

## Course Title: Great Discoveries in Archaeology – A Global Cultures Flag Course

Fall 2018

ANT 326F (Unique #31770)

EUS 346 2 (Unique #36200)

MW 4:00 – 5:30

**RLP (former CLA): 1.106**

**Instructor:** Dr. Mariah F. Wade

Office: SAC 4.146

**Office Hours:** M 10:00– 12:00 PM or by appointment

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**Teaching Assistant:**

Ms. Julia Earle

**Office hours:** W 2:00-4:00 pm

Office: SAC 4.

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### Course Description:

Archaeology shapes the way we understand the human past, and the history of archaeology was shaped by the great discoveries in archaeology and the people who made them. This course aims to illuminate and understand how archaeological work and innovating techniques came to affect the ways in which we perceive different cultures and how such work and changing perceptions impact local peoples' view of their past. The course surveys the stories and myths behind some of those discoveries as well as the background of the discoverers and the cultural, social, political and economic conditions under which the discoveries were made. In the process we will discuss how they acquired knowledge, formulated hypotheses, and the impact their early discoveries had on the ways we know the world, think about ourselves, and on how archaeology is practiced today.

This course carries the **Global Cultures flag**. Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

**Requirements:** Upper division standing or consent of the instructor.

### Required Text Books:

All required readings will be on Canvas.

### Policies and Administrative details

- **Pre-requisites** There are no pre-requisites for this course other than those shown above.
- **Attendance** Attendance is required, and absences will result in a lower grade.
- **Class participation** Students who do not participate in the class discussions will not be penalized, but those who do will be rewarded as their questions and comments will enhance the discussion and benefit everyone.
- **Canvas:** Lecture materials will be placed on Canvas after the class. Other course materials also will be placed on Canvas.
- **Policy** There are no make-up quizzes or extension on deadlines, except when the absence is unavoidable in which case the student is expected to contact me, and I will require proof of the problem.
- **Quizzes** There will be an in-class quiz every two weeks. Quizzes will cover readings and lecture materials from the previous two weeks. *Quizzes will be short and take place at the beginning of the class on Wednesdays.*
- **Papers** Students will prepare three short papers each dealing with (1) a concept, (2) an archeological site and (3) a specific individual discussed in detail in lecture. In papers 2 and 3, cultural aspects of the peoples involved must be addressed. All papers MUST be related to concepts, sites and individuals discussed in lecture. See below the schedule for delivery of drafts and final papers. Papers must be 2 to 3 pages in length, excluding references and cover page. **NOTE:** the order of preparing the drafts of the papers is your choice. You may decide to start with a paper on an archeological site and have your last draft be the concept paper, but all the *final papers are due on the same day*, in class, typed, double-spaced, with cover page, full references and clean. There are no extensions or exceptions.
- **Scholastic honesty** Scholastic dishonesty will not be tolerated and the rules of the University of Texas will apply. **University of Texas Honor Code:** The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

- **Plagiarism** You may also want to see these other sites, which include information about plagiarism and how to deal with web sources. Use of web material, particularly text, has to be referenced as completely as if you were dealing with a library book. For more information please visit this site:  
<http://www.lib.utexas.edu/services/instruction/learningmodules/plagiarism>
- **Computers** Students have access to the Student Microcomputer Facility (SMF). Please visit this site for more information: <http://www.utexas.edu/smf/>
- **Disabilities** Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or <http://www.utexas.edu/diversity/ddce/ssd>. If you have a disability please let me know at the beginning of classes, and no later than the second week of classes.
- **Religious Holy Days** According with UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.
- **Cell phones** Please make sure that your cell phones are turned off while in the classroom.
- According to University Rules any recording of lectures is not permitted, unless the instructor has granted permission.
- **Contact:** You can contact me by **email**, by coming to the **office hours**, or by **appointment**. You can contact your TA by email or by reaching her during office hours. E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin's policies and instructions for updating your e-mail address at <http://www.utexas.edu/its/help/utmail/1564>
- Emails received after 9:00 pm will not be answered until the following day.
- **Emergency Evacuation Policy** Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions. Do not re-enter a building unless you are given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

#### Evaluation and Grading:

**Quizzes: 7 at 5 pts each = 35 pts.**

**Papers: 3 papers at 20 pts each = 60 pts.**

**Class attendance and participation = 5 pts.**

#### Assignments:

- Reading assignments must be completed before class.
- There are no make-up quizzes (see above)
- Class attendance is required

#### Schedule

##### Week 1

**August 29 – September 5**

Introduction

Setting the stage

Time is the essence

##### Week 2

**September 10-12**

Human Origins

Pride and Prejudice

#### Quiz

##### Week 3

**September 17-19**

Searching for the past (in the past)

**Week 4**

**September 24-26**

Whose skull is it, anyway?

**09/24 Draft of 1<sup>st</sup> paper**

**Quiz**

**Week 5**

**October 1-3**

Egypt and the Near East

But could they write?

**Week 6**

October 8-10

Egypt and the Near East

Catastrophe, Death, and Mystery

**Quiz**

**Week 7**

October 15-17

Egypt and the Near East

Sequence dating and bulk excavation

**10/17 Draft of 2nd paper**

**Week 8**

**October 22-24**

The Aegean

**Quiz**

**Week 9**

**October 29-31**

Mesopotamia

**Week 10**

**November 5-7**

Middle East and Fertile Crescent

**11/07 Draft of 3rd paper**

**Quiz**

**Week 11**

**November 12-14**

Europe

Nautical Archaeology

**Week 12**

November 19

North America

**Quiz**

**Thanksgiving Holiday 21-24**

**Week 13**

November 26-28  
North America

**Week 14**  
**December 3-5**  
Rethinking the past

**12/03 All final papers due**  
**Quiz**

**Week 15**  
**December 10**  
**Conclusions**

**Last class day – December 10**

**What you should expect to get (and know!) when you finish this course**

**A sense of history and the importance of archaeology to the understanding of humankind and its achievements and failures**

- ☐ **The history of archaeology and its relevance to modern thought: archaeology helps us to understand how humans leave their footprints in the physical world.**
- ☐ **The interconnectedness of scientific thought: the history of archaeology is part of the history of geology, paleontology, biology, zoology, geography, political history...**
- ☐ **The discoverers, their discoveries, and the historical context that affected both and the countries and peoples involved.**
- ☐ **How and why the early history of archaeology raised questions that led to the development of modern archaeological techniques.**
- ☐ **A synthetic chronology of major archaeological discoveries and events.**
- ☐ **The politics and reasons that lead modern countries to claim the return of art objects.**
- ☐ **A deeper understanding of how colonization affected the development of archaeology and archaeological thought, and how the politics of gender directed the ways archaeologists viewed humankind and its achievements.**
- ☐ **The historical links between archaeology and travel, photography, social media, politics, and spying.**