

Glendale Community College
Spring 2019

Course Title: Western Civilization to the Middle Ages
Course Code: His 100 **Section:** 12754

Class Meetings:

Days: Mondays/Wednesdays/Fridays 11:00-11:50

Location: ICB2 6

Instructor: Donna Allen

Instructor's Phone Number: 623-845-4760 (office) Leave a message and a time I can return your call.

E-Mail: d.allen@gccaz.edu or donnaj359@aol.com. I check email only once a day during the week and once on the weekend.

Office Hours: Mondays and Fridays, 12:30-1:30, Wednesday, 1:00-2:00, Tuesday and Thursdays 8:30-9:45 **Location:** 05-111

Course Description: A survey of the origin and development of Western Civilization and its institutions from pre-history through the Ancient world and the Middle Ages.

Textbook: *Western Civilization* by Jackson J. Spielvogel. There will also be supplemental readings.

Transferability: His 100 transfers to ASU as a Social and Behavioral Science (SB) or Historical Awareness (H) credit.

MCCCD Course Competencies

1. Locate and explore the cradle of Western Civilization in the Near East.
2. Analyze such mainstays of civilization as the development of urban society in Mesopotamia
bureaucracy in Egypt.
3. Describe the Homeric society as it influences character patterns of modern society.
4. Trace the origins of our political institutions in the development of the polis in Athens
and the communal society in Sparta.
5. Compare and contrast Roman social and political evolution with that of the United States.
6. Describe the origins and influences of the Judeo-Christian traditions vis a vis the Pax
Romana.
7. Describe the historical theories regarding the decline of the Roman Empire.
8. Describe the rise of Christianity as the successor of the Roman states.
9. Describe the origins of Islam and its conflict with Christianity.
10. Explain the influence of the Germanic tribes and their impact on Western Civilization.
11. Explain the evolution and contribution of medieval society.

Course Outline

Unit I-Origin of Civilization

Chapters: 1-2

Week One

Monday, January 14

Wednesday, January 16

Friday, January 18

Introductions

World Facts/Regions/Geography

Characteristics of Civilization

Discussion and Articles: Defining Western Civilization

1st Assignments

Prehistory to History-Development of Homo Sapiens

Groups

Week Two

Monday, January 21

Wednesday, January 23

Friday, January 25

Prehistory to History-Development of Homo Sapiens

Neolithic Revolution

First Civilizations

The advent of writing

Mesopotamia

Articles: What makes man different?

Discussion: *The Epic of Gilgamesh*

Discussion Groups

Week Three

Monday, January 28

Wednesday, January 30

Friday, February 1

Egypt

Sources due/Homework due

The Hebrews/Assyrians/Neo-Babylonians/Persians

Quiz I/review

Articles: Why believe in an Afterlife?

Discussion: Belief Systems

Discussion Groups

Week Four

Monday, February 4

Wednesday, February 6

Friday, February 8

Movie

Presentations/Movie write-up due

Test I/Papers Due

Unit II-The Greeks

Chapters 3 and 4

Week Five

Monday, February 11

Wednesday, February 13

Friday, February 15

Origins-Minoan, Mycenaean, Homer

Archaic Greece

City/States: Sparta, Athens

Discussion: Comparisons

Articles: Sparta

Culture and Religion in Archaic Greece

2nd Assignment

Week Six

Monday, February 18
Wednesday, February 20

Friday, February 22

President's Day-No Class
Classical Greece and their wars
Discussion: Democracy and citizenship
Philip and Alexander
Discussion: One World Government
Groups

Week Seven

Monday, February 25

Wednesday, February 27

Friday, March 1

Classical Greek Culture
The Great Philosophers
Articles: The Arts or the ideal society
Sources and Homework Due
Stoicism, Epicurus and Skepticism
Begin Movie
Quiz II
Finish Movie
Groups

Week Eight

Monday, March 4
Wednesday, March 6
Friday, March 8

Presentations/Movie Write-up due
Presentations/Review
Test II/Papers Due

Week Nine

Spring Break

**Unit III-The Romans
Chapters 5 and 6****Week Ten**

Monday, March 18

Wednesday, March 20

Friday, March 22

Origins
Early Rome
Early Roman Virtues and idea of family
Discussion: the idea of family
Roman Religion
3rd Assignment-Individual Paper-Primary Sources

Week Eleven

Monday, March 25

Wednesday, March 27
Friday, March 29

The Roman Republic
The state within the state-Plebian Government
The Punic Wars and their consequences
The Creation of the Latifundia
Discussion: Affluence and virtue

Week Twelve

Monday, April 1

Changes in the Republic and attempts at reform
Julius Caesar
Homework due

Wednesday, April 3

Augustus and the fall of the Republic
The Early Empire
Discussion: Why did the Republic fail?

Friday, April 5

Quiz III
Movie
Discussion/Articles: Appeasing the masses

Week Thirteen

Monday, April 8

Test III/Papers Due/Write-up due

**Unit IV-The Fall
Chapters 6 and 7**

Wednesday, April 10

The Five Good Emperors
The Decline begins?
Discussion: Why the decline?
Religion in the Empire
Discussion: Christianity and Rome
4th Assignment

Friday, April 12

Week Fourteen

Monday, April 15

Commodus to Diocletian
Constantine and Christianity
Discussion: Why did Constantine become Christian?
Discussion: The Council of Nicaea
Emperors/Wars/Civil Wars
Discussion and Articles: The Invaders
Groups

Wednesday, April 17

Friday, April 19

Week Fifteen

Monday, April 22

The Collapse of the Western Roman Empire
Homework and Sources due
The Eastern Empire
Discussion: Rome continued?
Begin Movie
Quiz IV
Finish Movie
Discussion: Legacy of the Ancient World
Groups

Wednesday, April 24

Friday, April 26

Week Sixteen

Monday, April 29

Presentations/Movie Write-up due

Wednesday, May 1

Presentations/review

Friday, May 3

Test IV/Papers Due

Final Exam: Wednesday, May 8 at 11:00am

Attendance Policy

Class attendance is required. If you are going to be absent from class, please let me know as soon as possible so your absence can be excused. More than 6 absences in the semester will result in zero class participation points being awarded and therefore lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

Tests, Quizzes, Papers, Presentations

The tests are designed to assess the students' knowledge of the material covered. Each test will consist of a variety of questions including multiple choice, fill-in-the-blank, identifications and essays. The quizzes are designed to get the student to see the flow of history through space and time. The quizzes are strictly memorization of a time-line and map. The movie write-ups are to help you incorporate visual learning into test preparation. The homework is to help you with the identifications on the test. The papers and presentations are designed to help facilitate understanding of real people and processes in history. The papers are as follows:

1. Early Civilizations
2. The Greeks
3. The Roman Republic and Empire-Individual Primary Source Paper
4. The Fall

The Presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers/Presentations are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available. Presentations cannot be made up.

Student Responsibility

Students are responsible for turning in assignments, tests and quizzes, class participation and group participation. Students will be given 3 hours of in class instruction per week. Students can expect 3 to 6 hours per week outside of class to complete coursework. In addition each student is responsible for the information contained in the syllabus and for knowing college policies included in the College Catalog and Student Handbook. Students can locate both the Catalog and Handbook at (<http://www.gc.maricopa.edu/catalog>)

Grading

4 tests	400 points (100 points per test)
4 papers	300 points (75 points per paper)
3 presentations	75 points (25 points per presentation)
4 quizzes	100 points (25 points per quiz)
4 movie write-ups	60 points (15 points per write-up)
4 homework assignments	40 points (10 points per assignment)
1 Final Exam	75 points
Class Participation	50 points
Total	1100 points
Extra Credit— Articles	

Grading Scale

1012-1100	= A
902-1011	= B
792-901	= C
682-791	= D

Recording of Lectures/Electronic Devices

Recording of lectures is difficult in a class such as this one and therefore will not be allowed. All electronics such as iPods, cell phones and computers will be put away during tests and quizzes.

Special Needs

For students having special needs, please notify the Disability Services and Resources office located in A138. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

Cheating/Plagiarism

All discipline problems such as cheating, plagiarism, etc. will be dealt with according to current Student Handbook.

Student Concerns

If a student has a problem with the instructor or course content, please follow the procedure outlined in the current Student Handbook.

Sexual Harassment

Sexual harassment is any unwelcome, verbal or physical conduct of a sexual nature that is sufficiently severe, persistent or pervasive that it alters working conditions and creates a hostile environment or reasonably interferes with, limits, or deprives a student of the ability to participate in or benefit from any educational program or activity.

Sexual harassment and discrimination in any college education program or activity are prohibited. Sexual harassment may include hostile environment, sexual assault, incapacitation for sexual purposes, sexual exploitation or dating violence and stalking.

Students should report any discrimination and/or harassment they experience and/or observe to the GCC Office of Student Life in the Student Union. Phone 623-845-3525.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class size.

Good Luck and Have Fun!!

To help you keep track of your points and grade:

Unit I	Unit II	Unit III	Unit IV
H/W	H/W	H/W	H/W
Movie	Movie	Movie	Movie
Quiz	Quiz	Quiz	Quiz
Presentation	Presentation		Presentation
Test	Test	Test	Test
Paper	Paper	Paper	Paper

Unit I, II, IV are worth 245 points, Unit III is worth 220 points. To find your percentage and therefore your grade add up the points you receive for the unit and then divide your score by the number of points in the unit. For example say I receive 215 points for Unit I, I would divide 215 by 245 = .8775 or 87% or a B.