

Lehrbücher: Kontakte by Terrell- Tischner- Nikolai
Kontakte Arbeitsbuch (workbook) by Terrell-Tischner-Nikolai-Hirschfeld

Course Goals:

The overall goal of **Level 1 (courses: German 101-102)** is to help students develop cultural and linguistic knowledge that allows the students to feel comfortable in using the German language in listening, reading, writing and speaking. Students will learn cultural notions of space and time as talking about oneself, family and friends and others, referring to activities and events in the present as well as in the past, occupations and pastimes, (school, work and free time) and the world that surrounds us (environment, residence etc.). Students will study German present life and society so as to enhance their cultural literacy and familiarity with the German speaking world.

Oral practice is emphasized through readings and discussions to deepen our understanding of the culture of the German-speaking people, recognizing and appreciating how that culture differs from our own.

By the end of Spring semester, of German 102, students will be

- able to use German creatively and independently, based on thorough preparation in four language modalities:
listening, speaking, reading, and writing;
- able to understand and produce a variety of "text types", from personal and interactional to routine public, supported by reading and listening development;
- able to communicate effectively beyond immediate and person-centered areas of interest, incorporating broader cultural knowledge into a variety of topics and issues;
- familiar with authentic materials and audio-visual resources including the World Wide Web.

Approach and Components.

This course lays the foundation for learning German in a content-based and task oriented fashion. The content pertains both to the culture of the German-speaking world and to language content: grammar, vocabulary, organization of texts in spoken and written language. We will learn to communicate and this will involve engaging in listening, reading, speaking and writing tasks. This is an integrated effort.

In order to achieve these goals, students must assume a new role, and this role involves taking responsibility, working steadily, being engaged and creative at all times. Students **must** be prepared to participate in all classroom activities and keep up with out-of-class assignments, such as independent projects, partner work, and daily written homework. Throughout this course, the

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instructor emphasizes effective communication through linguistic accuracy. Creativity, breadth of expression (through syntax and vocabulary) and variation of language (style) in different social contexts and for different tasks are critical to long term achievement.

Assessment of progress will take place across all modalities and throughout the semester.

Different learners have different learning strategies and styles. It is the instructor's goal to help every student find his or her own best learning strategies. One of the ways of beginning the study of a language is finding a partner or a small group of fellow learners and engage with them in those initial steps that are necessary in learning a new language. The classroom is a collaborative and supportive context.

Do not hesitate to come to the instructor's office anytime you need clarification, or when you experience difficulties on any matter.

I look forward to making the learning of German a very successful and enjoyable learning experience for you.

Course Requirements:

The successful student in this course will be the student who:

- ☐ attends every class meeting and participates actively in every session. Students are allowed only three unexcused absences. Each further unexcused absence will count as one point, which will be subtracted from the final examination. A student who is not prepared for class will receive a zero for class participation for that day.
- ☐ Language lab is mandatory. Each student is expected to attend language lab three times per week. Each attendance should not last more than 30 minutes. The tutor is in attendance in the language lab.
Audio and video cassette available at the main desk of the library. PLEASE SIGN IN THE DAY AND TIME WHEN YOU BEGIN AND WHEN YOU FINISH.
- ☐ Grading system: the final grade will be indicated with a plus/minus grade.
- ☐ A student who has difficulties with the homework should see the professor during office hours the day before the homework is due.
- ☐ A student, who is not present during a test, quiz, or examination, will receive a zero as the grade for the test, or quiz, or for the examination.

AT ALL TIMES THE STUDENT IS BOUND INSIDE AND OUTSIDE OF CLASS BY THE OXFORD COLLEGE HONOUR CODE. ANY VIOLATION OF THE HONOUR ACADEMIC CODE WILL BE BROUGHT TO THE HONOUR COUNCIL (transcriptions and translations from a web site are considered a case of plagiarism if the student does not document fully the material)

MODES OF ASSESSMENT

The student's progress will be assessed in all areas of language use : listening, speaking, reading, and writing.

Class Participation (20%) Class participation is an essential foundation in language learning. Participation needs to be constructive and consistent. Class participation builds confidence; it reinforces accuracy, fluency, complexity, comprehensibility, and appropriateness of a message. During class participation, the student obtains feedback from the instructor especially when it concerns areas of language use that need further attention.

Homework (20%) A sustained and consistent level of preparation for all aspects of classroom work is critical

in order to ensure better preparation for class. Workbook practice and other out-of-class activities reinforce accuracy of vocabulary and grammatical forms. Homework provides an opportunity to work with other students on more comprehensive, and communicative tasks.

Quizzes (25%) At the end of TWO CONSECUTIVE CHAPTERS there will be a quiz /test. This quiz will assess the student's knowledge of specific grammatical points, thematic and cultural as well as linguistic knowledge. Quizzes/tests will comprise reading, writing, and listening skills. **QUIZZES CANNOT BE MADE UP**

Midterm (10%) and Final Exam (15%) The mid-term and the final exams are cumulative. They focus on reading and listening comprehension, short writing assignments, speaking and above all they address both language and content knowledge.

Interactive partner project (5%) Towards the end of the semester this " project", which will last approximately 10 minutes, allows the student :

- a) to have the chance to support extended language use creatively, through visual aid, prepared text and to receive feedback from the instructor about content and organization of presentation prior to the class presentation.
- b) to have the opportunity to plan with a partner an extended speaking task, thereby enhancing the complexity and accuracy of language use of each student.
- c) to gain knowledge about an area of their interest and to convey that knowledge to the class.

Final oral interview (5%). At the end of the course pairs of students will have an oral exam with their course instructor. This is a cumulative event that

- a) builds on students' participation in general class discussion and uses the opportunity for reviewing various conversational tasks throughout the semester.
- b) bolsters confidence and a sense of accomplishment in speaking

- c) practices and familiarizes students with oral interviews and improves on their oral proficiency.

At the beginning of each new chapter, the instructor will post on the learnlink conference topics and chapter goals.

Outline of the workbook: written chapter exercises; lab exercises to be done with the tapes in the language lab; video exercises.

Homework assignments: are given at the end of each class period. Every student is responsible for getting the assignment and for coming to class prepared each day.

DEUTSCHKURS 102 COURSE CALENDAR

<u>Day</u>	<u>In-Class</u>
Jan.17 Mitt.	Fortsetzung Kap. 4 “Ereignisse und Erinnerungen”
Jan. 19 Frei.	
Jan. 22 Mo.	Kap. 4 “Ereignisse und Erinnerungen”
Jan. 24 Mitt.	Kap. 4 “Ereignisse und Erinnerungen”
Jan. 26 Frei.	Kap. 5 “Bildung, Ausbildung, Arbeit.”
Jan. 29. Mo.	Kap. 5 “Bildung, Ausbildung, Arbeit.”
Jan. 31 Mitt.	Kap. 5 “Bildung, Ausbildung, Arbeit.”
Feb 2. Frei.	Kap. 5 “Bildung, Ausbildung, Arbeit”
Feb. 5. Mon.	Kap. 5 “Bildung, Ausbildung, Arbeit”
Feb. 7 Mitt.	Kap. 5. “Bildung, Ausbildung, Arbeit”
Feb. 9 Frei.	<u>TEST KAP. 4 und KAP. 5</u>
Feb. 12 Mo.	Kap. 6 “Wohnen und Wohnkultur”
Feb. 14 Mitt.	
Feb. 16 Frei.	
Feb. 19 Mo.	Kap. 6 “Wohnen und Wohnkultur”
Feb. 21 Mitt.	Kap. 6 “Wohnen und Wohnkultur”

Feb. 23 Frei. **Kap. 7 "Durch Stadt und Land"**

Feb. 26 Mon. Kap. 7 "Durch Stadt und Land"
Feb. 28 Mitt. Kap. 7 "Durch Stadt und Land"
Maerz 2. Frei. Kap. 7 "Durch Stadt und Land."

Maerz 5 Mon. Kap. 7 "Durch Stadt und Land."
Maerz 7 Mitt. Kap. 7 "Durch Stadt und Land" Review mid-term examination
Maerz 9. Frei. **MID-TERM EXAMINATION KAP. 5-6-7.**

Maerz 12 Mon. bis Maerz 16. Frei. **FRUEHLINGSSEMESTER FERIEN**

Maerz. 19 Mon. **Kap. 8 "Kindheit und Jugend."**
Maerz 21 Mitt. Kap. 8 "Kindheit und Jugend"
Maerz 23 Frei. Kap. 8 "Kindheit und Jugend."

Maerz 26. Mo. Kap. 8 "Kindheit und Jugend"
Maerz 28 Mitt. Kap. 8 "Kindheit und Jugend"
Maerz 30 Frei. **Kap. 9 "Esskultur und Geselligkeit"**

April 2. Mo. Kap. 9 "Esskultur und Geselligkeit"
April 4 Mitt. Kap. 9 "Esskultur und Geselligkeit"
April 6 Frei. Kap. 9 "Esskultur und Geselligkeit"

April 9 Mo. Kap. 9 "Esskultur und Geselligkeit"
April 11 Mitt. **QUIZ/TEST KAP. 8 - 9**
April 13 Frei. **Kap. 10 "Reisen und Erholung"(we will include part of Kap. 12 on the future tense)**

April 16. Mo. Kap. 10 "Reisen und Erholung"
April 18. Mitt. Kap. 10 "Reisen und Erholung"
April 20 Frei. Kap. 10 "Reisen und Erholung"

April 23. Mo. Kap. 10 "Reisen und Erholung" Presentations in the afternoon
April 25 Mitt. Kap. 11 **"Wohlbefinden und Wohlfahrt"** Presentations in the afternoon
April 27 Frei. Kap. 11 "Wohlbefinden und Wohlfahrt" Presentations in the afternoon

April. 30 Mo. Kap. 11“Wohlbefinden und Wohlfahrt” /QUIZ/ TEST KAP. 10-11
FINAL ORAL INTERVIEWS IN THE OFFICE OF THE INSTRUCTOR

SEMESTER ABSCHLUSS