

FRENCH 101 - OXFORD COLLEGE
FALL 2003

Instructor: V. Pyles-Hutchinson
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MWF 8:30-9:20/Language 107
Office hrs: MW 2:00-4:00 & by appt.

TEXTS: Valette & Valette, Contacts
Valette & Valette, Workbook/Lab Manual Campbell-Bauer, Contes pour Débutants

COURSE OBJECTIVES

- Mastery of grammatical structures of the French language.
- Development of all four language skills, namely the passive skills of reading and comprehension as well as the active skills of writing and speaking.
- Self-confidence in speaking French strengthened through role-plays and presentations.
- Insight into the French-speaking cultures.

LAB ACTIVITIES

It is very important that students do the assigned lab activities in the Language Lab located in the library. It is an Honor Code violation to sign in the Lab and not engage in active language practice. Students should attend lab 3 times a week for approximately 20 minutes per session. The lab exercises will enable each student to increase his or her oral-aural comprehension and sharpen his or her pronunciation and intonation skills.

HOMEWORK

The written exercises from the workbook should be done at home. This will not be formally graded since the answers are provided at the back of the workbook. Homework will be checked for completion. If homework is not completed a zero will be given which could severely impact one's participation grade. Exercises should be done without looking at the answers in the back of the workbook. After this time, the answer key may be used to correct one's work.

COMPOSITIONS

A written composition of one page should be turned in approximately every two weeks. See the schedule for due dates. Suggested topics will be given and students are encouraged to explore their own ideas.

ORAL PRESENTATIONS

Each student will be required to give an oral presentation based on a summary of one of the chapters from the French Reader Contes pour Débutants, edited by Campbell-Bauer. Students will be asked to develop role-plays and present them to the class. They will also be asked to make oral presentations as we use PowerPoint together in the classroom.

QUIZZES/TESTS

Frequent quizzes shall be administered. The quizzes should be considered as a way of preparing for the major tests. Students will receive a grade for each quiz. Six major tests will be administered and the sixth one will be considered the final exam. **In general, there are no provisions for making up quizzes or tests.** Emergencies will be handled on an individual basis. A written excuse will be required in such cases.

CULTURAL ACTIVITIES

Students will be exposed to French films and music. They will also be given the opportunity to dine in a French restaurant outside of class.

HONOR CODE:

Oxford's Honor Code applies to all work and assignments for this course.

ATTENDANCE /PARTICIPATION

No more than 3 unexcused absences will be allowed in this course. Excessive absences can affect one's participation grade at the end of the semester. Active participation is a necessity. .

GRADING SYSTEM: A, A -, B+, B, B-, C+, C, C-, D+, D, F

The final grade will be calculated as follows:

- 50% Tests
- 20% Quizzes
- 20% Compositions, Oral Presentations
- 10% Homework, Lab, Participation

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DATE	TEXT	LAB/WORKBOOK	CONTES	COMPOSITION
AUG 27	1 a,b	1		
29	2 a, b, c, d	2		
SEPT 01 - LABOR DAY HOLIDAY				
03	3 a, b, c	3		
05	Culture			
08	4 a, b, c	4		
10	Examen #1			
12	5 a, b	5		
15	c, d			#1
17	6 a, b	6		
19	c,,d Roleplays pp. 81-82 Interviews/p.85 Sorties			
22	Examen #2			
24	7 a, b	7		
26	c, d, e			
29	8 a, b	8		#2
OCT 01	c, d			
03	9 a, b, c	9		
06	d, e			
08	Révision/Roleplays pp. 127-131			
10	Examen #3			
13-14 - MIDSEMESTER BREAK				
15	10 a, b	10		#3
17	c, d, e		1	
20	11 a, b	11	2	
22	c, d			
24	12 a, b	12	3	
27	c, d		4	#4
29	Roleplays			
31	Examen #4			
NOV 03	13 a, b	13	5	
05	c, d			
07	14 a, b	14	6	
10	c, d		7	#5
12	15 a, b	15		
14	c,d		8	
17	Culture - La France et			
19	ses Régions			
21	Examen #5			
24	16 a, b	16	9	#6
26-28 - THANKSGIVING HOLIDAY				
DEC 01	c, d, e		10	
03	17 a, b	17		
05	c, d, e			
08	Révision			