

Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551-7650
(925) 424-1000
(925) 443-0742 (Fax)

Course Outline for NESL 240

PUBLIC SPEAKING DELIVERY FOR ADVANCED ESL (COMMUNICATE WITH CONFIDENCE)

Effective: Fall 2020

I. CATALOG DESCRIPTION:

NESL 240 — Noncredit

A comprehensive introduction to the concepts of public speaking delivery skills used in academic and work settings. Covers key skills of eye contact, gestures, stance, and vocal variety. Classes will be performance based with intensive practice and individual coaching.

Prerequisite

ESL 121A - Intermediate Reading and Writing
with a minimum grade of P
or

NESL 221A - Intermediate Reading and Writing
with a minimum grade of P
or

ESL 120A - Intermediate Grammar for Reading and Writing
with a minimum grade of P
or

NESL 220A - Intermediate Grammar for Reading and Writing
with a minimum grade of P

Grading Methods:

Pass/No Pass

Discipline:

- Communication Studies or
- ESL: Noncredit

Noncredit Category

J - Workforce Preparation

	MIN
Total Noncredit Hours:	4.00

II. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering the course a student should be able to:

A. ESL121A

1. Express independent ideas and opinions on topics of general interest as well as on learned topics
2. Recognize vocabulary and word form, including some figurative language and idiomatic expressions
3. Identify and interpret devices used for coherence and cohesion
4. Identify learned grammatical structures in readings (word order, verb tense, clauses and phrases) to aid in reading comprehension

B. NESL221A

1. Express independent ideas and opinions on topics of general interest as well as on learned topics
2. Recognize vocabulary and word form, including some figurative language and idiomatic expressions
3. Identify and interpret devices used for coherence and cohesion
4. Identify learned grammatical structures in readings (word order, verb tense, clauses and phrases) to aid in reading comprehension

C. ESL120A

1. Identify and correctly use the base, simple past, past participle, and present participle forms of verbs from the "1000-2000 Most Frequent Words" list
2. Identify and correctly use verbs from the "1000-2000 Most Frequent Words" list that are followed by either a gerund or an infinitive
3. Identify and correctly use modals/modal expressions to express advice/suggestions, preferences, and choice/no choice in the present tense
4. Use technology (Canvas, etc.) to assist and monitor learning

D. NESL220A

1. Identify and correctly use the base, simple past, past participle, and present participle forms of verbs from the "1000-2000 Most Frequent Words" list

2. Identify and correctly use verbs from the "1000-2000 Most Frequent Words" list that are followed by either a gerund or an infinitive
3. Identify and correctly use modals/modal expressions to express advice/suggestions, preferences, and choice/no choice in the present tense
4. Use technology (Canvas, etc.) to assist and monitor learning

III. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Develop a confident speech delivery style and presence during presentations
- B. Practice assertive presence in classroom discussions
- C. Use nonverbal communication to signal intention to the audience or listener
- D. Choose and demonstrate a variety of strategies to deal with speech anxiety
- E. Demonstrate proxemics in communicative interactions
- F. Identify and discuss cultural norms appropriate to specific public speaking situations

IV. CONTENT:

- A. One-on-one discussions
- B. Small and large group discussions
- C. Modeling, role play, and practice
 1. stance, delivery, nonverbal communication, gesture, and movement
 2. pronunciation and diction
 3. vocal tone, rate, and volume
 4. pronunciation of phonetic sounds and intonation patterns
 5. Proxemics, posture, and gesture in a variety of communication settings
- D. Oral presentations
 1. video and recording on digital applications
 2. real-time coaching
 3. repeat performance implementing feedback
- E. Self evaluation
- F. Evaluation of others

V. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. **Classroom Activity** -
- C. **Demonstration** -
- D. **Critique** - individual coaching by instructor peer evaluation self evaluation
- E. **Discussion** -
- F. **Observation and Demonstration** -
- G. **Student Presentations** -
- H. video and audio recording of presentations

VI. TYPICAL ASSIGNMENTS:

- A. Oral presentations
 1. self introduction
 2. texts with gestures
 3. texts with vocal variety
 4. summary/ opinion speech
- B. Partner work with texts to practice vocal variety (volume, rate, enunciation, tone)
- C. Audio recording to practice and see visual representation of vocal variety (volume, rate, enunciation, tone)
 1. use 'voice memo' or similar application
 2. practice at home with 'voice memo' application
- D. Identify words that require gesture during a practice speech
 1. practice suitable gestures with a partner
 2. present in front of the class

VII. EVALUATION:

Methods/Frequency

- A. Oral Presentation
minimum of 4
- B. Class Participation
throughout the class

VIII. TYPICAL TEXTS:

IX. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Smartphone or other personal audio/ video recording device (i.e. tablet, computer)