

Name:

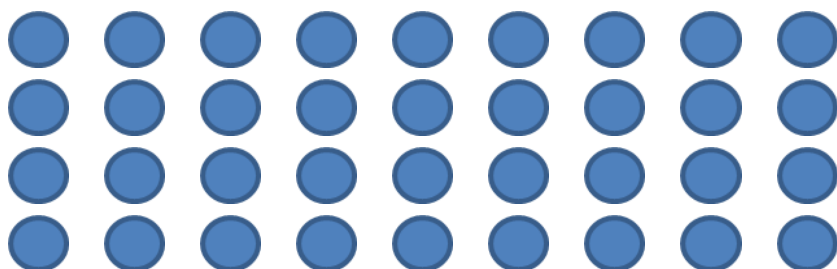
Date:

Learning Intention- To investigate strategies for multiplication

1. What does this mean? Explain in words and draw diagrams too.

$$9 \times 6$$

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2. What is this diagram below? Tell us about it. What is this diagram showing?



3.

$$7 \times 6 =$$

How do you know? **Show your working out.** You can use words or diagrams too.

4.

$$26 \times 5 =$$

Show your working. Make sure you **explain!** You can use words or diagrams too.

5.

$$32 \times 40 =$$

Show your working. Make sure you **explain!** You can use words or diagrams too.

6. **CHALLENGE! *****

29 X 33 =

Show your working. Make sure you **explain!** You can use words or diagrams too.

7. **CHALLENGE! *****

48 X 4.2 =

Show your working. Make sure you **explain!** You can use words or diagrams too.

Self Reflection:

1. How do you feel about your knowledge of the **Multiplication Facts (time tables)?**

2. Rate your knowledge and confidence-

(0=no confidence, 10=very confident, I feel I know all the facts well)

0 1 2 3 4 5 6 7 8 9 10

3. What would you like to improve on?

4. Do you practise at home? How do you practise? What helps you learn?