SPN 101 – INTRODUCTION TO SPANISH LANGUAGE

THROUGH LITERATURE AND CULTURE

OXFORD COLLEGE

FALL 2013

Professor: Dr. Maria Davis

Office: Branham Hall, B4 (across from Writing Center)

Office Hours: MWF, 8:45-9:45am and by appointment

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- **GENERAL INFORMATION**

Course description: Spanish 101 is an introduction to Spanish for beginners only. We complete nine lessons that cover the introductory elements of Spanish grammar, pronunciation, writing, reading and complete auditory exercises in each session. Cultural information is presented simultaneously throughout work inside and outside of class.

This is a college-level course. In order to succeed you will need college level skills in reading, writing, listening, speaking and note taking. This course is worth four (4) credits. The assignments are appropriate to a 4 credit hour course. Plan on studying at least 2 hours per day.

Course materials:

1. Textbook: *VISTAS: introducción a la lengua española.* Blanco, Donley: 4th Ed. Vista Higher Learning.

2. Supersite Access Code (available at Oxford Bookstore or online)

"This class requires technology access: this is the only way to complete your online assignments and assessments, and access study tools, media, your scores and more".

"Before the 1st day of class, go to vhlcentral/help/student-startup to learn how to set up and navigate your new Supersite account."

 Course objectives:

- Learn the basics of Spanish pronunciation
- Understand and comply with classroom instructions from professor

- Carry on a brief conversation (1-5 minutes) about any of the topics presented in Spanish 101. Concepts covered include **ser, estar, present tense of regular and irregular verbs, direct and indirect object pronouns, preterit tense, reflexive verbs and gustar/similar verbs**
- Understand brief conversations (1-5 minutes), with some repetition, about familiar topics from Spanish 101.
- Read brief texts (1-3 paragraphs) about familiar topics from Spanish 101
- Write brief compositions (1-3 paragraphs) about familiar topics from Spanish 101, with the help of a dictionary, respond to responses of other classmates
- Complete a portfolio that showcases your learning in Spanish in all the skill areas: speaking, reading, writing, cultural assessment

Final grade distribution:

Exams   40% (all exams are roughly 4 pages & cover 2 lessons)

Midterm   15% (the midterm covers more material and has an aural portion)

Class participation   15% (speaking in Spanish everyday in class)

Supersite   15% (online workbook, expect 15-20 exercises per lesson)

Proyecto final   15% (individual digital portfolio that showcases your skills in speaking, writing and cultural knowledge & investigation)

Grade scale:

A =93-100   B =83-86   C =73-76   D =63-66

A- =90-92.9   B- =80-82   C- =70-72   F =0-62

B+ =87-89   C+=77-79   D+ =67-69

COURSE CONTRACT:

1. Attendance: Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 101 is the following: Students are required to attend all classes. You are allowed a **maximum** of **4 unexcused absences**, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform me in advance. Your absence may be excused if you suffer a serious medical emergency, provided that you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

Remember that you are responsible for all material covered on days that you are absent. Obtain the class notes from a classmate. Regular classes will be held on the days preceding and following October and Thanksgiving break without exception.

2. You must arrive on time. This means at least 5 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. **Three late arrivals will constitute an absence.**

3. **You must participate actively every day.** Your participation grade is based on the following criteria:

  a. Speak only in Spanish.

  b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.

  c. Be respectful of others and their opinions.

  d. Please do not interrupt class interaction by entering or exiting during class time.

  d. Bring your notebook, textbook, workbook and lab manual to class every day.

  e. Be prepared with your completed homework.

  f. **Texting in class is prohibited and will result in your immediate dismissal from the class for that day and incurs an absence.**

4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc.

5. NO MAKE-UPS are allowed on exams.

6. **ALL STUDENTS MUST ADHERE TO OXFORD COLLEGE (SEE STUDENT HANDBOOK) HONOR CODE IN AND OUTSIDE OF CLASS.**

7. This syllabus is subject to change.

Lastly – please consult with me the minute you have problems with the course material. In Spanish, problems tend to multiply if you wait too long to ask questions regarding grammar or usage. Office hours are posted and you can email for an appointment if you are in class during my office hours.

SPAN 101 - VISTAS   **FALL 2013**

Syllabus / Programa *

(*) Note that changes to the syllabus may be made as necessary.

AGOSTO

Miércoles(Mi) 28	Lección 1
Viernes (Vi) 30	Lección 1
	SEPTIEMBRE
Lunes (Lu) 2	**No hay clase – Labor Day Holiday**
Martes 3	Lección 1
Mi 4	Lección 1
Vi 6	Lección 1
Lu 9	Leccion 2
Ma 10	Lección 2
Mi 11	Lección 2
Vi 13	Lección 2
Lu 16	Lección 2
Ma 17	Repaso de las lecciones 1 y 2
Mi 18	*Examen de lecciones 1 y 2*
Vi 20	Lección 3
Lu 23	Lección 3
Ma 24	Lección 3
Mi 25	Lección 3

Vi 27	Lección 4
Lu 30	Lección 4
	OCTUBRE
Ma 1	Lección 4
Mi 2	Lección 4
Vi 4	Lección 4
Lu 7	Lección 5
Ma 8	Lección 5
Mi 9	Lección 5
Vi 11	Lección 5
Lu 14	FALL BREAK – No hay clase
Ma 15	FALL BREAK – No hay clase
Mi 16	Repaso del midterm

Vi 18	<mark>**Examen del midterm (caps. 3-5)**</mark>
Lu 21	Lección 6
Ma 22	Lección 6
Mi 23	Lección 6
Vi 25	Lección 6
Lu 28	Lección 7
Ma 29	Lección 7
Mi 30	Lección 7
	NOVIEMBRE
Vi 1	Lección 7
Lu 4	Repaso – lecciones 6 y 7
Ma 5	<mark>**Examen lecciones 6 y 7**</mark>
Mi 6	Lección 8
Vi 8	Lección 8
Lu 11	Lección 8
Ma 12	Lección 8

Mi 13	Lección 8
Vi 15	Lección 9
Lu 18	Lección 9
Ma 19	Lección 9
Mi 20	Lección 9
Vi 22	Repaso de las lecciones 8 y 9
Lu 25	<mark>Examen lecciones 8 y 9</mark>
Ma 26	Presentaciones orales
Mi 27	*Thanksgiving Break – no hay clases*
<mark>**Vi 29**</mark>	*Thanksgiving Break – no hay clases*
	DICIEMBRE
Lu 2	Presentaciones orales
Ma 3	Presentaciones orales
Mi 4	Presentaciones orales
Vi 6	Recapitulación
Lunes, 9 diciembre – FIN DEL CURSO	