

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK 1</b>				
<b>PART 1: WHERE ARE WE?</b> 9:00-9:20 – syllabus, books, etc. (Denniston & Farooqi) 9:20-9:45 – NYC (Denniston) 9:45-10:45 – <i>World in the Balance</i> movie 10:45-11:00 – Discuss Movie and Population Growth (Farooqi)  1:15 – Climate Change (Denniston) – Cenozoic Climate and Climate Proxies  HW: None Read: Friedman	<b>PART 2: HOW WE GOT HERE</b> 9:15 – Quiz #1 Climate Change (Denniston) – Cenozoic Climate and Climate Proxies  12:45 – Climate Change (Denniston) – The Ice Ages  HW: 1-Climate Change HW 1 Read: Friedman	<b>PART 2: HOW WE GOT HERE</b> 9:15 –Climate Change (Denniston) – The Last Millennium  1:15 – Climate Change (Denniston) – Present and Future Change  HW: None Read: Friedman ; McKibben article	<b>PART 2: HOW WE GOT HERE</b> 9:15 – Climate Change HW 1 Due; Quiz #2; Climate Change (Denniston) – Present and Future Change  1:15 – <b>Guest Speaker: Gabriele Villarini (U Iowa Engineering)</b>  HW: Climate Change HW 2 Read: Friedman	<b>PART 2: HOW WE GOT HERE</b> 9:15 – Climate Change HW 2 Due <i>Merchants of Doubt</i> -- Movie and Discussion  1:15 —No Class  HW: Climate Change HW 2; Friedman essay; Review of <i>Merchants of Doubt</i> Read: Friedman
<b>WEEK 2</b>				
<b>PART 2: HOW WE GOT HERE</b> 9:15 – Climate Change HW 2 Due; Population Growth (Farooqi)  1:15 – Friedman essay due; Discuss Friedman  HW: None Read: Friedman	<b>PART 2: HOW WE GOT HERE</b> 9:15 - <i>Merchants of Doubt</i> Review Due; Quiz #3 Rising Living Standards (Farooqi)  12:45 – Class Cancelled Due to Weather  HW: None Read: Friedman	<b>PART 2: HOW WE GOT HERE</b> 9:15 – Class Cancelled Due to Weather  1:15 – Rising Living Standards (Farooqi)  HW: None Read: Friedman	<b>PART 2: HOW WE GOT HERE</b> 9:15 – Market Failure and the Environment (Farooqi)  1:15 – Market Failure and the Environment (Farooqi)  HW: Market Failure HW 3 Read: Friedman	<b>PART 2: HOW WE GOT HERE</b> 9:15 – Quiz #4; Market Failure and the Environment (Farooqi)  1:15 – <b>Guest Speaker: Glenn Freeman (English)</b>  HW: Market Failure HW 3 Read: Friedman
<b>WEEK 3</b>				
<b>PART 2: HOW WE GOT HERE</b> 9:15 –Market Failure HW 3 Due; Market Failure and the Environment (Farooqi)  1:15 – Economics of Climate Change (Farooqi)  HW: None Read: Friedman	<b>PART 2: HOW WE GOT HERE</b> 9:15 – Quiz #5; Technological Issues in Energy Production, Storage, Transmission, and Use (Denniston)  12:45 – Friedman essays due; Discuss Friedman; Technological Issues in Energy Production, Storage, Transmission, and Use (Denniston)  HW: none Read: Friedman	<b>PART 3: HOW WE MOVE ON</b> 9:15 – CLASS CANCELLED DUE TO WEATHER – Watch “ <i>King Corn</i> ” online in your rooms  1:15 – CLASS CANCELLED DUE TO WEATHER – Watch “ <i>End of the Line</i> ” movie online in your rooms  HW: <i>End of the Line</i> review Read: Friedman	<b>PART 3: HOW WE MOVE ON</b> 9:15 – Watch “An <i>Inconvenient Truth</i> ” movie online in your rooms  1:15 – <b>Guest Speaker: Jesse Leckband (MidAmerican Energy);</b>  HW: <i>Razing Appalachia/End of the Line</i> reviews Read: Pinker	<b>PART 3: HOW WE MOVE ON</b> 9:15 –Energy (Denniston); Biodiversity (Denniston)  1:15 – Biodiversity (cont’d); Discuss Pinker Reading  HW: <i>Razing Appalachia &amp; End of the Line</i> reviews; Biodiversity HW 4 Read: Friedman
<b>WEEK 4</b>				
<b>PART 3: HOW WE MOVE ON</b> <b>9:00 – Movie reviews due; meet with Cedar Rapids Sustainability Coordinators (return by 12:00)</b>  1:15 – Environmental Policy (Farooqi)  HW: work on Friedman essay Read: Friedman	<b>PART 3: HOW WE MOVE ON</b> 9:15 – Quiz #6; Energy Sources HW 4 due; Environmental Policy (Farooqi)  12:45 – Friedman essays due; Discuss Friedman  HW: Study for Final Exam Read: None	9:00 – <b>Final Exam</b>		

### Environmental Perspectives (ENV 101)

**Professors:** A’amer Farooqi (Economics and Business) and Rhawn Denniston (Geology)

**Text:** *Hot, Flat, and Crowded* by Thomas Friedman

**Meeting Times:** Class will meet from 9:15-11:15 (M-F); 1:15-3:00 (M, W, Th, F); 12:45-2:15 (T)

**Grading Scheme**

Quizzes-35% (5% each)	Final Exam-25%	Problem Sets-15% (3% each)	Participation-10% (includes movie reviews)	Friedman Essays-15 (5% each)
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**Classroom Policies:** We have a zero tolerance for cell phones. They must be turned off during class hours. The use of phones (including to text) during class hours will result in you being withdrawn from the class. Laptops may not be open during class hours without a reasonable (typically medical) excuse; see one of us for permission. You are welcome to bring drinks to class but not food. Class participation grades are based on performance during all aspects of this course but are disproportionately weighted on contributions to discussions of *Hot, Flat, and Crowded*. Saying nothing during these times merits a zero out of ten. You are expected to be in your seat when class starts. Frequent tardiness or absence will result in a major reduction in your participation grade.

**Policy on Late Work:** Homework assignments, papers, and exams are to be completed within the scheduled time frame. You will be penalized 50% for every day that the assignment is late. If you have a college-sanctioned excuse for missing class or an assignment deadline, notify us immediately.

**Academic Honesty:** Cornell College expects all members of the Cornell community to act with academic integrity. An important aspect of academic integrity is respecting the work of others. A student is expected to explicitly acknowledge ideas, claims, observations, or data of others, unless generally known. When a piece of work is submitted for credit, a student is asserting that the submission is her or his work unless there is a citation of a specific source. If there is no appropriate acknowledgement of sources, whether intended or not, this may constitute a violation of the College’s requirement for honesty in academic work and may be treated as a case of academic dishonesty. The procedures regarding how the College deals with cases of academic dishonesty appear in The Compass, our student handbook, under the heading “Academic Policies – Honesty in Academic Work.”

**Students with Disabilities:** Students who need accommodations for learning disabilities must provide documentation from a professional qualified to diagnose learning disabilities. For more information see [cornellcollege.edu/disabilities/documentation/index.shtml](http://cornellcollege.edu/disabilities/documentation/index.shtml). Students requesting services may schedule a meeting with the disabilities services coordinator as early as possible to discuss their needs and develop an individualized accommodation plan. Ideally, this meeting would take place well before the start of classes. At the beginning of each course, the student must notify the instructor within the first three days of the term of any accommodations needed for the duration of the course.

**Course Goal:** In many ways, *Environmental Perspectives* epitomizes the type of course that liberal arts colleges promote.