

Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551-7650
(925) 424-1000
(925) 443-0742 (Fax)

Course Outline for ANTR 2
INTRODUCTION TO ARCHAEOLOGY
Effective: Fall 2018

I. CATALOG DESCRIPTION:

ANTR 2 — INTRODUCTION TO ARCHAEOLOGY — 3.00 units

This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences.

3.00 Units Lecture

Strongly Recommended

- Eligibility for ENG 1A -

Grading Methods:

Letter or P/NP

Discipline:

- Anthropology

	MIN
Lecture Hours:	54.00
Expected Outside of Class Hours:	108.00
Total Hours:	162.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering this course, it is strongly recommended that the student should be able to:

- A. -Eligibility for ENG 1A
1. Employ strategies that enable a critical evaluation of a text
 2. Respond critically to a text through class discussions and writing
 3. Write effective summaries of texts that avoid wording and sentence structure of the original
 4. Organize coherent essays around a central idea or a position
 5. Provide appropriate and accurate evidence to support positions and conclusions
 6. Produce written work that reflects academic integrity and responsibility, particularly when integrating the exact language and ideas of an outside text into one's own writing

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Identify the various archaeological theories, methods, and techniques used to investigate the human past.
- B. Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.
- C. Articulate the goals, and the legal, operational, and ethical framework of cultural resource management and heritage preservation.
- D. Illustrate the use of archaeological methods with reference to cultural sequences.
- E. Discuss the relationship between anthropology and archaeology.

V. CONTENT:

- A. Types of archaeological data
- B. Archaeological theory and models and their relationship to data
- C. History and nature of archaeological research
- D. Dating techniques
- E. Methods of survey
- F. Excavation methods
- G. Archaeological analysis and interpretation
- H. Cultural resource/heritage management
 - I. Cultural sequences
- J. Archaeological ethics and community relations

VI. METHODS OF INSTRUCTION:

- A. **Field Trips** - Occasional visits to field sites.
- B. **Lecture** - Delivered via text or podcast online.
- C. **Projects** - Group and/or individual.
- D. **Written exercises and case studies** - Case study and journal reviews.
- E. **Audio-visual Activity** - Presentation of audio-visual materials
- F. **Research** - Library, internet, and field research.
- G. **Student Presentations** - Through the class discussion board.
- H. **Discussion** - Class and group discussions
- I. **Simulations** - When possible and appropriate.

VII. TYPICAL ASSIGNMENTS:

- A. Read the textbook chapter on Mesoamerican civilizations and then write an essay that describes Classic Maya civilization and the factors that led to its collapse.
- B. Read the National Parks Service's dispositional report on Kennewick Man online and then present a summary to the class.
- C. Write a review of a journal article addressing a paleolithic site.

VIII. EVALUATION:

A. **Methods**

- 1. Exams/Tests
- 2. Quizzes
- 3. Papers
- 4. Projects
- 5. Simulation
- 6. Home Work

B. **Frequency**

- 1. Midterm and Final Examinations
- 2. Occasional quizzes
- 3. Mid-term and/or end-of term papers may be assigned
- 4. Mid-term and/or end-of-term projects may be assigned
- 5. Task simulations (e.g., flint-knapping) may be performed
- 6. Homework may be evaluated

IX. TYPICAL TEXTS:

- 1. Fagan, B.M. (2016). *Ancient Lives: An Introduction to Archaeology and Prehistory* (6 ed.). New York, NY: Routledge.
- 2. Chazan, M. (2015). *World Prehistory and Archaeology* (3 ed.). New York, NY: Routledge.
- 3. Pritchard Parker, M., & Angeloni, E. (2016). *Annual editions in Archaeology* (12 ed.). New York, NY: McGraw Hill.
- 4. Bahn, P., & Renfrew, C. (2016). *Archaeology: Theories, Methods, and Practice* (7 ed.). New York, NY: Thames and Hudson.
- 5. Kelly, R.L., & Thomas, D.H. (2016). *Archaeology* (7 ed.). Belmont, CA: Wadsworth.
- 6. Fagan, B., & Durrani, N. (2018). *People of the Earth: An Introduction to World Prehistory* (15 ed.). New York, NY: Routledge.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. None