

## Psychology 110: Psychobiology and Cognition

### Instructor

Jennifer McGee

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### Class

M/W 2:30-4:10

Elizer Hall 257

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### RECOMMENDED TEXT

- Kolb, B. & Whishaw, I.Q. (2012). An Introduction to Brain and Behavior, 4<sup>th</sup> ed. Worth Publishers.
- You may want access to this website. It's free: <http://bcs.worthpublishers.com/kolbintro4e>

### COURSE DESCRIPTION

Psychology is the study of the mind, brain and behavior. As such, this course will introduce you to the field of research centered on determining how the brain works and how the brain influences our experience of the 'mind' as well as our behavior.

### COURSE GOALS

- To become aware of the major neurobiological approaches to the study of behavior.
- To become familiar with the theories and contributions of major figures in the field.
- To become familiar with major research findings and theories of the field.
- To become conversant in the unique language of neuroscience and psychology.
- To learn the methodology of neuroscience and its limitations.
- To become an informed consumer of "neuro-news".
- To learn to appreciate the necessity of a multi-level explanation of behavior.

### Common Courtesy

Please use common courtesy in all your decisions. I promise to spend my time designing these classes to be helpful, engaging and as entertaining as possible. This class is designed to give you a basic understanding of many topics you will encounter in other classes. So please respect your fellow students, yourself, and me. Likewise, I will treat you, your schedules, and your concerns with respect and common courtesy.

### Accommodations

Students who require accommodations for physical and/or learning challenges should present appropriate documentation before the end of the second week of class, and plan to meet with me individually to discuss accommodations. Your accommodations are YOUR responsibility. **Failure to set up an alternate test time within 1 weeks of the exam could mean the loss of accommodations.**

### Honor code

- Improperly placing students' names on assignments or class exercises, or asking other students to write your name on assignments/exercises to which you did not contribute will also be considered violations of the Emory Honor Code.

- Possession of course exams, lab exercises, or homework assignments that are not yours, or from previous classes, will also be in violation of Emory's Honor Code.
- During exams, looking at other student's exam or discussing exam questions will also be considered violations of the Emory Honor Code.
- Memorizing long passages of someone else's work and using that information to answer an essay question on an exam is not acceptable. You must always cite your sources if the idea is not your own.
- Using any source of information (prepared notes, your phone, the internet) that is not given to you by the instructor to complete an exam is a violation of the Emory Honor Code.
- These are only highlights of the university code. Please read the code in its entirety. You will be required to sign a pledge stating that you have read the honor code and that you abide by it in its entirety.
- **Infractions of the honor code will result in a zero for the assignment/exam and will be referred to the honor council.**

For a copy of Emory University's Honor Code:

[http://www.college.emory.edu/current/standards/honor\\_code.html](http://www.college.emory.edu/current/standards/honor_code.html)

### **Attendance**

- Attendance is NOT required. However, I may have opportunities to earn credit and/or surprise quizzes during class. These are NOT available for make-up unless you have an excused absence. Illnesses require a doctor's note.
- You are expected to be present for all exams. If you are sick and think what you have is contagious and therefore, you cannot attend the scheduled exam you must email me prior to the exam AND have a doctor's note that is dated for the day of the exam. You will have one opportunity for a make-up exam. Failure to contact me prior to missing an exam will result in a zero for that grade with no opportunities for make-up.

### **Grading**

There will be a combination of **quizzes, participation, and assignments** for a total of 100 points. Occasionally, we will have a closed note quiz in class. I suggest you stay on top of the content

There will be three **exams** worth 100 points each. The intent is not to be cumulative; however, some concepts or vocabulary from other sections may be required knowledge for later exams.

The third exam will take place **Monday December 14 9am-12am**. This exam is not a typical final exam and the format changes every year. They are sometimes open note, sometimes small group, sometimes short presentations, etc. The concepts are generally cumulative, however.

The class is graded on a points system where you can earn a total of 400 points. There will be NO rounding up.

372 and above	A
360 to 371.99	A-
348 to 359.99	B+
332 to 347.99	B
320 to 331.99	B-
308 to 319.99	C+
292 to 307.99	C
280 to 291.99	C-
268 to 279.99	D+
240 to 267.99	D
0 to 239.99	F

### **Research Participation**

- It is a departmental requirement that you complete 6 credits of research participation during the six weeks our class is in session. If you fail to meet this requirement, your grade for the course will be dropped 1/3 a letter grade (e.g. from A- to B+, from B to B-, etc.). More information will be forthcoming. Please contact Susan Perlman with any additional questions.

### **Late Policy**

- There is no late policy. All quizzes and assignments are to be turned in on time. No exceptions. Keep in mind that the quizzes and assignments require the internet. The internet being 'down' is not an excuse, so plan ahead and submit things early.

### **Email Policy**

- You must write "Psych 110" in the subject line of your emails. You must include your full name in the body of the email. I will check my email at least once a day between 1 and 3pm. I will not respond to emails that do not follow the protocol listed above and I will not respond to emails that ask me for extra credit, additional points, re-grading, or for information found in the syllabus.

### **Additional**

- I reserve the right to change or amend this syllabus.
- Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education