Latin 101 Instructor: Dr. Emlen Smith

Fall 2014 Email: emlen.smith@emory.edu

MWF 8:15-9:20 Office: Language Hall 108

Seney Hall 310 Office Hours: Wed 2:30-3:30

Elementary Latin 1

An introductory course in Classical Latin, with an emphasis on the reading of ancient texts.

Texts:

LTRL = *Learn to Read Latin* by Andrew Keller and Stephanie Russell. Yale University Press 2004.

WB = *Learn to Read Latin Workbook* by Andrew Keller and Stephanie Russell. Yale University Press 2004.

Grading:

Attendance: 10%

Quizzes: 25% (lowest grade dropped)

Homework: 10%

Midterm Exams: 30% (10% each)

Final Exam: 25%

Schedule

W 8/27: Introduction to course. What is Classical Latin? Pronunciation of Latin.

F 8/29: LTRL Chapter I, pp.10-20. (Cases and First Declension).

M 9/1: **LABOR DAY**

W 9/3: **WB** p.13, Drill F 1-20; p.14, Drill G 1-10.

F 9/5: **LTRL** Chapter I, pp.21-23. (**Second declension**). **WB** p.21, Drill G 1-20; p.22, Drill H 1-10.

M 9/8: **WB** pp.33-37, Exercise C 1-20.

- W 9/10: **QUIZ 1** on Chapter 1; **LTRL** Chapter II, pp.24-33 (the present active of the first and second conjugations).
- F 9/12: **WB** pp.50-53, Drill B (only verbs in the present tense)1, 8, 9,11,15, 16, 19, 23, 24, 26, 28, 29, 31, 32; p.54-55; pp.54-55, Drill C (only verbs in the present tense) 2,3,7,8,13,14, 17,18
- M 9/15: **QUIZ 2** on the present tense; **LTRL** Chapter II, pp.33-34 (**imperfect and future active of the first and second conjugations**). **WB** pp.50-53, Drill B, 2-7, 10, 12-14, 17-18, 22, 27, 33, 34; pp.54-55, Drill C 1, 4-6, 9-12, 15, 19, 20.
- W 9/17: **LTRL** Chapter II, pp.35-36 (**the verbs** *sum* and *possum*). **WB** pp.58-59, Drill B 1-15; pp.59-60 Drill C 1-15.
- F 9/19: **LTRL** Chapter II, pp.37-42 (**sections ∫11-∫15**). **WB** pp.67-69 Drill (Short Sentences and Syntax) 1-15; pp.71-74, Drill Sentences 1-3, 13, 14-17, 38, 52. (Observe patterns of word order carefully); p. 84, Drill B 6-11.
- M 9/22: **QUIZ 3** on Chapter 2; **LTRL** Chapter III, pp.47-51(**First-Second-Declension Adjectives, Noun-Adjective Agreement**). **WB** pp. 88-89, Drill C. 1-20.

- W 9/24: LTRL Chapter III, p.52 (Substantive Use of the Adjective, Predicate Adjective.) WB p.92, Drill 19, 11-20; p.94, Drill 20, 6-10.
- F 9/26: LTRLChapter III, pp.53-57 (Present, Imperfect and Future Passive). WB p.98, Drill B, 13-26; p.100, Drill C, 11-20.
- M 9/29: **QUIZ 4** on adjectives and passive voice; **WB** pp.113- Drill Sentences, 10, 14, 39-44, 54-55. **LTRL** p.61, Short Readings 1-4
- W 10/1: **WB** pp.121-122, Drill Sentences, 1, 3-7; Review for Exam 1

F 10/3: **EXAM 1**

- M 10/6: **LTRL** Chapter III, p.60 (**The irregular verb** *eo*). **WB** p.109, Drill A, 1-8; p.110, Drill B, 1-10.
- W 10/8: LTRL Chapter IV, pp.65-68 (Present, Imperfect, and Future Active & Passive Indicative of Third, Third i-stem, and Fourth Conjugations; Present Passive Infinitive of all Verbs.) WB pp. 128-129, Drill D 1-20; p.131, Drill E 1-20.
- F 10/10: LTRL Chapter IV, 69-70 (Present Active and Passive Imperatives; Partitive, Subjective and Objective Genitives). WB pp.138-139, Drill B, 12-26; p.141, Drill (Short Sentences and Syntax) 1-8.

M 10/13: **FALL BREAK**

W 10/15: **QUIZ 5** on third and fourth conjugations; **LTRL** Chapter IV, p.73 (**Pronouns of the first and second persons**). **WB** p. 143, Drill 37-38, 1-10.

- F 10/17: LTRL Chapter IV, p.74-6 (Pronoun of the third-person *is, ea, id*; Possessive Adjectives & Ablative of Respect). WB pp.144-145, Drill B 1-15; p.151, Drill Sentences A, 7-13; p.161, Drill B, 8-12; LTRL p. 78, Longer Readings 1-2.
- M 10/20: **QUIZ 6** on personal pronouns; **LTRL** Chapter V, pp.79-86 (**Perfect Active System**). **WB** pp.163-164, Drill B, 1-20; pp.164-165, Drill C, 1-10.
- W 10/22: **LTRL** Chapter V, pp.87-90 (**Irregular Verb** *fero*, **Sections ∫44-∫46**). **WB** p.173, Drill A, 1-20; pp.175-176, Drill A, 1-20.
- F 10/24: **LTRL** Chapter V, p.90 (**Adverbs**). **WB** p.179, Drill 47, 1-8. **WB** pp.188-191, Drill Sentences, 7, 10, 12, 14, 18, 23, 27.
- M 10/27: **QUIZ 7** on perfect active system; **LTRL** Chapter V, pp.91-95 (**Subordinate** Clauses, Conditional Sentences). **WB** pp.182-183, Drill B, 1-14; pp.185-186, Drill 49, 1-7.
- W 10/29: **WB** p.192, Drill Sentences A, 36-40; p.197, Drill Sentences B, 8-9, 11-12.
- F 10/31: **LTRL** pp.96-97, **Short Readings**, 1-11; review for Exam 2
- M 11/3: **EXAM 2**
- W 11/5: **LTRL** Chapter VI, pp.100-106 (**Perfect Passive System**). **WB** pp.199-200, Drill A, 1-15; pp.200-2-1, Drill B, 1-15.

F 11/7: LTRL Chapter VI, pp.107-112 (Third Declension, Sections $\int 54-\int 59$). WB pp.211-222, Drill Sentences A, 31-40; pp.227-228, Drill Sentences B, 1-5.

M 11/10: **QUIZ 8** on perfect passive system and third declension; **LTRL** Chapter VII, pp.125-127 (**Present Subjunctive Active and Passive; Present Subjunctive of** *sum, possum,* **and** *eo***; Imperfect Active and Passive Subjunctive of All Verbs**); p.131-133 (**Three Independent Uses of the Subjunctive**).

W 11/12: LTRL Chapter VII, pp.128-130 (Perfect and Pluperfect Subjunctive of All Verbs). WB pp. 237-238, Drill 67 1-12.

F 11/14: **LTRL** Chapter VII, pp.133-135 (**Conditional Sentences**). **WB** pp.238-239, Drill 68, 1-10.

M 11/17: **QUIZ 9** on the subjunctive; **LTRL** Chapter VII, p.136 (\int 69- \int 70); **WB** p.243, Drill (Short Sentences and Syntax) 1-8.

W 11/19: **WB** pp.248-249, Drill Sentences A,16-24; p.255, Drill Sentences B, 3-7.

F 11/21: LTRL Chapter VIII, pp.141-142 Longer Readings 1-4; review for Exam 3

M 11/24: **EXAM 3**

W 11/26: THANKSGIVING BREAK

F 11/28: THANKSGIVING BREAK

M 12/1: LTRL Chapter VIII, pp.146-150 (Fourth and Fifth Declension).

W 12/3: LTRL Chapter VIII, pp.151-155 (Third Declension Adjectives and Adverbs; *hic, iste,* and *ille*). WB p. 263, Drill 74 1-10; pp.269-270, Drill 76 A: do numbers 1-5 for each of the demonstratives; p.272, Drill C, 1-10.

F 12/5: **LTRL** Chapter VIII, pp.155-158 (**Deponent and Semideponent Verbs**). **WB** pp.273-275, Drill C, 1-10; Drill D, 1-10; p.277-278, Drill F, 1-5.

M 12/8: review for final exam