

# CHN-OX 101 Elementary Mandarin Chinese I

## Fall 2017

### Instructor and Class Sections

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#### **INSTRUCTOR:**

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Office Hours: Tue 10:45am–11:50am or by appointment

#### **CHN101 SECTIONS:**

Instructors	Dates/Times	Locations
<i>Dr. Bao</i>	MoTuWeFr 9:45AM - 10:35AM	<i>Faculty Tech Development Ctr</i>

### Course Description and Objectives

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Welcome to Chinese 101! This is an introductory course to Standard Mandarin Chinese, the official Chinese spoken language used in mainland China and Taiwan, and one of the four official languages of Singapore. In this entry-level course, you will make many exciting discoveries about Mandarin, including its linguistic features that are distinctive from or similar to your native languages, and its character-based writing system. Through building your skills in listening, speaking, reading and writing, you will also gain knowledge of some common Chinese cultural practices, particularly on the following ten topics: greetings, family, dates and times, hobbies, visiting friends, making appointments, studying Chinese, school life, and shopping. By the end of this semester, you should be able to:

- Comprehend Mandarin speech delivered at a slightly-slower-than-normal speed on the 9 topics you have practiced;
- Converse in accurate articulation and tones with native speakers of Mandarin about the 9 topics;
- Read and understand passages containing the 320 vocabulary items and the 60 sentence structures you have studied;
- Write elegantly and in correct stroke order the 400 or so simplified Chinese characters you have learned;
- Be substantially more knowledgeable about some of the common Chinese cultural practices, especially those reflected in the language itself;
- Be prepared in both knowledge and skills to proceed to CHN 102 Elementary Mandarin Chinese II.

### Textbooks

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Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Textbook. Level 1, part 1. Simplified character edition. Third Edition. Boston: Cheng & Tsui. (Available at Emory bookstore.)

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Online Workbook Student Book (Access Code). Level 1, part 1. Third Edition. Boston: Cheng & Tsui. (You will need to purchase it from the Publisher,

the Cheng & Tsui Company. The access code will be emailed to you. Here is the link:  
<https://www.cheng-tsui.com/browse/textbooks/integrated-chinese-third-edition/integrated-chinese-level-1-part-1-3rd-ed-online?id=21011>

Liu, Yuehua et al. Integrated Chinese. 《中文听说读写》Character Workbook. Level 1, part 1. Third edition. Boston: Cheng & Tsui. (Available at Emory bookstore.)

Please note that you will purchase a book key for the electronic version of the workbook, and you will not need the print version of the workbook. Once you have the book key, follow instructions posted on Canvas to enroll in an online section of the class and access the workbook.

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## Canvas

On Canvas, you can find the following:

- This syllabus (PDF)
- Detailed lesson plans
- Other relevant documents and materials

You will be responsible for staying up-to-date on course-related information on Canvas. Please make sure you check the site regularly and frequently.

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## Tutoring Program

From the second week, tutoring is available for this course. During a tutoring session you may review course content, do additional practice, or develop more advanced skills under the guidance of a fellow student. However, unless otherwise authorized by your instructor, you may not seek direct assistance on assignments or tests.

Tutors for this semester are:

Xinyue Zhang: [Cindy.zhang@emory.edu](mailto:Cindy.zhang@emory.edu)

Xinwei Zhang: [xinwei.zhang@emory.edu](mailto:xinwei.zhang@emory.edu)

Jiayin Wang: [jiayin.wang@emory.edu](mailto:jiayin.wang@emory.edu)

Yuhua Qin: [yuhua.qin@emory.edu](mailto:yuhua.qin@emory.edu)

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## Components and Policies

- Workbook Assignments Online

All listening and reading assignments must be completed online.

You will need to have access to a computer with Internet connection. Listening and reading assignments are graded automatically and you will receive instant feedback when you submit answers. Two lessons of the online workbook assignments on Quia will be dropped.

- Workbook Assignments on Paper

All grammar and translation assignments must be written by hand and turned in on paper.

- Character Workbook Assignments

Character-writing assignments must be completed in the character workbook. When an assignment is due, tear off the pages neatly, staple them, and submit to your instructor.

- Homework Submission

Homework must be turned in on time. **Late assignments will NOT be accepted and will be recorded as zero. Please staple your homework if it contains multiple pages.**

- Quizzes

A vocabulary quiz will be given at the beginning of almost every class. The lowest four quiz grades will be dropped in calculating your course grade.

- Tests

An oral test and a written test will be given for every two lessons (the last three lessons will be covered in one test) through the semester. These tests are non-cumulative, and will focus on the most recent two (or three) lessons you have studied.

An oral test will typically require you to work with a classmate to construct a dialogue or perform a skit, and to communicate verbally with the instructor. Written tests focus on reading, character writing, and composition. You will come to class during regular hours to take both oral and written tests.

There will be a final written exam for this course. The final exam will be cumulative.

- Final Project

Towards the end of the course, you will work on a major project that will require you to use and showcase your Chinese language skills and demonstrate your understanding of the Chinese culture. Details will be announced after Fall Break.

- Participation

You are expected to be fully prepared for each class, to frequently volunteer, to always try to speak as much Chinese as possible, to be attentive in class and play an active role in group activities, to demonstrate creativity and resourcefulness in using Chinese, to always engage fellow students in a respectful manner, and to remain critical and open-minded toward target and native culture.

- Attendance

Attend class regularly. You are allowed **four penalty-free absences** regardless of reason through the semester. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. So, save your free absences for emergencies!

Come to class on time. Quizzes will be given at the beginning of the class. Students who miss (a portion of) a quiz due to tardiness cannot make up for (that portion of) the quiz.

- Assessment

Your final grade for the course is composed of the following:

Attendance and Participation:	10%
Listening and Reading Assignments on QUIA:	15%
Character-writing Assignments:	5%
Translation Assignments:	10%
Quizzes:	15%
Bi-lesson Tests:	20%
Final Project:	10%
Final Exam:	15%

Conversion to letter grades will be calculated based on the following scheme.

93-100 A	89-92 A-	86-88 B+	82-85 B	79-81 B-
76-78 C+	73-75 C	70-72 C-	65-69 D	0-64 F

#### Emory College Language Center Resources

This site from the Emory College Language Center lists media resources for learning Chinese. Please check it out:

<http://languagecenter.emory.edu/home/self-learning/chinese.html>

This is a video testimony by a student in the Chinese program about his experience of learning and using Chinese at Emory: <https://youtu.be/humaN2Jikfg>

#### Honor Code

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The Honor Code is in effect throughout the semester. By taking this course, you affirm that it is a violation of the code to cheat on exams, to plagiarize, to deviate from the teacher's instructions about collaboration on work that is submitted for grades, to give false information to a faculty member, and to undertake any other form of academic misconduct. You agree that the instructor is entitled to move you to another seat during examinations, without explanation. You also affirm that if you witness others violating the code you have a duty to report them to the honor council.

<http://catalog.college.emory.edu/academic/policies-regulations/honor-code.html>

#### Inclusive Instruction

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Emory University is committed under the Americans with Disabilities Act and its Amendments and Section 504 of the Rehabilitation Act to providing appropriate accommodations to individuals with documented disabilities. If you have a disability-related need for reasonable academic adjustments in this course, provide the instructor(s) with an accommodation notification letter from Access, Disabilities Services and Resources office. Students are expected to give two weeks' notice of the need for accommodations. If you need immediate accommodations or physical access, please arrange to meet with instructor(s) as soon as your accommodations have been finalized.

<http://portals.emory.edu/instruction/instruction/disability-statement.html>

#### Tentative Schedule

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Below is a very general and tentative schedule of this course to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Weekly Plans that will be posted on Canvas as the course proceeds.

Week	Date	Content
1	W, 8/23	Orientation & Greetings
	F, 8/25	Introduction: Pinyin (1)
2	M, 8/28	Introduction: Pinyin (2)
	Tu, 8/29	Introduction: Pinyin (3)
	W, 8/30	Introduction: Pinyin (4)

	F, 9/1	Introduction: Pinyin (5) & Writing System
3	M, 9/4	Labor Day, no class
	Tu, 9/5	Lesson 1, Dialogue 1
	W, 9/6	Lesson 1, Dialogue 1
	F, 9/8	Lesson 1, Dialogue 2
4	M, 9/11	Lesson 1, Dialogue 2
	T, 9/12	Lesson 1 Comprehensive Practice
	W, 9/13	Lesson 2, Dialogue 1
	F, 9/15	Lesson 2, Dialogue 1
5	F, 9/18	Lesson 2, Dialogue 2
	T, 9/19	Lesson 2, Dialogue 2
	W, 9/20	Lesson 2 Comprehensive Practice
	F, 9/22	<b>Oral Test 1 and Written Test 1</b>
6	M, 9/25	Lesson 3, Dialogue 1
	T, 9/26	Lesson 3, Dialogue 1
	W, 9/27	Lesson 3, Dialogue 2
	F, 9/29	Lesson 3, Dialogue 2 & Comprehensive Practice
7	M, 10/2	Lesson 4, Dialogue 1
	T, 10/3	Lesson 4, Dialogue 1
	W, 10/4	Lesson 4, Dialogue 2
	F, 10/6	Lesson 4, Dialogue 2
8	M, 10/9	(Fall Break, no class)
	Tu, 10/10	(Fall Break, no class)

	W, 10/11	Lesson 4, Comprehensive Practice
	F, 10/13	<b>Oral Test 2 and Written Test 2</b>
9	M, 10/16	Lesson 5, Dialogue 1
	T, 10/17	Lesson 5, Dialogue 1
	W, 10/18	Lesson 5, Dialogue 2
	F, 10/20	Lesson 5, Dialogue 2
10	M, 10/23	Lesson 5 Comprehensive Practice
	T, 10/24	Lesson 6, Dialogue 1
	W, 10/25	Lesson 6, Dialogue 1
	F, 10/27	Lesson 6, Dialogue 2
11	M, 10/30	Lesson 6, Dialogue 2
	Tu, 10/31	Lesson 6, Comprehensive Practice
	W, 11/1	<b>Oral Test 3 &amp; Written Test 3</b>
	F, 11/3	Lesson 7, Dialogue 1
12	M, 11/6	Lesson 7, Dialogue 1
	T, 11/7	Lesson 7, Dialogue 2
	W, 11/8	Lesson 7, Dialogue 2
	F, 11/10	Lesson 7, Comprehensive Practice
13	M, 11/13	Lesson 8, Dialogue 1
	T, 11/14	Lesson 8, Dialogue 1
	W, 11/15	Lesson 8, Dialogue 2
	F, 11/17	Lesson 8, Dialogue 2
14	M, 11/20	Lesson 8, Comprehensive Practice

	Tu, 11/21	<b>Oral Test 4&amp;Written Test 4</b>
	W, 11/22	Thanksgiving, no class)
	F, 11/24	(Thanksgiving, no class)
15	M, 11/27	Lesson 9, Dialogue 1
	T, 11/28	Lesson 9, Dialogue 1
	W, 11/29	Lesson 9, Dialogue 2
	F, 12/1	Lesson 9, Dialogue 2
16	M,12/4	Lesson 9 Comprehensive Practice
	T, 12/5	<b>Final Project Presentations</b>
	W, 12/6	<b>Comprehensive final exam</b>

\*\*\* This syllabus is subject to change. \*\*\*