

PE 105 – Soccer Conditioning
(Spring 2008 Tuesday/Thursday)

Instructor: Michael Sabatelle MEd ATC

Office: Williams Gymnasium

Office Hours: MWF 10 -10:30a, TTH 11:30a - noon, or by appointment

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Section: 01J 1:00-2:15pm

Classroom: Bivings Field (Tuesday) Williams Gymnasium Room 105 (Thursday)

Course Description:

A basic health course designed to increase cardiovascular fitness through Soccer. Health concepts include nutrition, body composition, principles of strength, cardiovascular, flexibility training, and more, which emphasize personal responsibility for the student's well-being.

Course Objectives:

The objective of this course is to promote the concept that a positive, healthy lifestyle can enhance the quality of one's life. This course will assist the student in understanding and improving the health-related components of physical fitness: cardiovascular fitness, muscular strength and endurance, flexibility, body composition and nutrition.

The activity portion of the course is designed to provide an understanding of the game of Soccer and to develop the skills and knowledge needed to participate as a leisure time and fitness activity. Students will develop competency in fundamental technical skills of passing, kicking, juggling, control, receiving, dribbling, faking, tackling, heading, throw-ins, goalkeeping, and learn offensive and defensive tactics, and the rules of the game.

Course Competencies:

Upon completion of PE 105, students will be able to:

1. Identify the components of physical fitness.
2. Assess and evaluate his/her present physical fitness status.
3. Demonstrate how to improve personal fitness.
4. Explore a variety of exercise programs.
5. Learn and identify the importance of nutrition in relation to fitness.
6. Design and develop an individualized physical fitness program.
7. Improve and maintain personal health and fitness.
8. Understand the rules of Soccer
9. Compete in Soccer competition
10. Perform the fundamental technical skills of passing, kicking, juggling, control, receiving, dribbling, faking, tackling, heading, throw-ins, and goalkeeping.

Course Text: Soccer Made Easy - From Fundamental Skills to Championship Play, Jin Wang, Ph.D., 2006. Ameriscientific, Inc.

Web sites: www.optimalsoccer.com and www.fifa.com

Additional information: Handouts, labs, video and web links will be provided by the instructor during the semester to supplement the text and class lectures.

Course Topics:

- A. Lectures: Class orientation, introduction to personal wellness and fitness, the joy of fitness, cardiovascular fitness, muscular strength and endurance, flexibility, body composition, physical fitness program, personal nutrition, personal weight management, Soccer rules, techniques and tactics.
- B. Class Activities: Soccer will be the main activity. Students should also be prepared to complete labs, walk, jog, run, perform flexibility, fartlek, circuit, muscular endurance, strength and interval training, agility, balance and plyometric exercises, lift weights, ride bicycles, use medicine balls, stairmaster, elliptical, rowers, etc.

Instructional Activities and Methodology:

A developmental and systemic approach will be employed for teaching this course. Students will be provided with learning opportunities in the form of discussion, visual aids, literature reviews, labs and a variety of exercise sessions and activities to improve their knowledge, motor skills and personal health and wellness.

Evaluations:

A. Written Exams: (30%) 30 points

Exam I (10%)

Exam II (10%)

Exam III (10%)

Format will vary: multiple choice, short answer, fill-in the blank, and matching questions.

B. Participation/Attendance/Motivation/Dress (50%) 50 points

Fifty percent of the students' final grade will be based on their attendance and participation. Students will earn 50 points towards their final grade if, they do not miss more than three (3) classes, always arrive on time, are dressed appropriately, motivated and actively participate in every class.

C. Skill Evaluation (15%) 15 points

Testing of various soccer techniques will be evaluated at the end of the semester.

D. Labs (5%) 5 points

Five percent of the final grade will be based on the completion of various in-class and take home labs.

E. Grading Scale:

A	100-93	C+	79-77%
A-	92-90%	C	76-73%
B+	89-87%	C-	72-70%
B	86-83%	D	69-60%
B-	82-80%	F	<60%

Class Attendance Policy:

- A. Each student is expected to attend the class at the scheduled times. Tardy and absences will be counted and considered in your final grade. Each student will be allocated **two (2)** unexcused absences.
- B. After two absences, each additional absence will result in a five (5) point deduction from the final point total.
- C. If the student has accumulated a total of six (6) absences or more the final grade will result in an "F".
- D. Religious holidays approved by the College may be excused if you inform me in advance of the holiday.
- E. Students are expected to come to class on time. If you arrive after roll call you are late. Lateness will NOT be tolerated. Every third time you are late (not in class within the first five minutes of start time) you will be penalized an absence.
- F. Even if you do not feel well enough to participate please come to class! There are other ways you can contribute so that your grade will not be penalized.
- G. If you believe you have justification for an absence to be excused you **MUST** discuss this with me in person. Authentic documentation must be provided on the first day back to class. There will be no exceptions. If possible, it is strongly suggested that you communicate with me before you miss the class, regardless of the reason.

Excused absences are emergencies (e.g. car accident, hospitalization, death in the family), religious holidays or medical issues that require a student to seek medical attention.

NOTE: If you miss three consecutive days it is my responsibility to report your name to the Office of Academic Services.

Honor Code:

Oxford College considers any academic misconduct such as cheating of any form on a quiz, examination or homework to be a very serious offense. Any student not adhering to the honor code policy will be subject to likely consequences of disciplinary probation, suspension, and/or dismissal from the college. I expect that you will have read the Honor Code and that you will abide by its dictates. Whenever you take a written test or skills test for this class you are under dictates of the Honor Code. www.college.emory.edu/students/honor.html

Participation:Expectations:

Arrive on time, dress appropriately, actively participate in class.

Deductions:

- 1 pt. Late arrival, dress appropriately, actively participates in class.
- 1 pt. On-time arrival, dressed appropriately did not actively participate in class (i.e., sleeping, not performing the necessary activities, disrupting class, etc.)
- 1 pt. Late arrival, dressed appropriately, did not actively participate in class (i.e., same as above)
- 1 pt. Dressed inappropriately, not permitted to participate in class.
- 2 pts. No participation at all or arrived after 50% of the class is completed.

Labs:

Various labs will be assigned throughout the semester that will be completed in class or as take-home labs.

LATE ASSIGNMENTS WILL NOT BE ACCEPTED AND TESTS THAT ARE NOT TAKEN ON TEST DAY WILL NOT BE MADE-UP. If you are going to be absent on assignment due dates or EXAM days, it is the student's responsibility to make arrangements with me one class period before the day that will be missed.

General Requirements and Information:**A. Dress Code:**

On activity days you must come to class dressed appropriately for physical activity, i.e. wear loose fitting clothing that allows for free movement when running- shorts, sweats, t-shirts, sweatshirts, sweatpants, soccer shoes and shinguards. No jeans or street shoes. You will not be allowed to participate if you are dressed inappropriately. As a college student, you are responsible for presenting yourself in a professional manner. Pants/shorts should not be worn where the undergarments are exposed. Shirts should not represent any negative propaganda.

B. Weather:

If it is raining or threatening to rain, report to the classroom dressed appropriately and be prepared for an indoor fitness activity. Class will be held outside when appropriate including light rain, hot or cold temperatures, windy, etc. You should be prepared for hot/humid and cold/windy weather throughout the semester. Dress appropriately for the climatic conditions, wear layers, rain gear, hats and gloves if necessary. Bring a water bottle to class and use sunscreen.

C. Electronic devices:

Cell phones and beepers must be turned OFF during class. The wearing of head phones is not permitted during class.

D. Safety:

Accidents can happen, especially while engaged in physical activity. Therefore, we ask for your help in making our classes a safe place.

- Remove all jewelry before coming to class.
- Choking can be hazardous to your health! Dispose of all gum or candy before class starts.
- No food during class.
- Use physical education equipment for its intended purpose and under the direct supervision of an instructor.
- Please do not leave the gym, field, classroom without permission.
- Please be respectful, courteous and responsible with your words and actions. Unsportsmanlike conduct, inappropriate language and bullying will not be tolerated.
- Report all injuries or illnesses immediately to Michael.

E. Classroom etiquette:

NO devices that allow communication via phone, pager, text message, E-mail, etc. are permitted in class. Such devices seen or used during class will become the property of Michael Sabatelle for the class period. Reoccurring problems will result in disciplinary action as stated in the Oxford College student Handbook. If such communication is needed during class please notify Michael prior to class. If you have questions or do not understand please see me for clarification. At Michael's discretion, any behavior that disrupts class or is offensive will not be tolerated and will lead to disciplinary action as stated in the Oxford College Student Handbook.

F. Important Information:

Reasonable accommodation for students with writing deficiencies:

Students are expected to have developed certain competencies necessary for success in college. If you have not developed the competencies needed to function at this level, you will be required to do so, in order to pass this course. For this reason, referrals to the writing center are required. Students with identified or suspected disabilities of any kind should contact the Writing Center located in Language Hall (770-784-4722). No special arrangements will be made for any student unless the instructor is contacted directly via official request from this office. Reasonable accommodation for students with disabilities: If you have a disability that may require assistance or accommodation, or you have questions related to any accommodations for testing, note takers, readers, physical activity, etc., please speak with me as soon as possible. Students may also contact the Office of Disability Services (404-727-6016) with questions about such services. **It is the student's responsibility to initiate considerations; all students must self-disclose to ODS and complete the registration process.**

Reminder:

Class activities may include vigorous activities. If you have any medical condition or physical problems to prevent you from full participation in such activity, it is your responsibility to inform the instructor of its nature and provide documentation from your physician stating 1) the medical condition, 2) limitations of the condition, and 3) recommendations that would help you meet the requirements of the course. Students may also contact the Office of Disability Services (404-727-6016).