

**COURSE SCHEDULE:**

AUG. 31 WED INTRODUCTION TO THE COURSE  
SEP. 2 FRI CLASS WILL NOT MEET

5 MON LABOR DAY HOLIDAY  
7 WED WHAT IS SOCIOLOGY?  
9 FRI WHAT IS SOCIOLOGY?

12 MON THEORIES OF SOCIETY  
14 WED THE ELEMENTS OF SOCIAL STRUCTURE  
16 FRI THE ELEMENTS OF SOCIAL STRUCTURE

19 MON **QUIZ #1**  
21 WED PANEL #1  
23 FRI SOCIALIZATION

26 MON SOCIALIZATION  
28 WED TELEVISION'S EFFECT ON SOCIALIZATION  
30 FRI DEVIANCE

OCT. 3 MON DEVIANCE  
5 WED PANEL #2  
7 FRI RELIGION AS A SOCIAL INSTITUTION

10 MON FALL BREAK  
12 WED RELIGION IN AMERICA  
14 FRI RELIGION AND POLITICS

17 MON QUIZ #2  
19 WED GENDER ISSUES  
21 FRI GENDER ISSUES

24 MON PANEL #3  
26 WED GENDER ISSUES  
28 FRI RACE RELATIONS IN THE U.S.

25 MON GENDER ISSUES  
27 WED RACE RELATIONS IN THE U.S.  
29 FRI RACE RELATIONS IN THE U.S.

31 MON RACE RELATIONS IN THE U.S.  
NOV. 2 WED VIDEO – "ETHNIC IMAGES"  
4 FRI RACE RELATIONS IN THE U.S.

7 MON AGING IN AMERICA  
9 WED AGING IN AMERICA  
12 FRI AGING IN AMERICA

14 MON **QUIZ #3**  
16 WED EDUCATION AS A SOCIAL INSTITUTION  
18 FRI EDUCATION AS A SOCIAL INSTITUTION

21 MON PANEL #4  
23 WED THANKSGIVING HOLIDAY  
25 FRI THANKSGIVING HOLIDAY

28 MON ISSUES IN SOCIAL STRATIFICATION  
30 WED ISSUES IN SOCIAL STRATIFICATION  
DEC 2 FRI ISSUES IN SOCIAL STRATIFICATION

5 MON PANEL #5  
7 WED THE ROLE OF IDEOLOGY  
9 FRI THE ROLE OF IDEOLOGY

13 MON OPEN DATE

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**INSTRUCTOR: DR. MICHAEL McQUAIDE**  
**OFFICE: 308 SENEY HALL**  
**OFFICE HOURS: MWF 1:30-4:00PM TTH 2:30 – 4:00PM**  
**IT IS BEST TO MAKE AN APPOINTMENT.**  
**PHONE: 48321**

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**READING ASSIGNMENTS:**

<b>WEEK 1:</b>	<b>1; BERGER, P. 3</b>	
<b>WEEK 2:</b>	<b>2; MILLS, P. 20</b>	<b>QUIZ #1 MATERIAL</b>
<b>WEEK 3:</b>	<b>3</b>	
<b>WEEK 4:</b>	<b>4</b>	
<b>WEEK 5:</b>	<b>5; ZIMBARDO, P. 297</b>	<b>QUIZ #2 MATERIAL</b>
<b>WEEK 6:</b>	<b>6; ROSENHAN, P. 304</b>	
<b>WEEK 7:</b>	<b>13</b>	
<b>WEEK 8:</b>	<b>11</b>	
<b>WEEK 9:</b>	<b>9</b>	
<b>WEEK 10:</b>	<b>8; MARTIN &amp; HUMMER, P. 331</b>	<b>QUIZ #3 MATERIAL</b>

<b>WEEK 11:</b>	<b>EHRENREICH, P. 393</b>
<b>WEEK 12:</b>	<b>10</b>
<b>WEEK 13:</b>	<b>12</b>
<b>WEEK 14:</b>	<b>7; HIGLEY, P. 358</b>
<b>WEEK 15:</b>	<b>14; GANS, P. 377</b>

**GRADING POLICY:**

<b>FOUR EXAMS COUNT 20 POINTS EACH</b>	<b>80 POINTS</b>
<b>PANEL PRESENTATION COUNTS 15 POINTS</b>	<b>15</b>
<b>IN-CLASS PARTICIPATION COUNTS 5 POINTS</b>	<b>5</b>
	<b>100 POINTS</b>

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**ATTENDANCE POLICY:**

**YOU ARE LIMITED TO THREE CUTS IN THIS COURSE. EACH ABSENCE AFTER YOUR THIRD CUT WILL COST YOU ONE POINT FROM YOUR FINAL SCORE. BEING ABSENT, LATE, OR ASLEEP ON A PANEL PRESENTATION DAY WILL COST YOU THREE POINTS FROM YOUR PANEL SCORE.**

**CLASS STARTS PROMPTLY AT FIVE MINUTES AT THE APPOINTED HOUR. COMING TO CLASS LATE WILL NOT BE TOLERATED AND WILL RESULT IN YOUR BEING COUNTED AS ABSENT.**

**TEXTS:**

**SOCIOLOGY, 7<sup>TH</sup> EDIT. CALHOUN, LIGHT, & KELLER**  
**DOWN TO EARTH SOCIOLOGY, 13<sup>TH</sup> EDIT. HENSLIN**

**PURPOSE:**

**This course will provide each student with an opportunity to increase their understanding of:**

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex dynamic interplay between the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and functions of the family
- the increasing concern for ethical standards in public life

- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chances

**AND**

**Demonstrate skill in written communication**

**Demonstrate skill in oral communication**

### **EXPECTED RESULTS:**

**Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals stated above.**

### **ASSESSMENT PROCEDURES:**

**Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as a part of their evaluation in this course. Each student's exam will be judged against standards of logical and accurately organized material, and precise use of the language.**

**In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, and style of presentation.**

### **USE OF ASSESSMENT FINDINGS:**

**Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.**

### **HONOR CODE**

**All aspects of this course are governed by the Oxford College Honor Code as is articulated on the relevant pages of the current Oxford College catalog.**