

### K-12 ENROLLMENT



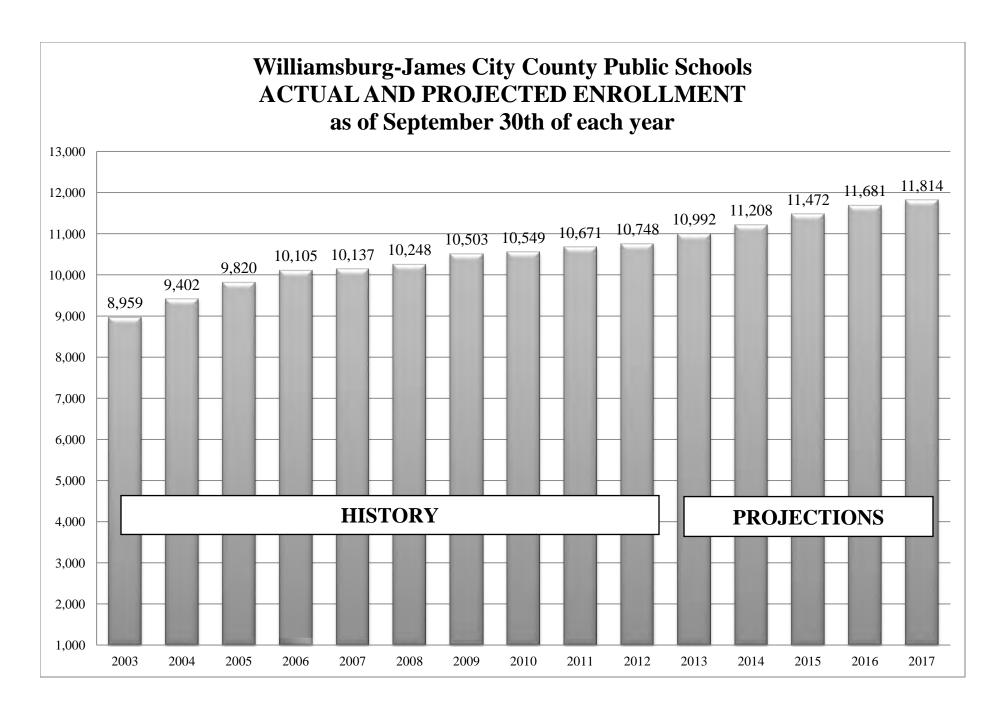
#### ENROLLMENT OVERVIEW

For the 2012-2013 School Year, the enrollment for the Williamsburg-James City County Public Schools has continued to increase. From the September 30, 2011 K-12 enrollment level of 10,671 students, the School Division experienced an increase of 77 additional students, resulting in a September 30, 2012 K-12 total of 10,748. This increase of 77 students equates to a growth rate of 1 percent.

This document provides detailed information about the composition of this year's enrollment, its dispersal among schools, and how this year's student population compares to the previous years. Enrollment history is kept by grade, by school, for the past ten years. Enrollment projections were done this year by DeJong-Healy (in November 2012). The numbers contained in this book reflect the "most likely" enrollment projections. The full report can be viewed on our website:

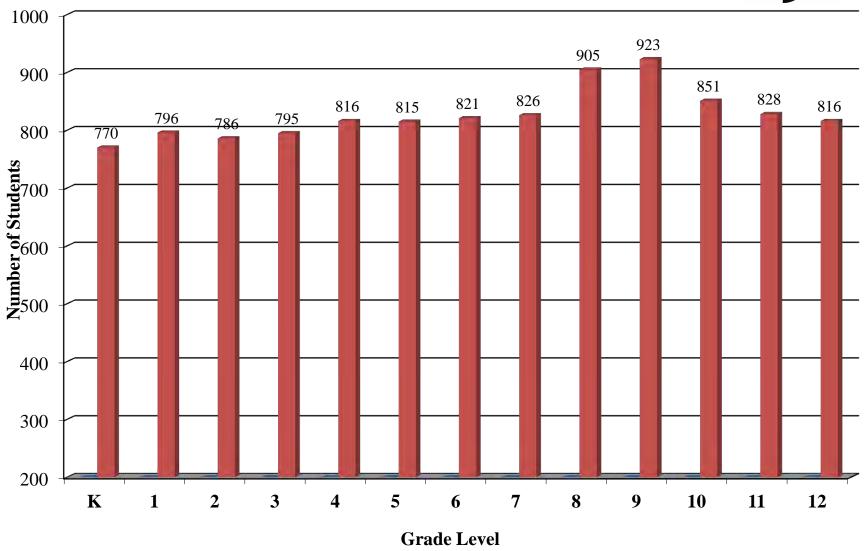
### http://www.edline.net/pages/WJCC/PDFs/Finance/Enrollment/PROJECTION\_11\_12

It is important to remember that predicting the enrollment for the entire school district can be done to a much greater level of confidence than can a specific grade within a specific school. It is also important to remember that projections beyond two or three years are rough estimates only, as many factors and influences can occur unexpectedly within that period of time. For this reason, updated projections are supplied on an annual basis, based upon the official September 30th enrollment.



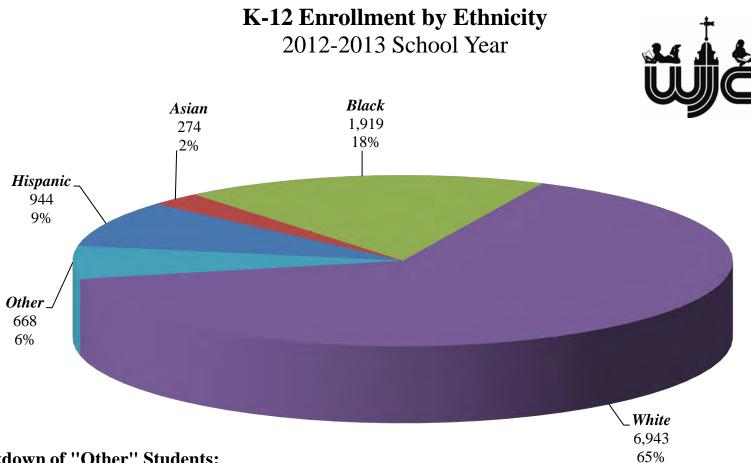
# **Enrollment by Grade** 2012-2013 School Year





Williamsburg-James City County Public Schools SUMMARY by GRADE LEVEL

			A	CTUAL	as of Sep	tember 3	30th				P	ROJECT	TED as of	f Sep 30tl	h
•	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
<b>Elementary Total</b>	3,944	4,170	4,337	4,470	4,444	4,568	4,675	4,621	4,712	4,778	4,944	5,075	5,224	5,369	5,455
K	605	697	704	731	689	702	732	682	797	770	829	827	849	856	839
1	603	655	766	740	732	712	734	755	747	796	808	867	863	886	896
2	623	643	689	804	736	762	750	774	771	786	836	846	905	901	926
3	692	665	718	716	802	776	802	778	793	795	815	860	870	931	927
4	730	731	693	741	735	829	801	833	795	816	816	836	883	892	955
5	691	779	767	738	750	787	856	821	809	815	840	839	854	903	912
Middle Total	2,206	2,245	2,335	2,381	2,327	2,283	2,350	2,454	2,560	2,552	2,513	2,554	2,589	2,618	2,681
6	708	730	810	768	717	749	787	862	845	821	829	851	849	865	914
7	756	734	765	820	775	748	783	814	880	826	837	845	865	866	881
8	742	781	760	793	835	786	780	778	835	905	847	858	875	887	886
<b>High Total</b>	2,809	2,987	3,148	3,254	3,366	3,397	3,478	3,474	3,399	3,418	3,535	3,579	3,659	3,694	3,678
9	807	883	908	893	894	956	940	889	850	923	1,008	942	954	963	986
10	742	801	878	881	889	901	940	904	871	851	913	995	931	942	951
11	636	677	693	812	793	785	848	853	833	828	798	855	932	871	883
12	624	626	669	668	790	755	750	828	845	816	816	787	842	918	858
<b>Division Total</b>	8,959	9,402	9,820	10,105	10,137	10,248	10,503	10,549	10,671	10,748	10,992	11,208	11,472	11,681	11,814
Annual Change	406	443	418	285	32	111	255	46	122	77	244	216	264	209	133
	4.7%	4.9%	4.4%	2.9%	0.3%	1.1%	2.5%	0.4%	1.2%	0.7%	2.3%	2.0%	2.4%	1.8%	1.1%

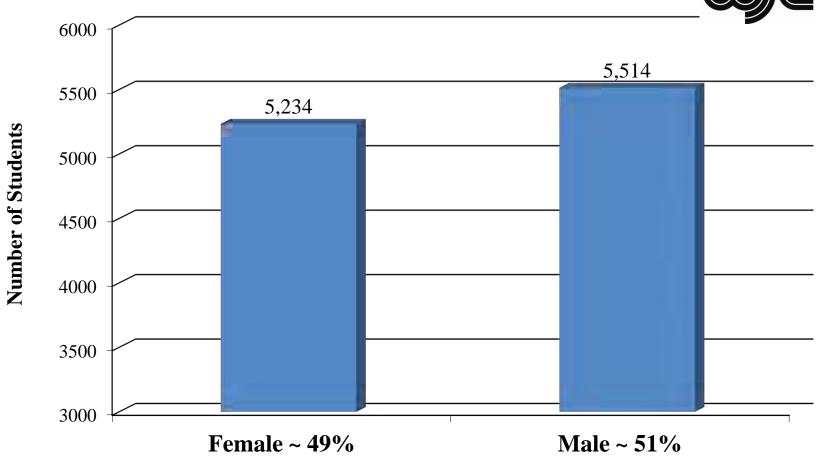


- **Breakdown of "Other" Students:** 
  - 18 Native Hawaiian
  - 44 Native Alaskan/American Indian
- 606 Combination (Multiple Races)

Does not include Pre-K Students

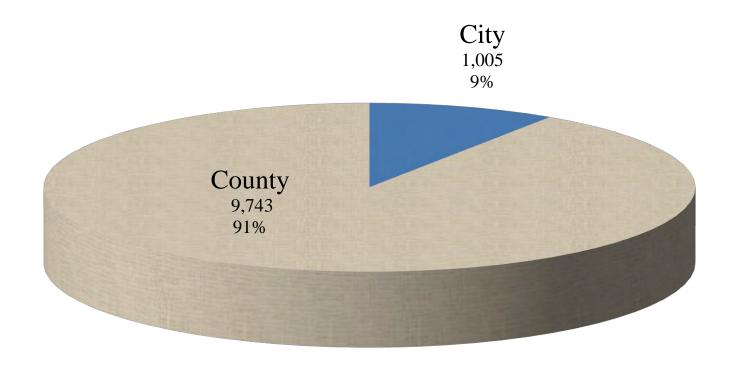
# **Enrollment by Gender** 2012-2013 School Year



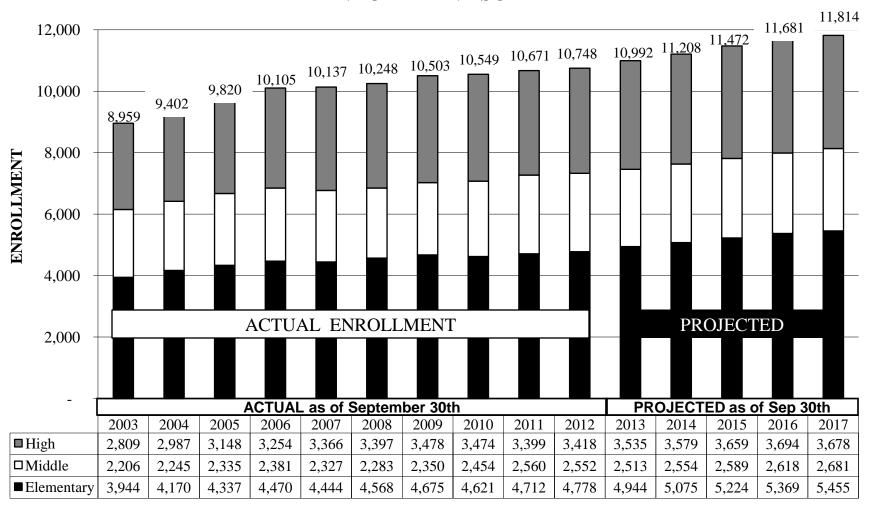


# **K-12 Enrollment by Jurisdiction** 2012-2013 School Year





### Williamsburg-James City County Public Schools ENROLLMENT SUMMARY



### Williamsburg-James City County Public Schools K-12 CLASSROOM CAPACITIES and ENROLLMENTS

	Sep. 2010				as	of Septer	mber 30t	th					as of S	eptembe	r 30th	
	Effective				<b>ENRO</b>	LLMEN	T (Hist	orical)					PRO	OJECT	ED	
<b>Cost Center/School</b>	Capacity (1)	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<b>2009</b>	<u>2010</u>	<u>2011</u>	<u>2012</u>	2013	<u>2014</u>	<u>2015</u>	<u>2016</u>	2017
21-Clara Byrd Baker	550	722	772	752	752	538	550	551	480	509	500	518	532	547	562	571
22-Rawls Byrd	500	482	466	520	548	468	471	510	467	461	447	463	474	490	502	510
23-DJ Montague	590	689	738	779	830	624	609	581	453	431	423	438	450	464	476	482
24-Norge	695	642	644	657	636	602	601	592	517	535	561	580	597	614	631	639
25-Matthew Whaley	490	497	534	555	573	428	446	456	427	471	472	488	502	516	531	539
26-James River	580	387	434	469	456	458	459	466	466	493	550	571	585	601	618	628
27-Stonehouse	765	525	582	605	675	737	762	831	676	647	665	686	704	724	745	760
28-Matoaka	760	0	0	0	0	589	670	688	715	732	711	734	754	776	798	813
29-Blayton	540	0	0	0	0	0	0	0	420	433	449	466	477	492	506	513
<b>Elementary TOTAL</b>	5,470	3,944	4,170	4,337	4,470	4,444	4,568	4,675	4,621	4,712	4,778	4,944	5,075	5,224	5,369	5,455
Available Capacity						1,026	902	795	849	758	692	526	395	246	101	15
31-Berkeley	829	816	851	876	865	823	804	848	886	936	942	928	944	953	967	992
32-James Blair	0	607	583	628	658	679	640	643	0	0	0	0	0	0	0	0
33-Toano	790	783	811	831	858	825	839	859	678	705	693	682	693	709	711	728
34-Hornsby	952	0	0	0	0	0	0	0	890	919	917	903	917	927	940	961
Middle TOTAL	2,571	2,206	2,245	2,335	2,381	2,327	2,283	2,350	2,454	2,560	2,552	2,513	2,554	2,589	2,618	2,681
Available Capacity (2)						244	288	221	117	11	19	58	17	(18)	(47)	(110)
36-Lafayette	1,314	1,478	1,536	1,624	1,663	1,266	1,099	1,114	1,108	1,077	1,098	1,138	1,149	1,173	1,185	1,181
38-Jamestown	1,208	1,331	1,451	1,524	1,591	1,344	1,261	1,232	1,217	1,186	1,211	1,251	1,270	1,298	1,310	1,304
39-Warhill	1,441	0	0	0	0	756	1,037	1,132	1,149	1,136	1,109	1,146	1,160	1,188	1,199	1,193
High TOTAL	3,963	2,809	2,987	3,148	3,254	3,366	3,397	3,478	3,474	3,399	3,418	3,535	3,579	3,659	3,694	3,678
Available Capacity						597	566	485	489	564	545	428	384	304	269	285
TOTALS	12,004	8,959	9,402		10,105		10,248	10,503	10,549	10,671	10,748	10,992		11,472	11,681	11,814
	Increase	406	443	418	285	32	111	255	46	122	77	244	216	264	209	133
	% Increase	4.7%	4.9%	4.4%	2.9%	0.3%	1.1%	2.5%	0.4%	1.2%	0.7%	2.3%	2.0%	2.4%	1.8%	1.1%

### **Projection Source: DeJong/Healy, November 2012**

- (1) The Effective Capacity represents the "realistic and practical" number of students that the school facility can house as calculated by Moseley Architects in December 2004. Effective capacity was revised in 2006 and in 2010.
- (2) Middle school capacity totals were revised in November 2011 based on RRMM study.

Note: The "boxed" areas in the PROJECTED columns indicate when projected enrollment will exceed the school's effective capacity.

### Williamsburg-James City County Public Schools

### **ENROLLMENT HISTORY and FORECAST SUMMARY**

-				ACTUA	L as of	Septemb	er 30th					PR	OJECTI	E <b>D</b>	
- -	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
21-Baker	722	772	752	752	538	550	551	480	509	500	518	532	547	562	571
22-Byrd	482	466	520	548	468	471	510	467	461	447	463	474	490	502	510
23-DJ Montague	689	738	779	830	624	609	581	453	431	423	438	450	464	476	482
24-Norge	642	644	657	636	602	601	592	517	535	561	580	597	614	631	639
25-Matthew Whale	497	534	555	573	428	446	456	427	471	472	488	502	516	531	539
26-James River	387	434	469	456	458	459	466	466	493	550	571	585	601	618	628
27-Stonehouse	525	582	605	675	737	762	831	676	647	665	686	704	724	745	760
28-Matoaka	0	0	0	0	589	670	688	715	732	711	734	754	776	798	813
29-Blayton	0	0	0	0	0	0	0	420	433	449	466	477	492	506	513
Total: Elementary	3,944	4,170	4,337	4,470	4,444	4,568	4,675	4,621	4,712	4,778	4,944	5,075	5,224	5,369	5,455
Change	152	226	167	133	(26)	124	107	(54)	91	66	232	131	149	145	86
31-Berkeley	816	851	876	865	823	804	848	886	936	942	928	944	953	967	992
32-James Blair	607	583	628	658	679	640	643	0	0	0	0	0	0	0	0
33-Toano	783	811	831	858	825	839	859	678	705	693	682	693	709	711	728
34-Hornsby	0	0	0	0	0	0	0	890	919	917	903	917	927	940	961
Total: Middle	2,206	2,245	2,335	2,381	2,327	2,283	2,350	2,454	2,560	2,552	2,513	2,554	2,589	2,618	2,681
Change	119	39	90	46	(54)	(44)	67	104	106	(8)	(47)	41	35	29	63
36-Lafayette	1,478	1,536	1,624	1,663	1,266	1,099	1,114	1,108	1,077	1,098	1,138	1,149	1,173	1,185	1,181
38-Jamestown	1,331	1,451	1,524	1,591	1,344	1,261	1,232	1,217	1,186	1,211	1,251	1,270	1,298	1,310	1,304
39-Warhill	0	0	0	0	756	1,037	1,132	1,149	1,136	1,109	1,146	1,160	1,188	1,199	1,193
Total: High	2,809	2,987	3,148	3,254	3,366	3,397	3,478	3,474	3,399	3,418	3,535	3,579	3,659	3,694	3,678
Change	135	178	161	106	112	31	81	(4)	(75)	19	136	44	80	35	(16)
Grand Total	8,959	9,402	9,820	10,105	10,137	10,248	10,503	10,549	10,671	10,748	10,992	11,208	11,472	11,681	11,814
Total Change	406	443	418	285	32	111	255	46	122	77	244	216	264	209	133
Total Change (%)	4.7%	4.9%	4.4%	2.9%	0.3%	1.1%	2.5%	0.4%	1.2%	0.7%	2.3%	2.0%	2.4%	1.8%	1.1%

### Williamsburg-James City County Public Schools KINDERGARTEN: Enrollment History and Projection

•			A	CTUAI	L as of S	Septeml	oer 30tl	1			P	RO.	JECTIC	NS as	of Sep 3	80th
Cost Center/School	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2	)13	2014	2015	2016	2017
21-CB Baker	109	140	111	128	73	78	77	70	84	74		80	80	82	82	81
22-Rawls Byrd	67	69	85	104	74	75	73	75	78	73		79	78	81	81	80
23-DJ Montague	121	116	132	134	100	95	100	46	72	81		87	87	89	90	88
24-Norge	90	115	110	97	93	96	80	84	91	94		101	101	104	105	102
25-Matthew Whaley	75	91	94	83	64	85	75	74	89	78		84	84	86	87	85
26-James River	58	69	69	68	78	57	85	72	94	100		108	107	110	111	109
27-Stonehouse	85	97	103	117	111	113	139	95	90	93		100	100	102	103	101
28-Matoaka	0	0	0	0	96	103	103	109	122	98		105	105	108	109	107
29-Blayton	0	0	0	0	0	0	0	57	77	79		85	85	87	88	86
= Total	605	697	704	731	689	702	732	682	797	770		329	827	849	856	839
Annual Change	30	92	7	27	-42	13	30	-50	115	-27		59	-2	22	7	-17
_	5.2%	15.2%	1.0%	3.8%	-5.8%	1.9%	4.3%	-6.8%	16.9%	-3.4%	7.	7%	-0.2%	2.7%	0.8%	-2.0%
<b>LIVE BIRTHS</b> (5 Years Prior)	<b>1998</b> 567	<b>1999</b> 559	<b>2000</b> 546	<b>2001</b> 598	<b>2002</b> 595	<b>2003</b> 720	<b>2004</b> 676	<b>2005</b> 735	<b>2006</b> 768	<b>2007</b> 730		<b>008</b> 788	<b>2009</b> 786	<b>2010</b> 807	_	

Williamsburg-James City County Public Schools
ELEMENTARY: Enrollment History and Projection as of September 30th of each year

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Baker	722	772	752	752	538	550	551	480	509	500	518	532	547	562	571
K	109	140	111	128	73	78	77	70	84	74	80	80	82	82	81
1	114	116	139	112	85	87	77	68	82	86	87	94	93	96	97
2	119	123	118	158	84	88	88	66	75	91	97	98	105	104	107
3	128	122	130	112	103	101	96	88	71	77	79	83	84	90	90
4	106	147	105	129	89	103	108	94	97	73	73	75	79	80	85
5	146	124	149	113	104	93	105	94	100	99	102	102	104	110	111
Byrd	482	466	520	548	468	471	510	467	461	447	463	474	490	502	510
K	67	69	85	104	74	75	73	75	78	73	79	78	81	81	80
1	71	71	101	90	84	75	89	71	84	83	84	90	90	92	93
2	76	60	85	100	75	85	87	84	65	72	77	77	83	83	85
3	83	69	75	83	93	77	92	77	79	73	75	79	80	86	85
4	102	82	86	74	71	81	82	81	76	69	69	71	75	75	81
5	83	115	88	97	71	78	87	79	79	77	79	79	81	85	86
DJ Montague	689	738	779	830	624	609	581	453	431	423	438	450	464	476	482
K	121	116	132	134	100	95	100	46	72	81	87	87	89	90	88
1	106	132	125	136	101	94	97	76	61	64	65	70	70	71	72
2	114	110	146	128	99	101	87	86	78	63	67	68	73	72	74
3	103	123	131	155	95	95	98	76	77	74	76	80	81	87	86
4	133	115	126	138	125	102	95	86	70	81	81	83	88	89	95
5	112	142	119	139	104	122	104	83	73	60	62	62	63	67	67

Williamsburg-James City County Public Schools
ELEMENTARY: Enrollment History and Projection as of September 30th of each year

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Norge	642	644	657	636	602	601	592	517	535	561	580	597	614	631	639
K	90	115	110	97	93	96	80	84	91	94	101	101	104	105	102
1	89	89	113	111	92	91	96	83	92	88	89	96	95	98	99
2	111	94	93	112	104	88	101	90	84	103	109	111	118	118	121
3	117	114	105	99	109	100	96	82	89	92	94	100	101	108	107
4	120	112	118	102	102	113	109	81	95	88	88	90	95	96	103
5	115	120	118	115	102	113	110	97	84	96	99	99	101	106	107
Whaley	497	534	555	573	428	446	456	427	471	472	488	502	516	531	539
K	75	91	94	83	64	85	75	74	89	78	84	84	86	87	85
1	79	77	92	105	74	57	76	68	68	86	87	94	93	96	97
2	77	88	75	107	84	76	57	85	77	79	84	85	91	91	93
3	88	84	103	78	82	74	79	57	93	77	79	83	84	90	90
4	98	92	90	104	62	89	80	76	56	84	84	86	91	92	98
5	80	102	101	96	62	65	89	67	88	68	70	70	71	75	76
James River	387	434	469	456	458	459	466	466	493	550	571	585	601	618	628
K	58	69	69	68	78	57	85	72	94	100	108	107	110	111	109
1	65	74	87	71	67	76	68	87	81	96	98	104	104	107	108
2	58	79	75	78	81	74	77	69	90	88	94	95	101	101	104
3	74	75	79	80	80	93	78	83	64	94	96	102	103	110	110
4	73	71	75	84	77	77	79	77	88	80	80	82	87	87	94
5	59	66	84	75	75	82	79	78	76	92	95	95	96	102	103

Williamsburg-James City County Public Schools
ELEMENTARY: Enrollment History and Projection as of September 30th of each year

_	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Stonehouse	525	582	605	675	737	762	831	676	647	665	686	704	724	745	760
K	85	97	103	117	111	113	139	95	90	93	100	100	102	103	101
1	79	96	109	115	131	116	128	111	95	99	101	108	107	110	111
2	68	89	97	121	121	136	135	127	104	102	108	110	117	117	120
3	99	78	95	109	128	134	145	109	133	115	118	124	126	134	134
4	98	112	93	110	115	133	142	119	109	141	141		152	154	165
5	96	110	108	103	131	130	142	115	116	115	118	118	120	127	129
Matoaka	0	0	0	0	589	670	688	715	732	711	734	754	776	798	813
K	0	0	0	0	96	103	103	109	122	98	105		108	109	107
1	0	0	0	0	98	116	103	119	118	118	120		128	131	133
2	0	0	0	0	88	114	118	113	124	118	125		136	135	139
3	0	0	0	0	112	102	118	132	126	119	122		130	139	139
4	0	0	0	0	94	131	106	118	128	130	130		140	142	152
5	0	0	0	0	101	104	140	124	114	128	132	132	134	142	143
Blayton	0	0	0	0	0	0	0	420	433	449	466	477	492	506	513
K	0	0	0	0	0	0	0	57	77	79	85		87	88	86
1	0	0	0	0	0	0	0	72	66	76	77		83	85	86
2	0	0	0	0	0	0	0	54	74	70	75		81	80	83
3	0	0	0	0	0	0	0	74	61	74	76		81	87	86
4	0	0	0	0	0	0	0	79	76	70	70		76	77	82
5	0	0	0	0	0	0	0	84	79	80	83		84	89	90
Total-Elem	3,944	4,170	4,337	4,470	4,444	4,568	4,675	4,621	4,712	4,778	4,944	5,075	5,224	5,369	5,455
K	605	697	704	731	689	702	732	682	797	770	829		849	856	839
1	603	655	766	740	732	712	734	755	747	796	808		863	886	896
2	623	643	689	804	736	762	750	774	771	786	836		905	901	926
3	692	665	718	716	802	776	802	778	793	795	815		870	931	927
4	730	731	693	741	735	829	801	833	795	816	816		883	892	955
5	691	779	767	738	750	787	856	821	809	815	840	839	854	903	912
<b>Annual Change</b>	152	226	167	133	-26	124	107	-54	91	66	166	131	149	145	86

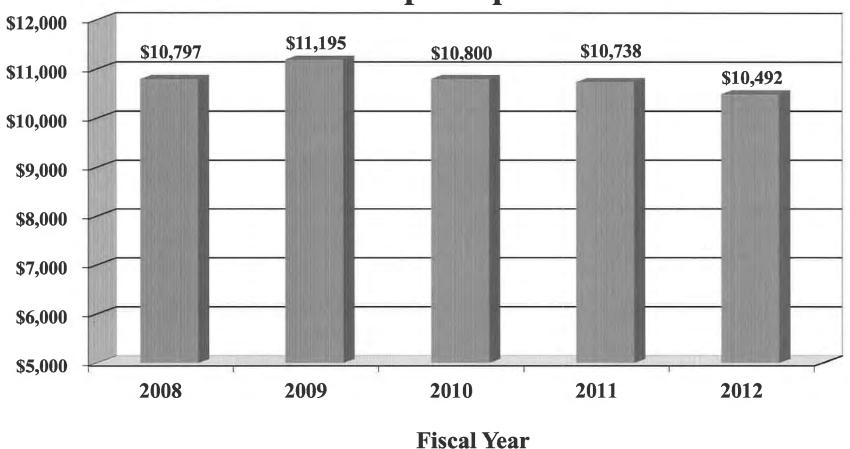
Williamsburg-James City County Public Schools
MIDDLE SCHOOL: Enrollment History and Projection as of September 30th of each year

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Berkeley	816	851	876	865	823	804	848	886	936	942	928	944	953	967	992
6	272	273	289	274	258	259	293	315	300	325	328	337	336	342	362
7	274	291	285	295	269	269	274	296	326	294	298	301	308	308	314
8	270	287	302	296	296	276	281	275	310	323	302	306	309	317	316
James Blair	607	583	628	658	679	640	643	0	0	0	0	0	0	0	0
6	185	203	219	215	210	206	202	0	0	0	0	0	0	0	0
7	211	181	205	228	219	224	220	0	0	0	0	0	0	0	0
8	211	199	204	215	250	210	221	0	0	0	0	0	0	0	0
Toano	783	811	831	858	825	839	859	678	705	693	682	693	709	711	728
6	251	254	302	279	249	284	292	241	244	219	221	227	226	231	244
7	271	262	275	297	287	255	289	222	233	225	228	230	235	236	240
8	261	295	254	282	289	300	278	215	228	249	233	236	248	244	244
Hornsby	0	0	0	0	0	0	0	890	919	917	903	917	927	940	961
6	0	0	0	0	0	0	0	306	301	277	280	287	287	292	308
7	0	0	0	0	0	0	0	296	321	307	311	314	322	322	327
8	0	0	0	0	0	0	0	288	297	333	312	316	318	326	326
Total-Middle	2,206	2,245	2,335	2,381	2,327	2,283	2,350	2,454	2,560	2,552	2,513	2,554	2,589	2,618	2,681
6	708	730	810	768	717	749	787	862	845	821	829	851	849	865	914
7	756	734	765	820	775	748	783	814	880	826	837	845	865	866	881
8	742	781	760	793	835	786	780	778	835	905	847	858	875	887	886
<b>Annual Change</b>	119	39	90	46	-54	-44	67	104	106	-8	-39	41	35	29	63

Williamsburg-James City County Public Schools
HIGH SCHOOL: Enrollment History and Projection as of September 30th of each year

_	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Lafayette	1,478	1,536	1,624	1,663	1,266	1,099	1,114	1,108	1,077	1,098	1,138	1,149	1,173	1,185	1,181
9	403	435	449	439	280	314	299	282	255	311	340	317	321	324	332
10	384	422	451	441	298	284	311	298	288	271	291	317	296	300	303
11	338	349	373	430	273	251	270	273	265	258	249	266	290	271	275
12	353	330	351	353	415	250	234	255	269	258	258	249	266	290	271
Jamestown	1,331	1,451	1,524	1,591	1,344	1,261	1,232	1,217	1,186	1,211	1,251	1,270	1,298	1,310	1,304
9	404	448	459	454	319	331	328	311	306	318	347	325	329	332	340
10	358	379	427	440	326	326	312	321	297	307	329	359	336	340	343
11	298	328	320	382	324	294	308	287	295	301	290	311	339	317	321
12	271	296	318	315	375	310	284	298	288	285	285	275	294	321	300
Warhill	0	0	0	0	756	1,037	1,132	1,149	1,136	1,109	1,146	1,160	1,188	1,199	1,193
9	0	0	0	0	295	311	313	296	289	294	321	300	304	307	314
10	0	0	0	0	265	291	317	285	286	273	293	319	299	302	305
11	0	0	0	0	196	240	270	293	273	269	259	278	303	283	287
12	0	0	0	0	0	195	232	275	288	273	273	263	282	307	287
Total	2,809	2,987	3,148	3,254	3,366	3,397	3,478	3,474	3,399	3,418	3,535	3,579	3,659	3,694	3,678
9	807	883	908	893	894	956	940	889	850	923	1,008	942	954	963	986
10	742	801	878	881	889	901	940	904	871	851	913	995	931	942	951
11	636	677	693	812	793	785	848	853	833	828	798	855	932	871	883
12	624	626	669	668	790	755	750	828	845	816	816	787	842	918	858
<b>Annual Change</b>	135	178	161	106	112	31	81	-4	-75	19	117	44	80	35	-16

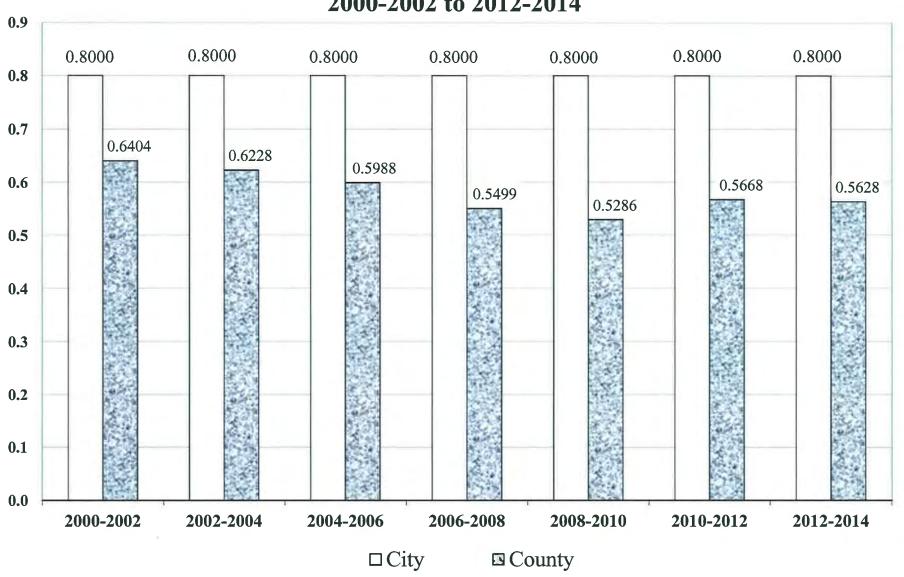
# Five Year History of Per Pupil Expenditures



Source: Table 13 of the Superintendent's Annual Report for Virginia, Expenditures by Division and Regional Program (in dollars). Column titled 'Per Pupil Expenditure for Operation Regular Day School'.

## **Composite Index Comparison**

Williamsburg and James City County 2000-2002 to 2012-2014



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# Comparison of Williamsburg-James City Public Schools and State Requirements: Ratio of Staff to Student Enrollment

Below is a comparison of Williamsburg-James City County Public Schools staffing standards with those required by state regulations:

#### **GRADE LEVEL: ELEMENTARY SCHOOLS (K-5)**

Position	State Requirement (student enrollment)	W-JCC Staffing (budgeted)
Principal	One half-time to 299 One full-time at 300	Full-time principal for each elementary school
Assistant Principal	One half-time at 600 One full-time at 900	Full-time assistant principal at each elementary school.
Media	One part-time to 299 One full-time at 300	Full-time librarian at each elementary school
Guidance Counselor	One hour per day per 100 students One full-time position at 500 students and one hour per day additional time per 100 students or major fraction thereof.	Full-time counselor for each elementary school. An additional half-time counselor is added for schools with more than 600 students and a full-time counselor for schools over 700.
Clerical	Part-time to 299 students One full-time at 300 students	Three and one-half (3.5) clerical positions for each elementary school (includes Sr. Admin Asst., Attendance Associate, and Media Assistant, and part-time receptionist)
Classroom Teachers	SOQ Standards Kindergarten 24:1 without assistant; no class larger than 29 Grade 1 24:1 no class larger than 30 Grade 2 24:1 no class larger than 30 Grade 3 24:1 no class larger than 30 Grade 4 25:1 no class larger than 35 Grade 5 25:1 no class larger than 35 State K-3 Primary Class Size Reduction Program Between 30 and 45% Free Lunch (Ratio 19, Max Class 24) Between 16 and 30% Free Lunch (Ratio 20, Max Class 25)  The revised SOQ calls for resource teachers (PE, art, music, etc.) of a ratio of five (5) per 1000.	School wide 22:1 student/ teacher ratio (Target ratio of 20:1 for Grades K-2; 22:1 for Grade 3; and 25:1 for 4 - 5. Class cap of 23 in Grades K-2; 25 in Grade 3; and 28 for 4-5 - across all classes).  • Positions that are not a part of base teacher allocations and are allocated in addition are:  Special education, gifted, guidance counselors, resource teachers (health and physical education, art, and music teachers), media specialists, instructional technology, ESL, and all other positions funded by special funds, i.e. grants.

# Comparison of Williamsburg-James City Public Schools and State Requirements: Ratio of Staff to Student Enrollment, continued

#### **GRADE LEVEL: MIDDLE SCHOOLS (6-8)**

Position	State Requirement (student enrollment)	W-JCC Staffing (budgeted)
Principal	One full-time (12 month basis)	Full-time principal for each middle school
Assistant Principal	One full-time for each 600 students	Full-time assistant principal at each middle school.
Media	One half-time to 299 students One full-time at 300 students Two full-time at 1,000 students	Full-time librarian at each middle school
Guidance Counselor	One period per 80 students One full-time at 400 plus an additional period per 80 students or each major fraction thereof.	Two Full-time per middle school
Clerical	One full-time and one additional full-time for each 600 students beyond 200	Four (4) clerical positions for each middle school (includes Sr. Admin Asst., Guidance Assistant, Attendance Associate, and receptionist)
	One full-time for the library at 750 students	One full time clerical for media center
Classroom Teachers	SOQ Standards Middle School 21:1 ratio (inclusive of base and resource teachers). Teachers must have a planning period.	<ul> <li>WJCC Standards</li> <li>Middle School 18.5:1 ratio (inclusive of base and resource teachers). Teachers must have a planning period.</li> <li>Positions that are not a part of base teacher allocations and are allocated in addition are:</li> <li>Special education, guidance counselors, At-Risk/Alt. Ed., media specialists, instructional technology (ITRT), ESL, and all other positions funded by special funds, i.e. grants.</li> </ul>

# Comparison of Williamsburg-James City Public Schools and State Requirements: Ratio of Staff to Student Enrollment, continued

### **GRADE LEVEL: HIGH SCHOOLS (9-12)**

Position	State Requirement (student enrollment)	W-JCC Staffing (budgeted)
Principal	One full-time (12 month basis)	Full-time principal for each high school
Assistant Principal	One full-time for each 600 students	Two full-time assistant principals at each high school.
Librarian	One half-time to 299 students One full-time at 300 students Two full-time at 1,000 students	State standard
Guidance Counselor	One period per 70 students One full-time counselor at 350 students plus One additional period for each 70 students or major fraction thereof.	Four full-time per high school
Clerical	One full-time and an additional full-time for each 600 students beyond 200.	Nine (9) clerical positions for each high school (includes Sr. Admin. Asst., Attendance Associate, Clinic Assistant, Admin. Asst., Data Entry Operator, Admin. Asst./Registrar, Receptionist, Treasurer.
	One full-time for the library at 750 students	State standard
Classroom Teachers	SOQ Standards High School 21:1 ratio (inclusive of base and resource teachers). Teachers must have a planning period.	<ul> <li>WJCC Standards</li> <li>High School 20:1 ratio (inclusive of base and resource teachers).</li> <li>Teachers must have a planning period.</li> <li>Positions that are not a part of base teacher allocations and are allocated in addition are:</li> <li>Special education, adult education, guidance counselors, At-Risk/Alt. Ed., media specialists, instructional technology (ITRT), ESL, and all other positions funded by special funds, i.e. grants.</li> </ul>

В	asic Instruc	tional Stand	lards for Ba	sic Aid Fundii	ng in the 201	0-2012 Bienniu	m									
Star	ndards of Quali	ity Class Sizes/I	Ratios	Standards of Quality School-level Staffing												
Maximum Class Sizes	School-wide Pupil-Teacher Ratio	Division-wide Pupil-Teacher Ratio	Division-wide English Pupil- Teacher Ratio	Guidance Counselor	Librarian	Assistant Principal	Principal									
24; 29 w/ aide					Elementary Sci	hool Positions:										
30							Silviteitolo									
30		24 to 1		.20 per 100 students	less than 300 students=.50; 300	students=0.0; 600 to 899 students=.50; 900	less than 300 students=.50; 300 or greater									
30				(300 to 1)	students=1.0	or greater students=1.0	students=1.0									
35																
35					Middle Scho	ol Positions:										
35		25 to 1	25 to 1	25 to 1	25 to 1	25 to 1	25 to 1	25 to 1	25 to 1	25 to 1	25 to 1			less than 300 students= 50: 300	less than 600 students=0.0; 600 to	-117
35			.20 per 80 students (400 to 1)	to 999 students=1.0; 1,000 or greater students=2.0	1200 to 1799 students=2.0; 1800 to 2399 students=3.0; greater than 2400 students = 4.0	1.0										
	21 to 1		24 to 1		High Schoo	l Positions:	APPERIO									
					less than 300	less than 600										
				.20 per 70 students (350 to 1)	to 999 students=1.0; 1,000 or greater	students=0.0; 600 or greater students = 1.0 per 600 students up to maximum of 4.0	1.0									
	Maximum Class Sizes  24; 29 w/ aide  30  30  30  35  35	Standards of Quality  Maximum Class Sizes  24; 29 w/ aide  30  30  30  35  35  35	Standards of Quality Class Sizes/I  School-wide Pupil-Teacher Ratio  24; 29 w/ aide  30  30  35  35  35  35  35  35	Standards of Quality Class Sizes/Ratios    Maximum	Standards of Quality Class Sizes/Ratios  School-wide Pupil-Teacher Ratio  24; 29 w/ aide  30  30  35  35  35  31  21 to 1  School-wide Pupil-Teacher Ratio  Division-wide English Pupil-Teacher Ratio  Counselor  24 to 1  25 to 1  24 to 1  20 per 100 students (500 to 1)  21 to 1  22 to 1  23 per 80 students (400 to 1)	Standards of Quality Class Sizes/Ratios  School-wide Pupil-Teacher Ratio  24; 29 w/ aide  30  30  30  35  35  35  25 to 1  21 to 1  24 to 1  24 to 1  24 to 1  24 to 1  25 to 1  26 per 70 students (350 to 1)  Standards of Quality  Standards of Quality  Division-wide English Pupil-Guidance Counselor  Librarian  Elementary Sc.  20 per 100 students (500 to 1)  students=.50; 300 or greater students=1.0  less than 300 students=.50; 300 or greater students=.0; 300 or greater stude										

Other funded division-wide SOQ standards adopted by the General Assembly:
Five elementary resource teachers in art, music, and physical education per 1,000 students in grades kindergarten through five. One technology support position and one instructional technology position per 1,000 students in grades kindergarten through 12. 17 full-time equivalent instructional positions per 1,000 students identified as having limited English proficiency (ESL account).

FY2013-2014 Teacher School Staffing Allocation

	Enrollment	Desired Core Ratio	Number of Core Teachers (100)	Art	Music/ Instrumental	PE/H	Tech	Core & Resource/ Electives	Advan. Coaches/ SS/ School Improv.*	Math	Reading	Total Operating Allocation	Overall Ratio
Elementary		ffing Allo	cations		Resou			77		ialized S	taffing		
Clara Byrd Baker	515	22:1	24	1.0	1.5	1.0	1.0	28.5	1.0	1.0	2.0	32.5	15.8
Rawls Byrd	460	22:1	21	1.0	1.5	1.0	1.0	25.5	1.0	1.0	2.0	29.5	15.6
DJ Montague	436	22:1	18	1.0	1.5	1.0	1.0	22.5	1.0	1.0	2.0	26.5	16.5
Norge	578	22:1	27	1.0	1.5	1.0	1.0	31.5	1.0	1.0	2.0	35.5	16.3
Matthew Whaley	486	22:1	22	1.0	1.5	1.0	1.0	26.5	1.0	1.0	2.0	30.5	15.9
James River	566	22:1	26	1.0	1.5	1.0	1.0	30.5	1.0	1.0	2.0	34.5	16.4
Stonehouse	682	22:1	31	1.0	1.5	1.5	1.0	36.0	1.0	1.0	2.0	40.0	17.1
Matoaka	730	22:1	32	1.0	1.5	1.5	1.0	37.0	1.0	1.0	2.0	41.0	17.8
J. Blaine Blayton	464	22:1	21	1.0	1.5	1.0	1.0	25.5	1.0	1.0	2.0	29.5	15.7
Total	4,917	22:1	222.0	9.0	13.5	10.0	9.0	263.5	9.0	9.0	18.0	299.5	16.4
FY 12/13 Total	4,791	22:1	217.0	9.0	13.5	9.0	9.0	255.5	9.0	9.0	19.0	295.5	16.2
	126	0.00	5.0	0.0	0.0	1.0	0.0	8.0	0.0	0.0	-1.0	4.0	0.2
Middle	Core/Ele	ctive Allo	cations		In core/electiv	e allocati	on		Specialized Staffing				
Berkeley	922	18.5:1	50.0					50.0	2.0	1.0	2.0	55.0	16.8
Toano	677	18.5:1	37.0					37.0	2.0	1.0	2.0	42.0	16.1
Hornsby	896	18.5:1	48.0					48.0	2.0	1.0	2.0	53.0	16.9
Total	2,495	18.5:1	135.0	0.0	0.0	0.0	0.0	135.0	6.0	3.0	6.0	150.0	16.6
FY 12/13 Total	2,552	18.5:1	137.0	0.0	0.0	0.0	0.0	137.0	7.0	3.0	6.0	153.0	16.7
	-57	0.00	-2.0	0.0	0.0	0.0	0.0	-2.0	-1.0	0.0	0.0	-3.0	0.0
High	Core/Ele	ctive Allo	cations		In core/electiv	e allocati	on		Spec	ialized S	taffing		
Lafayette	1,125	20:1	57.0					57.0	2.0		1.0	60.0	18.8
Jamestown	1,239	20:1	62.0					62.0	2.0		1.0	65.0	19.1
Warhill	1,135	20:1	57.0					57.0	2.0		1.0	60.0	18.9
Total	3,499	20:1	176.0					176.0	6.0		3.0	185.0	18.9
FY 11/12 Total	3,452	20:1	174.0					174.0	3.0		3.0	180.0	19.2
	47	0.00	2.0	0.0	0.0	0.0	0.0	2.0	3.0	0.0	0.0	5.0	-0.3
Grand Total/Avg.	10,911	20.2	533.0	9.0	13.5	10.0	9.0	574.5	21.0	12.0	27.0	634.5	17.2
FY 12/13 Budget	10,795	20.2	528.0	9.0	13.5	10.0	9.0	569.5	19.0	12.0	28.0	628.5	17.2
Diff.	116	0.0	5.0	0.0	0.0	0.0	0.0	5.0	2.0	0.0	-1.0	6.0	0.0

<sup>\*</sup> Target ratio of 20:1 for Grades K-2; 22:1 for Grade 3; and 25:1 for 4 - 5. Class cap of 23 in Grades K-2; 25 in Grade 3; and 28 for 4-5 (across all classes).

<sup>\*\*</sup> Elementary schools can use SS/At-Risk for any category of specialized staffing for FY 2013/2014.

<sup>\*\*\*</sup> Secondary caps 35:1 (excluding PE and Music)

### Other Staffing

Total Regular Ed. Teachers (Prog. 100s &	634.50
JR IB (Foreign Language and Coordinator)	2.00
Academic Services/Student Services	6.75
IT integration teacher (ITRT)	12.00
HS Athletic Directors	3.00
ESL positions	8.00
Reserve positions	
Total positions required	666.25

Spec. Ed. Teachers (Program 200s)	
Special Education teaching positions	91.0
Special Education Instructional Specialists	4.0
Assistive Technology Specialist	1.0
Total positions required	96.0

Total Gifted Teachers (Program 400s)	
Gifted Teaching Positions	13.0
Total positions required	13.0

Adult Ed. Teachers (Program	700)
Adult Ed.	
	2.0

Total Pre-K (Program 800s)	
Pre-K Teaching Position	30.0
Pre-K Inst. Specialist	1.0
Total positions requ	31.0

	SPED Operating	Media	Guid.**	Gifted	Social Workers
Clara Byrd Baker	TBD	1.0	1.0	1.1	
Rawls Byrd	TBD	1.0	1.0	1.1	
DJ Montague	TBD	1.0	1.0	1.1	
Norge	TBD	1.0	1.0	1.2	
Matthew Whaley	TBD	1.0	1.0	1.1	
James River	TBD	1.0	1.0	1.1	
Stonehouse	TBD	1.0	1.5	1.1	
Matoaka	TBD	1.0	1.5	1.1	
J. Blaine Blayton	TBD	1.0	1.0	1.1	
Total	40.5	9.0	10.0	10.0	
Berkeley	TBD	1.0	2.0	1.0	
Toano	TBD	1.0	2.0	1.0	
Hornsby	TBD	1.0	2.0	1.0	
Total	21.5	3.0	6.0	3.0	
Lafayette	TBD	2.0	4.0	0.0	
Jamestown	TBD	2.0	4.0	0.0	
Warhill	TBD	2.0	4.0	0.0	
Total	29.0	6.0	12.0	0.0	
Stud. Services/Ce	ntral				7.0
Total	0.0				
Grand Total	91.0	18.0	28.0	13.0	7.0



# Williamsburg - James City County Public Schools Proposed Teacher Salary Schedule 2013-2014 School Year

		Bachelor's	Bachelor's	Master's	Master's	Master's	Doctoral
Step	Years	Degree	Plus 15	Degree	Plus 15	Plus 30	Degree
1	0-1-2	\$ 39,127 \$	39,714 \$	40,708 \$	41,318	\$ 42,558	\$ 44,472
2	3-4-5	40,106	40,706	41,726	42,351	43,622	45,583
3	6-7-8	41,108	41,724	42,769	43,409	44,712	46,723
4	9-10	42,136	42,767	43,838	44,495	45,830	47,891
5	11-12	43,189	43,836	44,934	45,607	46,976	49,088
6	13	44,269	44,932	46,057	46,747	48,150	50,316
7	14	45,376	46,056	47,209	47,916	49,354	51,574
8	15	46,510	47,207	48,389	49,114	50,588	52,863
9	16	47,673	48,387	49,599	50,342	51,853	54,184
10	17	48,865	49,597	50,839	51,600	53,149	55,539
11	18	50,086	50,837	52,110	52,890	54,478	56,928
12	19	51,338	52,108	53,412	54,212	55,840	58,351
13	20	52,622	53,410	54,748	55,568	57,236	59,809
14	21-22		54,746	56,116	56,957	58,667	61,305
15	23		56,114	57,519	58,381	60,133	62,837
16	24		57,517	58,957	59,840	61,637	64,408
17	25		58,955	60,431	61,336	63,178	66,018
18	26-27			61,942	62,870	64,757	67,669
19	28-29-30			63,490	64,442	66,376	69,361
20	31-32			65,078	66,053	68,035	71,095
21	33-34				67,704	69,736	72,872
22	35				69,397	71,480	74,694
23	36+					73,267	76,561

Placement on a step does not necessarily relate to years of experience. The salary schedule listed above does not include longevity\*\* supplements.

#### \*\*NOTES:

- Teachers who, as of June 30, 2012, receive an Advanced Certificate supplement or a Doctorate degree supplement will continue to receive \$666 or \$1,331 respectively.
- Teachers who, as of January 2011, receive a longevity supplement will continue to receive \$3,390 (20 years) or \$7,030 (25 years).
- Teachers who were eligible to receive the 20-year supplement as of September 2011, will receive the supplement amount of \$3,390; this is the last cohort of teachers who will be eligible for the longevity supplement.
- Teachers who previously would have been eligible in the future for the increased 25-year supplement amount will continue to receive the 20-year amount.
- As was previously decided, teachers hired after March 26, 2009, are not eligible for longevity payments regardless of the years of teaching experience.
- Subject to School Board revision.

<sup>\*</sup>Positions included on this schedule are Teachers, Media Specialists, Guidance Counselors, Social Workers, Instructional Technology Resource Teachers, Math Specialists, Reading Specialists, and grandfathered position(s) converted to Student Advancement Coach.

### Williamsburg-James City County Public Schools Educational Support Salary Schedule 2013-2014 School Year

	HOURLY RATES							
GRADE	MI	NIMUM	M	MIDPOINT		XIMUM		
01	\$	7.97	\$	10.36	\$	12.75		
02	\$	8.58	\$	11.13	\$	13.71		
03	\$	9.22	\$	11.98	\$	14.76		
04	\$	9.93	\$	12.91	\$	15.86		
05	\$	10.68	\$	13.89	\$	17.09		
06	\$	11.49	\$	14.93	\$	18.38		
07	\$	12.36	\$	16.07	\$	19.77		
08	\$	13.29	\$	17.30	\$	21.29		
09	\$	14.32	\$	18.62	\$	22.90		
10	\$	15.41	\$	20.02	\$	24.64		
11	\$	16.57	\$	21.55	\$	26.52		
12	\$	17.84	\$	23.16	\$	28.52		
13	\$	19.19	\$	24.94	\$	30.70		
14	\$	20.66	\$	26.84	\$	33.04		
15	\$	22.21	\$	28.88	\$	35.53		
16	\$	23.90	\$	31.09	\$	38.26		
17	\$	25.73	\$	33.44	\$	41.16		
18	\$	27.69	\$	35.99	\$	44.28		
19	\$	29.78	\$	38.72	\$	47.65		
20	\$	32.03	\$	41.66	\$	51.27		

Calculation of Annual Salary:

Hourly Rate x Hours per Day x Contract Days

\$1,331 Doctoral Degree Supplement

\*Only employees who, as of June 30, 2012, receive an Advanced Certificate supplement will continue to receive the supplement.

# Williamsburg - James City County Public Schools Administrative Salary Schedule 2013-2014 School Year

			HOU	RLY and AN	NUAL
GRADE	DAYS	HOURS	MINIMUM	MIDPOINT	MAXIMUM
1			\$25.73	\$33.44	\$41.15
1	260	8	\$53,518	\$69,555	\$85,592
2			\$27.69	\$35.99	\$44.28
2	260	8	\$57,595	\$74,859	\$92,102
			\$29.78	\$38.71	\$47.65
2	249	4	\$29,661	\$38,555	\$47,459
3	260	6	\$46,457	\$60,388	\$74,334
	260	8	\$61,942	\$80,517	\$99,112
			\$32.03	\$41.65	\$51.2
4	249	4	\$31,902	\$41,483	\$51,06
	260	8	\$66,622	\$86,632	\$106,642
-			\$34.47	\$44.81	\$55.10
5	260	8	\$71,698	\$93,205	\$114,733
6			\$37.10	\$48.23	\$59.3
0	260	8	\$77,168	\$100,318	\$123,44
7	1		\$39.92	\$51.89	\$63.8
7	260	8	\$83,034	\$107,931	\$132,80
0			\$42.94	\$56.08	\$68.7
8	260	8	\$89,315	\$116,646	\$142,917

### \$1,331 Doctoral Degree Supplement

<sup>\*</sup>Only employees who, as of June 30, 2012, receive an Advanced Certificate supplement will continue to receive the supplement.



## Full Time Equivalent (FTE) District Employees by Type

	<b>Approved Full-Time Equivalent Employees</b>							
Description	2014	2013	2012	2011	2010			
Assistant Superintendent for Academic Services	-		1.00	1.00	_			
Deputy Superintendent	1.00	1.00	-	-	4			
Executive Director for Student Services	_	-	_	1.00	1.00			
Senior Director for Student Services	1.00	1.00	1.00	-	_			
Executive Directors for Instruction	_		-	1.00	2.00			
Senior Director for Elementary Education	_	_	1.00	-	-			
Senior Director for Accountability, Quality & Innovation	1.00	1.00	_	1200	-			
Senior Director for School Performance	1.00	1.00	_	-	-			
Director for Accountability & Assessment	-	_	_	-	0.50			
Supervisor for Accountability & Assessment	1.00	0.50	0.50	0.50	_			
Coordinator for Assessment & Program Evaluation	_	_	_	_	-			
Grants Writer	_	_	_	1	_			
Multicultural Parent Involvement Coordinator	_		<u></u>	-	_			
Curriculum Coordinators	6.75	4.75	4.75	6.50	6.50			
Assistant to the Superintendent for Multicultural Affairs		_	_	1.00	1.00			
Senior Director for Multicultural Services	-	-	1.00		_			
Coordinator for Multicultural Education	1.00	1.00	_	_	_			
Supervisors for Instruction	4.30	4.30	4.30	3.00	3.00			
Hearing Officer	1.00	1.00	1.00	_	_			
Student Services Data Manager	_		_	1.00	1.00			
Special Education Parent Resource Coordinator	_	_	1.00	1.00	1.00			
Coordinator for Family & Community Engagement	1.00	1.00	-	_	_			
Principals	15.00	15.00	15.00	16.00	16.00			
Assistant Principals	19.00	18.00	18.00	18.00	17.00			
Supervisor for Preschool Instruction	1.00	1.00	1.00	1.00	1.00			
Guidance Counselors	28.00	28.00	28.00	28.00	29.50			
Librarians	18.00	18.00	18.00	18.00	17.00			
Classroom Teachers	615.00	608.50	620.84	635.66	631.48			
Preschool Teachers	30.00	30.00	32.00	31.00	31.00			
Preschool Instructional Specialist	1.00	1.00	1.00	1.00	1.00			
Special Education Teachers	91.00	95.00	95.00	88.00	87.00			
Coordinator for Special Education	_		1.00	1.00	1.00			
Educational Diagnostician		_	2.00		_			
Instructional Specialist for Special Education	4.00	4.00	2.00	2.00	2.00			
Assistive Technology Specialist	1.00	1.00	1.00	_	_			
	307				5-21-2013			



Full Time Equivalent (FTE) District Employees by Type

	Approved Full-Time Equivalent Employees								
Description	2014	2013	2012	2011	2010				
Career and Technical Teachers	17.50	20.00	17.66	23.34	28.02				
Gifted and Talented Teachers	13.00	16.00	16.00	16.00	15.00				
Adult Education Teachers	3.00	3.00	3.00	3.00	3.00				
Coordinator for Adult Education	-	1.00	1.00	1.00	1.00				
Athletic Directors	3.00	3.00	3.00	3.00	3.00				
Teacher Assistants	208.71	210.71	229.39	221.21	217.2				
Social Workers	7.00	7.00	7.00	6.00	6.00				
Interpreters	2.00	3.00	4.00	2.00	5.00				
Records Management Specialist	1.00	1.00	1.00	1.00	1.00				
Clerical	78.50	79.00	83.00	82.50	84.00				
STRUCTION	1,175.76	1,179.76	1,215.44	1,214.71	1,213.21				
Supervisor for Health Services	1.00	1.00	1.00	1.00	1.00				
Nurses	16.27	16.27	16.27	15.27	14.00				
Psychologists	7.00	7.00	7.00	6.00	6.00				
Occupational Therapists	9.50	9.50	9.00	8.00	7.5				
Physical Therapists	3.00	3.00	2.00	2.00	2.00				
Speech Therapists	16.69	16.69	15.62	15.00	14.00				
Clinic Assistants	4.	-	5.00	4.50	4.50				
Clerical	2	1.00	1.00	1.00	1.00				
TTENDANCE and HEALTH SERVICES	53.46	54.46	56.89	52.77	50.00				
Superintendent	1.00	1.00	1.00	1.00	1.00				
Assistant Superintendent for Administrative Services	-		1.00	-	_				
Assistant Superintendent/CFO/HR	_	-	-	1.00	0.75				
Chief Financial Officer	1.00	1.00	-	-	_				
Accounting Supervisor	-	-	-	-	1.00				
Comptroller	1.00	1.00	1.00	1.00					
Senior Director for Human Resources	1.00	1.00	1.00	1.00	0.7				
Human Resources Supervisor	1.00	1.00	1.00	-	_				
Human Resources Coordinators	2.00	2.00	2.00	4.00	4.00				
Benefits Coordinator	1.00	1.00	1.00	1.00	0.50				
Human Resources Specialist	2.00	1.00	1.00	-	_				
Purchasing Coordinator	0-0	_	-	3-3	1.0				
Accountant	1.00	1.00	1.00	1.00	1.0				
Director of Public Relations & Community Engagement	1.00	1.00	-	·	-				
Communications Specialist	308	-	1.00	1.00	1.00 5-21-2013				



## Full Time Equivalent (FTE) District Employees by Type

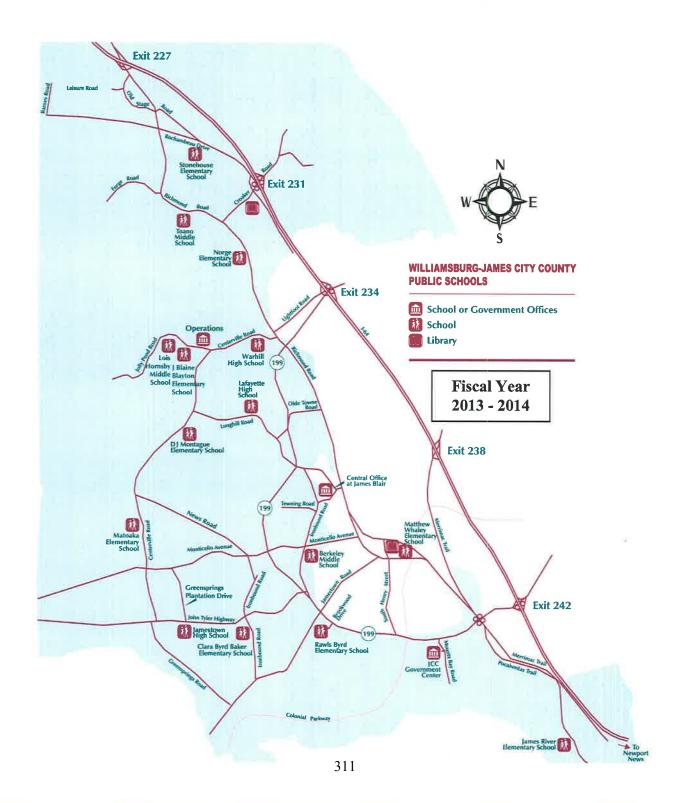
	Approved Full-Time Equivalent Employees							
Description	2014	2013	2012	2011	2010			
Systems Specialist		_		_	_			
Clerical	9.50	9.50	9.50	10.00	11.0			
OMINISTRATION	21.50	20.50	20.50	21.00	22.0			
Director for Transportation	1.00	1.00	1.00	1.00	1.0			
Coordinators	2.00	2.00	2.00	2.00	2.0			
Technicians	3.00	4.00	4.00	4.00	4.0			
Clerical	4.00	3.00	4.00	4.00	4.0			
Bus Drivers	97.80	97.80	99.60	99.60	96.6			
Bus Aides	28.00	28.00	29.00	29.00	26.0			
Mechanics	7.00	7.00	7.00	7.00	7.0			
JPIL TRANSPORTATION	142.80	142.80	146.60	146.60	140.6			
Assistant Superintendent for Operations			_		1.0			
Senior Director for Operations	1.00	1.00	1.00	1.00	-			
Supervisor for Maintenance	-	-	-	-	1 -			
Custodial Services Coordinator	_	_	-	_	1.0			
Energy Manager	1.00	1.00	1.00	1.00	1.0			
Facilities Coordinator	1.00	1.00	1.00	1.00	1.0			
Trades	15.00	15.00	14.00	14.00	14.0			
Security Guards	9.00	9.00	9.00	9.00	9.0			
Groundsworkers	5.00	5.00	5.00	6.00	6.0			
Clerical	3.00	3.00	3.00	3.00	3.0			
Custodians	85.81	84.81	84.81	81.75	81.7			
PERATIONS and MAINTENANCE	120.81	119.81	118.81	116.75	117.7			
Director for Technology	1.00	1.00	1.00	1.00	1.0			
Supervisor for Media/Technology	1.00	1.00	1.00	1.00	1.0			
ITRT Integration Specialist	12.00	12.00	12.00	12.00	12.0			
LAN Administrator	1.00	1.00	1.00	1.00	1.0			
Internetwork Administrator	1.00	1.00	1.00	1.00	1.0			
Network Specialist	1.00	1.00	1.00	1.00	1.0			
Programmer/Analyst	1.00	1.00	1.00	1.00	1.0			
IFAS Support Technician	-	_		1.00	1.0			
Database Administrator	-	_	-	_	-			
Computer Repair Technicians	3.00	3.00	3.00	3.00	3.0			
Webmaster	_	_	1.00	1.00	1.0			
Communications & Digital Design Specialist	1.00	1.00	-	-	_			
	309				5-21-2013			



### Full Time Equivalent (FTE) District Employees by Type

	Approved Full-Time Equivalent Employees								
Description	2014	2013	2012	2011	2010				
Technology Teachers	9.00	9.00	9.00	9.00	11.00				
Technology Support	14.00	13.00	12.00	11.00	11.00				
Clerical	1.00	1.00	1.00	1.00	1.00				
TECHNOLOGY	46.00	45.00	44.00	44.00	46.00				
TOTAL POSITIONS - OPERATING BUDGET	1,560.33	1,562.33	1,602.24	1,595.83	1,589.56				
Federal Grants	40.96	42.04	43.78	55.20	41.14				
State Grants	7.43	8.45	7.79	7.58	8.08				
Other Grants	5.86	8.00	6.57	6.57	6.57				
State Operated Programs	11.50	11.00	11.00	10.50	10.00				
Food Services Fund	62.44	62.44	62.44	62.44	61.03				
TOTAL POSITIONS - ALL FUNDS	1,688.52	1,694.26	1,733.82	1,738.12	1,716.38				

Note (\*): Positions in the grants may fluctuate due to changes in approved funding levels or modifications to the grant as approved by the granting agency after the budget has been adopted and appropriated.



#### WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS

General Statistical Data Encompassing School Division Area

			Debt for all		Debt	Debt interest	Total	Total debt	Total
Fiscal		Debt for	other uses or	Total	interest for	for all other	debt	service for	debt
<b>Year</b>	_	education	<u>applications</u>	debt	education	applications	interest	<u>education</u>	<u>service</u>
2011	\$	10,936,524	6,418,694	17,355,218	7,139,441	2,989,372	10,128,813	18,075,965	27,484,031
2010		10,737,262	6,424,112	17,161,374	7,710,273	2,774,701	10,484,974	18,447,535	27,646,348
2009		11,543,170	4,001,011	15,544,181	8,314,606	2,647,068	10,961,674	19,857,776	26,505,855
2008		11,368,365	5,066,141	16,434,506	8,834,585	2,856,913	11,691,498	20,202,950	28,126,004
2007		11,668,683	3,687,444	15,356,127	6,764,961	2,558,927	9,323,888	18,433,644	24,680,015
2006		4,635,313	8,327,326	12,962,639	4,856,090	1,611,803	6,467,893	9,491,403	19,430,532
2005		3,607,051	3,597,000	7,204,051	3,457,243	1,255,283	4,712,526	7,064,294	11,916,577
2004		5,289,782	5,413,000	10,702,782	3,667,098	571,356	4,238,454	8,956,880	14,941,236
2003		6,165,629	28,043,000	34,208,629	4,290,629	361,126	4,651,755	10,456,258	38,860,384

Source: Comparative Report of Local Government Revenues and Expenditures, an annual report prepared by Auditor of Public Accounts, Commonwealth of Virginia, Richmond, VA

Outstanding Debt for Education and for all Other Functions for the C	ty of Williamsburg and the Count	y of James City (combined)
--	----------------------------------	----------------------------

		Other				Percent of
Fiscal		general	Enterprise			debt for
<b>Year</b>	<b>Education</b>	government	<u>activities</u>	Total debt	Per capita	<u>education</u>
2011	\$ 144,964,345	73,174,730	43,704,844	261,843,919	4,897	55.36%
2010	153,713,333	75,661,910	45,590,434	274,965,677	5,435	55.90%
2009	165,219,279	63,586,289	47,600,643	276,406,211	5,553	59.77%
2008	176,753,192	67,248,335	11,498,915	255,500,442	4,811	69.18%
2007	188,111,926	72,235,935	12,509,584	272,857,445	5,273	68.94%
2006	104,047,401	54,866,748	19,324,186	178,238,335	4,254	58.38%
2005	108,737,758	39,582,014	20,418,613	168,738,385	4,541	64.44%
2004	75,925,056	30,909,604	21,531,342	128,366,002	3,432	59.15%
2003	81,174,950	15,926,598	22,246,639	119,348,187	3,422	68.02%

Information not yet available for 2010

Source: Comparative Report of Local Government Revenues and Expenditures, an annual report prepared by Auditor of Public Accounts, Commonwealth of Virginia, Richmond, VA

#### Demographic and Economic Statistics for the City of Williamsburg and the County of James City (combined)

			Per Capita						
Calendar	Area	Personal	Personal	4.0	11.04 Inter	state Miles	Land Area	House-	Real Estate
<u>Year</u>	<b>Population</b>	income	Income	7	Miles of	Roads	Square	Holds	Tax Rates
2012	**	**	**		Primary	Secondary	<u>Miles</u>	in 2009	FY2011
2011	83,130	**	**	City	13.40	36.62	8	4,026	0.54 per \$100
2010	81,463	4,037,513	49,563	County	189.80	593.40	142	27,217	0.77 per \$100
2009	79,805	3,840,913	48,129	Total	203.20	630.02	150	31,243	
2008	77,732	3,985,612	51,274						
2007	76,149	3,641,841	47,825						
2006	73,943	3,289,020	44,450						
2005	70,828	2,952,937	41,692						
2004	68,168	2,793,123	40,974						
2003	65,530	2,515,632	38,389						

312 5-21-2013

#### WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS

General Economical Data for The City of Williamsburg and James City County

				Opera	ating Expen	ses for the (	City of Willia	amsburg				
											Total	
	General				Health		Parks,	Community	Non		Gov't	
Fiscal	Government	Judicial	Public	Public	and		Recreation	Develop-	depart-	Interest	Activities	
<b>Year</b>	Administration	Administr.	Safety	Works	<b>Welfare</b>	<b>Education</b>	& Cultural	<u>ment</u>	<u>mental</u>	<b>Expense</b>	<b>Expenses</b>	
2012	\$ 4,067,673	375,239	9,638,966	4,505,943	2,414,154	7,756,817	2,424,850	4,418,902	1 E	472,343	36,074,887	
2011	3,563,461	405,416	9,275,831	4,750,649	2,245,513	7,736,481	2,314,517	4,482,731		284,738	35,059,337	
2010	4,350,670	524,247	9,200,629	3,314,209	2,319,951	8,439,060	2,362,491	4,788,236	-	303,123	35,602,616	
2009	4,206,889	373,159	9,626,052	4,493,041	2,335,735	7,913,290	2,535,481	5,091,394	-	408,129	36,983,170	
2008	3,925,496	369,459	9,410,409	4,504,611	2,415,272	8,446,319	2,275,707	5,694,235	-	467,896	37,509,404	
2007	3,556,882	379,945	8,840,146	7,196,599	2,176,382	7,044,990	2,170,492	5,328,651		551,307	37,245,394	
2006	3,989,006	356,257	8,011,476	3,007,234	2,180,922	6,437,154	2,138,010	9,168,959	-	592,688	35,881,706	
2005	3,196,039	308,361	7,475,819	4,110,492	2,065,153	6,267,967	2,179,626	4,853,168	17,349	396,211	30,870,185	
2004	2,950,481	293,222	6,933,837	4,959,412	1,991,478	6,822,656	2,094,830	3,259,276	127,858	352,333	29,785,383	
2003	2,758,568	273,154	6,563,142	3,765,655	1,809,216	6,583,596	2,071,236	3,135,821	46,163	361,125	27,367,676	

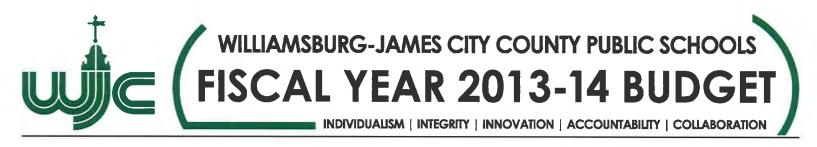
Source: Comprehensive Annual Financial Report, City of Williamsburg, Commonwealth of Virginia

	Operating Expenses for James City County											
	General				Health		Parks,	Community		Interest on long-	Non	Total Gov't
Fiscal	Government	Judicial	Public	Public	and		Recreation	Develop-	Storm	term	depart-	Activities
<b>Year</b>	<b>Administration</b>	Administr.	Safety	Works	Welfare	<b>Education</b>	& Cultural	<u>ment</u>	Costs	<u>Debt</u>	<u>mental</u>	<b>Expenses</b>
2012	\$ 17,103,421	5,513,976	23,768,668	6,119,246	7,042,619	82,082,568	8,744,156	14,832,661		9,384,810		174,592,125
2011	23,061,671	5,394,548	15,003,864	7,332,972	7,582,994	83,737,593	8,980,597	9,467,357	*	9,853,465		170,415,061
2010	23,962,622	5,321,244	22,477,094	19,240,014	7,332,607	81,441,066	8,938,509	11,472,198	-	10,671,318		190,856,672
2009	21,347,839	5,515,309	23,267,505	5,925,566	7,171,131	83,021,945	10,302,398	13,575,967	(4)	10,582,404	+	180,710,064
2008	18,873,491	5,151,971	24,704,720	5,990,017	7,116,193	75,880,133	6,534,492	16,633,166	10	11,198,606	-	172,082,789
2007	16,835,827	5,053,351	23,500,193	3,361,025	6,762,204	63,874,870	2,131,929	17,214,104	166,546	9,857,524	*	148,757,573
2006	5,790,007	4,374,852	13,599,920	2,674,311	7,043,503	77,265,247	8,720,218	12,662,469		5,962,561	5,161,844	143,254,932
2005	7,715,060	4,212,935	16,742,887	4,390,347	6,555,435	58,841,825	8,893,143	11,835,533	30,124	4,328,942	1,975,709	125,521,940
2004	7,421,564	4,006,887	14,856,391	3,487,207	6,141,730	55,189,245	8,304,480	9,811,644	8,239,127	4,197,067	1,643,125	123,298,467
2003	7,197,198	4,117,622	14,199,802	3,295,519	5,774,531	52,526,017	8,090,348	10,129,125	11.	4,179,994	829,715	110,339,871

 $Source: \ Comprehensive\ Annual\ Financial\ Report,\ James\ City\ County,\ Commonwealth\ of\ Virginia$ 

Coverage	Insurance Company/Carrier		Limits	Deductible
<b>Buildings and Contents:</b>	Virginia Association of Counties (VaCo)	\$	315,575,600	\$5,0
No coinsurance/Replacement cost coverage			Included	
Special Causes of Loss:				
Flood and/or Earthquake		\$	50,250,000	\$25,0
Extra expense/Business Income		\$	8,100,000	
Computers/Electronic Data Processing	Virginia Association of Counties (VaCo)	\$	16,734,900	\$5,0
Fine arts		\$	10,000	\$5,0
While in transit		\$	5,000,000	\$5,0
Valuable papers and records		\$	5,000,000	\$5,0
Boilers and equipment	Virginia Association of Counties (VaCo)	\$	50,000,000	\$1,0
Extra expense			100,000	12 Hou
Flood insurance (Lafayette High School):	Selective Insurance			
Building and Contents		\$	500,000	\$1,0
General Liability (GL):	Virginia Association of Counties (VaCo)			no
Each occurrence		\$	2,000,000	
Fire damage legal liability		\$	varies	
Medical expenses		\$	10,000	excludes student.
Defense of certain excluded occurrences		\$	100,000	
Land use coverage		\$	100,000	
Medical Professionals	Virginia Association of Counties (VaCo)	]	Included in Wrongfi	ıl Acts
Wrongful Acts	Virginia Association of Counties (VaCo)	\$	6,000,000	
Dishonesty Bond:	Virginia Association of Counties (VaCo)			
Employee dishonesty		\$	500,000	\$2.
Forgery or alterations		\$	500,000	\$2.
Bond - Clerk & Deputy Clerk of the School	Board	\$	10,000	each non
Money and securities:	Virginia Association of Counties (VaCo)	\$	250,000	\$2.

Coverage	Insurance Company/Carrier	Limits	<b>Deductibles</b>			
Auto and Bus Fleet:	Virginia Association of Counties (VaCo)					
Liability to others	\$	2,000,000				
Medical payments	\$	5,000				
Uninsured motorists		1,000,000				
Non-owned or hired autos	\$	2,000,000				
Comprehensive perils	Virginia Association of Counties (VaCo)		\$1,000			
Collision and upset			\$1,000			
Hired car physical damage			\$1,000			
Garage liability:	Virginia Association of Counties (VaCo)					
Liability to others	\$	2,000,000				
Damages to vehicles of others (garage keepe	rs): Virginia Association of Counties (VaCo)					
Comprehensive		Actual Cash Value	\$1,000			
Collision and upset		Actual Cash Value	\$1,000			
Worker's Compensation:	Virginia Association of Counties (VaCo)	WC-Statutory	N/A			
Experience modification		<b>Employers Liability</b>	N/A			
		\$1,000,000 Each Accider	nt			
Excess liability limits	Virginia Association of Counties (VaCo) \$	4,000,000				
Excess over: General Liability		Yes				
Auto and bus fleet		Yes				
Health Insurance	Commonwealth of Virginia's The Local Choice Program					
Dental Insurance (stand-alone)	Delta Dental of Virginia					



#### **GLOSSARY OF TERMS**

This glossary includes definitions of terms used in this budget document and other terms as deemed necessary for an understanding of financial accounting procedures for the Williamsburg-James City County Public Schools (WJCC).

Account Code – A system of numbering or otherwise designating accounts, entries, invoices, vouchers, etc., in such a manner that the symbol/code used quickly reveals certain required information

Accrual Basis – A basis of accounting in which transactions are recognized at the time they are incurred, as opposed to when cash is received or spent.

Activity – Departmental efforts which contribute to the achievement of a specific set of program objectives; the smallest unit of the program budget.

**Allocation** - The amount of funding appropriated to a school or cost center. Types of allocations include the per pupil allocation for specific purposes, activities, or objects such as instructional supplies, postage, staff development, and certain categories of capital equipment.

Allot – To divide an appropriation into amounts that may be encumbered or expenses during an allotment period.

Annualize – Taking changes that occurred mid-year and calculating their cost for a full year, for the purpose of preparing an annual budget.

**Appropriation** – An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in purpose, amount, and as to the time when it may be expended.

Assessed Valuation – The valuation set upon real estate and certain personal property the assessor as a basis for levying property taxes.

Asset – Resources owned or held by an entity, which have monetary value.

Attrition – A method of achieving a reduction in personnel by not refilling the positions vacated through resignation, reassignment, transfer, retirement, or means other than layoffs.

Authorized Positions – Employee positions, which are authorized in the adopted budget, to be filled during the year.

**Balance Sheet** – A financial statement that discloses the assets, liabilities, reserves, and fund balance of a school division by fund type at a specified date.

Basis of Accounting – The school division uses, for budgetary purposes, the modified accrual basis of accounting where revenues are recorded when susceptible to accrual (i.e., both measurable and available). Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures, other than principal and interest on long-term debt which is recorded when due, are recorded when the related fund liability is incurred.

**Bond** – A written promise to pay a specified sum of money called the face value or principal amount together with periodic interest, at a specified rate, over a specific period of time. Bonds for school purposes are either General Obligation Bonds or Virginia Public School Authority Bonds.

**Budget** – A plan of financial operation/activity embodying an estimate or proposed expenditures for a given period and the proposed means of financing them.

Budget Calendar – The schedule of key dates which the government follows in the preparation and adoption of the budget.

**Budgetary Basis** – This refers to the basis of accounting used to estimate financing sources and uses in the budget. This generally takes one of three forms: GAAP, Cash, or modified accrual.

**Budgetary Control** – The control or key management of a government in accordance with the approved budget for the purpose of keeping expenditures within the limitations of available appropriations and resources.

Capital Assets – Assets of significant value and having a useful life of several years. Capital assets are also called fixed assets.

Capital Budget – The appropriation by the City/County of funds for improvements to facilities and other infrastructure.

Capital Expenditures – Capital expenditures are usually regarded as long-term, while operating expenditures – even though recurring – are short-term. A project generally will be suitable for the capital improvement budget if:

- · It requires extensive architectural/engineering services.
- · It requires expenditures of \$50,000 or more.
- · It has a useful life of ten (10) years or longer.
- · It takes four (4) or more weeks to complete.
- · It significantly improves the value of the asset.

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Capital Improvements – Expenditures related to the acquisition, expansion or rehabilitation of an element of the government's physical plant; sometimes referred to as infrastructure.

Capital Improvements Program/Capital Improvement Plan (CIP) – A plan for capital outlay to be incurred each year over a fixed number of years to meet capital needs arising from the government's long-term needs.

Capital Outlay - Expenditures which result in the acquisition of or addition to fixed assets such as land, buildings and equipment.

Capital Project – Major construction, acquisition, or renovation activities that add value to a government's physical assets or significantly increase their useful life - also called capital improvements.

Cash Basis – A basis of accounting in which transactions are recognized only when cash is increased or decreased.

Commodities – Expendable items that are consumable or have a short life span; i.e., office supplies, gasoline, minor equipment and asphalt.

Consumer Price Index (CPI) – A statistical description of price levels provided by the U.S. Department of Labor. The index is used as a measure of the increase in the cost of living (i.e., economic inflation).

**Contingency** – A budgetary reserve set aside for emergencies or unforeseen expenditures not otherwise budgeted.

Contractual Services – Services rendered to a government by private firms, individuals, or other governmental agencies. Examples include utilities, rent, maintenance agreements, and professional consulting services.

Cost of Living Adjustment (COLA) – An increase in salaries to offset the adverse effect of inflation on compensation.

Current Level Budget - Cost of continuing the existing levels of service in the current year.

**Debt Service** – The cost of paying principal and interest on borrowed money according to a predetermined payment schedule.

**Deficit** – The excess of an entity's liabilities over its assets or the excess of expenditures or expenses over revenues during a single accounting period.

**Department** – The basic organizational unit of government which is functionally unique in its delivery of services.

**Disbursement** – The expenditure of monies from an account.

**Distinguished Budget Presentation Awards Program** – A voluntary awards program administered by the Government Finance Officers Association (GFOA) to encourage governments to prepare effective budget documents.

Employee Benefit Costs/Fringe Benefits – All expenditures for job related costs provided to employees as part of their compensation. Fringe benefit costs include employer's portion of FICA, Medicare, retirement, group insurance (health, dental, and life), unemployment, workers' compensation, and tuition assistance.

Encumbrance – The commitment of appropriated funds to purchase an item or service. To encumber funds means to set aside or commit funds for a specified future expenditure.

Entitlements – Payments to which local governmental unites are entitled, pursuant to an allocation formula determined by the agency providing monies, usually the state or the federal government.

Expenditures – The cost of goods delivered or services rendered, whether paid or unpaid.

Expense – Charges incurred (whether paid immediately or unpaid) for operations, maintenance, interest or other charges.

**Fiscal Period** – Any period of time at the end of which an entity determines its financial position and results of operations. WJCC has a fiscal year of July 1 to June 30.

Fiscal Policy – A government's policies with respect to revenues, spending, and debt management as these relate to government services, programs and capital investment. Fiscal policy provides an agreed-upon set of principles for the planning and programming of government budgets and their funding.

**Fiscal Year** – A twelve-month period designated as the operating year for accounting and budgeting purposes in an organization. WJCC has a fiscal year of July 1 to June 30.

**Fixed Assets** – Assets of long-term character that are intended to continue to be held or used, such as land, buildings, machinery, furniture, and other equipment. Assets of significant value and having a useful life of several years. Fixed assets are also called capital assets.

Full-Time Equivalent (FTE) Position – This represents the number of full-time positions in a given area. A 1.0 refers to a position which is full-time and a .5 FTE refers to a position which is equivalent to half-time.

Function – A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible (e.g., education). The term function in this budget also refers to the State-defined categories and WJCC defined sub-categories. The six categories in the budget are:

- · Instruction: further broken down by classifications within the function, e.g., regular instruction, special education, etc.
- · Student Attendance, and Health: further broken down by classifications within the function, e.g., heath, speech, etc.
- · Administration: further broken down by classifications within the function, e.g., executive, personnel services, etc.
- · Pupil Transportation: further broken down by classifications within the function, e.g., operation, maintenance, etc.
- · Operations and Maintenance: further broken down by classifications within the function, e.g., buildings, grounds, etc.
- · Technology: further broken down by classifications within the function, e.g., classroom, instructional support, etc.

Fund – A fiscal and accounting entity with a self-balancing set of accounts, recording assets, and liabilities for a specific purpose or activity of the school system.

Fund Balance – The excess of assets of a fund over its liabilities and reserves.

Generally Accepted Accounting Principles (GAAP) – Uniform minimum standards for financial accounting and recording, encompassing the conventions, rules and procedures that define accepted accounting principles.

Goal – A statement of broad direction, purpose or intent based on the needs of the community. A goal is general and timeless.

Grants – A contribution by a government or other organization to support a particular function. Grants may be classified as either operational or capital, depending on the grantee.

**Hourly** – An employee who fills a temporary or short-termed position. Such employees provide contingency staffing for government operations during peak workloads, or to address temporary staffing needs. Hourly employees are paid on a per-hour basis and receive limited benefits.

**Indirect Cost** – A cost is necessary for the functioning of the organization as a whole, but which cannot be directly assigned to one service.

Infrastructure – The physical assets of a government (e.g., streets, water, sewer, public buildings and parks).

**Instruction** – Instruction includes the activities that deal directly with the interaction between teachers and students.

**Interfund Transfers** – The movement of monies between funds of the same governmental entity.

Intergovernmental Revenue – Funds received from federal, state and other local government sources in the form of grants, shared revenues, and payments in lieu of taxes.

Line-Item Budget – A budget prepared along departmental lines that focuses on what is to be bought.

**Long-Term Debt** – Debt with a maturity of more than one year after the date of issuance.

Material and Supplies – Expendable materials and operating supplies necessary to conduct departmental operations.

**Modified Accrual** – Under this method of accounting, revenues are recognized in the period in which they become measurable and available. Expenditures are recorded when the fund liability is incurred.

Object Code (Object of Expenditure) – An expenditure classification, referring to the lowest and most detailed level of classification, such as salaries, health insurance, electricity, supplies, and equipment. Object categories are broken down further into the following expenditure types:

- · Personnel Services: further broken down by object classifications full time employees, substitutes, workshops and part-time employees
- · Fringe Benefits: further broken down by object classifications FICA, Virginia Retirement costs, Health Insurance subsidy, and other employee benefits
- · Purchased Services: further broken down by object classifications tuition payments, consultants, school allocations, printing
- · Other Charges: further broken down by object classifications utilities, fuel postage
- · Materials and Supplies: further broken down by object classifications instructional supplies, office supplies
- · Capital Outlay: further broken down by object classifications school allocations, bus, vehicle and equipment replacements

Objective – Something to be accomplished in specific, well-defined and measurable terms and that is achievable within a specific time frame.

**Obligations** – Amounts that a government may be legally required to meet out of its resources. They include not only actual liabilities, but also encumbrances not yet paid.

Operating Expenses – The cost for personnel, materials, and equipment required for a department t function.

**Operating Revenue** – Funds that the government receives as income to pay for ongoing operations. It includes such items as taxes, fees from specific services, interest earnings, and grant revenues. Operating revenues are used to pay for day-to-day services.

**Pay-As-You-Go Basis** – A term used to describe a financial policy by which capital outlays are finances from current revenues rather than through borrowing.

Per Pupil Allocation – An amount provided to a school based on the number of students enrolled.

Performance Budget - A budget wherein expenditures are based primarily upon measurable performance of activities and work programs.

**Performance Indicators** – Specific quantitative and qualitative measures of work performed as an objective of specific departments or programs.

Performance Measure – Data collected to determine how effective or efficient a program is in achieving its objectives.

Personnel Services – Expenditures for salaries, wages, and fringe benefits of a government's employees.

**Prior Year Encumbrances** – Obligations from previous fiscal years in the form of purchase orders, contracts or salary commitments which are chargeable to an appropriation, and for which a part of the appropriation is reserved. They cease to be encumbrances when the obligation are paid or otherwise terminated.

Program Revenue (Income) – Revenues earned by a program, including fees for services, license and permit fees, and fines.

**Purpose** – A broad statement of the goals, in terms of meeting the public service needs, that a department is organized to meet.

Reserve – An account used either to set aside budgeted revenues that are not required for expenditure in the current budget year or to earmark revenues for a specific purpose.

**Resolution** – A special or temporary order of a legislative body; an order of a legislative body less legal formality than an ordinance or statute.

Resources – Total amounts available for appropriation including estimated revenues, fund transfers, and beginning balances.

Revenue – The sources of income of a governmental agency from taxation and other sources to finance operations.

Service Level – Services or products which comprise actual or expected output of a given program. Focus is on results, not measures of workload.

Site-Based Budgeting – A decentralized budget process whereby budget preparation and development are based on individual schools (and departmental) sites.

Source of Revenue – Revenues are classified according to their source or point of origin.

State Categories – The broad expenditure categories for school divisions determined by the State Board of Education. Current state categories are as follows:

InstructionTransportationFacilitiesAdministrationOperations and MaintenanceDebt ServiceStudent Attendance and HealthChild Nutrition ServicesTechnology

Supplemental Appropriation – An additional appropriation made by the governing body after the budget year or biennium has started.

**Target Budget** – Desirable expenditure levels provided to departments in developing the coming year's recommended budget. Based on the prior year's adopted budget, excluding one-time expenditures, projected revenues and reserve requirements.

Tax Levy – The resultant product when the tax rate per one hundred dollars is multiplied by the tax base.

Taxes – Compulsory charges levied by a government for the purpose of financing services for the common benefit of the people. This term does not include specific charges made against particular persons or property for current or permanent benefit, such as special assessments.

Transfers In/Out – Amounts transferred from one fund to another to assist in financing the services for the recipient fund.

Unencumbered Balance – The amount of an appropriation that is neither expended nor encumbered. It is essentially the amount of money still available for future purposes.

Unreserved Fund Balance – the portion of a fund's balance that is not restricted for a specific purpose and is available for general appropriation.

User Charges – The payment of a fee for direct receipt of a public service by the party who benefits from the service.

Variable Cost – A cost that increases/decreases with increases/decreases in the amount of service provided such as the payment of a salary.



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