

Negative Selection in the 20th Century

David Hugh-Jones, Abdel Abdellaoui

April 2020

```
# TODO

* Why so many missings for age_fulltime_edu?
  - ah, need f.6138 for those who went to college
  - but note that YearsEdu.ISCED has many fewer missings
  - ask Abdel how it was calculated
  - use this for survey weighting?

* Look at geography, esp. in siblings regressions.

* Work more on weighting the data
  - ask for existing work by others?
  - deal with the fact that GHS 06 has its own weights and use
    subset.svydesign to reweight?

* control for age in n_partners regressions

## Data to gather
* f.2139 - age first had sex (includes "never had sex" which may explain
  some of the many NAs for f.2141, num sex partners)

## Paper plan

* Intro: changes in PGS over time
* We investigate using n siblings and n children. Effect sizes are much larger
  for n siblings.
  - This isn't because of change over time. (Details in appendix.)
  - Instead we hypoth that it is due to selection bias.
* To support this argument, we show that the strength of selection
  varies dramatically across social groups.
  - Women more than men.
  - Effect sizes are larger among less educated and poorer respondents. (Appendix.)
  - Effect sizes are reversed in people with less than median sexual partners.
  - Effect sizes are reversed if we control for age at first live birth.
  - There are strong effects of PGS on age at flb, both among respondents and
    their parents
* The UK Biobank sample is highly selected with respect to education, income
  and age at FLB. (Show using GHS.)
  - GHS variable for age at CHBNBM1; raw data babdata
* We reweight the data to get more accurate estimates.
```

* The data can be explained by a story where...

1 Data

Data is taken from UK Biobank. Polygenic scores were normalized to mean 0, variance 1.

2 Results

```
## `summarise()` ungrouping (override with `.groups` argument)
```

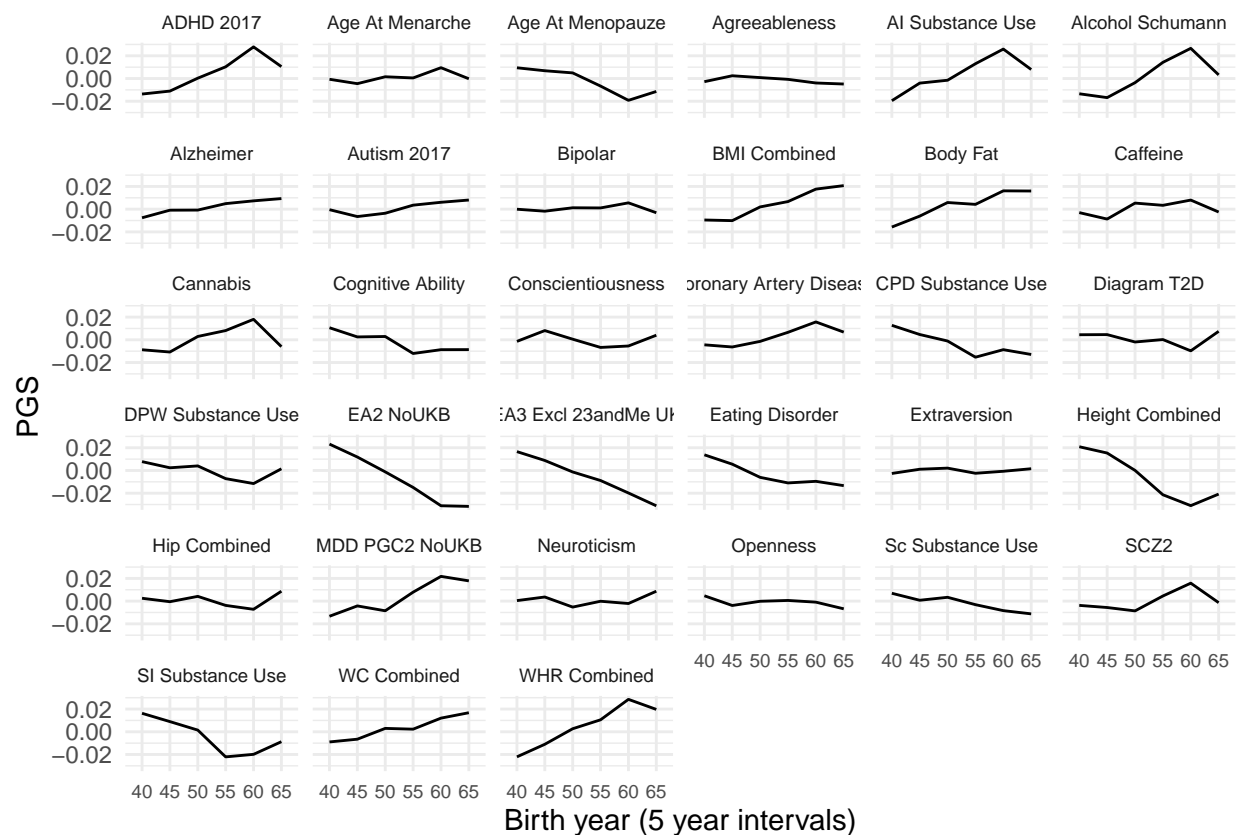


Figure 1: Mean polygenic scores by birth year in UK Biobank. Lines are means for 5-year intervals

We run regressions on two dependent variables:

- *siblings*, the number of full siblings in the respondent's sib (including himself or herself).
- The number of *children* ever born to/fathered by the respondent.

We run regressions both with and without controls for the 100 top principal components of the genetic data.

Figure 2 shows effect sizes of a one-standard deviation shift in each polygenic score.

Estimates are broadly consistent across generations. For 27 out of 33 polygenic scores, all 4 estimates have the same sign.

However, effect sizes are much smaller for *children* than *siblings* regressions. Among consistently-signed estimates, the median effect size for children as a proportion of the effect size for siblings is 0.27, or 0.4 with controls.

In siblings regressions, effect sizes are smaller when controlling for principal components – sometimes much smaller, as in the case of height. 20 out of 33 “controlled” effect sizes have a smaller absolute value than the corresponding “raw” effect size. The median proportion between raw and controlled effect sizes is 0.92. Among the children regressions, this no longer holds. Effect sizes are barely affected by controlling for principal components.

```
## `summarise()` ungrouping (override with `.groups` argument)
```

To get a further insight into this we regress *siblings* and *children* on individual principal components. As Figure 3 shows, effects are larger and more significant in siblings regressions. 29 principal components significantly predicted number of siblings, while only 10 significantly predicted number of children.

3 Selection over time

Negative selection seems to decrease over time. Figure 4 shows effect sizes for *number of siblings* and *number of children*, median-split by parents’ year of birth and own year of birth respectively. Parents’ year of birth is imputed, which is likely to produce some bias.

```
## Scale for 'colour' is already present. Adding another scale for 'colour',  
## which will replace the existing scale.
```

By definition, the sibling regressions exclude members of the parents’ generation who had no children. This is likely to bias results towards zero, since much of the effect in children regressions is due to respondents with high scores being more likely to have no children. So, we cannot directly compare effect sizes for the two sets of regressions. Within the sibling regressions, the most common pattern is that negative effects shrink in absolute size (Table 1).

Table 1: Change in effect sizes between early and late born parents, ‘sibling’ regressions

Change	Number of scores
Insignificant	31
Size decreasing	2
Significance is measured at $p < 0.05/66$	

In children regressions, no clear pattern is visible (Table 2).

Table 2: Change in effect sizes between early and late born respondents, ‘children’ regressions

Change	Number of scores
Change sign	2
Insignificant	29
Size increasing	2
Significance is measured at $p < 0.05/66$	

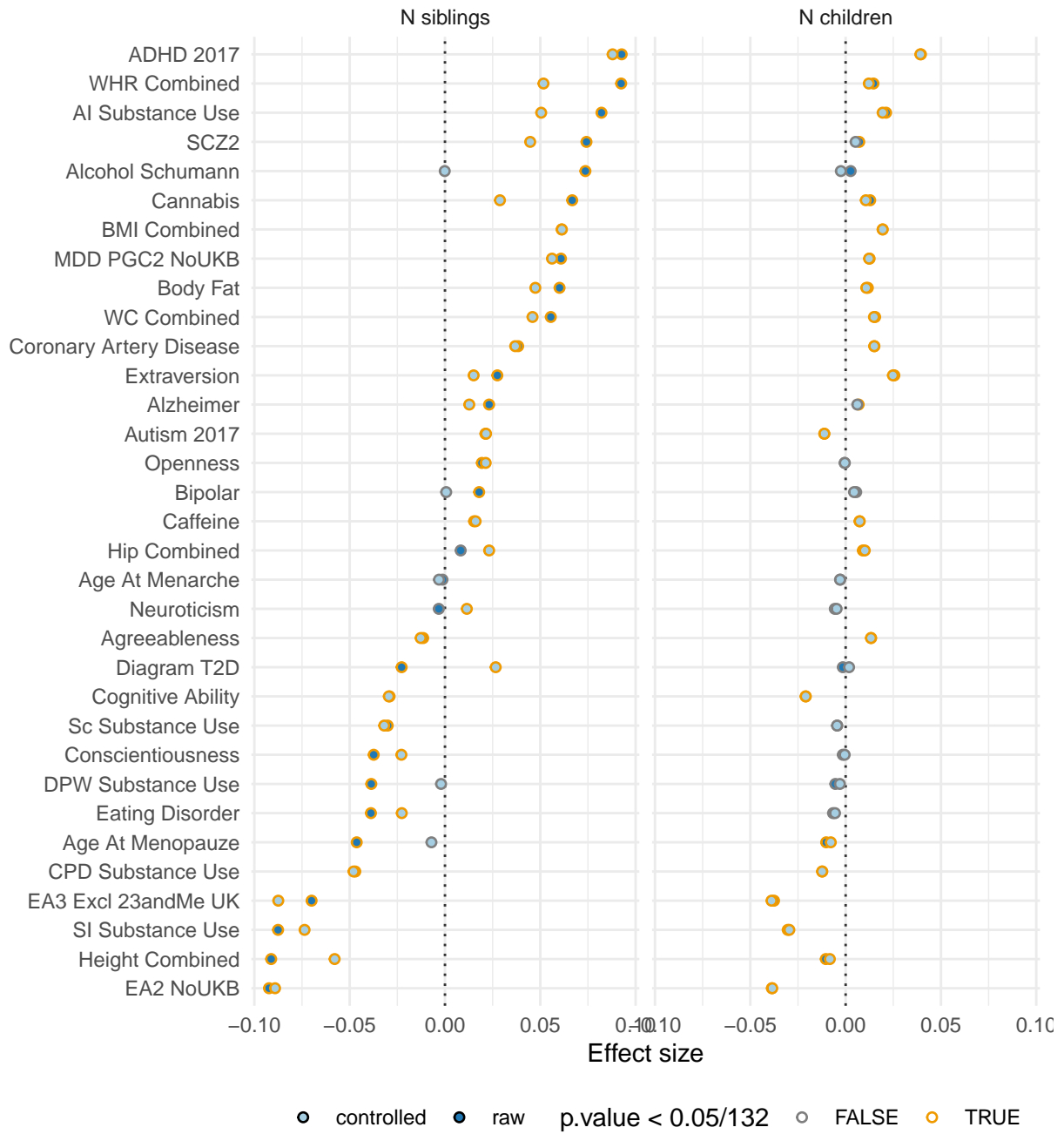


Figure 2: Effects of polygenic scores on number of siblings/children.

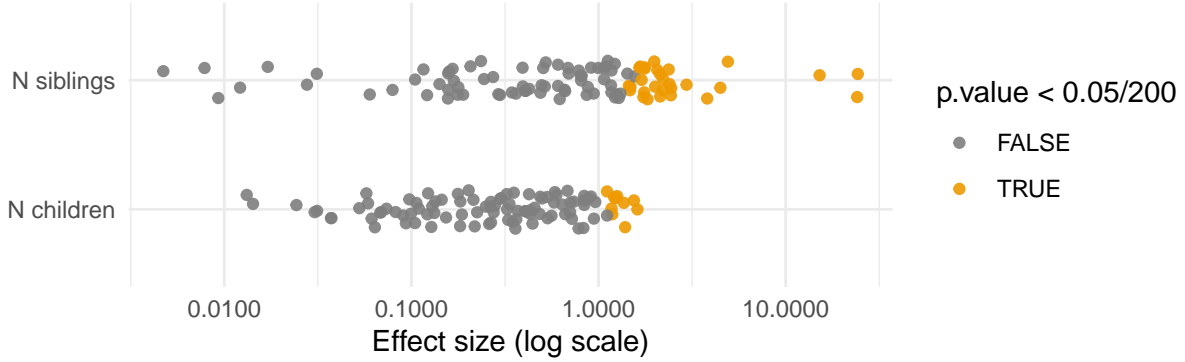


Figure 3: Effect of principal components of genetic data on number of siblings/children. Absolute effect sizes are plotted. Each dot represents one bivariate regression. Points are jittered on the Y axis.

4 Accounting for ascertainment bias

Effect sizes tend to be smaller for children regressions. This could be caused by ascertainment bias in the UK Biobank sample – e.g., if respondents themselves are a more selected sample than the respondents’ parents. To check this, we weighted UK Biobank participants by sex, age (within the 40-71 age group), and education. Our sample weights are calibrated based on the 2006 General Household Survey. We then rerun the basic *children* regressions.

Figure 5 shows the results, with unweighted estimates plotted for comparison. Weighting increases effect sizes on average by 26.18 per cent.

We also weighted data for women with children only, by age, education and age at first live birth. Weighting increased effect sizes on average by 812.8%. Figure 6 shows the results. There are large changes for some variables, including EA3 (2441.63%), cognitive ability (4372.39%) and waist-hip ratio (WHR; 3639.28%).

These weights are only basic attempts to correct for ascertainment bias. Effect sizes might be increased further by more precise weighting.

5 Causality

Different polygenic scores are correlated. Table 3 shows the top correlations in the sample. Because of this, bivariate correlations between PGS and number of children might be driven by other genetic scores. To explore which polygenic scores are driving negative selection, we run a single omnibus regression of *number of children* on all the PGS. We exclude EA2, waist-hip ratio, waist-circumference, and “Hip combined” since they are highly correlated with other scores, which could make our estimates unstable. Figure 7 shows the results. Interestingly, several PGS remain independently significant, although effect sizes are reduced.

6 Subgroups

We next examine how different subgroups contribute to natural selection.

6.1 Males and females

Figure 8 shows effect sizes of PGS on number of children separately for males and females. For 16 out of 33 PGS, selection is more negative for women than for men. Differences are particularly large for educational attainment and height PGS.

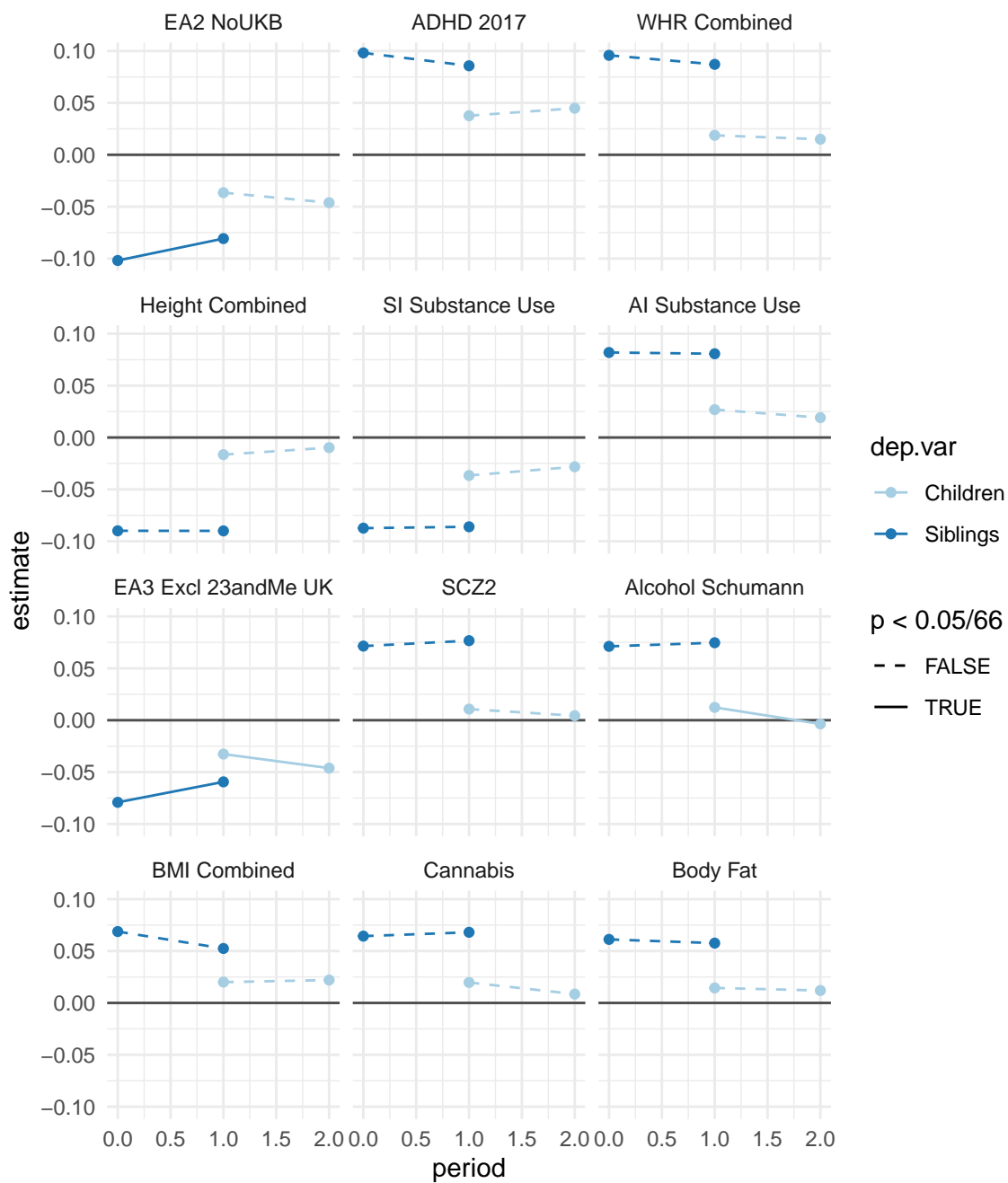


Figure 4: Effect sizes of PGS on number of children/siblings by own/parents' year of birth. PGS with the largest mean effect sizes are shown.

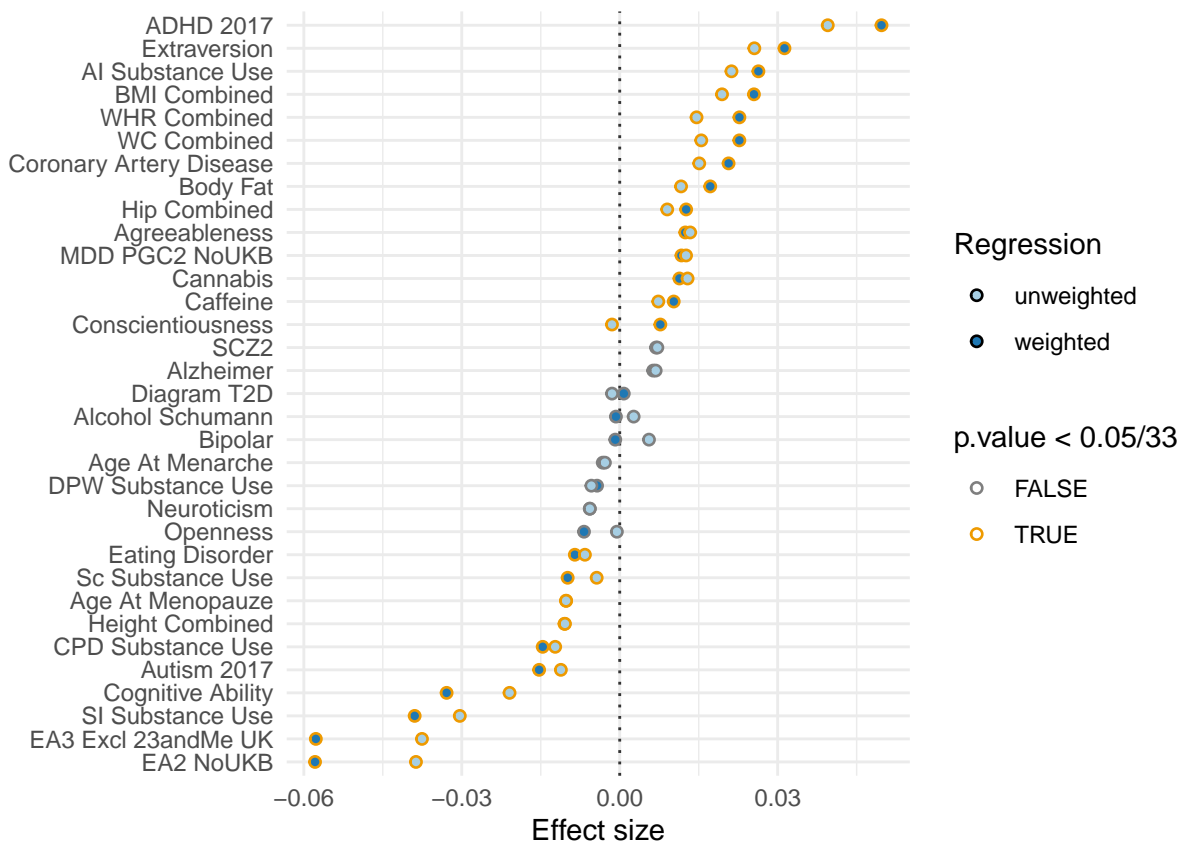


Figure 5: Effects of polygenic scores on number of children, regressions weighted by education levels within age categories

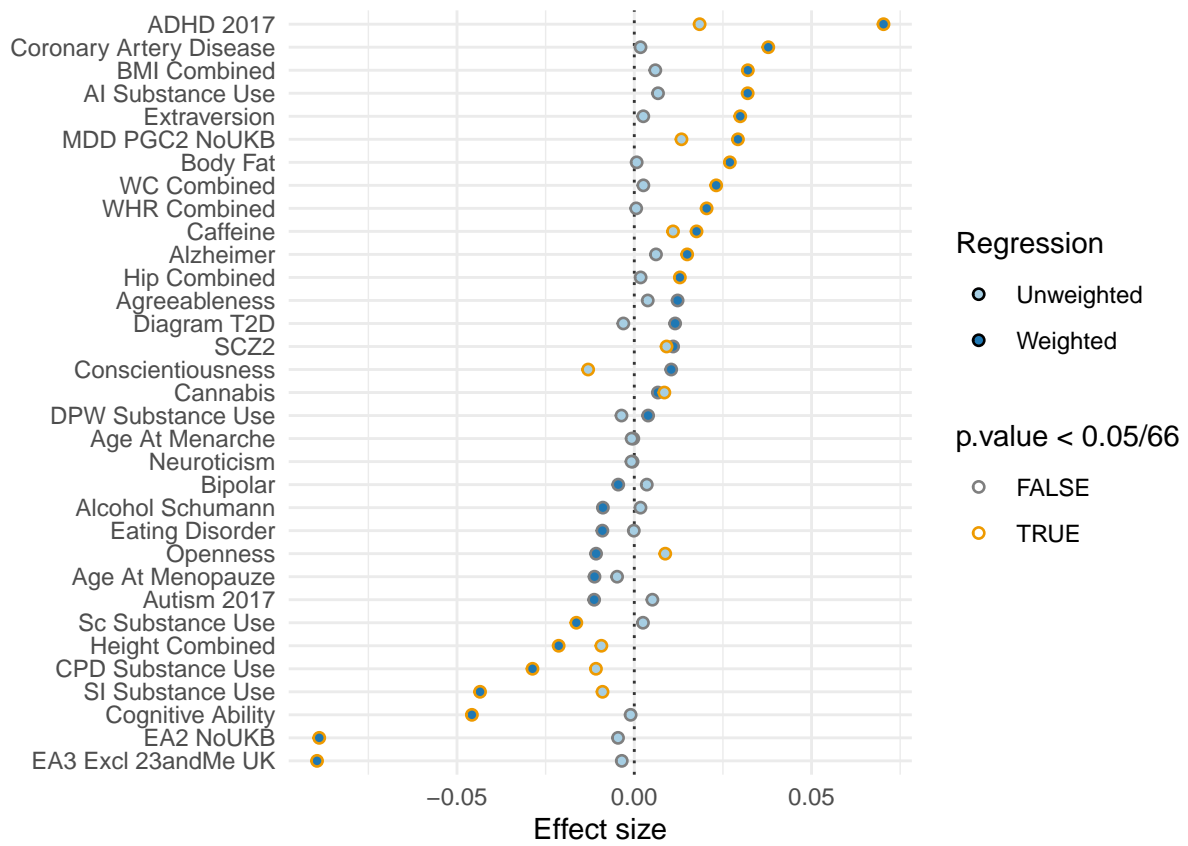


Figure 6: Effect sizes on number of children, female respondents weighted by age at first live birth

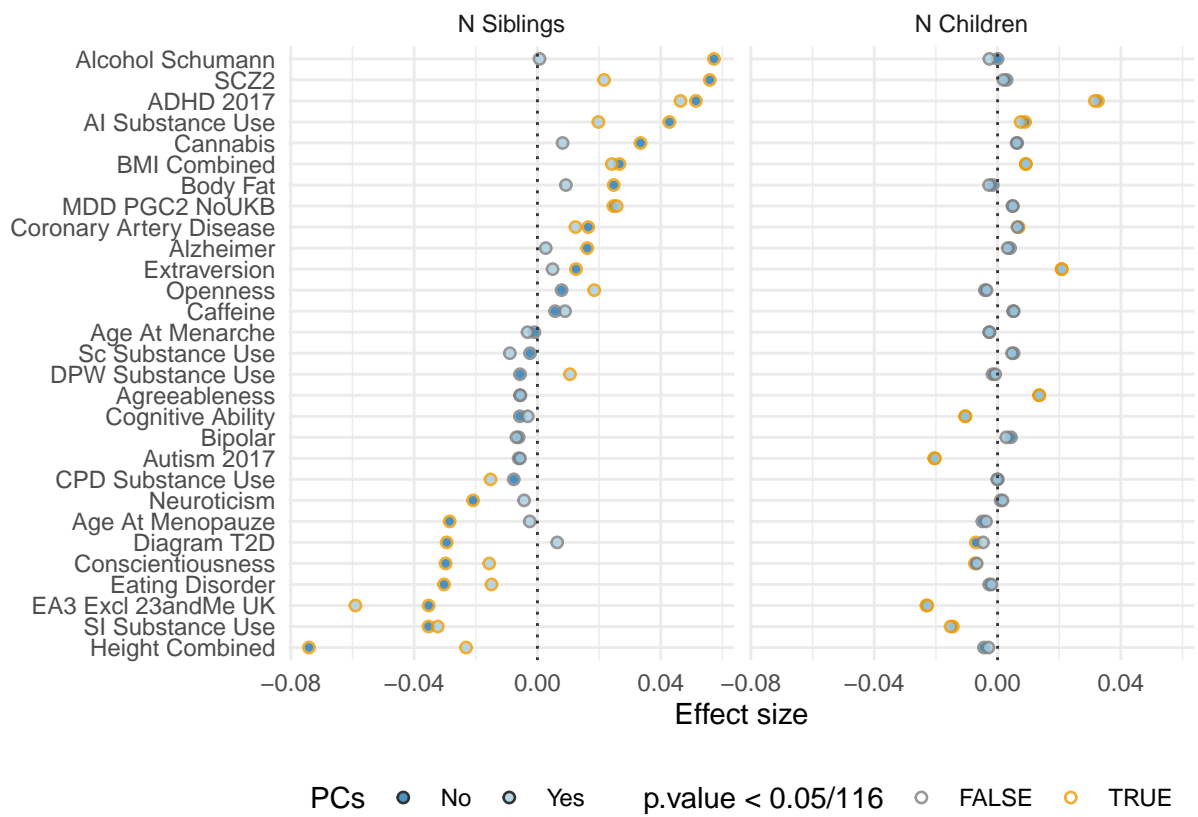


Figure 7: Partial correlations with number of children

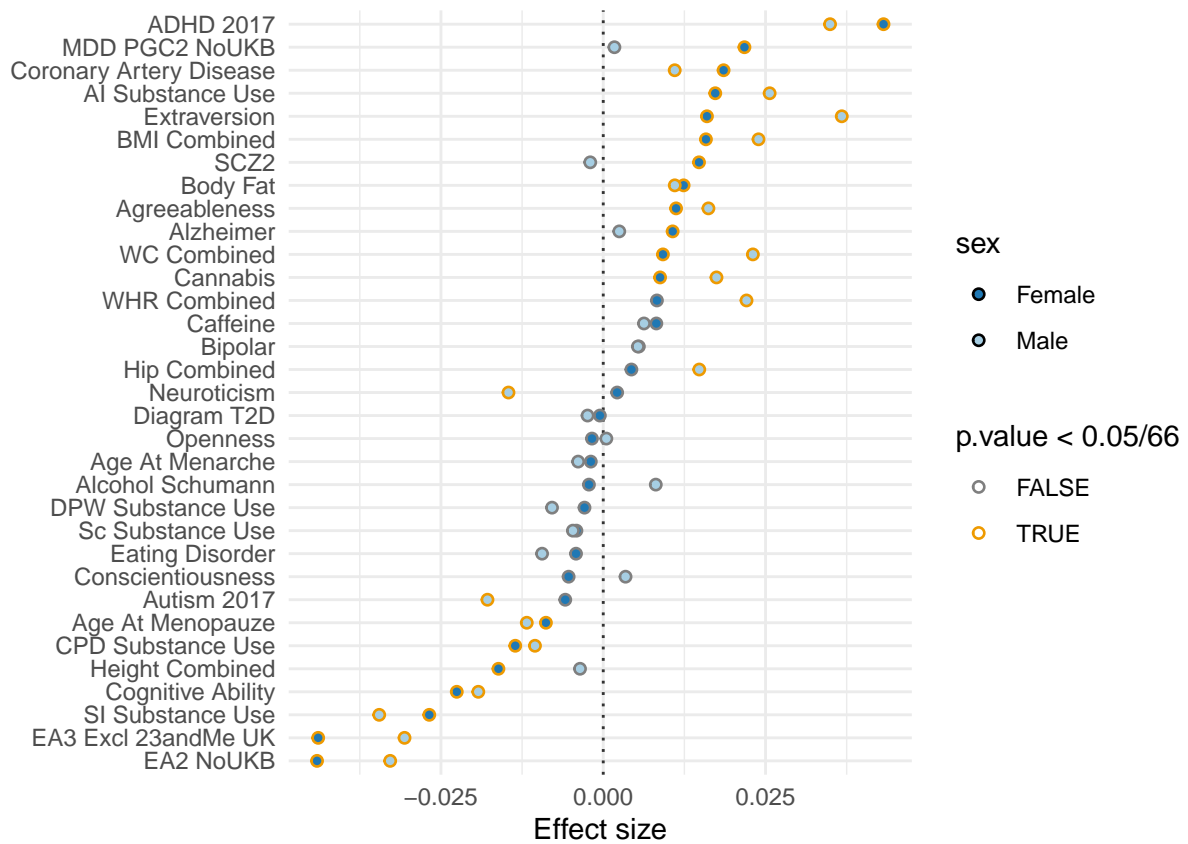


Figure 8: Effect sizes on number of children by sex

Table 3: Top 10 correlations between polygenic scores

PGS	PGS	Correlation
EA2 NoUKB	EA3 Excl 23andMe UK	0.89
Hip Combined	WC Combined	0.807
BMI Combined	WC Combined	0.753
WC Combined	WHR Combined	0.711
BMI Combined	Hip Combined	0.697
Body Fat	WC Combined	0.435
BMI Combined	Body Fat	0.425
BMI Combined	WHR Combined	0.425
Body Fat	Hip Combined	0.385
ADHD 2017	Autism 2017	0.328

6.2 Age at first live birth

Figure 9 shows the results of *children* regressions for women only, controlling for age at first live birth. Effect sizes are greatly reduced. Partly, this is because the regressions exclude childless women. However, in 24 out of 33 cases, effect sizes actually change sign with the controls. The correlation between effect sizes controlling for age at first live birth, and raw effect sizes, is -0.75.

Figure 10 shows *children* regressions estimated separately for each tercile of age at first live birth. Several effects are strikingly different. ADHD is selected for amongst the youngest third of mothers, but selected against among the oldest two-thirds. Educational attainment is selected for among the oldest two-thirds of mothers, but is not significantly selected among the youngest third. Similarly, several PGS of body measurements are selected against only among older mothers.

We can run similar regressions for the parents' generation, using the subsets of respondents who reported their mother's or father's age and who had no elder siblings. We run *sibling* regressions on these subsets, controlling for either parent's age at their birth. Figure 11 shows the results. Effect sizes are very similar, whether controlling for father's or mother's age at respondent's birth or mother's age at respondent's birth. Unlike for the respondents' generation, effect sizes are positively correlated with the effect sizes from bivariate regressions (father's age at birth: ρ 0.51; mother's age at birth: ρ 0.57).

These results suggest that polygenic scores may directly correlate with age at first live birth. Figure 12 plots estimated effect sizes from bivariate regressions for respondents, and Figure 13 does the same for their parents. Effect sizes are reasonably large. They are also very highly correlated across generations. Effect sizes of PGS on father's age at own birth, and on own age at first live birth, have a correlation of 0.98; for mother's age and own age it is 0.98

6.3 Number of sexual partners

Figure 14 splits males and females up by lifetime number of sexual partners. Remarkably, across both sexes, negative selection is strongly reversed for respondents who had 3 or fewer sexual partners in their lifetime.

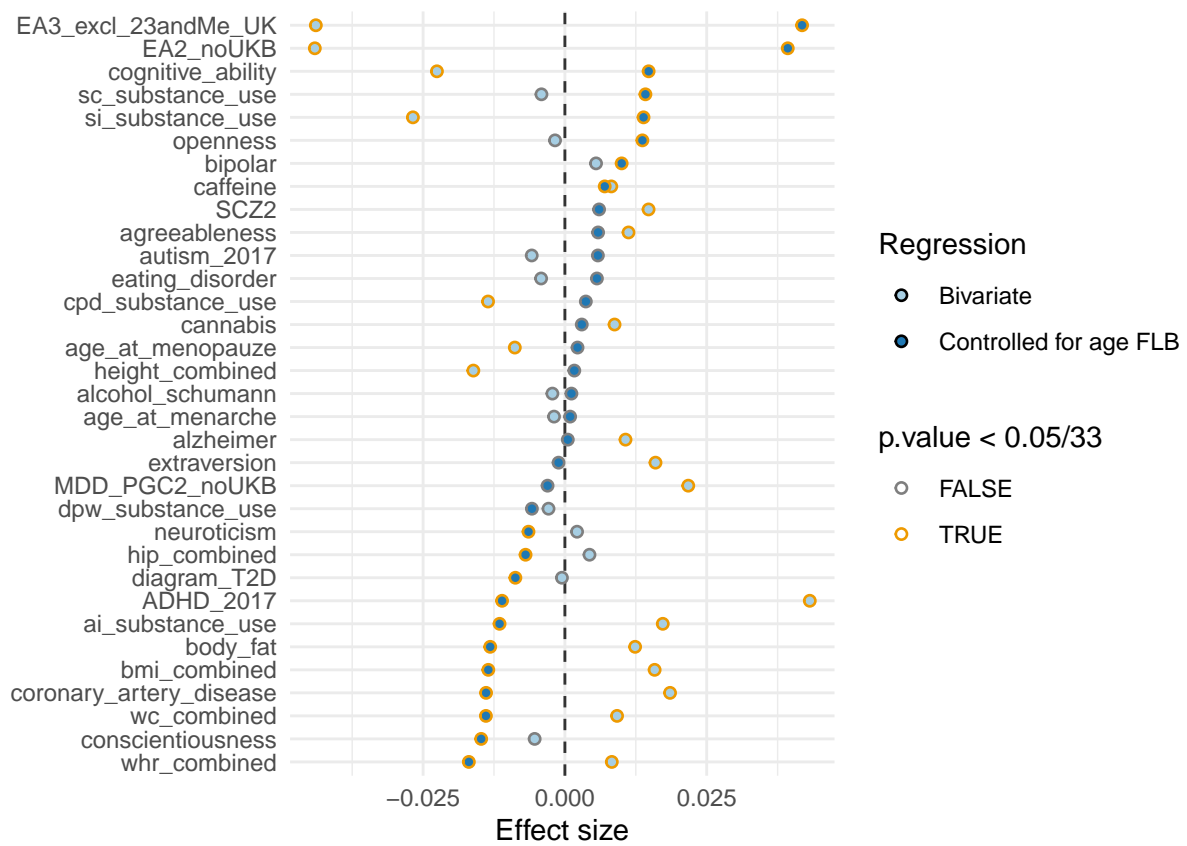


Figure 9: Effect sizes on number of children, controlling for age at first live birth (women only). Effect sizes for women without controls are shown for comparison

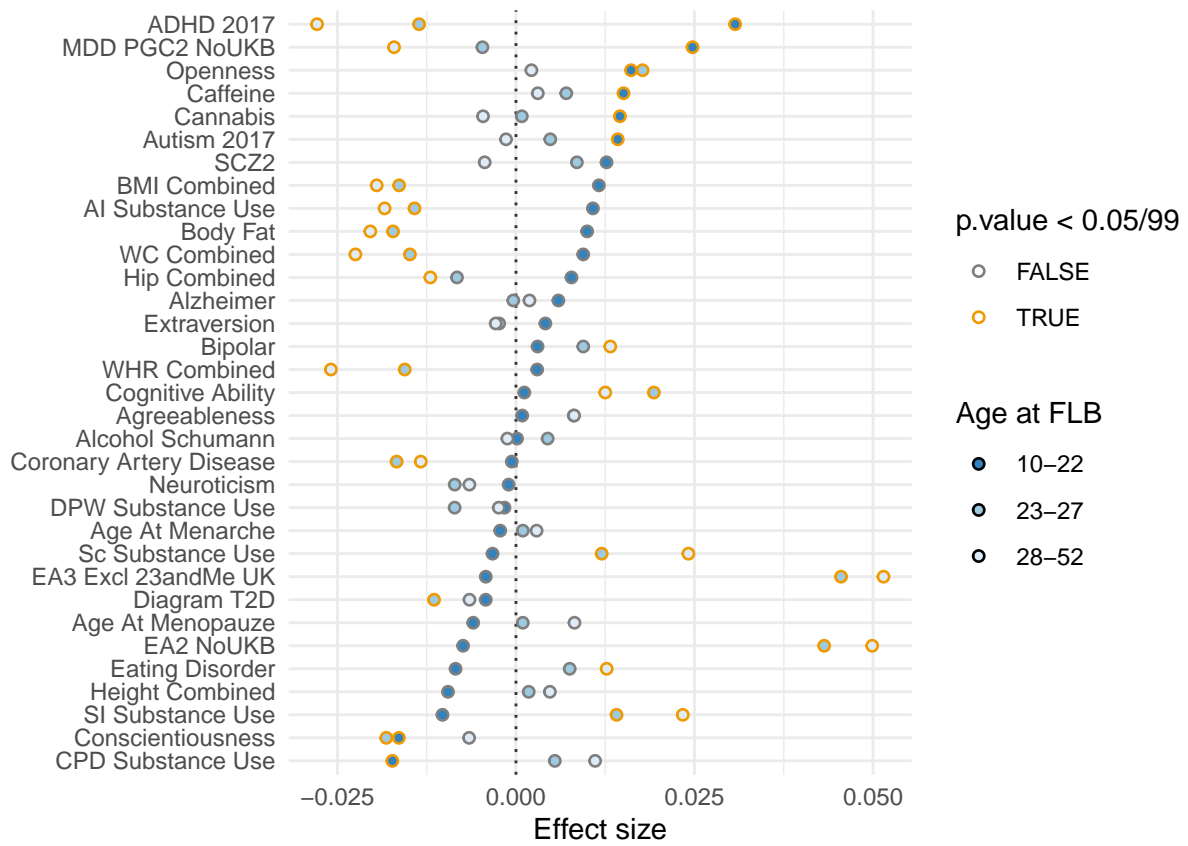


Figure 10: Effect sizes on number of children, by age at first live birth terciles

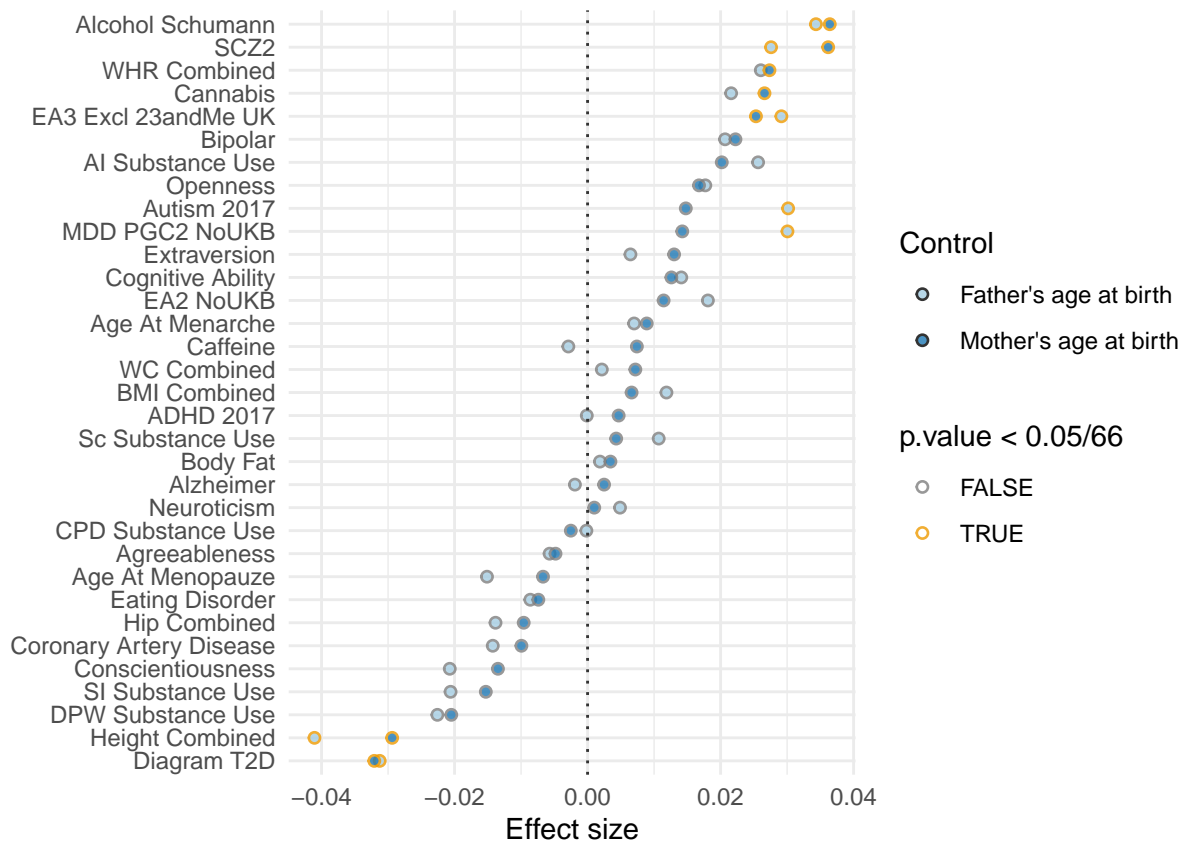


Figure 11: Effect sizes on number of siblings controlling for parents' age at birth, eldest siblings

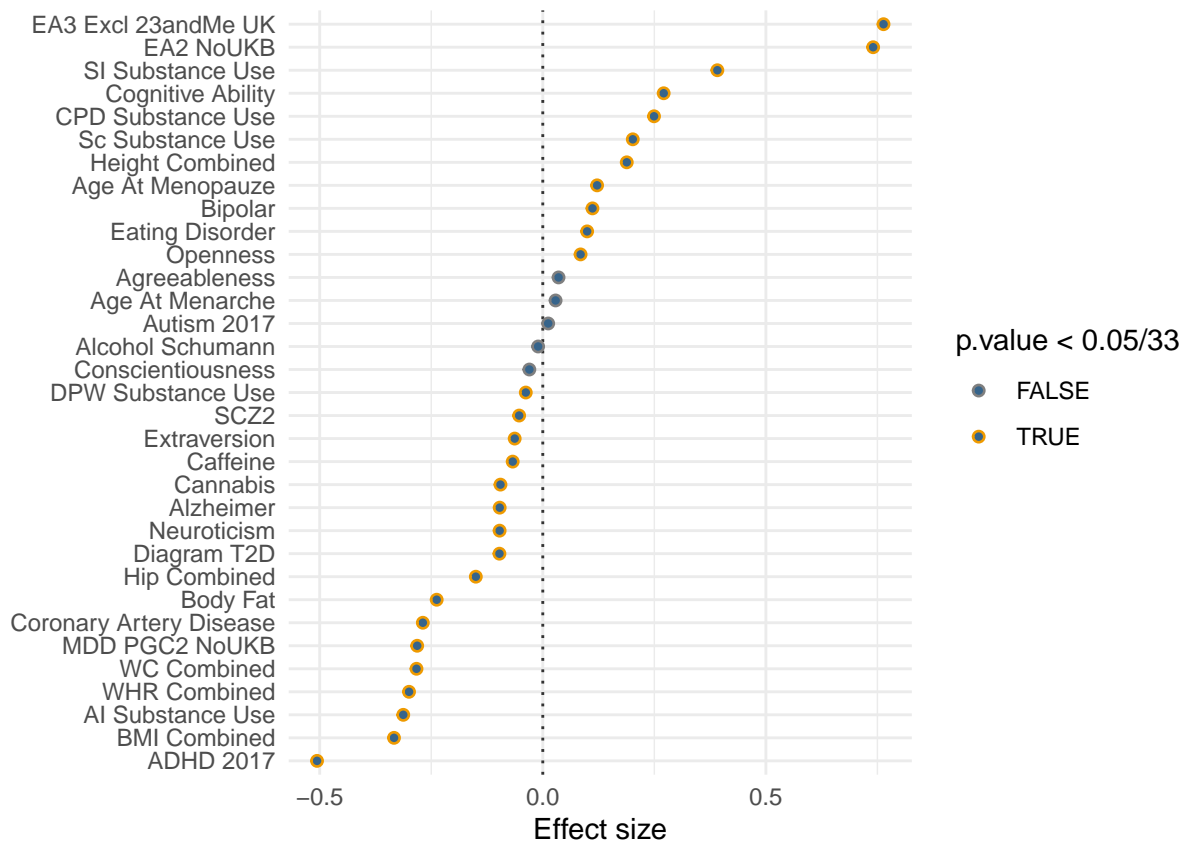


Figure 12: Effects of polygenic scores on age at first live birth

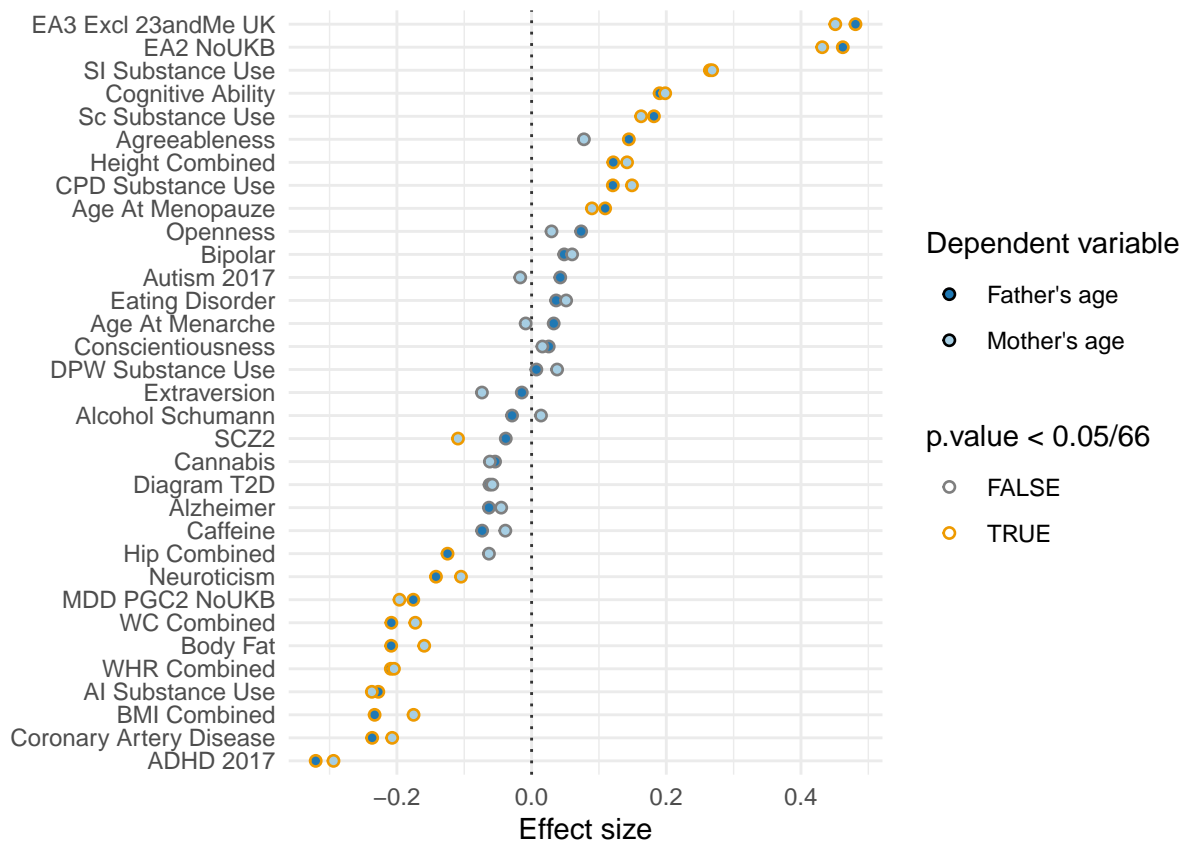


Figure 13: Effects of polygenic scores on parents' age at own birth, eldest siblings

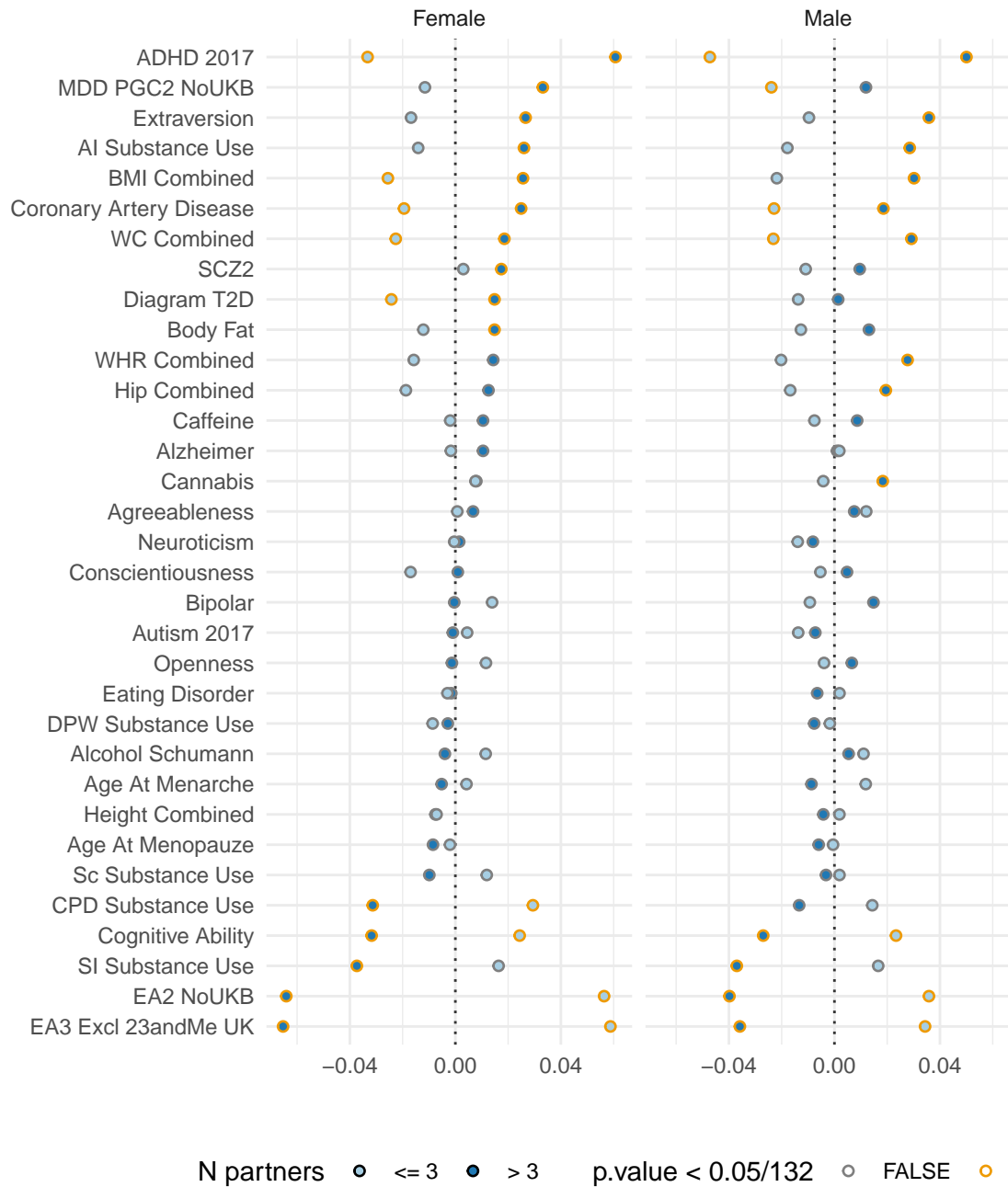


Figure 14: Effect sizes on number of children by number of sexual partners

6.4 Education and income

Figure 15 splits respondents up by education levels. Both negative and positive selection are typically larger and more significant for those who left school before 16. Table 4 summarizes the results.

Table 4: Negative selection by education level

Age left FTE	% PGS significant
< 16	63.6
16-18	27.3
> 18	6.06

Figure 16 splits respondents by household income category. A very similar pattern holds, with selection effects being larger for those in the poorest income category.

These results could be driven by age, if older respondents are poorer and less educated, and also more subject to selection on polygenic scores. However, if we rerun the regressions, interacting the polygenic score with income category and also with a quadratic in age, the interaction with income remains significant at 0.05/33 for 21 out of 33 regressions. Similarly if we interact the PGS with age of leaving full time education and a quadratic in age, the interaction with age leaving FTE remains significant at 0.05/33 for 12 out of 33 regressions.

7 Number of children

Figure 17 shows the full distribution of number of children born for different ventiles of the EA3 polygenic score. The strongest relationship seems to be for having 0 children versus 1 or more.

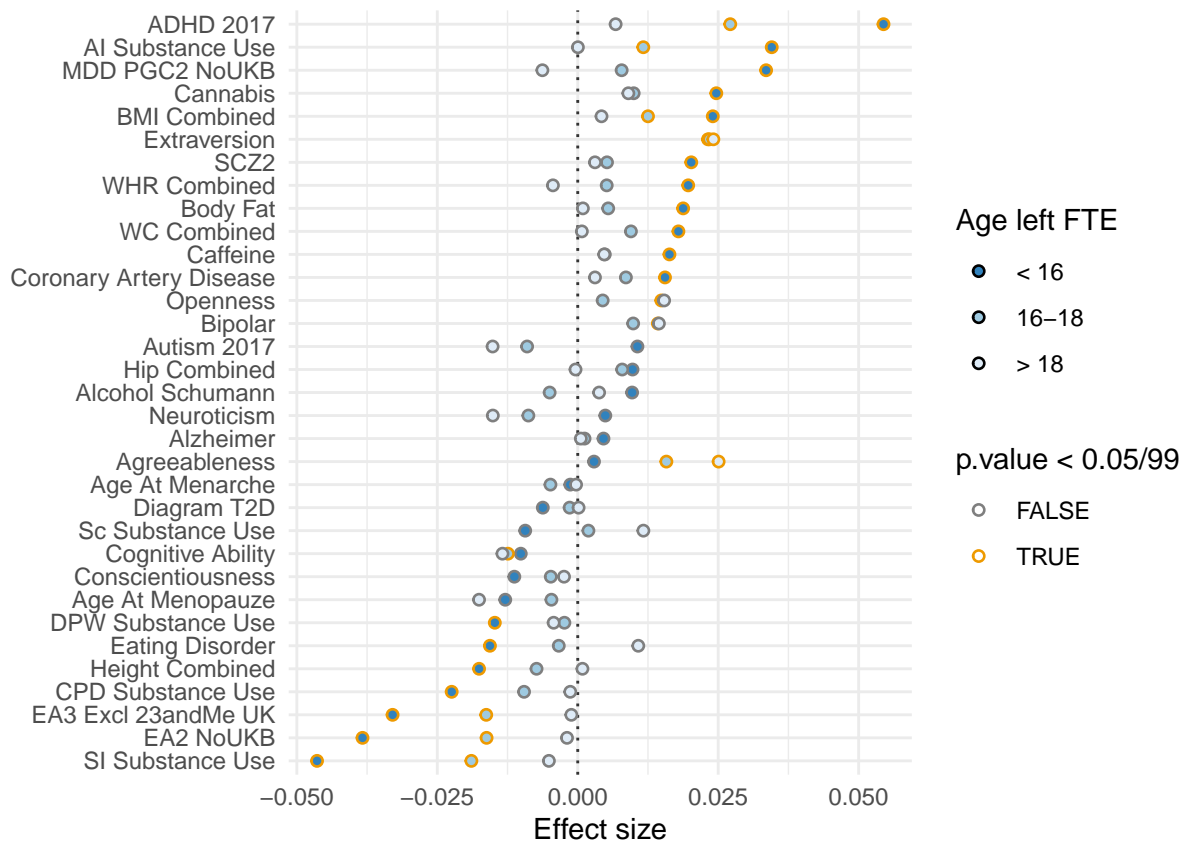


Figure 15: Effect sizes on number of children by age left full-time education

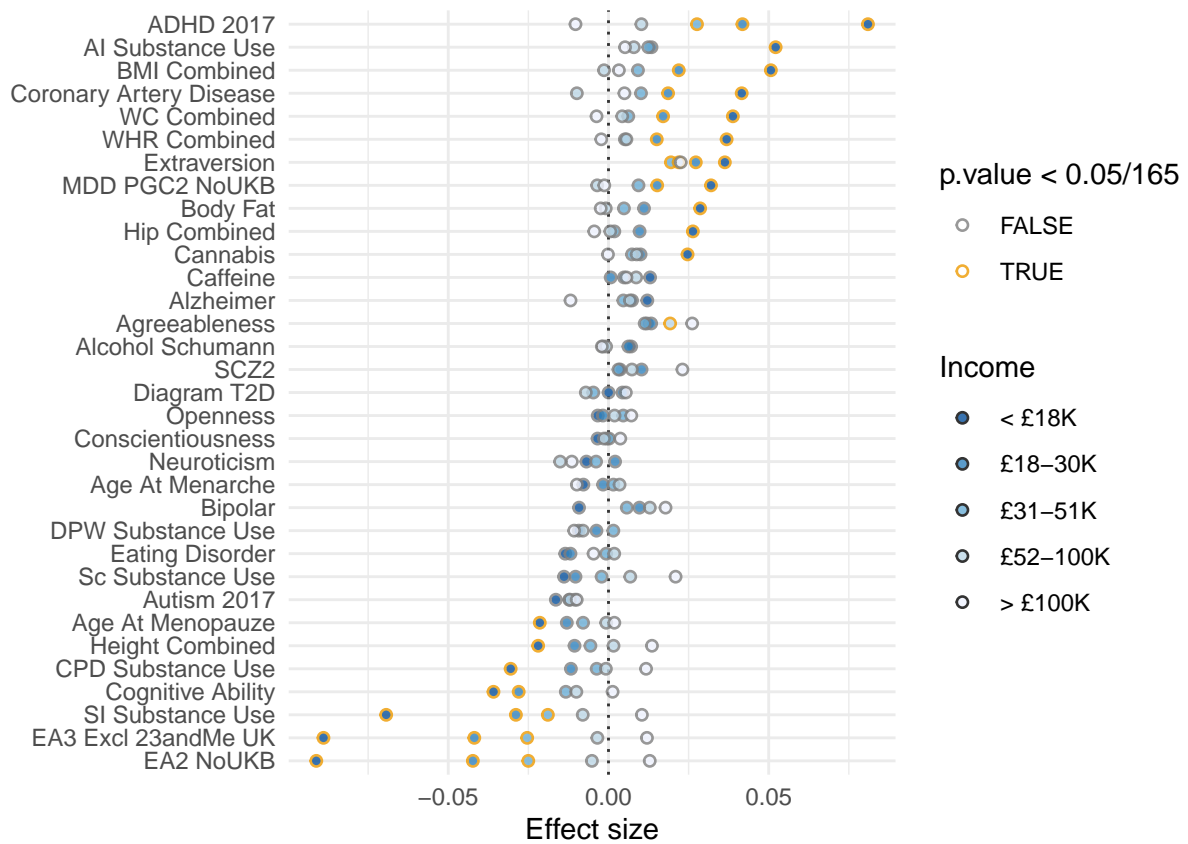


Figure 16: Effect sizes on number of children by household income

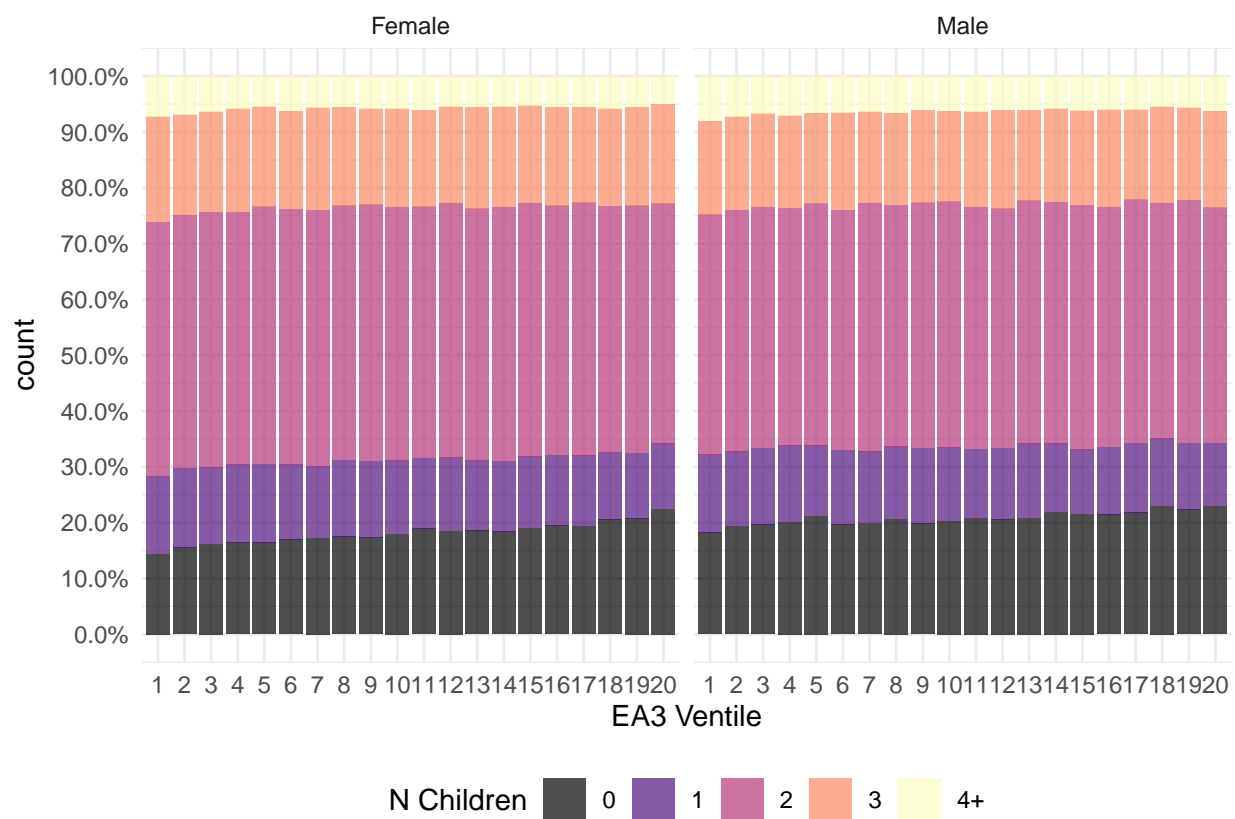


Figure 17: Number of children by ventiles of EA3 PGS