

**PSYC OX 100 Introduction to Psychology  
Spring 2011**

**Time:** TuTh 1:00-2:15pm  
**Location:** Humanities Hall 201  
**Instructor:** Widaad Zaman  
**E-mail:** [wzaman@emory.edu](mailto:wzaman@emory.edu)  
**Office:** Humanities 205  
**Office Hours:** TuTh 11:00am to 12:00pm

**Required Text:**

Gleitman, Gross & Reisberg (2009). *Psychology* (8<sup>th</sup> edition). New York, NY: Norton & Company.

**Course Objectives:**

I hope to convey to you that Psychology is a science of breadth and depth involving a broad range of theoretical and methodological perspectives. We will focus this introduction on the major theoretical and methodological trends throughout the history of Psychology, as well as recent and emerging empirical findings and concepts. By the end of this course, students should have a basic understanding of the history, research methods, and current trends in multiple areas of Psychology.

**Course Requirements:**

There are 2 major requirements to this course – readings and examinations.

Readings – Students are responsible for thoroughly reading each chapter on their own. Class lectures will not cover everything in the chapters, but exams will include both lecture and reading materials. Students will maintain a journal of chapter readings, to be submitted **at the beginning of the last day of class**. The journal should summarize in half a page each chapter of the text, followed by a half page reactionary statement that includes thoughts, questions, comments or criticisms of anything in the chapter. The journal may be submitted in any format, i.e., hand-written in a notebook, or typed, printed and bound in a folder. They MAY NOT be submitted through e-mail or on Blackboard. Final journals will be graded on a point system as follows: no journal (0 points), satisfactory (25 points), good (50 points), very good (75 points), excellent (100 points). Journals are therefore worth 100 out of a possible 400 points in the course, making them 25% of your final grade.

Examinations – There will be three examinations on the dates indicated on the class schedule lasting the duration of the class time. Students are responsible for all material covered during lectures, as well as all material in the text. Exams will take the format of multiple choice questions, short answers and essay questions.

Each exam is worth 100 points. Exams are therefore worth a total of 300 points out of a possible 400 points, that is, 75% of your final grade.

**Grading Policies:**

Exams – 300 points (75% of grade)

Readings/Journals – 100 points (25% of grade)

Total – 400 points = 100%

A	100% - 95%
A-	95 - 90
B+	90 - 85
B	85 - 80
B-	80 - 75
C+	75 - 70
C	70 - 65
C-	65 - 60
D	60 - 55
F	55 and below

**Course Policies:**

Academic Dishonesty: All students are bound by the Emory Honor Code, and anyone who is in violation of this code will be reported to the Honor Council and dealt with in the appropriated fashion. Students whose exams or journals are suspiciously similar will be reported to the Honor Council. Improperly placing a student's name on an exam or journal will be considered a violation of the Honor Code and will be reported to the Honor Council.

Late Assignments: Late journals will not be tolerated. Journals that are submitted on the same day but after the deadline stated above will suffer a 5-point deduction; journals that are submitted the following day will suffer a 10-point deduction. For every other day that a journal is late, the student will forfeit half a letter grade per day.

Complaints about Grades: Complaints about a grade or grades must be submitted in writing in order to be acknowledged. Any other grade complaints will be ignored.

Disrupting the Class: Cell phones are annoying and disruptive; therefore please turn them off completely or place them on silent (vibrating cell phones are still annoying!).

Special Needs: Students who require accommodations for physical and/or learning disabilities or other special needs should bring the appropriate documentation to the instructor either in class, or during office hours.

Communication: Students must access Blackboard in order to remain updated about course information. Students who wish to communicate with me outside of class may do so via e-mails or office hours. I cannot guarantee same-day e-mail response. Check your e-mails on a daily basis, as I will send out group e-mails as announcements or reminders.

**COURSE SCHEDULE (Tentative)**

Dates	TOPIC	Chapters
January 13	Introduction to Psychology, Research Methods	1
January 18, 20	Research Methods, Roots of Behavior	1, 2
January 25, 27	Roots of Behavior, Brain & Nervous System	2, 3

February 1, 3	Brain & Nervous System, Sensation	3, 4
February 8, 10	Sensation, Perception	4, 5
February 15	Perception, Consciousness	5, 6
<b>February 17</b>	<b>Exam 1 (Chapters 1 through 6)</b>	
February 22, 24	Learning, Memory	7, 8
March 1, 3	Memory, Thinking	8, 9
<b>March 8, 10</b>	<b>Spring Break – Enjoy!!</b>	
March 15, 17	Thinking, Language	9, 10
March 22	Language, Intelligence	10, 11
<b>March 24</b>	<b>Exam 2 (Chapters 7 through 11)</b>	
March 29	Motivation & Emotion	12, 13
<b>March 31</b>	<b>NO CLASS</b>	
April 5, 7	Social Psychology, Development	13, 14
April 12, 14	Development, Personality	14, 15
April 19, 21	Personality, Psychopathology	15, 16
April 26	Psychopathology, Treatment of Mental Disorders <b>Journals due at the beginning of class</b>	16, 17
	<b>Final Exam (Chapters 12 through 17)</b>	