AN OVERVIEW OF E-LEARNING IN VIETNAM

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Outline

- Overview of E-learning
- E-Learning in Vietnam
- English Discoveries Online
- Questions for further studies

Features and development of E-learning

- E-Learning types
  - CBT (Computer-Based Training)
  - Distance Learning
  - Online Learning/Training
  - TBT (Technology Based Training)
  - WBT (Web-Based Training)
  - …

Advantages of E-learning

- Young learners' types
- Best teachers, trainers
- Flexible timing and location
- Life long learning
- High level of interaction
- Cost –effectiveness

Disadvantages of e-learning

- Support from leaders
- Learners' learning styles
- Resistance to change
- Attitudes of society
- Quality control

E-learning in Vietnam

- In December 2004, MOET launched e-Learning portal in VN at http://el.edu.net.vn
- In March 2005, Vietnamese Moodle community was set up http://moodle.org/course/view.php?id=45
- All educational institutions connected to internet
- Web sites used for learning and learning management purposes
- OCW (Open Courseware)
- Software for e-learning

Initial achievements

- Creation of a learning community, society
- More resources are shared: e-lessons, test items, etc.
- All universities, colleges schools have websites as a tool for learning and information exchange
- All schools connected to MOET's system.

Application of EDO

- Strong need for a change in English language learning and teaching
- Emergence of relevant software(s)
- HANU's infrastructure

Description of EDO

- Target audience: schools and corporations
- 9 modular level-based courses (3 main levels: Basic, Intermediate and Advanced)
- 8 topic-based units per course
- integrated learning skills for each unit: Listening, Reading, Speaking, Grammar, "On the Web"
- 3 study modes: Explore, Practice, Test
- Over 80 learning hours per course
- New EDO (10 levels with improved tools)

Description of EDO

- Variety of practice exercises (*multiple-choice, gap filling, cloze, sequencing, open-ended,* etc.)
- Speech Recognition
- Animated grammar examples
- Bilingual audio dictionary
- Native-language support
- Student records
- Community site with various additional online tools to motivate students' communication with their peers

Description of EDO

Teachers can:

- Keep track of students' progress
- Manage students and courses
- Create individualized learning paths
- Create new content (authoring tool)
- View students' "webfolios"
- Communicate with teachers, students and parents via Internet based communication system
- create new content using authoring tool

Implementation at HANU

- Preparation
- Orientation for department heads
- Orientation for teachers
- Orientation for students
- Pilot implementation with first group of students
- Continuous adaptation and improvement

Advantages

- Strong leadership/investment from HANU's Board of President
- Strong support from department heads
- Enthusiastic commitment from supervising teachers
- Students' interest in a new way to learn EN
- Supportive infrastructure
- University's autonomy in curriculum development.

Difficulties

- No prior experiences
- Infrastructure
- Students' IT knowledge
- Students' learning culture.
- Students' inability to access web.
- Cost

Questions for further studies

- Raising teachers and student's awareness in online learning habits.
- Integrating EDO with other textbooks for blended learning
- Infrastructure development
- Developing flexible implementation models (distance)
- Incentives for teachers and learners

Conclusion

- Initial success
- Many difficulties ahead: online management, students' motivation, students' learning style, teachers' commitment,

Q & A

- Thank you very much for your attention
- Questions are welcome