

Syllabus
Psychology 200 Spring 2001
Dr. Ken Carter

CONTACT INFORMATION

Office	214 Seney Hall
Office Hours	Monday-Friday 9:00 am - 5:00 pm
Telephone	770-784-8439
"Drop-in" Hours	Every day from 12:00-1:00 pm
Email:	LearnLink at kencarter
Grade book	www.mygradebook.com

TEXT: Elmes, D, Kantowitz, B. & Roediger, H. (1999) *Research Methods in Psychology* (6th edition).

COURSE OBJECTIVES

The purpose of the course is to introduce you to the field of research psychology. The primary goals of this course are to teach you how to conduct and critically evaluate psychological experiments. You will learn how to design experiments, analyze and interpret the results, and communicate your findings. Whether or not you decide to pursue a career in research, these skills will benefit your in interpreting research claims and in developing your analytical and problem solving skills.

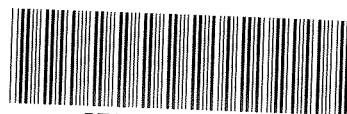
COURSE REQUIREMENTS

There are 2 regularly scheduled exams, 5 homework assignments, and 3 Research Reports. As with all assignments at Oxford College these assignments are bound by the Oxford College Honor Code (Honor Code). Your signature on a paper or test submitted for credit indicates that you have neither given nor received unauthorized information on the work, nor have condoned the giving or receiving of unauthorized information by others. See the Honor Code (<http://www.emory.edu/OXFORD/CampusLife/honor.html>) for further information.

There will be 100 points on Exam 1 (March 1st) and 150 points on Exam II.(during finals). The test items will be taken primarily from class material, but you can expect some test questions on reading material, films, or any class activity. If you feel that the answer you chose for a test question is better than the correct answer, submit you case in WRITING to me (after a 24 hour "cool down" period). You may only contest test questions until the next exams. You may not contest questions from Test II. Make up exams (all essay) will be allowed ONLY for officially excused absences when notice has been provided to me in advance of the exam.

Reading assignments should be completed before each class period. All independently written homework assignments must be turned in at the beginning of class. A detailed listing of homework assignments and dates will be passed out on Tuesday.

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Data for two experiments will be collected in pairs or in small groups. At the completion of each experiment, you will be expected to write a formal research report. Reports must be typed in 10 or 12 point font, double spaced, and in APA style format. All reports are due at the beginning of the class session. Any report turned in after the first 15 minutes of class will be considered late. Five percent will be deducted from the report for each 24 hour period that the assignment is late. I'll announce the deadline for the reports when we begin collecting data.

Research Report 1: Method, Results

Research Report 2 Title page, Abstract, Introduction, Method Results, Discussion, and References

Research Report 3: Title page, Abstract, Introduction, Method, Results, Discussion, References

If you choose to turn in a draft of any of these reports, you may do so no later than five days before the final report is due. Only one draft per report will be reviewed.

You will have about 15 minutes near the end of the semester to present a research proposal to the class and to answer questions about your proposal. There will be an additional handout on this assignment.

You will do a short critique of the research methods of the in-class research proposals. These reports will be due on the last day of class.

GRADING

<u>Assignment</u>	<u>Points</u>
Report 1	100
Report 2	200
Report 3	200
Homework 1	25
Homework 2	25
Homework 3	25
Homework 4	25
Homework 5	25
Exam 1	100
Exam 2	150
Class Presentation	50
Critique of Presentation	25
TOTAL	950

A letter grade will be assigned to the TOTAL points accumulated

A more detailed syllabus including a class calendar, and review sheets for each exam will be available at www.mygradebook.com.