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#### **Course Outline for KIN CW**

### INTERMEDIATE/COMPETITIVE WALKING

Effective: Spring 2017

# I. CATALOG DESCRIPTION:

KIN CW — INTERMEDIATE/COMPETITIVE WALKING — 0.50 - 2.00 units

This course is designed as a training program for individuals interested in increasing their walking speed. There will be five off-campus weekend training sessions or competitive walking events during the semester.

0.50 - 2.00 Units Lab

## **Grading Methods:**

## Discipline:

MIN MAX Lab Hours: 27.00 108.00 Total Hours: 27.00 108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

## Upon completion of this course, the student should be able to:

- A. Locate pulse to determine training heart rate
- B. Demonstrate increased cardiovascular fitness and endurance
- Demonstrate correct form for movement efficiency
- D. Describe techniques to improve performance
- Determine his/her pace time per mile
- Evaluate his/her personal performance efforts
- G. Confidently participate in community walking events

# V. CONTENT:

- A. Elementary human anatomy/physiological concepts related to walking
- B. Exercise programs to develop flexibility, endurance, and strength C. Selection and use of the appropriate footwear and attire for walking
- D. Different terrain and elevation considerations
- Correct form for efficient and effective walking
- Techniques to improve speed and power
- Intensity workouts for strength and power H. Individual estimation of pace time per mile

# VI. METHODS OF INSTRUCTION:

- A. Verbal explanation accompanied by demonstration
- B. Instruction given to the whole class with individual comments given when needed
- C. Student participation in class workouts

## VII. TYPICAL ASSIGNMENTS:

A. Students monitor heart rate before exercise, training rate during exercise, and recovery rate after exercise. B. Students concentrate on speed work by using acceleration techniques and foot push-off. C. Class members meet at pre-determined off-campus location for training session.

## VIII. EVALUATION:

### A. Methods

- 1. Class Participation
- 2. Other:
  - a. Student participation
    - 1. Participation is evaluated daily
  - b. Fitness improvement as determined by increased speed and student's self-evaluation

# **B. Frequency**

# No longer taught

IX. TYPICAL TEXTS:
1. Seiger and Hesson Walking for Fitness. 4th ed., Brown & Benchmark, 2001.

X. OTHER MATERIALS REQUIRED OF STUDENTS:
A. Students will need to wear appropriate walking shoes and attire.