

SOC 101 INTRODUCTION TO SOCIOLOGY SPRING, 2014

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Course Schedule:

JAN. 15 WED Introduction to the Course

20 MON M.L. King Holiday – Class will not meet

22 WED What Is Sociology?

27 MON What Is Sociology?

29 WED Theories in Sociology

FEB. 3 MON Elements of Social Structure

5 WED Elements of Social Structure

10 MON TEST #1

12 WED PANEL #1

17 MON Socialization

19 WED Socialization

24 MON Digital Media as a Source of Socialization

26 WED PANEL #2

MAR. 3 MON Deviance

5 WED Class Will Not Meet

17 MON QUIZ #2

19 WED Gender Issues

24 MON Gender Issues

26 WED PANEL #3

31 MON Families in the U.S.

APR. 2 WED Aging as a Social Issue

7 MON QUIZ #3

9 WED PANEL #4

14 MON Aging as a Social Issue  
16 WED Stratification in America

21 MON PANEL #5  
23 WED Open Date

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INSTRUCTOR: Dr. Michael McQuaide

OFFICE: 306 Seney Hall

OFFICE HOURS: IT IS BEST TO MAKE AN APPOINTMENT  
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TEXTS: SOCIOLOGY: DIVERSITY, CONFLICT, AND CHANGE, Kenneth Neubeck &  
Davida Glasberg, most recent edition

DOWN TO EARTH SOCIOLOGY, James Henslin, most recent edition  
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READING ASSIGNMENTS:

WEEK 1: BERGER; 1

WEEK 2: MILLS; 2 QUIZ #1 MATERIAL

WEEK 3: 3; 4

WEEK 4: 5

WEEK 5: 6: ROSENHAN

WEEK 6: 9 QUIZ #2 MATERIAL

WEEK 7: 16

WEEK 8: 17; ZIMBARDO

WEEK 9: 7; MARTIN & HUMMER

WEEK 10: 8

WEEK 11: 13; EHRENREICH QUIZ #3 MATERIAL

WEEK 12: 15

WEEK 13: 10: HIGLEY

WEEK 14: 14 QUIZ #4 MATERIAL

WEEK 15: 11; GANS

GRADING POLICY:

Four Exams Each Count 20 Points 80 points

Panel Presentation Counts 15 Points 15

In-class Participation counts 5 Points 5

100 points total

Your final grade in Soc 101 will be a function of your class rank in your class. The +/- grading system will be employed in this course.

### **ATTENDANCE POLICY:**

You are limited to three cuts in this course. Each absence after your third one will cost you one point from your final score. Being absent, late, or asleep constitutes an *absence*.

Class starts promptly at 1:40pm. Coming to class late will not be tolerated. Each day the attendance sheet will be circulated for every student to sign. Signing anyone's name other than your own constitutes a violation of the Oxford College Honor Code.

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### **PURPOSE:**

This course will provide each student with opportunities to increase their understanding of:

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex and dynamic interplay between the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and functions of the family
- the increasing concern for ethical standards in public life
- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chances

AND

Demonstrate skill in written communication  
Demonstrate skill in oral communication

### **EXPECTED RESULTS:**

Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals stated above.

### **ASSESSMENT PROCEDURES:**

Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as part of their evaluation in this course. Each student's exam will be judge against standards of logical and accurately organized material, and precise use of the language.

**In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of printed sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, style of presentation, and relevance for the course.**

**USE OF ASSESSMENT FINDINGS:**

**Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.**

**HONOR CODE:**

**All aspects of the course are governed by the Oxford College Honor Code as is articulated the relevant pages of the current Oxford College Catalog.**