

Anthropology 101 Introduction to Anthropology
Fall Semester, 2002

Instructor: Dr. Thomas W. Neumann

Office Hours: 205B Language Hall (Oxford Campus)

T, Th ca. 0830-0930, ca. 1315-1345+, by appointment

M, W, F ca. 0830-0930

If you think that you are having problems or are, in some way, confused, please come in and see me. Even if you are not having problems, you are more than welcome to stop by anyway. A course like this is just that: A path charted through an intellectual region of much greater range. It is pleasant at times just to sit back and discuss the landscape.

Texts: Haviland, William A. 2003. *Anthropology*. Tenth edition. Thomson/Wadsworth, Belmont, CA.

Podolefsky, Aaron, and Peter J. Brown, ed. 1998. *Applying Anthropology: An Introductory Reader*. Seventh edition. McGraw-Hill.

Course Objectives

Anthropology is the study of all that is human, biologically and culturally, synchronically and diachronically. It is like a natural history of people, as it were. The purpose of an introductory Anthropology course is to provide a college-level, working knowledge of what the discipline covers, what information it contains, and how it goes about getting that information. The course is aimed at the non-major, since this is probably the only Anthropology course they will take in college. The information contained in the course --- human evolution, the fossil record, procedures for archaeology, how different cultures work -- is considered the substance and sign of the well-educated person. Further, it is essential for understanding cultural diversity. Ironically, you are not required by a university to take such a class, but with a college degree you will be expected to know all that this class contains, particularly if you aspire to be in the Foreign Service or the State Department, or if you expect to work in firm with any form of international market.

Course Requirements: Tests

Three multiple-choice, short-answer, problem-oriented tests must be taken to receive full credit for the class. Each test will focus on its particular segment of the course. These tests will be given on 4 October, on 15 November, and during the scheduled final-exam period on Thursday 12 December at 0900-1200.

<For those taking the course as part of the Sophomore Writing Requirement, each test will count for 22 percent of your final grade, *ceteris paribus*.

<For those not taking the course as a writing requirement, each test will count for one-third of your final grade, *ceteris paribus*.

Course Requirements: Sophomore Writing

The Sophomore Writing Requirement will be satisfied by completion of three take-home essay exams requiring responses varying from five pages to 10 - 12 pages [1,250 - 3,000 words], excluding references, figures, and

tables. Specifics will be distributed with the essay exams. The schedule for these exams, debriefings, and revisions, as well as how they will be weighted is:

First Essay Exam (4 percent total course grade)

06 Sept F: First essay exam distributed
13 Sept F: First essay exam returned
16 Sept M: First essay exam debriefing at 0830
20 Sept F: First essay exam revision due

Second Essay Exam (10 percent total course grade)

18 Oct F: Second essay exam distributed
25 Oct F: Second essay exam returned
28 Oct M: Second essay exam debriefing at 0830
01 Nov F: Second essay exam revision due

Third Essay Exam (20 percent total course grade)

22 Nov F: Third essay exam distributed
06 Dec F: Third essay exam returned

The grade on each exam will be weighted 50 percent toward content and logic, and 50 percent toward quality of writing. If revision of the original version is chosen, the grade of that exam could be raised a maximum of one letter grade. Note that there will be no revised version of the third exam (I think you will be able to do just fine by then; think of it as your solo). The take-home essay exams, altogether, will count for 34 percent of the final course grade.

Course Grading

Grading for the course will use the +/- system discussed on p.83, *Oxford College of Emory University 2002-2003 Catalog*. The table on the right gives the anticipated test scores and their equivalent grade. Final authority for interpretations and grading rests with the instructor.

Attendance

Regular class attendance and participation will be considered in determining the final grade. Regular attendance -- meaning five or fewer unexcused absences -- will be used to boost border-line grades by a third of a letter grade (e.g., from a B+ to an A-).

<i>Anticipated Test Scores and Grade Equivalents</i>	<i>Level of Work Quality and Command of the Information</i>
A = 100 - 87	Outstanding and superior work for a student in a top-tier national university
A- = 86 - 83	

B+ = 82 - 78	Above-average work for a student in a top-tier national university
B = 77 - 73	
B- = 72 - 70	
C+ = 69 - 67	Average work, that is, work that would be expected of any student in a top-tier national university
C = 66 - 63	
C- = 62 - 60	
D+ = 59 - 58	Below-average work for which credit for knowing some of the material still should be given, even though it is not quite as solid as might have been hoped
D = 57 - 50	
F [=N] = < 50	Credit for knowing the material cannot be given based upon evidenced work

Organization

PART 1. HOW WE CAME TO BE

28, 30 Aug History and Nature of Anthropology
Read: Haviland: *Perspective*, Chapter 1 (pp. xxx-xxxviii; 2-32), Chapter
14 (pp. 362-383)
 Laabs, in Podolefsky and Brown = Reading 23
 Bohannon, in Podolefsky and Brown = Reading 24
 Cooper, in Podolefsky and Brown = Reading 29

4, 6 Sept History (conclude); Evolution
Read: Haviland: Chapters 3 (pp. 58-85)
 Root-Bernstein and McEachron, in Podolefsky and Brown =
 Reading 1
 Diamond, in Podolefsky and Brown = Reading 31
 American Anthropological Association, in Podolefsky and
 Brown = Reading 32

6 Sept ** FIRST ESSAY EXAM DISTRIBUTED ******

9 - 13 Sept Evolution (conclude); Primates
Read: Haviland: Chapter 4 (pp. 86-117), Chapter 13 (pp.330-359)

13Sept ** FIRST ESSAY EXAM HANDED IN (YES, I KNOW, IT IS FRIDAY
THE 13TH ******

16 - 20 Sept Hominids, Emergence of Humans
Read: Haviland: Chapters 5 - 8 (pp. 118-215)
 Smuts, in Podolefsky and Brown = Reading 2
 Tattersall, in Podolefsky and Brown = Reading 5

20 Sept** FIRST ESSAY EXAM REVISION DUE *****

23 - 27 Sept Emergence of Humans (conclude); Spread of *Homo sapiens*
Read: Haviland: Chapters 9 - 12 (pp. 216-320)
 Diamond, in Podolefsky and Brown = Reading 11

30 Sept Archaeology
 2 Oct Read: Haviland: Chapter 2 (pp. 32-57)
 Straughan, in Podolefsky and Brown = Reading 14
 Diamond, in Podolefsky and Brown = Reading 15

4 OCT

******* FIRST TEST FRIDAY 4 OCTOBER *******

PART 2. HOW WE FUNCTION

7 - 11, 16 Oct

Technoeconomic Subsystem

Read: Haviland: Chapter 17 (pp. 442-473)

Friedl, in Podolefsky and Brown = Reading 41

Whitaker, in Podolefsky and Brown = Reading 6

Bogin, in Podolefsky and Brown = Reading 9

18, 21-25 Oct

Technoeconomic Subsystem, Social Organization

Read: Haviland: Chapter 18 (pp. 474-503)

Brown, in Podolefsky and Brown = Reading 30

Goodman and Armelagos, in Podolefsky and Brown = Reading 13

18 Oct

****** SECOND ESSAY EXAM DISTRIBUTED ******

25Oct

****** SECOND ESSAY EXAM HANDED IN ******

28, 30 Oct

1 Nov

Social Organization

Read: Haviland: Chapters 19 - 22 (pp. 504-615)

Goldstein, in Podolefsky and Brown = Reading 43

Kilbride, in Podolefsky and Brown = Reading 45

1 Nov

****** SECOND ESSAY EXAM REVISION DUE *****

4 - 8 Nov

Cosmology

Read: Haviland: Chapter 16 (pp.412-441), 24 & 25 (pp. 654-709)

Miner, in Podolefsky and Brown = Reading 19

Reeves-Ellington, in Podolefsky and Brown = Reading 38

Keiser, in Podolefsky and Brown = Reading 49

11, 13 Nov

Communication ("Symboling")

Read: Haviland: Chapter 15 (pp.384-411)

Basso, in Podolefsky and Brown = Reading 25

Maltz and Borker, in Podolefsky and Brown = Reading 26

15 NOV

******* SECOND TEST FRIDAY 15 NOVEMBER *******

PART 3. HOW WE ARE

18 - 22 Nov

Non-Egalitarian Social Systems

Read: Haviland: Chapter 23 (pp. 616-653)

Gibbs, in Podolefsky and Brown = Reading 47

22 Nov*** THIRD ESSAY EXAM DISTRIBUTED *******

25 Nov

Non-Egalitarian Social Systems

2 - 6 Dec

Development; Urbanism; Health-Care

Read: Haviland: Chapters 26 and 27 (pp. 710-779)

Podolefsky, in Podolefsky and Brown = Reading 48

van Willigen and Channa, in Podolefsky and Brown = Reading 44

Harrison et al., in Podolefsky and Brown = Reading 17

6 Dec

******* THIRD ESSAY EXAM HANDED IN *******

9 Dec

Health-Care, General Slack

Eaton and Konner, in Podolefsky and Brown = Reading 8

12 DEC

******* THIRD TEST THURSDAY 12 DECEMBER 0900 - 1200**
