

Chinese 101: Elementary Chinese I

Fall 2012 Syllabus

Instructors:

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Modern Languages 302

Office Hours:

M 2:00 – 3:00 pm

T 2:00 – 3:00 pm

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Modern Languages 118

Office Hours:

Tu /Th 1:00 – 2:00 pm

or by appointment

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Office Hours:

M 2:00 – 3:00 pm

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Branham Hall (first floor)

Office hours:

Tue 3:00-5:00pm

or by appointment

Classrooms and Timings:

Section 000	Ho	MW 9:35 am -10:25 am TT 10:00 am -11:15 am	Cox Classroom 230A Cox Classroom 230A
Section 001	Ho	MW 10:40 am -11:30 am TT 11:30 am -12:45 pm	Cox Classroom 230A Cox Classroom 230A
Section 002	Chen	MW 11:45 am - 12:35 pm TT 11:30 am – 12:45 pm	North Decatur building 111 North Decatur building 109
Section 003	Chen	MW 12:50 pm– 1:40 pm TT 1:00 pm – 2:15 pm	North Decatur building111 North Decatur building 111
Section 004	Lin	MW 2:00 pm – 2:50 pm TT 2:30 pm – 3:45 pm	Modern Language 127 Emerson Hall E504
Section 005	Lin	MW 3:00 pm – 3:50 pm TT 4:00 pm – 5:15 pm	Modern Language 127 Modern Language 127
Section Oxford	Tang	MTWF 10:45am – 11:35 am	Humanities Hall Multi-Media Room

Course Description:

Chinese 101 is an introductory course to Standard Mandarin Chinese, the official Chinese spoken language used in mainland China and Taiwan, and one of the four official languages of Singapore. The course is designed for those with little or no prior knowledge of Mandarin. It aims to develop students' basic communicative skills in listening, speaking, reading, and writing. In addition, students will also gain knowledge of common cultural practices, particularly on the following ten topics: greetings, family, dates and times, hobbies, visiting friends, making appointments, studying Chinese, school life, shopping, and transportation. By the end of the semester, students should be able to:

- Comprehend simple speech on the above 10 topics;
- Conduct simple conversations in Chinese on subjects of daily lives;
- Read and understand passages containing approximately 350 vocabulary items and 60 sentence structures studied in this semester;
- Write in correct stroke order approximately 420 simplified Chinese characters;
- Be more knowledgeable about some of the common Chinese cultural practices, especially those reflected in the language itself;
- Be prepared in both knowledge and skills to proceed to CHN 102 Elementary Mandarin Chinese II.

Also, the Chinese Program is initiating a **Peer Mentors program**, which aims to enhance students' language ability, in particular, the speaking proficiency and cultural competence of beginning and intermediate Chinese language students, by engaging them in direct interaction with native speakers or advanced learners of Chinese. Under the close supervision of faculty, peer mentors will conduct oral practice sessions based on course instructional goals and lesson plans. Mentoring sessions will be conducted in small groups of 10 (or fewer) students who will get ample practice time during drill sessions that will be held either during the regular classes on Wednesdays or on Wednesdays from 5pm to 8 pm. Students who sign up for one of the three evening sessions will meet either in REALC 127 or REALC 302. Students' attendance and active participation in the tutoring sessions are required.

Course Materials:

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Textbook. Level, part 1. Simplified character edition. Third edition. Boston: Cheng & Tsui. 2009.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Online Workbook Student Book Key. Level 1, part 1. Boston: Cheng & Tsui. 2009. Oxford section will use the workbook in print.

Liu, Yuehua et al. *Integrated Chinese*. 《中文听说读写》Character Workbook. Level 1, part 1. Third edition. Boston: Cheng & Tsui. 2009.

Please note that you will purchase a book key for the electronic version of the Workbook, and you will not have the workbook in print. The book key and the printed copies of the Textbook and Character Workbook are available in the Emory Bookstore.

Online Workbook on Quia, Blackboard, iTunes U, and the Language Lab:

1. Online Workbook: <http://iconline.cheng-tsui.com>

Course Code: XJT997

The Online Workbook of *Integrated Chinese Level 1 Part 1* is powered by Quia, an e-learning platform designed for delivering language learning activities to students over the web. It includes the electronic version of the printed workbook plus the workbook audio recordings. This product grants access to the student version of the online workbook. Upon purchasing the book key (and the instructions), you can:

- Work in a convenient, engaging online format
- Access both workbook audio and exercises in one place
- Get immediate feedback for most exercises
- Record many of your answers so that instructors can listen to pronunciation
- Choose partners and practice speaking and listening skills
- Become adept at typing in Chinese

On the first day of class, you will receive an instruction sheet including information on creating a Quia account, entering the book key and course code, and using Quia.

2. Blackboard: <https://classes.emory.edu>

Chn101 has a course site on Blackboard. On Blackboard, you can find the following:

- Information about instructors and sessions
- This syllabus
- Detailed weekly plans
- Textbook and Workbook audios
- Links to additional resources pertaining to lesson contents
- Links to useful web resources

3. iTunes U: <http://itunes.emory.edu>

CHN 101 on Emory iTunes U currently has the following:

- Pinyin podcasts
- Stroke-order videos

You can watch the podcasts and videos on a computer or download them to your iPod to watch them on the go.

4. Language Lab Resources:

The Language Lab of Emory College Language Center is located on the fourth floor of Woodruff Library. For hours and contact information, go to <http://cet.emory.edu/eclc/computers.cfm>. All computers in the Language Lab are equipped with simplified and traditional Chinese input methods. Supplementary materials for *Integrated Chinese Level 1 Part 1* are the *Integrated Chinese Multimedia Companion* and the *Textbook DVD*.

EPASS Tutoring

EPASS peer tutoring is available for this course. During a session you can review course content, master basic concepts and develop more advanced skills under the guidance of a fellow student. You are allowed to attend a total of 2 EPASS appointments per week during the semester. For information about EPASS policies and scheduling appointments, visit www.epass.emory.edu and click on Peer Tutoring.

EPASS Chinese tutor is:

Xiya Zhu: xzhu22@emory.edu

Oxford Section Chinese tutors are:

Ziyi Feng: ziyi.feng@emory.edu

Yiyang Li: yli2258@emory.edu

Course Activities and Requirements:

Chn 101 will begin with an instruction on Pinyin, the Romanization system for Mandarin Chinese, and Chinese characters; and proceed to lessons One through Ten of the Textbook.

Approximately four class sessions will be devoted to each lesson. Simplified characters will be used in the instruction of this course.

1. Attendance and Participation:

Attend class regularly and punctually. Making up work in a language course is very difficult because of the cumulative nature of the learning and testing process. You need to work hard consistently through the semester in order to reach the targeted level of proficiency.

You are allowed four penalty-free absences throughout the semester regardless of reason.

Beyond that, the fifth to seventh additional absences will, regardless of reason, lower your final grade by one rank, e.g. from C to C-. Similarly, your eighth to tenth absences will lower your grade yet one more rank. Please save allowed absences for unexpected illnesses and emergencies!

You are expected to spend approximately two hours a day studying in order to be fully prepared for all class meetings. Daily preparation includes 1) learning the new vocabulary and characters, 2) being able to ask questions about the new lesson, and 3) getting ready for quizzes and tests. In addition, active participation in all class activities is essential for developing language skills and achieving your learning goals.

2. Quizzes:

There will be a 5-minute daily quiz on vocabulary or sentence structure at the beginning of each class. No make-up quizzes will be granted under any circumstances. The four lowest scores (including zero for absence) of your quizzes will be dropped. Additionally, you must stay for the entire class to be considered present. In other words, if you simply take the quiz and leave, you will receive a grade for the quiz but will be considered as absent.

3. Tests and Exams

Bi-lesson Tests and the final exam will evaluate the following skills: speaking, listening, reading, grammar, and writing. The Bi-lesson tests are non-cumulative and will focus on the most recent two lessons you have studied. The final exam is cumulative.

If you miss a test due to family emergency or medical reasons, you should inform the instructors immediately and make up the test within three days.

4. Assignments

- **Workbook Assignments**

All listening and reading assignments must be completed online. All writing and grammar exercises must be written by hand and turned in on paper.

You will need to have access to a computer with an internet connection and a microphone. Listening and reading assignments are graded automatically and feedback is given instantly. Speaking assignments must be recorded on Quia. Your speech will be evaluated on its accuracy of articulation and tones, fluency and naturalness. All grammar and translation assignments will be graded on character correctness and grammatical accuracy.

- **Character Workbook Assignments**

Homework on Character Workbook will be assigned for each lesson. You should follow the stroke orders in the Character Workbook and write them correctly and neatly.

- **About assignment due dates**

All Online assignments are due on the days specified in the lesson plans and on Quia. Any late submission will be recorded automatically as zero. Note that Quia is set to U.S. Eastern Time.

All hand-written assignments (Character Workbook, Workbook grammar and translation exercises) are also due **in class** on the dates specified in the lesson plan and on Quia. One day delay will result in 50% deduction of the grade. Assignments with further delay will not be accepted and will be recorded as zero.

5. Volunteer Project and Final Project

- **Volunteer Project**

SoundCloud is a leading social sound platform where users can create and share audio files. It allows users to easily record, upload, and share sounds with others. During this semester we will use it to record students' speaking and reading practices, share the files with instructors and classmates, compare students' pronunciation with that of instructors, and receive comments on speaking performances. This is a volunteer project aimed to help students acquire great pronunciation right from the beginning. The participants will be asked to record pronunciations of initials and vowels, some simple classical poems and tongue-twisters. This project will be launched in September. For everyone's convenience, SoundCloud is accessible on iPhone, iPad and Android apps, as well as other creation and sharing apps built on this platform.

- **Final Project**

For the final project, the students will engage in digital storytelling using iMovie to create short videos entitled *One Day of My Life*. The class will be divided into groups of two and each pair will make a short 3-minute movie talking about any of the following topics: family, hobbies, visiting friends, studying Chinese, school life, and shopping. The students will use vocabulary, grammar patterns, and idioms from the textbook. The story should be accompanied by pictures and other visual aid materials. The students will interview each other on any selected topics with focus on conversational skills in Chinese.

Assessment Criteria:

Attendance and Participation	10%
Quizzes	10%
Online Assignments (Listening, Reading, Speaking)	12%
Grammar and Translation Assignments (Handwritten)	13%
Character Workbook Assignments	5%
Bi-Lesson Tests	25%
Final project (Podcasting Competition)	5 %
Final Exam	20%

Course Grading:

92 - 100	A	90 – 91	A-
88 - 89	B+	82 - 87	B
80 - 81	B-	78 - 79	C+
72 - 77	C	70 - 71	C-
68 - 69	D+	62- 67	D
60 - 61	D-	59- 0	F

Honor Code:

Strict adherence to Emory College’s Honor Code will be enforced in this class. You, and you alone, are responsible for avoiding plagiarism and related problems. If you are uncertain about the provisions of the Honor Code, see:

http://college.emory.edu/current/standards/honor_code.html

Students in this course will follow the Emory Honor Code. It is your obligation to familiarize yourself with the Code. The instructor will clarify expectations for sources to be used and documentation procedures. Student collaboration on assignments is not permitted, unless approved by the instructor. It is expected that the work you do for this course is your own original work and that this work does not duplicate either in part or in full work that you have done or will do for another course, unless there is approval of both professors. Using someone else's work verbatim or paraphrased without giving proper credit is plagiarism.

Tentative Schedule (Subject to Change)*

Week 1	Wed. 8/29 Thur. 8/30	Introduction to the course Pinyin
Week 2	Mon 9/3 Tues 9/4 Wed. 9/5 Thur. 9/6	Labor Day, no class Pinyin Pinyin Pinyin
Week 3	Mon. 9/10 Tues 9/11 Wed. 9/12 Thur. 9/13	Characters Characters V1(Volunteer Project) Characters V2 Lesson 1 Dialogue 1
Week 4	Mon 9/17 Tues 9/18 Wed. 9/19 Thur. 9/20	Lesson 1 Dialogue 1 Lesson 1 Dialogue 2 Lesson 1 Dialogue 2 V3 Lesson 2 Dialogue 1
Week 5	Mon 9/24 Tues 9/25 Wed. 9/26 Thur. 9/27	Lesson 2 Dialogue 1 Lesson 2 Dialogue 2 Lesson 2 Dialogue 2 V4 Oral Test 1 (Pinyin and characters, Lessons 1 and 2)
Week 6	Mon 10/1 Tues 10/2 Wed. 10/3 Thur. 10/4	Written Test 1 (Pinyin and characters, Lessons 1 &2) Lesson 3 Dialogue 1 Lesson 3 Dialogue 1 Lesson 3 Dialogue 2
Week 7	Mon 10/8 Tues 10/9 Wed. 10/10 Thur. 10/11	Lesson 3 Dialogue 2, review Lesson 4 Dialogue 1 Lesson 4 Dialogue 1 Lesson 4 Dialogue 2
Week 8	Mon 10/15 Tues 10/16 Wed. 10/17 Thur. 10/18	Fall break Fall break Lesson 4 Dialogue 2, review Oral Test 2 (Lessons 3 and 4)
Week 9	Mon 10/22 Tues 10/23 Wed. 10/24 Thur. 10/25	Written Test 2 (Lessons 3 and 4) Lesson 5 Dialogue 1 Lesson 5 Dialogue 1 Lesson 5 Dialogue 2
Week 10	Mon 10/24 Tues 10/25 Wed. 10/26	Lesson 5 Dialogue 2 Lesson 6 Dialogue 1 Lesson 6 Dialogue 1

	Thur. 10/27	Lesson 6 Dialogue 2
Week 11	Mon 10/29 Tues 10/30 Wed. 10/31 Thur. 11/1	Lesson 6 Dialogue 2, review Oral Test 3 (Lessons 5 and 6) Written Test 3 (Lessons 5 and 6) Lesson 7 Dialogue 1
Week 12	Mon 11/5 Tues 11/6 Wed. 11/7 Thur. 11/8	Lesson 7 Dialogue 1 Lesson 7 Dialogue 2 Chinese Speech Contest Lesson 7 Dialogue 2
Week 13	Mon 11/12 Tues 11/13 Wed. 11/14 Thur. 11/15	Lesson 8 A Diary Lesson 8 A Diary Lesson 8 A Letter Lesson 8 A Letter
Oral Test 4 (Lessons 7 and 8)		
Week 14	Mon 11/19 Tues 11/20 Wed. 11/21 Thur. 11/22	Written Test 4 (Lessons 7 and 8) Oral Test 3 (Lessons 7 and 8) Lesson 9 Dialogue 1** (No Group Section) Thanksgiving Holiday
Week 15	Mon 11/26 Tues 11/27 Wed 11/28 Thur. 11/29	Lesson 9 Dialogue 1 Lesson 9 Dialogue 2 Lesson 9 Dialogue 2 Lesson 10 Dialogue
Week 16	Mon 12/3 Tues 12/4 Wed 12/5 Thur. 12/6	Lesson 10 Dialogue Lesson 10 An Email Lesson 10 An Email
Week 17	Mon 12/10 Tues 12/11	Review, Evaluation Review

* Oxford section will have the fourth class each week on Fridays instead of Thursdays.

**Oxford section will have the oral test 3 and start Lesson 9 on November 20th. The class will not meet on November 21st due to Thanksgiving holiday.

Final Exam: TBA