

SPANISH 215: Advanced Spanish Composition

Dr. Davis

Class 107

Hours: MWF from

2:00 p.m to 2:50 p.m.

Office: 106 C Ext. 4683

Office Hours : Tuesdays

from 11:00 a.m. to 2:00

p.m.& by appointment.

Textbook

- Ayllón, et al, Spanish Composition through Literature, 4th edition, Prentice Hall, 2002

Highly Recommended

- A bilingual dictionary (The New World, Larousse, Harper Collins)
- A Spanish thesaurus (VOX)
- A Spanish language dictionary (VOX)

Course Description

- This course is designed to help students make their writing more accurate, organized and to develop a notion of style in Spanish using the reading excerpts as examples. This course also focuses on: 1) the development of argumentation skills; 2) the inclusion of supporting documentation and references to support conclusions; 3) the articulation of a coherent position on a given topic; 4) the editing; 5) the grammatical points; and 6) tackling difficult reading.
- Assignments in this course consist of: 1) vocabulary, 2) grammar, 3) answers to text comprehension, or 4) essays.
- We are going to review the basic problems of grammar and vocabulary. Study of all tenses of the subjunctive. Write assignments increase in complexity and length, involving literary analysis and other topics. Read excerpts from literary texts, from which various writing assignments are based.

Grading System

The final grade will be based on student performance in the following:

1. Essays (8) - 25%
2. Homework (16) - 25%
3. Participation- 15%
4. Exams (3) - 25%
5. Presentation of a grammatical point (1) 15 %

Essays :

- 1) Include on **one** line on top left of the page, your name and assignment name.
- 2) Type using Times New Roman 12 point font, double-space, 1" margins.
- 3) 1 page with typed accents, tildes, and punctuation.

- 4) Incorporate a title, **bold main idea**.
- 5) 1, 2, 4, 5, 7 will be revised, 3, 6, 8 will only have one draft.
- 6) In revised essays, **incorporate 10 grammar points and/or new vocabulary** seen in the text. Underline them.

Homework:

Include on **one** line on top left of the page, your name and assignment name.

- 2) Type using Times New Roman 12 point font, double space, 1" margins.
- 3) For vocabulary/grammar exercises, list the correct vocabulary word/grammar item in its correct form after the item number. Do not retype the whole sentence presented in text.
- 4) For translation exercises, provide the English sentence along with the Spanish translation underneath it.
- 5) For comprehension questions, provide a detailed analysis, no quick responses. These will be graded for content and grammar.
- 6) Homework assignments will be reviewed in class before turning them in. Only comprehension homework will be graded.

Participation:

Due to the nature of the structure of this course - remember that writing is a process; therefore unexcused late work will not be accepted. If circumstances beyond your control arise, please notify me by e-mail as soon as possible. If your absence is valid, you will either be given - at my discretion - adequate time to complete that scheduled work. PARTICIPATION points cannot be made up, you are either in class or not.

Starting the second week of class, I will evaluate your class participation in the following manner:

- 5 - student well prepared for class shown through frequent oral participation, frequently leads discussion, and can expand effectively on topic
- 4 - prepared, but must be encouraged to participate
- 3 - doesn't talk; prepared or preparation inadequate to allow full participation; asleep
- 2 - speaks English; little to add to activity; poor preparation; disruptive to groups; asleep
- 0 - no preparation; asleep or absent from class

Exams:

There are three exams and they cover the material seen in the homework and also what is covered during class time. Exam 1 covers **Chapters 1-4**, Exam 2 covers **Chapters 7-8**, and Exam 3 covers **Chapters 9, 10, 12**. Exam 3 falls during the Final Exam period but is NOT comprehensive.

IT IS **PROHIBITED** TO CONSULT A TRANSLATION WEBSITE, OR FRIEND TO HELP YOU WRITE ESSAYS.

THERE ARE TUTORS AVAILABLE THAT CAN HELP YOU WITH THIS COURSE. THEY ARE NOT THERE TO DO YOUR WORK, JUST TO HELP YOU UNDERSTAND SOME OF YOUR MISTAKES. IF I FIND OUT THAT THE

TUTOR HAS DONE YOUR WORK, IT WILL BE CONSIDERED PLAGIARISM AND YOU WILL HAVE TO FACE THE CONSEQUENCES.

Presentation

- Each student will have to choose a grammatical point in a chapter of the book and explain it with examples in front of the class. This presentation could last from 10 to 15 minutes. You could use transparencies, the blackboard, posters, etc. Since we do not have a technologically advanced class, you will not be able to use power point.
- Do not bring a power point presentation in your computer because the students will not be able to see you explanation clearly from such a small screen.
- The students will ask the presenter as many questions as they want if they did not understand any section of the explanation. The professor will count the questions that the students ask the presenter as participation grades.
- After each student's explanation, the professor will give a summary or explain any points that may have not been clear enough to the rest of the students.

Policies

- Due to limited class time, please see me during my office hours if you have questions regarding: course policy; grade explanations on homework, compositions, exams; complements or reproaches.
- Make careful note of announced office hours as these are the best times to try to contact the professor.

CLASS PLAN (SUBJECT TO CHANGE)

Fechas

Temas

January

19	Introducción Práctica de vocabulario p. 14
21	Tarea: hacer el ejercicio B. p. 16, leer el Texto 1.
24	Estudiar gramática: p. 17-23. Tarea 1 p. 22-23 Act. A, Act. B.
26	Leer p. 24. Hacemos Ensayo 1 en clase (6 Temas a escoger p. 17). Trae tu diccionario. Tarea 2 (vocabulario): p. 42-44 Act. A (todos); Act. B #2, 7, 12, 17.
28	Peer editing.

31 **Entrega del Ensayo 1** . Gramática: p. 45-51
 Tarea 3 (comprensión): Leer p. 26-30 y p. 30 Cuestionario
(Contenido #1-8)

February

2 **Ensayo #2**, p. 44 Temas relacionados 1 o 2. Trae tu diccionario.

4 Peer editing
 Tarea (vocabulario) p.57-67. Ejercicio A. Leer texto p. 54-56.

7 **Entrega del Ensayo 2** . Gramática: p. 69-78
 Tarea 4 (gramática): p. 76 Act. A #4, 5, 6, 7, 9-15, Act. B (todos, 15-18, 2 tiempos posibles), Act. C (pares)

9 **Tarea 5** (vocabulario): p. 92-95. Act. A (todos); Act. B. #3, 7, 12, 19

11 Gramática: p. 95-104. Hacer ejercicios A y B.

14 **Tarea 6** (comprensión): Leer p. 80-83; (p. 83 Contenido #1-7; Interpretación #3 EN CLASE).

16 **Ensayo #3** (one draft) Trae tu diccionario.

18 Exam Review.

21 **Prueba #1** (capítulos 1-4)

23 Gramática: p. 181-189
 Tarea 7 (gramática): p. 187-89 Act. A (todos), Act. B (todos)

25 Tarea (vocabulario) p. 168-180 Practica A.

28 **Tarea 8** (comprensión): Leer 165-168; p. 167 Contenido #1-7; Interpretación #4 & 6

March

2 **Ensayo #4**. Trae tu diccionario.

4 Peer-review

7 **Entrega del Ensayo 4**. Gramática p. 210-222. Hacer A.

9 **Tarea 9** (vocabulario): p. 207-209 Act. A.

- 21 **Tarea 10:** Leer p. 192-5; p. 195 Contenido #1-7.
- 23 **Ensayo 5.** Trae tu diccionario.
- 25 Peer editing
- 28 **Entrega del Ensayo 5.** Gramática p. 242-247
Tarea 11 (vocabulario): p. 239-241 Act. B
- 30 **Tarea 12** (comprensión): Leer p. 225-228; p. 229 Contenido #1-8.

Abril

- 1 **Ensayo #6** (one draft)
- 4 Exam review
- 6 **Prueba #2** (capítulos 7-8)
- 8 Gramática: p. 272-282 exercises A and C.
- 11 **Tarea 13** (vocabulario): p. 269-271 Act. A (all but 14).
- 15 **Tarea 14** (comprensión): Leer p. 252-257; p. 257 Contenido #1-8.
- 18 **Ensayo #7.** Trae tu diccionario.
- 20 Peer editing
- 22 **Entrega del Ensayo 7.** Gramática p. 326 - 334
Tarea 15 (gramática): p. 335-6 Act. A, Act. C(pares).
- 25 **Tarea 16** (comprensión): Leer p. 310-312; p. 312 Contenido #1-7;
Interpretación # 7.
- 27 Texto p. 310-312. (Hacer Cuestionario e Interpretación en clase)
- 29 **Ensayo #8** (one draft). Traer diccionario

May

- 2 Review for the final exam

FINAL: Wednesday the 11th of May from 2 to 5 p.m.