

## CHINESE 102: ELEMENTARY CHINESE II

Spring 2013 Syllabus

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### **Instructors and Sections:**

Name	Phone	Email	Office	Office Hours
Chen, Xin 陈欣	404 712-8512	<a href="mailto:xin.chen@emory.edu">xin.chen@emory.edu</a>	MLB 118	
Li, Hong 李红	404-727-2511	<a href="mailto:hli01@emory.edu">hli01@emory.edu</a>	MLB 308	Tuesdays 2:30-4:30pm
Lin, Xiaoqin 林晓勤	404-727-2113	<a href="mailto:xiaoqin.lin@emory.edu">xiaoqin.lin@emory.edu</a>	MLB 118	Mondays 2-4 pm
Tang, Cuiju 唐翠菊	770-784-8332	<a href="mailto:cuiju.tang@emory.edu">cuiju.tang@emory.edu</a>	Branham Hall (first floor)	Wed/Fri 9:30am- 10:30am
Zhang, Na 张娜	404-727-5025	<a href="mailto:na.zhang@emory.edu">na.zhang@emory.edu</a>	MLB 116	

Section 000	Li	MW 9:35 am -10:25 am TT 10:00 am -11:15 am	Modern Languages 127 Modern Languages 127
Section 001	Lin	MW 10:40 am -11:30 am TT 11:30 am -12:45 pm	Modern Languages 127 Modern Languages 127
Section 002	Zhang	MW 11:45 pm - 12:35 pm TT 11:30 am -12:45 pm	Candler Library 121 Candler Library 121
Section 003	Lin	MW 12:50 pm– 1:40 pm TT 1:00 pm – 2:15 pm	Modern Languages 330 Candler Library 120
Section 004	Chen	MW 2:00 pm – 2:50 pm TT 2:30 pm – 3:45 pm	Candler Library 121 Candler Library 121
Section 005	Chen	MW 3:00 pm – 3:50 pm TT 4:00 pm – 5:15 pm	Candler Library 121 Candler Library 121
Section Ox	Tang	MTWF10:45am-11:35am	Seney Hall 310

### **Course Description and Objectives**

Welcome to Chinese 102! In this second course of Elementary Mandarin Chinese, you will continue to build your skills in listening, speaking, reading and writing in a communicative context. Grammatical accuracy and cultural competence will both be emphasized throughout the course. Daily-life topics will continue to be the focus, including talking about the weather, dining, asking directions, birthday party, seeing a doctor, dating, renting an apartment, sports, travel, and at the airport.

By the end of this semester, you should be able to:

- Comprehend Mandarin speech delivered at a normal or close-to-normal speed on the topics you have practiced during the first year;
- Converse in accurate articulation and tones with native speakers of Mandarin about the topics you have practiced on;
- Read and understand passages containing the vocabulary items and the sentence structures you have studied in the first year;
- Write elegantly and in correct stroke order the Chinese characters you have learned in the first year;
- Use culturally appropriate forms in both spoken and written communication;
- Be prepared in both knowledge and skills to proceed to CHN 201 Intermediate Mandarin Chinese I.

### **Textbook and Workbooks**

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Textbook. Level 1, part 2.

Simplified character edition. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Character Workbook. Level 1, part 2. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Online Workbook Student Book. Level 1, part 2. Boston: Cheng & Tsui. 2009. **Oxford section will use the workbook in print.**

Please note that you will need to purchase a book key for the Online Workbook Student Book, and you do not need the book in print. The book key and the printed copies of the Textbook and Character Workbook are available at the Emory Bookstore.

### **1. Blackboard: <https://classes.emory.edu>**

Chn102 has a course site on Blackboard. On Blackboard, you can find the following:

- Information about instructors and sessions
- Syllabus and instruction for using Quia
- Lesson plans
- Textbook and Workbook audios
- Links to additional resources pertaining to lesson contents

### **Tutoring Shedule-Oxford Section\***

Time	Mon 6:30-9:30pm	Tue 6:30-9:30pm	Wed 6:30-9:30pm	Thur 6:30-9:30pm
Tutor	Bining Qiu	Yao Sun	Bining Qiu	Yao Sun
Location	Library			

\* It will be very helpful if you can practice Chinese with native speakers after your classes. You will receive 2 extra credits for your bi-lesson written test if you practice Chinese with the tutors for 30 minutes or more each week.

### **Course Activities and Requirements:**

Chn 102 will begin with a review of lesson 10 and proceed to cover lessons 11-19. If you wish to take Chn 201 in fall 2013, you are advised to study lesson 20 on your own over the summer break. The workbook for Chn102 will be available to you during the summer so you can access the Workbook materials. Approximately four class sessions will be devoted to each lesson. Simplified characters will be used in the instruction of this course.

#### **1. Attendance and Participation**

Attend class regularly and punctually. Making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. You need to work hard consistently through the semester in order to reach the targeted level of proficiency.

**You are allowed four penalty-free absences regardless of reason through the semester.** Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. Please save allowed absences for unexpected illnesses and emergencies!

**Full attendance will receive 3% extra credits for the final exam.**

You are expected to spend approximately two hours a day to study in order to be fully prepared for all class meetings. Daily preparation includes 1) learning the new vocabulary and characters, 2) being able to ask questions about the new lesson, and 3) getting ready for quizzes and tests. In addition, active participation in all class activities is essential for developing language skills and achieving your learning goals. Participation grade (5% of the final grade) is separate from attendance.

#### **2. Quizzes**

There will be a 5-minute quiz on vocabulary at the beginning of almost each class. **No make-up quizzes will be granted under any circumstances.** The four lowest scores (including zero) of your quizzes will be dropped. Additionally, you must stay for the entire class to be considered present. In other words, if you simply take the quiz and leave, you will receive grades for the quiz but will be considered as absent.

#### **3. Tests and Exam**

Bi-lesson tests and the final exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Bi-lesson tests are non-cumulative, and will focus on the most recent two lessons you have studied. The final exam is cumulative.

If you miss a test due to family emergency or medical reasons, you should inform the instructors immediately and make up the test within three days.

#### 4. Assignments

- Workbook Assignments

All assigned listening and reading assignments must be completed online. All assigned writing and translation exercises must be written by hand and turned in on paper.

- Character Workbook Assignments

Homework on Character Workbook will be assigned for each lesson. You should follow the stroke orders in the Character Workbook and write them correctly and neatly.

- About assignment due dates

All online assignments are due on the days specified in the lesson plans and on Quia. Any late submission will be recorded automatically as zero. Note that Quia is set to U.S. Eastern Time.

All hand-written assignments (Character Workbook, Workbook grammar and translation exercises) are due **in class** on the dates specified in the lesson plan and on Quia. One day delay will result in 50% deduction of the grade. Assignments with further delay will not be accepted and will be recorded as zero.

#### **Assessment Criteria-Oxford Section:**

Attendance and Participation	5%
Quizzes	10%
Workbook Assignments	30%
Character Workbook Assignments	5%
Bi-Lesson Tests	20%
Final Project	10%
Final exam	20%

92 – 100 A	90 – 91 A-	88 - 89 B+	82 - 87 B	80 - 81 B-	78 – 79 C+
72 - 77 C	70 - 71 C-	65 - 69 D	64 - 0 F		

#### **Honor Code:**

Students in this course will follow the Emory Honor Code. It is your obligation to familiarize yourself with the Code. The instructor will clarify expectations for sources to be used and documentation procedures. **Student collaboration on assignments is not permitted, unless approved by the instructor.** It is expected that the work you do for

this course is your own original work and that this work does not duplicate either in part or in full work that you have done or will do for another course, unless there is approval of professors. Using someone else's work verbatim or paraphrased without giving proper credit is plagiarism.

If you are uncertain about the provisions of the Honor Code, see:

[http://www.college.emory.edu/current/standards/honor\\_code.html](http://www.college.emory.edu/current/standards/honor_code.html)

For detailed information on appropriate referencing, you may consult the Citing Your Sources Research Guide compiled by Emory Libraries at:

[http://web.library.emory.edu/r\\_guides/how\\_guides/citationstyles.html](http://web.library.emory.edu/r_guides/how_guides/citationstyles.html)

### **Tentative Schedule**

Below is a tentative schedule of this course to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Lesson Plans that will be posted on Blackboard as the course proceeds.

#### **Oxford-Section**

<b>Week</b>	<b>Date</b>	<b>Class Content</b>
1	TUE 1/15	Orientation
	WED 1/16	Lesson 10 Review
	FRI 1/18	Lesson 10 Review
2	MON 1/21	MLK Birthday. No Class
	TUE 1/22	Lesson 11 Dialogue 1
	WED 1/23	Lesson 11 Dialogue 1
	FRI 1/25	Lesson 11 Dialogue 2
3	MON 1/28	Lesson 11 Dialogue 2
	TUE 1/29	Lesson 11 Activity
	WED 1/30	<b>Test 1: Lessons 10 &amp; 11 (Only Written)</b>
	FRI 2/1	Lesson 12 Dialogue 1
4	MON 2/4	Lesson 12 Dialogue 1
	TUE 2/5	Lesson 12 Dialogue 2
	WED 2/6	Lesson 12 Dialogue 2
	FRI 2/8	Lesson 12 Activity
5	MON 2/11	Lesson 13 Dialogue 1
	TUE 2/12	Lesson 13 Dialogue 1
	WED 2/13	Lesson 13 Dialogue 2
	FRI 2/15	Lesson 13 Dialogue 2

6	MON 2/18	Lesson 13 Activity
	TUE 2/19	<b>Test 2 (Written): Lessons 12 and 13</b>
	WED 2/20	<b>Test 2 (Oral): Lessons 12 and 13</b>
	FRI 2/22	Lesson 14 Dialogue 1
7	MON 2/25	Lesson 14 Dialogue 1
	TUE 2/26	Lesson 14 Dialogue 2
	WED 2/27	Lesson 14 Dialogue 2
	FRI 3/1	Lesson 14 Activity
8	MON 3/4	Lesson 15 Dialogue 1
	TUE 3/5	Lesson 15 Dialogue 1
	WED 3/6	Lesson 15 Dialogue 2
	FRI 3/8	Lesson 15 Dialogue 2
9	MON 3/11	Spring Break (no class)
	TUE 3/12	Spring Break (no class)
	WED 3/13	Spring Break (no class)
	FRI 3/15	Spring Break (no class)
10	MON 3/18	Lesson 15 Activity
	TUE 3/19	<b>Test 3 Oral: Lessons 14 and 15</b>
	WED 3/20	<b>Test 3 (Written): Lessons 14 and 15</b>
	FRI 3/22	Lesson 16 Dialogue 1
11	MON 3/25	Lesson 16 Dialogue 1
	TUE 3/26	Lesson 16 Dialogue 2
	WED 3/27	Lesson 16 Dialogue 2
	FRI 3/29	Lesson 16 Activity
12	MON 4/1	Lesson 17 Dialogue 1
	TUE 4/2	Lesson 17 Dialogue 1
	WED 4/3	Lesson 17 Dialogue 2
	FRI 4/5	Lesson 17 Dialogue 2
13	MON 4/8	Lesson 17 Activity
	TUE 4/9	<b>Test 4 (Only Written): Lessons 16 and 17</b>
	WED 4/10	Lesson 18 Dialogue 1
	FRI 4/12	Lesson 18 Dialogue 1
14	MON 4/15	Lesson 18 Dialogue 2

	TUE 4/16	Lesson 18 Dialogue 2
	WED 4/17	Lesson 18 Activity
	FRI 4/19	Lesson 19 Dialogue 1
15	MON 4/22	Lesson 19 Dialogue 1
	TUE 4/23	Lesson 19 Dialogue 2
	WED 4/24	Lesson 19 Dialogue 2
	FRI 4/26	Lesson 19 Activity
16	MON 4/29	Final Project
17	<b>FRI 5/2</b>	<b>Final Exam: 9:00-11:30 pm, Location: Seney Hall 310</b>

### Main Campus

Week	Date	Class Content
1	TUE 1/15	Orientation
	WED 1/16	Lesson 10 Review
	THU 1/17	Lesson 10 Review
2	MON 1/21	MLK Birthday. No Class
	TUE 1/22	Lesson 11 Dialogue 1
	WED 1/23	Lesson 11 Dialogue 1
	THU 1/24	Lesson 11 Dialogue 2
3	MON 1/28	Lesson 11 Dialogue 2
	TUE 1/29	Review Lessons 10 and 11
	WED 1/30	<b>Test 1: Lessons 10 &amp; 11 (Written)</b>
	THU 1/31	Lesson 12 Dialogue 1
4	MON 2/4	Lesson 12 Dialogue 1
	TUE-2/5	Lesson 12 Dialogue 2
	WED 2/6	Lesson 12 Dialogue 2
	THU 2/7	Lesson 13 Dialogue 1
5	MON 2/11	Lesson 13 Dialogue 1
	TUE 2/12	Lesson 13 Dialogue 2
	WED 2/13	Lesson 13 Dialogue 2
	THU 2/14	Review Lessons 12 and 13
6	MON 2/18	<b>Test 2 (Oral): Lessons 12 and 13</b>

	TUE 2/19	<b>Test 2 (Written): Lessons 12 and 13</b>
	WED 2/20	Lesson 14 Dialogue 1
	THU 2/21	Lesson 14 Dialogue 1
7	MON 2/25	Lesson 14 Dialogue 2
	TUE 2/26	Lesson 14 Dialogue 2
	WED 2/27	Lesson 15 Dialogue 1
	THU 2/28	Lesson 15 Dialogue 1
8	MON 3/4	Lesson 15 Dialogue 2
	TUE 3/5	Lesson 15 Dialogue 2
	WED 3/6	Review: Lessons 14 and 15
	THU 3/7	<b>Test 3 Written: Lessons 14 and 15</b>
9	MON 3/12	Spring Break (no class)
	TUE 3/12	Spring Break (no class)
	WED 3/13	Spring Break (no class)
	THU 3/14	Spring Break (no class)
10	MON 3/18	<b>Test 3 Oral: Lessons 14 and 15</b>
	TUE 3/19	Lesson 16 Dialogue 1
	WED 3/20	Lesson 16 Dialogue 1
	THU 3/21	Lesson 16 Dialogue 2
11	MON 3/25	Lesson 16 Dialogue 1
	TUE 3/26	Lesson 17 Dialogue 1
	WED 3/27	Lesson 17 Dialogue 1
	THU 3/28	Lesson 17 Dialogue 2
12	MON 4/1	Lesson 17 Dialogue 2
	TUE 4/2	Review: Lessons 16 and 17
	WED 4/3	<b>Test 4 Oral: Lessons 16 and 17</b>
	THU 4/4	<b>Test 4 Written: Lessons 16 and 17</b>
13	MON 4/8	Lesson 18 Dialogue 1
	TUE 4/9	Lesson 18 Dialogue 1
	WED 4/10	Lesson 18 Dialogue 2
	THU 4/11	Lesson 18 Dialogue 2
14	MON 4/15	Lesson 19 Dialogue 1
	TUE 4/16	Lesson 19 Dialogue 1
	WED 4/17	Lesson 19 Dialogue 2



	THU 4/18	Lesson 19 Dialogue 2
15	MON 4/22	Review: Lessons 18 and 19
	TUE 4/23	<b>Test 5 Written: Lessons 18 and 19</b>
	WED 4/24	<b>Test 5 Oral: Lessons 18 and 19</b>
	THU 4/25	Final Project
16	MON 4/29	Final Review
17	<b>THU 5/2</b>	<b>Final Exam: 12:30-3:00 pm, Location TBA</b>

**ALL CONTENT IN THIS SYLLABUS IS SUBJECT TO CHANGE.**