

OXFORD COLLEGE OF EMORY UNIVERSITY
DIVISION OF HUMANITIES
ELEMENTARY SPANISH II
COURSE INFORMATION AND SYLLABUS
FALL 2009

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Office Hours: Mondays, Wednesdays & Fridays from 11:30 to 12:30 and by appointment.

TEXTS: Knorre, et. al. **Puntos de partida: An invitation to Spanish.**
8th edition. New York; McGraw- Hill, 2001.
Arana. Online **Workbook** to accompany Puntos de partida. 8th edition.
Sablo-Yates. Online **Laboratory** to accompany Puntos de partida.
8th edition.

COURSE DESCRIPTION: Elementary Spanish 102 is part of the 101-102 beginning-level sequence, which is an introduction to the basic skills needed to read, write, speak and comprehend Spanish.

OBJECTIVES: The goals of this course are:

1. learning of basic linguistic units (words, idioms, verb forms, sounds) and grammar (rules which permit you to combine the units meaningfully);
2. practice in using linguistic units and rules to communicate primarily in speaking and listening, but also in reading and writing;
3. some study of the socio-cultural contexts in which Spanish is used.

METHODS:

A. There are four class meetings and one and a half hours of independent language laboratory work required each week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice, so regular class participation and attendance is vital to succeeding in the course. All

four major skills, speaking, listening, reading and writing will be used on a daily basis. In Spanish 102 we will review films in Spanish in their cultural context. You are required to be prepared for these class discussions.

B. The workbook can only be submitted **online** on the day that it is due, which is the day of the exam. **Late work will not be graded.** For each chapter you are required to do all the exercises unless otherwise instructed. Best results will be obtained by doing some sections the workbook each night, rather than doing the entire chapter the night before the test.

C. The laboratory manual is done also online and each section will be checked on the day of the exam.

EVALUATION:

Testing: Exams include a midterm, a final and four tests. They cover vocabulary and grammar, as well as your ability to listen, read and write the

language.

Course grade:

The final grade in Spanish 102 will be determined in accordance with the following breakdown:

Workbook/Lab manual	15%
Participation/Class work	15%
Tests (4)	35%
Midterm exam	15%
Final exam	20%

Grade scale:

A =93-100	B+ =87-89	C+ =77-79	D+ =67-69	F =0-62
A- =90-92	B =83-86	C =73-76	D =63-66	
B- =80-82	C- =70-72			

GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 102 is the following:

Students are required to attend **all** classes. You are allowed a maximum of **three** unexcused absences, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

Remember that you are responsible for all material covered on days that you are absent. If you miss a class obtain your class notes from a classmate. Regular classes will be held on the days preceding and following October and Thanksgiving break without exception.

2. You must arrive on time. This means at least 5-10 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. Two late arrivals will constitute an absence.

3. You must participate actively everyday. **Your participation grade is based on the following criteria:**

- a. Speak only in Spanish.
- b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.
- c. Be respectful of others and their opinions.

- d. Please do not interrupt class interaction by exiting or entering during class time.
 - e. Bring your notebook & textbook to class everyday.
 - f. Be prepared with your completed homework.
4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc. (Exception: food as part of a presentation.)
5. Plan on studying at least 2 hours per day.
6. **NO MAKE-UPS** are allowed on tests and exams.
7. **All students are bound in and outside of class by the Oxford College honor code.**
8. This syllabus is subject to change.

You are encouraged to consult with me at any time if you have any questions or concerns.

PLAN DEL CURSO:

Agosto

26 Presentación del curso
28 Capítulo 10
31 “

Septiembre

2 “
4 Capítulo 10

7 *Labor Day Holiday*

8 Capítulo 10
9 “
11 Repaso

14 **Examen #1**

15 Capítulo 11
16 “
18 “

21 “
22 “
23 Capítulo 12
25 “

28 “
29 “
30 “

Octubre

2 Repaso

5 **Examen #2 (Capítulos 11 y 12)**

6 Capítulo 13
7 “
9 “

12 *Midsemester Break*

13 *Midsemester Break*

14 Capítulo 13
16 “

19 Repaso
20 Repaso
21 **Examen parcial (Capítulos 10-13)**
23 Capítulo 14

26 “

27 “
28 “
30 “

Noviembre

2 Capítulo 15

3 “

4 “

6 “

9 “

10 ”

11 Repaso

13 **Examen # 3 (Capítulos 14 y 15)**

16 Capítulo 16

17 “

18 “

20 “

23 “

24 Capítulo 17

25 *Día de Acción de Gracias- No hay clases*

27 *No hay clases*

30 Capítulo 17

Diciembre

1 “

2 “

4 “

7 Repaso

Final Exam: Friday December 11th (2:00 p.m. to 5:00 p.m.)