

PE 100 – Health, Conditioning, & Fitness Walking

Oxford College of Emory University

Fall 2017

M/W/F 10:45-11:35 am

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Office Hours: by appointment

Physical activities for this class include vigorous movement. If you have a medical condition that prevents you from fully participating in the class, please contact the Office of Accessibility(AOS).

Class Description: A basic health course incorporating a variety of physical activities to increase individuals' cardiovascular fitness. Health concepts will emphasize personal responsibility for the student's well-being. Fitness walking is for students who need low impact cardiovascular fitness.

Course Objectives and Learning Outcomes:

1. Perform a before /after assessment to evaluate and become aware of one's own physical fitness, nutritional and sustainability status.
2. Based on the results of the evaluation, establish personal goals (both short and long term) in fitness, nutrition, and sustainability.
3. Create a personal prescription to achieve these goals using the S.M.A.R.T. format.
4. Identify components of healthy nutrition, living in a sustainable environment, and personal healthy fitness habits.
5. Understand the principles of proper biomechanics and fitness principles with particular focus on **Fitness Walking**.
6. **Improve and Maintain** personal awareness goals for nutrition, fitness, and sustainability.
7. **Reflect** on your goals with a written analysis of your journey throughout the semester.

Dress Code: Appropriate attire for physical activity. For Fitness Walking, comfortable and supportive shoes are a must. Clothing should not be restrictive. Use good judgment and ask if you have questions.

Class Participation and Contribution:

This class is for all levels of fitness. We will start with the very basics of health conditioning and body awareness.

Come to class and it is expected that you arrive for class on time at 10:45am. Even if you don't feel well, come try your best. You might even feel better just giving it a try.

Exercise can work miracles! There will be NO MAKE UPS for written work or skills tests unless you have medical documentation or you make prior arrangements with me regarding an exceptional circumstance.

Every third time you are late (not in class when I begin calling roll) you will be penalized an absence). If you are late, you must remind me when class is over to change your absence to a late mark. **If you do not do so, you will be considered absent even if you were in class.**

Evaluation:

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| Grading Scale: | 90% - 100% = A |
| | 80% - 89% = B |
| | 70% - 79% = C |
| | 60% - 69% = D |
| | < 60% = F |

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|-------------------------------|------------|
| Pre/Post Assessments | 20% |
| Food Journal | 20% |
| S.M.A.R.T. Goal setting paper | 20% |
| Final Class/Goals Reflection | 20% |
| Class Participation | <u>20%</u> |
| | 100% |

Writing Assignments: Using the information from your initial pre-assessment evaluation, and reading assignments, complete:

- a fitness/nutrition/ sustainability personal prescription using the S.M.A.R.T. FORMAT for your semester goals
(**Final exam**) is an evaluation/reflection of what worked, what didn't, and your thoughts along your "journey". Be thorough! These are about YOU, so no two will be alike.

Participation/Effort: Yes, you must show up, AND you must be actively engaged in the class. **This is 20% of your grade!**

***** LATE ASSIGNMENTS WILL NOT BE ACCEPTED.** If you are going to be absent on assignment due dates or test days, it is your responsibility to make arrangements with me to turn in the assignment or take the test before the day that will be missed, **if I deem such arrangements acceptable.**

Banned Materials: PDAs, cell phones, or any other items that could distract the student, other students, or the instructor must be **turned off** during class. *If you have a need to have a cell phone on, please let me know.*

Grade Appeal Process: If you wish to appeal the final grade you receive in this class you are to put your request to me in writing within 5 days of final grade posting. Your request must address the specific reasons as to why I should re-examine your grade. I will not respond to informal e-mail messages or appeals submitted after the 5 day deadline.

Divisional Attendance Policy

Class Attendance Policy:

- A. Religious holidays approved by the college may be observed without penalty but your instructor must be informed of your intention to do so in writing and in advance of the holiday.
- B. **You are expected to attend all classes at the scheduled time;** therefore tardiness and absences affect your final grade. **A maximum of three (MWF)/two (TTH) absences are allowed without penalty, upon instructor's consent.** There are no excused absences in this class. If you have to miss a class due to unusual circumstances (serious illness/emergencies), you must communicate your reasons to your instructor prior to the absence via email or voice message; if that is impossible, you must communicate with your instructor as soon as you are able. ****If you miss three consecutive days it is the instructor's responsibility to report your name to the Office of Academic Services.**

C. After the allowed absences (3/2), each following absence will result in a 5% reduction of your final grade, e.g.,

MWF: 4 absences = 5% reduction; 5 absences = 10% reduction; 6 absences = 15% reduction; 7 absences = 20% reduction; 8 absences = 25% reduction; 9 absences = automatic final grade of F.

D. You are expected to be on time for class. If you arrive after roll call, you are responsible to confirm your presence with your instructor.

E. At the end of the semester, MAKE UP work may be provided at the instructor's discretion. For make up work to be considered, 1) all absences must be valid 2) you must provide acceptable medical documentation or a reasonable explanation regarding an exceptional circumstance must be provided 3) you must schedule an appointment in a timely manner for the purpose of presenting a record of missed classes and your justification for the absences. Your instructor will decide whether make-up opportunities should be granted and will set a deadline for the completion of such work before final grades are due.

HONOR CODE: Article 2.A "A student's signature on a paper or test submitted for credit shall indicate he or she has neither given nor received unauthorized information on the work, nor has condoned the giving or receiving of unauthorized information by others." I expect that you will have read the Honor Code and that you will abide by its dictates. Whenever you take a written test or skills test for this class you are under dictates of the Honor Code Any violation of Oxford College's HONOR CODE will not be tolerated. If you have questions regarding my expectations, do not hesitate to ask. Ignorance will not be an acceptable plea.

Please see <http://www.college.emory.edu/students/honor.html>