

HIST 102 1 J, Spring 2002
History of Western Civilization II
Absolutism to World War Two
Dr. Susan Youngblood Ashmore

Explanation of Writing Assignments

Reading Journal: Reading journal review due dates are **February 21** and **April 18**, and this assignment is 10% of your course grade. You will receive questions on the LearnLink class conference that you will answer in your reading journal. This exercise is intended to assist you in preparing for this class. I suggest you keep up with the work as the semester progresses. By doing so you will be preparing for class discussion and your examinations throughout the semester instead of last-minute cramming, which is not a good way to study for this course.

Book Review: Due dates are **January 31 (Langford)**, **March 19 (Dickens)**, **April 9 (ReMarque)**, and **April 25 (Gay)**, and this assignment is 15% of your grade. Your book reviews should be typed using double-spaced lines and about 700 words (**No more than 3 pages**. I will stop graded at the end of page 3 regardless of what scintillating prose and amazing insight may follow.) For each book review include the following information:

- At the top of the page place the bibliographical information for the book, including author, title, and publication information. E.g.: Erich Maria ReMarque, All Quiet on the Western Front, (Fawcett Crest: New York, 1957, originally published in 1928).

- Give a statement of the subject of the book, which is a brief overview of the book's main point. This is typically a fairly long sentence, and that is okay.

- Give the author's overall thesis of the book. Make sure to mention if there are any outstanding contentions, disclosures, or points of interest. Discuss these.

- What is the utility or importance of the book? Comment concisely and intelligently on the general value or lack of value of the book. Does it add to our understanding of an important historical development; refute errors or misconceptions, either public or scholarly; contribute to the general knowledge of the reader; make public documentary evidence heretofore unknown?

- What is the validity of the book? Does the book present facts accurately? Are its conclusions warranted by the evidence presented? What sources does the author use to make the points made in the book? Does the author present a certain bent in interpretation? Did the author misrepresent or abuse sources? Was the author concerned mainly with propagandizing or expressing a certain point of view, or was the author an impartial seeker of knowledge? Do certain unstated assumptions underlie the author's approach to humanity, history, historical method, evidence, or reason? If biased or filled with unstated assumptions, then how and to what extent? Is the book significantly marred as a result? Does the book conflict with material you know is true? Are there internal contradictions in the book? Contradictions between the book and another noted authority?

Writing Style:

Even though this is not an English class, your writing style is important and takes on a significant role in this course (book reviews are 15% of your grade). Historians communicate through writing so you should treat a paper written for a history class just like you would for an English class. Your journal entries and book reviews should be written well: use complete sentences, strong paragraph construction, active voice, correct spelling, no abbreviations or contractions, avoid colloquial language (e.g.: huge, totally, moved up to another level). If you need to cite sources in your book review **do not use MLA style citations for this assignment** (meaning citations in a paragraph at the end of the sentence). Historians use either footnotes or endnotes to reference the works they use in a paper. See Mary Lynn Rampolla, A Pocket Guide to Writing History (on reserve in the library and in the writing center in Language Hall) for the correct way to reference your citations. Points will be deducted from your book review if you do not use either footnotes or endnotes.

Other helpful hints for writing a book review:

1. Start writing your book review using a detailed outline. An outline is not a list of topics but rather a progressive development of a subject.
2. Give yourself enough time. No one can draft a well-written review the first go around. Review a draft of your essay closely, and make the needed corrections before turning in a final version. You might try reading your review out loud to yourself. If a phrase does not sound right, re-word it until it is correct.
3. Be sure that each paragraph has a topic sentence.
4. Do not use one-sentence paragraphs.
5. Avoid passive voice (instead of "He was run out of town by the mob." use "The mob ran him out of town.").
6. Do not use verbs as nouns (words ending in ing, ion, etc., where the stem is a verb). Try instead to use a noun and a verb.
7. Use the past tense.
8. Do not split infinitives ("She wanted to quickly run to the store." Should read "She wanted to run quickly to the store.")
9. Make sure you know when to use "which" and when to use "that." Use "which" when the phrase that follows is not essential to understanding the sentence, a comma should set off this phrase. Use "that" when the phrase that follows is essential to understanding the sentence, a comma is not necessary when using "that". "He put on his hat, which was discolored." "He gave him the book that cost twenty dollars."
10. Use "who" or "whom" to refer to people, never "which" or "that." "A person who..." is correct. "The soldier that. . ." is incorrect.
11. Follow the rule of antecedent. Any pronoun must refer to the nearest preceding noun applicable: "Mr. Globule saw Miss Glunk sitting with her cat. He loved her." Was Globule attracted to the cat? Was the cat enamored of Miss Glunk? The latter is probably the best reading.
12. Spell out centuries in a formal essay or paper e.g.: nineteenth, twentieth instead of 19th or 20th.

Come see me during my office hours, or make an appointment with me if you have any questions on the assignment or on your writing ability. Writing well is something everyone can learn how to do, it is not a gift that some people have and others do not. I am here to help you in any way I can. You should also let one of the writing tutors who work in the Writing Center (the first floor of Language Hall) review a draft of your paper. This will not only improve your work it will also strengthen your writing skills.

Original Documents and Readings
for History 102, Spring 2002
Dr. Susan Youngblood Ashmore

Absolutism/Louis XIV

Document:

The Edict of Nantes 1598, found at
<http://www.stetson.edu/~psteeves/classes/edictnantes.html>

Revocation of the Edict of Nantes, Fontainebleau, October 25, 1685, in William Beik, Louis XIV and Absolutism: A Brief Study with Documents, (Bedford/St. Martin's: Boston, 2000), pp. 193-198.

Readings:

W.H. Lewis, "The Court," The Splendid Century: Life in the France of Louis XIV, (Morrow Quill: New York, 1978), pp. 39-63.

Constitutionalism in Britain

Document:

1689 Declaration of Rights, in Jack N. Rakove, Declaring Rights: A Brief History with Documents, (Bedford/St. Martin's: Boston, 1998), pp. 41-45.

Readings:

Lois G. Schworer, "Propaganda in the Revolution of 1688-1689," American Historical Review, Vol 82, No. 4 (Oct 1977) p. 843-874.

Scientific Revolution

Document:

No primary document for this section.

Readings:

Jerome J. Langford, Galileo, Science and the Church, 3rd edition, (University of Michigan Press: Ann Arbor, 1992).

The Enlightenment

Document:

Cesare Bonesana Beccaria "On Crimes and Punishment" 1764, in David Williams, editor, The Enlightenment: Cambridge Readings in the History of Political Thought, (Cambridge University Press: New York, 1999), pp. 441-467.

Reading:

No secondary document for this section.

Road to Revolution

Document:

No primary document for this section.

Reading:

Robert C. Darnton, "The Forbidden Bestsellers of Pre-Revolutionary France," in Rewriting the French Revolution, ed. C. Lucas, (Oxford University Press: New York, 1991), pp. 1-32.

French Revolution

Document:

Declaration of the Rights of Man and Citizen 1789, found at <http://www.yale.edu/lawweb/avalon/rightsof.htm>

Reading:

Jennifer Harris, "The Red Cap of Liberty: A Study of Dress Worn by French Revolutionary Partisans, 1789-1794," *Eighteenth-Century Studies*, Vol 14, No. , (1981), p.283-312.

The Terror

Document:

Law of Suspects (September 17, 1793), in Leo Gershoy, The Era of the French Revolution, 1789-1799: Ten Years that Shook the World, (D. Van Nostrand Co: New York, 1957), pp. 159-160.

Reading:

No secondary document for this section.

Napoleon

Documents:

"Of the Rights and Respective Duties of Husband and Wife," "Of Causes of Divorce," "Of the Effects of Divorce," The Napoleonic Code found at <http://sterlingholycross.edu/departments/history/tmcbride/NapoleonicCode.htm>

Reading:

No secondary document for this section.

Reaction to Napoleon: Nationalism and Conservatism

Documents:

Jakob Walter, "Campaign of 1806-1807," and "Campaign of 1809," The Diary of a Napoleonic Foot Soldier, (Doubleday: New York, 1991), pp. 1-31. – Nationalism

Edmund Burke, "Reflections on the Revolution in France," in Mark A. Kishlansky, ed. Sources of the West: Readings in Western Civilization, Vol. II, 3rd edition, (Longman Press: New York, 1998), pp. 120-122. – Conservatism

Reading:

Christopher Clark, "The Wars of Liberation in Prussian Memory: Reflections on the Memorialization of War in Early Nineteenth-Century Germany," *Journal of Modern History*, Vol. 68, No. 3 (Sept 1996), p. 550-576. – Nationalism

Industrial Revolution

Documents:

Charles Dickens, Hard Times, (Oxford University Press: New York, 1998, originally published in 1854).

"War with Fever," "Ground in the Mill," "One of Our Legal Fictions," in *Household Words: A Weekly Journal*, Vol IX, 1854.

Friedrich Engels, "The Great Towns," in The Condition of the Working Class in England, (New York: Penguin, 1987, first published in Germany 1845), pp.68-110.

Readings:

Larry Stewart, "A Meaning for Machines: Modernity, Unity, and the Eighteenth Century British Public," *Journal of Modern History*, Vol. 70, No. 2 (June 1998), p. 259-294.

Geoffrey Carnall, "Dickens, Mrs. Gaskell, and the Preston Strike," *Victorian Studies*, Vol. III, No. 1, (Sept 1964), pp. 31-48.

Liberalism

Documents:

Samuel Smiles, "Self Help," 1882, found at <http://www.fordham.edu/halsall/mod/1882smiles.html>

Reading:

Rachel Vorspan, "Vagrancy and the New Poor Law in Late Victorian and Edwardian England," *English Historical Review*, 1977 92 (362): 59-81.

Materialism and Realism: Darwin and Marx

Documents:

Charles Darwin, "Natural Selection," *The Origin of Species*, (Penguin Press: New York, 1985 first printed by John Murray, 1859), pp. 130-172. – Darwin

Karl Marx and Friedrich Engels, "Bourgeois and Proletarians," and "Position of the Communists in Relation to the Various Existing Opposition Parties," *The Communist Manifesto*, (Penguin Press: New York, 1985, first published 1848), pp.79-94, 119-121. – Marx

Readings:

Maurice Mandelbaum, "Darwin's Religious Views," *Journal of the History of Ideas*, Vol. 19, No. 3 (Jun 1958), p. 363-378. – Darwin

Edward Caudill, "The Bishop-Eaters: The Publicity Campaign for Darwin and On The Origin of the Species," *Journal of the History of Ideas*, Vol. 55, No. 3, (Jul 1994), p. 441-460. – Darwin

Gerald A. Cohen, "Bourgeois and Proletarians," *Journal of the History of Ideas*, Vol. 29, No. 2 (Apr-Jun 1968), p. 211-230. – Marx

German Unification

Documents:

"The Ems Dispatch," and "Alsace-Lorraine," in Frederic B. M. Hollyday, editor, *Bismarck: Great Lives Observed*, (Prentice-Hall: New Jersey, 1970), pp. 31-41.

Reading:

Sinclair Armstrong, "The Social Democrats and the Unification of Germany, 1863-1871," *Journal of Modern History*, Vol 12, No. 4, (Dec 1940), p. 485-509.

World War I

Documents:

David Lloyd George, "The great pinnacle of sacrifice," September 21, 1914, in Brian MacArthur, editor, The Penguin Book of Twentieth-Century Speeches, (Penguin Books: New York, 1992), pp. 31-36.

"The Soldier," by Rupert Brooke, "Dulce et Decorum Est," by Wilfred Owen, "They," and "Trench Duty," by Siegfried Sassoon, in Candace Ward, editor, World War One British Poets: Brooke, Owen, Sassoon, Rosenberg and Others, (Dover: New York, 1997), pp. 3, 21, 34, 38.

Reading:

Erich Maria Remarque, All Quiet on the Western Front, (Fawcett Crest: New York, 1958, originally published in 1928).

Treaty of Versailles

Documents:

The 14 Points, found at <http://www.yale.edu/lawweb/avalon/wilson14.htm>

Woodrow Wilson, "The world must be made safe for democracy," April 2, 1917, in MacArthur, pp. 55-58.

Henry Cabot Lodge, "America I was born," August 12, 1919, in MacArthur, pp. 71-74.

Reading:

Marc Rachtenberg, "Reparation at the Paris Peace Conference," *Journal of Modern History*, Vol. 51, No. 1 (Mar 1979), p. 24-55.

Rise of National Socialism and Nazi Germany

Documents:

Adolf Hitler, "An indomitable aggressive spirit," January 27, 1932, in MacArthur, pp. 112-120.

Adolf Hitler, "The supreme justiciar of the German people," July 13, 1934, in MacArthur, pp. 129-132.

Reading:

Peter Gay, My German Question: Growing Up in Nazi Berlin, (Yale University Press: New Haven, 1998).

World War II

Documents:

Adolf Hitler, "My patience is now at an end," September 26, 1938, in MacArthur, pp. 164-168.

Neville Chamberlain, "Peace for our time," September 30, 1938, in MacArthur, pp. 168-169.

Winston Churchill, "A total and unmitigated defeat," October 5, 1938, in MacArthur, pp. 169-172.

Neville Chamberlain, "Is this an attempt to dominate the world by force?," March 17, 1939, in MacArthur, pp. 172-176.

Neville Chamberlain, "This country is at war with Germany," September 3, 1939, in MacArthur, pp. 176-178.

Reinhard Heydrich, "The final solution," January 20, 1942, in MacArthur, pp. 204-207.

William Faulkner, "The agony and the sweat," December 10, 1950, in MacArthur, pp. 243-244.

Reading:

Christian Gerlach, "The Wansee Conference, the Fate of German Jews, and Hitler's Decision in Principle to Exterminate All European Jews," *Journal of Modern History*, Vol. 70, No. 4 (Dec 1998), pp. 759-812.