

**OXFORD COLLEGE** of *Emory University*  
Division of Physical Education & Dance  
**P.E. 125 Badminton**  
Mr. Harris –Spring 2005

**Goals/Purpose**

It is the purpose of this course to develop the basic skills of badminton. These skills include but are not limited to (backcourt clear, backcourt drop, smash, high-clearing serve, short-low serve, net clear, net drop, service return, smash, smash return, drive, and all related movement).

**Course Description**

This course is designed for the student with very little knowledge of the game of badminton with all students considered as beginners. Skills and elementary strategy will be taught for both singles and doubles play with the discussion of all rules and regulations.

**Text**

Badminton, James Poole

**Dress/Equipment**

Students should wear tennis or basketball shoes. Comfortable, loose-fitting, athletic wear is encouraged. Students are expected to furnish their own badminton rackets.

**Attendance**

Students will be exposed to new skills on a daily basis with course content unfolding rapidly. Regular attendance is very important. An individual may incur two absences without penalty. These absences are to be used for illness, emergencies, religious holidays, etc. Students absent more than two times will have two points per absence subtracted from their final grade.

A student that is late for class on two occasions will be considered absent on one occasion.

**Grading**

Skills component	40%	
Written Test	40%	(Mid-Term 20%) (Final Exam 20%)
Homework-Practice	20%	

## **Skills Test**

High clearing serve, forehand clear, overhead drop-forehand, short-low serve, smash, net drop-net clear forehand and backhand.

\* There are a possible 10 good shots per test:

10 good shots	=100	5 good shots	= 72
9 good shots	= 94	4 good shots	= 67
8 good shots	= 88	3 good shots	= 60
7 good shots	= 82	2 good shots	= 54
6 good shots	= 77	1 good shot	= 49
		0 good shots	= 40

The skills test will be administered at mid-term and again at the end of the semester. Each skill is to be graded individually with only the best score for each skill to be graded.

## **Written Test**

Mid-Term Chapters 2, 3, 5

Final Exam Chapters 3, 4, Appendix C

## **Extra Credit**

An opportunity for extra credit exists in the form of spontaneous class presentations, skill demonstrations, and specified outside participation in badminton-related activities. These points will be added to the student's final grade.

## **Homework**

Each session of homework is to be performed in 30-minute minimum increments. A student is encouraged to spread the homework sessions over the three week span. It is preferred that not more than one homework session be performed on any given day. (A student is allowed to perform an additional homework session provided there exists a morning/afternoon/evening separation between the homework sessions.) Only those skills that have been taught in class should be practiced at any given time. An attended help session will count as a homework session. Homework slips may be picked up from the equipment-room manager or from security.

<u>Homework Sessions/per 3-week period</u>	<u>Grade</u>
6	100
5	80
4	60

3	40
2	20
1	10

**Instructor**

Mr. Tony Harris

**Phone Numbers**

Home (678) 625-8187

Other (770) 786-2271

**Office Hours**

Tuesday- Thursday 8:30- 10:00am.

Mr. Harris is in the Pool Office

**Honor Code**

The honor code is to be adhered to at all times.

**E-mail address:**

antdrewhar@aol.com

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**Class Schedule**

<b>DATES</b>	<b>REQUIREMENTS</b>
January, 20 <sup>th</sup>	Orientation to Class, Overview of Skills, Film
January, 25 <sup>th</sup>	Putting the Shuttle in Play, Overhead Clear
January 27 <sup>th</sup>	Review Clear, Overhead Drop, Footwork
February 1 <sup>st</sup>	Review Clear and Overhead Drop, Net Drop, Net Clear
February 3 <sup>rd</sup>	Review All Strokes, Clear-Drop-Drop-Clear Drill
February 8 <sup>th</sup>	Smash, Smash, Return, Drop-Smash Clear Drill
February 10 <sup>th</sup>	Backhand Stroking Mechanics (Clear, Smash, Drop)
February 15 <sup>th</sup>	High Clearing Serve, Short-Low Serve, Drive Serve, Service Return
February 17 <sup>th</sup>	<b>Homework Due</b> / Combination Drills, Forehand-Backhand Drive
February 22 <sup>nd</sup>	Service Return, Skills Test Practice
February 24 <sup>th</sup>	Backhand, Skills Test Practice
March 1 <sup>st</sup>	Skills Test 1
March 3 <sup>rd</sup>	Skills Test 1
March 8 <sup>th</sup>	Mid-Term Review, Point Play
March 10 <sup>th</sup>	Mid-Term Written Exam
March 14-18 <sup>th</sup>	Spring Break
March 22 <sup>nd</sup>	Continuation of Singles Play
March 24 <sup>th</sup>	<b>Homework Due</b> / Singles Play
March 29 <sup>th</sup>	Singles Play
March 31 <sup>st</sup>	Singles Play
April 5 <sup>th</sup>	Singles Play
April 7 <sup>th</sup>	Doubles Play Strategy
April 12 <sup>th</sup>	Doubles Play
April 14 <sup>th</sup>	<b>Homework Due</b> /Mixed Doubles
April 19 <sup>th</sup>	Mixed Doubles
April 21 <sup>st</sup>	Skills Test II - Doubles Play
April 26 <sup>th</sup>	Skills Test II - Doubles Play
April 28 <sup>th</sup>	Skills Test III
May 3 <sup>rd</sup>	<b>Final Written Exam</b>