# Introductory Psychology Psychology 100 Spring 2001

Section 12A: MWF 12:05 pm- 12:55 pm

Room: TBA

Instructor: Kimberly Grossman Office: 102 Language Hall

Office Hours: MW 10:15am - 11:15am and by appointment

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Course Website: <a href="http://userwww.service.emory.edu/~kgrossm/p100.htm">http://userwww.service.emory.edu/~kgrossm/p100.htm</a> Text Website: <a href="http://cw.prenhall.com/bookbind/pubbooks/wade2/">http://cw.prenhall.com/bookbind/pubbooks/wade2/</a>

#### Textbooks (required):

1. Wade, C. & Tavris, C. (2000). Psychology (6<sup>th</sup> ed.). New Jersey: Prentice Hall.

#### Course Objective

The purpose of this course is to introduce you to the field of Psychology.

We will examine the basic methods psychologists use to study different aspects of psychology and introduce the different fields of psychology. We will then focus on topics related to psychology, cognitive psychology, social psychology, developmental psychology and clinical psychology. Students will be able to apply some information learned in class through a variety of lab projects. Critical thinking skills will also be emphasized over the semester.

## Course Requirements

#### Classwork:

### Attendance & Participation (50 points):

Your attendance and active participation at all class meetings is expected and valued. Participation includes asking questions, volunteering examples, thinking critically about the material and sharing your insights with the class. Your instructor believes that active participation in discussion and activities is the most effective way to learn new material. Further, your peers will benefit hearing your comments and questions, for they may provoke thoughts that had not occurred to them (and vice versa). The instructor will take attendance at each class meeting and will note any absences. If you have more than 3 absences, then points (3 points for each additional class missed) will be deducted from your grade.

#### Reading Assignments:

Text reading assignments must be completed before each class period. Reading the assignment before class facilitates learning and discussion by familiarizing ones self with topics/information beforehand so that class time serves to reinforce, clarify and discuss information presented in our textbook. Additionally, three chapters will not be discussed during class time but some information from these chapters will be included on the exams. Information on what students will

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be expected to know from these chapters (chpts. 3, 9 & 15) will be provided in an additional handout.

# Lab Projects (120 points):

Throughout the semester students will apply some information learned in class by completing 6 lab projects. Some of these projects will be completed in class and some will require students to collect information outside of class. The details and requirements for each of these projects will be discussed further in separate handouts. The due dates for these projects are listed on the tentative course calendar provided in this syllabus.

# Exams (100 points each):

Three exams will be given. Exams will consist of multiple-choice and short answer questions. Exams will cover material taken from class lectures/discussions and text reading assignments. Make-up exams will be given in the event of illness, if a doctor's note is handed in.

#### Honor Code:

Please see the Oxford College Bulletin for information about the Student Honor Code of Oxford College. The Honor Code of Oxford College applies to all members of this class.

#### Grading

The plus-minus system will be utilized in the calculation of final grades. Final grades for this course will be based on a total of 470 possible points. Letter grades for the course are based on total points:

Assignment	Points
Attendance & Participation	50 points
Lab Assignments	120 points
Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
TOTAL	470 points

Grade Poi	nts	Grade	Points
Α	438-470	C+	362-375
A-	423-437	C	344-361
B+	409-422	C-	329-343
В	391-408	D+	315-328
B-	376-390	D	297-314
		F	Below 297

# **Tentative Course Calendar**

Lec#, Date	<b>Topic</b>	Assignment(s) Due
1: Weds., 1/17 2: Fri., 1/19	Introduction to the course Critical Thinking	Chpt. 1
3: Mon., 1/22 4: Weds., 1/24 5: Fri., 1/26	Introduction to Psychology Introduction to Psychology Research Methods	Chpt. 1 Chpt. 1 Chpt. 2
6: Mon., 1/29 7: Weds., 1/31 8: Fri., 2/2	Research Methods/ Ethics Biology and Behavior Biology and Behavior	Chpt. 2 Chpt. 4 Chpt. 4
9: Mon., 2/5 10: Weds., 2/7 11: Fri., 2/9	Sleep & Dreams Drugs & Behavior Discussion of Lab Project #1 Results	Chpt. 5 Chpt. 5 <b>Lab Project #1 Due</b>
12: Mon., 2/12 13: Weds., 2/14 14: Fri., 2/16	Sensation & Perception Sensation & Perception Lab Project #2	Chpt. 6 Chpt. 6 Complete Lab Project #2
15: Mon., 2/19 16: Weds., 2/21 17: Fri., 2/23	EXAM #1 (Chapters 1 – 6) Learning Learning	Chpt. 7 Chpt. 7
18: Mon., 2/26 19: Weds., 2/28 20: Fri., 3/2	Social Behavior: Obedience to Authority Social Behavior: Group Behavior Discussion of Lab #3 Project Results	Chpt. 8 Chpt. 8 <b>Lab Project #3 Due</b>
21: Mon., 3/5 22: Weds., 3/7 23: Fri., 3/9	Memory Memory Discussion of Lab Project #4 Results	Chpt. 10 Chpt. 10 <b>Lab Project #4 Due</b>
Mon., 3/12 Weds., 3/14 Fri., 3/16	SPRING BREAK SPRING BREAK SPRING BREAK	
24: Mon., 3/19 25: Weds., 3/21 26: Fri., 3/23	Emotion Emotion Motivation	Chpt. 11 Chpt. 11 Chpt. 12
27: Mon., 3/26 28: Weds., 3/28 29: Fri., 3/30	Motivation Personality EXAM #2 (Chapters 7 – 12)	Chpt. 12 Chpt. 13
30: Mon., 4/2 31: Weds., 4/4 32: Fri., 4/6	Personality Personality Lab Project #5	Chpt. 13 Chpt. 13 Complete Lab Project #5

33: Mon., 4/9	Human Development	Chpt. 14
$\overline{34}$ : Weds., 4/11	Human Development	Chpt. 14
<u>35</u> : Fri., 4/13	Psychological Disorders	Chpt. 16
<u>36</u> : Mon., 4/16	Psychological Disorders	Chpt. 16
37: Weds., 4/18	Psychological Disorders	Chpt. 16
38: Fri., 4/20	Lab Project #6	Complete Lab Project #6
39: Mon., 4/23	Treatment & Therapy	Chpt. 17
40: Weds., 4/25	Treatment & Therapy	Chpt. 17
41: Fri., 4/27	Treatment & Therapy	Chpt. 17
42: Mon., 4/30	<b>EXAM #3</b> (Chapters 13 – 17)	