

SOC 101.01J INTRODUCTION TO SOCIOLOGY SPRING, '04

COURSE SCHEDULE:

JAN.

15 THU Introduction to the Course

20 TUE What is Sociology?

22 THU Class Will Not Meet

27 TUE What Is Sociology?

29 THU Theories in Sociology

FEB. 3 TUE The Elements of Social Structure

5 THU The Elements of Social Structure

10 TUE QUIZ #1

12 THU PANEL #1

17 TUE Socialization

19 THU Socialization

24 TUE Deviance

26 THU PANEL #2

MAR 2 TUE QUIZ #2

4 THU Class will Not Meet

16 TUE Gender Issues

18 THU PANEL #3

23 TUE Gender Issues

25 THU Families in the U.S.

30 TUE PANEL #4

APR 1 THU QUIZ #1

6 TUE Issues in Aging

8 THU Issues in Aging

13 TUE PANEL #5

15 THU Class Will Not Meet

20 TUE Social Stratification

22 THU Social Stratification

27 TUE Open Date

INSTRUCTOR: Dr. Michael McQuaide

OFFICE: 306 Seney Hall

OFFICE HOURS: MWF 10-10:35/2:15-4 TTH 2:30-4:00pm

It is best to make an appointment

PHONE: 784-8321

TEXTS: Sociology 7th Ed. Calhoun, Light, Keller
Down to Earth Sociology 12th Ed. Henslin

READING ASSIGNMENTS:

WEEK 1:	1, BERGER, P. 3	
WEEK 2:	2, MILLS, P. 20	MATERIAL ON THE
WEEK 3:	3	FIRST EXAM
WEEK 4:	4	
WEEK 5:	5	
WEEK 6:	6, ROSENHAN, P. 294	SECOND EXAM
WEEK 7:	12, ZIMBARDO, P. 287	
WEEK 8:	11, EHRENREICH, P. 365	
WEEK 9:	9, MARTIN & HUMMER, P. 321	
WEEK 10:	8	THIRD EXAM
WEEK 11:	13	
WEEK 12:	10	
WEEK 13:	14, GANS, P. 340	
WEEK 14:	HIGLEY, P. 347	FOURTH EXAM MATERIAL
WEEK 15:	7	

GRADING POLICY:

Four Exams each count 20 points	80 points
Panel Presentation counts 15 points	15 points
In-Class Participation counts 5 points	<u>5</u>
	100 points total

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ATTENDANCE POLICY:

You are limited to three cuts in this course. Each absence after your third one will cost you one point from your final score. Being absent, late, or asleep on a panel presentation day will cost you three points from your own panel score.

Class starts promptly at 1:00pm. Coming to class late will not be tolerated. Each day the attendance sheet will be circulated for every student to sign. Signing anyone's name other than your own constitutes a violation of the Oxford College Honor Code.

PURPOSE:

This course will provide each student with opportunities to increase their understanding of:

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex and dynamic interplay between the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and functions of the family
- the increasing concern for ethical standards in public life
- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chances

AND

Demonstrate skill in written communication

Demonstrate skill in oral communication

EXPECTED RESULTS:

Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals stated above.

ASSESSMENT PROCEDURES:

Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as part of their evaluation in this course. Each student's exam will be judged against standards of logical and accurately organized material, and precise use of the language.

In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of printed sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, style of presentation, and relevance for the course.

USE OF ASSESSMENT FINDINGS:

Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.

HONOR CODE:

All aspects of the course are governed by the Oxford College Honor Code as is articulated on pages 98-100 of the 2003-2004 College Catalog.