

OXFORD COLLEGE *of Emory University*
Division of Physical Education & Dance
P.E. 125 Badminton
Mr. Harris – Spring 2000

Course Description

This course is designed for the student with very little knowledge of the game of badminton with all students considered as beginners. Skills and elementary strategy will be taught for both singles and doubles play with the discussion of all rules and regulations.

Text

Badminton, James Poole

Dress/Equipment

Students should wear tennis or basketball shoes. Comfortable, loose-fitting, athletic wear is encouraged. Students are expected to furnish their own badminton rackets.

Attendance

Students will be exposed to new skills on a daily basis with course content unfolding rapidly. Regular attendance is very important. An individual may incur three absences without penalty. These absences are to be used for illness, emergencies, religious holidays, etc. Students absent more than three times will have two points per absence subtracted from their final grade.

Grading

Skills component	40%
Written Test	40%
Homework-Practice	20%

Skills Test

High clearing serve, forehand clear, overhead drop-forehand, short-low serve, smash, net drop-net clear forehand and backhand.

* There are a possible 10 good shots per test:

10 good shots = 100	5 good shots = 72
9 good shots = 94	4 good shots = 67
8 good shots = 88	3 good shots = 60
7 good shots = 82	2 good shots = 54
6 good shots = 77	1 good shot = 49
	0 good shots = 40

Written Test

Mid-Term Chapters 2, 3, 5

Final Exam Chapters 3, 4, Appendix C

Extra Credit

An opportunity for extra credit exists in the form of spontaneous class presentations, skill demonstrations, and specified outside participation in badminton-related activities. These points will be added to the student's final grade.

Homework

Each session of homework is to be performed in 30-minute minimum increments. A student is encouraged to spread the homework sessions over the three week span. It is preferred that not more than one homework session be performed on any given day. (A student is allowed to perform an additional homework session provided there exists a morning/afternoon/evening separation between the homework sessions.) Only those skills that have been taught in class should be practiced at any given time. An attended help session will count as a homework session. Homework slips may be picked up from the equipment-room manager or from security.

<u>Homework Sessions/per 3-week period</u>	<u>Grade</u>
7	100
6	90
5	80
4	65
3	45
2	20
1	10

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Class Schedule

January	20	Thu	Orientation to Class, Overview of Skills, Film
	25	Tue	Putting the Shuttle in Play, Overhead Clear
	27	Thu	Review Clear, Overhead Drop, Footwork
February	01	Tue	Review Clear and Overhead Drop, Net Drop and Clear
	03	Thu	All Strokes, Clear-Drop-Drop-Clear Drill
	08	Tue	Smash, Smash Return, Drop-Smash-Clear Drill
March	10	Thu	Backhand Stroking Mechanics (Clear, Smash, Drop)
	15	Tue	High Clearing Serve, Short-Low Serve, Drive Serve, Service Return
	17	Thu	Combination Drills, Forehand-Backhand Drive (HOMEWORK DUE)
	22	Tue	Flick Serve, Drive, Supplementary Strokes
	24	Thu	Combination Drills, Point Play
	29	Tue	Combination Drills, Point Play, Mid-Term Review
	02	Thu	Skills Test I
	07	Tue	Skills Test I
	09	Thu	MID-TERM EXAM (HOMEWORK DUE)
	10-19 SPRING BREAK		
April	21	Tue	Match Warm-up, Singles Play Rules/Regulations
	23	Thu	Singles Play
	28	Tue	Singles Play
	30	Thu	Singles Play
	04	Tue	Singles Play
	06	Thu	Doubles Play Rules/Regulations (HOMEWORK DUE)
	11	Tue	Doubles Play
	13	Thu	Doubles Play
	18	Tue	Mixed Doubles
	20	Thu	Skills Test II
May	25	Tue	Skills Test II
	27	Thu	Skills Test III, Review Final Exam
	02	Tue	FINAL EXAM (HOMEWORK DUE)