University of the Philippines Los Baños Institute of Computer Science



### OSES CONNECT

A Centralized Attendance Management System for Ortiz-Saranay Elementary School

CMSC 190 - 2 SP2 PRESENTATION

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# OUTLINE OF PRESENTATION

- Introduction
- Objectives of the Study
- Significance of the Study
- Scope and Limitation

- Materials and Methods
- Results and Discussion
- Conclusion
- Recommendations

# BACKGROUND OF THE STUDY

- Traditional methods of attendance management
- School Form 2 (SF2) and Daily Time Record (DTR)
- Parental involvement
- Predicting absenteeism

### FORMS USED

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## OBJECTIVES OF THE STUDY

- Design a centralized database for student and teacher attendance records.
- Implement QR code-based attendance tracking.
- Establish automated parental notifications via email and Short Message Service (SMS).
- Develop a reporting module to generate reports (Daily Time Record and School Form 2).
- Incorporate a Markov Chain model for absenteeism prediction.

# SIGNIFICANCE OF THE STUDY

- Low-cost and easy attendance management
- Reports generation
- Increased parental involvement
- Proactive absenteeism management
- Security and accessibility

# SCOPE AND LIMITATIONS

- Developed for Ortiz-Saranay Elementary School
- Centralizes K-6 and teacher attendance processes
- Access limited to authorized school personnel
- Uses QR codes for attendance tracking
- Employs KeyCloak for access management
- Requires device, internet, browser, and camera

# MATERIALS & METHODS

### SYSTEM REQUIREMENTS







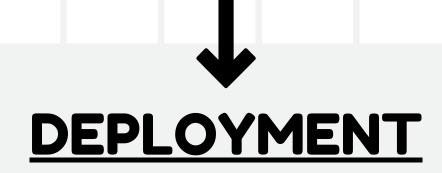
















# **USER TYPES ADMINISTRATORS TEACHERS**

### SYSTEM FEATURES

- Section Management
- Profile Information Management
- Attendance Management
- Reports Generation
- Attendance Forecast
- Audit Trail



### ORTIZ-SARANAY ELEMENTARY SCHOOL

#### WELCOME TO OSES CONNECT:

Centralized Attendance Management System



Saturday - May 11, 2024

02:12:23 PM

LOGIN

# RESULTS & DISCUSSION



STATEMENTS	SD	D	N	A	SA	T
1. I think that I would like to use this system frequently	0	0	0	2	14	16
2. I found this system unnecessarily complex	11	2	0	1	2	16
3. I thought this system was easy to use	0	1	0	4	11	16
4. I think that I would need the support of a technical person to be able to use this system	7	0	4	2	3	16
5. I found the various func- tions in this system were well integrated	0	0	0	3	13	16
6. I thought there was too much inconsistency in this system	12	3	1	0	0	16
7. I would imagine that most people would learn to use this system very quickly	0	0	1	2	13	16
8. I found this system very cumbersome to use	13	2	0	1	0	16
9. I felt very confident using this system	0	0	0	3	13	16
10. I needed to learn a lot of things before I could get going with this system	5	3	2	2	4	16

### **RESULTS & DISCUSSION**

- <a href="https://oses-connect.vercel.app/">https://oses-connect.vercel.app/</a>
- System Usability Scale (SUS) score of 84.844
- Positive user feedback
- Principal's endorsement for system adoption in the upcoming school year

### CONCLUSION

- Successful implementation, deployment, and testing of OSES Connect
- High user satisfaction and usability
- Comprehensive attendance tracking for both teachers and students
- Automatic generation of Daily Time Record (DTR) and School Form 2 (SF2) reports
- Notification feature for parents to monitor their child's attendance
- Proactive measures against potential attendance issues

### RECOMMENDATIONS

- More responsive user interface for all devices
- Image cropping feature in profile management
- Implement batch processes
- Increase the state space to enhance the Markov Chain model