SPANISH 101 Elementary Spanish FALL 2010 Oxford College of Emory University Humanities Division

Professor: Nancy Casady Bowen

Office: Language Hall 203 Mailbox: #147, Seney Mailroom

Office hours: MWF 9:00 to 9:30 and 12:35 to 1:00 / Th 11:00 to 11:30 and 1:50 to

2:30 / or by appointment **E-mail:** nbowen@.emory.edu

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Description: Spanish 101 is a four credit introductory level course for true beginners designed to provide a thorough foundation in the four principal language skills: listening, speaking, reading, and writing.

Required Texts and Materials:

<u>Puntos de partida</u>. 8th ed. Knorre et al. Boston: McGraw-Hill, 2007. Online <u>Workbook to accompany Puntos de partida</u>. on mhcentro.com Online <u>Laboratory Manual to accompany Puntos de partida</u>. on mhcentro.com

Grade breakdown:	Tests	40%
	Final exam	15%
	Pop quizzes	5%
	Cultural event	10%
	Homework	10%
	Conversciones y Composiciones	10%
	Final In-Class Writing	5%
	Final Conversation	5%
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Grade scale: A = 93-100 B = 83-86 C = 73-76 D = 63-66 A-=90-92 B-=80-82 C-=70-72 F=0-62 B+=87-89 C+=77-79 D+=67-69

- 1. Tests (40%), final exam (15%). There will be four tests and a final exam. *There are no make-up tests or exams*. Tests and exams may be rescheduled only if the student has an official university excuse (academic business, athletic team travel, religious holiday, death in family) and if arrangements have been made *prior* to the exam. Failure to attend the final exam results in an F for the course.
- **2. Pop quizzes** (5%). Frequent pop quizzes administered at the *beginning* of class will be based on vocabulary and grammar of the chapters studied. Lateness to or absence from a pop quiz will result in a grade of 0.

- 3. Cultural Event (10%) Each student is required to attend one event having to do with Hispanic culture and write an original essay in Spanish (one-page, typed, double space, 12 font) summarizing the event. This should be completed before the end of October. *No make-ups or late work.*
- 4. Homework (10%). Homework that is incomplete or handed in late will not be accepted.

Online assignments from the MHCentro workbook and lab manual for each chapter must be submitted on or before midnight of the last day the chapter is listed on the syllabus.

- 5. Conversaciones y Composiciones (10%). Certain dates on the syllabus are set aside for these activities. Topics will be posted on Blackboard the day before. Conversations will be crafted in class during the first 25 minutes and presented to the rest of the class during the second 25 minutes of class. Compositions will be written during the first 30 minutes of class, peer-edited during the second 10 minutes and rewritten during the last 10 minutes of class.
- **6.** Conversación Final (5%). Each student will meet with the professor for a final conversation based on the previous conversation assignments. *There are no make-ups*.
- 7. Composición Final (5%). This will be a final and expanded draft of one of the previous compositions, chosen in consultation with the professor. It will be written in class (use of a dictionary and the textbook is allowed). Grades are based on the use of grammar and vocabulary studied in the course as well as content, organization, and style. *There are no make-ups*.

Course Policies:

• The Honor Code. Spanish 101 students are expected to comply with the Oxford College Honor Code. All work is to be completed by the student without assistance from classmates, advanced Spanish students, or native speakers, unless otherwise indicated by the professor. Tutors may answer specific questions after a student has completed their work independently. ANY PRESUMABLE VIOLATIONS OF THE HONOR CODE INSIDE AND OUTSIDE OF CLASS WILL BE BROUGHT TO THE HONOR COUNCIL FOR APPROPRIATE ACTION (transcriptions and translations from a web site or computer translation-language program are considered a case of plagiarism if the student does not document fully

the material).

• Attendance and Tardiness. Attendance is obligatory for Spanish 101. In order for students to progress in their understanding and speaking of Spanish, they must be hear and speak it on a regular basis. You are allowed four (4) absences without penalty. Beyond that, for each additional absence, one percentage point will be deducted from your final grade. An excess of eight (8) absences will result in a withdrawal from or failure in the course. Students are expected to arrive to class on time. Being late counts as half an absence.

• Assignment Deadlines and Make-up Work.

Workbook and lab assignments are due as indicated on the syllabus. *No late work and no make-up work will be accepted.* Students who will not be in class should complete their assignments ahead of time.

• Your responsibility: For each hour spent in the classroom, it is expected that you spend an average of two hours at home on homework and class preparation. You are expected to come to class having prepared the material on the syllabus for that day and ready to participate *actively* in class. Class will be conducted in Spanish. It is your responsibility to let the professor know if you do not understand. Try using one of the expressions found inside the cover of your text:

No entiendo/ No comprendo.

No entiendo la palabra _____.

I don't understand.

I don't understand the word _____.

Repita la frase, por favor.

Repeat the sentence please.

No entiendo las instrucciones.

I don't understand the directions.

Tengo una pregunta.

I have a question.

CALENDARIO PARA EL CURSO (subject to some change)

<u>Fecha</u>	<u>Capítulo</u>	Páginas en el libro de texto (on-line workbook and lab assignments for each chapter are due on midnight of the last date the chapter appears in the syllabus.)
25 agosto	Ante todo	pp. 2 - 13
26 agosto	Ante todo	pp. 14 - 23
27 agosto	Cap 1	pp. 24 - 31
30 agosto	Cap 1	pp. 32 -37
1 septiembre	Cap 1	pp. 38 - 47
2 septiembre	Cap 1	pp. 48 - 57
3 septiembre	Cap 2	pp. 58 – 65
8 septiembre	Cap 2	pp. 66 - 76
9 septiembre	Cap 2	pp. 77 - 85
10 septiembre	Cap 2	pp. 86 - 95
13 septiembre	Cap. 1 & 2	repaso
15 septiembre	Prueba 1	pp. 2 - 95
16 septiembre	Cap 3	pp. 96 - 106
17 septiembre	Cap 3	pp. 107 -115
20 septiembre	Cap 3	pp. 116 - 118
22 septiembre	Cap 3	pp. 118 - 127
23septiembre	Cap 3	Composición
24septiembre	Cap 4	pp. 128 - 135
27 septiembre	Cap 4	pp. 136 - 146
29 septiembre	Cap 4	pp. 147 -152
30 septiembre	Cap 4	pp. 153 - 161
1 octubre	Cap 4	Conversación
4 octubre	Cap 3 & 4	repaso
6 octubre	Prueba 2	pp. 96 – 161
7 octubre	Cap 5	pp. 162 - 169
8 octubre	Cap 5	pp. 170 - 181
13 octubre	Cap 5	pp. 182 - 188
14 octubre	Cap 5	pp. 189 - 197
15 octubre	Cap 5	Composición

18 octubre	Cap 6	pp. 198 - 206	
20 octubre	Cap 6	pp. 207 - 216	
21 octubre	Cap 6	pp. 217 - 222	
22 octubre	Cap 6	pp. 223 - 231	
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25 octubre	Cap 6	Conversación	
27 octubre	Cap 5 & 6	repaso	
28 octubre	Prueba 3	pp. 162 - 231	
29 octubre	Cap 7	pp. 232 - 239	
	Cultu	ral Event report due	
1 noviembre	Cap 7	pp. 240 - 249	
3 noviembre	Cap 7	pp. 250 - 256	
4 noviembre	Cap 7	pp. 257 - 263	
5 noviembre	Cap 7	Composición	
8 noviembre	Cap 8	pp. 264 - 270	
10 noviembre	Cap 8	pp. 271 - 278	
11 noviembre	Cap 8	pp. 279 - 282	
12 noviembre	Cap 8	pp. 283 – 291	
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15 noviembre	Cap 8	Conversación	
17 noviembre	Cap 7 & 8	repaso	
18 noviembre	Prueba 4	pp. 232 - 291	
19 noviembre	Cap 9	pp. 292 – 302	
22	G o	202 212	
22 noviembre	Cap 9	pp. 303 –313	
29 noviembre	Cap 9	pp. 314 – 319	
1 diciembre	Conversaciones Finales	rr	
2 diciembre	Conversaciones Finales		
3 diciembre	Conversaciones Finales		
6 diciembre	Composición Final		
	Composicion Final		