



**SPANISH 102 Elementary Spanish
SPRING 2013
Oxford College of Emory University
Humanities Division**

Professor: **Dr. Helena Talaya-Manso**
Office: **Branham Annex East**
Office hours: **Wednesdays – Fridays 2:30-3:30 and by appt.**
E-mail: Helena.Talaya-Manso@emory.edu
Phone: 770-784-4589

Description: Elementary Spanish 102 is the continuation of SPAN 101, an introduction to the basic skills needed to read, write, speak and comprehend Spanish. It is therefore a beginning-level integrated skills language course, but strives to build on the skills introduced in 101 by encouraging students to speak only in Spanish to describe daily occurrences as well as express themselves on a variety of topics in the past, present and future.

STUDENT LEARNING OUTCOMES:

1. Cultivate intellectual sensibility and sensitivity to Hispanic culture by engaging actively in class discussion, participating in cultural activities and role playing.
2. Critically understand and apply basic Spanish grammar by using the present tense.
3. Write an essay in Spanish.
4. Ask and answer questions in Spanish.
5. Provide basic information in Spanish.
6. Read and understand selected prose from the course textbook and materials.
7. Speak and understand oral communication in Spanish
8. Think critically about the new language by engaging in discussions of the structure and function of the language, by writing self-reflective journals about language acquisition process.

METHODS:

A. There are three class meetings each week. The thorough preparation of grammar units and daily assignments in the textbook and the online work in *ConnectSpanish.com* are to be done before and outside of class. The class hour is reserved primarily for hands-on practice, so regular class participation and attendance is vital to succeeding in

the course. All four major skills, speaking, listening, reading and writing will be used on a daily basis.

B. The workbook and lab manual exercises have to be done at the end of each chapter online. However, the instructor will consistently check-in to make sure students are completing work gradually instead of waiting until the day prior to turn-in. Only do the exercises assigned. Best results will be obtained by doing several exercises of the workbook each night, rather than doing the entire chapter the night before the test. **Late work will not be graded.**

EVALUATION:

Testing: Exams include four tests and a final. They cover vocabulary and grammar, as well as your ability to listen, read and write the language.

Course grade:

The final grade in Spanish 101 will be determined in accordance with the following breakdown:

WB	5%	
Participation	5%	
Oral Presentations (2)	10%	(Midterm-Individual & Final Group presentations)
Tests (3)	45%	
Midterm Exam	25%	
Final Exam	10%	

Grade scale:

A =93-100	B+ =87-89.9	C+ =77-79	D+ =67-69	F =0-62
A- =90-92.9	B =83-86	C =73-76	D =63-66	
	B- =80-82	C- =70-72		

GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 102 is the following:

- Students are required to **attend all classes**. You are allowed a maximum of **three** unexcused absences, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.
- Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.
- Remember that you are responsible for all material covered on days that you are absent. If you miss a class, obtain your class notes from a classmate. Regular

classes will be held on the days preceding and following October and Thanksgiving break without exception.

2. You must **arrive on time**. This means at least 5-10 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. **Two late arrivals will constitute an absence.**

3. You must participate actively everyday. **Your participation grade is based on the following criteria:**

- Speaking in Spanish keeps your grade high as well builds confidence and fluency.
- Please turn off all cell phones – no texting in class.
- Be respectful of others and their opinions.
- Please do not interrupt class interaction by exiting or entering during class time.
- Bring your notebook and textbook to class everyday.
- Be prepared with your completed homework.

4. Plan on studying at least 2 hours per day.

5. **NO MAKE-UPS** are allowed on tests and exams.

6. **All students are bound in and outside of class by the Oxford College honor code.**

7. This syllabus is subject to change.

*****Student work submitted as part of this course may be reviewed by Oxford College and Emory College faculty and staff for the purposes of improving instruction and enhancing Emory education.*****

PLAN DEL CURSO SP 102:

M	16 de enero	Presentación y repaso (capítulos 1-5)
V	18 de enero	Repaso (6-9)
L	21 de enero	MLK Holiday
M	23 de enero	Capítulo 10 (Last day to change courses)
V	25 de enero	Capítulo 10
L	28 de enero	Capítulo 10
M	30 de enero	Capítulo 10
V	1 de febrero	Capítulo 11
L	4 de febrero	Capítulo 11
M	6 de febrero	Capítulo 11
V	8 de febrero	Capítulo 11
L	11 de febrero	Examen # 1 (<i>Learn Smart</i> due Ch 10-11)
M	13 de febrero	Capítulo 12
V	15 de febrero	Capítulo 12
L	18 de febrero	Capítulo 12
M	20 de febrero	Capítulo 12
V	22 de febrero	Capítulo 13
L	25 de febrero	Capítulo 13
M	27 de febrero	Capítulo 13
V	1 de marzo	Repaso para examen
L	4 de marzo	Midterm Exam –Caps. 10-13 1 (<i>Learn Smart</i> due Ch 12-13)
M	6 de marzo	Midterm Oral Presentation
V	8 de marzo	Midterm Oral Presentation (cont...)

No hay clases – Spring Break, 11-15 Marzo

L	18 de marzo	Capítulo 14
M	20 de marzo	Capítulo 14
V	22 de marzo	Capítulo 14

L	25 de marzo	Capítulo 15
M	27 de marzo	Capítulo 15
V	29 de marzo	Capítulo 15
L	1 de abril	Examen #2 (<i>Learn Smart</i> due Ch 14-15)
M	3 de abril	Capítulo 16
V	5 de abril	Capítulo 16
L	8 de abril	Capítulo 16
M	10 de abril	Capítulo 17
V	12 de abril	Capítulo 17
L	15 de abril	Capítulo 17
M	17 de abril	Repaso para examen
V	19 de abril	Examen #3 (<i>Learn Smart</i> due Ch 16-17)
L	22 de abril	Presentaciones orales
M	24 de abril	Presentaciones orales
V	26 de abril	Presentaciones orales
L	29 de abril	Repaso, (Course evals)– Last day of classes
M	30 de abril	Reading day
Final Exam:		Follow the dates on Oxford Academic Calendar

First year language learners often make the mistake of thinking that you can study for Spanish the same way you might cram for a test in other courses. But you can't afford to wait till the weekend to memorize or review material. Try to break up your study time, vary your activities, and try to work with a classmate or more and speak to the variety of students fluent in Spanish, for increased communication skills. A LANGUAGE IS A SOCIAL ACTIVITY!!!

Always you are encouraged to consult with me at any time if you have any questions or concerns.

Disfruten el curso. ¡BUENA SUERTE!