Chinese 101: Elementary Chinese I

Class Times:

Section 000 MW 11:45-12:35 (130 Trimble Hall); TTh 11:30-12:20 (419 Candler);

M 12:50-1:40 (130 Trimble Hall)

Section 001 MWF 10:40-11:30 (217 Woodruff Lib)

TTh 1:00-1:50 (217 Woodruff Lib)

Section 002 MWF 9:35-10:25 (775 Woodruff Lib)

TTh 10:00-10:50 (775 Woodruff Lib)

Instructors: Section 000 Hong Li 118 Trimble Hall Phone: 7-2511

E-mail: hli01@emory.edu

Office hours: MW 2-3PM or by appointment

Section 001 & 002 Wan-Li Ho 120 Trimble Hall Phone: 7-4014

E-mail: who@emory.edu

Office hours: MW 12- 1PM or by appointment

Course Description:

This is the first half of two elementary courses of Mandarin Chinese. The course is designed to develop basic communicative skills in Chinese. All four skills (listening, speaking, reading, and writing) will be emphasized and learned in communicative context. By the end of this semester, students are expected to 1) conduct simple conversations in Chinese on subjects concerning their daily life; 2) understand and produce simple narratives about daily activities; and 3) recognize and produce about 350 characters.

Text:

Integrated Chinese Textbook, by Tao-Chung Yao and Yuehua Liu, Cheng & Tsui Company, 1997

Integrated Chinese Workbook, by Tao-Chung Yao and Yuehua Liu, Cheng & Tsui Company, 1997

Integrated Chinese Character Workbook, by Tao-Chung Yao and Yuehua Liu, Cheng & Tsui Company, 1997

EMORY UNIVERSITY



Language Lab Recourses:

Cassette Tapes for the textbook and workbook can be duplicated in the 421 Language Lab in the Woodruff Library. Students will need the Workbook tapes to do their homework. They will also need the Textbook tapes to prepare and review each lesson. The tapes are also available online at:

http://www.emory.edu/COLLEGE/LANGCTR/ONLINE/CHINESE/index.html

Course Procedures and Requirements:

There are 11 lessons and an introductory section in the textbook. We will spend the first week and half learning the pronunciation system of Chinese covered in the introductory portion of textbook. During the remainder of the first semester we will proceed to some of the more basic sentence patterns, vocabulary and characters introduced in Lesson 1-9. In the second semester we will continue to learn basic sentence patterns. Vocabulary will be introduced in the pinyin romanization system; we will learn characters in their simplified (rather than traditional) form.

1. Attendance: Attend class regularly and punctually. You will be expected to actively participate in class. Students are permitted four absences during the semester. This applies to all absences for any reason. If a student misses more than four class sessions, for whatever reason, his/her grade will be lowered by one degree, i.e., from A to A-, etc. An attendance sheet will be circulated at the beginning of each class session. It is the student's responsibility to remember to sign the attendance sheet. Suggestion: Save your four absences for the unexpected!

Students are expected to spend approximately two hours a day to study in order to be well prepared for all class meetings. Well prepared means: 1) learn the new vocabulary, characters at the beginning of each lesson; 2) be able to ask questions about the new lesson, and 3) get ready for quizzes and tests. This will allow us to make the best use of class time in developing your language skills.

- 2. Quizzes: There will be no make-up pinyin/character quizzes will be given under any circumstances. Quizzes will be given at the beginning of the class. The two lowest scores (including zero) of your character quizzes will be dropped.
- 3. <u>Lesson tests</u>: If you have to miss a lesson test because of family emergency or medical reasons, you should inform your instructors immediately and make up the test within three days. In short, making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. Students need to work hard consistently throughout the semester in order to receive a good grade at the end.

- 4. <u>Assignments</u>: students should turn in their assignments in class on the day they are due. Assignments turned in later will receive partial or no credits depending on circumstances.
- 5 Exams: There will be lesson tests and a final exam. All exams will have two parts: oral and written.

Assessment Criteria:

Quizzes (pinyin & character)	15%
Lesson Tests (written 25%, oral 5%)	30%
Assignments (Workbook 25%, Character Workbook 5%)	30%
Final exam (written 20%, oral 5%)	25%

Course Grading:

92 - 100 86 - 88 79 - 81 73 - 75	A B+ B- C	89 – 91 82 - 85 76 - 78 70 - 72	A- B C+
65 - 69	D	70 - 72 0 - 64	C- F

Class Schedule: (A detailed schedule will be given)