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Course Outline for HSCI 50

ORIEN. TO HEALTH CARE DELIVERY

Effective: Fall 1993

I. CATALOG DESCRIPTION:

HSCI 50 — ORIEN. TO HEALTH CARE DELIVERY — 2.00 units

Overview of health professions and health care facilities, the roles of governmental agencies, professional associations, fiscal intermediaries, and consumers. Provides a historical background of the health care delivery system and its contemporary practice.

2.00 Units Lecture

Grading Methods:

Discipline:

MIN **Lecture Hours:** 36.00 **Total Hours:** 36.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- 1. determine personal career interest and plan for educational development by identifying academic requirements and functions of specific health professions;
- discuss roles and relationships of medical professionals;
- discuss organization and purposes of health care facilities and interdepartmental relationships;
 show an appreciation for the historical development of medicine and health care facilities;

- show an appreciation for the historical development of medicine and health care facilities,
 demonstrate knowledge of ethical behavior and patient rights;
 identify the functions of and relationships between government, professional and intermediary agencies;
 discuss the various payer sources for health care in the US today;
 discuss ethical issues and decisions in today's health environment;
 demonstrate a knowledge of the current state of the American Health Care System;

- 10. identify alternative health care providers, in addition to the traditional in-patient facilities.

V. CONTENT:

- A. History of medicine
- B. Historical development of health care field C. Classification of health care facilities
- - public and private
 level of care
- 3. general and special
 D. Hospital organization and interdepartmental relationships
 Corganization and functions of concerned governmental agencies
 F. Fiscal intermediaries

- G. Professional associations and accrediting agencies
 H. Roles, functions, and academic preparation of selected health professionals
 I. Medical ethics and patient's rights
- Ambulatory care providers
- K. Long term care providers
 L. Payment sources for health care

VI. METHODS OF INSTRUCTION:

- A. Lecture -B. Audio-visual Activity -
- debate
- D. Discussion -
- E. Guest Lecturers -
- VII. TYPICAL ASSIGNMENTS:
- VIII. EVALUATION:

- A. Methods
- B. Frequency
- IX. TYPICAL TEXTS:
 1. Introduction to the Health Professions by Peggy Stanfield
- X. OTHER MATERIALS REQUIRED OF STUDENTS: