

Oxford Emory College
Arabic 101: Elementary Arabic I
ARAB_OX 101-01A (9839)

Instructor: Dr. David Marcus
Email: dmarcus@emory.edu
Phone: 678 362-9592 (email is preferred)
Office:

Class Time: MW 1:30-2:20, T Th 1:40-2:55 (5 hours)
Room: Humanities 206
Office hours: by appt, but best times at Oxford are
MW 2:20-3:00 and T Th 11:00-11:50.

Prerequisites: This course is designed for students with no previous knowledge of Arabic.

Description: Arabic 1001 is an intensive introductory course in Arabic language and culture. Although the primary focus is on Formal Arabic (*Al-Fus-ha*), the student is also exposed to the most common elements of Spoken Egyptian and Syrian Arabic, using the online resources available through our textbooks. The successful student will spend 5 to 7 hours per week studying outside of class. Arabic will be the predominant language used during these tutor-led class sessions, giving students the opportunity to practice communicating in Arabic.

Required Text and Materials:

1. *Alif Baa, Introduction to Arabic Letters and Sounds*, 3rd Edition (Al-Batal, et al). Georgetown University Press
2. *Al-Kitaab Textbook for Beginning Arabic, Part One* (Chapters One-Three)
3. Companion Site drills and multimedia for both textbooks. A paid registration at this site is required by the second week of the semester. The student's record of completed drills is kept at this site. See accompanying Registration Instructions sheet.
4. A 3-ring binder with dividers, including the weekly assignment schedule, this syllabus, vocabulary handouts and worksheets, handwriting practice, vocabulary drills, and other homework.

Grades:

Weekly drills and HW	40%
Two In-class exams	20%
Oct. 29 (Alif Bass Units 1-9), Nov. 19 (Al-Kitaab Ch. 1, 2)	
Final Exam	20%
Companion Site Drills	10%
Attendance and Participation	10%

Arabic as a language of communication and the participation Grade. Regular, prepared practice in class gives students the opportunity to use Arabic to communicate. To the extent possible, Arabic will be the language of communication in class, 60+% of the time. This is especially possible for a 4-day-week, 5 hour class. By establishing this from the beginning, it is possible to achieve oral proficiency within the first semester. For this reason, before-class preparation, prompt attendance with all required course materials, and in-class participation culminate in Week 14 with the Attendance and Participation grade.

Final Exam: The final exam includes an oral interview and a written exam. The latter includes written questions on audio or video listening examples.

Before-class preparation: It is expected that students will have studied and drilled the appropriate material listed on the course schedule *before* coming to class each day, in the course textbook and in the required Companion Website. The alphabet, in particular, can be learned almost entirely outside of class, as well as new vocabulary, listening exercises, and grammar explanations.

Practice: Regular practice with the audio and written materials should be combined with both in-class and out-of-class spoken practice. The more time students spend engaged in the language, both through study and involvement in Arabic culture outside of class, the more likely they are to retain what they've learned.

Book Drill, Companion Site Activities, and Written Portfolio: Mastery of the spoken and written vocabulary, grammar structures, and communicative content taught in this course requires a great deal of practice. The following activities are expected for each lesson covered in *Alif Baa* and in *Al-kitaab*.

Study the assigned textbook pages, and listen to all assigned Listening Exercises and Drills *prior to coming to class*. Orally repeat the phrases you hear, using the onscreen pause button, to develop both your ear and your pronunciation. Complete all written drills that are in your textbooks, including the Dictations, *prior to coming to class*. Some of these will be reviewed in class by your tutor. Begin to memorize new vocabulary or grammar *prior to coming to class*.

As you acquire vocabulary and language skills, develop a written portfolio, in a 3-ring binder with dividers. Copy new vocabulary into this notebook as part of your study process. Transcribe not just the new word, but the complete sentence (*jumla*) read aloud for each new word. Assigned Drills that require you to prepare an original Arabic dialogue or statement may also be written in this notebook, correctly labeled.

Americans with Disabilities Act. If you are a student who is disabled as defined under the Americans with Disabilities Act and requires assistance or support services, please seek assistance through the Center for Disability Services. A CDS Counselor will coordinate those services.

Equal Opportunity. No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, or disability, be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by Oxford Emory College

On the next page are registration instructions for the required Companion Site Registration. It is important to keep up with the Online work *before* the corresponding book chapters are reviewed in class, not at semester's end. (On the bottom of the page, you should follow the instructions for "I need to purchase a book key.")



Your instructor, David Marcus, invites you to enroll in the following course.

Course: AR1001 Fall 2014

Code: RBTJHE964

Books: Companion Website Access to Al-Kitaab, Part One, Third Edition
Companion Website Access to Alif Baa, Third Edition

CREATING A AL-KITAAB COMPANION SITE ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://www.alkitaabtextbook.com> and click **Create an account**.
2. Select a username and password and enter your information, then click **Submit**.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

1. Go to <http://www.alkitaabtextbook.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Beside the book listing, enter the course code RBTJHE964 in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

I need to purchase a book key

1. Go to <http://www.alkitaabtextbook.com> and log in.
2. At the top of the page, enter the course code RBTJHE964 and click **Go**.
3. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.
4. Locate the book and click **buy**.
5. Proceed through the purchase process.

Note: If the buy link does not appear in Step 4, contact your instructor for information about obtaining a book key.

USING AL-KITAAB COMPANION SITE

AR101 FALL 2014 – TENTATIVE WEEKLY SCHEDULE

You are expected to study and work through all exercises in the given pages, whether in-book Writing or Online Listening, Videos, or Drills, BEFORE coming to class. Key: DR1 = Drill 1, LE1-2 = Listening Exercise 1.

Class Dates	Monday / Tuesday	Wednesday /Thursday
Aug 27		Introduction to Course Arabic Syllabus. <i>Amiyya (Masri) vs. Fusha.</i> How to register for <i>Alif Baa</i> online. Orientation to Alphabet and writing drills. <i>Three / this</i> Buy <i>Alif Baa</i> . Drill 2 (th / th).
Week 1: Tues Sept 2 (After Labor Day)	Read <u>Preface</u> , <u>Unit 1</u> , Introduction to Arabic, Greetings and Introductions, (pp. 1-17). Online: Unit 1, DR 1, DR 3, LE 1-2, New Vocab, DR 4 (SCENE 1 Video). Begin Unit 2 letters and vowels.	<u>Unit 2</u> , pp. 20-33 – Alif, baa, taa, thaa, waw, yaa, alif, WRITE ALL DRILLS in the book (throughout the Alif Baa), Online: Unit 2 , DR1-5, LE1-7, and Calligraphy videos
Week 2: Mon Sept 8	<i>Meeting People</i> , pp. 41-44 Unit 2, New Vocab, DR14, DR17 (SCENE 2 Video)	Review <i>Meeting People</i> vocabulary, DR14, 16, and DR17 Video. DR15 – in class w/pause button. Unit 2, pp. 34-41 -- fatHa, damma, kasra, with Online LE8-10, DR6-13, and Calligraphy videos. WRITE OUT ALL DRILLS in book.
Week 3: Sept 15	<u>Unit 2</u> , Online DR15 - (Record and listen to your voice) <u>Unit 3</u> , pp. 46-53 -- jiim, Haa, khaa, with Online DR1-6, LE1-3 and Calligraphy videos. (WRITE OUT ALL DRILLS in book.) Correct Dictations. pp. 60-63, Greeting People, New Vocab and DR12-14.	pp. 63-64, Drill 15, SCENE 3A, 3B, <i>Izzay Hadritik?</i> , <i>Al-Hamdu li-Ilaah</i> , pp. 54-59, sukuun, waw, yaa, with Online DR7-11, LE4-8, Calligraphy.
Week 4: Sept 22	<u>Unit 4</u> , pp. 66-83, Hamza, Numbers 1-10, Introductions, Dal, thal, ra, zaay, New vocab 1, SCENE 4A, <i>Izzayak?</i> SCENE 4B, <i>al-Hamdu lillaah</i> With Online DR1-8, LE1-8	Unit 4, pp. 84-89, Introductions, New vocab2, SCENE 4C: <i>Tasharrafna</i> , Forms of Address, DR9-18 (most at home) <i>'andi, ma'andiish</i>

Week 5: Sept 29	Unit 5 , pp. 91-111, shadda, Siin, Shiin, Saad, Daad, SCENE 5A, <i>Tayyib itfaDDali</i> , With Online DR1-16, LE1-10 Review Unit 4: Numbers, Scenes 4A, B, C	Unit 5, pp. 112-115, New vocab 2 (Being Polite), <i>fiih / mafiish</i> , "I want," SCENE 5C, <i>Itfaddal</i> , Roots. With Online DR17-20. DR21: Prepare a Skit for next class.
Week 6: Oct. 6	Unit 6 , pp. 117-132, Gender, taa marbuuTa, Taa, Thaa, New vocab 1 – Coffee time, + <i>go</i> and <i>drink</i> "Aayiz aruuh ilbeyt" (p. 131) ! (Make similar sentences) SCENE 6: <i>Yalla</i> Online DR1-13, and Culture	Unit 6, pp. 133-144: 'Ayn, gheyn, Online DR14-23 + LE9-13, New vocab 2- adjectives, DR24-28, (DR25-26: 'andak?, tuHibb?, turiid?)
Week 7: Oct. 13 Thurs- Break	Review numbers! Unit 7 , pp. 145-162, faa, qaaf, kaaf, laam, Online, DR. 1-12, LE1-6, pp. 163-165, Everyday Vocab (<i>laazim, mumkin</i>), DR13-17	pp. 166-167, DR18 SCENE 7, <i>Laazim tishrabi Haaga</i> , Expressions with Allah, Guests and Hosts Roles. Unit 8 , pp. 169-180, Miim, nun, haa, Online DR1-6, LE1-4. Review DR1, 2, 5, 6 (Dictations)!
Week 8: Oct. 20	Unit 8, pp. 180-191, Reading (DR7), Kursiy al-hamza, madda (LE5, DR8, 9) New vocab, How are you? DR10, DR13 (cartoon), DR14 In class: DR11 (about your class building), DR12, DR15 SCENE 8, <i>Salamtak!</i> REVIEW old Dictation Drills!	Unit 9 , pp. 194-98, Al, sun/moon letters, LE1-2, DR1-5. pp. 200-205: Wasla (LE3, DR7), Prepositions (DR8), Reading DR10 New vocab (adjectives) DR11-13
Week 9: Oct. 27	p. 199, DR6 Dictation p. 203 DR9, Arab Countries. pp. 205-209, SCENE 9 <i>Aloo</i> Culture: <i>Ma'aleysh</i> Roots (DR16), Plurals (LE4) <i>Al-Kitaab</i> , xxi-xxviii, Intro; pp. 1-4, Lesson One , DR1-2 – Vocab (green <i>Egyptian Amiyya</i> , blue <i>Fus'ha</i> and neutral black) Conjugation, Negation	Exam #1 Alif Baa, Unit 10 , pp. 211-220, LE1-6, DR1-2 Alif maqsuura, alif qasiira, Formal Arabic: tanwin, definite endings Al-Kitaab Lesson One, begin Drill 3 and Drill 11.
Week 10: Nov. 3	<i>Alif Baa</i> , pp. 221-222, LE7-8, DR1: "very Formal" Arabic: <i>al-i'raab</i> <i>Al-Kitaab</i> , p. 4, DR 3. pp. 6-11: Gender, Nisba, DR5-6. DR7 (written). Interrogatives, DR8-9, and copy out p. 11 (interrogatives chart). <i>Al-kitaab</i> , p. 13, DR11: <i>Ana Maha</i>	<i>Alif Baa</i> , pp. 223-225 Handwriting and calligraphy. Review: p. 113. <i>Al-kitaab</i> : Write out p. 13, DR11, #2: <i>Hiya Maha</i> , etc. p. 14-18: Def. Article, DR12-13, DR14, Listening Comp. DR16 – Reading aloud.

	(p. 5, DR4 <i>Ana Maha</i>)	
Week 11: Nov. 10	<p><i>Al-Kitaab</i>, p. 17, DR15 – Describe self from p. 12. Write out sentences.</p> <p>Lesson 2, <i>Ana fi'lan waHiida</i>, pp. 19-26, DR1, 2, 3, 6 : Vocab, Pronouns. Write out questions for Drill 3, skip DR4-5. Copy out pronoun table on p. 26.</p>	<p>p. 25, DR5 – Sentences pp. 27-32, Plurals, take notes, DR7</p> <p>p. 33 DR9: <i>Ana fi'lan waHiida</i></p> <p>p. 32, DR8 – Comprehension and write additional dialogue.</p>
Week 12: Nov. 17	<p>p. 33 – Complete DR9, #2, #3 p. 36-38: DR11 <i>Ma'a 'aa'ilat Maha</i> Optional: DR12 or 13 “<i>mish 'awi</i>” DR14 Reading aloud DR15 - Interrogatives</p>	<p>EXAM #2 Lesson 3, <i>'Aa'ilat waalidi kabiira</i>, pp. 39-45: Vocab, DR1, DR2 (Sentences), DR4 - Write out questions before class pp. 48-52, DR8 - plurals DR9 – <i>Kam?</i></p>
Week 13: Nov. 24-25	<p>p. 44-45, DR3, DR6 – Sentences pp. 46-48 <i>'Aa'ilat an-nabi</i>, DR. 7 Continue w/DR9, <i>Kam?</i> pp. 59, DR17 <i>'Aa'ilat waalidi kabiira</i> Final Exam Letter: Prepare to tell about yourself (write it out) Final Exam Letter: Maha's story</p>	<p>HAPPY THANKSGIVING!</p>
Week 14: Dec. 1	<p>pp. 52-57: <i>Al-Idaafa</i> (take notes), Poss. Pronouns (notes+chart) <i>'andi</i>, <i>ma'andiish</i> – Write sentences DR12, 13, 14 p. 54 - Learn Egyptian <i>-ak</i>, not Formal –<i>uka/aka/ika!</i></p> <p>pp. 60-62, DR18 – Egyptian DR19 – Egyptian dialogue DR20 – Reading aloud</p>	<p>REVIEW: Plurals REVIEW: Lesson One, Lesson Two REVIEW: reading hamzatulwasl, tanwin, madda, <i>Idaafa</i>, <i>taa marbuuta</i> (Alif Baa, Unit 9-10) REVIEW: Dictation</p>
Week 15: Dec. 8		
FINAL EXAMS:		