

Dr. Svienty
Humanities Division—French
FREN 101
Fall 2010
Oxford College of Emory University
Monday (lundi); Wednesday (mercredi); Friday (vendredi) 10h40-11h30 Seney Hall 209; Tuesday (mardi) 1h-1h50 Seney 208*



French 101—Beginning French I

Course description and goals: This beginning level course gives students the advantage of an immersion method focusing on grammar, listening, speaking, reading and writing in French. An emphasis on the French culture will also compose a part of the course. You will learn the grammatical structure of the language and gradually acquire the necessary communication skills to continue to the next course in French (102). Prerequisite: None/one year of high school French or the equivalent.

Course structure: We will meet four times a week during which we will focus on the textbook and in-class activities. Your participation in class is obligatory and you will be graded for it. All homework, including any workbook assignments or worksheets that are assigned for homework, must be completed before the next class meeting. To prepare for our meetings, you should read the pages of the textbook scheduled for that day before coming to class. In addition, the cultural text entitled *French or Foe?* by Polly Platt is to be read throughout the semester at your leisure. Questions about cultural differences related to this book will appear on your final exam at the end of the semester. Furthermore, we will watch episodes from the DVD that accompanies our text, *Le Chemin du retour*.

Required texts:

- *Deux Mondes* package with digital workbook by Terrell et al. 6th edition ONLY.
- *French or Foe?* by Polly Platt
- *501 French Verbs* by Christopher Kendris

My office: 110 Humanities Hall

Email: jsvient@learnlink.emory.edu

Office phone: 770-784-4673

Office hours: Mondays and Wednesdays 9:30-10:30 and Tuesdays 11:30-12:30

Absences: You are allowed 3 absences for the semester. After three absences your grade will drop by one letter grade. For religious holidays, you must notify me at least 3 weeks in advance if you will be absent. There are no excused absences.

Grading: A/A- B+/B/B- C+/C/C- etc.

There are no makeup exams and no late work will be accepted.

Participation/Absences: 10% Your participation is obligatory. French is fun and making mistakes is part of the process of learning a foreign language! You are required to use the language you are learning, so make the most out of your experience. Maximum of 3 absences.

***No cell phones or laptops permitted in class.**

***Excessive tardiness will result in an absence.**

Exams/oral exams (examens/examens oraux): 45% For every chapter, there will be an in-class written exam. You will have a comprehensive final exam at the end of the semester. There will also be 2 (two) oral exams at the mid-semester point and at the end of the semester. You will sign up for these at a later date.

Homework (devoirs): 20% Workbook exercises will be done outside of class and online. Homework from the workbook or from me will be assigned for every class meeting. All homework must be completed by the following class meeting.

Compositions: 25% For your written expression in French, there will be a *first version* and a *final version*. Your grade will be based solely on the final, corrected version thus allowing you to understand your mistakes. All compositions must be typed and must include the necessary accents in French. It is required that you ask grammar questions about your composition during my office hours where I can help each of you on an individual basis.

Learnlink Conference: You will all have access to our class conference through Learnlink. Please check this daily as I will be conversing with you through this platform when we are not in class. You will also be able to contact your fellow classmates this way. If you miss a class, it is your responsibility to get in contact with someone in French 101 to see what we did in class and what homework was assigned.

French Tutor: Students of French at Oxford can get help with concepts in French from our tutor in French. However, she cannot write, revise or review any of the work that you turn in. If you are having difficulty in French, it is your responsibility to seek out help from the French tutor or me. More information on the French tutor will be announced along with her office hours. I am also here to help you!

Honor Code: All work must be your own including compositions and workbook activities. Do not seek help from a more advanced student in French for any help on your graded assignments. Evidence of plagiarism will be referred to the Emory Honor Council. Use of computer translation is immediately detectable and is an Honor Code violation. Please consult the following website for more information :

http://oxford.emory.edu/audiences/current_students/Academic/academic-success/student-honor-code/

N.B. This syllabus is subject to change.

N.B. Campus-wide holidays: 6 septembre—Labor Day
 11-12 octobre—Midsemester break
 24-28 novembre—Thanksgiving Break

FRENCH 101 plan du cours

T =Deux Mondes text

EW=Electronic Workbook

Date

En classe

à préparer chez vous

Mercredi 25 août

T: Première étape: Classroom Communication: understanding Your teacher's requests and Greeting your classmates

T p. 2-3
 T p. 11-12 (A.1 & A.2)
 T p. 9 "Dans la classe de français"; p. 10 "Salutations Et formules de politesse"
Print out syllabus from Learnlink!!!!

Vendredi 27

Identifying your classmates

EW
 T p. 4-5
 T p. 9-10 "La description des Personnes"; "Les couleurs" & "Les vêtements"
 T 13-15 (A.3 & A.4), 17 (A.5)

Lundi 30

Describing people and Talking about clothes and colors

T 6 "Les nombres 0-34"

Mardi 31

Using numbers

EW
 T 7; T 18 (A.6)

Mercredi 1er septembre

Greetings and addressing others Correctly

Révision T 2-18
 T 22; T 31-32 "La salle de classe"; T 34 (B.1)

Vendredi 3

Quiz sur la Première étape
Deuxième étape: Talking about Classroom objects

EW
 T 35 (B.2)

Lundi 6

Congé universitaire (no class)

Mardi 7

Asking questions

T 24, T 23 "le calendrier"
 T 36 (B.3)

Mercredi 8

Telling what day it is, using the French alphabet

EW
 T 25-26, T 32 "L'heure"
 T 37-38 (B.4)
 T 29 (B.5)

Vendredi 10 septembre	Counting from 40-100, telling time	EW T 27, T 32 “Les cours”
Lundi 13	Talking about classes and Expressing possession	T 29, T 33 “La description des Personnes” & T 40-43 (B.6 & B.7)
Mardi 14	Describing people	T 46, 61 “La famille” T 63 (1.1)
Mercredi 15	Quiz sur La Deuxième étape Chapitre 1: Ma famille et moi Identifying family members & Expressing relationships	EW T 48-49 T 61 “Activités favorites...” T 64-65 (1.2)
Vendredi 17	Talking about your likes and Dislikes	T 52, T 66-67 (1.3)
Lundi 20	Talking about dates and personal Data	EW T 53 (pays, nationalités, Langues) T 62 (les pays et les Nationalités), T 68 (1.4)
Mardi 21	Talking about personal data and Nationalities	T 54-55, 62 “Verbes” T 69-72 (1.5 & 1.6)
Mercredi 22	Talking about what different Family members do Composition I: Le portrait de ma famille	EW
Vendredi 24	Quiz sur Chapitre 1 <i>Le chemin du retour: Episode 1:</i> Nouveaux departs	T 74, T78 “Le temps et les saisons”, T 90 (2.1)
Lundi 27	Chapitre 2: La vie quotidienne & Les loisirs –Talking about activities, The seasons, and the weather	EW T 77-78 “Une journée typique” T 88 “La Routine...” T 89 “Quand et à quelle Fréquence” T 91 (2.2)
Mardi 28	Talking about everyday activities	T 80, T 88 “Sports et loisirs” T 93 (2.3)
Mercredi 29	Making plans and talking about habits	EW T 82-83, T 95-96 (2.4 & 2.5)
Vendredi 1er octobre	Explaining abilities and desires	
Lundi 4	Quiz sur Chapitre 2	T 100, T 115-116 “Les endroits

	Composition II: T pg. 86	Dans une ville”, T 118 (3.1)
Mardi 5	Chapitre 3: En ville Explaining Where things are in the city	EW T 116 (“Pour indiquer le chemin”), T 119 (3.2)
Mercredi 6	Asking questions about things in The city	T 103-104 T 116 (Pour se déplacer en ville, Se promener en ville) T 121-122 (3.3)
Vendredi 8	Talking about transportation in The city	EW T 123-124 (3.4)
Lundi 11-mardi 12	Congé universitaire	
Mercredi 13	Expressing necessity Sign up for oral interview I	T 107, 117 “Pour faire des achats”, T 124-126 (3.5 & 3.6)
Vendredi 15	Talking about what you can buy Where in the city	EW T 110, T116 “Les courses et les Distractions”, T 126-128 (3.7)
Lundi 18	Talking about hobbies and Entertainment Lecture: T 112 “Week-end à Montréal” Examen oral I	
Mardi 19	Quiz sur Chapitre 3 <i>Le Chemin du retour: Episode 2</i> Composition III: Ma ville préférée	T 132, 147 “Les pièces et les autres parties de la maison” T 150 (4.1)
Mercredi 20	Chapitre 4: La maison et le quartier Comment décrire l’intérieur de la Maison	T 147 “Les meubles et l’équipement ménager” T 151-152 (4.2)
Vendredi 22	Comment faire des comparaisons	EW T 135, T 147 “Chercher un Logement”, T 154-155 (4.3)
Lundi 25	Les logements	T 139, T 148 “Les tâches Ménagères”, T 156-157 (4.4)
Mardi 26	Parlons des tâches domestiques	T 142, T 148 “Le quartier” T 158-159 (4.5) T 160-161 (4.6)
Mercredi 27	Discutons de la vie quartier	EW T 146 “Les conditions Mentales et physiques” T 146-147 “Verbes” T 162 (4.7)
Vendredi 29	Discutons de la vie de quartier (2)	

Lundi 1er novembre	Quiz sur chapitre 4 Lecture: “Culture des banlieues?”	T 184-185, T 186 (5.1)
Mardi 2	Chapitre 5--Dans le passé Composition IV: Ma maison de rêve	T 188 (5.2)
Mercredi 3	Les experiences	T 191 (5.3)
Vendredi 5	Le week-end et les loisirs	T 193 (5.4)
Lundi 8	Faits personnels et historiques	T (5.5)
Mardi 9	Lecture: “Les memoires de Jacques Cartier”	
Mercredi 10	<i>Le Chemin du retour</i> Episode 3 Révision	
Vendredi 12	Rattrapage	
Lundi 15	Quiz sur chapitre 5 Composition V: Cet été passé	T 213-214
Mardi 16	Chapitre 6—L’enfance et la Jeunesse	T 215 (6.1)
Mercredi 17	Les activités de l’enfance	T 218 (6.2)
Vendredi 19	La jeunesse	T 219 (6.3)
Lundi 22	Les rapports avec les autres	T 219 (6.4)
Mardi 23	rattrapage Examen oral II (sign up)	
Mercredi 24-26	Congé—Thanksgiving	
Lundi 29-30	Souvenirs et événements du passé Examen oral II	T 221 (6.5), T 223 (6.6)
Mercredi 1er décembre	rattrapage	T 225 (6.7), T 226 (6.8)
Vendredi 3	Le passé composé vs l’imparfait Composition VI: Quand j’étais jeune...	
Lundi 6	Lecture: “Le jour où je suis devenu grand”	
Mardi 7	Révision et evaluations du cours	
Vendredi 10	Examen final 2h à 5 h + <i>French or Foe?</i>	

