

**OXFORD COLLEGE OF EMORY UNIVERSITY  
DIVISION OF HUMANITIES  
INTERMEDIATE SPANISH REVIEW II  
COURSE INFORMATION AND SYLLABUS  
SPRING 2010**

**Dr. Davis**

**Class Language** 107

**Hours:** MWF from 9:35 a.m to 10:25 a.m.

**Office:** Branham Hall, Annex 4 **Ext.** 4683 **E.mail:** [medavi3@emory.edu](mailto:medavi3@emory.edu)

**Office Hours:** Monday, Wednesday and Friday from 11:30 to 12:30  
& by appointment.

**TEXTS:** Pasajes: Lengua, Mary Lee Bretz et al. Sixth edition.

Pasajes: Cuaderno de práctica (online). Sixth edition.

**SUPPLEMENTARY MATERIALS:** Additional readings and films.

**COURSE DESCRIPTION:** Intermediate Spanish Review (SPN 202) is an intermediate-level integrated skills language course that is part of the 201-202 intermediate sequence. In comparison to the 101-102 elementary sequence, SPN 202 is an intermediate-advanced study of the basic skills needed to read, write, speak and comprehend Spanish.

**OBJECTIVES:** The goal of SPN 202 is to have students further develop their linguistic proficiency in order to strengthen their speaking, listening, reading and writing skills. Students will learn to use the necessary vocabulary and grammar to communicate in Hispanic cultural contexts. The course will help the student in the development of communication strategies by means of directed class activities, grammatical exercises, readings, writing, films and oral presentations.

**METHODS:**

**A.** There are three class meetings per week. The thorough preparation of grammar units and daily assignments in the textbook are to be done beforehand outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be practiced in class.

**B.** The workbook exercises will be checked on the day of the test for that chapter. For each chapter you are required to do all the exercises unless instructed otherwise. Best results will be obtained by doing several exercises of the workbook each night, rather than doing the entire chapter the night before the test. **Late work will not be graded.**

**LANGUAGE THROUGH READING:** Class time will be devoted studying fiction and non-fiction in Spanish. Language and culture will be examined through selected historical texts.

**WEB-RELATED ACTIVITIES:** Using the Internet, students will investigate themes from the textbook and prepare for class discussions. Written assignments will be based on these web-related activities.

**EVALUATION:**

**Testing:** There will be four exams, a midterm and a final. They will cover vocabulary, grammar, and the texts and/or films studied in class, as well as your ability to read and write the language.

**Course grade:**

The final grade in Spanish 202 will be determined in accordance with the following breakdown:

Workbook/Written assignments	15%
Class Participation	15%
Tests	35%
Midterm	15%
Final exam	20%

**Grade scale:**

A =93-100    B =83-86    C =73-76    D =63-66  
A- =90-92    B- =80-82    C- =70-72    F =0-62  
B+ =87-89    C+ =77-79    D+ =67-69

**GUIDELINES:**

1. **Attendance:** Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 202 is the following:

Students are required to attend **all** classes. You are allowed **a maximum of 3** unexcused absences, which you should reserve for short illnesses and emergencies. Unexcused absences beyond these limits will result in the lowering of the final course grade by one letter grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform me in advance. Your absence may be excused if you suffer a serious medical emergency, provided that you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

Remember that you are responsible for all material covered on days that you are absent. Regular classes will be held on the days preceding and following Spring Break without exception.

2. You must arrive on time. This means at least 5-10 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. Two late arrivals will constitute an absence.

3. You must participate actively everyday. **Your participation grade is based on the following criteria:**

- a. Speak only in Spanish.
- b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.
- c. Be respectful of others and their opinions.
- d. Bring your notebook, textbook, workbook and lab manual to class everyday.
- e. Be prepared with your completed homework.

4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc. (Exception: food as part of a presentation.)

5. **NO MAKE-UPS** are allowed on exams.

6. **ALL STUDENTS MUST ADHERE TO OXFORD COLLEGE HONOR CODE IN AND OUTSIDE OF CLASS.**

7. This syllabus is subject to change.

You are encouraged to consult with your instructor at any time if you have any questions or concerns.

## **PLAN DEL CURSO:**

<b><u>Fechas</u></b>	<b><u>Temas</u></b>
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### **Enero**

18	Martin Luther King's Holiday
20	Presentación del curso
22	Capítulo 7
25	“
27	Cultura y literatura: Textos escogidos
29	“

### **Febrero**

1	<b>Examen #1</b>
3	Capítulo 8
5	“
8	“
10	“
12	Cultura y literatura: Textos escogidos
15	“
17	<b>Examen #2</b>
19	Capítulo 9
22	“
24	“
26	“

### **Marzo**

1	Repaso para el examen parcial
3	<b>Examen parcial (Midterm)</b>
5	Capítulo 10
8-12	Spring Break
15	Capítulo 10
17	“
19	“
22	Cultura y literatura: Textos escogidos
24	“
26	<b>Examen #3</b>
29	Capítulo 11
31	“
<b>Abril</b>	
2	“
5	“
7	“
9	Cultura y literatura: Textos escogidos
12	“
14	<b>Examen #4</b>
16	Capítulo 12
19	“
21	“
23	“

26 Repaso para el examen final

28 “

30 “

**Mayo**