

# CURRICULUM VITAE

## Jessica L. Hooker, Ph.D., CCC-SLP

jlhooker@fsu.edu

### EDUCATION

---

- 2019      **Doctor of Philosophy, Communication Science and Disorders**  
Florida State University, Tallahassee, FL  
Major Professor: Amy M. Wetherby, Ph.D., CCC-SLP  
*Dissertation:* “Factorial Validity and Measurement Invariance of the Communication and Symbolic Behavior Scales Developmental Profile-Caregiver Questionnaire”
- 2015      **Master of Science, Speech-Language Pathology**  
Florida State University, Tallahassee, FL
- 2013      **Bachelor of Arts, Psychology and Speech, Language, and Hearing Science**  
**Minor: Linguistics**  
University of Colorado, Boulder, CO  
*Summa Cum Laude*

### PROFESSIONAL AFFILIATIONS and LICENSURE

---

- License in Speech-Language Pathology (Florida)
- American Speech-Language-Hearing Association, Certificate of Clinical Competence (2018-Present)
- International Society for Autism Research (2015-Present)

### RESEARCH & TRAINING EXPERIENCE

---

- Postdoctoral Fellow* 2020 – Present  
Autism Institute  
College of Medicine, Florida State University  
Research Mentor: Amy Wetherby, Ph.D.
- Doctoral Scholar* 2014 – 2019  
School of Communication Science and Disorders, Florida State University  
Advisor: Amy Wetherby, Ph.D.
- Graduate Trainee & Clinician* 2013 – 2014  
School of Communication Science and Disorders, Florida State University

### PUBLICATIONS

---

- Sheldrick, R. C., **Hooker, J. L.**, Carter, A. S., Feinberg, E. Croen, L., Kuhn, J., Slate, E., & Wetherby, A. (2023). The influence of loss to follow-up in autism screening research: Taking stock and moving forward. *Journal of Child Psychology and Psychiatry*.
- Delehanty, A. D., **Hooker, J. L.**, & Wetherby, A. M. (2023). Verbal Responsiveness in Parents of Toddlers with and without Autism During a Home Observation. *Journal of Autism and Developmental Disorders*.
- Wickstrom, J., Dell’Armo, K., Salzman, E., **Hooker, J. L.**, Delehanty, A., Bishop, S., Tassé, M. J., Wetherby, A. M., Piergies, A. M. H., Damiano, D., Rauch, A., Thurm, A. (2021). Systematic Review:

Recommendations for Rehabilitation in ASD and ID from Clinical Practice Guidelines. *Archives of Rehabilitation Research and Clinical Translation*, 3(3), 100140.

Wetherby, A. M., Guthrie, W., **Hooker, J. L.**, Delehanty, A., Day, T. N., Woods, J. J., Pierce, K., ... & Lord, C. (2021). The Early Screening for Autism and Communication Disorders (ESAC): Field-testing an autism-specific screening tool for children 12 to 36 months of age. *Autism*, 25(7), 2112-2123.

Delehanty, A., Lee, J., **Hooker, J. L.**, Cortese, J., & Woods, J. (2020). Patient Education and Counseling Exploring message framing to engage parents in early screening for autism spectrum disorder. *Patient Education and Counseling*, 103(12), 2525-2531.

Dow, D., Morgan, L., **Hooker, J. L.**, Michaels, M., Wetherby, A. M., Woods, J. J., Joiner, T. (2019). Anxiety, depression, and suicidality in a community sample of adults with autism spectrum disorder. *Archives of Suicide Research*, 25(2), 297-314.

**Hooker, J. L.**, Dow, D., Morgan, L., Schatschneider, C., & Wetherby, A. M. (2019). Psychometric analysis of the repetitive behavior scale-revised using confirmatory factor analysis in children with autism. *Autism Research*, 12(9), 1399-1410.

Morgan, L., **Hooker, J. L.**, Sparapani, N., Reinhardt, V., Wetherby, A. M. (2018). Randomized controlled trial of the classroom SCERTS intervention for elementary school students with autism spectrum disorder. *Journal of Consulting and Clinical Psychology*, 86(7), 631-644.

## **MANUSCRIPTS IN PREPARATION**

---

**Hooker, J. L.**, Delehanty, A., Slate, E., & Wetherby, A. M. Validating the Early Screening for Autism and Communication (ESAC) in toddlers with and without social communication delay. Manuscript in preparation.

**Hooker, J. L.**, Day, T. N., Parker, E., Slate, E., Schatschneider, C., Wetherby, A. M., & Guthrie, W. Decision-tree learning to characterize the heterogeneity of early social communication in autism spectrum disorder. Manuscript in preparation for submission.

**Hooker, J. L.**, Delehanty, A., Slate, E., & Wetherby, A. M. Social communication differences by diagnosis over the second year of life. Manuscript in preparation.

Wetherby, A. M., **Hooker, J. L.**, Holland, R., Moore, J., Armstrong, P., Guthrie, W., Woods, J., Stapel-Wax, J. L., Slate, E. H., Klin, A., & Lord, C. A Preliminary Study of a Mobile Parent-Implemented Social Intervention for Toddlers with Early Signs of Autism. Manuscript in preparation for submission.

## **PROFESSIONAL PRESENTATIONS**

---

**Hooker, J. L.**, Delehanty, A., & Wetherby, A.M. (2022, May). The 16 Early Signs Checklist: A Brief Observational Screener to Improve Detection of Early Signs of Autism in Very Young Children. Poster presented at the International Society for Autism Research, Austin, TX.

**Hooker, J. L.** & The ACE ACTION Network (2021, June). Infusing Mobile Technology in the Early Social Interaction Model for Toddlers with Early Signs of Autism: So Far so Good. Presented at the NIH Autism Centers of Excellence Annual Investigator's Meeting, Bethesda, MA.

- Wetherby, A. M., Delehanty, A., **Hooker, J. L.**, & Woods, J. J. (2019, November). Late bloomer, language delay, or autism at 18 months: How can we tell them apart? Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Wetherby, A. M., **Hooker, J. L.**, Delehanty, A., & Woods, J. (2019, November). Imagine 167 hours a week: Maximizing the impact of the SLP between early intervention sessions. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Davis, I., Gilbert, E., **Hooker, J. L.**, Walton-Walker, T., & Wetherby, A. M. (2019, November). Recognizing early signs of ASD: How SLPs can support and collaborate with early childhood educators. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Hooker, J. L.**, Nottke, C., & Wetherby, A. M. (2019, May). Characterizing adaptive behavior in young children with autism: Exploring the gap between IQ and adaptive behavior. Poster presented at the International Society for Autism Research, Montreal, Canada.
- Hooker, J. L.**, McIlraith, A., Fitton, L., & Adlof, S. (2018, November). When a measure doesn't measure up: Guidelines for creating and improving assessments for clinical research. Panel presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Wetherby, A., Zenko, C., Delehanty, A., **Hooker, J. L.**, Morgan, L., & Woods, J. (2018, November). The extenders: Innovative service-delivery options to improve outcomes of individuals with autism across the lifespan. Panel presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Hooker, J. L.**, Delehanty, A., & Wetherby, A. M. (2017, November). Language and repetitive behavior outcomes of a community sample of children diagnosed with autism at three. Poster presented at the College of Communication and Information Doctoral Research Reception, Tallahassee, FL.
- Hooker, J. L.**, Delehanty, A., & Wetherby, A. M. (2017, November). Five years later: Outcomes of a community sample of children diagnosed with autism at three. Technical session presented at the Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Fitton, L., McIlraith, A., **Hooker, J. L.**, Sparapani, N., Wood, C., & Adlof, S. (2017, November). Adapting to the modeling revolution: A guide to SEM and HLM. Panel presented at the Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- McIlraith, A., Fitton, L., **Hooker, J.**, Brown, J., & Hogan, T. (2017, November). A practical guide to research design. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Hooker, J. L.**, Morgan, L., Dasher, T., Leatzow, A. (2016, September). Using peers as supports for adult college students with ASD. Poster presented by Dr. Morgan at the Autism Research Symposium and Poster Session sponsored by the Atlanta Autism Consortium and Emory University, Atlanta, GA.
- Hooker, J. L.**, Morgan, L., Dasher, T., Leatzow, A. (2016, May). Using peers as supports for adult college students with ASD. Poster presented at the International Meeting for Autism Research, Baltimore, MD.

**Hooker, J.,** Lorio, C., & Woods, J. (2015, November). Using technology to support emotion regulation in a young child with autism. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.

**Hooker, J.,** Livers, A., Ramassini, M., Rippon, E., Rogers, A., Woods, J., Delehanty, A., & Cripe, J. (2014, November). Self-determination and social competence intervention for tweens with ASD. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

## **TEACHING EXPERIENCE**

---

**Guest Lecturer** 2018

Introduction to Interdisciplinary Studies

School of Communication Science and Disorders, Florida State University

**Guest Lecturer** 2015-2018

Developmental Communication Disorders

School of Communication Science and Disorders, Florida State University

**Guest Lecturer** 2016-2017

Foundations of Developmental Communication Disorders

School of Communication Science and Disorders, Florida State University

**Co-Instructor** 2015

Normal Communication Development

School of Communication Science and Disorders, Florida State University

**Guest Lecturer** 2015

Autism and Severe Communication Disorders

School of Communication Science and Disorders, Florida State University

## **CLINICAL EXPERIENCE**

---

*Speech-Language Pathology Clinical Fellow* 2016-2017

Lawton Chiles High School, Tallahassee, FL

*Graduate Student Clinician* 2014

Capital Regional Medical Center, Tallahassee, FL

*Graduate Student Clinician* 2013-2014

L. L. Schendel Speech and Hearing Clinic

Florida State University, Tallahassee, FL

## **SERVICE EXPERIENCE**

---

Peer Reviewer: *Autism Research, Journal of Autism and Developmental Disorders, Journal of Speech, Language, and Hearing Sciences, Journal of Early Intervention, American Journal of Speech-Language Pathology*

American Psychiatric Association, DSM-V, Text-Revisions, Communication Disorders, 2019

World Health Organization, Rehabilitation in Health Systems, Technical Work Group Research, Autism Spectrum Disorder, 2019

Research Mentor: Undergraduate Research Opportunities Program, Florida State University, 2017-22

American Speech Language and Hearing Association Annual Convention: Autism Spectrum Disorder Planning and Submission Committee, 2016-2017

Mentor: Experiential Learning Certificate Program, Florida State University, 2015-2016

## **FUNDING**

---

|  |                               |           |
|--|-------------------------------|-----------|
| R01MH121627, NIMH  | Wetherby (PI)                 | 2021-2026 |
| Role: Key Personnel  |                               |           |
| <i>Effectiveness Trial of the Early Social Interaction (ESI) Model using Mobile Technology for Toddlers with Autism Identified from Early Screening in Primary Care</i>              |                               |           |
| W81XWH-21-1-0316, USAMRAA  | Wetherby (PI)                 | 2021-2023 |
| Role: Key Personnel  |                               |           |
| <i>Long-term Outcomes of the Early Social Interaction Clinical Trial on Autism Core Symptoms in Middle Childhood and Early Adolescence</i>   |                               |           |
| H325D120062, Department of Education   | Woods (PI) & Wetherby (Co-PI) | 2015-2019 |
| Role: Trainee  |                               |           |
| <i>Interdisciplinary Preparation of Leadership Personnel to Serve Children and Youth with Autism: Doctoral Training in Research, Autism and Interdisciplinary Leadership (TRAIL)</i> |                               |           |
| H325K120341, Department of Education   | Woods (PI)                    | 2013-2014 |
| Role: Trainee  |                               |           |
| <i>Autism Spectrum Specialized Education and Training (ASSET)</i>  |                               |           |