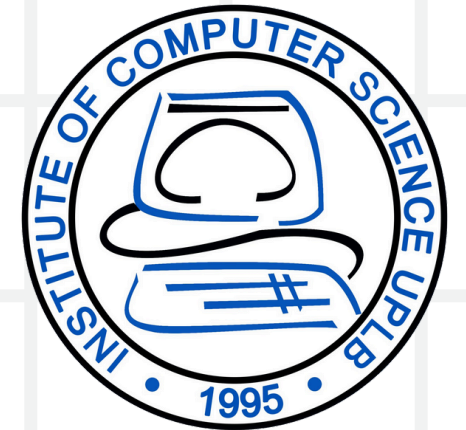


University of the Philippines Los Baños  
Institute of Computer Science



# OSSES CONNECT

A Centralized Attendance Management System  
for Ortiz-Saranay Elementary School



# **OUTLINE OF PRESENTATION**


- **Introduction**
- **Objectives of the Study**
- **Significance of the Study**
- **Scope and Limitation**

- **Materials and Methods**
- **Results and Discussion**
- **Conclusion**
- **Recommendations**






## **BACKGROUND OF THE STUDY**

- **Traditional methods of attendance management**
  - **School Form 2 (SF2) and Daily Time Record (DTR)**
  - **Parental involvement**
  - **Predicting absenteeism**
- 

# FORMS USED

		<b>School Form 2 (SF2) Daily Attendance Report of Learners</b> <small>(This replaces Form 1, Form 2 &amp; STS Form 4 - Absenteeism and Dropout Profile)</small>																													
School ID		School Year																													
Name of School																															
		Report for the Month of																													
		Grade Level																													
		Section																													
LEARNER'S NAME <small>(Last Name, First Name, Middle Name)</small>	(1st row for date)																												Total for the Month		REMARKS <small>(If DROPPED OUT, state reason, please refer to legend number 2. If TRANSFERRED IN/OUT, write the name of School.)</small>
	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	ABSENT	TARDY				
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# SF2

CIVIL SERVICE FORM No. 48

### DAILY TIME RECORD

(Name) \_\_\_\_\_

For the month of \_\_\_\_\_

Official hours for arrival \_\_\_\_\_ (Regular days  
and departure \_\_\_\_\_ (Saturdays)

Day	A.M.		P.M.		UNDERTIME	
	Arrival	Departure	Arrival	Departure	Hours	Minutes
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
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17						
18						
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21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
<b>TOTAL</b>						

I CERTIFY on my honor that the above is a true and correct report of the hours of work performed, record of which was made daily at the time of arrival at and departure from office.

# DTR

# **OBJECTIVES OF THE STUDY**

- **Design a centralized database for student and teacher attendance records.**
- **Implement QR code-based attendance tracking.**
- **Establish automated parental notifications via email and Short Message Service (SMS).**
- **Develop a reporting module to generate reports (Daily Time Record and School Form 2).**
- **Incorporate a Markov Chain model for absenteeism prediction.**






## **SIGNIFICANCE OF THE STUDY**

- **Low-cost and easy attendance management**
- **Reports generation**
- **Increased parental involvement**
- **Proactive absenteeism management**
- **Security and accessibility**



## **SCOPE AND LIMITATIONS**

- **Developed for Ortiz-Saranay Elementary School**
  - **Centralizes K-6 and teacher attendance processes**
  - **Access limited to authorized school personnel**
  - **Uses QR codes for attendance tracking**
  - **Employs KeyCloak for access management**
  - **Requires device, internet, browser, and camera**
- 



# **MATERIALS & METHODS**

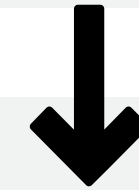
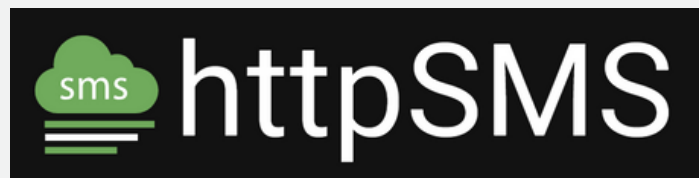
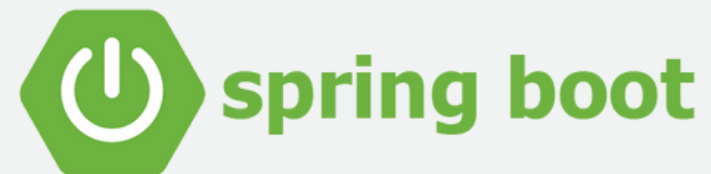




# SYSTEM REQUIREMENTS



## TECHNOLOGIES



## DEPLOYMENT



# **USER TYPES**



```
graph TD; A[USER TYPES] --> B[ADMINISTRATORS]; A --> C[TEACHERS]
```

**ADMINISTRATORS**

**TEACHERS**



# **SYSTEM FEATURES**

- **Section Management**
- **Profile Information Management**
- **Attendance Management**
- **Reports Generation**
- **Attendance Forecast**
- **Audit Trail**



# ORTIZ-SARANAY ELEMENTARY SCHOOL

**WELCOME TO OSES CONNECT:**

**Centralized Attendance Management System**

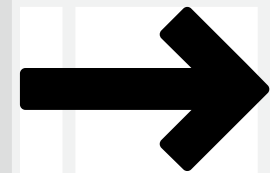


**Saturday – May 11, 2024**

**02:12:23 PM**

**LOGIN**

# RESULTS & DISCUSSION



STATEMENTS	SD	D	N	A	SA	T
1. I think that I would like to use this system frequently	0	0	0	2	14	16
2. I found this system unnecessarily complex	11	2	0	1	2	16
3. I thought this system was easy to use	0	1	0	4	11	16
4. I think that I would need the support of a technical person to be able to use this system	7	0	4	2	3	16
5. I found the various functions in this system were well integrated	0	0	0	3	13	16
6. I thought there was too much inconsistency in this system	12	3	1	0	0	16
7. I would imagine that most people would learn to use this system very quickly	0	0	1	2	13	16
8. I found this system very cumbersome to use	13	2	0	1	0	16
9. I felt very confident using this system	0	0	0	3	13	16
10. I needed to learn a lot of things before I could get going with this system	5	3	2	2	4	16




## RESULTS & DISCUSSION

- <https://oses-connect.vercel.app/>
- System Usability Scale (SUS) score of 84.844
- Positive user feedback
- Principal's endorsement for system adoption in the upcoming school year



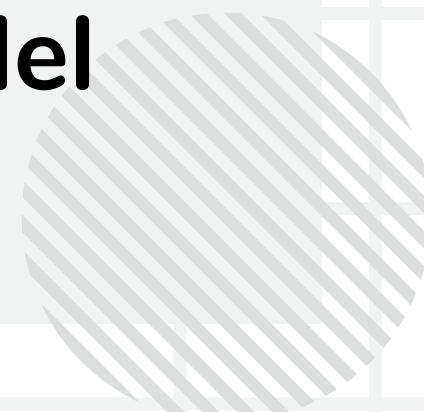


# CONCLUSION

- **Successful implementation, deployment, and testing of OSES Connect**
  - **High user satisfaction and usability**
  - **Comprehensive attendance tracking for both teachers and students**
  - **Automatic generation of Daily Time Record (DTR) and School Form 2 (SF2) reports**
  - **Notification feature for parents to monitor their child's attendance**
  - **Proactive measures against potential attendance issues**
- 



# RECOMMENDATIONS

- ⚙ More responsive user interface for all devices
  - ⚙ Image cropping feature in profile management
  - ⚙ Implement batch processes
  - ⚙ Increase the state space to enhance the Markov Chain model
- 



**THANK YOU!**

