

## RUS 101 SYLLABUS ПЛАН КУРСА

**Курс (Course):** RUS 101 – Beginning Russian I  
**Блок (Block):** 6-19  
**Когда (When):** Monday-Thursday 9:00-11:00 a.m. & 1:00-3:00 p.m.  
Friday 9:00-11:30 a.m.  
**Где (Where):** 224 Armstrong Hall  
**Преподаватель (Instructor):** Professor Lynne Ikach  
**Кабинет (Office):** 316 College Hall  
**Телефон:** 319.895.4114 (office); 319.331.4024 (cell)  
**Часы приёма (Office Hours):** Mon, Tues, & Thurs 3:15-5:00 (Please feel free to arrange an appointment at a different time if these office hours do not work for you.)

### **Course Description and Objectives:**

This course provides an introduction to Russian language and culture. No prior experience with the language is expected; you will learn Russian starting from the very beginning – the alphabet – and practice listening, speaking, reading, and writing at a basic level. The objectives of this course are very much in keeping with [Cornell College's Educational Priorities and Outcomes](#). Language does not exist in isolation, so you will gain **knowledge** about Russian society and culture along with new grammatical structures and vocabulary. In this course you will develop your oral and written **communication** skills, as well as your reading and listening skills. By the end of this course you will gain enough knowledge of Russian to be able to communicate simple information about yourself, your family, and your interests, and you will become familiar with learning tools that will help you develop and practice your skills outside of class. You and the other members of this class are part of an interactive, cooperative learning community, and you are expected to demonstrate **ethical behavior** both in and out of the classroom. I encourage you to form study groups with your classmates and seek opportunities to practice Russian by working with the Russian language assistant Anhia Nguyen (hnguyen19). Please talk to me if you would like to work with an individual tutor—I am happy to help arrange that.

Studying a language is more than simply learning vocabulary and rules of grammar. Through the process of learning Russian, even at the beginning level, you have the opportunity develop your **intercultural literacy** skills as you make comparisons between and among English, Russian, and other languages you may know, and reflect on how culture and language influence one another. No matter how far you progress in Russian, the very process of learning to communicate in another language will increase your awareness of the possibilities and limits of your own language, as well as those of Russian. Moreover, in an era when it is easy for Americans to get by in English even outside of Anglophone countries, making an effort to communicate with those from another culture in their native language shows respect for that culture, and allows the language learner to encounter the culture directly in a variety of ways, without the filter of translation.

### **Материалы (Materials):**

- Textbook, Первый круг: Russian Full Circle (required)
- [Russian Full Circle](#) companion website
- Other materials are posted on the course Moodle page

### Attendance:

Attendance is mandatory because we cover a great deal of material during each class period. If you have a serious problem that makes it impossible for you to attend class you should contact me by phone or e-mail as soon as possible to explain the situation, preferably **before** you miss class. **You will not be allowed to make up any assignment you miss (quiz, writing assignment, test, oral presentation) as a result of an unexcused absence. In addition, unexcused absences will result in the lowering of your grade.**

### Participation & Classroom Conduct:

- Do your best to bring energy and a positive attitude to class each day so that we can create an active and supportive learning community. Each of you plays an important role in our group!
- Arrive on time.
- Put away and silence your cell phones.
- Do not eat food during class unless it is part of a group activity.
- Listen attentively, answer questions when asked, volunteer to speak on a regular basis, and stay on task. This means that your interactions with other students should relate to class activities, and you should use Russian as much as possible. The more you speak Russian, the better your skills (and your class participation grade) will be.

### Домашнее задание (Homework):

- You will have daily assignments from the textbook and companion website. These include written and audio exercises. You should **write out answers to the assigned exercises on separate sheets of paper and double-space all written assignments**. Homework exercises are important: as the saying goes, “repetition is the mother of learning” (**повторение – мать учения**). You must repeat new vocabulary and grammatical forms many times before you can master them, and these assignments allow you to practice the new vocabulary and grammatical items. **You should plan to spend at least four (4) solid hours a day on homework and review.**
- **Bring your written homework to class each day.** We will correct some assignments in class, and I will collect the others. It is very important to complete the homework each night – you will not receive full credit for an assignment that is not completed on time.

RUS 101 involves a great deal of language practice, both in and out of the classroom. Both homework and class participation are required because they are important components of the course.

### Speaking Activities:

On a regular basis you will be asked to memorize mini-dialogues and recite them the following day. These are not formal presentations, and I will help you if you forget some of the words, but I expect you to show that you have practiced them. The mini-dialogues will help you learn vocabulary and grammatical structures, and to gain confidence in speaking. In addition, several times during the block you will demonstrate your speaking abilities through skits or presentations, which will be graded. The goal of these activities is effective communication, so I will assess you on how well you make yourself understood; this includes clear pronunciation and the use of appropriate vocabulary and syntax. When you are working with a partner or group, you will receive an individual grade for your performance. If your partner forgets his/her part, you should help by repeating a line or saying something to help; if you have trouble, do your best to get help: ask your partner(s) to repeat (**повторите, пожалуйста**), or ad lib.

### **Quizzes & Tests:**

- You will have frequent vocabulary quizzes (see Daily Schedule for dates), in which you will be expected to translate words from Russian to English and English to Russian. The purpose of these quizzes is to help you master new vocabulary items so that you can use them to communicate.
- You will have 3 tests, one after each lesson (see Daily Schedule for dates). The tests will evaluate your listening, reading, and writing skills through a variety of activities, including fill-in-the-blank, translations, and short essays.

### **Grading:**

- Quizzes & Tests = 65%
- Speaking Activities and Class Participation = 20%
- Homework (Exercises and Compositions) = 15%

When calculating your grades I will use this scale: 93-100%=A, 90-92%=A-, 87-89%=B+, 83-86%=B, 80-82%=B-, 77-79%=C+, 73-76%=C, 70-72%=C-, 67-69%=D+, 63-66%=D, 60-62%=D-, <60%=F.

### **Accommodations:**

Cornell College makes reasonable accommodations for persons with disabilities. Students should notify the Coordinator of Academic Support and Advising and their course instructor of any disability related accommodations within the first three days of the term for which the accommodations are required, due to the fast pace of the block format. For more information on the documentation required to establish the need for accommodations and the process of requesting the accommodations, see [Cornell College Disability Services and Resources](#).

### **Academic Honesty:**

Cornell College expects all members of the Cornell community to act with academic integrity. An important aspect of academic integrity is respecting the work of others. A student is expected to explicitly acknowledge ideas, claims, observations, or data of others, unless generally known. When a piece of work is submitted for credit, a student is asserting that the submission is her or his work unless there is a citation of a specific source. If there is no appropriate acknowledgement of sources, whether intended or not, this may constitute a violation of the College's requirement for honesty in academic work and may be treated as a case of academic dishonesty. The procedures regarding how the College deals with cases of academic dishonesty appear in the *Catalogue*, under the heading "Academic Honesty."

Academic dishonesty will result at the very least in no credit (0 points) for the particular assignment, and possibly a failing grade in the course. Examples of academic dishonesty in this class include copying work from others, referring to books, notes, dictionaries, or other materials when taking a quiz or test unless specifically authorized to do so, and passing off the work of another person as your own. Please note that the use of Google Translate and/or other translating programs to complete assignments for the course is considered cheating. The textbook contains the words and grammatical information you need to complete your assignments—you do not need to use a separate dictionary. Ask me if you need help translating a word or phrase into Russian.

## RUS 101 РАСПИСАНИЕ (Daily Schedule)

You may have some additional assignments, which will be announced in class.

ДЕНЬ (Day)	НА ЗАНЯТИЯХ (In class)	ДОМА (At home) (Homework is due the following day)
понедельник 11/II-19	<ul style="list-style-type: none"> <li>First words: Introducing and asking about people and things</li> <li>The Russian alphabet</li> </ul>	<ul style="list-style-type: none"> <li>Day 1 Moodle worksheets (<u>use 2-sided printing</u>)</li> <li>Memorize Mini-dialogues #1, 2</li> </ul>
вторник 12/II-19	<ul style="list-style-type: none"> <li>Урок (Lesson) 1</li> </ul>	<ul style="list-style-type: none"> <li>Day 2 Moodle worksheets (<u>use 2-sided printing</u>)</li> <li>Упражнения (Exercises) 1, 4, pp. 22-23</li> <li>Memorize Mini-dialogues #3, 4</li> </ul>
среда 13/II-19	<ul style="list-style-type: none"> <li>Урок (Lesson) 1</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 2, 5, 6, 8, 9, 10, pp. 23-25</li> <li>Memorize Mini-dialogue #5</li> </ul>
четверг 14/II-19	<ul style="list-style-type: none"> <li>Проверочная (Quiz) № 1.1: nouns, p. 2</li> <li>Урок (Lesson) 1</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 3, 11-14, pp. 25-27</li> <li>Memorize Mini-dialogue #6</li> </ul>
пятница 15/II-19	<ul style="list-style-type: none"> <li>Проверочная (Quiz) № 1.2: adj., adverbs, conj., personal pro., poss. pro., pp. 2-3</li> <li>Урок (Lesson) 1</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 15-16, pp. 27-28</li> <li>Упраж. (Ex.) 17: Choose 1 scene to write out (~30 words). Be prepared to act out in class.</li> </ul>
понедельник 18/II-19	<ul style="list-style-type: none"> <li>Повторение</li> <li><b><u>КОНТРОЛЬНАЯ (TEST) № 1</u></b></li> </ul>	<ul style="list-style-type: none"> <li>Create and practice skit with partner: ~30 words each on any topic that uses the vocabulary. <b>This should be memorized.</b></li> <li>Memorize poem, p. 18</li> <li>Begin learning Урок 2 vocabulary</li> </ul>
вторник 19/II-19	<ul style="list-style-type: none"> <li><b><u>Урок 1 skit &amp; poem</u></b></li> <li>Урок (Lesson) 2</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 1-3, pp. 53-54</li> <li>Memorize Mini-dialogues #1, 2</li> </ul>
среда 20/II-19	<ul style="list-style-type: none"> <li>Проверочная (Quiz) № 2.1: people nouns, p. 30</li> <li>Урок 2</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 4-9, pp. 54-55</li> <li>Упраж. (Ex.) 18.1, p. 59 (~40 words, hand in) <b><u>Don't forget to double space.</u></b></li> <li>Memorize Mini-dialogues #3, 4, 5</li> </ul>
четверг 21/II-19	<ul style="list-style-type: none"> <li>Проверочная (Quiz) № 2.2: other nouns, adj., pp. 30-31</li> <li>Урок (Lesson) 2</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 10-16, pp. 56-58</li> <li>Упраж. (Ex.) 18.2, p. 59 (~40 words, hand in)</li> <li>Memorize Мини-диалог #7</li> </ul>
пятница 22/II-19	<ul style="list-style-type: none"> <li>Проверочная (Quiz) № 2.3: verbs, adverbs, prepositions, &amp; misc, p. 31</li> <li>Урок (Lesson) 2</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.), 17, p. 58 (~50 words, hand in)</li> <li>Memorize Mini-dialogues #6, 8</li> </ul>

ДЕНЬ (Day)	НА ЗАНЯТИЯХ (In class)	ДОМА (At home) (Homework is due the following day)
понедельник 25/II-19	<ul style="list-style-type: none"> <li>Проверочная (Quiz) № 2.4: expressions, p. 32</li> <li>Review of Урок (Lesson) 2</li> </ul>	<ul style="list-style-type: none"> <li>Prepare for Test</li> </ul>
вторник 26/II-19	<ul style="list-style-type: none"> <li>Повторение</li> <li><b><u>КОНТРОЛЬНАЯ (TEST) № 2</u></b></li> </ul>	<ul style="list-style-type: none"> <li>Create and practice oral presentation about your family (~75 words, use picture if possible). <b>This should be memorized.</b></li> </ul>
среда 27/II-19	<ul style="list-style-type: none"> <li><b><u>Presentation</u></b></li> <li>Урок (Lesson) 3</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 1-2, pp. 83-84</li> </ul>
четверг 28/II-19	<ul style="list-style-type: none"> <li>Урок (Lesson) 3</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 4, 5, 6, pp. 84-85</li> <li>Упраж. (Ex.) 17.1, p. 90 (~50 words, hand in)</li> </ul>
пятница 1/III-19	<ul style="list-style-type: none"> <li>Проверочная (Quiz) № 3.1: nouns, p. 61</li> <li>Урок (Lesson) 3</li> <li>Create Упраж. (Ex.) 15 dialogues, p. 88, as pair exercise</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 7,8,9,10,11 pp. 85-87</li> <li>Упраж. (Ex.) 17.2, p. 90 (~50 words, hand in)</li> <li>Begin to prepare presentation about yourself. Use what you've learned in Lessons 1, 2, &amp; 3. <b><u>Present on Tuesday afternoon. This should be memorized.</u></b></li> </ul>
понедельник 4/III-19	<ul style="list-style-type: none"> <li>Проверочная (Quiz) № 3.2: adj., verbs &amp; adverbs, pp. 61-62</li> <li>Урок (Lesson) 3</li> <li>Задание 1 (Interview), p. 82-83</li> </ul>	<ul style="list-style-type: none"> <li>Упраж. (Ex.) 13, 14, pp. 87-88</li> <li>Упраж. (Ex.) 16 (Письмо), p. 88 (~75 words, hand in)</li> <li>Finish and practice presentation about yourself. <b><u>Present on Tuesday afternoon. This should be memorized.</u></b></li> </ul>
вторник 5/III-19	<ul style="list-style-type: none"> <li>Урок 3 (Lesson) Review</li> <li><b><u>Presentation</u></b></li> </ul>	<ul style="list-style-type: none"> <li>Prepare for test</li> </ul>
среда 6/III-19	<ul style="list-style-type: none"> <li><b><u>КОНТРОЛЬНАЯ (TEST) № 3</u></b> Test begins at 9:00 a.m.</li> </ul>	<ul style="list-style-type: none"> <li>Всего хорошего!</li> </ul>