



The Search for a Title

A Profound Subtitle

Dr. John Smith



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Contents

I	Part One	
1	Text Chapter	9
1.1	Paragraphs of Text	9
1.2	Citation	10
1.3	Lists	10
1.3.1	Numbered List	10
1.3.2	Bullet Points	10
1.3.3	Descriptions and Definitions	10
2	In-text Elements	11
2.1	Theorems	11
2.1.1	Several equations	11
2.1.2	Single Line	11
2.2	Definitions	11
2.3	Notations	12
2.4	Remarks	12
2.5	Corollaries	12
2.6	Propositions	12
2.6.1	Several equations	12
2.6.2	Single Line	12
2.7	Examples	12
2.7.1	Equation and Text	12
2.7.2	Paragraph of Text	13

2.8	Exercises	13
2.9	Problems	13
2.10	Vocabulary	13

II	Part Two
----	----------

3	Presenting Information	19
3.1	Table	19
3.2	Figure	19
3.3	Example of Link To Section	19
	Bibliography	21
	Index	23



Part One

1	Text Chapter	9
1.1	Paragraphs of Text	
1.2	Citation	
1.3	Lists	
2	In-text Elements	11
2.1	Theorems	
2.2	Definitions	
2.3	Notations	
2.4	Remarks	
2.5	Corollaries	
2.6	Propositions	
2.7	Examples	
2.8	Exercises	
2.9	Problems	
2.10	Vocabulary	

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1. Text Chapter

1.1 Paragraphs of Text

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1.2 Citation

This statement requires citation (John Smith 2012); this one is more specific (James Smith 2013).

1.3 Lists

Lists are useful to present information in a concise and/or ordered way¹.

1.3.1 Numbered List

1. The first item
2. The second item
3. The third item

1.3.2 Bullet Points

- The first item
- The second item
- The third item

1.3.3 Descriptions and Definitions

Name Description

Word Definition

Comment Elaboration

Name Description

Word Definition

Comment Elaboration

¹Footnote example...

2. In-text Elements

2.1 Theorems

This is an example of theorems.

2.1.1 Several equations

This is a theorem consisting of several equations.

Theorem 2.1.1 — Name of the theorem. In $E = \mathbb{R}^n$ all norms are equivalent. It has the properties:

$$||\mathbf{x}|| - ||\mathbf{y}|| \leq ||\mathbf{x} - \mathbf{y}|| \quad (2.1)$$

$$||\sum_{i=1}^n \mathbf{x}_i|| \leq \sum_{i=1}^n ||\mathbf{x}_i|| \quad \text{where } n \text{ is a finite integer} \quad (2.2)$$

2.1.2 Single Line

This is a theorem consisting of just one line.

Theorem 2.1.2 A set $\mathcal{D}(G)$ is dense in $L^2(G)$, $|\cdot|_0$.

2.2 Definitions

This is an example of a definition. A definition could be mathematical or it could define a concept.

Definition 2.2.1 — Definition name. Given a vector space E , a norm on E is an application, denoted $||\cdot||$, E in $\mathbb{R}^+ = [0, +\infty[$ such that:

$$||\mathbf{x}|| = 0 \Rightarrow \mathbf{x} = \mathbf{0} \quad (2.3)$$

$$||\lambda \mathbf{x}|| = |\lambda| \cdot ||\mathbf{x}|| \quad (2.4)$$

$$||\mathbf{x} + \mathbf{y}|| \leq ||\mathbf{x}|| + ||\mathbf{y}|| \quad (2.5)$$

2.3 Notations

Notation 2.1. Given an open subset G of \mathbb{R}^n , the set of functions φ are:

1. Bounded support G ;
2. Infinitely differentiable;

a vector space is denoted by $\mathcal{D}(G)$.

2.4 Remarks

This is an example of a remark.



The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field $\mathbb{K} = \mathbb{R}$, however, established properties are easily extended to $\mathbb{K} = \mathbb{C}$.

2.5 Corollaries

This is an example of a corollary.

Corollary 2.5.1 — Corollary name. The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field $\mathbb{K} = \mathbb{R}$, however, established properties are easily extended to $\mathbb{K} = \mathbb{C}$.

2.6 Propositions

This is an example of propositions.

2.6.1 Several equations

Proposition 2.6.1 — Proposition name. It has the properties:

$$||\mathbf{x}|| - ||\mathbf{y}|| \leq ||\mathbf{x} - \mathbf{y}|| \quad (2.6)$$

$$||\sum_{i=1}^n \mathbf{x}_i|| \leq \sum_{i=1}^n ||\mathbf{x}_i|| \quad \text{where } n \text{ is a finite integer} \quad (2.7)$$

2.6.2 Single Line

Proposition 2.6.2 Let $f, g \in L^2(G)$; if $\forall \varphi \in \mathcal{D}(G)$, $(f, \varphi)_0 = (g, \varphi)_0$ then $f = g$.

2.7 Examples

This is an example of examples.

2.7.1 Equation and Text

■ **Example 2.1** Let $G = \{x \in \mathbb{R}^2 : |x| < 3\}$ and denoted by: $x^0 = (1, 1)$; consider the function:

$$f(x) = \begin{cases} e^{|x|} & \text{si } |x - x^0| \leq 1/2 \\ 0 & \text{si } |x - x^0| > 1/2 \end{cases} \quad (2.8)$$

The function f has bounded support, we can take $A = \{x \in \mathbb{R}^2 : |x - x^0| \leq 1/2 + \varepsilon\}$ for all $\varepsilon \in]0; 5/2 - \sqrt{2}[$. ■

2.7.2 Paragraph of Text

■ **Example 2.2 — Example name.** Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris. ■

2.8 Exercises

This is an example of an exercise.

Exercise 2.1 This is a good place to ask a question to test learning progress or further cement ideas into students' minds. ■

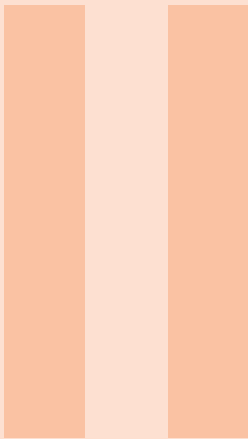
2.9 Problems

Problem 2.1 What is the average airspeed velocity of an unladen swallow?

2.10 Vocabulary

Define a word to improve a students' vocabulary.

Vocabulary 2.1 — Word. Definition of word.



Part Two

3	Presenting Information	19
3.1	Table	
3.2	Figure	
3.3	Example of Link To Section	
	Bibliography	21
	Index	23

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3. Presenting Information

3.1 Table

Treatments	Response 1	Response 2
Treatment 1	0.0003262	0.562
Treatment 2	0.0015681	0.910
Treatment 3	0.0009271	0.296

Table 3.1: Table caption

3.2 Figure



Figure 3.1: Figure caption

3.3 Example of Link To Section

[Link to this subsection](#)



Bibliography

Index

C

Citation	10
Corollaries	12

D

Definitions	11
-------------------	----

E

Examples	12
Equation and Text	12
Paragraph of Text	13
Exercises	13

F

Figure	19
--------------	----

L

Link to Section	19
Lists	10
Bullet Points	10
Descriptions and Definitions	10
Numbered List	10

N

Notations	12
-----------------	----

P

Paragraphs of Text	9
Problems	13
Propositions	12
Several Equations	12
Single Line	12

R

Remarks	12
---------------	----

T

Table	19
Theorems	11
Several Equations	11
Single Line	11

V

Vocabulary	13
------------------	----