

**Oxford College of Emory University**  
**Pol. Sc. 110 Introduction to International Politics**

**Syllabus**

Pierce 102  
Tu, Th 2:30-3:45  
Fall 2009

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Phone: 784-8444  
Hours: M, W 10-11:30  
Tu, Th 1-2  
& by appointment.

**COURSE OBJECTIVES:**

The purpose of this course is to introduce students to the fundamental concepts of the international political system and to develop their ability to communicate knowledge of this subject matter through both written and spoken English. The course will focus on theoretical concepts that form the heart of the international system. In addition to dealing with the "realist" approach to the pursuit of international power and peace, certain other approaches will also be examined. Among the topics to be explored are the roles and limitations of international law and organizations, the "moral" aspects of statecraft, and the basic elements of diplomacy. The final portion of the course will focus on some expectations about the nature of international relations later in the 21<sup>st</sup> Century. Students will be encouraged to analyze critically both history and current events in light of the basic principles and theories of international politics, which are studied.

**TEXTS:**

Russett, Starr & Kinsella: *World Politics: The Menu for Choice*, 9th Ed. (Wadsworth)  
Friedman: *The Next 100 Years: A Forecast for the 21<sup>st</sup> Century* (Doubleday)  
Kagan: *The Return of History and the End of Dreams* (Vintage)

*New York Times* (daily)

**COURSE REQUIREMENTS:**

Two announced tests will be given during the course of the semester. These tests will be given during regular class periods and will count for a total of 40% of the student's final grade. Any unexcused absence from a test will result in a grade of zero for that test. The scheduled dates for these tests are **September 22** and **November 3**. The final examination is scheduled for **December 14 from 2:00-5:00 pm**. The final exam will count for 30% of the student's final grade. In addition, there will be not fewer than five unannounced quizzes given during the course of the semester. The average on these quizzes will count for 10% of the student's final grade. Quizzes may be given on any scheduled class day. In the latter part of the semester, groups of students will prepare presentations based on the assigned reading and lead the class discussions of those readings. These group presentations will count for 15% of the final grades. The remaining 5% of the student's final grade will be based upon the quality of that student's participation in class discussion that they are not charged with leading. All examinations and quizzes are cumulative. The requirements listed above are comprehensive and inclusive - no "extra credit" will be allowed.

## PERSONAL COMMUNICATION DEVICES AND OTHER SOURCES OF CLASS DISTURBANCE

Cell phones, pagers, computers, and beepers are not permitted in my classroom unless they are completely turned off! In the event that any personal communication device or other device causes a disturbance by making its presence known (audibly or otherwise), the possessor of the device may be asked to leave the room immediately and will be counted absent from the class for that day.

## MAKE-UP WORK:

An unexcused absence from any quiz, test, or examination will result in the grade of zero for that quiz, test or examination.

## ATTENDANCE:

Students are expected to attend class on a regular basis. Students are also expected to arrive for class on time. Students who are not in class are unable to participate in discussion and take quizzes. In addition, students who miss more than three classes will lose the benefit of the doubt in the calculation of his or her final grade.

## HONOR CODE:

It is assumed that all students are aware of the Honor Code (See pages 103-106 of the 2008-2009 Catalog of Oxford College). The Honor Code is always in force! Read it and be familiar with it. When in doubt, ask first!

## ASSIGNMENTS:

A tentative outline of the class schedule for the entire semester is attached. Unless otherwise notified in class, students should complete the reading assignments for each chapter by the first day scheduled for discussion of that chapter on the outline. The reading assignments listed below may be modified from time to time or supplemented with additional photocopied case materials supplied in class.

## GRADES:

Oxford College's Optional Plus-Minus Grading Scale (as described on pages 87-88 of the Catalog 2009-2010 of Oxford College) will be used in determining grades for this class.

**THE COURSE SYLLABUS PROVIDES A GENERAL PLAN FOR THE COURSE;  
DEVIATIONS MAY BE NECESSARY.**

## OUTLINE OF THE CLASS SCHEDULE

Aug. 27:	Introduction
Sept. 1, 8:	Morgenthau, Ch. 3-7 E-reserve
<b>Sept. 3</b>	<b>APSA Annual Meeting. No Class Meeting</b> (Read ahead; make-up class will be scheduled, if necessary)
Sept. 10, 15:	Morgenthau, Ch. 8, 10, 11 & 13 E-reserve
Sept. 17:	Political Idealism v. Power Politics & its advocates (handouts or E-reserve?)
<b>Sept. 22:</b>	<b>TEST I</b>
Sept. 24, 29:	RS&K, Ch. 1-4
Oct.. 1, 6:	RS&K, Ch. 5-7
Oct.. 8:	RS&K, Ch. 8 & 9
<b>Oct. 13:</b>	<b>FALL BREAK. No Class Meeting</b>
Oct.. 15, 20:	RS&K, Ch. 10 & 11
Oct.. 22, 27:	RS&K, Ch. 12 -15
Oct. 29:	RS&K, Ch. 16 & 17
<b>Nov. 3:</b>	<b>TEST II</b>
Nov. 5*:	Friedman, "Overture" + Ch. 1 & 2
Nov. 10*:	Friedman, Ch. 3-5
Nov. 12*:	Friedman, Ch. 6-8
Nov. 17*:	Friedman, Ch. 9-11
Nov. 19*:	Friedman, Ch. 12 & 13 + "Epilogue"
Nov. 24:	Friedman, Morgenthau & the "Menu folks" (RS&K) reconsidered
<b>Nov. 26:</b>	<b>Thanksgiving Holiday</b>
Dec. 1:	Excerpt from Fukuyama's <i>The End of History</i> , "By Way of Introduction," E-reserve + Kagan, pp. 3-53
Dec. 3:	Kagan, pp. 53-105
Dec. 8:	Summary and Review
<b>Dec. 14:</b>	<b>FINAL EXAMINATION (2:00-5:00)</b>