

Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551-7650
(925) 424-1000
(925) 443-0742 (Fax)

Course Outline for PSCN 24
COLLEGE ORIENTATION/EXPO LPC
Effective: Fall 2000

I. CATALOG DESCRIPTION:

PSCN 24 — COLLEGE ORIENTATION/EXPO LPC — 0.50 units

Introduction to strategies for college success through an exploration of college programs and services and introduction to college faculty, staff and students. This orientation process includes assessment and its interpretation and program planning based upon the student's assessed skills and stated interests. Total hours – 9.0

0.50 Units Lecture

Grading Methods:

Pass/No Pass

Discipline:

	MIN
Lecture Hours:	9.00
Total Hours:	9.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT:

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Knowledge of College resources necessary to provide assistance in becoming a successful student and an understanding of how to access these resources.
- B. Familiarity with tools for strategic planning, including:
 1. College Catalog
 2. College schedule of classes
 3. Student Handbook
 4. Informational fliers on general education, occupations and transfer
- C. Knowledge of own skills in language and mathematics as assessed through multiple measures
- D. Better self understanding
- E. Knowledge of degree and transfer requirements
- F. Knowledge of how to build a Student Educational Plan by synthesizing information about self and career and educational information
- G. Knowledge of basic College rules and procedures
- H. Knowledge of how to interpret course requirements as explained in course outlines and syllabi
- I. Knowledge of the amount of study time necessary to accomplish college work

V. CONTENT:

This course consists of two hours of English and mathematics assessment, two hours of Counselor-led orientation and program planning and five hours of instruction. The two-hour assessment and two-hour orientation/program-planning sessions are followed by the five hour instruction. The entire course will contain the following:

- A. College resources
- B. Tools for strategic planning
- C. Self understanding, attitude, behavior
- D. Self as own best resource
- E. Goal setting
- F. Skill level
- G. Degree and transfer requirements
- H. Student Educational Plan development
- I. Basic college rules and procedures
- J. Course requirements
- K. Study time needed
- L. Becoming a successful student

VI. METHODS OF INSTRUCTION:

- A. **Discussion** - small group discussion
- B. **Lecture** -
- C. **Written exercises and case studies** - writing assignment

D. Classroom Activity -

VII. TYPICAL ASSIGNMENTS:

A. Reading: 1. Review the Las Positas College Catalog to find occupational and transfer requirements. 2. Review occupational and transfer fliers housed in the counseling Center lobby which pertain to your future educational plans. B. Writing, problem solving or performance: 1. Write a paragraph describing your progress in selecting your future educational plans, based upon your educational goal, your information about your skills and career and educational information you have received in this course. 2. Construct a proposed Student Educational Plan for one year at Las Positas College.

VIII. EVALUATION:

A. Methods

1. Class Participation
2. Home Work
3. Other:
 - a. Class discussion and participation.
 - b. Class activities and writing assignment.

B. Frequency

1. The written evaluation will occur once, during the final session of the course.
2. The student will respond to a question such as, "What have you learned in this class?" and, "How do you anticipate using this information?"

IX. TYPICAL TEXTS:

X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Materials distributed at Orientation/Program Planning Session
- B. Schedule of Classes
- C. College Catalog