

**OXFORD COLLEGE
Fall Semester 2011**

ANTHROPOLOGY 314

RACE AND RACISM: MYTHS AND REALITIES

(ANTH_OX 314 12A_4678)

**MWF 12:50 pm – 1:40 pm
HUMANITIES HALL 201**

Professor: Dr. Aaron Stutz

Office: Language Hall 102 (Anthro Lab)

e-mail: astutz@emory.edu

phone: 770-784-8349

Office Hours: by appointment only – times available daily!!!

This is a course about race concepts and the study of human biological differences.

The course adopts in part a history of science perspective. But perhaps more importantly, the course emphasizes a holistic anthropological perspective. This viewpoint sees human experience – and diversity in that experience – as shaped by a few vital, mutually interdependent factors:

- Human Biology (including genetics)
- Material Environment
- Human Culture

*This holistic perspective is known as the **BIOCULTURAL PERSPECTIVE***

Major Learning Objectives:

This course engages students to learn about the biocultural perspective. You will use this perspective to question and clarify the meaning of race, racial identity, and racism:

- You will define humanity's biocultural identity and develop a scientific explanation of *why there are no biological racial boundaries among humans*.
- You will examine the history of race science and uncover key connections between the early science of human races (from ca. 1700-1950) and lingering effects of racism today.
- You will analyze and evaluate the complex relationship between biology and society today, as genetic information, media, and globalization have had an increasing impact on racial identity.

REQUIRED TEXTS:

How Real Is Race? A Sourcebook On Race, Culture, and Biology (2007), by Carol C. Mukhopadhyay, Rosemary Henze, and Yolanda T. Moses. Altamira Press.

Race in the 21st Century: Ethnographic Approaches (2010), by John Hartigan, Jr. Oxford University Press.

The Mismeasure of Man, revised and expanded (1996 [1981]), by Stephen Jay Gould. W.W. Norton.

- *All are available at the Oxford College Bookstore*

REQUIRED E-COURSE PACK

Additional REQUIRED Readings will be posted on Oxford Library's E-Reserves and on Anthro 314's Blackboard page.

To access the Blackboard course packs:

- go to <http://classes.emory.edu>
- log in and select *Race and Racism* in your course links
- click on the ***E-COURSEPACK*** button on the upper left
- open or right-click on the appropriate zipped E-Coursepack folder to download (the coursepack is divided up into three different folders for each part of the course)
- the articles are included as PDF files, numbered to correspond with the coursepack readings listed in the syllabus

Attendance: In this course, I don't always keep formal attendance, but I pay attention to who's in class and who's not. No pressure, but it's a practical fact that the class is A LOT easier when you show up. Please let me help you come along for the ride.

Disabilities Services: Oxford College provides students with disabilities all reasonable accommodation for participating in educational programs, activities, or services. Students with disabilities requiring accommodation for any activities or requirements in Anthro 201 must register and consult with Emory University's Office of Disability Services. Please contact Karen Martucci, Director of Academic Services at Oxford College, for further information and assistance. **REMINDER:** It is your responsibility to provide official documentation of your right to disabilities related accommodation for class participation. We will work out any accommodations that are specific to the course. But we must do so as early in the semester as possible.

Religious Holidays: Your rather agnostic professor has full respect for religious practice and the personal, family, and community obligations that go with it. Please be prepared to share with me if you are going to miss any scheduled class activity due to observance of a religious holiday. And please let me know as soon as possible in the semester if any scheduled exam or other due date conflicts with a religious holiday that you observe. This way, we can make alternative arrangements early!

COURSE GRADES

The exams and assignments will be weighted as follows:

Short Papers: 20%
Long Paper #1: 10-25% (sliding scale vs. Long Paper #2)
Group Paper: 15%
Long Paper #2: 30-45% (sliding scale vs. Long Paper #1)
In Class Participation: 10%

Final grades will be calculated on a percentage basis, incorporating the graded work according to the weights shown above. They will then be converted to a +- letter scale. Grades are given so that:

94 - 100 = A
<94 = A-
<92 = B+
<89 = B
<82 = B-
<80 = C+
<78 = C
<72 = C-
<70 = D+
<68 = D
<65 = F

IMPORTANT: Long Papers and Group Paper are **MANDATORY**. A failure to complete any one of these will result in a failing grade for the course.

JUST AS IMPORTANT: Unless you have a valid excuse that you present to me beforehand, *all due dates must be strictly adhered to*. **RARE EXCEPTIONS** are granted under the following clear conditions: you have a valid, documented medical or family *emergency*. If you require special arrangements through Disability Services, or if you otherwise know ahead of time that you have a major schedule conflict, contact the professor as soon as possible to schedule an alternative exam. Be prepared to provide documentation.

KEY DATES TO REMEMBER:

LONG PAPER #1 -	Wed Oct 26 by 5 pm (in Lang102)
LONG PAPER #2 Rough Draft -	Fri Nov 11 by 4 pm (in Lang102)
GROUP PAPER Rough Draft -	Mon Nov 21 in class
GROUP PAPER Final Draft -	Fri Dec 2 in class
LONG PAPER #2 Final Draft -	Wed Dec 7 (reading day) by 5 pm (Lang102)
GROUP PAPER FEEDBACK -	by e-mail Tue Dec 6
FINAL PAPER RETURN -	Fri Dec 9 - 9 am to 4 pm (Lang102)

THIS SYLLABUS IS SUBJECT TO CHANGE AT THE PROFESSOR'S DISCRETION; ANY CHANGES WILL BE ANNOUNCED IN CLASS.

**Anthropology 314
Fall 2011
Syllabus**

I. INTRODUCTION: BEGIN TO QUESTION WHAT RACE IS!

Wed Aug 24 - *What is Race to you? What is Race for you?*

Fri Aug 26 - *Race and Biology Today*

E-COURSEPACK: 01-King - Meaning of the MLK Holiday
02-Blum - On Obama and Race
03-Arana - He's Not Black
04-Appiah - Case for Contamination
05-Harmon - DNA Testing and Social Identity

II. RACE IS A CULTURAL—NOT A BIOLOGICAL—PHENOMENON

Mon Aug 29 - *The Science and Culture of Classification*

Text: Mukhopadhyay et al - CHAPTERS 5 & 6
E-COURSEPACK: 06-Wolpoff & Caspari - Polygenism and
Anthropology

Wed Aug 31 - *Racial Classification and Science before 1859*

TEXT: Gould - CHAPTER 2 - *The Science and Culture
of Classification*

Fri Sep 2 - *Bias and Controversy over Race Science*

E-COURSEPACK: 07-Lewis et al - A Reassessment of Gould and
Morton

SHORT PAPER #1 due in class

Mon Sep 5 - **LABOR DAY HOLIDAY - no class**

Wed Sep 7 - *The Cultural Process of Race*

TEXT: Hartigan - Chapter 1

Fri Sep 9 - *Culture and Biological Myths of Race*

TEXT: Hartigan - Chapter 3

Mon Sep 12 - *The Struggle for Science's Place in Society*

E-COURSEPACK: 08-Wade - DNA and Racial Classification

09-Gonzalez Burchard et al - Race and
Ethnicity in Clinical Settings

SHORT PAPER #2 due in class

III. IF RACE IS NOT BIOLOGICAL, THEN WHY DO HUMANS VARY SO MUCH BIOLOGICALLY?

Wed Sep 14 - *The Shared Biological Heritage of all Humans*

TEXT: Mukhopadhyay et al. - Chapters 1 & 2

Fri Sep 16 - *The GENOMICS Revolution*

E-COURSEPACK: 10-NGHRI - Bioinformatics Intro

11-Bradford & Thomas - Why Y?

12-NGHRI - Genomics Glossary*

Mon Sep 19 - *Interbreeding AND Natural Selection*

TEXT: Mukhopadhyay et al. - Chapter 3

SHORT PAPER #3 due in class

** Use the Genomics Glossary as a resource - it's not a required reading!!!*

Wed Sep 21 - PEER WRITING CRITIQUE EXERCISE

Human Genetic Variation - Global and Local

TEXT: Mukhopadhyay et al. - Chapter 4

Fri Sep 23 - *Complex Population Histories - PART I*

E-COURSEPACK: 13-Relethford - Palimpsests of the Past
14-Hawks - How African Are You?

Mon Sep 26 - *Complex Population Histories - PART II*

E-COURSEPACK: 15-Relethford - Voyagers of the Pacific

Wed Sep 28 - *Migration and Interbreeding*

TEXT: Mukhopadhyay et al - Chapter 9

Fri Sep 30 - *Race Science, Race, and Social Hierarchy*

TEXT: Mukhopadhyay et al - Chapters 7-8

Mon Oct 3 - *CASE STUDIES ABOUT RACE AND CULTURE*

REVISED AND EXPANDED PAPER #3 DUE IN CLASS

IV. IF THERE ARE NO BIOLOGICAL RACES, THEN WHY – SINCE THE 1700'S – HAVE SCIENTISTS SAID THE EXACT OPPOSITE?

Wed Oct 5 - *Craniometry and the Rise of Racism after 1859*

TEXT: Gould - Chapter 3

Fri Oct 7 - *From Skulls to Psychology, PART I*

E-COURSEPACK: 16-Kevles - In the Name of Eugenics
17-Paul - Eugenics and the Left

Mon Oct 10 - **AUTUMN BREAK - no class**

Wed Oct 12 - *From Skulls to Psychology, PART II*

TEXT: Gould - Chapter 5

Fri Oct 14 - *The Apex of Eugenics: Nazi Biopolitics*

E-COURSEPACK: 18-Stein - Haeckel and Hitler
19-Proctor - Rassenkunde

Mon Oct 17 - *The Bio-political perspective - power and science
in early 20th century Germany*
E-COURSEPACK: 20-Agamben - Biopolitics

Wed Oct 19 - *The Concentration Camp as Biopolitical Metaphor*
E-COURSEPACK: 21-Agamben - Biopolitics and the Camp

Fri Oct 21 - Discussion and In-Class Writing Exercise

Mon - Oct 24 - *The Hereditarian Theory of IQ after WWII*
TEXT: Gould Chapter 6

Wed Oct 26 - *Investigating Race and IQ*
E-COURSEPACK: 22-Gladwell - None of the Above
23-Steele - Stereotype Threat
24-Herrnstein & Murray - *Bellcurve* Excerpts

LONG PAPER #1 due at 5 pm in Language Hall 102

**V. WHY DON'T WE LET GO OF RACIAL IDENTITIES, IF THEY DON'T TELL US
ANYTHING RELIABLE ABOUT OUR BIOLOGY?**

Fri Oct 28 - *Race, the Birds, & the Bees*
TEXT: Mukhopadhyay et al. - Chapter 13
E-COURSEPACK: 25-Nagel - Chapter 2
26-Nagel - Chapter 4

Mon Oct 31 - *Racial Ideologies and Racial Ideas of Athleticism*
E-COURSEPACK: 27-Graves - Chapter 6
28-Hoberman - Race and Athletics

Wed Nov 2 - *Race, Identity, and the Genomic Revolution*
E-COURSEPACK: 29-Harmon - African American Ancestry and DNA
Testing
30-Harmon - DNA and Racial Prejudice
31-Harmon - DNA Testing and Indigenous Groups

Fri Nov 4 - *The Ethnography of Race in America*
TEXT: Hartigan - Chapter 2

Mon Nov 7 - *The Ethnography of Whiteness*
TEXT: Hartigan - Chapter 4

Wed Nov 9 - *The Ethnography of Blackness*
TEXT: Hartigan - Chapter 5

Fri Nov 11 - NO CLASS - LONG PAPER #2 ROUGH DRAFT DUE at 5 pm

LONG PAPER #2 ROUGHT DRAFT - Due Mon March 29 by 4 pm in LANG102

Mon Nov 14 - *The Ethnography of Other Racial Identities in the United States*
TEXT: Hartigan - Chapter 6
SUPPLEMENT: Handout for group paper on genetic applications

Wed Nov 16 - *Case Studies about Racial Identities in the Process of Culture*
Text: Mukhopadhyay et al. - Chapter 10
Text: Hartigan - Chapter 7

Fri Nov 18 - *Can DNA Analysis Tell Oprah What She Wants to Know?*
E-COURSEPACK: 32-Daly - DNA at Penn State
33-Nixon - DNA Roots

Mon Nov 21 - *Explaining Difficult Scientific Concepts*

GROUP SHORT PAPER ROUGH DRAFT due in class
PEER CRITIQUE EXERCISE FOR GROUP SHORT PAPERS

THANKSGIVING HOLIDAY - no classes Wed & Fri

Mon Nov 28 - *Working on Building up a Longer Paper - 2nd Long
Paper Revision Activity*

Wed Nov 30 - *Working on the Revising Group Paper*

Fri Dec 2 - *Discussion of Science, Variation and Race*

GROUP PAPER FINAL DRAFT DUE IN CLASS

**VI. CONCLUSION: HOW DO YOU EXPERIENCE MYTHS AND REALITIES
INVOLVING RACE?**

Mon Dec 5 - *Race and the Biocultural Perspective in Anthropology*
E-COURSEPACK: 34-Pierpont - Boas, Anthropology & Race

Wed Dec 7 - LONG PAPER #2 FINAL DRAFT - Due on reading day by 5 pm

Fri Dec 9 - Papers available for pick-up LANG 102 - 9 am to 4 pm