

English 185

Dr. Christine Loflin

Fall 2013

### **Objectives of the Course**

Through class participation, the close reading of assigned works, in-class writing exercises, short papers and tests, five formal essays (4-5 pages), a research paper (8-10 pages), an oral presentation and a final examination, the student will be graded on his/her ability:

- A. To write college-level essays, both expository and argumentative, displaying clarity, organization, and adequate support and/or evidence.
- B. To demonstrate in writing a command of style, sentence structure, paragraph development, grammar, spelling, punctuation and vocabulary.
- C. To demonstrate a command of library research skills and proper research paper format.
- D. To read literary texts with insight and understanding.

### **II. Student Requirements for Completing the Course**

- A. Brief unannounced quizzes which will be factual in nature. There are no make-ups for missed quizzes.
- B. Several in-class writing assignments and presentations. There are no make-ups for these assignments.
- C. Five formal critical essays (900-1000 words) to be assigned later. One letter grade will be deducted for each day a paper is late.
- D. A research paper (8-10 pages) to be assigned later. One letter grade will be deducted for each day a research paper is late.
- E. Satisfactory participation in class discussion, which can only be accomplished if the attendance policy is rigorously observed.

### **III Grading Practices**

The grade will be determined by an evaluation of the entire semester's work, with special emphasis on fulfillment of course objectives. Grading will generally adhere to the following:

Class participation 10%

Quizzes, exercises, and in-class writing 10%

Short papers 10%

Five essays 50%

Research paper 20%

### **IV. Attendance Policy**

A. Although attendance is not mandatory, it is to the student's distinct benefit to be present in class, and the student will be held responsible for any assignments made when he/she is absent. After one absence, one point will be deducted from the final grade for each additional absence.

Outline of English 185 Fall 2013

August 28 Introduction: storytelling

August 28-30 Fiction

September 4-6 Fiction

September 9-13 Fiction **1<sup>st</sup> Essay due**

September 16-20 Fiction **2<sup>nd</sup> essay due**

September 23-27 Drama

September 30-October 4 Drama

Oct 7-11 Poetry

Oct 14 Fall Break

Oct 16-18 Poetry **3<sup>rd</sup> essay due**

Oct 21-25 The Research Paper **proposal due**

Oct 28-Nov 1 Writing in other disciplines

Nov 4-8 Writing in other media **Annotated Bibliography due**

Nov 11-15 Fiction **4<sup>th</sup> essay due**

Nov 18-22 Fiction

Nov 25 Autobiography/ Research paper workshop

Nov 27-29 Thanksgiving Break

December 2-6 Autobiography **5<sup>th</sup> essay due** (memoir or essay)

December 9 **Research paper due**

### **Office Hours**

My office is located in Humanities Hall, Room 103, and my office hours are:

Monday, Wednesday Friday: 1:30 - 3:00 PM

If these hours are ever inconvenient, appointments can be arranged. Please do not hesitate to see me about anything that is of concern to you.

### **VIII. Honor Code**

I assume that you are familiar with the Honor Code and that you know what **plagiarism** is.