

Anth 322M / MAS 374/LAS 324L  
 TTH 9:30-11:00  
 UN: 31660(A)/ 40605(M)/39730(L)

Menchaca  
 Fall 2018  
 RLP 0.112

### Mexican American Indigenous Heritage

This course examines the cultural prehistory and racial history of Mexican Americans from 1519 to the present. The purpose of the course is to examine how policies and laws enacted by the governments of Spain, Mexico, and the U.S. impacted the ethnic and racial identities of Mexican Americans. The geographic focus of the course is Mexico and the United States Southwest.

Aug	30	TH	Introduction
Sept	4	T	The Chicano Movement & Intellectual Foundations
	6	TH	
	11	T	Film: Chicano Civil Rights (DVD 8542, Ep.1)
	13	TH	
	18	T	Ancient Indians of Mexico & the American Southwest
	20	TH	Film: Sentinels of Silence DVD 2388/ Spirits of the Canyon (Prof.)
	25	T	
	27	TH	The Spanish Period <b>Quiz</b>
Oct	2	T	Film: Cabeza de Vaca (DVD 2256)
	4	TH	
	9	T	
	11	TH	<b>Reading Day!</b>
	16	T	<b>MIDTERM</b>
	18	TH	
	23	T	
	25	TH	
	30	T	The Mexican Period
Nov	1	TH	
	6	T	Film: Mexico: A Story of Courage & Conquest (DVD 13275, V2)
	8	TH	Anglo American Period
	13	T	
	15	TH	<b>Paper is due</b>
	20	T	
	22	TH	<b>Holiday: Thanksgiving!</b>
	27	T	
	29	TH	
Dec	4	T	
	6	TH	Conclusion
	13	Thursday	<b>Final Exam:</b> 9am to 12noon (confirm with university)

## Required Readings

You will be expected to read parts of the following books: Diaz, The Conquest of New Spain, Menchaca, Recovering History, Constructing Race, and Deeds, Meyer, and Sherman, The Course of Mexican History (2017 ed., **older editions may be purchased**). These books are available at the University Co-op (2246 Guadalupe St.) and the reader may be purchased at Jenn's Copy & Binding, (2518 Guadalupe Street by Dean Keeton and Guadalupe, 512-482-0779). Books are also on reserve at PCL.

## Cultural Diversity Flag

This course fulfills a cultural diversity flag. The Cultural Diversity requirement is intended to increase your familiarity with the variety and richness of the American cultural experience. Courses carrying this flag ask you to explore the beliefs, practices, and histories of at least one cultural group that has experienced persistent marginalization. Many of these courses also encourage you to reflect on your own cultural experiences.

## Exams and Assignment

Students are required to take a quiz, midterm, and final examination. A three-page paper review of two of the films viewed in class is also required. Your analysis of the films can be written in one essay, or your paper can be based on two separate reviews of the films. Readings from assigned articles or books can be included in your analysis (e.g., the films offer an alternate analysis to the readings, the films provide supplementary information to the readings on Mesoamerica). Course lectures may be accessed in lectures on line via Canvas.

## Grading

Attendance is required and excessive absences will affect your grade. Students who have a perfect attendance record will receive a 3 point credit. Students with 1 absence will receive a 2 point credit, 2 absences 1 point credit, and 3 absences .5 point credit. The points are added at the end of the semester to your accumulated test score points.

Only a doctor's letter or a death in your family will be acceptable excuses for a make-up exam. Professor Menchaca must approve the make-up exam ahead of time. Students who have not attended class are not eligible for a make-up exam.

Grade distribution: 5 points Quiz

5 points Review of two in class films

40 points Midterm

50 points Final Exam

## Final Grade Distribution:

Letter Grades		
Name	Range	
A	100%	to 94%
A-	< 94%	to 90%
B+	< 90%	to 87%
B	< 87%	to 84%
B-	< 84%	to 80%
C+	< 80%	to 77%
C	< 77%	to 74%
C-	< 74%	to 70%
D+	< 70%	to 67%
D	< 67%	to 64%
D-	< 64%	to 61%
F	< 61%	to 0%

Special Accommodations for Tests and Note Assistance Policy

If special accommodations for tests have been approved by the university, or if you need assistance for note taking, you must meet with professor during office hours, and bring your university accommodations letter. <http://diversity.utexas.edu/disability>

Office Hours

Dr. Menchaca office hours: Anthropology Dept., SAC 5.158, Thursday 1pm to 3pm, and by appointment.

### Reading Assignments by Topic

Location Code for Readings: (T) Textbook (Only read assigned pages)  
 (R) Reader (Read in order as assigned) (SR) Suggested Reading in reader

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Introduction: No reading

#### The Chicano Movement and Intellectual Foundations

- (R) Vigil, J.D. 2012. Breakup and Transformation of the Social Order (Stage IV). In From Indians to Chicanos. Pp.241-270. Prospects Heights, Ill: Waveland Press.
- (R) Gómez-Quíñones, Juan and Irene Vásquez. 2014. Preface. In Making Aztlán: Ideology and Culture of the Chicana and Chicano Movement, 1966-1977. NM: University of New Mexico Press. Preface (ix-xxii), Chapter 23: Renaissance (pp. 230-236).
- (R) Rendon, A. 1971. The People of Aztlán. In Chicano Manifesto. Pp. 7-16. New York: The MacMillan Co.

#### Ancient Indians of Mexico and the American Southwest

- (R) Fagan, B. 2011. The Earliest Americans. In First North Americans. Pp. 13-31. London: Thames and Hudson.
- (T) Menchaca, M. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 1-48.**
- (T) Deeds, S. M., M. C. Meyer, and W. L. Sherman. 2017. The Course of Mexican History. Oxford: Oxford University Press. **Read: Chapters 1-5.**
- (R) Doyle, David. 1991. Hohokam Exchange and Interaction. In Chaco and Hohokam: Prehistoric Regional Systems in the American Southwest. Santa Fe, NM: School of American Research Press. Patricia Crown and W. James Judge, eds. Pp. 225-252. (Refer to Figure 7.2 for chronology in reader, Patricia Crown, p. 142).

- (R) Hall, T. D. 1989. The Southwest: The Region, the Peoples and Prehistory. In Social Change in the Southwest, 1350-1880. Pp. 33-49. Lawrence, KS: University Press of Kansas.
- (R) Chipman, Donald and Harriet D. Joseph. 2010. Texas: Geography and First People. In Spanish Texas: 1519-1821. Pp. 1-22. Austin, TX: University of Texas Press.
- (R) Costello, J.G. and D. Hornbeck. 1989. Alta California: An Overview. In Columbian Consequences: Vol. 1, Archaeological and Historical Perspectives on the Spanish Borderlands West. D. H. Thomas, ed. Pp. 303-331. Washington, D.C.: Smithsonian Institution Press.

### The Spanish Period

- (T) Diaz, B. 1963. The Conquest of New Spain. NY: Penguin Books.  
**The following chapters may be skipped: The Expedition of Juan de Grijalva, The Expedition of Hernando Cortes: Preparations, Cortes Collects Fresh Strength, Expeditions Around the Lake.**
- (T) Deeds, S. M., M. C. Meyer, and W. L. Sherman. 2017. The Course of Mexican History. Oxford: Oxford University Press. **Read:** Chapters 8, 9, 11.
- (T) Menchaca, M. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 49-160.**
- (R) Brooks, James. 1996. "This Evil Extends Especially...to the Feminine Sex": Negotiating Captivity in the Borderlands. Feminist Studies 22(2): 279-309.

### The Mexican Period

- (T) Menchaca, M. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 161-214.**
- (T) Deeds, S. M., M. C. Meyer, and W. L. Sherman. 2017. The Course of Mexican History. Oxford: Oxford University Press. **Read:** Chapters 15, 16, 18.

- (R) Publos, Louise. 2004. Fathers of the Pueblo: Patriarchy and Power in Mexican California 1800-1880. In Continental Crossroads: Remapping U.S.-Mexico Borderlands History. Samuel Truett and Elliott Young, eds. Pp. 67-93. Durham: Duke University Press.

#### The Anglo American Period

- (T) Menchaca, M. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 215-276.**
- (R) Thornton, Russell. 1990. Population Recovery and the Definition and Enumeration of American Indians. In American Indian Holocaust and Survival: A Population History Since 1492. Pp. 186-224. Norman: University of Oklahoma Press.

#### Racial Segregation and its Social Evolution

- (T) Menchaca, M. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 277-309.**
- (R) Menchaca, M. 2008. The Anti-Miscegenation History of the American Southwest. Cultural Dynamics, 20:279-311.
- (R) Lui, Meizhu, et al. 2006. Land Rich, Dirt Poor: Challenges to Asset Building in Native America. In the Color of Wealth: The Story Behind the U.S. Racial Wealth Divide. Meizhu Lui, et al. Pp. 29-62. New York: The New Press.