
**Psychology 111 - Introduction to Psychology II:
Development, Social Behavior, and Individual Differences
Spring 2018**

**Mondays, Wednesdays, Fridays
(8A) 8:15-9:20 a.m., (9A) 9:30-10:35 a.m.
Pierce Hall 140**

Instructor

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Office Hours

Monday 1:30-3:00
Tuesday 10:30-12:00
Also by appointment

Course Overview

As an introduction to psychology, a primary aim of this course is to introduce students to many of the questions psychologists ask about behavior and mental processes and to consider the methods psychologists use to answer those questions. This course will cover in broad brushstrokes the major areas of research design, social psychology, social and emotional development, personality measurement and theory, psychopathology, and therapeutic interventions. Emphasis will be on the empirical foundations of psychological knowledge and on fostering scientific thinking about behavior.

Required Texts

- Carter, K., & Seifert, C. M. (2018). *Learn Psychology* (revised first edition). Burlington, MA: Jones & Bartlett Learning.
- Articles and additional readings that will be placed on reserve for you.

Class Attendance

Class attendance is particularly important for this course because of the emphasis on in-class work and discussion. Therefore, attendance is mandatory. If you need to miss class because of an illness or emergency, you are responsible for obtaining class notes, handouts, announcements, etc. Please note that it is impossible to receive credit for class participation if you are absent, and your participation grade will be adversely affected by more than two absences. As soon as possible, please inform me of any religious holidays or approved Oxford athletic or other commitments that might require you to miss class so that alternative arrangements for completing work can be made at the earliest opportunity.

Honor Code

All work submitted for evaluation in this course assumes adherence to the honor code of Oxford College. Unless instructed otherwise, all of your work in this course should represent completely independent effort. No part of your tests or papers completed for this course may be shared with other students in this class or with students in future classes. In addition, you may not refer to tests, papers, or assignments from previous classes. The Oxford College Honor Code can be found here: <http://oxford.emory.edu/catalog/regulations/honor-code.html>

Technology Policy

Laptops, ipads, tablets are allowed in class as long as you are using them solely for purposes related to our class. If use of technology seems distracting to you or to others, or if it seems to interfere with class discussion and participation, I will ask you to discontinue technology use. When we are discussing articles and other readings you've been assigned, you are expected to have a copy of the reading with you in class and to be able to refer to it quickly and easily. This can be a hard copy, or you may access it on your laptop or other device.

Evaluation

Evaluation of your performance in this course will be based on various tests, papers, and other assignments. Each component is described in greater detail below.

For final grades, letter grades will be assigned based on the following scale:

100-93 = A 92-90 = A- 89-87 = B+ 86-83 = B 82-80 = B- C+ = 79-77
76-73 = C 72-70 = C- 69-67 = D+ 66-60 = D 59-0 = F

For papers and assignments on which a letter grade is given, letters translate to numerical scores for calculating final grades as follows:

A+ = 98, A = 94.5, A/A- = 92.75, A- = 91, A-/B+ = 89.5, B+ = 88, B+/B = 86.25, B = 84.5, B/B- = 82.75, B- = 81, B-/C+ = 79.5, C+ = 78, C+/C = 76.25, C = 74.5, C/C- = 72.75, C- = 71, etc.

Assignment	Percentage of Grade	Date Due
Test 1	20%	February 16
Test 2	20%	March 26
Test 3	20%	April 30
Analysis Papers	10% each	February 26 April 2 May 8 (8A) or May 9 (9A)
Class participation	10%	every day

Assignments will be penalized one full letter grade (e.g., A- to B-, C to D) for each part or whole day the assignment is late. No extension or make-up option is available for class discussion.

The Office of Accessibility Services (OAS) works with students who have disabilities to provide reasonable accommodations. In order to receive consideration for reasonable accommodations, please contact the OAS and complete the registration process. Faculty may not legally provide you with accommodations until an accommodation letter has been processed and discussed with them; accommodations do not start until this point and are not retroactive. Students registered with OAS who receive a letter outlining specific academic accommodations are thus strongly encouraged to *immediately* coordinate a meeting with their professors to discuss a protocol to implement accommodations that will (or may) be needed over the course of the semester. This meeting should occur as early in the term as possible. Contact Megan Bohinc in OAS for more information at (770) 784-4690 or oas_oxford@emory.edu

Tests

There will be three tests in this course, and they will all be given in class. Tests will consist of multiple choice (and/or other short answer) questions and short essay questions. Questions will be drawn both from your readings and from material covered in class and will emphasize the synthesis and application of your knowledge about course material. Only under extraordinary circumstances will a make-up exam be administered. It is your responsibility to make all arrangements for the make-up exam before the start of the regularly scheduled exam.

Analysis Papers

Over the course of the semester, you will write three short analysis papers (approximately 700 words each) about specific topics related to our course. The goal of these analysis papers is to encourage you to think critically about research and theory in psychology and about how psychological concepts can be applied to everyday life. You will receive additional instructions about each paper at least two weeks before the paper is due.

Participation

The format of this class requires that the assigned readings be completed before the date they will be covered in class. I expect you to be thoroughly engaged with the material, your colleagues, and me for the full class session. Your contribution to the class discussion is viewed as an essential component of your own learning process in this course as well as that of your classmates. *Everyone* is expected to participate in discussion at *every* class meeting. If you are hesitant about speaking up in class, talk to me about it without delay, and I will help you get started. Remember that the *quality* of your contributions is more important than the *quantity*. Outstanding contributions include comments, questions, and responses that demonstrate careful critical analysis of material and that help to move the discussion forward.

Additional Resources

There are numerous resources available to you on campus. Below I've listed a few that might be helpful to you. If you do not see a relevant resource below, please see me, and I will do my best to help connect you to the right person/place.

Advising Support Center (ASC)

The Advising Support Center is a great first stop for students who have general academic questions or concerns. The ASC can help you access all of the appropriate resources on campus. Stop by the first floor of Seney Hall or email oxadvising@emory.edu for more information. "Just ASC!"

The Writing Center

The Writing Center is committed to helping all Oxford students succeed as clear, effective communicators. Peer writing consultants can help you refine your writing by reviewing a paper's focus, development, organization, clarity, grammar, source integration, or other aspects. For more information, visit <http://oxford.emory.edu/academics/centers-institutes-programs/writing-center/> or schedule an appointment online at <https://oxford.mywconline.com>.

Counseling Center

Many students visit the Counseling Center at some point during their Oxford careers. Counselors are available to talk with you about any difficulties that might be limiting your intellectual, emotional, or social development. Their services are confidential and highly professional. See <http://oxford.emory.edu/life-at-oxford/counseling-and-career-services/> for more information. You can schedule an appointment by calling 770-784-8394.

Access, Disability Services and Resources

This office is helpful to students with particular learning needs who may need accommodations based on the impact of a disability. For more information, contact ADSR at 770-784-4690 or adsroxford@emory.edu or see <http://equityandinclusion.emory.edu/access/students/index.html>.

Career Services

It's never too early to start thinking about and preparing for your time after Emory! The Career Services Center is available to help you explore opportunities during your time at Oxford (e.g., internships) as well as to help you think about the future. See <http://www.oxford.emory.edu/life-at-oxford/counseling-and-career-services/career-services/>.

Let's Meet for Coffee

I am eager to get to know you and have a chance to learn more about your interests, your goals, and who you are outside of our regularly scheduled class meetings. To that end, I invite you to join me for coffee (or my personal favorite...chai tea!) at Lil's or somewhere else on campus some time this semester. This is not a requirement, but I hope you will take me up on the offer—just let me know a time we could meet.

Schedule

WEEK	DAY	DATE	TOPIC	READING / ASSIGNMENT
1	W	1/17	Snow day!	—
	F	1/19	What is psychology?	Chapter 1
2	M	1/22	Overview of psychology	Chapter 1
	W	1/24	A scientific approach to psychology	Chapter 2
	F	1/26	TBA	TBA
3	M	1/29	A scientific approach to psychology	Chapter 2
	W	1/31	A scientific approach to psychology	Chapter 2
	F	2/2	A scientific approach to psychology	Chapter 2
4	M	2/5	A scientific approach to psychology	Chapter 2
	W	2/7	Using library databases in psychology	—
	F	2/9	Emotion, stress, health	Chapter 11
5	M	2/12	Emotion, stress, health	Chapter 11
	W	2/14	Catch up and review	—
	F	2/16	Test 1	Test 1
6	M	2/19	Emotion, stress, health	Chapter 11
	W	2/21	Emotion, stress, health	Chapter 11
	F	2/23	Development	Chapter 12
7	M	2/26	Development	Chapter 12 Analysis Paper 1 due in class
	W	2/28	Development	Chapter 12
	F	3/2	Development	Chapter 12
8	M	3/5	Development	Chapter 12
	W	3/7	Social psychology	Chapter 16
	F	3/9	Social psychology	Chapter 16
9	M	3/12	SPRING BREAK	
	W	3/14	SPRING BREAK	
	F	3/16	SPRING BREAK	
10	M	3/19	Social psychology	Chapter 16
	W	3/21	Social psychology	Chapter 16
	F	3/23	Social psychology	Chapter 16
11	M	3/26	Test 2	—
	W	3/28	Personality	Chapter 13
	F	3/30	Personality	Chapter 13
12	M	4/2	Personality	Chapter 13 Analysis Paper 2 due in class
	W	4/4	Psychological disorders	Chapter 14
	F	4/6	Psychological disorders	Chapter 14
13	M	4/9	Psychological disorders	Chapter 14
	W	4/11	Psychological disorders	Chapter 14
	F	4/13	TBA	TBA

WEEK	DAY	DATE	TOPIC	READING / ASSIGNMENT
14	M	4/16	Psychological disorders	Chapter 14
	W	4/18	Therapies for psychological disorders	Chapter 15
	F	4/20	Therapies for psychological disorders	Chapter 15
15	M	4/23	Therapies for psychological disorders	Chapter 15
	W	4/25	Therapies for psychological disorders	Chapter 15
	F	4/27	Wrap-up and review	—
16	M	4/30	Test 3	Test 3
17	T	5/8 (8A)	Scheduled exam time is 9:00 a.m. to noon	Analysis Paper 3 due at 9:00 a.m.
	W	5/9 (9A)	Scheduled exam time is 9:00 a.m. to noon	Analysis Paper 3 due at 9:00 a.m.