Las Positas

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Course Outline for INTD 52

HIST OF INTERIORS/FURNISHINGS

Effective: Fall 2010

I. CATALOG DESCRIPTION:

INTD 52 — HIST OF INTERIORS/FURNISHINGS — 3.00 units

A survey of the history of interiors and furnishings from Egyptian period to the present. Emphasis on furniture styles and ornamentation.

3.00 Units Lecture

Grading Methods:

Letter Grade

<u>Discipline:</u>

MIN **Lecture Hours:** 54.00 **Total Hours:** 54.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. identify interiors and furnishings by periods and styles;
- B. define and use interior design historical terminology and descriptors;
- recognize and date styles, and major art monuments as related to furnishings;
- D. describe typical ornamentation of the major, historical art movements as reflected in interiors and furnishings;
- E. explain the relationships between European and American furniture designs from historical periods;
- identify major modern interior and furniture designers;

- G. identify regional American styles;
 H. explain technological developments and materials and their use in home furnishings;
 I. identify traditional (historical) and modern influences in today's home furnishings market;
 J. analyze periods and styles of design.

V. CONTENT:

A survey of the history of interiors and furnishings from the following historical periods with all emphasis on furniture styles and ornamentation in each:

- A. Ancient World
 - Design before History
 Egyptian Design
 Near Eastern Design
- B. Classical World
 - 1. Greek Design
 - 2. Roman Design
- C. Middle Ages
 - Early Christian and Byzantine Design
 Romanesque and Norman Design

 - Gothic Design 3.
 - Islamic Design
- D. The East

 - Indian Design
 Chinese Design
 - Japanese Design
- E. The Renaissance
 - 1. Italian Design
 - Spanish Design
 - 3. French Design 4. English Design
- F. The New World
 - 1. Pre-Columbian American Design
 - 2. European influence in North America

- G. The Modern World
 - Nineteenth Century Design
 - Twentieth Century Design
 - 3. Twenty First Century Design

VI. METHODS OF INSTRUCTION:

- A. Readings from text and other sources
- B. Lectures based on the text and additional resources
- C. Projects -D. Videos
- E. Guest Lecturers F. Discussion to historical sites or design studios

VII. TYPICAL ASSIGNMENTS:

A. Projects 1. Site Report. a. Report to the class (with illustrations) on a Bay Area Historic Site by visiting, and doing research. 2. Interior Designer Report a. Prepare a research report to share with the class on a designer with examples of work and background information about the designer. 3. Design Period Report a. Research origins, themes, times, economies and development of a period or style that you can see currently and describe it in a 10-page paper. b. Along with a presentation, show furniture, fabric, color, accessories, and examples on a board to share in class.

VIII. EVALUATION:

A. Methods

- 1. Other:
 - a. Methods of Evaluation:1. Projects2. Oral Presentation

 - 3. Tests
 - a. Typical Questions Multiple Choice
 - 1. Which design style has characteristics of thatched roofs, half-timber construction?
 - French
 - International
 - 3. Greek Revival
 - 4. Mansard
 - 2. The French is an upholstered armchair with fully upholstered sides.
 - 1. Bergere
 - 2. Windsor
 - 3. Pembroke
 - 4. Patera
 - 4. Final
 - 5. Class participation

B. Frequency

IX. TYPICAL TEXTS:

- 1. Abercrombie, Stanley Century of Interior Design: The Design, the Designers, the Products, and the Profession 1900-2000., Rizzoli International, 2003.

 2. Abercrombie, Stanley, and Sherrill Whiton *Interior Design and Decoration*. 6th ed., Prentice Hall, 2006.

- Massey, Anne Interior Design in the 20th Century. 2nd ed., Thames & Hudson, 2001.
 Pile, John A History of Interior Design. 3rd ed., Wiley, 2009.
 Riley, Noel, ed. and Patricia Bayer, ed The Elements of Design: A Practical Encyclopedia of the Decorative Arts from the Renaissance to the Present., Simon & Schuster, 2003.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. Supplies as needed for individual projects