History 101
European History to 1648
Instructor: Dr. David Leinweber
Seney 316, 770-784-8320
Office Hours, M,W,F, 2-4:00 p.m.

#### I. COURSE OBJECTIVES: Course objectives are as follows:

- A. To gain an understanding and appreciation of the major events, issues and trends which constitute European history from the ancient period to 1648.
  - B. To develop critical writing and thinking skills.

#### II. Text:

- A. Textbook: Harrison, Sullivan and Sherman, <u>A Short History of Western Civilization</u>, Volume 1: to 1776.
- III. Grading: Three grading units, each equal in value, will be averaged into a 100 point scale to tally the final grade. The three units will be broken as follows:
- A. Exams. There will be two examinations, each covering material from both reading and lectures. Each examination will be worth 100 points. The Mid-Term Examination takes two complete class periods.
- B. Paper. Each student must complete one six to eight page paper. The paper will be a response to an interpretative essay question provided in the course materials. Each paper will be worth 100 points. As they work towards a completed paper, students will be asked to submit various preparations assignments, such as the short bibliographic essay due on Novmber 5.
- C. Quiz. On September 10, students will take a "topic-paragraph" quiz on a topic given to them by the professor. The quiz will cover lectures on the Ancient Near East. The quiz will be graded on a 4.0 scale. The students 4.0 scale grade will be converted into 100 point scale, and added to their mid-term score. This quiz is a chance to improve the upcoming mid-term score, as well as a diagnostic tool.
- D. LearnLink Participation. Each Sunday night, students will post a 250 word topic paragraph on the class conference. The topic will be assigned by the instructor each Friday. Students must show a most earnest attempt to improve their writing skills. Failure to participate in the LearnLink postings with the rest of the course will earn the student a reduced final grade, at the discretion of the instructor. Prior to the mid-term, students will arrange a conference with the instructor to go over their postings on LearnLink.

#### IV. Various Course Policies:

- A. Your notes are your own work. Sharing of notes is impermissible, unless expressly authorized by the instructor.
- B. Attendance is strongly encouraged, recorded, and a valuable piece of information to be considered at grading time. Moreover, four absences deemed unexcused by the instructor will result in a lowering of the student's grade one full letter.

### V. Reading Assignments and Course Lecture Schedule:

See attached calendar.



## AUGUST 1998

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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	16	17	18	19		21	22
					HS, xi-xvi; 1-18;		
					Civilization		
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	23	24	25	26			
					1998 27	SEPTEMI	3ER 1998
					W T F S	S M T V	
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				5 6 7 1 12 13 14 1	8 9 10 11	6 7 8 9	10 11 12
				12 13 14 1 19 20 21 2	5 16 17 18	13 14 15 10	
	30	31		19 20 21 2 26 27 28 2	22 23 24 25 29 30 31	20 21 22 23	3 24 25 26
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## SEPTEMBER 1998

SUNDAY	MONDAY	TUESDAY	SEI TEMBER 17	Was account and a second and a		
	MONDAT		WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		HS, 19-31		Ancient Egypt		
		HS, 32-42; The	1	2 3 3		1
				Topic Paragraph		
		Hebrews		Quiz on the Ancient		
				Near East		
6	Labor Day	7				
	Lacon Day	HS 43-57; The	8	9 HS 58-69; The	11	
	•					
		Archaic Age		Classical Greeks		
13		14	,	6		
		HS, 71-83; The		HS, 84-96;	18	
		Classical Greeks		Alexander the Great		
		Chabitan Grocks				
				and the Hellenistic		
				World		
20	Rosh Hashana	21 22	2 2	3	25	
		HS, 97-107; Early				
		Rome and Roman				
		Republic				
27		28 29	Yom Kippur 3			
				JST 1998		ER 1998
			S M T	W T F S	S M T	WTFS
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+			2 3 4	5 6 7 8		7 8 9 10
				12 13 14 15	11 12 13 1	14 15 16 17
			16 17 18	19 20 21 22		21 22 23 24
			<sup>23</sup> / <sub>30</sub> 25	26 27 28 29	25 26 27 2	28 29 30 31

## OCTOBER 1998

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			•	HS, 109-126, Fall of		SATORDAT
				the Roman		
				Republic; Augustan		
				Settlement		
		,				
		HS 127-144, The		HS 146-167, Fall of	2	3
		Heyday of the		the Roman Empire		
		Empire		The residence of the re		
	•					
4	5	6	7			
		MId-Term	<u>'</u>	HS 181-196,	9	10
				Byzantium and		
				Islam		
11	Columbus Day 12	13	14	15	National Boss Day 16	
		HS 197-208,		HS 209-222,	National Boss Day 16	17
	:	Post-Roman Latin		Charlemagne		
		West				•
					:	
18	19	20	21	22	23	24
		HS, 223-234,		HS 171-178;		
		Feudalism and		232-234;		
		Manorialism		278-291,The		
				Christian Church		
Daylight Savings Ends 25	26	27	28	29	30	31
				BER 1998	NOVEME	
				W T F S	S M T W	
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	,		20 21 22 2	3 24 25 26	22 23 24 2	
			27 28 29 3	0	29 30	

## **NOVEMBER 1998**

SUNDAY MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	HS 220-222;		HS		
	256-261,		250-256-261-265,		
	Nation-State		France and the		
	Formation; England		H.R.E.		
1 2	3	4	5	6	7
	HS 267-277, The		HS, 339-359, The		
	Crusades; HS		Renaissance		
	236-249, 312-313,				
	The Calamitiouis				
	Fourteenth Century				
8 9	10 10 TIC 270 290 TI	Veterans Day 11	12	13	14
	HS 370-380, The		Age of Exploration		
	Age of Exploration				
15 16	Discussion on	18	19	20	21
	Columbus Day				
	Columbus Day				
22 23	24	25	The state of the s		
	44		Thanksgiving 26	27	28
29 30					
			ER 1998	DECEMB	ER 1998
		SMTV		S M T V	TFS
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		11 12 13 1	4 15 16 17	6 7 8 9 13 14 15 14	
		18 19 20 2	1 22 23 24	20 21 22 2	
		25 1 27 2	8 29 30 31	27 28 29 30	

# DECEMBER 1998

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		HS, 385-394, Calvinism, Anglicanism, Anabaptism		Religious Wars, 395-404		
		Conclusion	2	3	4	
6	7	8	9	10	11	11
13	Hanukkah 14	15				
				17	18	
20	21	22	23	24	Christmas 25	26
						-
27	28	29	30	31		
			NOVEME S M T W I 2 3 4 8 9 10 11 15 16 17 18 22 23 24 25	BER 1998 7 T F S 5 6 7 1 12 13 14 3 19 20 21	JANUAR  \$ M T W  3 4 5 6 10 11 12 13 17 18 19 20 24/31 25 26 27	T F S 1 2 7 8 9 14 15 16
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