

**OXFORD COLLEGE OF EMORY UNIVERSITY
DIVISION OF HUMANITIES
ELEMENTARY SPANISH I
COURSE INFORMATION AND SYLLABUS
FALL 2003**

Professor: E. Salvá

Office: Language Hall 203; ext. 8362

email: esalva@learnlink.emory.edu

TEXTS: Knorre, et. al. **Puntos de partida: An invitation to Spanish.**
5th edition. New York; McGraw- Hill, 1996.
Arana. **Workbook** to accompany Puntos de partida. 5th edition.
Sablo-Yates. **Laboratory Manual** to accompany Puntos de partida.
5th edition.

COURSE DESCRIPTION: Elementary Spanish I is an introduction to the basic skills needed to read, write, speak and comprehend Spanish. It is therefore a beginning-level integrated skills language course.

OBJECTIVES: The goals of this course are:

1. learning of basic linguistic units (words, idioms, verb forms, sounds) and grammar (rules which permit you to combine the units meaningfully);
2. practice in using linguistic units and rules to communicate primarily in speaking and listening, but also in reading and writing;
3. some study of the socio-cultural contexts in which Spanish is used.

METHODS:

A. There are four class meetings and one and half hours of independent language laboratory work required each week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be used on a daily basis. In Spanish 101 we will review films in Spanish in their cultural context. You are required to be prepared for these class discussions.

B. The workbook exercises will be usually checked at the end of each chapter. For each chapter you are required to do all the exercises unless otherwise instructed. Best results will be obtained by doing a couple of pages of the workbook each night, rather than doing the entire chapter the night before the test. These assignments can only be submitted **in class** on the day they are due. If you are absent that day you will not receive credit. **Late work will not be graded.**

C. The laboratory manual is designed to be used in conjunction with the language lab tapes which can be listened to in the lab. Each section will be

checked at the end of each chapter.

EVALUATION:

Testing: Exams include a midterm and a final and four tests. They cover vocabulary and grammar, as well as your ability to listen, read and write the language.

Course grade:

The final grade in Spanish 101 will be determined in accordance with the following breakdown:

Workbook/Lab manual	15%
Participation/classwork	15%
Tests (4)	35%
Midterm exam	15%
Final exam	20%

Grade scale:

A =93-100	B+ =87-89	C+ =77-79	D+ =67-69	F =0-62
A- =90-92	B =83-86	C =73-76	D =63-66	
B- =80-82	C- =70-72			

GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 101 is the following:

Students are required to attend **all** classes. You are allowed a maximum of **three** unexcused absences, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade .

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

Remember that you are responsible for all material covered on days that you are absent. If you miss a class obtain your class notes from a classmate. Regular classes will be held on the days preceding and following October and Thanksgiving break without exception.

2. You must arrive on time. This means at least 5-10 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. Two late arrivals will constitute an absence.

3. You must participate actively everyday. **Your participation grade is based on the following criteria:**

- a. Speak only in Spanish.
- b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.
- c. Be respectful of others and their opinions.
- d. Please do not interrupt class interaction by exiting or entering during class time.
- e. Bring your notebook, textbook, workbook and lab manual to class everyday.
- f. Be prepared with your completed homework.

4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc. (Exception: food as part of a presentation.)

5. Plan on studying at least 2 hours per day.

6. **NO MAKE-UPS** are allowed on tests and exams.

7. **All students are bound in and outside of class by the Oxford College honor code.**

8. This syllabus is subject to change.

You are encouraged to consult with me at any time if you have any questions or concerns.

PLAN DEL CURSO:

Agosto

27 Presentación del curso. Capítulo preliminar.

29 Capítulo preliminar.

Septiembre

1 Día de fiesta. **No hay clases.**

2 Capítulo 1

3 "

5 "

8 "

9 Examen #1

10 Capítulo #2

12 "

15 "

16 "

17 "

19 Capítulo 3

22 "

23 "

24 "

26 "

29 Repaso

Octubre

30 **Examen #2** (Capítulos 2 y 3)

1 Capítulo 4

3 "

6 "

7 "

8 Repaso

10 Examen Parcial (Capítulos 1-4)

13 **No hay clases**

14 **No hay clases**

15 Capítulo 5

17 "

20 "

21 "

22 "

24 Capítulo 6

27 "

28 "

29 "

Noviembre

31 "

3 Repaso

4 **Examen #3** (Capítulos 5 y 6)

5 Capítulo 7

7 "

10 "
11 "
12 "
14 Capítulo 8

17 "
18 "
19 "
21 "

24 Repaso
25 **Examen #4** (Capítulos 7 y 8)
26 **Día de Accion de Gracias- No hay clases**
28 **No hay clases**

Diciembre

1 Capítulo 9
2 "
3 "
5 Repaso

8 "
9 "