

F 2000

**RELIGION 205 — BIBLICAL LITERATURE**

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**I. Course Description**

Religion 205 is an introduction to the study of the Hebrew Bible, in translation, with an emphasis upon the historical setting of the writings which compose the Hebrew Bible.

This course will introduce you to the dialogues between biblical traditions and the cultures and communities related to them. It is impossible to provide an adequate introduction to the Hebrew Bible in one semester, but we will study major portions of the Hebrew Bible and their interactions with such issues as history, culture, religious practice, theology, ethics, and social values. We will also consider the methods involved in the study of religion in a liberal arts setting, while striving for a focus on depth of coverage, not merely breadth.

Please note: This syllabus and the course itself are not set in concrete. As we progress through the semester, I encourage you to give me your feedback about the course (as I will do for you!), and the class can negotiate possible adjustments to improve the course as we go along.

This syllabus, along with other course materials (study guides, study questions, Internet links), will be posted on this class's Learn Link page.

**II. Required Texts**

*Understanding the Old Testament*, abridged fourth edition by Bernhard W. Anderson, assisted by Katheryn Pfisterer Darr (abbreviated as *UOT*).

*The New Oxford Annotated Bible* (abbreviated as NOAB) in the New Revised Standard Version (NRSV). Since we will be working through this particular text and its study notes very carefully (especially in our own study guides; see below), it is essential that everyone have the NOAB text.

**III. Course Requirements**

A. **Tests** (40%): There will be two tests during the semester (tentatively: October 4 and November 8). Each test will be non-cumulative and will cover all our activities during that time period (e.g., lectures, readings, study questions, study guides). Tests will contain both objective and essay questions. Make-up tests will only be given for excused absences, if you notify me *in advance*. I will use the plus-minus grading scale for all of your grades, including the tests.

B. **Study Guides** (15%): Each week you will work through a study guide that will allow us to focus in some detail upon a specific text or upon a particular issue. Unless I indicate otherwise, you should work through these study guides by yourself (some will be done in groups). It is important that you complete these study guides before coming to class (it will greatly facilitate our class discussions); therefore you should post your answers to the study guide on Learn Link by 2:00 a.m. the morning before the class meets to discuss that study guide. print out a copy of your answers and bring it to class.



C. **Study Questions for UOT** (5%): The textbook (*UOT*) has been a standard for many years, and it has recently been updated and abridged (It was shortened by 50 pages but still weighs in at 635 pages!). Because of the scope of the text, we need to focus on the most important issues and questions. To expedite this process, I will provide you with study questions for the textbook. It is important that you understand the context of each answer from the study questions. Don't just copy down the words from the text verbatim; make sure you understand the implications of the answer. One big hint: All test questions *from the textbook* will come from the *UOT* study questions. I want your answers to the study questions handwritten and kept separate from your class notes and study guides, because you must turn them in during the final exam.

D. **Final Examination and Project** (30%):

1. The final exam (15%) will be given Wednesday, Dec. 20, from 2:00 – 5:00 p.m. It will cover the material since the November 8 test and have one cumulative essay.
2. The project (15%) may be turned in any time during the semester, but at the latest it has to be approved by mid-term (Oct 18) and turned in at the latest with the final exam. For the project, you may choose one of the following three options:
  - (a) A six to eight page book review on a book related to the study of the Hebrew Bible and contemporary issues (e.g., feminist biblical studies; problems of racial, ethnic, or religious intolerance; and peace and justice issues). You may either select a book from a list provided or request a book that you prefer.
  - (b) Submission of two clippings or copies of articles (on different topics) from current newspapers or news magazines relating to the Hebrew Bible. A brief (2 pages each) paper that describes how the article relates the Bible to a contemporary issue and then gives your own response to the article should accompany each submission.
  - (c) Submission of reports from a visit to the Carlos Museum on the Atlanta campus. You should pick three artifacts relevant to the history, culture, or literature of the Hebrew Bible (e.g., the reproduction of the Black Obelisk of Shalmaneser III) and write three brief (2 pages each) papers concerning the importance of each artifact for the study of the Hebrew Bible.

E. **Class Attendance and Participation** (10%): Class attendance and participation, especially in this class, are essential to the learning process and to your grade. You are expected to attend each class session, to be on time, and to be prepared to interact with the subject matter and each other. You will be allowed three *unexcused* absences without academic penalty. As an incentive to attend all the class sessions, however, one point will be added to your final average for each "cut" that you don't use (i.e., if you have no unexcused absences, I will add three points to your final numerical average). If you have more than three unexcused absences, one point will be subtracted from your final numerical average *for each absence*. For an absence to be counted as an excused absence (i.e., illness and visit to a physician, participation in religious observances, participation in a college-sponsored activity, death in the family), I must be notified in advance.

#### IV. Appointments

My office hours are M/W 2:00-3:00 p.m. and T/Th 10-11 a.m. If you cannot meet with me during the posted hours, please see me after class, and we will arrange a mutually convenient time. Don't forget, I am (almost!) always available via e-mail and Learn Link.

## V. Course Philosophy

This course is intended for anyone who is interested in studying the Hebrew Bible. No prior knowledge of the Bible is required or expected, nor is any particular religious stance encouraged (or discouraged), other than what is outlined below.

We will engage in the academic study of the Hebrew Bible. This approach means that we all must be open to the contemporary methods of the scholarly study of these texts and their contexts. We will focus primarily on the interpretation of these texts in the context of their ancient settings, not primarily their direct value for the life of religious communities today.

No one is completely objective; we need to recognize our own subjectivity and affirm openly our presuppositions. This recognition is the first step to intellectual growth, because you become more understanding of other persons' "subjective perspectives"—whether or not you are persuaded by them. I simply ask all of you to approach this class with an open mind. For religious believers, no matter your beliefs or religion, this openness must include a willingness to explore interpretations and understandings other than the ones with which you might be familiar (or even comfortable). For those of you who do not see yourselves as religious believers, it means that you should recognize the value of these texts as literature: literature that includes extraordinary historical, literary, social, and cultural information; literature that has had a tremendous historical, literary, social, and cultural impact upon millions of people around the world for thousands of years.

As is to be expected in a college classroom, all of us have divergent beliefs, and I expect you, like me, not to try to force your personal beliefs on others in this class. You will be encouraged to state your opinions and to dialogue with others, but everyone's views will be respected. We will explore these texts and their contexts as carefully as we can and will also strive to be intellectually, historically, and religiously honest.

An essential part of that honesty is the ability to trust each other. All of us at Oxford College live by the standards set forth in the Honor Code (pages 49-51 in the Oxford College Catalog), which includes the "responsibility for maintaining standards of unimpeachable honesty in all academic work" (p. 49). The Honor Code also indicates that we cannot tolerate actions in others that violate this code, so I (and you) am obligated to report any violations. Oxford College takes this honor code very seriously, as do I, and penalties for violations are severe. Please read the Honor Code carefully; I will trust you to conduct yourselves accordingly.

## VI. Course Outline

The class will follow—but not exactly duplicate the content of—the outline of *UOT*. For each chapter of *UOT*, students are to: (1) read the chapter; (b) answer the study questions for the chapter, (c) read the biblical readings listed for the chapter. The abbreviations for the various books of the Bible can be found in NOAB, p. xxvii; the pages where each book can be found are listed in NOAB, p. xxv. The biblical readings below will be adjusted as the semester proceeds:

### Understanding the Old Testament

Introduction

### Biblical Readings

Ps 78; 105; 106  
Ex 15:1–8

Chapter 1: The Beginnings of Israel	
Chapter 2: Liberation from Bondage	Ex 1–15
Chapter 3: Covenant in the Wilderness	Ex 19–24; 32–34 Deut 5–28
Chapter 4: The Promised Land	Num 11–14; 18–24; Josh 1–12; 24
Chapter 5: The Formation of an All-Israelite Epic	Gen 1–50
Chapter 6: The Struggle between Faith and Culture	Judg 2–4; 13–16 1 Sam 1–12
Chapter 7: The Throne of David	1 Sam 13 – 2 Sam 24 1 Kings 1–11
Chapter 8: Prophetic Troublers of Israel	1 Kings 12 – 2 Kings 8
Chapter 9: Fallen is the Virgin Israel	2 Kings 9–17 Amos; Hosea
Chapter 10: Judah's Covenant with Death	2 Kings 15:32–20:21 Isa 1–11; 28–32 Micah 1–3; 6:1–8
Chapter 11: The Rediscovery of the Mosaic Torah	2 Kings 21–23 Jer 1:1–4:4
Chapter 12: The Doom of the Nation	2 Kings 24–25 Jer 4:5–45:5
Chapter 13: By the Waters of Babylon	Ezek 1–24; 33–39
Chapter 14: The Dawn of a New Age	Isa 40–55 Jonah
Chapter 15: A Kingdom of Priests	Ezra; Neh 1–10; 13 Ps 1
Chapter 16: The Praises of Israel	Ps 8; 19:1–6; 33 Ps 95–100; 145–150
Chapter 17: The Beginning of Wisdom	Prov 1–9 Job 1–31; 38; 42
Chapter 18: The Unfinished Story	Esther; Daniel