

OXFORD COLLEGE of Emory University
Humanities Division

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Language Hall 111 • MTuWF 10:45-11:45
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French 201 – Intermediate French
Fall 2017 • MWF 9:30-10:35 • Language Hall 102

Prerequisites: French 102, equivalent experience (three years of high school French, for example), or placement recommendation. Please see the instructor if you are unsure of your preparedness for the course.

Introduction and Course Objectives:

The *Oxford College Catalog* describes French 201 as a course whose “emphasis is on developing proficiency in oral and written communication, [including] a thorough review of French grammar, short readings, French movies, and frequent compositions.” Essentially, the 201 course attempts to review and reinforce language skills previously studied, and to expand the contexts in which students are capable of using them. It does so through an exploration of French and francophone cultures, including a core series of short films, portraits of “creators” from varied domains, and cultural and literary readings.

In so doing, the course aims to contribute to certain core goals of a liberal arts education: For example, responsible citizenship in a globalized, interconnected world is difficult if not impossible without competence in a second language; French study permits careful, perceptive reading and oral communication in any language communicate clearly with more people, and the course’s primary pedagogy (communicative, inductive) supports students as independent learners and thinkers.

It is hoped that the students will, by the close of the semester, have attained French skills in speaking, writing, reading, and listening comprehension that fall between “Intermediate” and “Intermediate High” on the scales published by the American Council on the Teaching of Foreign Languages. Specifically, students will build on their prior knowledge to:

- describe themselves and others in detail
- describe a city, its people, its places, and be able to give directions
- discuss and critique films and short literary texts
- discuss current events and social issues: crime, human rights, justice, technology
- discuss family life and family problems
- discuss entertainment preferences, fashion, sport, and leisure.
- write and speak with a firmer control of the structure of the language
- understand more complex written texts and more natural spoken French

Texts to purchase:

- Champeny, Séverine. *Imaginez: le français sans frontières*. Third Edition. Boston: Vista Higher Learning, 2016.
 - You **must** purchase access to the “Supersite Plus,” which includes a digital edition of *Imaginez* and the online workbook that accompanies it. You **may** also purchase a printed copy of *Imaginez*.
 - ISBN 978-1-62680-821-8 : “Supersite Plus” access code
 - ISBN 978-1-62680-847-8: “Supersite Plus” access code and *Imaginez* paperback, bundled
 - ISBN 978-1-62680-854-6: “Supersite Plus” access code and *Imaginez* looseleaf, bundled.
- Collins-Robert College French-English Dictionary. New York: HarperCollins. Any edition, newer is better. ISBN for 2011 ed.: 9780062233301. (Or a bilingual dictionary of similar quality.)

Recommended: Le Petit Robert Micro. Paris: Le Robert. Any edition, newer is better. ISBN for 2015 ed.: 978-2-321-00643-5

All materials are available at the Oxford College bookstore, located in Candler Hall.

Other readings and/or practice activities will occasionally be assigned and posted online.

Assessment:

Presence et participation (20%): The nature of foreign language study is such that daily practice is absolutely essential to your success. Ten points are assigned for in-class participation each day, according to this approximate scale:

- 10: you are present, fully engaged, well-prepared, and participating willingly in small- and large-group activities, almost never speaking in English.
- 8-9: You mostly meet the above standards but there is room for improvement.
- 6-7: Infrequent participation or evidence of poor preparation.
- 5 or less: Infrequent participation AND evidence of poor preparation. Evidence of disengagement (cell phone use, working on other homework, sleeping...).
- 0: absent.

This means that **daily attendance is a requirement of the course**. You are responsible for the course material and for the participation points whether or not you have an excusable reason to miss class. In addition, **one percentage point will be deducted from your final semester average for each unexcused absence beyond three**. Participation points are deducted for arriving late, leaving early, or leaving and returning.

Devoirs écrits et oraux (15%):

I will ask you to complete exercises in the online workbook (the Supersite Plus), which reinforce vocabulary and structures as well as providing practice in listening comprehension, reading comprehension, and speaking. These may be supplemented by worksheets. Many Supersite exercises are auto-graded by the software; I grade free-response items according to this approximate scale:

- 100%: The exercise is complete and shows evidence of excellent effort (correct French, or multiple attempts to address problems).
- 80%: There are some mistakes but good effort has been made.
- 60% or less: The exercise is complete, but shows that the material has not been mastered and/or little effort has gone into the assignment
- 0: The assignment is not complete.

Many Supersite exercises may be submitted up to three times; I only record the highest score. I adjust overall totals so that each chapter's homework carries an equal weight.

A detailed assignment schedule will be posted at <fren201.matthewmoyle.com>. I suggest that assignments be completed according to this schedule, but they may be submitted until 9:30am on the class day before a quiz for full credit; they are not accepted after this time.

Rédactions (15%):

You will write at least four formal essays in French over the course of the semester, on topics to be assigned. In most cases, you will be responsible for multiple drafts. Earlier drafts will be peer-edited and/or corrected by the instructor; final drafts will incorporate this feedback.

Essays will be graded according to the following guide:

- A: clear, coherent, and compelling essay that closely responds to the question posed in the assignment, written with careful attention to expression in French appropriate to the level.
- B: the paper only partially addresses the assignment, OR is written in comprehensible French, but there are sufficient errors to suggest a rushed composition.
- C: Both issues named under "B;" pertinence difficult to determine, OR issues in expression that partially interfere with understanding of the paper.
- D: more than one of the issues mentioned under "C."
- F: the paper fails to even remotely address the prompt, shows a complete lack of effort.

Exposés (10%):

You will also make at least four oral presentations over the course of the semester. Two of these will be spontaneous; that is, you won't know the precise subject until you begin speaking about it. This will allow you to show your growing fluency in French and how your skills allow you to adapt to unexpected situations. You will prepare the other two exposés outside of class. Exposés will be evaluated on their content as well as on correct expression and overall fluency, according to guidelines similar to those for written work. More detailed information will be provided over the course of the term.

Contrôles (10%):

Contrôles will be given at the end of most *leçons* (chapters) and will be 30-minute checks of vocabulary, structures, cultural information and listening comprehension.

Examens (22.5%):

Cumulative *midterm* (7.5%) and *final* (15%) exams will each test grammar and vocabulary in a more integrative manner, and will also include listening comprehension, reading comprehension, and short answer/essay questions.

Entretien oral (7.5%):

An *entretien oral*, conducted at the end of the semester, will be a conversation during which you can show me (and yourself) how much you are now capable of expressing. You will have an idea of the possible subjects of the conversation, but like real exchanges, it may go in unexpected directions. The *entretien* will be graded according to overall discourse (how much can you express?), correctness, pronunciation and general fluency.

Grading Scale:

93-100%: A; 90-92: A-; 88-89: B+; 84-87: B; 80-83: B-; 78-79: C+; 74-77: C; 70-73: C-; 68-69: D+; 60-67: D; 59 or less: F

A word on academic integrity:

Students are expected to be familiar with and to strictly abide by the Oxford College Honor Code. In the context of this course, please be aware that the following are considered “unauthorized assistance,” and therefore constitute academic misconduct (see Honor Code, art. 1, A.3.):

- 1) The use of online or automated translators in ANY written or oral work.
- 2) Having a more advanced student or native speaker correct or complete assignments. (I want to see YOUR French, mistakes and all.)
- 3) The recycling of your own or other people’s work.

The normal penalty for a first offense of academic misconduct is a grade of ‘F’ in the course.

Kindly note the following: “Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.”

If you have a documented disability, please arrange for the Office of Accommodation Services (Murphy Hall, <equityandinclusion.emory.edu/access>) to send me a letter detailing any necessary accommodations, then see me to discuss it.

If celebrating religious holidays will pose a conflict with major class activities, please let me know well in advance so that we may make alternate arrangements.

Pour le bien-être de tous... please refrain from eating or chewing gum, silence and stow cell phones, music players, tablets, and laptops; participate with enthusiasm, ask questions when you have them, and do all you can to contribute to the learning experience.

Programme général (provisoire)

23 août:	présentation du cours
26 août – 1 ^{er} septembre:	leçon 1: “Ressentir et vivre”
30 août – 8 septembre:	leçon 2: “Habiter en ville”
8 septembre (vendredi):	contrôle (leçons 1-2)
11-20 septembre:	leçon 3: “L’influence des médias”
20 septembre (mercredi):	contrôle (leçon 3)
22 septembre – 4 octobre:	leçon 4: “La valeur des idées”
6 octobre (vendredi):	EXAMEN de mi-semestre
11-16 octobre:	leçon 5: “La société en évolution”
18-27 octobre:	leçon 6: “Les générations qui bougent”
30 octobre (lundi)	contrôle (leçons 5-6)
1 ^{er} -13 novembre:	leçon 7: “Les sciences et la technologie”
13 novembre (lundi)	contrôle (leçon 7)
15-29 novembre:	leçon 8: “S’évader et s’amuser”
1 ^{er} décembre	contrôle facultatif (leçon 8)
1 ^{er} -5 décembre:	révisions, conclusions

sur rendez-vous pendant la session des examens: **entretien oral**

le mardi 12 décembre de 14h00 à 17h00: **EXAMEN FINAL**

Programme de travail

date	lisez/étudiez	à faire: activités écrites	à faire: activités orales/aurales
le mercredi 23 août bonjour et bienvenue!			
le vendredi 25 août	the syllabus Pour commencer (Imaginez, p. 4), Structures 1.1 (pp. 18-19) Structures 1.2 (pp. 22-23)	buy the book sign up in supersite	
le lundi 28 août	“Les États-Unis: Une amitié historique” (pp. 12-13) Structures 1.3 (pp. 26-27) Pour commencer (leçon 2; p. 42)	leçon 1: Pc 1.1 (1, 2, 3, et 5) 1.2 (1, 2, 3, et 6)	
le mercredi 30 août première rédaction (brouillon)	Structures 2.1 (pp. 56-57)	Imaginez: Galerie de Créateurs (3) 1.3 (1, 2, 4, et 5) leçon 2: Pc 2.1	Pour commencer (2 et 3) 1.1 (2 et 3) 1.2 (1 et 3)
le vendredi 1 ^{er} septembre première rédaction (2ème brouillon)	Structures 2.2 (pp. 60-61) Structures 2.3 (pp. 64-65) “Marseille et Lyon” (pp. 50-51)	2.2 (skip 4) 2.3 (1, 4, 5, 6)	1.3 (1 et 2) leçon 2: Pc (1 et 3) 2.1
le lundi 4 septembre fête du Travail			
le mercredi 6 septembre	Dany Lafarrière, “Tout bouge autour de moi” (pp. 75-77)	Imaginez: Galerie de Créateurs (3) 09h30: deadline for leçon 1-2 “workbook” exs.	2.2 2.3

While it is best to get **daily** practice, you are free to set your own pace in this class. The due date here is the schedule I recommend; but written assignments may be completed without penalty by 9:30 am the class day before the *contrôle*; listening/speaking assignments by 9:30 am the day of the quiz. These are the due dates specified on the Supersite.

date	lisez/étudiez	à faire: activités écrites	à faire: activités orales/aurales
le vendredi 8 septembre contrôle 1 (leçons 1-2)			09h30: deadline for leçon 1-2 “lab” exs.
le lundi 11 septembre première rédaction (version corrigée) exposés créateurs (USA)	Pour commencer (pp. 82-83) Structures 3.1 (pp. 96-97) Structures 3.2 (pp. 100-101)	Pc (#2, #3) 3.1 (#3, #5)	
le mercredi 13 septembre	“La souveraineté du Québec” (pp. 90-91)	3.1 (#2, #4) 3.2 (#1, #2, #4, #6)	Pc (#1, #3) 3.1
le vendredi 15 septembre	Structures 3.3 (pp. 104-105) Fiche de grammaire 3.5 (p. 400)	3.3 (skip #4)	3.2 (skip #2)
le lundi 18 septembre premier exposé spontané	Frédéric Beigbeder, <i>99 francs</i> (pp.114-115)		3.3 (skip #3)
le mercredi 20 septembre		09h30: deadline for leçon 3 “workbook” exs.	
le vendredi 22 septembre contrôle 2 (leçon 3)			09h30: deadline for leçon 3 “lab” exs.
le lundi 25 septembre exposés créateurs (France et Québec) rédaction 2 (brouillon)	Pour commencer (p. 120) Structures 4.1 (pp. 134-135)	Pc (#1, #3) 4.1 (#2, #3, #5)	
le mercredi 27 septembre	Victor Hugo, “Détruire la misère” (pp. 152-153) Structures 4.2 (pp. 138-139)	4.2 (#3, #4, #5)	Pc 4.1 (#1)
le vendredi 29 septembre	Structures 4.3 (pp. 142-143) “Chien maigre, chien gras” (feuille à part)	4.3	4.2 (#1, #2)
le lundi 2 octobre exposés créateurs (Antilles) rédaction 2, version finale	La Fontaine, “Le Loup et l’Agneau” (feuille à part)	09h30: deadline for leçon 4 “workbook” exs.	4.3

date	lisez/étudiez	à faire: activités écrites	à faire: activités orales/aurales
le mercredi 4 octobre	en classe: révisions	exs. de révision	09h30: deadline for leçon 4 “lab” exs.
le vendredi 6 octobre examen de mi-semestre			
le lundi 9 octobre vacances d’automne			
le mercredi 11 octobre	Pour commencer (pp. 158-159) Structures 5.1 (pp. 172-173) Structures 5.2 (pp. 176-177)	Pc 5.1 (#1, #2, #3, #4)	
le vendredi 13 octobre	“Fiche de grammaire 5.4” (p. 406) Structures 5.3 (pp. 180-181)	5.2 (#3, #4) 5.3 (#1, #2, #4)	Pc (#2, #3) 5.1 (#1, #2)
le lundi 16 octobre exposés créateurs (Afrique de l’Ouest)	Ghislaine Sathoud, “Le Marché de l’espoir” (pp. 190-193)		5.2 (#2, #3) 5.3
le mercredi 18 octobre	Pour commencer (leçon 6, pp. 198)	Pc (#1)	
le vendredi 20 octobre	Structures 6.3 (pp. 220-221)	6.3 (#1, #3, #4, #6)	Pc (#1, #2)
le lundi 23 octobre rédaction 3, brouillon	Structures 6.2 (pp. 216-217) Maryse Condé, <i>Le Cœur à rire et à pleurer</i> (pp. 230-231)	6.2 (#1, #3, #5, #6)	6.3 (#1, #2)
le mercredi 25 octobre	Structures 6.1 (pp. 212-213)	6.1 (#1, #3, #4, #5)	6.2 (#1, #3)
le vendredi 27 octobre	“Jour de mariage” (pp. 226-227)	09h30: deadline for leçon 5-6 “workbook” exs.	6.1 (#2, #3)
le lundi 30 octobre contrôle 3 (leçons 5-6)			09h30: deadline for leçon 5-6 “lab” exs.
le mercredi 1 ^{er} novembre exposés créateurs (Afrique du Nord; Belgique, Luxembourg, Suisse)	Pour commencer (leçon 7, p. 236)	Pc	

date	lisez/étudiez	à faire: activités écrites	à faire: activités orales/aurales
le vendredi 3 novembre	Structures 7.3 (pp. 258-259)	7.3 (#1, #3, #4, #5)	Pc (#1, #2)
le lundi 6 novembre	Didier Daeninckx, “Solitude numérique” (pp. 268-269)		7.3 (#1, #3)
le mercredi 8 novembre	Structures 7.1 (pp. 250-251) Structures 7.2 (pp. 254-255)	7.1 (#1, #3, #4, #5) 7.2 (#1, #2, #6)	
le vendredi 10 novembre rédaction 4 (brouillon)		09h30: deadline for leçon 7 “workbook” exs.	7.1 7.2 (#2)
le lundi 13 novembre contrôle 4 (leçon 7)			09h30: deadline for leçon 7 “lab” exs.
le mercredi 15 novembre	Pour commencer (p. 274) Structures 8.2 (pp. 292-293)	Pour commencer (#2) 8.2 (#1, #2, #3, #4, #6)	
le vendredi 17 novembre deuxième exposé	Structures 8.1 (pp. 288-289)	8.1 (#2, #4, #6)	Pour commencer (#1, #3) 8.2 (#1, #2)
le lundi 20 novembre	Sempé-Gosciny, “Le football” (pp. 306-309) Structures 8.3 (pp. 296-297)	8.3 (#1, #2, #4, #5, #6)	8.1 (#2)
le mercredi 22 novembre le vendredi 24 novembre vacances de Thanksgiving			
le lundi 27 novembre exposés créateurs (Océan indien)			8.3 (#2, #3)
le mercredi 29 novembre		deadline for leçon 8 “workbook” exs.	
le vendredi 1 ^{er} décembre en classe: révisions contrôle (facultatif)			deadline for leçon 8 “lab” exs.
le lundi 4 décembre en classe: révisions		exs. de révision	