

## **GRANT AND SPECIAL FUND DESCRIPTIONS**

### **FEDERAL GRANTS**

**ADULT BASIC EDUCATION (ABE)** - Chesapeake Public Schools, through the adult education program, provides an Adult Basic Education (ABE) program to adult citizens in the Chesapeake community. The ABE program provides instruction in language arts, reading, and math skills to adults who are functioning below the ninth grade level in these skills. English as a Second Language (ESL) instruction is also provided to Chesapeake citizens who are natives of other countries. Emphasis is placed on the acquisition and mastery of oral and written English language necessary for daily functions in personal, vocational, community, and family life. A family literacy program will be offered through Adult Basic Education to enable ABE students/parents to support and reinforce the learning their children acquire at school in the home environment. (Source of Funds: Workforce Investment Act of 1998)

**ABE TRANSITION SPECIALIST** - The purpose of the GED Southeastern Virginia (SEVA) Transition Program is to assist GED students who have previously tested and were not successful on the GED examination, and to assist the incomplete GED test takers by encouraging them to return to the GED program(s) to receive additional instruction in preparation to re-take the test in those areas missed. The transition specialist will be actively recruiting former students, and will serve as a motivator/cheerleader while encouraging them to return to the academic setting. The specialist role is to also assist the student in making a smooth transition from passing the GED test to successfully enrolling in college. (Source of Funds: Virginia Community College Systems)

**ARRA - STATE FISCAL STABILIZATION FUND** – Provides funding for July 2011 salary and fringe benefits of 12-month employees and a portion of the VRS and health insurance increase. (Source of funds: American Recovery and Reinvestment Act of 2009)

**ARRA - TITLE I – PART - A** – Provides funding for the Title I-Part A program and will be used for professional development and the purchase of supplies and equipment. (Source of funds: American Recovery and Reinvestment Act of 2009)

**ARRA - TITLE II - PART- D** – Provides additional funding to the current use of Title II-Part D funds and no new program elements or requirements are attached to these funds. (Source of funds: American Recovery and Reinvestment Act of 2009.)

**ARRA - TITLE VI - PART B SECTION 611 SPECIAL EDUCATION** - Provides funding for Individuals with Disabilities Education Act (IDEA), Title VI-Part B, section 611 (Special Education). A primary objective of ARRA is to save and/or create jobs and funding will be used for salaries and associated fringe benefits. (Source of funds: American Recovery and Reinvestment Act of 2009.)

**ARRA - TITLE VI - PART B SECTION 619 PRESCHOOL SPECIAL EDUCATION** Provides funding for IDEA, Title VI-Part B, section 619 (Preschool Special Education) and will be used instructional equipment and materials and supplies. (Source of funds: American Recovery and Reinvestment Act of 2009.)

**CARL PERKINS** – Funding is provided for the improvement of career and technical education programs and strives to strengthen vocational and technical skills of students. Professional development for career and technical educators is also provided to support the integration of academics and expand the use of technology. (Source of funds: Carl D. Perkins Vocational Technical Education Act of 1998)

**EDUCATION JOBS FUND** – Funding will be used for a portion of the VRS and health insurance increase and school based employees participating in the Voluntary Retirement Incentive Program. (Source of funds: American Recovery and Reinvestment Act of 2009.)

**LEARN AND SERVE** – This grant reinforces environmental education concepts in grades 6 through 10 in science and technology classes at Western Branch High, and Western Branch, Indian River, and Oscar Smith Middle schools. Students study concepts in class and become involved in Environmental Conservation and Restoration projects that reinforce their skills and knowledge. (Source of Funds: Title I, subtitle B, of the National and Community Service Act of 1990)

**PARENT RESOURCE CENTER AWARENESS DAYS** – Provides funding for five Special Education Parent Resource Centers from South Hampton Roads (Chesapeake, Norfolk, Virginia Beach, Portsmouth, and Suffolk) to coordinate efforts to create more parent awareness of the resources and support available from the centers through information kiosks at area malls over a three weekend period. (Source of Funds: Individuals with Disabilities Education Improvement Act (IDEIA) of 2004, P.L. 108-466.)

**SPEECH-LANGUAGE PATHOLOGISTS INCENTIVE PROGRAM** - Provides funding for a salary supplement in an effort to increase the pool of qualified speech-language pathologists in Virginia public schools. The incentive program is available to newly hired speech-language pathologists. (Source of Funds: Individuals with Disabilities Education Improvement Act (IDEIA) of 2004, P.L. 108-466.)

**TITLE I DISTINGUISHED SCHOOLS – TREACLE ELEMENTARY** - G. A. Treacle Elementary School received this award for significantly closing the achievement gap or exceeding the adequately yearly progress targets for two or more consecutive years. The funds will be used to provide professional development training and materials in the school, thereby improving and enhancing academic achievement. (Source of funds: Title I-Part A Section 1117(b)(1) of the No Child Left Behind Act of 2001, P.L. 107-110)

**TITLE I-PART A - IMPROVING BASIC PROGRAMS** - Title I-Part A is a federally funded educational program that provides assistance to local school divisions so that supplemental programs and services can be offered to educationally disadvantaged children. In Chesapeake, Title I-Part A instruction is offered at ten schools and serves students in grades K-5. Students in the Title I-Part A program are provided supplemental instruction in reading and/or mathematics. Title I-Part A also funds full day kindergarten programs at seven schools (Southwestern Elementary, Camelot Elementary, Thurgood Marshall Elementary, Treacle Elementary, Rena B. Wright Primary, Portlock Primary, and Georgetown Primary). The remaining three Title I-Part A schools are G. W. Carver Intermediate, Sparrow Road Intermediate, and Truitt Intermediate. Title I-Part A funding also provides instructional materials, supplies, and equipment; professional development for teachers and administrators; and programs to increase parental involvement in those ten schools. (Source of funds: Title I-Part A of the No Child Left Behind Act of 2001, P.L. 107-110)

**TITLE I-PART D - REMEDIAL TEACHER GRANT (CJSEP)** - The Remedial Teacher Grant funds instructional materials and equipment in support of the literacy coaching program at the Chesapeake Juvenile Services Center. (Source of Funds - Title I, Part D of the No Child Left Behind Act of 2001, P.L. 107-110)

**TITLE II-PART A – CLASSROOM TEACHERS GRANT** – This grant funds instructional services of teachers to provide students with the opportunity to meet state and local student academic achievement standards. (Source of Funds - Title II, Part A of the No Child Left Behind Act of 2001, P.L. 107-110)

**TITLE II-PART A – TEACHER TRAINING PROGRAM** - Funds received under the Teacher Training Program assist the school division in recruiting and retaining highly qualified teachers and support teacher advancement initiatives that promote professional growth (i.e., National Board Certification). (Source of Funds - Title II-Part A of the No Child Left Behind Act of 2001, P.L. 107-110)

**TITLE II-PART D – ED TECH PROGRAM – EQUIPMENT** - The Title II-Part D (Enhancing Education Through Technology Program) provides funds to train identified teachers in the use of presentation equipment in the classroom and for the purchase of technology presentation units (laptop computer, Smart Board and LCD projector). This is a multi-phased grant. The funds will assist in attaining three goals: (1) develop teacher's skills in using the equipment, (2) allow teachers to demonstrate the appropriate uses of technology in the classroom, and (3) provide examples of how students could use the equipment for classroom projects and presentations. (Source of Funds - Title II-Part D of the No Child Left Behind Act of 2001, P.L. 107-110)

**TITLE II-PART D – ED TECH PROGRAM – STAFF DEVELOPMENT** - The Title II-Part D (Enhancing Education Through Technology Program) provides funds to assist in the training of licensed personnel (teachers and administrators) for the technology portion of the Standards of Learning. This grant supports the training of educators in the applications they are required to teach, such as the Internet, databases, presentation software, spreadsheets, word-processing, and webpage development. The training focuses on integrating technology for daily use in grades K-12 to promote academic achievement for all students. Additionally, tuition is fully funded for participants in college-credit technology courses. (Source of funds - Title II-Part D of the No Child Left Behind Act of 2001, P.L. 107-110)

**TITLE III - LIMITED ENGLISH PROFICIENT PROGRAM** - Chesapeake Public Schools provides a program for English Language Learners (ELL) whose first language is other than English. The program is a combination of immersion in the regular classroom and is supplemented by tutorial assistance that is individualized and tailored to each student's needs. (Source of funds - Title III of the No Child Left Behind Act of 2001, P.L. 107-110.)

**TITLE IV-PART A - SAFE & DRUG-FREE SCHOOLS PROGRAM** - The Drug-Free Schools grant is a federally-sponsored substance abuse prevention program. The Chesapeake Public Schools program is designed to prevent student drug and alcohol usage by focusing on the positive activities designed to deter substance abuse before it starts. (Source of Funds: Title IV-Part A of the No Child Left Behind Act of 2001, P.L. 107-110.)

**TITLE VI-PART B SECTION 611 - SPECIAL EDUCATION** - Revenue received under Title VI-Part B of the Individuals with Disabilities Education Improvement Act (IDEIA) is a continuation of funding to assist with the education of children with disabilities at all grade levels. Funds provide for instructional services utilizing special education teachers, teacher assistants, psychologists, school social workers, parent resource information specialist, systems analyst, and nursing services. (Source of Funds: Individuals with Disabilities Education Improvement Act (IDEIA) of 2004 (P.L. 108-446), Title VI, Part B, Section 611)

**TITLE VI-PART B SECTION 619 - PRESCHOOL SPECIAL EDUCATION GRANT** - Chesapeake Public Schools operates a preschool education program for children with disabilities between the ages of three through five. The program offers a preschool curriculum, speech, and occupational and physical therapy. Children recommended for the program are evaluated to determine eligibility for participation in home and/or school-based programs. Revenue received in support of the preschool program funds the salary of two preschool teachers and a nurse. The preschool program is operated in nineteen primary schools. This grant partially underwrites the cost of this program. (Source of Funds: Individuals with Disabilities Education Improvement Act (IDEIA) of 2004 (P.L. 108-466), Title VI, Part B, Section 619)