



KENYA PUBLIC SERVICE WEEK

13TH - 15TH OCTOBER, 2009

MINISTRY OF EDUCATION

"Huduma bora ni haki yako"



Theme: Modernizing Public Service towards realization of Kenya Vision 2030

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- in Arid and Semi-Arid Lands
- Non-Formal Schools and Non Formal Education
- Special Needs Education
- School Health, Nutrition and Feeding
- HIV/Aids
- Adult and Basic Education
- Capacity Building
- Education Management Information System
- Information and Communication Technology in Education
- Guidance and Counselling
- Quality Assurance and Standards
- Secondary Education
- In-Service of Teachers at Secondary in Mathematics and Science
- Technical, Industrial, Vocational and Entrepreneurship Education
- University Education
- Teacher Management
- Gender and Education
- Monitoring and Evaluation

Kenyans and all our stakeholders who have supported us in realizing these achievements are welcome to visit Ministry of Education Stand at KICC and witness for themselves the fruits of hard work and teamwork. Come all, see, hear and contribute towards improving service delivery to Kenyans.

KESSP ACHIEVEMENTS

Four specific objectives of KESSP are

- Ensuring equity of access to Basic Education
- Enhancing quality and learning achievement
- Providing equal opportunities for further education and training
- Strengthening governance and accountability of the education sector.

Achievements to date

- Increased enrolment in primary schools from 5.9m in 2002 to 8.3m this year.
- Disbursed grants directly to all primary and secondary school accounts for FPE and Free Day Secondary Education
- Implemented Free Secondary Education from January 2008
- Increased secondary school enrolment from 800,000 (2003) to 1.33 million in 2009
- Increased primary school enrolment rate from 82.8 % in 2005 to 92.5 % in 2008
- Increased primary school Gross Enrolment Rate from 107.6 % in 2005 to 109.8 % last year.
- Increased transition rate from primary to secondary from 45% (2003) to 70% (2008)
- Developed Secondary Education Strategy
- Developed University Strategy
- Developed TIVET Strategy
- Developed and rolled out a Gender and Education Policy
- Developed ECDE policy and guidelines
- TSC is currently developing a scheme of service for ECDE teachers from integration into Basic Education
- Administration of Teacher Proficiency Courses (TPC) has been carried out yearly since 2004 for the non-graduate teachers. This gives better criteria for selecting suitable



A ECDE Class, Malindi District, Coast Province

teachers for promotion. This is a one week intensive training of short-listed teachers and a test is administered at the end of the week. The number of teachers trained has risen from 4,135 in 2004, to 21,876 in 2009.

ASALS: EXPANDING EDUCATIONAL OPPORTUNITIES

Achievements

- 91 mobile schools established in the following districts; Ijara, Wajir, Marsabit, Moyale, Turkana, Samburu, Isiolo, Tana River, Garissa and Mandera.
- This has boosted enrolment to 8,434 within the districts
- Kshs.42.26m disbursed to support 91 schools in purchasing education kits instructional materials and teachers salaries
- Additional support of 280m (GOK/USAID) to 4 ASAL districts for infrastructure support
- Ksh 265m disbursed to support Non Formal Education(NFE)

EARLY CHILDHOOD DEVELOPMENT EDUCATION (ECDE)

- Plans are underway to integrate Early Childhood Education into Free Basic Education by 2010
- 7,620 public ECDE centres are currently receiving community support grants beneficiary 201,839 children
- The 7,620 centres have received

funds for infrastructural improvement and enhancement of salaries for ECDE teachers

- TSC is developing a scheme of service for ECDE teachers
- Guidelines and syllabi for ECDE programmes have been developed.

Other Government Support Initiatives

- Additional support to low-cost boarding schools in ASALS
- Special Capitation Grants have been increased from 109 to 123 and Special Secondary Schools have increased from 7 to 8, while assessment centres based in district headquarters has increased from 72 to 110
- Support to Non Formal Schools for purchase of teaching/learning materials
- Providing special grants for expanding educational opportunities in ASAL areas
- Improving School Health and Nutrition in partnership with MOH and WFP (World Food Programme)

INFRASTRUCTURE

- Kshs.6.5 billion disbursed to public primary schools for infrastructure
- Constructed over 4000 new classrooms
- Over 3,537 classrooms have been rehabilitated



An e-learning class at Kamiti Secondary School, Nairobi: Kenya promulgated a National ICT Policy in January 2006

- Kshs.610 million spent to support Most Vulnerable Children (MVC) in 3,250 schools countrywide.

SECONDARY EDUCATION

- Kshs.8 billion disbursed to support Free Secondary Education (2007/2008 Financial Year) for 1.4 million students. This has led to the cost of secondary education reducing significantly.
- Bursary to needy students in boarding secondary schools increased from 767.7 million (2003/2004) to 800 million (2007/2008). A total of Ksh 4,213,533,464(4.2 billion) has been distributed throughout the 210 constituencies.
- Secondary schools in 28 Arid and Semi Arid Lands (ASAL) benefit annually from grants ranging from a total of 40 million to 100 million annually.
- GOK/UNICEF gives full scholarships to girls in North Eastern Province. 240 secondary school girls have benefited to-date.
- Completed digitalization of Form One subjects.
- Developed and disseminated Peace Education Manuals for use by trainers and teachers as follows:
 - Training manuals for peace trainers
 - Teachers – Activity Book 1, 2 & 3
 - Teachers – Activity Book 4 & 5
 - Teachers – Activity Book 6, 7 & 8
 - Distributed 50,000 of the above to teachers and field officers.

NON FORMAL EDUCATION

- Since 2004 the MOE has expanded coverage of the Free Primary Education Grants (FPE) to Non-Formal Schools from 59 NFE institutions to 474 in Nairobi and six other municipalities with a total student enrolment of 89,569.
- The MOE has disbursed a total of Ksh. 265,757,446.00 to Non-Formal Institutions
- The MOE has developed a draft NFE policy which is expected to be operationalized by 2010 to guide the NFE sub- sector.
- Building of the capacity of the School Management Committee (SMC) to manage the IM grants effectively.

Last FY 2008/2009 nine hundred and nine SMC (909) were trained in 242 newly validated institutions.

- Training of teachers in the use and development of teaching and learning materials, syllabus coverage, appropriate teaching methods and planning, child friendly environment and life skill, HIV and AIDs.

- As a first step towards database management and maintenance, data from 529 verified NFE institutions in FY 2008/2009 have been entered and with the help of DFID this data will be strengthened over the coming few years and linked to the Ministry of Education EMIS data. The MOE has also developed a comprehensive data capture instrument for NFE institutions.

CAPACITY BUILDING

- Trained 25 Master Trainers on Peace – building through education
- Trained 6,000 teachers and field officers

Objectives

Help education service providers and learners internalize values and attitudes that would enhance appreciation and cultural diversity, sanity of human life and harmonize co-existence.

The challenges

Among the challenges the Ministry faces include the misconception of the FPE and FDSE by some people leading to diminished support, overstretched infrastructure/ facilities in schools, high teacher/pupil ratio due to increase enrolments, loss and damage of teaching and learning materials which even the local communities should be involved in ensuring their safety, inadequate staff to effectively monitor the programme among other challenges which require the participation of all sector stakeholders. We will be able to surmount some of these challenges and reduce them drastically if we worked together as a team.

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PS Ministry of Education, Prof Karega Mutahi(L) during the launch of Loitokitok District Strategic Plan early this year. What Gets Measured Gets Done