CS669 Pattern Recognition

Assignment II

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INDIAN LANGUAGE IDENTIFICATION SYSTEM

DATASET:

The IIT Mandi LID dataset which has audio data from Prasar Bharati (PB) and from YouTube (YT). There are 12 languages to be classified. For each class, the data in PB train is used to train the model. There are two test sets for each class: PB test and YT test. MFCCs feature is used.

Goal is to build two LID systems (System I and II) with GMMs and UBM-GMM and compare the performance.

SYSTEM I:

This system uses a GMM to model each class conditional density. This is done using the EM algorithm.

SYSTEM II:

This is a UBM-GMM system. Pooled the data of all classes to form a large GMM, called the universal background model (UBM.) From the UBM, class-specific GMMs are built using MAP adaptation. Only the means are adapted, and other parameters (Σk , πk) are used as such from the UBM.

Given the training data for class c as $Xc = \{x1, x2, ..., xT\}$, adapt the UBM to get MAP estimates of the mean vectors as :

$$\tilde{\mu}_k = \alpha_k \tilde{x}_k + (1 - \alpha_k) \mu_k$$
 where
$$\alpha_k = \frac{N_k}{N_k + r}$$

Here, \tilde{x}_k is the partial estimate of the mean vector using Xc, as in the E-step of the EM algorithm, Nk is the effective number of examples from the kth component using Xc, μ k is the mean from the UBM, and r is a relevance factor, which is taken as 0.7.

DATA USED & CLASS INFORMATION

CLASS DETAILS:

There are 12 languages to be classified. There is a variable number of audio examples and of different length.

Number of data in each class

| Class | Labels | Train | PB Test | YouTube Test |
|-----------|--------|-------|---------|--------------|
| Assamese | 0 | 719 | 359 | 180 |
| Bengali | 1 | 379 | 179 | 180 |
| English | 2 | 244 | 116 | 126 |
| Gujarati | 3 | 358 | 179 | 181 |
| Hindi | 4 | 359 | 179 | 181 |
| Kannada | 5 | 391 | 197 | 181 |
| Malayalam | 6 | 398 | 196 | 180 |
| Marati | 7 | 241 | 117 | 119 |
| Odissa | 8 | 398 | 199 | 190 |
| Punjabi | 9 | 242 | 124 | 121 |
| Tamil | 10 | 241 | 125 | 117 |
| Telugu | 11 | 388 | 194 | 178 |

There are total 4,358 training examples of all languages.

IMPORTANT NOTE:

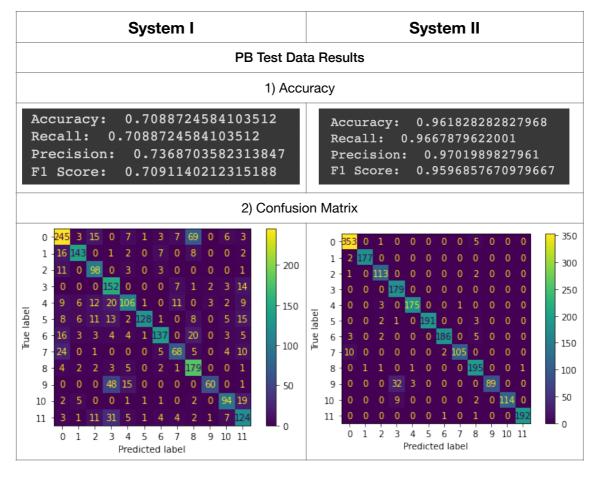
The classifier is trained using the PB train data. It is tested using PB test data and real world YouTube test data.

OBSERVATIONS FROM THE SYSTEM OUTPUT

1) Which system performs better and why?

System II: UBM - GMM model works better than the traditional model in terms of accuracy and/or confusion matrix. The performance of this system is better compared to the traditional GMM - System I.

Performance Parameters



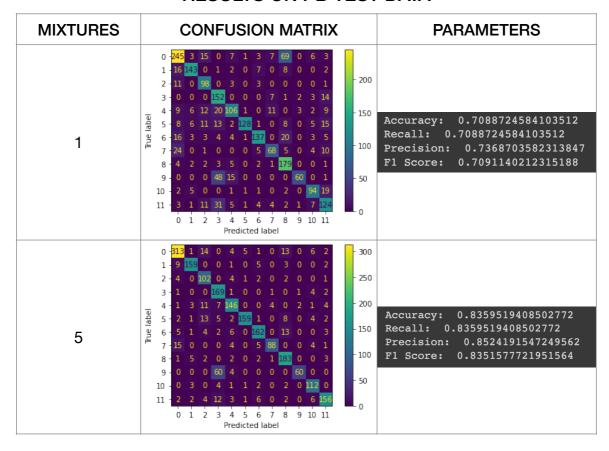
Due to the tighter coupling between the UBM and the trained models the performance of System II are better than the decoupled traditional GMM System I. Due to the use of coupled approaches, the performance is not affected by unseen language events i.e., when an unseen language event occurs the mixture parameters of that unseen language classes are directly copied from the UBM. So the during the testing phase unseen acoustic event

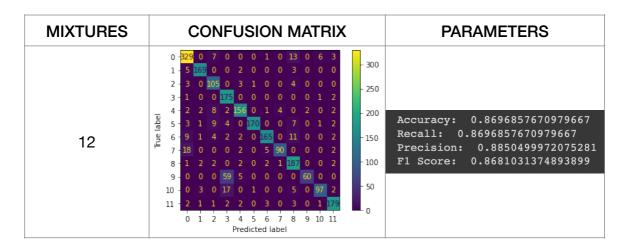
produces almost zero likelihood ratio which does not contribute evidence either towards or away from the hypothesized language. Though GMM represents a distribution over a large space but a single vector can influence only a few components of the GMM, adaptation and estimation of likelihood are be done faster by considering best scoring mixture components among all the components.

2) How does performance vary with the number of mixtures in the GMM? Give a meaningful plot.

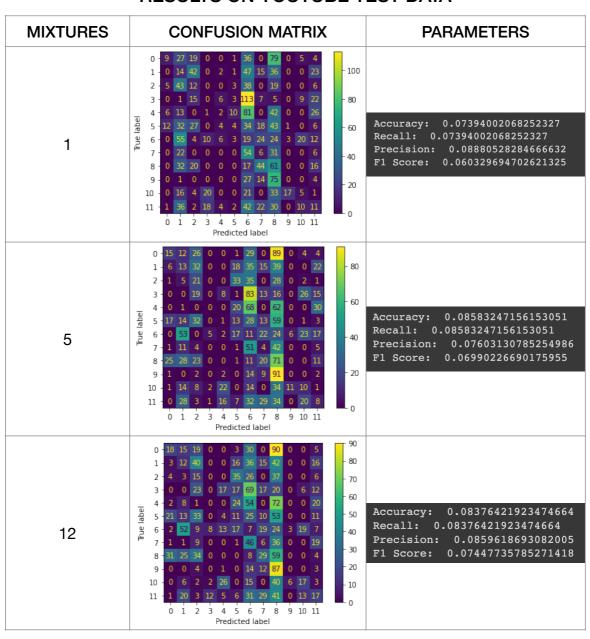
- Performance of the system increases greatly when the number of mixtures in the GMM increased.
- Since addition of two gaussian is more gaussian, the model performance increased when we increase the number of components.

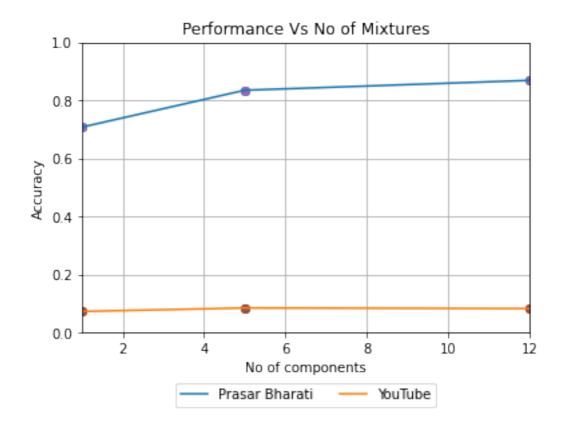
RESULTS ON PB TEST DATA





RESULTS ON YOUTUBE TEST DATA



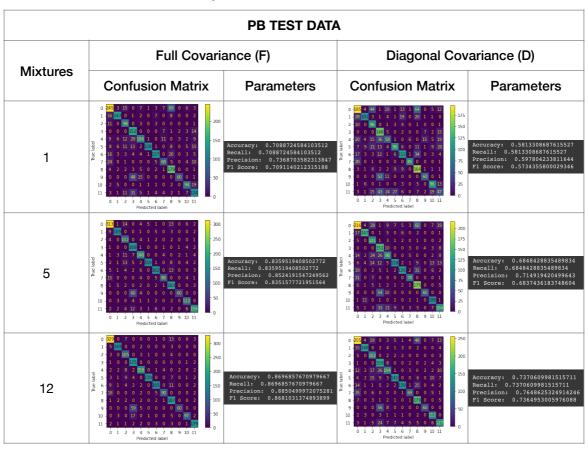


The plot shows the Accuracy vs Number of mixture in GMMs. It is clearly seen that as the number of mixtures increase, the accuracy increases and tends towards 1 and saturates at certain value.

3) Is it better to use a full covariance matrix or a diagonal covariance matrix in the GMM?

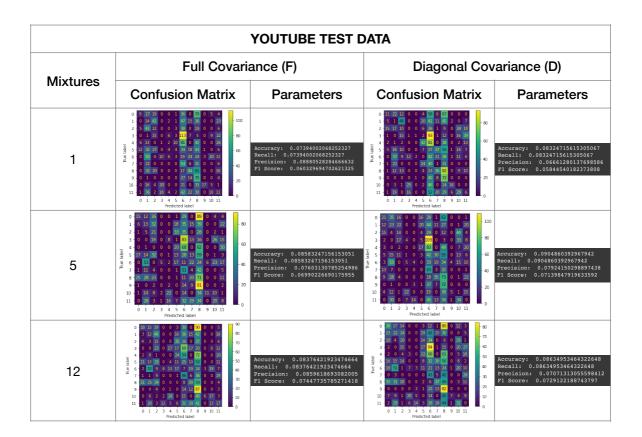
- It is better to use full covariance matrix than a diagonal covariance matrices in the GMM. The performance decreased when diagonal covariance is used in the model.
- Unlike other types of covariances(Diagonal/Symmetry), Full covariance matrix allows for correlation between our two random variables.

COMPARISON B/W FULL & DIAGONAL COVARIANCES

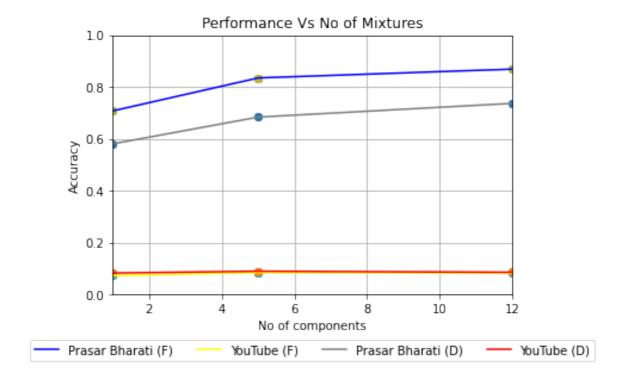


Accuracy Improvements

| Mixtures | Full Covariance | Diagonal Covariance |
|----------|-----------------|---------------------|
| 1 | 70.88% | 58.13% |
| 5 | 83.59% | 68.48% |
| 12 | 86.96% | 73.70% |

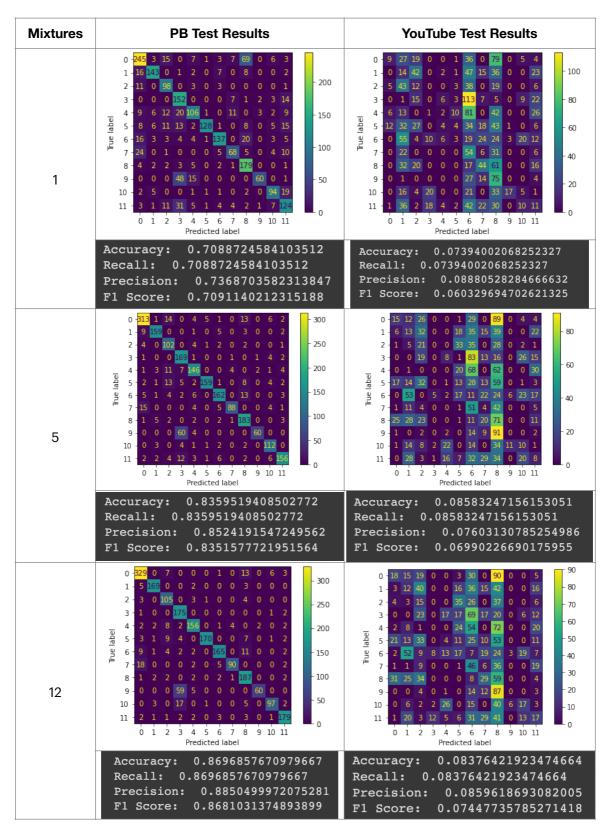


Overall performance vs number of mixtures in GMMs are plotted below. It is clear that performance increase when we increase the number of mixtures and when we use full covariance matrix.



4) Compare the performance on PB test and on YT test. Why is there a difference?

There is a vast difference in the system prediction for YouTube test data. Comparison is shown below.

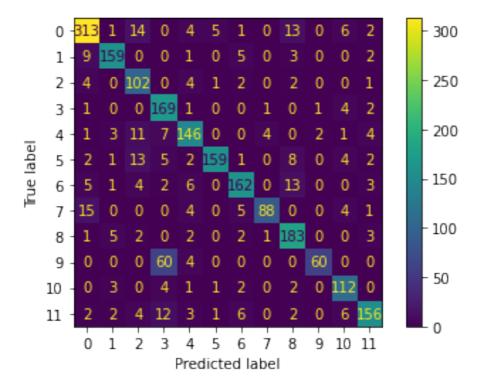


The model is trained using the PB Training data alone. It is to be noted and assumed that the PB training data and test data comes from the same distribution. Same recording setup or etc. Since the training is done in PB data, the test results on PB outputs better when compared to other data.

Real world data like YouTube audio will have very high varying data distribution. The model performs really bad in predicting those languages since it is not trained on such data.

5) Which languages are confusable and why?

For reference, let us consider the confusion matrix with number of mixing equal to 5 on PB test data.



| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Asm | Ben | Eng | Guj | Hin | Kan | Mal | Mar | Odi | Pun | Tam | Tel |

As per the results obtained from System I,

- Extremely confusing languages are Punjabi and Gujarati. The data of Punjabi are misclassified as Gujarati.
- Following above, Marathi and Assamese were highly misclassified. Almost
 15 data of Marathi is misclassified as Assamese.
- Next, 14 files of Assamese is misclassified with the language English.
 Assamese and English also have higher rate here.
- Assamese and Odissa, Kannada and English, Malayalam and Odissa,
 Telugu and Gujarati are also having higher misclassification rate.

Owing to decent from the same origin, most of the Indian languages have overlapping phoneme sets. Despite the similarity in the phoneme sets, every language has its influence on the phonotactic constraints of that language. Causing confusion in the classification.

OVERCOME BY:

For discriminating a language using its Phonotactic information in the presence of similar phoneme sets need a large amount of training data for developing a language model. The modelling technique should have a large number of mixture components to account for the slight variation in Phonotactics imparted by the language. GMM-UBM can be used to develop the language models. In GMM-UBM modelling certain amount of data from all the classes is pooled to build a universal background model with a large number of mixture components and this UBM model is adapted to all the classes. By this, a system with a large number of mixture components can be developed though data in each class is inadequate to support a large model independently.

REFERENCE

"Significance of GMM-UBM based Modelling for Indian Language Identification" by Ravi Kumar V., Hari Krishna Vydana and Anil Kumar Vuppala - Eleventh International Multi-Conference on Information Processing-2015 (IMCIP-2015)

CODE LINK

Github Link

| System I | https://github.com/its-rajesh/Pattern-Recognition/blob/main/ PRA2Q1.ipynb | | | | |
|-------------------|--|--|--|--|--|
| System II | https://github.com/its-rajesh/Pattern-Recognition/blob/main/PRA2Q2.ipynb | | | | |
| Google Colab Link | | | | | |
| System I | https://colab.research.google.com/drive/1gPL3G1Kvn1n- KbtFF3Mz39lVlhGbm-Pf?usp=share_link | | | | |
| System II | https://colab.research.google.com/drive/ 1p6pc2Mwjo7ghC3HGKQ3BtaTAGKKJfKqA?usp=share_link | | | | |