

Location: East Village Alpha 157

Instructor: Ayanay Smith, PhD

Office: 205 Humanities Hall

Office Hours: Thursday 11am – 12:30 pm or by Appointment

Class Time: Tu/Th 1:00 – 2:15 pm

Email: ayanay.smith@emory.edu



Course Format

- The presentation of material in this course will be through lectures, videos, hands on demonstrations, and discussions.
- Your comprehension of the material in the course will be tested through multiple choice quizzes and exams, group laboratory participation, and participation in research.
- This course moves at a rapid pace. There is a lot of information to be absorbed and recalled.



Course Objectives

- This introductory course will cover the broad areas of psychology including memory, learning, personality, physiological aspects of behavior, development over the life span, psychological disorders, treatment of disorders and the social aspects of life. Psychology is much more than abnormal behavior, we will learn how humans think, make decisions, learn, develop, and adapt to their environment.
- You will be expected to know the definitions of major terms and concepts used in psychology.
- You will also need to know how the information gathered within psychology is used to describe, explain, predict and control human behavior and mental processes.

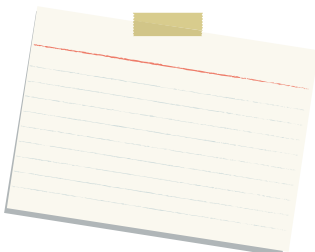


Class Decorum

- Arrive to class on time and stay until class is over to avoid disturbing your classmates.
- Please make sure you have turned off the ringers on cell phones and Blackberries.
- Refrain from individual discussions - they distract your classmates.
- Show respect for learning by requesting acknowledgment when you have a question.
- Do not share information during exams.
- Know and understand the Student Code of Academic Integrity.

Textbook

Myers, D.G. (2010). Psychology (9th ed.).Worth Publishers



Daily Materials

Students are strongly encouraged to make a copy of the current lecture outline posted on Blackboard and bring this to each class. Students should take daily notes on either the outline or additional notebook paper. Students must also **bring a blank 3" x 5" lined index card to each class meeting.**



Accommodations

Oxford College and Emory University complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Students with disabilities who seek academic accommodations must first take appropriate documentation to the Office of Disability Services located in the Student Health and Counseling Center. Any student who has a documented disabling condition that requires accommodations in this class or on assignments must provide the appropriate documentation from the Office of Disabled Student Services by the end of the first week of class. If your condition is identified during the semester, please see me as soon as possible after you have received the relevant supporting documentation so we can make arrangements to accommodate you for the remainder of the term.

Academic Integrity

The Department of Psychology follows the Oxford College policy on academic honesty that is published in *Oxford College Honor Code*. You may obtain a copy of this handbook from the Office of the Dean of Students. You may review it online at: <http://www.emory.edu/OXFORD/CampusLife/honor.html>

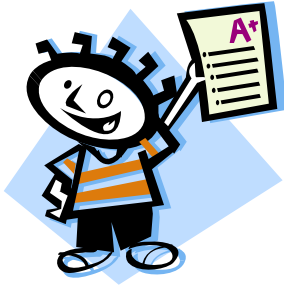
You are expected to know the College's standards of academic honesty and are responsible for abiding by these standards. Lack of knowledge of these standards is not an acceptable defense for academic misconduct. According to the student handbook, acts of academic dishonesty include:

- Plagiarism: presenting another person's work as your own, *whether or not doing so was intentional*.
- Cheating on examinations: giving or receiving unauthorized help before, during, or after an examination
- Unauthorized collaboration: submitting academic work, whole or in part, as your individual effort when it has been developed in collaboration with another person or source
- Falsification: misrepresenting material or fabricating information in order to gain an unfair advantage over others
- Multiple submissions: submitting the same work, whole or in part, for credit more than once without the explicit consent of the faculty member(s) to whom the material is submitted

The penalty for academic misconduct in this course varies from a 0 on the test/assignment to a failing grade in the course, depending on the severity of the offense and the student's history of academic conduct. Disciplinary action may be taken in addition to the academic penalty if the instructor, department, college, or university feels such action is warranted. All acts of academic dishonesty will be reported to the Chair of the Division of History and Social Science.

All members of the College community, including students, faculty, and staff, are expected to report violations of academic conduct to the appropriate authorities. Failure to report academic misconduct of which you are aware reflects complicity with the misconduct. Such complicity may also result in an academic and/or disciplinary penalty.

Syllabus Quiz (extra credit): Print page one of syllabus and place it in the folder on my office door before 11:00am on Tuesday, September 7, 2010.



Evaluation of Learning

<u>Assignment</u>	<u>Points Possible</u>	
Quizzes	200	The lowest quiz grade will be dropped. Unexcused missed quizzes can not be made up and that quiz will be the one dropped.
Final Exam	100	
Note cards/In-class Assignments	150	
Class Participation	50	

Quizzes and Exams

There will be six (6) quizzes, each worth 40 points. Each quiz will cover material addressed since the last quiz. In the calculation of your final grade, the lowest quiz score will be dropped. ***There are NO MAKE-UPS for quizzes. If you miss a quiz, this will be counted as your lowest exam score and the 0 will be dropped.***

Final Exam. The final exam in this course is cumulative and is worth 100 points. The final will be cumulative (covering material learned throughout the semester).

Syllabus Quiz (extra credit): Complete an index card correctly (using the correct size for your section) and include the names of 4 of your classmates. Turn it in at the beginning of class on Tuesday, September 7, 2010.



Exam Procedures and Policies. Any material presented in the course (lectures, readings, videos, etc.) is fair game for quizzes and exams. Quizzes are presented online. You will have 90 minutes to complete the questions. You will need to complete the quiz on your own time before the deadline. Each quiz will be due by the end of the day (11:59pm).

In-Class Lab Assignments

Your participation in this class will be assessed by in-class group lab activities. You will receive further instructions regarding lab assignments in a separate packet.

Lab Groups

You will sign-up on Blackboard for a lab group. Information to follow.

Course Schedule

Although I reserve the right to make changes to this schedule, the following calendar provides a framework for what material will be covered when during the course. Changes to this calendar will be announced in class and/or on the Blackboard site for this course; you are responsible for knowing the content of these announcements. ***Reading assignments should be completed by the date on the syllabus.***

Syllabus Quiz (extra credit): Send me a message through Blackboard by 11:00 am on Thursday, September 9, 2010.

Week	Date	Topic	Reading Due
1	8.26 (Thurs)	Introduction to course – What is Psychology?	
2	8.31 (Tues)	Technical Difficulties	No class
	9.2 (Thurs)	Chapter 1: Thinking Critically	Ch. 1
3	9.7 (Tues)	Chapter 2: The Biology of Mind	47-67
	9.9 (Thurs)	Chapter 2: The Biology of Mind	68-83
4	9.14 (Tues)	Chapter 3: Consciousness	Ch. 3
	9.16 (Thurs)	Class Discussion and Quiz 1 due on 9.19	Quiz 1
5	9.21 (Tues)	Chapter 5: Developing Through the Life Span	173-188
	9.23 (Thurs)	Chapter 5: Developing Through the Life Span	188-206
6	9.28 (Tues)	Chapter 6: Sensation and Perception	229-263
	9.30 (Thurs)	Chapter 6: Sensation and Perception Quiz 2 due on 10.10	Quiz 2
7	10.5 (Tues)	Chapter 7: Learning	291-304
	10.7 (Thurs)	Chapter 7: Learning Chapter 8: Memory	304-325 327-339
8	10.12 (Tues)	Mid Semester Break	No Class!!
	10.14 (Thurs)	Chapter 8: Memory Quiz 3 due on 10.17	340-367 Quiz 3
	10.15	Last day to drop without academic penalty	Deadline!
9	10.19 (Tues)	Chapter 9: Thinking and Language	Chapter 9
	10.21 (Thurs)	Chapter 9: Thinking and Language	Chapter 9
10	10.26 (Tues)	Chapter 10: Intelligence	Chapter 10

	10.28 (Thurs)	Chapter 12: Emotions, Stress, and Health Quiz 4 due on 10.31	Chapter 12 Quiz 4
11	11.2 (Tues)	Chapter 13: Personality	554-567
	11.4 (Thurs)	Chapter 13: Personality	567-591
12	11.9 (Tues)	Chapter 16: Social Psychology	673-690
	11.11 (Thurs)	Chapter 16: Social Psychology Quiz 5 due on 11.14	691-721 Quiz 5
13	11.16 (Tues)	Chapter 14: Psychological Disorders	593-611
	11.18 (Thurs)	Chapter 14: Psychological Disorders Quiz 6 due on 11.21	611-635 Quiz 6
14	11.23 (Tues)	<i>Independent Study</i>	No Class!!
	11.25 (Thurs)	NO SCHOOL – THANKSGIVING BREAK	No class!!
15	11.30 (Tues)	Chapter 15: Therapy	Chapter 15
	12.2 (Thurs)	In-Class Assignment (Creative Thinking)	
16	12.7 (Tues)	Final Exam (Cumulative)	Exam