

English 101: Expository Writing

Dr. Gretchen Schulz

Office: 103 Humanities Hall

Office Hours: 2:00-4:00 M, W, Th and by appointment

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Texts:

Ways of Reading. 6th ed. David Bartholomae and Anthony Petrosky

The Bedford Handbook for Writers. 6th ed. Diana Hacker

a good dictionary

- Aug. 27 introduction to course; paragraph assigned
29 draft due; writing workshop; reading assigned
- Sept. 03 paragraph due; discussion of reading
05 discussion of reading; essay assigned

08 discussion of writing
10 draft due; writing workshop
12 draft due; writing workshop

15 first essay due (10%); discussion of writing; reading assigned
17 discussion of reading; essay assigned
19 discussion of reading

22 draft due; writing workshop
24 draft due; writing workshop
26 second essay due (15%); discussion of writing; reading assigned
- Oct. 29 discussion of reading; essay assigned
01 discussion of reading
03 discussion of writing

06 draft due; writing workshop
08 draft due; writing workshop
10 third essay due (15%); introduction to research paper

13 Fall Break
15 discussion of possible r. p. topics
17 library visit (for r. p.); assign reading

20 discussion of reading; essay assigned; probable r. p. topic due
22 discussion of reading
23 discussion of writing; final choice of r. p. topic and working bibliography for r. p. due
27 draft due; writing workshop
29 draft due; writing workshop
31 fourth essay due (15%); discussion of r. p.-related matters
- Nov. 03 discussion of r. p.-related matters
05 tentative thesis statement and topic outline for r. p. due; writing workshop
07 revised tentative thesis statement and topic outline due; writing workshop

- 10 final thesis statement and sentence outline due; writing workshop
- 12 revised final thesis statement and sentence outline due; writing workshop; assign reading
- 14 discussion of reading
- 17 discussion of reading [conferences for r. p. all week; draft due]
- 19 discussion of reading; essay assigned
- 21 discussion of r. p.-related matters
- 24 final workshop on r. p.; assign reading
- 25 r. p. due by 5:00 p.m. (20%)

THANKSGIVING

- Dec. 01 discussion of reading
- 03 discussion of reading
- 05 draft due; writing workshop
- 08 draft due; writing workshop; last day of class; preparation for final exam
- 10 reading day; fifth essay due (15%)
- 12 final exam (10%); 2:00 to 5:00 p.m.

Course Requirements:

The successful completion of English 101 will require the following of each student enrolled in the course:

1. discussion of writing
2. close reading of the literary texts assigned
3. quizzes and/or exercises on these texts
4. discussion of these texts, in class and on-line
5. discussion of ways to write about these texts
6. preparation of five expository essays on these texts (or inspired by them)
7. preparation of a substantive research paper (as the culmination of a full-fledged research process)
8. taking of a final exam applying and demonstrating the analytical techniques and writing skills developed during the semester

Course Objectives:

By the end of the semester, the successful student should have developed skills deemed particularly important in liberal arts education, namely his or her ability to read closely and analytically, to think critically and creatively, and to write persuasively, selecting, organizing, and presenting evidence sufficient to support meaningful theses in clear, correct, and effective prose, acknowledging any sources used with appropriate documentation. Class discussion will develop each student's ability to articulate his or her views aloud, as well. All of these skills should prove enormously useful in the rest of the student's academic endeavors and in his or her career, and all of them should enrich the student's life immeasurably, too.

Policy on Attendance:

You may have two absences with no penalty (though you will be considered responsible for work done or due in class on any day you miss for any reason and responsible for informing yourself about any assignments or announcements made on days which you miss). Absences three and four will count one point each off of your final grade in the course. Absences five and six will count two points each off. Further absences will count three and one third points each off of your final grade. Only significant illness,

major emergency, or required religious observance will excuse an absence. You should inform me about the latter ahead of time.

Students who come to class late (after I have taken attendance) are responsible for asking me to correct the attendance record right after class. That record will not be adjusted at a later date. Frequent tardiness will result in a penalty (more points taken from the final grade).

Policy on Late or Missing Work:

Only significant illness or major emergency will excuse a late essay or research paper. Work whose lateness is unexcused will lose one letter grade for each calendar day it is late. After four days, unexcused late work will not be accepted at all and will receive a zero.

Only significant illness or major emergency will excuse a missing draft (and/or other required preliminary material for an essay or research paper). Should a draft (and/or other required preliminary material) not be ready for workshops in class and/or discussion in conference on the day it is due, the paper will be penalized a letter grade (or a portion of a letter grade) when it is handed in.

Only significant illness or major emergency will excuse late or missing homework assignments or in-class quizzes or exercises. If the lateness of such work is not excused, it may not be submitted at all and will receive a zero.

Determination of Final Grade:

first essay	10%
second essay	15%
third essay	15%
fourth essay	15%
research paper	20%
fifth essay	15%
final exam	10%

The frequency and quality of your contribution to in-class discussion and on-line discussion of class-related topics will also impact your final grade. Frequent quality contribution will add up to 2 points to your average in the course. Inadequate contribution may deduct up to 2 points from that average.

I will be grading the work you submit to me -- and assigning your final grade in the course-- using the plus/minus grading system.

The Honor Code will apply to every assignment in this class. Your name on each assignment will constitute acknowledgement that you have done that assignment in accordance with the dictates of the Honor Code.