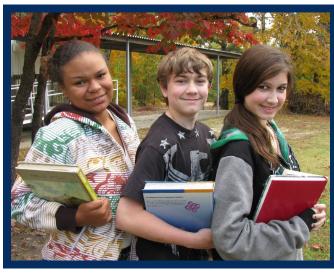
Suffolk Public Schools









Adopted Financial Plan

Fiscal Year 2012-2013

School Board's Adopted

Financial Plan for Fiscal Year 2012 - 2013

May 10, 2012

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Suffolk City School Board

★ SCHOOL BOARD MEMBERS

MICHAEL J. DEBRANSKI, ED.D., CHAIRMAN
THELMA V. HINTON, VICE CHAIRMAN
LINDA W. BOUCHARD
PHYLLIS C. BYRUM
ENOCH C. COPELAND
DIANE B. FOSTER
LORRAINE B. SKEETER

April 2, 2012

To: The Honorable Mayor Linda Johnson and The Honorable City Council Members:

This document is the *School Board's Approved Financial Plan for Fiscal Year 2012-2013*. This operating budget includes the *School Operating Fund*, the *School Grants Fund* and the *School Food Services Fund*. This plan is based upon Governor McDonnell's proposed budget and amendments from December 19, 2011 and January 13, 2012. *The state has not approved their budget as of this date so the state revenue is subject to change*. The School Board's Approved Financial Plan for Fiscal Year 2012-2013 totals \$140,883,864, a 0.75% increase of \$1,045,794.

This approved plan reflects a large decrease in federal grants due to the "funding cliff" of the American Recovery and Reinvestment Act of 2009, as well as decreased state operating revenues, as proposed by the Governor in December 2011. This School Board's Approved Financial Plan for Fiscal Year 2012-2013 anticipates increased funding from the City of Suffolk.

Three prior years of substantial budget cuts (state and local reductions totaling \$17.8 million) have required additional reduction in operational expenditures. By spending conservatively and carefully reducing costs, we have been able to maintain the integrity of current educational programs despite reduced state and local support. Positions have been decreased wherever possible through attrition, but layoffs of personnel were unavoidable in this financial plan. An additional reduction of 76 positions is proposed for the 2012-13 fiscal year, totaling 250 positions that have been reduced over the last 4 years. This is the 4th year without a replacement equipment budget and we are carefully repairing existing equipment, in spite of increasing repair costs and emergency replacements. Even with extensive budget-cutting methods, at this point there is no other option if further reductions are required but to reduce instructional staff, affect classroom instruction, furlough employees, and eliminate programs.

Teacher salaries remain an important priority in order to continue to improve our ability to attract and retain the best teachers in the market. We request a 2% raise (a cost of \$2 million) for our hard-working and very deserving employees, who have not seen a wage increase in 4 years. This salary increase would indicate the same level of commitment to school employees as the City has discussed for its employees.

There are many variables that are unknown as this financial plan is submitted, including VRS rates and employer/employee responsibilities for payment as outlined in Senate bills 497 and 498 that have yet to be signed into law. An adopted state budget with exact state funding also has not yet become a reality. This financial plan includes funding cost of \$1 million to comply with the Senate bills, should they become law. This amount is in addition to the \$2.1 million in funding for the increase in the employer portion of the VRS retirement that is not covered by additional state funding. Finally, health insurance costs have increased significantly and make up \$1.5 million in additional operating expense.

School Board's Approved Financial Plan

April 2, 2012 Page 2

Recent composite index calculations by the Virginia Department of Education indicate that the City's wealth, or "ability to pay," has improved for the second biennium. Due to the City's increased wealth, the state's share of funding for various Standards of Quality categories and composite hold harmless funding to Suffolk Public Schools for fiscal year 2012-2013 will be reduced by approximately \$1.5 million.

The School Board has cut its operating fund expenses over the past three budget years by \$17.8 million (in response to state and local funding decreases). In this financial plan for the upcoming fiscal year 2012-2013, the School Board has cut additional operating fund expenses by over \$2.5 million dollars. The School Board is requesting additional local funding in the amount of \$7 million to accomplish its educational objectives, to comply with upcoming state laws, and provide a much-deserved raise in pay for our employees. The School Board desires that the City Council understand that \$3.5 million in additional funding will be required in order for the Board to meet its first priority of retaining the currently proposed educational programs and maintaining current class sizes; and to meet the second priority of a 2% employee raise that requires \$2 million in additional local funding. The local cost of implementing the Senate bills, should they become law, is \$1 million. An additional \$500,000 is requested to fund a reserve as there are no budgeted funds for large unforeseeable future costs. The school division has no room to cover these items as this is a "bare bones" budget.

We are committed to continuing to provide the best educational experience possible to all of the children of Suffolk. We invite and encourage you to share that commitment by supporting our financial plan.

The School Board's Approved Financial Plan for Fiscal 2012-2013 is presented for your consideration and discussion. We thank you for your previous support and we look forward to working with you as you continue to support the children of our city and quality educational programs.

Sincerely,

Michael J. Debranski, Ed.D., Chairman

Michael J. Welransh

Suffolk City School Board

cbc

xc: School Board Members

Selena Cuffee-Glenn, City Manager



SCHOOL BOARD



Michael J. Debranski, Ed.D., Chairman



Thelma V. Hinton, Vice Chairman



Linda W. Bouchard



Phyllis C. Byrum



Enoch C. Copeland



Diane B. Foster



Lorraine B. Skeeter

The School Board sets policies and approves the operating budget for the Suffolk Public Schools. Their responsibilities include setting guidelines that assure the proper administration of the educational programs of Suffolk Public Schools. The School Board approves the hiring of staff to administer and execute the School Board's current policies and also approves the budget that is necessary to meet goals and objectives and to implement educational programs.



Goals and Objectives:

Goal 1: IMPROVE STUDENT ACHIEVEMENT AND CLOSE THE ACADEMIC ACHIEVEMENT GAPS

Objectives:

- 1. Provide challenging academic standards for all students as measured by an increase in the number of students reading on grade level by the beginning of grade 3.
- 2. Provide quality support services for all students as measured by the number of students receiving appropriate remedial and gifted services in grades K-12.
- 3. To promote accountability and continuous improvement in all schools as measured by an increase in the graduation rate from 80.4% to 82.0%.

Goal 2: PROVIDE A SAFE AND NURTURING ENVIRONMENT

Objectives:

- 1. Provide quality facilities by decreasing the number of reported safety concerns.
- 2. Promote appropriate behavior by both staff and students in all settings, either on or off school property by decreasing the number of reported incidences and behavior referrals by 10%
- 3. Develop a comprehensive plan for re-engaging students who have become disengaged by decreasing the drop-out rate from 11% to 10%.

Goal 3: PROVIDE STRONG LEADERSHIP FOR EFFECTIVE AND EFFICIENT OPERATIONS

Objectives:

- 1. Promote mutual respect, support, and civility with all stakeholders by increasing parental and community involvement by 10%.
- 2. Effectively assess the needs of staff/departments in order to achieve optimum outcomes as evident by an increase in the percentage of concerns resolved in a timely manner.
- 3. Adjust to and embrace constructive changes within the school district as evident by an increase in the number of leaders complying with and implementing new initiatives consistently and effectively.

Goal 4: ADVANCE ACADEMIC ACHIEVEMENT THROUGH ENHANCED INSTRUCTIONAL SKILLS, GAINED BY PROFESSIONAL DEVELOPMENT

Objectives:

- 1. Increase professional development for instructional and support staff on researched-based strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement.
- 2. Increase professional development for instructional and support staff on researched-based strategies that support a differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate.



School Board Goals and Objectives continued,

Goal 5:	STRENGTHEN COLLABORATION WITH STAKEHOLDERS AND INCREASE PARENT &
	COMMUNITY SATISFACTION

Objectives:

- 1. Increase the number of parents involved in their child's school by 10% and increase the number of community representatives volunteering in schools by 5%.
- 2. Increase the opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the topics of conversation and offer feedback on school-related matters, increasing the number of activities by 50%.

This portion intentionally left blank



Our Mission: To partner with the community we serve;

To provide an effective educational experience;

To prepare every student to find success in our complex

society.

Superintendent's Cabinet:

Deran R Whitney, Ed.D., Superintendent of Schools

Jacqueline C. Chavis, Deputy Superintendent

Kevin L. Alston, Assistant Superintendent for Administrative Services

Wendy K. Forsman, CPA, Executive Director of Finance

Leigh N. Bennett, Director of Human Resources

Antoine L. Hickman, Director of Special Education

John W. Littlefield, Director of Technology

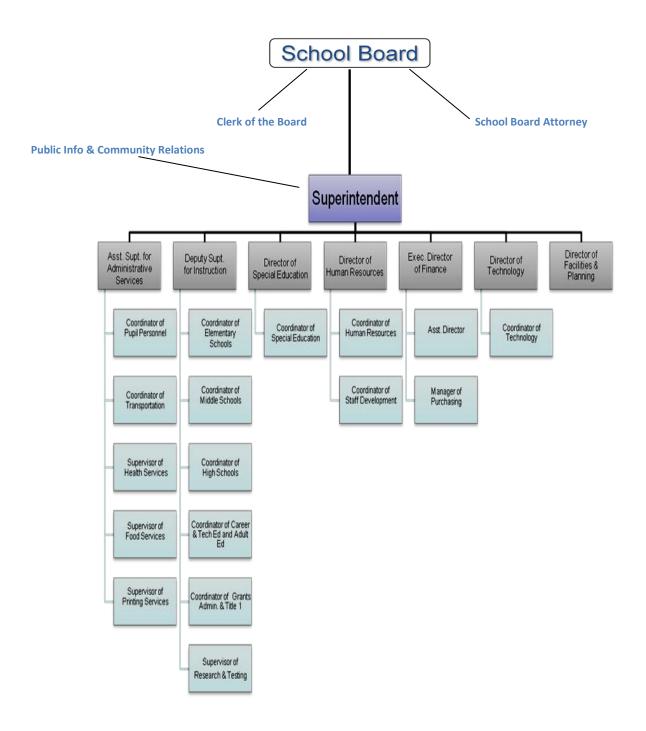
F. Terry Napier, Director of Facilities and Planning

Bethanne D. Bradshaw, Public Information/Comm. Relations Officer

Susan M. Redmon, Purchasing Manager

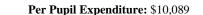


Organization Chart





Suffolk Public Schools Quick Facts



Operating Budget: \$118 million 10-year Capital Improvement Plan: \$303.8 million, proposed

Overall Student/Teacher Ratio: 25 to 1 Computer to Student Ratio: 3.5 students to 1 computer

Business and community partnerships: 127+

*Note: State Revenue is not based upon Enrollment

Enrollment K-12: 14,510* (March 2011)

Faculty



Number of Teachers: 1,046 Starting Teacher Salary: \$38,900 Number of Support Staff: 1,067 **Highly Qualified**

Title 1 Teacher Assistants: 100% *

*Highly Qualified means our teacher assistants have met all the standards set forth in the No Child Left Behind Act

Students

Graduates



Students to post-secondary education: 82.7% AP, Dual-Credit and Honor courses: 41 2009 SAT Scores:

Critical Reading = 462 Writing = 444Math = 450

Black/African American: 55.20% White: 39.20% **Asian:** 1.3%

American Indian/Alaska Native: 0.10%

Native Hawaiian/Other Pacific

Islander: 0%

Eligible for Free & Reduced Price Meals: 45.02%





Our Schools

Elementary Schools:

Booker T Washington Elementary, PreK-5th

Creekside Elementary, K-5th

Driver Elementary, 2nd -5th

Elephant's Fork Elementary, PreK-5th

Florence Bowser Elementary, PreK-1st

Hillpoint Elementary, PreK-5th

Kilby Shores Elementary, PreK-5th

Mack Benn, Jr. Elementary, PreK-5th

Nansemond Parkway Elementary, PreK-5th

Northern Shores Elementary, PreK-5th

Oakland Elementary, PreK-5th

Southwestern Elementary, PreK-5th

Middle Schools:

Forest Glen Middle

John F. Kennedy Middle

John Yeates Middle

King's Fork Middle

High Schools:

King's Fork High

Lakeland High

Nansemond River High

Alternative School:

Turlington Woods School



Awards and Achievements

- Lakeland High School's credit recovery program was invited as a featured presentation at the Governor's Conference on Education
- SPS Career and Technical Education Advisory Council earned top honors from the Virginia Department of Education as the best in the state
- The Class of 2011 graduates earned more than \$5.6 million in scholarships
- Northern Shores Elementary School received the 2012 Virginia Board of Education Competence to Excellence Award. The school met all state and federal benchmarks for at least two consecutive years and made progress toward the goals set by the board and the governor
- **King's Fork High School** will graduate its first class of students who have completed the four-year International Baccalaureate (IB) Diploma Program. Open to students from all three high schools, the IB program is an advanced program of study with an integrated approach to learning across the disciplines
- Suffolk Public Schools continues the *Project Lead the Way Program-Pathway to Engineering* program at **Nansemond River High School**, another focus program open to students from all three high schools
- Courtney Gavin, an English teacher at King's Fork High School, recently earned the highest credential available to American educators by recently becoming a National Board Certified Teacher through the National Board for Professional Teaching Standards
- Odyssey of the Mind teams from Northern Shores Elementary and Kilby Shores
 Elementary won first place in the 2011 regional level, and competed in the state
 championship. Odyssey of the Mind makes learning fun while giving kids the chance to
 explore their imaginations and express their creativity
- Mack Benn, Jr. Elementary School was recognized as one of 14 NASA Explorer Schools (NES) nation-wide for the 2011 School Recognition Award. They were awarded for their contributions to science, technology, engineering and mathematics education
- **Suffolk Public Schools** has received grants from the Obici Healthcare Foundation to support the division-wide wellness program as an effort to reduce childhood obesity
- The Mid-Atlantic Joint Military Services School Liaison Committee presented the Suffolk School Board with its Partnership of Excellence Award



BUDGET CALENDAR - FISCAL YEAR 2012-2013

Approved by School Board 09-08-11

October 3, 2011 Principal's budget requests due to central

administration

October 21, 2011 Departmental budget requests due to superintendent

November 27, 2011 Advertise community input session

December 8, 2011 - 7:00 P.M. Community input session (regular School Board

Mtg.)

January 11, 2012 General Assembly convenes (even years – 60

days, odd years – 46 days)

January 12, 2012 Budget discussion (regular School Board meeting)

January 29, 2012 Advertise public hearing

February 1, 2012** Distribute proposed budget for public review

(changed to February 6th)

February 9, 2012 - 7:00 P.M. Public hearing (regular School Board meeting)

February 9, 2012 Presentation of Proposed Budget (School Board

meeting)

March 8, 2012 Budget discussion/Public hearing (regular School

Board meeting)

March 15, 2012 Budget Working session

March 22, 2012 – 6:00 P.M. Budget approval (special School Board meeting)

March 30, 2012 Submission of approved budget to City Council

April 6, 2012 Distribution per pupil cost information to

parents/guardians

May 2, 2012 Request City Council approval of education budget

May 10, 2012 – 7:00 P.M. Final adoption of budget (regular School Board

meeting)



Legislative Regulations

Code of Virginia, 1950

A county school board is vested with the use and control of all school funds, whether derived from state appropriations, local taxation, or other sources, and has exclusive authority to expend the funds set apart by law for school purposes.

15.2-2503. Time for Preparation and Approval of Budget; Contents. All officers and heads of departments, offices, divisions, boards, commissions, and agencies of every locality shall, on or before the first day of April of each year, prepare and submit to the governing body an estimate of the amount of money needed during the ensuing fiscal year for his department, office, division, board, commission or agency. If such person does not submit an estimate in accordance with this section, the clerk of the governing body or other designated person or persons shall prepare and submit an estimate for that department, office, division, board, commission or agency.

The governing body shall prepare and approve a budget for informative and fiscal planning purposes only, containing a complete itemized and classified plan of all contemplated expenditures and all estimated revenues and borrowings for the locality for the ensuing fiscal year. The governing body shall approve the budget and fix a tax rate for the budget year no later than the date on which the fiscal year begins. The governing body shall annually publish the approved budget on the locality's website, if any, or shall otherwise make the approved budget available in hard copy as needed to citizens for inspection.

15.2-2504. What budget is to show. Opposite each item of the contemplated expenditures the budget shall show in separate parallel columns the aggregate amount appropriated during the preceding fiscal year, the amount expended during that year, the aggregate amount appropriated and expected to be appropriated during the current fiscal year, and the increases or decreases in the contemplated expenditures for the ensuing year as compared with the aggregate amount appropriated or expected to be appropriated for the current year. This budget shall be accompanied by:

- A statement of the contemplated revenue and disbursements, liabilities, reserves and surplus or deficit of the locality as of the date of the preparation of the budget; and
- 2. An itemized and complete financial balance sheet for the locality at the close of the last preceding fiscal year.



Code of Virginia, 1950 continued,

15.2-2506. Publication and notice; public hearing; adjournment; moneys not to be paid out until appropriated. A brief synopsis of the budget which, except in the case of the school division budget, shall be for informative and fiscal planning purposes only, shall be published once in a newspaper having general circulation in the locality affected, and notice given of one or more public hearings, at least seven days prior to the date set for hearing, at which any citizen of the locality shall have the right to attend and state his views thereon. Any locality not having a newspaper of general circulation may in lieu of the foregoing notice provide for notice by written or printed handbills, posted at such places as it may direct.

The hearing shall be held at least seven days prior to the approval of the budget as prescribed in § 15.2-2503. With respect to the school division budget, which shall include the estimated required local match, such hearing shall be held at least seven days prior to the approval of that budget as prescribed in § 22.1-93. The governing body may adjourn such hearing from time to time. The fact of such notice and hearing shall be entered of record in the minute book. In no event, including school division budgets, shall such preparation, publication and approval be deemed to be an appropriation. No money shall be paid out or become available to be paid out for any contemplated expenditure unless and until there has first been made an annual, semiannual, quarterly or monthly appropriation for such contemplated expenditure by the governing body, except funds appropriated in a county having adopted the county executive form of government, outstanding grants may be carried over for one year without being re-appropriated.

- **22.1-88. Of What School Funds To Consist.** The funds available to the school board of a school division for the establishment, support and maintenance of the public schools in the school division shall consist of state funds appropriated for public school purposes and apportioned to the school board, federal funds appropriated for educational purposes and apportioned to the school board, local funds appropriated to the school board by a local governing body or such funds as shall be raised by local levy as authorized by law, donations or the income arising there from, and any other funds that may be set apart for public school purposes.
- **22.1-89. Management of Funds.** Each school board shall manage and control the funds made available to the school board for public schools and may incur costs and expenses. If funds are appropriated to the school board by major classification as provided in § 22.1-94, no funds shall be expended by the school board except in accordance with such classification without the consent of the governing body appropriating the funds.
- **22.1-90. Annual Report of Expenditures.** Every school board shall submit at least once each year to the governing body or bodies appropriating funds to the school board a report of all its expenditures. Such report shall also be made available to the public either on the



Code of Virginia, 1950 continued,

official school division website, if any, or in hard copy at the central school division office, on a template prescribed by the Board of Education.

22.1-91. Limitation on Expenditures; Penalty. No school board shall expend or contract to expend, in any fiscal year, any sum of money in excess of the funds available for school purposes for that fiscal year without the consent of the governing body or bodies appropriating funds to the school board. Any member of a school board or any division superintendent or other school officer violating, causing to be violated or voting to violate any provision of this section shall be guilty of malfeasance in office.

22.1-92. Estimate of moneys needed for public schools; notice of costs to be distributed.

A. It shall be the duty of each division superintendent to prepare, with the approval of the school board, and submit to the governing body or bodies appropriating funds for the school division, by the date specified in § 15.2-2503, the estimate of the amount of money deemed to be needed during the next fiscal year for the support of the public schools of the school division. The estimate shall set up the amount of money deemed to be needed for each major classification prescribed by the Board of Education and such other headings or items as may be necessary. Upon preparing the estimate of the amount of money deemed to be needed during the next fiscal year for the support of the public schools of the school division, each division Superintendent shall also prepare and distribute, within a reasonable time as prescribed by the Board of Education, notification of the estimated average per pupil cost for public education in the school division for the coming school year to each parent, guardian, or other person having control or charge of a child enrolled in the relevant school division, in accordance with the budget estimates provided to the local governing body or bodies. Such notification shall also include actual per pupil state and local education expenditures for the previous school year.

The notice may also include federal funds expended for public education in the school division. The notice shall be printed on a form prescribed by the Board of Education and shall be distributed separately or with any other materials being currently transmitted to the parents, guardians or other persons having control or charge of students. To promote uniformity and allow for comparisons, the Board of Education shall develop a one-page form for this notice and distribute such form to the school superintendents for duplication and distribution.

B. Before any school board gives final approval to its budget for submission to the governing body, the school board shall hold at least one public hearing to receive the views of citizens within the school division. A school board shall cause public notice to be given at least ten days prior to any hearing by publication in a newspaper having a general circulation within the school division. The passage of the budget by the local government shall be conclusive evidence of compliance with the requirements of this section.



Code of Virginia, 1950 continued,

22.1-93. Approval of Annual Budget for School Purposes. Notwithstanding any other provision of law, including but not limited to Chapter 25 (§ 15.2-2500 et seq.) of Title 15.2, the governing body of a county shall prepare and approve an annual budget for educational purposes by May first or within thirty days of the receipt by the county of the estimates of state funds, whichever shall later occur, and the governing body of a municipality shall prepare and approve an annual budget for educational purposes by May fifteen or within thirty days of the receipt by the municipality of the estimates of state funds, whichever shall later occur. Upon approval, each local school division shall publish the approved annual budget, including the estimated required local match, on the division's website, if any, or if there is no division website, the document shall otherwise be made available in hard copy as needed to citizens for inspection.

The Superintendent of Public Instruction shall, no later than the fifteenth day following final adjournment of the Virginia General Assembly in each session, submit estimates to be used for budgetary purposes relative to the Basic School Aid Formula to each school division and to the local governing body of each county, city and town that operates a separate school division. Such estimates shall be for each year of the next biennium or for the then next fiscal year.

22.1-94. Appropriations by County, City or Town Governing Body for Public Schools. A governing body may make appropriations to a school board from the funds derived from local levies and from any other funds available, for operation, capital outlay and debt service in the public schools. Such appropriations shall be not less than the cost apportioned to the governing body for maintaining an educational program meeting the standards of quality for the several school divisions prescribed as provided by law. The amount appropriated by the governing body for public schools shall relate to its total only or to such major classifications prescribed by the Board of Education pursuant to § **22.1-115**. The appropriations may be made on the same periodic basis as the governing body makes appropriations to other departments and agencies.



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EXECUTIVE SUMMARY

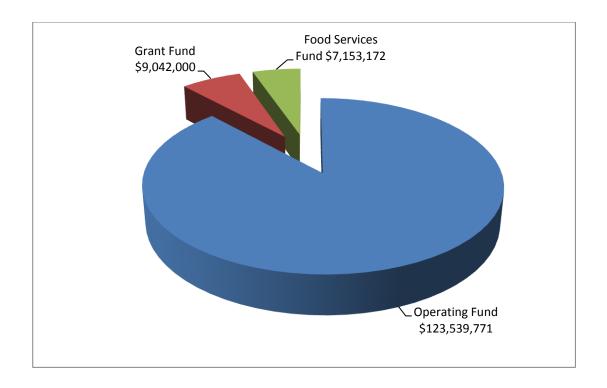


Budgeted funds:

Suffolk Public Schools total budget consists of several funds: the Operating Fund, Grants Funds, and Food Services Funds. The Operating Fund is the largest fund and supports the daily operational expenses of the district. The Grants Funds consist of federal, state, and privately funded specific expenses that are targeted to specific populations of students or services. The Food Services Funds support the food service program designed to provide our students with breakfast and lunch.

BUDGETED FUNDS SUMMARY

	2010-2011	2011-2012			2012-2013	%
	ACTUAL	RE	REVISED BUDGET		ADOPTED	Inc/(Decr)
BY FUND:						
OPERATING FUND	\$ 121,562,123	\$	118,261,070	\$	123,539,771	4.46%
GRANTS FUND	11,350,936		14,415,000		9,042,000	-37.27%
FOOD SERVICES FUND	6,868,507		7,162,000		7,153,172	-0.12%
TOTAL ALL FUNDS	\$ 139,781,566	\$	139,838,070	\$	139,734,943	-0.07%





Adopted Fiscal 2012-2013 Budget Highlights

Revenue Assumptions:

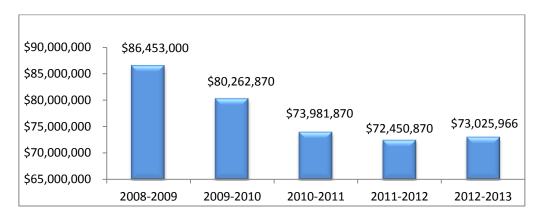
- Based on General Assembly's approved biennium budget and amendments as of May 14, 2012
- Average Daily Membership of 13,800 students K-12; Composite Index of 35.30 cents and increase from 34.32 cents per dollar spent
- \$1.5 million decrease in State funding due to loss of Composite Index Hold Harmless revenue and change in Composite Index
- Increase of \$433,533 in Textbook revenue that requires offsetting increase in expenses of \$640,300 to be in compliance with state matching
- \$1.2 million decrease for Supplemental Operating Costs included in last fiscal year state funding but removed for this biennium
- Additional funding approved by the City of Suffolk for \$5.0 million to fund approved educational programs as set forth in this plan to include 1.5% raise and 1% VRS phase in increase

Expenditure Assumptions:

- Virginia Retirement System contribution change for employees and employers requiring a 1% raise to offset the employee contributing 1% to their retirement.
- Increase in Health Insurance rates that have not increased in the last two fiscal years to cover self insured health care costs of \$1.5 million without passing cost to employees
- 1.5% cost of living adjustment in salary for all personnel;
- Reduction in 65 operating positions including 24 Teacher Assistants and 32 Bus Monitors; 3 School Receptionists; 1 SAO Clerical; 2 Custodial; Discipline Secretaries contract months reduced from 1 month to 10 month
- Reduction in School Allocations; reduction of Elementary and Middle School Summer Programs by 50%
- Complete review of programs, departments, dues, travel and training to decrease in any way possible without compromising the integrity of the program or department
- 4th year of no equipment replacement or additional equipment purchases
- Removal of Obici LPN program (3 positions) from Operating fund
- Removal of funding of Parent Resource Center from Operating fund



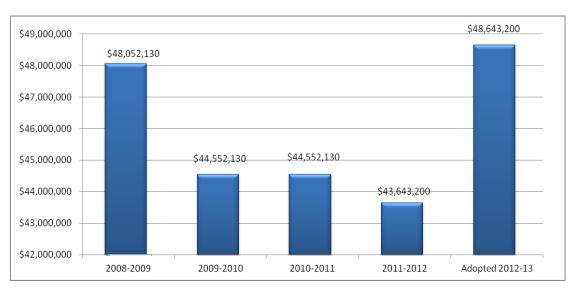
History of State Funds



State funding has decreased by \$14.3 million since Fiscal 2008-09

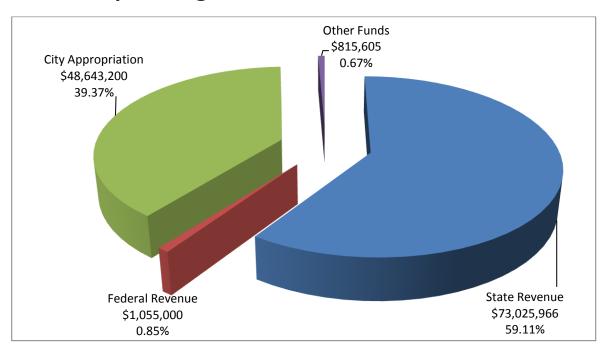
<u>Average Daily Membership has remained constant at an estimated 13,800 students</u>

History of Locally Appropriated Funds





Operating Fund Revenue Sources



The largest portion of Operating Fund Revenue comes from State Revenue 59.11%, with City Appropriation of 39.37%. The Federal Revenue consists of JROTC and Impact Aid and makes up only .85% of the total Adopted Operating Fund Budget. Finally, other funds consist of rents, interest, tuition and fees make up the smallest portion of the Adopted Budget at .67%.



OPERATING FUND REVENUES

	2010-2011 2011-2012		2012-2013	%	
	<u>ACTUAL</u>	RE	VISED BUDGET	<u>ADOPTED</u>	Inc/(Decr)
STATE FUNDS:					
BASIC AID	\$ 35,092,945	\$	36,400,938	\$ 36,284,892	-0.32%
COMPOSITE INDEX HOLD HARMLESS	3,787,369		750,378	-	-100.00%
LOTTERY DISTRIBUTION	-		1,192,661	-	-100.00%
K-3 REDUCED CLASS SIZE	1,433,574		1,472,646	1,577,526	7.12%
VIRGINIA PRESCHOOL INITIATIVE	1,536,912		1,584,202	1,560,564	-1.49%
EARLY READING INTERVENTION	151,667		153,663	155,540	1.22%
AT RISK ADD-ON	954,241		951,757	988,452	3.86%
ENGLISH AS A SECOND LANGUAGE	31,908		35,801	30,862	-13.80%
FOSTER HOME CHILDREN	39,707		92,562	122,467	32.31%
TEXTBOOKS	478,448		367,630	801,163	117.93%
GIFTED SOQ	409,786		407,873	410,716	0.70%
PREVENTION, INTERVENTION, REMED.	1,110,974		1,105,788	1,223,218	10.62%
FRINGE BENEFITS:					
SOCIAL SECURITY	2,367,651		2,356,598	2,348,222	-0.36%
RETIREMENT	1,402,378		2,139,066	3,919,655	83.24%
LIFE INSURANCE	91,063		90,638	151,786	67.46%
SPECIAL EDUCATION:					
SOQ	5,390,958		5,365,793	4,982,159	-7.15%
REGIONAL TUITION	1,561,382		1,711,536	1,761,402	2.91%
HOMEBOUND	56,597		59,993	35,085	-41.52%
FOSTER HOME CHILD	130,060		92,562	122,467	32.31%
SP ED JAIL	63,213		81,944	103,112	25.83%
REMEDIAL SUMMER SCHOOL	486,718		486,718	329,901	-32.22%
CAREER and TECH EDUCATION:					
SOQ	792,252		788,554	714,288	-9.42%
EQUIPMENT	26,413		32,407	32,407	0.00%
CTE -REIMBURSEMENT	100,646		75,355	-	-100.00%
OCCUPATIONAL PREP	57,347		58,270	91,999	57.88%
PRUDEN ADULT GAE	17,553		10,000	10,000	0.00%
PRUDEN CENTER	50,000		50,000	50,000	0.00%
ADDITIONAL ASSISTANCE INFLATION	-		-	731,077	100.00%
ISAEP	23,576		23,576	23,576	0.00%
OTHER STATE FUNDS	35,205		50,000	13,380	-73.24%
SALES TAXES	14,011,327		14,461,961	14,450,050	-0.08%
TOTAL STATE FUNDS	71,691,870		72,450,870	73,025,966	0.79%



OPERATING FUND REVENUES

	Δ	2010-2011 CTUAL	RF'	2011-2012 VISED BUDGET		2012-2013 ADOPTED	% Inc/(Decr)
FEDERAL FUNDS:		,10/1L		VIOLD DODGET		<u> </u>	mer (Deer j
ADULT EDUCATION	\$	111,277	\$	140,000	\$	140,000	0.00%
CAREER & TECH - PERK	•	63,752	•	262,000	ľ	-	-100.00%
IMPACT AID		568,292		525,000		550,000	4.76%
MEDICAID		254,859		150,000		200,000	33.33%
JROTC		165,097		150,000		165,000	10.00%
BASIC AID FROM ARRA		1,717,577		-		-	0.00%
TOTAL FEDERAL FUNDS	i	2,880,854		1,227,000		1,055,000	-14.02%
LOCALITY CONTRIBUTION	1	46,137,497		43,643,200		48,643,200	11.46%
OTHER FUNDS:							
REBATES & REFUNDS		289,461		275,000		350,000	27.27%
FACILITY RENTALS		21,204		80,000		50,000	-37.50%
SUMMER SCHOOL TUIT	1	70,605		100,000		75,605	-24.40%
SALE OF TEXTBOOKS		5,514		5,000		5,000	0.00%
PRUDEN CENTER		2,789		20,000		5,000	-75.00%
FOOD SERVICES INDIRE	•	-		150,000		150,000	0.00%
SENTARA OBICI HOSPI	I	93,579		90,000		-	100.00%
ADULT - WORKPLACE		62,717		100,000		60,000	-40.00%
OTHER FUNDS - WORK	I	235,049		45,000		45,000	0.00%
UNIVERSAL DISCOUNT		70,983		75,000		75,000	0.00%
TOTAL OTHER FUNDS		851,901		940,000		815,605	-13.23%
TOTAL REVENUES	\$	121,562,122	\$	118,261,070	\$	123,539,771	4.46%

^{*}Career & Tech – Perkins moved to Grants funding in compliance with Federal Regulations

^{*}Adopted Budget eliminates Sentara OBICI LPN program from Operating funds



OPERATING FUND EXPENDITURES BY MAJOR CLASSIFICATION

	2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET	2012-2013 ADOPTED	% Inc/(Decr)
INSTRUCTION:			· <u></u>	
ELEMENTARY REGULAR	\$ 23,764,079	\$ 22,737,847	\$ 24,645,041	8.39%
MIDDLE SCHOOL REGULAR	12,134,207	11,861,565	12,604,130	6.26%
HIGH SCHOOL REGULAR	13,692,444	13,394,621	14,836,465	10.76%
ELEMENTARY SPECIAL	8,053,649	7,941,067	8,404,955	5.84%
MIDDLE SCHOOL SPECIAL	3,838,067	3,988,758	4,169,849	4.54%
HIGH SCHOOL SPECIAL	4,164,439	4,398,570	4,578,496	4.09%
MIDDLE SCHOOL CAREER & TECH	328,264	338,786	371,017	9.51%
HIGH SCHOOL CAREER & TECH	3,053,903	3,129,525	3,142,428	0.41%
CAREER & TECH - PERKINS (move to Grants Fund)	63,665	262,000	-	-100.00%
ELEMENTARY GIFTED & TALENTED	322,544	327,615	521,219	59.09%
MIDDLE GIFTED & TALENTED	179,422	182,480	250,909	37.50%
HIGH GIFTED & TALENTED	88,904	98,500	98,500	0.00%
HIGH INTERNATIONAL BACCALAUREATE	138,273	154,025	174,712	13.43%
ELEMENTARY DIAGNOSTICIAN	217,882	220,577	236,217	7.09%
SECONDARY DIAGNOSTICIAN	269,509	266,682	286,142	7.30%
SUMMER SCHOOL ELEMENTARY	202,765	214,618	108,883	-49.27%
SUMMER SCHOOL MIDDLE	89,550	88,620	44,956	-49.27%
SUMMER SCHOOL HIGH	95,900	99,614	100,968	1.36%
EXTENDED SCHOOL YEAR ELEM SPECIAL	105,744	118,811	119,720	0.77%
EXTENDED SCHOOL YEAR SEC SPECIAL	71,972	105,287	86,997	-17.37%
ALTERNATIVE EDUCATION	1,058,799	1,138,918	1,413,207	24.08%
ADULT EDUCATION - PRUDEN CENTER	298,952	371,500	371,500	0.00%
SENTARA OBICI LPN PROGRAM	297,451	308,096	-	100.00%
EARLY START PRESCHOOL	2,205,887	2,268,417	2,379,182	4.88%
HOMEBOUND ELEMENTARY	320	2,153	2,185	1.50%
HOMEBOUND SECONDARY	85,518	32,295	32,779	1.50%
GUIDANCE ELEMENTARY	918,249	961,587	1,030,253	7.14%
GUIDANCE MIDDLE	561,654	605,342	624,187	3.11%
GUIDANCE HIGH	1,196,393	1,250,696	1,255,027	0.35%
GUIDANCE ALTERNATIVE	68,636	75,445	81,079	7.47%
SOCIAL WORKER ELEM SPECIAL	210,158	224,699	241,324	7.40%
SOCIAL WORKER SECONDARY SPECIAL	270,001	249,054	268,244	7.71%
STAFF DEVELOPMENT ELEMENTARY	72,100	76,847	73,918	-3.81%
STAFF DEVELOPMENT SECONDARY	66,964	76,892	73,968	-3.80%
CURRICULUM DEVELOPMENT ELEM	21,971	13,042	13,219	1.36%
CURRICULUM DEVELOPMENT SEC	31,481	47,107	43,521	-7.61%
MEDIA SERVICES	2,191,934	1,819,409	1,860,395	2.25%
INSTRUCTIONAL SUPPORT - ELEM	106,993	162,491	175,233	7.84%
INSTRUCTIONAL SUPPORT - SECONDARY	105,344	160,322	172,739	7.75%
PRINCIPALS OFFICE ELEMENTARY	3,137,276	2,988,712	3,019,289	1.02%
PRINCIPALS OFFICE MIDDLE	1,657,090	1,686,539	1,775,197	5.26%
PRINCIPALS OFFICE HIGH	1,907,224	1,924,437	1,977,006	2.73%
PRINCIPALS OFFICE ALTERNATIVE	138,155	146,901	157,816	7.43%
PARENT RESOURCE CENTER	22,888	23,530	-	-100.00%
PRINT SHOP	582,412	441,479	442,389	0.21%
NON-DEPARTMENTAL	21,822	300,000	300,000	0.00%
TOTAL INSTRUCTION	88,110,852	87,285,478	92,565,260	6.05%



OPERATING FUND EXPENDITURES BY MAJOR CLASSIFICATION

		2010-2011 ACTUAL	2011-2012 REVISED BUDGET		2012-2013 ADOPTED	% Inc/(Decr)
ADMINISTRATION & ATTENDANCE:		ACTUAL	KEVISED BUDGET		ADOPTED	inc/(Decr)
BOARD SERVICES	\$	141,091	\$ 156,731	\$	143,404	-8.50%
LEGAL SERVICES	ڔ	238,853	250,817	ڔ	260,938	4.04%
EXECUTIVE ADMINISTRATION		690,104	694,834		740,135	6.52%
INFORMATION		220,242	254,172		253,878	-0.12%
HUMAN RESOURCES		539,059	540,696		569,029	5.24%
FINANCE		972,140	960,264		1,029,241	7.18%
PURCHASING		232,257	237,283		253,846	6.98%
TOTAL ADMINISTRATION & ATTENDANCE		3,033,747	3,094,797		3,250,470	5.03%
		5,000,000	-,,			
HEALTH & PSYCHOLOGY:						
HEALTH		1,269,051	1,243,654		1,330,029	6.95%
PSYCHOLOGY		497,608	511,470		548,873	7.31%
TOTAL HEALTH & PSYCHOLOGY		1,766,659	1,755,124		1,878,902	7.05%
PUPIL TRANSPORTATION:						
MANAGEMENT & DIRECTION		473,890	493,202		546,741	10.86%
VEHICLE OPERATION		7,723,206	6,774,413		6,780,072	0.08%
BUS MONITORING		444,216	521,182		-	-100.00%
VEHICLE MAINTENANCE		491,151	507,678		531,788	4.75%
TOTAL PUPIL TRANSPORTATION		9,132,464	8,296,475		7,858,601	-5.28%
OPERATION & MAINTENANCE:						
MANAGEMENT & DIRECTION		278,093	277,150		305,510	10.23%
BUILDING SERVICES		11,826,499	11,694,354		11,307,088	-3.31%
GROUNDS SERVICES		250,654	241,339		250,163	3.66%
EQUIPMENT SERVICES		-	56,200		56,200	0.00%
SECURITY SERVICES		476,129	485,188		541,504	11.61%
WAREHOUSE DISTRIBUTION		212,586	237,527		252,585	6.34%
TOTAL OPERATION & MAINTENANCE		13,043,961	12,991,758		12,713,050	-2.15%
TECHNOLOGY		C 00F C73	4 027 420		E 272 400	0.010/
TECHNOLOGY		6,995,673	4,837,438		5,273,488	9.01%
TOTAL OPERATING FUND	Ś	122,083,356	\$ 118,261,070	\$	123,539,771	4.46%
. O. A. O. E. CALLING FORD	7	122,000,000	y 110,201,070	7	120,000,771	7,70/0

^{*}Excludes Carl Perkins -State pass thru Federal Grant recorded in Operating Funds until Fiscal 2012-2013



OPERATING FUND EXPENDITURES - LINE ITEM TOTALS

		2010-2011	2011-2012		2012	%	
		ACTUAL	REVISED	BUDGET	ADO	Inc/(Decr)	
		ACTORE	KEVISED DODGET		ADO	inc/(Deci-)	
ACCT	DESCRIPTION		FTE	<u>TOTAL</u>	<u>FTE</u>	TOTAL	
COMPENSATION:							
1111	BOARD MEMBERS	\$ 71,400	ç	71,400	\$	71,400	0.00%
1112	SUPERINTENDENT	158,499	1.00	155,000	1.00	158,875	2.50%
1113	ASST SUPERINTENDENT	186,113	2.00	259,171	2.00	265,650	2.50%
1120	INSTRUCTIONAL	49,103,096	1,013.00	49,376,112	1,025.00	50,154,014	1.58%
1126	PRINCIPAL	1,828,544	20.00	1,717,390	20.00	1,668,815	-2.83%
1127	ASST PRINCIPAL	1,646,742	27.00	1,776,430	26.00	1,766,933	-0.53%
1130	OTHER PROFESSIONAL	2,898,958	32.00	2,548,343	33.00	2,565,425	0.67%
1131	SCHOOL NURSE	908,861	24.00	894,567	24.00	911,177	1.86%
1140	TEACHER ASSISTANT	4,661,248	259.00	4,225,821	231.00	3,960,423	-6.28%
1150	CLERICAL	2,982,382	101.00	3,301,047	103.00	3,337,636	1.11%
1160	TRADESMAN	1,117,285	42.00	1,848,648	42.00	1,894,555	2.48%
1170	OPERATIVE	2,202,324	200.00	2,322,109	168.00	2,087,953	-10.08%
1180	LABORER	2,666,602	110.00	2,729,070	108.00	2,704,167	-0.91%
1520	SUBSTITUTE TEACHER	1,077,525		956,700		953,530	-0.33%
1540	SUBSTITUTE ASSISTANT	135,566		119,500		100,030	-16.29%
1580	OTHER SUBSTITUTE	398,585		310,900		310,900	0.00%
1350	PART-TIME/OVER-TIME	2,006,690		1,837,200		1,612,098	-12.25%
1620	STIPENDS	451,166		-		462,840	100.00%
	TOTAL COMPENSATION	74,501,587	1,831.00	74,449,408	1,783.00	74,986,421	0.72%
FRINGF	BENEFITS:						
2100	FICA	5,653,107		5,693,046		5,736,459	0.76%
2210	RETIREMENT	6,856,209		8,642,229		11,822,064	36.79%
2300	HEALTH/DENTAL/OPEB	9,090,572		9,416,394		10,898,985	15.74%
2400	LIFE INSURANCE	197,597		462,501		850,581	83.91%
2600	UNEMPLOYMENT COSTS	64,400		70,000		79,525	13.61%
2700	WORKERS' COMPENSATION	790,510		274,651		353,926	28.86%
2800	OTHER BENEFITS	2,195,369	180,000		180,000		0.00%
	TOTAL FRINGE BENEFITS	24,847,763	24,738,821		29,921,540		20.95%
		, ,		, ,			
	TOTAL PERSONNEL COSTS	\$ 99,349,350	\$	99,188,229	\$	5.77%	



OPERATING FUND EXPENDITURES - LINE ITEM TOTALS

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET	2012-2013 <u>ADOPTED</u>	% <u>Inc/(Decr)</u>
ACCT	DESCRIPTION	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	
OPERAT	ING COSTS:				
3000	PURCHASED SERVICES	\$ 2,676,856	\$ 2,454,060	\$ 2,400,662	-2.18%
3150	INSERVICE	5,507	18,200	-	-100.00%
3600	ADVERTISING	2,773	11,000	1,000	-90.91%
5101	ELECTRICAL	2,476,395	2,898,493	2,724,035	-6.02%
5102	HEATING	570,335	1,012,500	689,575	-31.89%
5103	WATER & SEWER	377,274	413,700	400,000	-3.31%
5104	STORM WATER UTILITY	82,939	99,400	95,000	-4.43%
5201	POSTAGE	42,000	52,500	42,000	-20.00%
5203	TELEPHONE	128,629	187,000	150,000	-19.79%
5290	INTERNET SERVICES	65,344	120,000	65,000	-45.83%
5300	INSURANCE	622,824	860,000	760,000	-11.63%
5400	LEASES & RENTALS	279,708	122,550	162,550	32.64%
5500	TRAVEL & TRAINING	200,687	341,400	237,603	-30.40%
5801	DUES & SUBSCRIPTIONS	100,802	111,650	110,052	-1.43%
6000	MATERIALS & SUPPLIES	2,259,443	2,029,293	2,382,427	17.40%
6002	FOOD	43,608	54,450	54,450	0.00%
6008	VEHICLE FUEL	1,327,312	1,495,000	1,495,000	0.00%
6009	VEHICLE PARTS	585,706	707,000	600,000	-15.13%
6011	UNIFORMS	23,499	24,500	24,500	0.00%
6012	TEXTBOOKS	527,742	222,500	857,300	285.30%
6050	SCHOOL ALLOCATIONS	661,954	598,500	303,500	-49.29%
7000	SHARE JOINT OPERATIONS	4,546,826	4,776,800	4,717,600	-1.24%
8100	EQUIPMENT REPLACEMENTS	4,607,095	8,000	17,569	119.61%
8200	EQUIPMENT ADDITIONS	233,643	215,400	-	-100.00%
8300	UNIVERSAL E-RATE	42,353	-	65,000	100.00%
9330	LOCAL MATCH TRANSFER-GRANTS	242,752	238,945	276,987	15.92%
9990	CONTINGENCY*	-	-	-	0.00%
	TOTAL OPERATING COSTS	22,734,006	19,072,841	18,631,810	-2.31%
	TOTAL	\$ 122,083,356	\$ 118,261,070	\$123,539,771	4.46%

^{*}Not funded Fiscal 2013



GRANTS FUND

	2010-2011 <u>ACTUAL</u>	<u>RE\</u>	2011-2012 VISED BUDGET	2012-2013 ADOPTED	% Inc/(Decr)
FEDERAL:					
TITLE I A - BASIC PROGRAMS	\$ 2,627,410	\$	3,200,000	\$ 3,200,000	0.00%
TITLE I A - SCHOOL IMPROVEMENT (MB/MZ)	288,025		100,000	100,000	0.00%
TITLE I A - SCHOOL IMPROVEMENT G (EF)	203,327		200,000	200,000	0.00%
TITLE II A - TEACHER QUALITY	651,630		800,000	800,000	0.00%
TITLE II D - TECHNOLOGY	11,041		30,000	-	-100.00%
TITLE IV A - SAFE & DRUG-FREE	8,588		-	-	0.00%
TITLE VI B - SPECIAL EDUCATION	2,918,529		3,300,000	3,300,000	0.00%
TITLE VI B - SPECIAL ED PRESCHOOL	65,217		70,000	70,000	0.00%
ARRA STIMULUS FUNDS - STABILIZATION	1,314,784		1,400,000	-	-100.00%
ARRA STIMULUS FUNDS - TITLE I A	720,657		400,000	-	-100.00%
ARRA STIMULUS FUNDS - TITLE II D	16,293		-	-	0.00%
ARRA STIMULUS FUNDS - IDEA (SPECIAL ED)	1,132,542		1,000,000	-	-100.00%
ARRA STIMULUS FUNDS - IDEA (SP ED PRESCH)	35,545		60,000	-	-100.00%
ARRA EDUCTION JOBS FUNDS	1,080,456		2,355,000	-	-100.00%
OTHER FEDERAL GRANTS	30,696		500,000	500,000	0.00%
TOTAL FEDERAL	11,104,740		13,415,000	8,170,000	-39.10%
STATE:					
TECHNOLOGY EQUIPMENT	67,481		750,000	622,000	-17.07%
TEACHER MENTOR	4,982		50,000	50,000	0.00%
OTHER STATE GRANTS	4,000		100,000	100,000	0.00%
TOTAL STATE	76,463		900,000	772,000	-14.22%
OTHER:					
HEALTH/WELLNESS (OBICI FOUNDATION)	48,042		100,000	100,000	0.00%
TRANSFER IN FROM OTHER FUNDS	121,691		-	-	
TOTAL OTHER	169,733		100,000	100,000	0.00%
	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·		
TOTAL GRANTS FUNDS	\$ 11,350,936	\$	14,415,000	\$ 9,042,000	-37.27%



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FOOD SERVICES FUND REVENUES

	2010-2011	2011-2012	2012-2013	%
C	<u>ACTUAL</u>	REVISED BUDGET	<u>ADOPTED</u>	Inc/(Decr)
State Funds:	A			0.0=0/
School Food Revenues	\$ 131,774	\$ 137,000	\$ 132,000	-3.65%
Total State Funds	131,774	137,000	132,000	
Federal Funds:				
Operation	3,503,698	3,350,000	3,450,000	2.99%
USDA Commodities	420,784	450,000	421,000	-6.44%
USDA Fresh Fruit Program	86,585	-	88,000	
Summer Breakfast Program	44,014	44,000	44,000	0.00%
Total Federal Funds	4,055,081	3,844,000	4,003,000	4.14%
Other Funds:				
Cafeteria:				
Student Receipts	2,335,796	2,375,000	2,375,000	0.00%
Interest Income	1,043	1,000	1,000	0.00%
Rebates & Refunds	54,573	30,000	35,000	16.67%
Other Receipts	290,240	175,000	255,000	45.71%
Fund Balance	-	600,000	352,172	-41.30%
Total Other Funds	2,681,652	3,181,000	3,018,172	-5.12%
Total Food Services Revenue	6,868,507	7,162,000	7,153,172	-0.12%



FOOD SERVICES FUND EXPENDITURES

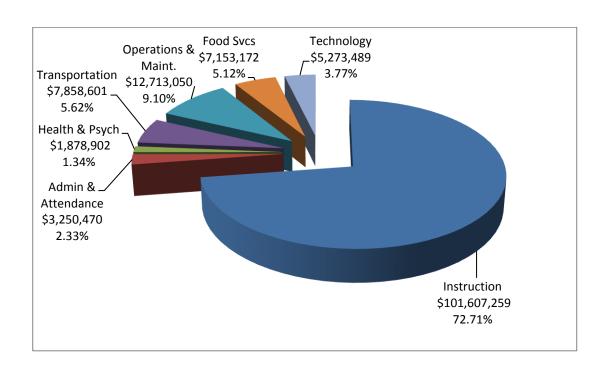
		2010-2011 ACTUAL		11-2012 ED BUDGET		12-2013 DOPTED	% Inc/(Decr)
					_		
<u>ACCT</u>	DESCRIPTION		<u>FTE</u>	<u>TOTAL</u>	<u>FTE</u>	<u>TOTAL</u>	
3.5100.9	900.XXXX.000.100						
Compe	nsation:						
1130	Other Professional	\$ 186,467	3.00	\$ 186,496	3.00	\$ 191,129	2.48%
1150	Clerical	75,783	3.00	80,883	3.00	82,905	2.50%
1160	Tradesmen	40,438	1.00	40,438	1.00	41,449	2.50%
1170	Operative	1,191,064	147.00	1,367,409	147.00	1,401,594	2.50%
1180	Laborers	53,991	2.00	53,998	2.00	55,341	2.49%
1570	Substitute Workers	145,878		210,000		160,000	-23.81%
1350	Part-Time/Over-Time	91,492		105,000		106,575	1.50%
	Total Compensation	1,785,113	156.00	2,044,224	156.00	2,038,993	-0.26%
Fringe E	Benefits:						
2100	FICA	132,982		155,411		155,983	0.37%
2210	Retirement	143,090		168,145		255,879	52.18%
2300	Health/Dental/OPEB	264,304		336,428		411,190	22.22%
2400	Life Insurance	3,608		8,992		21,092	134.56%
2600	Unemployment Costs	4,143		2,000		2,000	0.00%
2700	Workers' Compensation	70,200		23,400		23,400	0.00%
2800	Other Benefits	18,018		5,000		-	-100.00%
	Total Fringe Benefits	636,345		699,376		869,544	24.33%
	Total Personnel Costs	2,421,458		2,743,600		2,908,536	6.01%
Operati	ing Costs:						
3000	Purchased Services	27,031		25,500		23,000	-9.80%
5201	Postage	2,495		5,700		3,000	-47.37%
5400	Leases and Rentals	557		1,000		1,000	0.00%
5500	Travel & Training	8,664		10,000		10,500	5.00%
5800	Indirect Costs	-		150,000		150,000	0.00%
6000	Materials & Supplies	261,389		315,000		275,000	-12.70%
6002	Food	2,994,165		3,345,200		3,212,636	-3.96%
6006	USDA Commodities	391,856		450,000		421,000	-6.44%
6011	Uniforms	15,470		17,000		17,500	2.94%
8100	Equipment Replacements	27,711		92,000		124,000	34.78%
8200	Equipment Additions	-		7,000		7,000	0.00%
	Total Operating Costs	3,729,339		4,418,400		4,244,636	-3.93%
	Total	\$ 6,150,797		\$ 7,162,000		\$ 7,153,172	-0.12%



EXPENDITURES BY MAJOR CLASSIFICATION

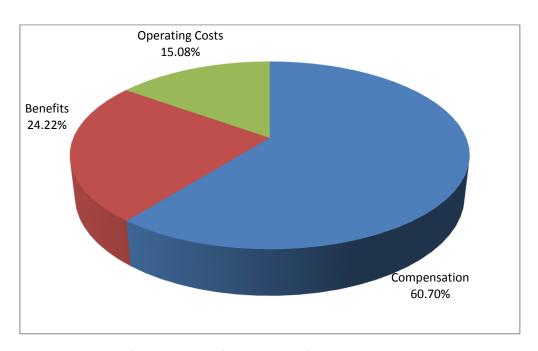
ALL FUNDS	2010-2011	2011-2012		2012-2013		%
	<u>ACTUAL</u>	RE	VISED BUDGET		<u>ADOPTED</u>	Inc/(Decr)
INSTRUCTION	\$ 99,461,788	\$	101,700,478	\$	101,607,259	-0.09%
ADMINISTRATION & ATTENDANCE	3,033,747		3,094,797		3,250,470	5.03%
HEALTH & PSYCHOLOGY	1,766,659		1,755,124		1,878,902	7.05%
PUPIL TRANSPORTATION	9,132,464		8,296,475		7,858,601	-5.28%
OPERATIONS & MAINTENANCE	13,043,961		12,991,758		12,713,050	-2.15%
FOOD SERVICES	6,150,797		7,162,000		7,153,172	-0.12%
TECHNOLOGY	6,995,673		4,837,438		5,273,489	9.01%
TOTAL EXPENDITURES BY MAJOR CLASSIFICATION	\$ 139,585,089	\$	139,838,070	\$	139,734,944	-0.07%

Note: Grants fund is included in Instruction





Operating Fund cost detail



Compensation and Benefits are 84.92% of the Operating funds. Employee Compensation is proposed to increase by 1.5% cost of living adjustment and by the 1% phase-in as legislated by Senate Bills 497 and 498 for the Virginia Retirement System changes. Overall Benefits have increased 20.95%. This is largely due to the increase in Virginia retirement contributions employer portion including Group Life Insurance, Worker's Compensations claims, and increasing Health Care costs. The Adopted Budget covers the increased costs in Health care instead of passing them on to the employees in recognition of the absence of salary increases the last 4 years.



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OPERATING EXPENDITURES BY PROGRAM



INSTRUCTION – REGULAR EDUCATION

The regular program includes the instructional activities for all students (grades K - 12). This program must comply with the State Standards of Quality and Standards of Learning. Instructional personnel and supplies are needed to provide the quality of education set by state standards. The elementary program provides for students in grades Pre-kindergarten through grade 5. The elementary school educational experience enables students to acquire the skills and knowledge necessary for academic success. The middle school program provides for students in grades six through eight. The program is designed to meet the special needs of the pre- and early adolescent students. The major goal of the middle school program is to provide the academic and social experiences that will prepare each student to master the Standards of Learning objectives and will assist him/her in making choices about future programs of studies. The high school program provides for students in grades nine through twelve. This program is designed to enable each student to develop his/her maximum potential for success both during and after high school. Students are encouraged to strive for excellence in acquiring basic skills; developing career decisionmaking skills; qualifying for further education and work; and participating as a responsible member of society. The program of study is varied and extensive to allow appropriate opportunities for the needs of a diversified student population and the demands of a rapidly changing society.

Strategic Targets:

- To provide a program of studies and activities which provide opportunities for all students to develop knowledge, skills, concepts, habits, and attitudes that will enhance their chances for success in school and work by ensuring the integration of academic and college-career readiness skills
- To provide expanded course offerings needed for student success as related to the new graduation requirements which were adopted to correlate with the accreditation standards and to provide increased academic rigor to the high school program
- To provide pupil-teacher ratios in compliance with state needs and federal guidelines and specific instructional needs
- To continue to improve academic achievement as demonstrated by student performance on the Standards of Learning Assessments and other standardized tests
- To continue to strengthen and improve the quality of parental involvement in the schools
- To continue enhancing school-community relations
- To continue to update and approve School Board policy
- To continue to implement current technology in the administrative and instructional programs such that technology will be an integrated part of the total school program as is required by the Standards of Learning
- To continue to maintain State and Southern Association Accreditation
- To continue emphasis on minority achievement



INSTRUCTION – REGULAR EDUCATION

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide challenging academic standards for all students as measured by an increase in the number of students reading on grade level by the beginning of grade 3
- Provide quality support services for all students as measured by the number of students receiving appropriate remedial and gifted services in grades K-12
- Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2 percent to 85.0 percent

Goal #2: To provide a safe and nurturing environment

- Provide quality facilities by decreasing the number of reported safety concerns
- Promote appropriate behavior by both staff and students in all settings either on or off school property by decreasing the number of reported incidences and behavior related referrals by 10 percent
- Develop a comprehensive plan for reengaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent

Goal #3: To Provide Strong Leadership for Effective and Efficient Operations

- Promote mutual respect, support and civility with all stakeholders by increasing parental and community involvement by 10 percent
- Effectively assess the needs of staffs/departments in order to achieve optimum outcomes as evident by an increase in the percentage of concerns resolved in a timely manner
- Adjust to and embrace constructive changes within the school district as evident by an
 increase in the number of leaders complying with and implementing new initiatives
 consistently and effectively by 10 percent

Goal #4: To advance academic achievement, through enhanced instructional skills, gained by professional development

- Increase professional development for instructional and support staff on researchedbased strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement
- Increase professional development for instructional and support staff on researched based strategies that support a differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate



INSTRUCTION – REGULAR EDUCATION

School Board Goals & Objectives:

Goal #5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

- By the 2012-13 school-year, increase the number of parents involved in their child's school by 10 percent, and increase the number of community representatives volunteering in schools by 5 percent
- Expand opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the conversation and offer feedback on school-related matters, increasing the number of activities by 50 percent by fiscal 2012-13



INSTRUCTION - REGULAR EDUCATION CONSOLIDATED

		2010-2011	20	11-2012	2012-2013		%
		<u>ACTUAL</u>	REVIS	ED BUDGET	AD	OPTED_	Inc/(Decr)
ACCT I	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
	X.XXXX.100.100		FIE	IOIAL	FIE	IOIAL	
Compensa							
•	Teacher	\$ 32,224,225	681.00	\$ 31,793,285	685.00	\$ 32,971,280	3.71%
	Coordinator & Supervisor	359,617	4.00	359,618	4.00	368,608	2.50%
	Teacher Assistant	1,701,735	102.00	1,662,058	79.00	1,334,093	-19.73%
	Clerical	174,318	6.00	177,749	5.00	150,584	-15.28%
1520 9	Substitute Teacher	805,879		710,000		716,150	0.87%
1540 9	Substitute Assistant	61,436		47,000		47,030	0.06%
	Part-Time /Over-Time	270,338		203,000		190,820	-6.00%
	Extra Duty Addendums	446,166		456,000		462,840	
_	Total Compensation	\$ 36,043,714	793.00	35,408,710	773.00	36,241,405	2.35%
_	•	, ,					
Fringe Ber	nefits:						
2100 I	FICA	2,730,249		2,706,320		2,772,467	2.44%
2210 I	Retirement	3,298,369		4,185,519		5,840,079	39.53%
2300 I	Health/Dental/OPEB	3,473,858		4,026,386		4,982,941	23.76%
2400 I	Life Insurance	96,997		223,917		414,412	85.07%
2700 \	Workers' Compensation	348,825		118,951		212,701	78.81%
2800	Other Benefits	1,540,957				-	
_	Total Fringe Benefits	11,489,254		11,261,093		14,222,601	26.30%
-	T-1-1 D	47 522 000		46.660.000		F0 464 006	0.430/
_	Total Personnel Costs	47,532,968		46,669,803		50,464,006	8.13%
Operating	costs:						
3000 1	Purchased Services	192,564		216,500		214,000	-1.15%
3025	Test Scoring	65,288		39,000		28,800	-26.15%
	Travel & Training	36,022		44,600		43,400	-2.69%
5801 I	Dues & Subscriptions	66,075		71,000		71,000	0.00%
6000 I	Materials & Supplies	345,973		135,730		111,730	-17.68%
6004	Testing Materials	13,879		34,400		34,400	0.00%
6012	Textbooks	277,085		193,000		823,300	326.58%
6050 9	School Allocations	655,079		590,000		295,000	-50.00%
6052 5	SOL Remediation Materials	-		-		-	0.00%
8100 I	Equipment Replacements	360,658		-		-	0.00%
	Equipment Additions	45,139		-		-	0.00%
_	Total Operating Costs	2,057,762		1,324,230		1,621,630	22.46%
_							
-	Total	\$ 49,590,730		\$ 47,994,033		\$ 52,085,636	8.53%



INSTRUCTION - ELEMENTARY REGULAR

		2010-2011 <u>ACTUAL</u>		011-2012 SED BUDGET		2012-2013 ADOPTED	
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
	200.XXXX.100.100		<u></u>	<u></u>	<u></u>	<u>101712</u>	
	nsation:						
1120	Teacher	\$ 14,964,431	322.00	\$ 14,630,536	326.00	\$ 15,379,462	5.12%
1130	Coordinator & Supervisor	141,585	1.50	141,585	1.50	145,125	2.50%
1140	Teacher Assistant	1,550,239	92.00	1,499,634	75.00	1,249,047	-16.71%
1150	Clerical	61,677	2.00	61,677	2.00	63,219	2.50%
1520	Substitute Teacher	380,921		300,000		300,000	0.00%
1540	Substitute Assistant	56,896		45,000		45,000	0.00%
1350	Part-Time /Over-Time	84,932		33,000		18,270	-44.64%
	Total Compensation	17,240,680	417.50	16,711,432	404.50	17,200,122	2.92%
_	Benefits:						
2100	FICA	1,306,981		1,275,979		1,315,809	3.12%
2210	Retirement	1,606,541		1,984,512		2,823,540	42.28%
2300	Health/Dental/OPEB	1,774,391		2,040,902		2,522,066	23.58%
2400	Life Insurance	47,289		106,167		200,359	88.72%
2700	Workers' Compensation	186,564		62,625		93,015	48.53%
2800	Other Benefits	821,879		-			
	Total Fringe Benefits	5,743,645		5,470,185		6,954,789	27.14%
	Total Personnel Costs	22,984,325		22,181,617		24,154,911	8.90%
Operat	ing Costs:						
3000	Purchased Services	1,042		2,500		-	-100.00%
3025	Test Scoring	13,382		16,000		10,900	-31.88%
5500	Travel & Training	13,772		20,600		20,600	0.00%
5801	Dues & Subscriptions	27,538		30,000		30,000	0.00%
6000	Materials & Supplies	148,053		95,730		74,730	-21.94%
6004	Testing Materials	9,960		16,400		16,400	0.00%
6012	Textbooks	211,343		100,000		200,000	100.00%
6050	School Allocations	259,026		275,000		137,500	-50.00%
8100	Equipment Replacements	94,924		-		-	100.00%
8200	Equipment Additions	715				-	100.00%
	Total Operating Costs	779,754		556,230		490,130	-11.88%
	Total	\$ 23,764,079		\$ 22,737,847		\$ 24,645,041	8.39%

2012-2013 NOTES

School Allocations reduced 50% Reduction of 17 Teacher Assistant positions 4 Lead Teachers recoded for state compliance



INSTRUCTION - MIDDLE SCHOOL REGULAR

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET			2012-2013 <u>ADOPTED</u>	
ACCT	<u>DESCRIPTION</u>		<u>FTE</u>	TOTAL	FTE	TOTAL	
1.1100.	325.XXXX.100.100						
Compe	nsation:						
1120	Teacher	\$ 8,325,786	174.00	\$ 8,271,412	174.00	\$ 8,478,197	2.50%
1130	Coordinator & Supervisor	110,464	1.25	110,464	1.25	113,226	2.50%
1140	Teacher Assistant	151,496	10.00	162,424	4.00	85,046	-47.64%
1150	Clerical	26,532	1.00	28,248	0.50	13,150	-53.45%
1520	Substitute Teacher	207,557		185,000		187,775	1.50%
1540	Substitute Assistant	4,540		2,000		2,030	1.52%
1620	Extra Duty Addendums	33,960		36,000		36,540	1.50%
1350	Part-Time/Over-Time	18,987		10,000		10,150	1.50%
	Total Compensation	8,879,322	186.25	8,805,548	179.75	8,926,114	1.37%
Fringe I	Benefits:						
2100	FICA	672,131		673,624		682,848	1.37%
2210	Retirement	822,744		1,045,939		1,457,249	39.32%
2300	Health/Dental/OPEB	867,640		1,020,560		1,210,944	18.65%
2400	Life Insurance	24,172		55,956		103,406	84.80%
2700	Workers' Compensation	80,067		27,938		59,169	111.79%
2800	Other Benefits	367,768		-		, -	0.00%
	Total Fringe Benefits	2,834,521		2,824,017		3,513,616	24.42%
	Total Personnel Costs	11,713,843		11,629,565		12,439,730	6.97%
							0.0775
Operat	ing Costs:						
3000	Purchased Services	15,755		24,000		24,000	0.00%
3025	Test Scoring	2,091		8,000		2,900	-63.75%
5500	Travel & Training	10,452		9,000		9,000	0.00%
5801	Dues & Subscriptions	15,954		13,000		13,000	0.00%
6000	Materials & Supplies	107,889		10,000		10,000	0.00%
6004	Testing Materials	1,525		8,000		8,000	0.00%
6012	Textbooks	6,224		35,000		35,000	0.00%
6050	School Allocations	118,363		125,000		62,500	-50.00%
8100	Equipment Replacements	119,092		-		-	100.00%
8200	Equipment Additions	23,017		-		-	100.00%
	Total Operating Costs	420,363		232,000		164,400	-29.14%
	Total	12,134,207		\$ 11,861,565		\$ 12,604,130	6.26%

2012-2013 NOTES:

Reduce Teacher Assistants by 6 School Allocations reduced 50% Reduction of .5 clerical -SAO



INSTRUCTION - HIGH SCHOOL REGULAR

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET		2012-2013 <u>ADOPTED</u>		% Inc/(Decr)
ACCT	DESCRIPTION		<u>FTE</u>	TOTAL	FTE	TOTAL	
1.1100.	350.XXXX.100.100						
Compe	nsation:						
1120	Teacher	\$ 8,934,008	185.00	\$ 8,891,337	185.00	\$ 9,113,620	2.50%
1130	Coordinator & Supervisor	107,569	1.25	107,569	1.25	110,258	2.50%
1150	Clerical	86,109	3.00	87,824	2.50	74,215	-15.50%
1520	Substitute Teacher	217,400		225,000		228,375	1.50%
1620	Extra Duty Addendums	412,206		420,000		426,300	1.50%
135X	Part-time/Over-Time	166,420		160,000		162,400	1.50%
	Total Compensation	9,923,712	189.25	9,891,730	188.75	10,115,169	2.26%
Fringe I	Benefits:						
2100	FICA	751,137		756,717		773,810	2.26%
2210	Retirement	869,084		1,155,068		1,559,290	35.00%
2300	Health/Dental/OPEB	831,828		964,924		1,249,931	29.54%
2400	Life Insurance	25,536		61,794		110,647	79.06%
2700	Workers' Compensation	82,194		28,388		60,518	113.18%
2800	Other Benefits	351,310		-		, -	
	Total Fringe Benefits	2,911,088		2,966,891		3,754,196	26.54%
	Talal Barrara I Carlo	42.024.000		42.050.624		42.050.255	7.000/
	Total Personnel Costs	12,834,800		12,858,621		13,869,365	7.86%
Operat	ing Costs:						
3000	Purchased Services	175,767		190,000		190,000	0.00%
3025	Test Scoring	49,815		15,000		15,000	0.00%
5500	Travel & Training	11,798		15,000		13,800	-8.00%
5801	Dues & Subscriptions	22,583		28,000		28,000	0.00%
6000	Materials & Supplies	90,031		30,000		27,000	-10.00%
6004	Testing Materials	2,394		10,000		10,000	0.00%
6012	Textbooks	59,518		58,000		588,300	914.31%
6050	School Allocations	277,690		190,000		95,000	-50.00%
6052	SOL Remediation Materials	-		-		-	100.00%
8100	Equipment Replacements	146,642		-		-	0.00%
8200	Equipment Additions	21,407		-		-	0.00%
	Total Operating Costs	857,644		536,000		967,100	80.43%
	Total	\$ 13,692,444		\$ 13,394,621		\$ 14,836,465	10.76%

2012-2013 NOTES:

School Allocations reduced 50% Reduction of .5 Clerical- SAO



INSTRUCTIONAL – SPECIAL EDUCATION

The Special Education program includes the specialized instructional activities for both elementary and secondary schools, alternative day programs, private schools, public and private day treatment and residential facilities. There has been significant growth in the general education population of the school division during the current school year and it has been predicted that this growth will continue. During the past several years, the special education population has been approximately twelve percent of the general education population in the City of Suffolk. It is anticipated that there will continue to be commensurate increases in the overall number of students with disabilities, with significant increases in the nature and severity of disabling conditions. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act. Instructional personnel, professional development, supplies, adaptive equipment, and assistive technology devices are needed to provide and improve this program for our students with special needs.

The term "children with disabilities" means those children, who have not graduated from a secondary school or completed a program approved by the Board of Education and have been evaluated, in accordance with IDEA regulations, as having: autism; deaf-blindness; a developmental delay; an emotional disability; a hearing impairment, which may include deafness; an intellectual disability; a learning disability; multiple disabilities; an orthopedic impairment; other health impairment; a speech or language impairment; a traumatic brain injury; or a visual impairment, which may include blindness; who, because of such impairments, are in need of special education and related services and whose second birthday falls on or before September 30th and who have not reached their twenty-second birthday on or before September 30th.

Strategic Targets:

- To comply with the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. This includes maintaining sufficient instructional personnel to meet student-teacher ratios
- To identify, locate and evaluate all children with suspected disabilities, ages 2 to 21 inclusive
- To provide specially designed instruction, at no cost to the parents, to meet the unique needs of all children with disabilities, ages 2 to 21, including classroom instruction in physical education, homebound instruction and instruction in hospitals, institutions and other settings, in conformity with individualized education programs. The term includes instruction in physical education, speech-language pathology and any other required related services, vocational education, and travel (mobility) training
- To support all school division personnel in their efforts to provide an appropriate education for every student with a disability
- To provide properly licensed/trained teachers, therapists, interpreters and support staff according to Virginia Department of Education mandates



INSTRUCTIONAL – SPECIAL EDUCATION

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- Professional development opportunities will be provided via face-to face, webinars, blogs, and virtual book talks on strategies to improve student achievement
- Monthly elementary special education teacher meetings will be held to discuss specific topics to improve challenging academic standards for students with disabilities
- General and Special Education staff will work collaboratively to incorporate researchbased reading and math strategies and interventions in daily lessons

Goal #2 Provide a safe and nurturing environment

- Teachers, Administrators and Support staff will receive training in the management of aggressive students using positive behavioral supports (PBIS)
- Teachers, administrators and support staff will participate in functional behavior assessment (FBA) and behavior intervention plan training provided by the Virginia Department of Education
- Materials and supplies will be purchased to increase appropriate behaviors in the school environment and during community-based instruction i.e., sensory integration materials, social skills curriculum, and verbal and alternative communication curricula

Goal #3 Provide strong leadership for effective and efficient operations

- Teachers and administrators will serve as consultants to the Local Special Education Advisory Committee to encourage two-way communication and build collegiality
- Monthly Parent Resource Center Newsletter will provide information to increase awareness of resources, training, and materials specific to students with disabilities
- Monthly elementary administrator and teacher meetings will include topics pertaining to special education issues/concerns to help increase the resolution of concerns in a timely manner

Goal #4 Advance Academic Achievement through enhanced instructional skills, gained by professional development

- Elementary special education teachers will participate in professional development activities focused on literacy and numeracy strategies and interventions
- Elementary special education teachers, administrators, and support staff will be trained to develop standards-based IEPs incorporating essential knowledge and specialized instruction based on a student's disability
- Special education teachers will participate in district wide vertical planning to support a differentiated philosophy in literacy

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

- Each elementary school has assigned a disabilities awareness representative to assist in creating opportunities for student, staff, parents, and the community to participate in activities to increase parental involvement
- Teachers and administrators will serve as consultants to the Local Special Education Advisory Committee to encourage two-way communication and build collegiality



INSTRUCTION - SPECIAL EDUCATION CONSOLIDATED

ACTU DESCRIPTION FTE TOTAL FTE TOTAL TO		2010-2011	2	011-2012	20	2012-2013	
1.1100.XXX.XXXX.200.100 Compensation:		<u>ACTUAL</u>	REVI	SED BUDGET	<u>A</u> [OOPTED	Inc/(Decr)
1.1100.XXX.XXXX.200.100 Compensation:	ACCT DESCRIPTION		ETE	TOTAL	CTC	TOTAL	
Compensation: 1120 Teacher \$ 7,025,430 149.00 \$ 7,180,700 149.00 \$ 7,192,366 0.16% 1130 Director & Supervisor 192,967 2.00 193,097 3.00 257,569 33.39% 1140 Teacher Assistant 1,985,719 126.00 2,061,084 126.00 2,149,627 4.30% 1150 Clerical 54,441 2.00 55,901 2.00 57,299 2.50% 1520 Substitute Teacher 147,540 154,000 145,000 -5.84% 1540 Substitute Assistant 55,699 42,500 43,000 1.18% 1350 Part-Time/Over-Time 35,292 37,000 37,555 1.50% Total Compensation 9,497,088 279.00 9,724,282.00 280.00 9,882,415.18 1.63% Fringe Benefits: 2100 FICA 715,904 743,908 756,005 1.63% 2210 Retirement 885,024 1,153,131 1,619,455 40.4% 2300 Health/Dental/OPEB 1,068,348 1,294,484 1,488			FIE	IOIAL	FIE	IOIAL	
1120 Teacher							
1130 Director & Supervisor 192,967 2.00 193,097 3.00 257,569 33.39% 1140 Teacher Assistant 1,985,719 126.00 2,061,084 126.00 2,149,627 4.30% 1150 Clerical 54,441 2.00 55,901 2.00 57,299 2.50% 1520 Substitute Teacher 147,540 154,000 145,000 5.84% 145,000 145,000 5.84% 1540 Substitute Assistant 55,699 42,500 43,000 1.18% 1350 Part-Time/Over-Time 35,292 37,000 37,555 1.50% Total Compensation 9,497,088 279.00 9,724,282.00 280.00 9,882,415.18 1.63% Fringe Benefits: 2100 FICA 715,904 743,908 756,005 1.63% 2210 Retirement 885,024 1,153,131 1,619,455 40.44% 2300 Health/Dental/OPEB 1,068,348 1,294,484 1,488,657 15.00% 2400 Life Insurance 26,004 61,690 114,917 86.28%		\$ 7.025.430	1/19 00	\$ 7 180 700	1/19 00	\$ 7 192 366	0.16%
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2100 FICA 715,904 743,908 756,005 1.63% 2210 Retirement 885,024 1,153,131 1,619,455 40.44% 2300 Health/Dental/OPEB 1,068,348 1,294,484 1,488,657 15.00% 2400 Life Insurance 26,004 61,690 114,917 86.28% 2700 Workers' Compensation 119,788 41,850 42,000 0.36% 2800 Other Benefits 451,772 Total Fringe Benefits 3,266,840 3,295,063 4,021,033 22.03% Operating Costs: 3000 Purchased Services 627,366 522,550 522,550 0.00% 5500 Travel & Training 24,659 26,000 26,000 0.00% 6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - - 0.00% <td< th=""><th></th><th>0,101,000</th><th></th><th>0,7 = 1,202.00</th><th></th><th>0,002,120.20</th><th></th></td<>		0,101,000		0,7 = 1,202.00		0,002,120.20	
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2400 Life Insurance 26,004 61,690 114,917 86.28% 2700 Workers' Compensation 119,788 41,850 42,000 0.36% 2800 Other Benefits 451,772 Total Fringe Benefits 3,266,840 3,295,063 4,021,033 22.03% Total Personnel Costs 12,763,928 13,019,345 13,903,449 6.79% Operating Costs: 3000 Purchased Services 627,366 522,550 522,550 0.00% 5500 Travel & Training 24,659 26,000 26,000 0.00% 6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6012 Textbooks - 9,500 9,500 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%	2210 Retirement	885,024		1,153,131		1,619,455	40.44%
2700 Workers' Compensation 119,788 41,850 42,000 0.36% 2800 Other Benefits 451,772 Total Fringe Benefits 3,266,840 3,295,063 4,021,033 22.03% Total Personnel Costs 12,763,928 13,019,345 13,903,449 6.79% Operating Costs: 3000 Purchased Services 627,366 522,550 522,550 0.00% 5500 Travel & Training 24,659 26,000 26,000 0.00% 6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6012 Textbooks - 9,500 9,500 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%	2300 Health/Dental/OPEB	1,068,348		1,294,484		1,488,657	15.00%
Total Fringe Benefits 451,772 Total Fringe Benefits 3,266,840 3,295,063 4,021,033 22.03% Total Personnel Costs 12,763,928 13,019,345 13,903,449 6.79%	2400 Life Insurance	26,004		61,690		114,917	86.28%
Total Fringe Benefits 3,266,840 3,295,063 4,021,033 Total Personnel Costs 12,763,928 13,019,345 13,903,449 Operating Costs: 3000 Purchased Services 627,366 522,550 522,550 0.00% 5500 Travel & Training 24,659 26,000 26,000 0.00% 6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6012 Textbooks - 9,500 9,500 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%	2700 Workers' Compensation	119,788		41,850		42,000	0.36%
Total Personnel Costs 12,763,928 13,019,345 13,903,449 6.79% Operating Costs: 3000 Purchased Services 627,366 522,550 522,550 0.00% 5500 Travel & Training 24,659 26,000 26,000 0.00% 6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6012 Textbooks - 9,500 9,500 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%	2800 Other Benefits	451,772					
Operating Costs: 3000 Purchased Services 627,366 522,550 522,550 0.00% 5500 Travel & Training 24,659 26,000 26,000 0.00% 6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6012 Textbooks - 9,500 9,500 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%	Total Fringe Benefits	3,266,840		3,295,063		4,021,033	22.03%
Operating Costs: 3000 Purchased Services 627,366 522,550 522,550 0.00% 5500 Travel & Training 24,659 26,000 26,000 0.00% 6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6012 Textbooks - 9,500 9,500 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%							
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3000 Purchased Services 627,366 522,550 522,550 0.00% 5500 Travel & Training 24,659 26,000 26,000 0.00% 6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6012 Textbooks - 9,500 9,500 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%	Operating Costs						
5500 Travel & Training 24,659 26,000 26,000 0.00% 6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6012 Textbooks - 9,500 9,500 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%	•	627 366		522 550		522 550	0.00%
6000 Materials & Supplies 20,100 16,000 16,000 0.00% 6012 Textbooks - 9,500 9,500 0.00% 6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%							
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6050 School Allocations 4,245 5,000 5,000 0.00% 7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%		20,100					
7000 SECEP Regional Program 2,579,920 2,730,000 2,670,800 -2.17% 8100 Equipment Replacements - - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%		<u>4</u> 245					
8100 Equipment Replacements - - 0.00% 8200 Equipment Additions 35,938 - - 0.00%							
8200 Equipment Additions 35,938 - 0.00%	•			2,730,000		2,070,000	
				-		_	
		*		3,309,050		3,249,850	•
		-, - ,		-,,			- / /
Total \$16,056,155 \$16,328,395 \$17,153,299 5.05%	Total	\$ 16,056,155		\$ 16,328,395		\$ 17,153,299	5.05%



INSTRUCTION - ELEMENTARY SPECIAL

		2010-2011 <u>ACTUAL</u>	_	11-2012 ED BUDGET		012-2013 DOPTED	% Inc/(Decr)
ACCT	DESCRIPTION		<u>FTE</u>	TOTAL	<u>FTE</u>	TOTAL	
1.1100.	200.XXXX.200.100						
Compe	nsation:						
1120	Teacher	\$ 3,229,911	67.00	\$ 3,183,649	67.00	\$ 3,265,918	2.58%
1130	Director & Supervisor	96,484	1.00	96,549	1.50	128,784	33.39%
1140	Teacher Assistant	1,085,835	71.00	1,145,264	71.00	1,192,024	4.08%
1150	Clerical	27,221	1.00	27,951	1.00	28,650	2.50%
1520	Substitute Teacher	76,795		70,000		70,000	0.00%
1540	Substitute Assistant	37,952		30,000		30,000	0.00%
1350	Part-Time/Over-Time	23,479		25,000		25,375	1.50%
	Total Compensation	4,577,676	140.00	4,578,413	140.50	4,740,750	3.55%
	_						
•	Benefits:						
2100	FICA	344,036		350,249		362,667	3.55%
2210	Retirement	424,907		541,090		773,998	43.04%
2300	Health/Dental/OPEB	518,916		595,818		685,191	15.00%
2400	Life Insurance	12,483		28,947		54,923	89.74%
2700	Workers' Compensation	60,670		21,000		21,075	0.36%
2800	Other Benefits	207,167		-		-	
	Total Fringe Benefits	1,568,178		1,537,104		1,897,854	23.47%
	Total Personnel Costs	6,145,854		6,115,517		6,638,605	8.55%
Operat	ing Costs:						
3000	Purchased Services	572,763		433,550		433,550	0.00%
5500	Travel & Training	14,464		12,000		12,000	0.00%
6000	Materials & Supplies	12,470		16,000		16,000	0.00%
6012	Textbooks	, -		2,500		2,500	0.00%
6050	School Allocations	1,365		1,500		1,500	0.00%
7000	SECEP Regional Program	1,282,675		1,360,000		1,300,800	-4.35%
8200	Equipment Additions	24,056		-		-	0.00%
	Total Operating Costs	1,907,795		1,825,550		1,766,350	-3.24%
	Total	\$ 8,053,649		\$ 7,941,067		\$ 8,404,955	5.84%

2012-2013 NOTES

Supervisor Position added .5



INSTRUCTION - MIDDLE SCHOOL SPECIAL

		2010-2011 <u>ACTUAL</u>	_	11-2012 ED BUDGET			
<u>ACCT</u>	DESCRIPTION		<u>FTE</u>	TOTAL	<u>FTE</u>	<u>TOTAL</u>	
1.1100.	325.XXXX.200.100						
Compe	nsation:						
1120	Teacher	\$ 1,775,661	38.00	\$ 1,845,682	38.00	\$ 1,826,688	-1.03%
1130	Director & Supervisor	48,242	0.50	48,274	0.75	64,393	33.39%
1140	Teacher Assistant	456,382	27.00	469,778	27.00	480,073	2.19%
1150	Clerical	13,610	0.50	13,975	0.50	14,324	2.50%
1520	Substitute Teacher	32,940		35,000		35,000	0.00%
1540	Substitute Assistant	14,879		10,000		10,000	0.00%
1350	Part-Time/Over-Time	2,012		2,000		2,030	1.50%
	Total Compensation	2,343,726	66.00	2,424,709	66.25	2,432,508	0.32%
Fringe I	Benefits:						
2100	FICA	175,844		185,490		186,087	0.32%
2210	Retirement	219,583		288,892		400,045	38.48%
2300	Health/Dental/OPEB	258,434		323,812		372,384	15.00%
2400	Life Insurance	6,452		15,455		28,387	83.68%
2700	Workers' Compensation	28,071		9,900		9,938	0.38%
2800	Other Benefits	106,343		-		-	0.00%
	Total Fringe Benefits	794,727		823,549		996,840	21.04%
						,	
	Total Personnel Costs	3,138,453		3,248,258		3,429,349	5.58%
Operati	ing Costs:						
3000	Purchased Services	31,249		46,000		46,000	0.00%
5500	Travel & Training	4,055		6,000		6,000	0.00%
6000	Materials & Supplies	2,926		, -		-	0.00%
6012	Textbooks	-		2,000		2,000	0.00%
6050	School Allocations	880		1,500		1,500	0.00%
7000	SECEP Regional Program	648,622		685,000		685,000	0.00%
8200	Equipment Additions	11,881		-		-	0.00%
	Total Operating Costs	699,614		740,500		740,500	0.00%
	Total	\$ 3,838,067		\$ 3,988,758		\$ 4,169,849	4.54%

2012-2013 NOTES

Supervisor Position added .25



INSTRUCTION - HIGH SCHOOL SPECIAL

		2010-2011 ACTUAL		11-2012 ED BUDGET		12-2013 DOPTED	% <u>Inc/(Decr)</u>
ACCT	DESCRIPTION		FTE	TOTAL	<u>FTE</u>	TOTAL	
1.1100.	350.XXXX.200.100						
Compe	nsation:						
1120	Teacher	\$ 2,019,858	44.00	\$ 2,151,369	44.00	\$ 2,099,760	-2.40%
1130	Director & Coordinator	48,242	0.50	48,274	0.75	64,393	33.39%
1140	Teacher Assistant	443,502	28.00	446,042	28.00	477,530	7.06%
1150	Clerical	13,610	0.50	13,975	0.50	14,324	2.50%
1520	Substitute Teacher	37,805		49,000		40,000	-18.37%
1540	Substitute Assistant	2,868		2,500		3,000	20.00%
1350	Part-Time/Over-Time	9,801		10,000		10,150	1.50%
	Total Compensation	2,575,686	73.00	2,721,160	73.25	2,709,157	-0.44%
	_						
_	Benefits:						
2100	FICA	196,024		208,169		207,250	-0.44%
2210	Retirement	240,534		323,149		445,412	37.83%
2300	Health/Dental/OPEB	290,998		374,854		431,082	15.00%
2400	Life Insurance	7,068		17,288		31,606	82.82%
2700	Workers' Compensation	31,048		10,950		10,988	0.34%
2800	Other Benefits	138,262		-		-	100.00%
	Total Fringe Benefits	903,934		934,410		1,126,339	20.54%
	Total Personnel Costs	3,479,620		3,655,570		3,835,496	4.92%
Operati	ing Costs:						
3000	Purchased Services	23,354		43,000		43,000	0.00%
5500	Travel & Training	6,139		8,000		8,000	0.00%
6000	Materials & Supplies	4,703		-		-	0.00%
6012	Textbooks	-		5,000		5,000	0.00%
6050	School Allocations	2,000		2,000		2,000	0.00%
7000	SECEP Regional Program	648,622		685,000		685,000	0.00%
	Total Operating Costs	684,818		743,000		743,000	0.00%
	Total	\$ 4,164,439		\$ 4,398,570		\$ 4,578,496	4.09%

2012-2013 NOTES

Supervisor Position added .25 $\,$



INSTRUCTION – SECONDARY CAREER & TECHNICAL EDUCATION

Students may begin career exploration and development in middle and high school through a variety of career and technical education programs. Courses are offered in Agriculture, Business and Information Technology, Career Connections, Health & Medical Sciences, Marketing, Technology Education, and Family & Consumer Sciences to prepare students for careers and continuing education. Cooperative education and job shadowing opportunities enable students to gain valuable workplace experiences.

Additional courses in Business and Information Technology, Health & Medical Sciences, Trades and Industrial Education, and Family & Consumer Sciences are available at The Pruden Center for Industry and Technology, a career and technical center operated jointly by Suffolk Public Schools and Isle of Wight County Public Schools. Funding sources include local funds, state funds (categorical), and Carl Perkins federal entitlements.

Strategic Targets:

- To refine curriculum in each course to reflect state essential competencies and links to Standards of Learning, career exploration and planning resources, Virginia's Workplace Readiness Skills, and All Aspects of Industry
- To provide industry-based training and certification to career and technical education teachers and students in areas where such certification is available
- To enhance instruction with industry-standard technology, current textbooks, and other applicable resources
- To provide pupil-teacher ratios and coordination release time in compliance with state career and technical education regulations
- To offer opportunities for students and teachers to participate in work-based learning activities
- To offer programs and services in the career areas for special needs students to meet the requirements for graduation and special diploma/certificate options
- To provide opportunities for career and technical education teachers to stay abreast of current and future trends in the field through attendance at conferences, workshops, and seminars and participation on state committees
- To promote and support participation of all co-curricular student organizations at the local, district, regional, state and national levels
- To continue a middle school career exploration and preparation program with appropriate courses for Grades 6, 7, and 8



INSTRUCTION – SECONDARY CAREER & TECHNICAL EDUCATION

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

• Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2 percent to 85.0 percent

Goal #2: To provide a safe and nurturing environment

- Provide quality facilities by decreasing the number of reported safety concerns
- Develop a comprehensive plan for reengaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent

Goal #3: To Provide Strong Leadership for Effective and Efficient Operations

• Promote mutual respect, support and civility with all stakeholders by increasing parental and community involvement by 10 percent

Goal #5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

• Expand opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the conversation and offer feedback on school-related matters, increasing the number of activities by 50 percent by fiscal 2012-13



INSTRUCTION - CAREER & TECHNICAL EDUCATION CONSOLIDATED

		2010-2011 <u>ACTUAL</u>		2011-2012 2012-2013 VISED BUDGET ADOPTED		% Inc/(Decr)	
ACCT	<u>DESCRIPTION</u>		<u>FTE</u>	TOTAL	FTE	TOTAL	
	325.XXXX.300.100						
Compe	nsation:						
1120	Teacher	\$ 1,237,518	22.00	\$ 1,311,265	22.00	\$ 1,267,296	-3.35%
1130	Coordinator	45,722	0.50	45,722	0.50	46,865	2.50%
1140	Teacher Assistant	46,614	3.00	46,846	3.00	48,017	2.50%
1150	Clerical	37,492	1.50	37,493	1.50	38,430	2.50%
1520	Substitute Teacher	17,220		14,000		14,180	1.29%
1620	Extra Duty Stipends	-		-		-	100.00%
	Total Compensation	1,384,566	27.00	1,455,326	27.00	1,414,788	-2.79%
Fringe I	Benefits:						
2100	FICA	105,269		111,332		108,231	-2.79%
2210	Retirement	129,539		175,121		234,882	34.13%
2300	Health/Dental/OPEB	160,299		169,414		194,826	15.00%
2400	Life Insurance	3,804		9,368		16,667	77.92%
2700	Workers' Compensation	11,483		4,050		4,050	0.00%
2800	Other Benefits	40,074		-		-	0.00%
	Total Fringe Benefits	450,468		469,285		558,657	19.04%
	Total Personnel Costs	1,835,035		1,924,611		1,973,445	2.54%
Operati	ing Costs:						
3000	Purchased Services	4,624		9,000		9,000	0.00%
5500	Travel & Training	11,378		23,700		22,200	-6.33%
6000	Materials & Supplies	30,822		43,700		37,000	-15.33%
6012	Textbooks	30,947		20,000		24,500	100.00%
7000	Pruden Center	1,468,637		1,447,300		1,447,300	0.00%
8100	Equipment Replacements	-		-		-	100.00%
8200	Equipment Additions	-		-		-	100.00%
	Total Operating Costs	1,546,408		1,543,700		1,540,000	-0.24%
	Total	\$ 3,381,442		\$ 3,468,311		\$ 3,513,445	1.30%



INSTRUCTION - MIDDLE SCHOOL CAREER & TECHNICAL EDUCATION

		2010-2011 <u>ACTUAL</u>	_	1-2012 <u>D BUDGET</u>	2012 ADC	% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		<u>FTE</u>	TOTAL	FTE	TOTAL	
1.1100.3	325.XXXX.300.100						
Comper	nsation:						
1120	Teacher	\$ 240,674	4.00	\$ 241,574	4.00	\$ 247,613	2.50%
1520	Substitute Teacher	2,550		2,000		2,000	0.00%
1620	Extra Duty Stipends	-		-		-	100.00%
	Total Compensation	243,224	4.00	243,574	4.00	249,613	2.48%
_	Benefits:						
2100	FICA	17,978		18,633		19,095	2.48%
2210	Retirement	23,022		29,351		41,525	41.48%
2300	Health/Dental/OPEB	34,081		35,858		41,237	15.00%
2400	Life Insurance	676		1,570		2,947	87.68%
2700	Workers' Compensation	1,701		600		600	0.00%
2800	Other Benefits	3,340		-		-	0.00%
	Total Fringe Benefits	80,798		86,012		105,403	22.55%
	T. 10 10 1	224 222		222 525		255 247	7 700/
	Total Personnel Costs	324,022		329,586		355,017	7.72%
Operati	ing Costs:						
3000	Purchased Services	145		1,000		1,000	0.00%
5500	Travel & Training	751		2,500		1,000	-60.00%
6000	Materials & Supplies	3,346		5,700		4,000	-29.82%
6012	Textbooks	-		-		10,000	100.00%
8100	Equipment Replacements	_		_		-	0.00%
8200	Equipment Additions	-		_			100.00%
	Total Operating Costs	4,242		9,200		16,000	73.91%
		-,- · -		-,=00			
	Total	\$ 328,264	-	\$ 338,786		\$ 371,017	9.51%

2012-2013 NOTES:

Travel and Training reduced

Materials and Supplies reduced

Textbooks reclassified from Regular Instruction



INSTRUCTION - HIGH SCHOOL CAREER & TECHNICAL EDUCATION

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET		20 <u>Al</u>	% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.1100.	350.XXXX.300.100						
Compe	nsation:						
1120	Teacher	\$ 996,844	18.00	\$ 1,069,691	18.00	\$ 1,019,682	-4.68%
1130	Coordinator	45,722	0.50	45,722	0.50	46,865	2.50%
1140	Teacher Assistant	46,614	3.00	46,846	3.00	48,017	2.50%
1150	Clerical	37,492	1.50	37,493	1.50	38,430	2.50%
1520	Substitute Teacher	14,670		12,000		12,180	1.50%
1350	Part-Time/Over-Time	-		-		-	0.00%
	Total Compensation	1,141,343	23.00	1,211,752	23.00	1,165,175	-3.84%
Fringe F	Benefits:						
2100	FICA	87,291		92,699		89,136	-3.84%
2210	Retirement	106,517		145,770		193,357	32.65%
2300	Health/Dental/OPEB	126,218		133,556		153,589	15.00%
2400	Life Insurance	3,128		7,798		13,721	75.95%
2700	Workers' Compensation	9,782		3,450		3,450	0.00%
2800	Other Benefits	36,734		-		-	0.00%
	Total Fringe Benefits	369,670		383,273		453,253	18.26%
	Total Personnel Costs	1,511,013		1,595,025		1,618,428	1.47%
Operati	ing Costs:						
3000	Purchased Services	4,479		8,000		8,000	0.00%
5500	Travel & Training	10,627		21,200		21,200	0.00%
6000	Materials & Supplies	27,476		38,000		33,000	-13.16%
6012	Textbooks	30,947		20,000		14,500	-27.50%
7000	Pruden Center	1,468,637		1,447,300		1,447,300	0.00%
8100	Equipment Replacements					-	100.00%
	Total Operating Costs	1,542,891		1,534,500		1,524,000	-0.68%
	Total	\$ 3,053,903		\$ 3,129,525		\$ 3,142,428	0.41%

2012-2013 NOTES:

Materials and Supplies reduced Textbooks Reduced



INSTRUCTION – GIFTED AND TALENTED

The Gifted and Talented Program is designed to identify students with exceptional academic ability and to provide differentiated services beyond the regular educational program to meet their needs. The program extends from elementary school through high school. In the earlier years, the focus is on enrichment programs to meet the advanced maturity levels of students. As the students progress through elementary and middle school, the lessons are more advanced, planned to support such skills as critical thinking, creative problem-solving, developing independent research skills, and stimulating creativity. In addition, there are opportunities for qualified students to participate in the talented art and talented music programs.

Once students enter high school, they are encouraged to challenge themselves through honors, advanced placement, and dual credit courses. In addition, students meeting application criteria can participate in the International Baccalaureate program, a rigorous curriculum providing exemplary college preparation. Auxiliary programs offered through the Governor's School provide opportunities for students to enroll in summer academic academies, foreign language immersion programs, and year-long courses designed for the gifted visual and performing arts student.

Strategic Targets:

- To deliver educational services through differentiated instruction to eligible intellectually gifted and artistically and musically talented students
- To increase minority student eligibility for gifted services
- To provide alternative ways to deliver services to identified gifted students

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide challenging academic standards for all students as measured by an increase in the number of students reading on grade level by the beginning of grade 3
- Provide quality support services for all student as measured by the number of students receiving appropriate remedial and gifted services in grades K-12
- Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2% to 85.0 %

Goal #2: To provide a safe and nurturing environment

- Promote appropriate behavior by both staff and students in all settings either on or off school property by decreasing the number of reported incidences and behavior related referrals by 10 percent
- Develop a comprehensive plan for reengaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent



INSTRUCTION – GIFTED AND TALENTED

School Board Goals & Objectives:

Goal #3: To Provide Strong Leadership for Effective and Efficient Operations

- Promote mutual respect, support and civility with all stakeholders by increasing parental and community involvement by 10 percent
- Effectively assess the needs of staffs/departments in order to achieve optimum outcomes as evident by an increase in the percentage of concerns resolved in a timely manner
- Adjust to and embrace constructive changes within the school district as evident by an
 increase in the number of leaders complying with and implementing new initiatives
 consistently and effectively by 10 percent

Goal #4: To advance academic achievement, through enhanced instructional skills, gained by professional development

- Increase professional development for instructional and support staff on researchedbased strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement
- Increase professional development for instructional and support staff on researched based strategies that support a differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate

Goal #5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

- By the 2012-13 school-year, increase the number of parents involved in their child's school by 10 percent, and increase the number of community representatives volunteering in schools by 5 percent
- Expand opportunities for parents, employees, business community, government
 officials, and taxpayer citizens to expand the conversation and offer feedback on schoolrelated matters, increasing the number of activities by 50 percent by fiscal 2012-13



INSTRUCTION - GIFTED & TALENTED CONSOLIDATED

		010-2011 ACTUAL		1-2012 O BUDGET	201 <u>AD</u>	% Inc/(Decr)	
ACCT DESCRIPTION			FTE	TOTAL	FTE	TOTAL	
1.1100.XXX.XXXX.400.100							
Compensation:							
1120 Teacher	\$	468,203	9.00	\$469,399	13.00	\$ 669,104	42.54%
1350 Part-Time/Over-Time		-		3,500		3,553	1.50%
Total Compensation		468,203	9.00	472,899	13.00	672,656	42.24%
Fringe Benefits:							
2100 FICA		35,616		36,177		51,458	42.24%
2210 Retirement		44,730		57,032		112,209	96.75%
2300 Health/Dental/OPEB		20,109		30,612		37,204	21.53%
2400 Life Insurance		1,314		3,050		7,962	161.06%
2700 Workers' Compensation	1	3,828		1,350		1,950	44.44%
2800 Other Benefits		7,700		-		-	0.00%
Total Fringe Benefits		105,597		128,221		210,783	64.39%
Total Personnel Costs		573,800		601,120		883,439	46.97%
On a watin a Capta							
Operating Costs: 3000 Purchased Services		1,284		37,500		37,500	0.00%
3025 Testing Scoring		1,204		37,300		400	100.00%
5500 Travel & Training		- 15,127		14,000		14,000	0.00%
5801 Dues & Subscriptions		9,640		10,000		10,000	0.00%
6000 Materials & Supplies		19,060		15,000		15,000	0.00%
6004 Testing Materials		13,000		13,000		15,000	0.00%
6012 Textbooks		22,834		_		_	0.00%
7000 Governor's School		79,696		85,000		85,000	0.00%
Total Operating Costs		147,642		161,500		161,900	0.00%
		,e i=					2.23/0
Total	\$	721,442		\$762,620		\$ 1,045,339	37.07%



INSTRUCTION - ELEMENTARY GIFTED & TALENTED

		 10-2011 <u>CTUAL</u>	2011-2012 REVISED BUDGET			20 <u>Al</u>	% Inc/(Decr)	
ACCT	DESCRIPTION		FTE		TOTAL	<u>FTE</u>	TOTAL	
1.1100.2	200.XXXX.400.100							
Comper	nsation:							
1120	Teacher	\$ 256,430	5.00	\$	257,589	8.00	\$ 398,280	54.62%
	Total Compensation	256,430	5.00		257,589	8.00	398,280	54.62%
•	Benefits:							
2100	FICA	19,746			19,706		30,468	54.61%
2210	Retirement	24,548			31,297		66,792	113.41%
2300	Health/Dental/OPEB	10,073			11,599		14,339	23.62%
2400	Life Insurance	721			1,674		4,740	183.13%
2700	Workers' Compensation	2,127			750		1,200	60.00%
2800	Other Benefits	5,260			-		-	0.00%
	Total Fringe Benefits	62,475			65,026		117,538	80.76%
	Total Personnel Costs	318,905			322,615		515,819	59.89%
Operati	ing Costs:							
3025	Testing Scoring	_			_		400	100.00%
5500	Travel & Training	_			2,000		2,000	0.00%
6000	Materials & Supplies	3,639			3,000		3,000	0.00%
6004	Testing Materials	-			-		-	0.0070
300.	Total Operating Costs	3,639			5,000		5,400	8.00%
		-,			-,			2.22,2
	Total	\$ 322,544		\$	327,615		\$ 521,219	59.09%

2012-2013 NOTES:

Machine to score Grade 2 screening instrument

Transfer from Elementary School Assist. Principal 1 Vacant position to Gifted ES Teacher 2 Gifted teachers transferred from Education Jobs funds



INSTRUCTION - MIDDLE SCHOOL GIFTED & TALENTED

		 10-2011 CTUAL	2011-2012 REVISED BUDGET			20 <u>Al</u>	% Inc/(Decr)	
ACCT	DESCRIPTION		FTE		TOTAL	FTE	TOTAL	
1.1100.	325.XXXX.400.100					_		
Compe	nsation:							
1120	Teacher	\$ 141,440	3.00	\$	141,440	4.00	\$ 187,977	32.90%
	Total Compensation	141,440	3.00		141,440	4.00	187,977	32.90%
	n (*.							
U	Benefits:	40.442			40.020		4.4.200	22.000/
2100	FICA	10,413			10,820		14,380	32.90%
2210	Retirement	13,479			17,185		31,524	83.44%
2300	Health/Dental/OPEB	5,786			10,166		12,691	24.84%
2400	Life Insurance	396			919		2,237	143.41%
2700	Workers' Compensation	1,276			450		600	33.33%
2800	Other Benefits	1,920			-		-	0.00%
	Total Fringe Benefits	33,269			39,540		61,432	55.37%
	Total Personnel Costs	174,709			180,980		249,409	37.81%
Operat	ing Costs:							
5500	Travel & Training	1,000			500		500	0.00%
6000	Materials & Supplies	3,713			1,000		1,000	0.00%
6004	Testing Materials	-			-		-	
	Total Operating Costs	4,713			1,500		1,500	0.00%
	Total Program Costs	\$ 179,422		\$	182,480		\$ 250,909	37.50%

2012-2013 NOTES:

1 Gifted Teacher transferred from Education Jobs Funds



INSTRUCTION - HIGH SCHOOL GIFTED & TALENTED

		 10-2011 CTUAL	2011-2012 REVISED BUDGET		2012-2013 <u>ADOPTED</u>			% Inc/(Decr)	
ACCT	DESCRIPTION		<u>FTE</u>]	TOTAL	<u>FTE</u>	_	<u> TOTAL</u>	
1.1100.	350.XXXX.400.100								
Operat	ing Costs:								
3000	Purchased Services	\$ 1,284		\$	2,500		\$	2,500	0.00%
5500	Travel & Training	6,917			5,000			5,000	0.00%
6000	Materials & Supplies	1,007			6,000			6,000	0.00%
7000	Governor's School	79,696			85,000			85,000	0.00%
	Total Operating Costs	88,904			98,500			98,500	0.00%
	Total	\$ 88,904		\$	98,500		\$	98,500	0.00%

Note:

Other resources are shared with and expended from the regular high school category which provide enhanced experiences and instruction for gifted and talented students.



INSTRUCTION - HIGH SCHOOL INTERNATIONAL BACCALAUREATE

		_	10-2011 CTUAL	2011-2012 REVISED BUDGET			20 <u>A</u> l	% <u>Inc/(Decr)</u>	
<u>ACCT</u>	DESCRIPTION			<u>FTE</u>		TOTAL	<u>FTE</u>	TOTAL	
1.1100.	350.XXXX.450.100								
Compe	nsation:								
1120	IB Lead Teacher	\$	70,333	1.00	\$	70,370	1.00	\$ 82,847	17.73%
1350	Part-Time/Over-Time		-			3,500		3,553	1.50%
	Total Compensation		70,333	1.00		73,870	1.00	86,399	16.96%
Eringo I	Benefits:								
2100	FICA		5,458			5,651		6,610	16.96%
2210	Retirement		6,703			8,550		13,893	62.50%
2300	Health/Dental/OPEB		4,251			8,847		10,174	15.00%
2400	Life Insurance		197			457		986	115.73%
2700	Workers' Compensation		425			150		150	0.00%
2800	Other Benefits		520			-		-	0.00%
2000	Total Fringe Benefits		17,553			23,655		31,813	34.49%
	Total Tringe Benefits		27,555			20,000		01,010	0 11 1570
	Total Personnel Costs		87,886			97,525		118,212	21.21%
Onorati	ing Costs:								
3000	Purchased Services					3E 000		25 000	0.00%
			- 7 211			35,000		35,000	0.00%
5500	Travel & Training		7,211			6,500		6,500	
5801	Dues & Subscriptions		9,640			10,000		10,000	0.00%
6000	Materials & Supplies		10,702			5,000		5,000	0.00%
6012	Textbooks		22,834			-		-	0.00%
	Total Operating Costs		50,387			56,500		56,500	0.00%
	Total	\$	138,273		\$	154,025		\$ 174,712	13.43%



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INSTRUCTIONAL ELEMENTARY AND SECONDARY - DIAGNOSTICIAN

The Elementary Educational Diagnostician Program includes services to school personnel, students and families of elementary and secondary schools, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA) and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Educational Diagnosticians' supplies and equipment are needed to provide and improve this program for our students.

Strategic Targets:

- To prepare educational performance assessments of children suspected of or identified with having a disabling condition
- To interpret the achievement and diagnostic test results during the eligibility process
- To provide assistance in development and monitoring intervention plans
- To assist teachers with academic and behavioral interventions
- To offer indirect services to students with disabilities

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- Diagnosticians will participate in professional development activities centered on strategies to improve student achievement
- Diagnosticians will make diagnostic evaluations of individual pupils to assist in determining if a student has a disability that requires specially designed instruction to access the general curriculum
- Diagnosticians will interpret assessments and evaluations designed to measure students' academic, intellectual, social, and emotional growth and to assist in the development of individualized education plans (IEP)

Goal #2 Provide a safe and nurturing environment

- Diagnosticians will provide training in the management of aggressive students using positive behavioral supports (PBIS)
- School diagnosticians, teachers, administrators and support staff will participate in functional behavior assessment (FBA) and behavior intervention plan (BIP) training provided by the Virginia Department of Education
- School diagnosticians will participate in crisis counseling and intervention services as needed

Goal #3 Provide strong leadership for effective and efficient operations

- Diagnosticians will serve as consultants to the Local Special Education Advisory
 Committee (SEAC) as needed to encourage two-way communication and build collegiality
- Diagnosticians will participate in meetings and conferences to provide families information to increase awareness of resources, training, and materials specific to students with disabilities



INSTRUCTIONAL ELEMENTARY AND SECONDARY - DIAGNOSTICIAN

School Board Goals & Objectives:

Goal #3 Provide strong leadership for effective and efficient operations

Diagnosticians will participate in monthly support service team (SST) meetings which will
include topics pertaining to special education issues/concerns to help increase the
resolution of concerns in a timely manner

Goal #4 Advance Academic Achievement through enhanced instructional skills, gained by professional development

- Diagnosticians will participate in and conduct professional development activities focused on research-based strategies found to increase academic achievement
- Diagnosticians will participate in workshops designed to provide a thorough knowledge of national, state, and local special education policies, procedures, programs, and regulations
- Diagnosticians will participate in the training and development of plans designed in accordance with the response to intervention philosophy with the goal of increased student performance in literacy and numeracy

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

- Assist disability history and awareness committee members in creating opportunities for student, staff, parents, and the community to participate in activities to increase parental involvement
- Serve as consultant to the Local Special Education Advisory Committee (SEAC) as needed to encourage two-way communication and build collegiality
- The diagnosticians will work collaboratively with schools to encourage parental involvement in meetings and conferences at their child's school



INSTRUCTION - DIAGNOSTICIAN CONSOLIDATED

	 010-2011 CTUAL		1-2012 <u>D BUDGET</u>	2012 ADG	% Inc/(Decr)	
ACCT DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.1100.XXX.XXXX.500.100						
Compensation:						
1120 Diagnostician	\$ 375,269	6.00	\$375,269	6.00	\$384,651	2.50%
Total Compensation	375,269	6.00	375,269	6.00	384,651	2.50%
Fringe Benefits:						
2100 FICA	28,198		28,708		29,426	2.50%
2210 Retirement	35,763		45,595		64,506	41.48%
2300 Health/Dental/OPEB	22,973		26,347		30,299	15.00%
2400 Life Insurance	1,051		2,440		4,577	87.60%
2700 Workers' Compensation	2,552		900		900	0.00%
2800 Other Benefits	5,460		-		-	
Total Fringe Benefits	95,996		103,990		129,708	24.73%
Total Personnel Costs	471,265		479,259		514,359	7.32%
Operating Costs:	•		•			
5500 Travel & Training	6,429		8,000		8,000	0.00%
6000 Materials & Supplies	9,696		-,		-,	0.00%
Total Operating Costs	16,126		8,000		8,000	0.00%
Total	\$ 487,391		\$487,259		\$522,359	7.20%



INSTRUCTION - ELEMENTARY DIAGNOSTICIAN

			010-2011 <u>ACTUAL</u>	REVISED BUDGET			20 <u>Al</u>	% Inc/(Decr)	
ACCT	DESCRIPTION			FTE		TOTAL	FTE	TOTAL	
1.1100.	200.XXXX.500.100								
Compe	nsation:								
1120	Diagnostician	\$	171,787	3.00	\$	171,787	3.00	\$ 176,082	2.50%
	Total Compensation		171,787	3.00		171,787	3.00	176,082	2.50%
Fringe	Benefits:								
2100	FICA		13,024			13,142		13,470	2.50%
2210	Retirement		16,371			20,872		29,529	41.48%
2300	Health/Dental/OPEB		7,056			9,209		10,590	15.00%
2400	Life Insurance		481			1,117		2,095	87.59%
2700	Workers' Compensation		1,276			450		450	0.00%
2800	Other Benefits		3,000			-		-	0.00%
	Total Fringe Benefits		41,208			44,790		56,135	25.33%
	Total Personnel Costs		212,995			216,577		232,217	7.22%
Operat	ing Costs:								
5500	Travel & Training		4,887			4,000		4,000	0.00%
6000	Materials & Supplies					-		-	100.00%
	Total Operating Costs		4,887			4,000		4,000	0.00%
	Total	\$	217,882		Ś	220,577		\$ 236,217	7.09%
	IUlai	Ą	217,002		Ą	220,377		3 Z30,Z17	7.03%



INSTRUCTION - SECONDARY DIAGNOSTICIAN

		 010-2011 <u>ACTUAL</u>		 012 BUDGET		12-2013 DOPTED	% <u>Inc/(Decr)</u>
<u>ACCT</u>	DESCRIPTION		<u>FTE</u>	<u>TOTAL</u>	<u>FTE</u>	TOTAL	
1.1100.3	300.XXXX.500.100						
Compen	sation:						
1120	Diagnostician	\$ 203,482	3.00	\$ 203,482	3.00	\$ 208,569	2.50%
	Total Compensation	203,482	3.00	203,482	3.00	208,569	2.50%
Fringe B	Benefits:						
2100	FICA	15,174		15,566		15,956	2.50%
2210	Retirement	19,392		24,723		34,977	41.48%
2300	Health/Dental/OPEB	15,916		17,138		19,709	15.00%
2400	Life Insurance	570		1,323		2,482	87.60%
2700	Workers' Compensation	1,276		450		450	0.00%
2800	Other Benefits	2,460		-		-	0.00%
	Total Fringe Benefits	54,788		59,200		73,573	24.28%
	Total Personnel Costs	258,270		262,682		282,142	7.41%
Operati	ng Costs:						
5500	Travel & Training	1,543		4,000		4,000	0.00%
6000	Materials & Supplies	9,696		-		-	0.00%
	Total Operating Costs	11,239		4,000		4,000	0.00%
	Total	\$ 269,509		\$ 266,682		\$ 286,142	7.30%



INSTRUCTION – SUMMER SCHOOL REGULAR

The Summer Program includes instructional activities for students in all schools who are in need of additional remediation. Instructional personnel and supplies, food services, and transportation services are needed to provide and improve this program for our students. In addition to remediation services, the program may also play a significant role in promotion and retention decisions by providing an opportunity for students to complete mastery of Standards of Learning objectives where mastery was not demonstrated during the regular school year. The High school program for grades 9-12 includes repeat and new course offering for students in the high schools. On time Graduation requirements make summer school increasingly important. Summer school offerings will also make it possible for students to attend such programs as the Governor's School and The Pruden Center for Industry and Technology.

Strategic Targets:

- To provide a continuous quality, comprehensive instructional program in grades K-5 for students who did not fully master the Standards of Learning objectives during the regular academic year
- To provide an instructional bridge for those students who need help meeting new academic performance standards. These students will be identified by their failure to demonstrate proficiency on the Standards of Learning as measured by the assessments mandated by the State Standards of Accreditation
- To provide a program of studies and activities which will provide opportunities for all students to develop knowledge, skills, concepts, habits, and attitudes that will enhance their chances for success in education and work
- To provide a means of promotion to the next grade for those students who fail a single core academic subject
- To provide an instructional bridge for those fifth grade students who demonstrate a need for additional assistance in mathematics. These students will be identified by their performance on the fifth grade Standards of Learning mathematics assessments
- To provide an opportunity for students to take required or elective courses, related to
 the graduation requirements, in order to increase student opportunities for diverse
 program selection (e.g. Governor's School, The Pruden Center for Industry and
 Technology...)
- To provide an opportunity for students to repeat courses in which they were not successful during the regular school year such that they are able to remain on the appropriate grade level

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide challenging academic standards for all students as measured by an increase in the number of students reading on grade level by the beginning of grade 3
- Provide quality support services for all student as measured by the number of students receiving appropriate remedial and gifted services in grades K-12



INSTRUCTION – SUMMER SCHOOL REGULAR EDUCATION

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

• Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2 percent to 85.0 percent

Goal #4: To advance academic achievement, through enhanced instructional skills, gained by professional development

- Increase professional development for instructional and support staff on researchedbased strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement
- Increase professional development for instructional and support staff on researched based strategies that support a differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate

Goal #5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

Expand opportunities for parents, employees, business community, government
officials, and taxpayer citizens to expand the conversation and offer feedback on schoolrelated matters, increasing the number of activities by 50 percent by fiscal 2012-13



INSTRUCTION - SUMMER SCHOOL CONSOLIDATED

	 010-2011 <u>ACTUAL</u>	-	2011-2012 <u>'ISED BUDGET</u>		2012-2013 ADOPTED	% Inc/(Decr
ACCT DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.1100.XXX.XXXX.600.100						
Compensation:						
1350 Part-Time/Over-Time	\$ 353,263		\$361,000		\$ 226,853	-37.16%
Total Compensation	353,263		361,000		226,853	-37.16%
Fringe Benefits: 2100 FICA	27,025		27,652		17,354	-37.24%
Total Fringe Benefits	27,025		27,652		17,354	-37.24%
Total Personnel Costs	380,288		388,652		244,207	-37.17%
Operating Costs:						
6000 Materials & Supplies	7,927		14,200		10,600	-25.35%
Total Operating Costs	7,927		14,200		10,600	-25.35%
Total	\$ 388,216		\$402,852		\$ 254,807	-36.75%



INSTRUCTION - SUMMER SCHOOL - ELEMENTARY

		 010-2011 ACTUAL		 2012 BUDGET	2012-2013 <u>ADOPTED</u>		% Inc/(Decr)	
ACCT	DESCRIPTION		FTE	<u>TOTAL</u>	<u>FTE</u>	,	TOTAL	
1.1100.2	200.XXXX.600.100							
Comper	nsation:							
1350	Part-Time/Over-Time	\$ 184,675		\$ 195,000		\$	98,963	-49.25%
	Total Compensation	184,675		195,000			98,963	-49.25%
Fringe B	Benefits:							
2100	FICA	14,128		14,918			7,571	-49.25%
	Total Fringe Benefits	14,128		14,918			7,571	-49.25%
	Total Personnel Costs	198,803		209,918			106,533	-49.25%
Operati	ng Costs:							
6000	Materials & Supplies	3,963		4,700			2,350	-50.00%
	Total Operating Costs	3,963		4,700			2,350	-50.00%
	Total	\$ 202,765		\$ 214,618		\$	108,883	-49.27%

2012-2013 Notes:

Reduction in funding 50% -Governor's Proposal cut funding to Summer School



INSTRUCTION - SUMMER SCHOOL - MIDDLE

		 10-2012 ACTUAL		011-2 SED B	012 <u>UDGET</u>	2012-2013 <u>ADOPTED</u>		% <u>Inc/(Decr)</u>	
<u>ACCT</u> 1.1100.	<u>DESCRIPTION</u> 325.XXXX.600.100		<u>FTE</u>		<u>TOTAL</u>	FTE		<u>TOTAL</u>	
Compe	nsation:								
1350	Part-Time/Over-Time	\$ 80,902		\$	80,000		\$	40,600	-49.25%
	Total Compensation	80,902			80,000			40,600	-49.25%
Fringe I 2100	Benefits: FICA Total Fringe Benefits	6,189 6,189			6,120 6,120			3,106 3,106	-49.25% - 49.25%
	Total Personnel Costs	87,091			86,120			43,706	-49.25%
Operat 6000	ing Costs: Materials & Supplies Total Operating Costs	2,459 2,459			2,500 2,500			1,250 1,250	-50.00% -50.00%
	Total	\$ 89,550		\$	88,620		\$	44,956	-49.27%

2012-2013 NOTES:

Reduction in funding 50% -Governor's Proposal cut funding to Summer School



INSTRUCTION - SUMMER SCHOOL - HIGH

			10-2011 CTUAL)11-2 SED B	012 UDGET)12-2 DOP		% <u>Inc/(Decr)</u>
<u>ACCT</u>	DESCRIPTION 350.XXXX.600.100			FTE		TOTAL	FTE		<u>TOTAL</u>	
	nsation:									
1350	Part-Time/Over-Time	\$	87,686		\$	86,000		\$	87,290	1.50%
	Total Compensation	•	87,686			86,000			87,290	1.50%
Fringe 2100	Benefits: FICA Total Fringe Benefits		6,708 6,708			6,614 6,614			6,678 6,678	0.96% 0.96%
	Total Personnel Costs		94,394			92,614			93,968	1.46%
Operat	ing Costs:									
6000	Materials & Supplies		1,506			7,000			7,000	0.00%
	Total Operating Costs		1,506		•	7,000			7,000	0.00%
	Total	\$	95,900		\$	99,614		\$	100,968	1.36%



INSTRUCTIONAL EXTENDED SCHOOL YEAR PROGRAM –SPECIAL EDUCATION

The summer extended school year program for elementary and secondary students with disabilities includes approximately four weeks of half-day services. The extended school year activities include programs for all disabilities, all ages and all levels of severity. Services include classroom instruction, transportation, and related services. This program must comply with the Standards of Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act.

Strategic Targets:

- To provide special education and related services to those students with disabilities requiring services in excess of the normal school year in order to receive a free appropriate public education
- To provide appropriate extended school year services when the benefits a disabled child gains during the regular school year will be significantly jeopardized if the child is not provided with an educational program during the summer months
- To assist a student's progress toward becoming an independent and successful adult as articulated in the goals of their current Individualized Education Program (IEP)

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- Professional development opportunities will be provided via face-to face, webinars, and professional literature to teaching staff and administrators on strategies to improve student achievement for students with disabilities
- Teacher meetings will be held weekly during ESY to discuss specific topics to improve challenging academic standards and performance on IEP goals for students with disabilities
- General and Special Education staff will work collaboratively to incorporate researchbased reading and math strategies and interventions in daily lessons

Goal #2 Provide a safe and nurturing environment

- Teachers, Administrators and Support staff will receive training in the management of aggressive students using positive behavioral supports (PBIS)
- Teachers, Administrators and Support staff will promote appropriate behaviors in the classroom and throughout the building by enforcing the use of social skills
- Materials and supplies will be purchased to increase appropriate behaviors in the school environment and during community-based instruction i.e., sensory integration materials, social skills curriculum, and verbal and alternative communication curricula



INSTRUCTIONAL EXTENDED SCHOOL YEAR PROGRAM –SPECIAL EDUCATION

School Board Goals & Objectives:

Goal #3 Provide strong leadership for effective and efficient operations

- Teachers will maintain consistent oral and written communication with parents during ESY to promote mutual respect, support and civility
- Teacher meetings will be held weekly during ESY to discuss specific topics to improve challenging academic standards and performance on IEP goals for students with disabilities
- Teachers and administrators will serve as consultants to the Local Special Education
 Advisory Committee to encourage two-way communication and build collegiality

Goal #4 Advance Academic Achievement through enhanced instructional skills, gained by professional development

- Elementary special education teachers will participate in professional development activities focused on literacy and numeracy strategies and interventions
- Elementary special education teachers, administrators, and support staff will be trained to develop standards-based IEPs incorporating essential knowledge and specialized instruction based on a student's disability
- Special education teachers will participate in district wide vertical planning to support a differentiated philosophy in literacy and numeracy

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

- The ESY administrator will include topics during the weekly ESY teacher meetings
 pertaining to special education to help increase the resolution of staff and parental
 concerns in a timely manner
- Teachers and administrators will serve as consultants to the Local Special Education Advisory Committee to encourage two-way communication and build collegiality
- Teachers will maintain consistent oral and written communication with parents during ESY to promote mutual respect, support and civility



INSTRUCTION - EXTENDED SCHOOL YEAR SPECIAL CONSOLIDATED

	2010-2		201	1-2012	201	2-2013	%
	<u> </u>	CTUAL	REVISE	D BUDGET	AD	<u>OPTED</u>	Inc/(Decr)
ACCT DESCRIPTION			FTE	TOTAL	FTE	TOTAL	
1.1100.XXX.XXXX.620.100							
Compensation:							
1350 Part-Time/Over-Time	\$	97,164		\$119,200		\$102,718	-13.83%
Total Compensation		97,164		119,200		102,718	-13.83%
Fringe Benefits:							
2100 FICA		7,433		9,198		7,858	-14.57%
Total Fringe Benefits		7,433		9,198		7,858	-14.57%
Total Personnel Costs		104,597		128,398		110,576	-13.88%
Operating Costs:							
3000 Purchased Services		8,387		10,000		10,000	0.00%
6000 Materials & Supplies		111		700		1,141	63.00%
7000 Share Joint Operations		64,622		85,000		85,000	0.00%
Total Operating Costs		73,119		95,700		96,141	0.46%
Total	\$	177,716		\$224,098		\$206,717	-7.76%



INSTRUCTION - EXTENDED SCHOOL YEAR ELEMENTARY - SPECIAL

			010-2011 ACTUAL		011-2 SED B	012 SUDGET		012-2 DOP1		% <u>Inc/(Decr)</u>
ACCT	DESCRIPTION			FTE	:	TOTAL	FTE		TOTAL	
	200.XXXX.620.100									
Compe	nsation:									
1350	Part-Time/Over-Time	\$	61,042		\$	61,200		\$	62,118	1.50%
	Total Compensation		61,042			61,200			62,118	1.50%
	_									
Fringe E	Benefits:									
2100	FICA		4,670			4,761			4,752	-0.19%
	Total Fringe Benefits		4,670			4,761			4,752	-0.19%
	Total Personnel Costs		65,711			65,961			66,870	1.38%
Operati	ing Costs:									
3000	Purchased Services		7,681			7,500			7,500	0.00%
6000	Materials & Supplies		41			350			350	0.00%
7000	Share Joint Operations		32,311			45,000			45,000	0.00%
	Total Operating Costs		40,033			52,850			52,850	0.00%
	Total	\$	105,744		\$	118,811		\$	119,720	0.77%
		т			т					



INSTRUCTION - EXTENDED SCHOOL YEAR SECONDARY - SPECIAL

		 10-2011 CTUAL		011-2 SED E	2012 BUDGET	2012-2013 <u>ADOPTED</u>		% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		<u>FTE</u>		<u>TOTAL</u>	<u>FTE</u>	•	TOTAL	
1.1100.3	300.XXXX.620.100								
Compe	nsation:								
1350	Part-Time/Over-Time	\$ 36,122		\$	58,000		\$	40,600	-30.00%
	Total Compensation	36,122			58,000			40,600	-30.00%
	_								
Fringe E	Benefits:								
2100	FICA	2,763			4,437			3,106	-30.00%
	Total Fringe Benefits	2,763			4,437			3,106	-30.00%
	Total Personnel Costs	38,885			62,437			43,706	-30.00%
Operati	ing Costs:								
3000	Purchased Services	706			2,500			2,500	0.00%
6000	Materials & Supplies	69			350			791	126.00%
7000	Share Joint Operations	32,311			40,000			40,000	0.00%
	Total Operating Costs	33,086			42,850			43,291	1.03%
		 			400.00-				4-4
	Total	\$ 71,972		\$	105,287		\$	86,997	-17.37%

2012-2013 NOTES:

Realigned Budget with Actual Costs



INSTRUCTION – ALTERNATIVE EDUCATION

Alternative education in Suffolk Public Schools has several components. Each component is part of a comprehensive effort to meet the instructional needs of students who may be considering leaving school before graduating because of lack of school-related success. Factors considered in the process of identifying these students include: number of retentions, standardized test performance, age, teacher recommendations, academic achievement, discipline history and psychological information (if available). There are two categories of alternative education: academic and behavioral. Each area has the same ultimate goal – to reduce the number of students dropping out of Suffolk Public Schools.

The Alternative Education Program consists of three basic behavioral components:

The Behavioral Daytime Alternative School serves those students who have been removed from the regular school environment because of disciplinary infractions other than those involving injury or threat of injury to others. If successful during their assigned tenure, students may return to the regular instructional program within the same academic year.

The Tidewater Regional Alternative Education Program is a cooperative effort with five other school divisions in the area. This program serves serious offenders who are returning from state correctional facilities where they had been committed for offenses involving drugs, weapons, or personal assaults. This program may also serve students who have been recommended for long-term suspensions of 90 days or more.

There are 4 different types of programs within the Alternative Program available to students:

The Self-Contained Middle School Academic Alternative Program is designed to serve over-age fourth and fifth grade students with at least three retentions. This program is currently housed at John F. Kennedy, John Yeates, and King's Fork Middle Schools.

The Middle School Academic Alternative Program is designed to serve fifth, sixth, and seventh grade students who have failed one or two core subjects in an effort to keep students on grade level. This program is currently housed at John F. Kennedy, John Yeates, and King's Fork Middle Schools.

The High School Academic Alternative Program is designed to serve over-age seventh and eighth grade students who have failed one or two core subjects in an effort to keep the students on grade level. This program is currently housed at Lakeland, King's Fork, and Nansemond River High Schools.

Work Plus is a cooperative program in which Suffolk Public Schools students are housed and served at the Pruden Center for Industry and Technology. This Program is for high school students (age 17 and above) who have not yet earned five credits.



INSTRUCTION – ALTERNATIVE EDUCATION

Strategic Targets:

- The successful re-assimilation of students into the regular instructional program. This goal is most appropriate for those students who are identified and served earliest.
- The provision of alternative methods of earning a high school education. This will include the General Equivalency Diploma and career-technical preparation.

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide quality support services for all students as measured by the number of students receiving appropriate remedial and gifted services in grades K-12
- Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2 percent to 85.0 percent

Goal #2: To provide a safe and nurturing environment

- Promote appropriate behavior by both staff and students in all settings either on or off school property by decreasing the number of reported incidences and behavior related referrals by 10 percent
- Develop a comprehensive plan for reengaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent

Goal #3: To Provide Strong Leadership for Effective and Efficient Operations

- Promote mutual respect, support and civility with all stakeholders by increasing parental and community involvement by 10 percent
- Effectively assess the needs of staffs/departments in order to achieve optimum outcomes as evident by an increase in the percentage of concerns resolved in a timely manner

Goal #4: To advance academic achievement, through enhanced instructional skills, gained by professional development

- Increase professional development for instructional and support staff on researchedbased strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement
- Increase professional development for instructional and support staff on researched based strategies that support a differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate

Goal #5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

- By the 2012-13 School-year, increase the number of parents involved in their child's school by 10 percent, and increase the number of community representatives volunteering in schools by 5 percent
- Expand opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the conversation and offer feedback on school-related matters, increasing the number of activities by 50 percent by fiscal 2012-13



INSTRUCTIONAL - ALTERNATIVE EDUCATION

		2010-2011 <u>ACTUAL</u>		11-2012 ED BUDGET		12-2013 <u>OPTED</u>	% <u>Inc/(Decr)</u>
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.1100.	600.XXXX.100.455						
Compe	nsation:						
1120	Teacher	\$ 707,802	15.50	\$ 779,050	18.50	\$ 945,976	21.43%
1520	Substitute Teacher	57,512		30,000		30,000	0.00%
	Total Compensation	765,314	15.50	809,050	18.50	975,976	20.63%
_	Benefits:						
2100	FICA	56,766		61,892		74,662	20.63%
2210	Retirement	67,334		94,655		158,640	67.60%
2300	Health/Dental/OPEB	79,725		99,769		123,734	24.02%
2400	Life Insurance	1,978		5,064		11,257	122.30%
2700	Workers' Compensation	6,380		2,325		2,775	19.35%
2800	Other Benefits	22,856		_		-	0.00%
	Total Fringe Benefits	235,039		263,705		371,069	40.71%
	Total Personnel Costs	1 000 252		1 072 755		1 247 044	
	Total Personnel Costs	1,000,353		1,072,755		1,347,044	25.57%
Operat	ing Costs:						
3000	Purchased Services	68		500		500	0.00%
5500	Travel & Training	-		1,100		1,100	0.00%
5801	Dues & Subscriptions	-		-		-	0.00%
6000	Materials & Supplies	189		3,063		3,063	0.00%
6050	School Allocations	3,190		3,500		3,500	0.00%
7000	Share Joint Operations	54,999		58,000		58,000	0.00%
8100	Equipment Replacements			-		-	0.00%
	Total Operating Costs	58,446		66,163		66,163	0.00%
		A 4 000 000		A 4 400 0		444000	
	Total	\$ 1,058,799		\$ 1,138,918		\$ 1,413,207	24.08%

2012-2013 Notes:

3 Alternative Education Teachers transferred from Education Jobs Funds



INSTRUCTION – ADULT EDUCATION THE PRUDEN CENTER FOR INDUSTRY AND TECHNOLOGY

Adult Education offers comprehensive adult courses that will enable adults to improve basic skills, earn high school credit, increase/improve job skills, or enhance personal enrichment. Classes are scheduled at various hours during the day and evening. Classes are also taught at several businesses (for employees of that business) throughout the city.

Strategic Targets:

- To provide adult basic education classes for adults functioning below the eighth (8th) grade level to enable them to function with survival literacy and/or enter the General Education Development (GED) classes
- To provide various classes to help adults to prepare for the General Education
 Development (GED) examination; to continue as a test site for GED examinations.
- To provide general adult classes for high school credit to adults who did not complete a high school diploma
- To provide classes to enable adults to learn skills for seeking and/or keeping a job or for planning a career
- To provide classes for personal enrichment or improvement
- To provide classes or instruction to agencies, businesses/organizations, and individuals who have specialized needs
- To promote family literacy
- Continue operating the Center for Lifelong Learning at The Pruden Center for the afternoon and evening adult programs and GED testing
- Continue to pay night school administrators to plan and supervise the comprehensive General Adult Education Program, and Adult Basic Education Program, and vocational/community classes. Provide pay for 12 months so that summer classes may be offered
- Maintain a clerical staff to work with computerized registration, student records, and assessments
- Hire qualified teachers as required by class enrollments
- Establish adult classes to serve individual needs of citizens from our community
- Establish adult classes on site to serve workplace or city agency demands (Planters, V-DOT, Western Tidewater Regional Jail, Sentara Obici, SRHA, QVC, Ciba Corp (part of the BASF Group) and others as needed)
- Establish adult classes that will enable the adults to become retrained to meet the changing demands of industry
- Offer classes that will train adults with entry-level technical skills and job keeping skills
- Offer short term classes for personal enrichment
- Offer various levels of classes in the new technologies and software applications



INSTRUCTION – ADULT EDUCATION THE PRUDEN CENTER FOR INDUSTRY AND TECHNOLOGY

School Board Goals & Objectives:

Goal #2: To provide a safe and nurturing environment

- Develop a comprehensive plan for reengaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent
- Expand opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the conversation and offer feedback on school-related matters, increasing

INSTRUCTION - ADULT EDUCATION THE PRUDEN CENTER FOR INDUSTRY AND TECHNOLOGY

		 010-2011 ACTUAL	_,	011-2 SED E	012 SUDGET		12-2013 DOPTED	% <u>Inc/(Decr)</u>
ACCT 1.1100	DESCRIPTION .900.XXXX.720.100		<u>FTE</u>		<u>TOTAL</u>	<u>FTE</u>	TOTAL	
Operat	ting Costs:							
7000 9	Suffolk's Share-Adult	\$ 298,952		\$	371,500		\$ 371,500	0.00%
	Total Operating Costs	298,952			371,500		371,500	0.00%
_								
	Total	\$ 298,952		\$	371,500		\$ 371,500	0.00%

NOTE

Adult programs are offered by The Pruden Center for Industry and Technology. These programs are funded 100% by federal, state and tuition receipts.



INSTRUCTION - SENTARA OBICI LPN PROGRAM

		 010-2011 ACTUAL	REVISED BUDGET			20: <u>A</u> [% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		<u>FTE</u>		<u>TOTAL</u>	<u>FTE</u>	TOTAL	
1.1100.9	900.XXXX.710.100							
Comper	nsation:							
1120	Instructional	\$ 152,946	2.00	\$	152,982	0.00	\$ -	-100.00%
1130	Supervisor	80,826	1.00		80,826	0.00	-	-100.00%
1520	Substitute Teacher	88			500		-	-100.00%
	Total Compensation	233,860	3.00		234,308	0.00	-	-100.00%
Fringe B	Benefits:							
2100	FICA	17,111			17,925		-	-100.00%
2210	Retirement	22,256			28,408		-	-100.00%
2300	Health/Dental/OPEB	22,277			24,035		-	-100.00%
2400	Life Insurance	654			1,520		-	-100.00%
2700	Workers' Compensation	1,276			450		-	-100.00%
	Total Fringe Benefits	63,573			72,338		-	-100.00%
	Total Personnel Costs	297,433			306,646		-	-100.00%
Operati	ng Costs:							
5500	Travel & Training	-			850		-	-100.00%
6000	Materials & Supplies	18			600		-	-100.00%
	Total Operating Costs	18			1,450		-	-100.00%
	Total	\$ 297,451		\$	308,096		\$ -	-100.00%

2012-2013 NOTES:

Proposed Budget Eliminates this program from Operating Funds and creates a committee to seek self-funding for this program.



INSTRUCTION - EARLY START PRESCHOOL

The elementary Early Start program is a pre-kindergarten intervention program for four-year old children who have been identified to receive additional intensive interventions early in their educational career in order to achieve academic success. Instructional personnel, supplies, equipment, food services, and transportation services are needed to provide this program for these children.

Strategic Targets:

• To provide a quality instructional program for four year old children

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide challenging academic standards for all students as measured by an increase in the number of students reading on grade level by the beginning of grade 3
- Provide quality support services for all student as measured by the number of students receiving appropriate remedial and gifted services in grades K-12

Goal #2: To provide a safe and nurturing environment

 Promote appropriate behavior by both staff and students in all settings either on or off school property by decreasing the number of reported incidences and behavior-related referrals by 10 percent

Goal #3: To Provide Strong Leadership for Effective and Efficient Operations

- Promote mutual respect, support and civility with all stakeholders by increasing parental and community involvement by 10 percent
- Adjust to and embrace constructive changes within the school district as evident by an
 increase in the number of leaders complying with and implementing new initiatives
 consistently and effectively by 10 percent

Goal #4: To advance academic achievement, through enhanced instructional skills, gained by professional development

- Increase professional development for instructional and support staff on researchedbased strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement
- Increase professional development for instructional and support staff on researched based strategies that support a differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate

Goal #5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

 By the 2012-13 school-year, increase the number of parents involved in their child's school by 10 percent, and increase the number of community representatives volunteering in schools by 5 percent



INSTRUCTIONAL - EARLY START PRESCHOOL

School Board Goals & Objectives:

Goal #5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

• Expand opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the conversation and offer feedback on school-related matters, increasing the number of activities by 50 percent by 2012-13



INSTRUCTION - EARLY START PRESCHOOL

		2010-2011 <u>ACTUAL</u>			2012 BUDGET	2 <u>/</u>	% <u>Inc/(Decr)</u>	
<u>ACCT</u>	DESCRIPTION		<u>FTE</u>	<u>TOTAL</u>		<u>FTE</u>	TOTAL	
1.1100.2	200.XXXX.120.100							
Comper	nsation:							
1120	Teacher	\$ 1,143,659	24.00	\$	1,183,659	24.00	\$ 1,173,685	-0.84%
1140	Teacher Assistant	359,464	23.00		368,182	23.00	374,957	1.84%
1150	Clerical	19,467	1.00		19,467	1.00	19,954	2.50%
1520	Substitute Teacher	13,811			17,200		17,200	0.00%
1540	Substitute Assistant	16,051			10,000		10,000	0.00%
1350	Part-Time/Over-Time	18,753			15,000		15,225	1.50%
	Total Compensation	1,571,204	48.00		1,613,508	48.00	1,611,021	-0.15%
Fringe E	Benefits:							
2100	FICA	118,734			123,433		123,243	-0.15%
2210	Retirement	145,239		190,914			263,054	37.79%
2300	Health/Dental/OPEB	215,367		218,998			251,848	15.00%
2400	Life Insurance	4,267			10,214		82.75%	
2700	Workers' Compensation	20,415			7,200		0.00%	
2800	Other Benefits	51,580			-		-	0.00%
	Total Fringe Benefits	555,602			550,759		664,011	20.56%
	Total Personnel Costs	2,126,807			2,164,267		2,275,032	5.12%
Operati	ng Costs:							
3000	Purchased Services	-			-		6,200	100.00%
5500	Travel & Training	332			10,000		10,000	0.00%
6000	Materials & Supplies	35,141			39,700		33,500	-15.62%
6002	Food	43,608			54,450		54,450	0.00%
	Total Operating Costs	79,080	-		104,150		104,150	0.00%
	Total	\$ 2,205,887		\$	2,268,417		\$ 2,379,182	4.88%

2012-2013 NOTES

Increase in Purchased Services offset by decrease in Materials and Supplies



INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES

The guidance program is designed to help students achieve self-understanding and self-direction necessary to make informed decisions through setting and attaining personal goals. The program focuses on the complete development of individual students through a series of services designed to maximize school learning, stimulate career development, and respond to personal and social concerns that inhibit individual growth. This is actually a cooperative enterprise involving the participation of teachers, administrators, other educational specialists and parents.

Strategic Targets:

- To provide assistance to students to gain a knowledge base to maximize their academic abilities, including strengths, and educational needs and interests
- To assist students with curriculum alternatives available for their career goals
- To improve assistance to students in planning a balanced program of studies
- To help students acquire and refine problem solving/decision making, and coping skills
- To help students become increasingly self-directed and responsible
- To provide information and opportunities to parents and the community on educational programs and services
- To provide study skills strategies to improve performance on all standardized tests
- To continually emphasize the importance of doing well academically and staying in school

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide quality support services for all student as measured by the number of students receiving appropriate remedial and gifted services in grades K-12
- Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2 percent to 85.0 percent

Goal #2: To provide a safe and nurturing environment

- Promote appropriate behavior by both staff and students in all settings either on or off school property by decreasing the number of reported incidences and behavior related referrals by 10 percent
- Develop a comprehensive plan for reengaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent

Goal #3: To Provide Strong Leadership for Effective and Efficient Operations

• Promote mutual respect, support and civility with all stakeholders by increasing parental and community involvement by 10 percent



INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES

School Board Goals & Objectives:

Goal #4: To advance academic achievement, through enhanced instructional skills, gained by professional development

 Increase professional development for instructional and support staff on researched based strategies that support a differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate

Goal# 5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

- By the 2012-13 school-year, increase the number of parents involved in their child's school by 10 percent, and increase the number of community representatives volunteering in schools by 5 percent
- Expand opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the conversation and offer feedback on school-related matters, increasing the number of activities by 50 percent in 2012-13



INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES CONSOLIDATED

		.0-2011 ΓUAL		11-2012 ED BUDGET	201 <u>AD</u>	% Inc/(Decr)	
ACCT DESCRIPTION			FTE	TOTAL	FTE	TOTAL	
1.1210.XXX.XXXX.100.100							
Compensation:							
1123 Guidance Counselor	\$	2,002,897	37.50	\$ 2,093,074	37.50	\$2,054,655	-1.84%
1150 Clerical		128,370	5.00	128,370	5.00	131,579	2.50%
Total Compensation		2,131,267	42.50	2,221,444	42.50 2,186,234		-1.59%
Fringe Benefits:							
2100 FICA		163,191		169,941		167,247	-1.59%
2210 Retirement		203,138		269,906		366,631	35.84%
2300 Health/Dental/OPEB		166,593		192,864		221,794	15.00%
2400 Life Insurance		5,967		14,440		26,016	80.17%
2700 Workers' Compensatio	า	18,289		6,375		6,375	0.00%
2800 Other Benefits		47,796					
Total Fringe Benefits		604,973		653,526		788,063	20.59%
Total Personnel Costs		2,736,240		2,874,970		2,974,297	3.45%
Operating Costs:							
5500 Travel & Training		2,531		5,100		5,100	0.00%
6000 Materials & Supplies		6,160		13,000		11,150	-14.23%
Total Operating Costs		8,691		18,100		-10.22%	
				4		40.000 =	
Total	\$	2,744,931		\$ 2,893,070		\$2,990,547	3.37%



INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - ELEMENTARY

		 10-2011 CTUAL		 2012 BUDGET	20 <u>Al</u>	% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		<u>FTE</u>	TOTAL	FTE	TOTAL	
1.1210.	200.XXXX.100.100						
Compe	nsation:						
1123	Guidance Counselor	\$ 726,360	14.50	\$ 751,316	14.50	\$ 770,126	2.50%
	Total Compensation	726,360	14.50	751,316	14.50	770,126	2.50%
Fringe I	Benefits:						
2100	FICA	55,730		57,476		58,915	2.50%
2210	Retirement	69,232		91,285		129,150	41.48%
2300	Health/Dental/OPEB	41,830		46,151		53,074	15.00%
2400	Life Insurance	2,034		4,884		9,164	87.64%
2700	Workers' Compensation	6,380		2,175		2,175	0.00%
2800	Other Benefits	11,040		-		-	0.00%
	Total Fringe Benefits	186,246		201,971		252,478	25.01%
	Total Personnel Costs	912,606		953,287		1,022,603	7.27%
Operat	ing Costs:						
5500	Travel & Training	641		1,800		1,800	0.00%
6000	Materials & Supplies	5,002		6,500		5,850	-10.00%
	Total Operating Costs	5,643		8,300		7,650	-7.83%
	Total	\$ 918,249		\$ 961,587		\$ 1,030,253	7.14%

2012-2013 NOTES:

Slight decrease in Materials and Supplies



INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - MIDDLE

		010-2011 ACTUAL	_	2012 BUDGET	20 <u>Al</u>	% <u>Inc/(Decr)</u>	
ACCT	<u>DESCRIPTION</u>		<u>FTE</u>	TOTAL	FTE	TOTAL	
1.1210.3	325.XXXX.100.100						
Comper	nsation:						
1123	Guidance Counselor	\$ 402,911	7.00	\$ 422,911	7.00	\$ 412,984	-2.35%
1150	Clerical	35,178	2.00	35,178	2.00	36,057	2.50%
	Total Compensation	438,089	9.00	458,089	9.00	449,041	-1.98%
Fringe E	Benefits:						
2100	FICA	33,369		35,044		34,352	-1.98%
2210	Retirement	41,749		55,658		75,304	35.30%
2300	Health/Dental/OPEB	35,580		47,823		54,996	15.00%
2400	Life Insurance	1,226		2,978		5,344	79.44%
2700	Workers' Compensation	3,828		1,350		1,350	0.00%
2800	Other Benefits	7,560		-		-	0.00%
	Total Fringe Benefits	123,311		142,853		171,346	19.95%
	Total Personnel Costs	561,400		600,942		620,387	3.24%
Operati	ing Costs:						
5500	Travel & Training	155		1,400		1,400	0.00%
6000	Materials & Supplies	98		3,000		2,400	-20.00%
	Total Operating Costs	253		4,400		3,800	-13.64%
	Total	\$ 561,654		\$ 605,342		\$ 624,187	3.11%

2012-2013 NOTES:

Slight decrease in Materials and Supplies



INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - HIGH

		 010-2011 CTUAL			2012 BUDGET	20 <u>Al</u>	% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		<u>FTE</u>		<u>TOTAL</u>	<u>FTE</u>	TOTAL	
1.1210.3	350.XXXX.100.100							
Comper	nsation:							
1123	Guidance Counselor	\$ 820,330	15.00	\$	865,550	15.00	\$ 817,182	-5.59%
1150	Clerical	93,192	3.00		93,192	3.00	95,522	2.50%
	Total Compensation	913,522	18.00		958,742	18.00	912,704	-4.80%
Fringe E	Benefits:							
2100	FICA	70,098			73,344		69,822	-4.80%
2210	Retirement	87,078			116,487		153,060	31.40%
2300	Health/Dental/OPEB	83,492			88,591		101,880	15.00%
2400	Life Insurance	2,557			6,232		10,861	74.28%
2700	Workers' Compensation	7,656			2,700		2,700	0.00%
2800	Other Benefits	29,196			-		-	0.00%
	Total Fringe Benefits	280,076			287,354		338,323	17.74%
	Total Personnel Costs	1,193,598			1,246,096		1,251,027	0.40%
Operati	ng Costs:							
5500	Travel & Training	1,735			1,600		1,600	0.00%
6000	Materials & Supplies	1,060			3,000		2,400	-20.00%
	Total Operating Costs	2,795			4,600		4,000	-13.04%
		4 400 000		_	4 050 505		Å 4 000 000	0.050
	Total	\$ 1,196,393		Ş	1,250,696		\$ 1,255,027	0.35%

2012-2013 NOTES:

Slight decrease in Materials and Supplies



INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - ALTERNATIVE SCHOOL

		2010-2011 2011-2012 <u>ACTUAL REVISED BUDGET</u>			20 <u>Al</u>	% <u>Inc/(Decr)</u>				
ACCT	DESCRIPTION			<u>FTE</u>		TOTAL	<u>FTE</u>]	OTAL	
1.1210.	600.XXXX.100.100									
Compe	nsation:									
1123	Guidance Counselor	\$	53,297	1.00	\$	53,297	1.00	\$	54,363	2.00%
	Total Compensation		53,297	1.00		53,297	1.00		54,363	2.00%
Fringe I	Benefits:									
2100	FICA		3,995			4,077			4,159	2.01%
2210	Retirement		5,079			6,476	9,117			40.78%
2300	Health/Dental/OPEB		5,691			10,299	11,844			15.00%
2400	Life Insurance		149			346			647	86.97%
2700	Workers' Compensation		425			150			150	0.00%
	Total Fringe Benefits		15,339			21,348			25,916	21.40%
	Total Personnel Costs		68,636			74,645			80,279	7.55%
Operat	ing Costs:									
5500	Travel & Training		-			300			300	0.00%
6000	Materials & Supplies		-			500			500	0.00%
	Total Operating Costs		-		•	800			800	0.00%
	Total	\$	68,636		\$	75,445		\$	81,079	7.47%



INSTRUCTIONAL SUPPORT - SOCIAL WORKERS

The School Social Worker Program includes services to school personnel, students and families of elementary and secondary schools, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act: (IDEA), and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Home School Liaisons and School Social Workers' equipment and supplies are needed to provide and improve this program for our students.

Strategic Targets:

- To prepare socio-cultural assessments of children suspected of or identified with having a disabling condition
- To interpret the results of the socio-cultural assessment during the eligibility process
- To provide group and individual counseling with children and families
- To work with those problems in a child's living situations (home, school and community) that affect the child's adjustment in school
- To mobilize school and community resources to enable children to receive maximum benefits from their educational program
- To offer consultation to school personnel and parents

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- School Social Workers will participate in professional development activities centered on strategies to improve student achievement
- School Social Workers will complete evaluations of individual pupils to assist in determining if a student has a disability that requires specially designed instruction to access the general curriculum
- School Social Workers will interpret assessments and evaluations social and emotional growth and to assist in the development of individualized education plans (IEP)

Goal #2 Provide a safe and nurturing environment

- School Social Workers will provide training in the management of aggressive students using positive behavioral supports (PBIS)
- School social workers, teachers, administrators and support staff will participate in functional behavior assessment (FBA) and behavior intervention plan (BIP) training
- School Social Workers will participate in crisis counseling and intervention services as needed



INSTRUCTIONAL SUPPORT - SOCIAL WORKERS

School Board Goals & Objectives:

Goal #3 Provide strong leadership for effective and efficient operations

- School Social Workers will serve as consultants to the Local Special Education Advisory
 Committee (SEAC) as needed to encourage two-way communication and build collegiality
- School Social Workers will participate in meetings and conferences to provide families information to increase awareness of resources, training, and materials specific to students with disabilities
- School Social Workers will participate in monthly support service team (SST) meetings
 which will include topics pertaining to special education issues/concerns to help increase
 the resolution of concerns in a timely manner

Goal #4 Advance Academic Achievement through enhanced instructional skills, gained by professional development

- School Social workers will participate in and conduct professional development activities focused on research-based strategies found to increase academic achievement
- School Social Workers will participate in workshops designed to provide a thorough knowledge of national, state, and local special education policies, procedures, programs, and regulations
- School Social Workers will participate in the training and development of plans designed in accordance with the response to intervention philosophy with the goal of increased student performance in literacy and numeracy

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

- Assist disability history and awareness committee members in creating opportunities for student, staff, parents, and the community to participate in activities to increase parental involvement
- Serve as consultant to the Local Special Education Advisory Committee (SEAC) as needed to encourage two-way communication and build collegiality
- The school social workers will work closely with schools and parents to encourage parental involvement in meetings, conferences, and their child's attendance at school



INSTRUCTIONAL SUPPORT - SOCIAL WORKERS CONSOLIDATED

		 010-2011 ACTUAL		-2012 BUDGET	2012 ADO	% Inc/(Decr)	
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.1220.XX	X.XXXX.200.100						
Compens	ation:						
1120	Teacher	\$ 342,614	6.00	\$342,614	6.00	\$351,179	2.50%
	Total Compensation	342,614	6.00	342,614	6.00	351,179	2.50%
Fringe Be	nefits:						
2100	FICA	26,901		26,209		26,865	2.50%
2210	Retirement	32,651		41,628		58,893	41.47%
2300	Health/Dental/OPEB	41,383		49,175	56,551		15.00%
2400	Life Insurance	959		2,227		4,179	87.65%
2700	Workers' Compensation	2,552		900		900	0.00%
2800	Other Benefits	28,026					
	Total Fringe Benefits	132,471		120,139		147,388	22.68%
	Total Personnel Costs	475,085		462,753		498,568	7.74%
Operatin	g Costs:						
5500	Travel & Training	5,033		11,000		11,000	0.00%
6000	Materials & Supplies	40		-		-	0.00%
	Total Operating Costs	5,073		11,000		11,000	0.00%
	Total	\$ 480,159		\$473,753		\$ 509,568	7.56%



INSTRUCTIONAL SUPPORT SOCIAL WORKERS - ELEMENTARY SPECIAL

		 2010-2011 2011-2012 <u>ACTUAL REVISED BUDGET</u>			20 <u>Al</u>	% <u>Inc/(Decr)</u>		
<u>ACCT</u>	DESCRIPTION		<u>FTE</u>		TOTAL	<u>FTE</u>	TOTAL	
1.1220.2	200.XXXX.200.100							
Comper	nsation:							
1120	Teacher	\$ 165,745	3.00	\$	165,745	3.00	\$ 169,889	2.50%
	Total Compensation	165,745	3.00		165,745	3.00	169,889	2.50%
Fringe E	Benefits:							
2100	FICA	12,435			12,679		12,996	2.50%
2210	Retirement	15,795			20,138		28,490	41.48%
2300	Health/Dental/OPEB	11,814			19,110		21,977	15.00%
2400	Life Insurance	464			1,077		2,022	87.71%
2700	Workers' Compensation	1,276			450		450	0.00%
	Total Fringe Benefits	41,784			53,454		65,935	23.35%
	Total Personnel Costs	207,529			219,199		235,824	7.58%
Operati	ng Costs:							
5500	Travel & Training	2,629			5,500		5,500	0.00%
6000	Materials & Supplies	-			-		-	0.00%
	Total Operating Costs	2,629			5,500		5,500	0.00%
	Total	\$ 210,158		\$	224,699		\$ 241,324	7.40%



INSTRUCTIONAL SUPPORT SOCIAL WORKERS- SECONDARY SPECIAL

		 010-2011 ACTUAL	2011-2012 REVISED BUDGET			20 <u>Al</u>	% <u>Inc/(Decr)</u>		
ACCT	DESCRIPTION		FTE		<u>TOTAL</u>	<u>FTE</u>	,	<u>TOTAL</u>	
1.1220.	300.XXXX.200.100								
Compe	nsation:								
1120	Teacher	\$ 176,869	3.00	\$	176,869	3.00	\$	181,291	2.50%
	Total Compensation	176,869	3.00		176,869	3.00		181,291	2.50%
Fringe I	Benefits:								
2100	FICA	14,467			13,530			13,869	2.50%
2210	Retirement	16,855			21,490		30,402		
2300	Health/Dental/OPEB	29,569			30,065	34,575			15.00%
2400	Life Insurance	495			1,150			2,157	87.60%
2700	Workers' Compensation	1,276			450			450	0.00%
2800	Other Benefits	28,026			-			-	0.00%
	Total Fringe Benefits	90,688			66,685			81,453	22.15%
	Total Personnel Costs	267,557			243,554			262,744	7.88%
Operat	ing Costs:								
5500	Travel & Training	2,404			5,500			5,500	0.00%
6000	Materials & Supplies	40						-	0.00%
	Total Operating Costs	2,444			5,500			5,500	0.00%
	Total	\$ 270,001		\$	249,054		\$	268,244	7.71%



INSTRUCTIONAL SUPPORT - HOMEBOUND

The Homebound Program includes the instructional activities for all elementary and secondary schools, private schools and public and private day treatment and residential facilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act; and the Americans with Disabilities Act and the Virginians with Disabilities Act. These standards require that homebound instruction be made available to students who are confined for periods that would prevent normal school attendance for health or behavioral reasons. Instructional personnel provide services for this program to serve our students in need of homebound instruction.

Strategic Targets:

- To provide continuity of educational services between the classroom and home or health care facility for students whose medical needs, both physical and psychiatric, do not allow school attendance for a limited period of time
- To supplement the classroom program for health impaired children whose conditions may interfere with consistent attendance; or children with disabilities that prevent regular school attendance
- To facilitate the student's return to the current classroom setting
- To provide continuity of educational services for students with disabilities whose behavioral needs contraindicate school attendance

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- Homebound Teachers will participate in professional development activities geared towards strategies to improve student achievement
- Teacher will provide services to students who cannot attend school for medical or administrative reasons at a pace comparable to their peers
- Homebound teachers will work with general and special education staff collaboratively to incorporate research-based reading and math strategies and interventions in lessons

Goal #2 Provide a safe and nurturing environment

- Homebound teachers will not provide homebound services to students unless an adult is present. Services for students on administrative homebound may receive educational services at public library or similar mutually agreeable facility
- Homebound teachers will receive training in the management of aggressive students using positive behavioral supports (PBIS)
- Materials and supplies will be purchased to increase appropriate behaviors in the school environment and during community-based instruction i.e., sensory integration materials, social skills curriculum, and verbal and alternative communication curricula



INSTRUCTIONAL SUPPORT - HOMEBOUND

School Board Goals & Objectives:

Goal #3 Provide strong leadership for effective and efficient operations

- Homebound teachers will maintain consistent contact with school administrators, parents and special education case managers to support student achievement
- Homebound teachers will provide information to increase awareness of resources, training, and materials specific to students with disabilities receiving homebound or home-based services
- Monthly elementary administrator and teacher meetings will include topics pertaining to special education issues/concerns to help increase the resolution of concerns in a timely manner

Goal #4 Advance Academic Achievement through enhanced instructional skills, gained by professional development

- Elementary homebound special education teachers will participate in professional development activities focused on literacy and numeracy strategies and interventions
- Elementary homebound special education teachers, administrators, and support staff will be trained to develop standards-based IEPs incorporating essential knowledge and specialized instruction based on a student's disability
- All Special education teachers will participate in district wide vertical planning to support a differentiated philosophy in literacy

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

• Homebound teachers will work with parents and home zone school staff to develop a plan for students to be engaged in school activities, as appropriate



INSTRUCTIONAL SUPPORT - HOMEBOUND CONSOLIDATED

	2010-2011		201	2011-2012		2-2013	%
	<u>A</u>	CTUAL	REVISE	D BUDGET	ADO	<u>OPTED</u>	Inc/(Decr)
ACCT DESCRIPTION			FTE	TOTAL	FTE	TOTAL	
1.1230.XXX.XXXX.100.100							
Compensation:							
1351 Part-Time/Over-Time	\$	52,556		\$32,000		\$32,480	1.50%
1353 Administrative		27,182		-		-	
Total Compensation		79,738		32,000		32,480	1.50%
Fringe Benefits:							
2100 FICA		6,100		2,448		2,485	1.50%
Total Fringe Benefits		6,100		2,448		2,485	1.50%
Total Personnel Costs		85,838		34,448		34,965	1.50%
				4		4	
Total	\$	85,838		\$34,448		\$34,965	1.50%



INSTRUCTIONAL SUPPORT - STAFF DEVELOPMENT ELEMENTARY & SECONDARY

The Staff Development Program includes activities designed to foster continuous personal and professional growth for instructional and non-instructional personnel. This program must comply with the Virginia Standards of Quality, the Standards of Learning, and the Standards of Accreditation. College course work, instructional workshops and institutes, instructors, consultants, supplies and materials are needed to provide this program for instructional improvement and teacher retention. This program works closely with the Human Resources Department in preparing and mentoring new teachers and providing teachers and staff with the resources needed to grow professionally.

Strategic Targets:

- Assure successful student performance on the Standards of Learning assessments which determines a school's state accreditation status
- Demonstrate high achievement and performance on school assessments, attendance, discipline, and other indicators on the School Performance Report Card
- Reduce the need for remediation or bridge programs for students
- Implement instructional strategies that allow all students to achieve the Standards of Learning objectives and earn verified units of credit
- Incorporate teaching strategies which most effectively utilize the time available for instruction established by the school schedule
- Support new teachers and assist teacher assistance to enhance their skills and knowledge of learning to support the instructional program
- Support mentors of new teachers during their induction period promoting teacher retention

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- Provide support to new teachers through Teachers Aiming for Rewarding Goals and Effective Techniques (TARGET) and mentor program to increase teacher retention
- Support attendance for conferences and workshops that focus on instructional standards, curriculum and strategies for administrators, coordinators and teachers

Goal #2 Provide a safe and nurturing environment

- Support and provide beginning teachers and others with classroom management strategies through TARGET sessions
- Provide classroom management strategies to all instructional staff through web-based professional development or face to face sessions.
- Incorporate teaching strategies, which most effectively utilize instruction time established by school schedule
- Explore initiative to provide additional workshops to parents on brain-compatible strategies to increase student achievement to pass Standards of Learning



INSTRUCTIONAL SUPPORT - STAFF DEVELOPMENT ELEMENTARY & SECONDARY

Goal #3 Provide strong leadership for effective and efficient operations- continued,

- Support administrators through web-based professional development to develop and maintain professional learning communities
- Provide needs assessment to instructional and support personnel for input of courses, workshops and other professional development

Goal #4 Advance Academic Achievement through enhanced instructional skills, gained by professional development

- Provide professional development for instructional and support staff that supports differentiated instruction and Response to Intervention in all subjects
- Maintain Staff Development blog to inform instructional and support staff of professional development activities to improve skills to assure students achieve high performance on assessments
- Collaborate with colleges and universities to obtain maximum professional development for instructional and support staff through coursework



INSTRUCTIONAL SUPPORT - STAFF DEVELOPMENT CONSOLIDATED

		10-2011 CTUAL	_	1-2012 D BUDGET		2-2013 PPTED	% Inc/(Decr)
ACCT DESC	RIPTION		FTE	TOTAL	FTE	TOTAL	
1.1310.XXX.XXXX.100.1	00						
Compensation:							
1130 Coordinator		\$ 86,555	1.00	\$ 86,554	1.00	\$ 88,719	2.50%
1350 Part-Time/Ov	ver-Time	10,205		12,000		12,180	1.50%
Total Compe	ensation	96,760	1.00	98,554	1.00	100,899	2.38%
Fringe Benefits:							
2100 FICA		7,389		7,540		7,719	2.37%
2210 Retirement		8,249		10,516		14,878	41.48%
2300 Health/Denta	al/OPEB	5,035		5,117		5,885	15.00%
2400 Life Insuranc	e	242		562		1,056	87.86%
2700 Workers' Cor	npensation	425		150		150	0.00%
2800 Other Benefi	ts	600		-		-	0.00%
Total Fringe	Benefits	21,940		23,885		29,687	24.29%
Total Person	nel Costs	118,700		122,439		130,586	6.65%
Operating Costs:							
3150 In-service		5,507		14,000		-	-100.00%
5500 Travel & Trai	ning	2,036		4,000		4,000	0.00%
5801 Dues & Subs	criptions	-		300		300	0.00%
6000 Materials & S	Supplies	10,330		13,000		13,000	0.00%
9330 Local Match	Transfer- Grants	 2,491		-		-	0.00%
Total Operat	ting Costs	20,364		31,300		17,300	-44.73%
			·	4		A	
<u>Total</u>		\$ 139,064		\$153,739		\$147,886	-3.81%



INSTRUCTIONAL SUPPORT - CURRICULUM DEVELOPMENT

The K-12 Curriculum Development Program includes activities to establish, implement, and maintain a process for ongoing curriculum development, alignment, and evaluation. This program must comply with the Virginia Standards of Learning, the Standards of Quality and Standards of Accreditation assessment. Demands on all standardized testing programs are considered. Instructional personnel, consultants, supplies, and materials are needed to provide for the correlation of instructional standards to the needs of the students and expectations of the community.

Strategic Targets:

- To establish priorities of subjects for curriculum development and alignment that will assure successful student performance on the SOL assessments
- To provide a written curriculum guide and SOL assessments for the following disciplines:
 - Mathematics
 - o English
 - Literature
 - Science
 - Social Studies
 - Foreign Language
 - Health and Family Life
 - o International Baccalaureate Diploma Program
- To monitor the implementation of the curriculum:
 - Provide management systems to monitor student progress that will be included on the School Performance Report Card
 - Provide each teacher/administrator with appropriate curriculum guides correlated to the Standards of Learning
 - Provide orientation for new teachers as to the importance of implementing curriculum guides to the achievement of the Standards of Accreditation, and Standards of Quality
- To implement a process for ongoing curriculum evaluation
 - Provide subject area/grade level committee meetings;
 - Collect information from all area teachers

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide challenging academic standards for all students as measured by an increase in the number of students reading on grade level by the beginning of grade 3
- Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2 percent to 85.0 percent



INSTRUCTIONAL SUPPORT - CURRICULUM DEVELOPMENT

School Board Goals & Objectives:

Goal #2: To provide a safe and nurturing environment

 Develop a comprehensive plan for re-engaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent

Goal #3: To Provide Strong Leadership for Effective and Efficient Operations

Adjust to and embrace constructive changes within the school district as evident by an
increase in the number of leaders complying with and implementing new initiatives
consistently and effectively by 10 percent

Goal #4: To advance academic achievement, through enhanced instructional skills, gained by professional development

- Increase professional development for instructional and support staff on researchedbased strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement
- Increase professional development for instructional and support staff on researched based strategies that support a differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate



INSTRUCTIONAL SUPPORT - CURRICULUM DEVELOPMENT

	 010-2011 ACTUAL		1-2012 <u>D BUDGET</u>	2012-2013 <u>ADOPTED</u>		% Inc/(Decr)
ACCT DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.1315.200.XXXX.100.100						
Compensation:						
1350 Part-Time/Over-Time	\$ 49,654		\$49,000		\$49,735	1.50%
Total Compensation	49,654		49,000		49,735	1.50%
Fringe Benefits: 2100 FICA	3,798		3,749		3,805	1.49%
Total Fringe Benefits	3,798		3,749		3,805	1.49%
Total Personnel Costs	53,452		52,749		53,540	1.50%
Operating Costs:						
3150 In-service	-		4,200		-	-100.00%
6000 Materials & Supplies	-		3,200		3,200	0.00%
Total Operating Costs	-		7,400		3,200	-56.76%
Total	\$ 53,452		\$60,149		\$56,740	-5.67%



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INSTRUCTIONAL SUPPORT – MEDIA SERVICES

Media Services include the programs, printed and non-printed materials and equipment, available to each of the school media centers. Each center is staffed with professional personnel with appropriate endorsements.

Strategic Targets:

- To provide students with the skills essential to the effective use of a media center
- To provide students and teachers with materials and other resources to enhance and extend the instructional program
- To provide state of the art technology to assist students in their research and to educate students in the use of such technology
- To provide students with the materials and resources necessary for independent study

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide quality support services for all students as measured by the number of students receiving appropriate remedial and gifted services in grades K-12
- Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2 percent to 85.0 percent

Goal #2: To provide a safe and nurturing environment

- Provide quality facilities by decreasing the number of reported safety concerns
- Develop a comprehensive plan for reengaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent

Goal #4: To advance academic achievement, through enhanced instructional skills, gained by professional development

 Increase professional development for instructional and support staff on researchedbased strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement

Goal #5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

- By the 2011-12 school-year, increase the number of parents involved in their child's school by 10 percent, and increase the number of community representatives volunteering in schools by 5 percent
- Expand opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the conversation and offer feedback on school-related matters, increasing the number of activities by 50 percent by fiscal 2012-13



INSTRUCTIONAL SUPPORT - MEDIA SERVICES ELEMENTARY, MIDDLE AND HIGH

		2010-2011		011-2012		012-2013	%
		<u>ACTUAL</u>		SED BUDGET		<u>DOPTED</u>	Inc/(Decr)
<u>ACCT</u>	<u> </u>		<u>FTE</u>	<u>TOTAL</u>	<u>FTE</u>	<u>TOTAL</u>	
	0.000.XXXX.100.100						
-	ensation:						
1122	Media Specialist	\$1,385,235	24.00	\$1,303,638	24.00	\$1,262,354	-3.17%
1144	Library Assistants (High)	50,180	3.00	52,473	3.00	53,729	2.39%
1522	Substitute Media Spec	9,107		13,000		13,000	0.00%
1350	Part-Time/Over-Time	-		_		-	0.00%
	Total Compensation	1,444,522	27.00	1,369,111	27.00	1,329,084	-2.92%
Fringe	Benefits:						
2100	FICA	113,885		104,737		101,675	-2.92%
2210	Retirement	136,840		164,767		220,707	33.95%
2300	Health/Dental/OPEB	129,513		141,929		163,218	15.00%
2400	Life Insurance	4,021		8,815		15,661	77.67%
2700	Workers' Compensation	12,334		4,050		4,050	0.00%
2800	Other Benefits	73,909		4,030		4,030	0.00%
2000		•		424 209		FOE 212	19.09%
	Total Fringe Benefits	470,502		424,298		505,312	19.09%
	Total Personnel Costs	1,915,023		1,793,409		1,834,395	2.29%
Opera	ting Costs:						
3000	Purchased Services	9,167		6,000		6,000	0.00%
5500	Travel & Training	1,741		2,000		2,000	0.00%
6000	Materials & Supplies	219,256		18,000		18,000	0.00%
8100	Equipment Replacements	46,747		-		-	100.00%
8200	Equipment Additions	-		-		-	100.00%
	Total Operating Costs	276,911		26,000		26,000	0.00%
	Total	\$2,191,934		\$1,819,409		\$1,860,395	2.25%



INSTRUCTIONAL SUPPORT

The Instructional Support categories include the offices of the Deputy Superintendent and the Coordinator of Pupil Personnel. These positions and support personnel provide division-wide leadership in their respective educational service areas.

Strategic Targets:

- To provide leadership in all instructional programs, including curriculum design and instructional improvement
- To assure the highest professional standards for administrators, teachers and support personnel
- To provide the necessary resources to enhance school programs throughout the division
- To achieve the optimal pupil-teacher ratio in all programs
- To review all available sources of grant funds, apply for grants that will benefit our educational programs and assure that all grant funds are expanded appropriately and efficiently

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide challenging academic standards for all students as measured by an increase in the number of students reading on grade level by the beginning of grade 3
- Provide quality support services for all students as measured by the number of students receiving appropriate remedial and gifted services in grades K-12
- Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2 percent to 85.0 percent

Goal #2: To provide a safe and nurturing environment

- Provide quality facilities by decreasing the number of reported safety concerns
- Promote appropriate behavior by both staff and students in all settings either on or off school property by decreasing the number of reported incidences and behavior related referrals by 10 percent
- Develop a comprehensive plan for reengaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent

Goal #3: To Provide Strong Leadership for Effective and Efficient Operations

- Promote mutual respect, support and civility with all stakeholders by increasing parental and community involvement by 10 percent
- Effectively assess the needs of staffs/departments in order to achieve optimum outcomes as evident by an increase in the percentage of concerns resolved in a timely manner
- Adjust to and embrace constructive changes within the school district as evident by an
 increase in the number of leaders complying with and implementing new initiatives
 consistently and effectively by 10 percent



INSTRUCTIONAL SUPPORT

School Board Goals & Objectives:

Goal #4: To advance academic achievement, through enhanced instructional skills, gained by professional development

- Increase professional development for instructional and support staff on researchedbased strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement
- Increase professional development for instructional and support staff on researched based strategies that support a differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate

Goal #5: Strengthen collaboration with stakeholders and increase parent and community satisfaction

- By the 2012-13 school-year, increase the number of parents involved in their child's school by 10 percent, and increase the number of community representatives volunteering in schools by 5 percent
- Expand opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the conversation and offer feedback on school-related matters, increasing the number of activities by 50 percent by fiscal 2012-13



INSTRUCTIONAL SUPPORT - CONSOLIDATED

	_	2010-2011 2011-2012 <u>ACTUAL REVISED BUDGET</u>		2012-2013 <u>ADOPTED</u>		% Inc/(Decr)	
ACCT DESCRIPTION			FTE	TOTAL	FTE	TOTAL	
1.1312.200.XXXX.100.100							
Compensation:							
1113 Deputy Superintendent	\$	71,942	1.00	\$145,000	1.00	\$148,625	2.50%
1130 Coordinator-Pupil Personnel		86,555	1.00	86,556	1.00	88,720	2.50%
Total Compensation	\$	158,497	2.00	231,556	2.00	237,345	2.50%
Fringe Benefits:							
2100 FICA		11,669		17,714		18,157	2.50%
2210 Retirement		15,158		28,134		39,803	41.48%
2300 Health/Dental/OPEB		17,216		39,603		45,543	15.00%
2400 Life Insurance		445		1,506		2,824	87.54%
2700 Workers' Compensation		851		300		300	0.00%
2800 Other Benefits		6,020		-		-	0.00%
Total Fringe Benefits		51,360		87,257		106,627	22.20%
Total Personnel Costs	\$	209,857		318,813		343,972	7.89%
	<u> </u>	203,007		010,010		0 10,572	7.0370
Operating Costs:							
5500 Travel & Training		2,481		4,000		4,000	0.00%
Total Operating Costs		2,481		4,000		4,000	0.00%
Total	\$	212,338		\$322,813		\$347,972	7.79%



INSTRUCTIONAL SUPPORT – PRINCIPAL'S OFFICE

The Principal's Office provides leadership for the instructional program within the school building. Through the efforts of this office, the teachers, students and parents in grades Pre-K through 12 work together to implement a quality comprehensive instructional program for all students. The Standards of Accreditation and the No Child Left Behind legislation place increased responsibility on the principal to achieve the objectives listed below. Further, these standards emphasize the principal's role as the school's manager with responsibility for teacher licensure, increased communication with the school community, as well as increased responsibility for the use of assessment outcomes to improve student academic performance.

Strategic Targets:

- To continue to improve academic achievement as demonstrated by student performance on the State Assessment Program, standardized tests, and the Scholastic Achievement Test
- To provide a quality program of student support services that includes guidance in career planning that helps students prepare for the academic rigor of high school and beyond
- To provide a quality staff development program that enhances and correlates to the instructional program
- To provide staff development activities focused on providing teachers with the varied instructional strategies needed to assure student success on assessments of the Standards of Learning
- To take all steps necessary to assure a safe learning environment in each school
- To improve school discipline
- To improve school-community relations
- To maintain state and Southern Association of Colleges and Schools Accreditation

School Board Goals & Objectives:

Goal #1: Improve Student Achievement and Close the Academic Achievement Gaps

- Provide challenging academic standards for all students as measured by an increase in the number of students reading on grade level by the beginning of grade 3
- Provide quality support services for all student as measured by the number of students receiving appropriate remedial and gifted services in grades K-12
- Promote Accountability and Continuous Improvement in all schools as measured by an increase in the graduation rate from 81.2 percent to 85.0 percent

Goal #2: To provide a safe and nurturing environment

- Provide quality facilities by decreasing the number of reported safety concerns
- Promote appropriate behavior by both staff and students in all settings either on or off school property by decreasing the number of reported incidences and behavior related referrals by 10 percent



INSTRUCTIONAL SUPPORT – PRINCIPAL'S OFFICE

School Board Goals & Objectives:

Goal #2: To provide a safe and nurturing environment

• Develop a comprehensive plan for reengaging students who have become disengaged by decreasing the drop- out rate from 11 percent to 10 percent

Goal #3: To Provide Strong Leadership for Effective and Efficient Operations

- Promote mutual respect, support and civility with all stakeholders by increasing parental and community involvement by 10 percent
- Effectively assess the needs of staffs/departments in order to achieve optimum outcomes as evident by an increase in the percentage of concerns resolved in a timely manner
- Adjust to and embrace constructive changes within the school district as evident by an
 increase in the number of leaders complying with and implementing new initiatives
 consistently and effectively by 10 percent

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- By the 2012-13 School-year, increase the number of parents involved in their child's school by 10 percent, and increase the number of community representatives volunteering in schools by 5 percent
- Expand opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the conversation and offer feedback on school-related matters, increasing the number of activities by 50 percent by fiscal 2012-13



INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE -CONSOLIDATED

		2010-2011 <u>ACTUAL</u>				2-2013 <u>OPTED</u>	% Inc/(Decr)
ACCT DESC	RIPTION		FTE	TOTAL	FTE	TOTAL	
1.1410.200.XXXX.100	0.100						
Compensation:							
1126 Principal		\$ 1,828,544	20.00	\$1,717,390	20.00	\$1,668,815	-2.83%
1127 Assistant I	Principal	1,646,742	27.00	1,776,430	26.00	1,766,933	-0.53%
1150 Clerical		1,605,737	52.00	1,583,084	49.00	1,510,496	-4.59%
1350 Part-Time/	Over-Time	15,972		-		-	100.00%
Total Com	pensation	5,096,995	99.00	5,076,904	95.00	4,946,244	-2.57%
Fringe Benefits:							
2100 FICA		393,701		380,191		378,388	-0.47%
2210 Retiremen	t	484,674		603,834		829,485	37.37%
2300 Health/De	ntal	480,972		555,783		655,280	17.90%
2400 Life Insura	nce	14,239		32,304		58,860	82.21%
2700 Workers' (Compensation	43,169		14,550		14,250	-2.06%
2800 Other Ben	efits	272,360		-		-	0.00%
Total Fring	ge Benefits	1,689,115		1,586,662		1,936,263	22.03%
Total Pers	onnel Costs	6,786,110		6,663,566		6,882,508	3.29%
Operating Costs:							
3000 Purchased	Services	34,222		14,000		14,000	0.00%
5500 Travel & T	raining	14,196		22,400		22,400	0.00%
5801 Dues & Su	bscriptions	5,045		900		900	0.00%
6000 Materials	& Supplies	173		9,500		9,500	0.00%
Total Ope	rating Costs	53,635		46,800		46,800	0.00%
<u>Total</u>		\$ 6,839,745		\$6,710,366		\$6,929,308	3.26%



INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - ELEMENTARY

		2010-2011 <u>ACTUAL</u>			2012-2013 <u>ADOPTED</u>		% Inc/(Decr)
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.1410.	200.XXXX.100.100				_		
Compe	nsation:						
1126	Principal	\$ 1,084,447	12.00	\$ 960,986	12.00	\$ 917,391	-4.54%
1127	Assistant Principal	446,748	9.00	557,368	8.00	527,644	-5.33%
1150	Clerical	776,739	23.00	734,724	23.00	710,132	-3.35%
1350	Part-Time/Over-Time	112		-		-	0.00%
	Total Compensation	2,308,045	44.00	2,253,078	43.00	2,155,168	-4.35%
_	Benefits:						
2100	FICA	181,429		172,360		164,870	-4.35%
2210	Retirement	220,180		273,749		361,422	32.03%
2300	Health/Dental/OPEB	216,996		249,680		287,132	15.00%
2400	Life Insurance	6,468		14,645		25,647	75.12%
2700	Workers' Compensation	19,777		6,600		6,450	-2.27%
2800	Other Benefits	146,601				-	0.00%
	Total Fringe Benefits	791,452		717,034		845,521	17.92%
	Total Personnel Costs	3,099,498		2,970,112		3,000,689	1.03%
Operat	ing Costs:						
3000	Purchased Services	30,892		5,000		5,000	0.00%
5500	Travel & Training	1,770		10,000		10,000	0.00%
5801	Dues & Subscriptions	5,045		600		600	0.00%
6000	Materials & Supplies	72		3,000		3,000	0.00%
	Total Operating Costs	37,779		18,600		18,600	0.00%
	Total	\$ 3,137,276		\$ 2,988,712		\$ 3,019,289	1.02%

2012-2013 NOTES:

Transfer 1 Assistant Principal (Vacant) from Principal's Office to Teacher Elementary School Gifted



INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - MIDDLE

		2010-2011 <u>ACTUAL</u>	_	11-2012 ED BUDGET		2012-2013 <u>ADOPTED</u>	
ACCT	DESCRIPTION		<u>FTE</u>	<u>TOTAL</u>	<u>FTE</u>	TOTAL	
1.1410.	325.XXXX.100.100						
Compe	nsation:						
1126	Principal	\$ 354,212	4.00	\$ 366,519	4.00	\$ 351,791	-4.02%
1127	Assistant Principal	578,343	9.00	596,899	9.00	601,571	0.78%
1150	Clerical	304,253	10.00	321,207	10.00	334,306	4.08%
1350	Part-Time/Over-Time	15,860		-		-	0.00%
	Total Compensation	1,252,668	23.00	1,284,625	23.00	1,287,669	0.24%
Eringo I	Panafita.						
2100	Benefits: FICA	06 430		00 274		00.507	0.24%
		96,439		98,274		98,507	
2210	Retirement	117,922		156,082		215,942	38.35%
2300	Health/Dental	102,924		123,658		142,207	15.00%
2400	Life Insurance	3,465		8,350		15,323	83.51%
2700	Workers' Compensation	9,782		3,450		3,450	0.00%
2800	Other Benefits	69,895		<u>-</u>		<u> </u>	0.00%
	Total Fringe Benefits	400,427		389,814		475,429	21.96%
	Total Personnel Costs	1,653,095		1,674,439		1,763,097	5.29%
Omeret	ina Coata						
•	ing Costs:	(20		4.000		4.000	0.000/
3000	Purchased Services	638		4,000		4,000	0.00%
5500	Travel & Training	3,357		4,900		4,900	0.00%
5801	Dues & Subscriptions	-		200		200	0.00%
6000	Materials & Supplies			3,000		3,000	0.00%
	Total Operating Costs	3,995		12,100		12,100	0.00%
	Total	\$ 1,657,090		\$ 1,686,539		\$ 1,775,197	5.26%



INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - HIGH

		2010-2011 <u>ACTUAL</u>	_	11-2012 ED BUDGET		12-2013 DOPTED	% Inc/(Decr)
ACCT	DESCRIPTION		<u>FTE</u>	TOTAL	<u>FTE</u>	TOTAL	
1.1410.	350.XXXX.100.100						
Compe	nsation:						
1126	Principal	\$ 312,945	3.00	\$ 312,945	3.00	\$ 320,769	2.50%
1127	Assistant Principal	621,652	9.00	622,163	9.00	637,717	2.50%
1150	Clerical	494,754	18.00	497,015	15.00	435,228	-12.43%
	Total Compensation	1,429,351	30.00	1,432,123	27.00	1,393,714	-2.68%
Fringe	Benefits:						
2100	FICA	108,001		109,557		106,619	-2.68%
2210	Retirement	136,373		174,003		233,726	34.32%
2300	Health/Dental	152,541		182,445		209,812	15.00%
2400	Life Insurance	4,007		9,309		16,585	78.16%
2700	Workers' Compensation	12,759		4,500		4,050	-10.00%
2800	Other Benefits	54,292		-		-	0.00%
	Total Fringe Benefits	467,972		479,814		570,792	18.96%
	Total Personnel Costs	1,897,323		1,911,937		1,964,506	2.75%
Operat	ing Costs:						
3000	Purchased Services	833		3,000		3,000	0.00%
5500	Travel & Training	9,068		6,500		6,500	0.00%
5801	Dues & Subscriptions	-		-		-	100.00%
6000	Materials & Supplies	-		3,000		3,000	0.00%
	Total Operating Costs	9,901		12,500		12,500	0.00%
	Total	\$ 1,907,224		\$ 1,924,437		\$ 1,977,006	2.73%

2012-2013 Notes:

³ Receptionist positions eliminated

³ Clerical positions reduced from 12 month to 10 month contracts



INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - ALTERNATIVE SCHOOL

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET		2012-2013 <u>ADOPTED</u>		% Inc/(Decr)
ACCT	DESCRIPTION		FTE	TOTAL	<u>FTE</u>	TOTAL	
1.1410.	.600.XXXX.100.100						
Compe	nsation:						
1126	Principal	\$ 76,940	1.00	\$ 76,940	1.00	\$ 78,864	2.50%
1150	Clerical	29,991	1.00	30,138	1.00	30,830	2.30%
	Total Compensation	106,931	2.00	107,078	2.00	109,693	2.44%
Fringe	Benefits:						
2100	FICA	7,832		8,191		8,392	2.45%
2210	Retirement	10,199		13,010		18,396	41.40%
2300	Health/Dental/OPEB	8,511		14,026		16,130	15.00%
2400	Life Insurance	300		696		1,305	87.55%
2700	Workers' Compensation	851		300		300	0.00%
2800	Other Benefits	1,572		-		-	0.00%
	Total Fringe Benefits	29,264		36,223		44,522	22.91%
	Total Personnel Costs	136,195		143,301		154,216	7.62%
Operat	ing Costs:						
3000	Purchased Services	1,860		2,000		2,000	0.00%
5500	Travel & Training	-		1,000		1,000	0.00%
5801	Dues & Subscriptions	-		100		100	0.00%
6000	Materials & Supplies	101		500		500	0.00%
	Total Operating Costs	1,961		3,600		3,600	0.00%
	Total	\$ 138,155		\$ 146,901		\$ 157,816	7.43%



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INSTRUCTIONAL SUPPORT – PRINT SHOP

The Print Shop is a support branch of the school system instructional programs. The Print Shop provides printing services for all schools, support offices, as well as other supporting organizations and city departments. The Print Shop supplies these organizations with printed materials at the lowest possible cost.

Strategic Targets:

- To provide the schools and instructional support staff with instructional materials needed for student learning
- To provide printed materials and supportive help to all administrative offices and support personnel
- To provide the public with neatly organized professional quality material about our school system, including information about the instructional programs

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

• To provide quality instructional support printed material and assist in improving student achievement through printed material

Goal #3 Provide strong leadership for effective and efficient operations

- To provide the best quality material for professional looking printed materials in support of the leadership and mission of the school district
- To run an efficient operation at the lowest cost possible

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

 To provide materials that communicate the mission of the district and strengthen collaboration and parent/community satisfaction



INSTRUCTIONAL SUPPORT - PRINT SHOP

		2010-2011 2011-2012 <u>ACTUAL</u> <u>REVISED BUDGET</u>		2012-2013 <u>ADOPTED</u>	% <u>Inc/(Decr)</u>
ACCT	DESCRIPTION		FTE TOTAL	FTE TOTAL	
1.2180.	900.XXXX.000.100		<u> </u>		
Compe	nsation:				
1130	Printer	\$ 112,442	3.00 \$ 120,283	3.00 \$ 113,503	-5.64%
1350	Part-Time/Over-Time	1,130	10,000	10,150	1.50%
	Total Compensation	113,572	3.00 130,283	3.00 123,653	-5.09%
•	Benefits:				
2100	FICA	9,306	9,967	9,459	-5.09%
2210	Retirement	11,801	14,614	19,035	30.25%
2300	Health/Dental/OPEB	18,501	20,383	23,440	15.00%
2400	Life Insurance	311	782	1,351	72.72%
2700	Workers' Compensation	1,276	450	450	0.00%
2800	Other Benefits	16,679	-	-	0.00%
	Total Fringe Benefits	57,874	46,196	53,735	16.32%
	Total Personnel Costs	171,446	176,479	177,389	0.52%
Onerat	ing Costs:				
3000	Purchased Services	136,652	100,000	100,000	0.00%
6000	Materials & Supplies	119,308	165.000	165,000	0.00%
8100	Equipment Replacements	155,006	103,000	103,000	100.00%
9100	Total Operating Costs	410,966	265,000	265,000	0.00%
	Total Operating Costs	410,300	203,000	203,000	0.00%
	Total	\$ 582,412	\$ 441,479	\$ 442,389	0.21%



GENERAL SUPPORT - ADMINISTRATION - BOARD SERVICES

The School Board serves as the policy making body for all public education programs in the City of Suffolk. The Board is composed of seven members, one representing each borough of the City.

Strategic Targets:

- To monitor population growth and continue to assess and update the Capital Improvement Plan and to continue to ensure that adequate facilities exist for students and support operations
- To continue to improve academic achievement as demonstrated by student performance on standardized tests, Scholastic Aptitude Test (SAT), and American College Testing (ACT)
- To continue to create a safe learning environment whereby students take responsibility for their own actions
- To continue to encourage parental involvement in the schools
- To continue enhancing school-community relations, strengthening the partnership with City Council and other governmental agencies, and strengthening the partnership with existing industry and the department of economic development
- To continue to update School Board policy
- To continue to maintain accreditation by the Commonwealth of Virginia and by the Southern Association of Colleges and Schools
- To continue to implement and assess the evaluation plans for all licensed employees
- To continue implementation of the character education program
- To continue a limited athletic program among the middle schools
- To continue the employee recognition program
- To continue to implement and assess a comprehensive staff-development plan, that assures Para- professionals maintain a high level of instructional competency
- To continue to monitor and refine alternative education program options with focus on development and implementation of a daytime program to serve as an alternative to long-term suspension

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- **Objective 1:** Provide challenging academic standards for all students as measured by an increase in the number of students reading on grade level by the beginning of grade 3
- **Objective 2:** Provide quality support services for all students as measured by the number of students receiving appropriate remedial and gifted services in K-12
- **Objective 3:** To promote accountability and continuous improvement in all schools as measured by an increase in the graduation rate from 80.04 percent to 82.0 percent



GENERAL SUPPORT - ADMINISTRATION – BOARD SERVICES

School Board Goals & Objectives:

Goal #2 Provide a safe and nurturing environment

- Objective 1: Provide quality facilities by decreasing the number of reported safety concerns
- **Objective 2:** Promote appropriate behavior by both staff and students in all settings, either on or off school property by decreasing the number of reported incidences and behavior referrals by 10 percent
- **Objective 3:** Develop a comprehensive plan for re-engaging students who have become disengaged by decreasing the drop-out rate from 11 percent to 10 percent

Goal #3 Provide strong leadership for effective and efficient operations

- **Objective 1:** Promote mutual respect, support and civility with all stakeholders by increasing parental and community involvement by 10 percent
- Objective 2: Effectively assess the needs of staff/departments in order to achieve optimum outcomes as evident by an increase in the percentage of concerns resolved in a timely manner
- Objective 3: Adjust to and embrace constructive changes within the school district as
 evident by an increase in the number of leaders complying with and implementing new
 initiatives consistently and effectively

Goal #4 Advance Academic Achievement through enhanced instructional skills, gained by professional development

- **Objective 1:** Increase professional development for instructional and support staff on researched-based strategies that support a differentiated instructional philosophy in literacy and numeracy as determined by increased academic achievement
- Objective 2: Increase professional development for instructional and support staff on researched-based strategies that support differentiated instructional philosophy in literacy and numeracy in order to support appropriate student behaviors as determined by a decreased referral rate

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

- Objective 1: Increase the number of parents involved in their child's schools by 10
 percent and increase the number of community representatives volunteering in schools
 by 5 percent
- **Objective 2:** Increase opportunities for parents, employees, business community, government officials, and taxpayer citizens to expand the topics of conversation and offer feedback on school-related matters, increasing the number of activities by 50 percent



GENERAL SUPPORT - ADMINISTRATION - BOARD SERVICES

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET	2012-2013 <u>ADOPTED</u>	% Inc/(Decr)
<u>ACCT</u>	DESCRIPTION		FTE TOTAL	FTE TOTAL	
1.2110.9	900.XXXX.000.100				
Compe	nsation:				
1111	Board Members	\$ 71,400	\$ 71,400	\$ 71,400	0.00%
1150	Clerk of the Board	12,000	10,000	10,000	0.00%
	Total Compensation	83,400	81,400	81,400	0.00%
Eringo F	Benefits:				
2100	FICA	6,170	6,227	6,227	0.00%
2210	Retirement	1,144	1,200	1,677	39.75%
2300	Health/Dental/OPEB	10,771	11,304	13,000	15.00%
2400	Life Insurance	34	100	100	0.00%
2800	Other Benefits	392	100	100	0.00%
2800			10 021	21 004	11.54%
	Total Fringe Benefits	18,510	18,831	21,004	11.54%
	Total Personnel Costs	101,911	100,231	102,404	2.17%
Onerati	ing Costs:				
3000	Purchased Services	3,683	4,000	4,000	0.00%
5500	Travel & Training	16,586	27,000	15,000	-44.44%
5801	Dues & Subscriptions	15,032	18,000	18,000	0.00%
6000	Materials & Supplies	3,879	5,500	4,000	-27.27%
3000	Total Operating Costs	39,180	54,500	41,000	-24.77%
	Total Operating costs	33,100	54,500	71,000	27.770
	Total	\$ 141,091	\$ 154,731	\$ 143,404	-7.32%

2012-2013 NOTES

Travel and Materials/Supplies reduced



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GENERAL SUPPORT -ADMINISTRATION – LEGAL SERVCES

The School Board Attorney is the chief legal advisor of the Board, the Superintendent and staff and all school administrators in matters affecting the interest of the school division. The School Board attorney represents the school division in civil and criminal procedures and performs other functions as required by the School Board and the Superintendent.

Strategic Targets:

- To provide timely legal advice to the School Board, the Superintendent and staff and all school administrators
- To develop, review and revise legally valid administrative procedures for ensuring compliance of school division activities with all legal requirements
- To direct and manage litigation on behalf of the school division
- To assist and advise the School Board on School Board policy interpretation, updates and revisions
- To advise and represent the school division on legal matters pertaining to compliance with all federal, state and local laws relating to students and employees, including workers' compensation and other liability claims
- To prepare and/or review operating and construction contracts
- To advise and represent the school division on legal matters pertaining to the procurement of all commodities and services
- To maintain professional training and information to advise the School Board and staff on all legal issues in a timely manner

School Board Goals & Objectives:

Goal #2 Provide a safe and nurturing environment

Goal #3 Provide strong leadership for effective and efficient operations



GENERAL SUPPORT - ADMINISTRATION - LEGAL SERVICES

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET		2012-2013 <u>ADOPTED</u>		% <u>Inc/(Decr)</u>
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.2115.	900.XXXX.000.100						
Compe	nsation:						
1130	Attorney	\$ 139,910	1.00	\$ 139,910	1.00	\$ 143,408	2.50%
1150	Clerical	42,497	1.00	42,497	1.00	43,559	2.50%
	Total Compensation	182,407	2.00	182,407	2.00	186,967	2.50%
Fringe I	Benefits:						
2100	FICA	11,922		13,954		14,303	2.50%
2210	Retirement	17,988		28,502		31,354	10.01%
2300	Health/Dental/OPEB	8,501		15,468		17,788	15.00%
2400	Life Insurance	529		1,186		2,225	87.60%
2700	Workers' Compensation	851		300		300	0.00%
2800	Other Benefits	11,124		-		-	0.00%
	Total Fringe Benefits	50,914		59,410		65,970	11.04%
	Total Personnel Costs	233,321		241,817		252,938	4.60%
Operati	ing Costs:						
5500	Travel & Training	2,568		3,500		2,500	-28.57%
5801	Dues & Subscriptions	2,490		1,500		1,500	0.00%
6000	Materials & Supplies	475		4,000		4,000	0.00%
	Total Operating Costs	5,533		9,000		8,000	-11.11%
	Total	\$ 238,853		\$ 250,817		\$ 260,938	4.04%

2012-2013 NOTES

Travel & Training reduced



GENERAL SUPPORT - EXECUTIVE ADMINISTRATION

The Executive Administration category includes the Superintendent's Office and Office of the Assistant Superintendent for Administrative Services. These positions and support personnel provide division-wide leadership for all educational services in the City of Suffolk. Administrative expenditures also include such items as consulting services in areas such as policy development, legal services and insurance.

Strategic Targets:

- To administer policy and procedures fairly and consistently
- To establish and implement plans to meet the short-term and long-term goals approved by the School Board
- To assure the highest professional standards for administrators, teachers and support personnel
- To provide the necessary resources and facilities to enhance school programs throughout the division
- To achieve the optimal pupil-teacher ratio in all programs

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

Goal #2 Provide a safe and nurturing environment

Goal #3 Provide strong leadership for effective and efficient operations

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction



GENERAL SUPPORT - ADMINISTRATION - EXECUTIVE ADMIN

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET		2012-2013 <u>ADOPTED</u>		% <u>Inc/(Decr)</u>
ACCT	DESCRIPTION		FTE	TOTAL	<u>FTE</u>	TOTAL	
1.2120.	900.XXXX.000.100						
Compe	nsation:						
1112	Superintendent	\$ 158,499	1.00	\$ 155,000	1.00	\$ 158,875	2.50%
1113	Asst Superintendent	114,171	1.00	114,171	1.00	117,025	2.50%
1150	Clerical	187,406	5.00	192,546	5.00	197,360	2.50%
1350	Part-Time/Over-Time	-		3,000		1,969	-34.36%
	Total Compensation	460,076	7.00	464,717	7.00	475,229	2.26%
	_						
_	Benefits:						
2100	FICA	32,812		35,551		36,355	2.26%
2210	Retirement	43,871		56,099		79,366	41.47%
2300	Health/Dental/OPEB	55,010		63,916		73,503	15.00%
2400	Life Insurance	1,289		3,001		5,632	87.66%
2700	Workers' Compensation	2,977		1,050		1,050	0.00%
2800	Other Benefits	20,940		-		-	0.00%
	Total Fringe Benefits	156,899		159,617		195,906	22.73%
	Total Personnel Costs	616,975		624,334		671,135	7.50%
Operat	ing Costs:						
3000	Purchased Services	29,207		35,000		35,000	0.00%
5500	Travel & Training	17,088		18,000		18,000	0.00%
5801	Dues & Subscriptions	5,886		7,500		6,000	-20.00%
6000	Materials & Supplies	20,948		10,000		10,000	0.00%
2000	Total Operating Costs	73,129		70,500		69,000	-2.13%
		ć 600 104		ć C04 934		ć 740 12F	C F30/
	Total	\$ 690,104		\$ 694,834		\$ 740,135	6.52%

2012-2013 Notes:

Dues & Subscriptions reduced



GENERAL SUPPORT - ADMINISTRATION - INFORMATION

The Public Information and Community Relations program includes the division's outreach efforts to the public through publications, special events, media relations, website outreach, cable television, video presentations, public speaking and community service. The public information/community relations program helps the community understand how Suffolk Public Schools strives to provide each student with the best possible education. In addition, the program seeks to gain expanded community support for students, through the mentoring program, the partners-in-education program, and the Suffolk Education Foundation. The program also works to build a relationship between the division and the community which fosters effective two-way Communication that features feedback from the public. The audiences served through this program include students, parents, business leaders, government leaders, and all other citizens.

Strategic Targets:

- To develop the school division's outreach programs, publications, and website into more informative and interactive tools for potential newcomers current parents, staff, and others
- To increase parent involvement and parent satisfaction
- To provide additional opportunities for community input
- To strengthen the division-wide, adult-to-student Mentoring program
- To improve the Partners-In-Education program

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- Students' academic success improves when parents are actively involved in their education
- Partners-in-Education program provides students with application of textbook lessons
- Mentoring program provides student encouragement

Goal #2 Provide a safe and nurturing environment

- Parent support of student improves behavior and decreases dropout potential
- Mentoring program provides student encouragement

Goal #3 Provide strong leadership for effective and efficient operations

• Improve customer service

Goal #4 Advance academic achievement through enhanced instructional skills, gained by professional development

- Help staff work as student mentors
- Encourage teachers/administrators to encourage parent & community involvement

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

- Satisfaction improves as parents/community understand programs, successes, challenges
- Communication helps stakeholders understand SPS, and encourages collaboration



GENERAL SUPPORT - ADMINISTRATION - INFORMATION

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET		2012-2013 <u>ADOPTED</u>		% <u>Inc/(Decr)</u>
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
	900.XXXX.000.100						
Compe	nsation:						
1130	PI Officer/Video Spec	\$ 132,872	2.00	\$ 132,872	2.00 \$	136,194	2.50%
1150	Clerical	13,630	0.50	13,630	0.50	13,971	2.50%
1350	Part-Time/Over-Time	11,949		16,000		16,240	1.50%
	Total Compensation	158,452	2.50	162,502	2.50	166,405	2.40%
Fringe I	Benefits:						
2100	FICA	12,032		12,431		12,730	2.40%
2210	Retirement	13,962		17,800		25,183	41.48%
2300	Health/Dental	12,632		21,912	25,199		15.00%
2400	Life Insurance	410		952		1,787	87.71%
2700	Workers' Compensation	1,063		375		375	0.00%
2800	Other Benefits	5,740		-		-	0.00%
	Total Fringe Benefits	45,840		53,470		65,273	22.07%
	Total Personnel Costs	204,291		215,972		231,678	7.27%
	101011111111111111111111111111111111111					202,070	, , <u>_</u> ,,,
Operat	ing Costs:						
3000	Purchased Services	2,522		5,000		3,000	-40.00%
5500	Travel & Training	1,555		3,700		3,700	0.00%
5801	Dues & Subscriptions	302		500		500	0.00%
6000	Materials & Supplies	11,573		29,000		15,000	-48.28%
8100	Equipment Replacements			-		-	100.00%
	Total Operating Costs	15,951		38,200		22,200	-41.88%
	Total	\$ 220,242		\$ 254,172	\$	253,878	-0.12%

2012-2013 Notes:

Purchased Services, and Materials/Supplies reduced



GENERAL SUPPORT - ADMINISTRATION - HUMAN RESOURCES

The Human Resources Department is responsible for planning, coordinating, and supervising the human resource program for all employees of Suffolk Public Schools. The focus of the department is human resource planning, recruitment, selection, placement, licensure, and appraisal of personnel. Resources are used for salaries and benefits for the leadership and support necessary to administer the program and include non-salary expenditures such as travel, recruitment fees, supplies, and equipment.

Strategic Targets:

- To attract, develop, retrain, and motivate personnel in order to achieve the district's goals
- To assist employees in achieving a high level of performance
- To direct the recruitment program for professional and support employees
- To recruit and employ highly qualified applicants for all vacancies
- To counsel employees concerning extended leave and employee benefits
- To secure and maintain licenses for all professional personnel
- To plan and implement a program that provides computerized personnel services for all employees
- To develop evaluation instruments for all employees
- To maintain open communication with all employees
- To administer federally mandated drug and alcohol testing programs
- To plan recognition programs for all employees
- To administer the Employee Assistance Program

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- Provide effective and sustainable professional growth opportunities to address learning styles and multiple intelligences through differentiated instruction
- Recruit and hire highly qualified instructional and support staff in compliance with the Virginia Department of Education requirements and by the mandates set forth by the No Child Left Behind Act of 2001

Goal #2 Provide a safe and nurturing environment

- Support and provide beginning teachers and others with classroom management strategies through TARGET sessions
- Incorporate teaching strategies, which most effectively utilize instruction time established by school schedule
- · Complete required background criminal checks on all personnel recommended for hire
- Supply all staff with ID badges to enhance the effort of providing safe schools and buildings



GENERAL SUPPORT - ADMINISTRATION - HUMAN RESOURCES

School Board Goals & Objectives:

Goal #3 Provide strong leadership for effective and efficient operations

- Recruit and hire highly qualified building and division administrators in compliance with the Virginia Department of Education requirements
- Provide needs assessment to instructional and support personnel for input of courses, workshops and other professional development

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

Recognize our instructional and support staff through staff recognition programs; this
effort helps to communicate some of the exceptional things achieved by Suffolk Public
Schools



GENERAL SUPPORT - ADMINISTRATION - HUMAN RESOURCES

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET		2012-2013 <u>ADOPTED</u>	% Inc/(Decr)
ACCT	DESCRIPTION		FTE	TOTAL	FTE TOTAL	
	900.XXXX.000.100					
Compe	Compensation:					
1130	Director/Coordinator	\$ 170,045	2.00	\$ 170,045	2.00 \$ 174,296	2.50%
1150	Clerical	187,760	5.00	187,760	5.00 192,454	2.50%
1350	Part-Time/Over-Time	5,120		7,000	-	-100.00%
	Total Compensation	362,925	7.00	364,805	7.00 366,750	0.53%
Fringe I	Benefits:					
2100	FICA	27,768		27,908	28,056	0.53%
2210	Retirement	34,099		43,473	61,504	41.48%
2300	Health/Dental	34,168		41,134	47,304	15.00%
2400	Life Insurance	1,002		2,326	4,364	87.63%
2700	Workers' Compensation	2,977		1,050	1,050	0.00%
2800	Other Benefits	14,496		, -	, -	0.00%
	Total Fringe Benefits	114,510		115,891	142,279	22.77%
	Total Personnel Costs	477,435		480,696	509,029	5.89%
Operati	Operating Costs:					
3000	Purchased Services	42,063		41,000	41,000	0.00%
3600	Advertising and Recruiting	-		-	-	100.00%
5500	Travel & Training	4,116		4,000	4,000	0.00%
5801	Dues & Subscriptions	-		-	-	100.00%
6000	Materials & Supplies	12,075		15,000	15,000	0.00%
8100	Equipment Replacements	3,370		-	-	
	Total Operating Costs	61,624		60,000	60,000	0.00%
	Total	\$ 539,059		\$ 540,696	\$ 569,029	5.24%



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GENERAL SUPPORT - ADMINISTRATION - FINANCE

The Finance Department is responsible for the financial planning of the School Board; the development of the operating and capital budgets, and subsequent budget monitoring; the timely and accurate recording of financial transactions of the School Board and school activity funds including payroll, accounts payable, accounts receivable, fixed assets, and general ledger accounting. This includes financial reporting, insurance administration, and financial activity monitoring. Finance provides leadership in the procurement of equipment, supplies, and contracted services. Finance also controls the primary computer system to provide various automated services to other departments, including financial and payroll data as well as human resources information. These services are provided to the School Board, the Superintendent, the Administrative and Operational Departments and the school principals.

Strategic Targets:

- To provide a complete financial system which the School Board can use as a tool to plan
 the best educational programs possible in the upcoming years as well as long into the
 future
- To seek new sources of revenue and more efficient methods of doing business which may be used to improve the educational programs and to allocate and assist program managers to maximize their allocations to benefit all students
- To provide timely and accurate recording of financial transactions and to provide the School Board and all departments with information to assist them in meeting their goals
- To continuously improve computerized financial systems resulting in more efficient and effective use of available resources and allow the School Board and Superintendent to make operational decisions with the best information available

School Board Goals & Objectives:

Goal #3 Provide strong leadership for effective and efficient operations

• To provide the most efficient and cost effective manner to operate so as to minimize the cost of financial operations on the operating funds

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

• Provide complete financial data to management, stakeholders, and departments, to increase awareness and strengthen collaboration in decision making



GENERAL SUPPORT - ADMINISTRATION - FINANCE

		2010-2011 <u>ACTUAL</u>		11-2012 ED BUDGET	2012 ADC	% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		FTE	TOTAL	<u>FTE</u>	TOTAL	
1.2160.9	900.XXXX.000.100						
Comper	nsation:						
1135	Director & Assistant	\$ 210,234	2.00	\$ 210,234	2.00	\$ 201,894	-3.97%
1137	Technicians & Supervisor	355,888	7.00	405,925	7.00	416,073	2.50%
1150	Clerical	48,622	1.50	48,622	1.50	49,838	0.00%
1350	Over-Time -conversion	-		500		10,000	1900.00%
	Total Compensation	614,744	10.50	665,281	10.50	677,805	1.88%
Eringo E) on of its:						
2100	Benefits: FICA	50,600		47,174		51,852	9.92%
2100	Retirement	,		,		111,991	49.59%
2300	Health/Dental/OPEB	58,561		74,863			49.59% 15.00%
2400	Life Insurance	69,791		71,366		82,071	98.42%
		1,721		4,005		7,947	
2700	Workers' Compensation	4,466		1,575		1,575	0.00%
2800	Other Benefits	77,154		-		-	0.00%
	Total Fringe Benefits	262,293		198,983		255,436	28.37%
	Total Personnel Costs	877,037		864,264		933,241	7.98%
•	ing Costs:	00.456		00.000			2 = 22/
3000	Purchased Services	82,156		80,000		82,000	2.50%
5500	Travel & Training	824		1,000		1,500	50.00%
6000	Materials & Supplies	12,123		15,000		12,500 96,000	-16.67%
	Total Operating Costs	95,103		96,000		0.00%	
	Total	\$ 972,140		\$ 960,264		\$ 1,029,241	7.18%



GENERAL SUPPORT - ADMINISTRATION - PURCHASING

The Purchasing Department provides a centralized system for the procurement of materials, supplies, equipment, professional and non-professional services, insurance and construction in accordance with School Board Policies, local, state and federal rules, regulations and laws

Strategic Targets:

- To maintain and improve a centralized purchasing system for the entire school district, including all schools, departments, and support
- To develop modern procedures to gather product and service needs of the district, summarize purchase requirements, and obtain the best value for the appropriate quality of required commodities
- To coordinate the receipt of products and timely distribution to all schools and departments
- To assure that all schools, departments, and support offices conduct procurement activities in compliance with School Board Policies, local and state rules, regulations, and laws
- To support further automation of centralized processing of requisitions and electronic purchases
- To continue to improve the effectiveness and efficiencies of procurement methods and procedures
- To provide effective contract administration for all term contracts and agreements
- To maintain a contract log and tracking system for contracts, agreements, and deeds of real property
- To continuously strive to maximize the best value of public dollars expended for goods and services
- To seek providers of goods and services in the most efficient and effective manner from vendors and contractors in the community
- To implement and maintain an organized process for the disposal of surplus property

School Board Goals & Objectives:

Goal #2 Provide a safe and nurturing environment

 Purchasing works with all schools and departments to provide goods and services conducive to safe and nurturing environments; works closely with the Maintenance Department to procure the materials, equipment, and services needed to maintain safe and healthy schools

Goal #3 Provide strong leadership for effective and efficient operations

 Purchasing provides leadership and guidance to all schools and departments in obtaining the materials, equipment, and services needed at the lowest price for effective instruction and day to day operations



GENERAL SUPPORT - ADMINISTRATION - PURCHASING

School Board Goals & Objectives:

Goal #4 Advance Academic Achievement through enhanced instructional skills, gained by professional development

 Purchasing provides guidance in the procurement of professional staff development services; through the evaluation in the procurement process, making the best choices to meet the professional development needs of the system

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

 Procurement of goods and services in a fair and impartial manner by using online procurement postings, maintaining an open door policy when working with vendors to meet the needs with the best possible price and in turn providing savings to the tax payers



GENERAL SUPPORT - ADMINISTRATION - PURCHASING

		2010-2011 <u>ACTUAL</u>		11-2012 ED BUDGET	2012 ADO	% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.2170.	900.XXXX.000.100						
Compe	nsation:						
1130	Purchasing Agent	\$ 61,619	1.00	\$ 61,619	1.00 \$	63,159	2.50%
1150	Buyer & Clerical	100,522	2.50	100,512	2.50	103,035	2.51%
1350	Part-Time/Over-Time	-		500		508	1.50%
	Total Compensation	162,141	3.50	162,631	3.50	2.50%	
Fringe	Benefits:						
2100	FICA	12,288		12,441		12,753	2.51%
2210	Retirement	15,452		19,699		41.48%	
2300	Health/Dental/OPEB	30,249		32,233		15.00%	
2400	Life Insurance	454		1,054	· ·		
2700	Workers' Compensation	1,489		525		525	0.00%
2800	Other Benefits	4,440		-		-	0.00%
	Total Fringe Benefits	64,371		65,952		21.59%	
	Total Personnel Costs	226,512		228,583		246,896	8.01%
Operat	ing Costs:						
3000	Purchased Services	1,386		1,900		1,600	-15.79%
3600	Advertising RFPs/Bids	1,026		2,000		1,000	-50.00%
5500	Travel & Training	256		1,500		750	-50.00%
5801	Dues & Subscriptions	420		800		700	-12.50%
6000	Materials & Supplies	2,656		2,500		2,900	16.00%
5000	Total Operating Costs	5,745		8,700		6,950	-20.11%
		2,, 43		3,700		0,000	
	Total	\$ 232,257		\$ 237,283	Ş	253,846	6.98%

2012-2013 Notes:

Reduction to Purchased Services, Advertising, Travel & Training, and Dues & Subscriptions



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GENERAL SUPPORT - HEALTH SERVICES

The Health Services program assists in providing the fullest possible educational opportunity for each student by minimizing absences due to illness and creating a climate of health and well-being.

Strategic Targets:

- To assist in developing the school health program
- To conduct school screenings, including physical examinations, immunizations, and screening tests as defined by state and federal regulations
- To refer students that are in need of medical care
- To report to parents, school personnel, physicians and other agencies on school health matters compliance with School Board policies, local and state rules, regulations and laws
- To observe students on a regular basis to detect health needs of students
- To assume responsibility in the absence of a physician, for the first aid care of a student or staff member who has suffered injury or emergency illness
- To advise modifications of the educational program to meet health needs of students
- To assist school personnel in establishing sanitary conditions in schools
- To develop and maintain up-to-date cumulative health records on all students and report to teachers those students with special health problems
- To provide specialized care to chronically ill and disabled students
- To develop and maintain an Employee Health Program

School Board Goals & Objectives:

Goal #2 Provide a safe and nurturing environment

- Provide quality facilities by decreasing the number of reported safety concerns
- Work within the school health program to increase wellness and decrease absences of students



GENERAL SUPPORT - HEALTH SERVICES

		2010-2011 <u>ACTUAL</u>		11-2012 ED BUDGET	20: <u>A</u> [% Inc/(Decr)	
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.2220.	900.XXXX.000.100						
Compe	nsation:						
1131	School Nurse & Supervisor	\$ 908,861	24.00	\$ 894,567	24.00	\$ 911,177	1.86%
1350	Part-Time/Over-Time	26,329		15,000		15,225	1.50%
	Total Compensation	935,190	24.00	909,567	24.00	926,402	1.85%
Fringe E	Benefits:						
2100	FICA	68,658		69,582		70,870	1.85%
2210	Retirement	86,584		108,690		152,804	40.59%
2300	Health/Dental	112,486		127,400		15.00%	
2400	Life Insurance	2,544		5,815		146,510 10,843	86.47%
2700	Workers' Compensation	11,058		3,600		3,600	0.00%
2800	Other Benefits	36,440		-		-	0.00%
	Total Fringe Benefits	317,770		315,087		384,627	22.07%
	T. 15 10 1	4.252.000		4 224 654		4 244 222	7.05 0/
	Total Personnel Costs	1,252,960		1,224,654		1,311,029	7.05%
Operati	ing Costs:						
3000	Purchased Services	5,477		8,000		8,000	0.00%
5500	Travel & Training	2,053		2,000		2,000	0.00%
6000	Materials & Supplies	8,560		9,000		9,000	0.00%
8100	Equipment Replacements			-		-	100.00%
	Total Operating Costs	16,091		19,000		0.00%	
	Total	\$ 1,269,051		\$ 1,243,654		\$ 1,330,029	6.95%



GENERAL SUPPORT - PSYCHOLOGY SERVICES

The Psychological Services Program includes services to school personnel, students and families of all elementary, middle and high schools, the alternative day program, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA) and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. School psychologists' supplies and equipment are needed to provide and improve this program for our students.

Strategic Targets:

- To administer psychological and educational tests and other assessment procedures to students with disabilities and students suspected of having disabilities
- To interpret assessment results during the eligibility process
- To obtain, integrate and interpret information about child behavior and conditions relating to learning
- To consult with other staff members in planning school programs to meet the special needs of children as indicated by psychological tests, interviews and behavioral evaluations
- To plan, manage and implement a program of psychological services, including psychological counseling, for children and parents

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

- Professional development opportunities will be provided via face-to face, webinars, blogs, and virtual book talks on strategies to improve student achievement
- To make diagnostic evaluations of individual pupils to determine if the student has a disability that requires specially designed instruction to access the general curriculum
- Interpret assessments and evaluations designed to measure students' intellectual, social, and emotional growth and to assist in the development of individualized education plans (IEP)

Goal #2 Provide a safe and nurturing environment

- School psychologists will provide training in the management of aggressive students using positive behavioral supports (PBIS)
- School psychologists, teachers, administrators and support staff will participate in functional behavior assessment (FBA) and behavior intervention plan (BIP) training provided by the Virginia Department of Education
- School psychologists will coordinate crisis counseling and intervention services as needed

Goal #3 Provide strong leadership for effective and efficient operations

- School psychologists will serve as consultants to the Local Special Education Advisory
 Committee (SEAC) as needed to encourage two-way communication and build collegiality
- School psychologists will conduct meetings and conferences to provide families information to increase awareness of resources, training, and materials specific to students with disabilities



GENERAL SUPPORT - PSYCHOLOGY SERVICES

School Board Goals & Objectives:

Goal #3 Provide strong leadership for effective and efficient operations (continued)

 Monthly support service team (SST) meetings will include topics pertaining to special education issues/concerns to help increase the resolution of concerns in a timely manner

Goal #4 Advance Academic Achievement through enhanced instructional skills, gained by professional development

- School psychologists will participate in and conduct professional development activities focused on research-based strategies found to increase academic achievement
- School psychologists will participate in workshops designed to provide a thorough knowledge of national, state, and local special education policies, procedures, programs, and regulations
- School psychologists will participate in the training and development of plans designed in accordance with the response to intervention philosophy with the goal of increased student performance in literacy and numeracy

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

- Assist disability history and awareness committee members in creating opportunities for student, staff, parents, and the community to participate in activities to increase parental involvement
- Serve as consultant to the Local Special Education Advisory Committee (SEAC) as needed to encourage two-way communication and build collegiality
- The school psychologist will work collaboratively with schools to encourage parental involvement in meetings and conferences at their child's school



GENERAL SUPPORT - PSYCHOLOGY SERVICES

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET	2012-2013 ADOPTED	% <u>Inc/(Decr)</u>
ACCT	DESCRIPTION		FTE TOTAL	FTE TOTAL	
1.2230.	900.XXXX.000.100				
Compe	nsation:				
1130	Psychologist/Intern	\$ 389,944	6.00 \$ 389,944	6.00 \$ 399,693	2.50%
	Total Compensation	389,944	6.00 389,944	6.00 399,693	2.50%
Fringe F	Benefits:				
2100	FICA	29,608	29,831	30,576	2.50%
2210	Retirement	37,162	47,378	67,028	41.48%
2300	Health/Dental	21,253	33,582	38,619	15.00%
2400	Life Insurance	1,092	2,535	4,756	87.63%
2700	Workers' Compensation	2,552	900	900	0.00%
2800	Other Benefits	4,712	-	-	0.00%
	Total Fringe Benefits	96,378	114,226	141,881	24.21%
	Total Personnel Costs	486,322	504,170	541,573	7.42%
Operati	ing Costs:				
3000	Purchased Services	-	1,500	1,500	0.00%
5500	Travel & Training	5,845	5,500	5,500	0.00%
5801	Dues & Subscriptions	85	300	300	0.00%
6000	Materials & Supplies	5,356		-	100.00%
	Total Operating Costs	11,286	7,300	7,300	0.00%
	Total	\$ 497,608	\$ 511,470	\$ 548,873	7.31%



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GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICES

The transportation department has the responsibility of establishing and revising bus routes, transporting all students to and from school, procuring and maintaining transportation equipment, assisting principals with student problems, and any other concerns associated with pupil transportation.

Strategic Targets:

- To establish and maintain fiscally efficient and cost effective bus routes
- To insure transportation for every eligible student living in the City of Suffolk
- To interact with other responsible personnel in the procurement of necessary transportation and support equipment
- To fulfill the requirement of physically monitoring each bus route at least once each school year
- To enable department personnel to interact with school officials on a more frequent basis helping to eliminate potential problems and solve those requiring attention

School Board Goals & Objectives:

Goal # 1 Improve student achievement and close the academic achievement gaps

• Establishing fiscally efficient and cost effective bus routes that allow students to arrive to school in a timely manner

Goal #2 Provide a safe and nurturing environment

 Providing training for bus drivers on safety as a priority provides a safe ride to school locations

Goal #3 Provide strong leadership for effective and efficient operations

• To provide the most efficient and cost effective manner to operate so as to minimize the cost of financial operations on the operating funds

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

Enable department personnel to interact with school officials on a more frequent basis
helping to eliminate potential problems and solve those requiring attention
strengthening the bond of trust between schools and parents of students who travel by
bus



MANAGEMENT & DIRECTION

		2010-2011 <u>ACTUAL</u>		11-2012 ED BUDGET	2012 ADC	% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		FTE	TOTAL	<u>FTE</u>	TOTAL	
1.3100.9	900.XXXX.000.100						
Comper	nsation:						
1130	Coordinator & Supervisor	\$ 155,358	2.00	\$ 155,399	2.00	\$ 159,242	2.47%
1150	Clerical	186,258	7.00	189,677	7.00	206,600	8.92%
1350	Part-Time/Over-Time	459		1,000		1,000	0.00%
	Total Compensation	342,075	9.00	346,076	9.00	366,842	6.00%
Fringe F	Benefits:						
2100	FICA	25,251		26,475		28,063	6.00%
2210	Retirement	32,487		41,927		61,352	46.33%
2300	Health/Dental/OPEB	47,934	64,331 73,9				15.00%
2400	Life Insurance	955		2,243		4,354	94.09%
2700	Workers' Compensation	3,828		1,350		1,350	0.00%
2800	Other Benefits	13,410		, -		-	0.00%
	Total Fringe Benefits	123,865		136,326		169,099	24.04%
	Total Personnel Costs	465,940		482,402		535,941	11.10%
Operati	ng Costs:						
3000	Purchased Services	223		500		500	0.00%
5500	Travel & Training	3,597		5,000		5,000	0.00%
5801	Dues & Subscriptions	58		300		300	0.00%
6000	Materials & Supplies	4,071		5,000		5,000	0.00%
8109	Equipment Replacement	-		-		-	100.00%
	Total Operating Costs	7,950		10,800		10,800	0.00%
	Total	\$ 473,890		\$ 493,202		\$ 546,741	10.86%



GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE VEHICLE OPERATION

		2011-2012 <u>ACTUAL</u>	2011-2012 REVISED BUDGET			12-2013 DOPTED	% Inc/(Decr)
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.3200.9	900.XXXX.000.100						
Comper	nsation:						
1170	Bus Driver	\$ 2,000,743	168.00	\$ 2,079,201	168.00	\$ 2,087,953	0.42%
1570	Substitute Driver	177,366		160,900		160,900	0.00%
1350	Part-Time/Over-Time	638,923		520,000		527,800	1.50%
	Total Compensation	2,817,031	168.00	2,760,101	168.00	2,776,653	0.60%
Fringe B	Senefits:						
2100	FICA	216,870		211,148		212,414	0.60%
2210	Retirement	229,465		249,504		292,522	17.24%
2300	Health/Dental/OPEB	574,442		669,945		770,437	15.00%
2400	Life Insurance	5,586		13,515		24,847	83.84%
2700	Workers' Compensation	71,453		25,200		25,200	0.00%
2800	Other Benefits	261,730		-		-	0.00%
	Total Fringe Benefits	1,359,547		1,169,312		1,325,419	13.35%
	Total Personnel Costs	4,176,578		3,929,413		4,102,072	4.39%
Operati	ng Costs:						
3000	Purchased Services	-		75,000		75,000	0.00%
3415	Facility Lease	240,757		115,000		115,000	0.00%
5300	Insurance	241,536		350,000		250,000	-28.57%
5412	Bus Mobile Radio Lease	264,996		100,000		140,000	40.00%
6009	Vehicle Parts	585,706		707,000		600,000	-15.13%
6008	Vehicle Fuel	1,327,312		1,495,000		1,495,000	0.00%
6011	Uniforms	2,608		3,000		3,000	0.00%
8100	Equipment/Bus Replacements	863,948		-		-	0.00%
8200	Equipment/Bus Additions	19,763		-		-	0.00%
	Total Operating Costs	3,546,628		2,845,000		2,678,000	-5.87%
	Total	\$ 7,723,206		\$ 6,774,413		\$ 6,780,072	0.08%

2012-2013 NOTES:

Increase in Bus Mobile Radio Lease to adjust to actual cost Reduction in Vehicle Parts to adjust to actual costs Adjustment to Insurance to reflect actual costs



GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE SPECIAL EDUCATION - BUS MONITORING

		 010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET			20 <u>A</u> [% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		FTE		<u>TOTAL</u>	<u>FTE</u>	<u>TOTAL</u>	
1.3300.9	900.XXXX.000.100							
Comper	nsation:							
1170	Bus Aide	\$ 201,582	32.00	\$	242,908	0.00	\$ -	-100.00%
1570	Substitute Bus Aide	50,159			20,000		-	-100.00%
1350	Part-Time/Over-Time	28,180			75,000		-	-100.00%
	Total Compensation	279,921	32.00		337,908	0.00	-	-100.00%
Fringe E	Benefits:							
2100	FICA	20,359			25,850		-	-100.00%
2210	Retirement	23,288			29,149		-	-100.00%
2300	Health/Dental	87,752			121,896		-	-100.00%
2400	Life Insurance	567			1,579		-	-100.00%
2700	Workers' Compensation	13,610			4,800		-	-100.00%
2800	Other Benefits	18,720			-		-	0.00%
	Total Fringe Benefits	164,295			183,274		-	-100.00%
	Total Personnel Costs	444,216			521,182		-	-100.00%
	Total	\$ 444,216		\$	521,182		\$ -	-100.00%

2012-2013 NOTES:

Special Education Bus Monitoring eliminated due to funding reduction to operating funds



GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE VEHICLE MAINTENANCE

		2010-2011 <u>ACTUAL</u>		11-2012 ED BUDGET	20: <u>AC</u>	% <u>Inc/(Decr)</u>	
ACCT	DESCRIPTION		FTE	TOTAL	FTE	TOTAL	
1.3400.	900.XXXX.000.100						
Compe	nsation:						
1160	Mechanic	\$ 359,386	9.00	\$ 370,969	9.00	\$ 375,118	1.12%
1350	Part-Time/Over-Time	444		-		500	100.00%
	Total Compensation	359,830	9.00	9.00 370,969		375,618	1.25%
Fringe	Benefits:						
2100	FICA	26,670		28,379		28,735	1.25%
2210	Retirement	41,328		44,516		52,554	18.06%
2300	Health/Dental/OPEB	49,851		60,053		69,061	15.00%
2400	Life Insurance	1,006		2,411		4,470	85.39%
2700	Workers' Compensation	3,828		1,350		1,350	0.00%
2800	Other Benefits	8,640		-		-	0.00%
	Total Fringe Benefits	131,322		136,709		156,170	14.24%
	Total Personnel Costs	491,151		507,678		531,788	4.75%
	Total	\$ 491,151		\$ 507,678		\$ 531,788	4.75%



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GENERAL SUPPORT - OPERATION AND MAINTENANCE MANAGEMENT & DIRECTION

The Management and Direction Program of operations and maintenance includes oversight and supervision of facility planning, construction, warehousing, maintenance, textbooks, and archived student records management.

Strategic Targets:

- To plan, implement, and supervise operational support services including building grounds and maintenance
- To supervise all school construction activity; provide annual updates of the Capital Improvement Plan
- To analyze and develop student attendance zones
- To maintain a program for processing school and departmental generated work requests for repairs and maintenance to buildings, grounds, and equipment
- To accept all requests for use of substitute custodial personnel and fill these needs whenever possible; processing all requests for custodial overtime from schools
- To monitor the use of all school facilities
- To schedule all summer work, crew assignments, projects priorities and emergency services
- To supervise the division-wide safety program
- To oversee the transfer of equipment among schools
- To modernize the storage and retrieval system for archival records
- To represent the department and school division at local, state, and national meetings
- To order, receive, warehouse, inventory, and disperse textbooks and supplemental materials effectively
- To assist schools in maintaining and tracking textbook inventories

School Board Goals & Objectives:

Goal #2 Provide a safe and nurturing environment

• A safe school environment requires frequent and on-going maintenance, renovation, and equipment upgrades of the facilities

Goal #3 Provide strong leadership for effective and efficient operations

 To ensure all facilities are comfortable, safe, and operate efficiently requires adequate leadership in both planning and implementing the on-going upgrades of the building systems to maximize the life of the structure and associated systems and equipment

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

 Community satisfaction is improved by facilities that are well maintained and equipped with modern, clean, and efficient systems



GENERAL SUPPORT - OPERATION AND MAINTENANCE MANAGEMENT & DIRECTION

		2010-2011 <u>ACTUAL</u>	2011-201 REVISED BUI		2012 <u>ADO</u>	% Inc/(Decr)	
ACCT	DESCRIPTION		FTE TO	<u>OTAL</u>	<u>FTE</u>	TOTAL	
1.4100.	900.XXXX.000.100						
Compe	nsation:						
1130	Director & Assistant	\$ 91,444	1.00 \$	91,446	1.00	\$ 93,732	2.50%
1150	Clerical	103,834	3.00 1	103,834	3.00	106,430	2.50%
	Total Compensation	195,278	4.00 1	195,280	4.00	200,162	2.50%
F	David Star						
-	Benefits:	44442		4 4 4 7 4		45.242	E 040/
2100	FICA	14,413		14,471		15,312	5.81%
2210	Retirement	18,610		18,916		33,567 48,876	77.45%
2300	Health/Dental/OPEB	32,238		42,501		15.00%	
2400	Life Insurance	547		772		208.54%	
2700	Workers' Compensation	1,701		600		600	0.00%
2800	Other Benefits	6,416		-		0.00%	
	Total Fringe Benefits	73,925		77,260		30.39%	
	Total Personnel Costs	269,203	2	272,540		300,900	10.41%
Onerat	ing Costs:						
3000	Purchased Services	203		560		560	0.00%
5400	Leases and Rentals	203		500		300	0.00%
5500	Travel & Training	1,948		1,750		1,750	0.00%
5801	Dues & Subscriptions	598		300		300	0.00%
6000	Materials & Supplies	6,141		2,000		2,000	0.00%
0000							
	Total Operating Costs	8,890		4,610		4,610	0.00%
	Total	\$ 278,093	\$ 2	277,150	•	\$ 305,510	10.23%



GENERAL SUPPORT - OPERATION AND MAINTENANCE BUILDING SERVICES

The Building services program provides all maintenance related services for the facilities in the school division.

Strategic Targets:

- To maintain the facilities in the best possible operating condition
- To provide the required utility service to maintain the most effective learning environment
- To provide the janitorial supplies necessary to maintain building cleanliness
- To replace equipment, carpeting, vehicles, curtains, etc. on a planned replacement schedule
- To contract with outside companies for the purpose of providing maintenance services not available through maintenance staff
- To employ necessary maintenance staff, under contract, to provide adequate facility upkeep with respect to health, safety, and welfare of students
- To address the building needs of various departments and schools for repair and construction
- To provide appropriate in-service training for master trades workers on new equipment and systems
- To address all health, safety, and welfare concerns which are facility related
- To provide preventative maintenance on equipment and systems
- To provide furniture and equipment to meet the needs of the student population

School Board Goals & Objectives:

Goal #1 Improve Student Achievement and close the achievement gaps

 Student achievement is enhanced by maintaining the integrity and efficiency of buildings and systems through on-going maintenance, renovations, and upgrades to building systems and equipment

Goal #2 Provide a safe and nurturing environment

• A safe school environment requires frequent and on-going maintenance, renovation, and equipment upgrades of the facilities

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

• Community satisfaction is improved by facilities that are well maintained and equipped with modern, clean, and efficient systems



GENERAL SUPPORT - OPERATION AND MAINTENANCE BUILDING SERVICES

		2010-2011 <u>ACTUAL</u>		011-2012 SED BUDGET		012-2013 DOPTED	% <u>Inc/(Decr)</u>
<u>ACCT</u>	DESCRIPTION		<u>FTE</u>	TOTAL	<u>FTE</u>	<u>TOTAL</u>	
1.4200.	900.XXXX.000.100						
Compe	nsation:						
1160	Tradesman	\$ 663,333	16.00	\$ 674,860	16.00	\$ 692,047	2.55%
1180	Custodian	2,566,287	106.00	2,628,755	104.00	2,601,344	-1.04%
1580	Substitute Custodian	193,040		150,000		150,000	0.00%
1350	Part-Time/Over-Time	151,037		187,000		189,805	1.50%
1364	Summer Painters	18,653		16,000		16,240	1.50%
	Total Compensation	3,592,350	122.00	3,656,615	120.00	3,649,437	-0.20%
Fringe I	Benefits:						
2100	FICA	274,369		279,731		279,182	-0.20%
2210	Retirement	380,886		396,434		461,404	16.39%
2300	Health/Dental/OPEB	575,673		673,708		774,764	15.00%
2400	Life Insurance	9,078		21,473		39,191	82.51%
2700	Workers' Compensation	52,739		18,300		18,000	-1.64%
2800	Other Benefits	252,344		-		-	0.00%
	Total Fringe Benefits	1,545,090		1,389,646		1,572,542	13.16%
	Total Personnel Costs	5,137,441		5,046,261		5,221,978	3.48%
-	ing Costs:	070 457		725 000		725 000	0.000/
3000	Purchased Services	879,157		725,000		725,000	0.00%
5101	Electrical	2,476,395		2,898,493		2,724,035	-6.02%
5102	Heating	570,335		1,012,500		689,575	-31.89%
5103	Water & Sewer	377,274		413,700		400,000	-3.31%
5104	Storm Water Utility	82,939		99,400		95,000	-4.43%
5201	Postage	42,000		52,500		42,000	-20.00%
5203	Telephone	128,629		187,000		150,000	-19.79%
5300	Insurance	381,288		510,000		510,000	0.00%
5400	Leases & Rentals	14,602		21,000		21,000	0.00%
5500	Travel & Training	-		1,000		1,000	0.00%
6000	Materials & Supplies	526,304		405,000		405,000	0.00%
6005	Janitorial Supplies	356,132		305,000		305,000	0.00%
6011	Uniforms	17,632		17,500		17,500	0.00%
8100	Equipment Replacements	817,892		-		-	100.00%
8200	Equipment Additions	18,480				- C 00F 440	0.00%
	Total Operating Costs	6,689,058		6,648,093		6,085,110	-8.47%

2012-2013 Notes:

Reduction in electrical, heating, water & sewer expenses to reflect school closing savings and actual costs

Postage and Telephone reduced to actual costs

Reduction of 2 Custodial positions



GENERAL SUPPORT - OPERATION AND MAINTENANCE GROUNDS SERVICES

The Grounds Service Program includes all maintenance related and grounds keeping services required to maintain the landscape at each facility. In addition, the maintenance of well systems, sewage disposal systems, yard drainage systems, athletic fields, and utilities are included in this program. The repair and expansion of school division owned roadways and parking lots is also a part of this program.

Strategic Targets:

- To maintain the landscape at each facility in the best possible condition
- To meet all governmental standards and regulations with respect to water, sewage, and storm drainage systems
- To provide facilities the equipment necessary to maintain their responsibilities with respect to grounds upkeep
- To employ necessary Maintenance Department staff, under contract, to provide service to maintain the landscape at each facility
- To replace landscape equipment on a planned replacement schedule
- To maintain all playground equipment in the best possible condition to protect the safety, health, and welfare of students
- To replace playground equipment on a planned replacement schedule
- To provide in-service activities for building level custodial personnel correlated to maintenance of grounds and landscape flora
- To provide adequate services for the maintenance of outdoor utility systems
- To provide and maintain security fencing at all facilities
- To contract for outside services to maintain the best management practice (BMP) ponds at our facilities

School Board Goals & Objectives:

Goal #2 Provide a safe and nurturing environment

• A safe school environment requires frequent and on-going maintenance, renovation, and equipment upgrades of the facilities

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

• Community satisfaction is improved by facilities that are well maintained and equipped with modern, clean, and efficient systems



GENERAL SUPPORT - OPERATION AND MAINTENANCE GROUNDS SERVICES

		_	10-2011 CTUAL	2011-2012 REVISED BUDGET			20 <u>Al</u>	% <u>Inc/(Decr)</u>		
ACCT	DESCRIPTION			FTE		TOTAL	FTE		TOTAL	
1.4300.	900.XXXX.000.100				•		_			
Compe	nsation:									
1160	Tradesman	\$	37,569	1.00	\$	37,569	1.00	\$	38,508	2.50%
1180	Laborer		43,710	2.00		43,710	2.00		44,803	2.50%
	Total Compensation		81,279	3.00		81,279	3.00		83,311	2.50%
Eringo	Benefits:									
2100	FICA		6,222			6,218			6,373	2.50%
2210	Retirement		9,355			9,753		6,373 11,672		
2300	Health/Dental/OPEB		8,501	,			32,615			19.67% 15.00%
2400	Life Insurance		228	28,361 528					991	87.77%
2700	Workers' Compensation		1,276			450	450		0.00%	
2800	Other Benefits		3,012			430	430		0.00%	
2000	Total Fringe Benefits		28,593			45,310	52,102			14.99%
	Total Fillige Delicits		20,333			43,310	52,102			14.55/6
	Total Personnel Costs		109,872			126,589			135,413	6.97%
Onorat	ing Costs:									
3000	Purchased Services		83,321			53,000			53,000	0.00%
5400	Leases & Rentals		110			1,550			1,550	0.00%
5500	Travel & Training		110			200			200	0.00%
6000	Materials & Supplies		57,351			60,000			60,000	0.00%
8100	Equipment Replacements		37,331			00,000			00,000	100.00%
9100	Total Operating Costs		140,782			114,750			114,750	0.00%
	Total Operating Costs		140,702			114,/30			114,/30	0.00%
	Total	\$	250,654		\$	241,339		\$	250,163	3.66%



GENERAL SUPPORT - OPERATION AND MAINTENANCE EQUIPMENT SERVICES

The Equipment Service Program includes all purchased services, materials and supplies, and repair and replacement of maintenance equipment. This program concentrates on the upkeep of building systems to include: mechanical, electrical, HVAC, and plumbing.

Strategic Targets:

- To employ outside companies for the purpose of providing maintenance services not available through the Maintenance Department staff
- To replace all equipment on a planned replacement schedule
- To purchase additional equipment needed for the operation of the Maintenance Department and to expedite processing of all work requests
- To maintain equipment in the best possible operating condition
- To upgrade equipment for the maintenance of a learning environment free of health and safety hazards
- To maintain a small inventory of custodial cleaning equipment to be loaned to schools and departments
- To provide schools and departments with equipment to maintain their facilities in the best possible condition
- To repair equipment needed to operate the mechanical, electrical, HVAC, and plumbing systems in schools and departments
- To upgrade mechanical systems for energy efficiency
- To increase the operational effectiveness of building systems

School Board Goals & Objectives:

Goal #1 Improve Student Achievement and close the achievement gaps

 Student achievement is enhanced by maintaining the integrity and efficiency of buildings and systems through on-going maintenance, renovations, and upgrades to building systems and equipment

Goal #2 Provide a safe and nurturing environment

 A safe school environment requires frequent and on-going maintenance, renovation, and equipment upgrades of the facilities



GENERAL SUPPORT - OPERATION AND MAINTENANCE EQUIPMENT SERVICES

		2010-20	11	2011-2012		2012-2013		%		
		<u>ACTUA</u>	<u>\L</u>	REVIS	ED B	<u>UDGET</u>	<u>ADOPTED</u>		Inc/(Decr)	
<u>ACCT</u>	ACCT DESCRIPTION			<u>FTE</u>		TOTAL	<u>FTE</u>	1	<u> TOTAL</u>	
1.4400.	.4400.900.XXXX.000.100									
	Operating Costs:									
3000	Purchased Services	\$	-		\$	42,400		\$	42,400	0.00%
6000	Materials & Supplies		-			13,800			13,800	0.00%
	Total Operating Costs		-			56,200			56,200	0.00%
	Total	\$	-		\$	56,200		\$	56,200	0.00%



GENERAL SUPPORT - OPERATION AND MAINTENANCE SECURITY SERVICES

The School Resource Officer Program includes the employment of four sworn police officers in cooperation with the City of Suffolk Police Department, to provide security services at all middle and high schools during the normal instructional day. Additional security is provided at all middle and high schools through the use of part-time police officers.

Strategic Targets:

- To enhance positive communications and trust between students and Suffolk law enforcement officers
- To provide law enforcement assistance to school personnel, parents and students
- To monitor cultural and social influences and activities to ensure the prevention or early detection and intervention in the development of criminal activity
- To provide an official police presence on the high school campuses during normal instructional hours
- To provide improved security for each school from non-student individuals by surveillance of the parking lots at each high school
- To provide part-time police officers at all middle schools

School Board Goals & Objectives:

Goal #2 Provide a safe and nurturing environment



GENERAL SUPPORT - OPERATION AND MAINTENANCE SECURITY SERVICES

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET	2012-2013 <u>ADOPTED</u>	% <u>Inc/(Decr)</u>
<u>ACCT</u>	DESCRIPTION		FTE TOTAL	FTE TOTAL	
1.4600.900.XXXX.000.100					
Compe	nsation:				
1350	Part-Time/Over-Time	\$ 136,781	\$ 130,000	\$ 293,548	125.81%
	Total Compensation	136,781	130,000	293,548	125.81%
Fringe E	Benefits:				
2100	FICA	10,464	9,943	22,456	125.85%
2800	Other Benefits	1,799	-	-	0.00%
	Total Fringe Benefits	12,263	9,943	22,456	125.85%
	Total Personnel Costs	149,044	139,943	316,004	125.81%
Operati	ing Costs:				
3000	Purchased Services	205,941	218,000	218,000	0.00%
6000	Materials & Supplies	82	7,500	7,500	0.00%
9330	Local Match Transfer-Grants	121,061	119,745	-	-100.00%
8100	Equipment Replacements	-	-	-	0.00%
8200	Equipment Additions	-	-	-	0.00%
	Total Operating Costs	327,085	345,245	225,500	-34.68%
	Total	\$ 476,129	\$ 485,188	\$ 541,504	11.61%

2012-2013 NOTES:

Grant with City of Suffolk ends June 30, 2012 Security Officers will be paid as part time in 2013



GENERAL SUPPORT - OPERATION AND MAINTENANCE WAREHOUSE/DISTRIBUTION

The Warehouse Distribution Program includes the employment of personnel for the purpose of ordering, receiving, warehousing inventory, and dispersal of materials and supplies. These employees assist with the processing of pay requests as a component of the procurement process.

Strategic Targets:

- To order, receive, warehouse, inventory, and disperse materials and supplies in the most efficient manner
- To improve our warehouse procedures for the purpose of expediting the receiving, recording, and subsequent delivery of materials and supplies
- To assist in the processing of requisitions for general supplies and equipment from schools and departments
- To assist in the processing of janitorial supplies requisitions from schools and departments
- To assist in validating requests for payments by vendors
- To provide assistance to schools in the appropriate use of cleaning materials and products
- To meet periodically with vendors to evaluate products
- To store, distribute, and order textbooks as required; maintain a division-wide textbook inventory system

School Board Goals & Objectives:

Goal #1 Improve Student Achievement and close the achievement gaps

 Student achievement is enhanced by maintaining the integrity and efficiency of buildings and systems through on-going maintenance, renovations, and upgrades to building systems and equipment

Goal #2 Provide a safe and nurturing environment

 A safe school environment requires frequent and on-going maintenance, renovation, and equipment upgrades of the facilities



GENERAL SUPPORT - OPERATION AND MAINTENANCE WAREHOUSE/DISTRIBUTION

		 010-2011 ACTUAL	2011-2012 REVISED BUDGET			20 <u>Al</u>	% Inc/(Decr)	
ACCT	DESCRIPTION		FTE		TOTAL	FTE	TOTAL	
1.4700.	900.XXXX.000.100							
Compensation:								
1150	Clerical	\$ 46,824	2.00	\$	54,577	2.00	\$ 55,941	2.50%
1160	Operation Foreman	56,997	1.00		57,227	1.00	58,658	2.50%
1180	Laborers	56,605	2.00		56,605	2.00	58,020	2.50%
1350	Part-Time/Over-Time	-			3,000		3,045	1.50%
	Total Compensation	160,426	5.00		171,409	5.00	175,664	2.48%
Fringe	Benefits:							
2100	FICA	11,922			13,113		2.48%	
2210	Retirement	17,515			20,291		25,728	26.79%
2300	Health/Dental/OPEB	17,528			26,969		31,014	15.00%
2400	Life Insurance	449			1,095		2,090	90.90%
2700	Workers' Compensation	2,127			750		750	0.00%
2800	Other Benefits	2,620			-		-	0.00%
	Total Fringe Benefits	52,160		62,218		73,021		17.36%
	Total Personnel Costs	212,586			233,627		248,685	6.45%
Operat	ing Costs:							
3000	Purchased Services	_			1,400		1,400	0.00%
5500	Travel & Training	_			500		500	
6000	Materials & Supplies	_			1,500		1,500	
6011	Uniforms	_			500		500	
3022	Total Operating Costs	-	3,900					
					•		3,900	
	Total	\$ 212,586		\$	237,527		\$ 252,585	6.34%



GENERAL SUPPORT - TECHNOLOGY

The Code of Virginia has been amended to include "technology" as a major expenditure classification for financial reporting. In keeping with this change to the Code of Virginia, technology is now presented as a separate classification. Technology provides support and services to every school and department and contributes to the division's mission of educating all students in the City of Suffolk. Technology's expenditures included in this section include not only technology directly related to the delivery of classroom instruction, but also actual classroom instruction in technology. It also includes technology and technology support provided to all administrative and operational departments providing services supporting the education of our students.

The Technology Program provides the framework for a comprehensive, system-wide strategy for using electronic technology to meet the instructional and administrative requirements of education. This program develops, implements, and supports a wide variety of electronic media; such as, microcomputers, satellite, cable and public television, telecommunications, and other audio-visual electronics.

This program provides instructional and administrative services to assist in the use and implementation of today's electronic media throughout the entire educational community.

Strategic Targets:

- To provide for optimum use of instructional time and technology resources which enhance curriculum and instruction
- To evaluate current technologies and facilities and upgrade these systems and facilities
- To provide technical support to all School Board facilities and Suffolk's public schools
- To establish electronic communication links throughout the educational community
- To provide continual training to insure that the staff is technically literate and competent
- To provide access for all students to current technologies

School Board Goals & Objectives:

Goal #1 Improve Student Achievement and close the achievement gaps

• Technology provides resources that are current, effective, and relevant to Student Academic Achievement; including hardware, software, and support

Goal #2 Provide a safe and nurturing environment

 Technology resources provide a safe and secure experience for students and staff complying with local, state, and federal regulations regarding Internet safety and other technologies; internet traffic is filtered and scanned to prevent inappropriate content and viruses



GENERAL SUPPORT – TECHNOLOGY

School Board Goals & Objectives (continued):

Goal #3 Provide strong leadership for effective and efficient operations

- Technology department is formed from four core groups of support: Technical Field team supports computers and applications; Help desk team supports all staff for technical, instructional technical, and application support; Network team supports servers, switches, routers, WAN/LAN connections, internet, intercom, and IP phones; Data team supports the
 - various databases, state and local reporting, custom web applications, general data system supports
- Technical Field Team leaders meet regularly to discuss plans, projects, and solutions to meet the challenges and provide strong leadership

Goal #5 Strengthen collaboration with stakeholders and increase parent/community satisfaction

• Technology supports the functions that provide the foundations for collaboration in the communications systems; focus is to ensure these systems are up-to-date and online without interruption



TECHNOLOGY

		2	2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET		20 <u>Al</u>	% <u>Inc/(Decr)</u>	
<u>ACCT</u>	<u>DESCRIPTION</u>			<u>FTE</u>	TOTAL	<u>FTE</u>	TOTAL	
8XXX.000.XXXX.100.100								
	Compensation:							
.20	Teacher/ITRT	\$	1,844,351	37.00	\$ 1,935,177	37.00	\$ 1,881,468	-2.78%
.30	Other Professional		224,218	2.50	224,218	2.50	229,823	2.50%
.50	Clerical		33,203	1.00	33,203	1.00	34,033	2.50%
.XX	Technician/Development		698,773	15.00	708,023	15.00	730,224	3.14%
50	Part-Time Technical		6,965		1,500		1,523	1.50%
20	Substitute Teacher		28,750		18,000		18,000	0.00%
	Total Compensation	\$	2,836,260	55.50	2,920,121	55.50	2,895,072	-0.86%
	Frience Bornefiter							
.00	Fringe Benefits: FICA		213,365		222 200		221 472	-0.86%
					223,389		221,473	
110	Retirement		267,348		332,651		482,230	44.97%
300	Health/Dental/OPEB		265,370		292,139		335,960	15.00%
100	Life Insurance Workers' Compensation		7,855		22,073		34,219	55.03%
00	·		24,030		8,325		8,325	0.00%
800	Other Benefits		74,386		47,780		1 002 207	-100.00%
	Total Fringe Benefits		852,354		878,577		1,082,207	23.18%
	Total Personnel Costs		3,688,614	\$ 3,798,698			\$ 3,977,278	4.70%
	Operating Costs:							
009	Purchased Services		49,665		44,750		44,750	0.00%
203	Internet Services		65,344		120,000		65,000	-45.83%
00	Travel & Training		3,469		3,000		3,000	0.00%
801	Dues & Subscriptions		215		250		250	0.00%
000	Software, Support & Supplies		589,459		643,640		977,941	51.94%
)11	Uniforms		3,259		3,500		3,500	0.00%
.00	Equipment Replacements		2,310,686		8,000		17,569	119.61%
200	Equipment Additions		123,409		21,400		-	-100.00%
300	Universal Discount (E-Rate)		42,353		75,000		65,000	-13.33%
30	Local Match Transfer-Grants		119,200		119,200		119,200	0.00%
	Total Operating Costs		3,307,059		1,038,740		1,296,210	24.79%
	Total	\$	6,995,673		4,837,438		5,273,488	9.01%

2012-2013 Notes:

Internet services reduced to actual costs

Software support reflects cost of all software used in the division and includes conversion cost for Financial software and benchmark test software.



NON-DEPARTMENTAL

		2010-2011 <u>ACTUAL</u>	2011-2012 REVISED BUDGET		2012-2013 ADOPTED		% Inc/(Decr)
ACCT 1.1100.990	<u>DESCRIPTION</u> .XXXX.000.100		<u>FTE</u>	TOTAL	<u>FTE</u>	TOTAL	
Fringe Ben	efits:						
2600	Unemployment Costs	\$ -		70,000		70,000	0.00%
2810	Annual & Sick Leave	-		180,000		180,000	0.00%
	Total Fringe Benefits	-		250,000		250,000	0.00%
	Total Personnel Costs	-		250,000		250,000	0.00%
Operating	Costs:						
6000	Other State Funds	-		50,000		50,000	0.00%
	Total Operating Costs	-		50,000		50,000	0.00%
							L
	Total	\$ -		\$ 300,000		\$ 300,000	0.00%

2012-2013 NOTES

2600/2810 U

Unemployment costs and annual/sick leave payments are initially budgeted under non-departmental and are later transferred to actual user departments.



GENERAL SUPPORT - PARENT RESOURCE CENTER - SPECIAL ED

		 10-2011 CTUAL)11-2(ED B	012 <u>UDGET</u>	2012-2013 <u>PROPOSED</u>		% Inc/(Decr)
<u>ACCT</u>	·		<u>FTE</u>]	<u>TOTAL</u>	<u>FTE</u>	<u>TOTAL</u>	
	.900.XXXX.751.100							
Compe 1350	nsation: Part-Time/Over-Time	\$ 21,025		\$	20,000		\$ -	-100.00%
	Total Compensation	21,025			20,000		-	-100.00%
Fringe 2100	Benefits:	1,608			1,530		-	-100.00%
	Total Fringe Benefits	1,608			1,530		-	-100.00%
	Total Personnel Costs	22,633			21,530		-	-100.00%
Operating Costs:								
6000	Materials & Supplies	254			2,000		-	-100.00%
	Total Operating Costs	254			2,000		-	-100.00%
	Total	\$ 22,888		\$	23,530		\$ -	-100.00%

2012-2013 Notes:

Eliminate support in Operating funds due to budget reductions