

CHN 201 Intermediate Mandarin Chinese I

Fall 2012

Instructors and Sessions

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Section 000	Lin	MoWe 11:45AM - 12:35PM TuTh 11:30AM - 12:45PM	MODERN LANGUAGE_127 MODERN LANGUAGE_127
Section 001	Li	MoWe 12:50PM - 1:40PM TuTh 1:00PM - 2:15PM	Tarbuton Hall 105 Candler Library 122
Section 002	Li	MoWe 2:00PM - 2:50PM TuTh 2:30AM - 3:45AM	New Psyc Bldg 250 Candler Library 122
Section Oxford	Tang	MoTuWeFr 12:00 - 12:50 PM	Seney Hall - OX 310

Course Description and Objectives

Welcome to Chinese 201!

In this semester, we will consolidate the foundation you have established in the first-year of Chinese language and culture study, and work towards a higher level in communicative skills and cultural proficiency. The goal is to be able to create fluent interpersonal, presentational and interpretive discourses using culturally appropriate language forms. We will use series of lesson-based tasks to provide meaningful and authentic context for such communicative activities. In addition to building up your oral and aural skills to the Intermediate level, you will also develop the ability to write coherent short compositions (300-500 characters) in Chinese on subjects included in the course. Daily-life topics will continue to be the focus for the most part of this course, but we will gradually expand to more general and abstract issue-type topics by the end of the semester, a trend that will continue into the second semester of Intermediate Chinese.

We will work hard, learn a lot, and have fun. Let's make it a great semester together!

Textbook and Workbook

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》 Textbook and Workbook. Level 2, Part 1. Simplified character edition. 3rd edition. Boston: Cheng & Tsui. 2009.

Blackboard and LearnLink

We will use Blackboard (classes.emory.edu) regularly to post course-related material, including:

- This syllabus (PDF)
- Detailed lesson plans
- Access to audio material for the textbook and the workbook
- Links to audiovisual materials of Chinese cultural topics
- Links to useful web resources

We also have a LearnLink conference. Make sure you can access it. It is highly advised that you check Blackboard and LearnLink frequently for important course material and announcements.

Language Lab Resources

You are encouraged to take advantage of the Language Lab. It is located in the Language Center on the fourth floor of the Woodruff Library. For hours and contact information go to <http://cet.emory.edu/ecdc/computers.cfm>. The Language Lab computers are all equipped with headsets and microphones. You will also find the following tools and resources useful:

- Integrated Chinese Multimedia Companion
- Simplified and traditional Chinese character input methods
- Google Pinyin Tool
- Clavis Sinica text reader, dictionary and flashcards (Windows)
- Chinese TA text analysis (Windows)

In particular, the *Integrated Chinese Multimedia Companion* is a comprehensive software suite that provides additional material and exercises for our lessons.

If you are looking for supplementary material to work on your own, check out the Rosetta Stones software in Mandarin. Just let the lab assistant know that you would like to use the web client for accessing the Mandarin material, s/he will set up an access account for you.

Components and Requirements

- Assignments

Homework is assigned regularly from the Workbook. Although assignments may not be collected and graded until the end of a lesson, it is important to follow the homework schedule to maximize the effectiveness of the exercises. Avoid leaving everything to the last day-you will find that you need a lot more time than you will actually have. In addition to workbook assignments, you will also write bi-lesson compositions based on topics and contexts that are given to you.

All graded assignments must be completed and turned in on time. Refer to the Lesson Plans on Blackboard for details. **Late assignments submitted within one day after the due date will receive 50% of the grade. No assignments will be accepted beyond one day and will be recorded as zero.**

Please staple your homework if it contains multiple pages.

- Quizzes

A dictation quiz will be given at the beginning of almost every class. Four lowest quiz grades (including zeros) will be dropped in calculating the final course grade.

- Tests

Lesson Tests and the Final Exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Lesson Tests are non-cumulative, and will focus on the most recent lessons you have studied. The Final Exam is cumulative.

- Final Project

There will be one final project to be presented orally. Details will be announced in the second half of the semester.

- Attendance and participation

Attend class regularly. You are allowed **four penalty-free absences** regardless of reason through the semester. Beyond that, the fifth to eighth additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your ninth to twelfth absences will lower your grade yet one more rank. So, **save your free absences for emergencies!**

If you have full attendance for the whole semester, you will receive 3 extra points (3%) for your final exam.

Come to class on time. Quizzes will be given at the beginning of the class. Students who miss a quiz due to tardiness cannot make up for that quiz.

Participate actively in class. Make the best use of contact time by fully engaging yourself in class activities. Your language skills will benefit greatly. Participation grade (10% of the final grade) is separate from attendance, which means full attendance alone does not guarantee a full participation grade.

Assessment

Your final grade for the course is composed of the following:

Participation: 10%
 Homework Assignments: 25%
 Compositions: 10%
 Quizzes: 5%
 Lesson Tests: 20%
 Final Exam: 20%
 Final Project: 10%

Conversion to letter grades will be calculated based on the following scheme.

92-100 A	89-91 A-	86-88 B+	82-85 B	79-81 B-
76-78 C+	73-75 C	70-72 C-	65-69 D	0-64 F

Honor Code

Strict adherence to Emory College's Honor Code will be enforced in this class. You, and you alone, are responsible for avoiding plagiarism and related problems.

It is your obligation to familiarize yourself with the Code. If you are uncertain about the provisions of the Honor Code, see:

http://www.college.emory.edu/current/standards/honor_code.html

For detailed information on appropriate referencing, you may consult the Citing Your Sources Research Guide compiled by Emory Libraries at:

http://web.library.emory.edu/r_guides/how_guides/citationstyles.html

The instructor will clarify expectations for sources to be used and documentation procedures. Student collaboration on assignments is not permitted, unless approved by the instructor. It is expected that the work you do for this course is your own original work and that this work does not duplicate either in part or in full work that you have done or will do for another course, unless there is approval of both professors. Using someone else's work verbatim or paraphrased without giving proper credit is plagiarism.

Tentative Schedule

Below is a general and tentative schedule to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Lesson Plans that will be posted on Blackboard as the course proceeds.

Week #	Date	Content
1	WED 8/29	Orientation
	FRI 8/31	Lesson 1
2	MON 9/3	Labor Day, no class
	TUE 9/4	Lesson 1
	WED 9/5	Lesson 1
	FRI 9/7	Lesson 1
3	MON 9/10	Lesson 2
	TUE 9/11	Lesson 2
	WED 9/12	Lesson 2
	FRI 9/14	Lesson 2
4	MON 9/17	Test 1: Lessons 1&2 oral
	TUE 9/18	Test 1: Lessons 1&2 written
	WED 9/19	TBA
	FRI 9/21	Lesson 3
5	MON 9/24	Lesson 3
	TUE 9/25	Lesson 3
	WED 9/26	Lesson 3
	FRI 9/28	Lesson 4
6	MON 10/1	Lesson 4
	TUE 10/2	Lesson 4
	WED 10/3	Lesson 4
	FRI 10/5	Test 2: Lessons 3&4 oral
7	MON 10/8	TBA
	TUE 10/9	Test 2: Lessons 3&4 written

	WED 10/10	TBA
	FRI 10/12	Lesson 5
8	MON 10/15	Fall Break, no class
	TUE 10/16	Fall Break, no class
	WED 10/17	Lesson 5
	FRI 10/19	Lesson 5
9	MON 10/22	Lesson 5
	TUE 10/23	Lesson 6
	WED 10/24	Lesson 6
	FRI 10/26	Lesson 6
10	MON 10/29	Lesson 6
	TUE 10/30	Test 3: Lessons 5&6 written
	WED 10/31	TBA
	FRI 11/2	Test 3: Lessons 5&6 oral
11	MON 11/5	Lesson 7
	TUE 11/6	Lesson 7
	WED 11/7	Lesson 7
	FRI 11/9	Lesson 7
12	MON 11/12	Lesson 8
	TUE 11/13	Lesson 8
	WED 11/14	Lesson 8
	FRI 11/16	Lesson 8
13	MON 11/19	Test 4: Lessons 7&8 oral
	TUE 11/20	Test 4: Lessons 7&8 written
	WED 11/21	Thanksgiving, no class
	FRI 11/23	Thanksgiving, no class
14	MON 11/26	Lesson 9
	TUE 11/27	Lesson 9
	WED 11/28	Lesson 9
	FRI 11/30	Lesson 9
15	MON 12/3	Lesson 10
	TUE 12/4	Lesson 10
	WED 12/5	Lesson 10
	FRI 12/7	Lesson 10

16	MON 12/10	Final Review
	TUE 12/11	Final project presentations
	WED 12/12	Reading Day
17	TUE 12/18	Final Exam, 9:00 am - 11:30 am, location : Regular Classroom

ALL CONTENT IN THIS SYLLABUS IS SUBJECT TO CHANGE.