

**Peasley Middle**

2885 Hickory Fork Road, Gloucester, VA 23061-9805

Gloucester County Public Schools**Principal: Mr. Bryan L. Hartley**
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	90	90	89	90	78	86	YES
Mathematics	70	81	81	77	80	81	80	YES
History	70	85	83	78	81	83	81	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	77	YES	64	79	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	67	YES	52	69	YES
Gap Group 2 - Black Students	49	57	YES	51	76	YES
Gap Group 3 - Hispanic Students	53	87	YES	56	83	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
06 - Grade 6	242	479	371
07 - Grade 7	234	444	465
08 - Grade 8	247	-	-
Total Students	723	923	836
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	100	0	88	100	0	77	100	0
	Division	92	99	1	91	100	0	79	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	85	98	2	77	100	0	57	100	0
	Division	85	100	0	81	100	0	60	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	100	100	0	91	100	0	87	100	0
	Division	93	100	0	96	100	0	82	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	92	100	0	89	100	0	79	100	0
	Division	92	99	1	91	100	0	80	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	96	100	0	88	96	4
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	68	99	1	52	100	0	42	100	0
	Division	62	99	1	60	100	0	42	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	87	100	0	81	100	0	71	100	0
	Division	87	99	1	86	99	1	70	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	<	<	<	42	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	80	100	0	76	100	0	79	100	0
	Division	86	99	1	69	100	0	72	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	70	100	0	59	100	0	76	100	0
	Division	79	99	1	55	99	1	61	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	78	100	0	82	100	0	83	100	0
	Division	90	98	2	72	100	0	76	98	2
	State	83	99	1	61	99	1	64	99	1
White	School	82	100	0	78	100	0	80	100	0
	Division	86	99	1	70	100	0	73	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	100	0
	Division	82	100	0	82	100	0	88	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	44	100	0	43	100	0	42	100	0
	Division	57	98	2	38	100	0	38	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	73	100	0	66	99	1	74	100	0
	Division	80	98	2	62	99	1	64	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	69	100	0	47	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	85	100	78	100	83	100
	Division	84	99	84	100	85	99
	State	84	99	85	99	85	99
Black	School	75	100	68	100	74	100
	Division	74	99	71	99	74	100
	State	73	99	74	99	74	99
Hispanic	School	82	100	86	100	86	100
	Division	91	98	90	100	86	100
	State	77	96	79	95	79	95
White	School	87	100	79	100	84	100
	Division	86	99	85	100	86	99
	State	89	100	90	99	90	99
Asian	School	<	100	<	100	<	89
	Division	76	100	90	100	90	97
	State	93	97	94	97	94	98
Students with Disabilities	School	74	100	54	100	61	100
	Division	64	99	60	100	60	99
	State	61	98	61	98	60	98
Economically Disadvantaged	School	74	100	69	99	75	100
	Division	76	98	77	99	78	98
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	<	100	<	80
	Division	55	100	77	100	57	94
	State	73	92	75	91	72	89
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	38	53	92	8	38	50	89	11	18	60	78	22
	Division	42	49	91	9	38	50	88	12	18	59	77	23
	State	42	45	87	13	45	44	89	11	20	53	73	27
	Female	School	41	51	93	7	44	48	93	7	18	63	81
	Division	46	46	92	8	44	48	93	7	18	63	81	19
	State	45	44	89	11	49	43	91	9	22	55	77	23
	Male	School	35	56	91	9	33	52	85	15	19	56	75
	Division	38	51	89	11	33	52	85	15	19	55	74	26
	State	39	46	85	15	41	46	87	13	18	52	70	30
	Black	School	8	76	84	16	22	56	78	22	10	45	55
	Division	14	64	78	22	22	56	78	22	10	43	53	47
	State	23	54	77	23	26	55	80	20	8	48	56	44
	Hispanic	School	<	<	<	<	60	40	100	0	17	78	94
	Division	46	38	85	15	60	40	100	0	17	78	94	6
	State	31	51	83	17	35	50	85	15	11	51	62	38
	White	School	41	52	93	7	40	49	89	11	20	60	80
	Division	45	48	93	7	39	49	89	11	20	59	79	21
	State	50	41	91	9	53	40	92	8	25	56	81	19
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	35	95	5	63	33	96	4	34	54	88	12
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	49	91	9	14	56	70	30
	Two or more races	School	58	25	83	17	33	59	93	7	11	50	61
	Division	52	33	86	14	33	59	93	7	11	50	61	39
	State	45	45	90	10	48	43	91	9	21	56	77	23
	Students with Disabilities	School	18	50	68	32	16	32	48	52	15	30	45
	Division	19	47	65	35	16	31	47	53	14	28	42	58
	State	23	38	61	39	22	41	63	37	9	28	38	62
	Economically Disadvantaged	School	26	59	85	15	24	62	85	15	12	58	70
	Division	27	57	84	16	23	61	85	15	12	58	69	31
	State	24	53	77	23	27	54	81	19	8	49	57	43
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	52	78	22	29	53	81	19	6	43	49	51
	Mathematics												
Grade 6													
All Students	School	21	44	65	35	10	69	79	21	34	55	89	11
	Division	17	43	60	40	10	69	79	21	34	55	89	11
	State	31	42	73	27	10	64	74	26	14	63	77	23
	Female	School	27	38	65	35	10	73	84	16	35	57	92
	Division	19	42	61	39	10	73	84	16	35	57	92	8
	State	31	43	74	26	10	66	76	24	14	66	80	20
	Male	School	15	50	65	35	9	66	75	25	33	54	87
	Division	14	45	59	41	9	66	75	25	33	53	86	14
	State	31	41	71	29	10	62	72	28	14	61	75	25
	Black	School	8	33	42	58	2	68	70	30	10	72	83
	Division	9	33	42	58	2	68	70	30	10	70	80	20
	State	16	40	57	43	4	54	58	42	6	58	63	37
	Hispanic	School	<	<	<	<	<	<	<	<	41	47	88
	Division	<	<	<	<	<	<	<	<	41	47	88	12
	State	24	43	68	32	6	63	69	31	9	63	72	28
	White	School	23	45	68	32	11	68	80	20	38	53	91

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	18	45	63	37	11	68	80	20	38	52	90	10
	State	37	42	79	21	13	68	81	19	17	66	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	35	89	11	21	70	91	9	31	61	92	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	70	76	24	8	68	76	24
	School	<	<	<	<	0	82	82	18	6	72	78	22
Two or more races	Division	13	47	60	40	0	82	82	18	6	72	78	22
	State	34	42	76	24	10	67	77	23	14	66	80	20
	School	14	18	32	68	7	36	43	57	18	33	52	48
Students with Disabilities	Division	13	28	40	60	7	36	42	58	17	31	49	51
	State	18	29	47	53	6	37	43	57	8	37	45	55
	School	15	39	54	46	4	67	71	29	22	64	86	14
Economically Disadvantaged	Division	13	38	51	49	4	66	70	30	21	63	84	16
	State	19	41	60	40	5	56	61	39	7	59	66	34
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	42	64	36	6	62	68	32	7	58	66	34
History and Social Science (Alternate Assessment) Grade 6													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	23	60	84	16
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	24	59	83	17
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	23	61	84	16
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	59	87	13	26	59	85	15
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	58	86	14
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	59	85	15	21	60	82	18
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	60	86	14
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	23	60	84	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	59	88	12	28	60	88	12
English: Reading Grade 7													
All Students	School	30	59	89	11	37	52	88	12	13	64	77	23
	Division	38	53	91	9	37	52	88	12	13	64	77	23
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	School	38	53	91	9	43	47	91	9	15	67	82	18
	Division	45	48	93	7	43	47	91	9	15	67	82	18
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	School	23	64	87	13	30	56	85	15	10	62	73	27
	Division	32	58	90	10	30	56	85	15	10	62	73	27
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	School	17	72	89	11	26	50	76	24	4	53	57	43
	Division	13	73	87	13	26	50	76	24	4	53	57	43
	State	22	58	80	20	23	55	78	22	6	51	57	43

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	20	80	100	0	33	50	83	17	8	67	75	25
	Division	29	71	100	0	33	50	83	17	8	67	75	25
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	School	31	58	88	12	38	52	89	11	14	65	79	21
	Division	39	52	91	9	38	52	89	11	14	65	79	21
	State	48	45	92	8	48	44	92	8	21	61	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	38	95	5	57	37	94	6	30	58	88	12
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	55	91	9	-	-	-	-	8	67	75	25
Two or more races	School	45	55	100	0	32	58	89	11	8	81	88	12
	Division	53	42	95	5	32	58	89	11	8	81	88	12
	State	43	49	92	8	45	46	91	9	20	58	78	22
Students with Disabilities	School	8	42	50	50	15	43	58	43	13	27	40	60
	Division	11	41	51	49	15	43	58	43	13	27	40	60
	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	School	20	62	82	18	23	54	77	23	9	62	72	28
	Division	25	59	83	17	23	54	77	23	9	62	72	28
	State	22	57	80	20	23	56	79	21	7	52	59	41
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	58	81	19	21	57	78	22	6	44	49	51
Mathematics													
Grade 7													
All Students	School	28	54	82	18	5	60	64	36	8	60	68	32
	Division	32	52	85	15	5	60	64	36	8	60	68	32
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	School	29	60	89	11	4	61	65	35	7	68	74	26
	Division	34	58	92	8	4	61	65	35	7	68	74	26
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	School	27	49	76	24	5	59	64	36	9	53	62	38
	Division	31	47	78	22	5	59	64	36	9	53	62	38
	State	33	42	75	25	11	46	56	44	10	49	59	41
Black	School	14	71	86	14	7	33	40	60	7	65	72	28
	Division	12	69	81	19	7	33	40	60	7	65	72	28
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	School	27	64	91	9	<	<	<	<	8	67	75	25
	Division	29	65	94	6	<	<	<	<	8	67	75	25
	State	24	48	72	28	5	43	48	52	6	46	52	48
White	School	29	53	82	18	4	63	67	33	9	58	67	33
	Division	35	50	85	15	4	63	67	33	9	58	67	33
	State	40	43	83	17	12	54	66	34	12	57	69	31
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	51	82	18	29	56	85	15
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	50	75	25	-	-	-	-	5	54	58	42
Two or more races	School	20	60	80	20	6	53	59	41	5	59	64	36
	Division	12	65	76	24	6	53	59	41	5	59	64	36
	State	36	44	81	19	10	51	61	39	11	54	65	35
Students with Disabilities	School	4	33	38	63	5	34	39	61	9	27	36	64
	Division	14	32	46	54	5	34	39	61	9	27	36	64
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	School	20	53	73	27	6	47	54	46	8	54	62	38
	Division	20	54	74	26	6	47	54	46	8	54	62	38
	State	20	45	65	35	4	37	40	60	4	39	43	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	45	70	30	6	40	46	54	5	39	44	56

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
History and Social Science (Alternate Assessment)													Grade 7
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	59	88	12	29	56	84	16
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	26	58	83	17
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	60	89	11	30	54	85	15
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	65	89	11	31	56	86	14
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	55	87	13	25	58	83	17
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	59	88	12	29	56	84	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	62	90	10	33	54	87	13
Algebra I													High School
All Students	School	40	60	100	0	38	62	100	0	26	71	97	3
	Division	16	73	89	11	5	57	62	38	6	56	63	37
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	37	63	100	0	47	53	100	0	37	63	100	0
	Division	18	73	91	9	6	61	67	33	9	61	70	30
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	44	56	100	0	32	68	100	0	17	78	94	6
	Division	14	73	87	13	4	53	57	43	4	52	56	44
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	40	60	100	0	-	-	-	-	<	<	<	<
	Division	13	73	85	15	-	-	-	-	3	55	58	42
	State	13	77	90	10	-	-	-	-	2	63	65	35
White	School	38	62	100	0	40	60	100	0	26	72	98	2
	Division	16	73	89	11	5	57	62	38	7	56	63	37
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	54	44	98	2	-	-	-	-	22	71	92	8
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	5	90	95	5	-	-	-	-	6	50	56	44
	State	31	65	96	4	-	-	-	-	8	72	79	21
Economically Disadvantaged	School	39	61	100	0	<	<	<	<	20	70	90	10
	Division	11	74	85	15	3	50	52	48	4	47	51	49
	State	15	75	90	10	2	60	61	39	2	62	63	37
United States History to 1865													Content Specific
All Students	School	-	-	-	-	24	52	76	24	36	49	84	16
	Division	-	-	-	-	24	52	76	24	35	48	84	16
	State	-	-	-	-	37	44	81	19	39	44	83	17
Female	School	-	-	-	-	18	57	75	25	30	56	86	14
	Division	-	-	-	-	18	57	75	25	30	56	86	14
	State	-	-	-	-	32	46	79	21	35	46	82	18
Male	School	-	-	-	-	29	48	77	23	42	42	83	17
	Division	-	-	-	-	29	47	77	23	41	41	82	18
	State	-	-	-	-	41	42	82	18	42	41	84	16
Black	School	-	-	-	-	12	56	67	33	11	61	71	29
	Division	-	-	-	-	12	56	67	33	10	59	69	31
	State	-	-	-	-	18	48	67	33	21	49	70	30

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	-	-	-	-	<	<	<	<	19	69	88	13
	Division	-	-	-	-	<	<	<	<	19	69	88	13
	State	-	-	-	-	25	48	73	27	26	49	75	25
White	School	-	-	-	-	25	51	76	24	40	46	86	14
	Division	-	-	-	-	25	51	76	24	39	46	85	15
	State	-	-	-	-	45	42	87	13	47	41	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	36	92	8	58	35	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	54	82	18	32	50	82	18
Two or more races	School	-	-	-	-	26	56	81	19	28	44	72	28
	Division	-	-	-	-	26	56	81	19	28	44	72	28
	State	-	-	-	-	39	45	84	16	40	45	85	15
Students with Disabilities	School	-	-	-	-	3	35	38	62	7	43	50	50
	Division	-	-	-	-	3	34	37	63	6	39	45	55
	State	-	-	-	-	14	37	51	49	14	38	52	48
Economically Disadvantaged	School	-	-	-	-	14	55	68	32	24	52	76	24
	Division	-	-	-	-	14	54	68	32	24	51	75	25
	State	-	-	-	-	19	48	67	33	22	49	70	30
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	47	68	32	18	48	65	35
United States History from 1865 to Present											Content Specific		
All Students	School	-	-	-	-	22	58	80	20	24	57	82	18
	Division	-	-	-	-	22	58	80	20	24	57	82	18
	State	-	-	-	-	34	49	84	16	35	48	82	18
Female	School	-	-	-	-	18	62	80	20	16	61	77	23
	Division	-	-	-	-	18	62	80	20	16	61	77	23
	State	-	-	-	-	30	52	82	18	30	50	80	20
Male	School	-	-	-	-	26	54	80	20	32	54	86	14
	Division	-	-	-	-	26	54	80	20	32	54	86	14
	State	-	-	-	-	38	47	85	15	39	45	84	16
Black	School	-	-	-	-	6	59	66	34	17	57	74	26
	Division	-	-	-	-	6	59	66	34	17	57	74	26
	State	-	-	-	-	18	54	72	28	17	52	70	30
Hispanic	School	-	-	-	-	25	58	83	17	27	55	82	18
	Division	-	-	-	-	25	58	83	17	27	55	82	18
	State	-	-	-	-	24	53	77	23	25	51	76	24
White	School	-	-	-	-	23	58	81	19	25	57	82	18
	Division	-	-	-	-	23	58	81	19	25	57	82	18
	State	-	-	-	-	41	48	89	11	42	46	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	37	94	6	57	37	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	54	85	15
Two or more races	School	-	-	-	-	37	47	84	16	27	65	92	8
	Division	-	-	-	-	37	47	84	16	27	65	92	8
	State	-	-	-	-	36	51	87	13	38	48	86	14
Students with Disabilities	School	-	-	-	-	14	43	57	43	3	58	61	39
	Division	-	-	-	-	14	43	57	43	3	58	61	39
	State	-	-	-	-	12	44	57	43	13	40	53	47
Economically Disadvantaged	School	-	-	-	-	14	55	69	31	14	59	73	27
	Division	-	-	-	-	14	55	69	31	14	59	73	27
	State	-	-	-	-	18	54	72	28	18	52	70	30
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	53	72	28	15	50	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	28	49	42
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	12	33	8
	State	880	707	673
Industry Certification	School	*	*	*
	Division	33	22	47
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	305	259
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	73	409	356
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	73	344	315
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	90	188	211
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	1	0	0
Division			
All Schools	1	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	2	4	7
Provisional Special Education	2	0	0
Division			
Provisional	3	4	5
Provisional Special Education	0	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	48	47	45
Master's Degree	46	51	52
Doctoral Degree	4	1	1
Division			
Bachelor's Degree	46	47	46
Master's Degree	50	50	51
Doctoral Degree	2	2	2
State			
Bachelor's Degree	41	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	16	16	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	32	33	19
Alcohol, Tobacco, and Other Drug Offenses	<	10	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	49	44	19
Technology Offenses	<	<	<
All Other Offenses	14	49	11
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			