Political Science 385R

U.S. Supreme Court Decision-Making: Civil Liberties Spring 2007

T & TH 2:30-3:45pm Seney Hall 310 Katherine Vigilante kvigila@learnlink.emory.edu
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Purpose

This course is designed to introduce students to the *United States Supreme Court's* decisions concerning fundamental *civil liberties* guaranteed by the United States Constitution.

While our focus primarily will be on the legal analyses upon which the Court relies when it makes its decisions, we will also examine the *political and social* factors that shape case outcomes and in some instances, the impact of the Court's decision itself.

This course, however, *only involves a small sub-set of cases and focuses exclusively on the Supreme Court*. Thus, students should bear in mind that the subject matter of this course is not necessarily representative of all cases or all courts.

Text

Readings for the course are contained in the sixth edition of Constitutional Law for a Changing America: Rights, Liberties and Justice by Lee Epstein and Thomas Walker. Copies may be purchased in the campus bookstore.

Grading*

Student grades will be based on **three in-class examinations**. The exams are worth 100 points each, totaling 300 points. The exams are non-cumulative and are designed to assess student's ability to organize and analyze material in both objective and subjective formats.

I make every attempt to return exams in a prompt fashion; typically I return exams toward the end of the following class meeting. This is a guideline, however, and not a rule

^{*} Students are expected to adhere to The Emory Honor Code as it is strictly enforced.

Course Outline and Reading Assignments

January 18 Introduction The U.S. Supreme Court and the U.S. Constitution What are Civil Liberties? Course Design and Purpose January 23 **Supreme Court Decision-Making** Processing Supreme Court Cases Deciding to Decide (pp. 10-22) January 25 **Supreme Court Decision-Making** Case Outcomes: Legal Principles (pp. 22-33) January 30 **Supreme Court Decision-Making** Case Outcomes: The Role of Politics (pp. 33-43) February 1 **Incorporation of the Bill of Rights** Early Interpretation and the Emergence of the Doctrine of Selective Incorporation (pp. 71-92) February 6 **Incorporation Continued** (pp. 71-92) February 8 Freedom of Speech, Assembly and Association The Development of Legal Standards (pp. 210-226) Freedom of Speech, Assembly and Association February 13 Regulating Expression: (pp. 226-244) February 15 Freedom of Speech, Assembly and Association Regulating Expression: Content and Context Matter (pp. 244-275) February 20 Freedom of Speech, Assembly and Association Regulating Expression: Hate Speech And The Right Not to Speak (pp. 275-295) February 22 Exam I

February 27 Freedom of the Press

Prior Restraint: Origins, War on Terror and Student Press (pp. 314-

331)

March 1 Freedom of the Press

Government Control: Mandating or Prohibiting Content

Beyond Newspapers (television, radio and the internet) (pp. 331-

338)

March 6 Freedom of the Press

News Gathering and Special Rights: Reporter's Privilege and The

Right of Access (pp. 338-345)

March 8 Freedom of Religion: Free Exercise

Defining Religion (pp. 99-115)

March 12-16 SPRING BREAK NO CLASSES

March 20 Freedom of Religion: Free Exercise

Defining Religion Belief v. Action

Valid Secular Policy (pp. 99-111)

March 22 Freedom of Religion: Free Exercise

Defining Religion: Compelling Interest-Least Restrictive Means

Changes toward Neutrality

(pp. 111-124)

March 27 Freedom of Religion: Free Exercise Concluded

The Smith Standard and Reaction (pp. 124-138)

March 29 Exam II

April 3 Religious Establishment Introduced

Three Major Interpretations

Early Attempts to Create Standards (pp. 138-150)

April 5 No Class

Instructor out

April 10 Religious Establishment Continued

Lemon Test

Aid to Religious Schools (pp. 150-166)

April 12 Religious Establishment Continued

Application of *Lemon*

School Vouchers (pp. 160-173)

April 17 Religious Establishment Continued

Religious Use of Public Facilities and Funds

Creationism, Government Endorsement of Religion, and School

Prayer (pp. 173-185)

April 19 **Right to Privacy:**

Jurisprudential Foundation and Regulation of Private Activities:

Griswold v. Connecticut (pp. 412-420)

April 24 **Right to Privacy: Abortion**

Roe v. Wade (Framework) (p. 421-433)

April 26 Right to Privacy: Aftermath of Roe

Modifications (pp. 433-449)

May 1 Right to Privacy: Applications beyond Abortion

Private Sexual Activity

The Right to Die

May 3 **Exam III** (9-12 am)