#### **DEUTSCH 201 SYLLABUS**

Herbstssemester 1997 Dr. Delia Fabbroni-Giannotti Nisbet

Lehrbuecher:

Briggs Engel-Doyle ALLES IN ALLEM Readings and Activites

Briggs Engel-Doyle ALLES IN ALLEM Grammar

Briggs Engel-Doyle ALLES IN ALLEM Guide to audiocassette program.

German-English Grammar for English speaking students

## Course Objectives:

• to strengthen each student's ability to communicate freely in spoken and written German.

• through readings and discussions, to deepen our understanding of the culture of the German people, recognizing and appreciating how that culture differs from the American culture.

• to review systematically and thoroughly the most important grammatical principles and to practive these principles through much exercise in speaking and writing.

### **Course Instructions:**

• The in-class chapter tests will consist of:

- a) an in-class witten essay ( the topic will be given at the beginning of the test. It will be based on one of the reading passages discussed).
- b) a short grammar test based on the grammatical points learned in the chapter.
- c) an oral presentation lasting 8 to 10 minutes and presented in my office. For the presentation, the student can choose a topic drawn either from the reading passages or from the video segment.
- The mid-term examination will consist of an oral examination based on the readings which have been discussed so far.
- The final examination will consist of an interpretation of a text never seen before.
- Final oral presentation. At the end of the semester, each student shall give an oral presentation based on a topic which he or she has researched and prepared in writing. The topic must be approved by the instructor. The student will give the presentation without the use of notes.
- Homework assignments are given at the end of each class period. Every student is responsible for getting the assignments and for coming to class prepared each day.
- Guide to the audio cassette program: the chapter exercises are done in conjunction with the tapes for each individual chapter. The exercises are based on the grammar and the reading passages for that particular chapter.
- Attendance of language lab is mandatory. The language lab is located in the library. The student is
  required to attend language lab THREE times per week. Each attendance should not last more than
  30 minutes each. The viewing of the Video- segments assigned for the chapter is also required by
  each student.

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## Course Requirements:

The successful student in this course will be the student who:

- attends every class meeting and participates actively in every session. You will be assigned a class
  participation grade every time the class meets. A student who is not prepared for class will receive a
  ZERO for class participation for that day.
- Students are allowed only THREE unexcused absences. Each further unexcused absence will count as one point, which will be subtracted from the grade of the final examination.
- A student who has difficulties with the homework should see the professor during office hours the day before the homework is due.
- A student who is not present during a test or examination, will receive a ZERO as the grade for the test or for the examination.
- The student will meet weekly with the instructor for conversation. Time and day will be arranged individually with the student.

### **Grading System:**

The final grade will be indicated with a plus/minus grade.

## Grading:

6 in-class chapter essays (2% each)	12%
6 grammar quizzes( 2% each)	12%
6 chapter oral presentations (3% each)	18%
1 Mid-term oral test	15%
I Final written examination	15%
1 Final oral presentation	15%
Language lab and workbook	8%
Class attendance	5%

100%

# **COURSE CALENDER**

<u>Day</u>	<u>In-Class</u>
Aug. 27 Mitt. Aug. 29 Frei.	Kurseinleitung. Grammar Kap. 1 Nouns: Gender, Plural and Types. Grammar exercises
Sept. 1 Mo. Sept. 3 Mitt. Sept.5 Frei.	Ferien!! Readings: Kap. 1 "Werte" Readings "Werte" cont.
Sept. 8 Mo. Sept. 10 Mitt. Sept. 12 Frei.	Klassendiskussion "Werte" / Video "Umweltschutz" Test Kap. 1:In-class essay ,mini grammar quiz and oral presentation. Review of the test.// Kap. 2 Grammar: Types of Verbs and formation of present-tense indicative
Sept. 15 Mo. Sept. 17 Mitt. Sept. 19 Frei.	Grammar exercises Kap. 2 Readings: Neu in der Stadt" Readings "Neu in der Stadt" cont.
Sept. 22 Mo. Sept. 24 Mitt. Sept. 26 Frei.	Klassendiskussion "Neu in der Stadt" Video "Wohnungsnot der Studenten" TEST Kap. 2: In class-essay, mini grammar quiz and presentation. Hand-in lab book. Review of the test. Kap. 3 Grammar: Adjectives and Adverbs
Sept. 29 Mo. Okt. 1 Mitt. Okt. 3 Frei.	Grammar exercises  Kap. 3 Readings: Einander kennenlernen, miteinander umgehen"  Readings "Einancer kennenlernen) cont.
Okt. 6 Mo. Okt. 8 Mitt. Okt. 9-10	Klassendiskussion "Einander kennenlernen" Video "Ein neuer Beginn" MID-TERM Oral examination FERIEN
Okt. 13 Mo. Okt. 15 Mitt. Okt 17 Frei.	Kap. 4 Grammar Verbs: Imperative Mood Grammar exercises Kap. 4 Readings " Von der Kinderstube in die Erwachsenwelt"

<u>Day</u>	<u>In-Class</u>
Okt. 20 Mo. Okt. 22 Mitt. Okt. 24 Frei.	Readings " Von der Kinderstube" Cont. Klassendiskussion " Von der Kinderstube" Video "Berliner Tageszeitung" Test Kap. 4: In -class essay, mini grammar quiz and presentation
Okt. 27 Mo. Okt. 29 Mitt. Okt. 31 Frei.	Review of the test.// Kap. 5 Grammar : Prepositions Grammar exercises Kap. 5 Readings "Alltagsleben"
Nov. 3 Mo. Nov. 5 Mitt. Nov. 7 Frei.	Readings " Alltagsleben" cont.  Klassendiskussion "Alltagslben" Video " Die Apotheke heute"  TEST Kap. 5: In-class essay, mini grammar quiz and presentation
Nov. 10 Mo. Nov. 12 Mitt. Nov. 14 Frei.	Review of the test// Kap. 6 Grammar: Passive Voice Grammar exercises Kap. 6 Readings " Na, denn guten Appetit!"
Nov. 17 Mo. Nov. 19 Mitt. Nov. 21 Frei.	Readings "Na, denn guten Appetit!" cont.  Klasendiskussion "Na, denn" Video " Interview mit Frauen"  Test Kap. 6: In-class essay, mini grammar quiz and presentation
Nov. 24 Mo. Nov. 26-28	Review of the test DANKFEST FERIEN
Dez. 1 Mo. Dez. 3 Mitt. Dez. 5 Frei.	Final presentations Final presentations Final presentations

Dez. 8 Mo. Review of the course / Semesterabschluss

Dez. 11-12 und 15-17 ABSCHLUSSPRUEFUNGEN