

Psychology 205 - Human Development
Spring, 1997

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TEXT: Human Development (6th ed.), Papalia, D.E. & Olds,
S.W.

The purpose of this course is to introduce the student to the field of Developmental Psychology. The major focus will be on those theories and principles necessary to an understanding of the process of growth from birth to old age. The format of the class will include lecture, class discussion, and films. However, emphasis will be placed on class participation in an effort to "convince students that they can actively construct, rather than just passively receive, knowledge" about developmental psychology. (Clinchy, 1995).

REQUIREMENTS OF THE COURSE:

1. Class attendance/participation (30% of final grade)
-Based on attendance, participation in class, preparation for discussion, and written comments of readings (see below).

On designated Fridays there will be a discussion of an assigned reading which will be on reserve in the Library (see attached schedule). Titles of the required readings will be disseminated in class. It is expected that you will have read the assigned reading for that respective day BEFORE coming to class and that you will be fully prepared to discuss the reading. Three or four students will be responsible for leading the discussion on a given date; therefore, ALL students at some point during the semester will have the opportunity to facilitate a class discussion. The designated facilitators will meet with the professor prior to the respective class discussion to review appropriate ways to conduct this discussion. Therefore, it will be incumbent on the facilitators to schedule an appointment with the professor PRIOR to Friday's group discussion. Facilitators for a respective reading will be decided upon during the first week of the course.

Of the 8 assigned readings, you are required to turn in written comments for 7. In other words, you may miss one of them without losing credit. However, it is expected that you will have read the respective article even if you choose not to submit a written comment. Written comments should be NO LONGER THAN ONE TYPED PAGE (double spaced) and should be a reflection on or reaction to what you have read. ALL

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WRITTEN COMMENTS ARE DUE AT THE BEGINNING OF CLASS ON THE DESIGNATED DATE. LATE COMMENTS WILL NOT BE ACCEPTED!!

2. Exams (15% each) - There will be a midterm and final examination. Each exam will consist of both multiple choice and essay questions and based on the readings, class discussions, lectures, and films.

3. Exercises (15% each) - Two activities/exercises will be conducted in the course of the semester: (1) an adolescent development-in-film exercise and (2) a create-a-game exercise for a preschool or school age child. Each of these activities will then be analyzed in writing in terms of what was observed when performed. Detailed information will be given on each activity plus instructions for the written analysis via a separate handout. You may do these exercises collaboratively (but not more than three students) or individually; however, please be aware that should you write with other students, each member of the group will receive the same grade. **ALL PAPERS ARE DUE AT THE BEGINNING OF CLASS ON THE DESIGNATED DATE. LATE PAPERS WILL NOT BE ACCEPTED!!**

4. Learn Link Responses (10%) - Each student is required to make AT LEAST 10 Learn Link entries during the course of the semester. Each entry should be a response or personal reaction to a concept presented in the lecture/text, in a film, by another student, or in the assigned readings and should be approximately 5-6 sentences in length. Detailed information regarding Learn Link entries will be given in class. It is hoped that these entries will serve as a type of conversation among students in the class.

The plus-minus system will be utilized in the calculation of final grades.

The Student Honor Code of Oxford College applies to every member of the class. Please review this Code carefully giving special attention to plagiarism. Remember that plagiarism occurs when one uses the words of another person with out quotations and without adequate referencing. **PLEASE NOTE ALSO THAT THE USE OF FORMER STUDENTS' PAPERS AND GAME ACTIVITIES MAY NOT BE USED IN ANY FORM; TO DO SO IS TO VIOLATE THE HONOR CODE!!** Should you have any questions about what constitutes plagiarism, please consult with me. This professor will not tolerate violations of this code under any circumstances!!

COURSE SCHEDULE

1/15,1/17	Introduction to course
1/20	MLK Holiday - No Class!
1/22, 1/24	Developmental Theories (Ch. 1)
1/27,1/29	Prenatal Development and Birth (Ch. 2)
1/31	READING 1
2/3,2/5	Infancy & Toddlerhood (Chs.3,4,& 5)
2/7	READING 2
2/10,2/12	Early Childhood (Chs.6&7)
2/11	Last date to drop without academic penalty!
2/14	READING 3
2/17,2/19	Early Childhood (continued)
2/21	READING 4
2/24,2/26	Middle Childhood (Chs. 8 & 9)
2/28	READING 5
3/3	Middle Childhood (continued)
3/5	MIDTERM EXAMINATION
3/7	NO CLASS!!!!
3/10-3/15	NO CLASS - SPRING BREAK!!
3/17	ASSIGNMENT 1 DUE
3/17,3/19,3/21	Class Presentations (Create-a-children's game)
3/24,3/26,3/28	Adolescence (Chs. 10 & 11)
3/31,4/2	VIEWING OF FILM FOR ASSIGNMENT II
4/4	Adolescence (continued)

4/7	ASSIGNMENT 11 DUE (film analysis)
4/9	Adulthood (Chs.12,13,14,15)
4/11	READING 6
4/14,4/16	Adulthood (cont.)
4/18	READING 7
4/21,4/23	Death and Dying (Ch. 18)
4/25	READING 8
4/28	Closing Remarks