

PE 150 MindBody / Play Oxford

Fall 2012

TTH 10 am – 11:15 am

Instructor: Dr. Penelope England

E-mail: penglan@emory.edu

Office: Williams Gymnasium 103HB **Phone:** 4-8350, FAX 770.784-4677

Office Hours: **Office Hours in Pool Office:** MWF 9:05 – 9:30; 10:20 – 10:45

Office Hours in Office: MW 3 – 4. TTH 11:30 – 12:30 **and by appointment**

Roll is taken at 10 am. Class is dismissed at 11:15 am.

Physical activities for this class include vigorous movement.

Whenever there is a medical condition that would cause you undue risk or prevent your full participation in this class, it is your responsibility to inform me immediately. If you have a chronic condition which limits your potential for fulfilling the requirements for this class, have your physician FAX a letter stating what you cannot do and her/his recommendations for physical activities you can use to achieve the goals of this course.

Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.

Class Description: A health and fitness class allowing students to pair **MindBody** for half the semester with Play Oxford (their choice of a variety of fitness options. **MindBody** is designed to provide opportunities for restorative, relaxing activities for the mind and for the body. **Play Oxford** activities are performed independently as outlined in the Play Oxford Guide Sheet. All class activities will focus on enhancing cardiovascular fitness, muscular strength/endurance and flexibility.

Course Objectives:

1. Explore and engage deeply practices that enhance personal equanimity and balance.
2. Experience that the mind and body are not two different things, but different ways of being aware of the whole.
3. Understand and practice principles of effective communication
4. Perform a before /after fitness assessment to evaluate one's own physical fitness status.
5. Based on the results of the evaluation, establish personal fitness goals (both short and long term).
6. Create a personal fitness prescription to achieve goals.
7. Identify components of healthy nutrition and evaluate one's personal fitness habits.
8. Understand the principles of fitness principles.
9. Explore and engage deeply practices that enhance personal equanimity and balance.

Course Activities:

Meditation, tai chi chuan, sun salutations, restorative yoga, qi gong, progressive relaxation, visualization, journal-keeping, music therapy, art therapy, juggling, cognitive therapy skills, communication skills, relaxation techniques, anger management, breathing techniques,

Required Text: Fitness & Wellness, 10th edition, Hoeger, Werner W.K. & Hoeger, Sharon S., Wadsworth Cengage Learning, 2011.

Recommended Text: Managing Your Mind, Butler & Hope

Dress Code:

Appropriate attire for MindBody class and Play Oxford physical activity: T-shirts, shorts, tennis shoes with good support, with socks 😊, Make sure you are properly covered and supported.

- **For those with longer hair, it is strongly suggested to have it pulled back and/or secured.**

Class Participation and Contribution:

Be present in class. ***Being present*** means not only being “in class,” but actively attending to one's inner self while class is ***in silence***, and actively

attending to others when we are not in silence. In other words, you could be absent while being “in” class. That would negatively affect your grade. Your grade is dependent on both attendance and the quality of your participation during class.

Come to class!!! Even if you do not feel well enough to participate you can contribute so that your grade will not be penalized. You will take notes and make suggestions that would be helpful to your classmates. There will be NO MAKE UPS for written work or skills tests unless you have medical documentation or you make prior arrangements with me regarding an exceptional circumstance.

It is expected that you arrive for class **on time**. Every third time you are late (not in class when I begin calling roll) you will be penalized an absence). You are expected to be on the pool deck, ready to enter the water for warm up at the start of class time. If you are late, you must remind me when we are both out of the water at the end of class to change your absence symbol to a late symbol. If you do not do so, **you will be considered absent even if you were in class.**

Course Calendar / Content:

Th	Aug 30	Welcome! Course intro/ syllabus review
T	Sept 4	Play Oxford Fundamentals
TH	Sept 6	Fitness assessment
T	Sept 11	Writing Assignment #1 – Personal Prescription Due
T	Sept 18	Writing Assignment #2 – Nutritional Assessment Due
Th	Oct 11	Mid-Term Exam
T	Oct 16	Mid-semester break – No class
Th	Oct 18	MindBody/Play Oxford
Th	Nov 22	Thanksgiving Holiday– No Class
T	Dec 4	Fitness Assessment/Retest/Eval
T	Dec 11	Final Exam – Writing Assignment #3 Personal Fitness Eval

Evaluation:

Cardio/Core Grading Scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

< 60% = F

Play Oxford Grading Scale:

Using the grade scale below, students will earn letter grades based on the amount of physical activity they complete. A student can earn no more than 2 hours per day and no more than 5 hours per week. The program is set up, to encourage students to participate in a wide variety of physical activities.

A 33-36 hours completed

B 29-32 hours completed

C 25-28 hours completed

D 22-24 hours completed

F 21 hours or less completed

Mid-Term (short answer, Multiple Choice) 10%

Writing Assignments #1 10%

#2 10%

Final Exam #3 20%

Class Participation and Effort 50%

TOTAL 100%

Writing Assignments: Using the information from your initial fitness evaluation, and reading assignments, complete **#1** a personal prescription for your fitness and stress management/communication goals, and **#2** a nutritional assessment and plan. **#3** is your evaluation of what worked, what didn't and your thoughts of the "journey". Be thorough! These are about YOU, so no two will be alike.

Participation/Effort: Yes, you must show up, AND you must be actively engaged in the class. **This is 50% of your grade!** Please review the

Division Attendance Policy that is attached for policies regarding absenteeism, etc.

- **Play Oxford does not have a designated class “time” however participation is closely monitored. A buddy workout system is a great way to keep each other motivated and on track.**

Extra credit quizzes: During any class may offer extra credit quizzes. Each will be ten questions about what has been covered in class. For each correct answer on these tests, 0.1 point **is added to exam and writing assignment grades only**. If you earn no extra credit points, these grades are not affected.

*** All tests must be taken on the scheduled test day. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED AND TESTS THAT ARE NOT TAKEN ON TEST DAY WILL NOT BE MADE-UP.** If you are going to be absent on assignment due dates or test days, it is your responsibility to make arrangements with me to turn in the assignment or take the test before the day that will be missed, **if I deem such arrangements acceptable.**

Religious holidays approved by the college may be observed without penalty but I must be informed of your intention to do so in writing and **in advance** of the holiday.

Banned Materials: PDAs, cell phones, or any other items that could distract the student, other students, or the instructor must be **turned off** during class. *If you have a need to have a cell phone on, please let me know. Otherwise, if I become aware of the phone, you will be asked to leave class and will receive an absence.*

Grade Appeal Process: If you wish to appeal the final grade you receive in this class you are to put your request to me in writing within 5 days of final grade posting. Your request must address the specific reasons as to why I should re-examine your grade. I will not respond to informal e-mail messages or appeals submitted after the 5 day deadline.

[Divisional Attendance Policy for Cardio/Core](#)

Class Attendance Policy:

A. Religious holidays approved by the college may be observed without penalty but your instructor must be informed of your intention to do so in writing and in advance of the holiday.

B. **You are expected to attend all classes at the scheduled time;** therefore tardiness and absences affect your final grade. **A maximum of two (MWF)/one (TTH) absences are allowed without penalty**, upon instructor's consent. There are no excused absences in this class. If you have to miss a class due to unusual circumstances (serious illness/emergencies), you must communicate your reasons to your instructor prior to the absence via email or voice message; if that is impossible, you must communicate with your instructor as soon as you are able. **If you miss three consecutive days it is the instructor's responsibility to report your name to the Office of Academic Services.

C. After the allowed absences (2/1), each following absence will result in a 5% reduction of your final grade, e.g.,

MWF: 3 absences = 5% reduction; 4 absences = 10% reduction; 5 absences = 15% reduction; 6 absences = 20% reduction; 7 absences = 25% reduction; 8 absences = automatic final grade of F.

TTH: 2 absences = 5% reduction; 3 absences = 10% reduction; 4 absences = 15% reduction; 5 absences = 20% reduction; 6 absences = 25% reduction; 7 absences = automatic final grade of F.

D. You are expected to be on time for class. If you arrive after roll call, you are responsible to confirm your presence with your instructor.

E. At the end of the semester, MAKE UP work may be provided at the instructor's discretion. For make up work to be considered, 1) all absences must be valid 2) you must provide acceptable medical documentation or a reasonable explanation regarding an exceptional circumstance must be provided 3) you must schedule an appointment in a timely manner for the purpose of presenting a record of missed classes and your justification for the absences. Your instructor will decide whether make-up opportunities should be granted and will set a deadline for the completion of such work before final grades are due.

Reasonable accommodation for students with disabilities: If you have a disability that may require assistance or accommodation, or you have questions related to any accommodations for testing, note takers, readers, physical activity, etc., please speak with me as soon as possible. Students may also contact the Office of Disability Services (404.727-6016) with questions about such services. It is the student's responsibility to initiate

considerations; all students must self-disclose to ODS and complete the registration process. Students with identified or suspected writing disabilities of any kind should contact the Writing Center (770. 784-4722).

Reminder: Class activities may include vigorous physical activity. If you have any medical condition or physical problems to prevent you from full participation in such activity, it is your responsibility to inform me of its nature and provide documentation from your physician stating 1) the medical condition, 2) limitations of the condition, and 3) recommendations that would help you meet the requirements of the course. Students may also contact the Office of Disability Services (404.727-6016).

HONOR CODE: Article 2.A “A student’s signature on a paper or test submitted for credit shall indicate he or she has neither given nor received unauthorized information on the work, nor has condoned the giving or receiving of unauthorized information by others.” I expect that you will have read the Honor Code and that you will abide by its dictates. Whenever you take a written test or skills test for this class you are under dictates of the Honor Code Any violation of Oxford College’s HONOR CODE will not be tolerated. If you have questions regarding my expectations, do not hesitate to ask. Ignorance will not be an acceptable plea.

Please see <http://www.college.emory.edu/students/honor.html>