
Software Engineering

(Engineering of Software Subsystems)

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Underlying Assumptions (Pre-requisites)...

- **Undergrads at IIIT:** You have learned technologies and low-level OO principles in workshop courses, software development process and some high level design in SSAD
- **Grads:** Problem Solving course and Computer Scripting course. Software Engineering Course at your undergrad course.
- **PGSSP:** Some prior or current software development experience, a course at the undergrad level in Software Engineering/Systems Engineering or any other variant of it.

Underlying Assumptions (Pre-requisites) contd ...

- ❑ SE principles: Abstraction, Modularization/Decomposition, Coupling, Cohesion, etc.
- ❑ Some Technologies (for example, python, JavaScript, web2py, IDE's etc.) : at least 1 OOP language, & 1 RDBMS.
- ❑ Basic OO principles and implementations
 - ❑ Find the nouns → objects/state
 - ❑ Find the verbs → behaviors; methods/functions
 - ❑ Encapsulation, Inheritance, Polymorphism, etc.
- ❑ Knowledge of static and dynamic modelling
- ❑ SDLC (Iterative Incremental process knowledge)
- ❑ Minimal SE practices (Version control, bug tracking, task management, etc.) and any associated tools.

Bottom Line: You should be able to CODE !!!

This Course is About...

Designing Software sub-systems

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How do You Design?

- What do you think about?
- What considerations are important?
- When have you done enough?

What will we discuss in this course

- Evaluate (measure) existing systems
- Standard *patterns* of interactions between classes/sub-systems?
 - Design patterns & Architectural patterns
- How to apply them to your application
 - Deal with subsystems at the higher level of abstraction provided by the patterns
- What to do when it does not fit exactly
 - Evaluate options and analyze the trade-offs
- How to document the design knowledge

Do You Always Reinvent the Wheel?

- Consider code level patterns

How do you walk through an array in Java?

```
for (i = 0; i < array.length; i++) {  
    // use the array element  
}
```

Our Design Level

- Higher than what we've done before
 - Not specific data structures
 - Not algorithmic approaches
- Lower than complex system level architectures
 - Not financial systems
 - Not air-traffic control
- Interactions of 10-20 classes in solution domain.
i.e., the small sized subsystem

Problem-based learning methodology

- Solving problems motivates your learning
- Lecturing is minimal
- This is better because
 - Learner actively engages the material
 - Deeper learning when learner motivates need for knowledge
 - More closely resembles true career situation