

COURSE OUTLINE:

AUG. 29	TH	Outline of the course/ Video - "Aging"
SEPT. 3	TU	The Demographics of Aging
5	TH	The Demographics of Aging
10	TU	The Social Consequences of Aging
12	TH	Sociological Theories of Aging
17	TU	The Concepts of Cohorts and Generations
19	TH	QUIZ #1
24	TU	Psychological Aspects of Aging
26	TH	Video - "The Aging Mind"
OCT. 1	TU	Alzheimer's Disease
3	TH	Sexuality and Aging
8	TU	Biological Dimensions of Aging
10	TH	QUIZ #2
15	TU	FALL BREAK
17	TH	Video - "The Biology of Aging"
22	TU	The Victimization of the Aged
24	TH	Class Will Not Meet
29	TU	The Mass Media's Portrayal of the Aged
31	TH	Work, Retirement, and Leisure
NOV. 5	TU	Film - TBA
7	TH	Class Will Not Meet
12	TU	Political ASpects of the Aged
14	TH	Video - "What About Mom and Dad?"
19	TU	QUIZ #3
21	TH	The Research of Kubler-Ross
26	TU	The inevitable decisions of death
28	TH	Thanksgiving Holiday
DEC. 3	TU	Video - "Aging, Medicine, and Death in Three Cultures"
5	TH	A History of Western Attitudes Towards Death
10	TU	Open Date

INSTRUCTOR: DR. MICHAEL McQUAIDE

OFFICE: 318 SENEY HALL

OFFICE HOURS: MWF 10:30-11:00/2:10-4:00 TTH 11:00-12:00/1:00-4:00

EMORY UNIVERSITY *



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This course in social gerontology is designed for the first-time student of aging and assumes no prior knowledge of the issues surrounding human aging. We will examine both the population of aging individuals and the processes of aging from a variety of social scientific perspectives. The course will consist of a lecture/discussion format. Your verbal input is welcome during class.

The exams will consist of several essays to be answered during the class period. The final exam will be scheduled later in the semester. The last section of the course deals with issues of death and dying and will require you to read articles on reserve in the Oxford College library.

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READING ASSIGNMENTS:

WEEK 1:	Atchley 1
WEEK 2:	2
WEEK 3:	3
WEEK 4:	9 7
WEEK 5:	6, 5
WEEK 6:	4
WEEK 7:	4
WEEK 8:	8
WEEK 9:	13, 15
WEEK 10:	10, 9
WEEK 11:	17
WEEK 12:	11, 10 12
WEEK 13:	Introduction to Marshall
WEEK 14:	M2, M3
WEEK 15:	M4, M6, 168-177; 190-195

GRADING POLICY:

Four tests each count 25 points for a total of 100 points. A maximum of five extra-credit points can be earned for in-class participation.

Tests will be essay and are designed to measure the students' understanding of the issues and facts contained in the class lectures and assigned readings.

It will be to your benefit to do the assigned readings in advance of the discussion on which we will be discussing the material in class.
