

Deutsch 101 Syllabus

Herbstsemester 2001

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Lehrbuecher: Kontakte by Terrell- Tischner- Nikolai

Kontakte Arbeitsbuch (workbook) by Terrell-Tischner-Nikolai-Hirschfeld

Reader : Lenchens Geheimnis von Michael Ende

Course description

German 101 is the first semester of the Elementary German sequence: a systematic introduction to basic German. All four language skills – speaking, listening comprehension, reading, and writing– are stressed to ensure that students acquire a basic command of German and an understanding of German culture. Classes are conducted in German, except when explanations of grammar or other material require the use of English.

Teaching method A variety of teaching techniques are used. Classroom activities are designed to help students master basic German structures by providing daily opportunities to actively use new material in practical communicative situations.

Course Goals

Upon completion of German 101, students who have attended classes regularly and successfully completed all assignments and all exams (with a minimum grade of B-) should be able to:

- provide basic information in German about themselves, families, interests, likes and dislikes, daily activities;
- understand and participate in a simple conversation on everyday topics (e.g., weather, meeting people, school, shopping, etc.);
- read edited texts on familiar topics, understand the main ideas, and pick out important information from "authentic texts" (e.g., menus, signs, train schedules, and short cultural reading passages.
- fill in forms requesting information, write letters, notes, post cards, or messages providing simple information;
- provide information about German-speaking countries (e.g., geography, weather, du/Sie distinction, customs);
- use and understand a range of essential vocabulary related to everyday life (e.g., days of the week, colors, numbers, months, seasons, telling time, foods, names of stores, family, common objects, transportation, etc.), and
- pronounce German well enough and produce German with enough grammatical accuracy to be comprehensible to a German speaker accustomed to speaking with non-natives.

Course requirements

Regular attendance and participation in class, written and lab assignments, web activities, chapter tests, essays, oral final, a mid-term examination, and a comprehensive three hour final exam.

Participation is graded on a daily basis. You are required to participate in pair and/or group work on a regular basis in order to improve your speaking skills.

Class attendance is a formal component of the grade. Frequent or extended absences impede development of oral/aural skills and directly influence in-class performance. If you know ahead of time that you will have to miss class, notify your instructor. **More than one week of unexcused absences lowers your grade by at least one grade.** Instructors are under no obligation to accept late homework assignments. If you miss class, it is your responsibility to find out what material was covered during your absence and to keep up with the current assignments and classroom materials. **DO NOT MISS CLASS! !**

Homework assignments include written assignments as well as exercises and activities to prepare for oral presentation during class. Oral presentation is just as important as all written work and will improve your ability to participate during class.

Regular listening exercises are essential to learning a new language. The listening comprehension exercises and written exercises are part of the general homework and will be discussed in class.

Chapter tests. Each test emphasizes the material contained in the chapter and may include: listening comprehension, vocabulary, grammar, reading comprehension, and writing. **There will be no make up tests. A student who is not present during a test, will receive a zero as the grade for the test.**

Essays will be written about every two weeks. Students are expected to write a coherent text, @ 100 words on an assigned topic. You should use vocabulary and structures you have learned and practiced in class. This is an opportunity to practice the language that you are learning. There is no need to make extensive use of the vocabulary. The essays will be graded on

- 1) comprehensibility
- 2) 2) quality of the content/information
- 3) 3) use of familiar vocabulary
- 4) grammatical accuracy.

Each essay will be written twice. On version one, students receive comments about content and grammatical errors. The second version should incorporate the instructor's suggestions and the appropriate corrections. The final essay grade will be an average of both grades.

The course grade is based on:

Class work (attendance and participation)	20%
Homework (written, lab) (Homework will not be graded if handed in late.)	15%
Chapter tests (If you miss a test, your grade is 0)	25%
Essays (All essays must be submitted on the due date. No late work will be accepted.)	15%
Oral final	5%
Mid-term and Written final examinations Students must pass final exam to pass the course.	20%

- The final grade will be indicated with a plus/minus grade.
- At all times the student is bound inside and outside of class by the Oxford College Honour code. Any violation of the Honour Council Code will be brought immediately to the Honour Council. A violation includes making use of translation programs/ dictionaries on the web as well as copying material without proper documentation. .

Taeglicher Kursplan Herbst 2001 4- Tage pro Woche

Aug. 29 Mitt. Kurseinleitung Einfuehrung A
Aug. 30 Donn. Einfuehrung A

Sept. 3 Mo. FERIEN
Sept. 4 Diens. Einfuehrung A
Sept. 5 Mitt. Hoerverstaendnis A in der Klasse
Sept. 6 Donn. Einfuehrung B

Sept. 10 Mo. Einfuehrung B
 Sept. 11 Diens. Hoeverstaendnis B als Hausaufgaben ; Einfuehrung B
 Sept. 12 Mitt. Einfuehrung B Kulturprojekt Die Jahreszeiten
 Sept. 13 Donn. **Einfuehrung A+ B TEST**

Sept. 17 Mon. Kapitel 1 **Wer bin ich und was ich tue**
 Sept. 18 Diens. Kapitel 1
 Sept. 19 Mitt. Kapitel. 1
 Sept. 20 Donn. Kapitel 1 Lektuere: Guten Tag, ich heisse....

Sept. 24. Mon. Kapitel 1 **1. Aufsatz "Wer bin ich und was ich tue"**
 Sept. 25. Diens. **Test Kap. 1**
 Sept. 26. Mitt. Kap. 2 **Besitz und Vergnuegen**
 Sept. 27 Donn. Kap. 2

Okt. 1 Mon. Kap. 2
 Okt. 2 Dienst. Kap. 2
 Okt. 3 Mitt. Kap. 2 Lektuere: Guten Tag , ich heisse....
 Okt. 4 Donn. **MID-TERM Test Einfuehrung A-B Kap. 1-2**

Okt. 8 Mon. Kap. 3 **Talente, Plaene, Pflichten 2. Aufsatz "Mein Zimmer"**
 Okt 9 Diens. Kap. 3
 Okt. 10 Mitt. Kap. 3
 Okt. 11-12 **FERIEN**

Okt. 15 Mon. Kap. 3.
 Okt. 16 Diens. Kap. 3
 Okt. 17. Mitt. Kap. 3 Lektuere "Lenchens Geheimnis" von Michael Ende.
 Okt. 18. Donn. **Test Kap. 3**

Okt. 22 Mon. Kap. 4 **Ereignisse und Erinnerungen 3.Aufsatz : "Meine Heimatstadt"**
 Okt. 23 Diens. Kap. 4
 Okt. 24 Mitt. Kap. 4
 Okt. 25 Donn. Kap. 4

Okt. 29 Mon. Kap. 4 Lektuere " Lenchens Geheimnis" von Michael Ende
 Okt. 30 Diens. Kap. 4
 Okt. 31 Mitt. Kap. 4
 Nov. 1 Donn. **Test Kap. 4**

Nov. 5 Mon. Kap. 5 **Geld und Arbeit**
Nov. 6 Diens. Kap. 5
Nov. 7 Mitt. Kap. 5
Nov. 8 Donn. Kap. 5 Lektuere "Lenchens Geheimnis" von Michael Ende

Nov. 12 Mon. Kap. 5
Nov. 13 Dien. **Kap. 5**
Nov. 14 Mitt. Kap. 5
Nov. 15 Donn. **Test Kap. 5**

Nov. 19 Mon. Kap. 6 **Wohnen** 4. Aufsatz "Lebenslauf und Werbungsbrief"
Nov. 20 Diens. Kap. 6
Nov. 21-22-23 DANKFEST

Nov. 26 Mon. Kap. 6 Lektuere "Lenchens Geheimnis" von Michael Ende
Nov. 27 Diens. Kap. 6
Nov. 28 Mitt. Kap. 6
Nov. 29 Donn. Kap. 6

Dez. 3 Mon. Kap. 6
Dez. 4. Diens. **Test Kap. 6**
Dez. 5 Mitt. Kulturprojekte
Dez. 6. Donn. Kulturprojekte

Dez. 10 Mon. **Wiederholung des Kurses**
Dez. 11 Diens. **Wiederholung des Kurses**

Abschlusspruefungen 13-14 und 17-20 Dezember!!

WINTERFERIEN !!!!!