THINK THE SAME IDEA:

ALGORITHMS

Lesson 6

SAME IDEA, DIFFERENT WAY TO DO IT

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LET'S DISCUSS

- Think of something that requires multiple steps to complete. These are all algorithms.
- Let's pick one example. Let's have a few of you tell the class how you would do it.
- Were the directions the same? Where did they differ? Did all the directions accomplish the same thing in the end?
- What's the difference between an algorithm and a function?

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2. Each group will come up with a way, or an "algorithm," for someone to determine who the tallest person is in the class. It doesn't count if you can tell just by looking!

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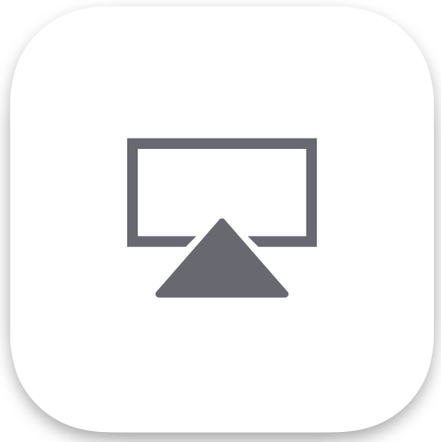
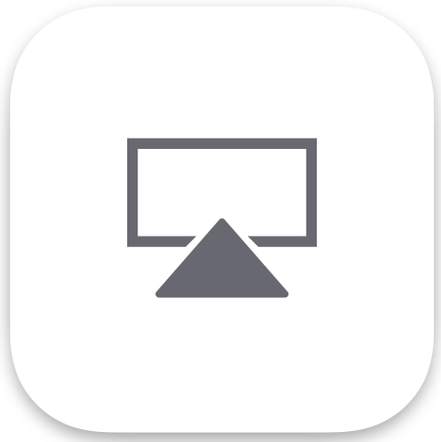


Each group should share their algorithm and see if it actually works!



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3. Would the algorithms work with 100 or 1000 people?
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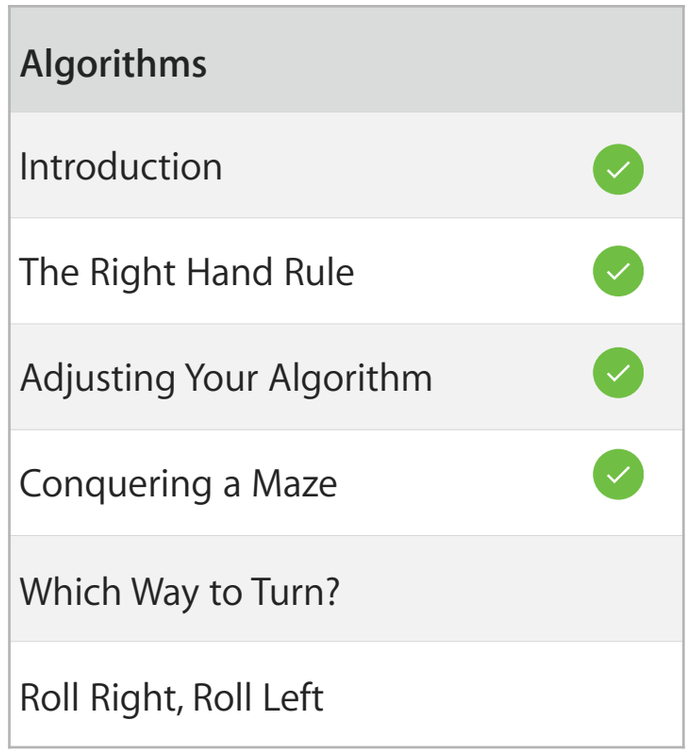
TIME FOR SWIFT PLAYGROUNDS

Chapter: Algorithms



REMINDER: Take videos and or photos of your playgrounds. You will need them for your portfolio.

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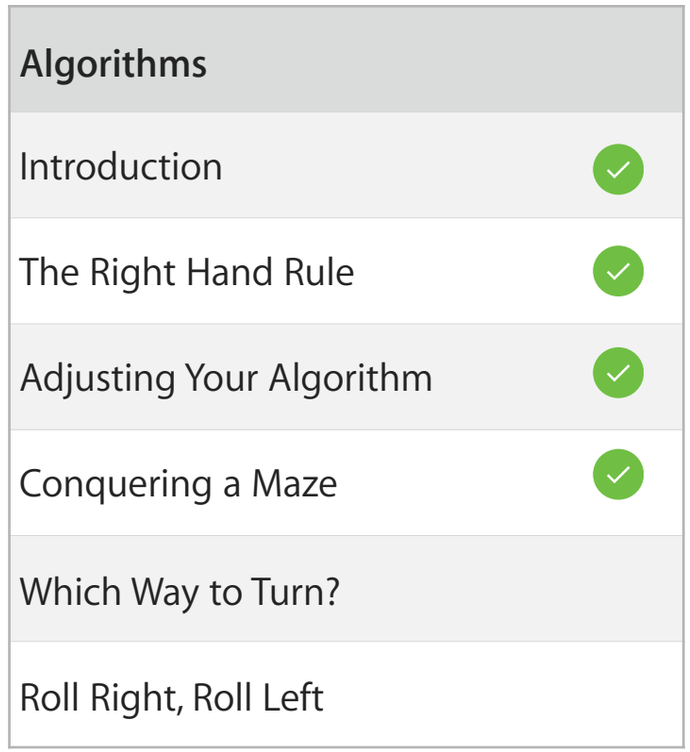

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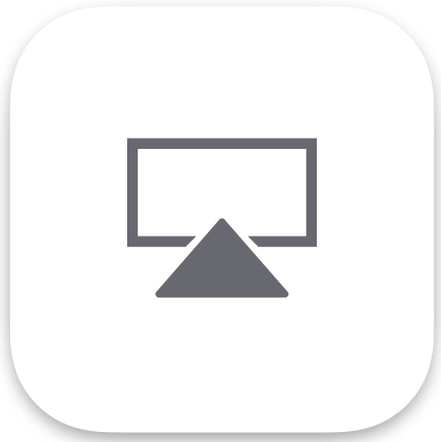

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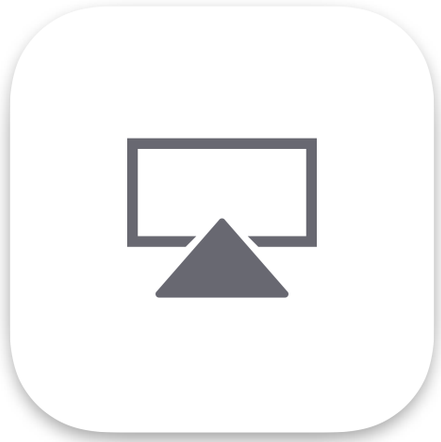

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JOURNAL

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3. Record answers to these questions:
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