

COURSE SCHEDULE:

AUG. 28 WED INTRODUCTION TO THE COURSE
30 FRI CLASS WILL NOT MEET

SEPT. 2 MON LABOR DAY HOLIDAY
4 WED WHAT IS SOCIOLOGY?
6 FRI WHAT IS SOCIOLOGY?

9 MON WHAT IS SOCIOLOGY?
11 WED THEORIES IN SOCIOLOGY
13 FRI THE ELEMENTS OF SOCIAL STRUCTURE

16 MON THE ELEMENTS OF SOCIAL STRUCTURE
18 WED QUIZ #1
20 FRI PANEL #1

23 MON SOCIALIZATION
25 WED SOCIALIZATION
27 FRI TV'S EFFECT ON SOCIALIZATION

30 MON PANEL #

OCT. 2 WED TV'S EFFECT ON SOCIALIZATION
4 FRI CLASS WILL NOT MEET

7 MON DEVIANCE IN SOCIETY
9 WED QUIZ #2
11 FRI CLASS WILL NOT MEET

12 MON FALL BREAK
16 WED GENDER ISSUES
18 FRI GENDER ISSUES

21 MON GENDER ISSUES
23 WED PANEL #3
25 FRI CLASS WILL NOT MEET

28 MON EDUCATION AS A SOCIAL INSTITUTION
30 WED DISCUSSION DAY ON YOUR EDUCATION

NOV. 1 FRI FAMILIES AS SOCIAL INSTITUTIONS

NOV. 4 MON AGING IN AMERICA
6 WED AGING IN AMERICA
8 FRI PANEL #4

11 MON QUIZ #3
13 WED MEDICINE AS A SOCIAL INSTITUTION
15 FRI ISSUES IN STRATIFICATION

18 MON ISSUES IN STRATIFICATION
20 WED ISSUES IN STRATIFICATION
22 FRI DISCUSSION DAY -SOCIAL STRATIFICATION

25 MON PANEL #5
27 WED CLASS WILL NOT MEET
29 FRI THANKSGIVING VACATION

. 2 MON THE ROLE OF IDEOLOGY
DEC. 4 WED CLASS WILL NOT MEET
6 FRI PANEL #6

9 MON OPEN DATE

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INSTRUCTOR: DR. MICHAEL McQUAIDE
OFFICE: 306 SENEY HALL
OFFICE HOURS: EMAIL AT mmcquai@emory.edu
IT IS BEST TO MAKE AN APPOINTMENT.
PHONE: 48321

READING ASSIGNMENTS:

WEEK 1:	1; BERGER, P. 3	
WEEK 2:	2; MILLS, P. 20	QUIZ #1 MATERIAL
WEEK 3:	3	
WEEK 4:	4, 5	
WEEK 5:	6; ZIMBARDO, P. 297	QUIZ #2 MATERIAL
WEEK 6:	16; ROSENHAN, P. 304	
WEEK 7:	17	
WEEK 8:	9	
WEEK 9:	8, 7	
WEEK 10:	15; MARTIN & HUMMER, P. 331	QUIZ #3 MATERIAL
WEEK 11:	EHRENREICH	

WEEK 12:	13
WEEK 13:	14
WEEK 14:	11; HIGLEY, P. 377
WEEK 15:	10; GANS, P. 358

GRADING POLICY:

FOUR EXAMS COUNT 20 POINTS EACH	80 POINTS
PANEL PRESENTATION COUNTS 15 POINTS	15
IN-CLASS PARTICIPATION COUNTS 5 POINTS	5
	100 POINTS

ATTENDANCE POLICY:

YOU ARE LIMITED TO THREE CUTS IN THIS COURSE. EACH ABSENCE AFTER YOUR THIRD CUT WILL COST YOU ONE POINT FROM YOUR FINAL SCORE. BEING ABSENT, LATE, OR ASLEEP ON A PANEL PRESENTATION DAY WILL COST YOU THREE POINTS FROM YOUR PANEL SCORE.

CLASS STARTS PROMPTLY AT THE APPOINTED HOUR. COMING TO CLASS LATE WILL NOT BE TOLERATED AND WILL RESULT IN YOUR BEING COUNTED AS ABSENT.

TURN OFF CELL PHONES AND ALL ELECTRONIC DEVICES BEFORE ENTERING THE CLASSROOM.

TEXTS:

SOCIOLOGY: DIVERSITY, CONFLICT, AND CHANGE. NEUBECK & GLASBERG, 2005
DOWN TO EARTH SOCIOLOGY, 13TH EDIT. HENSLIN

PURPOSE:

This course will provide each student with an opportunity to increase their understanding of:

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex dynamic interplay among the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and functions of the family

- the increasing concern for ethical standards in public life
- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chances

AND

Demonstrate skill in written communication

Demonstrate skill in oral communication

EXPECTED RESULTS:

Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals stated above.

ASSESSMENT PROCEDURES:

Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as a part of their evaluation in this course. Each student's exam will be judged against standards of logical and accurately organized material, and precise use of the language.

In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, and style of presentation.

USE OF ASSESSMENT FINDINGS:

Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.

HONOR CODE

All aspects of this course are governed by the Oxford College Honor Code as is articulated on the relevant pages of the current Oxford College catalog.