

History 102
European History since 1648
Instructor: Dr. David Leinweber
Office Hours: W,F, 1:45-3:15 p.m., Seney 307
770-784-8320

I. COURSE OBJECTIVES: *Course objectives are as follows:*

A. To gain an understanding and appreciation of the major events, issues and trends which constitute European history from the 1648 to present.

B. To develop critical writing and thinking skills.

II. Recommended Texts:

A. Primary Text: Harrison, Sullivan and Sherman, *A Short History of Western Civilization, Volume 2: Since 1600*.

Lecturebook/Coursebook: Available from Ms. Ikeda Evans, Secretary of the Division of History and Social Sciences.

III. Grading: Three four units, each equal in value, will be averaged into a 100 point scale to tally the final grade. The three units will be broken as follows:

A. Exams. There will be two examinations, each covering material from both reading and lectures. Exams will be a essay, with short answers and topic paragraphs. The final exam will also include a larger, comprehensive essay question. Each examination will be worth 80 points, plus:

- Quiz Grades: Students will complete a variety of short quizzes during the semester, generally based on textbook reading passages that will help prepare them for the various topics treated during class. Assigned readings for quizzes will be provided one class session in advance. The quizzes will take the form of paragraph responses identifying various topics cited by the instructor. Quiz grades will be averaged and added to the mid-term and final grades, respectively, constituting 20% of the grade for each exam. For convenience, each quiz will be graded on a ten point scale.
 - a. Students will need to keep the quizzes they have taken throughout the semester. They will be re-submitted for both the Mid-Term and the Final examinations.
 - b. The Professor will provide the paper for the quizzes.

B. Paper. One third of the final grade will be based on the completion of a polished 8 page research essay. The paper will be footnoted. This will be due later in the term and should reflect a sustained effort at thinking about, and learning about, a given topic/issue. The paper will involve researching a subject through library materials, framing a clear thesis, and dealing with evidence in a critical manner. Several shorter assignments will help students prepare for the writing of this essay, including the LearnLink assignments indicated below.

C. LearnLink. Students will write “topic paragraph” responses on LearnLink to a variety of issues or materials presented in class materials. The LearnLink responses will also help prepare students for the writing of the research essay, especially in the second half of the semester. Several special LearnLink assignments will get students to think about ahead about their paper topics, and begin the process of framing their ideas in a clear written fashion. While this LearnLink responses will not be formally graded, participation is expected. Failure to participate will result in the instructor’s lowering of the student’s grade, at his discretion.

IV. Various Course Policies:

- A. Your notes are your own work. Sharing of notes is impermissible. All students must take and use their own notes exclusively, no exceptions.
- B. Attendance is strongly encouraged, recorded, and a valuable piece of information to be considered at grading time. Moreover, four absences deemed unexcused by the instructor will result in a lowering of the student's grade one full letter.
- C. The instructor reserves the right to amend procedures, schedules, and course format, described in the syllabus, as each class evolves in its particular way. .
- D. This syllabus presents a skeletal overview of the class. The content of the course, and the specific expectations about it, are presented in the class itself.
- E. The Honor Code applies to all work prepared for this course, and all examinations taken during this course.

V. Course Schedule

A. Major Due Dates in the Course

Quizzes: To be called by the Professor one class period prior; pop quizzes a possibility.

March 5, Mid-Term Examination

April 15, Paper Due

Final Exams: The Scheduling for Final Exams will follow the Emory University schedule for final examinations. All conflicts/issues regarding the scheduling of the Final Examination must be handled through the office of the Dean of Academic Affairs.