

SPANISH 101 Elementary Spanish FALL 2007
Oxford College of Emory University
Humanities Division

Professor: Cristina Percoco

101.11A: MWF, 11:45-12:35 in Language 204B; M 3:30-4:45 in Language 107

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Description: Spanish 101 is a four credit introductory level course for true beginners designed to provide a thorough foundation in the four principal language skills: listening, speaking, reading, and writing.

Required Texts and Materials:

Puntos de partida. 7th ed. Knorre et al. Boston: McGraw-Hill, 2005.

Online Workbook to accompany Puntos de partida. on books.quia.com

Online Laboratory Manual to accompany Puntos de partida. on books.quia.com

English Grammar for Students of Spanish. 5th ed. Spinelli. Olivia and Hill Press, 2003.

Grade breakdown:	Participation	10%
	Tests	40%
	Final exam	20%
	Homework and Labs	10%
	Class presentation	10%
	Oral Exam	5%
	Composition	5%

Grade scale:

A = 93-100 B = 83-86 C = 73-76 D = 63-66

A- = 90-92 B- = 80-82 C- = 70-72 F = 0-62

B+ = 87-89 C+ = 77-79 D+ = 67-69

- 1. Participation and pop quizzes (10%).** Your attendance, daily preparation, and active participation in class will not only contribute to your learning, but are also important factors in determining your grade. Students are expected to participate *in Spanish only* during each class period. The instructor will monitor student participation on a daily basis. You will lose points for speaking in English during class. Frequent pop quizzes administered at the *beginning* of class will also factor into your participation grade. Lateness to or absence from a pop quiz will result in an F.
- 2. Tests (40%), final exam (20%).** There will be four tests and a final exam. *There are no make-up exams.* Exams may be rescheduled only if the student has an official university excuse (academic business, athletic team travel, religious holiday, death in family) and if arrangements have been made *prior* to the exam. Failure to attend the final exam results in an F for the course; an absence on the last day of class results in a 0 for the listening comprehension of the final.
- 3. Homework (10%).** *Homework that is incomplete or handed in late will not be accepted.*

- Workbook and lab manual: All assignments from the workbook and lab manual must be completed as indicated on the syllabus. **Workbook and lab manual chapter assignments will be collected on the first day of a new chapter. Please do not forget to staple pages and write your name at the top.**
 - Cultural events: During the semester each student is required to attend an event related to Hispanic culture and write a brief commentary on what they have learned. Announcements of events will be made at the beginning of class.
4. **Class Presentation (10%).** Each student is required to prepare and present 1 topic dealing with Hispanic culture that illuminates the topic to the class. Examples of subject areas include: geography, music, film, gastronomy, sports, current events, family life. Other topics of interest may be chosen pending approval.
 5. **Oral Exam (5%).** There will be a final oral exam at the end of the semester. Students will role-play a situation in pairs. The topics will be similar to the pair and group activities practiced throughout the semester. Lateness to or absence from the oral exam on the date scheduled will result in an F.
 6. **Composition (5%).** There will be one graded composition written in class (use of a dictionary is allowed). This will be corrected by the instructor using symbols, and then rewritten by the student guided by the symbols. Composition grades are based on the use of grammar and vocabulary studied in the course as well as content, organization, and style. The grade for the composition will be based on both the first draft and the rewritten final version.

Course Policies:

- **The Honor Code.** Spanish 101 students are expected to comply with the Oxford College Honor Code. All work is to be completed by the student without assistance from classmates, advanced Spanish students, or native speakers, unless otherwise indicated by the professor. Tutors may answer specific questions after a student has completed their work independently. **ANY PRESUMABLE VIOLATIONS OF THE HONOR CODE INSIDE AND OUTSIDE OF CLASS WILL BE BROUGHT TO THE HONOR COUNCIL FOR APPROPRIATE ACTION** (transcriptions and translations from a web site or computer translation-language program are considered a case of plagiarism if the student does not document fully the material).
- **Attendance and Tardiness.** Attendance is obligatory for Spanish 101. In order for students to progress in their understanding and speaking of Spanish, they must be exposed to hearing and speaking it on a regular basis. You are allowed three (3) free absences. Beyond that, for each additional absence, one percentage point will be deducted from your final grade. An excess of six (6) absences will result in a withdrawal from or failure in the course. Students are expected to arrive to class on time. **Being late to class counts as half an absence.**
- **Assignment Deadlines and Make-up Work.** Workbook and lab assignments are due as indicated on the syllabus. ***No late work and no make-up work will be accepted.*** Students who will not be in class should complete their assignments ahead of time.
- **Your responsibility:** For each hour spent in the classroom, it is expected that you spend an average of two hours at home on homework and class preparation. You are expected to come to class having prepared the material on the syllabus for that day and ready to participate *actively* in class. Class will be conducted only in Spanish. It is your responsibility to let the professor know if you do not understand. Try using one of the expressions found inside the cover of your text:

*No entiendo/ No comprendo.
 No entiendo la palabra _____.
 Repita la frase, por favor.
 No entiendo las instrucciones.
 Tengo una pregunta.*

I don't understand.
 I don't understand the word _____.
 Repeat the sentence please.
 I don't understand the directions.
 I have a question.

Calendario del curso:

<u>Fecha</u>	<u>Para estudiar</u>	<u>Quia Workbook</u>	<u>Quia Lab Manual</u>
29 de agosto	Introducción; AT (pp. 2-13)		
31 de agosto	<i>Ante Todo Lessons 1 & 2</i>		
3 de septiembre	Día de vacaciones		
5 de septiembre	AT (pp. 14-23)	A 0.1-0.4	LA 0.1-0.5
7 de septiembre	Capítulo 1 (pp. 24-37)	1.1, 1.2, 1.31A-1.32C	L 1.1-1.2
10 de septiembre	<i>Chapter 1 Lesson 1</i> Capítulo 1 (pp. 38-44)	1.33A-1.33F	L 1.3
	<i>Chapter 1 Lesson 2</i>		
12 de septiembre	Capítulo 1 (pp. 45-57)	1.34, 1.4-1.7	L 1.4-1.6
	Prueba - lectura		
14 de septiembre	Capítulo 2 (pp. 58-65)	2.1-2.2	L 2.1-2.2
17 de septiembre	<i>Chapter 2 Lesson 1</i> Capítulo 2 (pp. 66-75)	2.31A-2.32E	L 2.3
	<i>Chapter 2 Lesson 2</i>		
19 de septiembre	Capítulo 2 (pp. 76-93)	2.33A-2.34D, 2.4-2.7	L 2.4-2.6
21 de septiembre	EXAMEN 1		
24 de septiembre	<i>Chapter 3 Lesson 1</i> Capítulo 3 (pp. 94-102)	3.1	L 3.1
	<i>Chapter 3 Lesson 2</i>		
26 de septiembre	Capítulo 3 (pp. 103-113)	3.2, 3.31A-3.32C	L 3.2-3.3
	Prueba – comprensión auditiva		
28 de septiembre	Capítulo 3 (pp. 114-125)	3.33A-C, 3.4-3.7	L 3.4-3.6
<u>Fecha</u>	<u>Para estudiar</u>	<u>Quia Workbook</u>	<u>Quia Lab Manual</u>

1 de octubre	Chapter 3 Lesson 3 Capítulo 4 (pp. 126-132) <i>Chapter 4 Lesson 1</i>	4.1-4.2	L 4.1-4.2
3 de octubre	Capítulo 4 (pp. 133-137) Prueba – lectura	4.31A-C	
5 de octubre	Capítulo 4 (pp. 137-140)	4.32A-D	L 4.3
8 de octubre	Vacaciones de otoño		
10 de octubre	<i>Chapter 4 Lesson 2</i>		
12 de octubre	Capítulo 4 (pp. 141-155)	4.33A-E, 4.4-4.7	L 4.4-4.6
15 de octubre	<i>Chapter 4 Lesson 3</i> EXAMEN 2		
17 de octubre	Capítulo 5 (pp. 156-164)	5.1-5.2	L 5.1-5.2
19 de octubre	<i>Chapter 5 Lesson 1</i> Prueba – comprensión auditiva		
22 de octubre	Capítulo 5 (pp. 165-169) Capítulo 5 (pp. 170-175) <i>Chapter 5 Lesson 2</i>	5.31A-E 5.32A-C	L 5.3
24 de octubre	Capítulo 5 (pp. 176-189) Prueba – lectura	5.33A-C, 5.4-5.7	L 5.4-5.6
26 de octubre	<i>Chapter 6 Lesson 1</i> <i>Práctica oral en clase</i>		
29 de octubre	Capítulo 6 (pp. 190-198) Capítulo 6 (pp. 199-202) <i>Chapter 6 Lesson 2</i>	6.1-6.2 6.31A-D	L 6.1-6.2
31 de octubre	<i>Práctica escrita</i>		
2 de noviembre	Capítulo 6 (pp. 203-211)	6.32A-6.33D	L 6.3
<u>Fecha</u>	<u>Para estudiar</u>	<u>Quia Workbook</u>	<u>Quia Lab Manual</u>

5 de noviembre	<i>Chapter 6 Lesson 3</i>		
	Capítulo 6 (pp. 206-221)	6.4-6.7	L 6.4-6.6
	EXAMEN ORAL		
7 de noviembre	Capítulo 7 (pp. 222-229)	7.1-7.2	L 7.1-7.2
9 de noviembre	<i>Chapter 7 Lesson 1</i>		
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12 de noviembre	<i>Chapter 7 Lesson 2</i>		
	EXAMEN 3		
14 de noviembre	Capítulo 7 (pp. 230-234)	7.31A-E	
16 de noviembre	Capítulo 7 (pp. 235-246)	7.32A-7.33E	L 7.3
	<i>Prueba – comprensión auditiva</i>		
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19 de noviembre	<i>Chapter 7 Lesson 3</i>		
	Capítulo 7 (pp. 240-255)	7.4-7.7	L 7.4-7.6
	<i>Chapter 8 Lesson 1</i>		
21 de noviembre	Vacaciones de Acción de Gracias		
23 de noviembre	Vacaciones de Acción de Gracias		
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26 de noviembre	Capítulo 8 (pp. 256-262)	8.1	L 8.1-8.2
	Capítulo 8 (pp. 263-266)	8.21A-E	
	<i>Chapter 8 Lesson 2</i>		
28 de noviembre	Capítulo 8 (pp. 267-270)	8.22A-D	L 8.3
	<i>Chapter 8 Lesson 3</i>		
30 de noviembre	Capítulo 8 (pp. 271-283)	8.23A-D, 8.3-8.6	L 8.4-8.6
	<i>Chapter 9 Lesson 1</i>		
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3 de diciembre	Composición en clase		
	EXAMEN 4		
5 de diciembre	Capítulo 9 (pp. 284-290)	9.1	L 9.1-9.2
7 de diciembre	Capítulo 9 (pp. 291-298)	9.2	L 9.3
	<i>Chapter 9 Lesson 2</i>		
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<u>Fecha</u>	<u>Para estudiar</u>	<u>Quia Workbook</u>	<u>Quia Lab Manual</u>

10 de diciembre	Capítulo 9 (pp. 299-311)	9.3-9.6	L 9.4-9.6
	<i>Chapter 9 Lesson 3</i>		
	<i>Repaso para el examen final</i>		

****EXAMEN FINAL****

101.11A: 19 de diciembre, 9:00-12:00pm