Las Positas College 3000 Campus Hill Drive Livermore, CA 94551-7650 (925) 424-1000 (925) 443-0742 (Fax)

#### **Course Outline for AJ 64**

#### **PATROL PROCEDURES**

Effective: Spring 2019

## I. CATALOG DESCRIPTION:

AJ 64 — PATROL PROCEDURES — 3.00 units

The responsibilities, techniques of observation, community relations and methods of police patrol. Emphasis on legal and practical aspects.

3.00 Units Lecture

## **Grading Methods:**

Letter Grade

<u>Discipline:</u> Administration of Justice

MIN

**Lecture Hours:** 54.00 **Total Hours:** 54.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

### Upon completion of this course, the student should be able to:

- A. Identify central issues and strategies used in patrol activities
  B. Explain the legal aspects of patrol procedures
  C. Discuss how to organize and analyze data for the effective deployment of traffic and plain-clothes patrol units
  D. List effective techniques for handling complaints
  E. Discuss techniques for applying human relations strategies to the tasks and procedures of patrol and traffic operations
  F. Explain aspects of effective court demeanor

### V. CONTENT:

- A. Planning for patrol operations
  1. Applicable legal status

  - Purpose and types of patrols
     Mechanics of patrol, including law enforcement communications systems
- B. Patrol tactics
  - Conceptual approaches for traffic services
     Analysis of special traffic problems

  - 3. Responding to emergency calls
  - 4. Handling calls and requests for service
  - 5. Field policies, procedures and mechanics of arrest
  - 6. Field interview and interrogation
  - Field note taking
  - 8. Photographing and sketching a crime scene
  - 9. Arrest procedures
- C. Community relations
  - 1. Psýchological aspects
  - 2. Effective communication techniques
- D. Civil disturbances
  - 1. Types
  - 2. Tactics
  - Techniques of control
  - 4. Courtroom demeanor and testifying

# VI. METHODS OF INSTRUCTION:

- A. Lecture -
- B. Discussion
- Audio-visual Activity -
- D. Role playing
- **Guest Lecturers -**
- Demonstration -

- VII. TYPICAL ASSIGNMENTS:

  A. Answer selected questions at the end of chapter readings
  B. Write a brief analysis of field conditions in a specific community
  - C. Complete a set of field notes in response to a videotape presentation of a contested traffic stop D. Write a brief research report on an issue in patrol procedures

# VIII. EVALUATION:

## Methods/Frequency

- A. Exams/Tests
  - Midterm and Final Exam
- B. Quizzes
  - Chapter Quizzes as well as unannounced quizzes A minimum of 5 per semester
- C. Papers

  Participate in a patrol ride-along and compare and contrast the ride-along to the text and other research on police patrols. One required.

  D. Oral Presentation
  Give an oral report on an assigned area of police work. One required.

- E. Class Participation
  - Small group exercises. Periodically through the semester.

# IX. TYPICAL TEXTS:

- Grant, H., & Terry, K.J. (2017). Law Enforcement in the 21st Century (4th ed.). New York, NY: Pearson.
   California Peace Officer Standards and Training Commission (2016). Policing in the Community (5th ed.). Sacramento, CA: Commission on POST.
   Ratcliffe, J.H. (2016). Intelligence-Led Policing (2nd ed.). New York, NY: Routledge.
- X. OTHER MATERIALS REQUIRED OF STUDENTS: