

Las Positas College
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Course Outline for AJ 89

FAMILY VIOLENCE

Effective: Spring 2017

I. CATALOG DESCRIPTION:

AJ 89 — FAMILY VIOLENCE — 3.00 units

Origins of violence in the family from the administration of justice perspective. Specific types of violent interactions and abuse among family members. Emphasis on techniques for use by police officers to intervene effectively.

3.00 Units Lecture

Grading Methods:

Letter Grade

Discipline:

	MIN
Lecture Hours:	54.00
Total Hours:	54.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

1. describe the various patterns of family violence;
2. discuss the conditions leading to acts of family violence;
3. explain the various methods for coping with family violence;
4. demonstrate through role-play various effective intervention techniques.
5. Understand the dynamics of how violence impacts the family;
6. Understand societal and economic pressures upon a family that can lead to violence;

V. CONTENT:

- A. Overview of the family as a system
 1. Sociological and psychological definitions and theories
 2. History of family violence as it relates to police work
 3. Laws pertaining to family violence
 4. Cultural conflicts with established law
- B. Forms of violence within the family
 1. Child abuse
 - a. Social context
 - b. Family dynamics
 - c. Medical aspects
 - d. Law enforcement
 2. Sexual abuse
 - a. Family cohesion
 - b. Agency involvement, both medical and law enforcement
 - c. Alternatives
 3. Sexual misuse
 - a. Co-participants
 - b. Spousal rape
 4. Parent abuse
 5. Sibling abuse
 6. The support of abuse within the family unit
 7. Situational abuse
- C. Effective intervention techniques
 1. Involvement by relatives, neighbors, and friends
 2. Intervention by law enforcement agencies
 3. The role of community agencies
- D. Role play exercises

VI. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. **Discussion** -

- C. Role-play exercises
- D. **Guest Lecturers -**
- E. **Audio-visual Activity -**

VII. TYPICAL ASSIGNMENTS:

- A. Provide written answers to questions at the end of textbook chapters.
- B. Write discussion questions to be used to create an effective discussion at the end of a guest lecture.
- C. After viewing a video, provide an oral and written critique of the situation.
- D. Prepare a role-play exercise between law enforcement personnel and a suspected family abuser.
- E. Research and write a paper on multicultural conflicts with established law that affect immigrant families.

VIII. EVALUATION:

A. **Methods**

- 1. Exams/Tests
- 2. Quizzes
- 3. Research Projects
- 4. Papers
- 5. Oral Presentation

B. **Frequency**

- 1. Frequency of Evaluation
 - a. Attendance and participation will be evaluated daily
 - b. Quizzes and short oral and written presentations will be graded periodically throughout the semester
 - c. The research report will be the last activity of the semester
 - d. The midterm and final will occur at the appropriate times

IX. TYPICAL TEXTS:

- 1. Wallace, H., & Roberson, C. (2013). *Family Violence: Legal, Medical, and Social Perspectives / Edition 7* (7th ed.). Miltonpark, UK: Taylor and Francis.
- 2. Geffner, R., & Rosenbaum, A. (2014). *Domestic Violence Offenders: Current Interventions, Research, & Implications for Policies...* (1st ed.). London, UK: Routledge.
- 3. Herman, J.L. (2015). *Trauma and Recovery: The Aftermath of Violence--From Domestic Abuse to Political Terror* (3 ed.). Jackson, TN: Perseus Book Group.

X. OTHER MATERIALS REQUIRED OF STUDENTS: