

Syllabus and Schedule of Topics

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Office Hours: WTh 2-3:30 (or by appt.)	Office Hours: MW 10-11 (or by appt.)
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This course focuses on essential developments in Greek history (social, cultural, and political) during the Archaic and Classical Periods (ca. 750-338 BCE): from the rise of the Greek city-states in the eighth century BCE to the subordination of Greece by Philip II of Macedonia in 338 BCE. We will devote roughly equal time to covering major events and personalities, exploring key developments in culture and society, and examining the various types of evidence available for the era (both written and archeological). We will begin (Weeks 1-3) with a brief look at the geography and climate of Greece and its prehistory, including the Bronze and Early Iron Ages (ca. 1600-800 BCE). Then (Weeks 3-5) we will consider the major developments of the Early Archaic Period (ca. 800-600 BCE), including the rise of the city-state (or polis) and the first forms of (small “d”) democracy, the invention of the Greek alphabet, the introduction of massed infantry (or hoplite) warfare, and the diaspora of Greeks across the Mediterranean. Thereafter (Weeks 6-15), we will focus on the two most famous city-states of Greece, Athens and Sparta, and follow their trajectories from their foundation in the Bronze Age, through the Persian War period (490-478 BCE), the Peloponnesian War (430-404 BCE), and the complex period of unstable hegemonies in the first half of the fourth century BCE, culminating in 338 BCE when Philip II of Macedonia established his control over Greece.

I. Required Texts

1. Pomeroy, Sarah, et al. 2018. *Ancient Greece. A Political, Social, and Cultural History*, 4th edition. Oxford University Press. ISBN 9780190686918 = **Pomeroy**
2. Roisman, Joseph. 2011. *Ancient Greece from Homer to Alexander. The Evidence*. Wiley-Blackwell. ISBN 9781405127769 = **Roisman**

NB: **Roisman** is accompanied by a website available at <http://www.wiley.com/go/AncientGreece> (<http://www.wiley.com/go/AncientGreece>). The material included in the site – labeled with an evidence icon and the term “WEB” in the book – is an integral part of the assigned readings.

Additional required materials will also be posted on Canvas.

II. Canvas

We will make extensive use of Canvas. In addition to the Syllabus, you will find the following course materials there:

- “Assignment and Study Guide” for each lecture
- “Assignment and Study Guide” for the each week’s discussion section
- weekly quizzes
- study guides for the three examinations
- supplementary readings
- powerpoints

III. Lectures

There will be two weekly lectures (MW 1:00-2:00 in Waggener Hall 201). These will combine historical outline with exploration of historical themes and problems in the interpretation of historical evidence. In order to get the most out of the lectures you will need to have completed the reading assignment in advance of the lecture.

The Syllabus provides a road map for the course. You will find the assignments on Canvas in Modules. The Assignments will list the readings for the day, study questions to help guide you through the readings, and sometimes links to websites, images, etc. You are not required to write out answers to the questions asked on the Assignment and Study Guide for each lecture unless you are specifically asked to do so. We will not take up all of the questions together in lecture, but you should be able to answer them.

IV. Discussion Sections

The weekly sections are required; informed participation in them will constitute a major part of your final grade (see below). The main purpose of the discussion sections is to learn how to analyze ancient sources and discuss interpretations of them both orally and in writing. You will find the assignments for the discussion sections, study questions, and sometimes links to websites, images, etc.. You should come prepared to discuss the questions in the discussion sections. You will need to bring the relevant materials (readings and images etc.) with you to section.

Section

time: TH 11-12 F 10-11 F 11-12

Section PAR 210 CAL 21 CAL 21

room:

room.

AHC 33460 33455 33465

CTI 29565 29560 29570

HIS 39275 39270 39280

Discussion Section Participation. Informed participation in discussion is required, meaning that you must contribute regularly to the in-class conversation and demonstrate your familiarity with the primary sources (both textual and archaeological) assigned for each section.

Weekly Quizzes. Every week on Tuesday afternoon (starting from Week 3) a quiz concerning the primary source readings assigned for the Thursday-Friday sections will be set on Canvas. You are required to complete it online in advance of your section. The quiz will be available up to 10 minutes before the start of the section. Remember that weekly quizzes must be completed even in case of absence at lectures or sections or if.

In-Class Presentation. Beginning Week 4, each student will choose one item among the underlined ancient sources assigned for each weekly section and present it in class. In Week 3 we will discuss how to organize the presentation and will set up a calendar for the rest of the semester. Presentations will be scheduled from Week 4 to Week 13, one or two per section.

V. Calendar and Grading

20% Exam I (Monday, 10/1)

20% Exam II (Monday, 11/5)

25% Exam III (Monday, 12/10)

35% Discussion Section*

*Your grade in the Discussion Section will be based on the following components:

- attendance and informed participation in discussion (10%)
- quizzes (10%)
- in-class presentations (15%)

A 93-100; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 67-69; D 63-66; D- 60-62; F 59 and below.

There will be no curve. If 50% of you score over 93, 50% of you will get an A. If nobody does, nobody will. Consistent improvement during the semester will improve your final course grade.

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When merely quantitative methods cannot be applied, I will assign grades according to the following qualitative standards: an A-range grade (A+, A, A-) indicates complete mastery of the material and skills involved in the assignment; a B-range grade (B+, B, B-) indicates advanced competency; a C-range grade (C+, C, C-) indicates basic competency; a D-range grade (D+, D, D-) indicates effort but insufficient competency; an F means that either you put no effort in the assignment or something went dramatically wrong.

If you have a question about a grade you receive on an exam you must wait at least one day before seeing your instructor or TA and you must read through any comments on the exam. Please be aware that if you do object to the grading of some portion of your exam, we will read through the entire exam. This could result in your score going up or down.

Make-up exams will be arranged only in the event of documented illness or other emergency; you must let me know as far in advance of the exam as possible. Additionally, students may make up work missed for a religious holiday if they bring documentation of the holiday fourteen days in advance.

VI. Attendance

Attendance is mandatory for discussion sections and (of course) strongly encouraged for lectures. Each student is allowed 1 unexcused absences from discussion section without

penalty. Any other absence must be appropriately documented (e.g., with a doctor's note or a note from Student Emergency Services – Office of the Dean of Students). Notify me of your situation as soon as possible and document it immediately upon your return.

Failure to comply with these rules will result in the loss of 1% of your final grade for each unexcused absence.

VII. Class Etiquette

Cell phones should be turned off or set to silent ring during class time. The use of laptops and tablets is allowed only for taking notes and checking assigned readings.

Phones, laptops, and tablets must be put away and turn off during exams. Failure to do so will result in the immediate invalidation of the exam.

Scholastic dishonesty on any graded assignment or quiz/exam will result in zero credit on the assignment or quiz/exam. A second infraction will result in an F for the course. All cases of scholastic dishonesty will be reported to the student's college adviser.

Scholastic dishonesty includes any kind of cheating or collaboration on tests, or submitting work that is not either your own or accurately attributed to its source. For more information, contact Student Judicial

Services at 471-2841, or go to http://deanofstudents.utexas.edu/sjs/acint_student.php
(http://deanofstudents.utexas.edu/sjs/acint_student.php)

VIII. Disabilities

UT Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact SSD at 471-6259, or go to <http://www.utexas.edu/diversity/ddce/ssd/> (<http://www.utexas.edu/diversity/ddce/ssd/>)

Note: students are expected to present a UT "accommodation letter" authorizing specific accommodations.

IX. Religious Holidays

If you need to miss a class or other required class activity for the observance of a religious holiday, you must notify me at least 14 days in advance so we can make alternative arrangements for your absence.

Note: the University's Religious Days Policy is online:

http://www.utexas.edu/provost/policies/religious_holidays/
(http://www.utexas.edu/provost/policies/religious_holidays/)

X. UT Honor Code

"The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community."

XI. Schedule of Topics

We will follow the following schedule of topics as closely as possible. Throughout the semester I will supply you with study questions (available on Canvas) to help you focus your reading. Please check Canvas for assignments and study questions and complete the assigned reading before the lecture discussion of it.

Your Assignments and Study Guides are posted on Canvas.

Week 1 (Aug. 29-31)

Wednesday 8/29 Introduction

Sections 8/30-31 Sources for Ancient Greek History

PART I: FROM VILLAGE TO POLIS (ca. 1100-600 B.C.)

Week 2 (Sept. 3-7)

Monday 9/3	No Class (Labor Day)
Wednesday 9/5	Setting the Stage: the Bronze Age (Mycenaean) background
Section 9/7-8	Mycenaean Religion

Week 3 (Sept. 10-14)

Monday 9/10	Getting Started: The Greek Dark Ages (ca. 1100-800 BCE)
Wednesday 9/12	The 8th Century I: Emergence of the <i>Polis</i>
Section 9/13-14	How to organize an in-class presentation Mortuary Evidence: Lefkandi, Euboia

Week 4 (Sept. 17-21)

Monday 9/17	The 8th Century II: Leaving Home (colonization and trade)
Wednesday 9/19	The Early Archaic Period Part I: Early Written Law and Lawgivers
Section 9/20-21	Epic Poetry (ie. Homer) and History

Week 5 (Sept. 24-28)

Monday 9/24	The Early Archaic Period II: Tyrants
Wednesday 9/26	Religion and the Polis
Section 9/27-28	Archaic Warfare: the "Hoplite Revolution"

PART II: THE ARCHAIC PERIOD (ca. 600-480 BCE)**Week 6 (Oct. 1-5)**

Monday 10/1	Examination I (material for weeks 1-5)
Wednesday 10/3	Sparta I: From the Bronze Age to the Sixth Century BCE
Section 10/4-5	Spartan Cults

Week 7 (Oct. 8-12)

Monday 10/8	Sparta II: Society
Wednesday 10/10	Sparta III: Government

Monday 10/15 Sports and Government

Section 10/11-12 The "Laws of Lycurgus"

Week 8 (Oct. 15-19)

Monday 10/15 Athens I: From the Bronze Age to Solon

Wednesday 10/17 Athens II: From Peisistratus to Cleisthenes

Section 10/18-19 The Introduction of Coinage

Week 9 (Oct. 22-26)

Monday 10/22 Persia and the Ionian Revolt

Wednesday 10/24 From Marathon to the End of the Persian Wars

Section 10/25-26 Greeks on Persians: the Creation of Greek Identity

Week 10 (Oct. 29-Nov. 2)

Monday 10/29 Between the Wars I: From Delian League to Athenian Empire

Wednesday 10/31 Between the Wars II: Radical Democracy in Athens

Section 11/1-2 Critics of Athenian Democracy

PART III: THE CLASSICAL PERIOD (ca. 480-338 BCE)

Week 11 (Oct. 5-Nov. 9)

Monday 11/5 Examination II (material for weeks 5-10)

Wednesday 11/7 The Physical Space of the Polis: Athens on the Eve of War

Section 11/8-9 Herodotus and Thucydides on the Causes of War

Week 12 (Nov. 12-16)

Monday 11/12 Peloponnesian War I: The Archidamian War

Wednesday 11/14 Peloponnesian War II: Uneasy Peace and the Sicilian Expedition

Section 11/15-16 Thucydides on Human Nature: Plague and Revolution

Week 13 (Nov. 19-23)

Monday 11/19 Peloponnesian War III: The Decelean War

Wednesday 11/21 Spartan Hegemony

Section 11/22-23 Socrates on Trial: Philosophy and History

Week 14 (Nov. 26-30)

Monday 11/26 The Second Athenian League and the Theban Hegemony

Wednesday 11/28 No Class (Thanksgiving holiday)

Sections 11/29-30 No Sections (Thanksgiving holiday)

Week 15 (Dec. 3-7)

Monday 12/3 The Rise of Macedonia

Wednesday 12/5 Philip II and the Greeks

Section 12/6-7 The Royal Macedonian Tombs at Vergina

Week 16 (Dec. 10)

Monday 12/10 Examination III (material for Weeks 11-15)