

**OXFORD COLLEGE OF EMORY
UNIVERSITY**

CHL

Course Syllabus
Tu & Th 11:50-1:05
PE _OX 150-11J (5318)
Jogging

Instructor: Coach Gregory Moss-Brown

Office Location: Williams Gymnasium
Office Hours: MW 1-3, Alt times by appt.
Telephone: 770-784-4672
Email: mossbrown@emory.edu

COURSE DESCRIPTION: This Play Oxford course is designed to provide students with an understanding of running/jogging as a way to develop and maintain cardiovascular and aerobic fitness as well as developing a healthy and sustainable physical active lifestyle.

Course Objectives: As a result of this course, the student will be able to:

1. Identify the components of physical fitness.
2. Assess and evaluate ones present physical fitness status.
3. Improve and maintain personal fitness.
4. Learn and identify the importance of nutrition and psychology in relation to running.
5. Understand the kinesiology of running

Value Awareness: Throughout the course the students are challenged to question the bases for running and physical fitness as having an impact on individual, the family, the community and society in general. The student is encouraged to examine others values and their own in the application of jogging as a multicultural lifetime fitness activity.

Instructional Activities and Methodology:

INQ, Developmental and systematic approaches will be employed for teaching this course. Students will have ample opportunity to improve their cognitive knowledge, motor skills, and personal health and wellness from classroom lectures, discussions, visual aids, and a variety of running assignments

Evaluation:

Assignments (30%)
Participation/Improvement/Attitude/Attendance/Dress (50 %) This includes the completion of all in class runs and assessments

Final Exam (20%)

Grading Summary:

A=92.0–100
A-= 90.0-91.9
B+=88.0–89.9
B=82.0-87.9
B-=80.0–81.9
C+=78.0–79.9
C=72.0-77.9
C-=70.0-71.9
D+=68.0-69.9
D=60.0–67.9
F=0 – 59.9

Grade Appeal Process: If you wish to appeal the final grade you receive in this class you are to put your request to me in writing within 5 days of final grade posting. Your request must address the specific reasons as to why I should re-examine your grade. I will not respond to informal e-mail messages or appeals submitted after the 5 day deadline.

Performance goals and student expectations:

Assignments: Each student will demonstrate knowledge of the subject through written and/or oral examinations and skills test. Each student will be required to complete test and class assignments on assigned dates. Late materials and make-ups are penalized at 10% per class not turned in. Late materials and make-ups are not acceptable unless excused by instructor. All assignments must have a professional flair: neat, clean, typed/computer, with correct spelling and English. Assignments are always due IN CLASS and will be collected at the beginning. Electronic submission will be accepted with the approval of the instructor! Electronic submissions will be due prior to the commencement of class.

If you are going to be absent on assignment due dates or test days, it is the student's responsibility to turn it in electronically.

In case of death (in the family), severe illness, and school functions, the instructor must be notified before missing class.

Afterwards, authentic documentation must be provided to the instructor on the first day back to class. There will be no exceptions.

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