

**Child Development
Psychology 205
Spring, 2006**

Time: 10:00-11:15 p.m., Tuesdays and Thursdays

Location: Language Hall 201

Instructor: Dr. Jessica McDermott Sales

Office: Humanities 205

Office hours: Tuesday 11:15-12:15, or by appointment

Phone: (404) 727-6598

e-mail: jmcderm@emory.edu

Textbook: *The Development of Children, 5th Ed.*, by Cole, Cole and Lightfoot, PLUS.....

Any additional readings will be handed out in class

Course Objectives:

The purpose of Psychology 205 is to provide students with an understanding of the process of human development. This course will take a chronological approach rather than a topical approach to development by examining the major topic areas of physical development, cognitive development, and social/emotional development as they change over the periods from infancy through adolescence. The format of this class will include lecture, class discussion and small group work/discussion.

Honor Code:

Students are reminded of the principles of the Honor Code in effect at Emory University and are expected to uphold those principles. Plagiarism and other forms of cheating will not be tolerated. The specific requirements and procedures pertaining to conduct matters for students are published in the *Emory University Code of Conduct for Undergraduate Students*. Copies are available in the College Office or the Campus Life Office. In addition you will have to sign the honor code pledge on each examination.

Course Requirements:

1. Assigned readings from the text and other outside reading are to be completed prior to the topic discussion in class. Students are also responsible for all information covered in class and in the assigned readings (whether included in class discussions or not).
2. The content of class discussions/lectures will be included in examinations. Therefore, class attendance is important. If you miss class, it is your obligation to get notes from a student who was in attendance.

Evaluation:

Course evaluations will be based on three exams, as well as the content of one paper and attendance/participation.

Exams: Three exams will be given. These exams are to be taken in class on the scheduled dates. For each exam, students will be responsible for any assigned readings, lectures, and other material presented during class. Although the lectures and readings will overlap to some extent, a considerable amount of lecture material will not be covered by the book and a considerable amount of the book will not be covered in lecture. The first two exams will include multiple choice, short answer and brief essay type questions. The final exam will only include multiple choice and short answer questions. Each exam will be worth 75 points.

Students are expected to take the exams when they are offered in class. Under no circumstances will exams be given early. In case of illness, you must provide the instructor with medical documentation from a local physician. Exams missed because of illness must be made up within 3 days of the original exam date.

Paper: You will be asked to write a brief 3 pages, on a current topic in child development in the news or popular press. You must find a newspaper or magazine article that focuses on any aspect of child development. Then you will find an empirical article (articles written by researchers who study children and publish their work in scientific journals) which either supports or refutes the claims in the popular press article. More

details will be given in class about this paper and its timelines and due date. Paper is worth 50 points.

Attendance/participation: Because attendance is necessary for the successful completion of this course, and because discussion of major concepts is required for several class activities and small group discussion your attendance and participation in each class is strongly encouraged, significantly appreciated, as well as expected for the course to run smoothly and be mutually beneficial to all. Attendance and class participation is worth 25 points.

Course Outline

<u>Dates</u>	<u>Topic</u>	<u>Readings</u>
1/19	Course Introduction	
1/24	History & Theory, Research	Chapters 1
1/26	Foundations of Development	Chapters 3
1/31, 2/2	Infancy	Chapter 4
2/7	Infancy cont (cognitive dev.)	Chapter 5
2/9, 2/14	Attachment and Social dev.	Chapter 6
2/16	Exam 1	
2/21	Film	
2/23	Impact of Early Environment	Chapter 7
2/28	Language development	Chapter 8
3/2	Language continued..	Chapter 8
3/7	Library class day	
3/9	Thought & Memory	Chapter 9
3/14, 3/16	No Class (Spring Break)	
3/21	Gender and Aggression	Chapter 9
3/23	No Class (work day)	
3/28	Stress and Coping (paper due)	Chapter 10
3/30	Moral Reasoning and Emotion	Chapter 10
4/4	Contexts for Development	Chapter 11
4/6	Exam 2	
4/11, 4/13	Middle childhood	Chapter 12
4/18	School and I.Q	Chapter 13
4/20	Friendships/Peer relations	Chapter 14
4/25, 4/27	Adolescence	Chapter 15, 16
5/2	Final Exam	