

## ***International Relations of East and Southeast Asia***

GOV 365L (#38575); ANS 361 (#32340)

### **Global Cultures Flag**

**Fall 2018**

University of Texas at Austin

TTH 12:30-2:00, CLA 0.112

Instructor: **Dr. Patricia L. Maclachlan**

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Office Hours: Tues., 11:15-12:15; Thurs., 2:30-4:30; or by appointment

Teaching Assistant: Mr. Michael D. Gibbs

### ***Course Description***

This upper division undergraduate course introduces students to some of the major theories and topics in the post-Cold War international relations of the Asia Pacific. We begin by analyzing and assessing liberal institutionalist, realist and constructivist interpretations of international relations in the region, and then explore the institutional foundations of and recent changes in the postwar U.S.-Japan economic and security relationship and Japan's expanding leadership role in Asia. We then move on to the rise of China and its implications for U.S. power in the region, Taiwan's de facto independence, and the fate of internationally-contested islands in Asian waters. After a brief look at the changing politics of Myanmar (Burma) and their significance for great power relations in the region, we conclude the semester with an in-depth look at recent developments on the Korean peninsula and the impact of recent North Korean economic and military changes on U.S. foreign policy. We will analyze these and related topics from theoretical, historical and comparative perspectives, and through a variety of pedagogical approaches: lectures, class discussions/debates, films, and analysis of current events. It is my hope that by the end of the semester, students will have acquired not only a strong grounding in the facts of international relations in this important region of the world, but also a deep appreciation of the values and assumptions that inform various interpretations of the significance of those facts.

This course carries the "Global Cultures Flag," which means it is designed to increase student familiarity with cultural groups outside the U.S. Accordingly, we will pay close attention to the *cultural* and *institutional* foundations of international relations in the region, and with reference to comparable Western experiences.

### ***Prerequisites***

Six hours of lower division Government credit. No prior knowledge of Asia is required. Graduate students may take this course for graduate credit.

### Required Texts

The following texts are available for purchase at the University Co-op:

1. David Shambaugh, *China's Future* (Polity: 2016).
2. Andrei Lankov, *The Real North Korea: Life and Politics in the Failed Stalinist Utopia* (Oxford University Press: 2014).

All additional readings, including supplementary newspaper articles on current events, will be posted under Modules on the Canvas site for this course.

### Assignments

1. **Quizzes** (6-8) on assigned readings: 15%
2. **First in-class midterm exam:** Multiple choice/True or False questions and very short essays covering readings, lectures, films and discussions from the beginning of the semester (Oct. 4): 20%
3. **Second in-class midterm exam** (same format as first midterm) on material covered since the first midterm (Nov. 6). Instead of the exam, you may write a short (6-8 double-spaced pages) **research paper** on a topic of your choosing, including topics and countries relating to the IR of East and Southeast Asia that are not addressed in the lectures. (Note: you must choose either the paper or the exam.) Paper writers will be provided with details about the assignment early in the semester, along with resources for researching and writing papers in the social sciences. Brief proposals must be submitted to the instructor for approval by Oct. 16. Papers due in class on Nov. 27: 25%
4. **Final (cumulative) exam:** Multiple choice, term identifications and 2 essays. Essay questions will be chosen from a list distributed in advance of the exam (Wed., December 19, 2:00-5:00 pm): 40%

### Grading Scale

Letter Grade	GPA	Percentage Score
A	4.0	94-100%
A-	3.67	90-93
B+	3.33	87-89
B	3.0	84-86
B-	2.67	80-83
C+	2.33	77-79
C	2.0	74-76
C-	1.67	70-73
D+	1.33	67-69
D	1.0	64-66
D-	.67	60-63
F	0	59 & below

### ***Class Guidelines***

1. **Laptops and cell phones are not permitted for use during class.**
2. Students with disabilities are welcome to request appropriate accommodations. Please contact Services for Students with Disabilities (512-471-6259/ [ssd@austin.utexas.edu](mailto:ssd@austin.utexas.edu)) and the instructor for further information.
3. Students guilty of academic misconduct (e.g., cheating on an exam or plagiarizing a paper) will receive a “0” for the assignment in question. ***No exceptions.*** Students should familiarize themselves with the following tutorial of what plagiarism is and how it can be avoided:  
<http://legacy.lib.utexas.edu/services/instruction/avoidplagiarism.html>
4. All lectures, class discussions, readings, films and supplementary newspaper articles are subject to examination.
5. Each (pre-announced) quiz will be administered promptly at 12:30; if you arrive late, you will miss the quiz. ***Make-up quizzes cannot be accommodated***, but you will be given a “handicap”: your lowest quiz score will be dropped from your final semester quiz grade.
6. All assignments must be completed on schedule. (Students with documented illnesses or personal emergencies may receive special accommodation.) Late paper submissions will be penalized 5% per day beginning one hour after the deadline.
7. PowerPoint presentations will be posted on Canvas in advance of the lectures. The presentations are designed to provide you with rough outlines of basic concepts and themes. ***To do well on exams, you must attend class regularly and take detailed notes during lectures and class discussions.***
8. You are required to take the final exam during the timeslot designated by the university. ***Do not make travel arrangements for that day.***
9. Please arrive for class on time and inform me in advance of unavoidable absences, late arrivals, and early departures.
10. If you have any questions about the lectures and assignments or need extra assistance, you are welcome to set up an appointment with me or Michael Gibbs. If your schedule conflicts with our office hours, we will arrange for an alternative meeting time.

### **Lecture Schedule**

#### **Aug. 30: Introduction to the Course**

No readings.

#### **Sept. 4, 6, 11 & 13: Concepts and Theories of International Relations**

Steven M. Walt, “International Relations: One World, Many Theories,” *Foreign Policy* (Spring 1998), pp. 29-46.

Samuel Huntington, "The Clash of Civilizations," *Foreign Affairs* 72 (Summer 1993): 22-49.

Aaron L. Friedberg, "Hegemony with Chinese Characteristics," *The National Interest* (July-August 2011): 18-27.

Daniel Deudney and G. John Ikenberry, "Liberal Order: The Resilient Order," *Foreign Affairs* 97 (July-August 2018): 16-24.

Graham Allison, "The Myth of the Liberal Order: From Historical Accident to Conventional Wisdom," *Foreign Affairs* 97 (July-August 2018): 124-133.

Thomas U. Berger, "Power and Purpose in Pacific East Asia: A Constructivist Interpretation," in G. John Ikenberry and Michael Mastanduno, eds., *International Relations Theory and the Asia-Pacific* (Columbia University Press, 2003), pp. 387-419.

#### **Sept. 18, 20, 25, 27 & Oct. 2: Asia's Reluctant Leader – Japan**

Victor Cha, "Informal Hierarchy in Asia: The Origins of the U.S.-Japan Alliance," *International Relations of the Asia Pacific* 17:1 (2017): 1-34.

Richard J. Samuels, "'New Fighting Power!': Japan's Growing Maritime Capabilities and East Asian Security," *International Security* 32:3 (Winter 2007-08): 84-112.

Shogo Suzuki and Corey Wallace, "Explaining Japan's Response to Strategic Vulnerability," *International Affairs* 94 (July 2018): 711-734.

Bjorn Elias Mikalsen Gronning, "Operational and Industrial Military Integration: Extending the Frontiers of the Japan-U.S. Alliance," *International Affairs* 94 (July 2018): 755-772.

Jennifer Lind, "The Perils of Apology: What Japan Shouldn't Learn from Germany," *Foreign Affairs* 88 (May-June 2009): 132-47.

John Wright, "Japan Stands to Gain as America Refuses Involvement in TPP-11 Trade Deal," *The National Interest* (Blog), July 8, 2018.

#### **Oct. 4: FIRST IN-CLASS MIDTERM EXAM**

### **Oct. 9, 11, 16, 18, 23 & 25: The Rise of China**

*\*Oct. 16: Research paper proposals due in class.*

Shambaugh, *China's Future*, all chapters.

Denny Roy, "Prospects for Taiwan Maintaining its Autonomy under Chinese Pressure," *Asian Survey* 57:6 (2017): 1135-1158.

Richard Katz, "Mutual Assured Production: Why Trade Will Limit Conflict Between China and Japan," *Foreign Affairs* 92 (July-August 2013): 18-30.

Andrew Scobell, "The South China Sea and U.S.-China Rivalry," *Political Science Quarterly*, 133:2 (2018): 199-224.

### **Oct. 30 & Nov. 1: The Myanmar Challenge**

Zoltan Barany, "Where Myanmar Went Wrong: From Democratic Awakening to Ethnic Cleansing," *Foreign Affairs* 97 (May-June, 2018): 141-154.

### **Nov. 6: SECOND IN-CLASS MIDTERM EXAM**

### **Nov. 8, 13, 15, 20, 27 & 29: Tensions on the Korean Peninsula**

*\*Nov. 22: Thanksgiving Day (no class)*

*\*Nov. 27: Optional research paper due*

Lankov, *The Real North Korea*, all chapters.

Victor Cha and Katrin Fraser Katz, "The Right Way to Coerce North Korea: Ending the Threat without Going to War," *Foreign Affairs* 97 (May-June 2018): 87-100.

Robert Jervis and Mira Rapp-Hooper, "Perception and Misperception on the Korean Peninsula: How Unwanted Wars Begin," *Foreign Affairs* 97 (May-June 2018): 103-117.

### **Dec. 4 & 6: Summing Up**

G. John Ikenberry, "Between the Eagle and the Dragon: America, China and Middle State Strategies in East Asia," *Political Science Quarterly* 131:1 (2016): 9-43.

**The following is a brief list of Internet resources on current events in the region:**

**Center for Security and International Studies (CSIS)** <http://csis.org/region/asia>  
Washington-based think tank, includes useful reports on developments in the region. Of particular note:

- New CSIS blog on North Korea: <http://beyondparallel.csis.org>
- Asia-Maritime Transparency Initiative:  
<https://www.csis.org/programs/asia-maritime-transparency-initiative>

**Council on Foreign Relations:** <http://www.cfr.org/>: parent organization of *Foreign Affairs* –website includes useful commentary and blogs about E. Asia

**The Diplomat:** <http://thediplomat.com>: articles, blogs etc. about the region

**East Asia Forum:** <http://www.eastasiaforum.org>: good commentary by academics and practitioners on economics, politics and public policy in East Asia and the Pacific. Based at Australian National University

**East Asia Institute:** <http://www.eai.or.kr/english/> : based in South Korea, the Institute conducts research on the peninsula and publishes many of its findings online

**Foreign Policy:** <http://www.foreignpolicy.com/> : mainstream magazine covering current events

**Japan Times:** <http://english.sina.com/index.html>: English language newspaper from and about Japan

**The Korea Herald:** <http://www.koreaherald.com/>: South Korea

**NAPSNET e-mail alerts:** sign up for daily reports on Asian security issues  
<http://www.nautilus.org/mailling-lists/sign-up-for-mailing-lists>

**National Bureau of Asian Research:** <http://www.nbr.org/>: Great source for reports, commentary about the region

**People's Daily Online:** <http://english.peopledaily.com.cn>: The PRC's official (i.e. government-backed) newspaper

**SINA:** <http://english.sina.com/index.html>: blog on PRC

**The Straits Times:** <http://www.straitstimes.com/>: Singapore English-language newspaper; good coverage of East and Southeast Asia

**38North:** <http://38north.org>: excellent blog on developments in North Korea