PE 127 BEGINNING TAI CHI CHUAN (Spring 2007, Tu. & Th. 1:00 to 2:15pm)

Instructor: Dr. Yang, Guibao Office: Gym 103 H Phone: 770-784-8371, Fax: 770-784-4677

E-mail: gyang2@learnlink.emory.edu
Office hour: MWF: 11:15 to 11:45 am

Location: Mezzanine
TTh: 3:45 to 5:30 pm

3:15 to 3:45 pm

Also by an appointment.

Catalog Description:

Through practicing Tai Chi Chuan forms and movements, students improve their mental concentration, balance, coordination, and flexibility. Students also acquire stress release techniques. Discussion of Eastern culture is included. Tai Chi Chuan is a form of Chinese martial arts and an exercise form that involves breathing exercise, meditation, slow, graceful, and precise body movements to enhance a balance of the internal and external environment, body and mind connection, and mental and muscular relaxation to improve individual health and wellness.

Course Objectives:

At the conclusion of the course, students will:

- 1. Explain the philosophy of Tai Chi Chuan and its history.
- 2. Apply the terminology and basic principles of Tai Chi Chuan.
- 3. Demonstrate basic techniques such as stance, hand movement, body movements, punching, blocking, striking, and kicking.
- 4. Learn how to relax, deeply concentrate and meditate.
- 5. Improve personal health and fitness.
- 6. Demonstrate 24 Yang Style Tai Chi Chuan Form.
- 7. Learn to apply Tai Chi Chuan techniques for self-defense.

Course Topics:

- A. Lectures: Class orientation, general introduction; history, legend, styles and development of Tai Chi Chuan; principles, philosophy, and fundamental knowledge of Tai Chi Chuan; current research on Tai Chi Chuan and benefits of practicing Tai Chi Chuan; Ying Yang theory and its relationship with Tai Chi Chuan; features and characteristics of Tai Chi Chuan
- B. Class Activity: Simplified 24 Yang Style Tai Chi Chuan Form
- C. Tai Chi Qi Gong meditation exercise.

Instructional Activities and Methodology:

A developmental and systematic approach will be employed for teaching this course. Students will be provided with a variety of practice sessions and activities to improve their cognitive knowledge and motor skills.

Evaluation:

A. Skill Tests (35%)	350 points
Test 1: Form 1-6 Test 2: Form 7-12 Test 3: Form 13-18 Test 4: Form 19-24 Final Skill Test: 24 form	30 30 30 30 230
B. Written Exams (35%)	350 points
First Exam: Second Exam: Third Exam:	100 100 100

Final Exam: 150

(The lowest exam grade will be dropped)

C. Participation and Motivation (30 %)

300 points

Thirty percent of students' final grade will be based on their attendance and participation. Students will earn **200 points** toward their final grade if they do not miss more than **two (2)** classes. Students will earn **100 points** if they are motivated and actively participating all of the activities of the class (it is my subjective evaluations to each student).

D. Grading Summary:

Class Attendance Policy:

A. You are expected to attend the class at the scheduled times, thus tardy and absence will be counted and considered for your final grade. The Maximum two (2) absences (one-week class) will be allowed without penalty for the semester. These two allowances are only to be used for illness and emergencies. There are no UNEXCUED absences in this class. It is strongly suggested that you communicate with me before and after you miss the class for whatever the reason you have.

- B. After 2 absences, each consecutive absence will result deducted points from your participation grade. 50 points will be deduced for the next two absences, and 100 points will be deduced from the Fifth absence and after.
- **C.** Religious Holidays approved by the college may be excused if you inform me in advance of the holiday.
- **D.** Students are expected to come to the class on time. If you arrive after roll-call, you are late. You are allowed to be late two times. After two times, **10 points will be deducted automatically from each tardy**.
- **E.** Under the special circumstances, I may give opportunities to let a student to make his/her absences if I consider the absences to be reasonable for example, family emergency and accident etc. The student must give me the solid reasons why he/she misses each class.

Honor Code:

Oxford College considers any academic misconduct such as cheating of any form on a quiz, examination or homework to be a very serious offense. Any students not adhering to the honor code policy will be subject to likely consequences of disciplinary probation, suspension, and/or dismissal from the college.

General Requirements and Information

- **A.** No food, drinks, or gum chewing is allowed in the class.
- B. Dress: Loose sports wear, t-shirts, shorts, sweat pants and so on are required and highly recommended. No Jeans except Lecture time. Failure to wear proper Gym cloth may result in a penalty absence.
- **C.** Try not to wear jewelry during classes and glasses worn should be secured.
- **D. Attention:** Class activities may include vigorous exercises. If you have any medical condition or physical problems to prevent you from full participation in such activity, it is your responsibility to inform the instructor of its nature (e.g., weak knee joint, history fainting etc.). If you have a condition which would limit your potential for fulfilling the requirements of this class you should have your physician fax a letter immediately to me stating a) the nature of the limitation(s) and b) his/her suggestions for activities which would help you meet the requirements of this course.

Text Book:

Tai Chi Chuan: From Theory to Practice, Guibao Yang, Pearson.

PE 127 Tai Chi Tu. & Thurs. Class Calendar, Spring 2007

Week	Day	Date	Activities
1.	Th	1/18	Introduction
2.	T Th	1/23 1/25	Introduction and flexibility test Lecture and skill practice
3.	T Th	1/30 2/1	Lecture and skill practice No Class, Teacher goes to conference
4.	T Th	2/6 2/10	Lecture and skill practice Lecture and Skill Test 1, Form 1-6
5.	T Th	2/13 2/15	First Written Exam and skill practice No Class, Teacher goes to conference
6.	T Th	2/20 2/22	Lecture and Skill practice Lecture and skill practice
7.	T Th	2/27 3/1	Lecture and skill practice Lecture and skill practice
8.	T Th	3/6 3/8	Lecture and Skill Test 2, Form 7-12 Second Written Exam and skill practice
9.	М	3/12 to 18	Spring Break!!!
10.	T Th	3/20 3/22	Lecture and skill practice Lecture and skill practice
11.	T Th	3/27 3/29	Lecture and skill practice Lecture and Skill Test 3, 13-18
12.	T Th	4/3 4/5	Go over exam 2 and skill practice Lecture and skill practice
13.	T Th	4/10 4/12	Lecture and Skill practice Third Written Exam and Skill Test 4, 19-24
14.	T Th	4/17 4/19	Lecture and Skill practice Final Skill Test Review
15.	T Th	4/24 4/26	Final Skill Test Final Exam Review
16.	Т	5/1	Final Exam

All dates and activities are subject to change. Instructor will give proper notice of such change(s).