Las Positas

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Course Outline for CIS 71A

KEYBOARDING (THE ALPHABET)

Effective: Fall 2010

I. CATALOG DESCRIPTION:

CIS 71A — KEYBOARDING (THE ALPHABET) — 1.00 units

Introduction to the alphabet letter keys on the computer keyboard for touch-typing. Learn basic keyboarding techniques for accuracy and speed. This course is the first in a series of sequential courses in keyboarding instruction. Students are advised to take these courses in sequence for best training results.

1.00 Units Lab

Grading Methods:

Letter or P/NP

Discipline:

MIN Lab Hours: 54.00 **Total Hours:** 54.00

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 3
- III. PREREQUISITE AND/OR ADVISORY SKILLS:
- IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Use proper fingering and keystroking for all alphabetic characters on a computer keyboard by touch; B. Maintain proper positioning at the computer to type with greater speed and accuracy;

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 C. Use correct spacing after punctuation;
 D. Demonstrate a proficiency minimum of 20 gwam on a 1-minute timed write with 1 or fewer errors; and
 E. Apply typing techniques to avoid muscle strain, eyestrain and fatigue.

V. CONTENT:

- A. Alphabetic keys
 1. Home Row
 2. Space Bar

 - Enter Key
- 4. Proper finger for all alphabetic keys and common punctuation marks
 Correct posture for keyboarding to improve accuracy and reduce fatigue and muscle strain
 C. Correct placement of monitor and typing materials to avoid eyestrain
 D. The parts and functions of the computer keyboard

VI. METHODS OF INSTRUCTION:

- B. One-on-one instructor review of student keyboarding techniques
- C. Instructor demonstration of keyboarding techniques and correct posture D. Keyboarding computer software

VII. TYPICAL ASSIGNMENTS:

A. Textbook Lesson Assignment 1. Observe simulated computer keyboarding demonstrations 2. Key alphabetic drills from computer software 3. Key alphabetic drills from the textbook 4. Complete 1-minute timed writings 5. Print lesson reports B. Technique Practice 1. Use the J finger to strike the M key; lightly press the M key; return the J finger to home position. Practice the M key reach until you can do so with confidence and without looking at your hands. 2. Use the D finger to strike the E key; lightly press the E key; return the D finger to home position. 3. Space 1 time after a semicolon. 4. Space 1 time after a period following an abbreviation; do not space after a period within an abbreviation; space 1 time after a period ending a sentence. C. Homework Practice 1. Get Handout from Instructor 2. Read instructions for the exercise 3. Go to word processor or appropriate lesson section 4. Type the assigned drill exercises 2 times with one or fewer errors

VIII. EVALUATION:

A. Methods

- 1. Papers
- 2. Projects

- 3. Other:
 - a. Methods of Evaluation
 - 1. Accurate completion of keyboarding lessons including warm-ups, introduction of new keys, skill-builders, textbook keying, and practice timed writings
 2. Technique observations (positioning, touch type)
 3. Official Timed-Writings
 a. Minimum of four 1-Minute Timings with 1 or fewer errors
 b. Minimum skills level of 20 gwarm with one or fewer errors

 - 4. Final Written Project

B. Frequency

- Frequency of Evaluation
 a. Daily assignments, technique observations
 b. Four or more official timed writings
 c. Final Written Project

IX. TYPICAL TEXTS:

- VanHuss/Forde/Woo Keyboarding Course, Lesson 1-25. 17th ed., South-Western Education Publishing, 2008.
 Mitchell, William and Ronald Kapper Paradigm Keyboarding: Sessions 1-30. 5th ed., EMC/ Paradigm, 2006.

X. OTHER MATERIALS REQUIRED OF STUDENTS: A. GoPrint card