

**OXFORD COLLEGE OF EMORY UNIVERSITY**  
**DIVISION OF HUMANITIES**  
**ELEMENTARY SPANISH II**  
**COURSE INFORMATION AND SYLLABUS**  
**SPRING 2002**

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**TEXTS:** Knorre, et. al. Puntos de partida: An invitation to Spanish. 5th edition. New York; McGraw- Hill, 1996.  
Arana. Workbook to accompany Puntos de partida. 5th edition.  
Sablo-Yates. Laboratory Manual to accompany Puntos de partida. 5th edition.

**COURSE DESCRIPTION:** Elementary Spanish II is an introduction to the basic skills needed to read, write, speak and comprehend Spanish. It is therefore a beginning-level integrated skills language course.

**GOALS:** The goals of this course include:

1. learning of basic linguistic units (words, idioms, verb forms, sounds) and grammar(rules which permit you to combine the units meaningfully);
2. practice in using linguistic units and rules to communicate primarily in speaking and listening, but also in reading and writing;
3. some study of the socio-cultural contexts in which Spanish is used.

**PROCEDURES:**

**A.** There are four class meetings and three hours of independent language laboratory work required each week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be used on a daily basis.

**B.** The workbook exercises will be checked on the day of the quiz for that chapter. For each chapter you are required to do all the exercises unless instructed otherwise. Best results will be obtained by doing a couple of pages of the workbook each night, rather than doing the entire chapter the night before the quiz. **Late work will not be graded**

**C.** The laboratory manual is designed to be used in conjunction with the language lab tapes which can be listened to in the lab. Each chapter will be collected on the day of the quiz.

## EVALUATION:

**Testing:** Tests include two exams and 7 quizzes. They cover vocabulary and grammar, as well as your ability to listen, read and write the language. The lowest quiz grade will be dropped.

### Course grade :

The final grade in Spanish 102 will be determined in accordance with the following breakdown:

Workbook/Lab manual	15%
Participation	15%
Quizzes (7)	35%
Midterm exam	15%
Final exam	20%

### Grade scale:

A =93-100	B+ =87-89	C+ =77-79	D+ =67-69	F =0-62
A- =90-92	B =83-86	C =73-76	D =63-66	
B- =80-82	C- =70-72			

## GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 102 is the following:

Students are required to attend **all** classes. You are allowed a **maximum of three** unexcused absences, which you should reserve for short illnesses and emergencies. Unexcused absences beyond these limits will result in the lowering of the **final course grade** by one letter grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor or dean. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from a dean.

Remember that you are responsible for all material covered on days that you are absent. Regular classes will be held on the days preceding and following Spring break without exception.

2. You must arrive on time and participate actively everyday.

3. Plan on studying at least 2 hours per day.

4. **NO MAKE-UPS** are allowed on quizzes and exams.

5. **All students are bound in and outside of class by the Oxford College honor code.**

6. This syllabus is subject to change.

You are encouraged to consult with me at any time if you have any questions or concerns.

## **PLAN DEL CURSO:**

### **Enero**

16 Presentación del curso

18 Capítulo 8, pp. 253-260

**21** *Martin Luther King Jr. holiday. No hay clase.*

22 Capítulo 8, pp. 253-271

23 Capítulo 9, pp. 272-282

25 “ pp. 272-290

28 “ pp. 272-300

29 “ pp. 272-300

30 *Quiz 1*

### **Febrero**

1 Capítulo 10, pp. 301-312

4 “ pp. 301-321

5 “ pp. 301-327

6 “ pp. 301-327

8 Repaso

11 *Quiz 2*

12 Capítulo 11, pp. 328-336

13 “ pp. 328-339

15 “ pp. 328-352

18 “ pp. 328-352

19 Capítulo 12, pp. 353-364

20 “ pp. 353-374

22 “ pp. 353-384

25 “ pp. 353-384

26 *Quiz 3*

27 Capítulo 13, pp. 385-395

### **Marzo**

1	Repaso	
4	<i>Midterm</i>	
5	Capítulo 13,	pp. 385-399
6	“	pp. 385-410
8	“	pp. 385-410

**11-15** *Spring Recess. No hay clase.*

18	Capítulo 14,	pp. 411-416
19	“	pp. 411-421
20	“	pp. 411-433
22	“	pp. 411-433
25	<i>Quiz 4</i>	
26	Capítulo 15,	pp. 434-442
27	“	pp. 434-445
29	“	pp. 434-458

#### **Abril**

1	“	pp. 434-458
2	Capítulo 16,	pp. 459-465
3	“	pp. 459-469
5	“	pp. 459-483
8	“	pp. 459-483
9	<i>Quiz 5</i>	
10	Capítulo 17,	pp. 484-494
12	“	pp. 484-498
15	Capítulo 17,	pp. 484-506
16	“	pp. 484-506
17	<i>Quiz 6</i>	
19	Capítulo 18,	pp. 507-516
22	“	pp. 507-520
23	“	pp. 507-530
24	“	pp. 507-530
26	Repaso	
29	<i>Quiz 7</i>	
30	Repaso	

**EXAMEN FINAL: May 3 (9:00-12:00)**