

Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551-7650
(925) 424-1000
(925) 443-0742 (Fax)

Course Outline for ITLN 1A

BEGINNING ITALIAN

Effective: Fall 2018

I. CATALOG DESCRIPTION:

ITLN 1A — BEGINNING ITALIAN — 5.00 units

This introductory level course will enable students to begin speaking, reading and writing elementary level Italian, as well as understanding the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written context.

5.00 Units Lecture

Strongly Recommended

- Eligibility for ENG 1A -

Grading Methods:

Letter or P/NP

Discipline:

- Foreign Languages: Italian

	MIN
Lecture Hours:	90.00
Total Hours:	90.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering this course, it is strongly recommended that the student should be able to:

- A. -Eligibility for ENG 1A
 - 1. Annotate a text during the act of reading
 - 2. Respond to texts drawing on personal experience and other texts
 - 3. Organize coherent essays around a central idea or a position
 - 4. Utilize effective grammar recall to check sentences for correct grammar and mechanics

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Identify basic parts of a sentence in Italian
- B. Use nouns and accompanying articles and adjectives in correct form
- C. Use regular and key irregular verbs in the present tense
- D. Recognize passato prossimo with avere of regular and basic irregular verbs and write sentences using this tense
- E. Replace nouns with correct disjunctive pronouns
- F. Use possessive adjectives appropriately
- G. Ask questions and speak in short sentences using simple vocabulary on topics such school, pastimes, weather, time, family, technology, clothing
- H. Write short paragraphs about topics such school, pastimes, weather, time, family, technology, clothing
 - I. Recognize in a video the grammatical terms covered in class
- J. Understand native speakers engaged in very simple conversations
- K. Use knowledge of English to recognize Italian cognates as an aid to comprehension
- L. Discuss and compare several aspects of the culture and society of Italy

V. CONTENT:

- A. Review of basic grammatical terminology, parts of speech
- B. Gender and number agreement of nouns and adjectives
- C. Subject pronouns
- D. Present tense of regular and irregular verbs
- E. Numbers
- F. Possessive adjectives
- G. Prepositions
- H. Interrogative words
 - I. Disjunctive pronouns
- J. Passato prossimo (with avere) of regular and some irregular verbs

- K. Basic vocabulary
 - 1. School
 - 2. Pastimes
 - 3. Weather
 - 4. Time
 - 5. Family
 - 6. Technology
 - 7. Clothing
- L. Introduction to the use of English cognates to recognize Italian vocabulary
- M. Introduction of reading strategies to deduce meaning if it is not apparent
 - 1. Using context for clue to meaning
 - 2. Translating by word groups rather than word for word
 - 3. Comparing Italian syntax to the English one
- N. Development of very basic writing skills by writing sentences and short paragraphs related to the topics covered in class
- O. Introduction to Italian culture, history and society through:
 - 1. Simple readings
 - 2. Videos
 - 3. Internet
 - 4. Daily life
 - 5. Tourist attractions
 - 6. Geography
 - 7. Social and political structure
 - 8. Educational system

VI. METHODS OF INSTRUCTION:

- A. Viewing videos in Italian or occasionally in English to introduce cultural materials or stories which promote discussion
- B. Creating sentences and dialogues in pairs or groups
- C. Interviewing another student
- D. Reading cultural materials aloud to practice pronunciation and then carrying on a simple discussion in Italian
- E. Playing games in Italian (such as guessing games)
- F. Responding in complete Italian sentences to questions posed by instructor or other students using the structures and vocabulary under study

VII. TYPICAL ASSIGNMENTS:

- A. In class activities
 - 1. Students practice the new vocabulary and grammar points completing exercises
 - a. Completing sentences with the correct form (masculine, feminine, singular, plural) of nouns, articles and adjectives
 - b. Changing the subject of regular or irregular verbs in sentences
 - c. Writing sentences and short paragraphs involving comprehension and use of new structures
 - 1. Description of everyday activities using regular and irregular verbs
 - 2. Description of people physical appearance and personality using descriptive adjectives
 - d. Asking and answering question to each other
 - e. The students also read passages, about the lesson's cultural theme (family, shopping) that, while improving their reading skills, call for comprehension and comparison of cultures
- B. Out of class activities
 - 1. The students study the vocabulary and grammar topics covered in class.
 - 2. The students practice using the online interactive Student Activities Manual that comes with the textbook.
 - a. They complete written exercises such as:
 - 1. Recognition tasks, matching, true/ false, fill-in-the-blank.
 - 2. Description of pictures or situations involving comprehension and use of new structures.
 - b. They listen to recordings (related to vocabulary or grammar structures) that improve their listening skills and require a written or oral (recorded) answer.
 - c. They read content about Italy and then answer questions that check their comprehension and analysis of the reading.

VIII. EVALUATION:

A. **Methods**

- 1. Exams/Tests
- 2. Quizzes
- 3. Oral Presentation
- 4. Class Participation
- 5. Class Work
- 6. Home Work

B. **Frequency**

- 1. Eight exams
- 2. One final exam
- 3. Four to six quizzes
- 4. One oral presentation
- 5. Daily class participation and work
- 6. Daily home work

IX. TYPICAL TEXTS:

- 1. Cozzarelli, Julia. *Sentieri*. 2nd ed., Vista Higher Learning, 2016.
- 2. Branciforte, Suzanne, and Elvira Di Fabio. *Parliamo Italiano!*. 5th ed., Wiley, 2016.

X. OTHER MATERIALS REQUIRED OF STUDENTS: