

Las Positas College
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**Course Outline for AJ 69
SEX CRIME INVESTIGATION
Effective: Fall 2004**

I. CATALOG DESCRIPTION:

AJ 69 — SEX CRIME INVESTIGATION — 3.00 units

Sexual assault investigations; human behavior in relation to sexual attitudes and behavior; sexual assault laws and investigations; interview and interrogation techniques; court preparation and trial phase; sex crime prevention

3.00 Units Lecture

Grading Methods:

Discipline:

	<u>MIN</u>
Lecture Hours:	54.00
Total Hours:	54.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

1. discuss and evaluate the historical, societal, and cultural issues of rape;
2. identify and define the legal elements of sexual assault;
3. explain human behavior as it relates to sex crimes;
4. discuss the demographic, sociological, and psychological aspects of victims;
5. compare and contrast the theoretical causes of sexual assault;
6. identify proper investigative techniques in handling cases of rape, child molestation, incest, and other types of sexual assault crimes;
7. list the various stages of investigation and prosecution of sexual assault cases;
8. discuss techniques of prevention in sexual crimes.

V. CONTENT:

- A. Rape
 1. Historical perspectives
 2. Societal issues
 3. Cultural issues
- B. Current laws concerning sexual assault
 1. Rape
 2. Child molestation
 3. Ballard motion
 4. Spousal rape
 5. Past sexual activity
 6. Victim identification
 7. Sentencing
 8. Unlawful intercourse
 9. Victims of Violent Crime Act
- C. Victimology
 1. Age
 2. Gender
 3. Vulnerabilities
 4. Victim-offender relationship
 5. Rape-trauma syndrome
 6. Child abuse accommodation syndrome
 7. Curative factors
 8. Life stage considerations
 9. Victim blaming
- D. Psychological make-up of the sexual assault perpetrator
 1. Psychotic
 2. Situational
 3. Masculine identity conflict
 4. Sadistic
 5. Sociopath

- 6. Motivational aspects
- 7. Operational procedures
- 8. Internal and external needs and dependency
- E. Causalities
 - 1. Control
 - 2. Anger
 - 3. Aggression
 - 4. Regression
 - 5. Sexual gratification
- F. Procedures
 - 1. Beat officer
 - 2. Hospital
 - 3. Investigator
 - 4. Sexual assault response team
 - 5. Rape crisis center
- G. Sexual assault within the criminal justice system
 - 1. Role of the prosecuting and defense attorneys
 - 2. Arraignment
 - 3. Preliminary hearing
 - 4. Superior court
 - 5. Special problems in prosecution
- H. Prevention strategies
 - 1. Awareness
 - 2. Active planning and resistance
 - 3. Psychological planning
 - 4. Submission
- I. Family and community reactions
- J. Resources
 - 1. Social service agencies
 - 2. Counseling services
 - 3. Victim advocacy groups
 - 4. Victim compensation

VI. METHODS OF INSTRUCTION:

- A. **Discussion** -
- B. **Audio-visual Activity** -
- C. **Lecture** -
- D. **Guest Lecturers** -
- E. Investigative scenarios
- F. Role-playing

VII. TYPICAL ASSIGNMENTS:

- A. Research project (minimum of 10 pages)
- B. Compose questions to stimulate discussion with guest speaker
- C. Answer study questions at the end of selected chapters
- D. Prepare for a role-playing exercise between a victim and policeman

VIII. EVALUATION:

A. **Methods**

- 1. Quizzes
- 2. Research Projects
- 3. Class Participation

B. **Frequency**

- 1. Frequency of Evaluation
 - a. Attendance and participation will be evaluated daily
 - b. Quizzes will be given periodically throughout the term
 - c. The research project will be due near the end of the semester; the midterm will occur at the midpoint, and the final will happen at the end

IX. TYPICAL TEXTS:

- 1. Weston and Wells *Criminal Investigation: Basic Perspectives.*, Prentice Hall Publishing Company., 0.
- 2. Goldstein, Seth L., *The Sexual Exploitation of Children.*, Elsevier Science Publishing., 0.

X. OTHER MATERIALS REQUIRED OF STUDENTS: