Chinese 102: Elementary Chinese II

Class Times:

Section 000 MW 9:35-10:25 (N. Decatur Building 111) TT 10:00-11:15 Zhang (N. Decatur Building 155)

Section 001 MW 10:40-11:30 and TT 11:30-12:45 Ho (Woodlib 975)

Section 002 MW 12:50-1:40 and TT 2:30-3:45 Zhang (Woodlib 217) (Section 002 is a distance-learning course with Oxford campus.)

Section 003 MW 2:00-2:50 and TT 2:30-3:45 Ho (Woodlib 974)

Instructors:

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Office hours: M & W. 12:30-1:30pm

Course Description:

This is the second half of two elementary courses of Mandarin Chinese. The course is designed to develop basic communicative skills in Chinese. All four skills (listening, speaking, reading, and writing) will be emphasized and learned in communicative context. Based on where we left off in the fall semester, we will focus on the expansion of vocabulary and character recognition and improvement of grammatical and communicative proficiency. By the end of this semester, students are expected to 1) conduct simple conversations in Chinese on various subjects concerning their daily life, 2) understand and produce simple narratives about daily activities, and 3) recognize and produce about 700 characters.

Text:

Integrated Chinese Textbook (Part 1 & Level 1 Part 2), by Tao-chung Yao and Yuehua Liu, Cheng & Tsui Company, 2005

Integrated Chinese Workbook, (Level 1 Part 1 & Level 1 Part 2), by Tao-chung Yao and Yuehua Liu, Cheng & Tsui Company, 2005

Integrated Chinese Character Workbook, (Level 1 Part 1 & Level 1 Part 2), by Tao-chung Yao and Yuehua Liu, Cheng & Tsui Company, 2005

Electronic Resources

CHN 102 is a Blackboard supported course. The syllabus, lesson plans, and course documents will be posted online and updated continually. In addition, the Blackboard site provides homework and exercises designed to help students review new words and grammar patterns. It is students' responsibility to log in and check the course Blackboard site regularly at http://classes.emory.edu. Technical problems related to Blackboard should be directed to classes@emory.edu.

Course Procedures and Requirements:

We will begin with Lesson Eleven in Level 1 Part 1 book. After finishing lesson eleven in Level 1 Part 1 book, we will proceed to Level 1 Part 2. We will spend approximately 5 class hours on each lesson.

1 **Attendance**: Attend class regularly and punctually. You will be expected to actively participate in class. Students are permitted four absences during the semester. This applies to all absences for any reason. If a student has 5-6 absences, his/her grade will be lowered one degree, e.g., from A to A-. If a student has 7-8 absences, his/her grade will be lowered two degrees, e.g., from A to B+.

An attendance sheet will be circulated at the beginning of each class session. It is the student's responsibility to remember to sign the attendance sheet. Suggestion: Save your four absences for the unexpected!

Students are expected to spend approximately two hours a day to study in order to be well prepared for all class meetings, which means: 1) learn the new vocabulary and characters at the beginning of each lesson, 2) be able to ask questions about the new lesson, and 3) get ready for quizzes and tests. This will allow you to make the best use of class time in developing your language skills.

- 2. **Quizzes**: There will be 4 quizzes each week. There will be no make-up pinyin/character quizzes will be given under any circumstances. Quizzes will be given at the beginning of the class. Students must attend the class session in order to take the quiz and receive credits. The four lowest scores (including zero) of your character quizzes will be dropped.
- 3. **Lesson tests**: A lesson test will be given after every two lessons. You can miss a lesson test only because of family emergency or medical reasons; also you should inform your should inform your instructor immediately and make up the test within three days. In short, making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. Students need to work hard consistently throughout the semester in order to receive a good grade at the end.

4. **Assignments:** Homework is due on the day specified in class. If a student forgets to bring it to class, he/she can turn it in within two hours after the class session without being considered "late". Homework turned in 24 hours late will receive 75% of the total grade. Homework turned in 48 hours late will receive 50% of the total grade. Homework turned in more than 48 hours late will be corrected, but receive no grade. It is important to remember that turning in assignments on time is students' responsibility.

Students are encouraged to do oral presentation or final project using multimedia such as movie clips, cartoons, advertisements, etc. to support the Chinese learning process.

5. **Exams**: There will be five lesson tests and a final exam. All exams will have two parts: oral and written. Make-up test is only given if a student has a medical emergency and he/she informs the instructor before the test date. Make-up test must be done within three days of the original test date.

6. Heritage Speakers:

If a heritage speaker of Mandarin Chinese demonstrates a high level of speaking ability, he or she will be asked to do special written projects instead participating in the speaking tests. A heritage speaker must also fulfill all requirements of the class, and attend classes regularly.

Honor Code

Strict adherence to the Emory Honor Code will be enforced in this class.

EMORY PARKING OFFICE PROHIBITS STUDENTS FROM PARKING IN THE REAR OF THE REALC BUILDING.

Assessment Criteria:

Quizzes (pinyin & character)	10 %
Lesson Tests (written 25%, oral 5%)	30%
Assignments (Workbook 20%, Character Workbook 5%)	25%
Final Project	5%
Final exam (written 25%, oral 5%)	30%

Course Grading:

92 - 100	A	90 - 91	A-
88 - 89	B+	82 - 87	В
80 - 81	B-	78 - 79	C+
72 - 77	C	70 - 71	C-
68- 69	D+	62 - 67	D
60-61	D-	59-0	F

Class Schedule: (A detailed schedule will be found out in the Blackboard)