

CHN-OX 201 Intermediate Mandarin Chinese I

Fall 2017

Instructor and Class Sections

INSTRUCTOR:

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Office Hours: Tue 10:45am–11:50pm or by appointment

CHN101 SECTIONS:

Instructors	Dates/Times	Locations
<i>Dr. Bao</i>	<i>MoWeFr 10:45AM -11:50AM</i>	<i>Faculty Tech Development Ctr</i>

Course Description and Objectives

Welcome to Chinese 201!

In this semester, we will consolidate the foundation you have established in the first-year of Chinese language and culture study, and work towards a higher level in communicative skills and cultural proficiency. The goal is to be able to create fluent interpersonal, presentational and interpretive discourses using culturally appropriate language forms. We will use series of lesson-based tasks to provide meaningful and authentic context for such communicative activities. In addition to building up your oral and aural skills to the Intermediate level, you will also develop the ability to write coherent short compositions (300-500 characters) in Chinese on subjects included in the course. Daily-life topics will continue to be the focus for the most part of this course, but we will gradually expand to more general and abstract issue-type topics by the end of the semester, a trend that will continue into the second semester of Intermediate Chinese.

We will work hard, learn a lot, and have fun. Let's make it a great semester together!

Textbook and Workbook

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》 **Textbook and online Workbook, Level 2, Part 1**. Simplified character edition. 3rd edition. Boston: Cheng & Tsui. 2009.

Please note that you will need to purchase a book key for the online workbook, and you do not need the workbook in print. The printed copies of the textbook are available at the Oxford College Bookstore. You may purchase the book key for the online workbook directly from the Cheng & Tsui website.

Canvas

We will use Canvas (canvas.emory.edu) regularly to post course-related material, including:

- This syllabus (PDF)
- Detailed lesson plans
- Other relevant documents and materials

Components and Requirements

- Tutoring Program

From the second week, tutoring is available for this course. During a tutoring session you may review course content, do additional practice, or develop more advanced skills under the guidance of a fellow student. However, unless otherwise authorized by your instructor, you may not seek direct assistance on assignments or tests.

Tutors for this semester are:

Xinyue Zhang: Cindy.zhang@emory.edu

Xinwei Zhang: xinwei.zhang@emory.edu

Jiayin Wang: jiayin.wang@emory.edu

Yuhua Qin: yuhua.qin@emory.edu

- Preview Assignments

You will be required to complete one simple preview assignments before you begin each lesson (usually half a sheet of paper). Preview assignments should be submitted at the beginning of class on the due date.

- Vocabulary Quizzes

A quiz will be given at the beginning of almost every class, so please make sure you come to every class. For every lesson, you will take two (sometimes three) vocabulary quizzes. **FOUR (4)** lowest quiz grades (including zeros) will be dropped in calculating the final course grade. Quizzes can't be made up for any reason except long term medical leave.

- Online Homework (Quia)

Homework is assigned regularly from the online workbook (Quia). **Questions assigned for online completion are due midnight of the due date.**

- Compositions

In addition to workbook assignments, you will also write two compositions based on topics and contexts that are given to you. The compositions can be typed or hand-written. You should submit the hard copies of the composition (no e-mail submissions).

All graded assignments must be completed and turned in on time. Refer to the Lesson Plans on Canvas for details. **Late assignments (not including preview assignments) submitted within one day after the due date will receive 50% of the grade. No assignments will be accepted beyond one day and will be recorded as zero.**

Please staple your homework if it contains multiple pages.

- Tests & Exams

Bi-lesson Tests and the Final Exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Bi-lesson Tests are non-cumulative, and will focus on the most recent lessons you have studied. The final exam is cumulative.

Make-up tests are not permitted except in cases of unexpected illnesses and emergencies. You will need to present written proof of legitimate absence to reschedule, and must take the test within three days of the original test date. Please also keep in mind that you cannot take a make-up test more than once in a semester.

- Final Project

Details will be announced in the second half of the semester.

- Attendance and participation

Attend class regularly. You are allowed **FOUR (4) penalty-free absences** regardless of reason through the semester (including peer mentor sessions). Beyond that, the fifth to tenth additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eleventh to fifteenth absences will lower your grade yet one more ranks. So, **save your free absences for emergencies!**

Participation grade is separate from attendance, so full attendance alone does not guarantee a perfect participation grade. To receive a full participation grade, you are expected to:

- Always be well prepared for class;
- Always be attentive and eager to volunteer;
- Always be enthusiastic in collaborative work;
- Always try to use Chinese with classmates and instructors;
- Show creativity and resourcefulness when using Chinese;
- Demonstrate curiosity and open-mindedness towards target and native culture.

Assessment

Your final grade for the course is composed of the following:

Attendance and Participation:	15%
Preview assignments:	5%
Workbook homework:	20%
Compositions:	5%
Quizzes:	10%
Lesson Tests:	20%
Final Project:	10%
Final Exam:	15%

Conversion to letter grades will be calculated based on the following:

93-100 A	89-92 A-	86-88 B+	82-85 B	79-81 B-
76-78 C+	73-75 C	69-72 C-	65-68 D	0-64 F

Honor Code

Strict adherence to Emory College's Honor Code will be enforced in this class. You, and you alone, are responsible for avoiding plagiarism and related problems.

It is your obligation to familiarize yourself with the Code. If you are uncertain about the provisions of the Honor Code, see:

http://www.college.emory.edu/current/standards/honor_code.html

For detailed information on appropriate referencing, you may consult the Citing Your Sources Research Guide compiled by Emory Libraries at:

http://web.library.emory.edu/r_guides/how_guides/citationstyles.html

The instructor will clarify expectations for sources to be used and documentation procedures.

Student collaboration on assignments is not permitted, unless approved by the instructor.

It is expected that the work you do for this course is your own original work and that this work does not duplicate either in part or in full work that you have done or will do for another course, unless there is approval of both professors. Using someone else's work verbatim or paraphrased without giving proper credit is plagiarism.

Tentative Schedule

Below is a general and tentative schedule to help you plan your overall study. For detailed information as to assignments, quizzes and tests, refer to the Lesson Plans that will be posted on Canvas as the course proceeds.

Weeks#	date	Conent
1	WED 8/23	Orientation
	FRI 8/25	Lesson 1-1
2	MON 8/28	Lesson 1-2
	WED 8/30	Lesson 1-3
	FRI 9/1	Lesson 2-1
3	MON 9/4	Labor Day, no class
	WED 9/6	Lesson 2-2
	FRI 9/8	Lesson 2-3
4	MON 9/11	Test 1: Lessons 1&2 Written
	WED 9/13	Test 1: Lessons 1&2 Oral
	FRI 9/15	Lesson 3-1
5	MON 9/18	Lesson 3-2
	WED 9/20	Lesson 3-3
	FRI 9/22	Lesson 4-1
6	MON 9/25	Lesson 4-2
	WED 9/27	Lesson 4-3

	FRI 9/29	Test 2: Lessons 3&4 Written
7	MON 10/2	Test 2: Lessons 3&4 Oral
	WED 10/4	Lesson 5-1
	FRI 10/6	Lesson 5-2
8	MON 10/9	Fall Break, no class
	WED 10/11	Lesson 5-3
	FRI 10/13	Lesson 6-1
9	MON 10/16	Lesson 6-2
	WED 10/18	Lesson 6-3
	FRI 10/20	Test 3: Lessons 5&6 oral
10	MON 10/23	Test 3: Lessons 5&6 written
	WED 10/25	Lesson 7-1
	FRI 10/27	Lesson 7-2
11	MON 10/30	Lesson 7-3
	WED 11/1	Lesson 8-1
	FRI 11/3	Lesson 8-2
12	MON 11/6	Lesson 8-3
	WED 11/8	Test 4: Lessons 7&8 written
	FRI 11/10	Test 4: Lessons 7&8 oral
13	MON 11/13	Lesson 9-1
	WED 11/15	Lesson 9-2
	FRI 11/17	Lesson 9-3
14.	MON 11/20	Lesson 10-1
	WED 11/22	Thanksgiving, no class
	FRI 11/24	Thanksgiving, no class
15.	MON 11/27	Lesson 10-2
	WED 11/29	Lesson 10-3
	FRI 12/1	Test 5: Lessons 9&10
16	MON 12/4	Final Project Presentations
	WED 12/6	Final exam

ALL CONTENT IN THIS SYLLABUS IS SUBJECT TO CHANGE.