



Gloucester County Public Schools

6489 Main Street, Building Two

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	79	YES	64	72	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	67	YES	52	61	YES
Gap Group 2 - Black Students	49	60	YES	51	61	YES
Gap Group 3 - Hispanic Students	53	82	YES	56	76	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES-3YR
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	NO	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	101	95	101
KG - Kindergarten	394	357	371
01 - Grade 1	453	395	361
02 - Grade 2	447	456	384
03 - Grade 3	445	432	456
04 - Grade 4	382	451	422
05 - Grade 5	479	376	449
06 - Grade 6	457	479	371
07 - Grade 7	419	444	465
08 - Grade 8	432	426	453
09 - Grade 9	511	436	437
10 - Grade 10	540	518	423
11 - Grade 11	429	470	466
12 - Grade 12	526	460	473
Total Students	6,015	5,795	5,632
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	45 / 2.24%	75 / 3.98%	62 / 3.45%
Advanced Placement course enrollment	136 / 6.78%	109 / 5.79%	106 / 5.89%
Dual Enrollment courses taken	242 / 12.06%	205 / 10.88%	173 / 9.62%
Governors School enrollment	-	22 / 1.17%	24 / 1.33%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	92	99	1	91	100	0	79	100	0
	State	88	100	0	89	100	0	75	100	0
Black	Division	85	100	0	81	100	0	60	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	Division	93	100	0	96	100	0	82	100	0
	State	84	100	0	84	100	0	65	100	0
White	Division	92	99	1	91	100	0	80	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	Division	78	100	0	96	100	0	88	96	4
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	Division	62	99	1	60	100	0	42	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	Division	87	99	1	86	99	1	70	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	Division	67	100	0	<	<	<	42	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	Division	86	99	1	69	100	0	72	99	1
	State	87	99	1	68	99	1	71	99	1
Black	Division	79	99	1	55	99	1	61	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	Division	90	98	2	72	100	0	76	98	2
	State	83	99	1	61	99	1	64	99	1
White	Division	86	99	1	70	100	0	73	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	Division	82	100	0	82	100	0	88	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	Division	57	98	2	38	100	0	38	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	Division	80	98	2	62	99	1	64	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	Division	79	100	0	69	100	0	47	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	89	99	90	99	76	99
	State	89	97	89	97	76	97
Black	Division	87	100	85	100	64	98
	State	82	97	82	97	61	98
Hispanic	Division	91	100	96	100	78	100
	State	87	91	86	90	70	91
White	Division	89	99	90	99	77	99
	State	92	99	92	99	82	99
Asian	Division	77	100	<	100	67	100
	State	96	95	96	95	89	96
Students with Disabilities	Division	59	100	65	100	37	99
	State	62	96	61	95	41	95
Economically Disadvantaged	Division	84	99	84	99	64	98
	State	81	96	81	95	61	95
Limited English Proficient	Division	<	100	<	100	<	100
	State	81	81	82	81	56	79
History Performance							
All Students	Division	84	99	84	100	85	99
	State	84	99	85	99	85	99
Black	Division	74	99	71	99	74	100
	State	73	99	74	99	74	99
Hispanic	Division	91	98	90	100	86	100
	State	77	96	79	95	79	95
White	Division	86	99	85	100	86	99
	State	89	100	90	99	90	99
Asian	Division	76	100	90	100	90	97
	State	93	97	94	97	94	98
Students with Disabilities	Division	64	99	60	100	60	99
	State	61	98	61	98	60	98
Economically Disadvantaged	Division	76	98	77	99	78	98
	State	72	98	74	98	74	98
Limited English Proficient	Division	55	100	77	100	57	94
	State	73	92	75	91	72	89
Science Performance							
All Students	Division	92	99	94	100	83	99
	State	90	99	91	99	81	99
Black	Division	81	99	85	99	63	99
	State	81	99	82	99	65	99
Hispanic	Division	94	97	93	100	84	98
	State	84	96	85	95	71	95
White	Division	93	99	95	100	84	99
	State	94	100	95	100	88	99
Asian	Division	89	100	95	100	79	100
	State	95	98	95	98	90	98
Students with Disabilities	Division	70	97	81	99	54	97
	State	70	98	70	98	51	98
Economically Disadvantaged	Division	87	98	90	99	75	98
	State	82	98	83	98	67	97
Limited English Proficient	Division	62	100	<	100	<	80
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	Division	82	86	81
	State	83	84	82
Asian	Division	67	40	75
	State	90	93	93
Economically Disadvantaged	Division	71	76	71
	State	72	75	72
Limited English Proficient	Division	100	100	100
	State	65	71	71
Students with Disabilities	Division	49	58	52
	State	49	51	48
White	Division	82	86	82
	State	87	87	86
Black	Division	80	83	79
	State	75	75	74
Hispanic	Division	100	88	67
	State	73	76	73
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	45	42	87	13	43	46	89	11	20	59	79	21
	State	41	42	83	17	38	48	86	14	19	53	72	28
Female	Division	47	39	86	14	45	46	91	9	24	56	80	20
	State	44	41	85	15	42	46	88	12	21	55	75	25
Male	Division	43	45	88	12	41	46	87	13	17	61	78	22
	State	38	43	81	19	34	49	83	17	17	52	69	31
Black	Division	37	43	80	20	21	50	71	29	8	58	67	33
	State	25	47	72	28	23	53	76	24	10	47	57	43
Hispanic	Division	42	37	79	21	<	<	<	<	31	38	69	31
	State	31	45	76	24	29	51	79	21	16	48	64	36
White	Division	46	43	88	12	45	44	89	11	21	59	79	21
	State	49	39	88	12	46	45	90	10	23	57	79	21
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	65	78	22
Two or more races	Division	53	35	88	12	29	65	94	6	13	70	83	17
	State	44	43	87	13	40	48	88	12	19	55	74	26
Students with Disabilities	Division	12	33	45	55	18	45	63	37	19	46	65	35
	State	26	38	64	36	24	42	66	34	13	34	47	53
Economically Disadvantaged	Division	37	46	82	18	31	55	86	14	15	57	71	29
	State	26	47	74	26	25	53	77	23	11	48	59	41
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	45	74	26	25	51	77	23	15	47	62	38
Mathematics													
Grade 3													
All Students	Division	63	31	94	6	13	58	72	28	27	51	78	22
	State	55	36	91	9	13	51	64	36	17	49	65	35
Female	Division	65	29	93	7	13	59	72	28	27	50	77	23
	State	56	36	92	8	12	51	63	37	15	49	65	35
Male	Division	61	33	94	6	13	58	71	29	27	51	79	21
	State	55	35	90	10	14	50	64	36	17	48	65	35
Black	Division	37	51	89	11	0	43	43	57	8	63	71	29
	State	37	47	84	16	6	40	46	54	7	40	47	53
Hispanic	Division	63	37	100	0	<	<	<	<	38	31	69	31
	State	44	44	89	11	7	47	54	46	9	45	54	46
White	Division	66	28	94	6	14	59	74	26	29	49	78	22
	State	64	31	94	6	16	55	71	29	20	53	73	27
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	64	78	22
Two or more races	Division	53	41	94	6	6	55	61	39	9	70	78	22
	State	57	35	92	8	13	53	66	34	18	50	68	32
Students with Disabilities	Division	26	43	69	31	16	30	46	54	19	38	58	42
	State	33	41	74	26	9	32	41	59	10	30	40	60
Economically Disadvantaged	Division	52	37	89	11	8	55	63	37	21	49	70	30
	State	40	45	85	15	6	42	48	52	8	42	49	51
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	46	89	11	6	45	52	48	9	45	54	46
Science													
Grade 3													
All Students	Division	49	42	91	9	47	49	96	4	29	61	89	11
	State	39	50	90	10	42	47	90	10	23	61	84	16
Female	Division	51	39	90	10	47	51	98	2	28	60	88	12
	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	Division	46	46	92	8	47	48	95	5	29	62	90	10
	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	Division	31	49	80	20	17	75	92	8	8	63	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	22	58	80	20	22	57	80	20	10	59	69	31
	Division	47	53	100	0	<	<	<	<	50	25	75	25
White	State	28	58	86	14	31	56	87	13	15	64	79	21
	Division	51	41	91	9	50	46	96	4	30	61	91	9
Native Hawaiian	State	48	46	94	6	51	43	94	6	29	61	89	11
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	23	64	87	13
	Division	47	47	94	6	35	61	97	3	14	77	91	9
Students with Disabilities	State	43	49	92	8	45	46	92	8	23	63	86	14
	Division	20	46	66	34	21	58	79	21	24	44	68	32
Economically Disadvantaged	State	24	50	73	27	23	50	72	28	10	50	60	40
	Division	40	45	85	15	34	60	94	6	21	62	83	17
Limited English Proficient	State	24	58	82	18	26	57	82	18	11	61	72	28
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	60	84	16	27	59	86	14	11	67	78	22
History and Social Science													Grade 3
All Students	Division	36	52	89	11	37	52	88	12	34	57	92	8
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	Division	34	52	86	14	34	56	90	10	33	58	91	9
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	Division	38	52	91	9	40	47	87	13	35	57	92	8
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	Division	23	51	74	26	13	54	67	33	33	50	83	17
	State	21	53	74	26	20	58	78	22	20	58	78	22
Hispanic	Division	32	68	100	0	<	<	<	<	38	38	77	23
	State	25	55	79	21	25	58	83	17	25	58	83	17
White	Division	39	51	89	11	39	51	90	10	35	57	93	7
	State	45	45	89	11	42	49	91	9	42	49	91	9
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	55	90	10
Two or more races	Division	18	71	88	12	32	55	87	13	14	76	90	10
	State	39	48	87	13	35	53	89	11	36	53	88	12
Students with Disabilities	Division	12	48	60	40	11	42	53	47	23	50	73	27
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	Division	27	56	83	17	27	55	83	17	27	58	85	15
	State	21	54	74	26	20	58	78	22	20	58	78	22
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	56	78	22	22	59	82	18	23	59	82	18
English: Reading													Grade 4
All Students	Division	39	53	92	8	39	51	90	10	22	56	79	21
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	Division	42	55	97	3	44	48	92	8	25	53	78	22
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	Division	37	52	88	12	34	54	88	12	21	58	79	21
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	Division	23	63	87	13	24	62	85	15	4	32	36	64
	State	26	51	77	23	25	54	79	21	7	45	52	48
Hispanic	Division	48	48	95	5	58	42	100	0	<	<	<	<
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	Division	41	52	93	7	39	52	90	10	25	56	81	19
	State	50	42	92	8	49	43	92	8	23	55	79	21
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	37	93	7	57	37	94	6	26	56	82	18
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	54	86	14	33	54	87	13	11	54	65	35
Two or more races	Division	26	58	84	16	44	39	83	17	14	69	83	17
	State	46	43	89	11	45	45	91	9	19	54	73	27
Students with Disabilities	Division	14	56	69	31	16	41	57	43	10	24	34	66
	State	27	41	68	32	25	42	67	33	11	31	42	58
Economically Disadvantaged	Division	29	58	87	13	31	56	87	13	9	63	71	29
	State	26	52	79	21	25	55	80	20	8	46	54	46

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	50	80	20	-	-	-	-	8	43	51	49

Mathematics **Grade 4**

All Students	Division	63	29	92	8	21	56	77	23	26	54	79	21
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	Division	65	32	96	4	21	57	78	22	24	59	84	16
	State	54	35	89	11	16	54	70	30	21	54	75	25
Male	Division	62	27	89	11	21	55	77	23	26	50	76	24
	State	55	33	88	12	18	52	70	30	23	51	74	26
Black	Division	33	50	83	17	12	45	58	42	12	36	48	52
	State	36	44	80	20	7	46	53	47	10	49	59	41
Hispanic	Division	86	14	100	0	21	63	84	16	<	<	<	<
	State	44	41	85	15	10	52	62	38	15	52	67	33
White	Division	66	27	93	7	22	57	79	21	26	55	81	19
	State	63	30	92	8	20	57	77	23	26	55	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	76	20	96	4	35	53	87	13	42	48	90	10
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	44	89	11	10	58	68	32	18	53	71	29
Two or more races	Division	37	47	84	16	22	44	67	33	24	59	83	17
	State	58	32	90	10	19	55	74	26	23	53	76	24
Students with Disabilities	Division	31	33	64	36	14	25	39	61	17	22	39	61
	State	31	39	70	30	9	34	43	57	12	34	46	54
Economically Disadvantaged	Division	51	39	91	9	10	59	69	31	17	52	69	31
	State	38	43	82	18	8	48	56	44	11	50	61	39
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	45	40	85	15	-	-	-	-	13	51	64	36

History and Social Science (Alternate Assessment) **Grade 4**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	55	87	13	22	62	84	16	21	61	81	19
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	53	86	14	23	61	85	15	21	60	81	19
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	88	12	22	62	84	16	21	61	82	18
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	55	88	12	25	58	83	17	19	61	80	20
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	55	87	13	22	62	84	16	21	61	81	19
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	53	88	12	21	66	87	13	24	62	86	14

English: Reading **Grade 5**

All Students	Division	48	45	93	7	52	43	94	6	21	60	81	19
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	Division	52	43	95	5	53	44	97	3	23	57	80	20
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	Division	44	47	91	9	50	41	92	8	19	63	82	18
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	Division	40	50	90	10	40	40	80	20	9	65	74	26
	State	24	57	82	18	21	61	82	18	8	47	56	44
Hispanic	Division	50	50	100	0	71	19	90	10	5	90	95	5
	State	31	53	84	16	26	58	84	16	12	51	63	37
White	Division	49	45	93	7	52	44	96	4	23	59	81	19
	State	47	45	93	7	43	50	93	7	24	57	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	41	95	5	51	43	95	5	30	55	85	15
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	57	90	10	29	61	90	10	15	56	71	29
Two or more races	Division	44	44	89	11	28	61	89	11	24	47	71	29
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	Division	16	42	58	42	26	40	66	34	12	24	36	64

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	Division	39	52	91	9	39	52	91	9	14	59	73	27
	State	25	57	82	18	22	60	83	17	9	49	58	42
English: Writing													Grade 5
All Students	Division	16	69	85	15	18	68	86	14	22	53	76	24
	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	Division	21	71	92	8	24	68	92	8	30	52	83	17
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	Division	11	67	78	22	13	68	81	19	15	54	69	31
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	Division	12	66	78	22	7	66	72	28	6	56	62	38
	State	14	65	80	20	11	68	79	21	10	44	54	46
Hispanic	Division	20	70	90	10	14	81	95	5	14	57	71	29
	State	18	67	85	15	14	71	85	15	14	49	64	36
White	Division	16	68	85	15	20	68	87	13	24	53	77	23
	State	28	61	89	11	24	66	90	10	27	50	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	53	96	4	37	58	96	4	41	46	87	13
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	69	87	13	12	71	84	16	15	50	65	35
Two or more races	Division	7	81	89	11	18	59	76	24	24	53	76	24
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	Division	2	38	40	60	14	50	64	36	12	16	28	72
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	Division	11	68	79	21	13	66	79	21	13	55	67	33
	State	13	65	78	22	10	69	79	21	10	45	55	45
Mathematics													Grade 5
All Students	Division	61	30	91	9	23	54	76	24	29	55	84	16
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	Division	64	30	94	6	23	56	79	21	32	53	85	15
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	Division	59	30	89	11	22	52	73	27	26	56	83	17
	State	56	32	88	12	16	50	66	34	18	50	67	33
Black	Division	44	44	88	12	3	57	60	40	18	62	79	21
	State	42	40	82	18	7	47	54	46	8	45	53	47
Hispanic	Division	50	40	90	10	24	57	81	19	10	81	90	10
	State	50	36	87	13	10	50	60	40	12	50	62	38
White	Division	64	28	92	8	25	53	78	22	31	53	84	16
	State	63	28	92	8	18	55	73	27	22	54	76	24
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	76	20	96	4	31	53	84	16	33	53	86	14
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	35	87	13	9	55	65	35	13	55	68	32
Two or more races	Division	59	26	85	15	6	59	65	35	41	41	82	18
	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	Division	19	40	58	42	23	29	51	49	12	33	45	55
	State	32	37	69	31	8	30	38	62	9	27	36	64
Economically Disadvantaged	Division	48	37	86	14	14	56	71	29	18	59	78	22
	State	44	39	83	17	8	47	54	46	10	46	56	44
Science													Grade 5
All Students	Division	31	62	93	7	33	61	93	7	24	61	85	15
	State	29	58	87	13	26	62	88	12	20	55	75	25
Female	Division	28	65	94	6	28	65	94	6	23	58	82	18
	State	26	60	86	14	23	64	88	12	19	56	75	25
Male	Division	34	58	92	8	37	56	93	7	24	63	87	13
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	Division	21	67	88	12	7	70	77	23	12	65	76	24
	State	14	64	77	23	13	66	79	21	9	51	60	40
Hispanic	Division	40	60	100	0	38	48	86	14	10	86	95	5
	State	18	60	78	22	15	64	79	21	11	52	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	32	61	93	7	36	59	96	4	26	59	85	15
	State	36	56	92	8	33	60	93	7	26	58	84	16
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	52	92	8	35	58	93	7	33	53	86	14
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	67	89	11	19	69	88	12	14	60	73	27
Two or more races	Division	26	67	93	7	11	79	89	11	22	56	78	22
	State	31	60	90	10	27	64	91	9	23	57	80	20
Students with Disabilities	Division	8	55	63	37	17	64	81	19	7	48	55	45
	State	16	48	64	36	13	52	65	35	8	38	47	53
Economically Disadvantaged	Division	21	67	87	13	20	69	89	11	13	66	78	22
	State	15	63	77	23	14	66	79	21	10	52	61	39
English: Reading													Grade 6
All Students	Division	42	49	91	9	38	50	88	12	18	59	77	23
	State	42	45	87	13	45	44	89	11	20	53	73	27
Female	Division	46	46	92	8	44	48	93	7	18	63	81	19
	State	45	44	89	11	49	43	91	9	22	55	77	23
Male	Division	38	51	89	11	33	52	85	15	19	55	74	26
	State	39	46	85	15	41	46	87	13	18	52	70	30
Black	Division	14	64	78	22	22	56	78	22	10	43	53	47
	State	23	54	77	23	26	55	80	20	8	48	56	44
Hispanic	Division	46	38	85	15	60	40	100	0	17	78	94	6
	State	31	51	83	17	35	50	85	15	11	51	62	38
White	Division	45	48	93	7	39	49	89	11	20	59	79	21
	State	50	41	91	9	53	40	92	8	25	56	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	35	95	5	63	33	96	4	34	54	88	12
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	49	91	9	14	56	70	30
Two or more races	Division	52	33	86	14	33	59	93	7	11	50	61	39
	State	45	45	90	10	48	43	91	9	21	56	77	23
Students with Disabilities	Division	19	47	65	35	16	31	47	53	14	28	42	58
	State	23	38	61	39	22	41	63	37	9	28	38	62
Economically Disadvantaged	Division	27	57	84	16	23	61	85	15	12	58	69	31
	State	24	53	77	23	27	54	81	19	8	49	57	43
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	52	78	22	29	53	81	19	6	43	49	51
Mathematics													Grade 6
All Students	Division	17	43	60	40	10	69	79	21	34	55	89	11
	State	31	42	73	27	10	64	74	26	14	63	77	23
Female	Division	19	42	61	39	10	73	84	16	35	57	92	8
	State	31	43	74	26	10	66	76	24	14	66	80	20
Male	Division	14	45	59	41	9	66	75	25	33	53	86	14
	State	31	41	71	29	10	62	72	28	14	61	75	25
Black	Division	9	33	42	58	2	68	70	30	10	70	80	20
	State	16	40	57	43	4	54	58	42	6	58	63	37
Hispanic	Division	<	<	<	<	<	<	<	<	41	47	88	12
	State	24	43	68	32	6	63	69	31	9	63	72	28
White	Division	18	45	63	37	11	68	80	20	38	52	90	10
	State	37	42	79	21	13	68	81	19	17	66	84	16
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	35	89	11	21	70	91	9	31	61	92	8
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	70	76	24	8	68	76	24
Two or more races	Division	13	47	60	40	0	82	82	18	6	72	78	22
	State	34	42	76	24	10	67	77	23	14	66	80	20
Students with Disabilities	Division	13	28	40	60	7	36	42	58	17	31	49	51
	State	18	29	47	53	6	37	43	57	8	37	45	55
Economically Disadvantaged	Division	13	38	51	49	4	66	70	30	21	63	84	16
	State	19	41	60	40	5	56	61	39	7	59	66	34
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	23	42	64	36	6	62	68	32	7	58	66	34
History and Social Science (Alternate Assessment)													Grade 6
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	23	60	84	16
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	24	59	83	17
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	23	61	84	16
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	59	87	13	26	59	85	15
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	58	86	14
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	59	85	15	21	60	82	18
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	60	86	14
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	23	60	84	16
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	59	88	12	28	60	88	12
English: Reading													Grade 7
All Students	Division	38	53	91	9	37	52	88	12	13	64	77	23
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	Division	45	48	93	7	43	47	91	9	15	67	82	18
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	Division	32	58	90	10	30	56	85	15	10	62	73	27
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	Division	13	73	87	13	26	50	76	24	4	53	57	43
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	Division	29	71	100	0	33	50	83	17	8	67	75	25
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	Division	39	52	91	9	38	52	89	11	14	65	79	21
	State	48	45	92	8	48	44	92	8	21	61	82	18
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	38	95	5	57	37	94	6	30	58	88	12
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	55	91	9	-	-	-	-	8	67	75	25
Two or more races	Division	53	42	95	5	32	58	89	11	8	81	88	12
	State	43	49	92	8	45	46	91	9	20	58	78	22
Students with Disabilities	Division	11	41	51	49	15	43	58	43	13	27	40	60
	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	Division	25	59	83	17	23	54	77	23	9	62	72	28
	State	22	57	80	20	23	56	79	21	7	52	59	41
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	58	81	19	21	57	78	22	6	44	49	51
Mathematics													Grade 7
All Students	Division	32	52	85	15	5	60	64	36	8	60	68	32
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	Division	34	58	92	8	4	61	65	35	7	68	74	26
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	Division	31	47	78	22	5	59	64	36	9	53	62	38
	State	33	42	75	25	11	46	56	44	10	49	59	41
Black	Division	12	69	81	19	7	33	40	60	7	65	72	28
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	Division	29	65	94	6	<	<	<	<	8	67	75	25
	State	24	48	72	28	5	43	48	52	6	46	52	48
White	Division	35	50	85	15	4	63	67	33	9	58	67	33
	State	40	43	83	17	12	54	66	34	12	57	69	31
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	31	92	8	32	51	82	18	29	56	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	50	75	25	-	-	-	-	5	54	58	42
Two or more races	Division	12	65	76	24	6	53	59	41	5	59	64	36
	State	36	44	81	19	10	51	61	39	11	54	65	35
Students with Disabilities	Division	14	32	46	54	5	34	39	61	9	27	36	64
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	Division	20	54	74	26	6	47	54	46	8	54	62	38
	State	20	45	65	35	4	37	40	60	4	39	43	57
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	45	70	30	6	40	46	54	5	39	44	56
History and Social Science (Alternate Assessment)													Grade 7
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	59	88	12	29	56	84	16
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	26	58	83	17
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	60	89	11	30	54	85	15
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	65	89	11	31	56	86	14
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	55	87	13	25	58	83	17
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	59	88	12	29	56	84	16
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	62	90	10	33	54	87	13
English: Reading													Grade 8
All Students	Division	36	58	94	6	38	50	88	12	8	57	65	35
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	Division	43	53	96	4	45	46	91	9	11	58	70	30
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	Division	29	63	92	8	32	53	85	15	5	55	60	40
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	Division	41	49	89	11	10	65	74	26	3	43	46	54
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	Division	23	73	95	5	50	50	100	0	0	67	67	33
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	Division	37	58	95	5	40	49	89	11	9	57	66	34
	State	52	42	93	7	53	40	93	7	15	64	78	22
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	59	37	96	4	61	35	95	5	24	62	87	13
Two or more races	Division	35	59	94	6	37	47	84	16	10	67	76	24
	State	52	42	94	6	48	45	92	8	12	64	76	24
Students with Disabilities	Division	21	58	79	21	12	41	54	46	10	5	15	85
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	Division	28	65	92	8	29	53	82	18	6	45	50	50
	State	26	56	83	17	26	55	80	20	5	49	54	46
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	56	83	17	24	56	80	20	4	40	45	55
English: Writing													Grade 8
All Students	Division	5	81	86	14	2	84	86	14	13	50	63	37
	State	5	84	88	12	4	84	88	12	18	52	70	30
Female	Division	9	82	91	9	3	91	95	5	16	57	73	27
	State	6	87	92	8	5	87	92	8	23	55	77	23
Male	Division	2	79	81	19	0	78	78	22	10	42	52	48
	State	3	81	85	15	3	80	84	16	14	49	64	36
Black	Division	6	83	89	11	0	83	83	17	6	37	43	57
	State	2	77	80	20	2	78	80	20	7	45	52	48
Hispanic	Division	4	83	87	13	0	92	92	8	0	73	73	27
	State	3	82	85	15	2	81	84	16	11	52	63	37
White	Division	5	80	85	15	2	84	86	14	14	50	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	5	86	92	8	5	86	91	9	23	55	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	87	96	4	10	86	95	5	38	49	88	12
Two or more races	Division	6	81	88	13	0	100	100	0	10	57	67	33
	State	5	88	93	7	4	87	91	9	21	54	75	25
Students with Disabilities	Division	7	63	70	30	3	46	49	51	8	11	18	82
	State	8	49	57	43	7	49	55	45	7	23	30	70
Economically Disadvantaged	Division	6	75	80	20	1	79	80	20	9	38	46	54
	State	2	77	79	21	2	77	79	21	7	46	53	47
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	77	79	21	1	76	77	23	3	39	42	58
Mathematics													Grade 8
All Students	Division	30	48	77	23	5	53	57	43	2	51	54	46
	State	47	35	82	18	6	54	60	40	6	55	61	39
Female	Division	33	50	83	17	6	59	65	35	4	53	57	43
	State	50	35	85	15	6	57	63	37	7	58	64	36
Male	Division	27	46	73	27	3	47	50	50	1	50	50	50
	State	45	35	80	20	5	52	57	43	6	53	59	41
Black	Division	38	38	76	24	0	33	33	67	0	42	42	58
	State	31	40	72	28	2	40	42	58	3	43	46	54
Hispanic	Division	15	46	62	38	10	80	90	10	<	<	<	<
	State	43	37	80	20	4	53	58	42	4	55	59	41
White	Division	29	50	79	21	5	53	58	42	3	51	54	46
	State	54	33	87	13	7	61	67	33	7	60	67	33
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	25	94	6	18	65	83	17	19	65	85	15
Two or more races	Division	43	29	71	29	8	46	54	46	0	50	50	50
	State	53	33	86	14	6	59	66	34	7	61	68	32
Students with Disabilities	Division	8	35	43	57	2	22	24	76	5	29	34	66
	State	25	34	59	41	6	25	31	69	7	25	31	69
Economically Disadvantaged	Division	29	39	68	32	3	43	46	54	3	39	41	59
	State	34	40	73	27	3	43	45	55	3	45	48	52
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	38	78	22	4	50	55	45	3	48	51	49
Science													Grade 8
All Students	Division	46	49	95	5	39	52	92	8	8	68	76	24
	State	40	52	92	8	42	50	92	8	13	63	76	24
Female	Division	44	51	96	4	40	54	95	5	7	70	77	23
	State	38	55	92	8	40	52	92	8	11	63	74	26
Male	Division	48	47	95	5	38	51	89	11	9	66	75	25
	State	43	49	92	8	44	48	92	8	15	62	78	22
Black	Division	49	40	89	11	20	67	87	13	6	34	40	60
	State	19	65	84	16	20	65	84	16	4	52	56	44
Hispanic	Division	32	64	95	5	42	58	100	0	0	73	73	27
	State	28	59	86	14	29	57	85	15	7	58	66	34
White	Division	47	49	97	3	41	51	92	8	9	70	79	21
	State	50	46	96	4	52	43	96	4	18	67	85	15
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	39	96	4	61	34	96	4	25	63	88	12
Two or more races	Division	38	56	94	6	37	58	95	5	0	86	86	14
	State	47	49	95	5	47	48	95	5	15	67	82	18
Students with Disabilities	Division	27	54	80	20	15	51	67	33	3	36	38	62
	State	18	54	72	28	16	54	70	30	4	39	43	57
Economically Disadvantaged	Division	40	54	94	6	28	58	86	14	4	61	65	35
	State	21	64	85	15	22	62	84	16	5	55	59	41
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	62	80	20	20	58	79	21	2	44	46	54
History and Social Science													Grade 8
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	27	61	88	12	27	55	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	50	90	10	25	63	88	12	26	55	81	19
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	29	59	88	12	27	55	82	18
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	51	94	6	-	-	-	-	26	58	84	16
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	84	16	30	57	87	13	26	54	80	20
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	27	61	88	12	27	55	81	19
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	49	92	8	-	-	-	-	27	57	84	16

English: Reading

High School

All Students	Division	47	45	93	7	43	54	96	4	7	86	92	8
	State	47	47	94	6	44	49	94	6	8	81	89	11
Female	Division	41	51	92	8	41	57	97	3	8	86	93	7
	State	48	47	95	5	45	49	94	6	9	81	90	10
Male	Division	53	40	93	7	45	50	95	5	6	86	91	9
	State	46	47	93	7	44	49	93	7	8	80	88	12
Black	Division	27	57	84	16	15	80	96	4	6	72	79	21
	State	24	64	89	11	22	66	88	12	3	77	80	20
Hispanic	Division	50	50	100	0	40	60	100	0	5	80	85	15
	State	34	58	91	9	31	59	91	9	4	79	83	17
White	Division	50	45	94	6	45	51	96	4	6	88	94	6
	State	58	39	96	4	55	41	96	4	11	82	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	39	96	4	54	42	96	4	10	82	92	8
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	44	92	8	38	51	89	11	6	82	88	12
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	86	93	7
Two or more races	Division	59	35	94	6	59	41	100	0	0	91	91	9
	State	53	43	96	4	49	47	96	4	9	83	92	8
Students with Disabilities	Division	14	50	64	36	21	61	82	18	0	70	70	30
	State	19	55	75	25	18	54	72	28	6	56	62	38
Economically Disadvantaged	Division	33	54	88	12	33	66	99	1	3	83	86	14
	State	26	63	89	11	24	63	87	13	3	76	79	21
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	70	83	17	-	-	-	-	1	65	65	35

English: Writing

High School

All Students	Division	31	64	95	5	35	61	96	4	16	72	89	11
	State	36	57	93	7	36	57	93	7	25	62	87	13
Female	Division	33	62	95	5	40	57	97	3	19	73	92	8
	State	42	53	95	5	42	53	95	5	28	62	90	10
Male	Division	29	66	94	6	30	65	96	4	14	72	86	14
	State	31	60	91	9	31	60	91	9	21	62	83	17
Black	Division	10	82	92	8	32	65	97	3	7	75	82	18
	State	18	70	87	13	17	70	87	13	9	67	76	24
Hispanic	Division	55	45	100	0	42	58	100	0	26	63	89	11
	State	25	65	90	10	25	65	90	10	14	69	83	17
White	Division	33	63	95	5	34	61	96	4	17	73	90	10
	State	44	51	95	5	45	51	96	4	31	60	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	45	95	5	53	43	96	4	40	52	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	57	93	7	30	58	88	12	15	73	88	12
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	61	86	14
Two or more races	Division	33	61	94	6	39	61	100	0	14	68	82	18
	State	42	53	95	5	42	54	96	4	29	61	91	9
Students with Disabilities	Division	11	59	70	30	2	77	79	21	5	60	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	13	58	71	29	12	59	71	29	8	48	57	43
	Division	18	76	94	6	25	70	95	5	14	67	81	19
Limited English Proficient	State	18	69	87	13	18	69	87	13	10	67	77	23
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	73	82	18	-	-	-	-	4	65	69	31
Mathematics (Alternate Assessment) High School													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	14	80	20	40	32	72	28	43	23	66	34
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	13	75	25	32	33	65	35	43	22	65	35
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	31	77	23
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	12	75	25	37	32	69	31	39	20	60	40
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	16	83	17	-	-	-	-	47	21	68	32
Algebra I High School													
All Students	Division	16	73	89	11	5	57	62	38	6	56	63	37
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	Division	18	73	91	9	6	61	67	33	9	61	70	30
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	Division	14	73	87	13	4	53	57	43	4	52	56	44
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	Division	13	73	85	15	0	60	60	40	3	55	58	42
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	Division	23	77	100	0	5	57	62	38	0	69	69	31
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	Division	16	73	89	11	5	57	62	38	7	56	63	37
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	44	98	2	22	70	92	8	22	71	92	8
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	73	93	7	3	66	69	31	3	65	68	32
Two or more races	Division	5	90	95	5	0	61	61	39	6	50	56	44
	State	31	65	96	4	8	71	78	22	8	72	79	21
Students with Disabilities	Division	2	74	76	24	0	31	31	69	0	19	19	81
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	Division	11	74	85	15	3	50	52	48	4	47	51	49
	State	15	75	90	10	2	60	61	39	2	62	63	37
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	71	91	9	5	63	68	32	3	62	65	35
Geometry High School													
All Students	Division	12	72	84	16	5	65	69	31	4	63	67	33
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	Division	13	72	85	15	5	66	71	29	5	62	67	33
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	Division	10	72	83	17	4	64	67	33	3	65	67	33
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	Division	4	72	76	24	0	63	63	38	0	39	39	61
	State	7	67	74	26	2	52	54	46	2	56	58	42
Hispanic	Division	15	70	85	15	<	<	<	<	0	58	58	42
	State	15	66	81	19	5	61	66	34	5	63	68	32
White	Division	12	73	85	15	6	66	72	28	4	67	72	28
	State	27	65	92	8	11	71	81	19	12	71	83	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	48	95	5	28	61	89	11	30	61	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	75	91	9	3	66	69	31	5	67	72	28
Two or more races	Division	17	67	83	17	0	47	47	53	0	50	50	50
	State	25	66	91	9	11	67	77	23	11	68	79	21
Students with Disabilities	Division	2	48	50	50	0	31	31	69	0	30	30	70
	State	6	57	63	37	2	40	41	59	2	42	43	57
Economically Disadvantaged	Division	9	68	77	23	1	61	63	38	0	45	45	55
	State	10	67	77	23	3	56	58	42	3	58	61	39
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	61	78	22	7	56	63	37	6	57	63	37
Algebra II												High School	
All Students	Division	10	77	87	13	5	51	55	45	9	53	62	38
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	Division	11	78	89	11	6	52	58	42	10	51	61	39
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	Division	8	77	85	15	4	49	53	47	7	56	63	37
	State	23	67	90	10	13	56	69	31	15	60	75	25
Black	Division	0	86	86	14	0	45	45	55	4	50	54	46
	State	9	75	84	16	3	49	52	48	4	58	62	38
Hispanic	Division	23	77	100	0	7	40	47	53	<	<	<	<
	State	16	70	86	14	7	55	62	38	8	58	66	34
White	Division	10	77	87	13	5	51	56	44	9	53	62	38
	State	25	68	93	7	14	60	74	26	16	64	80	20
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	96	4	32	55	87	13	32	57	89	11
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	74	92	8	6	53	59	41	6	59	65	35
Two or more races	Division	5	76	81	19	20	50	70	30	0	70	70	30
	State	23	68	91	9	13	58	71	29	15	61	77	23
Students with Disabilities	Division	0	50	50	50	0	45	45	55	0	27	27	73
	State	8	69	78	22	4	41	45	55	4	46	50	50
Economically Disadvantaged	Division	3	80	83	17	4	51	56	44	3	57	60	40
	State	12	72	84	16	5	50	55	45	6	57	63	37
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	54	65	35	9	55	64	36
Science (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	31	92	8	39	46	85	15	9	51	61	39
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	89	11	41	42	82	18	8	50	58	42
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	53	59	41
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	26	89	11	41	43	83	17	10	49	59	41
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	28	90	10	-	-	-	-	10	55	65	35
Biology												High School	
All Students	Division	7	77	84	16	10	85	95	5	7	75	81	19
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	Division	9	80	88	12	11	84	95	5	8	71	79	21
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	Division	6	74	80	20	9	85	94	6	6	78	84	16
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	Division	5	63	67	33	6	83	89	11	3	60	63	37
	State	5	76	81	19	5	79	84	16	2	66	68	32
Hispanic	Division	6	82	88	12	8	92	100	0	0	76	76	24

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	10	73	84	16	10	76	86	14	5	68	73	27
	Division	8	78	86	14	11	85	95	5	8	76	84	16
Asian	State	24	71	95	5	24	72	96	4	14	75	89	11
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	33	62	95	5	33	63	96	4	20	72	91	9
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	12	78	89	11	12	79	91	9	7	73	80	20
	Division	10	76	86	14	6	78	83	17	0	69	69	31
Students with Disabilities	State	23	72	95	5	22	73	95	5	12	75	87	13
	Division	0	48	48	52	0	86	86	14	0	56	56	44
Economically Disadvantaged	State	5	63	67	33	4	66	70	30	2	47	50	50
	Division	4	74	78	22	4	88	91	9	3	66	69	31
Limited English Proficient	State	6	75	81	19	6	78	84	16	3	65	68	32
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	71	77	23	6	75	81	19	2	58	59	41
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Chemistry **High School**

All Students	Division	11	82	93	7	15	81	96	4	6	77	82	18
	State	19	74	93	7	18	75	93	7	15	71	86	14
Female	Division	6	86	92	8	13	82	95	5	7	74	81	19
	State	17	76	93	7	16	77	92	8	12	73	85	15
Male	Division	17	77	93	7	17	80	97	3	4	80	84	16
	State	22	72	94	6	20	73	93	7	17	69	87	13
Black	Division	0	81	81	19	0	86	86	14	4	71	75	25
	State	6	81	87	13	6	81	87	13	4	70	74	26
Hispanic	Division	<	<	<	<	30	60	90	10	<	<	<	<
	State	11	74	85	15	10	75	84	16	7	66	74	26
White	Division	12	82	94	6	16	81	97	3	6	76	82	18
	State	22	74	96	4	21	75	96	4	17	73	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	61	96	4	34	62	96	4	30	64	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	75	92	8	14	80	94	6	9	70	79	21
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Two or more races	Division	0	100	100	0	17	83	100	0	<	<	<	<
	State	21	73	94	6	18	75	93	7	16	73	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	70	77	23	6	69	75	25	5	56	61	39
Economically Disadvantaged	Division	8	78	86	14	9	86	95	5	7	71	78	22
	State	8	78	87	13	8	78	86	14	6	68	74	26

Earth Science **High School**

All Students	Division	21	74	95	5	20	72	92	8	8	74	82	18
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	Division	17	77	95	5	20	69	88	12	7	72	79	21
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	Division	23	71	95	5	21	74	95	5	9	75	84	16
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	Division	16	68	84	16	13	70	83	18	3	59	62	38
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	Division	23	77	100	0	24	67	90	10	20	73	93	7
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	Division	22	74	96	4	21	73	94	6	8	76	83	17
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	63	93	7	33	61	93	7	14	75	88	12
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	71	90	10	22	67	89	11	6	78	84	16
Two or more races	Division	9	83	91	9	20	60	80	20	7	71	79	21
	State	25	68	93	7	29	65	93	7	9	79	88	12
Students with Disabilities	Division	2	87	89	11	14	79	93	7	6	52	58	42
	State	7	61	68	32	9	61	70	30	3	53	55	45

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	15	76	91	9	17	71	88	12	8	65	73	27
	State	11	70	81	19	12	70	83	17	3	69	71	29
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	69	75	25	7	69	77	23	1	60	61	39
History and Social Science (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	52	88	12	23	60	84	16	25	55	79	21
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	24	61	85	15	22	54	76	24
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	57	83	17
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	52	86	14	21	62	84	16	21	53	74	26
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	52	87	13	-	-	-	-	25	53	77	23
Virginia and United States History												High School	
All Students	Division	14	73	86	14	10	76	85	15	5	80	85	15
	State	14	69	83	17	13	71	85	15	14	72	86	14
Female	Division	7	75	81	19	5	75	80	20	3	78	81	19
	State	10	70	80	20	10	72	82	18	11	73	84	16
Male	Division	20	71	91	9	14	76	90	10	7	82	88	12
	State	17	69	86	14	17	70	87	13	17	71	88	12
Black	Division	5	73	78	22	6	57	63	37	2	79	81	19
	State	4	65	70	30	4	68	72	28	5	70	74	26
Hispanic	Division	0	80	80	20	8	85	92	8	0	94	94	6
	State	7	69	76	24	7	71	78	22	8	72	80	20
White	Division	15	73	88	12	10	77	87	13	6	80	86	14
	State	18	71	89	11	17	73	90	10	18	73	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	69	90	10	22	68	90	10	22	70	92	8
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	73	85	15	10	76	86	14	7	76	83	17
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	74	86	14
Two or more races	Division	6	81	88	13	11	78	89	11	0	67	67	33
	State	15	72	87	13	14	74	88	13	14	75	89	11
Students with Disabilities	Division	3	62	64	36	5	49	54	46	0	59	59	41
	State	4	52	57	43	4	54	58	42	5	55	60	40
Economically Disadvantaged	Division	6	69	76	24	6	73	78	22	2	80	82	18
	State	5	65	70	30	5	67	72	28	5	69	74	26
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	61	64	36	-	-	-	-	3	64	66	34
World History I												High School	
All Students	Division	9	68	77	23	9	74	83	17	16	66	82	18
	State	15	66	81	19	17	68	84	16	19	65	84	16
Female	Division	10	67	77	23	7	72	78	22	13	72	85	15
	State	12	68	80	20	14	70	84	16	16	68	84	16
Male	Division	9	70	78	22	11	76	87	13	19	61	80	20
	State	18	65	82	18	19	66	85	15	22	63	85	15
Black	Division	4	63	67	33	6	73	79	21	0	62	62	38
	State	5	62	67	33	6	67	73	27	8	65	73	27
Hispanic	Division	33	61	94	6	14	67	81	19	20	67	87	13
	State	9	66	75	25	10	69	79	21	12	67	79	21
White	Division	9	71	79	21	9	75	84	16	18	66	84	16
	State	19	68	87	13	21	69	89	11	24	66	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	27	65	93	7	32	64	96	4	38	57	95	5
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	70	80	20	14	68	82	18	17	65	82	18
Two or more races	Division	5	55	59	41	7	71	79	21	6	88	94	6
	State	16	69	85	15	19	69	88	12	21	67	88	12
Students with Disabilities	Division	0	54	54	46	0	71	71	29	0	55	55	45
	State	5	50	55	45	6	53	59	41	6	51	57	43
Economically Disadvantaged	Division	6	60	66	34	5	67	72	28	9	63	72	28
	State	6	62	67	33	7	66	73	27	9	64	73	27
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	65	71	29	9	67	76	24	8	66	74	26
World History II												High School	
All Students	Division	8	69	77	23	11	69	80	20	8	74	82	18
	State	15	68	82	18	18	67	85	15	16	69	85	15
Female	Division	7	67	74	26	11	67	78	22	10	69	80	20
	State	11	68	79	21	14	69	82	18	12	70	82	18
Male	Division	9	72	81	19	11	71	82	18	6	78	83	17
	State	18	67	86	14	22	66	88	12	20	68	88	12
Black	Division	7	50	57	43	5	55	59	41	10	67	76	24
	State	5	62	67	33	6	66	72	28	6	67	73	27
Hispanic	Division	0	77	77	23	33	53	87	13	10	80	90	10
	State	8	68	76	24	11	66	77	23	9	69	78	22
White	Division	7	72	79	21	11	73	84	16	8	74	82	18
	State	18	69	88	12	22	68	90	10	20	70	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	69	92	8	30	64	94	6	27	67	94	6
Two or more races	Division	21	58	79	21	0	59	59	41	<	<	<	<
	State	17	69	86	14	19	67	87	13	18	69	87	13
Students with Disabilities	Division	0	50	50	50	5	67	71	29	0	67	67	33
	State	7	51	57	43	8	53	61	39	8	55	62	38
Economically Disadvantaged	Division	4	61	65	35	5	60	64	36	10	59	69	31
	State	6	62	67	33	7	65	72	28	7	66	72	28
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	69	31	7	65	72	28	5	66	70	30
World Geography												High School	
All Students	Division	10	73	83	17	<	<	<	<	<	<	<	<
	State	15	71	85	15	14	71	85	15	12	73	86	14
Female	Division	11	70	81	19	<	<	<	<	<	<	<	<
	State	12	73	84	16	11	73	84	16	10	76	85	15
Male	Division	9	77	86	14	-	-	-	-	<	<	<	<
	State	18	69	86	14	-	-	-	-	15	71	87	13
White	Division	10	74	84	16	<	<	<	<	<	<	<	<
	State	19	71	90	10	18	72	90	10	16	74	90	10
United States History to 1865												Content Specific	
All Students	Division	-	-	-	-	24	52	76	24	35	48	84	16
	State	-	-	-	-	37	44	81	19	39	44	83	17
Female	Division	-	-	-	-	18	57	75	25	30	56	86	14
	State	-	-	-	-	32	46	79	21	35	46	82	18
Male	Division	-	-	-	-	29	47	77	23	41	41	82	18
	State	-	-	-	-	41	42	82	18	42	41	84	16
Black	Division	-	-	-	-	12	56	67	33	10	59	69	31
	State	-	-	-	-	18	48	67	33	21	49	70	30
Hispanic	Division	-	-	-	-	<	<	<	<	19	69	88	13
	State	-	-	-	-	25	48	73	27	26	49	75	25
White	Division	-	-	-	-	25	51	76	24	39	46	85	15
	State	-	-	-	-	45	42	87	13	47	41	88	12
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	36	92	8	58	35	93	7
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	54	82	18	32	50	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	-	-	-	-	26	56	81	19	28	44	72	28
	State	-	-	-	-	39	45	84	16	40	45	85	15
Students with Disabilities	Division	-	-	-	-	3	34	37	63	6	39	45	55
	State	-	-	-	-	14	37	51	49	14	38	52	48
Economically Disadvantaged	Division	-	-	-	-	14	54	68	32	24	51	75	25
	State	-	-	-	-	19	48	67	33	22	49	70	30
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	47	68	32	18	48	65	35
United States History from 1865 to Present													
													Content Specific
All Students	Division	-	-	-	-	22	58	80	20	24	57	82	18
	State	-	-	-	-	34	49	84	16	35	48	82	18
Female	Division	-	-	-	-	18	62	80	20	16	61	77	23
	State	-	-	-	-	30	52	82	18	30	50	80	20
Male	Division	-	-	-	-	26	54	80	20	32	54	86	14
	State	-	-	-	-	38	47	85	15	39	45	84	16
Black	Division	-	-	-	-	6	59	66	34	17	57	74	26
	State	-	-	-	-	18	54	72	28	17	52	70	30
Hispanic	Division	-	-	-	-	25	58	83	17	27	55	82	18
	State	-	-	-	-	24	53	77	23	25	51	76	24
White	Division	-	-	-	-	23	58	81	19	25	57	82	18
	State	-	-	-	-	41	48	89	11	42	46	88	12
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	37	94	6	57	37	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	54	85	15
Two or more races	Division	-	-	-	-	37	47	84	16	27	65	92	8
	State	-	-	-	-	36	51	87	13	38	48	86	14
Students with Disabilities	Division	-	-	-	-	14	43	57	43	3	58	61	39
	State	-	-	-	-	12	44	57	43	13	40	53	47
Economically Disadvantaged	Division	-	-	-	-	14	55	69	31	14	59	73	27
	State	-	-	-	-	18	54	72	28	18	52	70	30
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	53	72	28	15	50	65	35
Civics and Economics													
													Content Specific
All Students	Division	<	<	<	<	29	56	86	14	23	63	86	14
	State	29	55	84	16	30	55	84	16	30	55	85	15
Female	Division	<	<	<	<	31	59	90	10	23	64	88	12
	State	28	56	84	16	28	56	84	16	29	56	85	15
Male	Division	-	-	-	-	28	54	82	18	23	62	85	15
	State	-	-	-	-	31	53	84	16	30	54	84	16
Black	Division	-	-	-	-	17	67	83	17	9	68	76	24
	State	-	-	-	-	14	59	73	27	13	61	74	26
Hispanic	Division	-	-	-	-	33	58	92	8	9	64	73	27
	State	-	-	-	-	19	59	78	22	20	59	79	21
White	Division	<	<	<	<	31	55	86	14	25	62	88	12
	State	36	53	88	12	36	53	89	11	36	53	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	43	94	6	52	43	95	5
Two or more races	Division	-	-	-	-	22	67	89	11	18	68	86	14
	State	-	-	-	-	33	55	88	12	32	54	87	13
Students with Disabilities	Division	<	<	<	<	11	50	61	39	3	37	40	60
	State	10	45	55	45	9	44	54	46	8	44	53	47
Economically Disadvantaged	Division	-	-	-	-	20	60	79	21	15	62	77	23
	State	-	-	-	-	14	59	73	27	13	60	73	27
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	56	72	28	10	56	67	33
Virginia Studies													
													Content Specific
All Students	Division	50	45	95	5	45	48	93	7	39	50	89	11
	State	48	42	89	11	50	39	89	11	47	41	87	13
Female	Division	45	51	96	4	44	48	91	9	38	51	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	45	44	89	11	47	42	89	11	44	42	87	13
Male	Division	54	39	94	6	47	48	95	5	40	49	89	11
	State	50	39	90	10	53	37	90	10	49	39	88	12
Black	Division	21	69	90	10	34	56	91	9	16	52	68	32
	State	32	51	82	18	33	49	82	18	29	49	79	21
Hispanic	Division	52	43	95	5	40	60	100	0	<	<	<	<
	State	33	49	82	18	37	47	84	16	34	47	80	20
White	Division	53	43	95	5	47	47	94	6	40	50	90	10
	State	56	37	93	7	58	35	93	7	54	37	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	32	95	5	68	28	96	4	65	29	94	6
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	50	91	9	44	43	87	13	45	41	87	13
Two or more races	Division	44	44	89	11	35	47	82	18	38	52	90	10
	State	49	42	91	9	53	39	92	8	47	43	89	11
Students with Disabilities	Division	36	42	79	21	8	50	58	42	0	58	58	42
	State	24	45	69	31	24	45	69	31	20	43	64	36
Economically Disadvantaged	Division	33	60	93	7	33	56	89	11	25	55	80	20
	State	31	51	82	18	32	49	82	18	29	49	78	22
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	50	80	20	-	-	-	-	28	48	77	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	511	188	238	<	21	0	87.9
Female	241	110	103	0	<	0	91.3
Male	270	78	135	<	14	0	84.8
Black	39	11	18	0	<	0	84.6
Hispanic	15	<	<	0	0	0	86.7
White	431	155	205	<	16	0	87.7
Asian	<	<	0	0	0	0	<
American Indian	<	<	<	0	<	0	<
Two or more races	20	11	<	0	0	0	95
Students with Disabilities	63	<	26	<	21	0	82.5
Students with Disabilities anytime	69	<	29	<	21	0	82.6
Economically Disadvantaged	138	26	73	0	<	0	77.5
Economically Disadvantaged anytime	184	39	94	0	12	0	78.8
Limited English Proficient	<	0	0	0	0	0	<
Limited English Proficient anytime	<	0	0	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	13	0	90.4	462	12	37	7.2	0
Female	<	0	92.1	222	<	13	5.4	0
Male	11	0	88.9	240	<	24	8.9	0
Black	<	0	87.2	34	0	<	12.8	0
Hispanic	0	0	86.7	13	0	<	13.3	0
White	12	0	90.5	390	11	30	7	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	95	19	<	0	0	0
Students with Disabilities	<	0	85.7	54	n/a	<	12.7	0
Students with Disabilities anytime	<	0	85.5	59	<	<	13	0
Economically Disadvantaged	<	0	81.9	113	<	18	13	0
Economically Disadvantaged anytime	<	0	82.6	152	<	23	12.5	0
Limited English Proficient	0	0	<	0	n/a	<	<	0
Limited English Proficient anytime	0	0	<	0	0	<	<	0
Homeless anytime	0	0	<	<	0	<	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
Advanced Diploma	221 / 42.18%	162 / 34.99%	190 / 40.17%
GED	-	-	<
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	<
Special Diploma	14 / 2.67%	22 / 4.75%	21 / 4.44%
Standard Diploma	278 / 53.05%	272 / 58.75%	248 / 52.43%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2010-2011	2011-2012	2012-2013
NOCTI Assessments	Division	28	49	42
	State	4664	4250	4577
State Licensures	Division	12	33	8
	State	880	707	673
Industry Certification	Division	33	22	47
	State	28586	32582	39658
Workplace Readiness	Division	0	305	259
	State	2589	13653	22127
Total Credentials Earned	Division	73	409	356
	State	36719	51192	67035
Students Earning One or More Credentials	Division	73	344	315
	State	30613	42218	56904
CTE Completers	Division	90	188	211
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
Division			
All Schools	1	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
Division			
Provisional	3	4	5
Provisional Special Education	0	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
Division			
Bachelor's Degree	46	47	46
Master's Degree	50	50	51
Doctoral Degree	2	2	2
State			
Bachelor's Degree	41	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	10	22	10
Offenses Against Student	45	54	59
Offenses Against Staff	14	16	19
Other Offenses Against Persons	156	217	156
Alcohol, Tobacco, and Other Drug Offenses	50	106	80
Property Offenses	12	16	11
Disorderly or Disruptive Behavior Offenses	378	499	354
Technology Offenses	32	18	<
All Other Offenses	64	156	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2012 division operating expenditures for instructional costs	60.8%