

Las Positas College  
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### Course Outline for HSCI 57

### ALLIED HEALTH CAREER EXPL

Effective: Spring 2017

#### I. CATALOG DESCRIPTION:

HSCI 57 — ALLIED HEALTH CAREER EXPL — 1.50 units

Introduction to Allied Health through an exploration of jobs and skills required for those jobs. This orientation to Allied Health is designed to promote self-awareness through career assessments and discussion and interpretation of interests. Students who are currently enrolled in or have received credit in Health 55 may not receive credit.

1.00 Units Lecture 0.50 Units Lab

#### Grading Methods:

Letter or P/NP

#### Discipline:

	<u>MIN</u>
<b>Lecture Hours:</b>	18.00
<b>Lab Hours:</b>	27.00
<b>Total Hours:</b>	45.00

#### II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

#### III. PREREQUISITE AND/OR ADVISORY SKILLS:

#### IV. MEASURABLE OBJECTIVES:

**Upon completion of this course, the student should be able to:**

- A. demonstrate their knowledge of education and job skills necessary for a career in Allied Health;
- B. evaluate vocational interests, skills, aptitudes, and values;
- C. develop personal knowledge and understanding of concepts and issues related to career development;
- D. use critical thinking and decision-making skills;
- E. engage in in-depth exploration into the student's vocational interests, aptitude, abilities and desired work environment;
- F. demonstrate their knowledge of how to build a Student Educational Plan by synthesizing information about self and career and educational information;
- G. prepare and present a research project that demonstrates the ability to:
  - 1. Access and utilize reliable sources of information from a variety of media (including electronic references and community resources)
  - 2. Critically examine/evaluate health-related material of a controversial and/or sensitive nature
  - 3. Review and evaluate literature relating to social, behavioral, and health sciences
  - 4. Use effective written and oral communication skills, and utilize a variety of presentation techniques
- H. identify and apply ethical principles of behavior and attitude in professional relationships;
- I. demonstrate through service learning a willingness to learn more about the health care industry and develop career preparation standards and National Health Care Skills Standards.

#### V. CONTENT:

- A. Overview of career development theories
- B. Discussions regarding career goals and barriers to achievement
- C. Tools for strategic planning
- D. Self understanding, attitude, behavior
- E. Goal setting
- F. Observation and job shadowing
- G. Demonstration of skills presented to supervisory personnel
- H. Accessing & utilizing Health Resources
  - I. Medical Terminology - identify medical specialties
  - J. Infection control – review infection cycle, immune system, and surgical aseptic techniques
- K. Student Educational Plan development

#### VI. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. Read text and other resources
- C. Observation and demonstrations
- D. **Research** - project
- E. Class activities

- F. Writing assignment
- G. Small group discussion

#### VII. TYPICAL ASSIGNMENTS:

A. Reading assignment: Read handout on Infection Control. Be prepared to identify at least 3 serious illnesses clinical health personnel may contract in an hospital setting. B. Reading, Writing and Presenting Data: Career Investigation Project Select one of the occupation in Allied Health observed or discussed in class. Research educational requirements for the occupation and create a PowerPoint presentation. Present your findings to the class. C. Writing, problem solving or performance: 1. Write a paragraph describing your progress in selecting your future educational plans, based upon your educational goal, your information about your skills, and career educational information you have received in this course. 2. Construct a proposed Student Educational Plan for one year at Las Positas College

#### VIII. EVALUATION:

##### A. **Methods**

##### B. **Frequency**

1. Written evaluation at the end of each unit
2. Quizzes at the end of each unit
3. Written evaluation and presentation during the final session of the course

#### IX. TYPICAL TEXTS:

1. Materials distributed by the instructor at orientation and during class

#### X. OTHER MATERIALS REQUIRED OF STUDENTS: