

## Spanish 201 - Conversation, Reading, and Composition

**Instructor :** E. Scott King

**Classes :** Room 107 Language Hall; Mon./Wed./Fri. 10:00 A.M.

**Office Hours:** Language Hall, Room 203, MWF 9:00 A.M. - 10:00 A.M.\*

*\* Please make arrangements for an appointment*

**Phone:** 770-784-8362

770-315-9478 (cellular/voice mail)

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### Course Description

Spanish 201 is designed to enable students to continue to attain and refine a basic functional level in Spanish in all four language skills: listening; speaking, reading, and writing. Oral practice is emphasized.

**Text-** Bretz, Dvorak, Kirschner . **Pasajes-Lengua**. 4<sup>th</sup> Edition. McGraw-Hill: Boston, 1997.  
& Accompanying Workbook

### Course Requirements

**1. Attendance and Participation.** Your regular attendance to class sessions and participation during classroom activities and discussions are essential to your success in mastering a foreign language. Roll will be taken on a daily basis. Students will not be allowed to be absent without a valid excuse (such as sickness). It is the responsibility of the student to complete any assignments missed when absent by the next class meeting. Absence on a test day will result in a 10 point lowering of the grade on that test when taken. Three unexcused absences will result in a letter of warning sent to the Dean's office, and four unexcused absences will result in the lowering of the final grade average by one letter grade.

**2. Workbook Activities and Laboratory Manual.** You will be given frequent homework assignments to be completed in the Workbook.

**3. Final Exam.** The final exam and midterm exams will count a combined 25% of your final grade average. The final exam will be cumulative in nature.

***\* Students are required to adhere to the Oxford College Honor Code. Please refer to your Catalog.***

In this course students will be expected to pass mastery tests in grammatical subject fields according to the order that grammar subjects are encountered in their text. The text should therefore be used by students to study the grammar concepts and explanations on their own outside of class. Workbook exercises may also be assigned. Classtime will be devoted to actual use of the grammar, whether through dialogues, readings from selected literary works, open forum discussion, or specific readings or worksheets. The Student Mastery tests will be brief and will count 50% of the grade for the course. All efforts should be made by the student to participate in all classroom activities, as 25% of their grade will be related to this type of instructor review. The midterm and final exams will make up the other 25% of the student's final grade for the course.

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Mastery Tests	-50%
Class Participation	-25%
(Includes factors such as participation in discussions, attendance, completion of daily assignments)	
Midterm and Final Exam	-25%

TEXTBOOK COURSE OUTLINE (*Pasajes*)

<b>Weeks 1&amp;2</b>	• Capítulo Uno
<b>Week 3</b>	• Capítulo Dos
<b>Week 4</b>	• Capítulo Tres
<b>Week 5</b>	• Capítulo Cuatro
<b>Week 6</b>	• Capítulo Cinco
<b>Week 7</b>	• Capítulo Seis
<b>Weeks 8 &amp; 9</b>	• Capítulo Siete
<b>Weeks 10 &amp;11</b>	• Capítulo Ocho
<b>Week 12</b>	• Capítulo Nueve
<b>Week 13</b>	• Capítulo Diez
<b>Week 14</b>	• Capítulo Once (grammar sections only!)
<b>Week 15</b>	• Capítulo Doce (grammar sections only!)

**Grading Scale**

A = 89-100
B = 79-88
C = 69-78
D = 60-68
F = below 60