Northwestern Connecticut Community College

Course Syllabus

Course Title: First Aid and Emergency Care Course # RLS* 201

Course Description: Cognitive, psychomotor, and affective learning domains needed to provide early care in the event of a medical or traumatic emergency. It provides an overview of the Emergency Medical System and role of a first responder. This course offers American Red Cross certification in CPR/AED for the Professional Rescuer and Health Care Provider and in First Aid-Responding to Emergencies. This is a 'hands-on' interactive and lecture course for the college level student. Three semester credit hours.

Pre-requisite/co-requisite: none

Goals:

- 1. To provide an educational environment conducive to learning
- 2. To develop an awareness of the functions and operations of the Emergency Medical System (EMS) and role of an emergency responder.
- 3. To implement steps for preventing disease transmission, infectious disease control, body substance isolation, OSHA regulations, and Exposure Control Plan.
- 4. To provide a basic knowledge of anatomy and physiology and the inter-relationships among the body's systems.
- 5. To recognize and respond appropriately to life threatening and non life threatening emergencies
- 6. To develop basic assessment and intervention skill for a person with a medical illness or injury.
- 7. To recognize and understand the importance of emergency preparedness and emergency responses.
- 8. To recognize and respond effectively to cardiac and respiratory emergencies in the adult, child, and infant.
- 9. To develop assessment and interventions in first aid for the person with a sudden illness or injury.
- 10. To prepare competent entry level medical assistants in cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Outcomes: With satisfactory completion of this course, the student will be able to:

- *Gain confidence and knowledge to be able to assess, evaluate and provide interventions in life threatening and non-life threatening emergency situations.
- *Describe principles and procedures in preventing disease transmission.
- *Have a heightened understanding of emergency preparedness, environmental safety issues and responses.

Develop an emergency preparedness plan.

Develop a heightened awareness of HazMat implications, communications and precautions.

Explain how disaster situations challenge the healthcare system.

Become confident in CPR/AED and First Aid applications and obtain certifications.

Learn the cardiac conduction system, arrhythmias and relationship in using a cardiac defibrillator.

Demonstrate proficiency in all techniques as noted on Emergency Skill Sheet.

*These outcomes meet competencies XI.C5 through XI.C9 and XI.C11 through XI.C13 for medical assistant students.

College Policies

Plagiarism: Plagiarism and Academic Dishonesty are not tolerated at Northwestern Connecticut Community College. Violators of this policy will be subject to sanctions ranging from failure of the assignment (receiving a zero), failing the course, being removed/expelled from the program and/or the College. Please refer to your "Student Handbook" under "Policy on Student Rights," the Section entitled "Student Discipline," or the College catalog for additional information.

Americans with Disabilities Act (ADA): The College will make reasonable accommodations for persons with documented learning, physical, or psychiatric disabilities. Students should notify Dr. Christine Woodcock, the Counselor for Students with Disabilities. She is located at Green Woods Hall, in the Center for Student Development. Her phone number is 860-738-6318 and her email is cwoodcock@nwcc.edu.

School Cancellations: If snowy or icy driving conditions cause the postponement or cancellation of classes, announcements will be made on local radio and television stations and posted on the College's website at www.nwcc.edu. Students may also call the College directly at (860) 738-6464 to hear a recorded message concerning any inclement weather closings. Students are urged to exercise their own judgment if road conditions in their localities are hazardous.

Use of Electronic Devices: Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts.

Sexual Assault and Intimate Partner Violence Resource Team: NCCC is committed to creating a community that is safe and supportive of people of all gender and sexual identities. This pertains to the entire campus community, whether on ground or virtual, students, faculty, or staff.

Sexual assault and intimate partner violence is an affront to our national conscience, and one we cannot ignore. It is our hope that no one within our campus community will become a victim of these crimes. However, if it occurs, NCCC has created the SART Team - Sexual Assault and Intimate Partner Violence Resource Team - to meet the victim's needs.

SART is a campus and community based team that is fully trained to provide traumainformed compassionate service and referrals for comprehensive care. The team works in partnership with The Susan B. Anthony Project to extend services 24 hours a day, 7 days a week throughout the year.

The NCCC team members are:

Ruth Gonzalez, Ph.D.	860-738-6315	Green Woods Hall Room 207
Susan Berg	860-738-6342	Green Woods Hall Room 223
Kathleen Chapman	860-738-6344	Green Woods Hall Room 110
Michael Emanuel	860-738-6389	Founders Hall Annex Room 308
Seth Kershner	860-738-6481	Library

Jane O'Grady 860-738-6393 Founders Hall Annex Room 212
Robin Orlomoski 860-738-6416 Business Office Room 201
Patricia Bouffard, Ex-Officio 860-738-6319 Founders Hall Room 103
Savannah Schmitt Student Representative

At NCCC we care about our students, staff and faculty and their well-being. It is our intention to facilitate the resources needed to help achieve both physical and emotional health.