

Las Positas College  
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**Course Outline for ASL 2A**  
**AMERICAN SIGN LANGUAGE III**  
**Effective: Spring 2018**

**I. CATALOG DESCRIPTION:**

ASL 2A — AMERICAN SIGN LANGUAGE III — 3.00 units

Further development of American Sign Language (ASL) receptive/expressive skills and knowledge learned in Sign Language 1B. Emphasis on conversational skills in functional situations, continued vocabulary expansion and knowledge of deaf culture and the deaf community. Prerequisite: Sign Language 1B (completed with a grade of "C" or higher).

3.00 Units Lecture

**Prerequisite**

ASL 1B - American Sign Language II  
with a minimum grade of C

**Grading Methods:**

Letter Grade

**Discipline:**

- Sign Language, American

	<b>MIN</b>
<b>Lecture Hours:</b>	54.00
<b>Total Hours:</b>	54.00

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1**

**III. PREREQUISITE AND/OR ADVISORY SKILLS:**

**Before entering the course a student should be able to:**

- A. ASL1B
1. Demonstrate the ability to give directions
  2. Demonstrate the ability to describe other people
  3. Demonstrate the ability to make requests
  4. Demonstrate the ability to describe family and occupations
  5. Demonstrate the ability to attribute qualities to others
  6. Demonstrate the ability to describe routines

**IV. MEASURABLE OBJECTIVES:**

**Upon completion of this course, the student should be able to:**

- A. Demonstrate the ability to locate things around the house
- B. Demonstrate the ability to make suggestions, requests, and register complaints
- C. Demonstrate the ability to exchange personal information
- D. Demonstrate the ability to interact with the Deaf Community and its culture

**V. CONTENT:**

- A. Language Functions
1. Locating items around the house
    - a. Giving reason/making request
    - b. Asking where
    - c. Giving specific locations
    - d. Correcting and confirming information
    - e. Opening conversations
  2. Making suggestions/requests and registering complaints
    - a. Making suggestions
    - b. Making requests
    - c. Complaining about others
    - d. Asking for permission
    - e. Expressing concerns
    - f. Decling/explaining why
    - g. Agreeing with conditions
    - h. Agreeing with shortcoming
    - i. Asking for clarification

3. Exchanging personal information
  - a. Asking and telling when
  - b. Telling about life events
- B. Grammar Functions
  1. Locating items around the house
    - a. Topic-comment structure
    - b. Weak hand as reference
    - c. Locative classifiers
    - d. Yes/no questions
    - e. Wh-questions
    - f. Ordinal numbers
  2. Making suggestions/requests and registering complaints
    - a. Recurring time signs
    - b. Continuous time signs
    - c. Temporal aspect:
      1. Recurring, Continuous
    - d. Inflecting verbs
    - e. Role shifting
    - f. Conditional sentences
    - g. Clock numbers
  3. Exchanging personal information
    - a. When clauses
    - b. Phrasing for sequencing events
    - c. Contrastive structure
- C. Cultural Functions
  1. Cultural and social aspects of ASL, and the Deaf Community in the United States
  2. History of ASL in the United States and abroad
  3. Implications of Deafness in a hearing society

#### VI. METHODS OF INSTRUCTION:

- A. **Lecture** - dialogues, ASL stories and games
- B. **Audio-visual Activity** -
- C. **Observation and Demonstration** - Skills demonstration and practice
- D. **Classroom Activity** - Classroom practice/group assignments
- E. **Demonstration** -

#### VII. TYPICAL ASSIGNMENTS:

- A. The students will make a floor plan of their residence and an individual room. Then, in groups, the students will share the general description of the layout and a detailed description of the room using points of reference. The activity would include asking/answering questions about specific locations and confirming and correcting information.
- B. Given a situation card with a reason and a request, the students, in partners, will negotiate, compromise, and come to agreement regarding the original request.
- C. Students will interact with a member of the Deaf Community to reach a better understanding of the cultural and social aspects of the Community

#### VIII. EVALUATION:

- A. **Methods**
  1. Exams/Tests
  2. Class Participation
  3. Home Work
  4. Class Performance
  5. Other:
    - a. Demonstration of signing skills/presentations
- B. **Frequency**
  1. End of unit skills demonstrations
  2. Daily participation and homework
  3. Mid-term exam
  4. Final exam

#### IX. TYPICAL TEXTS:

1. Smith, Cheri, Ella Lentz, and Ken Mikos. *Signing Naturally – Level 2*. Wkb DVD ed., Dawn Sign Press, 1993.
2. Riekehof, Lottie. *The Joy of Signing: A Dictionary of American Signs*. 3rd ed., Logion Press, 2014.
3. Moore, Matthew, and Linda Levitan. *For Hearing People Only 4th Edition, Volumes 1 and 2*. 4th ed., M S M Productions, Limited, 2016.

#### X. OTHER MATERIALS REQUIRED OF STUDENTS: