Oxford College

Spanish 201
Fall 2012

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Objetivos del curso:
• Hablar de varios aspectos de las culturas hispánicas
• Leer una variedad de textos y hablar y escribir de los temas discutidos
• Describir y narrar sus propias experiencias
• Utilizar una variedad de vocabulario y estructuras gramaticales en diferentes contextos sociales

Libros de texto:
Fuentes: Conversación y Gramática/Lectura y Redacción
Student Activities Manual

Evaluación del progreso de los estudiantes

Mid-term exam	25%
Scheduled Quizzes	35%
Oral Exams	10%
Daily activities and SAM	10%
Compositions	10%
Final Project	10%

COURSE DESCRIPTION: Intermediate Spanish Review (SPN 201) is an intermediate-level integrated skills language course that is part of the 201-202 intermediate sequence. In comparison to the 101-102 elementary sequence, SPN 201 is an intermediate-advanced study of the basic skills needed to read, write, speak and comprehend Spanish.

OBJECTIVES: The goal of SPN 201 is to have students further develop their

linguistic proficiency in order to strengthen their speaking, listening, reading and writing skills. Students will learn to use the necessary vocabulary and grammar to communicate in both Latin-American and Spanish cultural contexts. The course will help the student in the development of communication strategies by means of directed class activities, grammatical exercises, readings, writing, films and oral presentations.

METHODS:
A. There are three class meetings per week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be practiced in class.
B. Work from the SAM will be checked on days of scheduled quizzes and exams. Only do the exercises assigned. Best results will be obtained by doing several exercises of the workbook each night, rather than doing the entire chapter the night before the test. If the student does not have the work completed at the time of the checkpoint, a grade of '0' will be assigned. Late work will not be accepted.
C. Culture in context – Your study of Spanish will extend beyond the textbook, as the course uses a rich variety of material to expose you to culturally significant information and events

PROJECT: Students will work on a course-related project that incorporates elements from our course, both cultural and grammatical, into a culminating project. The theme of the topic will be determined by class vote, with the investigation and development centered in digital form (wiki formation, blog, or other forms suggested and approved by the professor).

Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.

EXTRA CREDIT:
   A. Events on campus - Attend any Hispanic related event sponsored by groups on campus and write a summary in Spanish about that event and your impressions (2 points on lowest quiz grade OR eliminate a '0' on homework)
   B. *Aura* por Carlos Fuentes – leer y comentar con la profesora en fechas establecidas durante octubre y noviembre en forma casual y con otros estudiantes (puntos dados según la discreción de la profesora, pero un mínimo de 2 puntos cada sesión de charla que asistes – points placed where student most needs)
   C. ***The Brief, Wondrous Life of Oscar Wao*** – leer y comentar con la profesora en fechas establecidas durante septiembre y octubre en forma casual y con otros estudiantes (puntos dados según la discreción de la profesora, pero un mínimo de 1 punto cada sesión de charla que asistes - points placed where student most needs)

COURSE GUIDELINES:
Grade scale:

A =93-100   B =83-86   C =73-76   D =63-66
A- =90-92.9   B- =80-82   C- =70-72   F =0-62
B+ =87-89   C+=77-79   D+ =67-69

1. Attendance: Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 201 is the following:

Students are required to attend all classes. You are allowed a **maximum** of 3 unexcused absences, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform me in advance. Your absence may be excused if you suffer a serious medical emergency, provided that you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

Remember that you are responsible for all material covered on days that you are absent. Obtain the class notes from a classmate. Regular classes will be held on the days preceding and following October and Thanksgiving break without exception.

2. You must arrive on time. This means at least 5 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. **Three late arrivals will constitute an absence.**

3. You must participate actively every day. Your participation grade is based on the following criteria:

   a. Speak only in Spanish.
   b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.
   c. Be respectful of others and their opinions.
   d. Please do not interrupt class interaction by entering or exiting during class time.
   d. Bring your notebook, textbook, workbook and lab manual to class every day.
   e. Be prepared with your completed homework.

f. Texting in class is prohibited and will result in your immediate dismissal from the class for that day and incurs an absence.

4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc. (Exception: food as part of a presentation.)

5. NO MAKE-UPS are allowed on exams.

6. **ALL STUDENTS MUST ADHERE TO OXFORD COLLEGE (SEE STUDENT HANDBOOK) HONOR CODE IN AND OUTSIDE OF CLASS.**

7. This syllabus is subject to change.

Lastly – please consult with me the minute you have problems with the course material. In Spanish, problems tend to multiple if you wait too long to ask questions regarding grammar or usage. Office hours are posted and you can email for an appointment if you are in class during my office hours.

PLAN DE TRABAJO

Aug. 29	Introducción al curso – mini evaluación
Aug. 31	Capítulo preliminar
Sept. 3	*Labor Day- no hay clase*
Sept. 5	Capítulo preliminar
Sept 7	Capítulo 1
Sept. 10	Capítulo 1
Sept. 12	Capítulo 1
Sept. 14	**EXAM 1 – SAM due!**
Sept. 17	Capítulo 2
Sept. 19	Capítulo 2
Sept. 21	Capítulo 2
Sept. 24	Capítulo 2
Sept. 26	**EXAM 2 – SAM due!**
Sept. 28	Capítulo 3
Oct. 1	Capítulo 3
Oct. 3	Capítulo 3
Oct. 5	Capítulo 3
Oct. 8	Capítulo 3
Oct. 10	**Repaso**
Oct. 12	**MIDTERM EXAM (Caps. 1,2,3) SAM due!**
Oct. 15	**FALL BREAK**
Oct. 17	**Oral Midterm/Entregar composición 1**

Oct. 19	**Película - TBD**
Oct. 22	Capítulo 4
Oct. 24	Capítulo 4
Oct. 26	Capítulo 4
Oct. 29	Capítulo 4
Oct. 31	Capítulo 5
Nov. 2	Capítulo 5
Nov. 5	Capítulo 5
Nov. 7	**EXAM 3 (Caps. 4 y 5) SAM due!**
Nov. 9	**Composición 2 en clase**
Nov. 12	Capítulo 6
Nov. 14	Capítulo 6
Nov. 16	Capítulo 6
Nov. 19	Capítulo 6
Nov. 21	**Thanksgiving Recess**
Nov. 23	**Thanksgiving Recess**
Nov. 26	**EXAM 4 (Cap. 6) SAM due!**
Nov. 28	Project presentations
Nov. 30	Project presentations
Dec. 3	Project presentations
Dec. 5	FINAL ORAL EXAM
Dec. 7	FINAL ORAL EXAM
Dec. 10	Last day of class