

SPANISH 202 Intermediate Spanish Review SPRING 2008
Oxford College of Emory University
Humanities Division

202.11A MWF, 11:45-12:35pm in Seney 215

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Prerequisites: Spanish 201 or special permission of instructor.

Description: Spanish 202 is a four-credit intermediate-level course. The goal of this course is to bridge the gap between elementary and advanced levels through a comprehensive review of fundamental grammatical concepts. Further development of listening, speaking, reading, and writing abilities are achieved through an interactive, communicative method that integrates literary texts and cinema to reinforce and contextualize Spanish grammar.

Required Texts and Materials:

1. Pasajes: Lengua. 5th ed. Bretz, Dvorak & Kirschner. Boston: McGraw-Hill, 1997.
 2. Online Cuaderno de práctica. McGraw-Hill, 2002. on books.quia.com
 3. Good Spanish Dictionary
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Grade breakdown:	Participation	10%
	Tests	35%
	Final exam	20%
	Compositions	15%
	Homework & Labs	10%
	Oral exam	10%

Grade scale:

A = 93-100 B = 83-86 C = 73-76 D = 63-66
A- = 90-92 B- = 80-82 C- = 70-72 F = 0-62
B+ = 87-89 C+ = 77-79 D+ = 67-69

1. **Participation and pop quizzes (10%).** Your attendance, daily preparation, and active participation in class will not only contribute to your learning, but are also important factors in determining your grade. Students are expected to participate *in Spanish only* during each class period. The instructor will monitor student participation on a daily basis. You will lose points for speaking in English during class. Frequent pop quizzes administered at the *beginning* of class will also factor into your participation grade. Lateness to or absence from a pop quiz will result in an F.
2. **Tests (35%) and final exam (20%).** There will be five (5) chapter tests and a final exam. *There are no make-up exams.* Exams may only be rescheduled if the student has an official university excuse (academic business,

athletic team travel, religious holiday, death in family) and if arrangements have been made **prior** to the exam. Failure to attend the final exam results in an F for the course.

3. **Compositions (15%).** There will be two (2) graded compositions written in class (use of a dictionary is allowed). Composition questions will be based on the readings done during the course. These will be corrected using symbols, and then rewritten by the student guided by the symbols. Composition grades are based on the use of grammar and vocabulary studied in the course as well as content, organization, and style. The grades for the compositions will be based on both the first draft and the rewritten final version.
4. **Homework & Labs (10%).** All assignments from the workbook/lab manual must be self-corrected in a different color ink using the answer key in the back and handed in as indicated on the syllabus. Workbook assignments will be collected on the first day of a new chapter. For all other assignment deadlines see calendar below. Please do not forget to staple pages and to write your name at the top. Students are also required to complete the exercises titled “Antes de leer” that accompany each reading assignment and to come to class prepared to actively discuss each reading. ***Homework that is incomplete or handed in late will not be accepted.***
5. **Oral Exam (10%).** There will be a final oral exam at the end of the semester. Students will role-play a situation in pairs. The topics will be similar to the pair and group activities practiced throughout the semester. Lateness to or absence from the oral exam on the date scheduled will result in an F.

Course Policies:

- **The Honor Code.** Spanish 202 students are expected to comply with the Oxford College Honor Code. All work is to be completed by the student without assistance from classmates, advanced Spanish students, or native speakers, unless otherwise indicated by the instructor. Tutors may answer specific questions after a student has completed their work independently. Any violations of the Code in or outside class will be brought to the attention of the Honor Council for appropriate action. **Copying homework answers from the answer key constitutes an Honor Code violation.**
- **Your responsibility:** For each hour spent in the classroom, it is expected that you spend an average of two hours at home on homework and class preparation. You are expected to come to class having prepared the material on the syllabus for that day and ready to participate *actively* in class. Class will be conducted only in Spanish. It is your responsibility to let the professor know if you do not understand and to consult him/her during office hours with any questions or concerns.
- **Attendance and Tardiness.** Attendance is obligatory for Spanish 202. In order for students to progress in their understanding and speaking of Spanish, they must be exposed to hearing and speaking it on a regular basis. ***You are allowed three (3) free absences. Beyond that, for each additional absence, one percentage point will be deducted from your final grade. An excess of six (6) absences will result in a withdrawal from or failure in the course.*** Students are expected to arrive to class on time. Being late to class counts as half an absence.
- **Assignment Deadlines.** Assignments are due at the beginning of class as indicated on the syllabus. ***No late work and no make-up work will be accepted.*** Students who will not be in class should either turn in their assignments ahead of time or have a friend turn it in before class.

PROGRAMA**Fecha****Para estudiar**

16 de enero

Introducción al curso y repaso

18 de enero

Capítulo 7 (pp. 194-201) [vocab., 26]

21 de enero

Capítulo 7 (pp. 202-204) [estrat., 27]

23 de enero

Capítulo 7 (pp. 204-210) [28]

25 de enero

Capítulo 7 (pp. 210-217) [29, pasaje cultural]
Antes de leer

28 de enero

Capítulo 7 (pp. 217-223) [enlace, ojo]
Lectura 1

30 de enero

EXAMEN 1

1 de febrero

Capítulo 8 (pp. 224-234) [vocab., 30]

4 de febrero

Capítulo 8 (pp. 234-239 top) [31, pasaje cul.]

6 de febrero

Capítulo 8 (pp. 239-245 top) [estrat., 32]

8 de febrero

Capítulo 8 (pp. 245-248) [33]
Antes de leer

11 de febrero

Capítulo 8 (pp. 248-253) [enlace, ojo]
Lectura 2

13 de febrero

EXAMEN 2

15 de febrero

Capítulo 9 (pp. 254-266) [vocab., 34]

18 de febrero

Capítulo 9 (pp. 266-270) [34, 35]

20 de febrero

Capítulo 9 (pp. 270-272) [estrat., 36]

22 de febrero

25 de febrero

Capítulo 9 (pp. 272-277 top) [37, pasaje cul.]
Antes de leer

27 de febrero

Capítulo 9 (pp. 277-281) [enlace, ojo]
Lectura 3

29 de febrero

EXAMEN 3

3 de marzo	Composición 1 en clase
5 de marzo	Capítulo 10 (pp. 282-286) [vocab.]
7 de marzo	Capítulo 10 (pp. 287-292) [38, pasaje cul.]

10 de marzo	Vacaciones de primavera
12 de marzo	“”
14 de marzo	“”

17 de marzo	Capítulo 10 (pp. 293-297) [39, estrat.]
19 de marzo	Capítulo 10 (pp. 298-305) [40] Antes de leer
21 de marzo	Capítulo 10 (pp. 305-309) [enlace, ojo] Lectura 4

24 de marzo	EXAMEN 4
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26 de marzo	<i>Práctica oral</i>
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28 de marzo	Capítulo 11 (pp. 310-314) [vocab.]
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31 de marzo	Capítulo 11 (pp. 315-320 top) [41]
2 de abril	Capítulo 11 (pp. 320-324 top) [42, estrat.]
4 de abril	Capítulo 11 (pp. 324-329) [43, pasaje cul.] Antes de leer

7 de abril	Capítulo 11 (pp. 330-335) [enlace, ojo] Lectura 5
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9 de abril	EXAMEN 5
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11 de abril	Composición 2 en clase
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14 de abril	Capítulo 12 (pp. 336-341 top) [vocab.]
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16 de abril	Capítulo 12 (pp. 341-345) [44]
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18 de abril **EXAMEN ORAL**

21 de abril Capítulo 12 (pp. 346-354) [45, estrat.]

23 de abril Capítulo 12 (pp. 355-359) [46, pasaje cul.]
Antes de leer

25 de abril Capítulo 12 (pp. 360-363) [enlace, ojo]
Lectura 6

28 de abril *Repaso y práctica para el examen final*

EXAMEN FINAL:

202.11A: miércoles, 7 de mayo (9 de la mañana a las 12 de la tarde)

N.B. Assignment deadlines posted are subject to change.