OXFORD COLLEGE of Emory University

COURSE OUTLINE

English 357 - Southern Literature Professor Lucas Carpenter Spring 2008 Semester

I. Objectives of the Course

Through class participation, the close reading of assigned literary works, objective tests, two critical essays (5 printed pages), a mid-term examination, and a final examination, the student will be graded on his/her ability:

- A. To identify and examine the major themes and styles characteristic of Southern literature.
- B. To recognize and define the various literary-historical backgrounds against which Southern literature appears.
- C. To trace the development of a uniquely "Southern" literature.
- D. To establish and explore the timeless concerns of the literature to be read in the courseand how those concerns speak directly to the contemporary reader.

II. Student Requirements for Completing the Course

- A. Brief quizzes which will precede the discussion of assigned literary works. There are no make-ups for missed quizzes.
- B. Several in-class writing assignments and presentations. There are no make-ups for these assignments.
- C. Two formal critical essays (5 typed pages) to be assigned later. One letter grade will be deducted for each day a paper is late.
- D. Midterm examination composed of factual and essay questions devoted to the literature covered in the first half of the course.
- E. A comprehensive final examination composed of factual and essay questions.
- F. Satisfactory participation in class discussion, which can only be accomplished if the attendance policy is rigorously observed.

III. Attendance Policy

- A. Although attendance is not mandatory, it is to the student's distinct benefit to be present in class, and the student will be held responsible for any assignments made when he/she is absent. After three (3) absences, one point will be deducted from the final grade for each additional absence.
- B. Students who are late must assume <u>personal responsibility</u> to see that the record is altered at the end of class. This record will not be changed at a later date.

IV. **Grading Practices**

The grade will be determined by an evaluation of the entire semester's work, with special emphasis on fulfillment of course objectives. Grading will generally adhere to the following:

Class participation 5%
Quizzes and in-class writing 15%
Two formal essays 40%
Midterm exam 15%
Final exam 25%

V. Textbooks

As I Lay Dying, by William Faulkner

Light in August, by William Faulkner

Their Eyes Were Watching God, by Zora Neale Hurston

All the King's Men, by Robert Penn Warren

Wise Blood, by Flannery O'Connor

Sophie's Choice, by William Styron

The Last Gentleman, by Walker Percy

A Feast of Snakes, by Harry Crews

VI. Weekly Outline of Topics to be Covered

January 16-18 Preliminary: The American South

January 21-25 Faulkner, As I Lay Dying

January 28-February 1 Faulkner, Light in August

February 4-8 Faulkner, <u>Light in August</u>

February 11-15 Hurston, <u>Their Eyes Were Watching God</u>

February 18-22 Hurston, <u>Their Eyes Were Watching God</u>

Harlem Renaissance Poetry

1st Essay Due

February 25-March 1 Warren, All the King's Men

March 3-7 Warren, All the King's Men

Fugitive Poetry

Mid-term Examination

March 10-14 Spring Break

March 17-21 O'Connor, Wise Blood

March 24-28 Styron, Sophie's Choice

March 31-April 4 Styron, Sophie's Choice

April 7-11 Percy, The Last Gentleman

April 14-18 Percy, <u>The Last Gentleman</u>

2nd Essay Due

April 21-25 Crews, A Feast of Snakes

April 28 Last Class

May 7 (9am–12noon) Final Examination

VII. Office Hours

My office is located in Seney Hall, The Thinkery, Room 115B, and my office hours are:

Mondays - Fridays 2:00 – 3:00 p.m.

<u>If these hours are ever inconvenient, appointments can be arranged</u>. Please do not hesitate to see me about anything that is of concern to you.

VIII. Honor Code

I <u>assume</u> that you are familiar with the Honor Code and that you know what **plagiarism** is.