

**OXFORD COLLEGE of Emory University**  
**Division of Physical Education and Dance**  
**PE 106 Aerobic Movement**

**Instructor: Ms. Jane Hoffmeyer**

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**Office Hours: Monday/Wednesday: 1:40—2:30**

**Tuesday/Thursday: 11:00—11:30; 2:15—2:45**

**Friday: 10:00-10:30**

**\*or by appointment**

**Office: Gym 103 H**

**Fax: 770-784-4677**

**Course Description:**

This course is designed to improve the student's level of cardiorespiratory fitness through various types of aerobic activities. The course will also include several health and fitness topics. The topics of cardiorespiratory endurance, flexibility, strength training, stress management, nutrition, and body composition will be covered.

**Goals of the Course:**

As a result of this course, the student will be able to:

1. Calculate target heart rate range.
2. Identify the components of physical fitness.
3. Assess and evaluate current level of physical fitness.
4. Demonstrate improvement in cardiorespiratory fitness.
5. Explore a variety of exercise programs.
6. The importance of nutrition as it relates to physical fitness.
7. Evaluate nutrition in current eating habits.
8. Improve and maintain personal fitness.

**Course Content:**

1. Class orientation and introduction
2. The importance of physical fitness
3. Assessment of physical fitness
4. Cardiorespiratory fitness
5. Muscular strength and endurance
6. Flexibility
7. Body Composition
8. Nutrition
9. Stress management

**Text: Fitness and Wellness,** Werner W.K. Hoeger and Sharon A. Hoeger, Wadsworth Publishing (5<sup>th</sup> edition).

**Dress:**

Clothing should be nonrestrictive and appropriate for the classroom. Athletic shoes are required. Aerobic shoes or cross trainers are recommended. Failure to conform to the dress code will result in a penalty absence.

**Attendance policy:**

**Attendance:** Students are responsible for what is covered in every class. Three absences (for MWF classes) and two absences (for TTH classes) are permitted without penalty. In case of a minor illness a sedentary assignment will be available for you to do in class. If this is necessary beyond one class you should make an appointment to discuss the situation with the instructor.

**Late arrivals:** It is expected that students will arrive for class on time. Late absences will be recorded as such and if excessive may result in a reduction of points from the student's final grade.

**Religious holidays:** Religious holidays approved by the college may be observed without penalty but I must be informed of your intention to do so in writing and in advance of the holiday.

**Extenuating Circumstances:** Regarding your attendance grade (30%), if you find yourself in an extenuating circumstance, it is your responsibility to make an appointment with me as soon as possible to discuss your situation. I will want to know how you have used each of the two (TTH) or three (MWF) absences (1 week of classes) you have been given. All absences should be for valid reasons. There are no excused absences beyond the two or three that are provided but make-up work may be offered at my discretion. The amount of time it takes for you to initiate this meeting will be a consideration in my decision. If you have a physical situation that requires an adapted syllabus, it is essential that you provide specific information from a medical professional immediately explaining what activities are prohibited and what you are still physically able to do. Information can be faxed to me (Jane Hoffmeyer) at 770/784-4677.

**Attendance Grade :**

Students who do not miss more than 2 (TTH) or 3 (MWF) classes will receive the entire 100 points for participation (participation is 30% of the grade). All other absences will result in a penalty of 10 points per occurrence.

**Honor code:**

Students are expected to adhere to the Oxford College Honor Code with reference to all matters relating to the evaluative process of this course.

**Course Evaluation:**

A = 90-100    B = 80 – 89.9    C = 70 – 79.9    D = 60 – 69.9    F = Below 59.9

**A. Written Exams: (40%)**

- |                                  |     |
|----------------------------------|-----|
| 1. Chapter 1-3                   | 10% |
| 2. Chapter 5-6                   | 10% |
| 3. Chapter 7-8                   | 10% |
| The lowest grade will be dropped |     |
| 4. Final Exam                    | 20% |

**B. Participation: (30%)**

There will be an evaluation of daily participation throughout the semester. Refer to the attendance policy (above) for the amount of points deducted if the number of allotted absences is exceeded.

**C. Exercise Journal: (10%)**

All students will do a weekly self-analysis of their progress in aerobic conditioning. There will be 13 journal entries and they will count for 10% of your grade. They must be complete and detailed to receive full credit for the assignment.

**D. Chapter Questions: (10%)**

All students will write 10 questions from the assigned chapter. These questions will be asked in class for another student to answer. The questions must be turned in at the beginning of class. They will not be accepted late. Each chapter's questions are worth 10 points. (Total possible points= 80) The remaining 20 points will be given for in-class participation in answering the questions.

**E. Nutritional Analysis: (10%)**

All students will do a nutritional analysis on their eating habits. Students will keep a three-day food/beverage log. The information from the log will be used to complete the nutritional analysis assignment. A website will be used to complete this assignment: <http://www.fitday.com>. The due date is listed on the class calendar.

**PE 106 Aerobic Movement**  
**Spring 2004**  
**Ms. Hoffmeyer**  
**Tuesday/Thursday**

TH	1/15	Introduction
T	1/20	Walk
TH	1/22	Target Heart Rate worksheet and <b>Pre-Test</b>
T	1/27	Workout and Lecture-Chapter 1
TH	1/29	Workout and Lecture-Chapter 2
T	2/3	Workout and Lecture-Chapter 2
TH	2/5	Workout and Lecture-Chapter 2, <b>Nutritional Analysis Due</b>
T	2/10	Workout and Lecture-Chapter 3
TH	2/12	Workout and Lecture-Chapter 3
T	2/17	Workout and Lecture-Chapter 3
TH	2/19	<b>Exam 1, Chapters 1-3</b> and workout
T	2/24	Workout and Lecture-Chapter 5
TH	2/26	Workout and Lecture-Chapter 5
T	3/2	Workout and Lecture-Chapter 5
TH	3/4	Workout and Lecture-Chapter 6
T	3/9	SPRING BREAK
TH	3/11	SPRING BREAK
T	3/16	Workout and Lecture-Chapter 6
TH	3/18	Workout and Lecture-Chapter 6
T	3/23	<b>Exam 2, Chapters 5-6</b> and workout
TH	3/25	Workout and Lecture-Chapter 7
T	3/30	Workout and Lecture-Chapter 7
TH	4/1	Workout and Lecture-Chapter 7
T	4/6	Workout and Lecture-Chapter 8
TH	4/8	Workout and Lecture-Chapter 8
T	4/13	Workout and Lecture-Chapter 8
TH	4/15	<b>Exam 3, Chapter 7-8</b> and workout
T	4/20	<b>Post-test</b>
TH	4/22	Review
T	4/27	<b>Final Exam</b>

**Adjustments in the calendar may be necessary due to unforeseen circumstances.**