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Course Outline for PSYC 10

PSYCHOLOGY OF HUMAN SEXUALITY

Effective: Fall 2016

I. CATALOG DESCRIPTION:

PSYC 10 — PSYCHOLOGY OF HUMAN SEXUALITY — 3.00 units

Physiological and psychosocial aspects of sexual health in our contemporary society. Understanding the interrelationship of attitude and behavior as it relates to sexual well-being and sexual integrity.

3.00 Units Lecture

Grading Methods:

Letter or P/NP

Discipline:

MIN **Lecture Hours:** 54.00 **Total Hours:** 54.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. explain sexual diversity and values of various cultures
- B. evaluate how media influences and reflects sexuality
- locate systematic studies of human sexuality
- D. discuss personal sexual values and overall sexual health
- E. identify relevant features of human anatomy and physiology in the reproductive processes and the role of the brain and neurotransmitters in sexual arousal
- neurotransmitters in sexual arousal
 F. critique changing gender roles in today's society and the impact of these changes in intimate relationships
 G. explain the development of sexual identity, including gender identity formation
 H. indicate knowledge of the development and societal implications of sexual orientation identity
 I. identify ways couples can share responsibility for birth control
 J. identify and explain sexually transmitted and sexually related infections and prevention of those infections
 K. discuss sexual development throughout the life span
 L. describe typical adult sexual behaviors and attitudes
 M. identify factors contributing to relationship satisfaction over time
 N. explain effective communication skills regarding sexuality and sexual matters
 O. compare and contrast variations in sexual behaviors within and across cultures
 P. analyze psychosocial bases of rape, childhood sexual abuse and prostitution

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- Q. describe common sexual problems and recommended therapies

V. CONTENT:

- A. Why a Course in Human Sexuality?
 1. Historical and Sociocultural Perspectives of Human Sexuality
 2. Introduction of Sexual Health
- 3. Sex Research
 B. Sexual Arousal and Response
 - Role of the Brain
 Theories of C
- Theories of Sexual Response
 Theories of Sexual Response
 Myths about Sexual Responses
 Anatomy and Physiology
 Female External and Internal Anatomy
 - Menstruation
 - Female Reproductive and Health Concerns
 - Male External and Internal Anatomy
 - 5. Male Maturation
 - Male Reproductive and Health Concerns
- D. Sexual Identity
 - 1. Development of Gender

 - Gender Identity
 Gneder Role Identity

- 4. Theories of Gender Development 5. Gender Variations E. Sexual Orientation
- Sexual Orientation
 1. Defining Sexual Orientation
 2. Explanations of Development of Sexual Orientation
 3. Psychosocial Issues Related to Orientation
 F. Life-Span Sexual Development
 1. Infancy and Early Childhood
 2. Middle Childhood
- - Puberty and Adolescence
 Early Adulthood
- 5. Middle and Late Adulthood
 G. Contraception, Conception, Childbirth
 1. Conception, Fertilization

 - Pregancy
 Childbirth
 - 4. Methods of Contraception
- Sexually Transmitted and Sexually Related Infections
 Bacterial Infections
 Viral Infections
 Sexually Related Infections
 Sexually Related Infections
 Psychological Implications of Infections
- 5. Psychological Implications of Infections
 I. Adult Sexual Behaviors and Attitudes
 J. Love and Relationships
- - 1. Friendship vs. Romantic Love
 - 2. Theories of Love

 - 3. Maintaining a Relationship4. Problems in Relationships
- K. Communicating About Sex

 1. Communicating with Partner
- Communicating with Children
 Communicating with Children
 Defining "Normal and Abnormal"
 Types of Paraphilias
 Treatment of Paraphilias
- M. Sexual Victimization
 - Theories of Rape and Abuse
 - Rape
 - Sexual Abuse of Children and Incest
 - Sexual Harassment
 - 5. Commercial Sex
- N. Sexual Problems and Therapy
 - Explanation of Sex Therapy
 Sexual Problems of Females

 - 3. Sexual Problems of Males

VI. METHODS OF INSTRUCTION:

- A. Demonstration -
- B. Discussion -
- C. Lecture -
- D. Field Trips
- E. Guest Lecturers Presentations/Guest Speakers

VII. TYPICAL ASSIGNMENTS:

- A. Chapter Quizzes

 B. Writing Assignments
 - 1. Opinion Papers
 - 2. Critical Analyses
- C. Essay Exams
 D. Semester Project

VIII. EVALUATION:

A. Methods

- Exams/Tests
- Research Projects
- 3. Class Participation
- 4. Class Work
- 5. Home Work

B. Frequency

- Daily attendance or participation.
 Minimum of one midterm examination
- Minimum of one research project
- Weekly classwork or homework assignments
- 5. One final examination

IX. TYPICAL TEXTS:

- Greenberg, J. S., Bruess, C. E., Oswalt, S. B. Exploring the Dimensions of Human Sexuality. 5th ed., Jones & Bartlett, 2014.
 Hock, Roger. Human Sexuality. 4th ed., Pearson, 2015.
 Carroll, J. L. Introduction to Human Sexuality. 1st ed., Wadsworth, 2013.

X. OTHER MATERIALS REQUIRED OF STUDENTS: