

EUROPE FROM 1500-1700
Spring Semester, 2011
Pierce Seminar Room, 12:30-1:50 p.m.
Instructor: Dr. David Leinweber
Office Hours, M., W., F., 2-4:00 p.m.
Seney 307, 770-784-8320
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I. COURSE OBJECTIVES:

- A: To understand the central events, issues, and trends which dominated the period of European history from 1500-1700.
- B. To sharpen our critical writing and thinking skills.
- C. To develop professional presentation skills.

II. COURSE READINGS

A. Primary Texts:

There are four texts assigned for your reading pleasure.

Bonney, Richard, *The European Dynastic States, 1494-1660*

Erasmus, *Praise of Folly*

More, Thomas, *Utopia*

Pincus, Steven C., *England's Glorious Revolution, 1688-89: A Brief History with Documents*

Defoe, Daniel, *A Journal of the Plague Year*

B. Additional Texts:

Excerpts from relevant authors will be distributed by the instructor at appropriate times. Suitable, topical and appropriate excerpts from primary sources will also be included in lectures, included in the content of Powerpoint slides distributed as handouts.

III. Grading

The grade in this course will be the average to two composite grades:

- A. 50%: Short Papers. Three 'short' papers will be assigned. These will deal with the readings in various ways. These will be front and back-sided (exactly two pages), single-spaced, 10-pitch font (Times New Roman)papers; they should be both left and right justified. The Bonney text should be referenced in these shorter papers, along with the primary source being discussed.
 - 1. A paper discussion the value (or lack thereof) of Erasmus' *Praise of Folly* as an historical source with regards to issues and trends prevalent during the Reformation.

2. A paper discussing the humanism of Thomas More and Erasmus, using both More's *Utopia* and Erasmus' *Praise of Folly*.
 3. A "review" of Defoe's *A Journal of the Plague Year*, with an eye to its historical value.
 4. A discussion of the competing views of the English Constitution in the 1688-89 struggle, as reflected in Pincus' *England's Glorious Revolution, 1688-89: A Brief History with Documents*. Be sure to consider the documents carefully, along with relevant insights from Pincus.
- B. The student's score on a fifteen page research paper, accompanied by an in-class presentation of the student's research. If the student does a "good-faith effort" on this presentation, the student's paper grade will stand alone as the major research grade. If the instructor feels the student has not tried his/her best on the presentation, then the student's research paper grade may be lowered, at the discretion of the instructor. Bonney should be used for this paper, along with around 9-10 additional books.
- C. The S completion of a take-home final.
- D. The instructor reserves the right to consider student's participation in class, attendance, or other related matters, as a factor in the grading process.
- E. Instructor may add or subtract assigned papers, etc., according to his judgment.

IV. Various Course Policies:

A. Attendance: Students are expected to be in class at all times. 4 unexcused absences will result in a lowering of the student's grade by one full point. Attendance is recorded, and given consideration by the instructor during the tallying of final grades. The instructor reserves the right to penalize students for excessive absences, at his discretion.

B. The Honor Code: Students are, of course, expected to honor both the letter and the spirit of Oxford's Honor Code.

V. COURSE SCHEDULE

February 3: First Short Paper Due

February 24th: Second Short Paper Due

March 31st: Third Short Paper Due

April 3rd: Film and LearnLink Response

April 19th: Fourth Short Paper Due

Last day of Class: Term Papers Due

Take-Home Final: TBA

The final examination for HST 322 will follow the University exam for final exams. All students are expected to be present and accounted

for at the designated time.