



SPANISH 202 Intermediate Spanish II
SPRING 2014
Oxford College of Emory University

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Office hours: **Wednesdays – Fridays 1:30-2:30**
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DESCRIPTION:

Intermediate Spanish 202 is the continuation of SPAN 201 a course that is the last part of the 201-202 intermediate sequence, is an intermediate-advanced study of the skills needed to read, write, speak and comprehend Spanish language & culture, specifically is a integrated skills language course that strives to build on the skills introduced in elementary Spanish by encouraging students to speak only in Spanish to describe daily occurrences as well as express themselves on a variety of topics in the past, present and future and in hypothetical situations. The goal of SPN 202 is to have students further develop their linguistic proficiency in order to strengthen their speaking, listening, reading and writing skills. The course will help the student in the development of communication strategies by means of directed class activities, grammatical exercises, readings, writing, films and oral presentations. In sum, the goal in this course is communicative competence and grammatical correctness.

OBJECTIVES:

1. Cultivate intellectual sensibility and sensitivity to Hispanic culture by engaging actively in class discussion, participating in cultural activities and role playing.
2. Write short essays in Spanish
3. Ask and answer questions in Spanish
4. Read and understand selected prose from the course textbook and materials.
5. Speak and understand oral communication in Spanish
6. Think critically about the new language by engaging in discussions of the structure and function of the language, by writing self-reflective journals about language acquisition process

LIBROS DE TEXTO:

Fuentes: *Conversación y Gramática/Lectura y Redacción* 4th edition

Fuentes: *SAM (Student Activiteis Manual)*

Fuentes *SAM Workbook Answer Key*

Supplementary materials: Additional readings and films.

GRADE BREAKDOWN:

Daily activities and SAM	5%
Writing Assignments (Diarios)	5%
Class participation-Attendance	5%
Mid-term exam	15%
Scheduled chapter exams (4)	40%
Oral Presentations (2)	10%
Final Exam	10%
Final Project	10%

Grade scale:

A =93-100	B+ =87-89.9	C+ =77-79	D+ =67-69	F =0-62
A- =90-92.9	B =83-86	C =73-76	D =63-66	
	B- =80-82	C- =70-72		

CLASS CONTRACT:

A. This course is worth four (4) units. The assignments are appropriate to a 4 unit college level course. Plan on studying at least 2 hours per day a total of 8 to 10 hours per week. You have two textbooks *Conversación/Gramática* and *Lectura/Redacción*. Every chapter is designed to enhance the development of your reading and writing skills, your understanding of Hispanic cultures and societies, as well as your awareness of your own cultural beliefs, values, and assumptions.

B. There are three class meetings each week. The thorough preparation of grammar units, readings and daily assignments are to be done before and outside of class. The class hour is reserved primarily for hands-on practice, so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be used on a daily basis.

C. The workbook exercises have to be done at the end of each chapter. However, I will consistently check-in to make sure you are completing work gradually instead of waiting until the day prior to turn-in. Best results will be obtained by doing several exercises of the workbook each night, rather than doing the entire chapter the night before the test.

D. Attendance is mandatory. Class participation is a vital part of your language learning experience. Given the emphasis placed on participation and interaction in foreign language courses, you are required to **attend all classes**, however you are allowed a maximum of **three** unexcused absences, which you should reserve for short illnesses and emergencies. -Letting me know that you will be absent is a courtesy to me, but doesn't count to lower the conditions set forth in this syllabus.- Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.

Only those excused absences are permitted: A) Religious holidays –please, inform in advance-. B) serious medical emergency, provided you obtain written confirmation from a doctor. C) Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

NOTE: You are responsible for all material covered on days that you are absent. If you miss a class, obtain your class notes from a classmate.

E. Class Etiquette.

- All cell phones must be turned off – no texting in class.
- Be respectful of others and their opinions.
- Please do not interrupt class interaction by exiting or entering during class time.
- Bring your notebook and two textbooks to class everyday.
- The use of the personal computers is not allow in class, unless you have explicit permission from me.

F. BLACKBOARD. An important source of information for this class will be the Blackboard site. There you will find a copy of the class syllabus, assignments, dates for exams and other documents. I will post several announcements on Blackboard that you will receive immediately in your email. You are responsible for checking your email regularly.

G. EXAMS

Chapter Exams: There will be 4 chapter exams in this course at the end of each Chapter. Those will count as 40% of your grade for the semester.

Midterm Exam: There will be a Midterm Exam that will cover Capítulos 7- 9. This will count as 25% of your grade for the semester.

Final Exam: There will be a comprehensive Final Exam -Capítulos 7- 11-. This will count as 10% of your grade for the semester.

Oral Exams: There will be two oral exams, one at the Midterm, an individual presentation on a topic you choose, and the second one will be a Final group short skit. You will meet with your group to prepare to act a situation you invented, using the vocabulary and grammar we have learned during the semester. Both will count as 10% of your grade for the semester.

PROJECT: You will work on a course-related project that incorporates elements from our course, both cultural and grammatical. You must discuss with me the specific content of the project as the course advance.

NO MAKE-UPS are allowed on tests and exams.

H. EXTRA CREDIT:

Events on campus - Attend any Hispanic related event sponsored by groups on campus and write a summary in Spanish about that event and your impressions (2 points on lowest quiz grade OR eliminate a '0' on homework)

I. ACADEMIC HONESTY AND GROUP WORK. Working with other students in study groups is an extremely effective means of studying. Not everyone in the study group needs to be at the same

proficiency level: teaching others is a very powerful way to learn material yourself. Make sure, however, that you do not simply copy another student's work and turn it in as your own.

Cheating is not tolerated on either exams or assignments. Turning in essays that you did not write, for which you had considerable direct help from someone else, or **which have been translated by a computer program will be considered cheating**. Anyone copying from others, allowing others to copy their work, or using information fraudulently obtained may receive an "F" in this class.

NOTE: All students are bound in and outside of class by the Oxford College Honor Code.

J. DISABILITY ACCOMODATIONS. If you have a disability that might prevent you from fully demonstrating your academic abilities, you should meet with the Disabled Student Program staff as soon as possible to initiate disability verification and discuss appropriate accommodations. It is also your responsibility to make me aware of any special needs you may have relating to this class.

Notes:

All humans under normal conditions acquire one or more languages, but it is not possible to acquire Spanish in 75-150 hours of in-class instruction. You must take responsibility for your out-of-class learning. In addition to completing all assignments on time, I recommend that you read Spanish-language magazines or stories, watch TV or converse with the native speaker as much as possible, with a minimum of one to three times weekly. Take every opportunity to use your new skills in Spanish: read the bilingual product labels, write notes and lists to yourself in Spanish, spend time with other students of Spanish, attend the Spanish Table at Lil's and attend Hispanic cultural events when possible. Above all, make your extra activities fun and incorporate them into your daily life. I can open the door to Hispanic language and culture, but only you can enter.

--Classroom time will be devoted almost solely to activities that will allow you to practice your skills of understanding and interacting in Spanish. Classroom time will NOT be spent doing grammar drills, translating, or listening to lengthy explanation of grammar. You cannot expect to acquire native-like competence in a foreign language in one or two years, however you can expect to be able to communicate with native speakers of Spanish even though you make mistakes.

- Remember that learning to read and write in Spanish is a process. In fact, you are probably still learning to interpret texts and write well in your native language. But you can make this process flow more easily by reading and writing something in Spanish every day, even if it is just a note. More important, stop every now and then to check your progress. Read something in Spanish that has nothing to do with class; you may not understand everything, but you will probably understand at least part of it.

This syllabus is subject to change.

Lastly – please consult with me the minute you have problems with the course material. In Spanish, problems tend to multiple if you wait too long to ask questions regarding grammar or usage. Office hours are posted and you can email for an appointment if you are in class during my office hours.

*****Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.*****

SP 202 PLAN DEL CURSO:

15 de enero	Presentación y repaso (1-3)
17 de enero	Repaso (4-6)
20 de enero	No- hay- clase MLK Holiday
22 de enero	Capítulo 7 (Last day to change courses)
24 de enero	Capítulo 7
27 de enero	Capítulo 7
29 de enero	Capítulo 7
31 de enero	Lectura, Repaso para examen y Diario
3 de febrero	Examen #1 (Entregar Tarea)
5 de febrero	Capítulo 8
7 de febrero	Capítulo 8
10 de febrero	Capítulo 8
12 de febrero	Capítulo 8
14 de febrero	Lectura, Repaso y Diario
17 de febrero	Examen #2 (Entregar Tarea)
19 de febrero	Capítulo 9
21 de febrero	Capítulo 9
24 de febrero	Capítulo 9
26 de febrero	Capítulo 9
28 de febrero	Lectura, Repaso y Diario
3 de marzo	Midterm Exam – (Caps. 7-9)
5 de marzo	Midterm Oral Presentations & Diario Evaluation
7 de marzo	Midterm Presentations & Diario Evaluation

No hay clases – Spring Break, 11-15 Marzo

17 de marzo	Capítulo 10
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19 de marzo	Capítulo 10
21 de marzo	Capítulo 10
24 de marzo	Capítulo 10
26 de marzo	Lectura, Repaso y Diario
28 de marzo	Examen #3 (Entregar tarea)
31 de marzo	Película
2 de abril	Lectura especial - TBD
4 de abril	Lectura especial - TBD
7 de abril	Lectura especial - TBD
9 de abril	Capítulo 11
11 de abril	Capítulo 11
14 de abril	Capítulo 11
16 de abril	Capítulo 11 (Course evals)
18 de abril	Lectura, Repaso y Diario
21 de abril	Examen #4
23 de abril	Presentaciones orales/Final oral exam
25 de abril	Presentaciones orales/Final oral exam
28 de abril	Repaso, entregar Diario – Last day of classes
Final Exam:	Oxford Calendar

A Foreign language cannot be study the same way you might cram for a test in your native language. You can't afford to wait till the weekend to memorize or review material. Try to break up your study time, vary your activities, and try to work with a classmate or more and speak to the variety of students fluent in Spanish, for increased communication skills. A LANGUAGE IS A SOCIAL ACTIVITY!!!

Always you are encouraged to consult with me at any time if you have any questions or concerns.

Disfruten el curso. ¡BUENA SUERTE!