

French 102 Syllabus**Spring, 2008**

Texts: Valette & Valette. Contacts; Valette & Valette. Contacts Workbook/Lab Manual

| <u>Date</u> | <u>Text</u> | <u>Lab (25 m/sess.)</u> | <u>Workbook</u> | <u>Présentation</u> |
|-------------|-----------------------|-------------------------|-----------------|---------------------|
| Jan. | 23 Leçon 18 a,b,c | 18 | 18 | |
| | 25 19 a, b | 19 | 19 | |
| | 28 19 c, d | 19 | 19 | |
| | 30 20 a, b | 20 | 20 | |
| Feb. | 1 20 c, d, e | | 20 | |
| | 4 Culture | | | |
| | 6 21 a, b | 21 | 21 | |
| | 8 21 c, d, e | 21 | 21 | |
| | 9 22 a, b | 22 | 22 | |
| | 11 22 c, d, e | 22 | 22 | |
| | 13 23 a, b | 23 | 23 | |
| | 15 23 c, d | 23 | 23 | |
| | 18 Culture | | | |
| | 20 24 a, b | 24 | 24 | |
| | 22 24 c, d | 24 | 24 | |
| | 25 25 a, b | 25 | 25 | |
| | 27 25 c, d | 25 | 25 | |
| | 29 26 a, b | 26 | 26 | |
| Mar. | 3 26 c, d | 26 | 26 | |
| | 5 REVIEW | | | |
| | 7 EXAM (mid-term) | | | |
| | 17 Culture | | | |
| | 19 27 a, b | 27 | 27 | group 1 |
| | 21 27 c, d | 27 | 27 | 1 |
| | 24 28 a, b | 28 | 28 | 1 |
| | 26 28 c, d | 28 | 28 | 2 |
| | 28 Culture | | | 2 |
| | 31 29 a, b | 29 | 29 | 2 |
| Apr. | 2 29 c, d, e | 29 | 29 | 3 |
| | 4 REVIEW | | | |
| | 7 EXAM | | | |
| | 9 30 a, b | 30 | 30 | 3 |
| | 11 30 c, d | 30 | 30 | 3 |
| | 14 31 a, b | 31 | 31 | 4 |
| | 16 31 c, d, e | 31 | 31 | 4 |
| | 18 32 a, b, | 32 | 32 | 4 |
| | 21 & 23 32 c, d, e, f | 32 | 32 | |
| | 25 & 28 REVIEW | | | |

Your final grade will be calculated as follows:

- 25% quizzes
- 60% exams
- 15% homework ex., compositions, presentations, lab, class participation

It is an Honor Code violation to sign in, in **lab** and not engage in active language practice. (**3 times/week**) No more than three (3) unexcused absences are allowed in this course. A written excuse is required for any quiz or exam missed. In general, a quiz will be given every Friday. GRADING SYSTEM: A, A-, B+, B, B-, C+, C, C-, D+, D, F

Oxford's Honor Code applies to all work and assignments for this course.

The objectives of this course are to learn the grammatical structure of the French Language, to become familiar with French culture, and to gain strength gradually in the skills of listening, speaking, reading, and writing, in the French language.