

Suffolk Public Schools May 23, 2008

SUFFOLK PUBLIC SCHOOLS

ADOPTED BIENNIAL FINANCIAL PLAN

FISCAL YEARS 2008-2009 AND 2009-2010

SUFFOLK CITY SCHOOL BOARD

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Lorraine B. Skeeter

VICE CHAIRMAN

James E. Perkinson

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SUPERINTENDENT

Milton R. Liverman, Ed.D.

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Milton R. Liverman, Ed.D.
Superintendent

May 23, 2008

To the Reader:

The operating budget for 2008-2009 as originally approved by the Suffolk City School Board on March 20, 2008 and presented to the Suffolk City Council totaled \$155,624,000 and included a request for a local contribution of \$50,144,000.

The School Board request did not include the optional pre-funding of Other Post Employment Benefits (OPEB), but rather continued "pay-as-you-go" OPEB funding. City staff subsequently recommended that the School Board request additional local dollars to pre-fund the OPEB.

The City Council approved a school operating budget totaling \$153,532,130, including a locality contribution of \$48,052,130. This was the net result of unfunded School Board requests totaling \$2,949,620 but with additional partial funding for the school district's OPEB of \$857,750.

The School Board adjusted its operating fund expenditures as listed in the attached schedule. On behalf of the Suffolk City School Board, I would like to thank City Council for its support, as well as the many individuals and groups who participated in and supported the budget development and the School Board's proposed budget.

Sincerely,

Milton R. Liverman, Ed.D.

Superintendent

cbc Attachment

SUFFOLK PUBLIC SCHOOLS ADOPTED OPERATING BUDGET - FISCAL YEAR 2008/2009 APPROVED REVISIONS

School Board Approved - March 20, 2008

Approved Revisions - May 23, 2008 - Resulting from City Council Action

	<u>Increases (D</u> <u>Revenues</u>	ecreases) Expenditures
School Board's Previously Approved Budget March 20, 2008	\$ <u>155,624,000</u>	<u>\$155,624,000</u>
Locality Contributions:		
Unfunded by City Council	(2,949,620)	
City Council partial funding for OPEB	<u>857,750</u>	
Local Funds - Net Decrease	(2,091,870)	
Expenditures:		
OPEB partial funding		857,750
Lottery funds transferred to city for capital projects		(600,000)
Middle guidance clerks (2)		(51,407)
Supervisor of pupil personnel		(86,036)
Supervisor of high school instruction		(104,401)
Technology equipment		(1,063,750)
HVAC maintenance contracts		(300,000)
Mobile radio rebanding		(500,000)
School bus replacements		(810,000)
Transportation service truck		(20,000)
Human resources software		(71,000) (120,000)
VA preschool initiative equipment		(78,630)
Alternative ed expansion - principal Alternative ed expansion - facility renovations		(200,000)
Health insurance increase		1,814,498
VRS retirement & life insurance decrease		(751,968)
Bus fuel		500,000
Employee raises - maintain average 5% & add add	litional step	432,082
Technology equipment	р	(382,500)
Transportation - bus service mechanic		(39,219)
Building services - custodian		(36,472)
Maintenance tradesman - HVAC		(53,397)
Maintenance tradesman - communications		(53,397)
Test writer		(42,998)
Safety monitors (7)		(200,025)
Maintenance equipment		(131,000)
Net Expenditure Decrease		(2,091,870)
School Board's Adopted Budget		
May 23, 2008	<u>\$153,532,130</u>	<u>\$153,532,130</u>





School Board

Lorraine B. Skeeter Chairman

James E. Perkinson Vice Chairman

School Board Members
Enoch C. Copeland
Michael J. Debranski
Sharon R. Harris
John R. Riddick
William L. Whitley

To The Honorable City Council Members:

This document is the **School Board's Approved Biennial Financial Plan for Fiscal Years 2008-2009 and 2009-2010**. Included is the School Board's approved operating budget for Fiscal Year 2008-2009 and an approved financial plan for Fiscal Year 2009-2010. To satisfy the State Code requirement that city councils act on school budgets by May 15th, the proposed budget for Fiscal Year 2008-2009 should be considered by City Council no later than its May 7th meeting. This operating budget includes the School Operating Fund, the School Grants Fund and the School Food Services Fund. The financial plan for Fiscal Year 2009-2010 serves only as an indication of revenues and expenditures to expect that year. This projection is subject to change during next year's budget development.

The operating budget for Fiscal Year 2008-2009 totals \$155,624,000. The School Operating Fund totals \$138,514,000. Teacher salary increases remain an important priority in order to continue to improve our ability to attract and retain the best teachers in the market. Within the School Operating Fund, a large part of the increase is attributed to salary increases, fringe benefit increases and additional personnel to support the continued, although slower, growth of the student population in the City of Suffolk. Last year, due to limited state and local funding, we were only able to provide an average 2.5% raise for our employees and we did indeed lose substantial ground in keeping our pay scales competitive with the region. This budget includes an average 5% raise for all employees. We realize this will not improve our competitive status in the region, but it should help keep us from falling further behind. While we would like to do more for our teachers, we must recommend that we delay the phased implementation of recommended pay plan increases until next year when additional state and local funds are available to fund these additional costs.

Because education is a labor-intensive industry, personnel costs account for approximately 80% of the proposed School Operating Fund budget. This proposal includes 83 additional teachers, teacher assistants and other positions, including the staffing of the new Hillpoint Elementary School, the expansion of the Virginia Preschool Initiative program, and in response to the growth that is occurring in Suffolk. Most of these recommended positions represent the minimum requirements to maintain existing programs.

The superintendent's proposed budget, released on February 6th, did <u>not</u> include the governor's proposed additional funding for the expansion of the Virginia Preschool Initiative. Suffolk Public Schools currently has 16 "Early Start" classes (12 partially funded by the state and 4 locally funded). The General Assembly amended and adopted the expanded program proposed by the governor. The revised state funding formula will fund the state share of 24 classes, increasing our total number of Early Start classes from 16 to 24. These additional classes will require 8 additional teachers, 8 additional teacher assistants (16 new positions) and other materials and equipment.

Other additional state funds are allocated in this budget to help meet other School Board priorities. First, in the High School Gifted budget category, additional funds are included

School Board's Approved Biennial Financial Plan

March 20, 2008 Page Two

to expand our advanced placement instructional program, and a new category, High School International Baccalaureate program, includes funds to provide an IB curriculum for the first time in Suffolk. Second, instead of requiring students with behavioral problems to attend night-time alternative classes, funds are budgeted to begin the initial phase of a daytime alternative setting for this group of students.

In the **Grants Fund**, a level appropriation is recommended to allow the expenditure of any federal and state funds which may be received. At this time, actual grant allotments and line-item approvals for 2008-2009 are not known and can only be estimated. Only actual allotments will be expended in compliance with the mandated restrictions.

The **Food Services Fund** accounts for the federally governed food services program. Approximately one-half of the funding for this program comes from the federal government as reimbursements for the free and reduced lunch program and in the form of USDA commodities.

The need for increased local financial support results from the opening of the new Hillpoint Elementary School, the continued growth of the student population, and the salary and fringe benefit increases where no additional state funds are available in the first year of the biennium for teacher pay increases. Additional local contributions totaling \$4,500,000 are needed to fund this proposed budget for Fiscal Year 2008-2009. This amount represents a 10% increase in local funding for a total local contribution of \$50,144,000. Many departmental requests have been cut from this budget so that the request for increased local funding could be <u>lowered</u> from the previous projection by \$3,300,000. The resulting local increase will only slightly increase the local portion of the total budget from 31.8% to 32.3%.

Please note that the second year of this biennial financial plan projects the need for an additional local contribution totaling \$6,000,000. This represents a 12% increase, approximately 4% or \$2,000,000 of which is needed to phase in the implementation of an improved pay plan over a three-year period.

This proposal is presented for your consideration and discussion. We thank you for your previous support of Suffolk Public Schools and we look forward to your continued support of our educational programs.

Sincerely,

Lorraine B. Skeeter, Chairman Suffolk City School Board

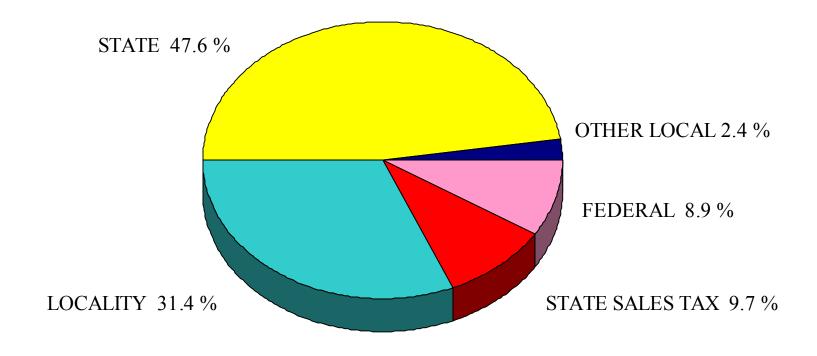
cbc

xc: School Board Members

Selena Cuffee-Glenn, City Manager

REVENUES

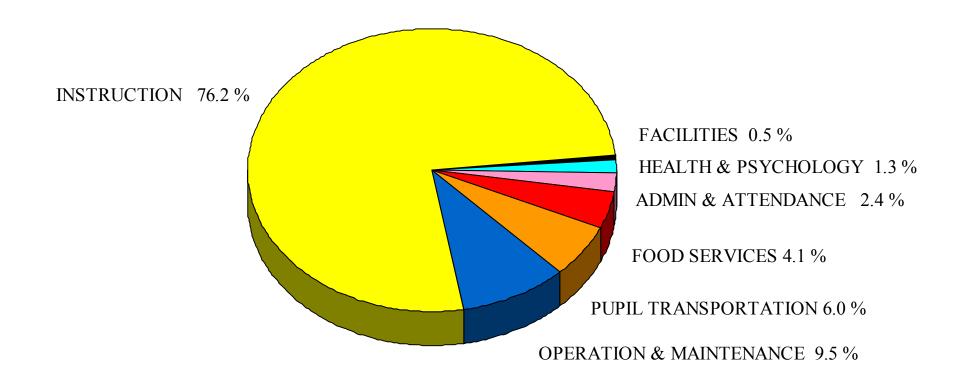
FISCAL YEAR 2008-2009



ADOPTED BUDGET

EXPENDITURES

FISCAL YEAR 2008-2009



ADOPTED BUDGET

BUDGET SUMMARY FISCAL YEARS 2008-2009 AND 2009-2010

	2007-2008 REVISED BUDGET	2008-2009 ADOPTED BUDGET	2009-2010 ADOPTED PLAN
BY FUND:			
OPERATING FUND	\$127,149,000	136,422,130	146,041,000
GRANTS FUND	10,800,000	10,800,000	10,800,000
FOOD SERVICES FUND	6,090,000	6,310,000	6,568,000
TOTAL	144,039,000	<u>153,532,130</u>	<u>163,409,000</u>
BY MAJOR CLASSIFICATION	1 :		
INSTRUCTION	\$109,297,660	116,922,367	124,206,020
ADMINISTRATION & ATTENDANCE	3,518,273	3,631,472	3,763,461
HEALTH & PSYCHOLOGY	1,847,373	2,022,009	2,118,532
PUPIL TRANSPORTATION	8,522,408	9,226,745	10,432,373
OPERATION AND MAINTENANCE	13,369,071	14,624,469	15,525,671
FOOD SERVICES	6,090,000	6,310,000	6,568,000
FACILITIES - TRANSFER TO CAPITAL PROJECTS FUND	1,394,215	795,068	794,943
TOTAL	144,039,000	<u>153,532,130</u>	<u>163,409,000</u>

OPERATING FUND REVENUES

	2007-2008	2008-2009	2009-2010
STATE FUNDS:	REVISED BUDGET	ADOPTED BUDGET	ADOPTED PLAN
STATE FUNDS.			
BASIC AID	\$43,162,424	46,963,583	46,438,111
LOTTERY DISTRIBUTION	2,138,213	2,267,056	2,133,180
SCHOOL CONSTRUCTION	294,215	295,068	294,943
TEACHER SALARY INCREASE	0	0	1,084,716
K-3 REDUCED CLASS SIZE	1,533,056	1,486,905	1,492,405
AT-RISK 4-YEAR-OLDS	788,440	1,629,347	1,675,660
EARLY READING INTERVENTION	176,482	167,925	167,925
AT RISK ADD-ON	949,316	949,040	949,040
ENGLISH AS A SECOND LANGUAGE	21,005	15,205	14,227
FOSTER HOME CHILDREN	49,593	78,000	78,000
TEXTBOOKS	970,270	1,127,724	1,127,724
GIFTED SOQ	396,700	428,177	428,177
REMEDIAL EDUCATION SOQ	1,161,073	1,170,351	1,170,351
FRINGE BENEFITS:	, , , , , ,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, .,
SOCIAL SECURITY	2,225,390	2,483,429	2,483,429
RETIREMENT	3,339,593	3,206,573	3,206,573
LIFE INSURANCE	116,107	104,666	104,666
SPECIAL EDUCATION:	•	,	·
SOQ	4,315,322	5,509,215	5,509,215
REGIONAL TUITION	1,700,000	1,700,000	1,967,000
HOMEBOUND	13,017	38,982	38,982
FOSTER HOME CHILD	50,251	52,000	52,000
REMEDIAL SUMMER SCHOOL	428,857	713,691	745,542
VOCATIONAL EDUCATION:			
SOQ	754 , 698	827 , 810	827,810
EQUIPMENT	20,351	24,774	24,774
ADULT (SENTARA OBICI)	62,365	63,801	63,801
OCCUPATIONAL PREP	54,647	44,221	44,221
PRUDEN ADULT GAE	10,000	10,000	10,000
PRUDEN CENTER	50,000	50,000	50,000
PRUDEN-STEM GRANT	0	120,000	120,000
ISAEP	23 , 576	23,576	23 , 576
OTHER STATE FUNDS	50,000	50,000	50,000
SALES TAXES	14,945,039	14,851,881	<u>15,603,952</u>
TOTAL STATE FUNDS	79,800,000	86,453,000	87,980,000

OPERATING FUND REVENUES

	2007-2008	2008-2009	2009-2010
	REVISED BUDGET	ADOPTED BUDGET	ADOPTED PLAN
FEDERAL FUNDS:			
ADULT EDUCATION	\$ 90,000	90,000	90,000
CAREER & TECH - PERKINS	262,000	262,000	262,000
HIGH SCHOOLS THAT WORK	30,000	30,000	30,000
PRUDEN-EL/CIVICS	40,000	40,000	40,000
IMPACT AID	188,000	300,000	300,000
MEDICAID	0	100,000	100,000
JROTC	130,000	<u>130,000</u>	130,000
TOTAL FEDERAL FUNDS	740,000	952,000	952,000
LOCALITY CONTRIBUTIONS	<u>45,644,000</u>	48,052,130	56,144,000
OTHER FUNDS:			
REBATES & REFUNDS	275,000	275,000	275,000
FACILITY RENTALS	80,000	80 , 000	80,000
SUMMER SCHOOL TUITION	100,000	100,000	100,000
SALE OF TEXTBOOKS	5,000	5,000	5 , 000
PRUDEN CENTER	70,000	70,000	70,000
FOOD SERVICES INDIRECT COSTS	150,000	150,000	150,000
SENTARA OBICI HOSPITAL	90,000	90,000	90,000
ADULT - WORKPLACE	50,000	50,000	50,000
OTHER FUNDS - WORKERS' COMP	45,000	45,000	45,000
UNIVERAL DISCOUNT (E-RATE)	<u> </u>	100,000	100,000
TOTAL OTHER FUNDS	<u>965,000</u>	965,000	965,000
TOTAL REVENUES	127,149,000	<u>136,422,130</u>	<u>146,041,000</u>

OPERATING FUND EXPENDITURES BY MAJOR CLASSIFICATION

1	2007-2008 REVISED BUDGET	2008-2009 ADOPTED BUDGET	2009-2010 ADOPTED PLAN
INSTRUCTION:	NEVIOLD DODGET	11001110 000011	IIBOTTED TEIN
ELEMENTARY REGULAR	\$24,950,126	26,809,420	28,836,317
EARLY START PRESCHOOL	1,588,258	2,498,826	2,618,830
ELEMENTARY SPECIAL	8,037,123	8,617,888	9,279,304
ELEMENTARY GIFTED & TALENTED	444,077	527,065	551,009
ELEMENTARY DIAGNOSTICIAN	217 , 887	227,943	238,413
MIDDLE SCHOOL REGULAR	13,459,124	13,918,588	15,043,258
MIDDLE SCHOOL SPECIAL	4,821,415	4,992,300	5,379,357
HIGH SCHOOL REGULAR	14,132,916	15,138,452	16,138,789
HIGH SCHOOL SPECIAL	5,478,821	5,659,667	6,125,835
MIDDLE SCHOOL CAREER & TECH	1,180,975	1,228,921	1,352,759
HIGH SCHOOL CAREER & TECH	4,742,760	5,159,585	5,537,328
SECONDARY CAREER & TECH - PERKINS	262,000	262,000	262,000
SECONDARY CAREER & TECH - HSTW	45,000	45,000	45,000
MIDDLE GIFTED & TALENTED	240,272	239,540	250,751
HIGH GIFTED & TALENTED	80,000	151,700	136,700
HIGH INTERNATIONAL BACCALAUREATE	118,108	195,066	199,827
SECONDARY DIAGNOSTICIAN	270,772	281,298	293,919
SUMMER SCHOOL ELEMENTARY	205,935	217,071	293,919
SUMMER SCHOOL ELEMENTART SUMMER SCHOOL ELEM SPECIAL	112,034	117,805	117,805
SUMMER SCHOOL MIDDLE	100,409	112,310	112,310
SUMMER SCHOOL HIGH	121,798	153,404	153,404
EXTENDED SCHOOL YEAR SEC SPECIAL	57 , 060	62,310	62,310
ADULT EDUCATION - PRUDEN CENTER	360,300	370,300	370,300
SENTARA OBICI LPN PROGRAM	299,532	314,631	329,693
GUIDANCE ELEMENTARY	1,032,857	1,129,990	1,183,895
GUIDANCE MIDDLE	721,395	761,454	798,843
GUIDANCE HIGH	1,315,960	1,353,581	1,419,360
GUIDANCE ALTERNATIVE	72,610	77,906	81,972
VISITING TEACHERS ELEM REGULAR	97,138	101,951	106,749
VISITING TEACHERS ELEM SPECIAL	253,954	266,565	279,359
VISITING TEACHERS SECONDARY REGULA		104,463	109,859
VISITING TEACHERS SECONDARY SPECIA	•	251 , 447	263 , 856
HOMEBOUND ELEMENTARY	15 , 383	19,377	19,377
HOMEBOUND SECONDARY	59 , 208	59 , 746	59 , 746
STAFF DEVELOPMENT ELEMENTARY	133,372	137,111	139,790
STAFF DEVELOPMENT SECONDARY	133,388	135,646	138,329
CURRICULUM DEVELOPMENT ELEM	23 , 807	23 , 807	23 , 807
CURRICULUM DEVELOPMENT SEC	40,148	47 , 107	47 , 107
MEDIA SERVICES	1,942,022	2,187,068	2,393,983
PRINT SHOP	544 , 625	567 , 085	575 , 532
TECHNOLOGY	1,422,492	1,604,124	1,668,814
INSTRUCTIONAL SUPPORT - ELEM	276 , 230	298,011	312 , 595
INSTRUCTIONAL SUPPORT - SECONDARY	276 , 206	290,196	303,998
PRINCIPALS OFFICE ELEMENTARY	3,073,165	3,388,863	3,552,534
PRINCIPALS OFFICE MIDDLE	1,692,253	1,754,336	1,837,328
PRINCIPALS OFFICE HIGH	1,861,892	1,964,877	2,061,123
PRINCIPALS OFFIVE ALTERNATIVE	156,731	165,002	172,838
ALTERNATIVE EDUCATION	1,430,559	1,830,121	1,901,494
PARENT RESOURCE CENTER	40,831	51,443	51,443
NON-DEPARTMENTAL	218,911	<u>250,000</u>	<u>250,000</u>
TOTAL INSTRUCTION	98,497,660	106,122,367	113,406,020

OPERATING FUND EXPENDITURES BY MAJOR CLASSIFICATION

	2007-2008 REVISED BUDGET	2008-2009 ADOPTED BUDGET	2009-2010 ADOPTED PLAN
ADMINISTRATION & ATTENDANCE:			
BOARD SERVICES LEGAL SERVICES EXECUTIVE ADMINISTRATION INFORMATION HUMAN RESOURCES FINANCE PURCHASING	\$ 159,817 259,254 877,170 298,822 588,153 997,760 337,297	182,639 261,956 876,224 342,148 614,585 998,473 355,447	183,328 265,962 901,287 353,423 646,982 1,039,889 372,590
TOTAL ADMIN & ATTENDANCE	3,518,273	3,631,472	3,763,461
HEALTH & PSYCHOLOGY:			
HEALTH PSYCHOLOGY	1,242,734 604,639	1,390,636 631,373	1,458,286 660,246
TOTAL HEALTH & PSYCHOLOGY	1,847,373	2,022,009	2,118,532
PUPIL TRANSPORTATION:			
MANAGEMENT & DIRECTION VEHICLE OPERATION BUS MONITORING VEHICLE MAINTENANCE TOTAL PUPIL TRANSPORTATION	526,758 6,937,609 521,038 537,003	590,938 7,498,237 601,218 536,352	620,590 8,618,786 629,643 563,354
OPERATION & MAINTENANCE:			
MANAGEMENT & DIRECTION BUILDING SERVICES GROUNDS SERVICES EQUIPMENT SERVICES SECURITY SERVICES WAREHOUSE/DISTRIBUTION	438,365 11,681,147 339,519 102,600 558,259 249,181	442,305 12,835,404 392,298 109,100 577,368 267,994	463,453 13,750,912 337,342 92,075 601,414 280,475
TOTAL OPERATION & MAINT	13,369,071	14,624,469	15,525,671
FACILITIES - CAPITAL PROJECTS	1,394,215	795,068	794,943
TOTAL OPERATING FUND	127,149,000	136,422,130	146,041,000

OPERATING FUND EXPENDITURES - LINE-ITEM TOTALS

	RE	2007-2008 VISED BUDGET		008-2009 TED BUDGET		009-2010 PTED PLAN
ACCT	<u>DESCRIPTION</u> <u>NO</u>	. TOTAL	NO.	TOTAL	NO.	TOTAL
	PERSONNEL COSTS:					
	COMPENSATION:					
1111 1112 1113 1120 1126 1127 1130 1131 1140 1150 1160 1170 1180 1520 1540 1580 1350	BOARD MEMBERS SUPERINTENDENT 1.0 ASST SUPERINTENDENT 3.0 INSTRUCTIONAL 1055.5 PRINCIPAL 22.0 ASSISTANT PRINCIPAL 26.0 OTHER PROFESSIONAL 35.0 SCHOOL NURSE 25.0 TEACHER ASSISTANT 290.0 CLERICAL 104.0 TRADESMAN 45.0 OPERATIVE 206.0 LABORER 110.0 SUBSTITUTE TEACHER SUBSTITUTE ASSISTANT OTHER SUBSTITUTE PART-TIME/OVER-TIME	341,431 51,025,936 1,784,495 1,663,101 2,701,644 870,998 4,579,192 3,346,914 1,879,286 0,412,040	1.00 3.00 1,100.50 22.00 27.00 35.00 26.00 305.00 106.00 43.00 206.00 114.00	\$ 71,400 162,430 365,170 54,781,073 1,896,940 1,793,035 2,849,493 966,378 5,031,628 3,540,121 1,924,696 2,460,758 2,888,320 1,041,200 164,700 375,000 2,780,106	1.00 3.00 1,121.50 22.00 27.00 35.00 26.00 305.00 106.00 43.00 206.00 114.00	\$ 71,400 162,430 381,603 58,177,992 1,982,302 1,873,721 2,971,726 1,009,865 5,258,053 3,699,068 2,011,308 2,571,492 3,033,264 1,041,200 164,700 378,000 2,782,106
	TOTALS <u>1,922.5</u>	<u>77,337,830</u>	<u>1,988.50</u>	83,092,448	<u>2,009.50</u>	87,570,230
	FRINGE BENEFITS:					
2100 2210 2300 2400 2600 2700 2800	FICA RETIREMENT HEALTH/DENTAL/OPEB LIFE INSURANCE UNEMPLOYMENT COSTS WORKERS' COMPENSATION ANNUAL & SICK LEAVE	5,922,738 12,229,655 6,525,808 1,102,895 50,000 289,802 150,000		6,355,845 11,657,602 9,656,947 786,601 50,000 298,277 150,000		6,698,882 12,320,791 10,847,324 831,328 50,000 301,827 150,000
	TOTALS	26,270,898		28,955,272		31,200,152
	TOTAL PERSONNEL COSTS	103,608,728		112,047,720		<u>118,770,382</u>

OPERATING FUND EXPENDITURES - LINE-ITEM TOTALS

	<u>1</u>		7-2008 D BUDGET		08-2009 ED BUDGET		09-2010 FED PLAN
ACCT	<u>DESCRIPTION</u> I	10.	TOTAL	NO.	TOTAL	NO.	TOTAL
	OPERATING COSTS:						
3000 3150 3600 5101 5102 5103 5201 5203 5290 5300 5400 5500 6002 6008 6011 6012 6050 7000 8100 8200 9330 9350	PURCHASED SERVICES INSERVICE ADVERTISING ELECTRICAL HEATING WATER & SEWER POSTAGE TELEPHONE INTERNET SERVICES INSURANCE LEASES & RENTALS TRAVEL DUES & SUBSCRIPTIONS MATERIALS & SUPPLIES FOOD VEHICLE FUEL UNIFORMS TEXTBOOKS SCHOOL ALLOCATIONS SHARE JOINT OPERATIONS EQUIPMENT REPLACEMENTS EQUIPMENT ADDITIONS LOCAL MATCH TRANSFER-GRA	ANTS	3,012,835 124,200 11,000 3,000,000 1,300,000 226,000 200,000 180,000 697,000 114,000 327,900 125,890 2,448,511 35,000 1,400,000 20,800 1,157,795 660,600 5,130,300 760,950 977,276 186,000 1,394,215		2,889,530 124,200 12,000 3,345,000 1,610,000 274,000 52,500 200,000 180,000 114,550 381,665 117,440 2,674,135 54,450 2,000,000 24,000 905,714 685,050 5,488,310 643,215 797,583 186,000 795,068		2,986,530 124,200 12,000 3,645,000 1,810,000 289,000 200,000 180,000 820,000 114,550 371,665 117,440 2,684,135 54,450 2,100,000 24,000 1,869,562 685,050 5,773,300 1,459,705 916,588 186,000 794,943
	TOTAL OPERATING COSTS	2	23,540,272		24,374,410	-	27,270,618
	TOTAL	<u>12</u>	27,149,000		<u>136,422,130</u>	=	<u>146,041,000</u>

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GRANTS FUND – REVENUES AND EXPENDITURES

<u> I</u>	2007-2008 REVISED BUDGET	2008-2009 ADOPTED BUDGET	2009-2010 ADOPTED PLAN
FEDERAL:			
TITLE I A - BASIC PROGRAMS TITLE I A - SCHOOL IMPROVEMENT TITLE II A - TEACHER QUALITY TITLE II D - TECHNOLOGY TITLE IV A - SAFE & DRUG-FREE TITLE IV B - 21st CENTURY TITLE V A - INNOVATIVE PROGRAMS TITLE VI B - SPECIAL EDUCATION TITLE VI B - SPECIAL ED PRESCHOOL READING FIRST COMPREHENSIVE SCHOOL REFORM EVEN START OTHER FEDERAL GRANTS	\$3,500,000 800,000 65,000 100,000 0 150,000 3,500,000 75,000 630,000 230,000 500,000	3,500,000 80,000 800,000 65,000 100,000 200,000 150,000 3,500,000 75,000 630,000 0 500,000	3,500,000 80,000 800,000 65,000 100,000 200,000 150,000 3,500,000 75,000 630,000 0 0 500,000
STATE:			
SOL ALGEBRA READINESS TECHNOLOGY EQUIPMENT TEACHER MENTOR OPPORTUNITY INC OTHER STATE GRANTS	300,000 715,000 70,000 55,000 60,000	300,000 750,000 70,000 0 80,000	300,000 750,000 70,000 0 80,000
TOTAL STATE	1,200,000	1,200,000	1,200,000
TOTAL FUND	<u>10,800,000</u>	<u>10,800,000</u>	<u>10,800,000</u>

FOOD SERVICES FUND REVENUES

	2007-2008 REVISED BUDGET	2008-2009 ADOPTED BUDGET	2009-2010 ADOPTED PLAN
State Funds:			
School Food Revenues	\$ 73,000	\$ 73,000	\$ <u>73,000</u>
Federal Funds:			
School Food Programs:			
Operation USDA Commodities Summer Breakfast Program	2,650,000 350,000 20,000	2,700,000 350,000 20,000	2,750,000 350,000 20,000
Total Federal Funds	3,020,000	3,070,000	3,120,000
Other Funds:			
Cafeterias: Student Receipts Interest Income Rebates & Refunds Other Receipts	2,497,000 30,000 30,000 140,000	2,550,000 30,000 30,000 157,000	2,750,000 30,000 30,000 165,000
Fund Balance	300,000	400,000	400,000
Total Other Funds	2,997,000	3,167,000	3,375,000
Total	<u>6,090,000</u>	<u>6,310,000</u>	<u>6,568,000</u>

FOOD SERVICES FUND EXPENDITURES

			07-2008 ED BUDGET	2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
3.510	0.900.xxxx.000.100						
	Personnel Costs:						
	Compensation:						
1110 1150 1170 1180 1570 1350	Cafeteria Employees Laborers	3.00 3.00 147.00 3.00	\$ 178,269 106,566 1,343,325 98,234 200,000 100,000	3.00 3.00 147.00 3.00	\$ 181,196 105,244 1,412,996 99,216 210,000 105,000	3.00 3.00 147.00 3.00	\$ 190,256 110,506 1,483,646 104,177 220,000 110,000
	Total Compensation	<u>156.00</u>	2,026,394	<u>156.00</u>	2,113,652	<u>156.00</u>	2,218,585
	Fringe Benefits:						
2100 2210 2300 2400 2600 2700 2800	FICA Retirement Health/Dental/OPEB Life Insurance Unemployment Costs Workers' Compensatio Annual & Sick Leave	n	149,331 194,754 235,844 22,277 2,000 23,400 5,000		162,134 187,886 235,844 21,584 2,000 23,400 5,000		169,941 198,483 259,428 22,663 2,000 23,400 5,000
	Total Fringe Benefit	S	632,606		637,848		680,915
	Total Personnel Cost	S	2,659,000		<u>2,751,500</u>		2,899,500
	Operating Costs:						
3000 5201 5400 5500 5800 6000 6002 6006 6011 8100	Purchased Services Postage Leases & Rentals Travel Indirect Costs Materials & Supplies Food USDA Commodities Uniforms Equipment Replacemen		24,000 5,000 1,000 10,000 150,000 250,000 2,600,000 350,000 11,000 30,000		25,000 5,500 1,000 10,000 150,000 272,000 2,700,000 350,000 12,000 33,000		25,000 5,500 1,000 10,000 150,000 280,000 2,800,000 350,000 12,000 35,000
	Total Operating Cost	S	3,431,000		3,558,500		3,668,500
	Total		<u>6,090,000</u>		<u>6,310,000</u>		6,568,000

INSTRUCTION - ELEMENTARY REGULAR

Program Description:

The regular elementary education program includes the instructional activities for thirteen (13) elementary schools (grades K-5). This program must comply with the State Standards of Quality and Standards of Learning. Instructional personnel and supplies are needed to provide the quality of education set by state standards.

Goals and Objectives:

- 1. To continue to improve academic achievement as demonstrated by student performance on the Standards of Learning Assessments and other standardized tests
- 2. To continue to create a safe learning environment whereby students take responsibility for their own actions
- 3. To continue to improve the instructional programs in the elementary schools
- 4. To continue to strengthen and improve the quality of parental involvement in the schools
- 5. To continue enhancing school-community relations
- 6. To continue ensuring that adequate facilities exist for students and support operations
- 7. To continue to update and approve School Board policy
- 8. To continue to maintain State and Southern Association Accreditation
- 9. To continue emphasis on minority achievement

INSTRUCTION - ELEMENTARY REGULAR

			007-2008 SED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.200.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1120 1130 1140 1150 1520 1540 135X	Teacher Coordinator/Analyst Teacher Assistant Clerical Substitute Teacher Substitute Assistant PT/SOL Remediation	336.00 1.50 110.00 2.00	\$15,373,290 134,852 1,699,591 64,154 350,000 47,000 115,000	346.00 1.50 115.00 2.00	\$16,373,753 141,846 1,891,325 67,394 400,000 50,000	348.00 1.50 115.00 2.00	1,976,435	
	Total Compensation	449.50	17,783,887	464.50	19,024,318	466.50	19,944,403	
	Fringe Benefits:							
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation	n	1,359,644 2,926,502 1,405,593 259,019 67,725		1,454,624 2,771,148 2,087,842 184,743 69,675		1,525,599 2,909,160 2,318,024 193,944 69,975	
	Total Fringe Benefit	S	6,018,483		6,568,032		7,016,702	
	Total Personnel Cost	S	<u>23,802,370</u>		25,592,350		26,961,105	
	Operating Costs:							
3000 3025 5290 5500 5801 6000 6004 6012 6050 8100 8200 9330	Purchased Services Test Scoring Internet Services Travel Dues & Subscriptions Materials & Supplies Testing Materials Textbooks School Allocations Equipment Replacement Equipment Additions Local Match Transfer		62,120 15,600 90,000 20,000 29,000 105,000 16,000 400,000 285,000 20,000 45,036 60,000		77,500 16,000 90,000 30,600 25,000 123,600 16,400 424,420 293,550 10,000 50,000		77,500 16,000 90,000 20,600 25,000 123,600 16,400 1,092,562 293,550 10,000 50,000	
	Total Operating Cost	S	1,147,756		1,217,070		1,875,212	
	Total		<u>24,950,126</u>		<u>26,809,420</u>		<u>28,836,317</u>	

²⁰⁰⁸⁻²⁰⁰⁹ NOTES
1120 Eight additional teachers for Hillpoint and two for district-wide growth
1140 Three additional teacher assistants for Hillpoint and two for district-wide growth

INSTRUCTION - EARLY START PRESCHOOL

Program Description:

The elementary Early Start program is a pre-kindergarten intervention program for four-year old children who have been determined to be "at-risk" in achieving success in the K-5 instructional program. Instructional personnel, supplies, equipment, food services and transportation services are needed to provide this program for these children.

Goals and Objectives:

1. To provide a quality instructional program for four-year-old children in the Early Start program

INSTRUCTION - EARLY START PRESCHOOL

			07-2008 ED BUDGET		08-2009 ED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.200.XXXX.120.100							
	Personnel Costs:							
	Compensation:							
1120 1140 1150 1520 1540 1350	Teacher Teacher Assistant Clerical Substitute Teacher Substitute Assistant Part-Time/Over-Time	16.00 16.00 1.00	\$775,975 263,016 18,548 10,000 9,000 13,000	24.00 24.00 1.00	\$1,154,005 413,110 19,466 22,200 22,200 19,400	24.00 24.00 1.00	\$1,205,935 431,700 20,342 22,200 22,200 19,400	
	Total Compensation Fringe Benefits:	<u>33.00</u>	1,089,539	<u>49.00</u>	1,650,381	<u>49.00</u>	1,721,777	
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensatio	n	83,350 179,782 117,774 15,863 4,950		126,267 237,987 318,309 15,866 7,350		131,620 248,697 350,140 16,580 7,350	
	Total Fringe Benefit	s	401,719		705,779		754,387	
	Total Personnel Cost	S	1,491,258		2,356,160		2,476,164	
	Operating Costs:							
3000 5500 6000 6002 8100 8200	Purchased Services Travel Materials & Supplies Food Equipment Replacemen Equipment Additions Total Operating Cost	ts	4,100 3,300 40,700 35,000 0 13,900		6,200 5,000 62,700 54,450 7,158 7,158		6,200 5,000 62,700 54,450 7,158 7,158	
	Total		<u>1,588,258</u>		<u>2,498,826</u>		<u>2,618,830</u>	

2008-2009 NOTES

Suffolk Public Schools currently has 16 Early Start classes (12 partially funded by the state and 4 locally funded). However, the General Assembly amended and adopted the expanded program proposed by the Governor. The revised state funding formula will fund the state share of 24 classes, increasing our total number of Early Start classes from 16 to 24. These additional classes will require 8 additional teachers, 8 additional teacher assistants and other materials and equipment, but require no additional local funds.

INSTRUCTION - ELEMENTARY SPECIAL

Program Description:

The elementary school special education program includes the specialized instructional activities for thirteen elementary schools, private schools, public and private day treatment and residential facilities. There has been significant growth in the general education population of the school division during the current school year and it has been predicted that this growth will continue. Historically, the special education population has been ten to fourteen percent of the general education population in the city of Suffolk. It is anticipated that there will continue to be significant increases in the nature and severity of students with disabilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act. Instructional personnel, supplies and equipment are needed to provide and improve this program for our growing number of students.

The term "children with disabilities" means those children who have not graduated from a secondary school or completed a program approved by the Board of Education and have been evaluated, in accordance with IDEA regulations, as having autism, deaf-blindness, a developmental delay, a hearing impairment which may include deafness, mental retardation, multiple disabilities, an orthopedic impairment, other health impairment, an emotional disturbance, a severe disability, a specific learning disability, a speech or language impairment, a traumatic brain injury, a visual impairment which may include blindness, or who have other disabilities as defined by the Board of Education; who, because of such impairments, are in need of special education and related services, whose second birthday falls on or before September 30.

Goals and Objectives:

- 1. To comply with the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. This includes maintaining sufficient instructional personnel to meet pupil-teacher ratios.
- 2. To identify, locate and evaluate all children with disabilities, ages 2 to 12, inclusive.
- 3. To provide specially designed instruction, at no cost to the parents, to meet the unique needs of all children with disabilities, ages 2 to 12, including classroom instruction, instruction in physical education, homebound instruction and instruction in hospitals and institutions, in conformity with individualized education programs. The term includes speech pathology and any other related services.
- 4. To support all school division personnel in their efforts to provide an appropriate education to every disabled student.
- 5. To provide properly licensed/trained teachers, therapists, interpreters and support staff according to Virginia Department of Education mandates.

INSTRUCTION - ELEMENTARY SPECIAL

			07-2008 ED BUDGET		08-2009 ED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.200.XXXX.200.100							
	Personnel Costs:							
1120 1130 1140 1150 1520 1540 1350		64.00 0.50 71.00 2.00	\$3,025,453 51,723 1,156,749 64,432 56,000 30,000 50,000	68.00 0.50 73.00 2.00	\$3,347,343 54,554 1,221,502 67,690 45,000 30,000 40,000	71.00 0.50 73.00 2.00	\$3,631,084 57,009 1,276,470 70,736 45,000 30,000 40,000	
	Total Compensation	<u>137.50</u>	4,434,357	<u>143.50</u>	4,806,089	146.50	5,150,299	
2100 2210 2300 2400 2700	Fringe Benefits: FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefit: Total Personnel Costs	5	339,611 731,571 343,259 64,550 20,475 1,499,466 5,933,823		367,666 703,663 532,534 46,911 21,525 1,672,299		393,998 755,295 617,884 50,353 21,975 1,839,505	
3000 5500 6000 6012 6050 7000 8100 8200	Operating Costs: Purchased Services Travel Materials & Supplies Textbooks School Allocations SECEP Regional Progra Equipment Replacement Equipment Additions		500,000 11,500 30,000 16,000 1,300 1,525,000 10,500 9,000		500,000 12,000 16,000 5,000 1,500 1,600,000 5,000		550,000 12,000 16,000 5,000 1,500 1,700,000 5,000	
	Total Operating Costs	S	<u>2,103,300</u>		<u>2,139,500</u>		2,289,500	
	Total		<u>8,037,123</u>		<u>8,617,888</u>		9,279,304	

²⁰⁰⁸⁻²⁰⁰⁹ NOTES

1120 One additional teacher for Hillpoint and three for district-wide growth

1140 Two additional teacher assistants for district-wide growth

3000 Occupational therapy, physical therapy and physicians services

INSTRUCTION - ELEMENTARY GIFTED & TALENTED

Program Description:

The Gifted Program includes the following classes:

- 1. KIND General enrichment program for kindergarten, Grade 1
- 2. STEP General enrichment program for Grades 2-3
- 3. QUEST Program for gifted students for Grades 4-5
- 4. Talented Music and Art, Grades 4-5
- 5. Magnet School for Science and Technology, Grades 4-5 (Summer)

Gifted classes provide differentiated educational programs and services beyond the general school program.

Goals and Objectives:

- 1. To deliver instructional services to eligible intellectually gifted and artistically and musically talented students
- 2. To increase the number of students who are found eligible to receive gifted services
- 3. To provide differentiated classes in art and music
- 4. To study alternative ways to deliver services to identified gifted students

INSTRUCTION - ELEMENTARY GIFTED & TALENTED

			07-2008 ED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.200.XXXX.400.100							
	Personnel Costs:							
	Compensation:							
1120 1520	Teacher Substitute Teacher	6.00	\$ 317,505 2,500	7.00	\$ 378,052 2,500	7.00	\$ 395,064 2,500	
	Total Compensation	<u>6.00</u>	<u>320,005</u>	<u>7.00</u>	<u>380,552</u>	<u>7.00</u>	<u>397,564</u>	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Health/Dental/OPEB Life Insurance		24,426 53,966 14,012 4,768 900		29,112 56,708 29,082 3,781 1,050		30,414 59,260 31,990 3,951 1,050	
	Total Fringe Benefits		98,072		119,733		126,665	
	Total Personnel Costs		418,077		<u>500,285</u>		524,229	
	Operating Costs:							
5500 6000 8200			8,000 10,000 8,000		8,240 10,300 8,240		8,240 10,300 8,240	
	Total Operating Costs		26,000		26,780		26,780	
	Total		444,077		<u>527,065</u>		<u>551,009</u>	

2008-2009 NOTES
1120 One additional teacher for Hillpoint

INSTRUCTION - ELEMENTARY DIAGNOSTICIAN

Program Description:

The Elementary Educational Diagnostician Program includes services to school personnel, students and families of twelve elementary schools, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA) and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Educational Diagnosticians' supplies and equipment are needed to provide and improve this program for our students.

Goals and Objectives:

- 1. To prepare educational assessments on children referred for or identified with a disabling condition
- 2. To interpret the educational assessments during the eligibility process
- 3. To provide assistance in developing and monitoring intervention plans
- 4. To assist teachers with academic and behavioral interventions
- 5. To offer indirect services to students with disabilities

INSTRUCTION - ELEMENTARY DIAGNOSTICIAN

			7-2008 D BUDGET	2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.200.XXXX.500.100						
	Personnel Costs:						
	Compensation:						
1120	Diagnostician	3.00	\$ <u>161,223</u>	3.00	\$ <u>170,294</u>	3.00	\$ <u>177,957</u>
	Total Compensation	<u>3.00</u>	<u>161,223</u>	<u>3.00</u>	<u>170,294</u>	<u>3.00</u>	<u>177,957</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB		12,295 27,323 7,185 2,411 450		13,027 25,544 9,925 1,703 450		13,614 26,694 10,918 1,780 450
	Total Fringe Benefits		49,664		50,649		53,456
	Total Personnel Costs		<u>210,887</u>		220,943		<u>231,413</u>
	Operating Costs:						
5500 6000	Travel Materials & Supplies		3,000 4,000		4,000 3,000		4,000 3,000
	Total Operating Costs		7,000		7,000		7,000
	Total		<u>217,887</u>		<u>227,943</u>		<u>238,413</u>

INSTRUCTION - MIDDLE SCHOOL REGULAR

Program Description:

The middle school program provides for students in grades six through eight. The program is designed to meet the special needs of the pre- and early adolescent student. The major goal of the middle school program is to provide the academic and social experiences that will prepare each student to master the Standards of Learning objectives and will assist him/her in making choices about future programs of studies.

Implementation of the Standards of Accreditation and the Standards of Learning continue to impact class size, the delivery of academic and exploratory experiences and the provision of remediation opportunities during and after the school day.

Goals and Objectives:

- 1. To provide a safe and secure environment for student learning and personal growth to occur
- 2. To provide a pupil-teacher ratio of 24-1 in the areas of science, math, social studies and language arts
- 3. To provide an opportunity for all students to develop the knowledge, skills, concepts, habits and attitudes that will enhance their opportunity for success in current and future education and work
- 4. To use all available resources to provide remediation programs for students who fail the Standards of Learning assessments; to provide alternative programs to meet the special needs of certain students; and to use Title I services for students performing in the bottom quartile on standardized tests
- 5. To continue to upgrade media materials and expand opportunities for the integration of technology in all subjects and to upgrade maps, globes, and science lab equipment
- 6. To provide remediation and enrichment opportunities for students as required to prepare students for the graduation requirements of the Standards of Accreditation
- 7. To use schedule manipulation as a method of assisting with implementation of the Learning and Accountability Requirements related to the 2000 State Accreditation Standards
- 8. To continue a limited middle school athletic program through the expansion of the intramural programs and the addition of limited round-robin type play among the middle schools
- 9. To maintain state and Southern Association of Colleges and Schools Accreditation

INSTRUCTION - MIDDLE SCHOOL REGULAR

			07-2008 ED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT DESCRIPTI	ON	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.1100.325.XXXX.100.100								
Personnel	Costs:							
	r/Analyst sistant Teacher Assistant Addendums	184.50 1.25 10.00 1.00	\$8,774,788 105,234 166,914 28,068 225,000 5,000 18,000 42,000	188.50 1.25 10.00 1.00	\$9,217,616 110,557 165,390 29,487 230,000 5,000 18,000 50,000	191.50 1.25 10.00 1.00	\$ 9,766,329 115,532 172,833 30,814 230,000 5,000 18,000 50,000	
Total Comp	ensation	<u>196.75</u>	9,365,004	200.75	9,826,050	<u>203.75</u>	10,388,508	
	tal/OPEB		716,799 1,546,761 753,691 136,581 29,588 3,183,420		751,693 1,431,158 1,080,053 95,411 30,113 3,388,428		794,721 1,515,526 1,220,155 101,035 30,563 3,662,000	
Total Pers	onnel Costs	5	12,548,424		13,214,478		14,050,508	
6000 Materials 6004 Testing Ma 6012 Textbooks 6050 School All 8100 Equipment 8200 Equipment 9330 Local Mate	Services ng ervices scriptions & Supplies terials ocations Replacement	-Grants	53,000 16,000 45,000 11,000 12,000 38,300 13,500 400,000 160,000 47,000 54,900 60,000		66,750 16,000 45,000 12,000 12,000 40,000 16,000 151,360 175,000 50,000 60,000		66,750 16,000 45,000 12,000 12,000 40,000 16,000 440,000 175,000 50,000 60,000	
Total			13,459,124		<u>13,918,588</u>		<u>15,043,258</u>	

 $\frac{2008-2009\ \text{NOTES}}{\text{Four additional teachers}}$

INSTRUCTION - MIDDLE SCHOOL SPECIAL

Program Description:

The middle school special education program includes the specialized instructional activities for four middle schools, the alternative day program, private schools, public and private day treatment and residential facilities. There has been significant growth in the general education population of the school division during the current school year and it has been predicted that this growth will continue. Historically, the special education population has been ten to fourteen percent of the general education population in the city of Suffolk. It is anticipated that there will continue to be significant increases in the nature and severity of students with disabilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act. Instructional personnel, supplies and equipment are needed to provide and improve this program for our growing number of students.

The term "children with disabilities" means those children who have not graduated from a secondary school or completed a program approved by the Board of Education and have been evaluated, in accordance with IDEA regulations, as having autism, deaf-blindness, a developmental delay, a hearing impairment which may include deafness, mental retardation, multiple disabilities, an orthopedic impairment, other health impairment, an emotional disturbance, a severe disability, a specific learning disability, a speech or language impairment, a traumatic brain injury, a visual impairment which may include blindness, or who have other disabilities as defined by the Board of Education; who, because of such impairments, are in need of special education and related services.

Goals and Objectives:

- 1. To comply with the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. This includes maintaining sufficient instructional personnel to meet pupil-teacher ratios.
- 2. To identify, locate and evaluate all children with disabilities, ages 11 to 14, inclusive
- 3. To provide specially designed instruction, at no cost to the parents, to meet the unique needs of all children with disabilities, ages 11 to 14, including classroom instruction, instruction in physical education, homebound instruction and instruction in hospitals and institutions, in conformity with individualized education programs. The term includes speech pathology and any other related services.
- 4. To support all school division personnel in their efforts to provide an appropriate education to every disabled student
- 5. To provide properly licensed/trained teachers, therapists, interpreters and support staff according to Virginia Department of Education mandates

INSTRUCTION - MIDDLE SCHOOL SPECIAL

			007-2008 SED BUDGET		008-2009 FED BUDGET		009-2010 PTED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.325.XXXX.200.100						
	Personnel Costs:						
	Compensation:						
1120 1130 1140 1150 1520 1540 1350	Teacher Director Teacher Assistant Clerical Substitute Teacher Substitute Assistant Part-Time/Over-Time	45.00 0.25 33.00 1.00	\$2,237,682 25,912 507,239 32,216 37,000 20,000 12,000	46.00 0.25 33.00 1.00	\$2,279,708 27,533 554,457 33,846 50,000 20,000 12,000	48.00 0.25 33.00 1.00	\$2,471,035 28,772 579,408 35,369 50,000 20,000 12,000
	Total Compensation	<u>79.25</u>	2,872,049	80.25	2,977,544	<u>82.25</u>	3,196,584
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation	n	222,848 483,488 264,531 42,661 12,338		227,782 434,332 375,149 28,955 12,038		244,539 467,188 434,062 31,146 12,338
	Total Fringe Benefit:	5	1,025,866		<u>1,078,256</u>		<u>1,189,273</u>
	Total Personnel Cost	3	<u>3,897,915</u>		4,055,800		4,385,857
	Operating Costs:						
3000 5500 6000 6012 6050 7000 8100 8200	Purchased Services Travel Materials & Supplies Textbooks School Allocations SECEP Regional Progra Equipment Replacement Equipment Additions		106,000 5,000 15,000 24,000 1,000 762,500 6,000 4,000		106,000 5,500 10,000 5,500 1,500 800,000 4,000		113,000 5,500 10,000 5,500 1,500 850,000 4,000
	Total Operating Cost	5	923,500		936,500		993,500
	Total		4,821,415		<u>4,992,300</u>		<u>5,379,357</u>

²⁰⁰⁸⁻²⁰⁰⁹ NOTES
1120 One additional teacher
3000 Occupational therapy, physical therapy and physicians services

INSTRUCTION - HIGH SCHOOL REGULAR

Program Description:

The high school program provides for students in grades nine through twelve. This program is designed to enable each student to develop his/her maximum potential for success. Students are encouraged to strive for excellence in acquiring basic skills; developing career decision-making skills; qualifying for further education and work; and participating as a responsible member of society. The program of study must be varied and extensive to allow appropriate opportunities for the needs of a diversified student population and the demands of a rapidly changing society.

Further, the graduation requirements adopted by the State Board of Education and by the Suffolk School Board have resulted in increased enrollment in mathematics, science and social studies courses. These increases were the direct result of accountability components related to the State Standards of Learning.

- 1. To provide a safe and secure environment for student learning and personal growth to occur
- 2. To provide pupil-teacher ratios in compliance with state needs and federal guidelines and specific instructional needs
- 3. To provide a program of studies and activities which provide opportunities for all students to develop knowledge, skills, concepts, habits, and attitudes that will enhance their chances for success in education and work and to ensure the integration of academic and vocational content and skills
- 4. To use block scheduling as a strategy for the delivery of instruction
- 5. To continue to implement current technology in the administrative and instructional programs such that technology will be an integrated part of the total school program as is required by the Standards of Learning
- 6. To provide opportunities for students with special needs who require an alternative program of study
- 7. To continue to improve the media centers through on-going purchase of printed materials, audio-visual materials, and the expanded purchase of equipment and materials essential to current technology
- 8. To provide expanded course offerings needed for student success as related to the new graduation requirements which were adopted to correlate with the accreditation standards and to provide increased academic rigor to the high school program

INSTRUCTION - HIGH SCHOOL REGULAR

			07-2008 ED BUDGET		008-2009 ED BUDGET		09-2010 FED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.100.100						
1120 1130 1140 1150 1520 1540 1620 135X	Driver Ed Instructor Clerical Substitute Teacher Substitute Assistant Extra Duty Addendums	186.50 1.25 3.00 2.50	\$8,871,277 102,521 51,865 71,809 180,000 1,000 410,000 193,000	193.50 1.25 3.00 2.50	\$ 9,494,696 107,694 53,574 75,434 180,000 1,000 440,000 250,000	198.50 1.25 3.00 2.50	\$10,163,608 112,540 55,985 78,829 180,000 1,000 440,000 250,000
	Total Compensation	193.25	9,881,472	200.25	10,602,398	205.25	
2100 2210 2300 2400 2700	Fringe Benefits: FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefits Total Personnel Costs	5	755,931 1,616,270 665,517 142,613 29,213 3,209,544 13,091,016		811,081 1,525,710 987,427 101,714 30,038 3,455,970 14,058,368		863,070 1,627,644 1,139,665 108,510 30,788 3,769,677
3000 3025 5290 5500 5801 6000 6004 6012 6050 8100 8200 9330	Operating Costs: Purchased Services Test Scoring Internet Services Travel Dues & Subscriptions Materials & Supplies Testing Materials Textbooks School Allocations Equipment Replacement Equipment Additions Local Match Transfer- Total Operating Costs	-Grants	221,500 40,000 45,000 20,000 28,000 88,000 10,000 240,000 207,000 25,000 57,400 60,000 1,041,900		239,750 40,000 45,000 30,000 28,000 96,400 10,000 248,934 207,000 50,000 25,000 60,000 1,080,084		239,750 40,000 45,000 30,000 28,000 96,400 10,000 256,000 207,000 50,000 25,000 60,000 1,087,150
	Total		14,132,916		<u>15,138,452</u>		16,138,789

2008-2009 NOTES

¹¹²⁰ Eight additional teachers and one less instructional supervisor

¹³⁵X SOL remediation, after-school detention program and athletic event pay 3000 Increase for athletic officials to provide additional support to the high school athletic program

INSTRUCTION - HIGH SCHOOL SPECIAL

Program Description:

The high school special education program includes the specialized instructional activities for three high schools, private schools, public and private day treatment and residential facilities. There has been significant growth in the general education population of the school division during the current school year and it has been predicted that this growth will continue. Historically, the special education population has been ten to fourteen percent of the general education population in the city of Suffolk. It is anticipated that there will continue to be significant increases in the nature and severity of students with disabilities. These increases will result in the need for expansion of services and programming for students with disabilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act. Instructional personnel, supplies and equipment are needed to provide and improve this program for our growing number of students.

The term "children with disabilities" means those children who have not graduated from a secondary school or completed a program approved by the Board of Education and have been evaluated, in accordance with IDEA regulations, as having autism, deaf-blindness, a developmental delay, a hearing impairment which may include deafness, mental retardation, multiple disabilities, an orthopedic impairment, other health impairment, an emotional disturbance, a severe disability, a specific learning disability, a speech or language impairment, a traumatic brain injury, a visual impairment which may include blindness, or who have other disabilities as defined by the Board of Education; who, because of such impairments, are in need of special education and related services, and who have not reached their twenty-second birthday on or before September 30.

- 1. To comply with the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. This includes maintaining sufficient instructional personnel to meet pupil-teacher ratios.
- 2. To identify, locate and evaluate all children with disabilities, ages 14 to 21, inclusive
- 3. To provide specially designed instruction, at no cost to the parents, to meet the unique needs of all children with disabilities, ages 14 to 21, including classroom instruction, instruction in physical education, homebound instruction and instruction in hospitals and institutions, in conformity with individualized education programs. The term includes speech pathology and any other related services and transition programs.
- 4. To support all school division personnel in their efforts to provide an appropriate education to every disabled student
- 5. To provide properly licensed/trained teachers, therapists, interpreters and support staff according to Virginia Department of Education mandates.

INSTRUCTION - HIGH SCHOOL SPECIAL

			007-2008 SED BUDGET		008-2009 FED BUDGET		009-2010 PTED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.200.100						
	Personnel Costs:						
	Compensation:						
1120 1130 1140 1150 1520 1540 1350	Substitute Teacher	58.00 0.25 33.00 1.00	\$2,749,663 25,912 525,759 32,216 26,000 2,500 30,000	59.00 0.25 33.00 1.00	\$2,847,001 27,533 514,869 33,846 26,000 2,500 15,000	62.00 0.25 33.00 1.00	\$3,108,226 28,772 538,038 35,369 26,000 2,500 15,000
	Total Compensation	92.25	3,392,050	93.25	3,466,749	<u>96.25</u>	<u>3,753,905</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensatio	n	259,492 566,704 300,984 50,003 14,288		265,206 513,487 425,505 34,232 13,988		287,174 556,561 500,153 37,104 14,438
	Total Fringe Benefit	S	1,191,471		1,252,418		1,395,430
	Total Personnel Cost	S	4,583,521		4,719,617		5,149,335
	Operating Costs:						
3000 5500 6000 6012 6050 7000 8100 8200	Purchased Services Travel Materials & Supplies Textbooks School Allocations SECEP Regional Progr Equipment Replacemen Equipment Additions	am	77,000 8,000 11,500 25,000 1,300 762,500 4,500 5,500		67,000 9,000 10,000 15,000 1,500 800,000 8,000 30,000		75,000 9,000 10,000 15,000 1,500 850,000 8,000 8,000
	Total Operating Cost	S	<u>895,300</u>		940,500		<u>976,500</u>
	Total		<u>5,478,821</u>		<u>5,659,667</u>		<u>6,125,835</u>
1120 3000	2008-2009 NOTES One additional teach Occupational therapy related expenses		ical therapy,	physicia	ans services	and resid	dential care

²⁹

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INSTRUCTIONAL - SECONDARY CAREER & TECHNICAL EDUCATION

Program Description:

Career and Technical Education provides courses in Agriculture, Business and Information Technology, Career Connections, Health & Medical Sciences, Marketing, Technology Education, and Family & Consumer Sciences to prepare students for careers and continuing education. Additional courses in Business and Information Technology, Health & Medical Sciences, Trades and Industrial Education, and Family & Consumer Sciences are available at The Pruden Center for Industry and Technology, a career and technical center operated jointly by Suffolk Public Schools and Isle of Wight County Public Schools. Funding sources include local funds, state funds (categorical), and Carl Perkins federal entitlements. "High Schools That Work" is grant-funded initiative that focuses on school improvement and high expectations for all students.

Goals and Objectives:

The overall goals of Career and Technical Education are to provide quality programs that help students meet the requirements for high school graduation; to be responsive to the needs of business and industry; and to comply with all state and federal requirements.

- 1. To enhance instruction with industry-standard technology, current textbooks, and other applicable resources
- 2. To provide pupil-teacher ratios and coordination release time in compliance with state career and technical education regulations
- 3. To refine curriculum in each course to reflect state essential competencies and links to Standards of Learning, career exploration and planning resources, Virginia's Workplace Readiness Skills, and All Aspects of Industry
- 4. To provide industry-based training and certification to career and technical education teachers and students in areas where such certification is available
- 5. To provide opportunities for career and technical education teachers to stay abreast of current and future trends in the field through attendance at conferences, workshops, and seminars and participation on state committees
- 6. To continue a middle school career exploration and preparation program with appropriate courses for Grades 6, 7, and 8
- 7. To increase enrollment in targeted non-traditional courses
- 8. To offer programs and services in the career areas for special needs students to meet the requirements for graduation and special diploma/certificate options
- 9. To implement the key practices of the High Schools That Work initiatives with emphasis on the the application of academic skills in career and technical education courses and interdisciplinary units
- 10. To increase opportunities for students and teachers to participate in work-based learning activities
- 11. To recognize outstanding performance by career and technical education teachers and students
- 12. To promote and support participation of all co-curricular student organizations at the local, district, regional, state and national levels
- 13. To use career and technical education data for planning and program improvement

INSTRUCTION - MIDDLE SCHOOL CAREER & TECHNICAL EDUCATION

			07-2008 ED BUDGET		8-2009 D BUDGET)9-2010 CED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.325.XXXX.300.100						
	Personnel Costs:						
	Compensation:						
1120 1520 1350	Teacher Substitute Teacher Part-Time/Over-Time	17.00	\$815,569 7,000 <u>4,000</u>	17.00	\$862,523 7,000 4,000	18.00	\$945,707 7,000 4,000
	Total Compensation	<u>17.00</u>	826,569	<u>17.00</u>	<u>873,523</u>	<u>18.00</u>	<u>956,707</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefits		63,233 138,647 73,342 12,234 2,550		66,825 129,378 101,315 8,625 2,550 308,693		73,188 141,856 122,146 9,457 2,700
	_						
	Total Personnel Costs Operating Costs:		1,116,575		1,182,216		1,306,054
3000 5500 6000 6012 8100 8200	Purchased Services Travel Materials & Supplies Textbooks Equipment Replacement Equipment Additions	S	2,200 2,000 30,700 25,000 1,500 3,000		3,500 2,500 15,700 20,500 1,505 3,000		3,500 2,500 15,700 20,500 1,505 3,000
	Total Operating Costs		64,400		46,705		46,705
	Total		<u>1,180,975</u>		<u>1,228,921</u>		<u>1,352,759</u>

INSTRUCTION - HIGH SCHOOL CAREER & TECHNICAL EDUCATION

			07-2008 ED BUDGET		2008-2009 ADOPTED BUDGET AI		2009-2010 DOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.350.XXXX.300.100							
	Personnel Costs:							
	Compensation:							
1120 1130 1140 1150 1520 1540 1350	Teacher Assistant Clerical	40.00 1.00 3.00 1.50	\$2,135,651 87,043 44,354 43,761 25,000 1,000 5,000	42.00 1.00 3.00 1.50	\$2,282,274 91,444 46,870 37,492 25,000 1,000 5,000	44.00 1.00 3.00 1.50	\$2,473,716 95,559 48,979 39,179 25,000 1,000 5,000	
	Total Compensation	<u>45.50</u>	2,341,809	<u>47.50</u>	2,489,080	<u>49.50</u>	2,688,433	
	Fringe Benefits:							
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		179,454 393,518 163,682 34,722 6,975		190,415 368,712 245,562 24,581 7,125		205,665 398,615 291,516 26,574 7,425	
	Total Fringe Benefits		778,351		836,395		929,795	
	Total Personnel Costs		3,120,160		3,325,475		3,618,228	
	Operating Costs:							
3000 5500 6000 6012 7000 8100 8200	Purchased Services Travel Materials & Supplies Textbooks Pruden Center Equipment Replacement Equipment Additions	3	8,315 15,000 35,890 27,795 1,516,000 11,000 8,600		20,000 15,000 39,500 35,000 1,705,010 11,000 8,600		20,000 15,000 39,500 35,000 1,790,000 11,000 8,600	
	Total Operating Costs		1,622,600		1,834,110		<u>1,919,100</u>	
	Total		<u>4,742,760</u>		<u>5,159,585</u>		<u>5,537,328</u>	

²⁰⁰⁸⁻²⁰⁰⁹ NOTES

1120 Two additional teachers

7000 Suffolk's share of The Pruden Center for Industry and Technology, operated jointly with Isle of Wight County Public Schools. Includes new state STEM grant totaling \$120,000

INSTRUCTION - SECONDARY CAREER & TECHNICAL EDUCATION PERKINS

					9-2010 ED PLAN		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.300.XXXX.300.490						
	Personnel Costs:						
	Compensation:						
1360	Part-Time/Over-Time		\$ 8,442		\$ 24,186		\$ 24,186
	Total Compensation		8,442		24,186		24,186
	Fringe Benefits:						
2100	FICA		646		1,850		1,850
	Total Fringe Benefits		646		1,850		1,850
	Total Personnel Costs		9,088		26,036		26,036
	Operating Costs:						
5500 6000 8100 8200		5	\$ 35,000 28,000 46,561 143,351		\$ 20,000 27,862 147,102 41,000		\$ 20,000 27,862 147,102 41,000
	Total Operating Costs		<u>252,912</u>		<u>235,964</u>		235,964
	Total		<u>262,000</u>		<u>262,000</u>		<u>262,000</u>

INSTRUCTION - SECONDARY CAREER & TECHNICAL EDUCATION HIGH SCHOOLS THAT WORK

		2007-2008 REVISED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.300.XXXX.300.471						
	Operating Costs:						
3000 6000	Purchased Services Materials & Supplies		\$27,410 17,590		\$32,495 12,505		\$32,495 12,505
	Total Operating Costs		45,000		45,000		45,000
	Total		<u>45,000</u>		<u>45,000</u>		<u>45,000</u>

INSTRUCTION - MIDDLE SCHOOL GIFTED & TALENTED

Program Description:

The Gifted Program includes the following classes:

- 1. QUEST general gifted program for grades 6-8
- 2. Talented Art, grades 6-8
- 3. Magnet School for Science and Technology, grade 6 (Summer)

Gifted classes provide differentiated educational programs and services beyond the general school program.

- 1. To deliver instructional services to eligible intellectually gifted and artistically and musically talented students
- 2. To increase minority students being found eligible and receiving gifted services
- 3. To provide differentiated classes in art and music
- 4. To study alternative ways to deliver services to identified gifted students

INSTRUCTION - MIDDLE SCHOOL GIFTED & TALENTED

			7-2008 D BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.325.XXXX.400.100							
	Personnel Costs:							
	Compensation:							
1120	Teacher	4.00	\$ <u>166,849</u>	4.00	\$ <u>176,181</u>	4.00	\$ <u>184</u> ,109	
	Total Compensation Fringe Benefits:	<u>4.00</u>	166,849	4.00	<u>176,181</u>	4.00	<u>184,109</u>	
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		12,765 28,344 10,201 2,513 600		13,478 26,427 14,092 1,762 600		14,084 27,616 15,501 1,841 600	
	Total Fringe Benefits		54,423		56,359		59,642	
	Total Personnel Costs		<u>221,272</u>		232,540		<u>243,751</u>	
	Operating Costs:							
5500 6000 8200	Travel Materials & Supplies Equipment Additions		3,000 4,000 12,000		3,000 4,000 0		3,000 4,000 0	
	Total Operating Costs		19,000		7,000		7,000	
	Total		<u>240,272</u>		<u>239,540</u>		<u>250,751</u>	

INSTRUCTION - HIGH SCHOOL GIFTED & TALENTED

Program Description:

Gifted and Talented programs include:

- 1. Governor's School for the Arts Courses are offered to qualifying students in grades 9-12 in dance, visual arts, theater, music and performing arts.
- 2. Advanced placement, high school honors classes, and dual credit courses (e.g. Honors English, Chemistry, Advanced Foreign Language Classes; Advanced Placement in environmental Science, Chemistry, English; dual credit on and off campus, Biology, U.S. History, Algebra, Calculus, Advanced Computer Science, Western Civilization.
- 3. Summer Program
 - a. Academic and Mentorship Governor's Schools designed to provide intellectually challenging and enriching experiences for selected rising 11th and 12th grade high school students who are academically/intellectually gifted (college based program)
 - b. Governor's School for the Visual and Performing Arts designed to provide artistically challenging and enriching experiences for selected rising 11th and 12th grade high school students who are gifted in the visual or performing arts
 - c. Foreign Language Academies designed to provide a unique and exciting opportunity for outstanding foreign language students who are interested in gaining greater knowledge of the language and related cultural topics not offered in the regular school curriculum

Gifted classes provide differentiated educational programs and services within and beyond the general school program.

- 1. To deliver instructional services to eligible intellectually gifted and artistically and musically talented students
- 2. To increase minority students being found eligible and receiving gifted services
- 3. To study alternative ways to deliver services to identified gifted students, such as the International Baccalaureate Program

INSTRUCTION - HIGH SCHOOL GIFTED & TALENTED

		2007-2008 REVISED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.400.100						
	Operating Costs:						
3000 5500 6000 7000 8200	Purchased Services Travel Materials & Supplies Governor's School Equipment Additions		\$ 0 0 0 80,000 0		\$ 17,220 10,000 16,980 85,000 22,500		\$ 17,220 10,000 16,980 85,000 7,500
	Total Operating Costs		80,000		<u>151,700</u>		<u>136,700</u>
	Total		<u>80,000</u>		<u>151,700</u>		<u>136,700</u>

Other resources are shared with and expended from the regular high school category which provide enhanced experiences and instruction for gifted and talented students.

2008-2009 NOTES

3000-6000 Additional funds needed to expand the advanced placement instructional program

INSTRUCTION – HIGH SCHOOL INTERNATIONAL BACCALAUREATE

Program Description:

The International Baccalaureate Diploma Programme (IB) is a rigorous program of curriculum and service that provides exemplary college preparation for highly motivated secondary students in grades eleven and twelve. The Pre-IB Program is a program of intensified International Baccalaureate preparatory courses taken in grades nine and ten. The Pre-IB and IB curriculum includes courses in six subject areas: English, foreign language, history, science, mathematics, and an elective. Students in the IB program must successfully complete an external examination in each subject, complete a minimum of 150 hours in Creativity, Action, and Service (CAS), compose a 4,000 word Extended Essay based on original research, and take a Theory of Knowledge (TOK) course to earn the International Baccalaureate Diploma.

The Pre-IB Program and IB Diploma Programme must comply with the graduation requirements of the Standards of Quality, the Standards of Accreditation, and the Suffolk School Board. All mandates of the Standards of Quality and the accountability requirements of the Standards of Learning must be met. Instructional personnel, professional development, curriculum materials, supplies and assessments are required to assure the quality of instruction established by the state and the International Baccalaureate Organization.

- 1. To offer a demanding, interdisciplinary academic program with a unique international perspective
- 2. To foster a learning environment in which students are encouraged to become independent, lifelong learners capable of applying advanced knowledge and skills in new situations
- 3. To foster development of strong oral and written communication skills
- 4. To create a learning environment that promotes global understanding
- 5. To foster student commitment to community service
- 6. To promote a strong sense of self-identity and culture in students
- 7. To provide students with enhanced opportunities for college admission, course credit and scholarships

INSTRUCTION – HIGH SCHOOL – INTERNATIONAL BACCALAUREATE

			-2008 BUDGET		3-2009 BUDGET	200 ADOPTE	9-2010 D PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.450.100						
	Personnel Costs:						
	Compensation:						
1120 1350	IB Lead Teacher Part-Time/Over-Time	1.00	\$ 64,060	1.00	\$ 67,852 28,000	1.00	\$ 70,905 28,000
	Total Compensation	1.00	64,060	<u>1.00</u>	95,852	1.00	98,905
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		4,900 10,890 7,148 960 150		7,333 10,178 9,874 679 150		7,566 10,636 10,861 709 150
	Total Fringe Benefits		24,048		28,214		29,922
	Total Personnel Costs		88,108		124,066		128,827
	Operating Costs:						
3000 5500 5801 6000	Purchased Services Travel Dues & Subscriptions Materials & Supplies		10,000 0 20,000 0		15,000 30,000 20,000 6,000		15,000 30,000 20,000 6,000
	Total Operating Costs		30,000		71,000		71,000
	Total		118,108		<u>195,066</u>		<u>199,827</u>

 $\underline{\text{2008-2009 NOTES}}$ Additional funds needed to provide various IB curriculums

INSTRUCTION - SECONDARY DIAGNOSTICIAN

Program Description:

The Secondary Educational Diagnostician Program includes services to school personnel, students and families of four middle schools, the alternative day program, three high schools, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA), and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Educational Diagnosticians' supplies and equipment are needed to provide and improve this program for our students.

- 1. To prepare educational assessments on children referred for or identified with a disabling condition
- 2. To interpret the educational assessments during the eligibility process
- 3. To provide assistance in developing and monitoring intervention plans
- 4. To assist teachers with academic and behavioral interventions
- 5. To offer indirect services to students with disabilities

INSTRUCTION - SECONDARY DIAGNOSTICIAN

			7-2008 D BUDGET		B-2009 BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.300.XXXX.500.100						
	Personnel Costs:						
	Compensation:						
1120	Diagnostician	3.00	\$ <u>205,913</u>	3.00	\$ <u>217,077</u>	3.00	\$ <u>226,845</u>
	Total Compensation	<u>3.00</u>	<u>205,913</u>	<u>3.00</u>	<u>217,077</u>	<u>3.00</u>	<u>226,845</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB		15,791 35,090 3,932 3,096 450		16,606 32,562 5,432 2,171 450		17,354 34,027 5,975 2,268 450
	Total Fringe Benefits		58,359		57,221		60,074
	Total Personnel Costs		264,272		<u>274,298</u>		<u>286,919</u>
	Operating Costs:						
5500 6000	Travel Materials & Supplies		3,500 3,000		4,000 3,000		4,000 3,000
	Total Operating Costs		6,500		7,000		7,000
	Total		<u>270,772</u>		<u>281,298</u>		<u>293,919</u>

INSTRUCTION - SUMMER SCHOOL - ELEMENTARY

Program Description:

The elementary summer program includes instructional activities for at-risk students in twelve elementary schools. Instructional personnel and supplies, food services, and transportation services are needed to provide and improve this program for our students.

Goals and Objectives:

1. To provide a continuous quality, comprehensive instructional program in grades K-5 for at-risk students

INSTRUCTION - SUMMER SCHOOL - ELEMENTARY

			7-2008 D BUDGET		-2009 BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.200.XXXX.600.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>185,000</u>		\$ <u>195,700</u>		\$ <u>195,700</u>
	Total Compensation		<u>185,000</u>		195,700		195,700
	Fringe Benefits:						
2100	FICA		14,535		14,971		14,971
	Total Fringe Benefits		14,535		14,971		14,971
	Total Personnel Costs		199,535		<u>210,671</u>		210,671
	Operating Costs:						
6000	Materials & Supplies		6,400		6,400		6,400
	Total Operating Costs		6,400		6,400		6,400
	Total		<u>205,935</u>		<u>217,071</u>		<u>217,071</u>

INSTRUCTION - EXTENDED SCHOOL YEAR PROGRAM ELEMENTARY - SPECIAL

Program Description:

The summer extended school year program for elementary students with disabilities includes approximately four weeks of half-day services. The extended school year activities include programs for all disabilities, all ages and all levels of severity. Services include classroom instruction, transportation, and related services. This program must comply with the Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act.

- 1. To provide extended school year services to those students with disabilities requiring additional services in order to receive a free appropriate public education
- 2. To provide appropriate extended school year services to those students with disabilities who show significant regression or the need for additional services in their behavioral and/or academic program when given a ten (10) month special education program (traditional calendar)
- 3. To provide appropriate extended school year services to those students with disabilities who have these services articulated in their current Individualized Education Program (IEP)

INSTRUCTION - EXTENDED SCHOOL YEAR PROGRAM ELEMENTARY - SPECIAL

			2007-2008 2008-2009 SED BUDGET ADOPTED BUDGET		2009-2010 ADOPTED PLAN		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.200.XXXX.620.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>50,000</u>		\$ <u>53,000</u>		\$ <u>53,000</u>
	Total Compensation		50,000		53,000		53,000
	Fringe Benefits:						
2100	FICA		4,284		4,055		4,055
	Total Fringe Benefits		4,284		4,055		4,055
	Total Personnel Costs Operating Costs:		54,284		<u>57,055</u>		<u>57,055</u>
3000 6000 7000		3	6,000 750 51,000		6,000 750 54,000		6,000 750 54,000
	Total Operating Costs		57,750		60,750		60,750
	Total		<u>112,034</u>		<u>117,805</u>		<u>117,805</u>

INSTRUCTION - SUMMER SCHOOL - MIDDLE

Program Description:

This program will provide remediation services to students in need at the middle school level.

This program may also play a significant role in promotion and retention decisions by providing an opportunity for students to complete mastery of Standards of Learning objectives where mastery was not demonstrated during the regular school year.

- 1. To provide an instructional bridge for those students who need help meeting new academic performance standards. These students will be identified by their failure to demonstrate proficiency on the Standards of Learning as measured by the assessments mandated by the State Standards of Accreditation
- 2. To provide a program of studies and activities which provide opportunities for all students to develop knowledge, skills, concepts, habits, and attitudes that will enhance their chances for success in education and work
- 3. To provide a means of promotion to the next grade for those students who fail a single core academic subject
- 4. To provide an instructional bridge for those fifth grade students who demonstrate a need for additional assistance in Algebra Readiness. These students will be identified by their performance on the fifth grade Standards of Learning mathematics assessments

INSTRUCTION - SUMMER SCHOOL - MIDDLE

			7-2008 D BUDGET	2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.325.XXXX.600.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>89,000</u>		\$ <u>99,220</u>		\$ <u>99,220</u>
	Total Compensation		89,000		99,220		99,220
	Fringe Benefits:						
2100	FICA		6,809		7,590		7,590
	Total Fringe Benefits		6,809		<u>7,590</u>		7,590
	Total Personnel Costs		<u>95,809</u>		<u>106,810</u>		<u>106,810</u>
	Operating Costs:						
6000	Materials & Supplies		4,600		<u>5,500</u>		5,500
	Total Operating Costs		4,600		5,500		<u>5,500</u>
	Total		<u>100,409</u>		<u>112,310</u>		<u>112,310</u>

INSTRUCTION - SUMMER SCHOOL - HIGH

Program Description:

The secondary summer school program for grades 9-12 includes repeat and new course offerings for students in the high schools. Graduation requirements make summer school increasingly important. Summer school offerings will make it possible to comfortably fit programs such as the Governor's School and The Pruden Center for Industry and Technology into their instructional programming.

- 1. To provide an opportunity for students to repeat courses in which they were not successful during the regular school year such that they are able to remain on the appropriate grade level
- 2. To provide an opportunity for certain students to enroll in courses (new) which they have not taken but need to place them on the appropriate grade level
- 3. To provide an opportunity for certain students to allow them to accelerate their course work in keeping with policy
- 4. To provide an opportunity for students to take required or elective courses, related to the graduation requirements, in order to increase student opportunities for diverse program selection (e.g. Governor's School, Pruden Center for Industry and Technology...)

INSTRUCTION - SUMMER SCHOOL - HIGH

			2007-2008 2008-20 REVISED BUDGET ADOPTED BU			2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.600.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>108,000</u>		\$ <u>136,000</u>		\$ <u>136,000</u>
	Total Compensation		108,000		<u>136,000</u>		<u>136,000</u>
	Fringe Benefits:						
2100	FICA		8,798		10,404		10,404
	Total Fringe Benefits		8,798		10,404		10,404
	Total Personnel Costs		<u>116,798</u>		146,404		146,404
	Operating Costs:						
6000	Materials & Supplies		5,000		7,000		7,000
	Total Operating Costs		5,000		7,000		7,000
	Total		<u>121,798</u>		<u>153,404</u>		<u>153,404</u>

INSTRUCTION - EXTENDED SCHOOL YEAR PROGRAM SECONDARY - SPECIAL

Program Description:

The summer extended school year program for middle and high students with disabilities includes approximately four weeks of half-day services. The extended school year activities include programs for all disabilities, all ages and all levels of severity. Services include classroom instruction, transportation, and related services. This program must comply with the Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act.

- 1. To provide extended school year services to those students with disabilities requiring additional services in order to receive a free appropriate public education
- 2. To provide appropriate extended school year services to those students with disabilities who show significant regression or the need for additional services in their behavioral and/or academic program when given a ten (10) month special education program (traditional calendar)
- 3. To provide appropriate extended school year services to those students with disabilities who have these services articulated in their current Individualized Education Program (IEP)

INSTRUCTION - EXTENDED SCHOOL YEAR PROGRAM SECONDARY - SPECIAL

		2007- REVISED	-2008 BUDGET	2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.300.XXXX.620.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>35,000</u>		\$ <u>40,000</u>		\$ <u>40,000</u>
	Total Compensation		<u>35,000</u>		40,000		40,000
	Fringe Benefits:						
2100	FICA		3,060		3,060		3,060
	Total Fringe Benefits		3,060		3,060		3,060
	Total Personnel Costs		38,060		43,060		43,060
	Operating Costs:						
3000 6000 7000	Purchased Services Materials & Supplies Share Joint Operations	5	500 1,500 <u>17,000</u>		500 750 <u>18,000</u>		500 750 18,000
	Total Operating Costs		19,000		19,250		19,250
	Total		<u>57,060</u>		<u>62,310</u>		<u>62,310</u>

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INSTRUCTION - ADULT EDUCATION THE PRUDEN CENTER FOR INDUSTRY AND TECHNOLOGY

Program Description:

Adult Education offers comprehensive adult courses that will enable adults to improve basic skills, earn high school credit, increase/improve job skills, or enhance personal enrichment. Classes are scheduled at various hours during the day and evening. Classes are also taught at several businesses (for employees of that business) throughout the city.

Objectives:

- 1. To provide adult basic education classes for adults functioning below the eighth (8th) grade level to enable them to function with survival literacy and/or enter the General Education Development (GED) classes
- 2. To provide various classes to help adults to prepare for the General Education Development (GED) examination; to continue as a test site for GED examinations
- 3. To provide general adult classes for high school credit to adults who did not complete a high school diploma
- 4. To provide classes to enable adults to learn skills for seeking and/or keeping a job or for planning a career
- 5. To provide classes for personal enrichment or improvement
- 6. To provide classes or instruction to agencies, businesses/organizations, and individuals who have specialized needs
- 7. To promote family literacy

Strategies:

- 1. Continue operating the Center for Lifelong Learning at The Pruden Center for the afternoon and evening adult programs and GED testing
- 2. Continue to pay night school administrators to plan and supervise the comprehensive General Adult Education Program, and Adult Basic Education program, and vocational/community classes. Provide pay for 12 months so that summer classes may be offered
- 3. Maintain a clerical staff to work with computerized registration, student records, and assessments
- 4. Hire qualified teachers as required by class enrollments
- 5. Establish adult classes to serve individual needs of citizens from our community
- 6. Establish adult classes on site to serve workplace or city agency demands (Planters, V-DOT, Western Tidewater Regional Jail, Sentara Obici, SRHA, QVC, Ciba and others as needed)
- 7. Establish adult classes that will enable the adults to become retrained to meet the changing demands of industry
- 8. Offer classes that will train adults with entry-level technical skills and job keeping skills
- 9. Offer short term classes for personal enrichment
- 10. Offer various levels of classes in the new technologies and software applications

INSTRUCTION - ADULT EDUCATION THE PRUDEN CENTER FOR INDUSTRY AND TECHNOLOGY

		2007-2008 REVISED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.900.XXXX.720.100						
	Operating Costs:						
7000	Suffolk's Share-Adult		\$ <u>360,300</u>		\$ <u>370,300</u>		\$ <u>370,300</u>
	Total Operating Costs		<u>360,300</u>		<u>370,300</u>		<u>370,300</u>
	Total		<u>360,300</u>		<u>370,300</u>		<u>370,300</u>

NOTE

Adult programs are offered by The Pruden Center for Industry and Technology. These programs are funded 100% by federal, state and tuition receipts.

INSTRUCTION – SENTARA OBICI LPN PROGRAM

		2007-2008 REVISED BUDGET			2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.900.XXXX.710.100							
	Personnel Costs:							
	Compensation:							
1120 1130 1520	Instructional Supervisor Substitute Teacher	2.00	\$144,719 76,932 500	2.00	\$151,329 81,418 	2.00	\$158,139 85,082 500	
	Total Compensation	<u>3.00</u>	<u>222,151</u>	<u>3.00</u>	233,247	<u>3.00</u>	<u>243,721</u>	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Life Insurance		16,689 37,001 15,276 3,265 450		17,843 34,912 21,102 2,327 450		18,645 36,483 23,212 2,432 450	
	Total Fringe Benefits		72 , 681		76 , 634		81,222	
	Total Personnel Costs		<u>294,832</u>		<u>309,881</u>		324,943	
	Operating Costs:							
5500 6000 8200			800 600 3,300		850 600 3,300		850 600 3,300	
	Total Operating Costs		4,700		4,750		4,750	
	Total		<u>299,532</u>		<u>314,631</u>		<u>329,693</u>	

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INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES

Program Description:

The guidance program is designed to help students achieve self-understanding and self-direction necessary to make informal choices and move towards personal goals. The program focuses on the complete development of individual students through a series of services designed to maximize school learning, stimulate career development, and respond to personal and social concerns that inhibit individual growth. This is actually a cooperative enterprise involving the participation of teachers, administrators, other educational specialists and parents.

- 1. To provide assistance to students to gain a knowledge base to maximize their academic abilities, including strengths, and educational needs and interests
- 2. To assist students with curriculum alternatives available for their career goals
- 3. To provide assistance to students in planning a balanced program of studies
- 4. To help students acquire problem solving/decision making, coping, and mastery skills
- 5. To help students become increasingly self-directed and responsible
- 6. To provide information and opportunities to parents and the community on educational programs and services
- 7. To provide study skills strategies to improve SOL scores
- 8. To continually emphasize the importance of the SOLs

INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - ELEMENTARY

		2007-2008 REVISED BUDG			08-2009 ED BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.121	0.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1123	Guidance Counselor	15.00	\$ <u>778,876</u>	16.00	\$ <u>853,222</u>	16.00	\$ <u>891,617</u>
	Total Compensation	<u>15.00</u>	<u>778,876</u>	<u>16.00</u>	<u>853,222</u>	<u>16.00</u>	<u>891,617</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		59,661 132,579 39,493 11,698 2,250		65,271 127,983 64,282 8,532 2,400		68,209 133,743 70,710 8,916 2,400
	Total Fringe Benefits		245,681		268,468		283,978
	Total Personnel Costs		1,024,557		1,121,690		1,175,595
	Operating Costs:						
5500 6000	Travel Materials & Supplies		1,800 6,500		1,800 6,500		1,800 6,500
	Total Operating Costs		8,300		8,300		8,300
	Total		1,032,857		1,129,990		<u>1,183,895</u>

 $\frac{2008-2009\ \text{NOTES}}{\text{One additional guidance counselor for Hillpoint}}$

INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - MIDDLE

			07-2008 ED BUDGET		8-2009 D BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.121	0.325.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1123 1140		9.00 2.00	\$497,698 34,126	9.00 2.00	\$525,647 35,323	9.00 2.00	\$549,301 36,913
	Total Compensation	<u>11.00</u>	531,824	<u>11.00</u>	560 , 970	<u>11.00</u>	586,214
	Fringe Benefits:						
2300	Life Insurance		40,608 90,240 44,711 7,962 1,650		42,914 84,146 61,764 5,610 1,650		44,845 87,932 67,940 5,862 1,650
	Total Fringe Benefits		<u>185,171</u>		196,084		208,229
	Total Personnel Costs		<u>716,995</u>		757,054		794,443
	Operating Costs:						
5500 6000			1,400 3,000		1,400 3,000		1,400 3,000
	Total Operating Costs		4,400		4,400		4,400
	Total		<u>721,395</u>		<u>761,454</u>		<u>798,843</u>

INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - HIGH

			07-2008 ED BUDGET		08-2009 ED BUDGET		09-2010 FED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.121	0.350.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1123 1150	Guidance Counselor Clerical	15.00 3.00	\$881,532 97,212	15.00 3.00	\$909,890 102,480	15.00 3.00	\$950,835 107,092
	Total Compensation	<u>18.00</u>	<u>978,744</u>	<u>18.00</u>	<u>1,012,370</u>	<u>18.00</u>	1,057,927
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation	ı	75,256 167,236 68,398 14,756 2,700		77,446 151,856 94,485 10,124 2,700		80,931 158,689 103,934 10,579 2,700
	Total Fringe Benefits		328,346		336,611		356,833
	Total Personnel Costs		<u>1,307,090</u>		1,348,981		1,414,760
	Operating Costs:						
5500 6000 8100		.s	1,600 2,270 5,000		1,600 3,000 0		1,600 3,000 0
	Total Operating Costs		8,870		4,600		4,600
	Total		<u>1,315,960</u>		<u>1,353,581</u>		<u>1,419,360</u>

INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES – ALTERNATIVE SCHOOL

		2007 REVISED	-2008 BUDGET	2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.121	0.600.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1123	Guidance Counselor	1.00	\$ <u>50,527</u>	1.00	\$ <u>53,389</u>	1.00	\$ <u>55,792</u>
	Total Compensation	<u>1.00</u>	50,527	<u>1.00</u>	53,389	<u>1.00</u>	<u>55,792</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Life Insurance		3,865 8,590 7,920 758 150		4,084 8,008 10,941 534 150		4,268 8,369 12,035 558 150
	Total Fringe Benefits		21,283		23,717		<u>25,380</u>
	Total Personnel Costs		71,810		77,106		81,172
	Operating Costs:						
5500 6000	Travel Materials & Supplies		300 500		300 500		300 500
	Total Operating Costs		800		800		800
	Total		<u>72,610</u>		<u>77,906</u>		<u>81,972</u>

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INSTRUCTIONAL SUPPORT - VISITING TEACHER SOCIAL WORKER SERVICES - ELEMENTARY

Program Description:

The Visiting Teacher/School Social Worker Program includes services to school personnel, students and families of thirteen elementary schools, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA), and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Visiting Teachers and School Social Workers' equipment and supplies are needed to provide and improve this program for our students.

- 1. To prepare sociocultural assessments on children referred for or identified with a disabling condition
- 2. To interpret the sociocultural assessment during the eligibility process
- 3. To provide group and individual counseling with children and families
- 4. To work with those problems in a child's living situations (home, school and community) that affect the child's adjustment in school
- 5. To mobilize school and community resources to enable children to receive maximum benefits from their educational program
- 6. To offer consultation to school personnel and parents

INSTRUCTIONAL SUPPORT - VISITING TEACHER SOCIAL WORKER SERVICES ELEMENTARY REGULAR

			7-2008 D BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.122	0.200.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1120	Teacher	1.00	\$ <u>69,573</u>	1.00	\$ 73 , 261	1.00	\$ <u>76,557</u>	
	Total Compensation	<u>1.00</u>	<u>69,573</u>	<u>1.00</u>	73,261	<u>1.00</u>	<u>76,557</u>	
	Fringe Benefits:							
2100 2210 2300 2400 2700			5,322 11,827 5,222 1,044 		5,604 10,989 7,214 733 150		5,857 11,484 7,935 766 150	
	Total Fringe Benefits		23,565		24,690		26,192	
	Total Personnel Costs		93,138		97,951		102,749	
	Operating Costs:							
5500	Travel		4,000		4,000		4,000	
	Total Operating Costs		4,000		4,000		4,000	
	Total		<u>97,138</u>		<u>101,951</u>		<u>106,749</u>	

INSTRUCTIONAL SUPPORT - VISITING TEACHER SOCIAL WORKER SERVICES ELEMENTARY SPECIAL

			7-2008 D BUDGET		3-2009 D BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.122	0.200.XXXX.200.100						
	Personnel Costs:						
	Compensation:						
1120	Teacher	3.00	\$ <u>184</u> ,077	3.00	\$ <u>193,466</u>	<u>3.00</u>	\$ <u>202,172</u>
	Total Compensation	<u>3.00</u>	184,077	<u>3.00</u>	193,466	<u>3.00</u>	<u>202,172</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700			14,082 31,293 14,691 2,761 450		14,800 29,020 20,294 1,935 450		15,466 30,326 22,323 2,022 450
	Total Fringe Benefits		63,277		66,499		70,587
	Total Personnel Costs		247,354		<u>259,965</u>		<u>272,759</u>
	Operating Costs:						
5500 6000	Travel Materials & Supplies		6,000 600		6,000 600		6,000 600
	Total Operating Costs		6,600		6,600		6,600
	Total		<u>253,954</u>		<u>266,565</u>		<u>279,359</u>

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INSTRUCTIONAL SUPPORT - VISITING TEACHER SOCIAL WORKER SERVICES - SECONDARY

Program Description:

The Visiting Teacher/School Social Worker Program includes services to school personnel, students and families of four middle schools, the alternative day program, three high schools, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA), and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Visiting Teachers and School Social Workers' equipment and supplies are needed to provide and improve this program for our students.

- 1. To prepare sociocultural assessments on children referred for or identified with a disabling condition
- 2. To interpret the sociocultural assessment during the eligibility process
- 3. To provide group and individual counseling with children and families
- 4. To work with those problems in a child's living situations (home, school and community) that affect the child's adjustment in school
- 5. To mobilize school and community resources to enable children to receive maximum benefits from their educational program
- 6. To offer consultation to school personnel and parents

INSTRUCTIONAL SUPPORT - VISITING TEACHER SOCIAL WORKER SERVICES SECONDARY REGULAR

			7-2008 D BUDGET	2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.122	0.300.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1120	Teacher	1.00	\$ <u>66,853</u>	1.00	\$ <u>70,370</u>	1.00	\$ <u>73,537</u>
	Total Compensation	<u>1.00</u>	66,853	<u>1.00</u>	70,370	<u>1.00</u>	73,537
	Fringe Benefits:						
2100 2210 2300 2400 2700			5,114 11,365 10,714 1,003 150		5,383 10,556 14,800 704 150		5,626 11,031 16,280 735 150
	Total Fringe Benefits		28,346		31,593		33,822
	Total Personnel Costs		<u>95,199</u>		<u>101,963</u>		<u>107,359</u>
	Operating Costs:						
5500	Travel		2,500		2,500		2,500
	Total Operating Costs		2,500		2,500		2,500
	Total		<u>97,699</u>		<u>104,463</u>		<u>109,859</u>

INSTRUCTIONAL SUPPORT - VISITING TEACHER SOCIAL WORKER SERVICES SECONDARY SPECIAL

			7-2008 D BUDGET		B-2009 D BUDGET	2009-201 ADOPTED PL	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.122	0.300.XXXX.200.100						
	Personnel Costs:						
	Compensation:						
1120	Teacher	3.00	\$ <u>169,713</u>	3.00	\$ <u>178,375</u>	3.00	\$ <u>186,402</u>
	Total Compensation	<u>3.00</u>	<u>169,713</u>	<u>3.00</u>	<u>178,375</u>	<u>3.00</u>	186,402
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB		12,983 28,851 17,979 2,546 450		13,646 26,756 24,836 1,784 450		14,260 27,960 27,320 1,864 450
	Total Fringe Benefits		62,809		67,472		71,854
	Total Personnel Costs		232,522		245,847		<u>258,256</u>
	Operating Costs:						
5500 6000	Travel Materials & Supplies		5,000 600		5,000 600		5,000 600
	Total Operating Costs		<u>5,600</u>		<u>5,600</u>		<u>5,600</u>
	Total		<u>238,122</u>		<u>251,447</u>		<u>263,856</u>

INSTRUCTIONAL SUPPORT - HOMEBOUND ELEMENTARY

Program Description:

The Elementary Homebound Program includes the instructional activities for twelve elementary schools, private schools and public and private day treatment and residential facilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA);Section 504 of the Rehabilitation Act; and the Americans with Disabilities Act and the Virginians with Disabilities Act. These standards require that homebound instruction be made available to students who are confined for periods that would prevent normal educational progress. In addition, new standards regarding disciplinary procedures for students with special needs will require increased homebound services. Instructional personnel is needed to provide this program for our students in need of homebound instruction.

- 1. To provide continuity of educational services between the classroom and home setting for students whose medical needs, both physical and psychiatric, contraindicate school attendance
- 2. To supplement the classroom program for health impaired children whose conditions may interfere with consistent attendance; or children with disabilities that prevent regular school attendance
- 3. To facilitate the student's return to the current classroom setting
- 4. To provide continuity of educational services for students with disabilities whose behavioral needs contraindicate school attendance

INSTRUCTIONAL SUPPORT – HOMEBOUND ELEMENTARY

		2007 REVISED	-2008 BUDGET	2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.1230.200.XXXX.100.100							
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>14,250</u>		\$ <u>18,000</u>		\$ <u>18,000</u>
	Total Compensation		14,250		18,000		<u>18,000</u>
	Fringe Benefits:						
2100	FICA		1,133		1,377		1,377
	Total Fringe Benefits		1,133		1,377		1,377
	Total Personnel Costs		<u>15,383</u>		19,377		<u>19,377</u>
	Total		<u>15,383</u>		<u>19,377</u>		<u>19,377</u>

INSTRUCTIONAL SUPPORT - HOMEBOUND SECONDARY

Program Description:

The Secondary Homebound Program includes the instructional activities for four middle schools, the alternative day program, three high schools, private schools and public and private day treatment and residential facilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation; and the Americans with Disabilities Act and the Virginians with Disabilities Act. These standards require that homebound instruction be made available to students who are confined for periods that would prevent normal educational progress. In addition, new standards regarding disciplinary procedures for students with special needs will require increased homebound services. Instructional personnel is needed to provide this program for our students in need of homebound instruction.

- 1. To provide continuity of educational services between the classroom and home setting for students whose medical needs, both physical and psychiatric, contraindicate school attendance
- 2. To supplement the classroom program for health impaired children whose conditions may interfere with consistent attendance; or children with disabilities that prevent regular school attendance
- 3. To facilitate the student's return to the current classroom setting
- 4. To provide continuity of educational services for students with disabilities whose behavioral needs contraindicate school attendance

INSTRUCTIONAL SUPPORT - HOMEBOUND SECONDARY

		2007- REVISED			2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.1230.300.XXXX.100.100								
	Personnel Costs:							
	Compensation:							
1350	Part-Time/Over-Time		\$ <u>55,350</u>		\$ <u>55,500</u>		\$ <u>55,500</u>	
	Total Compensation		<u>55,350</u>		<u>55,500</u>		<u>55,500</u>	
	Fringe Benefits:							
2100	FICA		3,858		4,246		4,246	
	Total Fringe Benefits		3,858		4,246		4,246	
	Total Personnel Costs		<u>59,208</u>		<u>59,746</u>		<u>59,746</u>	
	Total		<u>59,208</u>		<u>59,746</u>		<u>59,746</u>	

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INSTRUCTIONAL SUPPORT - STAFF DEVELOPMENT ELEMENTARY & SECONDARY

Program Description:

The In-service Education Program includes activities designed to foster continuous personal and professional growth for instructional and non-instructional personnel. This program must comply with the Virginia Standards of Quality, the Standards of Learning, and the Standards of Accreditation. College course work, instructional workshops and institutes, instructors, consultants, supplies and materials are needed to provide this program for instructional improvement and teacher retention.

Goals and Objectives

- 1. To provide staff development for teachers, administrators, and other personnel which meet the following goals:
 - a. assure successful student performance on the Standards of Learning assessments which will determine a school's state accreditation status
 - b. demonstrate high achievement and performance on school wide test scores, attendance, discipline, and other indicators on the School Performance Report Card
 - c. reduce the need for remediation or bridge programs for students
 - d. implement instructional strategies which will allow all students to achieve the Standards of Learning objectives and earn verified units of credit
 - e. incorporate teaching strategies which most effectively utilize the time available for instruction established by the school schedule
 - f. support new teachers during their induction period which will promote their retention in the profession
 - g. assist teacher assistants to enhance their skills and knowledge of learning to support the instructional program
 - h. reduce number of provisional and conditional licensed personnel by providing tuition assistance for courses to enhance teaching skills
 - i. support mentors of new teachers during their induction period which will promote their (new teachers) retention in the profession

Recommended areas are:

- a. Multicultural Diversity Awareness
- b. Teacher Mentor/Induction Program
- c. Learning Styles/Multiple Intelligences
- d. Leadership Academy for Potential Principles
- e. Classroom Instruction That Works
- f. Gifted and Talented
- g. English As A Second Language
- h. Differentiated Instruction
- i. Strategies for Critical Thinking
- j. Integrated Language Arts/Phonemic Awareness
- k. Reading Strategies
- 1. Children with Attention Deficit Disorders
- m. AIMS (Activites for the Integration of Mathematics and Science)
- n. Safety/CPR Training and Computer Technology
- o. Analysis of Utilization of Data Instructional Decision-making
- 2. To provide tuition assistance for course work for recertification when possible for teachers, teacher assistants, administrators, and support staff

INSTRUCTIONAL SUPPORT - STAFF DEVELOPMENT ELEMENTARY

			7-2008 D BUDGET		3-2009 D BUDGET		9-2010 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	0.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1130 1350		0.50	\$ 41,278 	0.50	\$ 43,324 	0.50	\$ 45,274 7,000
	Total Compensation	<u>0.50</u>	48,278	<u>0.50</u>	50,324	<u>0.50</u>	<u>52,274</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB		3,693 7,017 1,940 619 75		3,850 6,499 2,680 433 75		3,999 6,791 2,948 453 75
	Total Fringe Benefits		13,344		13,537		14,266
	Total Personnel Costs		61,622		63,861		66,540
	Operating Costs:						
3150 5500 9330 5801 6000 8200	Travel Local Match Transfer-O Dues & Subscriptions Materials & Supplies Equipment Additions	Grants	60,000 2,000 3,000 250 6,500		60,000 2,000 3,000 250 6,500 1,500		60,000 2,000 3,000 250 6,500 1,500
	Total Operating Costs		<u>71,750</u>		<u>73,250</u>		73,250
	Total		<u>133,372</u>		<u>137,111</u>		<u>139,790</u>

INSTRUCTIONAL SUPPORT - STAFF DEVELOPMENT SECONDARY

			7-2008 D BUDGET	2008 ADOPTED	-2009 BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	0.300.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1130 1350	Coordinator Part-Time/Over-Time	0.50	\$ 41,278 7,000	0.50	\$ 43,324 7,000	0.50	\$ 45,274 7,000
	Total Compensation	<u>0.50</u>	48,278	<u>0.50</u>	<u>50,324</u>	<u>0.50</u>	<u>52,274</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Life Insurance		3,693 7,017 1,956 619 75		3,850 6,499 2,715 433 75		3,999 6,791 2,987 453 75
	Total Fringe Benefits		<u>13,360</u>		<u>13,572</u>		14,305
	Total Personnel Costs		<u>61,638</u>		<u>63,896</u>		<u>66,579</u>
	Operating Costs:						
3150 5500 9330 5801 6000	Local Match Transfer-G	rants	60,000 2,000 3,000 250 6,500		60,000 2,000 3,000 250 6,500		60,000 2,000 3,000 250 6,500
	Total		<u>133,388</u>		<u>135,646</u>		<u>138,329</u>

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INSTRUCTIONAL SUPPORT – CURRICULUM DEVELOPMENT ELEMENTARY & SECONDARY

Program Description:

The K-12 Curriculum Development Program includes activities to establish, implement, and maintain a process for ongoing curriculum development and evaluation. This program must comply with the Virginia Standards of Learning, the Standards of Quality and Standards of Accreditation assessment. Demands on all standardized testing programs are considered. Instructional personnel, consultants, supplies, and materials are needed to provide for the correlation of instructional standards to the needs of the students and expectations of the community.

Goals and Objectives:

- 1. To establish priorities of subjects for curriculum development projected in a two-year plan that will assure successful student performance on the SOL assessments
- 2. To provide a written curriculum guide and SOL assessments for the following disciplines:

2008-2009

Foreign Language (revisions)

Mathematics Grades K-12 (revisions)

English Grades 6-12 (revisions)

English Grades K-5 (revisions) Science Grades K-8 (revisions)

Science Grades 9-12 (revisions)

Social Studies Grades K-12 (new SOLS)

Health (new Standards of Learning and

Family Life Standards of Learning

International Baccalaureate Courses

2009-2010

Foreign Language (revisions)

Mathematics Grades K-12 (revisions)

English Grades 6-8 (revisions)

English Grades 9-12 (revisions)

Literature 6-12 (revisions)

English K-5 (revisions)

Social Studies Grades K-12 (new textbooks)

International Baccalaureate Diploma Program

(Pre I.B. Courses)

Science K-8 (revisions)

Health (revisions)

- 3. To monitor the implementation of the curriculum
 - a. Provide management systems to monitor student progress that will be included on the School Performance Report Card
 - b. Provide each teacher/administrator with appropriate curriculum guides correlated to the Standards of Learning
 - c. Provide orientation for new teachers as to the importance of implementing curriculum guides to the achievement of the Standards of Learning, Standards of Accreditation, and Standards of Quality
 - d. Designation of School Personnel responsible for monitoring and supervising implementation
- 4. To implement a process for ongoing curriculum evaluation
 - a. Provide subject area/grade level committee meetings
 - b. Collect information from all area teachers
- 5. To implement an International Baccalaureate Diploma Program
 - a. Develop courses in grades 11-12
 - b. Revise pre-requisite courses in grades 6-10

INSTRUCTIONAL SUPPORT - CURRICULUM DEVELOPMENT ELEMENTARY

			7-2008 D BUDGET		B-2009 BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	5.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>21,000</u>		\$ <u>21,000</u>		\$ <u>21,000</u>
	Total Compensation		21,000		21,000		<u>21,000</u>
	Fringe Benefits:						
2100	FICA		1,607		1,607		1,607
	Total Fringe Benefits		1,607		1,607		1,607
	Total Personnel Costs		<u>22,607</u>		<u>22,607</u>		<u>22,607</u>
	Operating Costs:						
6000	Materials & Supplies		1,200		1,200		1,200
	Total Operating Costs		1,200		1,200		1,200
	Total		<u>23,807</u>		<u>23,807</u>		<u>23,807</u>

INSTRUCTIONAL SUPPORT - CURRICULUM DEVELOPMENT SECONDARY

			7-2008 D BUDGET	2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	5.300.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>32,000</u>		\$ <u>38,000</u>		\$ <u>38,000</u>
	Total Compensation		32,000		<u>38,000</u>		<u>38,000</u>
	Fringe Benefits:						
2100	FICA		2,448		2,907		2,907
	Total Fringe Benefits		2,448		2,907		2,907
	Total Personnel Costs		34,448		40,907		40,907
	Operating Costs:						
3150 6000	Inservice Materials & Supplies		4,200 1,500		4,200 2,000		4,200 2,000
	Total Operating Costs		5,700		6,200		6,200
	Total		<u>40,148</u>		<u>47,107</u>		<u>47,107</u>

INSTRUCTIONAL SUPPORT - MEDIA SERVICES ELEMENTARY, MIDDLE & HIGH

Program Description:

Media Services include the programs, printed and non-printed materials and equipment, available to the Media Center and in each of the school media centers. Professional personnel, with appropriate endorsements, staff each of these centers.

- 1. To provide students with the skills essential to the effective use of a media center
- 2. To provide students and teachers with materials and other resources to enhance and extend the instructional program
- 3. To provide state of the art technology to assist students in their research and to educate students in the use of such technology
- 4. To provide students with the materials and resources necessary for independent study

INSTRUCTIONAL SUPPORT - MEDIA SERVICES - ELEMENTARY, MIDDLE & HIGH

			07-2008 ED BUDGET				09-2010 TED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.132	0.000.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1122 1140 1522 1350	Library Assistants Substitute Media Spec	25.00	\$1,290,215 49,598 10,000 3,525	26.00	\$1,402,435 52,088 13,000 6,000	26.00	\$1,465,545 54,432 13,000 6,000
	Total Compensation	<u>28.00</u>	1,353,338	<u>29.00</u>	1,473,523	<u>29.00</u>	1,538,977
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		103,507 228,367 104,185 20,150 4,200		112,725 218,178 153,647 14,545 4,350		117,732 227,997 169,012 15,200 4,350
	Total Fringe Benefits		460,409		503,445		534,291
	Total Personnel Costs		<u>1,813,747</u>		1,976,968		<u>2,073,268</u>
	Operating Costs:						
3000 5500 5801 6000 8100 8200	Purchased Services Travel Dues & Subscriptions Materials & Supplies Equipment Replacements Equipment Additions	5	11,400 4,000 5,000 60,000 27,875 20,000		38,000 4,000 0 67,100 40,000 61,000		38,000 4,000 0 67,100 89,225 122,390
	Total Operating Costs		128,275		210,100		320,715
	Total		<u>1,942,022</u>		<u>2,187,068</u>		<u>2,393,983</u>

INSTRUCTIONAL SUPPORT - PRINT SHOP

Program Description:

The print shop is a support branch of the school system. The print shop provides printing services for all schools, as well as the School Administrative Offices, Maintenance Department, Transportation Department, Food Services, Textbooks, Media Center, Substance Abuse Prevention Program, Planters' Reach-A-Parent Center, Special Education Resource Center, Title I Resource Center, PTA school organizations, athletic school organizations, City of Suffolk, Sheriff's Department, Regional Jail, and Credit Union. The print shop supplies these organizations with printed materials at the lowest cost possible.

- 1. To provide the schools and instructional support staff with instructional materials and supportive help when needed
- 2. To provide printed materials and supportive help to all administrative offices and support personnel
- 3. To provide the public with neatly organized printed materials about our school system, including information about its instructional programs

INSTRUCTIONAL SUPPORT - PRINT SHOP

			2007-2008 REVISED BUDGET AI		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.218	0.900.XXXX.000.100							
	Personnel Costs:							
	Compensation:							
	Printer Part-Time/Over-Time	3.00	\$118,257 	3.00	\$124,226 22,000	3.00	\$129,816 22,000	
	Total Compensation	<u>3.00</u>	<u>140,257</u>	<u>3.00</u>	146,226	<u>3.00</u>	<u>151,816</u>	
	Fringe Benefits:							
	Life Insurance		10,730 20,104 11,110 1,774 450		11,186 18,634 15,347 1,242 450		11,614 19,472 16,882 1,298 450	
	Total Fringe Benefits		44,168		46,859		49,716	
	Total Personnel Costs		184,425		<u>193,085</u>		<u>201,532</u>	
	Operating Costs:							
3000 5500 6000 8100 8200	Travel Materials & Supplies	3	150,000 200 188,000 2,000 20,000		170,000 400 188,000 9,000 6,600		170,000 400 188,000 9,000 6,600	
	Total Operating Costs		360,200		<u>374,000</u>		<u>374,000</u>	
	Total		<u>544,625</u>		<u>567,085</u>		<u>575,532</u>	

INSTRUCTIONAL SUPPORT - TECHNOLOGY

Program Description:

The Technology Program provides the framework for a comprehensive, system-wide strategy for using electronic technology to meet the instructional and administrative requirements of education.

This program develops, implements, and supports a wide variety of electronic media; such as, microcomputers, satellite, cable and public television, telecommunications, and other audio-visual electronics.

This program provides instructional and administrative services to assist in the use and implementation of today's electronic media throughout the entire educational community.

- 1. To provide for optimum use of instructional time and technology resources which enhance curriculum and instruction
- 2. To evaluate current technologies and facilities and upgrade these systems and facilities
- 3. To provide technical support to all School Board facilities and Suffolk's public schools
- 4. To establish electronic communication links throughout the educational community
- 5. To provide continual training to insure that the staff is technically literate and competent
- 6. To provide access for all students to current technologies

INSTRUCTIONAL SUPPORT - TECHNOLOGY

						09-2010 FED PLAN
DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
0.900.XXXX.000.100						
Personnel Costs:						
Compensation:						
Director/Supervisor Clerical Technician/Developmt Part-Time Technical	2.00 1.00 15.00	\$170,280 31,598 645,977 	2.00 1.00 16.00	\$178,627 33,203 737,489 10,000	2.00 1.00 16.00	\$186,665 34,697 770,676 10,000
Total Compensation	18.00	<u>857,855</u>	<u>19.00</u>	<u>959,319</u>	<u>19.00</u>	1,002,038
Fringe Benefits:						
FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		65,626 144,135 78,869 12,718 2,700		73,388 142,398 118,676 9,493 2,850		76,656 148,806 130,544 9,920 2,850
Total Fringe Benefits		304,048		346,805		368,776
Total Personnel Costs		1,161,903		1,306,124		1,370,814
Operating Costs:						
Equipment Additions		12,000 10,000 500 36,000 2,000 20,000 49,000 131,089 260,589		12,000 10,000 500 19,500 3,000 55,000 98,000 100,000		12,000 10,000 500 19,500 3,000 55,000 98,000 100,000
Total		1,422,492		1,604,124		1,668,814
	Personnel Costs: Compensation: Director/Supervisor Clerical Technician/Developmt Part-Time Technical Total Compensation Fringe Benefits: FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefits Total Personnel Costs Operating Costs: Purchased Services Travel Dues & Subscriptions Materials & Supplies Uniforms Equipment Replacement Equipment Additions Universal Discount (E	DESCRIPTION DESCRIPTION Description Description Description Personnel Costs: Compensation: Director/Supervisor Clerical Technician/Developmt Part-Time Technical Total Compensation Fringe Benefits: FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefits Total Personnel Costs Operating Costs: Purchased Services Travel Dues & Subscriptions Materials & Supplies Uniforms Equipment Replacements Equipment Additions Universal Discount (E-Rate) Total Operating Costs	### Descriptions	REVISED BUDGET ADOPTE	NO. TOTAL NO. TOTAL	REVISED BUDGET ADOPTED BUDGET ADOPTED BUDGET

 $\begin{array}{c} \underline{2008-2009\ \text{NOTES}} \\ 11\text{XX} & \overline{\text{One additional technician position}} \end{array}$

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INSTRUCTIONAL SUPPORT ELEMENTARY & SECONDARY

Program Description:

The Instructional Support categories include the offices of the assistant superintendent for elementary instructional services, the assistant superintendent for secondary instructional services, the coordinator of pupil personnel and the coordinator of compensatory programs. These positions and support personnel provide division-wide leadership in the respective educational service areas.

- 1. To provide leadership in all instructional programs, including curriculum design and instructional improvement
- 2. To assure the highest professional standards for administrators, teachers and support personnel
- 3. To provide the necessary resources to enhance school programs throughout the division
- 4. To achieve the optimal pupil-teacher ratio in all programs
- 5. To review all available sources of grant funds, apply for grants that will benefit our educational programs and assure that all grant funds are expended appropriately and efficiently

INSTRUCTIONAL SUPPORT – ELEMENTARY

			7-2008 BUDGET	2008-2009 ADOPTED BUDGET			0-2010 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	2.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1113 1130	1 1	1.00 1.00	\$113,566 87,735	1.00 1.00	\$125,356 92,082	1.00 1.00	\$130,997 96,226
	Total Compensation	<u>2.00</u>	<u>201,301</u>	<u>2.00</u>	217,438	<u>2.00</u>	<u>227,223</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		15,400 34,221 17,988 3,020 300		16,634 32,616 24,849 2,174 300		17,383 34,083 27,334 2,272 300
	Total Fringe Benefits		70,929		76,573		81,372
	Total Personnel Costs		<u>272,230</u>		<u>294,011</u>		<u>308,595</u>
	Operating Costs:						
5500	Travel		4,000		4,000		4,000
	Total Operating Costs		4,000		4,000		4,000
	Total		<u>276,230</u>		<u>298,011</u>		<u>312,595</u>

INSTRUCTIONAL SUPPORT – SECONDARY

			7-2008 D BUDGET	2008-2009 ADOPTED BUDGET			09-2010 FED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	2.300.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1113 1130	1 2 1	1.00 1.00	\$119,199 87,735	1.00 1.50	\$125,356 <u>92,082</u>	1.00 1.50	\$130,997 _96,226
	Total Compensation	<u>2.00</u>	206,934	<u>3.00</u>	217,438	<u>3.00</u>	<u>227,223</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB Life Insurance		15,400 34,221 12,331 3,020 300		16,634 32,616 17,034 2,174 300		17,383 34,083 18,737 2,272 300
	Total Fringe Benefits		65,272		68,758		72,775
	Total Personnel Costs		<u>272,206</u>		286,196		299,998
	Operating Costs:						
5500	Travel		4,000		4,000		4,000
	Total Operating Costs		4,000		4,000		4,000
	Total		<u>276,206</u>		<u>290,196</u>		<u>303,998</u>

INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - ELEMENTARY

Program Description:

The elementary principal is the leader of the elementary instructional program in each of the thirteen elementary schools. Through the efforts of this office, the teachers, students and parents in grades K-5 work together to implement a quality comprehensive instructional program for all students.

- To continue to improve academic achievement as demonstrated by student performance on the SOL Test, standardized tests and the Scholastic Achievement Test
- 2. To continue to create a safe learning environment whereby students take responsibility for their own actions
- 3. To continue to improve the instructional program in the elementary schools
- 4. To continue to strengthen and improve the quality of parental involvement in the schools
- 5. To continue enhancing school-community relations
- 6. To continue ensuring that adequate facilities exist for students and support operations
- 7. To continue to update and approve School Board policy
- 8. To continue to maintain State and Southern Association Accreditation
- 9. To continue emphasis on minority achievement
- 10. To improve student performance on the State Assessment Program

INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - ELEMENTARY

		2007-2008 2008-2009 REVISED BUDGET ADOPTED BUDGET			009-2010 PTED PLAN		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.141	0.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1126 1127 1150 1350	Assistant Principal	14.00 8.00 23.00	\$1,063,362 492,998 709,673 5,000	14.00 9.00 25.00	\$1,138,850 566,200 793,152 5,000	14.00 9.00 25.00	\$1,190,098 591,679 828,844 5,000
	Total Compensation	<u>45.00</u>	2,271,033	<u>48.00</u>	2,503,202	48.00	2,615,621
	Fringe Benefits:						
2100 2210 2300 2400 2700			174,882 387,776 155,984 34,215 6,675		191,495 374,730 244,654 24,982 7,200		200,095 391,593 269,119 26,106 7,400
	Total Fringe Benefits		<u>759,532</u>		843,061		894,313
	Total Personnel Costs		3,030,565		3,346,263		3,509,934
	Operating Costs:						
3000 5500 5801 6000 8100 8200	Purchased Services Travel Dues & Subscriptions Materials & Supplies Equipment Replacement Equipment Additions Total Operating Costs		8,000 11,500 500 7,500 8,400 6,700		8,000 11,500 500 7,500 8,400 6,700		8,000 11,500 500 7,500 8,400 6,700
	Total		<u>3,073,165</u>		<u>3,388,863</u>		<u>3,552,534</u>

²⁰⁰⁸⁻²⁰⁰⁹ NOTES
1126 One additional assistant principal for Hillpoint
1150 One additional school secretary and one additional school bookkeeper, both for Hillpoint

INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - MIDDLE

Program Description:

The middle school principal provides leadership for the instructional program in each of the four middle schools. Through the efforts of this office, the teachers, students and parents in grades 6-8 work together to implement a quality comprehensive instructional program for all students.

The Standards of Accreditation and the No Child Left Behind Legislation place increased responsibility on the principal to achieve the objectives listed below. Further, these standards emphasize the principal's role as the school's manager with responsibility for teacher licensure, increased communication with the school community as well as increased responsibility for the use of test results to improve student academic performance. Some of these requirements will result in the need for more technical resources and training.

- 1. Establish a quality, comprehensive instructional program in grades 6-8 for all students. This program should prepare students for the graduation requirements as promulgated by the State Board of Education in its Standards of Accreditation and the requirements of the No Child Left Behind Legislation
- 2. Provide a quality program of student support services that includes guidance in career planning that helps students prepare for the academic rigor of high school
- 3. Provide a quality staff development program which enhances and correlates to the instructional program. Staff development activities must be focused on providing teachers with the varied instructional strategies needed to assure student success on assessments of the Standards of Learning
- 4. Provide adequate administrative support within each school
- 5. Take all steps necessary to assure a safe learning environment in each school
- 6. Improve school-community relations
- 7. Improve school discipline
- 8. Expand student opportunities to participate in a middle school athletic program
- 9. To maintain state and Southern Association of Colleges and Schools Accreditation

INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - MIDDLE SCHOOL

			07-2008 ED BUDGET		8-2009 D BUDGET		09-2010 TED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.141	0.325.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1126 1127 1150 1350		4.00 9.00 10.00	\$ 348,971 597,356 306,717 4,000	4.00 9.00 10.00	\$ 366,949 620,631 317,798 4,000	4.00 9.00 10.00	\$ 383,462 648,559 332,099 4,000
	Total Compensation	<u>23.00</u>	1,257,044	<u>23.00</u>	1,309,378	<u>23.00</u>	1,368,120
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB		96,164 213,017 74,982 18,796 3,450		100,167 195,807 103,580 13,054 3,450		104,661 204,618 113,938 13,641 3,450
	Total Fringe Benefits		406,409		416,058		440,308
	Total Personnel Costs		1,663,453		1,725,436		1,808,428
	Operating Costs:						
3000 5500 5801 6000 8100 8200	Travel Dues & Subscriptions Materials & Supplies	S	5,400 4,900 200 8,200 5,100 5,000		5,400 4,900 200 8,200 5,100 5,100		5,400 4,900 200 8,200 5,100 5,100
	Total Operating Costs		28,800		28,900		28,900
	Total		<u>1,692,253</u>		<u>1,754,336</u>		<u>1,837,328</u>

INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - HIGH SCHOOL

Program Description:

The high school principal provides leadership for the instructional program in each of the three high schools. Through the efforts of this office, the teachers, students and parents in grades 9-12 work together to implement a quality comprehensive instructional program for all students.

The Standards of Accreditation and the No Child Left Behind Legislation place increased responsibility on the principal to achieve the objectives listed below. Further, these standards emphasize the principal's role as the school's manager with responsibility for teacher licensure, increased communication with the school community as well as increased responsibility for the use of test results to improve student academic performance. Some of these requirements will result in the need for more technical resources and training.

- 1. Establish a quality, comprehensive instructional program in grades 9-12 for all students. This program should prepare students for the graduation requirement as promulgated by the State Board of Education in its Standards of Accreditation and the requirements of the No Child Left Behind Legislation
- 2. Provide a quality program of student support services in grades 9-12. This program now reflects increased academic rigor and has a direct correlations to the State Board of Education's Accreditation Standards
- 3. Provide a quality staff development program which enhances and correlates to the instructional program. Staff development activities must be focused on providing teachers with the varied instructional strategies needed to assure student success on assessments of the Standards of Learning
- 4. Provide adequate administrative support within each school
- 5. Assume proper security in each school
- 6. Improve school-community relations
- 7. Improve school discipline
- 8. To maintain state and Southern Association of Colleges and Schools Accreditation

INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - HIGH SCHOOL

			07-2008 SED BUDGET		08-2009 ED BUDGET		009-2010 PTED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.141	0.350.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1126 1127 1150 1350	Assistant Principal	3.00 9.00 18.00	\$ 298,938 572,747 479,658 4,000	3.00 9.00 18.00	\$ 314,201 606,204 503,556 4,000	3.00 9.00 18.00	\$ 328,340 633,483 526,216 4,000
	Total Compensation	30.00	1,355,343	<u>30.00</u>	1,427,961	<u>30.00</u>	1,492,039
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB		103,684 229,728 123,167 20,270 4,500		109,239 213,594 170,143 14,240 4,500		114,141 223,206 187,157 14,880 4,500
	Total Fringe Benefits		481,349		511,716		543,884
	Total Personnel Costs		1,836,692		1,939,677		2,035,923
	Operating Costs:						
3000 5500 5801 6000 8100 8200			4,500 6,500 100 6,000 3,100 5,000		4,500 6,500 100 6,000 3,100 5,000		4,500 6,500 100 6,000 3,100 5,000
	Total		1,861,892		1,964,877		2,061,123

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INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - ALTERNATIVE SCHOOL

			2008 BUDGET	20 ADOPT	08-2 ED B			2010 PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.		TOTAL	NO.	TOTAL
1.141	0.600.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1126 1150	-	1.00	\$ 73,224 34,867	1.00	\$	76,940 36,639	1.00	\$ 80,402 38,288
	Total Compensation	2.00	108,091	2.00		<u>113,579</u>	2.00	118,690
0.1.0.0	Fringe Benefits:		0.050					
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		8,269 18,375 10,975 1,621 300			8,689 17,037 15,161 1,136 300		9,080 17,804 16,677 1,187 300
	Total Fringe Benefits		39,540			42,323		45,048
	Total Personnel Costs		147,631			<u>155,902</u>		<u>163,738</u>
	Operating Costs:							
3000 5500 5801 6000 8100 8200	± ±	3	2,000 1,000 100 2,000 2,000 2,000 9,100			2,000 1,000 100 2,000 2,000 2,000		2,000 1,000 100 2,000 2,000 2,000
	Total		<u>156,731</u>			<u>165,002</u>		<u>172,838</u>

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INSTRUCTIONAL SUPPORT – ALTERNATIVE EDUCATION

Program Description:

Alternative education in Suffolk Public Schools has several components. Each component is part of a comprehensive effort to meet the instructional needs of students considered at "high-risk" of leaving school because of lack of school-related success. Factors considered in the process of identifying these students include: number of retentions, standardized test performance, age, teacher recommendations, academic achievement, discipline problems and psychological information (if available). There are two categories of alternative education: academic and behavioral. Each area has the same ultimate goal - the reduction of the division's dropout rate.

Program Goals and Objectives:

The two primary goals of alternative education are:

- 1. The successful re-assimilation of "at-risk" students into the regular instructional program. This goal is most appropriate for those students who are identified and served earliest.
- 2. The provision of alternative methods of earning a high school education. This will include the General Equivalency Diploma and vocational preparation.

Program Components:

Academic

- 1. The Self-Contained Middle School Academic Alternative Program is designed to serve over-age students with at least three retentions. This program is currently housed at John F. Kennedy, John Yeates, and King's Fork Middle Schools.
- 2. The Middle School Academic Alternative Program is designed to serve fifth, sixth, and seventh grade students who have failed one or two core subjects in an effort to keep students on grade level. This program is currently housed at John F. Kennedy, John Yeates, and King's Fork Middle Schools.
- 3. The Self-Contained High School Academic Alternative Program is designed to serve over-age students with at least three retentions. This program is currently housed at Turlington Woods School.
- 4. Work Plus is a cooperative program in which Suffolk Public Schools students are housed and served at the Pruden Center for Industry and Technology. This Program is for high school students (age 17 and above) who have not yet earned five credits.

Behavioral:

- 1. The Behavioral Daytime Alternative School serves those students who have been removed from the regular school environment because of disciplinary infractions other than those involving injury or threat of injury to others. If successful during their assigned tenure, students may return to the regular instructional program within the same academic year.
- 2. The Night Alternative Program is for students who have been recommended for expulsion from their regular school setting. These students are given a "last chance" to prove they are willing to follow school rules and regulations. If successful during their assigned tenure, students may return to the regular instructional program within the same academic year.
- 3. The Tidewater Regional Alternative Education Program is a cooperative effort with five other school divisions in the area. This program serves serious offenders who are returning from state correctional facilities where they had been committed for offenses involving drugs, weapons, or personal assaults. This program may also serve students who have been recommended for long-term suspensions of 90 days or more.

INSTRUCTIONAL SUPPORT - ALTERNATIVE EDUCATION

			07-2008 ED BUDGET		08-2009 ED BUDGET		09-2010 TED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.600.XXXX.100.455 Personnel Costs:						
1120 1520 1350		16.50	\$789,255 10,000 140,000	21.50	\$1,043,314 40,000 180,000	21.50	\$1,090,263 40,000 180,000
	Total Compensation	<u>16.50</u>	<u>939,255</u>	<u>21.50</u>	1,263,314	<u>21.50</u>	1,310,263
2100 2210 2300 2400 2700	Fringe Benefits: FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefits Total Personnel Costs		71,853 134,173 61,224 11,839 2,475 281,564 1,220,819		96,644 156,497 133,205 10,433 3,225 400,004 1,663,318		100,235 163,539 146,526 10,903 3,225 424,428 1,734,691
3000 5500 5801 6000 6050 7000 8100 8200	Operating Costs: Purchased Services Travel Dues & Subscriptions Materials & Supplies School Allocations Share Joint Operation Equipment Replacement Equipment Additions Total Operating Costs	S	2,000 1,500 40 113,600 5,000 2,000 2,000 29,600		2,000 1,675 40 97,588 5,000 56,000 2,000 2,500		2,000 1,675 40 97,588 5,000 56,000 2,000 2,500
	Total		<u>1,430,559</u>		<u>1,830,121</u>		<u>1,901,494</u>

 $[\]frac{2008-2009\ \text{NOTES}}{\text{Five additional teachers for expanded daytime alternative school for students with}}$ behavioral problems

GENERAL SUPPORT - ADMINISTRATION - BOARD SERVICES

Program Description:

The School Board serves as the policy making body for all public education programs in the City of Suffolk. The Board is composed of seven members, one representing each borough of the City.

Specific Goals for School Year 2007/2008

- 1. To assure that 100 percent of schools will meet or exceed the Virginia Standards of Accreditation by showing yearly improvement in all areas as measured by student performance on the Standards of Learning (SOL) tests in mathematics, science, English, and history/social studies
- 2. To refine a 6-Year Strategic Plan for the school division to include biennial plans for the individual schools, with the 2007-2008 school year focus on the implementation of the Southern Association of Colleges and Schools and Council on Accreditation and School Improvement (SACS / CASI) division-wide new accreditation process
- 3. To promote a school environment that facilitates successful and pleasant school experiences for students, parents, teachers and staff, with the 2007-2008 school year focus on the development and implementation of a strategic communication plan to improve customer service
- 4. To identify, secure resources for, and implement programs which encourage higher achievement for all students, with specific emphasis on improving minority achievement, with the 2007-2008 school year focus on continuing progress towards implementation of an International Baccalaureate Program

Ongoing Goals

- 1. To monitor population growth and continue to assess and update the Capital Improvement Plan and to continue to ensure that adequate facilities exist for students and support operations
- 2. To continue to improve academic achievement as demonstrated by student performance on standardized tests, Scholastic Aptitude Test (SAT), and American College Testing (ACT)
- 3. To continue to create a safe learning environment whereby students take responsibility for their own actions
- 4. To continue to encourage parental involvement in the schools
- 5. To continue enhancing school-community relations, strengthening the partnership with City Council and other governmental agencies, and strengthening the partnership with existing industry and the department of economic development
- 6. To continue to update School Board policy
- 7. To continue to maintain accreditation by the Commonwealth of Virginia and by the Southern Association of Colleges and Schools
- 8. To continue to implement and assess the evaluation plans for all licensed employees
- 9. To continue implementation of the character education program
- 10. To continue a limited athletic program among the middle schools
- 11. To continue the employee recognition program
- 12. To continue to implement and assess a comprehensive staff-development plan, that assures para-professionals maintain a high level of instructional competency
- 13. To seek recognition for exemplary programs implemented by Suffolk Public Schools
- 14. To continue to monitor and refine alternative education program options with focus on development and implementation of a daytime program to serve as an alternative to long-term suspension

GENERAL SUPPORT - ADMINISTRATION - BOARD SERVICES

			-2008 BUDGET	2008- ADOPTED	-2009 BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.211	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation: Board Members Clerk of the Board		\$ 71,400 		\$ 71,400 _8,000		\$ 71,400 8,000
	Total Compensation		<u>78,900</u>		79,400		79,400
2210 2300	Fringe Benefits: FICA Retirement Health/Dental/OPEB Life Insurance Total Fringe Benefits Total Personnel Costs		6,038 1,280 4,984 115 12,417		6,074 1,200 6,885 80 14,239		6,074 1,200 7,574 80 14,928
3000 5500 5801 6000 8100	Dues & Subscriptions		18,000 27,000 18,000 5,000 500		3,000 27,000 18,000 40,500 500		3,000 27,000 18,000 40,500 500
	Total		<u>159,817</u>		<u>182,639</u>		<u>183,328</u>

 $\frac{2008-2009\ \text{NOTES}}{\text{Includes purchase of School Board meeting management software}}$

GENERAL SUPPORT - ADMINISTRATION - LEGAL SERVICES

Program Description:

The School Board attorney is the chief legal advisor of the Board, the Superintendent and staff and all school administrators in matters affecting the interest of the school division. The School Board attorney represents the school division in civil and criminal procedures and performs other functions as required by the School Board and the Superintendent.

- 1. To provide timely legal advice to the School Board, the Superintendent and staff and all school administrators
- 2. To develop, review and revise legally valid administrative procedures for ensuring compliance of school division activities with all legal requirements
- 3. To direct and manage litigation on behalf of the school division
- 4. To assist and advise the School Board on School Board policy interpretation, updates and revisions
- 5. To advise and represent the school division on legal matters pertaining to compliance with all federal, state and local laws relating to students and employees, including workers' compensation and other liability claims
- 6. To prepare and/or review operating and construction contracts
- 7. To advise and represent the school division on legal matters pertaining to the procurement of all commodities and services
- 8. To maintain professional training and information to advise the School Board and staff on all legal issues in a timely manner

GENERAL SUPPORT - ADMINISTRATION - LEGAL SERVICES

			7-2008 D BUDGET			2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.211	5.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1350	2	1.00	\$133,250 40,455 500	1.00	\$133,250 42,497 500	1.00	\$133,250 44,409 500
	Total Compensation	<u>2.00</u>	<u>174,205</u>	<u>2.00</u>	<u>176,247</u>	<u>2.00</u>	<u>178,159</u>
	Fringe Benefits:						
2100 2210			13,328 34,537		13,483 31,362		13,629 31,649
2300 2400 2700	Life Insurance		11,877 2,607 300		16,407 1,757 300		18,048 1,777 300
	Total Fringe Benefits		62,649		63,309		65,403
	Total Personnel Costs		<u>236,854</u>		<u>239,556</u>		<u>243,562</u>
	Operating Costs:						
5500 5801 6000 8100 8200	Dues & Subscriptions Materials & Supplies	3	3,500 1,500 14,000 1,200 2,200		3,500 1,500 14,000 1,200 2,200		3,500 1,500 14,000 1,200 2,200
	Total Operating Costs		22,400		_22,400		22,400
	Total		<u>259,254</u>		<u>261,956</u>		<u>265,962</u>

GENERAL SUPPORT - ADMINISTRATION - EXECUTIVE

Program Description:

The Executive Administration category includes the superintendent's office and office of the assistant superintendent for administrative services. These positions and support personnel provide division-wide leadership for all educational services in the City of Suffolk. Administrative expenditures also include consulting services in areas such as policy development, legal services and insurance.

- 1. To administer policy and procedures fairly and consistently
- 2. To establish and implement plans to meet the short-term and long-term goals approved by the School Board
- 3. To assure the highest professional standards for administrators, teachers and support personnel
- 4. To provide the necessary resources and facilities to enhance school programs throughout the division
- 5. To achieve the optimal pupil-teacher ratio in all programs

GENERAL SUPPORT - ADMINISTRATION - EXECUTIVE

			7-2008 D BUDGET		08-2009 ED BUDGET		09-2010 TED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.212	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1112 1113 1150 1350	Asst Superintendent	1.00 1.00 6.00	\$162,430 108,666 214,836 9,000	1.00 1.00 6.00	\$162,430 114,458 224,986 9,000	1.00 1.00 6.00	\$162,430 119,609 235,110 9,000
	Total Compensation	<u>8.00</u>	<u>494,932</u>	<u>8.00</u>	<u>510,874</u>	<u>8.00</u>	<u>526,149</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		37,859 101,635 44,714 7,330 1,200		39,082 92,281 61,768 5,019 1,200		40,250 94,572 67,945 5,171 1,200
	Total Fringe Benefits		<u>192,738</u>		<u>199,350</u>		209,138
	Total Personnel Costs		<u>687,670</u>		710,224		735,287
	Operating Costs:						
3000 5500 5801 6000 8100 8200	Purchased Services Travel Dues & Subscriptions Materials & Supplies Equipment Replacements Equipment Additions		75,000 28,000 7,000 55,000 18,500 6,000		51,000 28,000 7,500 55,000 18,500 6,000		51,000 28,000 7,500 55,000 18,500 6,000
	Total Operating Costs		<u>189,500</u>		<u>166,000</u>		166,000
	Total		<u>877,170</u>		<u>876,224</u>		<u>901,287</u>

GENERAL SUPPORT - ADMINISTRATION - INFORMATION

Program Description:

The Public Information and Community Relations program includes the division's outreach efforts to the public through publications, special events, media relations, website outreach, cable television, video presentations, public speaking, community service, and the Partners-in-Education program. The public information/community relations program helps the community understand how Suffolk Public Schools strives to provide each student with the best possible education. In addition, the program seeks to gain expanded community support for public education, including efforts to assist the Suffolk Education Foundation. The program also works to build a relationship between the division and the community which fosters effective two-way communication that features feedback from the public. The audiences served through this program include students, parents, business leaders, government leaders, and all other citizens.

- 1. To organize outreach efforts and special events which will offer the staff of Suffolk Public Schools a structure through which to share specific programs and to provide citizens a chance to voice concerns and questions
- 2. To provide publications to community leaders which will offer them additional information on Suffolk Public Schools' ongoing and innovative educational efforts
- 3. To continue to expand the Partners-in-Education program and provide better management of its activities, training of its volunteers, and recognition of its school and its partner participants
- 4. To improve internal marketing efforts so employees will be able to share with their contacts accurate information on Suffolk Public Schools
- 5. To develop the school division's website into a more informative and friendlier outreach opportunity for potential newcomers and current parents interested in information on Suffolk Public Schools, while also balancing the site with staff resources
- 6. To develop WSPS, the division's educational access cable television channel, into a "learning channel" by improving the quality of division-produced programs and videos, producing a greater quantity of local programs, and increasing broadcast hours to reach a wider audience

GENERAL SUPPORT - ADMINISTRATION - INFORMATION

			7-2008 D BUDGET		3-2009 D BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.213	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1350		2.00	\$126,471 25,938 18,100	2.00	\$133,220 27,260 40,100	2.00	\$139,215 28,487 40,100
	Total Compensation	<u>3.00</u>	<u>170,509</u>	<u>3.00</u>	200,580	<u>3.00</u>	<u>207,802</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700			13,044 25,910 16,973 2,286 450		15,344 24,072 23,447 1,605 450		15,897 25,155 25,792 1,677 450
	Total Fringe Benefits		58,663		64,918		68,971
	Total Personnel Costs		229,172		265,498		<u>276,773</u>
	Operating Costs:						
3000 5500 5801 6000	Travel		27,000 4,000 650 38,000		28,000 4,000 650 44,000		28,000 4,000 650 44,000
	Total Operating Costs		<u>69,650</u>		<u>76,650</u>		<u>76,650</u>
	Total		<u>298,822</u>		<u>342,148</u>		<u>353,423</u>

GENERAL SUPPORT - ADMINISTRATION - HUMAN RESOURCES

Program Description:

The Human Resources Department is responsible for planning, coordinating and supervising the human resource program for all employees of Suffolk Public Schools. The activities include, but are not limited to, human resource planning; and the recruitment, selection, placement, licensure and appraisal of personnel. Expenditures for the Human Resources Department include salaries and fringe benefits and non-salary expenditures including travel, recruitment fees, supplies and equipment for the office.

- 1. To attract, develop, retrain, and motivate personnel in order to achieve the district's goals
- 2. To assist employees in achieving a high level of performance
- 3. To direct the recruitment program for professional and support employees
- 4. To recruit and employ highly qualified applicants for all vacancies
- 5. To counsel employees concerning extended leave and employee benefits to include family medical leave, sick leave bank and other employee benefits
- 6. To secure and maintain licenses for all professional personnel
- 7. To plan and implement a program which would provide computerized personnel services for all employees
- 8. To implement evaluation instruments for all employees
- 9. To maintain open communication with all employees
- 10. To administer federally mandated drug and alcohol testing program
- 11. To plan recognition programs for all employees
- 12. To administer the employee assistance program

GENERAL SUPPORT - ADMINISTRATION - HUMAN RESOURCES

			7-2008 D BUDGET		3-2009 BUDGET		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.214	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1350	Clerical	2.00	\$178,978 157,215 29,000	2.00	\$188,191 165,444 29,000	2.00	\$196,660 172,889 29,000
	Total Compensation	<u>6.00</u>	365,193	<u>6.00</u>	<u>382,635</u>	<u>6.00</u>	<u>398,549</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Life Insurance		27,937 57,153 26,927 5,043 900		29,272 53,045 37,197 3,536 900		30,489 55,432 40,917 3,695 900
	Total Fringe Benefits		117,960		<u>123,950</u>		<u>131,433</u>
	Total Personnel Costs Operating Costs:		483,153		<u>506,585</u>		<u>529,982</u>
3000 3040 5500 5801 6000 8100	Employee Wellness Prog Travel Dues & Subscriptions		64,000 9,000 8,000 500 22,000 1,500		66,000 10,000 8,000 500 22,000 1,500		75,000 10,000 8,000 500 22,000 1,500
	Total Operating Costs		<u>105,000</u>		<u>108,000</u>		<u>117,000</u>
	Total		<u>588,153</u>		<u>614,585</u>		<u>646,982</u>

 $\frac{2008-2009\ \text{NOTES}}{\text{Includes criminal record reviews, drug and alcohol testing and employee}}$ assistance program

GENERAL SUPPORT - ADMINISTRATION - FINANCE

Program Description:

The Finance Department is responsible for: the financial planning of the School Board; the development of the operating and capital budgets and subsequent budget monitoring; the timely and accurate recording of financial transactions of the School Board and school activity funds including payroll, accounts payable, accounts receivable and general ledger accounting; financial reporting; insurance administration and financial activity monitoring. Finance provides leadership in the procurement of equipment, supplies and contracted services. Finance also controls the primary computer system to provide various automated services to the other departments, including financial and payroll data as well as human resources information. These services are provided to the School Board, the superintendent, the administrative and operational departments and the school principals.

- 1. To provide a complete financial system which the School Board can use as a tool to plan the best educational programs possible in the upcoming school years as well as long into the future
- 2. To develop operating and capital budgets which balance the needs of the students with available resources
- 3. To seek new sources of revenue which may be used to improve educational programs and to allocate existing revenues to maximize their benefits to all students
- 4. To provide timely and accurate recording of financial transactions and to provide the School Board and all departments with information to assist them in meeting their goals
- 5. To continue to improve the computerized financial systems, providing increased information to the School Board and the staff and resulting in more efficient use of available resources

GENERAL SUPPORT - ADMINISTRATION - FINANCE

			7-2008 D BUDGET	2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.216	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1135 1137 1350	Director & Assistant Technicians Part-Time/Over-Time	2.00	\$200,104 396,995 3,000	2.00	\$210,316 417,279 3,000	2.00	\$219,780 436,057 3,000
	Total Compensation Fringe Benefits:	<u>10.50</u>	600,099	<u>10.50</u>	<u>630,595</u>	<u>10.50</u>	<u>658,837</u>
2100 2210 2300 2400 2700			45,908 101,507 47,015 8,956 1,575		48,241 94,139 64,947 6,276 1,575		50,401 98,376 71,442 6,558 1,575
	Total Fringe Benefits		204,961		<u>215,178</u>		<u>228,352</u>
	Total Personnel Costs		805,060		<u>845,773</u>		<u>887,189</u>
	Operating Costs:						
3000 5500 6000 8100 8200	Travel Materials & Supplies	5	120,000 2,700 20,000 43,700 6,300		120,000 2,700 20,000 5,000 5,000		120,000 2,700 20,000 5,000 5,000
	Total Operating Costs		<u>192,700</u>		<u>152,700</u>		<u>152,700</u>
	Total		<u>997,760</u>		<u>998,473</u>		<u>1,039,889</u>

GENERAL SUPPORT - ADMINISTRATION - PURCHASING

Program Description:

The Purchasing Department provides a centralized system for the procurement of materials, supplies, equipment, professional and non-professional services, insurance and construction in accordance with School Board Policies, local, state and federal rules, regulations and laws.

- 1. To maintain and improve a centralized purchasing system for the entire school district, including all schools, departments and support offices
- 2. To develop modern procedures to gather product and service needs of the district, summarize purchase requirements, and obtain the best value for the appropriate quality of required commodities
- 3. To coordinate the receipt of products and timely distribution to the school, departments and support offices
- 4. To assure that all schools, departments and support offices conduct procurement activities in compliance with School Board Policies, local and state rules, regulations and laws
- 5. To develop a system on the Suffolk Public Schools wide area network between the schools, departments and support offices to further automate the centralized processing of requisitions and purchase orders
- 6. Continue to improve the effectiveness and efficiencies of procurement methods and procedures
- 7. Provide effective contract administration for all term contracts and agreements established for Suffolk Public Schools
- 8. Establish and maintain a contract log and tracking system for contracts, agreements and deeds for real property
- 9. Continue to maximize the best value of public dollars expended for goods and services
- 10. Continue to review purchase requisitions submitted by schools and departments to assure compliance with purchasing policies and procedures
- 11. Seek providers of goods and services in the most efficient and effective manner from the vendors and contractors community
- 12. To implement organized process for the disposal of surplus property

GENERAL SUPPORT - ADMINISTRATION - PURCHASING

			7-2008 D BUDGET		B-2009 BUDGET		9-2010 ED PLAN
ACCT	<u>DESCRIPTION</u>	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.217	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1350	Buyer & Clerical	1.00	\$ 93,720 142,626 3,000	1.00	\$ 98,523 149,864 3,000	1.00	\$102,957 156,608 3,000
	Total Compensation	<u>4.50</u>	239,346	<u>4.50</u>	<u>251,387</u>	<u>4.50</u>	<u>262,565</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		18,310 40,179 24,042 3,545 675		19,231 37,258 33,212 2,484 675		20,086 38,935 36,533 2,596 675
	Total Fringe Benefits		86,751		92,860		98,825
	Total Personnel Costs		<u>326,097</u>		344,247		<u>361,390</u>
	Operating Costs:						
3000 3600 5500 5801 6000 8100	Advertising RFPs/Bids Travel Dues & Subscriptions	3	1,765 2,000 3,000 800 2,500 1,135		1,900 2,000 3,000 800 2,500 1,000		1,900 2,000 3,000 800 2,500 1,000
	Total Operating Costs		11,200		11,200		11,200
	Total		<u>337,297</u>		<u>355,447</u>		<u>372,590</u>

GENERAL SUPPORT - HEALTH SERVICES

Program Description:

Health services assists in providing the fullest possible educational opportunity for each student by minimizing absences due to illness and creating a climate of health and well-being.

- 1. To assist in developing the school health program
- 2. To conduct school screenings, including physical examinations, immunizations and screening tests as defined by state and federal regulations
- 3. To refer students that are in need of medical care
- 4. To report to parents, school personnel, physicians and other agencies on school health matters
- 5. To observe students on a regular basis to detect health needs
- 6. To assume responsibility in the absence of a physician, for the first aid care of a student or staff member who has suffered injury or emergency illness
- 7. To advise of modifications of the educational program to meet health needs of students
- 8. To assist school personnel in establishing sanitary conditions in schools
- 9. To develop and maintain up-to-date cumulative health records on all students and report to teachers students with special health problems
- 10. To provide specialized care to chronically ill and disabled students
- 11. To develop and maintain an Employee Health Program

GENERAL SUPPORT - HEALTH SERVICES

			08-2008 ED BUDGET		8-2009 D BUDGET		09-2010 TED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.222	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1131 1581 1350	Substitute Nurse	25.00	\$870,998 5,000 12,000	26.00	\$966,378 5,000 <u>15,000</u>	26.00	\$1,009,865 5,000 15,000
	Total Compensation	<u>25.00</u>	<u>887,998</u>	<u>26.00</u>	<u>986,378</u>	<u>26.00</u>	1,029,865
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		67,939 147,970 93,422 12,955 3,750		75,458 144,957 138,779 9,664 3,900		78,785 151,480 152,657 10,099 3,900
	Total Fringe Benefits		326,036		372,758		396,921
	Total Personnel Costs		1,214,034		1,359,136		1,426,786
	Operating Costs:						
3000 5500 6000 8100	Travel		10,000 3,200 11,500 4,000		10,000 4,000 12,500 5,000		10,000 4,000 12,500 5,000
	Total		1,242,734		<u>1,390,636</u>		1,458,286

 $\begin{array}{ccc} & \underline{2008-2009 \text{ NOTES}} \\ 1131 & \text{One additional school nurse for Hillpoint} \end{array}$

GENERAL SUPPORT - PSYCHOLOGY SERVICES

Program Description:

The Psychological Services Program includes services to school personnel, students and families of twelve elementary schools, four middle schools, the alternative day program, three high schools, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA), and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. School psychologists' supplies and equipment are needed to provide and improve this program for our students.

- 1. To administer psychological and educational tests and other assessment procedures to students with disabilities and students suspected of having disabilities
- 2. To interpret assessment results during the eligibility process
- 3. To obtain, integrate and interpret information about child behavior and conditions relating to learning
- 4. To consult with other staff members in planning school programs to meet the special needs of children as indicated by psychological tests, interviews and behavioral evaluations
- 5. To plan, manage and implement a program of psychological services, including psychological counseling for children and parents

GENERAL SUPPORT - PSYCHOLOGY SERVICES

		2007-2008 REVISED BUDGET			2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.223	0.900.XXXX.000.100							
	Personnel Costs:							
	Compensation:							
1130	Psychologist/Intern	7.00	\$ <u>430,020</u>	7.00	\$ <u>454,797</u>	7.00	\$ <u>475,263</u>	
	Total Compensation	<u>7.00</u>	430,020	<u>7.00</u>	454,797	<u>7.00</u>	475,263	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		32,897 73,103 25,819 6,450 1,050		34,792 68,220 35,666 4,548 1,050		36,358 71,289 39,233 4,753 1,050	
	Total Fringe Benefits		139,319		144,276		<u>152,683</u>	
	Total Personnel Costs		<u>569,339</u>		<u>599,073</u>		627,946	
	Operating Costs:							
3000 5500 5801 6000	Travel		10,000 8,000 300 17,000		7,000 8,000 300 17,000		7,000 8,000 300 17,000	
	Total Operating Costs		35,300		32,300		32,300	
	Total		<u>604,639</u>		<u>631,373</u>		<u>660,246</u>	

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GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE

Program Description:

The transportation department has the responsibility of establishing and revising bus routes, transporting all students to and from school, procuring and maintaining transportation equipment, assisting principals with student problems, and any other concerns associated with pupil transportation.

- 1. To establish and maintain fiscally efficient and cost effective bus routes
- 2. To insure transportation for every eligible student living in the City of Suffolk
- 3. To interact with other responsible personnel in the procurement of necessary transportation and support equipment
- 4. To fulfill the requirement of physically monitoring each bus route at least once each school year
- 5. To enable department personnel to interact with school officials on a more frequent basis helping to eliminate potential problems and solve those requiring attention
- 6. To provide quality "customer service" to the parents, students, school personnel, and community.

GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE MANAGEMENT & DIRECTION

		2007-2008 2008-2009 REVISED BUDGET ADOPTED BUDGET		2009-2010 ADOPTED PLAN			
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.310	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1110 1150 1350		3.00 7.00	\$180,023 179,831 2,500	3.00	\$219,668 186,350 2,500	3.00	\$229,553 194,736
	Total Compensation	<u>10.00</u>	<u>362,354</u>	10.00	408,518	<u>10.00</u>	426,789
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB		27,720 61,175 51,111 5,398 1,500		31,252 60,903 70,605 4,060 1,500		32,649 63,643 77,666 4,243 1,500
	Total Fringe Benefits		146,904		168,320		<u>179,701</u>
	Total Personnel Costs		<u>509,258</u>		<u>576,838</u>		606,490
	Operating Costs:						
3000 5500 5801 6000 8200	Travel Dues & Subscriptions		500 6,000 600 7,000 3,400		500 6,000 600 7,000		500 6,000 600 7,000
	Total Operating Costs		17,500		14,100		14,100
	Total		<u>526,758</u>		<u>590,938</u>		<u>620,590</u>

GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE VEHICLE OPERATION

		2007-2008 REVISED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.320	0.900.xxxx.000.100						
	Personnel Costs:						
	Compensation:						
1170 1570 1350		170.00 <u>170.00</u>	\$2,135,634 160,000 602,000 2,897,634	170.00 170.00	\$2,175,714 180,000 670,000 3,025,714	170.00 170.00	\$2,273,621 180,000 670,000 3,123,621
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB		221,669 266,954 462,817 32,035 25,500 1,008,975		231,467 271,964 639,335 21,757 25,500 1,190,023		238,957 284,203 703,269 22,736 25,500 1,274,665
	Total Personnel Cost	S	3,906,609		4,215,737		4,398,286
	Operating Costs:						
3000 5300 5412 6009 6008 6011 8100 8200	Equipment/Bus Replace Equipment/Bus Addition	ements ons	208,000 260,000 100,000 600,000 1,400,000 3,000 330,000 130,000		208,000 270,000 100,000 631,500 2,000,000 3,000 40,000		208,000 270,000 100,000 631,500 2,100,000 3,000 679,000 229,000
	Total Operating Cost	S	3,031,000		<u>3,282,500</u>		4,220,500
	Total		<u>6,937,609</u>		7,498,237		<u>8,618,786</u>

²⁰⁰⁸⁻²⁰⁰⁹ NOTES
1350 Athletic/field trip bus drivers, extra runs
3000 Contracted vehicle body work and bus seat repairs

GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE SPECIAL EDUCATION - BUS MONITORING

		2007-2008 REVISED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.330	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1170 1570 1350	Bus Aide Substitute Bus Aide Part-Time/Over-Time	36.00	\$276,406 30,000 50,000	36.00	\$285,044 33,000 80,000	36.00	\$297,871 33,000 80,000
	Total Compensation	<u>36.00</u>	<u>356,406</u>	36.00	398,044	36.00	<u>410,871</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		27,265 34,551 93,270 4,146 5,400		30,450 35,631 128,843 2,850 5,400		31,432 37,234 141,727 2,979 5,400
	Total Fringe Benefits		164,632		203,174		<u>218,772</u>
	Total Personnel Costs		<u>521,038</u>		601,218		629,643
	Total		<u>521,038</u>		<u>601,218</u>		<u>629,643</u>

GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE VEHICLE MAINTENANCE

		2007-2008 REVISED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.340	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1160 1350		10.00	\$394,878 5,000	9.00	\$389,600 5,000	9.00	\$407,132 5,000
	Total Compensation	10.00	<u>399,878</u>	<u>9.00</u>	394,600	<u>9.00</u>	412,132
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		30,591 50,360 48,751 5,923 1,500		30,187 48,700 57,619 3,896 1,350		31,528 50,892 63,381 4,071 1,350
	Total Fringe Benefits		137,125		141,752		<u>151,222</u>
	Total Personnel Costs		537,003		<u>536,352</u>		563,354
	Total		<u>537,003</u>		<u>536,352</u>		<u>563,354</u>

GENERAL SUPPORT - OPERATION AND MAINTENANCE MANAGEMENT & DIRECTION

Program Description:

The Management and Direction Program includes oversight and supervision of facility planning, construction, warehousing, maintenance, and student records management.

- 1. To plan, implement and supervise operational support services including buildings, grounds and maintenance
- 2. To supervise all school construction activities
- 3. To continue update of the Capital Improvements Plan
- 4. To analyze and develop student attendance zones
- 5. To put into action a program for processing school and departmental-generated work requests for repair and maintenance to buildings, grounds and equipment
- 6. To accept all requests for use of substitute custodial personnel and fill these needs whenever possible
- 7. To monitor the use of all school facilities
- 8. To schedule all summer work, crew assignments, project priorities and emergency services
- 9. To supervise the division-wide safety program
- 10. To oversee the transfer of equipment among schools
- 11. To modernize the storage and retrieval system for archival records
- 12. To develop the operating budget for buildings, grounds and maintenance
- 13. To process all requests for custodial overtime from schools
- 14. To represent the Department at local, state and national meetings
- 15. To represent Suffolk Public Schools on the City of Suffolk Land Use Committee

GENERAL SUPPORT - OPERATION AND MAINTENANCE MANAGEMENT & DIRECTION

			2007-2008 REVISED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.410	0.900.XXXX.000.100							
	Personnel Costs:							
	Compensation:							
1130 1150 1350	Clerical	2.00	\$202,386 106,142 3,000	2.00	\$195,284 103,959 10,000	2.00	\$204,072 108,637 10,000	
	Total Compensation	<u>5.00</u>	311,528	<u>5.00</u>	309,243	<u>5.00</u>	<u>322,709</u>	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB		23,832 52,450 32,552 4,628 750		23,657 44,886 44,967 2,992 750		24,687 46,906 49,464 3,127 750	
	Total Fringe Benefits		114,212		<u>117,252</u>		124,934	
	Total Personnel Costs		425,740		426,495		447,643	
	Operating Costs:							
3000 5500 5801 6000 8100 8200	Travel Dues & Subscriptions Materials & Supplies Equipment Replacement Equipment Additions		525 5,000 600 2,500 2,000 2,000		560 5,000 650 2,600 4,700 2,300		560 5,000 650 2,600 4,700 2,300	
	Total Operating Costs		12,625		<u>15,810</u>		15,810	
	Total		<u>438,365</u>		<u>442,305</u>		463,453	

GENERAL SUPPORT - OPERATION AND MAINTENANCE BUILDING SERVICES

Program Description:

The Building Services Program provides all maintenance-related services for the facilities in the school division. **Goals and Objectives:**

- 1. To maintain the facilities in the best possible operating condition
- 2. To provide the required utility services to maintain the most effective learning environment
- 3. To provide substitute custodial services to ensure the maintenance of facilities during the absence of contractual employees
- 4. To provide adequate insurance coverage for all buildings and vehicles
- 5. To provide the janitorial supplies necessary to maintain building cleanliness
- 6. To replace equipment, vehicles, carpeting, curtains, etc. on a planned replacement schedule
- 7. To employ outside companies for the purpose of providing maintenance services not available through maintenance staff
- 8. To employ necessary maintenance staff, under contract, to provide adequate facility upkeep with respect to health, safety and welfare of students
- 9. To provide required postage and telephone services for facilities
- 10. To address the building needs of various departments and schools for repair and construction
- 11. To provide appropriate inservice training for master tradesworkers on new equipment and systems
- 12. To address all health, safety and welfare concerns which are facility-related
- 13. To provide preventative maintenance on equipment and systems
- 14. To provide furniture and equipment to meet the demands of an increasing student population
- 15. To replace technology equipment on a planned rotational cycle

GENERAL SUPPORT - OPERATION AND MAINTENANCE **BUILDING SERVICES**

			07-2008 ED BUDGET		08-2009 ED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.420	0.900.XXXX.000.100							
	Personnel Costs:							
1160 1180 1580 1350 1364		18.00 105.00	\$ 741,909 2,557,250 150,000 156,000 32,000 3,637,159	16.00 109.00	\$ 705,356 2,756,404 190,000 202,000 32,000 3,885,760	16.00 119.00	\$ 737,097 2,895,412 193,000 204,000 32,000 4,061,509	
2100 2210 2300 2400 2700	Fringe Benefits: FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefits		278,243 412,395 463,434 49,487 18,450 1,222,009		297,261 432,720 659,640 34,618 18,750 1,442,989		310,705 454,064 725,604 36,325 18,950 1,545,648	
	Total Personnel Cost	S	4,859,168		<u>5,328,749</u>		<u>5,607,157</u>	
3000 5101 5102 5103 5201 5203 5300 5400 5500 6000 6005 6011 8100		t e	799,000 3,000,000 1,300,000 226,000 50,000 200,000 437,000 12,500 5,500 345,000 263,000 15,500 56,479		570,355 3,345,000 1,610,000 274,000 52,500 200,000 550,000 13,000 5,500 400,000 300,000 17,500 89,500		570,355 3,645,000 1,810,000 289,000 52,500 200,000 550,000 13,000 5,500 405,000 305,000 17,500 220,500	
8200 8240	Equipment Additions Mobile Classrooms	LS	80,000 32,000		79,300 0		60,400	
0240	Total Operating Cost:	S	6,821,979		7,506,655		8,143,755	
	Total		11,681,147		12,835,404		13,750,912	

 $\frac{2008-2009\ \text{NOTES}}{\text{Four additional custodians for Hillpoint}}$

GENERAL SUPPORT - OPERATION AND MAINTENANCE GROUNDS SERVICES

Program Description:

The Grounds Services Program includes all maintenance-related and grounds-keeping services required to maintain the landscape at each facility. In addition, the maintenance of well systems, sewage disposal systems, yard drainage systems and athletic field utilities is included in this program. The repair and expansion of school division owned roadways and parking lots is a part of this program.

- 1. To maintain the landscape at each facility in the best possible condition
- 2. To continue the program of landscape improvement on the high school athletic fields
- 3. To meet all governmental standards and regulations with respect to water, sewage and storm drainage systems
- 4. To provide facilities the equipment necessary to maintain their responsibilities with respect to grounds upkeep
- 5. To employ necessary Maintenance Department staff, under contract, to provide services to maintain the landscape at each facility
- 6. To replace landscape equipment on a planned replacement schedule
- 7. To maintain all playground equipment in the best possible condition to protect the safety, health and welfare of the students
- 8. To replace playground equipment on a planned replacement schedule
- 9. To provide in-service activities for building-level custodial personnel correlated to maintenance of grounds and landscape flora
- 10. To upgrade the general landscape at each school
- 11. To provide adequate services for the maintenance of outdoor utility systems
- 12. To provide and maintain security fencing at all facilities
- 13. To install skirting and canopies for mobile units
- 14. To employ outside contractual services to maintain the BMP (Best Mgmt. Practice) ponds at our schools

GENERAL SUPPORT - OPERATION AND MAINTENANCE GROUNDS SERVICES

			7-2008 D BUDGET		3-2009 D BUDGET		9-2010 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.430	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1160 1180		1.00 3.00	\$ 44,674 78,666	1.00 3.00	\$ 37,569 75,311	1.00 3.00	\$ 39,260 78,700
	Total Compensation	4.00	<u>123,340</u>	<u>4.00</u>	<u>112,880</u>	4.00	<u>117,960</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		9,436 15,418 22,075 1,850 600		8,635 14,110 30,494 1,129 600		9,024 14,745 33,543 1,180 600
	Total Fringe Benefits		49,379		54,968		59,092
	Total Personnel Costs		<u>172,719</u>		167,848		<u>177,052</u>
	Operating Costs:						
3000 5400 5500 6000 8100 8200	Leases & Rentals Travel Materials & Supplies	5	51,500 1,500 200 41,200 27,400 45,000		53,000 1,550 200 50,000 35,150 84,550		53,000 1,550 200 50,000 28,240 27,300
	Total		<u>339,519</u>		<u>392,298</u>		<u>337,342</u>

GENERAL SUPPORT - OPERATION AND MAINTENANCE EQUIPMENT SERVICES

Program Description:

The Equipment Services Program includes purchased services, materials and supplies, and repair and replacement of maintenance equipment. This program concentrates on the upkeep of building systems to include: mechanical, electrical, HVAC and plumbing.

- 1. To employ outside companies for the purpose of providing maintenance services not available through the Maintenance Department staff
- 2. To replace equipment on a planned replacement schedule
- 3. To purchase additional equipment needed for the operation of the Maintenance Department and to expedite processing of work requests
- 4. To maintain equipment in the best possible operating condition
- 5. To upgrade equipment to ensure maintaining a learning environment free of health and safety hazards
- 6. To maintain a small inventory of custodial cleaning equipment to be loaned to schools and departments
- 7. To provide schools and departments with equipment to maintain their facilities in the best possible condition
- 8. To repair equipment needed to operate the mechanical, HVAC and plumbing systems in schools and departments
- 9. To provide preventative maintenance on equipment
- 10. To upgrade mechanical systems for energy efficiency
- 11. To increase the operational effectiveness of building systems

GENERAL SUPPORT - OPERATION AND MAINTENANCE EQUIPMENT SERVICES

			2007-2008 REVISED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.440	0.900.XXXX.000.100							
	Operating Costs:							
3000 6000 8100 8200	Purchased Services Materials & Supplies Equipment Replacements Equipment Additions Total Operating Costs	5	\$41,200 13,400 25,000 23,000		\$42,500 13,800 29,800 23,000		\$42,500 13,800 26,975 8,800	
	Total		<u>102,600</u>		<u>109,100</u>		92,075	

GENERAL SUPPORT - OPERATION AND MAINTENANCE SECURITY SERVICES

Program Description:

The School Resource Officer Program includes the employment of four sworn police officers in cooperation with the City of Suffolk Police Department, to provide security services at Lakeland, Nansemond River and King's Fork High Schools during the normal instructional day. In addition, security services are provided at all middle and high schools through the use of part-time police officers.

- 1. To enhance positive communications and trust between students and Suffolk law enforcement officers
- 2. To provide law enforcement assistance to school personnel, parents and students
- 3. To monitor cultural and social influences and activities to ensure the prevention or early detection and intervention in the development of criminal activity
- 4. To provide an official police presence on the high school campuses during normal instructional hours
- 5. To provide improved security for each school from non-student individuals by surveillance of the parking lots at each high school
- 6. To provide part-time police officers at all middle schools

GENERAL SUPPORT - OPERATION AND MAINTENANCE **SECURITY SERVICES**

			7-2008 D BUDGET	2008 ADOPTED	-2009 BUDGET		9-2010 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.460	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1140 1350	<u> </u>	6.00	\$ 79,981 165,000	6.00	\$ 83,120 165,000	6.00	\$ 86,860 165,000
	Total Compensation	<u>6.00</u>	244,981	<u>6.00</u>	248,120	<u>6.00</u>	<u>251,860</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Group Life	1	19,581 13,597 25,000 1,200 900		18,979 12,468 34,535 831 900		19,267 13,029 37,989 869 900
	Total Fringe Benefits		60,278		67,713		72,054
	Total Personnel Costs		<u>305,259</u>		<u>315,833</u>		323,914
	Operating Costs:						
3000 8100 8200	Equipment Replacements	3	240,000 2,000 11,000		254,500 3,000 4,035		277 , 500 0 0
	Total Operating Costs		<u>253,000</u>		<u>261,535</u>		<u>277,500</u>
	Total		<u>558,259</u>		<u>577,368</u>		601,414

²⁰⁰⁸⁻²⁰⁰⁹ NOTES

1350 Part-time security for middle and high schools

3000 Payments to the City of Suffolk Police Department for four school resource officers and four school crossing guards

GENERAL SUPPORT - OPERATION AND MAINTENANCE WAREHOUSE/DISTRIBUTION

Program Description:

The Warehouse Distribution Program includes the employment of warehousemen for the purpose of ordering, receiving, warehousing inventory, and dispersal of materials and supplies. The warehousemen assists with the processing of pay requests as a component of the procurement process.

- 1. To order, receive, warehouse inventory and disperse materials and supplies in the most efficient manner
- 2. To improve our warehouse procedures for the purpose of expediting the receiving, recording, and subsequent delivery of materials and supplies
- 3. To assist in the processing of Requisitions for General Supplies and Equipment from schools and departments
- 4. To assist in processing of Janitorial Supplies Requisitions from schools and departments
- 5. To assist in the procurement of materials, supplies and equipment
- 6. To assist in validating of requests for payment by vendors
- 7. To provide assistance to schools in the appropriate use of cleaning materials and products
- 8. To meet periodically with vendors to evaluate products
- 9. To distribute, store, and order textbooks as required
- 10. To maintain a division-wide textbook inventory system

GENERAL SUPPORT - OPERATION AND MAINTENANCE WAREHOUSE/DISTRIBUTION

		2007 REVISED	-2008 BUDGET	2008 ADOPTED	-2009 BUDGET	2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.470	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1150 1160 1180 1350	Tradesman	2.00 1.00 2.00	\$60,447 51,848 53,880 18,000	2.00 1.00 2.00	\$62,999 54,682 56,605 20,000	2.00 1.00 2.00	\$65,834 57,143 59,152 20,000
	Total Compensation	<u>5.00</u>	<u>184,175</u>	<u>5.00</u>	194,286	<u>5.00</u>	202,129
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		14,112 23,492 21,059 2,493 750		14,863 23,361 29,091 1,743 750		15,463 24,412 32,000 1,821 750
	Total Fringe Benefits		61,906		69,808		74,446
	Total Personnel Costs		246,081		264,094		<u>276,575</u>
	Operating Costs:						
3000 5500 6000 6011	Travel Materials & Supplies Uniforms		1,300 500 1,000 300		1,400 500 1,500 500		1,400 500 1,500 500
	Total Operating Costs:		3,100		<u>3,900</u>		3,900
	Total		<u>249,181</u>		<u>267,994</u>		<u>280,475</u>

GENERAL SUPPORT – PARENT-TEACHER RESOURCE CENTER - SPECIAL EDUCATION

Program Description:

The Parent-Teacher Resource Center is the result of the State Board of Education's goal to have the services of Parent-Teacher Resource Centers available to all of Virginia's families of children with disabilities. The objectives of the program are mandated in the "Regulations Governing Special Education Programs for Disabled Children and Youth in Virginia." The function of the center is to train parents and educators in the skills needed by both parties to create and implement effective working relationships. It is staffed part-time by a parent of a child with a disability and an educator of the disabled. The center conducts training workshops for parents and educators, provides information, supports and assists parents regarding school and community resources to enable parents to make informed decisions regarding their child's education.

- 1. To provide a basic training workshop, "Understanding Special Education", for parents regarding special education and their role in the cooperative planning
- 2. To provide up-to-date information and resources for parents and professionals
- 3. To assist parents to resolve concerns and to make decisions regarding their child's education
- 4. To offer workshops and training on topics requested by parents
- 5. To facilitate interagency collaboration with major agencies and advocacy organizations serving exceptional children and their families in the community

GENERAL SUPPORT - PARENT RESOURCE CENTER - SPECIAL ED

		2007- REVISED		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.900.XXXX.751.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>37,000</u>		\$ <u>45,000</u>		\$ <u>45,000</u>
	Total Compensation		<u>37,000</u>		45,000		45,000
	Fringe Benefits:						
2100	FICA		2,831		3,443		3,443
	Total Fringe Benefits		2,831		3,443		3,443
	Total Personnel Costs		<u>39,831</u>		48,443		48,443
	Operating Costs:						
6000	Materials & Supplies		1,000		_3,000		3,000
	Total Operating Costs		1,000		3,000		3,000
	Total		<u>40,831</u>		<u>51,443</u>		<u>51,443</u>

NON-DEPARTMENTAL

		2007-2008 2008- REVISED BUDGET ADOPTED		-2009 BUDGET	2009-2010 ADOPTED PLAN		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.990.XXXX.000.100						
	Personnel Costs:						
	Fringe Benefits:						
2600 2800	Unemployment Costs Annual & Sick Leave		\$ 50,000 150,000		\$ 50,000 150,000		\$ 50,000 150,000
	Total Fringe Benefits		200,000		200,000		200,000
	Total Personnel Costs		200,000		<u>200,000</u>		200,000
	Operating Costs:						
6000	Other State Funds		18,911		50,000		50,000
	Total Operating Costs		18,911		50,000		50,000
	Total		<u>218,911</u>		<u>250,000</u>		<u>250,000</u>

 $\underline{\text{2008-2009 NOTES}}$ Unemployment costs and annual/sick leave payments are initially budgeted under non-departmental and are later transferred to actual user departments. 2600/2800

GENERAL SUPPORT - FACILITIES

		2007-2008 REVISED BUDGET		2008-2009 ADOPTED BUDGET		2009-2010 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.650	0.900.9350.000.100						
	Operating Costs:						
9350	Lottery Funds - Transfe to Capital Projects Fu		\$1,100,000	\$	500,000	\$	500,000
9350	School Construction Fur Transfer to Capital Pro		294,215		295,068	_	294,943
	Total Operating Costs		1,394,215		795,068	_	794,943
	Total		1,394,215		<u>795,068</u>	=	794,943

²⁰⁰⁸⁻²⁰⁰⁹ NOTES

9350 State lottery funds to be transferred to the city Capital Projects Fund
9350 State school construction funds to be transferred to the city Capital Projects Fund