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Course Outline for KIN JDI

JAZZ DANCE INTERMEDIATE

Effective: Summer 2008

I. CATALOG DESCRIPTION:

KIN JDI — JAZZ DANCE INTERMEDIATE — 0.50 - 2.00 units

Practice in intermediate jazz dance techniques and routines. This course builds on the content introduced in the Jazz Dance Beginning. Strongly recommended: PE JDB - Jazz Dance Beginning.

0.50 - 2.00 Units Lab

Grading Methods:

Discipline:

	MIN	MAX
Lab Hours:	27.00	108.00
Total Hours:	27.00	108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 4
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Describe the origins and development of jazz dance
 - African dance elements and slavery in America

 - Minstrel shows in the late nineteenth and early twentieth centuries
 Cultural influences of each decade from the 1920's through the present day
- B. Demonstrate the elements of a jazz dance lesson with coordination, balance and skill:
 - 1. Pre-warm-up
 - 2. Warm-up
 - 3. Isolation exercises
 - Locomotor movements
 - 5. Dance combinations
 - 6. Cool-down
- C. Perform the principle elements of jazz dance with a high-level of skill
 - 1. Shifting weight
 - 2. Pointing and flexing the foot
 - Jumping (take-off and landing in demi-plie)
- Turning and spotting
 Stretch effectively standing, sitting, lying

V. CONTENT:

- A. Historical development of jazz dance
 - 1. African, minstrel, and modern cultural influences
 - 2. Relationship of jazz dance to other forms of dance
- B. Posture, body alignment, and placement
 - 1. Alignment reference points 2. Alignment exercises
- C. Foot positions
 - 1. In turn-out: 1st, 2nd, 3rd, 4th, 5th
 - 2. In parallel: 1st, 2nd, 4th, 5th
- D. Arm positions
 - Ballet positions: 1st through 5th with arms slightly rounded and forward of the body
 Jazz positions: 1st through 5th with straight arms and fingers spread wide open
- E. Body positions
 - 1. Arch 2. Contraction

 - Flat back
 Diagonal flat back
 - 5. Hinge
 - Lunge
 - Jazz sit
- 8. Jazz split
- F. Stretching technique

- Standing: torso, parallel forward with straight and bent knees, side, body wave, back, hand walk, runner's lunge
 Floor: "L" sit, "V" sit, pretzel, straddle, hamstring, cobra, chest lift, spinal twist
 Body isolations and combinations of isolations
- - 1. Head
 - Shoulders
 Ribs
 - 4. Hips
- H. Locomotor movements more complex combinations of locomotor movements
 - 1. Jazz walks
 - 2. Step touch
 - 3. Cross touch
 - 4. Jazz square 5. Jazz slide

 - 6. Chasse
 - 7. Kick-ball change 8. Pas de Bourree

 - 9. Triplet
 - 10. Kicks grand battement 11. Fan kick
- I. Turns
 - Pivot
 - 2. Paddle
 - 3. Chaine single- and double-time
 - 4. Soutenu variety of arm placements
 - 5. Touch turn
 - 6. Pirouette single, double, and multiple turns
 - 7. Pique single, double, and multiple 8. Barrel on and off the floor

 - 9. Drag
 - 10. Pencil single, double, and multiple
- J. Aerial movements
 - 1. Jumps: straight, tuck, pike, arch

 - 2. Hop3. Assemble

 - 4. Sissonne
 - 5. Cat leap
 - 6. Hitch kick
 - 7. Jete
 - Tour en l'air
 - 9. Straddle toe touch
 - 10. Stag leap
- K. Floor work
 - 1. Cookie cutter
 - 2. Tuck roll
 - 3. Straddle roll
 - 4. Knee spin
- L. Falls
 - 1. Knee fall
 - 2. Jazz split 3. Front fall

 - Swedish fall
 Backward fall Swedish fall
 - 6. Sideward fall

VI. METHODS OF INSTRUCTION:

- A. Lecture -
- B. Demonstration -
- C. Student participation in class D. Video-DVDs E. Hand-outs

VII. TYPICAL ASSIGNMENTS:

1. Follow Instructor through choreographed movement warm-ups and phrases 2. Demonstrate combinations choreographed by Instructor 3. Choreograph student combinations

VIII. EVALUATION:

- A. Methods
- B. Frequency
 - 1. Participation recorded daily
 - 2. Individual performance of combinations danced in small groups for assessment occurs three times per semester

IX. TYPICAL TEXTS:

1. No text required; written hand-outs will be provided

X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. Students are to provide their own dance apparel and footwear