## **PSYCH 1 - WINTER 2019 - SYLLABUS**

## INTRODUCTION TO PSYCHOLOGY @ LOS ANGELES MISSION COLLEGE

## **INSTRUCTOR & COURSE DETAILS**

Instructor: Emily B. Bill, MA - Assistant Professor of Psychology & Licensed Professional Clinical Counselor (LPCC #315)

Contact Information: billeb@lamission.edu or by phone at (818) 833-3356

Section ID: 11229 Units: 3 Class Meeting Days: January 2rd - February 3rd, 2019

**Location:** Online

Required (but FREE!) OER Text found here: https://openstax.org/details/books/psychology

[Note: You may purchase a low-cost print version from the bookstore, but you are not required to!]

Course Description: This introductory psychology course covers biological foundations of behavior, various theoretical perspectives including learning, personality, and intelligence theories as well as experimental and research methodology.

- **Course Student Learning Outcomes:** 1. Explain and describe one of the four goals of psychology.
  - 2. Demonstrate basic knowledge of the parts of the brain and nervous system through an essay quiz.
  - 3. Analyze psychological disorders and their causes and treatment options.
  - 4. Compare and contrast two theories of psychological development.

### **INSTRUCTOR & COLLEGE POLICIES**

Welcome to Psych 1! You have chosen to take this course online during a very short period of time. This is a fantastic way to learn the material in a focused and fast way! However, it is absolutely crucial that you do not fall behind in this class...so, you must be ready to work on day 1. By thoroughly reading the syllabus and purchasing your textbook before class starts you will be in a better position to excel in the course.

In addition to performing well on assignments, discussions, and guizzes, you are also expected to follow the policies outlined below. This is the only way you can excel in the class. Please be sure to ask questions if you are unclear about what the college & I expect from you.

Late Assignments. I do not accept any late assignments, discussion posts, or guizzes. No, really - I don't! So, please plan accordingly.

**Instructor Contact.** If you ever have questions, comments, or concerns, feel free to contact me via phone or email. Please allow 24-48 hours for a response to your message.

Cheating. Unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking a quiz for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or quiz with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/quiz and referred to the Department chair and/or Student Services for further disciplinary action.

**Plagiarism.** Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. The following examples are intended to be representative, but not all inclusive:

- ✓ Failing to give credit by proper citations for others ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions.
- √ Failing to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or a part thereof
- ✓ Paraphrasing the expressions or thought by others without appropriate quotation marks or attribution
- Representing another's artistic/scholarly works such as essays, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own.

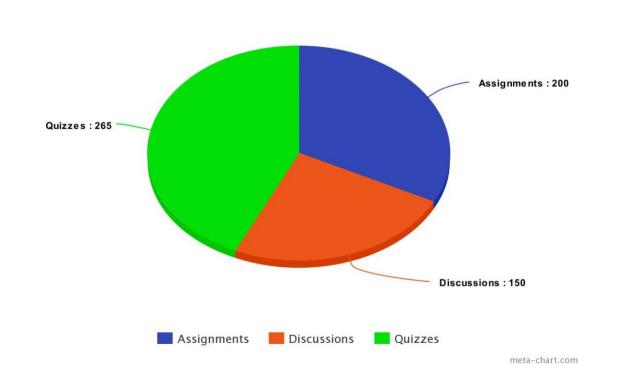
For the first offense, you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

**Recording Devices in the Classroom.** Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices without prior consent of the instructor.

Reasonable Accommodations. If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.

Mental Health Counseling Services. As a student, not only do you have the pressure of succeeding in school, you may also be contending with issues related to work, financial issues, relationships, managing time effectively, getting enough sleep, etc. The staff and faculty of Los Angeles Mission College are here to provide support that will help you to be successful in your academic pursuits. You can learn more about the broad range of confidential student services offered on campus, including counseling and mental health services, by either visiting the Student Health Center (SHC), visiting the SHC webpage at: <a href="https://www.lamission.edu/healthcenter">https://www.lamission.edu/healthcenter</a>, or calling (818) 362-6182. I also encourage you to enter the National Suicide Prevention Lifeline number (1-800-273-8255) into your cell phone in case you or someone you know is in distress and needs someone to talk to for support. The SHC is located between the President's Office and Administrative Services.

## **GRADES, ASSIGNMENT, AND QUIZ DETAILS**



## Final Grade Breakdown

**Discussions:** 150 points (50 x 3)

Chapter Quizzes: 260 points (13 X 20)

Syllabus Quiz: 5 points

Assignments: 200 points (4 x 50)

**Total:** 615

Assignments. You will be required to complete four (4) assignments in this course. The Current Event assignment is 1 page and worth 50 points. The Brain and Neuron assignment and the Psychological Disorders chart are also worth 50 points each. The Operant Conditioning paper is 3-5 pages, and is also worth 50 points.

**Quizzes.** Each Chapter Quiz is worth 20 points. Quizzes are timed (30 minutes) and can only be taken once. There are 15 quizzes in this course, and I will drop your 2 lowest scores.

Discussions. There are 3 discussion assignments due throughout the course. They are each worth 50 points.

## **COURSE SCHEDULE**

[Disclaimer: I reserve the right to make minor changes to the schedule below. Don't worry – you will be given plenty of notice if I do!]

## CHAPTERS ASSESSMENTS DUE

WEEK 1 Chapters 1-3	<ul> <li>✓ Complete Chapter 1 Quiz (Due FRI)</li> <li>✓ Complete Chapter 2 Quiz (Due SAT)</li> <li>✓ Complete Discussion #1 (Initial response due Wednesday, Responses to peers due Thursday)</li> <li>✓ Complete Chapter 3 Quiz (Due SUN)</li> </ul>
WEEK 2 Chapters 4-6	<ul> <li>✓ Complete Brain and Neuron Assignment (<u>Due Sunday</u>)</li> <li>✓ Complete Chapter 4 Quiz (Due FRI)</li> <li>✓ Complete Chapter 5 Quiz (Due SAT)</li> <li>✓ Complete Discussion #2 (<u>Initial response due Thursday, Responses to peers due Saturday</u>)</li> <li>✓ Complete Chapter 6 Quiz (Due SUN)</li> </ul>
WEEK 3 Chapters 7-9	<ul> <li>✓ Complete Extra Credit! Chapter 7 Quiz (Due FRI)</li> <li>✓ Complete Chapter 8 Quiz (Due SAT)</li> <li>✓ Complete Chapter 9 Quiz (Due SUN)</li> <li>✓ Complete Operant Conditioning Paper (<u>Due Sunday</u>)</li> </ul>
WEEK 4 Chapters 11-12	<ul> <li>✓ Complete Extra Credit! Chapter 10 Quiz (Due FRI)</li> <li>✓ Complete Chapter 11 Quiz (Due SAT)</li> <li>✓ Complete Chapter 12 Quiz (Due SUN)</li> <li>✓ Complete Current Event Assignment (<u>Due Sunday</u>)</li> </ul>
WEEK 5 Chapters 14-16	<ul> <li>✓ Complete Chapter 14 Quiz (Due FRI)</li> <li>✓ Complete Chapter 15 Quiz (Due SAT)</li> <li>✓ Complete Discussion #3 (Initial response due Thursday, Responses to peers due Saturday)</li> <li>✓ Complete Chapter 16 Quiz (Due SUN)</li> <li>✓ Complete Psychological Disorder Chart (Due SUN)</li> </ul>



# **Associate in Arts for Transfer – Psychology**

## LOS ANGELES MISSION COLLEGE

## **Educational Program**

This curriculum is designed to provide the student with a strong foundation in the discipline, as well as breadth of exposure to various topics included in the field. Students who complete this degree can receive CSU priority admission and registration priority as a junior. Students should <u>always</u> consult a counselor for information about graduation and transfer requirements.

A minimum of 60 units must be completed to earn an Associate in Arts Degree for Transfer. This list only includes the requirements for the major in Psychology. For more information on the CSU and Transfer Degrees visit http://www.calstate.edu/transfer/degrees/

### Coursework Requirements (per LAMC's 2015 Catalog)

	Courses	Units
[Required Courses]		
✓	Psych 1 (General Psychology I)	3
✓	Psych 74 (Research Methods in the Behavioral Sciences)	3
✓	Math 227 (Statistics)	4
[Select <u>one</u> course]		3-5
0	Psych 2 (Biological Psychology)	
0	Biology 3 (Introduction to Biology)	
0	Biology 6 (General Biology I)	
[Select <u>one</u> course]		3
0	Ch Dev 1 (Child Growth and Development)	
0	Psych 41 (Lifespan Development)	
[Select <u>one</u> course]		3
0	Psych 13 or Soc 24 (Social Psychology)	
0	Psych 14 (Abnormal Psychology)	
0	Psych 52 (Psychological Aspects of Human Sexuality)	
0	Psych 90 (Introduction to Counseling)	
0	English 102 (Reading and Composition II)	
0	English 103 (Composition and Critical Thinking)	
0	Phil 6 (Logic in Practice)	
0	Soc 1 (Introduction to Sociology)	
	Total:	19-21