

**SPANISH 202 - SPRING 2013  
ELEMENTARY SPANISH II  
OXFORD COLLEGE OF EMORY UNIVERSITY  
HUMANITIES DIVISION**

**COURSE INFORMATION AND SYLLABUS**

**Professor:** Dr. Bridgette W. Gunnels

**Office:** Brahnham Hall I-3

**Classroom:** Seney 310 (MWF, 12-1:05pm)

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**Office Hours:** Mondays & Wednesdays 8:30-9:20am, 2:00-2:30pm & by appointment.

**Objetivos del curso:**

- Hablar de varios aspectos de las culturas hispánicas
- Leer una variedad de textos y hablar y escribir de los temas discutidos
- Describir y narrar sus propias experiencias
- Utilizar una variedad de vocabulario y estructuras gramaticales en diferentes contextos sociales

**Libros de texto:**

**Fuentes:** *Conversación y Gramática/Lectura y Redacción*

Student Activities Manual

SUPPLEMENTARY MATERIALS: Additional readings and films.

**COURSE DESCRIPTION:** Intermediate Spanish Review II (SPN 202) is an intermediate-level integrated skills language course that is the last part of the 201-202 intermediate sequence. In comparison to the 101-102 elementary sequence, SPN 202 is an intermediate-advanced study of the basic skills needed to read, write, speak and comprehend Spanish at an intermediate-advanced level.

**OBJECTIVES:** The goal of SPN 202 is to have students further develop their linguistic proficiency in order to strengthen their speaking, listening, reading and writing skills. Students will learn to use the necessary vocabulary and grammar to communicate in both Latin-American and Spanish cultural contexts. The course will help the student in the development of communication strategies by means of directed class activities, grammatical exercises, readings, writing, films and oral presentations.

**METHODS:**

**A.** There are three class meetings per week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be practiced in class.

**B.** Work from the SAM (student activities manual) will be checked on the date specified in the syllabus. However, the instructor will consistently check-in to make sure students are completing work gradually instead of waiting until the day prior to turn-in. Only do the exercises assigned. Best results will be obtained by doing several exercises of the workbook each night, rather than doing the entire chapter the night before the test. Late work will not be graded.

**LANGUAGE THROUGH READING:** Class time will be devoted to studying fiction and non-fiction in Spanish. Language and culture will be examined through selected historical texts from the Spanish-speaking world, as well as video and music selections.

**WEB-RELATED ACTIVITIES:** Using the Internet students will investigate themes from the textbook and prepare for class discussions. Written assignments will be based on these web-related activities.

**PROJECT:** Students will work on a course-related project that incorporates elements from our course, both cultural and grammatical, into a culminating course wiki that chronicles the work of Project Shine (of the Path Project) that begins January 2013. Students not participating actively in the service element will contribute to the background investigation about immigration in Georgia, both legal and illegal, and will contribute in other manners.

**\*\*\*Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.\*\*\***

**EXTRA CREDIT:**

- A. Hispanic Outreach Project in Covington (Project Shine) – spearheaded by Crystal McLaughlin and forms the basis of the 201 TPSL course next year. Each Wednesday (starting Jan 23) from 3-5pm students will ride to Project Shine to help kids with homework, lead recreation and help practice English with the kids. Meet at the vans no later than 2:45pm.
- B. Events on campus - Attend any Hispanic related event sponsored by groups on campus and write a summary in Spanish about that event and your impressions (2 points on lowest quiz grade OR eliminate a '0' on homework)
- C. *So Far from God* – leer y comentar con la profesora en fechas establecidas durante septiembre y octubre en forma casual y con otros estudiantes (puntos dados según la discreción de la profesora, pero un mínimo de 1 punto cada sesión de charla que asistes – puntos dados en la nota más baja, con excepción de midterm y final)

**Evaluación del progreso de los estudiantes**

Mid-term exam	25%
Scheduled chapter exams (4)	40%

Oral Exams	10%
Daily activities and SAM	7.5%
Writing Assignments (diario)	7.5%
Final Project	10%

#### Grade scale:

A =93-100	B =83-86	C =73-76	D =63-66
A- =90-92.9	B- =80-82	C- =70-72	F =0-62
B+ =87-89.9	C+ =77-79	D+ =67-69	

#### COURSE GUIDELINES:

1. Attendance: Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 202 is the following:

Students are required to attend all classes. You are allowed a **maximum** of 3 unexcused absences, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform me in advance. Your absence may be excused if you suffer a serious medical emergency, provided that you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

Remember that you are responsible for all material covered on days that you are absent. Obtain the class notes from a classmate. Regular classes will be held on the days preceding and following spring break without exception.

2. You must arrive on time. This means at least 5-10 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. **Two late arrivals will constitute an absence.**

3. You must participate actively everyday. Your participation grade is based on the following criteria:

- a. Speak only in Spanish.
- b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.
- c. Be respectful of others and their opinions.
- d. Please do not interrupt class interaction by entering or exiting during class time.
- d. Bring your notebook, textbook, workbook and lab manual to class everyday.
- e. Be prepared with your completed homework.
- f. Texting in class is prohibited and will result in your immediate dismissal from the class for that day and incurs an absence.

4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc.

5. NO MAKE-UPS are allowed on exams or quizzes.

6. **ALL STUDENTS MUST ADHERE TO OXFORD COLLEGE HONOR CODE IN AND OUTSIDE OF CLASS.**

7. This syllabus is subject to change.

**Lastly** – please consult with me the minute you have problems with the course material. In Spanish, problems tend to multiple if you wait too long to ask questions regarding grammar or usage. Office hours are posted and you can email for an appointment if you are in class during my office hours.

**PLAN DEL CURSO:**

16 de enero                      Presentación y repaso (1-3)

18 de enero                      Repaso (4-6)

21 de enero                      MLK Holiday – Project Shine kick-off event - 11:30am-2pm

23 de enero                      Capítulo 7 (Last day to change courses)

25 de enero                      Capítulo 7

28 de enero                      Capítulo 7

30 de enero                      Capítulo 7

1 de febrero                      Repaso & Diario

**4 de febrero                      Examen #1 SAM DUE**

6 de febrero                      Capítulo 8

8 de febrero                      Capítulo 8

11 de febrero                      Capítulo 8

13 de febrero                      Capítulo 8

15 de febrero                      Repaso y Diario

**18 de febrero                      Examen #2 SAM DUE**

20 de febrero                      Capítulo 9

22 de febrero                      Capítulo 9

**23 febrero -                      High Musuem, *Diego y Frida*; meet w/curator, view exhibit, dinner after**

**COST: \$20, advanced reservations only (18 student max)**

25 de febrero	Capítulo 9
27 de febrero	Capítulo 9
1 de marzo	Repaso y Diario
<b>4 de marzo</b>	<b>Midterm Exam – (Caps. 7-9) SAM DUE</b>
<b>6 de marzo</b>	<b>Midterm Oral Exam</b>
<b>8 de marzo</b>	<b>Midterm Wiki presentations &amp; Diario Evaluation</b>

***No hay clases – Spring Break, 11-15 Marzo***

18 de marzo	Capítulo 10
20 de marzo	Capítulo 10
22 de marzo	Capítulo 10
25 de marzo	Capítulo 10
27 de marzo	Repaso y Diario
<b>29 de marzo</b>	<b>Examen #3 SAM DUE</b>
1 de abril	Capítulo 11
3 de abril	Capítulo 11
5 de abril	Capítulo 11
8 de abril	Capítulo 11
10 de abril	Capítulo 11
12 de abril	Lectura especial - TBD
15 de abril	Lectura especial - TBD
17 de abril	Repaso y Diario (Course evals)
<b>19 de abril</b>	<b>Examen #4 SAM DUE</b>
<b>22 de abril</b>	<b>Presentaciones orales/Final oral exam</b>
<b>24 de abril</b>	<b>Presentaciones orales/Final oral exam</b>
<b>26 de abril</b>	<b>Presentaciones orales/Final oral exam</b>
29 de abril	Repaso, entregar diario – Last day of classes
30 de abril	Reading day