

Las Positas College  
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## Course Outline for KIN TASO

### THEORY AND ANALYSIS OF SOCCER: OFFENSE

Effective: Fall 2016

#### I. CATALOG DESCRIPTION:

KIN TASO — THEORY AND ANALYSIS OF SOCCER: OFFENSE — 2.00 units

This course will analyze soccer strategy and technique at the intercollegiate and professional levels. Offensive formations, transitional techniques and set plays are discussed utilizing video analysis of actual game footage.

2.00 Units Lecture

#### Grading Methods:

Letter Grade

#### Discipline:

	<u>MIN</u>
<b>Lecture Hours:</b>	36.00
<b>Total Hours:</b>	36.00

#### II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

#### III. PREREQUISITE AND/OR ADVISORY SKILLS:

#### IV. MEASURABLE OBJECTIVES:

**Upon completion of this course, the student should be able to:**

- A. Use video footage to appraise the attacking team's effectiveness of utilizing width and depth
  1. Analyze the video and compare the offensive improvisation and creativity of team play
  2. Categorize moments from video footage which illustrate effective speed of play, speed of movement and inter-changing of positions.
  3. After observing video footage, design a practice training plan to improve the team's ability to penetrate the oppositions' defense.
  4. Analyze the video then diagram instances when the attacking team demonstrated effective and ineffective support to retain possession.
- B. Compare and contrast the dribbling game with the passing game for soccer pre-1900
- C. Examine how the change in the offside law influenced soccer tactics following 1925
- D. Design and strategy to exploit the 4-2-4 formation
- E. Measure the influence of the Hungarian passing game and the 3-2-1-4

#### V. CONTENT:

- A. Utilization of video to illustrate effective and ineffective examples of width and depth
  1. Analysis of video to highlight successful and unsuccessful examples of offensive improvisation and/or creativity in soccer.
  2. Video evidence of effective and ineffective mobility in soccer (speed of play, movement and inter-changing positions).
  3. Utilization of video to show when and how to penetrate the opponents' defense.
  4. Analysis of video to show example of effective and ineffective support to retain possession in soccer.
- B. History of Tactics
  1. Transition from a dribbling game to a passing game and the 2-3-5
  2. Introduction of the offside law and the 3-2-2-3 (or W-M)
  3. Tactical innovations from the Soviet Union and the 4-2-4
  4. The Hungarian influence and the 3-2-1-4

#### VI. METHODS OF INSTRUCTION:

#### VII. TYPICAL ASSIGNMENTS:

#### VIII. EVALUATION:

A. **Methods**

B. **Frequency**

#### IX. TYPICAL TEXTS:

#### X. OTHER MATERIALS REQUIRED OF STUDENTS:

