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Course Outline for KIN 31C

SPRING INTERCOLLEGIATE BASKETBALL - MEN

Effective: Spring 2017

I. CATALOG DESCRIPTION:

KIN 31C — SPRING INTERCOLLEGIATE BASKETBALL - MEN — 1.50 units

Training for intercollegiate competition. Daily practice. Spring semester.

1.50 Units Lab

Grading Methods:

Letter Grade

Discipline:

MIN Lab Hours: 81.00 **Total Hours:** 81.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Demonstrate advanced concepts with fellow teammates in intercollegiate basketball;
- B. Demonstrate advanced skills of basketball;
- Develop a high level of physical conditioning;
- D. Demonstrate leadership, team play, sportsmanship and other social values related to team competition;
 E. Explain the eligibility requirements as outlined by the California Community College Athletic Association Constitution and the basketball supplement.

- V. CONTENT:

 A. Pre-season conditioning and fitness
 B. Early season team preparation
 - - Team rules
 - Eligibility, school unit requirements and academic performance
 - 4. Physicals
 - C. Practice
 - 1. Warm-ups

 - Team drills
 Individual skill development
 Stategies
 - 4. Offensive strategies
 - 5. Defensive strategies
 - 6. Cool-down
 - D. Intercollegiate competition
 - E. Evaluation and Post Season
 - 1. All League Individual awards
 - 2. Post season participation
 - 3. Banquet

VI. METHODS OF INSTRUCTION:

- A. Demonstration -
- B. Lecture -
- Video Analysis 1. Practice sessions 2. Game analysis
- D. Team Meetings 1. Pre-game 2. Post-game E. Daily practice 1. Coaching 2. Individual and group activities

VII. TYPICAL ASSIGNMENTS:

- A. Participate in practice session activities
- B. Participate in drills

C. Participate in game competition

VIII. EVALUATION:

A Methods

- Class Participation
 Class Performance
 Other:
- - a. Methods

 - 1. Skill improvement
 a. Demonstration and progress in passing, shooting, ball-handling.
 b. Demonstrate ability to adapt to different game situations and perform various offensive and defensive strategies.

 c. Demonstrate ability to work and compete with others in a positive manner within a team environment.

B. Frequency

- 1. Participation
- a. Daily practice
 2. Class Performance
 - a. Scheduled competitions

IX. TYPICAL TEXTS:

- National Collegiate Athletic Association. 2015-16 Men's Basketball Rules. 2nd ed., NCAA, 2014.
 Hoffman, Jay. Physiological Aspects of Sport Training and Performance. First ed., Human Kinetics, 2014.
 2015-2016 California Community College Athletic Association (CCCAA) Constitution

- X. OTHER MATERIALS REQUIRED OF STUDENTS:
 A. Protective equipment, including basic athletic underclothing and shoes.
 B. (Note the Intercollegiate Athletics program furnishes practice and game uniforms)