

## CHN 102 Elementary Mandarin Chinese II

Spring 2012

### Instructors and Sessions

Name	Phone	Email	Office	Office Hours
Chen, Xin 陈欣	404-712-8512	<a href="mailto:xin.chen@emory.edu">xin.chen@emory.edu</a>	MLB 118	TT 11:50am -12:50pm
Li, Yu 李煜	404-727-1888	<a href="mailto:yu.li@emory.edu">yu.li@emory.edu</a>	MLB 215	Th 3-5pm
Lin, Xiaoqin 林晓勤	404-727-2113	<a href="mailto:xiaoqin.lin@emory.edu">xiaoqin.lin@emory.edu</a>	MLB 118	MW 12:30-1:30pm
Tang, Cuiju 唐翠菊	770-784-8332	<a href="mailto:cuiju.tang@emory.edu">cuiju.tang@emory.edu</a>	LH 106C	MW 2-3pm

Section 000	MoWe 2:00PM - 2:50PM	MODERN LANGUAGE_127	Xiaoqin Lin
	TuTh 4:00PM - 5:15PM	MODERN LANGUAGE_127	Xiaoqin Lin
Section 001	MoWe 10:40AM - 11:30AM	Carlos Hall 211	Yu Li
	TuTh 1:00PM - 2:15PM	MODERN LANGUAGE_127	Yu Li
Section 002	MoWe 11:45AM - 12:35PM	Carlos Hall 211	Yu Li
	TuTh 11:30AM - 12:45PM	Woodruff Library 875	Yu Li
Section 003	MoWe 12:50PM - 1:40PM	New Psyc Bldg 225	Xin Chen
	TuTh 2:30PM - 3:45PM	New Psyc Bldg 225	Xin Chen
Section 004	MoWe 2:00PM - 2:50PM	New Psyc Bldg 225	Xin Chen
	TuTh 1:00PM - 2:15PM	New Psyc Bldg 225	Xin Chen

### Course Description and Objectives

Welcome to Chinese 102! In this second course of Elementary Mandarin Chinese, you will continue to build your skills in listening, speaking, reading and writing in a communicative context. Grammatical accuracy and cultural competence will both be emphasized throughout the course. Daily-life topics will continue to be the focus, including talking about the weather, dining, asking directions, birthday party, seeing a doctor, dating, renting an apartment, sports, travel, and at the airport.

By the end of this semester, you should be able to:

- Comprehend Mandarin speech delivered at a normal or close-to-normal speed on the topics you have practiced during the first year;
- Converse in accurate articulation and tones with native speakers of Mandarin about the topics you have practiced on;
- Read and understand passages containing the vocabulary items and the sentence structures you have studied in the first year;
- Write elegantly and in correct stroke order the Chinese characters you have learned in the first year;
- Use culturally appropriate forms in both spoken and written communication;
- Be prepared in both knowledge and skills to proceed to CHN 201 Intermediate Mandarin Chinese I.

## Textbook and Workbooks

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Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Textbook. Level 1, part 2. Simplified character edition. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Character Workbook. Level 1, part 2. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Online Workbook Student Book. Level 1, part 2. Boston: Cheng & Tsui. 2009.

Please note that you will need to purchase a book key for the Online Workbook Student Book, and you do not need the book in print. The book key and the printed copies of the Textbook and Character Workbook are available at the Emory Bookstore.

## Online Workbook, Blackboard, and LearnLink

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1. Online Workbook: The Online Workbook of Integrated Chinese Level 1 Part 2 includes the electronic version of the printed workbook plus the workbook audio recordings. It is available through <http://iconline.cheng-tsui.com>. On the first day of class, we will talk about how to access it. An instruction sheet containing this information is also available on Blackboard.

2. Blackboard: CHN 102 has a Blackboard site. You can access it at <https://classes.emory.edu>, and find the following information:

- This syllabus (PDF) and instructions for using Quia
- Detailed lesson plans
- Links to audio files
- Links to useful web resources

The lesson plans will be updated as the course proceeds. Please be sure to check Blackboard frequently.

3. LearnLink: We also have a LearnLink conference for the course. Make sure you can access it.

## Language Lab Resources

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You are encouraged to take advantage of the Language Lab. It is located in the Language Center on the fourth floor of the Woodruff Library. For hours and contact information go to <http://cet.emory.edu/eclc/computers.cfm>. The Language Lab computers are all equipped with headsets and microphones. On these computers, you will find the following tools and resources useful:

- Integrated Chinese Multimedia Companion (Mac)
- Simplified and traditional Chinese character input methods
- Google Pinyin Tool (Windows)
- Clavis Sinica text reader, dictionary and flashcards (Windows)
- Chinese TA text analysis (Windows)

In particular, the *Integrated Chinese Multimedia Companion* is a comprehensive software suite that provides additional material and exercises for our lessons.

## Workload and Requirements

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- Attendance and participation

Attend class regularly. You are allowed **four penalty-free absences** regardless of reason through the semester. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. So, save your free absences for emergencies!

**Full attendance will receive 3% extra credits for the final exam.**

Come to class on time. Quizzes will be given at the beginning of the class. Students who miss (a portion of) a quiz due to tardiness cannot make up for (that portion of) the quiz.

Participate actively in class. Make the best use of contact time by fully engaging yourself in class activities. Your language skills will benefit greatly. Participation grade (10% of the final grade) is separate from attendance.

- Graded Assignments

All graded assignments must be completed and turned in on time. Refer to the Lesson Plans on Blackboard for a detailed schedule.) **Late assignments submitted within one day after the due date will receive 50% of the grade. No assignments will be accepted beyond one day and will be recorded as zero. Staple your homework if it contains multiple pages.**

Complete the assigned Listening and Reading questions online.

Complete the assigned Translation questions and turn in handwritten hardcopies.

Character-writing Assignments must be completed on the Character Workbook unless otherwise instructed. Pay close attention to stroke orders. Write out each character stroke by stroke in the correct order once, and then write the whole characters three times. You will be tested on stroke orders in the lesson tests and the final exam.

- Quizzes

A Vocabulary Quiz will be given at the beginning of almost every class. Be sure to come to class on time, as you cannot make up for a missed quiz. Four lowest quiz grades (including zeros) will be dropped in calculating the final course grade.

- Tests

Lesson Tests and the Final Exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Lesson Tests are non-cumulative, and will focus on the most recent lessons you have studied. The Final Exam is cumulative.

## Assessment

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Your final grade for the course is composed of the following:

Participation: 10%

Online Workbook (Listening & Reading): 15%

Translation: 15%  
Character-writing Assignments: 5%  
Quizzes: 10%  
Lesson Tests: 25%  
Final Exam: 20% (Written 15%, Oral 5%)

Conversion to letter grades will be calculated based on the following scheme.

92-100 A	89-91 A-	86-88 B+	82-85 B	79-81 B-
76-78 C+	73-75 C	70-72 C-	65-69 D	0-64 F

## Honor Code

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Students in this course will follow the Emory Honor Code. It is your obligation to familiarize yourself with the Code. The instructor will clarify expectations for sources to be used and documentation procedures. **Student collaboration on assignments is not permitted, unless approved by the instructor.** It is expected that the work you do for this course is your own original work and that this work does not duplicate either in part or in full work that you have done or will do for another course, unless there is approval of both professors. Using someone else's work verbatim or paraphrased without giving proper credit is plagiarism.

If you are uncertain about the provisions of the Honor Code, see:  
[http://www.college.emory.edu/current/standards/honor\\_code.html](http://www.college.emory.edu/current/standards/honor_code.html)

For detailed information on appropriate referencing, you may consult the Citing Your Sources Research Guide compiled by Emory Libraries at:  
[http://web.library.emory.edu/r\\_guides/how\\_guides/citationstyles.html](http://web.library.emory.edu/r_guides/how_guides/citationstyles.html)

## Tentative Schedule

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Below is a tentative schedule of this course to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Lesson Plans that will be posted on Blackboard as the course proceeds.

Week	Date	Class Content
1	WED 1/18	Orientation
	THU 1/19	Lesson 10 Review
2	MON 1/23	Lesson 11 Dialogue 1
	TUE 1/24	Lesson 11 Dialogue 1
	WED 1/25	Lesson 11 Dialogue 2
	THU 1/26	Lesson 11 Dialogue 2
3	MON 1/30	Review Lessons 10 and 11; <b>Test 1 Take Home: Lessons 10&amp;11</b>
	TUE 1/31	Lesson 12 Dialogue 1
	WED 2/1	Lesson 12 Dialogue 1
	THU 2/2	Lesson 12 Dialogue 2

4	MON2/6	Lesson 12 Dialogue 2
	TUE-2/7	Lesson 13 Dialogue 1
	WED2/8	Lesson 13 Dialogue 1
	THU 2/9	Lesson 13 Dialogue 2
5	MON 2/13	Lesson 13 Dialogue 2
	TUE 2/14	Review Lessons 12 and 13
	WED 2/15	<b>Test 2 (Oral): Lessons 12 and 13</b>
	THU 2/16	<b>Test 2 (Written): Lessons 12 and 13</b>
6	MON 2/20	Lesson 14 Dialogue 1
	TUE 2/21	Lesson 14 Dialogue 1
	WED 2/22	Lesson 14 Dialogue 2
	THU 2/23	Lesson 14 Dialogue 2
7	MON 2/27	Lesson 15 Dialogue 1
	TUE 2/28	Lesson 15 Dialogue 1
	WED2/29	Lesson 15 Dialogue 2
	THU 3/1	Lesson 15 Dialogue 2
8	MON 3/5	Review: Lessons 14 and 15
	TUE 3/6	<b>Test 3 Written: Lessons 14 and 15</b>
	WED 3/7	<b>Test 3 Oral: Lessons 14 and 15</b>
	THU 3/8	Lesson 16 Dialogue 1
9	MON 3/12	Spring Break (no class)
	TUE 3/13	Spring Break (no class)
	WED 3/14	Spring Break (no class)
	THU 3/15	Spring Break (no class)
10	MON 3/19	Lesson 16 Dialogue 1
	TUE 3/20	Lesson 16 Dialogue 2
	WED 3/21	Lesson 16 Dialogue 2
	THU 3/22	Lesson 17 Dialogue 1
11	MON 3/26	Lesson 17 Dialogue 1
	TUE 3/27	Lesson 17 Dialogue 2
	WED 3/28	Lesson 17 Dialogue 2
	THU 3/29	Review: Lessons 16 and 17
12	MON 4/2	<b>Test 4 Oral: Lessons 16 and 17</b>
	TUE 4/3	<b>Test 4 Written: Lessons 16 and 17</b>

	WED 4/4	Lesson 18 Dialogue 1
	THU 4/5	Lesson 18 Dialogue 1
13	MON 4/9	Lesson 18 Dialogue 2
	TUE 4/10	Lesson 18 Dialogue 2
	WED 4/11	Lesson 19 Dialogue 1
	THU 4/12	Lesson 19 Dialogue 1
14	MON 4/16	Lesson 19 Dialogue 2
	TUE 4/17	Lesson 19 Dialogue 2
	WED 4/18	Review: Lessons 18 and 19
	THU 4/19	<b>Test 5 Written: Lessons 18 and 19</b>
15	MON 4/23	<b>Test 5 Oral: Lessons 18 and 19</b>
	TUE 4/24	Lesson 20 Dialogue 1
	WED 4/25	Lesson 20 Dialogues 1 & 2
	THU 4/26	Lesson 20 Dialogue 2
16	MON 4/30	Final Review
	TUE 5/1	Final Project Presentations
17	MON 5/7	Final Exam: 12:30-3:00 pm, Location TBA

**ALL CONTENT IN THIS SYLLABUS IS SUBJECT TO CHANGE.**