacking strategy incorporating formations of play
- D. Phylological demands of out-field play in intercollegiate soccer
 E. Strategies employed at set-plays for scoring, and scoring prevention

VI. METHODS OF INSTRUCTION:

- A. Audio-visual Activity Analysis of soccer games to illustrate the various strategies and formations employed by intercollegiate teams
- Lecture Analysis of heat maps in soccer to determine aerobic and anaerobic positional demands.
- Demonstration Pattern play to illustrate the tactical advantages and disadvantages of various formations and strategies.
- D. Simulations Exercises to illustrate technical passing skills

VII. TYPICAL ASSIGNMENTS:

- A. Skills assessment of various passing techniques
- Team and individual video analysis to illustrate various strategies and formations used by intercollegiate teams
- Presentation using heat maps to illustrate physiological demands of intercollegiate soccer
- D. Research project to design offensive and defensive set-plays

VIII. EVALUATION:

Methods/Frequency

- A. Oral Presentation monthly
- B. Class Participation every class
- C. Other
- Class Participation will be evaluated daily
- 2. Monthly Presentation based on video analysis of a soccer game to recognize strategies and formations used by the teams

- IX. TYPICAL TEXTS:
 1. Miller, J. (2017). Attacking Soccer (2nd ed.). Champaign, Illinois: Human Kinetics.
 2. Studwick, T. (2016). Soccer Science (1st ed.). Champaign, Illinois: Human Kinetics.
 3. Lennox, J. (2016). Soccer skills and drills (1st ed.). Champaign, Illinois: Human Kinetics.

X. OTHER MATERIALS REQUIRED OF STUDENTS:
A. Appropriate outdoor soccer attire, including shoes (appropriate for grass and synthetic field), ball and safety equipment.