



Gloucester High

6680 Short Lane, Gloucester, VA 23061-9291

Gloucester County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	94	94	96	95	91	94	YES
Mathematics	70	84	85	55	75	58	67	NO
History	70	81	89	83	86	84	82	YES
Science	70	91	91	94	92	82	89	YES
Graduation and Completion Index	85	90	86	92	89	91	91	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	92	YES	64	58	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	82	YES	52	44	3YR
Gap Group 2 - Black Students	49	80	YES	51	50	NO
Gap Group 3 - Hispanic Students	53	85	TS	56	59	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	YES	MHE
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	TS
Economically Disadvantaged	YES	MHE
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES-3YR
White	YES	NO
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	NO	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
09 - Grade 9	511	436	437
10 - Grade 10	540	518	423
11 - Grade 11	429	470	466
12 - Grade 12	526	460	473
Total Students	2,006	1,884	1,799
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	45 / 2.24%	75 / 3.98%	62 / 3.45%
Advanced Placement course enrollment	136 / 6.78%	109 / 5.79%	106 / 5.89%
Dual Enrollment courses taken	242 / 12.06%	205 / 10.88%	173 / 9.62%
Governors School enrollment	-	22 / 1.17%	24 / 1.33%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	97	3	96	99	1	92	98	2
	Division	92	99	1	91	100	0	79	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	84	100	0	94	100	0	80	98	2
	Division	85	100	0	81	100	0	60	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	<	<	<	100	100	0	85	100	0
	Division	93	100	0	96	100	0	82	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	94	97	3	96	99	1	94	97	3
	Division	92	99	1	91	100	0	80	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	96	100	0	88	96	4
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	65	98	2	79	100	0	70	98	2
	Division	62	99	1	60	100	0	42	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	87	95	5	99	99	1	86	95	5
	Division	87	99	1	86	99	1	70	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	-	-	-	<	<	<
	Division	67	100	0	<	<	<	42	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	84	96	4	55	100	0	58	97	3
	Division	86	99	1	69	100	0	72	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	79	98	2	53	99	1	50	97	3
	Division	79	99	1	55	99	1	61	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	92	92	8	47	100	0	59	95	5
	Division	90	98	2	72	100	0	76	98	2
	State	83	99	1	61	99	1	64	99	1
White	School	84	96	4	56	100	0	59	97	3
	Division	86	99	1	70	100	0	73	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	82	100	0	88	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	64	97	3	31	99	1	27	95	5
	Division	57	98	2	38	100	0	38	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	79	95	5	53	100	0	47	95	5
	Division	80	98	2	62	99	1	64	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	69	100	0	47	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	98	96	98	89	98
	Division	89	99	90	99	76	99
	State	89	97	89	97	76	97
Black	School	92	100	97	100	82	96
	Division	87	100	85	100	64	98
	State	82	97	82	97	61	98
Hispanic	School	100	100	100	100	89	100
	Division	91	100	96	100	78	100
	State	87	91	86	90	70	91
White	School	96	98	96	98	90	98
	Division	89	99	90	99	77	99
	State	92	99	92	99	82	99
Asian	School	<	100	<	100	<	100
	Division	77	100	<	100	67	100
	State	96	95	96	95	89	96
Students with Disabilities	School	72	100	78	100	64	98
	Division	59	100	65	100	37	99
	State	62	96	61	95	41	95
Economically Disadvantaged	School	94	98	95	97	81	94
	Division	84	99	84	99	64	98
	State	81	96	81	95	61	95
Limited English Proficient	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	81	81	82	81	56	79
History Performance							
All Students	School	81	97	83	100	83	98
	Division	84	99	84	100	85	99
	State	84	99	85	99	85	99
Black	School	68	98	66	99	74	99
	Division	74	99	71	99	74	100
	State	73	99	74	99	74	99
Hispanic	School	85	95	86	100	93	100
	Division	91	98	90	100	86	100
	State	77	96	79	95	79	95
White	School	83	97	85	100	84	97
	Division	86	99	85	100	86	99
	State	89	100	90	99	90	99
Asian	School	<	100	91	100	80	100
	Division	76	100	90	100	90	97
	State	93	97	94	97	94	98
Students with Disabilities	School	58	98	65	99	63	95
	Division	64	99	60	100	60	99
	State	61	98	61	98	60	98
Economically Disadvantaged	School	69	96	72	100	76	95
	Division	76	98	77	99	78	98
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	55	100	77	100	57	94
	State	73	92	75	91	72	89
Science Performance							
All Students	School	91	97	94	99	82	98
	Division	92	99	94	100	83	99
	State	90	99	91	99	81	99
Black	School	78	99	86	99	66	99
	Division	81	99	85	99	63	99
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	89	93	93	100	85	100
	Division	94	97	93	100	84	98
	State	84	96	85	95	71	95
White	School	92	97	95	99	83	98
	Division	93	99	95	100	84	99
	State	94	100	95	100	88	99
Asian	School	<	100	100	100	<	100
	Division	89	100	95	100	79	100
	State	95	98	95	98	90	98
Students with Disabilities	School	73	94	88	99	59	94
	Division	70	97	81	99	54	97
	State	70	98	70	98	51	98
Economically Disadvantaged	School	85	95	91	100	73	95
	Division	87	98	90	99	75	98
	State	82	98	83	98	67	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	62	100	<	100	<	80
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	School	82	86	81
	Division	82	86	81
	State	83	84	82
Asian	School	67	40	75
	Division	67	40	75
	State	90	93	93
Economically Disadvantaged	School	71	76	71
	Division	71	76	71
	State	72	75	72
Limited English Proficient	School	100	100	100
	Division	100	100	100
	State	65	71	71
Students with Disabilities	School	49	58	52
	Division	49	58	52
	State	49	51	48
White	School	82	86	82
	Division	82	86	82
	State	87	87	86
Black	School	80	83	79
	Division	80	83	79
	State	75	75	74
Hispanic	School	100	88	67
	Division	100	88	67
	State	73	76	73
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	58	94	6	38	50	88	12	8	57	65	35
	State	44	46	90	10	44	45	89	11	12	59	71	29
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	63	92	8	32	53	85	15	5	55	60	40
	State	40	48	88	12	42	46	87	13	10	57	67	33
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	58	95	5	40	49	89	11	9	57	66	34
	State	52	42	93	7	53	40	93	7	15	64	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	58	79	21	12	41	54	46	10	5	15	85
	State	21	46	67	33	20	43	63	37	7	28	35	65
Mathematics													
Grade 8													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	53	57	43	2	51	54	46
	State	-	-	-	-	6	54	60	40	6	55	61	39
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	3	47	50	50	1	50	50	50
	State	-	-	-	-	5	52	57	43	6	53	59	41
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	53	58	42	3	51	54	46
	State	-	-	-	-	7	61	67	33	7	60	67	33
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	2	22	24	76	5	29	34	66
	State	-	-	-	-	6	25	31	69	7	25	31	69
English: Reading													
High School													
All Students	School	48	45	93	7	43	53	96	4	7	86	92	8
	Division	47	45	93	7	43	54	96	4	7	86	92	8
	State	47	47	94	6	44	49	94	6	8	81	89	11
Female	School	41	51	92	8	41	57	97	3	8	86	93	7
	Division	41	51	92	8	41	57	97	3	8	86	93	7
	State	48	47	95	5	45	49	94	6	9	81	90	10
Male	School	53	40	93	7	45	50	95	5	6	86	91	9
	Division	53	40	93	7	45	50	95	5	6	86	91	9
	State	46	47	93	7	44	49	93	7	8	80	88	12
Black	School	27	57	84	16	15	80	96	4	7	73	80	20
	Division	27	57	84	16	15	80	96	4	6	72	79	21
	State	24	64	89	11	22	66	88	12	3	77	80	20
Hispanic	School	50	50	100	0	40	60	100	0	5	80	85	15
	Division	50	50	100	0	40	60	100	0	5	80	85	15
	State	34	58	91	9	31	59	91	9	4	79	83	17
White	School	50	45	95	5	45	51	96	4	6	88	94	6
	Division	50	45	94	6	45	51	96	4	6	88	94	6
	State	58	39	96	4	55	41	96	4	11	82	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	39	96	4	54	42	96	4	10	82	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	44	92	8	38	51	89	11	6	82	88	12
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	86	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	59	35	94	6	59	41	100	0	0	91	91	9
	Division	59	35	94	6	59	41	100	0	0	91	91	9
	State	53	43	96	4	49	47	96	4	9	83	92	8
Students with Disabilities	School	15	51	66	34	22	59	81	19	0	71	71	29
	Division	14	50	64	36	21	61	82	18	0	70	70	30
	State	19	55	75	25	18	54	72	28	6	56	62	38
Economically Disadvantaged	School	34	55	89	11	33	66	99	1	3	83	86	14
	Division	33	54	88	12	33	66	99	1	3	83	86	14
	State	26	63	89	11	24	63	87	13	3	76	79	21
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	70	83	17	-	-	-	-	1	65	65	35
English: Writing													
													High School
All Students	School	31	64	95	5	35	61	96	4	16	72	89	11
	Division	31	64	95	5	35	61	96	4	16	72	89	11
	State	36	57	93	7	36	57	93	7	25	62	87	13
Female	School	33	62	95	5	40	57	97	3	19	73	92	8
	Division	33	62	95	5	40	57	97	3	19	73	92	8
	State	42	53	95	5	42	53	95	5	28	62	90	10
Male	School	29	66	95	5	30	65	96	4	14	72	86	14
	Division	29	66	94	6	30	65	96	4	14	72	86	14
	State	31	60	91	9	31	60	91	9	21	62	83	17
Black	School	10	82	92	8	32	65	97	3	7	75	82	18
	Division	10	82	92	8	32	65	97	3	7	75	82	18
	State	18	70	87	13	17	70	87	13	9	67	76	24
Hispanic	School	55	45	100	0	42	58	100	0	26	63	89	11
	Division	55	45	100	0	42	58	100	0	26	63	89	11
	State	25	65	90	10	25	65	90	10	14	69	83	17
White	School	33	63	96	4	34	61	96	4	17	73	90	10
	Division	33	63	95	5	34	61	96	4	17	73	90	10
	State	44	51	95	5	45	51	96	4	31	60	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	45	95	5	53	43	96	4	40	52	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	57	93	7	30	58	88	12	15	73	88	12
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	61	86	14
Two or more races	School	33	61	94	6	39	61	100	0	14	68	82	18
	Division	33	61	94	6	39	61	100	0	14	68	82	18
	State	42	53	95	5	42	54	96	4	29	61	91	9
Students with Disabilities	School	12	60	72	28	2	76	78	22	5	60	64	36
	Division	11	59	70	30	2	77	79	21	5	60	64	36
	State	13	58	71	29	12	59	71	29	8	48	57	43
Economically Disadvantaged	School	18	76	94	6	25	70	95	5	14	67	81	19
	Division	18	76	94	6	25	70	95	5	14	67	81	19
	State	18	69	87	13	18	69	87	13	10	67	77	23
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	73	82	18	-	-	-	-	4	65	69	31
Mathematics (Alternate Assessment)													
													High School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	14	80	20	40	32	72	28	43	23	66	34
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	62	13	75	25	32	33	65	35	43	22	65	35
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
White	State	-	-	-	-	-	-	-	-	46	31	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	64	12	75	25	37	32	69	31	39	20	60	40
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	63	13	77	23	35	33	68	32	43	22	65	35
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	16	83	17	-	-	-	-	47	21	68	32
Algebra I													
													High School
All Students	School	4	79	83	17	0	43	43	57	1	45	46	54
	Division	16	73	89	11	5	57	62	38	6	56	63	37
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	5	82	87	13	1	48	48	52	1	55	56	44
	Division	18	73	91	9	6	61	67	33	9	61	70	30
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	3	77	80	20	0	39	39	61	1	37	39	61
	Division	14	73	87	13	4	53	57	43	4	52	56	44
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	5	75	80	20	0	56	56	44	0	56	56	44
	Division	13	73	85	15	0	60	60	40	3	55	58	42
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	<	<	<	<	7	40	47	53	<	<	<	<
	Division	23	77	100	0	5	57	62	38	0	69	69	31
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	4	80	84	16	0	42	42	58	1	42	44	56
	Division	16	73	89	11	5	57	62	38	7	56	63	37
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	44	98	2	22	70	92	8	22	71	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	73	93	7	3	66	69	31	3	65	68	32
Two or more races	School	0	93	93	7	0	42	42	58	0	40	40	60
	Division	5	90	95	5	0	61	61	39	6	50	56	44
	State	31	65	96	4	8	71	78	22	8	72	79	21
Students with Disabilities	School	2	75	76	24	0	27	27	73	0	21	21	79
	Division	2	74	76	24	0	31	31	69	0	19	19	81
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	School	4	78	82	18	0	43	43	57	1	39	40	60
	Division	11	74	85	15	3	50	52	48	4	47	51	49
	State	15	75	90	10	2	60	61	39	2	62	63	37
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	71	91	9	5	63	68	32	3	62	65	35
Geometry													
													High School
All Students	School	8	73	81	19	1	63	63	37	1	62	63	37
	Division	12	72	84	16	5	65	69	31	4	63	67	33
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	7	74	82	18	1	66	66	34	3	61	64	36
	Division	13	72	85	15	5	66	71	29	5	62	67	33
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	8	71	80	20	1	60	61	39	0	63	63	37
	Division	10	72	83	17	4	64	67	33	3	65	67	33
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	School	2	72	74	26	0	59	59	41	0	41	41	59

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	4	72	76	24	0	63	63	38	0	39	39	61
	State	7	67	74	26	2	52	54	46	2	56	58	42
	School	6	75	81	19	<	<	<	<	0	56	56	44
White	Division	15	70	85	15	<	<	<	<	0	58	58	42
	State	15	66	81	19	5	61	66	34	5	63	68	32
	School	8	73	82	18	1	65	66	34	2	66	67	33
Asian	Division	12	73	85	15	6	66	72	28	4	67	72	28
	State	27	65	92	8	11	71	81	19	12	71	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	48	95	5	28	61	89	11	30	61	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	75	91	9	3	66	69	31	5	67	72	28
	School	7	71	79	21	0	36	36	64	0	47	47	53
Students with Disabilities	Division	17	67	83	17	0	47	47	53	0	50	50	50
	State	25	66	91	9	11	67	77	23	11	68	79	21
	School	2	47	49	51	0	29	29	71	0	31	31	69
Economically Disadvantaged	Division	2	48	50	50	0	31	31	69	0	30	30	70
	State	6	57	63	37	2	40	41	59	2	42	43	57
	School	6	69	74	26	0	59	59	41	0	43	43	57
Limited English Proficient	Division	9	68	77	23	1	61	63	38	0	45	45	55
	State	10	67	77	23	3	56	58	42	3	58	61	39
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	61	78	22	7	56	63	37	6	57	63	37
Algebra II High School													
All Students	School	10	77	87	13	5	51	56	44	9	54	62	38
	Division	10	77	87	13	5	51	55	45	9	53	62	38
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	School	11	78	89	11	6	52	58	42	10	51	61	39
	Division	11	78	89	11	6	52	58	42	10	51	61	39
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	School	8	77	85	15	4	49	53	47	7	57	63	37
	Division	8	77	85	15	4	49	53	47	7	56	63	37
	State	23	67	90	10	13	56	69	31	15	60	75	25
Black	School	0	86	86	14	0	45	45	55	4	50	54	46
	Division	0	86	86	14	0	45	45	55	4	50	54	46
	State	9	75	84	16	3	49	52	48	4	58	62	38
Hispanic	School	23	77	100	0	7	40	47	53	<	<	<	<
	Division	23	77	100	0	7	40	47	53	<	<	<	<
	State	16	70	86	14	7	55	62	38	8	58	66	34
White	School	10	77	87	13	5	52	56	44	9	53	63	37
	Division	10	77	87	13	5	51	56	44	9	53	62	38
	State	25	68	93	7	14	60	74	26	16	64	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	96	4	32	55	87	13	32	57	89	11
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	74	92	8	6	53	59	41	6	59	65	35
Two or more races	School	5	76	81	19	20	50	70	30	0	70	70	30
	Division	5	76	81	19	20	50	70	30	0	70	70	30
	State	23	68	91	9	13	58	71	29	15	61	77	23
Students with Disabilities	School	0	50	50	50	0	50	50	50	0	27	27	73
	Division	0	50	50	50	0	45	45	55	0	27	27	73
	State	8	69	78	22	4	41	45	55	4	46	50	50
Economically Disadvantaged	School	3	80	83	17	4	51	56	44	3	58	61	39
	Division	3	80	83	17	4	51	56	44	3	57	60	40
	State	12	72	84	16	5	50	55	45	6	57	63	37
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
		-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	-	-	-	-	-	-	-	-
	State	-	-	-	-	11	54	65	35	9	55	64	36
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	31	92	8	39	46	85	15	9	51	61	39
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	89	11	41	42	82	18	8	50	58	42
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	53	59	41
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	26	89	11	41	43	83	17	10	49	59	41
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	28	90	10	-	-	-	-	10	55	65	35
Biology High School													
All Students	School	8	77	85	15	10	85	95	5	7	75	82	18
	Division	7	77	84	16	10	85	95	5	7	75	81	19
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	School	9	80	89	11	11	84	95	5	8	71	80	20
	Division	9	80	88	12	11	84	95	5	8	71	79	21
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	School	6	74	81	19	9	85	94	6	6	79	84	16
	Division	6	74	80	20	9	85	94	6	6	78	84	16
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	School	5	64	69	31	6	83	89	11	3	61	64	36
	Division	5	63	67	33	6	83	89	11	3	60	63	37
	State	5	76	81	19	5	79	84	16	2	66	68	32
Hispanic	School	6	82	88	12	8	92	100	0	0	81	81	19
	Division	6	82	88	12	8	92	100	0	0	76	76	24
	State	10	73	84	16	10	76	86	14	5	68	73	27
White	School	8	79	86	14	11	85	95	5	8	77	85	15
	Division	8	78	86	14	11	85	95	5	8	76	84	16
	State	24	71	95	5	24	72	96	4	14	75	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	62	95	5	33	63	96	4	20	72	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	78	89	11	12	79	91	9	7	73	80	20
Two or more races	School	10	76	86	14	6	78	83	17	0	69	69	31
	Division	10	76	86	14	6	78	83	17	0	69	69	31
	State	23	72	95	5	22	73	95	5	12	75	87	13
Students with Disabilities	School	0	51	51	49	0	86	86	14	0	60	60	40
	Division	0	48	48	52	0	86	86	14	0	56	56	44
	State	5	63	67	33	4	66	70	30	2	47	50	50
Economically Disadvantaged	School	4	75	79	21	4	88	91	9	3	67	70	30
	Division	4	74	78	22	4	88	91	9	3	66	69	31
	State	6	75	81	19	6	78	84	16	3	65	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	71	77	23	6	75	81	19	2	58	59	41

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Chemistry													High School
All Students	School	11	82	93	7	15	81	96	4	6	76	82	18
	Division	11	82	93	7	15	81	96	4	6	77	82	18
	State	19	74	93	7	18	75	93	7	15	71	86	14
Female	School	6	86	92	8	13	82	95	5	7	74	81	19
	Division	6	86	92	8	13	82	95	5	7	74	81	19
	State	17	76	93	7	16	77	92	8	12	73	85	15
Male	School	17	77	93	7	17	79	97	3	4	80	84	16
	Division	17	77	93	7	17	80	97	3	4	80	84	16
	State	22	72	94	6	20	73	93	7	17	69	87	13
Black	School	0	81	81	19	0	86	86	14	4	71	75	25
	Division	0	81	81	19	0	86	86	14	4	71	75	25
	State	6	81	87	13	6	81	87	13	4	70	74	26
Hispanic	School	<	<	<	<	30	60	90	10	<	<	<	<
	Division	<	<	<	<	30	60	90	10	<	<	<	<
	State	11	74	85	15	10	75	84	16	7	66	74	26
White	School	12	82	94	6	16	81	97	3	6	76	82	18
	Division	12	82	94	6	16	81	97	3	6	76	82	18
	State	22	74	96	4	21	75	96	4	17	73	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	61	96	4	34	62	96	4	30	64	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	75	92	8	14	80	94	6	9	70	79	21
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Two or more races	School	0	100	100	0	17	83	100	0	<	<	<	<
	Division	0	100	100	0	17	83	100	0	<	<	<	<
	State	21	73	94	6	18	75	93	7	16	73	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	70	77	23	6	69	75	25	5	56	61	39
Economically Disadvantaged	School	8	78	86	14	9	86	95	5	7	70	77	23
	Division	8	78	86	14	9	86	95	5	7	71	78	22
	State	8	78	87	13	8	78	86	14	6	68	74	26
Earth Science													High School
All Students	School	21	74	95	5	20	72	92	8	8	74	82	18
	Division	21	74	95	5	20	72	92	8	8	74	82	18
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	17	77	95	5	20	69	88	12	7	72	79	21
	Division	17	77	95	5	20	69	88	12	7	72	79	21
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	23	72	95	5	21	74	95	5	9	75	84	16
	Division	23	71	95	5	21	74	95	5	9	75	84	16
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	School	16	70	86	14	13	70	83	18	3	59	62	38
	Division	16	68	84	16	13	70	83	18	3	59	62	38
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	23	77	100	0	24	67	90	10	20	73	93	7
	Division	23	77	100	0	24	67	90	10	20	73	93	7
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	School	22	74	96	4	21	73	94	6	8	76	83	17
	Division	22	74	96	4	21	73	94	6	8	76	83	17
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	63	93	7	33	61	93	7	14	75	88	12
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	State	19	71	90	10	22	67	89	11	6	78	84	16
	School	9	83	91	9	20	60	80	20	7	71	79	21
	Division	9	83	91	9	20	60	80	20	7	71	79	21
Students with Disabilities	State	25	68	93	7	29	65	93	7	9	79	88	12
	School	2	89	91	9	14	79	93	7	6	52	58	42
	Division	2	87	89	11	14	79	93	7	6	52	58	42
Economically Disadvantaged	State	7	61	68	32	9	61	70	30	3	53	55	45
	School	15	76	91	9	17	71	88	12	8	65	73	27
	Division	15	76	91	9	17	71	88	12	8	65	73	27
Limited English Proficient	State	11	70	81	19	12	70	83	17	3	69	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	69	75	25	7	69	77	23	1	60	61	39
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	52	88	12	23	60	84	16	25	55	79	21
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	24	61	85	15	22	54	76	24
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	57	83	17
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	52	86	14	21	62	84	16	21	53	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	52	87	13	-	-	-	-	25	53	77	23
Virginia and United States History												High School	
All Students	School	14	73	87	13	10	75	85	15	5	80	85	15
	Division	14	73	86	14	10	76	85	15	5	80	85	15
	State	14	69	83	17	13	71	85	15	14	72	86	14
Female	School	7	75	82	18	5	75	80	20	3	79	82	18
	Division	7	75	81	19	5	75	80	20	3	78	81	19
	State	10	70	80	20	10	72	82	18	11	73	84	16
Male	School	20	71	91	9	14	76	90	10	7	82	89	11
	Division	20	71	91	9	14	76	90	10	7	82	88	12
	State	17	69	86	14	17	70	87	13	17	71	88	12
Black	School	5	73	78	22	6	57	63	37	2	80	83	17
	Division	5	73	78	22	6	57	63	37	2	79	81	19
	State	4	65	70	30	4	68	72	28	5	70	74	26
Hispanic	School	0	80	80	20	8	85	92	8	0	94	94	6
	Division	0	80	80	20	8	85	92	8	0	94	94	6
	State	7	69	76	24	7	71	78	22	8	72	80	20
White	School	15	73	88	12	10	77	87	13	6	81	86	14
	Division	15	73	88	12	10	77	87	13	6	80	86	14
	State	18	71	89	11	17	73	90	10	18	73	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	69	90	10	22	68	90	10	22	70	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	73	85	15	10	76	86	14	7	76	83	17
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	74	86	14
	School	6	81	88	13	11	78	89	11	0	67	67	33
Students with Disabilities	Division	6	81	88	13	11	78	89	11	0	67	67	33
	State	15	72	87	13	14	74	88	13	14	75	89	11
	School	3	62	65	35	6	47	53	47	0	63	63	37
Economically Disadvantaged	Division	3	62	64	36	5	49	54	46	0	59	59	41
	State	4	52	57	43	4	54	58	42	5	55	60	40
	School	6	70	76	24	6	73	78	22	2	80	82	18
Limited English Proficient	Division	6	69	76	24	6	73	78	22	2	80	82	18
	State	5	65	70	30	5	67	72	28	5	69	74	26
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	61	64	36	-	-	-	-	3	64	66	34
World History I												High School	
All Students	School	9	69	78	22	9	74	83	17	16	67	82	18
	Division	9	68	77	23	9	74	83	17	16	66	82	18
	State	15	66	81	19	17	68	84	16	19	65	84	16
Female	School	10	67	77	23	7	72	79	21	13	72	85	15
	Division	10	67	77	23	7	72	78	22	13	72	85	15
	State	12	68	80	20	14	70	84	16	16	68	84	16
Male	School	9	70	78	22	11	76	88	12	19	61	80	20
	Division	9	70	78	22	11	76	87	13	19	61	80	20
	State	18	65	82	18	19	66	85	15	22	63	85	15
Black	School	4	63	67	33	6	73	79	21	0	62	62	38
	Division	4	63	67	33	6	73	79	21	0	62	62	38
	State	5	62	67	33	6	67	73	27	8	65	73	27
Hispanic	School	33	61	94	6	14	67	81	19	21	71	93	7
	Division	33	61	94	6	14	67	81	19	20	67	87	13
	State	9	66	75	25	10	69	79	21	12	67	79	21
White	School	9	71	80	20	9	75	84	16	18	66	84	16
	Division	9	71	79	21	9	75	84	16	18	66	84	16
	State	19	68	87	13	21	69	89	11	24	66	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	65	93	7	32	64	96	4	38	57	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	70	80	20	14	68	82	18	17	65	82	18
Two or more races	School	5	55	59	41	7	71	79	21	6	88	94	6
	Division	5	55	59	41	7	71	79	21	6	88	94	6
	State	16	69	85	15	19	69	88	12	21	67	88	12
Students with Disabilities	School	0	55	55	45	0	74	74	26	0	57	57	43
	Division	0	54	54	46	0	71	71	29	0	55	55	45
	State	5	50	55	45	6	53	59	41	6	51	57	43
Economically Disadvantaged	School	6	60	66	34	5	67	72	28	9	64	73	27
	Division	6	60	66	34	5	67	72	28	9	63	72	28
	State	6	62	67	33	7	66	73	27	9	64	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	65	71	29	9	67	76	24	8	66	74	26
World History II												High School	
All Students	School	8	69	77	23	11	69	80	20	8	73	81	19
	Division	8	69	77	23	11	69	80	20	8	74	82	18
	State	15	68	82	18	18	67	85	15	16	69	85	15
Female	School	7	67	74	26	11	67	78	22	10	69	80	20
	Division	7	67	74	26	11	67	78	22	10	69	80	20
	State	11	68	79	21	14	69	82	18	12	70	82	18
Male	School	9	72	81	19	11	71	82	18	6	77	83	17
	Division	9	72	81	19	11	71	82	18	6	78	83	17
	State	18	67	86	14	22	66	88	12	20	68	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	7	50	57	43	5	55	59	41	10	67	76	24
	Division	7	50	57	43	5	55	59	41	10	67	76	24
	State	5	62	67	33	6	66	72	28	6	67	73	27
Hispanic	School	0	77	77	23	33	53	87	13	10	80	90	10
	Division	0	77	77	23	33	53	87	13	10	80	90	10
	State	8	68	76	24	11	66	77	23	9	69	78	22
White	School	7	72	79	21	11	73	84	16	8	74	82	18
	Division	7	72	79	21	11	73	84	16	8	74	82	18
	State	18	69	88	12	22	68	90	10	20	70	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	69	92	8	30	64	94	6	27	67	94	6
Two or more races	School	21	58	79	21	0	59	59	41	<	<	<	<
	Division	21	58	79	21	0	59	59	41	<	<	<	<
	State	17	69	86	14	19	67	87	13	18	69	87	13
Students with Disabilities	School	0	50	50	50	5	67	71	29	0	67	67	33
	Division	0	50	50	50	5	67	71	29	0	67	67	33
	State	7	51	57	43	8	53	61	39	8	55	62	38
Economically Disadvantaged	School	4	61	65	35	5	60	64	36	10	58	68	32
	Division	4	61	65	35	5	60	64	36	10	59	69	31
	State	6	62	67	33	7	65	72	28	7	66	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	69	31	7	65	72	28	5	66	70	30
World Geography												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	73	83	17	<	<	<	<	<	<	<	<
	State	15	71	85	15	14	71	85	15	12	73	86	14
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	73	84	16	10	76	85	15
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	77	86	14	-	-	-	-	<	<	<	<
	State	18	69	86	14	-	-	-	-	15	71	87	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	74	84	16	<	<	<	<	<	<	<	<
	State	19	71	90	10	18	72	90	10	16	74	90	10
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	511	188	238	<	21	0	87.9
Female	241	110	103	0	<	0	91.3
Male	270	78	135	<	14	0	84.8
Black	39	11	18	0	<	0	84.6
Hispanic	15	<	<	0	0	0	86.7
White	431	155	205	<	16	0	87.7
Asian	<	<	0	0	0	0	<
American Indian	<	<	<	0	<	0	<
Two or more races	20	11	<	0	0	0	95
Students with Disabilities	63	<	26	<	21	0	82.5
Students with Disabilities anytime	69	<	29	<	21	0	82.6
Economically Disadvantaged	138	26	73	0	<	0	77.5
Economically Disadvantaged anytime	184	39	94	0	12	0	78.8
Limited English Proficient	<	0	0	0	0	0	<
Limited English Proficient anytime	<	0	0	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	13	0	90.4	462	12	37	7.2	0
Female	<	0	92.1	222	<	13	5.4	0
Male	11	0	88.9	240	<	24	8.9	0
Black	<	0	87.2	34	0	<	12.8	0
Hispanic	0	0	86.7	13	0	<	13.3	0
White	12	0	90.5	390	11	30	7	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	95	19	<	0	0	0
Students with Disabilities	<	0	85.7	54	n/a	<	12.7	0
Students with Disabilities anytime	<	0	85.5	59	<	<	13	0
Economically Disadvantaged	<	0	81.9	113	<	18	13	0
Economically Disadvantaged anytime	<	0	82.6	152	<	23	12.5	0
Limited English Proficient	0	0	<	0	n/a	<	<	0
Limited English Proficient anytime	0	0	<	0	0	<	<	0
Homeless anytime	0	0	<	<	0	<	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
Advanced Diploma	221 / 42.18%	162 / 34.99%	190 / 40.17%
GED	-	-	<
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	<
Special Diploma	14 / 2.67%	22 / 4.75%	21 / 4.44%
Standard Diploma	278 / 53.05%	272 / 58.75%	248 / 52.43%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	28	49	42
	Division	28	49	42
	State	4664	4250	4577
State Licensures	School	12	33	8
	Division	12	33	8
	State	880	707	673
Industry Certification	School	33	22	47
	Division	33	22	47
	State	28586	32582	39658
Workplace Readiness	School	0	305	259
	Division	0	305	259
	State	2589	13653	22127
Total Credentials Earned	School	73	409	356
	Division	73	409	356
	State	36719	51192	67035
Students Earning One or More Credentials	School	73	344	315
	Division	73	344	315
	State	30613	42218	56904
CTE Completers	School	90	188	211
	Division	90	188	211
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	2	0	0
Division			
All Schools	1	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	2	2	4
Provisional Special Education	0	1	1
Division			
Provisional	3	4	5
Provisional Special Education	0	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	45	44	45
Master's Degree	49	48	47
Doctoral Degree	3	4	4
Division			
Bachelor's Degree	46	47	46
Master's Degree	50	50	51
Doctoral Degree	2	2	2
State			
Bachelor's Degree	41	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	10	<
Offenses Against Student	14	10	19
Offenses Against Staff	<	<	<
Other Offenses Against Persons	74	114	82
Alcohol, Tobacco, and Other Drug Offenses	37	83	76
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	257	334	135
Technology Offenses	29	16	<
All Other Offenses	32	85	25
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			