

Psychology of Gender - Psychology 305/WS 305

Fall 2014

2:30-4:00, 102 Language Hall

Instructor:

Dr. Patti Owen-Smith

Phone:

770-784-8322

Email:

psypos@emory.edu

Office:

317 Seney

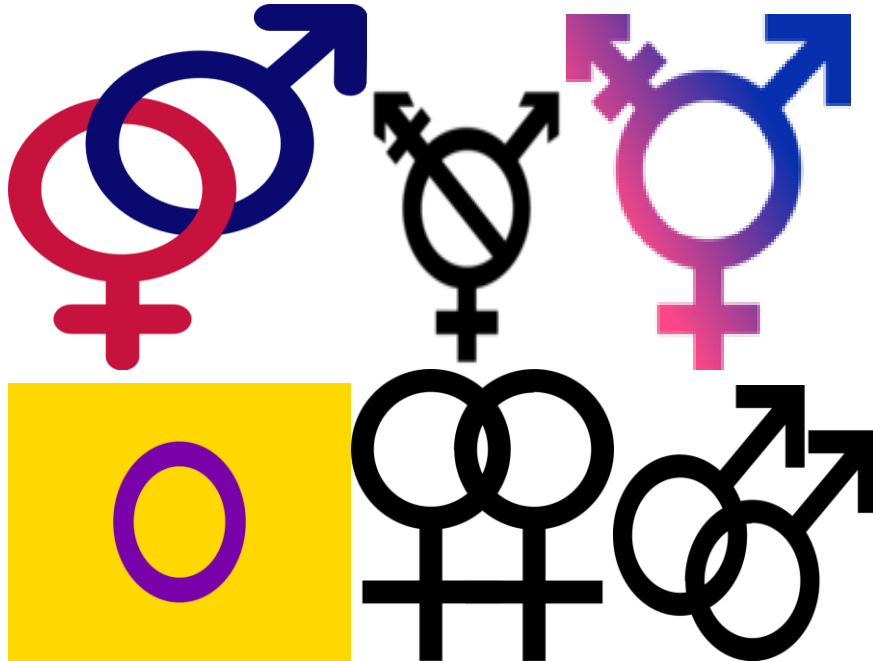
Office Hours:

By appointment

Texts:

The Gendered Society Reader (5th edition).

Kimmel, M. and
Aronson, A.



**Welcome to this class as we study the amazing topic of gender.
Let's make this a wonderful semester!!!!!!**

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bout this class: The Psychology of Gender is a theoretical and empirical examination of gender roles.

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istinctive Features:

- (1) In-class discussion and collaborative group work
- (2) Theory/Practice-Service Learning (TPSL)
- (3) Writing
- (4) Silence, contemplation, and hospitality

This class will move more slowly than what you might be accustomed to. I emphasize depth rather than breadth and, therefore, periods of silence and contemplation will be used in this class so that we might think, write, and ponder. We will value contemplation as a critical dimension of deep learning and understanding. "This is not McSchool...there are no golden arches out front."¹

¹ O'Reilly, M. R.

Objectives of the Course: Each of us in this class should expect the following:

1. To participate actively in class discussions and in a thoughtful manner. This means that each of us should be able to frame our conversations around the readings, group exercises, and the theory concerning the psychology of gender.
2. To connect psychological theory with the daily lives of girls and boys, men and women. Your TPSL placements will be one important venue for doing this.
3. To find personal meaning in the course material and the classroom experience

Requirements: All of the following assignments will be discussed in class. Guidelines for these assignments will be posted to our Blackboard site.

1. TPSL Journal entries and placement (10%)
2. QQR Papers (Quotation, Question, and Rationale for Question) (30%)
3. Facilitation and Participation (10%)
4. Mid-term Group Presentation (20%)
5. Final Assignment – *Gender in the News* (30%)

Attendance Policy: This class will be discussion based and focused on *your* presence and *your* voice. Therefore, absences are not acceptable and will have a significant impact on your final grade. If there are extenuating circumstances pertaining to an absence and you have documentation of these circumstances, please discuss this immediately with me.

Academic Integrity: The student Honor Code of Oxford College applies to every member of the class. Please review this code carefully. A vital aspect of academic integrity also includes the use of technology. Therefore, no cell phones, iPods, iPads, lap tops, or other similar technologies may be used once class begins! They interrupt the integrity of our learning experience. While I do not anticipate that anyone in this class will violate this policy, I will ask you to leave the class should you choose to do this.

Course Schedule:

8/27 Introduction

**9/1 No Class – Labor Day Holiday; Relax and have fun!*

9/3 TPSL Overview
Last day for changing courses
What is Gender?

9/8	TPSL Placement Assignments Group Assignments Theoretical Perspectives on Gender
9/10	“Middle Sexes” and Discussion
*9/15	Anatomy and Destiny: Biological Arguments About Gender Difference (pp. 9-36) <i>QQR Papers due – Class discussion</i>
9/17	Researching Sex and Gender Guidelines for Final Assignment – <i>Gender in the News</i> <i>Last day for dropping course without academic penalty</i>
*9/22	Cultural Constructions of Gender (pp. 37-71) <i>QQR Papers due – Class discussion</i> <i>TPSL Begins this week!</i>
9/24	“The Secret Life of Boys” and Discussion
*9/29	The Psychology of Sex Roles (pp. 73-118) <i>QQR Papers due – Class discussion</i>
*10/1	The Social Construction of Gender Relations (pp.119-179) <i>QQR Papers due – Class discussion</i>
*10/6	The Gendered Family (pp.181-246) <i>QQR Papers due – Class discussion</i>
10/8	Film and Discussion
*10/13-10/14	<i>Fall Break! Rest, relax, and have fun</i>
*10/15	TPSL Discussion
*10/20, 10/22 & 10/27	<i>Group Project Presentations</i>
*10/29	<i>No Class – Be still for a few minutes and breathe deeply</i>
*11/3	The Gendered Classroom (pp. 247-289) <i>QQR Papers due – Class discussion</i>
*11/5	The Gendered Workplace (pp. 341-384) <i>QQR Papers due – Class discussion</i>

- *11/10** The Gender of Politics and the Politics of Gender (pp. 439-470)
QQR Papers due – Class discussion
- 11/12 “Still Killing Us Softly” and Discussion
- 11/17 “The Spitting Game: The College Hook Up Culture” and Discussion
- *11/19** TPSL Discussion
- *11/24** Gendered Intimacies (pp. 519-556)
QQR Papers due – Class discussion
- *11-26-11/28** ***Thanksgiving Recess – Express gratitude, eat, and enjoy!!***
- *12/1, 12/3, & 12/8** ***Presentations of Final Assignment***