

Las Positas College
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Course Outline for ECD 95

WORK EXPERIENCE

Effective: Fall 2009

I. CATALOG DESCRIPTION:

ECD 95 — WORK EXPERIENCE — 5.00 - 15.00 units

College supervised on-the job training in early childhood programs. Cooperative effort between, student, supervisor and instructor to accomplish professional work objectives and broaden experiences.

5.00 - 15.00 Units Lecture

Corequisite

ECE 96 - Work Experience Seminar

Grading Methods:

Letter Grade

Discipline:

	<u>MIN</u>	<u>MAX</u>
Lecture Hours:	90.00	270.00
Total Hours:	90.00	270.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Demonstrate direct involvement in the activities of the program for all young children;
- B. Demonstrate increased understanding of all children and how to facilitate their intellectual, physical, social and emotional development of children;
- C. Demonstrate planning skills relating to curriculum activities, nutrition, environmental setup;
- D. Demonstrate one or more new skills acquired as a result of the selected professional objectives
- E. Demonstrate decision making regarding workplace dilemmas' based on the NAEYC Code of Ethical Conduct

V. CONTENT:

- A. On-the-job demonstration of
 1. Developmentally appropriate practices
 2. Establishing relationships with all children, families, and staff
 3. Communication skills
 4. Enrichment of the children's environment
 5. Work ethics
- B. Direct involvement in planning and implementing curriculum
- C. Developing professional objectives and the methods of evaluation
- D. Ethics and professionalism in the workplace

VI. METHODS OF INSTRUCTION:

- A. **Work Experience** - Placements will give the students opportunity to apply specific theory and skills and apply them in the work experience setting
- B. Role modeling by mentor placement or head teacher
- C. Reflective journal which will be used during the seminar, ECD 96 discussion

VII. TYPICAL ASSIGNMENTS:

A. Students will be directed at the site by the site supervisor. The variety of sites and assigned tasks are myriad. In all placements students will be involved with: 1. Children 2. Program 3. Curricula 4. Staff relations 5. Maintaining the environment 6. Contact with families 7. Communicating with the site supervisor B. Completion of professional objectives agreed upon by instructor, student and site director by established deadlines

VIII. EVALUATION:

- A. **Methods**
- B. **Frequency**

1. Frequency
 - a. Reflective journal weekly
 - b. Objectives at end of the semester
 - c. One final

IX. TYPICAL TEXTS:

1. Copple, Carol, editor. *A World of Difference: Readings on Teaching Young Children in a Diverse Society.*, NAEYC, 2003.
2. Copple, Carol and Bredekamp, Sue, editors *Developmentally Appropriate Practice in Early Childhood Programs Serving Children Birth through Age 8.*, NAEYC, 2009.
3. Feeney, Stephanie and Freeman, Nancy *Ethics and the Early Childhood Educator: Using the NAEYC Code.*, NAEYC, 2005.

X. OTHER MATERIALS REQUIRED OF STUDENTS: