

Las Positas College
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Course Outline for MUS 15

JAZZ BAND

Effective: Fall 2010

I. CATALOG DESCRIPTION:

MUS 15 — JAZZ BAND — 1.00 units

Reading, preparation and performance of contemporary Jazz music, arranged for Jazz band. Opportunities to arrange and compose for the band as well as to conduct. Opportunity to apply improvisation techniques in a group setting.

1.00 Units Lab

Grading Methods:

Letter or P/NP

Discipline:

Family: Music Jazz Instrumental

	<u>MIN</u>
Lab Hours:	54.00
Total Hours:	54.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. demonstrate more advanced playing techniques;
- B. further demonstrate a comprehension of contemporary jazz styles;
- C. demonstrate an appreciation of advanced ensemble performance techniques;
- D. refine an awareness of individual responsibility to the success of ensemble performance;
- E. analyze jazz styles in music in association with its relationship to art, theater, dance, pop music.

V. CONTENT:

- A. Music selected from the latest and best possible publications and performance of student arrangements
- B. Jazz Styles
 - 1. Standards
 - 2. Blues
 - 3. Ballads
 - 4. Swing
 - 5. Bebop, Hard Bop, Fusion
 - 6. Latin, Cuban, Brazilian
 - 7. Contemporary
- C. Performance/technique Practices
 - 1. Stage presence/attire
 - 2. Interaction between participants
 - 3. Improvisation, altered scales, extended chords
 - 4. Rhythms/syncopation
 - 5. Listening to recordings of instruments/voice other than own
 - 6. Transcribe solos/tunes
- D. Development of awareness of individual responsibility for group production of music and its community value
- E. Concepts of music theory and arranging.
 - 1. Major scales
 - 2. Minor (3) scales
 - 3. Modes
 - 4. Form and interaction
 - 5. Melodic development
 - 6. Instrumentation
 - 7. Harmonic development/interaction
 - 8. Rhythmic values/concepts
- F. Encouragement of original material and or arrangements to be added to the jazz band library
- G. Live performances

VI. METHODS OF INSTRUCTION:

- A. Group rehearsal/sectional rehearsal
- B. Individual performance
- C. **Lecture** -
- D. Guest conductors/composers and artists/clinicians
- E. **Demonstration** -
- F. Recordings 1. Performance in a recording session 2. Analysis a previous recorded rehearsal or concert performance 3. Listen to recordings of works being prepared
- G. Possible field trips. Examples: Yoshi's Jazz Club, Pearl's Jazz Club, local college/high school concerts
- H. **Discussion** -

VII. TYPICAL ASSIGNMENTS:

A. In listening: 1. Listen to the Count Basie album, "88 Basie Street", and be prepared to discuss the roles of the rhythm section vs the brass section (ensemble). 2. Listen to any Duke Ellington album and be prepared to discuss the importance of his writing style and his unique ability to write for individual members of his band. 3. Attend a jazz band (big band) concert. Give a critical response to the elements of jazz (we've discussed in class) and how they have become unique to the group you've seen/heard. B. In reading: 1. Read chapter Two (Harmony and Interaction) in *Interaction, Improvisation, and Interplay in Jazz* by Robert Hodson and be prepared to discuss and apply the first choruses of Charlie Parker and Miles Davis recordings of "Now's The Time." 2. Read chapter seven in "Jazz, the American Theme Song" by James Lincoln Collier, and be prepared to discuss the different styles represented on pages 165-173. C. In analysis, critical thinking: 1. Analyze the chord changes to Gershwin's "I Got Rhythm" and be able to play them around the Circle of Fifths starting on C major. 2. Transcribe a solo, from a musician who plays the same instrument as yours, and be prepared to play the transcription. Transcribe it into another key. 3. Transcribe a solo from a musician who plays an instrument other than your instrument, and be prepared to play the transcription. Transcribe it into another key.

VIII. EVALUATION:

A. **Methods**

B. **Frequency**

- 1. Auditions at beginning of semester, challenges throughout semester
- 2. Weekly review of assigned musical selections
- 3. Weekly progress testing of assigned technical studies
- 4. Participation in on-campus and off-campus performances and festivals as opportunities arise
- 5. End of semester concert performance

IX. TYPICAL TEXTS:

- 1. Coker, Jerry *Improvising Jazz*, Simon & Schuster, 1986.
- 2. Green, Barry and Don Campbell *Bringing Music to Life*, GIA Publishing Co., 2009.
- 3. Hodson, Robert *Interaction, Improvisation, and Interplay in Jazz*, Routledge, 2007.
- 4. Wooten, Victor L. *The Music Lesson*, Penguin Group, 2008.

X. OTHER MATERIALS REQUIRED OF STUDENTS: