

Emory University  
Department of REALC

Spring 2004  
Chinese 102

## **Chinese 102: Elementary Chinese II**

### **Class Time**

CHN 102 000	9:35AM 10:25AM	MW	WoodLib 217
CHN 102 000	10:00AM 11:15AM	TuTh	WoodLib 217
CHN 102 001	10:40AM 11:30AM	MW	WoodLib 874
CHN 102 001	2:30PM 3:45PM	TuTh	WoodLib 874
CHN 102 002	11:45 AM 12:35PM	MW	Church Sch 404
CHN 102 002	1:00 PM 2:15PM	TuTh	Church Sch 404
CHN 102 003	10:40 AM 11:30AM	MW	1462CR 100C
CHN 102 003	2:30AM 3:45PM	TuTh	1462CR 100C

### **Instructor**

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### **Course Description**

This is the second half of two elementary courses of Mandarin Chinese. The course is designed to develop basic communicative skills in Chinese. All four skills (listening, speaking, reading and writing) will be emphasized and learned in communicative context. We will focus on the expansion of vocabulary, character recognition and improvement of grammatical and communicative proficiency. By the end of this semester, students are expected to 1) conduct simple conversations in Chinese on various subjects concerning their daily life, 2) understand and produce narrations about daily activities; and 3) recognize and produce about 700 characters.

## **Text**

*Integrated Chinese Textbook* (Level 1 Part 1 and Part 2), by Tao-chung Yao and Yuehua Liu, Cheng & Tsui Company, 1997

*Integrated Chinese Workbook*, (Level 1 Part 1 and Part 2), by Tao-chung Yao and Yuehua Liu, Cheng & Tsui Company, 1997

*Integrated Chinese Character Workbook*, (Level 1 Part 1 and Part 2), by Tao-chung Yao and Yuehua Liu, Cheng & Tsui Company, 1997

## **Language Lab Resources**

Cassette Tapes for the textbook and workbook can be duplicated in the 217 language lab in the Woodruff Library. Students will need the Workbook tapes to do their homework. They will also need the Textbook tapes to prepare and review each lesson. The tapes are also available online:

<http://www.emory.edu/COLLEGE/LANGCTR/ONLINE/CHINESE/>

## **Course Procedures and Requirements**

We will begin with Lesson Ten in Level 1 Part 1 book. After finishing Lesson Eleven in Level 1 Part 1 book, we will proceed to Level 1 Part 2. We will spend approximately 5 class hours on each lesson.

**1 Attendance:** Attend class regularly and punctually. You will be expected to actively participate in class. Students are permitted four absences during the semester. This applies to all absences for any reason. If a student misses more than four class sessions, for whatever reason, his/her grade will be lowered, e.g., from A to A-, A- to B+, etc. Suggestion: save your four absences for the unexpected!

Students are expected to spend approximately two hours a day to study in order to be well prepared for all class meetings. Well prepared means: 1) listening to textbook tape at least twice; 2) learning new vocabulary and characters; 3) reading the grammar part and being able to ask questions about the new lesson; and 4) ready for quiz or test. This will allow you to make the best use of class time to develop your language skills.

DAILY PERFORMANCE is the basic criterion for evaluation. Your progress in the language is based on your day-to-day work, and so is the evaluation process. DAILY PERFORMANCE will be evaluated in the following manner:

- 10 Points – Fully-prepared, excellent performance, asking lots of questions, jumping in with answers and opinions
- 8 Points – Well-prepared, good performance, could answer questions but mostly quiet as if unsure of what to speak

- 5 Points -- Some evidence of preparation, could hardly answer/ask questions  
 3 Points --Present but unprepared, could barely repeat what was just said by another student  
 0 Points -- Absent

2. **Quizzes:** There will be no quiz make-up under any circumstances. The two lowest scores (including zero) of your quizzes will be dropped.

3. **Lesson tests:** There will be five lesson tests and a final exam. All the tests will include oral and written part. A lesson test will be given after every two lessons. If you have to miss a lesson test because of family emergency or medical reasons, you should inform your instructor immediately and make up the test within three days. Making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. Students need to work hard consistently throughout the semester in order to receive a good grade at the end.

4. **Assignments:** students should turn in their assignments in class on the due date. Assignments turned in later will receive partial or no credits depending on circumstances.

5. **Presentation:** you can find a topic you interested in and present in Chinese to all your classmates. All the visual aids are strongly encouraged.

### Assessment Criteria

Classroom performance	10%
Quizzes (pinyin & character)	10%
Assignments ( <u>Workbook</u> 15%, <u>Character Workbook</u> 5%)	20%
Presentation	5%
Lesson Tests (written 25%, oral 5%)	30%
Final exam (written 20%, oral 5%)	25%

### Course Grading

92- 100	A	89- 92	A-
86- 89	B+	82- 86	B
79- 82	B-	76- 79	C+
73- 76	C	70- 73	C-
65- 70	D	0 - 65	F