History 101 European History to 1648 Instructor: Dr. David Leinweber

Seney 316, 770-784-8320

Office Hours, M,W,F, 2-4:00 p.m.

http://www.emory.edu/OXFORD/Staff/davidleinweber.html



I. **COURSE OBJECTIVES:** Course objectives are as follows:

A. To gain an understanding and appreciation of the major events, issues and trends which constitute "Western" history from the ancient period to 1648.

B. To develop critical writing and thinking skills.

II. Text: This course will use both primary and secondary sources. Students having success in the course will be able to read the primary texts critically, and with an informed historical perspective gained from lectures and the secondary source (i.e. the textbook).

A. Required Materials:

Harrison, Sullivan and Sherman, A Short History of Western Civilization, Volume 1: to 1776. Course Packet. (This is Available from Ms. Joan Baillie, Secretary for the History/Social Science Division.)

B. Collateral Primary Source Readings

The Holy Bible (Recommended: The New Oxford Annotated Bible: Revised Standard Version).

Homer, The Odyssey (New York: Penguin Books).

Vergil, The Aeneid (New York: Penguin Books).

Beowulf (New York: Penguin Books).

Dante, The Inferno (New York: Penguin Books).

III. Grading: Three grading units, each equal in value, will be averaged into a 100-point scale to tally the final grade. The three units will be as follows:

A. Exams. There will be two examinations, each covering material from both reading and lectures. Each examination will be worth 100 points.

B. Paper. Each student must complete one six to eight-page paper. The paper will be a response to an interpretative essay question provided in the course materials. Each paper will be worth 100 points. As they work towards a completed paper, students will be asked to submit various assignments, such as a short bibliographic essay.

C. Quiz. Students will take a "topic-paragraph" quiz on a topic given to them by the professor. The quiz will cover lectures on the Ancient Near East. The quiz will be graded on a 4.0 scale. Students' grades on this quiz will be added to the lowest examination score

D. LearnLink Participation. At certain times designated during class, students will post a 250-word topic paragraph on the class conference. The pace and frequency of the topic paragraphs will vary some, but there will be, generally, at least one per week - sometimes more. Students must show a most earnest attempt to improve their writing skills. Failure to participate in the LearnLink postings with the rest of the course will earn the student a reduced final grade, at the discretion of the instructor.

IV. Various Course Policies:

- A. Your notes are your own work. Sharing of notes is impermissible, unless expressly authorized by the instructor.
- B. Attendance is strongly encouraged, recorded, and a valuable piece of information to be considered at grading time. Moreover, four absences deemed unexcused by the instructor will result in a lowering of the student's grade one full letter.
- C. The instructor reserves the right to amend procedures, schedules, and course format, described in the syllabus, as each class evolves in its particular way.
- D. This syllabus presents a skeletal overview of the class. The content of the course, and the specific expectations about it, are presented in the class itself.
- E. The Oxford College of Emory University Honor Code obviously applies to all work prepared for this course, and all examinations taken during this course.

V. Reading Assignments and Course Lecture Schedule:

Students will be provided with study-guides enabling them to provide their readings in the primary sources with an informed historical perspective drawn from the lectures and the textbook.

VI. Due-Dates

January 17, Classes Begin
February 16, Topic-Paragraph Quiz on The Ancient Near East
March 7, Mid-Term Examination on The Ancient Near East, Greece, and Rome
April 18, Papers Due
The Final Examination will Follow the University Scheduling for Final Examinations

Barring absences excused by the Associate Dean of Academic Affairs, the professor evaluates all matters regarding late or missed work.