

**Psychology 360**  
**Foundations of Leadership**  
**Spring 2005**

**Instructor: Dr. Sharon Lewis**  
**Office: 214B Seney Hall, Office Tel 4-8374**  
**Office Hours: Mon/Wed : 11:00-12:30**  
**Tues/ Thurs: 2:15-3:15**

These hours are subject to change. Other times by appointment; anytime by LL

**Course Description:** This is a 4-credit-hour seminar which will examine the foundations of modern leadership. The goal of the course is for you to finish with a greater appreciation for the complex nature of good leadership. With that in mind, we will focus on the development and changing nature of effective and ethical leadership in many different contexts.

**Class Organization:** The course will require considerable reading, critical analysis, and the willingness to participate in discussions. Class attendance is required because part of your grade will be based on your participation and the contribution of discussion questions. Everyone is expected to: keep up with the current class day's readings (available on reserve in the library), come to each class with at least one discussion question based on the day's readings, be prepared to participate in discussions on the research presented in these articles, and address specific discussion questions distributed in class or posted on LL. Each student, working with another, will be assigned the responsibility of leading class discussion several times during the semester. You will be expected to summarize the readings for that day and to generate discussion questions. Please think about with whom you would like to work. I will assign you your class days sometime during the 2<sup>nd</sup> week of classes.

**LearnLink Essays:** Each class day (meaning twice a week), you will post a brief, reflective essay on our LL class conference based on the current day's readings.

**Unit Summary Essays:** At the end of each topic unit, students will write a brief critical summary of the research presented on that topic. You will reflect upon, and then summarize what you have learned as well as note any gaps in the research. These gaps may be questions you consider significant but have not yet been answered. You may choose to note particularly interesting or disturbing findings. There will be five of these.

**Grades:** Your grade will be based on the quality of: 1) your participation, 2) your discussion questions, 3) your LL essays, 4) your team's leading of class discussion, and 5) your unit summaries.

**Note:** I expect this class to be a fun, informal, but demanding class. I would prefer to conduct the class in much the same way graduate seminars are run. However, if you fail to do the readings consistently and do not come to class prepared, I will need to evaluate you using more conventional methods, such as tests and quizzes.