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Course Outline for GEOG 1

INTRO TO PHYSICAL GEOGRAPHY

Effective: Fall 2009

I. CATALOG DESCRIPTION:

GEOG 1 — INTRO TO PHYSICAL GEOGRAPHY — 3.00 units

Earth's natural environments, with emphasis on spatial characteristics, change over time, interactions between environmental components, and human-environment interactions. Physical processes, techniques, and tools by which Earth's climates, soils, vegetation, water resources, and land forms are linked into integrated global patterns. Effect of natural environments on human activities and how humans modify environments. Field trips may be included.

3.00 Units Lecture

Grading Methods:

Letter Grade

Discipline:

MIN **Lecture Hours:** 54.00 **Total Hours:** 54.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Apply the techniques and tools of geography (e.g. locational reference systems, geographic information systems, maps, remotely-sensed imagery) to the interpretation of spatial information;
- Apply the great circle concept and longitudinal space-time relationships to the solution of practical distance and time problems;
- Recognize that cartographic representations of spatial information are affected by relationships between map scale, detail, and areal coverage and by the basic map properties and distortions inherent in map projections;
- D. Apply knowledge of atmospheric processes, air/sea interactions, weather elements/events, and climate controls to classification, properties, and distribution of world climate types;
 Observe, describe, and explain the origins, characteristics, spatial distributions, interactions, and integrated patterns of climate, soils,
- vegetation, water resources and land forms; F. Recognize that all land forms are the result of the interaction of internal tectonic forces and external geomorphic processes and
- apply that knowledge to an appreciation and understanding of specific land form origins, processes and types;
- Apply knowledge of the distribution of resources, environmental hazards, and human-environmental interactions to rational decision-making processes and activities which affect the habitability of Planet Earth;
- H. Bridge theoretical knowledge of natural systems with knowledge of the local environment (e.g. California landforms and ecosystems; where locally consumed food and water comes from; local and global issues in water resource management; pollution and environmental change);
 I. Think critically about the natural processes which take place around them.

V. CONTENT:

- A. The Essentials of Geography

 1. The Science of Geography

 a. Geographic Analysis

 b. The Geographic Continuum

 2. Earth Systems Concepts

 - - a. Systems Concepts
 a. Systems Theory
 b. Earth's Four "Spheres"
 c. A Spherical Planet
 d. Measuring Earth in 247 B.C.
 - 3. Location and Time on Earth
 a. Latitude
 - b. Longitude
 c. Great Circles and Small Circles
 d. Prime Meridian and Standard Time
 4. Maps, Scales, and Projections
 - - a. The Scale of Mapsb. Map Projections
 - Remote Sensing and GIS

- B. Solar Energy to Earth and the Seasons 1. The Solar System, Sun, and Earth a. Solar System Formation and Structure Solar Energy: From Sun to Earth
 a. Solar Activity and Solar Wind b. Electromagnetic Spectrum of Radiant Energy c. Intercepted Energy at the Top of the Atmosphere 3. The Seasons Seasonality
 Reasons for Seasons
 Annual March of the Seasons c. Annual March of the Seasons

 C. Earth's Modern Atmosphere

 1. Atmospheric Composition, Temperature, and Function
 a. Atmospheric Profile
 b. Atmospheric Composition Criterion
 c. Atmospheric Temperature Criterion
 d. Atmospheric Function Criterion
 2. Variable Atmospheric Components
 a. Natural Sources
 b. Natural Sources
 b. Natural Factors That Affect Air Pollution
 c. Anthropogenic Pollution
 d. Benefits of the Clean Air

 D. Atmospheric and Surface Energy Balances
 1. Energy Essentials
 a. Energy Pathways and Principles
 2. Energy Balance in the Troposphere
 a. The Greenhouse Effect and Atmospheric Warming
 b. Clouds and Earth's "Greenhouse" b. Clouds and Earth's "Greenhouse"c. Earth-Atmosphere Radiation Balance 3. Energy Balance at Earth's Surface a. Daily Radiation Patterns
 b. Simplified Surface Energy Balance c. The Urban Environment E. Global Temperatures 1. Temperature Concepts and Measurement a. Temperature Scales b. Measuring Temperature
 2. Principal Temperature Control a. Latitude b. Altitude c. Cloud Cover
 d. Land-Water Heating Differences 3. Earth's Temperature Patterns a. January Temperature Map b. July Temperature Map c. Annual Temperature Range Map F. Atmospheric and Oceanic Circulations 1. Wind Essentials a. Air Pressure and Its Measurement
 b. Wind: Description and Measurement b. Wind: Description and Measurement
 c. Global Winds
 2. Driving Forces Within the Atmosphere
 a. Pressure Gradient Force
 b. Coriolis Force
 c. Friction Force
 3. Atmospheric Patterns of Motion
 a. Primary High-Pressure and Low-Pressure Areas
 b. Upper Atmospheric Circulation
 c. Local Winds
 d. Monsoonal Winds d. Monsoonal Winds Oceanic Currents
 a. Surface Currents b. Deep Currents G. The Water, Weather, and Climate Systems

 1. Water on Earth a. Worldwide Equilibriumb. Distribution of Earth's Water Today 2. Unique Properties of Water a. Heat Properties
 b. Heat Properties of Water in Nature 3. Humidity a. Relative Humidity
 b. Expressions of Relative Humidity 4. Atmospheric Stability a. Adiabatic Processes
 b. Stable and Unstable Atmospheric Conditions Clouds and Fog
 Cloud Formation and Processes
 Cloud Types and Identification c. Fog H. Weather 1. Air Masses Air Masses
 a. Air Masses Affecting North America
 b. Air Mass Modification
 b. Air Mass Modification
 convergent Lifting Mechanisms
 a. Convergent Lifting
 b. Convectional Lifting
 c. Orographic Lifting
 d. Frontal Lifting (Cold and Warm Fronts)

 - 3. Midlatitude Cyclonic Systems

- a. Life Cycle of a Midlatitude Cyclone
- b. Analysis of Daily Weather Maps Forecasting
- 4. Violent Weather
 - a. Thunderstorms
 - b. Tornadoes
 - c. Tropical Cyclones
- I. Water Resources
 - 1. The Hydrologic Cycle
 - A Hydrologic Cycle Model
 Surface Water
 - 2. Soil-Water-Budget Concept
 - a. The Soil-Water-Balance Equation
 b. Sample Water Budgets
 - c. Water Budget and Water Resources
 3. Groundwater Resources

 - 3. Groundwater Resources
 a. Groundwater Profile and Movement
 b. Aquifers, Wells, and Springs
 c. Overuse of Groundwater
 d. Pollution of Groundwater
 4. Our Water Supply
 a. Water Supply in the United States
 b. Instream, Nonconsumptive, and Consumptive Uses
 c. Future Considerations
- J. Global Climate Systems
 - 1. Earth's Climate System and Its Classification
 - a. Climate Components: Insolation, Temperature, Pressure, Air Masses, and Precipitation b. Classification of Climatic Regions c. The Köppen Climate Classification System d. Global Climate Patterns

 - Global Climate Change
 a. Global Warming
 b. Climate Models and Future Temperatures

 - c. Consequences of Global Warming
 d. Political Action to Slow Global Warming
- K. The Dynamic Planet

 - The Pace of Change
 Earth's Structure and Internal Energy
 - a. Earth's Core
 - b. Earth's Mantle
 - c. Earth's Lithosphere and Crust
 - 3. The Geologic Cycle
 a. The Rock Cycle
 b. Igneous Processes

 - Sedimentary Processes
 - d. Metamorphic Processes
 - Plate Tectonics
 a. A Brief History

 - Sea-Floor Spreading and Production of New Crust
 Subduction of the Crust
 The Formation and Breakup of Pangaea
- d. The Formation and Breakup of Pa e. Plate Boundaries f. Earthquake and Volcanic Activity g. Hot Spots L. Tectonics, Earthquakes, and Volcanism 1. Earth's Surface Relief Features a. Crustal Orders of Relief

 - b. Earth's Topographical Regions
 2. Crustal Formation Processes
 a. Continental Shields

 - b. Building Continental Crust and Terranes
 Crustal Deformation Processes
 - - a. Folding and Broad Warping
 - b. Faulting4. Orogenesis (Mountain Building)

 - a. Types of Orogenies
 b. The Grand Tetons and the Sierra Nevada
 - c. The Appalachian Mountains d. World Structural Regions
 - 5. Earthquakes
 - a. Expected Quakes and Those of Deadly Surprise
 - b. Focus, Epicenter, Foreshock, and Aftershock
 - Earthquake Intensity and Magnitude
 - d. The Nature of Faulting
 - 6. Earthquakes and the San Andreas Fault

 - a. Los Angeles Region
 b. Earthquake Forecasting and Planning
 - 7. Volcanism

 - a. Volcanic Features
 b. Location and Types of Volcanic Activity
- c. Effusive Eruptions
 d. Explosive Eruptions
 e. Volcano Forecasting and Planning
 M. Weathering, Karst Landscapes, and Mass Movement

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 a. Formation of Karst

                               b. Lands Covered with Sinkholes
                c. Caves and Caverns
4. Mass Movement Processes
                               a. Mass Movement Mechanics
                               b. Classes of Mass Movements
                                c. Human-Induced Mass Movements (Scarification)
N. River Systems and Landforms

1. Fluvial Processes and Landscapes
a. Base Level of Streams
a. Base Level of Streams
b. Drainage Basins
c. Drainage Density and Patterns
2. Streamflow Characteristics
a. Exotic Streams
b. Stream Erosion
c. Stream Transport
d. Flow and Channel Characteristics
e. Stream Gradient
f. Stream Deposition
3. Floods and River Management
a. Rating Floodplain Risk
b. Streamflow Measurement
O. Eolian Processes and Arid Landscapes
1. The Work of Wind
a. Eolian Erosion
                               a. Eolian Erosion
                               b. Eolian Transportation
                                c. Eolian Depositional Landforms
                                d. Loess Deposits
 P. Overview of Desert Landscapes
                               a. Desert Climatesb. Desert Fluvial Processes
                                c. Desert Landscapes
                               d. Basin and Range Province
                               e. Desertification
 Q. The Oceans, Coastal Processes, and Landforms
                 1. Global Oceans and Seas

    a. Chemical Composition of Seawater
    b. Physical Structure of the Ocean

    Coastal System Components
    a. Inputs to the Coastal System
    b. The Coastal Environment and Sea Level

                3. Coastal System Actions
a. Tides
b. Waves
b. Waves
4. Coastal System Outputs
a. Erosional Coastal Processes and Landforms
b. Depositional Coastal Processes and Landforms
c. Biological Processes: Coral Formations
5. Wetlands, Salt Marshes, and Mangrove Swamps
6. Human Impact on Coastal Environments
R. Glacial and Periglacial Processes and Landforms
1. Rivers of Ice
a. Alpine Glaciers
b. Continental Glaciers
2. Glacial Processes
a. Formation of Glacial Ice
b. Glacial Mass Balance
c. Glacial Movement
                               c. Glacial Movement
d. Glacial Landforms
                                    Erosional Landforms Created by Alpine Glaciation
                                 f. Depositional Landforms Created by Alpine Glaciation
                3. Erosional and Depositional Landforms Created by Continental Glaciation
 S. The Geography of Soils

    Soil Characteristics
    a. Soil Profiles

                               b. Soil Horizons

    Soil Properties
    a. Soil Color
    b. Soil Texture

                               c. Soil Structure
d. Soil Consistence
                               e. Soil Porosity
                                 f. Soil Moisture
                               g. Soil Chemistry
h. Soil Acidity and Alkalinity

    Soil Formation Factors and Management
    a. Natural Factors

a. Natural Factors
b. The Human Factor
4. Soil Classification
a. Soil Taxonomy
b. Diagnostic Soil Horizons
c. The 12 Soil Orders of the Soil Taxonomy
T. Ecosystem Essentials
1. Ecosystem Components and Cycles
a. Communities
b. Plants: The Essential Biotic Component
c. Photosynthesis and Respiration
                                c. Photosynthesis and Respiration
                               d. Abiotic Ecosystem Components
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3. Karst Topography and Landscapes

- e. Elemental Cycles
- f. Limiting Factors
- 2. Biotic Ecosystem Operations
 - a. Producers, Consumers, and Decomposers b. Examples of Complex Food Webs

 - c. Efficiency in a Food Web d. Ecological Relations

 - e. Concentration of Pollution in Food Chains
- 3. Ecosystems and Succession
 - a. Ecosystem and Stability and Diversity
 - b. Ecological Succession
 - c. Terrestrial Succession
 d. Aquatic Succession
- U. Terrestrial Biomes

 - - f. Needleleaf Forest and Montane Forest
 - Temperate Rain Forest
 - ň. Mediterranean Shrubland
 - Midlatitude Grasslands
 - j. Deserts
 - k. Arctic and Alpine Tundra
- V. Earth and the Human Denominator
 1. The Human Count and the Future

 - An Oily Bird
 - The Need for International Cooperation
 - Who Speaks for the Earth?

VI. METHODS OF INSTRUCTION:

- A. Applications 1. Map Reading
- B. Lecture 1. Chalkboard (Whiteboard) Presentation 2. PowerPoint Presentations 3. Slides
- Discussion
- D. Web-Based Assignments 1. Example located your house on the web map of earthquake damage potential to see if you house can withstand a major earthquake in the bay area.
- Online discussion boards (for online class) 1. Relevant News Stories a. Policy Associated with Global Warming b. Acid Rain 2. Applications of Lecture Topics a. Drainagé Basins b. Pressure Systems 3. Applications of Science to the World a. El Niño b. Natural Hazards
- F. CD-ROM 1. McKnight / Hess Student Animations CD 2. TASA Graphic Arts, Inc., Introduction to Topographic Maps 3. TASA Graphic Arts, Inc., The Theory of Plate Tectonics
- G. Web-Based Resources 1. Earthquake data for US and Ca: http://quake.wr.usgs.gov/ H. Assignments: 1. Weekly Homework Assignments from Textbook a. Answer numbered questions 1-5, 7-9, 11, 12, and 16 as an example.

VII. TYPICAL ASSIGNMENTS:

A. Weekly Homework assignments from the textbook – end of the chapter questions. B. GPS assignments – students would locate items using GPS equipment C. One page paper on topics such as earthquake activity, global warming, etc.

VIII. EVALUATION:

A. Methods

- 1. Exams/Tests
- 2. Quizzes
- 3. Research Projects
- Projects
- 5. Home Work
- 6. Other:
 - a. Methods
 - 1. Homework (to be graded at instructor's discretion)
 - 2. Student Projects
 - 3. Quizzes/Exams (online or in the classroom)
- 4. Final Exam (online or in the classroom)

B. Frequency

- 1. Frequency
 - a. Weekly Homework Assignments
 - b. Recommend bi-weekly or tri-weekly quizzes (or) two or three midterm (unit) exams and final exam. c. Student Projects and/or Research Paper to be assigned at the discretion of the instructor

IX. TYPICAL TEXTS:

- 1. Christopherson, Robert W *Geosystems: An Introduction to Physical Geography.* 7th ed., Pearson Prentice Hall, 2008. 2. McKnight, Tom L., Darrel Hess *Physical Geography: A Landscape Appreciation.* 9th ed., Pearson Prentice Hall, 2008.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Allen, John L. Student Atlas of Geography. 6th Edition. McGraw-Hill, 2009 B. USGS Topographic Quadrangles Livermore, Dublin and Altamont
- C. Campus Print Card
- D. 12" Ruler, preferably clear plastic E. Computer and Internet access