# EMORY PARKING OFFICE PROHIBITS STUDENTS FROM PARKING IN THE REAR OF THE REALC BUILDING

## **Chinese 101: Elementary Chinese I**

### **Class Times:**

Section 000	MW 9:35AM10:25AM	(WoodLib 775)		
	TTh 11:30AM12:45PM	(WoodLib 874)		
Section 001	MW 10 :40AM11:30AM	(WoodLib 775)		
	TTh 2:30PM3:45 PM	(WoodLib 775)		
Section 002	MW 2:00PM—2:50PM	(Woodlib 217)		
	TTh 2:30PM—3:45PM	(Woodlib 217)		
(Distance Learning Section with Oxford Co				
Section 003	MW 11:45AM—12:35PM	(Carlos 211)		
	TTh 10:00AM—11:15AM	(Math Scien W507)		

#### **Instructors:**

Section 000,001	Ho, Wan-Li	REALC 106	Phone: 727-4014
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E-mail: who@emory.edu

Office hours: T & Th. 3:00-4:00 pm

Section 002,003 Zhang, Jing REALC 304 Phone:727-8186

E-mail:jzhan2@emory.edu

Office hours: M & W. 12:40-1:40pm

#### **Course Description:**

This is the first semester of two elementary courses of Mandarin Chinese. The course is designed to develop basic communicative skills in Chinese. All four skills (listening, speaking, reading, and writing) will be emphasized and learned in communicative context. By the end of this semester, students are expected to 1) conduct simple conversations in Chinese on subjects concerning their daily life; 2) understand and

produce simple narratives about daily activities; and 3) recognize and produce about 350 simplified characters.

#### Text:

*Integrated Chinese Textbook*, by Tao-Chung Yao and Yuehua Liu, Cheng & Tsui Company, 1997

*Integrated Chinese Workbook*, by Tao-Chung Yao and Yuehua Liu, Cheng & Tsui Company, 1997

*Integrated Chinese Character Workbook*, by Tao-Chung Yao and Yuehua Liu, Cheng & Tsui Company, 1997

All three books are available at the Emory Bookstore in DUC.

#### Language lab. Resources:

This is a Blackboard course. Course information, including lesson plans and assignments, exercises and course-related websites, is available on the Blackboard site for the class. You can access the site on any computer with Internet access on or off the campus. To read Chinese characters on the web, please upload Chinese Language Support (both simplified and traditional characters) to your Internet Explorer. It is free. Audio files for the textbook and the workbook exercises have been uploaded on the Blackboard. Students can listen to them and do the listening exercises by accessing the Blackboard.

Emory College Language Center's Language Lab, located on the fourth floor of Woodruff Library, has Chinese fonts and software installed on the computers. Students are encouraged to use the resources in the lab as often as possible especially to practice pinyin, sounds of Mandarin, or Pinyin Master.

#### Honor Code:

Strict adherence to Emory College's Honor Code will be enforced in this class. You, and you alone, are responsible for avoiding plagiarism and related problems. If you are uncertain about the provisions of the Honor Code, see: <a href="http://www.college.emory.edu/students/honor.html">http://www.college.emory.edu/students/honor.html</a>. For detailed information on appropriate referencing, you may consult the citation guide compiled by Emory Libraries at: <a href="http://web.library.emory.edu/services/ressvcs/citation/citationstyles.html">http://web.library.emory.edu/services/ressvcs/citation/citationstyles.html</a>.

#### **Course Procedures and Requirements:**

There are 11 lessons and an introductory section in the textbook. We will spend the first two weeks learning the pronunciation system of Chinese covered in the introductory portion of the textbook. During the remainder of the first semester we will cover lessons

one through eleven. Chinese sounds will be introduced in the pinyin romanization system; we will learn characters in their simplified (rather than traditional) form.

1. <u>Attendance</u>: Please attend class regularly and punctually. Students are expected to actively participate in class. **Students are permitted four absences during the semester. This applies to all absences for any reason.** If a student misses more than four class sessions, for whatever reason, his/her grade will be lowered by one degree, i.e., from A to A-, etc. An attendance sheet will be circulated at the beginning of each class session after the "shopping" period. It is the student's responsibility to remember to sign the attendance sheet. Suggestion: Save your four absences for the unexpected!

Students are expected to spend approximately an hour and half to two hours a day to study in order to be well prepared for all class meetings. Well prepared means: 1) learn the new vocabulary, characters at the beginning of each lesson; 2) be able to ask questions about the new lesson, and 3) get ready for quizzes and tests. This will allow us to make the best use of class time in developing your language skills.

- 2. <u>Quizzes</u>: There will be at least two quizzes each week. No make-up pinyin/character quizzes will be given under any circumstances. All quizzes will be given at the beginning of the class. The four lowest scores (including zero) of your character quizzes will be dropped.
- 3. <u>Lesson tests</u>: There is a test every two lessons. If you have to miss a lesson test because of family emergency or medical reasons, you should inform your instructors immediately and make up the test within three days. In short, making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. Students need to work hard consistently throughout the semester in order to receive a good grade at the end.
- 4. <u>Assignments</u>: students should turn in their assignments in class on the day they are due. Assignments turned in later will receive partial or no credits depending on circumstances. Students are encouraged to do oral presentations using multi-media such as movie clips, cartoons, advertisements, etc to support the Chinese learning process.
- 5. <u>Blackboard Practice:</u> Students are required to check the Blackboard site everyday and are greatly encouraged to listen to audio files of vocabulary and text in the course documents (30 minutes a day).

#### **Assessment Criteria:**

Quizzes (pinyin & character)	
Lesson Tests (written 25%, oral performance 5%)	30%
Assignments (Workbook 20%, Character Workbook 5%)	25%
Final exam (written 25%, oral 5%)	
Oral Presentation	
TOTAL	100

## **Course Grading:**

92 - 100	A	90 - 91	A-
88 - 89	B+	82 - 87	В
80 - 81	B-	78 - 79	C+
72 - 77	C	70 - 71	C-
68 - 69	D+	62- 67	D
60 - 61	D-	59- 0	F