

**Oxford College of Emory University**  
**Pol. Sc. 352.03A Constitutional Law**  
**Syllabus**

Seney 208  
Tu, Th 10:00-11:40  
Fall 2013  
Prerequisite: Pols 101 (& 100 rec.)

William B. Cody, J.D., Ph.D.  
Seney 115-A  
Phone: 784-8444  
Hours: M, W 1:15-2:45  
Tu, Th 1:00-3:00  
& by appointment.

**COURSE OBJECTIVES:**

This course is intended to introduce the student to the basics of American Constitutional Law. Particular attention will be devoted to the doctrine of judicial review, the constitutional roles and limitations of the president and Congress, the constitutional aspects of the federal system, and the constitutional provisions relating to representative government and democracy in the United States. It is fundamentally a course on the United States Supreme Court and its interpretation of the Constitution as that document relates to the governing of America.

**TEXTS:**

Bolt: *A Man for All Seasons* (Vintage)  
Corwin: *The "Higher Law" Background of American Constitutional Law* (Liberty Fund)  
Mason & Stephenson: *American Constitutional Law*, 16th Ed. (Prentice-Hall)  
Burns: *Packing the Court*, paperback ed. (Penguin Press)  
*Black's Law Dictionary* (West), Any edition (recommended)

**COURSE REQUIREMENTS:**

Two announced in-class tests will be given during the course of the semester. These tests will be given during regular class periods and will count for a total of 40% of the student's final grade. Any unexcused absence from a test will result in a grade of zero for that test. The scheduled dates for these tests are **October 1 and November 5**. A comprehensive final examination is scheduled for **9:00-12:00 on December 18, 2012**. The final exam will count for 30% of the student's final grade. In addition, there will be not fewer than five unannounced quizzes. The average on these quizzes will count for 15% of the student's final grade. These quizzes may be given on any scheduled class day. The remaining 15% of the student's final grade will be based upon the quality of that student's participation in class discussion. Since this is a law course, a variation of the so-called "Socratic method" will be used: questions concerning the assigned material will be asked by the professor and answered by students on both a volunteer and non-volunteer basis. All students should be prepared to be called on in any class! All examinations, tests, and quizzes are cumulative. The requirements listed above are comprehensive and inclusive--no "extra credit" will be allowed.

**"Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education."**

## PERSONAL COMMUNICATION DEVICES AND OTHER SOURCES OF CLASS DISTURBANCE

Cell phones, pagers, and beepers are not permitted in my classroom unless they are completely turned off! Should any personal communication or other device cause a disturbance by making its presence known (audibly or otherwise), the possessor of the device may be required to leave the classroom immediately.

### MAKE-UP WORK:

An unexcused absence from any quiz, test or examination will result in the grade of zero for that quiz, test or examination.

### ATTENDANCE:

Students are expected to attend class on a regular basis. Students are also expected to arrive for class on time. Students who are not in class are unable to participate in discussion and take quizzes. In addition, students who miss more than four classes will lose the benefit of the doubt in the calculation of his or her final grade.

### HONOR CODE:

It is assumed that all students are aware of the Honor Code. The Honor Code is always in force! Read it and be familiar with it (as described on pages 112-116 of the 2013-2014 Catalog of Oxford College). When in doubt, ask first!

### ASSIGNMENTS:

A tentative outline of the class schedule for the entire semester is attached. Unless otherwise notified in class (or noted on the outline), students should complete the reading assignments for each chapter by the first day scheduled for discussion of the topic on the outline. For the purposes of quizzes, students are expected to have completed all readings by the first day they are due.

### GRADES:

Oxford College's Optional Plus-Minus Grading Scale (as described on pages 86-87 of the 2013-2014 Catalog of Oxford College) will be used in determining grades for this class.

**THE COURSE SYLLABUS PROVIDES A GENERAL PLAN FOR THE COURSE;  
DEVIATIONS MAY BE NECESSARY.**

## **TENTATIVE OUTLINE OF THE CLASS SCHEDULE**

Aug. 29:	Introduction
<b>Sept. 2:</b>	<b>LABOR DAY. NO CLASS.</b>
Sept. 3:	Bolt (all); M & S, Ch. One +

Sept. 5:	Corwin, pp. 1-85 + Burns (chapter One only ); read Burns through p. 259 by Oct. 17).
Sept. 10, 12:	M & S, Ch. Two ["Unstaged Debate," <i>Calder v. Bull</i> (319), <i>Marbury v. Madison</i> , <i>Eakin v. Raub</i> , ( <i>Scott v. Sandford</i> ), <i>Baker v. Carr</i> (203), <i>City of Boerne v. Flores</i> , "Unstaged Debates"]
Sept. 17, 19, 24:	M & S, Ch. Three [ <i>Mistretta v. U.S.</i> , <i>INS v. Chadha</i> , <i>Clinton v. City of New York</i> , <i>Watkins v. U.S.</i> , <i>Barenblatt v. U.S.</i> , <i>U.S. v. Nixon</i> , ( <i>Nixon v. Fitzgerald</i> ), ( <i>Clinton v. Jones</i> ), <i>Myers v. U.S.</i> , <i>Humphrey's Executor v. U.S.</i> , <i>Morrison v. Olson</i> , <i>U.S. v. Curtiss-Wright</i> , <i>Youngstown Co. v. Sawyer</i> , <i>New York Times Co. v. U.S.</i> (500)]
<b>Oct. 1:</b>	<b>TEST I</b>
Sept. 26; Oct. 3, 8:	M & S Ch. Four [ <i>Chisholm v. Georgia</i> , <i>McCulloch v. Maryland</i> , <i>Cohens v. Virginia</i> , <i>Missouri v. Holland</i> (123), <i>Collector v. Day</i> , <i>U.S. Term Limits, Inc. v. Thornton</i> , <i>U.S. v. Morrison</i> , <i>Tennessee v. Lane</i> , <i>Gonzales v. Raich</i> ]
<b>[Oct 15:</b>	<b>FALL BREAK. NO CLASS.]</b>
Oct. 10, 17, 22:	M & S Ch. Five [ <i>Bush v. Gore</i> , <i>Baker v. Carr</i> , <i>Reynolds v. Sims</i> , <i>Vieth v. Jubelirer</i> , <i>Miller v. Johnson</i> , <i>California Democratic Party v. Jones</i> , <i>Citizens United v. Federal Election Commission</i> ]
Oct. 24, 29:	M & S Ch. Six A: <i>Gibbons v. Ogden</i> , <i>Cooley v. Board of Wardens</i> , <i>Southern Pacific v. Arizona</i> , <i>Philadelphia v. New Jersey</i> , <i>Granholm v. Heald</i> ]
<b>Nov. 5:</b>	<b>TEST II</b>
Oct. 31; Nov. 7, 12:	M & S Ch. Six B: <i>U.S. v. E.C. Knight Co.</i> , <i>Champion v. Ames</i> , <i>Hammer v. Dagenhart</i> , <i>Stafford v. Wallace</i> , ( <i>Carter v. Carter Coal Co.</i> ), <i>NLRB v. Jones &amp; Laughlin Steel Corp.</i> , <i>Wickard v. Filburn</i> , <i>Heart of Atlanta Motel v. U.S.</i> & <i>Katzenbach v. McClung</i> , <i>U.S. v. Lopez</i> ]
Nov. 14, 19:	M & S Ch. Seven [ <i>Hylton v. U.S.</i> , <i>Pollock v. Farmers' Loan &amp; Trust Co.</i> , <i>McCray v. U.S.</i> , <i>Bailey v. Drexel Furniture Co.</i> , <i>U.S. v. Butler</i> , <i>South Dakota v. Dole</i> , <i>Rumsfeld v. Forum for Academic and Institutional Rights, Inc.</i> ]
Nov. 21, 26:	Ch. Eight (partial) [ <i>Dartmouth College v. Woodward</i> , <i>Charles River Bridge v. Warren Bridge</i> , <i>Home Building &amp; Loan v. Blaisdell</i> ]
<b>[Nov. 27:</b>	<b>THANKSGIVING RECESS. NO CLASS]</b>
Dec. 3, 5:	Recent Cases from 2011-2013
Dec. 10:	Summaries and Conclusions
<b>Dec.18</b>	<b>FINAL TEST (9:00-12:00 max.)</b>