

Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551-7650
(925) 424-1000
(925) 443-0742 (Fax)

Course Outline for ECE 95

WORK EXPERIENCE

Effective: Spring 2017

I. CATALOG DESCRIPTION:

ECE 95 — WORK EXPERIENCE — 1.00 - 3.00 units

Cooperative effort between, student, supervisor and instructor to accomplish professional work objectives and broaden experiences. On-the-job work experience to build early childhood competencies.

1.00 - 3.00 Units Work Experience

Corequisite

ECE 96 - Work Experience Seminar

Grading Methods:

Letter Grade

Discipline:

- Child Development/Early Childhood Education

	<u>MIN</u>	<u>MAX</u>
Work Experience Hours:	75.00	225.00
Total Hours:	75.00	225.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- develop and implement objectives based on needs of children and environment;
- assist in the set-up of developmentally appropriate learning environments;
- develop and plan curriculum activities which support children's intellectual, social-emotional and physical development
- support and facilitate intellectual, physical, social and emotional development for all children;
- develop a professional portfolio

V. CONTENT:

- Developing professional goals and objectives and methods of evaluation
- Planning for developmentally appropriate environments
- Direct involvement in planning and implementing curriculum
- On-the-job demonstration of
 - Developmentally appropriate practices
 - Establishing relationships with all children, families, and staff
 - Communication skills
 - Enrichment of the children's environment
 - Work ethics
- Ethics and professionalism in the workplace

VI. METHODS OF INSTRUCTION:

- Reflective journal which will be used during the seminar, ECD 96 discussion
- Role modeling by mentor placement or head teacher
- Work Experience** - Placements will give the students opportunity to apply specific theory and skills and apply them in the work experience setting

VII. TYPICAL ASSIGNMENTS:

- Completion of professional objectives agreed upon by instructor, student and site director by established deadline
- Reflections on instructor selected topics (Submitted in ECD 96)
- Reflection on environmental work experiences (Submitted in ECD 96)

VIII. EVALUATION:

- Methods**
- Frequency**

1. Reflective journal weekly
2. 3 objectives
3. One final or project

IX. TYPICAL TEXTS:

1. Copple, Carol and Bredekamp, Sue, editors *Developmentally Appropriate Practice in Early Childhood Programs Serving Children Birth through Age 8.* , NAEYC, 2010.
2. Feeney, Stephanie and Freeman, Nancy *Ethics and the Early Childhood Educator: Using the NAEYC Code.* 2nd ed., NAEYC, 2012.
3. Eva, Phillips, and Scrinzi Amy. *The Basics of Developmentally Appropriate Practice: An Introduction for Teachers of Kindergartners.* 1st ed., National Association for the Education of Young Children, 2013.
4. Copple, Carol, Bredekamp Sue, Derry Koralek, and Kathy Charner, editors. *Developmentally Appropriate Practice: Focus on Preschoolers.* 1st ed., National Association for the Education of Young Children, 2013.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Students must have a TB Test completed for the first day of class.