

F 2000

History 101
European History to 1648
Instructor: Dr. David Leinweber
Seney 316, 770-784-8320
Office Hours, M,W,F, 2-4:00 p.m.
<http://www.emory.edu/OSFORD/Staff/davidleinweber.html>

I. COURSE OBJECTIVES: Course objectives are as follows:

A. To gain an understanding and appreciation of the major events, issues and trends which constitute European history from the ancient period to 1648.

B. To develop critical writing and thinking skills.

II. Text: This course will use both primary and secondary sources. Students having success in the course will be able to read the primary texts critically, and with an informed historical perspective gained from lectures and the secondary source (i.e. the textbook).

A. Textbook:

Harrison, Sullivan and Sherman, A Short History of Western Civilization, Volume 1: to 1776.

B. Collateral Primary Source Readings

The Holy Bible (Recommended: *The New Oxford Annotated Bible: Revised Standard Version*).

Homer, *The Odyssey* (New York: Penguin Books).

Vergil, *The Aeneid* (New York: Penguin Books).

Beowulf (New York: Penguin Books).

Dante, *The Inferno* (New York: Penguin Books).

III. Grading: Four grading units, each equal in value, will be averaged into a 100-point scale to tally the final grade. The four units will be broken as follows:

A. Exams. There will be three examinations, each covering material from both reading and lectures. Each examination will be worth 100 points.

B. Paper. Each student must complete one six to eight-page paper. The paper will be a response to an interpretative essay question provided in the course materials. Each paper will be worth 100 points. As they work towards a completed paper, students will be asked to submit various assignments, such as a short bibliographic essay.

C. Quiz. Students will take a "topic-paragraph" quiz on a topic given to them by the professor. The quiz will cover lectures on the Ancient Near East. The quiz will be graded on a 4.0 scale. Students' grades on this quiz will be added to the lowest examination score.

D. LearnLink Participation. At certain times designated during class, students will post a 250-word topic paragraph to the class conference. The instructor will assign the topic each Friday. Students must show a most earnest attempt to improve their writing skills. Failure to participate in the LearnLink postings with the rest of the course will earn the student a reduced final grade, at the discretion of the instructor.

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IV. Various Course Policies:

- A. Your notes are your own work. Sharing of notes is impermissible, unless expressly authorized by the instructor.
- B. Attendance is strongly encouraged, recorded, and a valuable piece of information to be considered at grading time. Moreover, four absences deemed unexcused by the instructor will result in a lowering of the student's grade one full letter.
- C. The instructor reserves the right to amend procedures, schedules, and course format, described in the syllabus, as each class evolves in its particular way.
- D. This syllabus presents a skeletal overview of the class. The content of the course, and the specific expectations about it, are presented in the class itself.
- E. The Oxford College of Emory University Honor Code obviously applies to all work prepared for this course, and all examinations taken during this course.

V. Reading Assignments and Course Lecture Schedule:

Students will be provided with study-guides enabling them to provide their readings in the primary sources with an informed historical perspective drawn from the lectures and the textbook.

VI. Due-Dates

September 18: Topic Paragraph Quiz on The Ancient Near East

October 13, Mid-Term Examination on The Ancient Near East, Greece, and Rome

November 27, Term Papers Due

Finals Week (according to university scheduling): Final Exam on the Middle Ages through the Reformation, with a broad cumulative essay question focusing on some thematic problem or issue involved in the study of "western" civilization.

Barring absences excused by the Associate Dean of Academic Affairs, the professor evaluates all matters regarding late or missed work.