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Course Outline for WMST 2

GLOBAL PERSPECTIVE OF WOMEN

Effective: Spring 2018

I. CATALOG DESCRIPTION:

WMST 2 — GLOBAL PERSPECTIVE OF WOMEN — 3.00 units

Examines the cultural, historical, political and economic experiences of women globally. Introduces feminist perspectives on a wide range of issues affecting women including globalization, war, education, work, family and religion in Asia, Africa, the Middle East and Latin America.

3.00 Units Lecture

Grading Methods:

Letter or P/NP

Discipline:

- Women's Studies

	MIN
Lecture Hours:	54.00
Total Hours:	54.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- Explore the theoretical background of the interdisciplinary study of women internationally;
- Identify the economic and political aspects of globalization and how they affect women;
- Synthesize material from primary and secondary sources in order to analyze the role of women globally;
- Explore human rights from a feminist perspective;
- Examine the effect of the social and political women's movements in Asia, Africa, the Middle East and Latin America;
- Investigate cultural challenges for women globally;
- Discuss the way women fight oppression around the world.

V. CONTENT:

- The historical and theoretical framework of Women's Studies as an interdisciplinary field of study internationally
- Social classification of gender at the global level
- The faces of feminism in Africa
- The experience of lesbians around the world
- The relationship of women to globalization
- The women's movements in Asia, Africa, the Middle East, and Latin America
- The politics of women's health internationally including reproductive choice
- The educational opportunities for women and girls internationally
 - Feminist critiques of religion
- The role of women in the world's major religions: Islam, Buddhism, Judaism and Christianity
- Violence against women and girls
- Gender and transnational labor and migration patterns
- Sex work and human trafficking
- The impact of war and occupation on women in the Middle East and Africa
- The relationship between women and the environment through ecofeminism, environmentalism and sustainability
- Women and political activism internationally
- Women's status and power within the family

VI. METHODS OF INSTRUCTION:

- Audiovisual material and analysis
- Reading of primary and secondary sources
- Writing about primary and secondary sources
- Small group work
- Guest Lecturers -**
- Lecture -**
- Discussion -**
- Group presentations

VII. TYPICAL ASSIGNMENTS:

- A. Reading of assigned texts and discussion of material
- B. Writing Research an international women's rights organization. Possible organizations include but are not limited to:
 - 1. International Planned Parenthood Federation
 - 2. Global Fund for Women
 - 3. Amnesty International OUTFront! Human Rights and Sexual Identity
 - 4. U.N. Population Fund
 - 5. The Female Genital Cutting Education and Networking Project
 - 6. UNIFEM's Global Campaign to Eliminate Violence against Women
 - 7. Development with Women for a New Era (DAWN)
 - 8. Coalition against Trafficking of Women
 - 9. Maryam's Net: Muslim Women and Their Islam
 - 10. Canter for Women's Global Leadership
 - 11. MADRE
- C. Multimedia viewing:
 - 1. View documentaries in class and provide analysis. Possible films:
 - a. Transnational Tradeswomen
 - b. The Greatest Silence: Rape in the Congo
 - c. Zanzibar Soccer Queens
 - d. Beauty in China
 - e. Chinese Foot Binding: The Vanishing Lotus
 - f. A Small Happiness
 - g. Behind the Veil: Afghan Women Under Fundamentalism
 - h. Beyond Borders: Arab Feminists Talk About Their lives East and West
 - i. Daughters of Afghanistan
 - j. Divorce Sharia Style
 - k. Muslim Women Talk Sex
 - l. Dangerous Living: Coming Out in the Developing World
 - m. Fires Eyes
- D. Guest Lectures

VIII. EVALUATION:

A. **Methods**

- 1. Exams/Tests
- 2. Quizzes
- 3. Research Projects
- 4. Papers
- 5. Group Projects
- 6. Class Participation

B. **Frequency**

- 1. Quizzes as needed
- 2. One or two midterm exams and one final exam
- 3. Daily participation (small or large group discussion)
- 4. One paper on an international women's rights organization
- 5. One group presentation
- 6. Papers and research projects as needed.

IX. TYPICAL TEXTS:

- 1. Saraswati, L., Barbara Shaw, and Heather Rellihan. *Introduction to Women's, Gender & Sexuality Studies*. First ed., Oxford University Press, 2018.
- 2. Burn, Shawn Meghan *Women across Cultures: A global perspective.*, McGraw Hill, 2005.
- 3. Ehrenreich Barbara and Arlie Russell Hochschild *Global Woman: Nannies, Maids, and Sex Workers in the New Economy.*, Holt, 2002.
- 4. Kristof, Nicholas D. and Sheryl WuDunn *Half the Sky: Turning Oppression into Opportunity for Women Worldwide.*, Alfred A. Knopf, 2009.
- 5. Thayer, Millie *Making Transnational Feminism: Rural Women, NGO Activists, and Northern Donors in Brazil.*, Routledge, 2010.
- 6. Basu, Amrita, ed *Women's Movements in the Global Era: The Power of Local Feminisms.*, Westview Press, 2010.
- 7. Chin, Christine . *Cosmopolitan Sex Workers: Women and Migration in a Global City*. Reprinted ed., Oxford University Press, 2015.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. Greenbooks and Internet access