

**Oxford College of Emory University**  
**Frühlingssemester 2014 – Syllabus GER102**  
**Abigail Kahn**

**Das Selbstkonzept in der Selbstdarstellung:**  
Elementary German: Exploring Self-Identity in the German-speaking World

**CLASS Time and Place::**

**Tues., Thurs. 9:45 – 10:50; Fri. 9:30 – 10:35**

**Classroom: TTh Tarbutton Green Room; Fr Seney 215**

Telephone number: office 404-727-6458

Email: [askahn@emory.edu](mailto:askahn@emory.edu)

Office hours: by appointment (Fridays are best)

**Course Materials:**

**Required:**

Lehrbuch: Deutsch: Na klar! By Di Donato, Clyde, and Vansant

Arbeitsbuch: Workbook to accompany Deutsch: Na klar! by Di Donato etc.

Laborbuch: Language lab book to accompany Deutsch: Na klar! Di Donato

**Welcome to German 102!!**

It is a great pleasure to have you in class for the second of the two course sequence of Elementary German and I look forward to a very exciting semester, where we will continue to explore cultural affinities and differences defining young adults and their counterparts in the German speaking world.

**Course Objectives:**

German 102 is the second of the two-course sequence of elementary German entitled: “Wer ich bin: Das Selbstkonzept.” and the second semester of German Studies at Oxford College of Emory University. All German courses taught at Oxford College are integrated in the four-year, content-oriented undergraduate curriculum of the Department of German Studies of Emory University. In German 102, we will discuss three different roles: young adults as consumers, young adults as travelers/tourists, and young adults as citizens. Relying on the linguistic knowledge acquired in German 101, students will continue to expand their own cultural and linguistic knowledge which will allow them to acquire a solid foundation in order to communicate meaningfully about each integrated topic. Through this process of examining their own identities and the life in the German-speaking countries, students will continue the long-term development of improving their abilities to speak, understand, read, and write German. Students will use a textbook with a coordinated workbook and lab-book and supplemental materials to acquire the language necessary to communicate meaningfully about each topic. Through this process of examining identity formation, students in this course, together with its prerequisite, German 101, will develop a solid foundation in speaking, writing, reading, and understanding German and life in German-speaking countries – the excitement of entering into a new linguistic world!

### **Eligibility:**

Students are eligible to enroll in German 102 if they have (1) completed German at Oxford;(2) completed the equivalent of German 101 at another college or university and this equivalent has been approved by the instructor and the administration; or (3) placed into 102 based on their performance on the German Department's placement exam.

### **Course Description and Teaching Approach:**

German 102 is the second foundation course in our sequence which aspires to bring students to professional-level competence in German over a four-year period. The course proceeds on the assumption that the language is best acquired in a content-oriented and task-based learning and teaching environment.

The content pertains both to the culture of the German-speaking world and to language content: grammar, vocabulary, organization of texts in spoken and written language. We will learn to communicate and this will involve engaging in listening, reading, speaking and writing tasks. This is an integrated effort. **In order to achieve these goals, students must assume a new role, and this role involves taking responsibility, working steadily, being engaged and creative at all times.**

Throughout this course, the instructor emphasizes effective communication through linguistic accuracy, which highlights critical reading and writing from the outset. The instructor **emphasizes students' engagement in exploring their own learning skills by means of** "eclectic" learning strategies focusing on the pedagogical cognitive constructivist approach which is "learner-based and supports the learning process. Students are taught to use strategies and memory structures." **Different learners have different learning strategies and styles. It is the instructor's goal to help every student find his or her own best learning strategies.**

All class activities including power point presentations, mini-dialogues, etc. are conducted in German with the **exception when explanations of grammar or other material require the use of English. Do not hesitate to come to the instructor's office anytime you need clarification, or when you experience.**

### **What can students expect from this course?**

Upon completion of German 102, students who have attended classes regularly and successfully completed all assignments and all exams (with a minimum grade of B-) should be

- able to use German creatively and independently, based on thorough preparation in four language modalities: listening, speaking, reading, and writing;
- able to understand and produce a variety of "text types," from personal to interactional to routine public information supported by reading and listening development.
- able to communicate effectively beyond immediate and person-centered areas of interest, incorporating broader cultural knowledge into a variety of topics and issues;
- familiar with authentic materials and audio-visual resources including creating a power point presentation and so on.
- able to write letters, notes, summaries, compositions, or messages providing accurate information;

- provide information about German-speaking countries (e.g., geography, historical events, and customs);
- able to use and understand a range of essential vocabulary related to everyday life;
- able to pronounce German well enough and produce German with enough grammatical accuracy to be comprehensible to a German speaker accustomed to speaking with non-natives;
- familiar with German cultural life, geography, and history.

## **COURSE REQUIREMENTS FOR GERMAN 102**

- Regular attendance and active class participation (after **3 unexcused absences**, points will be deducted from the participation grade)
- Language Lab assignments as well as workbook assignments are mandatory.
- 4 chapter tests
- 1 essay (200-350 words) in the course of the semester
- 1 Power Point presentation

### **Course Assessment**

The student's progress will be assessed in all areas of language learning: listening, speaking, reading, and writing.

**Class Participation** Class participation is an essential foundation in language learning. Participation needs to be constructive and consistent. Class participation builds confidence; it reinforces accuracy, fluency, complexity, comprehensibility, and appropriateness of a message. During class participation, the student obtains feedback from the instructor especially when it concerns areas of language use that need further attention.

**Homework** A sustained and consistent level of preparation for all aspects of classroom work is **critical** in order to ensure better preparation for class. Workbook practice and other out-of-class activities reinforce accuracy of vocabulary and grammatical forms. Homework provides an opportunity to work with other students on more comprehensive and communicative tasks. Homework assignments include written assignments as well as exercises and activities to prepare for oral presentation during class. Oral presentation is just as important as all written work and will improve your ability to participate during class.

### **In-class and outside of class Course Work:**

**Chapter tests** At the end of each chapter there will be a test. This test will assess the student's knowledge of specific grammatical points, thematic and cultural as well as linguistic knowledge. Tests will comprise listening comprehension, reading, writing, speaking.

**Essay** Students are expected to write **one** coherent essay (Schreibaufgabe) @ 200-350 words in German on an assigned topic. The student should use the vocabulary and structures he or she has learned and practiced in class. This is an opportunity to demonstrate how well you can use the language you are learning. The essay will be graded on:

- a) comprehensibility
- b) quality of content/information
- c) structure
- d) use of familiar vocabulary
- e) grammatical accuracy.

**The Schreibaufgabe will be written twice.** Students will receive feedback on their first draft and will be given the chance to revise it for a better grade. The second and final version of the in-class essay should incorporate the instructor's suggestions and the appropriate corrections. A very good revision will result in a two-step boost in the grade, a good revision one step a mediocre revision in no grade change.

### **Honor Code**

The Honor Code of Emory College is in effect throughout the semester. By taking this course, you affirm that it is a violation of the code to cheat on quizzes and exams, to plagiarize, to deviate from the instructor's instructions about collaboration on work that is submitted for grades, to give false information to a faculty member, and to undertake any other form of academic misconduct. You agree that the instructor is entitled to move you to another seat during examinations, without explanation. You also affirm that if you witness others violating the code you have a duty to report them to the honor council.

Within the German Studies Department the central issue is that any work submitted to an instructor for evaluation should be one's own. Assistance is possible and even encouraged in two limited situations: online or in person. Online resources can be used for grammatical explanations (e.g., verb conjugations) or the translation of words, expressions, and phrases.

**However, use of online resources to translate entire sentences or paragraphs is not permitted.** Seeking assistance in person should be limited to receiving suggestions, reviewing certain topics, and addressing revisions, but the ultimate production of the work to be turned in will rest with you.

- The Honor Code, a list of offenses and the Honor Council process may be found; [http://college.emory.edu/home/academic/policy/honor\\_code.html](http://college.emory.edu/home/academic/policy/honor_code.html)

### **GRADING POLICY**

4 Tests	40% (10% each)
1 Schreibaufgabe	10%
1 Präsentation (5 Minuten)	10%
1 mündliche Prüfung	10%
Anwesenheit/Mitarbeit	20%
Hausaufgaben	10%

**Grading system: the final grade will be indicated with a plus/minus grade.**

Very important: Oxford College and Emory College statement: **“Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.”**

## CLASS RULES

- a) neither class-work nor exams can be made up.
- b) Class attendance is taken every day. Regular attendance is absolutely necessary.
- c) more than THREE unexcused absences will lower the final grade by one point with every unexcused absence. After the 12<sup>th</sup> (twelfth) absence, a student will receive a failing grade for the entire class.
- d) Excused absences are only: A) illness with doctor's documentation, B) official university sponsored activities, and C) the observance of religious holidays.  
Any exam conflict must be cleared with the instructor in advance, or no credit will be given. There will be NO make-up tests unless cleared with the instructor with written medical documentation (for other reasons, students MUST inform the instructor within the first two weeks of the semester). A student's illness must be documented by a nurse or by a physician.
- e) A student who is not present in class during a test will receive a ZERO.
- f) A student, who is more than 10 minutes late for class will be considered absent for that day.
- g) No student can leave the classroom while taking a test.
- h) Late work will not be accepted and a ZERO grade will be awarded (if you cannot attend class for any reason the day an assignment is due, you are to email the assignment to the professor BEFORE the start of the class).
- i) Any correspondence with the instructor is submitted by email directly to the instructor: [askahn@emory.edu](mailto:askahn@emory.edu)
- j) If a student is absent from class consecutively three to four class meetings, the instructor will notify the student's adviser and Dr. Martucci, the College's Registrar. If a student has a total of unexcused twelve absences, the student can expect to fail the course.

### **Very Important:**

I hereby state that the Professor has explained and I have understood that this syllabus is a binding document which states all the goals of the course German 102 and all the academic requirements to the fulfillment of such course. Furthermore, the Professor has clearly outlined that any misinformation the student gives in class or outside of class pertaining to the student's academic requirements and conduct in the course, will be brought either to the Conduct or to the Honor Council

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Di., 14.01.  
Do., 16.01.  
Fr., 17.01.

Di., 21.01.  
Do., 23.01.  
Fr. 24.01.

Di., 28.01.  
Do., 30.01.

**Fr., 31.01. Pruefung zu Kapitel 6**

Kapitel 6

Di., 04.02.  
Do., 06.02.  
Fr., 07.02.

Di., 11.02.  
Do., 13.02.  
Fr., 14.02.

Di., 18.02.  
Do., 20.02.  
Fr., 21.02.

Kapitel 7

**Di., 25.02. Pruefung zu Kapitel 7**

Do., 27.02.  
Fr., 28.02.

Di., 04.03.  
Do., 06.03.  
Fr., 07.03.





10.03. – 14.03. – FERIEN

Di., 18.03.  
Do., 20.03.  
Fr., 21.03.

Kapitel 8

**Di., 25.03. Pruefung – Kapitel 8**

Do., 27.03.  
Fr., 28.03.

Di., 01.04.		Kapitel 9
Do., 03.04.		
Fr., 04.04.		
Di., 08.04.		<b>Prüfung – Kapitel 9</b>
Do., 10.04.		
<b>Fr., 11.04.</b>		
Di., 15.04.		Kapitel 11/Präsentationen
Do., 17.04.		
Fr., 18.04.		
Di., 22.04.		
Do., 24.04.		
Fr., 25.04.		

28.04 – LAST DAY OF CLASSES

**05.05. – Schreibaufgabe fällig**

**01.05. – 08.05.: mündliche Prüfungen**

4 Tests	40% (10% each)
1 Schreibaufgabe	10%
1 Präsentation (5 Minuten)	10%
1 mündliche Prüfung	10%
Anwesenheit/Mitarbeit	20%
Hausaufgaben	10%