Las Positas
CurricUNET

LAS POSITAS
COLLEGE

Las Positas College
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Course Outline for ANTR 29D

INDEPENDENT STUDY, LINGUISTIC ANTHROPOLOGY

Effective: Fall 2018

I. CATALOG DESCRIPTION:
   ANTR 29D — INDEPENDENT STUDY, LINGUISTIC ANTHROPOLOGY — 0.50 - 2.00 units

   Students choose a topic to research within the field of linguistic anthropology and, with the guidance of the instructor, produce a final product to deliver the results of their findings.

   0.50 - 2.00 Units Lab

   Strongly Recommended
   - Eligibility for ENG 1A -

   Grading Methods:
   Letter Grade

   Discipline:
   • Anthropology

	MIN	MAX
Lab Hours:	27.00	108.00
Total Hours:	27.00	108.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

   Before entering this course, it is strongly recommended that the student should be able to:

   A. -Eligibility for ENG 1A
      1. Use strategies to assess a text's difficulty, purpose, and main idea prior to the act of reading
      2. Annotate a text during the act of reading
      3. Employ strategies that enable a critical evaluation of a text
      4. Respond critically to a text through class discussions and writing
      5. Use concepts of paragraph and essay structure and development to analyze his/her own and others' essays
      6. Write effective summaries of texts that avoid wording and sentence structure of the original
      7. Organize coherent essays around a central idea or a position
      8. Apply structural elements in writing that are appropriate to the audience and purpose
      9. Provide appropriate and accurate evidence to support positions and conclusions
      10. Produce written work that reflects academic integrity and responsibility, particularly when integrating the exact language and ideas of an outside text into one's own writing
      11. Utilize effective grammar recall to check sentences for correct grammar and mechanics

IV. MEASURABLE OBJECTIVES:
   Upon completion of this course, the student should be able to:
   A. Design a project in linguistic anthropology to broaden knowledge and/or expand their academic skill set.
   B. Conduct independent social science research.
   C. Produce a final product which explains, examines, or demonstrates knowledge independently acquired.

V. CONTENT:
   A. Develop skills and/or knowledge that reinforces or expands upon concepts discussed in linguistic anthropology courses.
   B. Determine a methodology for conducting independent research in linguistic anthropology.
   C. Communicate the results of independent research findings in a final project, paper, or presentation.

VI. METHODS OF INSTRUCTION:
   A. **Discussion** - The student and instructor will meet regularly to discuss the process and progress of independent student research.
   B. **Directed Study** - The instructor will provide guidance for research.
   C. **Student Presentations** - The student will complete a project, presentation, or paper to demonstrate knowledge acquired through independent research.
   D. **Projects** - The student will complete a project, presentation, or paper to demonstrate knowledge acquired through independent research.
   E. **Research** - The student will conduct independent academic research and/or social science fieldwork.
   F. **Individualized Instruction** - The instructor will provide one-on-one mentoring to assist students to design and complete independent

research.

VII. TYPICAL ASSIGNMENTS:
    A. Reading Assignments
        1. Conduct a review of literature on the topic of your research.
        2. Read a peer-reviewed article in order to place your research in theoretical context.
    B. Writing Assignments
        1. Prepare an annotated bibliography of recent books published about the topic of your research.
        2. Create a written outline to follow as a guide for your research and/or your final project.
        3. Write a final paper or create a blog/website to present your research findings.
    C. Field Work
        1. Conduct in-person one-on-one interviews with members of the group you are studying.
        2. Observe and record the linguistic behaviors of the group you are studying.

VIII. EVALUATION:
    A. **Methods**

        1. Research Projects
        2. Portfolios
        3. Papers
        4. Oral Presentation
        5. Projects
    B. **Frequency**

        1. A final research project will be submitted at the end of the term.
        2. Research findings may be collected into a portfolio, either on paper or online.
        3. The final submission may be in the form of a paper.
        4. The final submission may be in the form of an oral presentation.
        5. The final submission may take the form of a project such as a blog or podcast.

IX. TYPICAL TEXTS:
    1. Texts to be read - such as books, periodicals, and web pages - will be determined through consultation between the student and the instructor.

X. OTHER MATERIALS REQUIRED OF STUDENTS: