

Anthropology 385R Topics in Anthropology (= Ant 204 Introduction to Archeology)
Fall Semester, 2003 (Monday, Wednesday, Friday)

Instructor: Dr. Thomas W. Neumann

Office Hours: 205B Language Hall (Oxford Campus)
T, Th ca. 0830-0930
M, W, F ca. 0800-0830, 0930-1020

If you think that you are having problems or are, in some way, confused, please come in and see me. Even if you are not having problems, you are more than welcome to stop by anyway. A course like this is just that: A path charted through an intellectual region of much greater range. It is pleasant at times just to sit back and discuss the landscape.

Required Texts:

Fagan, Brian M. 2001. *In the Beginning: An Introduction to Archaeology*. Tenth edition. Prentice Hall, Upper Saddle River.

Hester, Thomas R., Harry J. Shafer, and Kenneth L. Feder. 1997. *Field Methods in Archaeology*. Seventh edition. Mayfield, Mountain View.

Neumann, Thomas W., and Robert M. Sanford. 2001. *Cultural Resources Archaeology: An Introduction*. AltaMira Press, Walnut Creek.

Recommended Text:

Neumann, Thomas W., and Robert M. Sanford. 2001. *Practicing Archaeology: A Training Manual for Cultural Resources Archaeology*. AltaMira Press, Walnut Creek.

Note: The Neumann and Sanford *Cultural Resources Archaeology* is an abridged version of their *Practicing Archaeology*. *Cultural Resources Archaeology* is considerably shorter and contains little -- mainly the annotated suggested readings -- not found in *Practicing Archaeology*. Many also find *Cultural Resources Archaeology* more readable. *Practicing Archaeology* contains more detail as well as discussions about business and contracting along with employment and hiring trends not only absent from *Cultural Resources Archaeology*, but not found in any other undergraduate Anthropology text. You are accountable only for the content of *Cultural Resources Archaeology*; however, reading *Practicing Archaeology* instead will achieve the same end as well as better prepare you for a professional career.

Course Equivalency

There is always an issue of how Oxford courses translate for the Atlanta campus Anthropology major. Although offered as Anthropology 385R "Topics in Anthropology" at Oxford, this course is identical to the Anthropology 204 "Introduction to Archeology" class that has been offered six times on the Atlanta campus of Emory University since 1993 [Note: From 1993 through the spring of 1999, the course was listed as "Ant 285 Introduction to Archeology"; starting in the fall of 1999, the course has been listed as "Ant 204 Introduction to Archeology."] Since I have been the sole instructor of those classes since 1993, comparatively little additional justification beyond this statement in this syllabus should be needed for arguing equivalency with Ant 204. However, in all likelihood you *will* need to make use of this statement to so justify, should you want to do so.

Course Objectives

Archaeology is the subdiscipline of Anthropology that is concerned with identifying then chronicling the nature and causes of culture change. An *Introduction to Archaeology* class works essentially as a method-and-theory class, presenting an overview of how archaeological data are collected, analyzed, interpreted or used to address anthropological questions, then disseminated. The course focuses on what questions archaeology can and cannot answer, and how information about earlier cultures applies to the modern world. In the United States, archaeology is one of the main fields involved with cultural and environmental resource management; it is a regulated profession. Approximately 80 percent of all archaeologists work in private sector archaeology or engineering firms, or as government regulators for the archaeology performed by those firms.

This kind of introductory archaeology class is an expected pre-requisite for introductory field courses. Normally, completion of this kind of class along with a field course and a regional or North American prehistory course qualifies a student for entry-level positions in the private sector. Employers do look for evidence that a student not only has had a class such as this, but has a command of the information presented in such a class.

Upon successful completion of this class, the student will be equipped to continue into the next stages of professional training, be it more advanced theory courses, area prehistory courses, various types of laboratory analysis, or field courses. One objective, then, is to prepare the student for such training.

At a broader level, this course probably will be the only exposure the student will have to anthropological archaeology at Emory; the Department of Anthropology does not normally provide instruction in the subfield. One cannot claim a legitimate, undergraduate grounding in basic Anthropology without having been exposed to each of the subdisciplines. Thus, this course provides the student with a basic understanding of the of the main subfields in Anthropology, the one that actually accounts for the employment of almost half of all anthropologists working as anthropologists in the United States.

Course Requirements

Three semi-comprehensive, problem-oriented tests are required to receive credit for the course. These tests will be given on 27 September, on 5 November, and during the scheduled final period on Wednesday 17 December from 0900 - 1200. Each test will count for one-third of the final grade, *ceteris paribus*.

The College asks us to remind you that the Honor Code is in force at all times, and that you are to be familiar with it (see *Oxford College of Emory University 2003-2004 Catalog*, pp.98-101).

One day-trip is possible with a private-sector firm; this is tentatively scheduled for 3 November. The hope is to visit an on-going Phase II testing or Phase III data recovery project. The date as well as the amount of time needed are subject to change since they depend upon what field work is being done, and where it is being done, but should take place during the last week of October or that first class meeting in November. (Please note that this is a situation where the scheduling could be as much our taking advantage of an opportunity as it would be

arranging for an opportunity; it is possible that we could do this any time classes are in session during October into that first week of November.)

Course Grading

Grading for the course will use the +/- system discussed on p.86, *Oxford College of Emory University 2003-2004 Catalog*. The table below gives the anticipated grading scale. Final authority for interpretations and grading rests with the instructor.

<i>Anticipated Test Scores and Grade Equivalents</i>	<i>Level of Work Quality and Command of the Information</i>
A = 100 - 87	Outstanding and superior work for a student in a top-tier national university
A- = 86 - 83	
B+ = 82 - 78	Above-average work for a student in a top-tier national university
B = 77 - 73	
B- = 72 - 70	
C+ = 69 - 67	Average work, that is, work that would be expected of any student in a top-tier national university
C = 66 - 63	
C- = 62 - 60	
D+ = 59 - 58	Below-average work for which credit for knowing some of the material still should be given, even though it is not quite as solid as might have been hoped
D = 57 - 50	
F [=N] = < 50	Credit for knowing the material cannot be given based upon evidenced work

Attendance

Regular class attendance and participation will be considered in determining the final grade. Regular attendance -- meaning five or fewer unexcused absences -- may be used to boost border-line grades by a third (e.g., from a B+ to an A-).

Organization

PART 1. HISTORY, CONCEPTS, STRUCTURE: ANTHROPOLOGICAL ARCHAEOLOGY

- 27 Aug Introduction: Anthropological Archaeology
Read: Fagan: Chapter 1 (pp.1-30)
- 29 Aug Description and Classification: Early Anthropological Archaeology
3 Sept Culture History, Chronology, and Historical Particularism: Classificatory-Historical I Period
Read: Fagan: Chapter 2 (pp.31-50)
Hester et al.: Chapter 2 (pp.5-20)
- 5, 8, 10 Sept Groundwork for Modern Archaeology: Context, Function, and the Classificatory-Historical II Period
Read: Fagan: Chapter 18 (pp.468-493)
Recommended: Neumann & Sanford Practicing Archaeology: Chapter 1 (pp.1-21)
- 12, 15, 17 Sept Explanation, Culture Process, and the Methodological Debate: Explanatory Period; Professional Archaeology: Cultural Resource Management
Read: Fagan: Chapter 3 (pp.51-61) and Chapter 19 (pp.494-514)
Neumann & Sanford: Chapter 1 (pp.1-25)
Recommended: Neumann & Sanford Practicing Archaeology: Chapter 1 (pp.21-26)
- 19, 22, 26 Sept Professional Archaeology, Cultural Resources Laws, Structure of the Field
Read: Fagan: Chapter 20 (pp.515-527)
Hester et al.: Chapter 1 (pp.1-4)
Neumann & Sanford: Chapter 2 (pp.27-56)
Recommended: Neumann & Sanford Practicing Archaeology: Chapter 2 (pp.27-54), Chapter 3 (pp.55-86), and Appendix B (pp.B-1 - B-7)
- 29 Sept **** FIRST TEST MONDAY 29 SEPTEMBER ****
Class meetings = 12 (excluding test) [2000 = 12]

PART 2. DATA COLLECTION: FIELD WORK, SAMPLING, ANALYSES

- 1, 3, 6 Oct Data Collection: Survey/Phase I, Testing/Phase II, Data Recovery/Phase III; Sampling
Read: Fagan: Chapters 4 - 6 (pp.62-119), Chapters 8 and 9 (pp.154-223)
Hester et al.: Chapters 3-5 (pp.21-112)
Neumann & Sanford: Chapters 3 - 4 (pp.57-122)
Recommended: Neumann & Sanford Practicing Archaeology: Chapters 4 - 5 (pp.87-158)
- 8 - 10 Oct Data Collection and Sampling (continued)
Read: Hester et al.: Chapter 7-9 (pp.143-234)
Neumann & Sanford: Chapters 5 - 6 (pp.123-184)
Recommended: Neumann & Sanford Practicing Archaeology: Chapter 6 - 7 (pp.159-244)
- 15, 17 Oct Research: Classification, Technical Analyses (Artifacts)
Read: Fagan: Chapters 10 and 11 (pp.224-280)
Neumann & Sanford: Chapter 7 (185-210)
Recommended: Neumann & Sanford Practicing Archaeology: Chapter 8 (pp.245-272)

- 20 - 24 Oct Research: Technical Analyses (Site Matrix, Environment)
 Read: Hester et al.: Chapter 10-13 (pp.235-318)
- 27 - 31 Oct Research: Technical Analyses, Dating
 Read: Fagan: Chapters 7 (pp.120-153)
 Hester et al.: Chapter 14 (pp.319-344)
 Recommended: Neumann & Sanford Practicing Archaeology: Chapter 9 (pp.273-295)

TENTATIVE FIELD TRIP: INDUSTRY TOUR: *Tentatively* MONDAY 3 NOVEMBER

- 5 Nov **** SECOND TEST WEDNESDAY 5 NOVEMBER ****
 Class meetings = 15 (excluding test) [2000 = 13]

PART 3. DATA APPLICATIONS: SUBSISTENCE, SETTLEMENT, SOCIAL ORGANIZATION

- 7 Nov Subsistence Systems
 Read: Fagan: Chapters 12 and 13 (pp.281-349)
 Review: Hester et al.: Chapter 13, especially pp.299-300, 313-318
- 10 - 14 Nov Subsistence Systems (continued)
- 17- 21 Nov Settlement Patterns, Locational Analyses
 Read: Fagan: Chapters 14 and 15 (pp.350-404)
- 24 Nov Social Systems
 Read: Fagan: Chapter 16 (pp.405-439)
- 1 - 5 Dec Social Systems (continued), Cosmological Systems
 Read: Fagan Chapter 17 (pp.446-467)
- 8 Dec Cosmological Systems
- 17 Dec ***** THIRD TEST WEDNESDAY 17 DECEMBER 0900 - 1200 *****
 Class meetings = 12 (excluding test) [2000 = 13]
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