

Oxford College of Emory University

ART 102 – Art and Architecture from the Renaissance to the Twenty-First Century

Spring 2010

Section 102-10J 13807 – Tues/Thurs 10 a.m.-11:15 p.m.

Section 102-01J 13808– Tues/Thurs 1– 2:15 p.m.

Instructor: Daniel Barber

Office: Humanities Hall 203

Office hours: Wednesday 9 - 11 a.m. (Also by appointment)

Email: daniel.barber@emory.edu

Phone: 770.784.4674

TEXT

Required Text

- Marilyn Stokstad, *Art History*: Third Edition, 2008 (Hardback) or Volume II (paperback)
- Additional required readings may be posted on the web-based Blackboard site for this course (see below) and/or distributed in class.

Further Resources

- See below for recommended supplemental texts and other resources

COURSE DESCRIPTION

Art is among the highest of human pursuits and its making and appreciation seems intrinsic to human nature. *Art and Architecture from the Renaissance to the Twenty-First Century* is an historical survey of visual images that embody the complex aesthetic, philosophical, and psychological ideals—as well as the socio-economic realities—that have shaped human societies from the fourteenth century to the present. This is a time of tremendous and rapid change across the globe and art can provide insights into causes and effects of this change. This historical, cross-disciplinary study includes an examination of the materials and techniques of painting, drawing, sculpture, and architecture as well as the concepts underlying their making. While the emphasis is on Western culture, the art of the East will be examined as well, particularly in areas wherein the aesthetic and cultural underpinnings of art differ significantly from those in the west.

COURSE OBJECTIVES

- Deepen receptivity to and awareness of aesthetic experience through the careful examination of works of art.
- Communicate visual aesthetic experiences via oral and written language
- Practice critical thinking skills through class discussions and written research and interpretation assignments.
- Understand the importance of researching context when analyzing works of art—i.e. where, when, why, and by whom a work of art was created.
- Approach works of art as catalysts initiating investigations of the complex aesthetic, philosophical, and psychological ideals—as well as the socio-economic realities—that have shaped human societies from the fourteenth century to the present.
- Appreciate the immense value of the subjective, personal response to works of art and encourage a critical approach to questioning the basis of that response by utilizing the skills of introspection and self-criticality.

- Recognize and gain content-knowledge about significant works of visual art that embody the ideals and circumstances of their age from various cultures and time periods.
- Gain a basic understanding of the materials and techniques involved in making works of art and about studio practice in varied cultural-historical contexts.
- Learn about the practice of art from the perspectives of artist and patron—i.e. art as personal investigation and expression, as occupation, and as political, social, and theological unifier or propaganda.
- Investigate the role of symbol, sign, and metaphor in the creation and understanding of art.
- Investigate—via the study of specific works of art as well as historic trends and movements in art—the nature of perception, mind, and concepts of self.

APPROACH

This class will combine lectures related to—but also diverging from—the assigned readings with in-class and out-of-class activities that apply concepts from the texts and lectures so that students have the opportunity to explore the course’s content in a variety of ways. Activities will include the following:

- Weekly assigned readings from the textbook
- Regular slide lectures related to and divergent from the assigned readings but of a more focused and, at times, dialogic nature
- Group discussions on various topics in which all students will participate
- Other forms of group discussion and collaborative projects which may include online Blackboard postings
- One **written in-class reflective interpretation** which will also serve as a midterm exam
- **Three quizzes** related to the assigned readings in the text
- A field trip to an art museum or gallery— and a related **writing assignment**
- One **research and interpretation paper**
- A **final** exam (essay, multiple-choice, essay, etc.)

EXPECTATIONS

In order to successfully complete this course students must...

- Demonstrate critical skills of interpretation, research, and analysis of relevant works of art
- Demonstrate comprehensive knowledge of the subject matter—works of art in context
- Complete all reading assignments on time and arrive in class prepared and eager to discuss them
- Participate thoughtfully and respectfully in class discussions
- Attend all lectures, discussions, and field trips
- Acquire and utilize appropriate vocabulary and concepts essential to our subject
- Complete all research and writing assignments
- Perform well on the final exam and the in-class interpretive midterm exam

ATTENDANCE

Attendance is **required**. I assume that all students are responsible scholars and adults and all absences must have a ‘good’ reason. Therefore there are no ‘excused’ absences. More than two absences will affect the final grade. Each absence beyond two will result in a one-step reduction of your final score. This means that if you earned an A- but missed three classes, your grade will be lowered to a B+. As class time is limited and class participation essential – please do not be late. Excessive tardiness will count as an absence – and late students may be asked to leave.

Attendance will be recorded via called-roll or via a sign-in sheet passed around during class. Please arrive before class so as not to create a disturbance during the lectures or discussions. You must always sign yourself in. Anyone caught signing someone else in for any reason will be dropped from the course and subject to further disciplinary action according to the Oxford honor code policy.

In the event of an absence, students are responsible for obtaining information presented in the lectures from their peers, as lectures cannot be repeated.

Please note that the in-class lectures are not merely a reiteration of what has been read in the text, but an elaboration on and exploration of specific themes and concepts both independent from and related to the text. Students must finish all readings on time as well as attend all lectures, complete all assignments, and participate in all aspects of the course in and out of class. Note too that exams will relate to both the reading assignments and the lectures.

EVALUATION

- All assignments must be completed in order to earn a passing grade in the course. Students must also participate as required in all in-class and out-of-class activities.
- Please turn in all assignments on time. Late assignments will be graded down one full letter grade for each day that they are late. Please note that no work will be accepted after the final class session (not the final exam session). No Exceptions. Also note that no make-up quizzes or exams will be given. Exceptions to this policy will only be considered in the event of documented injury or illness.

Grades

Your performance in this course will be evaluated by the following:

• Three Quizzes	30%
• Class Participation	15%
○ Field-trip response assignment	
○ Blackboard discussions	
○ In-class participation	
• Midterm/In-class Reflective-Interpretative Writing Assignment	15%
• Research Paper	20%
• Final Exam	20%
Total	100%

Grading Scale by Percentage

A+	98-100	C	74
A	94	C-	70
A-	90	D+	68
B+	88	D	64
B	84	D-	60
B-	80	F	< 60%
C+	78		

General Guidelines

- The research paper must be formatted in MLA, APA, or Chicago style
- All writing assignments must be submitted on paper. Digital submissions, whether on transportable storage devices or via email, will not usually be accepted.
- There will be no make-up exams
- All cell phones, laptops, and other electronic devices must be turned off during class. Please take notes with your mind, pencil, and paper.
- All religious holidays and other external circumstances that might interfere with your participation in class must be discussed with your professor at the beginning of the term –not after-the-fact.

OXFORD COLLEGE STUDENT HONOR CODE