

OXFORD COLLEGE of Emory University
Humanities Division

Français 101
Beginning French I

Fall 2011
MWF 10:40-11:30 am, Seney Hall 215
T 1:00-1:50 pm, Seney Hall 209

Instructor: Matthew Moyle, Ph.D.

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hours: MTWRF 9:30-10:30am
MW 3:30-4:30pm
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Prerequisites: None. This course is intended for students with no prior French experience OR who have had one year or less of high-school level French. Please see the instructor if you think your placement is inappropriate.

Introduction and Course Objectives:

The *Oxford College Catalog* describes French 101 as a “course [that] focuses on all aspects of communicating in French.” Through individual, large- and small-group activities, students will gain proficiency in reading, writing, listening and speaking. Since a language and the culture or cultures of which it serves as the means of expression cannot be separated, students will also gain insights into traditions and contemporary life in French-speaking countries. Furthermore, students will reflect on what language is and how language learning works.

It is hoped that by the close of the semester, students will have attained French skills in speaking, writing, reading, and listening comprehension that fall between “Novice High” and “Intermediate Low” on the scales published by the American Council on the Teaching of Foreign Languages. Specifically, students will be able to:

- identify people, places and things
- function in a French-language classroom environment
- greet and take leave of people in varied situations
- introduce someone and describe that person
- describe their living space and possessions
- describe their personal situation (job, family, etc.)
- express their opinion and their favorite activities
- give the time and discuss their daily schedule
- make plans
- narrate past events
- plan a trip: make travel and hotel reservations, read a map
- name countries and regions where French is spoken
- understand French social customs

Texts:

- Heilenman, L. Kathy et al. *Voilà: An Introduction to French*. Sixth Edition. Boston: Heinle (Cengage Learning), 2010. ISBN 978-1-4282-8058-8 (paper book); ISBN 978-1-4282-6301-7 (e-book).
- Access code for the electronic version (“iLrn”) of Heilenman, et al., *Voilà Workbook/Lab Manual*. Should be bundled with the above but can be ordered separately.

-Recommended: A French-English dictionary

All materials are available at the Oxford College bookstore, located in Candler Hall. Occasional articles or book chapters about French and Francophone culture will be assigned and posted online.

Attendance:

Daily attendance is a requirement of the course. The nature of foreign language study is such that daily practice is absolutely essential to your success. Points are assigned for in-class participation each day, and you must be actively present to earn these points. There are no “excused” absences, i.e. you are responsible for the course material and for the participation points whether or not you have an excusable reason to miss class. If you must be absent, however, please do contact the instructor in order to facilitate your continued progress in the course.

Preparation and Daily Homework:

This course will ask you to complete several sorts of out-of-class activities on a regular basis – these are summarized below but others may be added.

Devoirs quotidiens: I will ask you to complete exercises in the online workbook, usually every day.

Labo: What we used to call “lab” activities – mainly listening comprehension – will also be done online through the iLrn system.

A vous d’écrire: Periodic short paragraphs or other writing assignments to be handwritten and turned in at class. Some of these will come from the “workbook,” others will be announced.

A vous de dire: Periodic recordings of free-response items in the “workbook” or on other subjects. Detailed instructions will be provided.

-A detailed assignment schedule will be periodically distributed in class and posted online.

Quizzes and Tests:

There will be three kinds of test activity in French 101: 1) Short *contrôles* will be given at the end of each *leçon* (chapter) and will be 20-minute checks of vocabulary and structures. 2) 50-minute *épreuves*, given four times during the semester, will test grammar and vocabulary in a more integrative manner, and will include a short essay as well as either a reading or listening comprehension section. The written portion of the *examen final* will be similar in format to an *épreuve*, but will cover the entire semester’s work. Finally, 3) *activités orales* consist of a semi-prepared conversation with myself and a partner in which you can show me (and yourself) how much you are now capable of expressing. The first of these is scheduled in lieu of a mid-term exam; the second will take place during the final exam period.

Test activities must be completed on their scheduled date, barring extraordinary circumstances.

Reflection/Response Papers:

Students will be responsible for two 1-2 page response papers to assigned readings (in English). Students must also complete a reflective paper with a “portfolio” by the end of the semester. Further details about these assignments will be provided later in the term.

Evaluation:

Presence and participation: 20%
 Homework and Response Papers: 15%
 Contrôles: 7.5%
 Épreuves: 15%
 Examen final écrit: 10%
 Activités orales: 25%
 Reflective essay and portfolio: 7.5%

Grading Scale:

93-100%	A
90-92	A-
88-89	B+
84-87	B
80-83	B-
78-79	C+
74-77	C
70-73	C-
68-69	D+
60-67	D
59 or less	F

A word on academic integrity:

Students are expected to be familiar with, and to strictly abide by the Oxford College Honor Code. In the context of this course, please be aware that the following are considered “unauthorized assistance,” and therefore constitute academic misconduct (see Honor Code, art. 1, A.3.):

- 1) The use of online or automated translators in ANY written or oral work.
- 2) Having a more advanced student or native speaker correct or complete assignments.
(I want to see YOUR French, mistakes and all.)
- 3) The recycling of your own or other people’s work.

However, it is acceptable (and encouraged) to collaborate on routine homework/labwork assignments as long as all parties benefit.

The normal penalty for a first offense of academic misconduct is a grade of ‘F’ in the course.

If you have a documented disability and wish to discuss necessary accommodations, please contact me during the first week of classes as well as the office of Access and Disability Resources (<ods.emory.edu>).

Pour le bien-être de tous... please refrain from eating or chewing gum, silence and stow cell phones, participate with enthusiasm, ask questions when you have them, and do all you can to contribute to the learning experience.