

OXFORD COLLEGE OF EMORY UNIVERSITY
DIVISION OF HUMANITIES
ELEMENTARY SPANISH II
COURSE INFORMATION AND SYLLABUS
FALL 2001

Díaz

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TEXTS: Knorre, et. al. Puntos de partida: An invitation to Spanish. 5th edition. New York; McGraw- Hill, 1996.
Arana. Workbook to accompany Puntos de partida. 5th edition.
Sablo-Yates. Laboratory Manual to accompany Puntos de partida. 5th edition.

COURSE DESCRIPTION: Elementary Spanish II is an introduction to the basic skills needed to read, write, speak and comprehend Spanish. It is therefore a beginning-level integrated skills language course.

GOALS: The goals of this course include:

1. learning of basic linguistic units (words, idioms, verb forms, sounds) and grammar(rules which permit you to combine the units meaningfully);
2. practice in using linguistic units and rules to communicate primarily in speaking and listening, but also in reading and writing;
3. some study of the socio-cultural contexts in which Spanish is used.

PROCEDURES:

A. There are four class meetings and three hours of independent language laboratory work required each week. The thorough preparation of grammar units and daily assignments in the textbook are to be done before and outside of class. The class hour is reserved primarily for hands-on practice so regular class participation and attendance is vital to succeeding in the course. All four major skills, speaking, listening, reading and writing will be used on a daily basis.

B. The workbook exercises will be checked on the day of the quiz for that chapter. For each chapter you are required to do all the exercises unless instructed otherwise. Best results will be obtained by doing a couple of pages of the workbook each night, rather than doing the entire chapter the night before the quiz. **Late work will not be graded.**

C. The laboratory manual is designed to be used in conjunction with the language lab tapes which can be listened to in the lab. Each chapter will be collected on the day of the quiz.

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EVALUATION:

Testing: Tests include two exams and 7 quizzes. They cover vocabulary and grammar, as well as your ability to listen, read and write the language. The lowest quiz grade will be dropped.

Course grade:

The final grade in Spanish 102 will be determined in accordance with the following breakdown:

Workbook/Lab manual	15%
Participation	15%
Quizzes (7)	35%
Midterm exam	15%
Final exam	20%

Grade scale:

A =93-100	B+ =87-89	C+ =77-79	D+ =67-69	F =0-62
A- =90-92	B =83-86	C =73-76	D =63-66	
B- =80-82	C- =70-72			

GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 102 is the following:

Students are required to attend **all** classes. You are allowed a **maximum of three** unexcused absences, which you should reserve for short illnesses and emergencies. Unexcused absences beyond these limits will result in the lowering of the **final course grade** by one letter grade.

Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor or dean. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from a dean.

Remember that you are responsible for all material covered on days that you are absent. Regular classes will be held on the days preceding and following October and Thanksgiving breaks without exception.

2. You must arrive on time and participate actively everyday.

3. Plan on studying at least 1 hour per day.

4. **NO MAKE-UPS** are allowed on quizzes and exams.

5. **All students are bound in and outside of class by the Oxford College honor code.**

6. This syllabus is subject to change.

You are encouraged to consult with me at any time if you have any questions or concerns.

PLAN DEL CURSO:

Agosto

31 Presentación del curso

Septiembre

3 **No hay clase**

4 Capítulo 8, pp. 253-260

5 “ pp. 253-271

7 Capítulo 9, pp. 272-282

10 “ pp. 272-290

11 “ pp. 272-300

12 “ pp. 272-300

14 *Quiz 1*

17 Capítulo 10, pp. 301-312

18 “ pp. 301-321

19 “ pp. 301-327

21 “ pp. 301-327

24 Repaso

25 *Quiz 2*

26 Capítulo 11, pp. 328-336

28 “ pp. 328-339

Octubre

1 “ pp. 328-352

2 “ pp. 328-352

3 Capítulo 12, pp. 353-364

5 “ pp. 353-374

8 “ pp. 353-384

9 “ pp. 353-384

10 *Quiz 3*

12 Capítulo 13, pp. 385-395

15 **No hay clase**

16 **No hay clase**
17 Repaso
19 Midterm

22 Capítulo 13, pp. 385-399
23 “ pp. 385-410
24 “ pp. 385-410
26 Capítulo 14, pp. 411-416

29 “ pp. 411-421
30 “ pp. 411-433
31 “ pp. 411-433

Noviembre

2 *Quiz 4*

5 Capítulo 15, pp. 434-442
6 “ pp. 434-445
7 “ pp. 434-458
9 “ pp. 434-458

12 Capítulo 16, pp. 459-465
13 “ pp. 459-469
14 “ pp. 459-483
16 “ pp. 459-483

19 *Quiz 5*
20 Capítulo 17, pp. 484-494
21 “ pp. 484-498

22-23 No hay clase

26 Capítulo 17, pp. 484-506
27 “ pp. 484-506
28 *Quiz 6*
30 Capítulo 18, pp. 507-516

Diciembre

3 “ pp. 507-520
4 “ pp. 507-530
5 “ pp. 507-530
7 Repaso

10 *Quiz 7*
11 Repaso

EXAMEN FINAL: Dec 13-19