

**Oxford College of Emory University**

**PE 126 BEGINNING GOLF**

**(Spring 2014, Tues. & Thurs. 1:40pm to 2:55 pm)**

**Instructor: Dr. Yang, Guibao**

**Phone: 770-784-8371,**

**E-mail: [gyang2@emory.edu](mailto:gyang2@emory.edu)**

**Office hour: MWF: 12:50 to 1:50pm**

**Also by appointment.**

**Office: Gym 103 H**

**Fax: 770-784-4677**

**Location: Williams Gym 103**

**TTh: 11:15am to 11:50am, 1:05 to 1:40pm**

**A. Course Description**

This course is designed for the individual with limited experience in golf. The student will attempt to learn and demonstrate the grip, stance, address, backswing, downswing and follow through. Later, students will use selected clubs and engage in hitting balls with these clubs with particular attention paid to proper swing technique. Further instruction includes golf course playing management and situations, the rules of the game and terminology.

**B. The Goals of the Course:**

Upon completion of this course the student should be able to:

**Under the cognitive material:**

1. Understand (define the vocabulary words peculiar to the sport of golf). (Golf Term Glossary-III).
2. Describe (explain) the eleven behaviors pertaining to etiquette and course care (IV, m).
3. Explain the proper course of action in regard to IV, D, E, F, G, H, I, J, K. Demonstration of competency in the cognitive areas above will be in the form of a mid-term exam.
4. Understand the basic rules of Golf as outlined in VIII. Demonstration of competency in this area will be in the form of a final exam.

**In physical skills**

Students should be able to demonstrate their ability to...

1. Using any club, strike the ball such that it travels a distance of 100 yards in the air.
  - a. 6 attempts
  - b. 20 points per success = 100 points
2. Using an 8, 9, wedge or sand wedge strike the ball a distance of 40 yards. There must be sufficient loft on the ball!
  - a. 6 attempts
  - b. 15 points per success = 75 points
3. Putt the ball a distance of 4 feet into a cup and putting ball 10 feet (2 putting attempts) into a cup.
  - a. 6 attempts total (3 attempts for 4 feet and 3 attempts for 10 feet)

- b. 15 points per success = 75 points

**C. Golf Play**

Students must complete 9 holes of golf game. A signed scorecard and receipt must be turned in no later than the last class day by 5pm.

**D. Instructional Activities and Methodology**

A developmental and systematic approach will be employed to the content of this course. Students will be provided with variety of practice sessions and activities to allow for improving their cognitive, social and psychomotor skills and fitness.

**E. Evaluation**

a. **Skill Tests (25%)      250 points**

Putting                = 75  
Driving                = 100  
Chipping              = 75

b. **Nine Hole Golf Play (15%)      150 points**

c. **Written Exams (20%)   200 points**

Midtem:                100  
Final Exam:           100

**F. Participation and Motivation: 400 points (40 %)**

Students may earn a total of **300 points** for their final grade if they do not miss any class or do not miss more than **two (2)** classes for serious illness and emergencies, and actively participating class activities. Student participation is a key for success in this class. 6 to 12 points will be given each day depending on how actively you are participating the class, for example, if you come class on time and follow instructions and actively work out, you will earn 12 points, however, if you are in class but not very active, you might just earn 7 points etc.

Students may earn a total of 100 **points if they are motivated and actively participating all of the activities of the class (it is my subjective evaluations to each student).**

**Grading Summary:**

**A=920–1000   A-= 900-919   B+=880–899   B=820-879   B-800–819   C+=780–799   C=720-779   C-=700-719   D+=680-699   D=620–679   D-=600-619   F=0 – 599**

**Department Class Attendance Policy**

MWF (3) TTH (2) attendance policy

- a. Religious holidays approved by the college may be observed without penalty but your

instructor must be informed of your intention to do so in writing and in advance of the holiday.

b. You are expected to attend all classes at the scheduled time; therefore tardiness and absences will affect your final grade. **There are no excused absences in this class. If you have to miss a class due to unusual circumstances (serious illness/emergencies), you must communicate your reasons to your instructor prior to the absence via email or voice message; if that is impossible, you must communicate with your instructor as soon as you are able. A maximum of three (MWF)/two (TTH) absences for illness or emergencies maybe allowed with instructor's consent without penalty.. \*\*If you miss three consecutive days it is the instructor's responsibility to report your name to the Office of Academic Services.**

c. **Five percent (5%) on MWF classes and seven percent (7%) on TTH classes of your final grade maybe deducted from your participation grade if you miss the class without a good reason. After the three or two (3/2) allowed absences for emergencies or serious illness, each additional and following absence will result in a 5% or 7% reduction of your final grade. If a cumulated deduction of your participation grade is over 35%, your final grade is going to be a automatic F.**

d. You are expected to be on time for class. If you arrive after roll call, you are responsible to confirm your presence with your instructor.

e. At the end of the semester, **MAKE UP work may be provided at the instructor's discretion. For make-up work to be considered, 1) all absences must be valid 2) you must provide acceptable medical documentation or a reasonable explanation regarding an exceptional circumstance must be provided 3) you must schedule an appointment in a timely manner for the purpose of presenting a record of missed classes and your justification for the absences. Your instructor will decide whether make-up opportunities should be granted and will set a deadline for the completion of such work before final grades are due.**

### **Late Arrivals**

Students are expected to come to the class on time. If you arrive after roll-call, you are late. **Three (3) late arrivals will be equivalent to one absence.** If you are late, you must see me **at the end of that class** to remind me to change your absence to a late. If you do not, **you may be counted absent even when you were in class.**

### **Leaving class early**

**Leaving class early without instructor's consent will be considered as an absent.**

## **G. The Golf Facility**

1. Since there is no facility to accommodate golf classes on campus we will meet at Golf Training Center, it is located at 1777 Access Rd Covington, GA (770) 784-1843.
2. Students must acquire their own clubs. For students who cannot acquire clubs, a limited number of old club maybe available from Dr. Yang.

## **H. Text**

No Text is required! Students will receive various handouts containing the information that makes up the cognitive aspect of the course.

## **I. General Requirements and Information**

**Dress:** Students may wear golf shoes in class but they are not required. In lieu of golf shoes, a student must wear flat-soled court shoes. No other footwear is acceptable! **Failure to wear proper Gym cloth may result in a penalty absence.**

**Attention:** Class activities may include some vigorous exercises. If you have any medical condition or physical problems to prevent you from full participation in such activity, it is your responsibility to inform the instructor of its nature (e.g., weak knee joint, history fainting etc.). If you have a condition which would limit your potential for fulfilling the requirements of this class you should have your physician immediately fax a letter to me stating a) the nature of the limitation(s) and b) his/her suggestions for activities which would help you meet the requirements of this course.

## **J. Honor Code:**

Students are expected to adhere to the Honor Code with reference to all matters relating to the evaluative process of this course. Oxford College considers any academic misconduct such as cheating of any form on a quiz, examination or homework to be a very serious offense. Any students not adhering to the honor code policy will be subject to likely consequences of disciplinary probation, suspension, and/or dismissal from the college.

PE 126		TTh	Beginning Golf
W		Day	Activities
	<b>January</b>		
1	14	Tues	Introduction and Syllabus/Gym
	16	Th	Golf Orientation/Gym
2	21	Tues	Grip, Stance, Address, & Swing/Golf course
	23	Th	Grip, Stance, Address, & Swing/Golf course
3	28	Tues	Irons/ Golf course
	30	Th	Irons/ Golf course
	<b>February</b>		
4	4	Tues	Irons/ Golf course
	6	Th	Irons/ Golf course
5	11	Tues	Irons/ Golf course
	13	Th	Iron/ Golf course
6	18	Tues	<b>Skills test/IRONS/ Golf course</b>
	20	Th	<b>Skills test/IRONS/ Golf course</b>
7	25	Tues	<b>Midterm Exam/ Chipping/Short game/ Golf course</b>
	27	Th	Chipping/Short game/ Golf course
	<b>March</b>		
8	4	Tues	Chipping/Short game/ Golf course
	6	Th	Chipping/Short game/ Golf course
9	10-14	M	<b>Spring Break</b>
10	18	Tues	Chipping/Short game/ Golf course
	20	Th	Chipping/Short game/ Golf course
11	25	Tues	<b>Skills Test/CHIPPING/ Golf course</b>
	27	Th	<b>Skills Test/CHIPPING/ Golf course</b>
	<b>April</b>		
	1	Tues	Putting/Iron Golf course
13	3	Th	Putting/Iron Golf course
	8	Tues	Putting/Iron Golf course
14	10	Th	Putting/Iron Golf course
	15	Tues	Putting/Iron Golf course
15	17	Th	<b>Final Exam and Putting/Iron Golf course</b>
	22	Tues	<b>Skills test/PUTTING/ Golf course</b>
	24	Th	<b>Skills test/PUTTING/ Golf course and Nine Hole Game</b>
16			

All dates and activities are subject to change. Instructor will give proper notice of such change(s).