

## **Latin 201: The Millionaire's Dinner Party**

Fall 2012  
MWF 9:30-10:35  
Seney Hall 208

Professor Jonathan Master  
Candler Library 222F  
jmaste2@emory.edu  
Office Hours:  
After class and by appt.

### Content:

Our primary focus this semester will be reading *The Millionaire's Dinner Party*. Along the way we will also read the entire *Satyricon* in translation.

### Aims:

The primary goal will be to make the transition to reading continuous, unedited Latin. To achieve this, we will review and reinforce the Latin grammar and syntax learned in beginner Latin. Students will develop their ability to identify Latin constructions when they are part of a larger sentence and translate the whole thing correctly. Latin 201 is the final part of the base-building phase of learning Latin. We will strive to make the grammar, syntax, and basic vocabulary learned last year a more permanent part of your memory.

### Texts:

Balme, M.G. (1973) *The Millionaire's Dinner Party*.

Branham, B. and Kinney, D., trans. (1997) *Satyrica*.

Both *The Millionaire's Dinner Party* and *The Satyrica* are available for purchase at the bookstore.

### Particulars:

Participation is vital. Please come prepared to each class meeting. You may miss three meetings before losing points for absences. Each absence after the initial three will result in a steep drop in your participation grade. More than 10 absences will result in a failing participation grade.

Please do your best not to read from a prepared translation in class. The more you work with the Latin, the better your ability to read it will be.

Grading:

Participation 25%

Quizzes 15%

Tests 30%

Final 15%

Paper 15%

Short Paper:

Each student will write a short (3-5pp.) paper due Monday, December 3.

**Schedule of Meetings (extremely tentative):**

Week 1:

August 29:	Introduction; indicative mood, questions, relative clauses, imperatives, jussive subjunctive
August 31:	Exercises, pp. 57-58

Week 2:

September 3:	No Class: Labor Day
September 5:	Chapter 1
September 7:	Chapter 1 continued; indirect commands, purpose clauses, verbs of fearing

Week 3:

September 10:	Exercises, pp. 59-60
September 12:	Chapter 2
September 14:	Chapter 2 continued; <i>cum</i> clauses, present participles

Week 4:

September 17:	Short quiz; Exercises, pp. 61-62
September 19:	Chapter 3
September 21:	Chapter 3 continued; past and future participles

Week 5:

September 24:	Exercises, pp. 63-64
September 26:	Chapter 4
September 28:	Chapter 4; indirect statement

Week 6:

October 1:	<b>Test I</b>
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	October 3:	Exercises, p. 65
	October 5:	Satyrice, pp. 3-13 (Agamemnon)
Week 7:		
	October 8:	Chapter 5
	October 10:	Chapter 5 continued; indirect questions
	October 12:	Exercises, p. 67
Week 8:		
	October 15:	No Class: Fall Break
	October 17:	Chapter 6
	October 19:	Chapter 6 continued; conditions
Week 9:		
	October 22:	Short quiz; exercises pp. 69-70
	October 24:	Chapter 7
	October 26:	Chapter 7 continued; result clauses, wishes
Week 10:		
	October 29:	Exercises, pp. 71-72
	October 31:	Chapter 8
	November 2:	Chapter 8 continued; gerunds, impersonal verbs
Week 11:		
	November 5:	<b>Test II</b>
	November 7:	Satyrice, pp. 15-22 (Quartilla); Exercises, pp. 73-74
	November 9:	Chapter 9
Week 12:		
	November 12:	Chapter 9 continued; gerundives, deliberative subjunctive
	November 14:	Exercises, pp. 75-76
	November 16:	Chapter 10
Week 13:		
	November 19:	Chapter 10 continued; relative with subjunctives, quominus/quīn, some case uses
	November 21:	No Class: Thanksgiving Break
	November 23:	No Class: Thanksgiving Break

Week 14:

November 26: Exercises, pp. 76-78  
November 28: Chapter 11  
November 30: Chapter 11 continued

Week 15:

December 3: **Test III**  
December 5: Satyrice, pp. 75-128 (Eumolpus)  
December 7: Satyrice, pp. 129-152 (Circe)

Week 16:

December 10: Last Day: Review  
December 14: **9 AM – 12 PM Final Exam**