

**Oxford College of Emory University**  
**Pol. Sc. 110 Introduction to International Politics**

**Syllabus**

202 Language Hall  
Tu, Th 10:00-11:40  
Spring 2014  
Prerequisite: Pols 101

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Phone: 784-8444  
Hours: M, W 1:15-2:45  
T, Th 1:00-3:00  
and by appointment

**COURSE OBJECTIVES:**

The purpose of this course is to introduce students to the fundamental concepts of the international political system and to develop their ability to communicate knowledge of this subject matter through both written and spoken English. The course will focus on theoretical concepts which form the heart of the international system. In addition to dealing with the "realist" approach to the pursuit of international power and peace, certain other approaches will also be examined. Among the topics to be explored are the roles and limitations of international law and organizations, the "moral" approach to statecraft, and the basic elements of diplomacy. Students will be encouraged to analyze critically both history and current events in light of the basic principles and theories of international politics, which is studied.

**TEXTS:**

Kinsella, Russett, & Starr: *WORLD POLITICS: THE MENU FOR CHOICE*, 10th Ed.  
(Wadsworth/Cengage Learning)  
Friedman, George, *The Next 100 Years*, Anchor Books  
Kagan, Robert, *The Return of History and the End of Dreams*, Vintage Books  
*New York Times* (daily)

**COURSE REQUIREMENTS:**

Two announced tests will be given during the course of the semester. These tests will be given during regular class periods and will count for a total of 40% of the student's final grade. An unexcused absence from a test will result in a grade of zero for that test. The scheduled dates for these tests are **February 4** and **March 20**. A comprehensive final examination is scheduled for **9:00-12:00 a.m. on April 30**. The final exam will count for 25% of the student's final grade. In addition, there will be not fewer than five unannounced quizzes given during the course of the semester and at least two brief (not more than three pages each) take-home essay assignments. The average on these quizzes will count for 10% of the student's final grade. The average of the brief essays will count for 15% of the student's final grade. Quizzes may be given on any scheduled class day. The remaining 10% of the student's final grade will be based upon the quality of that student's participation in class discussion. All examinations and quizzes are cumulative. The requirements listed above are comprehensive and inclusive - no "extra credit" will be allowed.

**Every student must prepare the assigned readings for each class session if they expect to succeed in this class. You must be prepared to participate each time you come into class.**

**"Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education."**

**MAKE-UP WORK:**

An unexcused absence from any quiz, test or examination will result in the grade of zero for that quiz, test or examination.

**ATTENDANCE:**

Students are expected to attend class on a regular basis. Students are also expected to arrive for class on time. Students who are not in class are unable to participate in discussion and take quizzes. In addition, a student who misses more than four classes will lose the benefit of the doubt in the calculation of his or her final grade.

**HONOR CODE:**

It is assumed that all students are aware of the Honor Code. The Honor Code is always in force! Read it and be familiar with it as described on pages 112-116 of the 2013-2014 Catalog of Oxford College. When in doubt, ask first.

**ASSIGNMENTS:**

A tentative outline of the class schedule for the entire semester is attached. Unless otherwise notified in class (or noted on the outline), students should complete the reading assignments for each chapter by the first day scheduled for discussion of the topic on the outline. For the purposes of quizzes, students are expected to have completed all readings by the first day they are due.

**GRADES:**

Oxford College's Optional Plus-Minus Grading Scale (as described on page 86-87 of the 2013-2014 Catalog of Oxford College) will be used in determining grades for this class.

**THE COURSE SYLLABUS PROVIDES A GENERAL PLAN FOR THE COURSE;  
DEVIATIONS MAY BE NECESSARY.**

### **Outline of the Class Schedule**

Jan. 14:	Introduction
Jan. 16, 21:	Morgenthau, Ch. 3-7
<b>[Jan. 23:</b>	<b>AAC&amp;U Annual Meetings. MAKE-UP CLASS TBA]</b>
Jan. 28, 30:	Morgenthau, Ch. 8, 10, 11, 13
Feb. 4:	Morgenthau Summary and Review
<b>Feb. 6:</b>	<b>TEST I</b>
Feb. 11, 13:	Russett & Starr, Ch. 1-3
Feb. 18, 20:	Russett & Starr, Ch. 4-6
Feb. 25, 27:	Russett & Starr, Ch. 7-10
Mar. 4, 6:	Russett & Starr, Ch. 11-13
<b>[Mar. 10-Mar. 14:</b>	<b>SPRING BREAK. Classes resume on Mar. 17]</b>
Mar. 18:	Russett & Starr, Ch. 14-15 & review.
<b>Mar. 20:</b>	<b>TEST II</b>
Mar. 25:	Friedman, Overture + Ch. 1 & 2
Mar. 27*:	Friedman, Ch. 3-5
Apr. 1*:	Friedman, Ch. 6-8
Apr. 3*:	Friedman, Ch. 9-11
Apr. 8 *:	Friedman, Ch. 12, 13 & “Epilogue”
Apr. 10*:	Friedman, Morgenthau & the ‘Menu folks’ (KR&S)
Apr. 15:	Other readings selection to complete the scope and explore the topic +
Apr. 17*:	Excerpt from Fukuyama’s The End of History, “By Way of Introduction,” E-reserve + Kagan, pp. 3-53.
Apr. 22*:	Kagan, pp. 53-105.
Apr. 24:	Summary and Review
<b>Apr. 30:</b>	<b>FINAL EXAMINATION (2:00-5:00)</b>