Las Positas College 3000 Campus Hill Drive Livermore, CA 94551-7650 (925) 424-1000 (925) 443-0742 (Fax)

Course Outline for KIN SD1

SALSA DANCE 1

Effective: Fall 2019

I. CATALOG DESCRIPTION:

KIN SD1 — SALSA DANCE 1 — 1.00 - 2.00 units

An introductory course in salsa music and the basics of salsa dance. Various patterns will be introduced, allowing students to improve their technique and develop a strong awareness of the rhythm of the dance. No partner required.

1.00 - 2.00 Units Lab

Grading Methods:

Letter or P/NP

Discipline:

Physical Education

	MIN	MAX
Lab Hours:	54.00	108.00
Total Hours:	54.00	108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Identify the origins of Salsa and its historical and cultural context
 B. Recall a dance pattern and either lead or follow it correctly
 C. Successfully complete a salsa dance routine with a partner
 D. Demonstrate improved ability to stay on the beat

- V. CONTENT:
 A. The origins of Salsa and its historical and cultural context

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 B. Dancing posture, elegance, and sensuality in Salsa

 C. Introduction to Salsa steps

 1. Basic step, side step, openings, and couple hold

 2. Right turn, left turn for ladies and men, variations of lead for the turns

 3. Sombrero, Puerto Roco, Complicata, Echufla

 - Dance floor combinations

 - 5. Couple work6. Practice to music

VI. METHODS OF INSTRUCTION:

- A. Lecture Verbal explanation
 B. Directed Study Practice salsa steps solo and with a partner
 C. Demonstration Visual and physical demonstration

VII. TYPICAL ASSIGNMENTS:

- A. Follow instructor through choreographed dance routines
- B. Practice dance movements solo and with a partner and remember the steps

VIII. EVALUATION:

Methods/Frequency

- A. Class Participation Observed daily.
- B. Class Work
 - Observed daily.
- C. Class Performance
 - At least one performance during the semester.
- D. Final Class Performance
 - To be completed on the final day of class.

- IX. TYPICAL TEXTS:

 Harry, Jason. ¡Dale Mambo! A Perspective on Salsa Dancing. 1 ed., Jason Harry, 2018.
 Hickman, Michael. The Salsa Dancing Game for Women: The ABC's. 1 ed., CreateSpace Independent Publishing Platform, 2016.
 Hickman, Michael. The Salsa Dancing Game for Men: The ABC's. 1 ed., CreateSpace Independent Publishing Platform, 2016.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. Students to wear clothes that are easy to move in and shoes with soles that turn on the floor.