

Name:

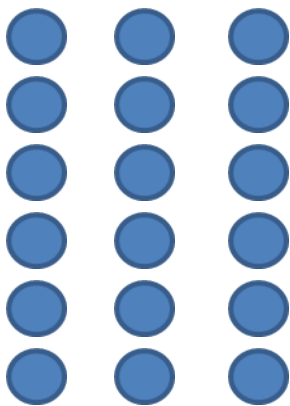
Date:

Learning Intention- *To find out what we know about multiplication*

1. What does this mean? Explain it in words and draw diagrams too.

$$6 \times 4$$

-
2. What is this below? Tell us about it. What is this diagram showing us?



3. Here is an array. Some of it is covered. If you took the cover off, how many dots would there be altogether?



How did you work out how many dots there are in this array?

4.

9 x 4 =

How did you work out the answer? Explain in words and you can use diagrams too.

5.

$$16 \times 6 =$$

How did you work out the answer? Show your working out and you can use diagrams too.

6.

$$23 \times 10 =$$

How did you work out the answer? Explain in words and you can use diagrams too.

7.

$$\text{Challenge! } 245 \times 4 =$$

Show your working out here:

8. Do you practise your multiplication facts at home? How do you practise?
What helps you learn?

9. How confident do you feel with your multiplication facts? (times tables)

Reflect on your confidence here, by circling a number on the scale:

(0=no confidence, 10=very confident, I feel I know all the facts well)

0 1 2 3 4 5 6 7 8 9 10

Extra Comments: