

Anthropology 101 Introduction to Anthropology  
Spring Semester, 2004 (Tuesday, Thursday)

**Instructor:** Dr. Thomas W. Neumann

**Office Hours:** 205B Language Hall (Oxford Campus)  
T, Th ca. 0830-0930  
M, W, F ca. 0800-0830, 0930-1020

If you think that you are having problems or are, in some way, confused, please come in and see me. Even if you are not having problems, you are more than welcome to stop by anyway. A course like this is just that: A path charted through an intellectual region of much greater range. It is pleasant at times just to sit back and discuss the landscape.

**Texts:** Haviland, William A. 2003. *Anthropology*. Tenth edition. Thomson/Wadsworth, Belmont, CA.

Podolefsky, Aaron, and Peter J. Brown, ed. 2003. *Applying Anthropology: An Introductory Reader*. Seventh edition. McGraw-Hill.

### Course Objectives

Anthropology is the study of all that is human, biologically and culturally, synchronically and diachronically. It is like a natural history of people, as it were. The purpose of an introductory Anthropology course is to provide a college-level, working knowledge of what the discipline covers, what information it contains, and how it goes about getting that information. The course is aimed at the non-major, since this is probably the only Anthropology course they will take in college. The information contained in the course -- human evolution, the fossil record, procedures for archaeology, how different cultures work -- is considered the substance and sign of the well-educated person. Further, it is essential for understanding cultural diversity. Ironically, you are not required by a university to take such a class, but with a college degree you will be expected to know all that this class contains, particularly if you aspire to be in the Foreign Service or the State Department, or if you expect to work in firm with any form of international market.

### Course Requirements: Tests

Three tests must be taken to receive full credit for the class. Each test will focus on its particular segment of the course. These tests will be given on 24 February, on 13 April, and during the scheduled final-exam period on Wednesday 5 May from 0900 - 1200.

The College asks us to remind you that the Honor Code is in force at all times, and that you are to be familiar with it (see *Oxford College of Emory University 2003-2004 Catalog*, pp.98-101).

### Course Grading

Grading for the course will use the +/- system discussed on p.86, *Oxford College of Emory University 2003-2004 Catalog*. The table below gives the anticipated grading scale. Final authority for all interpretations and grading rests with the instructor.

Anticipated Test Scores and Grade Equivalents	Level of Work Quality and Command of the Information
A = 100 - 87	Outstanding and superior work for a student in a top-tier national university
A- = 86 - 83	
B+ = 82 - 78	Above-average work for a student in a top-tier national university
B = 77 - 73	
B- = 72 - 70	
C+ = 69 - 67	Average work, that is, work that would be expected of any student in a top-tier national university
C = 66 - 63	
C- = 62 - 60	
D+ = 59 - 58	Below-average work for which credit for knowing some of the material still should be given, even though it is not quite as solid as might have been hoped
D = 57 - 50	
F [=N] = < 50	Credit for knowing the material cannot be given based upon evidenced work

### Attendance

Regular class attendance and participation will be *considered* in determining the final grade. Regular attendance -- meaning three or fewer unexcused absences -- might be used to boost border-line grades by a third (e.g., from a B+ to an A-).

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*Organization*

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PART 1. HOW WE CAME TO BE

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- 15 Jan History and Nature of Anthropology  
Read: Haviland: *Perspective*, Chapter 1 (pp. xxx-xxxviii; 2-32), Chapter 14 (pp. 362-383)  
Laabs, in Podolefsky and Brown = Reading 23  
Bohannon, in Podolefsky and Brown = Reading 24  
Cooper, in Podolefsky and Brown = Reading 29
- 20, 22 Jan History (conclude); Evolution  
Read: Haviland: Chapters 3 (pp. 58-85)  
Root-Bernstein and McEachron, in Podolefsky and Brown = Reading 1  
Diamond, in Podolefsky and Brown = Reading 31  
American Anthropological Association, in Podolefsky and Brown = Reading 32
- 27, 29 Jan Evolution (conclude); Primates  
Read: Haviland: Chapter 4 (pp. 86-117), Chapter 13 (pp.330-359)
- 3, 5 Feb Primates (conclude); Hominids  
Read: Haviland: Chapters 5 - 8 (pp. 118-215)  
Smuts, in Podolefsky and Brown = Reading 2
- 10, 12 Feb Emergence of Humans; Spread of *Homo sapiens*  
Read: Haviland: Chapters 9 - 12 (pp. 216-320)  
Tattersall, in Podolefsky and Brown = Reading 5  
Diamond, in Podolefsky and Brown = Reading 11
- 17, 19 Feb Archaeology  
Read: Haviland: Chapter 2 (pp. 32-57)  
Straughan, in Podolefsky and Brown = Reading 14  
Diamond, in Podolefsky and Brown = Reading 15
- 24 Feb \*\*\*\*\* FIRST TEST TUESDAY 24 FEBRUARY \*\*\*\*\*  
*Class meetings = 12 (excluding test)*

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PART 2. HOW WE FUNCTION

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- 26 Feb Technoeconomic Subsystem  
Read: Haviland: Chapter 17 (pp. 442-473)  
Friedl, in Podolefsky and Brown = Reading 41  
Whitaker, in Podolefsky and Brown = Reading 6  
Bogin, in Podolefsky and Brown = Reading 9
- 2, 4 Mar Technoeconomic Subsystem  
Read: Haviland: Chapter 18 (pp. 474-503)  
Brown, in Podolefsky and Brown = Reading 30  
Goodman and Armelagos, in Podolefsky and Brown = Reading 13

\*\*\*\*\* SPRING RECESS 8 - 12 MARCH \*\*\*\*\*

- 16, 18 Mar           Technoeconomic (conclude); Social Organization  
Read: Haviland: Chapters 19 - 22 (pp. 504-615)  
Goldstein, in Podolefsky and Brown = Reading 43  
Kilbride, in Podolefsky and Brown = Reading 45
- 23, 25 Mar           Social Organization  
Read: Haviland: Chapter 16 (pp.412-441)
- 30 Mar  
1 Apr               Cosmology  
Read: Haviland Chapters 24 & 25 (pp. 654-709)  
Miner, in Podolefsky and Brown = Reading 19  
Reeves-Ellington, in Podolefsky and Brown = Reading 38  
Keiser, in Podolefsky and Brown = Reading 49
- 6, 8 Apr           Communication ("Symboling")  
Read: Haviland: Chapter 15 (pp.384-411)  
Basso, in Podolefsky and Brown = Reading 25  
Maltz and Borker, in Podolefsky and Brown = Reading 26

13 APR                       \*\*\*\*\* SECOND TEST TUESDAY 13 APRIL \*\*\*\*\*

*Class meetings = 11 (excluding test)*

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### PART 3. HOW WE ARE

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- 15 Apr           Non-Egalitarian Social Systems  
Read: Haviland: Chapter 23 (pp. 616-653)  
Gibbs, in Podolefsky and Brown = Reading 47
- 20, 22 Apr       Non-Egalitarian Social Systems (conclude); Development; Urbanism; Health-Care  
Read: Haviland: Chapters 26 and 27 (pp. 710-779)  
Podolefsky, in Podolefsky and Brown = Reading 48  
van Willigen and Channa, in Podolefsky and Brown = Reading 44  
Harrison et al., in Podolefsky and Brown = Reading 17
- 27 Apr           Health-Care, General Slack  
Eaton and Konner, in Podolefsky and Brown = Reading 8

5 May \*\*\*\*\* THIRD TEST WEDNESDAY 5 MAY 0900 - 1200 \*\*\*\*\*

*Class meetings = 4*

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