

COURSE SCHEDULE:

AUG. 30 WED INTRODUCTION TO THE COURSE
SEP. 1 FRI WHAT IS SOCIOLOGY?

4 MON LABOR DAY HOLIDAY
6 WED WHAT IS SOCIOLOGY?
8 FRI WHAT IS SOCIOLOGY?

11 MON THEORIES OF SOCIETY
13 WED THE ELEMENTS OF SOCIAL STRUCTURE
15 FRI THE ELEMENTS OF SOCIAL STRUCTURE

18 MON **QUIZ #1**
20 WED PANEL #1
22 FRI SOCIALIZATION

25 MON SOCIALIZATION
27 WED TELEVISION'S EFFECT ON SOCIALIZATION
29 FRI SOCIALIZATION

OCT. 2 MON DEVIANCE
4 WED DEVIANCE
6 FRI PANEL #2

9 MON FALL BREAK
11 WED WHITE COLLAR DEVIANCE
13 FRI DEVIANCE

16 MON **QUIZ #2**
18 WED GENDER ISSUES
20 FRI GENDER ISSUES

23 MON PANEL #3
25 WED GENDER ISSUES
27 FRI RACE RELATIONS IN THE U.S.

30 MON RACE RELATIONS IN THE U.S.
NOV. 1 WED VIDEO – "ETHNIC IMAGES"
3 FRI CLASS WILL NOT MEET

6 MON AGING IN AMERICA

8 WED AGING IN AMERICA
10 FRI AGING IN AMERICA

13 MON **QUIZ #3**
15 WED PANEL #4
17 FRI EDUCATION AS A SOCIAL INSTITUTION

20 MON PANEL #5
22 WED THANKSGIVING HOLIDAY
24 FRI THANKSGIVING HOLIDAY

27 MON EDUCATION AS A SOCIAL INSTITUTION
29 WED ISSUES IN SOCIAL STRATIFICATION
DEC 1 FRI ISSUES IN SOCIAL STRATIFICATION

4 MON PANEL #6
6 WED ISSUES IN SOCIAL STRATIFICATION
8 FRI THE ROLE OF IDEOLOGY

11 MON OPEN DATE

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INSTRUCTOR: DR. MICHAEL McQUAIDE
OFFICE: 306 SENEY HALL
OFFICE HOURS: MWF 3:00-4:00PM TTH 2:30 – 4:00PM
IT IS BEST TO MAKE AN APPOINTMENT.
PHONE: 48321

READING ASSIGNMENTS:

WEEK 1:	1; BERGER, P. 3	
WEEK 2:	2; MILLS, P. 20	QUIZ #1 MATERIAL
WEEK 3:	3	
WEEK 4:	4	
WEEK 5:	5; ZIMBARDO, P. 297	QUIZ #2 MATERIAL
WEEK 6:	6; ROSENHAN, P. 304	
WEEK 7:	13	
WEEK 8:	11	
WEEK 9:	9	
WEEK 10:	8; MARTIN & HUMMER, P. 331	QUIZ #3 MATERIAL
WEEK 11:	EHRENREICH, P. 393	
WEEK 12:	10	
WEEK 13:	12	
WEEK 14:	7; HIGLEY, P. 377	

WEEK 15: 14; GANS, P. 358

GRADING POLICY:

FOUR EXAMS COUNT 20 POINTS EACH	80 POINTS
PANEL PRESENTATION COUNTS 15 POINTS	15
IN-CLASS PARTICIPATION COUNTS 5 POINTS	__5
	100 POINTS

ATTENDANCE POLICY:

YOU ARE LIMITED TO THREE CUTS IN THIS COURSE. EACH ABSENCE AFTER YOUR THIRD CUT WILL COST YOU ONE POINT FROM YOUR FINAL SCORE. BEING ABSENT, LATE, OR ASLEEP ON A PANEL PRESENTATION DAY WILL COST YOU THREE POINTS FROM YOUR PANEL SCORE.

CLASS STARTS PROMPTLY AT THE APOINTED HOUR. COMING TO CLASS LATE WILL NOT BE TOLERATED AND WILL RESULT IN YOUR BEING COUNTED AS ABSENT.

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TEXTS:

SOCIOLOGY, 7TH EDIT. CALHOUN, LIGHT, & KELLER
DOWN TO EARTH SOCIOLOGY, 13TH EDIT. HENSLIN

PURPOSE:

This course will provide each student with an opportunity to increase their understanding of:

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex dynamic interplay among the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and functions of the family
- the increasing concern for ethical standards in public life
- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chances

AND

Demonstrate skill in written communication
Demonstrate skill in oral communication

EXPECTED RESULTS:

Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals stated above.

ASSESSMENT PROCEDURES:

Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as a part of their evaluation in this course. Each student's exam will be judged against standards of logical and accurately organized material, and precise use of the language.

In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, and style of presentation.

USE OF ASSESSMENT FINDINGS:

Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.

HONOR CODE

All aspects of this course are governed by the Oxford College Honor Code as is articulated on the relevant pages of the current Oxford College catalog.