

## Chinese-Oxford 101: Elementary Chinese I

Fall 2010 Syllabus

### Instructor and Sections:

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Language Hall 106C  
Office Hours:  
TTh 2:30-3:30 P.M.

Section 08A	Liu	MW 08:30-9:20am	Pierce Hall-206	TTh 10:00-11:15am	Pierce Hall-223
Section 10A	Liu	MW 10:40-11:30am	Pierce Hall-206	TTh 11:30-12:45pm	Pierce Hall-206

### Course Description:

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Chinese 101 is an introductory course to Standard Mandarin Chinese, the official Chinese spoken language used in mainland China and Taiwan, and one of the four official languages of Singapore. The course is designed for those with little or no prior knowledge of Mandarin. It aims to develop students' basic communicative skills in listening, speaking, reading, and writing. In addition, students will also gain knowledge of common cultural practices, particularly on the following ten topics: greetings, family, dates and times, hobbies, visiting friends, making appointments, studying Chinese, school life, shopping, and transportation. By the end of the semester, students should be able to:

- Comprehend simple speech on the above 10 topics;
- Conduct simple conversations in Chinese on subjects of daily lives;
- Read and understand passages containing approximately 350 vocabulary items and 60 sentence structures studied in this semester;
- Write elegantly and in correct stroke order approximately 420 simplified Chinese characters;

- Be more knowledgeable about some of the common Chinese cultural practices, especially those reflected in the language itself;
- Be prepared in both knowledge and skills to proceed to CHN 102 Elementary Mandarin Chinese II.

### **Course Materials:**

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Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Textbook. Level, part 1. Simplified character edition. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Workbook Level 1, part 1. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Character Workbook. Level 1, part 1. Third edition. Boston: Cheng & Tsui. 2009.

Please note that you will purchase the Textbook and Workbooks, they are available in Oxford Bookstore.

### **Blackboard, iTunes U, LearnLink:**

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#### **1. Blackboard: <https://classes.emory.edu>**

CHN101 has a course site on Blackboard. On Blackboard, you can find the following:

- Information about instructors and sections
- This syllabus
- Detailed weekly plans
- Textbook and Workbook audios
- Links to additional resources pertaining to lesson contents
- Links to useful web resources

#### **2. iTunes U: <http://itunes.emory.edu>**

CHN 101 on Emory iTunes U currently has the following:

- Pinyin podcasts
- Stroke-order videos

You can watch the podcasts and videos on a computer or download them to your iPod to watch them on the go.

### **3. LearnLink**

We also have a LearnLink conference for the course. Please make sure you can access it. It is highly advised that you check Blackboard and LearnLink frequently for important course material and announcements.

## **Course Activities and Requirements:**

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CHN 101 will begin with an instruction on Pinyin, the Romanization system for Mandarin Chinese, and proceeds to lessons One through Ten of the Textbook. Approximately four class sessions will be devoted to each lesson. Simplified characters will be used in the instruction of this course.

### **1. Attendance and Participation:**

Attend class regularly and punctually. Making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. You need to work hard consistently through the semester in order to reach the targeted level of proficiency.

You are allowed four penalty-free absences regardless of reason through the semester. Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. Please save allowed absences for unexpected illnesses and emergencies!

You are expected to spend approximately two hours a day to study in order to be fully prepared for all class meetings. Daily preparation includes 1) learning the new vocabulary and characters, 2) being able to ask questions about the new lesson, and 3) getting ready for quizzes and tests. In addition, active participation in all class activities is essential for developing language skills and achieving your learning goals.

### **2. Quizzes:**

There will be a 5-minute daily quiz on vocabulary or grammar at the beginning of each class. No make-up quizzes will be granted under any circumstances. The four lowest scores (including zero) of your quizzes will be dropped. Additionally, you must stay for the entire class to be considered present. In other words, if you simply take the quiz and leave, you will receive grades for the quiz but will be considered as absent.

### 3. Tests and Exam

Bi-lesson Tests and the final exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Bi-lesson tests are non-cumulative, and will focus on the most recent two lessons you have studied. The final exam is cumulative.

If you miss a test due to family emergency or medical reasons, you should inform the instructor immediately and make up the test within three days.

### 4. Assignments

- Workbook Assignments

Homework will be assigned from the Workbook regularly. It is important to follow the homework schedule to maximize the effectiveness of the exercises.

- Character Workbook Assignments

Homework on Character Workbook will be assigned for each lesson. You should follow the stroke orders in the Character Workbook or stroke order videos and write them correctly and neatly. These assignments will be collected randomly and selectively in class for grading.

All assignments are due on the days specified in the lesson plans. One-day delay will result in 50% grade reduction. Assignments with further delay will not be accepted and will be recorded as zero.

### Assessment Criteria:

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Attendance and Participation

5%

Quizzes	10%
Workbook Assignments	30%
Character Workbook Assignments	5%
Bi-Lesson Tests	25%
Final exam	25%

92 - 100 A 89 – 91 A- 86 - 88 B+ 82 - 85 B 79 - 81 B-  
76 - 78 C+ 73 - 75 C 70 - 72 C- 65 - 69 D 0 – 64 F

### **Honor Code:**

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Strict adherence to Oxford College’s Honor Code will be enforced in this class. You and you alone, are responsible for avoiding plagiarism and related problems. If you are uncertain about the provisions of the Honor Code, see:

[http://oxford.emory.edu/audiences/current\\_students/academics/academic\\_success/honor\\_code.dot](http://oxford.emory.edu/audiences/current_students/academics/academic_success/honor_code.dot)

### **Tentative Schedule (Subject to Change)**

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Week 1 Wed.8/25 Introduction to the course  
Thur.8/26 Pinyin

Week 2 Mon 8/30 Pinyin  
Tues 8/31 Pinyin  
Wed. 9/1 Pinyin  
Thur. 9/2 Character formation

Week 3 Mon 9/6 Labor Day, no class  
Tues 9/7 Radicals, stroke orders, and numerals  
Wed. 9/8 Lesson 1 Dialogue 1  
Thur. 9/9 Lesson 1 Dialogue 1

Week 4 Mon 9/13 Lesson 1 Dialogue 2  
Tues 9/14 Lesson 1 Review activities  
Wed. 9/15 Lesson 2 Dialogue 1  
Thur. 9/16 Lesson 2 Dialogue 1

Week 5 Mon 9/20 Lesson 2 Dialogue 2  
Tues 9/21 Lesson 2 Dialogue 2 review  
Wed. 9/22 Written Test 1 (Pinyin, Lessons 1 and 2)  
Thur. 9/23 Lesson 3 Dialogue 1

Week 6 Mon 9/27 Lesson 3 Dialogue 1  
Tues 9/28 Lesson 3 Dialogue 2  
Wed. 9/29 Lesson 3 Dialogue 2 review  
Thur. 9/30 Lesson 4 Dialogue 1

Week 7	Mon 10/4	Lesson 4 Dialogue 1
	Tues 10/5	Lesson 4 Dialogue2
	Wed.10/6	Lesson 4 Dialogue 2 review
	Thur. 10/7	Written Test 2 (Lessons 3 and 4)

Week 8	Mon 10/11	Fall break
	Tues 10/12	Fall break
	Wed. 10/13	Lesson 5 Dialogue 1
	Thur. 10/14	Lesson 5 Dialogue 1

Week 9	Mon 10/18	Lesson 5 Narrative
	Tues 10/19	Lesson 6 Dialogue 1
	Wed. 10/20	Lesson 6 Dialogue 1
	Wed. 10/21	Lesson 6 Dialogue 2

Week 10	Mon 10/25	Lesson 6 Dialogue 2 review
	Tues 10/26	Oral Test 2 (Lessons 5 and 6)
	Wed. 10/27	Written Test 3 (Lessons 5 and 6)
	Thur. 10/28	Lesson 7 Dialogue 1

Week 11	Mon 11/1	Lesson 7 Dialogue 1
	Tues 11/2	Lesson 7 Dialogue 2
	Wed. 11/3	Lesson 7 Dialogue 2
	Thur. 11/4	Lesson 8 A Diary

Week 12	Mon 11/8	Lesson 8 A Diary
	Tues 11/9	Lesson 8 A Letter
	Wed. 11/10	Lesson 8 A Letter review

Thur. 11/11      Oral Test 3(Lessons 7 and 8)

Week 13 Mon 11/15      Written Test 3 (Lessons 7 and 8)  
Tues 11/16      Lesson 9 Dialogue 1  
Wed. 11/17      Lesson 9 Dialogue 1  
Thur. 11/18      Lesson 9 Dialogue 2

Week 14 Mon 11/22      Lesson 9 Dialogue 2  
Tues 11/23      Lesson 10 Dialogue  
Wed. 11/24      Thanksgiving Holiday  
Thur. 11/25      Thanksgiving Holiday

Week 15 Mon 11/29      Lesson 10 Dialogue  
Tues 11/30      Lesson 10 An Email  
Wed 12/1      Lesson 10 An Email  
Thur. 12/2      Oral Test 4(Lessons 9 and 10)

Week 16 Mon 12/6      Written Test 5 (Lessons 9 and 10)  
Tues 12/7      Final Oral Test

Final Exam:    TBA