

Las Positas College
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Course Outline for NESL 241

PUBLIC SPEAKING STRUCTURE FOR ADVANCED ESL (FIND YOUR VOICE)

Effective: Fall 2020

I. CATALOG DESCRIPTION:

NESL 241 — Noncredit

A comprehensive introduction to structure in public speaking used in academic and work settings. Covers key skills of culturally appropriate interjection, concise response to questions, and assertive presence. Classes will be performance based with intensive practice and individual coaching.

Prerequisite

ESL 121A - Intermediate Reading and Writing
with a minimum grade of P
or

NESL 221A - Intermediate Reading and Writing
with a minimum grade of P
or

ESL 120A - Intermediate Grammar for Reading and Writing
with a minimum grade of P
or

NESL 220A - Intermediate Grammar for Reading and Writing
with a minimum grade of P

Grading Methods:

Pass/No Pass

Discipline:

- Communication Studies or
- ESL: Noncredit

Noncredit Category

J - Workforce Preparation

	MIN
Total Noncredit Hours:	4.00

II. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering the course a student should be able to:

A. ESL121A

1. Express independent ideas and opinions on topics of general interest as well as on learned topics
2. Recognize vocabulary and word form, including some figurative language and idiomatic expressions
3. Identify and interpret devices used for coherence and cohesion
4. Identify learned grammatical structures in readings (word order, verb tense, clauses and phrases) to aid in reading comprehension

B. NESL221A

1. Express independent ideas and opinions on topics of general interest as well as on learned topics
2. Recognize vocabulary and word form, including some figurative language and idiomatic expressions
3. Identify and interpret devices used for coherence and cohesion
4. Identify learned grammatical structures in readings (word order, verb tense, clauses and phrases) to aid in reading comprehension

C. ESL120A

1. Identify and correctly use the base, simple past, past participle, and present participle forms of verbs from the "1000-2000 Most Frequent Words" list
2. Identify and correctly use verbs from the "1000-2000 Most Frequent Words" list that are followed by either a gerund or an infinitive
3. Identify and correctly use modals/modal expressions to express advice/suggestions, preferences, and choice/no choice in the present tense
4. Use technology (Canvas, etc.) to assist and monitor learning

D. NESL220A

1. Identify and correctly use the base, simple past, past participle, and present participle forms of verbs from the "1000-2000 Most Frequent Words" list

2. Identify and correctly use verbs from the "1000-2000 Most Frequent Words" list that are followed by either a gerund or an infinitive
3. Identify and correctly use modals/modal expressions to express advice/suggestions, preferences, and choice/no choice in the present tense
4. Use technology (Canvas, etc.) to assist and monitor learning

III. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Develop a confident speech delivery style and presence during presentations
- B. Use a concise rhetorical frame to respond to questions in a public speaking or interview situation
- C. Discuss, demonstrate, and review best practices for job interviews
- D. Practice assertive presence in classroom discussions
- E. Demonstrate an awareness of proxemics in communicative interactions
- F. Demonstrate an awareness of cultural norms appropriate to specific public speaking situations

IV. CONTENT:

- A. One-on-one discussions
- B. Small and large group discussions
- C. Oral presentations
 1. video and recording on digital applications
 2. real-time coaching
 3. repeat performance implementing feedback
- D. Mock job interview
 1. Give responses to questions or prompts using a concise rhetorical frame
- E. Mock classroom situation
 1. Give responses to questions or prompts using a concise rhetorical frame
- F. Proxemics, posture, and gesture in a variety of communication settings
 1. classroom discussion, classroom presentation, office hours, job interview
- G. Self evaluation
- H. Evaluation of others

V. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. **Classroom Activity** -
- C. **Demonstration** -
- D. **Critique** - individual coaching by instructor peer evaluation self evaluation
- E. **Discussion** -
- F. **Observation and Demonstration** -
- G. **Student Presentations** -
- H. video and audio recording of presentations

VI. TYPICAL ASSIGNMENTS:

- A. Learned structure for giving concise opinion
 1. Partner presentation using opinion structure
 2. Formal, recorded presentation
 - a. Review recording with instructor coaching
 - b. Repeat presentation implementing feedback
- B. Situation based practice
 1. mock job interview
 2. mock classroom discussion
 - a. response (assertive and concise) to questions in class

VII. EVALUATION:

Methods/Frequency

- A. Oral Presentation
 - minimum of 4
- B. Class Participation
 - throughout session

VIII. TYPICAL TEXTS:

IX. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Smartphone or other personal audio/ video recording device (i.e. tablet, computer)