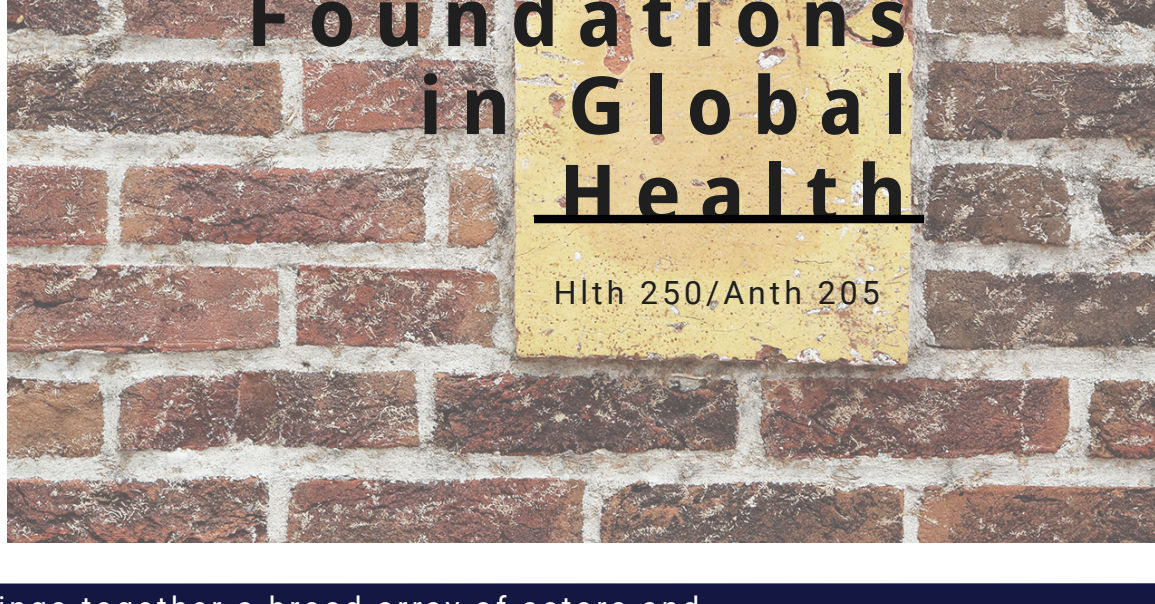


Oxford College
Fall 2018
M,W,F
Pierce Hall 209
9:00-9:50

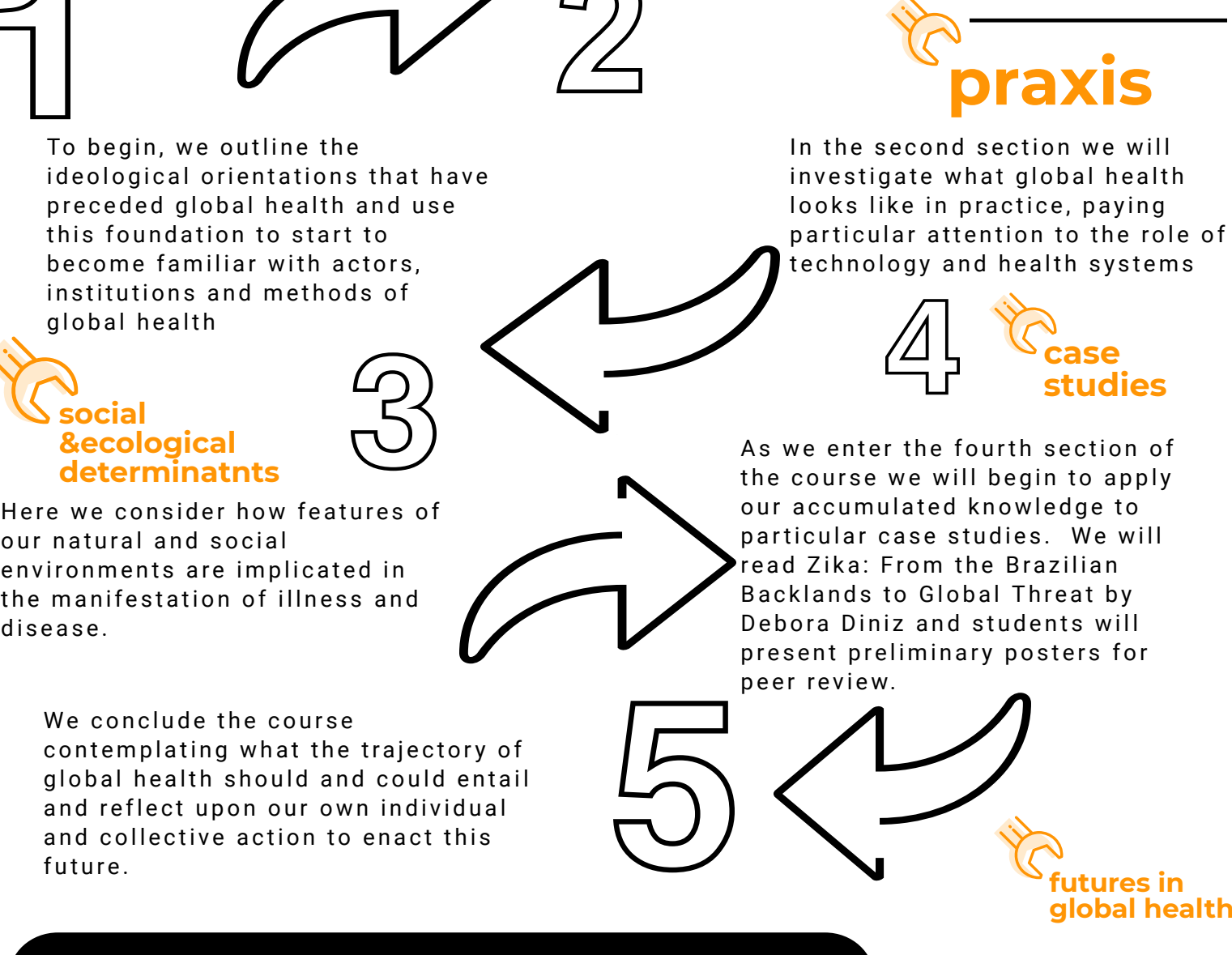
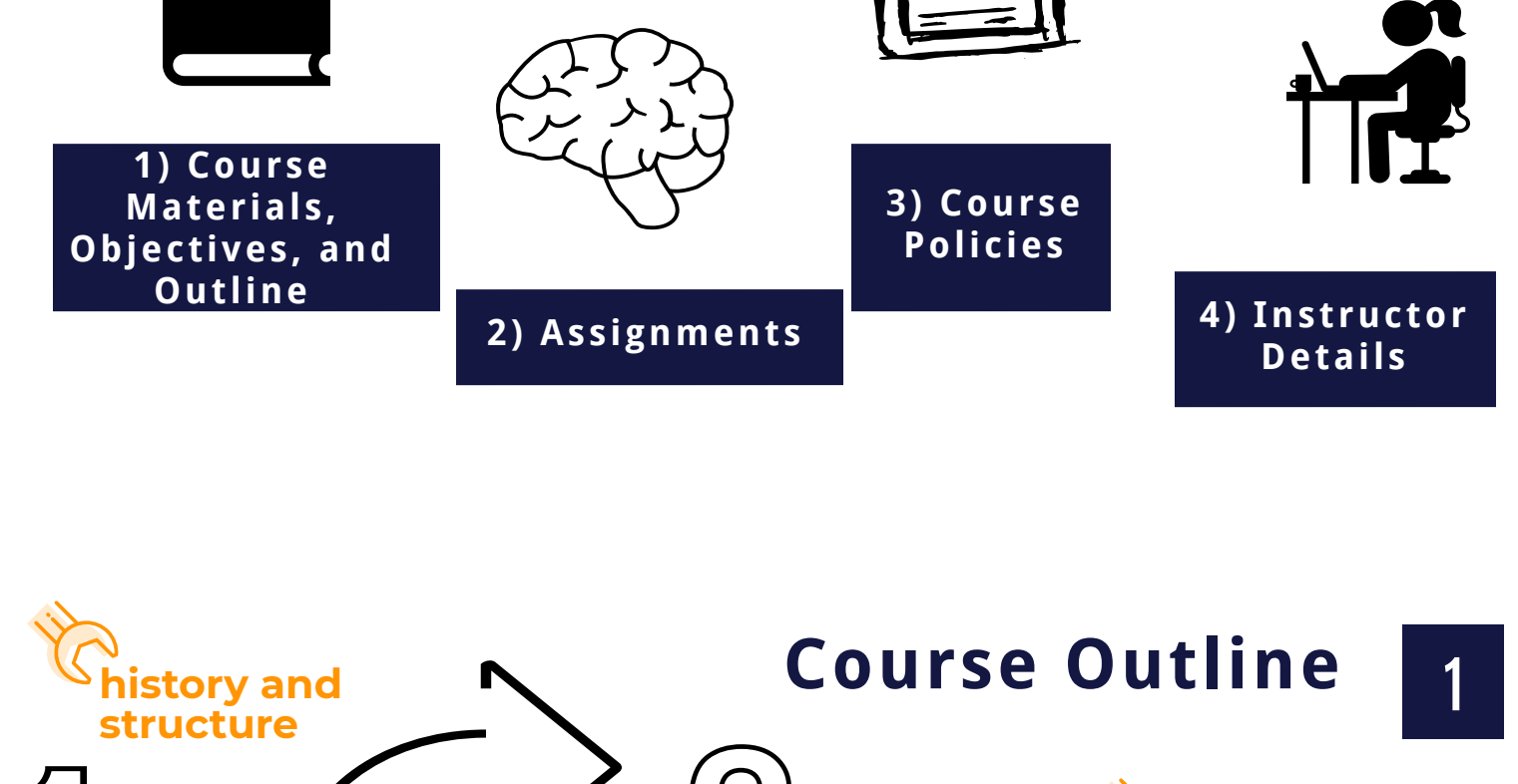
Instructor:
Dr. Jessica Ham



Global health brings together a broad array of actors and institutions working to ensure that all populations are able to prevent and/or effectively treat illness and disease. In this course we seek to understand the machinations of global health as well as interrogate its operations-- questioning if and when equity is a guiding principle in theory and practice.

Because global health is an inherently interdisciplinary endeavor, this course will engage students with diverse intellectual interests and professional ambitions in a consistently collaborative process of analysis and critique. Students interested in the natural sciences, social sciences and humanities will develop strategies for effectively communicating with one another about why and how to address the complex bio-social problems that global health actors attempt to resolve.

Global health is a collection of problems... so what kind of tool kit do we need to address them?



Learning Objectives

- Historical understanding of the political and economic ideology guiding the trajectory of public health initiative from the late 19th C to today
- Mediate between scales of the global and the local and identify the interactive processes between scale in both disease burden and intervention
- Recognize how the structural features of our socio-economic order are linked to diverse health outcomes. Identify linkages between ecological and social determinants of health

What will guide this journey?

Materials

Foundations of Global Health: An Interdisciplinary Reader Peter J. Brown and Svea Closser, eds., First Edition. New York: Oxford University Press. ISBN: 978-0-19-064794-0

Zika: From the Brazilian Backlands to Global Threat Debora Diniz, First Edition. London: Zed Books. ISBN: 978-1-78699-1584

2 Assignments

Foundations in Global Health is composed of interactive and individual work. **45% of your grade will involve interactive work with your peers** (Case Study Poster and Participation). **55% of your grade will reflect individual assignments** (Book Reflection, Small Stakes Writing, Midterm)

Grade Breakdown

IMPORTANT DATES!

9.5: Low Stakes Writing Due
9.26: Low Stakes Writing Due
10.5: Low Stakes Writing Due
10.15: Midterm
10.22: Low Stakes Writing Due
11.14, 11.16 & 11.18: Poster Peer Review Session
11.28: Zika Book Reflection
12.7: Low Stakes Writing Due
12.14: Poster Due



3 Course Policies

Wondering what guidelines exist for appropriate engagement in this course? Check out these policies:

- ATTENDANCE:** Attendance is essential for successful completion of this course. You will be granted 2 absences without penalty to your participation grade. For every absence beyond 2, your participation will drop one letter grade. Should you need to be absent from class more than twice for religious observance, please communicate this to the instructor within the first two weeks of the semester. The student and instructor will then discuss a way to compensate for time lost in the class and the student will not be penalized.
- LATE WORK:** All assignments are due on the date listed in this syllabus. While due dates will be subject to change, extensions will only be granted on a case by case basis and with documented support from a member of the campus community (i.e Student Health Center or academic adviser)
- TECHNOLOGY:** Unless the instructor states otherwise, this is an electronics free class. Please turn off all electronic devices at the start of each class and store out of your field of vision.
- CLASSROOM DECORUM:** You are not expected to agree with your instructor or your peers, but you are expected to be respectful and tactful in the expression of your ideas.
- ACADEMIC HONESTY:** As a member of the Oxford College community, you are to uphold the Student Honor Code. As a faculty member of Oxford College, it is my duty to report any plagiarized work.
- GRADES:** It is your right and responsibility to discuss dissatisfactory grades with your instructor, but do not expect such discussions to result in a grade change. Approach discussions about grades with an objective that indicates commitment to future improvement. While grades are important aspect of your career at Oxford College, it is important to not let grades be the sole currency by which you value your progress as a young scholar. Grades are a particular kind of numerical outcome. Learning is a process. If you aren't already, start to become comfortable with the fact that both success and failure are part of the learning experience.

4 Instructor Details

When, why, and how should you interact with your professor outside of class?

Office: 203 Pierce
jessica.ham@emory.edu
770.7844589

Foundations of Global Health Office Hours

Friday: 10-11AM

Feel like you're hanging by a thread?

Excited about a topic and want to talk more?

Confused???

Student Accommodation

If you have a documented disability and have anticipated barriers related to the format or requirements of this course, or presume having a disability (e.g. mental health, attention, learning, vision, hearing, physical or systemic), and are in need of accommodations for this please contact the Office of Accessibility Services (OAS) to learn more about the registration process and steps for requesting accommodations at oas.oxford@emory.edu. Students who have accommodations in place are encouraged to coordinate with the instructor within the first week to discuss your specific needs for the course. Accommodations are not implemented until the instructor is provided an accommodation letter and discusses the accommodation plan for this course face to face with the OAS student. All discussions with OAS and faculty concerning the nature of your disability remain confidential.