

Introduction to Psychology
Psychology 100
Fall, 2006

Time: 10:00-11:15 am., Tuesdays and Thursdays

Location: Pierce Hall, Room 102

Instructor: Dr. Jessica McDermott Sales
Office: 711 Emory Street
Office hours: Tuesday & Thursday 1:15-2:15, or by appointment
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Textbook: Wade, C. & Tavris, C. (2006). *Psychology* (8th edition)
Tavris, C. (2001) *Psychobabble and Biobunk: Using Psychology to Think Critically About Issues in the News* (2nd edition)

Course Objectives:

The purpose of Psychology 100 is to provide students with a basic understanding of the field of psychology. The format of this class will include lecture, class discussion and small group work/discussion. I hope that after taking this course you will all have a better understanding of the science of psychology, as well as the ability to be wise, critical, and careful consumers of all scientific information you encounter in the future.

Honor Code:

Students are reminded of the principles of the Honor Code in effect at Emory University and are expected to uphold those principles. Plagiarism and other forms of cheating will not be tolerated. The specific requirements and procedures pertaining to conduct matters for students are published in the *Emory University Code of Conduct for Undergraduate Students*. Copies are available in the College Office or the Campus Life Office. In addition you will have to sign the honor code pledge on each examination.

Course Requirements:

1. Assigned readings from the text and other outside reading are to be completed prior to the topic discussion in class. Students are also responsible for all information covered in class and in the assigned readings (whether included in class discussions or not).
2. The content of class discussions/lectures will be included in examinations. Therefore, class attendance is important. If you miss class, it is your obligation to get notes from a student who was in attendance.

Evaluation:

Course evaluations will be based on four exams.

Exams: Four exams will be given. None of the exams are comprehensive. These exams are to be taken in class on the scheduled dates. For each exam, students will be responsible for any assigned readings, lectures, and other material presented during class. Although the lectures and readings will overlap to some extent, a considerable amount of lecture material will not be covered by the book and a considerable amount of the book will not be covered in lecture. The first two exams will include multiple choice, short answer and brief essay type questions. The final exam will only include multiple choice questions. Each exam will be worth 100 points. A letter grade will be assigned to the total points accumulated during the semester. An A requires a minimum of 360 points, a B 320 points, a C 280, a D 240, and anything below 240 will receive an F. If your total points put you a few points below a higher grade, your attendance and participation (in class) will be taken into consideration when assigned a grade.

Students are expected to take the exams when they are offered in class. Under no circumstances will exams be given early. In case of illness, you must provide the instructor with medical documentation from a local physician. Exams missed because of illness must be made up within 3 days of the original exam date, and will consist of all essay questions.

Attendance/participation: Because attendance is necessary for the successful completion of this course, and because discussion of major concepts is required for several class activities and small group discussion your attendance and participation in each class is strongly encouraged,

significantly appreciated, as well as expected for the course to run smoothly and be mutually beneficial to all. Additionally, your attendance and participation will be considered when assigning final grades (see Exams section above for details).

Extra Credit: Over the course of the semester, three opportunities for extra credit will be offered (for a total of 5 extra credit points). Details will be provided in class.

Course Outline and Reading Assignments

<u>Dates</u>	<u>Topic</u>	<u>Readings</u>
8/31	Course Introduction	
9/5	History & Theory, Research	Chapter 1
9/7	How Psychologists do Research	Chapter 2
9/12, 9/14	Genes and Evolution	Chapter 3
9/19	The Brain	Chapter 4
9/21	EXAM 1 (also covers Tavis articles 1-6, 17)	
9/26	Body Rhythms and Mental States	Chapter 5
9/28, 10/3	Sensation and Perception	Chapter 6
10/5	Learning and Conditioning	Chapter 7
10/10	<u>No Class: Fall Break</u>	
10/12	Behavior in Context	Chapter 8
10/17	<u>No Class: Study Day!</u>	
10/19	EXAM 2 (also covers Tavis articles 23 & 29)	
10/24	Thinking and Intelligence	Chapter 9
10/26	Memory	Chapter 10
10/31, 11/2	Emotion	Chapter 11
11/7	Motivation	Chapter 12
11/9	In class Film	
11/14	EXAM 3 (also covers Tavis articles 24 & 26)	
11/16	Theories of Personality	Chapter 13
11/21	Development over the Lifespan	Chapter 14
11/23	<u>No class: Thanksgiving</u>	
11/28, 11/30	Health, Stress, & Coping	Chapter 15
12/5	Psychological Disorders	Chapter 16
12/7	Treatment and Therapy	Chapter 17
12/12	Class wrap up!	
12/15	FRIDAY, FINAL EXAM, 2-5pm (covers Tavis articles 7-13)	