

THE DIVISION OF PHYSICAL EDUCATION AND DANCE

PREFACE

Oxford College is committed to the liberal arts. The liberal arts curriculum for centuries has included the study of physicality and its relationship to mind and spirit. From Plato's Academy to the present, institutions that espouse the study of the liberal arts make physical education an integral part of the curriculum. The study of physicality includes but is not wholly limited to:

1. The refinement of the senses.
2. The maintenance of health, physical strength and stamina.
3. The management and control of body based emotions.
4. An appreciation of kinesthetic awareness, which includes the joy of movement and exploration of human movement as a form of expression.
5. The acquisition and refinement of perceptual motor skills.
6. An awareness that there is an intrinsic relationship between body, mind and spirit and that inadequacies in one of these affects the other two.

The courses within the three areas in the Division of Physical Education and Dance emphasize certain elements of physicality with some elements being emphasized more than others. By enrolling in three courses in three different areas students will be exposed to all six elements of physicality to one degree or another.

PE 127 BEGINNING TAI CHI CHUAN
(Spring 2003, MWF 10:40 to 11:30 & 12:50 to 1:40)

Instructor: Dr. Yang, Guibao
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Office hour: M-F: 11:30 to 12:10pm
 M: 1:40 to 2:40 pm

Office: Gym 103 H
Fax: 770-784-4677
Location: Mezzanine
TTh: 9:20 to 10:00am
 2:15 to 2:45pm

Course Description:

Tai Chi is a form of Chinese martial art and an exercise form that involves breathing exercise, meditation, slow, graceful, and precise body movements to enhance well-being and health. Tai Chi focuses on a balance of the internal and external environment with many exercises to facilitate mental and muscular relaxation as well as flexibility.

The Goals of the Course

At the conclusion of the course, the student will:

1. Explain the philosophy of Tai Chi and its history.
2. Apply the fundamental terminology and principles for Tai Chi.
3. Demonstrate basic techniques such as stance, hand movement, body movement, punching, blocking, striking, and kicking.
4. Learn and use skills in relaxation, meditation, and deep concentration for mental wellness.
5. Improve the fitness components needed for better health.
6. Demonstrate fundamental technique formation.
7. Learn to apply the skill for self-defense purpose.

Course Content (topics)

- A. Lectures: Class orientation and general introduction; history, legend, styles and development of Tai Chi Chuan; principles, philosophy, and fundamental knowledge of Tai Chi; current research on Tai Chi and benefits of practicing Tai Chi; Ying Yang theory and its relationship with Tai Chi Chuan; features and characteristics of Tai Chi.
- B. Class Activity: Simplified 24 Form Tai Chi Chuan.

Instructional Activities and Methodology

A developmental and systematic approach will be employed to the content of this course. Students will be provided with variety of practice sessions and activities to allow for improving their cognitive, social and psychomotor skills and fitness.

Exams and Grading

A. Skill Tests (35%)

Test 1: Form 1-6	3%
Test 2: Form 7-12	3%
Test 3: Form 13-18	3%
Test 4: Form 19-24	3%
Final Skill Test: 24 form	23%

B. Written Exams (35%)

First Exam:	10%
Second Exam:	10%
Third Exam:	10%
(The lowest exam grade will be dropped)	

Final Exam:	15%
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C. Participation (30 %)

One third of students' final grade will be based on participation. Students will gain 30 points toward their final grade if they are actively participating classes and do not miss more than three (3) classes.

D. Grading Summary:

A=90 – 100 B=80 – 89 C=70 – 79 D=60 – 69 F=0 – 59

Attendance Policy

Students are expected to attend class regularly and punctually. Classes will begin promptly at scheduled times, thus tardy and absences will be counted and considered in your final evaluation.

- A. Maximum **three (3)** absences (one-week class) will be allowed without penalty for the semester. These are to be used for illness, emergencies, weddings, religious holidays, etc.
- B. After 3 absences, each consecutive absence will result deducted points from your participation grade. **5 points will be deducted from next 3 consecutive absences and 10 points will be deducted in Seventh absence there after.**
- C. **Three (3) tardy will equal to one class absence.**

- D. You are allowed to make up **One Skill Test and One Written Exam** if you miss it for some reason.

Honor Code:

Oxford College considers any academic misconduct such as cheating of any form on a quiz, examination or homework to be a very serious offense. Any students not adhering to the honor code policy will be subject to likely consequences of disciplinary probation, suspension, and/or dismissal from the college.

General Requirements and Information

- A. No food, drinks, or gum chewing is allowed.
- B. **Dress:** Loose sports wear, t-shirts, shorts, sweat pants and so on are required and highly recommended. **No Jeans except Lecture time.**
Failure to wear proper Gym cloth may result in a penalty absence.
- C. Try not to wear jewelry during classes and glasses worn should be secured.
- D. **Attention:** Class activities may include some vigorous exercises. If you have any medical condition or physical problems to prevent you from full participation in such activity, it is your responsibility to inform the instructor of its nature (e.g., weak knee joint, history fainting etc.). If you have a condition which would limit your potential for fulfilling the requirements of this class you should have your physician immediately fax a letter to me stating a) the nature of the limitation(s) and b) his/her suggestions for activities which would help you meet the requirements of this course.

Text Book

Although a textbook will not be required for the course, handouts and class notes will be the responsibility of the students.

PE 127 Tai Chi MWF Class Calendar, Spring 2003

Week	Day	Date	Activities
1.	W	1/15	Introduction
	F	1/17	Introduction, flexibility test, and skill preparation
2.	M	1/20	Martin Luther King Day
	W	1/22	Skill practice
3.	F	1/24	Skill practice
	M	1/27	Skill practice
	W	1/29	Lecture
4.	F	1/31	Skill practice
	M	2/3	Skill practice
	W	2/5	Lecture
	F	2/7	No class, Teacher goes to Conference
5.	M	2/10	Skill Test 1, Form 1-6
	W	2/12	First Written Exam and Lecture
	F	2/14	Skill practice
6.	M	2/17	Skill practice
	W	2/19	Go over First Test and Exam and Lecture
	F	2/21	Skill practice
7.	M	2/24	Skill practice
	W	2/26	Lecture
	F	2/28	Skill Test 2, Form 7-12
8.	M	3/3	Skill practice
	W	3/5	Second Written Exam
	F	3/7	Skill practice
9.	M	3/10	Spring Break
10.	M	3/17	Skill practice
	W	3/19	Go over Exam 2 and Lecture
	F	3/21	Skill practice
11.	M	3/24	Skill practice
	W	3/26	Lecture
	F	3/28	Skill Test 3, Form 13-18
12.	M	3/31	Skill practice
	W	4/2	Lecture
	F	4/4	Skill practice
13.	M	4/7	Skill practice
	W	4/9	Third Written Exam and Lecture
	F	4/11	Skill Test 4, Form 19-24
14.	M	4/14	Skill practice
	W	4/16	Lecture
	F	4/18	Skill practice
15.	M	4/21	Final Skill Test reviewing, flexibility post test
	W	4/23	Final Skill Test
	F	4/25	Final Exam reviewing
16.	M	4/28	Final Exam