HIST 102 History of Western Civilization II Absolutism to Post World War Two Fall 2000, MWF 8:00-9:00 Seany 310

Dr. Susan Youngblood Ashmore Office: Language Hall 101 Office Hours: MWF 11:00-12:00 T Th 2:00-3:00, or by appmt E-mail: <a href="mailto:sashmor@emory.edu">sashmor@emory.edu</a>

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#### **COURSE SYLLABUS**

#### Course Description:

This course will examine Western Civilization from the Age of Absolutism through the Cold War. As a survey course we will focus on the social history of European society reviewing every-day life, religion, and philosophy. We will also learn about Europe's political and economic development and how it affected countries outside of the region. This course will help students develop reading, research, and writing skills that will benefit them in upper division classes. Finally, historical knowledge should help students develop an understanding and appreciation for their culture and the world in which they live.

Required Reading: These books are available at the campus bookstore.

John P. McKay, Bennett D. Hill, John Buckler, <u>A History of Western Society, Vol II, From Absolutism to the Present</u>, 6<sup>th</sup> edition, (Houghton Mifflin Company: New York, 1999).

Mark A. Kishlansky, editor, <u>Sources of the West: Readings in Western Civilization Vol II: From 1600 to the Present</u>, 3<sup>rd</sup> edition, (Longman Press: New York, 1998).

Choose one of the following: Vera Brittain, <u>Testament of Youth: An Autobiographical Study of the Years 1900-1925</u> (Penguin Books, New York, 1933, 1978). OR

Robert Graves, Good-Bye To All That: An Autobiography, (Doubleday: New York, 1929, 1998).

## Grading and Assignments:

Midterm essay exam (25%) given on **October 2**; document analysis (15%) due at the *beginning* of class **October 30**; short paper–5-7 pages–on Brittain or Graves (20%) due at the *beginning* of class **November 29** (the particulars of this assignment will be given at a later date); final essay exam (30%) given on **December 18**, **2:00-5:00**; class participation (10%). All assignments as well as your final course grade will be based on the +/- system. I will not post your grades.

Study questions for the midterm exam and the final exam will be passed out at least one week prior to each exam.

#### Attendance Policy:

Class begins at 8:05 and ends at 8:55. Regular attendance and active participation in class should be considered an essential part of the learning process. Roll will be taken. Students are allowed three unexcused absences, every absence after that will deduct points from the class participation portion of your final course grade. I expect you to be awake and focused on the material being covered in class. Do not study for another course while you are sitting in my class. During class discussions of documents from Sources of the West I expect you to have read the documents before class.

If you miss the midterm, the due date of the document analysis or short paper, or the final exam only absences due to medical or family emergencies (for example, attending the funeral of an immediate family member) are valid. You will need to present written evidence of your illness or family emergency for an excused absence. Students will only be allowed to make up missed work after presenting written proof of a medical or family emergency. All make-up exams will be given on December 11<sup>th</sup> during my officer hours. If you miss the due date on the written assignments, a late penalty of five points per day (including weekends) will be deducted from your grade for that assignment.

Routine doctor or dental appointments are not considered excused, schedule them in advance and outside of class time. Occasionally participation in a college sponsored event is an excused absence. However, you must inform me prior to the absence and present written proof of college sponsorship. It is your responsibility to obtain missed lecture notes and turn in all assignments on time.

### Honor Code:

We are a community of scholars and therefore academic dishonesty is not tolerated. Your signature on a paper or test submitted for credit shall indicate you have neither given nor received unauthorized information on the work, nor have you condoned the giving or receiving of unauthorized information by others. As a student at Oxford College of Emory University you have agreed to abide by the honor pledge and have taken upon yourself the responsibility of upholding the Honor Code; you are urged to inquire of the Honor Council about any doubtful case at any time throughout the semester. Please see pages 49-50 in Oxford College 2000-2001 Catalog for complete details on the Honor Code.

EMORY UNIVERSITY

# SCHEDULE

Mc/H/B-A History of Western	SCHEDULE  1 Society, text SoW–Sources	of the West, document reader	
Aug 30 Sept 1	Syllabus, Introductions Absolutism in France	Mc/H/B xxvi-xxxii Mc/H/B Chapter 16	
Sept 4	Labor Day Holiday		
6	Louis XIV	Mc/H/B Chapter 16	
		SoW Document 70	
8	Constitutionalism in Britain	Mc/H/B Chapter 16 SoW Document 74	
Sept 11	Discussion of Documents 70 & 74 from	SoW	
13	Scientific Revl-Copernicus to Galileo	Mc/H/B Chapter 18	
15	Scientific Revl-Galileo to Newton	SoW Document 75	
13	Scientific Revi–Gameo to Newton	Mc/H/B Chapter 18 SoW Document 76	
Sept 18	Discussion of Documents 75 & 76 from SoW		
20	The Age of Enlightenment	Mc/H/B Chapter 18	
		SoW Document 85	
22	Enlightenment	Mc/H/B Chapter 18 SoW Document 84	
Sept 25	Discussion of Documents 84 & 85 from SoW		
27	The Road to Revolution	Mc/H/B Chapter 21	
29	The French Revolution	Mc/H/B Chapter 21	
Oct 2	<b>Midterm Essay Exam</b> covering Absolutism through the Enlightenment, Mc/H/B Chapters 16, 18, and lectures through September 22 <sup>nd</sup> . Pen and blue book required.		
4	The French Revolution	Mc/H/B Chapter 21	
	Last Day to drop without penalty	SoW Document 91	
6	Napoleon	Mc/H/B Chapter 21 SoW Document 92	
Oct 9	Discussion of Documents 91 & 92 from SoW		
11	Industrial Revolution	Mc/H/B Chapter 22	
13	Industrial Revolution	Mc/H/B Chapter 22	
Oct 16	Fall Break		
18	Social Consequences of the Indust Revl.	. Mc/H/B Chapter 24	
		SoW Document 95	
20	Social Consequences of the Indust Revl	Mc/H/B Chapter 24 SoW Document 96	
Oct 23	Discussion of Documents 95 & 96 from	SoW	
25	New Principles of Authority—Darwin	Mc/H/B Chapter 24	
	The management of transferring Barmin	SoW Document 107	
27	New Principles of Authority-Marx	Mc/H/B Chapter 23	
		SoW Document 104	
Oct 30	Document Analysis Due Beginning of Class		
N	Discussion of Documents 104 & 107 from		
Nov 1	The Age of Empire	Mc/H/B Chapter 26	
3	Western Imperialism	SoW Document 111 Mc/H/B Chapter 26	
J	occan importanism	SoW Document 113	
Nov 6	From Peace to War-Beginning of	Mc/H/B Chapter 27	
	World War One	Brittain or Graves	
8	WWI and Its Impact on Society	Mc/H/B Chapter 27	
Na. 10	WWW.and Ida Immand on C	Brittain or Graves	
Nov 10	WWI and Its Impact on Society	Mc/H/B Chapter 27 Brittain or Graves	

## SCHEDULE Continued

Nov 13	The Russian Revolution	Mc/H/B Chapter 27		
15	The Russian Revolution	Mc/H/B Chapter 27		
17	Peace and the Treaty of Versailles	Mc/H/B Chapter 27		
Nov 20	Discussion of Brittain and Graves			
22	Thanksgiving Holiday			
24	Thanksgiving Holiday			
Nov 27	The Inter-War Years	Mc/H/B Chapter 28		
29	Short Paper on either Brittain or Gr	Short Paper on either Brittain or Graves due at beginning of class		
	The Rise of Fascism	Mc/H/B Chapter 29		
Dec 1	World War Two-Causes of War	Mc/H/B Chapter 29		
Dec 4	World War Two-Expansion of War	Mc/H/B Chapter 29		
6	The Holocaust	Mc/H/B Chapter 29		
8	Social Consequences of WWII	Mc/H/B Chapter 29		
Dec 11	The Cold War	Mc/H/B Chapter 30		
13	Reading Day			
Dec 18	French Revolution through World War	<b>Final Essay Exam 2:00-5:00, need pen and blue book</b> , covering The French Revolution through World War Two, Mc/H/B Chapters 21-29, Brittain or Graves, and lectures through December 8.		