

Las Positas College
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Course Outline for AJ 9997

LAW ENFORCEMENT ACADEMY

Effective: Spring 2019

I. CATALOG DESCRIPTION:

AJ 9997 — LAW ENFORCEMENT ACADEMY — 29.00 units

Basic concepts of law enforcement, covering investigation, procedures, records, laws, tactics, firearms, and public and human relations. The Law Enforcement Academy is certified by the Commission of Peace Officer Standards and Training (POST).

14.00 Units Lecture 15.00 Units Lab

Strongly Recommended

AJ 50 - Intro to Admin of Justice
with a minimum grade of C
and

AJ 60 - Criminal Law
with a minimum grade of C
and

AJ 61 - Evidence
with a minimum grade of C
and

AJ 70 - Community Relations
with a minimum grade of C

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or employment as a peace officer.

Grading Methods:

Pass/No Pass

Discipline:

- Administration of Justice

	MIN
Lecture Hours:	252.00
Expected Outside of Class Hours:	504.00
Lab Hours:	810.00
Total Hours:	1566.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering this course, it is strongly recommended that the student should be able to:

A. AJ50

1. Discuss the evolution of the criminal justice system, including the history, development, structure, and function of American police, courts, and corrections
2. Explain the interrelationship of the various criminal justice agencies including probation, parole, community corrections, prisons, and jails
3. Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development
4. Explain an individual's constitutionally guaranteed rights
5. List the attributes of professionalism expected in criminal justice personnel
6. Effectively follow the appropriate writing style practiced in the social sciences

B. AJ60

1. Explain the cultural evolution of law

2. Discuss issues pertaining to the philosophical and historical development of law
 3. Use basic English grammatical rules in writing legal briefs;
 4. Discuss the classification of crimes, the principle of Corpus Delicti, and the capacity to commit a crime
- C. AJ61
1. Explain the rules of evidence
 2. Evaluate the various kinds of evidence
 3. Explain the rules covering the admissibility of evidence in court
 4. Evaluate the various kinds of evidence available in a given case in order to determine its admissibility in court
 5. Discuss the skills needed in handling case material so that evidence admissibility will not be destroyed by improper techniques or procedures
 6. Explain how to relate legal evidence to the corpus delicti.
- D. AJ70
1. Explain the history and evolution of American culture and its roots in a multicultural society
 2. Identify and explain issues that may pose potential conflicts between the community and the justice system, (police, courts and corrections)
 3. Identify and describe the strategies for the administration of justice in a diverse, multicultural society.

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Explain the elements and workings of the California Criminal Justice System
- B. Discuss the General Criminal Statutes
- C. Relate the history, professionalism and ethics of the peace officer
- D. Discuss relevant statutes and policies relating to cultural diversity and discrimination
- E. Demonstrate proper crowd control techniques, handling disputes, and dealing with domestic violence
- F. Demonstrate proper first aid and CPR procedures
- G. Demonstrate proper weaponless defense
- H. Explain laws and relevant department policies regarding use of force
- I. Demonstrate appropriate patrol techniques including vehicle operations, including traffic stops
- J. Use effective English skills in report writing;
- K. Demonstrate proper preliminary investigation techniques including the gathering and preservation of evidence
- L. Identify controlled substances and explain the laws relating to their use
- M. Discuss intervention well as prevention techniques
- N. Demonstrate the proper use of firearms and chemical agents
- O. Demonstrate a level of physical fitness appropriate to the position of peace officer
- P. Function as a peace officer in the field
- Q. Demonstrate effective computer skills.

V. CONTENT:

- A. Introduction to the Academy
 1. Student obligations and responsibilities
 2. Law enforcement problems
- B. Criminal law and the criminal justice system
 1. Elements of the system
 2. Crimes against the justice system
 3. Crimes against persons
 4. Crimes against children
 5. Property crimes
- C. Search and seizure concepts
 1. Constitutional rights
 2. Basic principles such as probable cause
 3. Specific code sections involving these areas
- D. Evidence
 1. Rules pertaining to evidence
 2. Court cases pertaining to the admission of evidence
- E. Communication
 1. Interpersonal
 2. Oral, written, and body language
 3. Telecommunications, including CORPUS
 4. Stress factors involved
- F. Traffic control including traffic rules and accident investigation
- G. Investigations
 1. Investigating specific crimes
 2. Interviewing/interrogation
 3. Crime scene search
 4. Securing evidence
 5. Investigative reporting
 6. Sex crimes investigation
- H. Vehicle operation including defensive driving and pursuit driving
- I. Weapon and weaponless defense
 1. Baton techniques
 2. Firearms, including range activities
 3. Chemical agents
 4. Avoiding the use of force
- J. Crisis intervention and management
 1. Crowd control
 2. Civil cases, as landlord-tenant
 3. Personal, including spouse and/or family disputes
- K. Emergency procedures
 1. Advanced first aid
 2. Emergency care
 3. Cardiopulmonary resuscitation
- L. Physical fitness
- M. Hazardous materials
- N. Gang awareness
- O. Unusual occurrences
- P. Computer basics

VI. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. **Guest Lecturers** -
- C. **Demonstration** -
- D. **Simulations** -
- E. **Classroom Activity** -
- F. **Discussion** - Seminar-style
- G. Case studies
- H. **Field Trips** -

VII. TYPICAL ASSIGNMENTS:

- A. Lecture
 - 1. "Laws of Arrest"
 - 2. "Presentation of Evidence"
- B. Demonstration
 - 1. "Lifetime Fitness"
 - 2. "Crowd Control Techniques"
- C. Class activity
 - 1. CPR exercise
 - 2. Range live fire exercises

VIII. EVALUATION:

Methods/Frequency

- A. Other
 - 1. Peace Officer Standards and Training (POST) Learning Domain (subject matter) examinations - bi-weekly
 - 2. POST proficiency examinations - After each skill course
 - 3. Scenario testing - After each skill course
 - 4. Physical Abilities Assessments - Bi-weekly
 - 5. Attendance and participation - Daily
 - 6. Special projects, papers and/or case studies - As assigned
 - 7. Firearms assessment - At the end of the block of instruction
 - 8. Weaponless defense assessment - At the end of the block of instruction

IX. TYPICAL TEXTS:

- 1. California Vehicle Code
- 2. POST Learning Domain Handbooks
- 3. Penal Code of California, Police Officer's Abridged Edition

X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Classroom uniform and physical training uniform, approved departmental duty handgun and shotgun, Sam Browne belt with appropriate rings and holders, handcuff case with handcuffs, flashlight, baton, ammunition, and chemical agents and equipment, including gas masks and smoke grenades.