

LAS/ANTH 324L
GLOBALIZATION IN LATIN AMERICA
SPRING 2019

Tues & Thurs: 11am-12:30am
SAC 5.118

Professor Paola Canova

E-mail: pcanova@utexas.edu

OFFICE HOURS: Thursdays 13:00-14:30 p.m. (or by appointment)

Location: Department of Anthropology, SAC: 5.144

Phone: (512) 471 2762

CLASS DESCRIPTION

This course critically examines the ‘globalization’ phenomenon. What is its genealogy? How do we conceptualize it? What are its main debates? The course takes a historical and ethnographic approach to trace flows of capital, as well as encounters and negotiations that constitute our contemporary global connections. Students will be exposed to the ways in which globalization is experienced in Latin America and how it reorganizes relations at all levels. Particular attention will be given to the economic, political, cultural and ecological dimensions of globalization. These themes will be explored through theoretical works and case studies related to labor, the State, development politics, intimacy, sexualities, nature, consumption, immigration, media, and health.

READINGS

Readings for the course can be downloaded from the Canvas course website at <http://courses.utexas.edu/>. I will use Canvas to distribute course materials, to communicate and collaborate online, to post grades, and to submit assignments. You can find support in using Canvas at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

REQUIREMENTS

1. *Attendance and Participation* (15%)

Attending and actively participating in class is vital to the learning process. Your active participation in class is required. You demonstrate your commitment to the class by contributing respectfully to discussions, including online discussions, and engaging enthusiastically in learning activities. Attendance will be checked in every class. Students who miss class due to conference attendance, illness or emergency are required to bring documentation from their healthcare provider or other relevant, professional third party. Failure to submit third-party documentation will result in unexcused absences. Note: No student with four (4) unexcused class absences will pass the class.

2. *Reading Responses* (20%)

Prior to each class you will prepare a quarter page summary of the reading and a reflection on one or two issues that made an impression on you and formulate questions you would like to discuss. Reading responses are designed to help you synthesize complicated arguments, encourage you to keep up with the readings, and most of all, to help you come to class with ideas, questions, and thoughts to contribute to discussions. See details in the *Guideline for Reading Responses* handout.

Deadline: post your reflection and questions to the Canvas site" by 1:00 am on the day of class.

3. In-Class Assignments (15%) Two Class Presentation assignments will be due over the course of the term. See details in the *Guideline for In-Class Assignments* handout.

4. Essay Exams (50% total): These will consist of 2 set of essay questions based on class readings and will take place by Week 8 and at the end of the semester. Details will be discussed in class.

GRADES

Final grades will be assigned as follows:

A = 94-100 % (of 500 possible points)	A- = 90-93	
B+ = 87-89	B = 84-86	B- = 80-83
C+ = 77-7	C = 74-76	C- = 70-73
D+ = 67-69	D = 64-66	D- = 60-63
F = 0-60		

At the end of the semester once grades are calculated, the professor will round up scores of 0.5 and higher and round down scores of less than 0.5. Students who wish to contest a grade must do so 48 hours after an exam grade is handed out to ensure students fully review the exam and comments indicating where they made a mistake. The deadline to contact TA and/or Professor to contest grades will be within two weeks of the day on which the exams are handed back in class and/or grades are posted on canvas.

Note on Incompletes: Incomplete (I) grades are given only in documented emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has completed the majority of the coursework (usually everything but the final paper). If you encounter any difficulty that might prevent you completing the coursework, please do not wait until the end of the term; contact the instructor immediately.

ACADEMIC INTEGRITY AND OTHER UNIVERSITY POLICIES

Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced.

In promoting a high standard of academic integrity, the University broadly defines academic dishonesty as basically all conduct that violates this standard, including any act designed to give an unfair or undeserved academic advantage, such as:

- Cheating
- Plagiarism (Links to an external site.)
- Unauthorized Collaboration / Collusion (Links to an external site.)
- Falsifying Academic Records
- Misrepresenting Facts (e.g., providing false information to postpone an exam, obtain an extended deadline for an assignment, or even gain an unearned financial benefit)
- Multiple submissions (Links to an external site.) (e.g., submitting essentially the same written assignment for two courses without authorization to do so)
- Any other acts (or attempted acts) that violate the basic standard of academic integrity

NOTE: For the University's official definition of academic dishonesty, see Section 11-402 (Links to an external site.). *Institutional Rules on Student Services and Activities* at <http://catalog.utexas.edu/general-information/appendices/appendix-c/student-discipline-and->

conduct/

Documented Disability Statement: Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 512-471-6259 (voice) or 512-410-6644 (video phone) or e-mail ssd@austin.utexas.edu or <http://ddce.utexas.edu/disability/> (Links to an external site.)

Emergency Evacuation Policy: Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class.
- In the event of an evacuation, follow my instructions or those of class instructors.

Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

Class Technology Policy: Cell phones must be silenced and put away. If I notice otherwise, you will be marked absent. You may use a laptop to take notes. However, it should not be used for anything else during class. If the teaching assistant or a peer tells me your actions on your laptop are distracting during a lecture, you will lose the privilege to work on your laptop during class.

Please note: I reserve the right to change or amend the course syllabus as necessary.

COURSE SCHEDULE

Week 1: Globalization – Framing the Debate

Tuesday 01/22

- Introduction to Class

Thursday 01/24

- Steger, Manfred. 2013. Globalization A Contested Concept. In *Globalization: A Very Short Introduction*. Oxford University Press.
- Inda, Jonathan Xavier and Renato Rosaldo. 2008 Tracking Global Flows. In *The Anthropology of Globalization: A Reader*. Eds. Jonathan Xavier Inda and Renato Rosaldo, Eds. Blackwell Publishers.

Suggested Reading:

- Appadurai, Arjun. 2002[1996]. Disjuncture and Difference in the Global Cultural Economy. In *The Anthropology of Globalization: A Reader*. Eds. Jonathan Xavier Inda and Renato Rosaldo. Blackwell Publishers.

Week 2: Historicizing Globalization

Tuesday 01/29

- Steger, Manfred. 2013. Globalization and History: Is Globalization a New Phenomenon?. In *Globalization: A Very Short Introduction*. Oxford University Press.
- Edelman, Marc and Angelique Haugerud. 2004. Introduction: The Anthropology of Development and Globalization. In *The Anthropology of Development and Globalization*,

From Classical Political Economy to Contemporary Neoliberalism. Malden, MA
Blackwell Publishers.

Suggested Reading

- Wallerstein, Immanuel. 2011. The Modern World-System as a Capitalist World-Economy. In *The Globalization Reader*. Second Ed. Eds. Frank J. Lechner and John Boli. Malden, MA: Blackwell Publishing.

Thursday 01/31

- Wolf, Eric. 1982. *Europe and the People without History*. Berkeley: University of California Press [excerpts].

Recommended Reading:

- Mintz, Sidney. 1999. Sweet Polychrest. In *Social Research* 66 (1): 85-101.

Week 3: Economic Globalization

Tuesday 02/05

- Anna Tsing. 2009. Supply Chains and the Human Condition. In *Rethinking Marxism*, 21:2, 148-176.

Thursday 02/07

- Postero, Nancy. 2013 Bolivia's Challenge to Colonial Neoliberalism. In *Neoliberalism, Interrupted, Social Change and Contested Governance in Contemporary Latin America*. Stanford University Press.

Week 4: Anthropological Approaches to Globalization

Tuesday 02/12

- Marcus, George E. 1998. Ethnography in/of the World System: The Emergence of Multi-Sited Ethnography. In *Ethnography through Thick and Thin*. Princeton: Princeton University Press, pp. 79-104

Thursday 02/14

- Bickham Mendez, Jennifer. 2008. Globalizing Scholar Activism Opportunities and Dilemmas through a Feminist Lens. In *Engaging Contradictions: Theory, Politics and Methods of Activist Scholarship*. Berkeley: UCAS Press

Recommended Readings:

- Appadurai, Arjun. 2000. Grassroots Globalization and the Research Imagination. In *Public Culture*, Volume 12, Number 1, Winter 2000, pp. 1-19.
- Tsing, Anna. 2000. The Global Situation. In *Cultural Anthropology*, 15(3): 327-360.
- Comaroff, Jean and John Comaroff. 2003. Ethnography on an Awkward Scale: Postcolonial Anthropology and the Violence of Abstraction. In *Ethnography* 4 (2):147-179.

Week 5: Globalization and Statecraft

Tuesday 02/19

- Trouillot, Michel R. 2001. The Anthropology of the State in the Age of Globalization. In *Current Anthropology* 42(1):125-138.

Thursday 02/21

- Cerruti and Alejandro Grimson. Neoliberal Reforms and Protest in Buenos Aires. In

Neoliberalism, Interrupted, Social Change and Contested Governance in Contemporary Latin America. Stanford University Press

Recommended Reading

- Gupta, Akhil and Ferguson, James. 2002. Spatializing States: Toward an Ethnography of Neoliberal Governmentality. In *American Ethnologist* 29 (4) 981-1002.

Week 6: Development Politics

Tuesday 02/26

- Escobar, Arturo. 2011. *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press [excerpts].

Thursday 02/28

- TBA

Week 7: Global Nature

Tuesday 03/05

- Cepek, Michael. 2008. The Loss of Oil: Constituting Disaster in Amazonian Ecuador. *The Journal of Latin American and Caribbean Anthropology*, Vol. 17, No. 3, pp. 393–412.

Thursday 03/07

- Documentary: Oil and Water (2014).

Week 8: Global Nature (continued)

Tuesday 03/12

- Correia, J. 2017. Soy States: Resource Politics, Violent Environments, and Soybean Territorializations in Paraguay. *The Journal of Peasant Studies*.

Thursday 03/14

- In Class: Essay Questions – Part

Week 9: Spring Break – No classes (03/18-03/23)

Week 10: Consumption and Commodities

Tuesday 03/26

- Heyman, Josiah. 2004. The Political Ecology of Consumption: Beyond Greed and Guilt. In *Political Ecology Across Spaces, Scales and Social Groups, Chapter: The Political Ecology of Consumption: Beyond Greed and Guilt*. Rutgers University Press, Editors: Susan Paulson, Lisa Gezon, pp.113-132

Thursday 03/28

- TBA

Week 11: The Reorganization of Labor

Tuesday 04/02

- Freeman, Carla. 1993. Designing Women: Corporate Discipline and Barbado's Off-Shore Pink Collar Sector. In *Cultural Anthropology* 8(2): 169-186

Thursday 04/04

- Fernandez Kelly, Patricia. The 'Maquila' Women. In *NACLA Report for the Americas*.
- Film: Maquilapolis

Week 12: The Re-Organization of Intimacy, Love and Sex

Tuesday 04/09

- Padilla, Mark. 2007. Tourism and Tigueraje The Structures of Love and Silence among Dominican Male Sex Workers. In *Love and Globalization: Transformations of Intimacy in the Contemporary World*. Eds. Mark B. Padilla, Jennifer S. Hirsch, Miguel Munoz-Laboy, et al. Vanderbilt University Press.

Thursday 04/11

- Hirsch, Jennifer. 2007. Love Makes a Family: Globalization, Companionate Marriage and the modernization of Gender Inequality. In *Love and Globalization: Transformations of Intimacy in the Contemporary World*. Eds. Mark B. Padilla, Jennifer S. Hirsch, Miguel Munoz-Laboy, et al. Vanderbilt University Press.

Week 13: Mobilities

Tuesday 04/16

- McSweeney, K. and Brad Jokisch. 2015. Native Amazonians Strategic Urbanization: Shaping Territorial Possibilities through Cities. In *The Journal of Latin American and Caribbean Anthropology* 20(1): 13-33

Thursday 04/18

- De León, Jason. 2013. Undocumented migration, use wear, and the materiality of 'habitual suffering in the Sonoran Desert. In *Journal of Material Culture*, Volume 18, 4.

Week 14: Global Health

Tuesday 04/23

- Biehl, João. 2008. Drugs for All: The Future of Global AIDS Treatment. In *Medical Anthropology*, 2008, 27(2)1-7.
- Biehl, João. 2006. Will To Live: AIDS Drugs and Local Economies of Salvation (a photographic essay with Torben Eskerod)." *Public Culture*, 2006, 18(3):457-472.

Thursday 04/25

- TBA

Week 15: Global Paradoxes of Authenticity

Tuesday 04/30

- Conklin, Beth. 2013. Subverting Stereotypes The Visual Politics of Representing Indigenous Modernity. In *Anthropology and the Politics of Representation*. Gabriela Vargas-Cetina ed. University of Alabama Press.

Thursday 05/02

- TBA

Week 16: Conclusion

Tuesday 05/07

- In Class: Essay Questions – Part II

Thursday 05/09

- Evaluations/Conclusions