



## Community Internship

Spring 2019

AFR 375 (30715)

Instructor: Dr. Nicole Burrowes

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### COURSE DESCRIPTION

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The goals of this course are threefold. First, to analyze the connections between academic and community-driven solutions to some of today's most intractable social problems, particularly those structured by race, gender and class inequality. *What role do students and faculty (especially those in Black studies and related fields) play in relation to such problems?* Second, to serve as an introduction to social movement theory. *How have grassroots movements, particularly within US urban centers, carried-out their visions and strategies for freedom over the past half-century?* Third, to provide AFR majors the opportunity to work collaboratively with several Austin organizations and agencies that are addressing social justice or pressing issues and theories discussed throughout the semester. The final goal fulfills the internship component of the course. \*Artwork by Favianna Rodriguez

## REQUIRED MATERIALS

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Keanga Yamahtta Taylor, *How We Get Free*

Cynthia Kaufman, *Ideas for Action: Relevant Theory for Radical Change*

\*ALL OTHER READINGS ARE PROVIDED AS PDFs ON CANVAS

## GRADING FOR THIS COURSE

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- **Internship Performance & Blog – 40%**
  - Internship (minimum of 4 hours a week over 10 weeks)
  - Internship workplan
  - Timesheets
  - Weekly blog
- **Attendance & Substantive Participation – 20%**
  - Includes final presentation
- **Writing Assignments – 20%**
  - Includes all non-blog writing assignments
  - Final Internship Write-up & Course Reflection
- **Quizzes – 20%**

## COURSE SCHEDULE

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### Week 1

Tuesday, January 22, 2019 - Introduction

Thursday, January 24, 2019 - Individual Meetings

### Week 2

Tuesday, 1/29/19 – “Black Study, Black Struggle”

- Charlene A. Carruthers, *Unapologetic: A Black, Queer, Feminist Mandate for Radical Movements*, Author’s Note & Chapter 1: “All of Us or None of Us”
- Christina Sharpe, “Black Studies in the Wake”
- Edmund T. Gordon, “The Austin Manifesto”

**\*\*\*Assignment:** Reflect on all three readings in conversation on the Discussion Board in Canvas. Due Monday 1/28 @ 11:59pm

Thursday, 1/31/19 - Internship presentations

- Peneil E. Joseph, "Dashikis and Democracy: Black Studies, Student Activism and the Black Power Movement"

### Week 3

[Announcement: Monday, February 4<sup>th</sup>, Volunteer Meeting for Black Studies@50 Conference]

Tuesday, 2/5/19 - Internship presentations

- Martha Biondi, *The Black Revolution on Campus*, Introduction & Chapter 2

\*\*\***Assignment:** INTERNSHIP APPLICATION FORM, Due Tuesday, 2/5 @ 11:59pm

Thursday, 2/7/19 - Dr. Edmund T. Gordon, University of Texas Racial Geography Tour

- Biondi, Chapter 4

\*\*\***INTERNSHIP PLACEMENTS FINALIZED by FEB 9<sup>th</sup>**

### Week 4

Tuesday, 2/12/19 - What time is it? *Movement Time*

- Robin D.G. Kelley, "Black Study, Black Struggle"  
<http://bostonreview.net/forum/robin-d-g-kelley-black-study-black-struggle>
- Response by Barbara Ransby, <http://bostonreview.net/forum/black-study-black-struggle/barbara-ransby-barbara-ransby-response-robin-kelley>
- Response by Amanda Boston, <http://bostonreview.net/forum/black-study-black-struggle/amanda-boston-amanda-boston-response-robin-kelley>

\*\*\***Assignment:** Write your own response to Kelley. Include in your response an engagement with Joseph or Biondi. 2-3 pages double-spaced. Due Monday, 2/11 @ 11:59pm.

Thursday, 2/14/19 - Internship Report

- Keeanga-Yamahtta Taylor, *How We Get Free*, Intro
- Chapter 1, *Ideas for Action*

### Week 5

Tuesday, 2/19/19 - Austin's Race Problem

- City of Austin, The 1928 "Master Plan"
- IUPRA, "State of Black Lives in Texas: Housing"
- Mama Sana/Vibrant Woman, "Austin – A 'Family Friendly' City – Perspectives from Mothers in the City"

Note: 1<sup>st</sup> log sheet & blog due

Thursday, 2/21/19 - Internship Report

- Chapter 2, *Ideas for Action*
- *How We Get Free* [excerpt]

Week 6

Tuesday, 2/26/19 – Criminal (In)Justice

- Michelle Alexander, excerpt from *The New Jim Crow*
- Beth E. Richie, *Arrested Justice: Black Women, Violence & America's Prison Nation* [excerpt]
- IUPRA, "Texas Custodial Death Report"
- Log sheet due

Thursday, 2/26/19 - Internship Report

- Chapter 3, *Ideas for Action*

Week 7

Tuesday, 3/5/19 - Capitalism

- Carol Boyce Davies, *Left of Karl Marx: The Political Life of Black Communist Claudia Jones* [excerpt]

Thursday, 3/7/19 - Internship Report

- Chapter 4, *Ideas for Action*
- Log sheet due

Week 8

Tuesday, 3/12/19 - Racism **[QUIZ #1]**

- Grace Lee Boggs, *Living for Change* [excerpt]
- Log sheet due

Thursday, 3/14/19 - Internship Report

- Chapter 5, *Ideas for Action*

[Announcement: Friday, March 15<sup>th</sup>, UT Black Studies@50 Conference]

Week 9

**SPRING BREAK – MARCH 18-23**  
**Tuesday, 3/19/19 & Thursday, 3/31/19**

#### Week 10

Tuesday, 3/26/19 – Intersectionality I

- *How We Get Free*, The Combahee River Collective Statement
- Chapter 6, *Ideas for Action*

Thursday, 3/28/19 - Internship Report

- Rhonda Williams, *Concrete Demands: The Search for Black Power in the 20<sup>th</sup> Century* [excerpt]

#### Week 11

Tuesday, 4/2/19 - Intersectionality II

- Audre Lorde, *Sister Outsider* [excerpt]
- Log sheet due

Thursday, 4/4/19 - Internship Report

- Chapter 8, *Ideas into Action*

#### Week 12

Tuesday, 4/9/19 – The State II

- Moon Kie Jung, *The State of White Supremacy*, Introduction
- Log sheet due

Thursday, 4/11/19 - Internship Report

- Chapter 9, *Ideas for Action*

#### Week 13

Tuesday, 4/16/19 – Freedom Dreams

- Robin D.G. Kelley, *Freedom Dreams*: Preface, Introduction
- Assata, Poem
- Naomi Klein, “The Battle for Paradise”  
<https://theintercept.com/2018/03/20/puerto-rico-hurricane-maria-recovery/>
- Log sheet due

Thursday, 4/18/19 – Internship Report

- Chapter 10, *Ideas for Action*

#### Week 14

Tuesday, 4/23/19 - Solidarity [QUIZ #2]

- *How We Get Free*, Chapters: Alicia Garza Interview, Barbara Ransby Commentary
- David Roediger, “Making Solidarity Uneasy”
- Log sheet due

Thursday, 4/25/19 - Internship Report

- Barbara Ransby, *Ella Baker & the Black Freedom Movement: A Radical Democratic Vision* [excerpt]

#### Week 15

Tuesday, 4/30/19: What Do We Mean by Leadership?

- Barbara Ransby, "Ella Taught Me: Shattering the Myth of the Leaderless Movement" <https://www.colorlines.com/articles/ella-taught-me-shattering-myth-leaderless-movement>
- Carruthers, Chapter 4: "Three Commitments"
- Carruthers, Chapter 5: "Five Questions"
- Log sheet due

Thursday, 5/2/19 - Internship Report

**\*\*\*Assignment:** Internship Write-up & Course Reflection Paper Due - Friday, 5/3/19 @ midnight [no late papers accepted]

#### Week 16

Tuesday, 5/7/19 – Class 'Talk Back'

- Log sheet due

Thursday, 5/9/19 --\*LAST DAY OF CLASS - PRESENTATIONS

## POLICIES AND RESOURCES

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### ***Readings and Electronic Device Policy***

Readings will be posted on Canvas at least one week prior to class. **Cell phone use will not be tolerated in class.** Please keep your cellphone silenced and in your pocket or bag. DO NOT text in class or use social media. If you bring your computer to access the readings, I respectfully request that you focus on the class content and not on other websites or documents unrelated to our work in class.

### ***Policy on late work***

Assignments should be turned in on time. Points for late work will be deducted on a daily basis.

## University Policies

### ***Student Accommodations***

Students with a documented disability may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259 (voice) or 1-866-329-3986 (video phone).

<http://ddce.utexas.edu/disability/about/>

- **Please request a meeting with me within the first two weeks of the semester to discuss any accommodations.**
- Please notify me as soon as possible if the material being presented in class is not accessible.
- Please notify me if any of the physical space is difficult for you.

### ***Religious Holy Days***

By UT Austin policy, **you must notify me of your pending absence at least fourteen days prior** to the date of observance of a religious holy day in writing. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

### ***Q Drop Policy***

If you want to drop a class after the 12th class day, you'll need to execute a Q drop before the Q-drop deadline, which typically occurs near the middle of the semester. Under Texas law, you are only allowed six Q drops while you are in college at any public Texas institution. For more information, see: <http://www.utexas.edu/ugs/csacc/academic/adddrop/qdrop>.

### ***Academic Integrity***

Each student in the course is expected to abide by the University of Texas Honor Code:

**“As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.”**

This means that work you produce on assignments, tests and exams is all your own work, unless it is assigned as group work.

**Always cite your sources.** If you use words or ideas that are not your own (or that you have used in a previous class), you must make that clear, otherwise you will be guilty of plagiarism and subject to academic disciplinary action, including failure of the course.

You are responsible for understanding UT's Academic Honesty Policy which can be found at the following web address: [http://deanofstudents.utexas.edu/sjs/acint\\_student.php](http://deanofstudents.utexas.edu/sjs/acint_student.php)

### **University Resources for Students**

This university has numerous resources for students to provide assistance and support for your learning, use these to help you succeed in your classes.

### ***The Sanger Learning Center***

Did you know that more than one-third of UT undergraduate students use the Sanger Learning Center each year to improve their academic performance? All students are welcome to take advantage of Sanger Center's classes and workshops, private learning specialist appointments, peer academic coaching, and tutoring for more than 70 courses in 15 different subject areas.

For more information, please visit <http://www.utexas.edu/ugs/slc> or call 512-471-3614 (JES A332).

### ***The University Writing Center***

The University Writing Center offers free, individualized, expert help with writing for any UT student, by appointment or on a drop-in basis. Consultants help students develop strategies to improve their writing. The assistance we provide is intended to foster students' resourcefulness and self-reliance. <http://uwc.utexas.edu/>

### ***Counseling and Mental Health Center***

The Counseling and Mental Health Center (CMHC) provides counseling, psychiatric, consultation, and prevention services that facilitate students' academic and life goals and enhance their personal growth and well-being. <http://cmhc.utexas.edu/>

### ***Student Emergency Services***

<http://deanofstudents.utexas.edu/emergency/>

### ***ITS***

Need help with technology? <http://www.utexas.edu/its/>

### ***Libraries***

Need help searching for information? <http://www.lib.utexas.edu/>

### ***Canvas***

Canvas help is available 24/7 at <https://utexas.instructure.com/courses/633028/pages/student-tutorials>

## **Important Safety Information**

### ***BCAL***

If you have concerns about the safety or behavior of fellow students, TAs or Professors, call BCAL (the Behavior Concerns Advice Line): 512-232-5050. Your call can be anonymous. If something doesn't feel right – it probably isn't. Trust your instincts and share your concerns.

### ***Evacuation Information***

The following recommendations regarding emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/>

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when an alarm or alert is activated. Alarm activation or announcement requires exiting and assembling outside, unless told otherwise by an official representative.

- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.



- Link to information regarding emergency evacuation routes and emergency procedures can be found at: [www.utexas.edu/emergency](http://www.utexas.edu/emergency)