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Course Outline for EMS 70B

CPR FOR HEALTH CARE PROVIDERS

Effective: Fall 2018

I. CATALOG DESCRIPTION:

EMS 70B — CPR FOR HEALTH CARE PROVIDERS — 0.50 units

Development of knowledge, skills and personal judgment necessary to initiate and perform basic life support techniques as a health care professional. Successful completion of the knowledge and skills tests qualifies for an American Heart Association Basic Life Support Certificate.

0.50 Units Lecture

Grading Methods:

Pass/No Pass

Discipline:

Emergency Medical Technologies

	MIN
Lecture Hours:	9.00
Expected Outside of Class Hours:	18.00
Total Hours:	27.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT:
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Describe the importance of high-quality CPR and its impact on survival
- B. List all the steps of the Chain of Survival and apply the BLS concepts of the Chain of Survival
- C. Recognize the signs of someone needing CPR
 D. Perform high-quality CPR for adults, children and infants
- Recognize the importance of early use of an AED and demonstrate its use
- Provide effective ventilations by using a barrier device
- List the importance of teams in multi-rescuer resuscitation and perform as an effective team member during multi-rescuer CPR
- H. Demonstrate the technique for relief of foreign-body airway obstruction (choking) for adults and infants

V. CONTENT:

- A. Lesson 1: Course Introduction
- B. Lesson 1A: Life Is Why Activity (Optional) C. Lesson 2: 1-Rescuer Ádult BLS
- 1. Part I: Adult Chain of Survival
 - 2. Part II: Scene Safety and Assessment
- 3. Part III: Adult Compressions
 4. Part IV: Pocket Mask
 5. Part V: 1-Rescuer Adult BLS
 D. Lesson 3: AED and Bag-Mask Device

 - Part I: AED
 Part II: Bag-Mask Device
- E. Lesson 4: 2-Rescuer Adult BLS F. Lesson 5: Team Dynamics
 - - 1. Part I: Team Dynamics
 - 2. Part II: Successful Resuscitation Teams
- G. Lesson 6: High-Performance Teams Activity
 H. Lesson 6A: Local Protocols Discussion (Optional)

- Lesson 7: Child BLS
 Lesson 7: Child BLS
 Lesson 7: Child BLS
 Lesson 7: Child BLS
 Part II: Child BLS
 Rart III: 2-Rescuer Child CPR
 Lesson 2: Lesson RIS
- J. Lesson 8: Infant BLS 1. Part I: Infant BLS

 - 2. Part II: Infant Compressions

- Part III: Bag-Mask Device for Infants
 Part IV: 2-Rescuer Infant BLS
 Part V: AED for Infants and Children Less Than 8 Years of Age
- K. Lesson 9: Special Considerations
 1. Part I: Mouth-to-Mouth Breaths
- Part I: Mouth-to-Mouth Breaths
 Part II: Rescue Breathing
 Re
- M. Lesson 11: Infant Choking

 1. Part I: Relief of Choking in a Responsive Infant

 2. Part II: Relief of Choking in an Unresponsive Infant

 2. Part II: Relief of Choking in an Unresponsive Infant

- 2. Part II: Relief of Choking in an Office N. Lesson 12: Conclusion O. Lesson 13: Exam P. Lesson 14: Adult CPR and AED Skills Test Q. Lesson 15: Infant CPR Skills Test R. Lesson 16: Remediation
- - Part I: Skills Testing Remediation
 Part II: Exam Remediation

VI. METHODS OF INSTRUCTION: A. Lecture -

- B. Audio-visual Activity Audiovisual materials
 C. Demonstration Skills demonstration
- C. Demonstration D. Discussion -

VII. TYPICAL ASSIGNMENTS:

- A. Review symtoms of cardiac chest pain
- Review the AHA Chain of Survival
 Outline the steps for high quality chest compressions
 D. Discuss risk factors of cardiac disease

VIII. EVALUATION:

A. Methods

- 1. Exams/Tests
- 2. Other:
 - a. Skills demonstration

B. Frequency

1. Final skills demonstration and written test.

IX. TYPICAL TEXTS:

- American Heart Association. BLS Provider Manual 2015. 2015 ed., American Heart Association, 2015.
 American Red Cross. Basic Life Support for Healthcare Providers Handbook. 2015 ed., American Red Cross, 2015.

X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. Pocket Mask