

LAT 102Q, Spring 2014
MWF 9:30 – 10:35

Dr. Henry Bayerle
East Village Alpha 157

Office Hours: MW 2:30pm – 3:30pm and by appointment
Office: Language Hall 108
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Syllabus: Elementary Latin II

Course Objectives:

Latin 102Q is a continuation of Latin 101. Students develop a basic competence in the language while acquiring understanding of Roman culture.

Students will:

- learn to read basic Latin without any aids and more complex Latin sentences with the help of reference works on grammar and vocabulary.
- learn to describe linguistic phenomena as linguists do.
- analyze how elements of language reflect aspects of Roman culture and how the cultural context informs the meaning of words and sentences.
- gain a deeper understanding of the English language.

Program of Study:

This is a Ways of Inquiry course. Students will practice thinking as linguists do in describing language, and will also examine the assumptions, methods, and goals of language teachers as they actively explore the process of language learning. In addition to translating from the textbook and completing drills in the workbook, students will complete weekly assignments teaching new grammar to each other and taking quizzes in teams. Students will also conduct a review of one Latin textbook not used in this class and will contribute material to the examinations, with the goal of understanding the best ways to learn a second language.

The course moves at a rapid pace and punctual attendance of ALL classes is both required and essential. You are expected to have prepared homework before coming to class. Failure to do so will be conspicuous and will affect your grade.

Missed exams cannot be made up. Your lowest exam score (which equals zero in the case of a missed exam) will be dropped. Consequently three exams will count toward your final grade. Please save this drop until the end of the semester in case you have a family emergency or fall ill.

Written Assignments:

Assignments are due in class on the assigned date unless otherwise specified. Please detach assignments from your workbook neatly along the perforations and STAPLE them BEFORE handing them in to me.

Additional Quizzes:

I reserve the right to give additional quizzes (announced or unannounced) over reading assignments and homework.

Participation:

Since this course depends in essential ways on collaborative learning, it is important that students attend regularly and punctually, and that they participate fully and appropriately. These factors will affect a student's final grade for the course.

Texts (available at the Oxford Bookstore):

Keller, Andrew and S. Russell. *Learn to Read Latin*. Yale University: Fall 2004.

Keller, Andrew and S. Russell. *Learn to Read Latin: Workbook*. Yale University: Fall 2004.

Class Schedule:	<p>*Homework: Readings and Drills listed for a particular day should be done before class on that day. If "odds" or "evens" are not specified, all of the drill or exercise should be done.</p> <p>*Do <u>not</u> write out translations before class unless specifically instructed to do so.</p> <p>*Always bring your book and workbook with you to class.</p>
15 January:	<p>Introduction to Course; Review</p> <p>Review pp. 1-159, 547-563; Workbook, review sheets for introduction through Chapter VII.</p>
17 January:	<p>§§72-73 4th and 5th Declensions</p> <p>pp. 146-150</p> <p>Drills: 72-73 A, B, C (exercitus and rēs),</p>
20 January:	MLK Holiday—NO CLASS
22 January:	<p>§§ 74 3rd Declension Adjectives</p> <p>Quick Quiz on 4th and 5th Declensions</p> <p>pp. 151-152</p> <p>Drills: 72-73 D (odds), E (odds), F (odds), G (odds), H.</p>
24 January:	<p>§ 75 Adverbs II</p> <p>Drills: 74 (odds); SRs 3, 14 (pp. 160-161).</p>
27 January:	<p>§ 76 Demonstratives: hic, iste, and ille</p> <p>Quick Quiz on 3rd Declension adjectives</p> <p>pp. 153-155</p> <p>Drills: 75; SR 16 (p. 162).</p> <p>76 A (odds), B 1-19 (odds), C (all)</p>
31 January	<p>§§ 77-81 Deponent Verbs, Semideponent Verbs, Accusative of Duration of Time, Ablatives of Time When & Time Within Which</p> <p>pp. 155-159</p> <p>Drills: 77-78 A, B 1, 5, C (odds, translate indicatives only, fully identify subjunctives), D (odds), E 1-20 (odds, translate indicatives only, fully identify subjunctives), F (all).</p>
3 February:	<p>Practice</p> <p>Drills 79-81; DS, Ch. VIII, A 1-4, 7, 10, 14, 16, 17; LR 7, 15 (pp. 168-171).</p>
5 February:	<p>Practice</p> <p>DS, Ch. VIII A 22 25, 36, 37, 43, 51, B 2, 3.</p>
7 February:	Exam 1
3 March:	Exam 2
31 March	Exam 3
21 April	Exam 4

6 May (Tuesday)

2:00 p.m. - 5:00 p.m. FINAL EXAMINATION