

HIS 346N/ANS 346 N: Indian Subcontinent 1750-1950 (GC)

Instructor: Prof. Indrani Chatterjee

Class Times: TTH 1100 - 1230P

Classroom: G(ates)D(ell)C(omplex) 4.304

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Office Hours: Thursday 1-2 pm (or by appointment)

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Description: The Indian Subcontinent can teach us a great deal about diversity in the cultures of the past, as well as the political conditions that can lead to the disappearance of such diversity. For these reasons, we need to understand the carving out of the Indian subcontinent into separate political units called India and Pakistan respectively (in 1947-50). The course begins with 'caste' and 'religion' in the subcontinent, moves to the gradual consolidation of British colonialism, the redrawing of social, economic, religious, political boundaries and identities and ends with the growth of modern political forms such as political parties, and end with the cataclysms of Partition in 1947.

Aims: 1) to acquaint students with basic concepts and a basic chronology of events, people, and processes.

2) familiarize students with an understanding of the differences between 'primary' and 'secondary' sources in the understanding of any past

3) teach students to think critically by exposing them to a variety of perspectives on the past, including some key controversies around each of the themes of the course.

Requirements. On days marked 'Read' in the syllabus, students are required to read a **compulsory** number of pages in a given text in each topic **before they come to class**. They will be required to purchase/borrow/ rent the following

1) Barbara and Thomas Metcalf, *A Concise History of India*, (3rd edition) Cambridge University Press, (2012 paperback), ISBN-13 978-1-107-67218-5

All other readings are on Canvas OR on recommended websites for particular days.

Grading is based on attendance and class-participation (40 points), four-page report on five American newspaper reports on an Indian event (20 points), film response (10 points) and in-class finals (30 points). **A student who does not complete all parts of the course work is liable to get a failing grade.**

Additional credit will be given to any student who attends any of the talks organized by the South Asian Studies Program on Thursdays, 3.30 pm to 5 pm, Meyerson Hall, Hogg Building, and hands in a two-page report on the following class day. The schedule of talks is available on www.austin.utexas.edu/cola/insts/southasia/events. **Every two-page report carries 2 points. However, please remember that this credit is 'additional' and not 'substitution' for other class/course work for any student.**

Grading Policies: LETTER GRADES OF A, B, C, D and F will be given in this course in the following fashion: total of 90-100= A; 89-80= B; 79-70=C; 60-69=D; 59 and below is F.

Scoring Guide :1) Attendance: 20 (punctuality + regularity). If a student *appears to me* to be reading his/her phone, texting friends, reading facebook, watching a film while seated in a classroom where I am teaching, I will deduct points from the overall grade for such unprofessional conduct.

2) Class Contributions: 20 for a) Preparedness of material beforehand- 5, b) Depth of thought and engagement with the materials-3, c) Degree of precision and clarity in question and comment- 3 and d) Ability to cite evidence either of materials of study or alternate evidence outside the class-materials accurately- 5

3) 2 Essays (for 20, and 10 marks respectively) (taken from John Bean, *Engaging Ideas*

4) In-Class Finals, 30 (comprehensiveness of Information)

Scoring Guide For Essays Written at Home:

Quality of Ideas Based on Reading Texts Closely: 6 (20); 4 (10) points

Range and depth of argument; logic of argument; quality of research or original thought; appropriate sense of complexity of the topic; appropriate awareness of opposing views.

Organization & Development 6 (20); 2 (10) points

Effective title; clarity of thesis statement; logical and clear arrangement of ideas; effective use of transitions; unity and coherence of paragraphs; good development of ideas through supporting detail and evidence.

Clarity & Style: 4 (20); 2 (10) points

Ease of readability; appropriate voice, tone, and style for assignment; clarity of sentence structure; gracefulness of sentence structure; appropriate variety and maturity of sentence structure.

Sentence Structure & Mechanics: 4 (20); 2 (10) points

Grammatically correct sentences; absence of comma splices, run-ons, fragments; absence of usage and grammatical errors; accurate spelling; careful proofreading; attractive and appropriate manuscript form.

Please note:

1) **Do not cut and paste** from the Internet, or submit any work that is not fully your own. On suspicion of any form of cheating, plagiarism or violations of the UT Honor Code, I will submit the written work and the errant student to disciplinary procedures of the University.

2) **Late assignments will be penalized.** Medical certificates are acceptable only if you notify me of a prior condition before the due date of the assignment. For exams, I expect you to be here except in cases of dire emergency (usually medical). If you have to miss

an exam for any reason (religious holiday, academic trip out of town, scheduled surgery, jury duty, etc.), you must notify me in advance.

3) For **students with disabilities**, please request appropriate academic accommodation from the Division of Diversity Services for Students with Disabilities, 471-6259. Bring me a letter to that effect as early in the semester as possible, before major assignments are due. For everybody else, please be aware that you always have help available to you to deal with stresses at <https://www.cmhc.utexas.edu/thrive/index.html>.

Schedule of Classes:

30 August 2018 : The first meeting will be an Introduction to the instructor, region, syllabus [Please read carefully].

4 Sept : Concepts Specific to the Subcontinent: Caste ['Varna' and 'Jati'], Religions and Governments

6 Sept: Clearing Concepts: Islam, Sufism, Bhakti and Multiple Governments of the earlier periods.

11 Sept: Mughal South Asia and Arrival of European Companies

13 Sept : Late Mughal South Asia 1700- 1750: **Read** *Metcalf and Metcalf*, pp 1-28 before coming to class.

18 Sept : Lecture on Arrival of European Companies. **Read** *Metcalf and Metcalf*, pp. 29-55. **Learn Following IDS: Hastings, William Jones, Orientalism**

20 Sept : Everybody Reads and prepares 2 questions each on *Travels of Dean Mahomet, Letters I-VII*, on www.columbia.edu/itc/mealac/pritchett/00sources/2x_01_eighteenthc.html (scroll to TEXTS, click on Michael Fisher ed. *The Travels of Dean Mahomet*). Submit questions on a sheet of paper with your name on top, to the instructor before sitting down for the class.

25 Sept : Everybody Reads and prepares 2 questions each on 'Abu Talib Compares East-West', PDF on Canvas. Submit your questions on a sheet of paper with your name on top to the instructor before class begins.

27 Sept : Lecture on British Colonialism 1800-1840s: . **Read** *Metcalf and Metcalf*, 56-81, **learn** **IDs of Cornwallis and Permanent Settlement,**

2 Oct : Lecture on Cultural-Legal Changes: **Read** *Metcalfs* pp 81-91 **and LEARN THE FOLLOWING IDS William Bentinck, Macaulay, Rammohan Ray, Brahmo Samaj, Sati, Wahhabi, Tagores**

4 Oct : Read Metcalfs 91-107; Revolt or Mutiny?

NOTICE: ASSIGNMENT TO BE WRITTEN AT HOME: Read any 5 of the American journalists' reports on the Rebellion/Mutiny of 1857 on <http://www.columbia.edu/itc/mealac/pritchett/00generallinks/usjourn/index.html#1857> and begin writing your 4-page report analyzing the journalists' reports in terms of accuracy, perspective, and rhetoric. I have also posted a PDF of these reports on Canvas. **Submit the essay electronically latest by 11 pm on Sunday, 12th October.**

9 Oct : Political Cultures after the Revolt: Read *Metcalfs* pp.108-122

11 Oct : [Professor Sumit Guha will lead discussion] Read **Metcalfs 123-155:** learn these IDs 1) Arya Samaj and Prarthana Samaj, Purification (*Shuddhi*) and Organisation (*Sangathan*), 2) Islamic Reformism: Deobandi vs. Wahhabi 3) Anglo-Oriental Muhammadan College at Aligarh 1871 4) Formation of Indian National Congress Party 1885

16 Oct : Moderate Sentiment among Educated Indian Men in the Colonies: Read critically Dadabhai Naoroji , *Benefits of British Rule 1871* (www.fordham.edu/halsall/mod/1871britishrule.asp) **PREPARE TO DISCUSS IN CLASS.**

18 Oct : Rise of Conservative Indian Feminism: Read *Tarabai Shinde A Comparison Between Men and Women*, PDF on Canvas: **PREPARE TO CONTRAST WITH EARLIER READING**

23 Oct : Read Metcalfs pp 155-162: Learn IDS: Curzon and Partition of Bengal 1905; and Its Consequences: 1) **Swadeshi Movement 1906-8** and its fallout, the **Government of India Act 1909** 2) **Establishment of Muslim League 1906-1911** and the undoing of Partition in 1911

25 Oct : WATCH *Ghare-Baire: Home and the World* on YouTube at the following site: <https://www.youtube.com/watch?v=NNdEZEFrG7Y&t=59s> (or type in *Ghare Baire* the movie with English Subtitles- it is hosted by a Sultan Ansary) Write 2-page double-spaced response to the film in how successfully or otherwise it fleshes out historical events and processes you have learned in earlier weeks. Submit electronically by 29th October by 11.59 pm.

30 Oct : Students Questions/Clarifications.

1 Nov : Eruption of First World War and Struggles Against Empire: Read Metcalfs pp 162-175

6 Nov : Political Struggles after First World War: 1919-1939: Read *Metcalfs*, pp. 175-189 Learn IDS General Dyer and Jallianwala Bagh; Khilafat Movement; M.K. Gandhi- Ahimsa (Non-Violence), Satyagraha and Non-Cooperation/Boycott of colonial institutions; 'Communalism'

8 Nov : Watch film clips on Gandhi

13 Nov : Other Forms of Protest 1919-39: Read Metcalfs pp 190-202 and Learn IDs: 1) Communist Party of India and Socialism 2) Simon Commission 3) Salt March of 1930-31 4) Government of India Act 1935 5) B.R.Ambedkar 6) Mr. Jinnah 7) J.N.Nehru

15 Nov : Read *Gandhi-Hind Swaraj*, PDF on Canvas and write out 2 questions each for class discussion.

20 Nov : Read *Gandhi-Ambedkar Debate*, PDF on Canvas and write out 2 questions each for class discussion.

THANKSGIVING BREAK

27 Nov : Colonial Politics and Anticolonial Politicians: 1939-47 : Read *Metcalfs* 203-227. Learn IDS 1) Cripps Mission and 'Quit India' Movement 2) Famine of 1943 3) 'Pakistan' 4) Mountbatten and MacMahon Line.

29 Nov: Read *Making Pakistan*, PDF on Canvas before coming to class with questions

4 Dec : Constitutions-Making For New Nations: 1948-50s: Read *Metcalfs*, pp.227-247
Key Themes of Lecture: 1) secular democratic constitutions in India and Pakistan; 2) escalating tensions over borders and boundaries: Kashmir and the UN Resolution

6 Dec : Finals: Write the most comprehensive information you have learnt on 10 ID's in Class. The list will be given in class.