

**SOC 101.01J**

**INTRODUCTION TO SOCIOLOGY SPRING, '02**

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**Course Schedule:**

**JAN.**

**17 THU Introduction to the Course**

**22 TUE What is Sociology?**

**24 THU What is Sociology?**

**29 TUE Theories in Sociology**

**31 THU Theories in Sociology**

**FEB. 5 TUE The Elements of Social Structure**

**7 THU The Elements of Social Structure**

**12 TUE QUIZ #1**

**14 THU PANEL #1**

**19 TUE Socialization**

**21 THU Socialization**

**26 TUE Deviance**

**28 THU PANEL #2**

**MAR. 5 TUE QUIZ #2**

**7 THU Class will Not Meet**

**19 TUE Gender Issues**

**21 THU PANEL #3**

**26 TUE Gender Issues**

**28 THU Families in the U.S.**

**APR. 2 TUE PANEL #4**

**4 THU QUIZ #3**

**9 TUE Issues in Aging**

**11 THU Issues in Aging**

**16 TUE PANEL #5**

**18 THU Social Stratification**

**23 TUE Social Stratification**

**25 THU Social Stratification**

**EMORY UNIVERSITY**



**050000021793**

30 TUE Open Date

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**INSTRUCTOR:** Dr. Michael McQuaide

**OFFICE:** 306 Seney Hall

**OFFICE HOURS:** MWF 10-10:35/2:15-4 TTH 2:30-4:00pm

**PHONE:** 784-8321

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**TEXTS:** Sociology 7th Ed. Calhoun, Light, Keller  
Down to Earth Sociology 11th Ed. Henslin

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**READING ASSIGNMENTS:**

**WEEK 1:** 1, BERGER, P. 3

**WEEK 2:** 2, MILLS, P. 19 **MATERIAL ON THE**

**WEEK 3:** 3 **FIRST EXAM**

**WEEK 4:** 4

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**WEEK 5:** 5

**WEEK 6:** 6, ROSENHAN, P. 278 **SECOND EXAM**

**WEEK 7:** 12, ZIMBARDO, P. 272

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**WEEK 8:** 11, RITZER, P. 459

**WEEK 9:** 9, MARTIN & HUMMER, P. 304

**WEEK 10:** 8 **THIRD EXAM**

**WEEK 11:** 13

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**WEEK 12:** 10

**WEEK 13:** 14, GANS, P. 322

**WEEK 14:** KOZOL, P. 329 **FOURTH EXAM MATERIAL**

**WEEK 15:** 15

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**GRADING POLICY:**

Four Exams each count 20 points

80 points

Panel Presentation counts 15 points

15 points

In-Class Participation counts 5 points

5

100 points total

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**ATTENDANCE POLICY:**

You are limited to three cuts in this course. Each absence after your third one will cost you one point from your final score. Being absent, late, or asleep on a panel presentation day will cost you three points from your own panel score.

Class starts promptly at 1:00pm. Coming to class late will not be tolerated. Each day the attendance sheet will be circulated for every student to sign. Signing anyone's name other than your own constitutes a violation of the Oxford College Honor Code.

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**PURPOSE:**

This course will provide each student with opportunities to increase their understanding of:

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex and dynamic interplay between the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and functions of the family
- the increasing concern for ethical standards in public life
- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chances

**AND**

**Demonstrate skill in written communication**  
**Demonstrate skill in oral communication**

### **EXPECTED RESULTS:**

Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals state above.

### **ASSESSMENT PROCEDURES:**

Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as part of their evaluation in this course. Each student's exam will be judge against standards of logical and accurately organized material, and precise use of the language.

In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of printed sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, style of presentation, and relevance for the course.

### **USE OF ASSESSMENT FINDINGS:**

Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.

### **HONOR CODE:**

All aspects of the course are governed by the Oxford College Honor Code as is articulated on pages 94-97 of the 2001-2002 College Catalog.