Las Positas College 3000 Campus Hill Drive Livermore, CA 94551-7650 (925) 424-1000 (925) 443-0742 (Fax)

#### Course Outline for KIN JD

#### **JAZZ DANCE**

**Effective: Summer 2008** 

I. CATALOG DESCRIPTION:

KIN JD — JAZZ DANCE — 0.50 - 2.00 units

Practice in basic and intermediate jazz dance techniques and routines.

0.50 - 2.00 Units Lab

# **Grading Methods:**

# **Discipline:**

MIN MAX 27.00 108.00 Lab Hours: **Total Hours:** 27.00 108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

## Upon completion of this course, the student should be able to:

- A. Participate in the elements of a jazz dance lesson:
  - 1. Pre-warm-up
  - Warm-up
  - Isolation exercises
  - Locomotor movements
  - 5. Dance combinations
  - 6. Cool-down
- B. Perform the principle elements of jazz dance

  1. Shifting weight
  2. Pointing and flexing the foot
  3. Jumping (take-off and landing in demi-plie)

  - 4. Turning and spotting
- C. Stretch effectively standing, sitting, lying
- V. CONTENT:
  - A. Posture, body alignment, and placement
    1. Alignment reference points
    2. Alignment exercises
  - B. Foot positions
    - 1. In turn-out: 1st, 2nd, 3rd, 4th, 5th 2. n parallel: 1st, 2nd, 4th, 5th
  - C. Arm positions
    - Ballet positions: 1st through 5th with arms slightly rounded and forward of the body
       Jazz positions: 1st through 5th with straight arms and fingers spread wide open
  - D. Basic body position
    - 1. Arch
    - Contraction
    - 3. Flat back
    - 4. Diagonal flat back
    - 5. Hinge
    - 6. Lunge
    - Jazz sit
    - 8. Jazz split
  - E. Stretching technique
    - Standing: torso, parallel forward with straight and bent knees, side, body wave, back, hand walk, runner's lunge
       Floor: "L" sit, "V" sit, pretzel, straddle, hamstring, cobra, chest lift, spinal twist
  - F. Body isolations

    - 1. Head 2. Should Shoulders
    - 3. Ribs
    - 4. Hips
  - G. Locomotor movements

- 1. Jazz walks
- Step touch
- Cross touch
- Jazz square
- 5. Jazz slide
- 6. chasse 7. kick-ball change
- 8. pas de Bourree 9. Triplet
- 10. Kicks grand battement 11. Fan kick

## H. Turns

- Pivot
- Paddle
   Chaine
- 4. Soutenu 5. Touch turn
- 6. Pirouette
- pique
   Barrel
- 9. Drag
- 10. Pencil
- I. Aerial movements
  - Jumps: straight, tuck, pike, arch
     Hop
     Assemble

    - Sissonne
    - 5. Cat leap
    - 6. Hitch kick
    - 7. jete
    - Tour en l'air
    - 9. Straddle toe touch
    - 10. Stag leap

## J. Floor work

- 1. Cookie cutter
- Tuck roll
- Straddle roll
- 4. Knee spin

#### K. Falls

- 1. Knee fall
- Jazz split
- Front fall
- Swedish fall
- 5. Backward fall
- 6. Sideward fall

### VI. METHODS OF INSTRUCTION:

# A. Lecture -

- B. Demonstration -
- C. Student participation in class D. Video-DVDs
- E. Hand-outs

# VII. TYPICAL ASSIGNMENTS:

A. Follow Instructor through choreographed movement warm-ups and phrases B. Demonstrate combinations choreographed by Instructor

### VIII. EVALUATION:

# A. Methods

- 1. Group Projects
- 2. Class Participation 3. Class Performance
- 4. Other:
  - a. Methods:
    - 1. Students perform practiced dance combinations for Instructor in small groups; points awarded for successful execution
    - 2. Individual feedback given to students to improve performance

### B. Frequency

- 1. Frequency
  - a. Párticipation recorded daily
  - b. Individual performance of combinations danced in small groups for assessment occurs three times per semester

# IX. TYPICAL TEXTS:

1. Written hand-outs will be provided

# X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. Students are to provide their own dance apparel and footwear.