

Las Positas College  
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## Course Outline for ECD 95

### WORK EXPERIENCE

Effective: Fall 2014

#### I. CATALOG DESCRIPTION:

ECD 95 — WORK EXPERIENCE — 1.00 - 3.00 units

Cooperative effort between, student, supervisor and instructor to accomplish professional work objectives and broaden experiences. On-the-job work experience to build early childhood competencies.

1.00 - 3.00 Units Lab

#### Corequisite

ECE 96 - Work Experience Seminar

#### Grading Methods:

Letter Grade

#### Discipline:

|                     | <u>MIN</u> | <u>MAX</u> |
|---------------------|------------|------------|
| <b>Lab Hours:</b>   | 54.00      | 162.00     |
| <b>Total Hours:</b> | 54.00      | 162.00     |

#### II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

#### III. PREREQUISITE AND/OR ADVISORY SKILLS:

#### IV. MEASURABLE OBJECTIVES:

**Upon completion of this course, the student should be able to:**

- A. develop and implement objectives based on needs of children and environment;
- B. assist in the set-up of developmentally appropriate learning environments;
- C. develop and plan curriculum activities which support children's intellectual, social-emotional and physical development
- D. support and facilitate intellectual, physical, social and emotional development for all children;
- E. develop a professional portfolio

#### V. CONTENT:

- A. Developing professional goals and objectives and methods of evaluation
- B. Planning for developmentally appropriate environments
- C. Direct involvement in planning and implementing curriculum
- D. On-the-job demonstration of
  1. Developmentally appropriate practices
  2. Establishing relationships with all children, families, and staff
  3. Communication skills
  4. Enrichment of the children's environment
  5. Work ethics
- E. Ethics and professionalism in the workplace

#### VI. METHODS OF INSTRUCTION:

- A. Reflective journal which will be used during the seminar, ECD 96 discussion
- B. Role modeling by mentor placement or head teacher
- C. **Work Experience** - Placements will give the students opportunity to apply specific theory and skills and apply them in the work experience setting

#### VII. TYPICAL ASSIGNMENTS:

- A. Completion of professional objectives agreed upon by instructor, student and site director by established deadline
- B. Reflections on instructor selected topics (Submitted in ECD 96)
- C. Reflection on environmental work experiences (Submitted in ECD 96)

#### VIII. EVALUATION:

- A. **Methods**
- B. **Frequency**

1. Reflective journal weekly
2. 3 objectives
3. One final or project

IX. TYPICAL TEXTS:

1. Copple, Carol and Bredekamp, Sue, editors *Developmentally Appropriate Practice in Early Childhood Programs Serving Children Birth through Age 8.* , NAEYC, 2010.
2. Feeney, Stephanie and Freeman, Nancy *Ethics and the Early Childhood Educator: Using the NAEYC Code.* 2nd ed., NAEYC, 2012.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Students must have a TB Test completed for the first day of class.