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Course Outline for AJ 90

RESERVE MODULE A:ARREST/CONTRL

Effective: Spring 2017

I. CATALOG DESCRIPTION:

AJ 90 — RESERVE MODULE A:ARREST/CONTRL — 4.00 units

Ethical considerations concerning arrest; laws of arrest; search and seizure; methods of arrest; investigation and communications; law enforcement ethics. Designed to satisfy the 1993 revised requirements of Penal Code 832.

4.00 Units Lecture

Grading Methods:

Pass/No Pass

Discipline:

MIN **Lecture Hours:** 72.00 **Total Hours:** 72.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. list the former and the revised requirements of PC 832;
- B. understand the difference between values and ethics and the application of ethical conduct;
- list the principal parts of PC 836 and 837
- D. understand the application of the laws of evidence;
- explain the methods of arrest;
- F. understand the primary techniques of investigation and good written and verbal communication.

V. CONTENT:

- A. Professional Orientation
 - 1. Law Enforcement Profession
 - a. common set of principles and goals
 - b. body of knowledge
 - c. professional organization
 - d. code of ethics
 - e. license or certificate to practice
 - 2. Ethics

 - a. promote professionalism
 b. gain public support
 c. earn respect and confidence
 - d. self-worth and pride
 - e. law enforcement code of ethics
 - 3. Unethical Behavior
 - a. ways to handle unethical and/or criminal conduct
 - b. non-enforcement of laws
 - c. accepting gratuities
 - d. positive action when aware of unethical and/or criminal conduct
 4. Administration of Justice Components
 a. three criminal justice components
 - - b. goals of the criminal justice system
 - 5. California Court System
 - a. organization and responsibilities of California courts
 - b. purposes of judicial processes in criminal cases
- B. Community Relations
 - 1. Community Attitudes and Influences
 - a. behavior perceived different by various groups
 - b. coping with cultural and socioeconomic differences
 - c. subculture customs, values and needs
- 1. Introduction to Law

- a. spirit of the Law vs. Letter of the Law
- b. constitutional, statutory and case law
- c. stare decisis
- 2. Crime Elements
 - a. elements of a crime
 - b. crime classification
 - c. Corpus delicti
- 3. Intent
 - a. specific
 - b. transferred
 - c. general
- d. criminal negligence
 4. Parties to a Crime
- - a. principals, accessories and accomplices
- 5. Defenses

 - a. entrapment
 b. legally incapable of committing a crime
- 6. Probable Cause
 - a. reasonable suspicion
 b. probable cause
- 7. Obstruction of Justice
 - a. offering or accepting a bribe
 - b. perjury
 - c. refusal to accept an arrested person d. impersonating an officer

 - e. obstruction an officer
 - f. false police report
- g. Posse comitatus 8. Constitutional Rights Law
 - a. amendments to the U.S. Constitution
 - b. conspiracy against rights of citizens
 - c. deprivation of rights under Color of Law
- 9. Laws of Arrest
 - a. authority to arrest
 - b. elements of a lawful arrest
 - c. information an arrested person must be provided
 - d. time of day or night and arrest may be made
 - e. requirements after the arrest
 - f. entering premises to make arrest
 - g. private person making an arrest h. legality of private person arrest

 - exemption from civil liability for false arrest
 - legal exceptions to arrest
- 10. Effects of Force
 - a. forces which affect a person threatened with danger
 b. use of force criminal and civil liabilities
- 11. Reasonable Force
 - a. reasonable force
- a. reasonable force
 b. degree of force
 c. agency policy limitations on use of force
 12. Deadly Force
 a. homicide by public officer
 b. sufficiency of fear
 c. factors to consider
- - d. conditions found in agency policy e. shoot or not to shoot
- 13. Illegal Force Against Prisoners
 - a. willful inhumanity or oppression towards prisoners
 - b. assaulting a prisoner under "color of authority"
- D. Laws of Arrest
 - 1. Concepts of Evidence
 - a. direct or circumstantial evidence
 - b. categories of events
 - purposes for offering evidence
 - d. minimal tests evidence must pass
 - e. purpose of the "Rules of Evidence"

 2. Rules of Evidence
 - - a. exclusionary rule
 - b. hearsay evidence
 - c. exceptions to the hearsay rule
 - 3. Search Concepts
 - a. conditions of legal search
 - b. items for which an officer may legally search
 - c. terms relative to search
- E. Communications
 - 1. Interpersonal Communications
 - a. role play, student acts as an officer while instructor is uncooperative and antagonistic b. techniques for coping under stress

 - Note Taking
 a. uses of field notes

 - a. uses of field flotes
 b. neat, accurate and complete notes
 3. Introduction to Report Writing
 a. uses of written reports
 b. characteristics of a good report
 c. question answered by a complete report
- F. Investigation
 - Interrogation
 - a. Miranda rights
 b. Miranda rights for juveniles
 2. Preliminary Investigation

- a. reasons for protecting the crime scene
 b. techniques to protect the crime scene
 3. Identification, Collection and Preservation of Evidence
 - a. items treated as evidence
 - b. collecting, marking and/or packaging evidence
- Chain of Custody
 a. chain of custody

 - b. elements of documented to maintain chain of custody
- G. Arrest and Control
 - Principles of Weaponless Defense
 a. basic principals
 - a. basic principals
 b. danger areas of the body
 c. use of body parts to overcome resistance
 d. control hold
 e. take down

 2. Armed Suspect/Weaponless Defense/Weapons Retention
 a. foot movements

 - a. foot movements
 b. disarming a suspect
 c. weapons retention
 3. Person Search Techniques
 a. searching the opposite sex
 b. principles of search
 c. common hiding places for weapons and/or contraband
 4. Search/Control Simulation
 a. searching the suspect
 5. Restraint Devices
 a. restraint devices and agency policy
 b. purposes of restraint devices
 c. handcuffing single and multiple suspects
 6. Prisoner Transportation

 - 6. Prisoner Transportation
 - a. methods of transporting prisoners
 - b. limitations imposed by agency policy
 - c. single and multiple prisoners, alone or with a partner

VI. METHODS OF INSTRUCTION: A. Audio-visual Activity -B. Demonstration -

- Lecture
- D. Discussion -
- E. Practice

VII. TYPICAL ASSIGNMENTS:

VIII. EVALUATION:

A. Methods

- 1. Exams/Tests
- 2. Quizzes
- B. Frequency

No longer taught

IX. TYPICAL TEXTS:

- 1. Derald D. Hunt Peace Officer Required Training., Custom Publishing Company, 0.
- X. OTHER MATERIALS REQUIRED OF STUDENTS: