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Course Outline for ECE 29

INDEPENDENT STUDY, EARLY CARE AND EDUCATION

Effective: Fall 2018

I. CATALOG DESCRIPTION:

ECE 29 — INDEPENDENT STUDY, EARLY CARE AND EDUCATION — 0.50 - 2.00 units

Supervised study in the area of Early Care and Education. Any student interested in registering for an Independent Studies course should contact a full/part-time instructor or dean in the appropriate area.

0.50 - 2.00 Units Lab

Grading Methods:

Letter or P/NP

Discipline:

Child Development/Early Childhood Education

	MIN	MAX
Lab Hours:	27.00	108.00
Total Hours:	27.00	108.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Develop a project in Early Care and Education to develop skills or deepen knowledge
- B. Complete the project according to established standards in the field
- C. Effectively communicate the essential concepts or results of the project to instructor

V. CONTENT:

- A. Develop skills and knowledge that reinforce, or expand upon, Early Care and Education concepts B. Develop methodology and reporting structure for a project C. Communicate the essential applications or theories related to Early Care and Education

VI. METHODS OF INSTRUCTION:

- A. Discussion With instructor
- B. **Projects** As noted in the Independent study form
- C. Classroom Activity Work with faculty member to develop necessary skills to full fill independent study.
 D. Demonstration As noted in the Independent study form
 Written exercises and case studies As noted in the Independent study form

VII. TYPICAL ASSIGNMENTS:

- A. Reading Assignments
 1. Identification of a research project may include extensive reading.
- B. Writing Assignment
 - 1. Identification of a topic related to independent study class may include a paper or other form of report of completed work.
- C. Lab Work
 - 1. Completion of a project may include laboratory or field work

VIII. EVALUATION:

A. Methods

- Research Projects
- Portfolios
- 3. Papers
- 4. Oral Presentation
- 5. Projects
- Lab Activities
- Other:
 - a. Assigments/activities specified on Independent Study Form

B. Frequency

1. Research Projects- due by the end of the semester

- Portfolios- due by the end of the semester
 Papers- due by the end of the semester
 Oral Presentation- due by the end of the semester
 Projects and Lab activities- status reports may be due weekly to promote frequency of actitivies completed during the week. Entire project and lab activities due by the end of the semester
 All other methods of evaluation are due by the end of the semester

IX. TYPICAL TEXTS:
1. Textbook, periodicals, references, or lab protocols associated with the project will be determined in consultation with the instructor.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. As needed