

Spanish 102 - Elementary Spanish II**Instructor :** E. Scott King**Classes :** Room 107 Language Hall; Mon./Wed./Fri. 8:00 A.M.**Office Hours:** Language Hall, Room 203, MWF 9:30 A.M. - 11:30 A.M.** *Please make arrangements for an appointment***Phone:** 770-784-8362

770-315-9478 (cellular/voice mail)

Email: sking3@learnlink.emory.edu

Course Description

Spanish 102 is the second half of a two-semester sequence designed to enable students to attain a basic functional level in Spanish in all four language skills: listening; speaking, reading, and writing. Oral practice is emphasized.

Texts

Knorre, Dorwick, Pérez-Girones, Glass, Villareal. Puntos de partida : An Invitation to Spanish. Fifth Edition

Laboratory Manual & Workbook

Course Requirements

1. Attendance and Participation. Your regular attendance to class sessions and participation during classroom activities and discussions are essential to your success in mastering a foreign language. Roll will be taken on a daily basis. Students will not be allowed to be absent without a valid excuse (such as sickness). It is the responsibility of the student to complete any assignments missed when absent by the next class meeting. Absence on a test day will result in a 10 point lowering of the grade on that test when taken. Three unexcused absences will result in a letter of warning sent to the Dean's office, and four unexcused absences will result in the lowering of the final grade average by one letter grade.

2. Workbook Activities and Laboratory Manual. You will be given frequent homework assignments to be completed in the Workbook. You will also be required to turn in the *Un poco de todo (para entregar)* section found in the Laboratory Manual for each of the chapters studied in this course. Also be aware that several sections of the test will come directly from the exercises in the Workbook and/or Laboratory Manual.

3. Tests. You will have four (4) tests during the semester, each of which is pre-scheduled on the list of course activities below. These are important dates that you should highlight on this syllabus. The combined average of these tests will determine your grade average going into the final exam. Tests will emphasize listening and speaking skills, as well as basic grammar concepts, reading, and on occasion, writing skills. Please be aware that since learning to speak Spanish and use it to communicate effectively is the major goal of this course, the emphasis on speaking Spanish will be reflected in the testing methodology. The percentage of speaking in a test will most often be around 50%. This will be accomplished by individual as well as group interviews/presentations in front of the instructor.

EMORY UNIVERSITY



050000003709

4. Final Exam. The final exam will count 20% of your final grade average. The final exam will be cumulative in nature.

Students are required to adhere to the Oxford College Honor Code. Please refer to your Catalog.

Grading System

Tests (includes sections for quizzes, homework, and laboratory manual) 80%

Final Exam 20%

Grading Scale

A = 89-100

B = 79-88

C = 69-78

D = 60-68

F = below 60

Course Activities Outline

- | | |
|-----------------|--|
| Wed., August 29 | <input type="checkbox"/> First day of Class Orientation |
| i., Sept. 1 | <input type="checkbox"/> Review of Spanish 101 Major Concepts
<i>*Refer to "Prueba Corta" sections in the Workbook
for each of the Chapters 1-9</i> |
| Mon., Sept. 4 | <input type="checkbox"/> Labor Day - No Class! |
| Wed., Sept. 6 | <input type="checkbox"/> Review of Spanish 101 Major Concepts |
| Fri., Sept. 8 | <input type="checkbox"/> <u>Puntos</u> , pp. 302-306 Medical Care Vocab/Review of
the Preterite versus the Imperfect |
| Mon., Sept. 11 | <input type="checkbox"/> <u>Puntos</u> , pp. 307-312 Imperfect vs Preterite
Group Speaking Practice |
| Wed., Sept. 13 | <input type="checkbox"/> <u>Puntos</u> , pp. 313-319 Relative Pronouns/ Reciprocal "se" |
| Fri., Sept. 15 | <input type="checkbox"/> <u>Puntos</u> , pp. 320-321 <i>Caperucita Roja</i> story |
| Mon., Sept. 18 | <input type="checkbox"/> <u>Puntos</u> , pp. 329-333 / Accidents and Life Stress vocab |
| Wed., Sept. 20 | <input type="checkbox"/> <u>Puntos</u> , pp. 334-336 /Expressions using "hace" |
| Fri., Sept. 22 | <input type="checkbox"/> TEST 1 |
| Mon., Sept. 25 | <input type="checkbox"/> <u>Puntos</u> , pp. 336-340 Unplanned events (using "se") |
| Wed., Sept. 27 | <input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp. 340-343
POR versus PARA |
| Fri., Sept. 29 | <input type="checkbox"/> <u>Puntos</u> , pp. 354-362 gadgets vocab/ Informal Commands |
| Mon., Oct. 2 | <input type="checkbox"/> <u>Puntos</u> , pp. 365-372 Introduction to the Subjunctive
Mood |

Wed., Oct. 4	<input type="checkbox"/> * <i>Last day to drop w/o academic penalty</i> Group Speaking Practice/ <u>Puntos</u> , pp. 386-389 The Fine Arts vocab/ Ordinal Numbers
Fri., Oct. 6	<input type="checkbox"/> <u>Puntos</u> , pp. 390-397 More uses of the Subjunctive
Mon., Oct. 9	<input type="checkbox"/> Group Speaking Practice /Review
Wed., Oct. 11	<input type="checkbox"/> TEST 2
Fri., Oct. 13	<input type="checkbox"/> <u>Puntos</u> , pp. 398-406 Prepositions with verbs/ More uses of the Subjunctive
Mon., Oct. 16	<input type="checkbox"/> Midsemester Break - No class!
Wed., Oct. 18	<input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp. 412-416 Environmental vocab & automobiles
Fri., Oct. 20	<input type="checkbox"/> <u>Puntos</u> , pp. 417-420 Past Participles & their usage as adjectives
Mon., Oct. 23	<input type="checkbox"/> <u>Puntos</u> , pp. 421-425 The Present Perfect & The Present Perfect Subjunctive
Wed., Oct. 25	<input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp. 435-439 Relationships
Fri., Oct. 27	<input type="checkbox"/> *** <i>Conference Day - There will be a computer assignment to complete</i>
Mon., Oct. 30	<input type="checkbox"/> Group Speaking Practice/ <u>Puntos</u> , pp. 439-445 the Subjunctive with Indefinite & Negative Antecedents and Adverbial Clauses
Wed., Nov. 1	<input type="checkbox"/> <u>Puntos</u> , pp. 460-461 The Professions Vocab Group Speaking Practice day
Fri., Nov. 3	<input type="checkbox"/> *** <i>Conference Day - There will be a computer assignment to complete</i>
Mon., Nov. 6	<input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp. 466-471 The Future Tense
Wed., Nov. 8	<input type="checkbox"/> Group Speaking Practice / Review
Fri., Nov. 10	<input type="checkbox"/> TEST 3
Mon., Nov. 13	<input type="checkbox"/> <u>Puntos</u> , pp. 472-475 Use of the Subjunctive after Conjunctions of Time
Wed., Nov. 15	<input type="checkbox"/> <u>Puntos</u> , pp. 485-488 The news vocabulary
Fri., Nov. 17	<input type="checkbox"/> Group Speaking Practice <u>Puntos</u> , pp. 488-494 The Imperfect (<i>or</i> Past) Subjunctive
Mon., Nov. 20	<input type="checkbox"/> Group Speaking Practice / Review <i>or</i> Catch-up day
Wed., Nov. 22	<input type="checkbox"/> Thanksgiving Holiday - No Class!
Fri., Nov. 24	<input type="checkbox"/> Thanksgiving Holiday - No Class!
Mon., Nov. 27	<input type="checkbox"/> Group Speaking Practice / <u>Puntos</u> , pp. 493-494
Wed., Nov. 29	<input type="checkbox"/> <u>Puntos</u> , pp. 508-511 travelling vocabulary/tourist
Fri., Dec. 1	<input type="checkbox"/> Group Speaking Practice /Review
Mon., Dec. 4	<input type="checkbox"/> TEST 4

Wed., Dec. 6

☐ Puntos, pp. 512 The Conditional Tense

Fri., Dec. 8

☐ Group Speaking Practice

Mon., Dec. 11

☐ Last day of Class - Review for Final Exam

Final Exam is scheduled for _____, December _____, 2000
at _____ in room _____