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Course Outline for TUTR 29

INDEPENDENT STUDY-TUTORING

Effective: Fall 2017

I. CATALOG DESCRIPTION:

TUTR 29 — INDEPENDENT STUDY-TUTORING — 0.50 - 2.00 units

A practical experience to help other students learn and succeed in school-related activities. Provides opportunities to gain experience in the field of education in preparation for making career choices.

0.50 - 2.00 Units Lecture

Grading Methods:

Pass/No Pass

Discipline:

	MIN	MAX
Lecture Hours:	9.00	36.00
Total Hours:	9.00	36.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 3
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Demonstrate ability to assess tutee's needs, design and apply tutoring plans, and work cooperatively with instructional faculty;
- B. Have been assigned to tutor other students individually and/or in groups at the college Tutorials Center, learning laboratories, instructional divisions, or supervised off-campus sites, i.e., elementary or secondary schools;
 C. Have been trained by faculty in tutoring techniques relevant to their tutoring experiences, including problem-solving and
- subject-specific applications;
- D. Have gained first-hand experiences upon which to base career choices.

V. CONTENT:

The Independent Study Project contracted for the individual student incorporates tutor training content relevant to and combined with assigned hours of applied tutoring. Examples: interpersonal communication skills, facilitating learning groups, needs assessment techniques, problem-solving applications, study skills, and subject-specific tutoring techniques.

VI. METHODS OF INSTRUCTION:

- A. Lecture -
- B. Faculty resource presentations
- C. Media presentations
 D. Individual and group discussion of tutoring applications

VII. TYPICAL ASSIGNMENTS:

VIII. EVALUATION:

A. Methods

Credit/non-credit grade issued, based on completion of individualized independent study assignment agreed upon by student and faculty tutor supervisor

B. Frequency

IX. TYPICAL TEXTS:

X. OTHER MATERIALS REQUIRED OF STUDENTS: