

**OXFORD COLLEGE
Spring Semester 2010**

ANTHROPOLOGY 314

RACE AND RACISM: MYTHS AND REALITIES

(ANTH_OX 314 10A)

**MWF 10:40 pm – 11:30 pm
LIBRARY VIDEO CONFERENCE ROOM**

Professor: Dr. Aaron Stutz

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Office Hours: by appointment only – times available daily!!!

This is a course about race concepts and the study of human biological differences.

The course adopts in part a history of science perspective. But perhaps more importantly, the course emphasizes a holistic anthropological perspective. This viewpoint sees human experience – and diversity in that experience – as shaped by a few vital, mutually interdependent factors:

- Human Biology (including genetics)
- Material Environment
- Human Culture

*This holistic perspective is known as the **BIOCULTURAL PERSPECTIVE***

Major Learning Objectives:

This course engages students to learn about the biocultural perspective. You will use this perspective to question and clarify the meaning of race, racial identity, and racism:

- You will define humanity's biocultural identity and develop a scientific explanation of *why there are no biological racial boundaries among humans*.
- You will examine the history of race science and uncover key connections between the early science of human races (from ca. 1700-1950) and lingering effects of racism today.
- You will analyze and evaluate the complex relationship between biology and society today, as genetic information, media, and globalization have had an increasing impact on racial identity.

REQUIRED TEXTS:

How Real Is Race? A Sourcebook On Race, Culture, and Biology

(2007), by Carol C. Mukhopadhyay, Rosemary Henze, and Yolanda T. Moses. Altamira Press.

Race in the 21st Century: Ethnographic Approaches (2010), by John Hartigan, Jr. Oxford University Press.

The Mismeasure of Man, revised and expanded (1996 [1981]), by Stephen Jay Gould. W.W. Norton.

- All are available at the Oxford College Bookstore

REQUIRED E-COURSE PACK

Additional REQUIRED Readings will be posted on Oxford Library's E-Reserves and on Anthro 314's Blackboard page.

To access the Blackboard course packs:

- go to <http://classes.emory.edu>
- log in and select *Race and Racism* in your course links
- click on the *E-COURSEPACK* button on the upper left
- open or right-click on the appropriate zipped E-Coursepack folder to download (the coursepack is divided up into three different folders for each part of the course)
- the articles are included as PDF files, numbered to correspond with the coursepack readings listed in the syllabus

Attendance: In this course, I don't always keep formal attendance, but I pay attention to who's in class and who's not. No pressure, but it's a practical fact that the class is A LOT easier when you show up. Please let me help you come along for the ride.

Disabilities Services: Oxford College provides students with disabilities all reasonable accommodation for participating in educational programs, activities, or services. Students with disabilities requiring accommodation for any activities or requirements in Anthro 201 must register and consult with Emory University's Office of Disability Services. Please contact Karen Martucci, Director of Academic Services at Oxford College, for further information and assistance. **REMINDER:** It is your responsibility to provide official documentation of your right to disabilities related accommodation for class participation. We will work out any accommodations that are specific to the course. But we must do so as early in the semester as possible.

Religious Holidays: Your rather agnostic professor has full respect for religious practice and the personal, family, and community obligations that go with it. Please be prepared to share with me if you are going to miss any scheduled class activity due to observance of a religious holiday. And please let me know as soon as possible in the semester if any scheduled exam or other due date conflicts with a religious holiday that you observe. This way, we can make alternative arrangements early!

COURSE GRADES

The exams and assignments will be weighted as follows:

Short Papers: 25%
Long Paper #1: 15-20% (sliding scale vs. Long Paper #2)
Group Paper: 15%
Long Paper #2: 30-35% (sliding scale vs. Long Paper #1)
In Class Participation: 10%

Final grades will be calculated on a percentage basis, incorporating the graded work according to the weights shown above. They will then be converted to a +- letter scale. Grades are given so that:

94 - 100 = A
<94 = A-
<92 = B+
<89 = B
<82 = B-
<80 = C+
<78 = C
<72 = C-
<70 = D+
<68 = D
<65 = F

IMPORTANT: Long Papers and Group Paper are MANDATORY. A failure to complete any one of these will result in a failing grade for the course.

JUST AS IMPORTANT: Unless you have a valid excuse that you present to me beforehand, *all due dates must be strictly adhered to*. RARE EXCEPTIONS are granted under the following clear conditions: you have a valid, documented medical or family *emergency*. If you require special arrangements through Disability Services, or if you otherwise know ahead of time that you have a major schedule conflict, contact the professor as soon as possible to schedule an alternative exam. Be prepared to provide documentation.

KEY DATES TO REMEMBER:

| | |
|-----------------------------|-------------------------------------|
| LONG PAPER #1 - | Fri March 5 (in class) |
| LONG PAPER #2 Rough Draft - | Mon March 29 (by 4 pm in LANG102) |
| GROUP PAPER Rough Draft - | Fri April 9 (in class) |
| GROUP PAPER Final Draft - | Mon April 19 (in class) |
| LONG PAPER #2 Final Draft - | Mon April 26 (by 10:40 am in class) |

THIS SYLLABUS IS SUBJECT TO CHANGE AT THE PROFESSOR'S DISCRETION; ANY CHANGES WILL BE ANNOUNCED IN CLASS.

**Anthropology 314
Spring 2010
Syllabus**

I. INTRODUCTION: BEGIN TO QUESTION RACE!

Week 1 What is Race?

Wed January 13 - *What is Race to you? What is Race for you?*

Fri January 15 - *Race and Biology Today*

E-COURSEPACK: 01-King - Meaning of the MLK Holiday
02-Blum - On Obama and Race
03-Arana - He's Not Black
04-Appiah - Case for Contamination
05-Harmon - DNA Testing and Social Identity

II. RACE IS A CULTURAL—NOT A BIOLOGICAL—PHENOMENON

Week 2 What Are the Origins of Race as a *Scientific Concept*?

Mon January 18 - NO CLASS -Martin Luther King, Jr., Day

Wed January 20 - *The Science and Culture of Classification*

Text: Mukhopadhyay et al - CHAPTERS 5 & 6
E-COURSEPACK: 06-Wolpoff & Caspari - Polygenism and
Anthropology

Fri January 22 - *Racial Classification and Science before 1859*

TEXT: Gould - CHAPTER 2

SHORT PAPER #1 due in class

Week 3 Let's Define Culture (and Race in a Cultural Context)

Mon January 25 - *The Cultural Process of Race*

TEXT: Hartigan - Chapter 1

Wed January 27 - *Culture and Biological Myths of Race*

TEXT: Hartigan - Chapter 3

Fri January 29 - *The Struggle for Science's Place in Society*

E-COURSEPACK: 07-Wade - DNA and Racial Classification

08-Gonzalez Burchard et al - Race and
Ethnicity in Clinical Settings

SHORT PAPER #2 due in class

III. IF RACE IS NOT BIOLOGICAL, THEN WHY DO HUMANS VARY SO MUCH BIOLOGICALLY?

Week 4 Let's Learn Some Biological "Tools" for Questioning Race

Mon February 1 - *The Shared Biological Heritage of all Humans*

TEXT: Mukhopadhyay et al. - Chapters 1 & 2

Wed February 3 - *The GENOMICS Revolution*

E-COURSEPACK: 09-NGHRI - Bioinformatics Intro

10-Bradford & Thomas - Why Y?

11-NGHRI - Genomics Glossary*

Fri February 5 - *Interbreeding AND Natural Selection*

TEXT: Mukhopadhyay et al. - Chapter 3

SHORT PAPER #3 due in class

* Use the Genomics Glossary as a resource - it's not a required reading!!!

Week 5 Biological Races are Subspecies – There are No Human Subspecies

Mon February 8 – PEER WRITING CRITIQUE EXERCISE

Human Genetic Variation – Global and Local
TEXT: Mukhopadhyay et al. – Chapter 4

Wed February 10 – *Complex Population Histories – PART I*

E-COURSEPACK: 12-Relethford – Palimpsests of the Past
 13-Hawks – How African Are You?

Fri February 12 – *Complex Population Histories – PART II*

E-COURSEPACK: 14-Relethford – Voyagers of the Pacific

Week 6 Why Is It So Hard to Understand that *Human Biological Variation* ≠ *Human Races*?

Mon February 15 – *Migration and Interbreeding*

TEXT: Mukhopadhyay et al – Chapter 9

Wed February 17 – *Race Science, Race, and Social Hierarchy*

TEXT: Mukhopadhyay et al – Chapters 7-8

Fri February 19 – *CASE STUDIES ABOUT RACE AND CULTURE*

REVISED AND EXPANDED PAPER #3 DUE IN CLASS

**IV. IF THERE ARE NO BIOLOGICAL RACES, THEN WHY – SINCE THE 1700'S –
HAVE SCIENTISTS SAID THE EXACT OPPOSITE?**

**Week 7 Race Became Tied to Biological Heredity; Heredity Became Tied to
Eugenics (a history of Western race science from 1859 to 1928)**

Mon February 22 – *Craniometry and the Rise of Racism after 1859*

TEXT: Gould – Chapter 3

Wed February 24 – *From Skulls to Psychology, PART I*

E-COURSEPACK: 15-Kevles – In the Name of Eugenics
 16-Paul – Eugenics and the Left

Fri February 26 – *From Skulls to Psychology, PART II*

TEXT: Gould – Chapter 5

Week 8 Race Science Rose Spectacularly, Fell Spectacularly, but Refused to Disappear in the 20th Century

Mon March 1 - *The Apex of Eugenics: Nazi Biopolitics*

E-COURSEPACK: 17-Stein - Haeckel and Hitler
18-Proctor - Rassenkunde

Wed March 3 - *The Hereditarian Theory of IQ after WWII*

TEXT: Gould - Chapter 6

Fri March 5 - *Investigating Race and IQ*

E-COURSEPACK: 19-Gladwell - None of the Above
20-Steele - Stereotype Threat
21-Herrnstein & Murray - *Bellcurve* Excerpts

LONG PAPER #1 due in class

Week 9 SPRING BREAK

V. WHY DON'T WE LET GO OF RACIAL IDENTITIES, IF THEY DON'T TELL US ANYTHING RELIABLE ABOUT OUR BIOLOGY?

Week 10 Race Was – And Still Is – a Cultural Phenomenon ... Always Changing

Mon March 15 - *Race, the Birds, & the Bees*

TEXT: Mukhopadhyay et al. - Chapter 13
E-COURSEPACK: 21-Nagel - Chapter 2
22-Nagel - Chapter 4

Wed March 17 - *Racial Ideologies and Racial Ideas of Athleticism*

E-COURSEPACK: 23-Graves - Chapter 6
24-Hoberman - Race and Athletics

Fri March 19 - *Race, Identity, and the Genomic Revolution*

E-COURSEPACK: 25-Harmon - African American Ancestry and DNA Testing
26-Harmon - DNA and Racial Prejudice
27-Harmon - DNA Testing and Indigenous Groups

SHORT PAPER #4 due in class

**Week 11 Race Can Be Explored and Explained Through Ethnographic Research
... On Us**

Mon March 22 - *The Ethnography of Race in America*
TEXT: Hartigan - Chapter 2

Wed March 24 - *The Ethnography of Whiteness*
TEXT: Hartigan - Chapter 4

Fri March 26 - *The Ethnography of Blackness*
TEXT: Hartigan - Chapter 5

**Week 12 Ethnography Helps to Explore—More Deeply and Thoroughly—How
We Construct, Claim, Contest, and Reconstruct Our Racial Identities**

Mon March 29 - NO CLASS - LONG PAPER #2 ROUGH DRAFT DUE at 4 pm

LONG PAPER #2 ROUGHT DRAFT - Due Mon March 29 by 4 pm in LANG102

Wed March 31 - *The Ethnography of Other Racial Identities in the
United States*
TEXT: Hartigan - Chapter 6

Fri April 2 - *Case Studies about Racial Identities in the Process
of Culture*
Text: Mukhopadhyay et al. - Chapter 10
Text: Hartigan - Chapter 7

Week 13 Getting All Sciency About Race - Let's Explain DNA Analysis

Mon April 5 - *Can DNA Analysis Tell Oprah What She Wants to Know?*
E-COURSEPACK: 28-Daly - DNA at Penn State
29-Nixon - DNA Roots

Wed April 7 - *Major Applications of DNA Analysis*
SUPPLEMENT: Handout for group paper on genetic
applications

Fri April 9 - *Explaining Difficult Scientific Concepts*

**GROUP SHORT PAPER due in class
PEER CRITIQUE EXERCISE FOR GROUP SHORT PAPERS**

Week 14 Racial Identity Is Part of Group Politics – and Violence – in the United States and Beyond

Mon April 12 - *Race and Census in the United States*

E-COURSEPACK: 30-Davis - Who is Black?

31-Wright - One Drop of Blood

Wed April 14 - *Colonial Racism, Census, and the Rwandan Genocide*

E-COURSEPACK: 32-Uvin - Counting and Hutu-Tutsi Violence

Fri April 16 - *Racial Identity in Brazil*

E-COURSEPACK: 33-Santos - My Conscience, My Struggle

34-dos Santos - Blacks and Political Power

35-Hasenbalg & do Valle Silva - Racial and Political Inequality

SHORT PAPER #5 due in class

VI. CONCLUSION: HOW DO YOU EXPERIENCE MYTHS AND REALITIES INVOLVING RACE?

Week 15 Let's Talk about Race, Science, and Culture

Mon April 19 - Dealing with Race, Science, and Race Science

REVISED GROUP PAPER due in class

Wed April 21 - *Race and the Biocultural Perspective in Anthropology*

E-COURSEPACK: 36-Pierpont - Boas, Anthropology & Race

Fri April 23 - *Writing Seminar - Revising Long Paper #2 - and Evaluations*

Week 16 In Which You Turn in Your Final Draft - You Get to Evaluate the Professor - and in the End, You Get Back Your Final Draft and Course Grade with Feedback

LONG PAPER #2 FINAL DRAFT - Due in class Mon April 26

Fri April 30 - Paper Return during Final Exam Period - 9-12 am LANG 201