Las Positas College 3000 Campus Hill Drive Livermore, CA 94551-7650 (925) 424-1000 (925) 443-0742 (Fax)

Course Outline for AJ 56

FUNDAMENTALS OF CRIME AND DELINQUENCY

Effective: Spring 2019

I. CATALOG DESCRIPTION:

AJ 56 — FUNDAMENTALS OF CRIME AND DELINQUENCY — 3.00 units

Survey of the sociological and psychological theories pertaining to the causation of crime and delinquency. Includes ethnic considerations and their relationships.

3.00 Units Lecture

Grading Methods:

Letter or P/NP

<u>Discipline:</u>

Administration of Justice

MIN **Lecture Hours:** 54.00 **Total Hours:** 54.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. explain the history of and legal basis for the criminal justice system and of juvenile offenders within it;
 B. list the major causes of delinquent conduct and criminal activity;
 C. discuss at least six major theories of the etiology of crime and delinquency;
 D. explain the gang involvement of juveniles and its contributions to crime;
 E. describe the steps taken through the juvenile justice system from arrest to final disposition of the case;
- F. explain current controversies regarding the justice system and the place of juveniles within it; G. list the principal treatment methods employed within the criminal justice system; H. describe specialized units within the justice system that deal with juvenile crime.

V. CONTENT:

- A. Orientation to the criminal justice system
 - 1. History
 - The criminal and health and safety codes
 - The interrelationship between the justice system and community agencies
 - 4. The role of surveys and scientific studies
- B. Major causes of delinquent conduct
 - 1. Home and peer environment
 - 2. Role of gangs and drugs
 - 3. Physiological explanations, including genetic theories
- C. Etiology of Crime and delinquency
 - 1. Major theories
 - Contradictions
 - Social impact
 - Culture 5. Ethnic considerations
 - 6. Types of offenders
- D. Moving through the system
 - 1. Interrogation and arrest
 - Processing and detention
 a. Original referral
 b. Reprimand and release

 - Referral to other agencies d. Case study and detention
 - e. Final disposition
 - Issues regarding the position of juveniles within the justice system
 a. Role of prevention
 b. Treatment versus punishment

 - c. Responsibility versus age and intelligence

- d. Treating juveniles as adults 4. Treatment options
- - a. Psychiatric evaluation
 b. Treatment within the system
- c. Use of outside agencies

 5. Specialized units for dealing with delinquent behavior
 - a. Agency jurisdictions and relationships
 b. Role of the juvenile officer

 - c. Task forces dealing with gangs, drugs, and delinquency

VI. METHODS OF INSTRUCTION:

- A. Lecture
- B. Discussion -
- C. Directed Study -
- D. Guest Lecturers
- E. Field Trips -
- F. Audio-visual Activity -

VII. TYPICAL ASSIGNMENTS:

- A. Provide written and oral answers to questions at the end of textbook chapters.
- B. Write a research report on a specific issue of juveniles within the criminal justice system.

 C. Create brief oral and written presentations on current events featured in newspaper and television coverage.
- D. Research the issue to be presented by a upcoming guest speaker and prepare discussion questions.
 E. Research a topic related to this field and create a research paper.

VIII. EVALUATION:

Methods/Frequency

- A. Exams/Tests
 Midterm and finals
- B. Quizzes
 - Chapter quizzes
- C. Research Projects
 - Semester long
- - Research paper detailing the results of the research project.
- E. Class Participation
 - Group discussions

IX. TYPICAL TEXTS:

- 1. Thompson, W.E., & Bynum, J.E. (2017). Juvenile Delinquency, A Sociological Approach (3rd ed.). Lanham, Maryland: Rowman and
- 2. Westlaw (2018). Blumberg California Family Code (2018 ed.). Eagan, MN: Thomson Rueters.
- X. OTHER MATERIALS REQUIRED OF STUDENTS: