

Las Positas College  
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**Course Outline for CS 1**  
**COMPUTING FUNDAMENTALS I**  
**Effective: Fall 2010**

**I. CATALOG DESCRIPTION:**

CS 1 — COMPUTING FUNDAMENTALS I — 4.00 units

Introduction to programming and problem-solving using C++. Problem solving techniques and algorithms; program design, development, style, testing and debugging. C++ syntax covered includes: variables; data types; operators and expressions; control structures; library and user-defined functions; basic input/output; arrays; user-defined data structures.

3.00 Units Lecture 1.00 Units Lab

**Strongly Recommended**  
MATH 107 - Pre-Algebra

**Grading Methods:**

Letter or P/NP

**Discipline:**

	<b>MIN</b>
<b>Lecture Hours:</b>	54.00
<b>Lab Hours:</b>	54.00
<b>Total Hours:</b>	108.00

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1**

**III. PREREQUISITE AND/OR ADVISORY SKILLS:**

**Before entering this course, it is strongly recommended that the student should be able to:**

A. MATH107

**IV. MEASURABLE OBJECTIVES:**

**Upon completion of this course, the student should be able to:**

- A. write, edit, compile, run and debug C++ programs;
- B. carry out program development steps;
- C. design and implement algorithms as C++ programs;
- D. explain and apply C++ control structures for sequencing, selection and iteration;
- E. explain and implement user-written functions in C++;
- F. create and interpret expressions involving arithmetic and logical operators;
- G. use elementary input and output operations;
- H. use C++ to solve problems involving one-dimensional arrays and simple user-defined data structures;
- I. produce functional and user-friendly programs of short to medium length.

**V. CONTENT:**

- A. Tools and Procedures
  - 1. Creation, editing and building programs
  - 2. Testing and debugging programs
- B. Problem solving concepts
  - 1. Problem definition and algorithm specification
  - 2. Documentation standards
  - 3. Use of structured programming elements: sequence, iteration, selection
  - 5. Testing and debugging methods.
- C. Elementary C++ Syntax Elements
  - 1. Built-in data types
  - 2. Literals
  - 3. Numeric and string constants
- D. C++ Expressions and Assignment Statements
  - 1. Operators: arithmetic, logical, relational
  - 2. Precedence and type rules
  - 3. Assignment statements

- 4. Libraries
- E. C++ Control structures
  - 1. IF and IF-ELSE statements
  - 2. SWITCH statements
  - 3. FOR, WHILE and DO-WHILE statements
  - 4. Nesting of control structures
- F. C++ Elementary Input/Coutput
  - 1. cin and cout
  - 2. input/output of numeric, character and string data
  - 3. elementary reading/writing of text files
- G. Modular Programming and C++ Functions
  - 1. Using existing functions
  - 2. Function declaration and calling
  - 3. Parameter passing - by-value and by-reference
  - 4. Void vs value-returning functions
- H. One-Dimensional C++ Arrays
  - 1. Declaring and accessing one-dimensional arrays
  - 2. Arrays as function parameters
  - 3. Searching within an array
  - 4. Typical array uses (e.g., summation)
- I. C++ Strings
  - 1. Operators: concatenation, character access
  - 2. C++ string functions
  - 3. Comparison with C-style strings
- J. C++ Structs
  - 1. Declaring new struct types
  - 2. Accessing struct components
  - 3. Structs as function parameters

## VI. METHODS OF INSTRUCTION:

### A. **Lecture** -

## VII. TYPICAL ASSIGNMENTS:

- A. Programming
  - 1. Create an interactive C++ program that inputs, displays and finds the mean of an array of floats.
  - 2. Create a C++ program that reads a file of words, finds and reports the number of words longer than given length.
- B. Reading
  - 1. Read the section of Chapter 3 on while loops; Try and check the practice exercises for that section.
  - 2. Read the on-line documentation on functions in the math library; Write an example of two different functions being used in a program.

## VIII. EVALUATION:

### A. **Methods**

### B. **Frequency**

- 1. At least two in-class midterm examinations, or one in-class midterm examination and several quizzes
- 2. One in-class comprehensive final examination
- 3. Programming assignments to cover each topic within the course content (contents can be combined). Approximately one programming assignment per week is recommended.
- 4. Recommended Weighting
  - a. In-class activities (including exams and quizzes): No less than 65%
  - b. Other: No more than 35%

## IX. TYPICAL TEXTS:

- 1. Savitch, W *Problem Solving with C++* . 3rd ed., Addison Wesley, 2008.
- 2. Gaddis, T. *Starting Out with C++: From Control Structures through Objects* . 6th ed., Addison Wesley, 2008.

## X. OTHER MATERIALS REQUIRED OF STUDENTS:

- A. A portable storage device (e.g. USB drive) is strongly recommended.