

Anthropology 101 Introduction to Anthropology
Fall Semester, 2003 (Tuesday, Thursday)

Instructor: Dr. Thomas W. Neumann

Office Hours: 205B Language Hall (Oxford Campus)
T, Th ca. 0830-0930
M, W, F ca. 0800-0830, 0930-1020

If you think that you are having problems or are, in some way, confused, please come in and see me. Even if you are not having problems, you are more than welcome to stop by anyway. A course like this is just that: A path charted through an intellectual region of much greater range. It is pleasant at times just to sit back and discuss the landscape.

Texts: Haviland, William A. 2003. *Anthropology*. Tenth edition. Thomson/Wadsworth, Belmont, CA.

Podolefsky, Aaron, and Peter J. Brown, ed. 2003. *Applying Anthropology: An Introductory Reader*. Seventh edition. McGraw-Hill.

Course Objectives

Anthropology is the study of all that is human, biologically and culturally, synchronically and diachronically. It is like a natural history of people, as it were. The purpose of an introductory Anthropology course is to provide a college-level, working knowledge of what the discipline covers, what information it contains, and how it goes about getting that information. The course is aimed at the non-major, since this is probably the only Anthropology course they will take in college. The information contained in the course -- human evolution, the fossil record, procedures for archaeology, how different cultures work -- is considered the substance and sign of the well-educated person. Further, it is essential for understanding cultural diversity. Ironically, you are not required by a university to take such a class, but with a college degree you will be expected to know all that this class contains, particularly if you aspire to be in the Foreign Service or the State Department, or if you expect to work in firm with any form of international market.

Course Requirements: Tests

Three tests must be taken to receive full credit for the class. Each test will focus on its particular segment of the course. These tests will be given on 7 October, on 13 November, and during the scheduled final-exam period on Tuesday 16 December from 0900 - 1200.

The College asks us to remind you that the Honor Code is in force at all times, and that you are to be familiar with it (see *Oxford College of Emory University 2003-2004 Catalog*, pp.98-101).

Course Grading

Grading for the course will use the +/- system discussed on p.86, *Oxford College of Emory University 2003-2004 Catalog*. The table below gives the anticipated grading scale. Final authority for interpretations and grading rests with the instructor.

<i>Anticipated Test Scores and Grade Equivalents</i>	<i>Level of Work Quality and Command of the Information</i>
A = 100 - 87	Outstanding and superior work for a student in a top-tier national university
A- = 86 - 83	
B+ = 82 - 78	Above-average work for a student in a top-tier national university
B = 77 - 73	
B- = 72 - 70	
C+ = 69 - 67	Average work, that is, work that would be expected of any student in a top-tier national university
C = 66 - 63	
C- = 62 - 60	
D+ = 59 - 58	Below-average work for which credit for knowing some of the material still should be given, even though it is not quite as solid as might have been hoped
D = 57 - 50	
F [=N] = < 50	Credit for knowing the material cannot be given based upon evidenced work

Attendance

Regular class attendance and participation will be *considered* in determining the final grade. Regular attendance -- meaning three or fewer unexcused absences -- might be used to boost border-line grades by a third (e.g., from a B+ to an A-).

Organization

PART 1. HOW WE CAME TO BE

28 Aug	History and Nature of Anthropology Read: Haviland: <i>Perspective</i> , Chapter 1 (pp. xxx-xxxviii; 2-32), Chapter 14 (pp. 362-383) Laabs, in Podolefsky and Brown = Reading 23 Bohannon, in Podolefsky and Brown = Reading 24 Cooper, in Podolefsky and Brown = Reading 29
2, 4 Sept	History (conclude); Evolution Read: Haviland: Chapters 3 (pp. 58-85) Root-Bernstein and McEachron, in Podolefsky and Brown = Reading 1 Diamond, in Podolefsky and Brown = Reading 31 American Anthropological Association, in Podolefsky and Brown = Reading 32
9, 11 Sept	Evolution (conclude); Primates Read: Haviland: Chapter 4 (pp. 86-117), Chapter 13 (pp. 330-359)
16, 18 Sept	Hominids, Emergence of Humans Read: Haviland: Chapters 5 - 8 (pp. 118-215) Smuts, in Podolefsky and Brown = Reading 2 Tattersall, in Podolefsky and Brown = Reading 5
23, 25 Sept	Emergence of Humans (conclude); Spread of <i>Homo sapiens</i> Read: Haviland: Chapters 9 - 12 (pp. 216-320) Diamond, in Podolefsky and Brown = Reading 11
30 Sept 2 Oct	Archaeology Read: Haviland: Chapter 2 (pp. 32-57) Straughan, in Podolefsky and Brown = Reading 14 Diamond, in Podolefsky and Brown = Reading 15
7 Oct	***** FIRST TEST TUESDAY 7 OCTOBER ***** <i>Class meetings = 12 (excluding test)</i>

PART 2. HOW WE FUNCTION

9 Oct	Technoeconomic Subsystem Read: Haviland: Chapter 17 (pp. 442-473) Friedl, in Podolefsky and Brown = Reading 41 Whitaker, in Podolefsky and Brown = Reading 6 Bogin, in Podolefsky and Brown = Reading 9
16 Oct	Technoeconomic Subsystem Read: Haviland: Chapter 18 (pp. 474-503) Brown, in Podolefsky and Brown = Reading 30 Goodman and Armelagos, in Podolefsky and Brown = Reading 13
21, 23 Oct	Social Organization Read: Haviland: Chapters 19 - 22 (pp. 504-615) Goldstein, in Podolefsky and Brown = Reading 43 Kilbride, in Podolefsky and Brown = Reading 45

28, 30 Oct Social Organization (conclude), Cosmology
Read: Haviland: Chapter 16 (pp.412-441), 24 & 25 (pp. 654-709)
Miner, in Podolefsky and Brown = Reading 19
Reeves-Ellington, in Podolefsky and Brown = Reading 38
Keiser, in Podolefsky and Brown = Reading 49

4, 6 Nov Cosmology (conclude), Communication ("Symboling")
Read: Haviland: Chapter 15 (pp.384-411)
Basso, in Podolefsky and Brown = Reading 25
Maltz and Borker, in Podolefsky and Brown = Reading 26

11 Nov Communication ("Symboling")

13 NOV ***** SECOND TEST THURSDAY 13 NOVEMBER *****

Class meetings = 10 (excluding test)

PART 3. HOW WE ARE

18 Nov Non-Egalitarian Social Systems
Read: Haviland: Chapter 23 (pp. 616-653)
Gibbs, in Podolefsky and Brown = Reading 47

25 Nov Non-Egalitarian Social Systems

2, 4 Dec Development; Urbanism; Health-Care
Read: Haviland: Chapters 26 and 27 (pp. 710-779)
Podolefsky, in Podolefsky and Brown = Reading 48
van Willigen and Channa, in Podolefsky and Brown = Reading 44
Harrison et al., in Podolefsky and Brown = Reading 17

9 Dec Health-Care, General Slack
Eaton and Konner, in Podolefsky and Brown = Reading 8

16 DEC ***** THIRD TEST TUESDAY 16 DEC 0900 - 1200 *****

Class meetings = 5
