

SOC 348.11J

SOCIAL GERONTOLOGY

FALL, 1999

COURSE OUTLINE:

AUG. 26 THUR.	OUTLINE OF THE COURSE
31 TUES.	THE DEMOGRAPHICS OF AGING
SEPT. 2 THUR.	THE DEMOGRAPHICS OF AGING
7 TUES.	THE SOCIAL CONSEQUENCES OF AGE
9 THUR.	SOCIOLOGICAL THEORIES OF AGING
14 TUES.	COHORTS AND GENERATIONS
16 THUR.	QUIZ #1
21 TUES.	PSYCHOLOGICAL ASPECTS OF AGING
23 THUR.	VIDEO - "THE AGING MIND"
28 TUES.	ALZHEIMER'S DISEASE
30 THUR.	SEXUALITY AND AGING
OCT. 5 TUES.	DISCUSSION DAY
7 THUR.	FALL BREAK
12 TUES.	BIOLOGICAL ASPECTS OF AGING
14 THUR.	VIDEO - THE BIOLOGY OF AGING
19 TUES.	QUIZ #2
21 THUR.	THE VICTIMIZATION OF THE AGED
26 TUES.	THE DEPICTION OF THE AGED IN THE MEDIA
28 THUR.	WORK, RETIREMENT AND LEISURE
NOV. 2 TUES.	FILM - TBA
4 THUR.	THE POLITICAL ASPECTS OF AGING
9 TUES.	VIDEO - "WHAT ABOUT MOM & DAD?"
11 THUR.	CLASS WILL NOT MEET
16 TUES.	QUIZ #3
18 THUR.	THE RESEARCH OF KUBLER-ROSS
23 TUES.	INEVITABLE DECISIONS OF DEATH
25 THUR.	THANKSGIVING HOLIDAY
30 TUES.	VIDEO - "AGING AND DYING IN THREE CULTURES"

DEC. 2 THUR.

**A HISTORY OF ATTITUDES TOWARDS
DEATH**

7 TUES.

OPEN DATE

INSTRUCTOR: DR. MICHAEL McQUAIDE
OFFICE: 306 SENEY HALL
OFFICE HOURS: MWF 9-10:00/2:15-4:00
TTH 10:00-11:00/2:30-4:00

READING ASSIGNMENTS:

WEEK 1:	ATCHLEY 1 (8TH EDIT)
WEEK 2:	2
WEEK 3:	3
WEEK 4:	7
WEEK 5:	6
WEEK 6:	5
WEEK 7:	4
WEEK 8:	8
WEEK 9:	13, 15
WEEK 10:	9
WEEK 11:	10
WEEK 12:	17
WEEK 13:	11, 12, INTRODUCTION TO MARSHALL
WEEK 14:	M2, M3
WEEK 15:	M4, M6, 168-177, 190-195

GRADING POLICY:

Four tests each count 25 points for a total of 100 points. A maximum of five extra-credit points can be earned for in-class participation.

Tests will be entirely essay and are designed to measure the student's understanding of the issues and concepts contained in the class lectures and the assigned readings. It will be to your advantage to do the assigned readings in advance of the day on which we will discuss the material in class.

This course in social gerontology is designed for the first-time student of aging and assumes no prior knowledge of the issues surrounding human aging. We will examine both the population of aging individuals and the process of aging from a variety of social scientific perspectives. The course will consist of a lecture/discussion format. Your verbal input is welcome during class.

The exams will consist of several essays to be answered during the class period. The final exam will be scheduled later in the semester. The last section of the course deals with issues of death and dying and will require you to read articles on reserve in the Oxford College library.