COURCE OUTLINE:				
	AUG.	24 26	TUE THU	Introduction to the Course Video - "Aging"
	SEPT.	31 2	TUE THU	The Demographics of Aging The Demographics of Aging
		7 9	TUE THU	The Social Consequences of Modernization Sociological Theories of Aging
		14 16	TUE THU	The Concepts of Cohorts and Generations QUIZ #1
		21 23	TUE	Psychological Aspects of Aging Video - "The Aging Mind"
		28 30	TÚO TUD	Alzheiner's Disease Sexuality and Aging
	OCT.	5	22 DEJ	The Diological Factors of Aging Fall Break
	* ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (	12 14	TUE THU	The Biological Factors of Aging Class Will Not Meet
		19 21	TUE THU	The Victimization of the Elderly QUIZ #2
		23 26	SAT TUE	Field Trip The Mass Media's Portrayal of the Aged
	NOV.	2 4	TUE THU	Work, Retirement and Leisure Film - TBA
		9 11	TUE THU	Political Aspects of Aging Video - What About Mom and Dad?
		16 12	TE TUI	QUIZ #3 The Research of Kubler-Ross
		23 25	TUE Tau	T's Inevitable Decisions of Death Clarksgiving Break
	DEC.	30	TUE THU	Video - "Aging, Medicine and Death in Three Cultures" History of Attitudes Towards Death

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This course in social gerontology is designed for the first-time student of aging and assumes no prior knowledge of the issues surrounding human aging. We will examine both the population of aged individuals and the processes of aging from a variety of social scientific perspectives. The course will consist of a lecture/discussion format. Your verbal input is very welcome during class.

The exams will consist of several essays to be answered during the class period. The final exam will be scheduled later in the semester. The section of the course deals with issues of death and dying and will require you to read articles on reserve in the Oxford College Library.

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INSTRUCTOR: DR. MICHAEL McQUAIDE

OFFICE: 318 SENEY HALL

OFFICE HOURS: 11:00-12:30:2:00-4:00TTH/10:00-11:00:12:00-3:30MWF

IT IS BEST TO MAKE AN APPOINTMENT.

## READING ASSIGNMENTS:

WEEK	1:	Introduction
<b>VEEK</b>	2:	1,2
WEEK	3:	4
WEEK	4:	3
WEEK	5 <b>:</b>	8
WEEK	<b>6:</b>	7
WEEK	7:	5
WEEK	8:	12
WEEK	9:	9
WEEK	10:	13, 14
WEEK	11:	18
WEEK	12:	19
WEEK	13:	Introduction to Marshall
WEEK	14:	M3, M2
WEEK	15:	M4,M6, 168-177; 190-195

## GRADING POLICY:

Four Quizes each count 25 points for a total of 100 points. A maximum of five extra-credit points can be earned for in-class participation.

Tests will be entirely essay and are designed to measure the student's understanding and comprehension of the issues and facts contained in the class lectures and assigned readings.

It will be to your benefit to do the readings in advance of the days on thich we will be discussing the material in class.