

CHN 202: Intermediate Chinese II Syllabus

Spring 2015

Instructors

| Name | Phone | Email | Office | Office Hours |
|-------------------|--------------|-------------------|------------------------------------|--------------------------------------|
| Chen, Xiang 陈香 | 770-784-4576 | xchen50@emory.edu | Rm1, Unit 1, Faculty Trailer | M 2:30pm-4:30pm or by appointment |

Chn 202 Section

| Section | Time | Location | Instructor |
|----------------|----------------------|---------------------------------|-------------|
| Section:OX 10A | Mo.We.Fr 10:45-11:50 | Humanities Hall Conference Room | Chen, Xiang |

Required Texts

Liu, Yuehua et al. Integrated Chinese. 《中文听说读写》Textbook and Workbook. Level 2, Part 2. 3rd edition. Boston: Cheng & Tsui. 2009.
Oxford section will use the workbook in print.

Supplementary text:

张斌,《非诚勿扰——高级汉语视听说教材》,南京大学出版社,2014

Course Description and Objectives

Building upon the language and cultural knowledge you have acquired in Chn 201, this course aims to further develop your communicative skills in culturally appropriate contexts. The course will reinforce important linguistic structures and usage to build and refine your understanding of Chinese vocabulary and linguistic patterns. It will also gradually introduce more formal speech and written-style language. The objective is to develop the ability to comprehend and produce more formal and paragraph-level Chinese. Through a variety of cultural topics set in

contemporary China and lesson-based communicative tasks, you will practice a broad range of written and verbal communicative skills and build cultural understanding.

Blackboard and Tutoring

1. Blackboard: <https://classes.emory.edu>

We will use Blackboard (classes.emory.edu) regularly to post course-related material, including:

- This syllabus
- Information about class sessions and teachers
- Detailed lesson plans
- Access to audio material for the textbook and the workbook
- Supplementary course materials
- Links to additional learning resources

2. Tutoring

Tutoring is available for this course. During a session you can review course content, master basic concepts and develop more advanced skills under the guidance of a fellow student.

Oxford Section Chinese tutor are:

Weiyi Xiao weiyi.xiao@emory.edu

It will be very helpful if you can practice Chinese with native speakers after your classes. You will receive 1 extra credits for your bi-lesson written test if you practice Chinese with the tutor for 30 minutes or more each week.

Course Structure and Expectations

This course is structured into several three-week units. In each three-week unit, new lessons are introduced in the first two weeks. The third week will focus on 1) reviewing language functions and cultural contents of the two lessons, 2) expanding the scope and depth of the linguistic and cultural information through supplementary reading or audio/visual materials, and 3) conducting oral and written tests.

1. Attendance and Participation

Attend class regularly and punctually. You are allowed four penalty-free absences regardless of reason through the semester. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from A to A-. Please save allowed absences for unexpected illnesses and emergencies!

Prepare for each class session in advance.

Daily preparation includes 1) learning new vocabulary and characters; and 2) reading the texts and being able to ask questions about the new lesson.

Actively participate in class activities. You will receive a participation grade for each lesson based on your daily performance in class.

2. Quizzes

There are three quizzes for each lesson. Quizzes will be given at the beginning of the class. Students must attend the class session in order to take the quiz and receive credits. No make-up quizzes will be given under any circumstances. The four lowest scores (including zero) will be dropped.

3. Text-reading – Reading Fluency Assessment

In the textbook, reading passages are not accompanied by Pinyin. You must learn to not only recognize and understand the characters/words but also pronounce them without any phonetic help. This seemingly simple task of establishing sound-symbol correlation actually requires regular and repeated practice. This course stresses the importance of reading fluency by conducting text-reading assessment during the third week of each unit. Students will be asked to read the lesson texts. Assessments of reading fluency are determined by reading accuracy, speed, and appropriate prosody (stress, intonation, etc.)

4. Bi-lesson Tests and the Final Exam

Bi-lesson tests will be given during the third week of each unit. You can miss a lesson test only because of family emergency or medical reasons; also you should inform your instructor immediately and make up the test within three days.

5. Assignments and Compositions

Homework from the Workbook will be assigned regularly and must be submitted on time. Late assignments submitted within one day after the due date will receive 50% of the grade. No assignments will be accepted beyond one day and will be recorded as zero.

You will complete short composition (400-600 characters) at the end of each unit. The composition will be a written summary the information exchanged in spoken practices and communicative tasks.

6. Final Project

Detailed information will be given during the second half of the semester.

Course Weighing

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|----------------------------|------|
| Quizzes | 10 % |
| participation: | 15% |
| Class Participation | 10% |
| Leading Review Sessions | 5% |
| Bi-lesson tests | 20% |
| Assignments | 15% |
| Compositions | 10% |
| Reading fluency assessment | 5% |
| Final Project | 10% |
| Final exam | 15% |

Course Grading

| | | | | | | | | | |
|--------|----|-------|----|-------|----|-------|---|-------|----|
| 93-100 | A | 89-92 | A- | 86-88 | B+ | 82-85 | B | 79-81 | B- |
| 76-78 | C+ | 73-75 | C | 70-72 | C- | 65-69 | D | 0-64 | F |

Honor Code

Upon every individual who is a part of Emory University falls the responsibility for maintaining in the life of Emory a standard of unimpeachable honor in all academic work. The Honor Code of Emory College is based on the fundamental assumption that every loyal person of the University not only will conduct his or her own life according to the dictates of the highest honor, but will also refuse to tolerate in others action which would sully the good name of the institution. Academic misconduct is an offense generally defined as any action or inaction which is offensive to the integrity and honesty of the members of the academic community.

The Honor Code, a list of offenses and the Honor Council process may be found at:

http://college.emory.edu/current/standards/honor_code.html

Tentative Schedule

Below is a very general and tentative schedule of this course to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Schedule that will be posted on Blackboard as the course proceeds.

第 1 周

1/13 - 1/16 课程介绍(Introduction to the course), 第 10 课中国地理

第 2 周

1/19 - 1/23 第 11 课 中国的节日

第 3 周

| | |
|---------------|--|
| 1/26 - 1/30 | 第 12 课 中国的变化 |
| 第 4 周 | |
| 2/2- 2/6 | 复习与扩展(Review and Expansion), 第一个考试 |
| 第 5 周 | |
| 2/9 - 2/13 | 第 13 课 旅游 |
| 第 6 周 | |
| 2/16 - 2/20 | 第 14 课 生活与健康 |
| 第 7 周 | |
| 2/23 - 2/27 | 复习与扩展(Review and Expansion), 第二个考试 |
| 第 8 周 | |
| 3/2 - 3/6 | 第 15 课 男女平等 |
| 第 9 周 | |
| 3/16 - 3/20 | 第 16 课 环境保护与节约能源 |
| 第 10 周 | |
| 3/23-3/27 | 复习与扩展(Review and Expansion), 第三个考试 |
| 第 11 周 | |
| 3/30 - 4/3 | 第 17 课 理财与投资 |
| 第 12 周 | |
| 4/6-4/10 | 第 18 课 中国历史 |
| 第 13 周 | |
| 4/13 - 4/17 | 复习与扩展(Review and Expansion), 第四个考试 |
| 第 14 周 | |
| 4/20-4/24 | Final project presentation , Final Exam Review |
| 第 15 周 | |
| 4/27 | Final Review |

Final Exam: 9:00-12:00 in the morning ,4/30

THIS SCHEDULE IS SUBJECT TO CHANGE.

DIVERSITY STATEMENT FOR CLASSES AT EMORY UNIVERSITY:

Emory University's non-discrimination policy states, "Pursuant to the University's commitment to a fair and open campus environment and in accordance with federal law, Emory cannot and will not tolerate discrimination against or harassment of any individual or group based upon race, color, religion, ethnic or national origin, gender, genetic information, age, disability, sexual orientation, gender identity, gender expression, veteran's status, or any factor that is a prohibited consideration under applicable law."

Emory's honor code policies confer on every individual who is a part of Emory University the responsibility for maintaining in the life of Emory a standard of unimpeachable honor in all academic work.

Thus, faculty are expected to treat all students with respect, according to Emory's non-discrimination policy, and students are expected to follow the principles outlined in student honor and conduct codes with regard to the treatment of fellow students and faculty. Students and faculty are expected during classroom interactions and

discussions to exhibit a cooperative respect for diverse viewpoints.

If students or faculty need resources, information, counsel, or mediation around the topic of discrimination, or if they would like to learn more about compliance training, they should contact the Office of Institutional Equity and Inclusion Director, Carol Flowers: caflowe@emory.edu; tel: 404-727-9867. To report concerns around the topic of diversity and bias, students should visit the following website:
http://www.emory.edu/CAMPUS_LIFE/sis/bias_incident_protocol/form.html