

Las Positas College
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Course Outline for PCN 50L

FIELDWORK/PRACTICUM: SOCIAL WORK AND HUMAN SERVICES

Effective: Fall 2018

I. CATALOG DESCRIPTION:

PCN 50L — FIELDWORK/PRACTICUM: SOCIAL WORK AND HUMAN SERVICES — 1.00 units

This course provides an introduction to fieldwork participation in the area of Social Work/Human Services (community organization, agency, or institution) allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to develop skills in preparation for gaining employment in the human services field. Students will be required to participate in a minimum of 60 hours of fieldwork per term.

1.00 Units Work Experience

Corequisite

PCN 50 - Fieldwork Seminar: Social Work and Human Services

Grading Methods:

Letter or P/NP

Discipline:

- Counseling

	<u>MIN</u>
Work Experience Hours:	60.00
Total Hours:	60.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Examine career goals and opportunities in the Social Work/Human Services setting.
- B. Assess Fieldwork Seminar learning as it applies to the placement.
- C. Develop on-the-job learning objectives.
- D. Analyze and assess problems and issues facing both the work environment and the community.
- E. Identify the role of a Social Work/ Human Services professional in the field.

V. CONTENT:

- A. Placement in Social Work/Human Services fieldwork setting
 1. Skills to support job success in the field
- B. Exploration of Social Work/Human Services field
 1. Career awareness
 2. Pros and cons
 3. Preparation for the field
 4. Suitability for the field
- C. Preparation for career goal within Social Work/Human Services field
 1. Long-term goals
 2. Short-term goals
 3. Steps involved in accomplishing goals
- D. Interview with placement supervisor
 1. Overview of placement policies and procedures
 2. Identification of work objectives
- E. Reflecting and Analyzing
 1. Personal awareness
 2. Observations
 3. Action plans for the future

VI. METHODS OF INSTRUCTION:

- A. Individual consultation with student and supervisor.
- B. **Service Learning** -
- C. **Lab** -
- D. On-the-job, supervised Fieldwork Experience

VII. TYPICAL ASSIGNMENTS:

- A. Assignments are individualized according to student placement and Fieldwork goals.
- B. Typical assignments may include:
 - 1. Conducting an intake and establishing rapport
 - 2. Gathering Information and assessing clients needs
 - 3. Establishing goals and developing a client service plan
 - 4. Information gathering, client record safeguards and data management
 - 5. Career research and exploration

VIII. EVALUATION:

A. **Methods**

- 1. Projects
- 2. Lab Activities
- 3. Other:
 - a. Successful completion of required field hours
 - b. Supervisor's performance evaluation
 - c. Students's self performance evaluation

B. **Frequency**

- 1. At least one site visit per term
- 2. Weekly exercises
- 3. Daily participation

IX. TYPICAL TEXTS:

- 1. Baird, Brian. *Internship, Practicum, and Field Placement Handbook* . 7 ed., Pearson, 2014.
- 2. Kiser, Pamela. *The Human Services Internship: Getting the Most from Your Experience*. 4 ed., Cengage, 2016.
- 3. Barry, Cournoyer. *The Social Work Skills Workbook*. 8 ed., Cengage, 2017.
- 4. NASW Code of Ethics
- 5. NOHS Code of Ethics

X. OTHER MATERIALS REQUIRED OF STUDENTS: