

OXFORD COLLEGE of *Emory University*
Division of Physical Education & Dance
P.E. 125 Badminton
Mr. Harris –Spring 2001

Course Description

This course is designed for the student with very little knowledge of the game of badminton with all students considered as beginners. Skills and elementary strategy will be taught for both singles and doubles play with the discussion of all rules and regulations.

Text

Badminton, James Poole

Dress/Equipment

Students should wear tennis or basketball shoes. Comfortable, loose-fitting, athletic wear is encouraged. Students are expected to furnish their own badminton rackets.

Attendance

Students will be exposed to new skills on a daily basis with course content unfolding rapidly. Regular attendance is very important. An individual may incur three absences without penalty. These absences are to be used for illness, emergencies, religious holidays, etc. Students absent more than three times will have two points per absence subtracted from their final grade.

A student that is late for class on two occasions will be considered absent on one occasion.

Grading

Skills component	40%
Written Test	40%
Homework-Practice	20%

Skills Test

High clearing serve, forehand clear, overhead drop-forehand, short-low serve, smash, net drop-net clear forehand and backhand.

* There are a possible 10 good shots per test:

10 good shots = 100	5 good shots = 72
9 good shots = 94	4 good shots = 67
8 good shots = 88	3 good shots = 60
7 good shots = 82	2 good shots = 54
6 good shots = 77	1 good shot = 49
	0 good shots = 40

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Written Test

Mid-Term Chapters 2, 3, 5

Final Exam Chapters 3, 4, Appendix C

Extra Credit

An opportunity for extra credit exists in the form of spontaneous class presentations, skill demonstrations, and specified outside participation in badminton-related activities. These points will be added to the student's final grade.

Homework

Each session of homework is to be performed in 30-minute minimum increments. A student is encouraged to spread the homework sessions over the three week span. It is preferred that not more than one homework session be performed on any given day. (A student is allowed to perform an additional homework session provided there exists a morning/afternoon/evening separation between the homework sessions.) Only those skills that have been taught in class should be practiced at any given time. An attended help session will count as a homework session. Homework slips may be picked up from the equipment-room manager or from security.

<u>Homework Sessions/per 3-week period</u>	<u>Grade</u>
7	100
6	90
5	80
4	65
3	45
2	20
1	10

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Class Schedule

DATES	REQUIREMENTS
January 18	Orientation to Class, Overview of Skills, Film
January 23	Putting the Shuttle in Play, Overhead Clear
January 25	Review Clear, Overhead Drop, Footwork
January 30	Review Clear and Overhead Drop, Net Drop, Net Clear
February 1	Review All Strokes, Clear-Drop-Drop-Clear Drill
February 6	Smash, Smash, Return, Drop-Smash-Clear Drill
February 8	Backhand Stroking Mechanics (Clear, Smash, Drop)
February 13	High Clearing Serve, Short-Low Serve, Drive Serve, Service Return
February 15	HOMEWORK DUE ; Combination Drills, Forehand-Backhand Drive
February 20	Flick Serve, Drive, Supplementary Strokes
February 22	Skills Test 1
February 27	Skills Test 1
March 1	Mid-Term Review, Drills
March 6	Mid-Term Written Exam
March 8	Match Warm-Up, Singles Play Rules/Regulations
March 12- 16	SPRING BREAK
March 20	Singles Play
March 22	"HOMEWORK DUE" Singles Play
March 27	Singles Play
March 29	Singles Play
April 3	Singles Play
April 5	Doubles Play Strategy
April 10	Doubles Play
April 12	Doubles Play
April 17	"HOMEWORK DUE" Mixed Doubles
April 19	Skills Test II
April 24	Skills Test II
April 26	Skills Test III
April 30	FINAL WRITTEN EXAM