## OXFORD COLLEGE Division of Physical Education & Dance

PE 131 Ballet/Jazz Gayle Doherty

Fall 1992

OFFICE 4A

PHONE: 4-8371

OFFICE HOURS: Monday & Friday 9-10 Tuesday 10-11

Wednesday & Thursday 2-3

also by appointment Help sessions TBA

COURSE DESCRIPTION: The purpose of this course is to provide a basic movement experience in the vocabulary of ballet and jazz dance and to develop an increased awareness and appreciation of these dance forms.

TEXT: Ballet Basics - Hammond

Jump Into Jazz - Kraines and Kan

MEETING ROOM: This class will meet in the dance studio unless otherwise announced or posted on the board at the main entrance to the gym.

DRESS: Please choose from the following types of dancewear: tights, unitards, sweat pants, sweat shirts, and t-shirts (not too baggy). Please do not wear shorts. The proper footwear for this class would normally be soft ballet slippers for ballet and jazz shoes for jazz. However, in an effort to keep expenses down, I will require only ballet shoes. Secure your hair out of your face and remove large dangling jewelry.

## COURSE REQUIREMENTS/GRADING:

20% MIDTERM:

Covering all reading assignments and material

discussed in class prior to midterm

20% FINAL:

Covering all reading assignments and material

discussed in class after midterm

20%

PRACTICAL I: Reflecting ballet combinations

20% PRACTICAL II: Reflecting jazz combinations

20% PRACTICAL III:

An evaluation of daily participation throughout the semester \*\*\* (see attached attendance policy)

All students in this class are required to attend the Oxford Studies panel discussion on drugs and alcohol on Monday, October 19, 1992 in Allen Memorial at 7:00. The following class period, on Tuesday, October 20, will be devoted to a class discussion of this evening. Failure to attend the panel discussion on October 19th will result in a 2 point deduction from your final grade.

THE OXFORD HONOR CODE APPLIES AND IS RESPECTED IN THIS CLASS.

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Tuesday/Thursday Gayle Doherty

ATTENDANCE POLICY OFFICE 4A

Fall 1992 PHONE: 4-8371

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ATTENDANCE: You are responsible for what is covered in every class. This includes lectures, assignments, announcements, and handouts. Two (2) absences are permitted without penalty. There are no excused absences. Religious holidays approved by Oxford College may be observed without penalty but you must inform me in writing and in advance that you will be observing these holidays. In case of minor illness, come to class when possible to observe new material or to work on a sedentary assignment for partial credit. Please note that this will not be a time to study for another class, sleep, or socialize with other observers and anyone who does so will be counted absent.

\*\*\* PRACTICAL III - Attendance will be reflected in this grade. All of the days that this class actually meets will be added up at the end of the semester. This number will be multiplied by 2. You will receive 2 points for every day that you participate. If you are unable to participate, 1 point will be given if you attend and observe or do a sedentary assignment. At the end of the semester 2 absences will be ignored. All others will result in a loss of 2 points.

Example: It is the end of the semester and this class has met 26 days. Sharon has missed 10 classes. Steve has missed 4 classes.

26 days X 2 points = 52 points

Sharon's Practical III grade is: 69.2

 $\frac{36}{52} = \frac{X}{100}$  36 X 100 = 3600

3600 - 52 = 69.2

Steve's Practical III grade is: 92.3 4 absences - 2 ignored = 2 2 X 2 = 4 52 - 4 = 48

 $\frac{48}{52} = \frac{X}{100}$  48 X 100 = 4800

4800 - 52 = 92.3

CHRONIC ILLNESS, INJURY, FAMILY EMERGENCIES, ETC.:

You may not be able to complete this course as described in the syllabus due to a physical or personal emergency which may arise during the semester. If you find yourself in such a situation it is required that you notify the Academic Coordinator, Mary Cohen as soon as possible at 4-8310. Adapted or alternate work will be provided for those who follow this procedure. If the situation is serious enough to warrant a complete adapted syllabus it is essential that the student provide specific information from a medical professional immediately, explaining what activities are contraindicated. The adapted syllabus is a written agreement signed by both the instructor and the student.

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