

# CHEMISTRY 100 Dennison

FALL 2012

**CLASS SCHEDULE:**                      **Section 3A1**    MW – 3:45-5:25 AM  
   **Lab**        F – 2:30-5:30 PM

**CLASS LOCATION:**                      Pierce 201  
**INSTRUCTOR:**                              Dr. Kelly Dennison  
**OFFICE LOCATION:**                      Humanities 205  
**OFFICE HOURS:**                              Designated hours:  
   Mon and Wed 2:00 – 3:00 pm.  
   You may stop by my office at any other time on Mon, Wed,  
   and Fri. or make an appointment via email

**CONTACT INFORMATION:**                **Email:** Kelly.joy.dennison@emory.edu

**1. Oxford College and Liberal Arts.** Oxford College is dedicated to a liberal arts education, and science, including chemistry, is an integral part of the liberal arts. In this course, you will have an opportunity to master these liberal arts skills:

- Reasoning:
  1. Problem-Solving
  2. Critical Thinking
  3. Logic
  4. Calculation/Computation
  5. Investigation
  6. Analysis of data
- Language
  1. Listening and interpreting
  2. Reading
  3. Writing
- Aesthetics
  1. Observing
  2. Seeing relationships among form, pattern, harmony, and shape
- Imagination
  1. Prediction
  2. Developing scientific insight (hypotheses)

**2. Learning Goals.** The primary learning goals for this class are for you to:

- Utilize critical thought and reasoning to understand chemical behavior at the microscopic and macroscopic levels.
- From your knowledge of chemistry and chemical systems, be able to develop solutions to problems which you have not encountered before.
- Understand the role of chemistry in everyday life.

**CLASS MATERIALS (REQUIRED):**

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1. "Introduction to General, Organic, and Biochemistry" 10<sup>th</sup> Ed. by Bettelheim, Brown, Campbell, and Farrell
2. Nonprogrammable scientific calculator (must be brought to every class). Students will not be allowed to borrow calculators from their classmates during class assignments, quizzes, or exams. The use of cell phones and PDAs will not be allowed.
3. Separate notebook for lab, preferably composition-style.
4. Safety glasses.

### COURSE COMPONENTS:

#### ATTENDANCE

Students are expected to attend each class period. You are allowed 3 absences in lecture and NO absences in lab. Each absence exceeding 3 absences will result in a corresponding point deduction from your final course grade (eg. 4 absences= 1 pt, 5 absences= 2 pts etc). There are no excused absences. Students are responsible for all material covered in the lecture even if they were absent.

#### ASSIGNMENTS

Students are expected to complete all assignments regardless of whether or not they will be graded. Students are expected to work all in-chapter and the recommended end of chapter problems in their textbook. A minimum of all odd-numbered problems at the end of chapter is expected.

#### QUIZZES

Quizzes will be given during the first 15 minutes of class throughout the semester and will be used to assess your understanding of the course content. One of these quizzes may be a take-home assignment to be worked on individually. Your lowest quiz grade will be dropped. **NO MAKE-UP QUIZZES WILL BE GIVEN!!!**

#### EXAMINATIONS

The best 3 out of 4 exams are scheduled during the regular class period. **NO MAKE-UP EXAMINATIONS WILL BE GIVEN!!!** If the final is the lowest score, it will only count once. Excuses including the reason for missing an exam must be presented **before** the scheduled exam- this may be done by email or sending a note to class. If the excuse is accepted, the grade obtained on the final exam will count in place of the missed exam. If your excuse is not accepted you will receive a zero for that exam. You may only be excused from missing 1 exam.

#### Anticipated Exam/Quiz Schedule:

Quiz 1	Mon, Sep. 10
<b>Exam 1</b>	<b>Wed, Sep. 19</b>
Quiz 2	Wed, Oct. 3
<b>Exam 2</b>	<b>Wed, Oct. 17</b>
Quiz 3	Wed, Oct. 31
<b>Exam 3</b>	<b>Wed, Nov. 7</b>
Quiz 4	Wed, Nov. 21
<b>Exam 4</b>	<b>Wed, Dec. 5</b>

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Exam dates are subject to change. The sections to be covered in each exam will be announced in class.

**Final Exam** – will be given during the final exam period.

**Section 3A1** on Thursday, Dec. 13 at 9 - 12 am.

The final examination is mandatory and will be comprehensive and counts as two in class exams. Any material discussed during the semester may be included in this exam. Final exams will not be returned.

### GRADING:

Your course grade will be computed as follows:

Quizzes (Best 3)	15%
Exams (Best 3)	37.5%
Final Exam (Cumulative)*	25%
Participation	2.5%
<u>Laboratory</u>	<u>20%</u>
Total	100%

\* If your final is the lowest Exam grade, it may be counted once with the following exceptions: 1) If you have a zero on an exam due to missing the exam without a valid excuse no grade may be replaced, including the zero. 2) If you missed an exam with an accepted excuse only the grade for the excused exam may be replaced.

Laboratory will begin the second week of class.

### GRADING SCALE

A = 93 - 100    A- = 90 - 92    B+ = 87 - 89    B = 83 - 86    B- = 80 - 82    C+ = 77 - 79  
C = 73 - 76    C- = 70 - 72    D+ = 67 - 69    D = 60 - 66    F = below 60 F

Note: You must have a passing grade in both lecture and lab to pass the course. If you fail either the lecture or the lab you will receive an "F" in the course.

### HONOR CODE

It is expected that students will adhere to the Honor Code. It is expected that students will not cheat, contribute to or condone the cheating of others. You are therefore expected to submit your own best effort on all assignments. Exams will not be proctored unless it is believed that the Honor Code is being violated. Pens/pencils and a non-programmable calculator are the only tools you are allowed to bring to and use in exams (no cell phones). Unless otherwise specified, collaboration is not allowed in any assignment to be submitted – including laboratory reports. You may collect data in groups however you may not collaborate with other students when completing lab report sheets/formal summaries.

### BLACKBOARD

Students are also expected to check the class Blackboard regularly. Additional course materials will be posted on Blackboard.

**“Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.”**