

PSYCHOLOGY 205, HUMAN DEVELOPMENT  
Spring 1993

Dr. P. Owen-Smith  
316 Seney  
Ext. 4-8322

Office Hrs.: 2:00-3:00 M,T,W,TH (appointment recommended)

Text: Human Development(5th edition) Papalia, D.E. & Olds,  
S. W.,.

The purpose of this course is to introduce the student to the field of Developmental Psychology. The major focus will be on those theories and principles necessary to an understanding of the process of growth from birth to old age. The format of the class will include lecture, class discussion, films, and panel presentations by students.

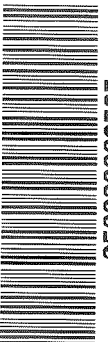
Evaluations will be based on the student's ability to analyze and synthesize the material studied. The final grade in the course will result from scores on three unit tests, a panel presentation and annotated bibliography, a journal, class participation, and a comprehensive final examination. The weights attributed to each are listed below:

Test I	10%
Test II	10%
Test III	10%
Panel Presentation with annotated bibliography	10%
Class Discussion	10%
Journal	10%
Final Examination	40%

All tests and final exam will consist of multiple choice and essay items. Absence from a test is considered serious! Students not present for tests will receive a zero on that respective test unless previous arrangements have been made with the professor or a legitimate excuse is given to the professor. The professor reserves the right to deny a make-up exam.

Five panel presentations will be made during the semester by students. Each panel will consist of approximately 5 students who collectively will present an issue relevant to a developmental period. The culmination of each study will be reflected in a panel presentation to the class. Each student will present an annotated bibliography reflecting those journal articles used in her/his presentation. Detailed information will be given in class regarding the construction of the presentation and bibliography. CLASS ATTENDANCE IS MANDATORY FOR ALL PANEL PRESENTATIONS!

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A journal (i.e. spiral notebook) will be kept by each student for the purpose of recording a personal reaction(s) to a concept or notion presented in the lecture, in a film, by another student, or in the reading materials. Detailed information regarding journal construction will be given in class. Journals must include one entry per week. Journals will be submitted to the professor on a monthly basis. All journals must be submitted on the designated date in class. No journals will be accepted after that time.

The plus-minus system will be utilized in the calculation of final grades.

The Student Honor Code of Oxford College applies to every member of the class. This professor will not tolerate violations of this code under any circumstances!

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COURSE SCHEDULE

1/13	Introduction to course
1/15,1/18,1/20,1/22	Developmental Theories (Ch.1)
1/25,1/27,1/29,2/1, 2/3 2/3	Prenatal Development & Birth (Ch.2) Journal entries due (3 entries)
2/5	TEST I
2/8,2/10,2/12,2/15, 2/17,2/19	Infancy and Toddlerhood (Chs. 3,4,& 5)
2/16	LAST DAY TO DROP WITHOUT ACADEMIC PENALTY
2/22	PANEL I - The effect of drugs and alcohol on fetal and infant development
2/24,2/26,3/1,3/5	Early Childhood (Chs. 6 & 7)
3/1	Journal entries due (4 entries)
3/8 - 3/12	SPRING BREAK!
3/15,3/17,3/19	Middle Childhood (Chs. 8 & 9)
3/22	PANEL II - Moral Development in children
3/24	TEST II

3/26,3/29,3/31	Adolescence (Chs. 10 & 11)
3/29	NO CLASS !
4/2	Journal Entries due (4 entries)
4/2	PANEL III - Adolescent sexuality
4/5,4/7,4/9	Adulthood (Chs. 12, 13, 14, 15)
4/12	PANEL IV - Career Motivation
4/14	TEST III
4/16,4/19	Later Adulthood (Chs. 16 & 17)
4/21	PANEL V - The Hospice Movement
4/23,4/26	The Dying Process
4/26	Journal entries due (4 entries)