

## Suffolk Public Schools Adopted Biennial Financial Plan

2009-10 & 2010-2011





May 14, 2009



## SUFFOLK PUBLIC SCHOOLS

## ADOPTED BIENNIAL FINANCIAL PLAN

FISCAL YEARS 2009-2010 AND 2010-2011

## **SUFFOLK CITY SCHOOL BOARD**

## **CHAIRMAN**

Lorraine B. Skeeter

## **VICE CHAIRMAN**

William L. Whitley

## **MEMBERS**

Phyllis C. Byrum
Enoch C. Copeland
Michael J. Debranski, Ed.D.
Diane B. Foster
Thelma V. Hinton

## **SUPERINTENDENT**

Milton R. Liverman, Ed.D.

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May 14, 2009

Milton R. Liverman, Ed.D. Superintendent

#### To the Reader:

The operating budget for 2009-2010, as previously approved and amended by the Suffolk City School Board on April 9, 2009 and presented to the Suffolk City Council, totaled \$153,715,000 and included a request for a local contribution of \$48,052,130 — which was a request for only level local funding in light of the current national, state and local economy.

The City Council approved a school operating budget totaling \$150,215,000, including a locality contribution of \$44,552,130. This was the result of unfunded School Board requests totaling \$3,500,000. Please be reminded that the state had already reduced funding to Suffolk Public Schools by approximately \$6.1 million. Therefore, the School Board was faced with a combined state and local funding decrease of approximately \$9.6 million.

The School Board adjusted its operating fund expenditures to balance with the reduced local funding by further reductions in expenditures and the use of Federal Stimulus funds provided by the American Recovery and Reinvestment Act of 2009 (ARRA). ARRA funds include Fiscal Stabilization funds, Title I funds and IDEA (Special Education) funds. The stabilization funds may or may not continue in 2010-2011. The ARRA Title I and IDEA funds will continue only one additional year. Therefore, all positions, material and equipment placed on ARRA funding must be phased out through planned reductions to prevent a "cliff effect" or a sudden decrease in funding at the end of the ARRA funding periods. We will continuously monitor and adjust ARRA expenditures to accomplish this task and to prepare for the possibility of permanently reduced state and local funding.

On behalf of the Suffolk City School Board, I would like to thank City Council for its support, as well as the many individuals and groups who participated in and supported the budget development and the School Board's proposed budget.

Sincerely,

Milton R. Liverman, Ed.D.

Superintendent

cbc



#### Suffolk City School Board

Lorraine B. Skeeter
Chairman

William L. Whitley Vice Chairman

School Board Members
Phyllis C. Byrum
Enoch C. Copeland
Michael J. Debranski, Ed.D.
Diane B. Foster
Thelma V. Hinton

To The Honorable Mayor Linda Johnson and The Honorable City Council Members:

This document is the School Board's Approved Financial Plan for Fiscal Years 2009-2010 and 2010-2011. Included is the School Board's approved operating budget for Fiscal Year 2009-2010 and an approved financial plan for Fiscal Year 2010-2011. To satisfy the State Code requirement that city councils act on school budgets by May 15<sup>th</sup>, the proposed budget for Fiscal Year 2009-2010 should be considered by City Council no later than its May 6<sup>th</sup> meeting. This operating budget includes the School Operating Fund, the School Grants Fund and the School Food Services Fund. The financial plan for Fiscal Year 2010-2011 serves only as an indication of revenues and expenditures to expect that year. This projection is subject to change during next year's budget development. The proposed operating budget for Fiscal Year 2009-2010 totals \$150,939,000, a 1.7% decrease of approximately \$2.6 million.

The School Operating Fund budget reflects decreased state operating revenues of approximately \$6.1 million. We are fortunate not to have experienced any cuts for the current year 2008-2009, but the state proposed budget reduces state aid to Suffolk Public Schools by just over \$6 million in 2009-2010. Such a reduction cannot be addressed without significant impact on the operations and the effectiveness of our school division. We have included in this budget proposal significant reductions, including both programs and positions. Because personnel costs represent over 80 percent of the operating budget, that is where the bulk of the cuts must be made. While we have not anticipated reducing current classroom positions, the loss of support positions will impact instruction.

This proposed budget reflects a decrease in "continuous" federal and state grants of \$1.8 million, but a "temporary" increase in federal stimulus funds of \$4.9 million. These federal stimulus funds are passed through the state as fiscal stabilization funds. While it is anticipated that these funds may be used to avoid having to lay off teachers and other school employees, the state is awaiting federal guidance on the allowable uses and restrictions on these temporary stimulus funds. The state has advised that these funds should be used in ways that do not result in unsustainable commitments after the funding expires. Once the federal guidance is received, the School Board will consider re-instating some of the positions eliminated in the School Operating Fund. However, these positions and other reduced expenditures will be appropriated in the School Grants Fund to provide separate accounting and reporting for these funds, helping us meet the expected rigorous reporting requirements.

#### School Board's Approved Biennial Financial Plan

March 12, 2009 Page Two

We have received preliminary information regarding potential additional funds that may be received under the American Recovery and Reinvestment Act of 2009 (ARRA). It is anticipated that these funds will have even more stringent restrictions, similar to the current Title I and Title VIB funding, and will include some funds for renovation, modernization and repairs to school facilities. Once the application process, approval and requirements on these funds are received, an additional appropriation by City Council may be necessary.

In recognition of the challenges being faced by our city government, we are requesting level local funding. Level funding is necessary to prevent even deeper cuts in the operating budget. If the City Council is not able to provide level funding, additional cuts will be required in this proposed budget.

Teacher salaries remain an important priority in order to continue to improve our ability to attract and retain the best teachers in the market. However, in this economy, we are unable to provide employee raises via neither salary scale step increases nor salary scale adjustments. No raises are included in this proposal for full time or part-time employees.

Once again, because education is a labor-intensive industry, personnel costs account for over 80% of the proposed School Operating Fund budget. In order to balance this budget with decreased state funds (anticipating level local funds), 104 positions have been eliminated. These positions include teachers, teacher assistants, teacher support, administrative and administrative support positions. Of the 104 positions, 54 are currently vacant and 50 will necessitate transfers to new vacancies. Once we receive federal guidance on the stimulus funds, we are hopeful that some of these positions can be moved to this federal funding, however, we must be cognizant that the stimulus funds are temporary and we must prepare to phase out these positions.

Also of note is the Grants Fund, where the end of several grants, as well as the stagnation of new federal categorical funds over recent years, results in a decrease of \$1.8 million. However, the federal stimulus funds are estimated at \$4.9 million, giving us a potential net increase of \$3.1 million. At this time, actual grant allotments and line-item approvals for 2009-2010 are not known and can only be estimated. Only actual allotments will be expended in compliance with the mandated restrictions.

Further, please be aware that the Food Services Fund accounts for the federally governed food services program. Approximately one-half of the funding for this program comes from the federal government as reimbursements for the free and reduced lunch program and in the form of USDA commodities.

Please note that the second year of this biennial financial plan projects the need for an additional local contribution totaling \$4,000,000. This assumes level state funding and represents an 8% increase in local funding needed for various fixed cost increases but again does not include any employee raises.

This proposal is presented for your consideration and discussion. Please know that this proposal is the result of thoughtful and meaningful dialogue and a keen awareness of the difficult economic challenges we all face. We thank you for your previous support of Suffolk Public Schools and we look forward to your continued support of our educational programs.

Sincerely,

Lorraine B. Skeeter, Chairman

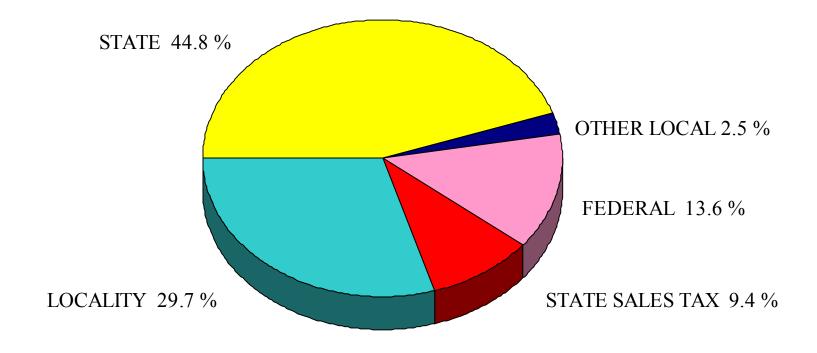
Suffolk City School Board

xc: School Board Members

Selena Cuffee-Glenn, City Manager

## REVENUES

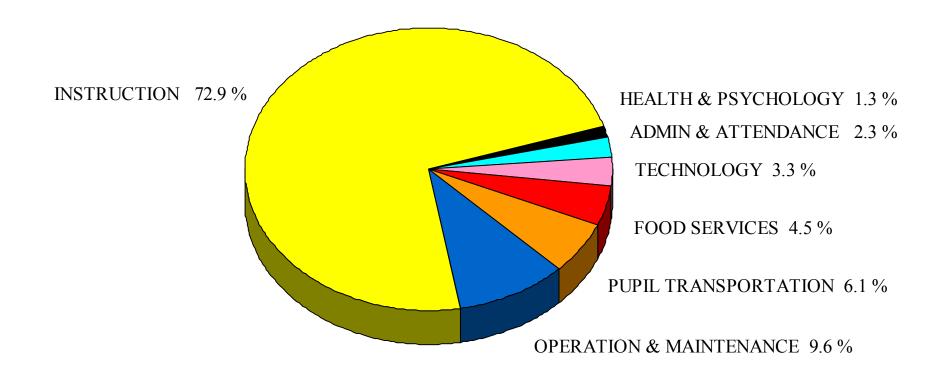
## FISCAL YEAR 2009-2010



## ADOPTED BUDGET

## **EXPENDITURES**

## FISCAL YEAR 2009-2010



## ADOPTED BUDGET

## BUDGET SUMMARY FISCAL YEARS 2009-2010 AND 2010-2011

	2008-2009 REVISED BUDGET	2009-2010 ADOPTED BUDGET	2010-2011 ADOPTED PLAN
BY FUND:			
OPERATING FUND	\$136,422,130	126,807,000	131,307,000
GRANTS FUND	10,800,000	16,676,000	11,776,000
FOOD SERVICES FUND	6,310,000	6,732,000	6,997,000
TOTAL	<u>153,532,130</u>	<u>150,215,000</u>	<u>150,080,000</u>
BY MAJOR CLASSIFICATION	Ι:		
INSTRUCTION	\$111,028,488	109,567,215	107,681,918
ADMINISTRATION & ATTENDANCE	3,551,192	3,434,058	3,511,639
HEALTH & PSYCHOLOGY	2,022,009	1,915,133	1,972,900
PUPIL TRANSPORTATION	9,208,745	9,158,863	9,606,115
OPERATION AND MAINTENANCE	14,690,169	14,473,784	15,246,424
FOOD SERVICES	6,310,000	6,732,000	6,997,000
FACILITIES - TRANSFER TO CAPITAL PROJECTS FUND	795,068	0	0
TECHNOLOGY	5,926,459	4,933,947	5,064,004
TOTAL	<u>153,532,130</u>	<u>150,215,000</u>	<u>150,080,000</u>

## **OPERATING FUND REVENUES**

	2008-2009 REVISED BUDGET	2009-2010 ADOPTED BUDGET	2010-2011 ADOPTED PLAN
STATE FUNDS:	KEVISED DODGEI	ADOLIED BODGET	ADOLIED LIAN
BASIC AID	\$46 <b>,</b> 963 <b>,</b> 583	42,909,733	42,909,733
LOTTERY DISTRIBUTION	2,267,056	863 <b>,</b> 995	863 <b>,</b> 995
SCHOOL CONSTRUCTION	295 <b>,</b> 068	0	0
TEACHER SALARY INCREASE	0	0	0
K-3 REDUCED CLASS SIZE	1,486,905	1,489,250	1,489,250
AT-RISK 4-YEAR-OLDS	1,629,347	1,675,660	1,675,660
EARLY READING INTERVENTION	167 <b>,</b> 925	178 <b>,</b> 690	178 <b>,</b> 690
AT RISK ADD-ON	949,040	867 <b>,</b> 703	867 <b>,</b> 703
ENGLISH AS A SECOND LANGUAGE	15 <b>,</b> 205	31,618	31,618
FOSTER HOME CHILDREN	78,000	83,089	83,089
TEXTBOOKS	1,127,724	1,119,823	1,119,823
GIFTED SOQ	428 <b>,</b> 177	425 <b>,</b> 178	425 <b>,</b> 178
REMEDIAL EDUCATION SOQ	1,170,351	1,162,152	1,162,152
FRINGE BENEFITS:			
SOCIAL SECURITY	2,483,429	2,481,597	2,481,597
RETIREMENT	3,206,573	3,194,700	3,194,700
LIFE INSURANCE	104,666	85,036	85 <b>,</b> 036
SPECIAL EDUCATION:			
SOQ	5,509,215	5,505,152	5,505,152
REGIONAL TUITION	1,700,000	2,000,000	2,000,000
HOMEBOUND	38,982	39 <b>,</b> 512	39 <b>,</b> 512
FOSTER HOME CHILD	52,000	83,089	83,089
SP ED JAIL	0	60 <b>,</b> 759	60 <b>,</b> 759
REMEDIAL SUMMER SCHOOL	713,691	656 <b>,</b> 273	656 <b>,</b> 273
VOCATIONAL EDUCATION:			
SOQ	827 <b>,</b> 810	822 <b>,</b> 010	822,010
EQUIPMENT	24 <b>,</b> 774	32,407	32,407
ADULT (SENTARA OBICI)	63,801	76,867	76 <b>,</b> 867
OCCUPATIONAL PREP	44,221	58 <b>,</b> 270	58 <b>,</b> 270
PRUDEN ADULT GAE	10,000	10,000	10,000
PRUDEN CENTER	50,000	50,000	50,000
FUNDING LOSS CAP	0	0	0
ALGEBRA READINESS	0	138,582	138,582
ISAEP	23 <b>,</b> 576	23 <b>,</b> 576	23 <b>,</b> 576
OTHER STATE FUNDS	50,000	50,000	50,000
SALES TAXES	14,851,881	14,088,149	14,088,149
TOTAL STATE FUNDS	86,333,000	80,262,870	80,262,870

## **OPERATING FUND REVENUES**

	2008-2009 REVISED BUDGET	2009-2010 ADOPTED BUDGET	2010-2011 ADOPTED PLAN
FEDERAL FUNDS:	KEVISED BUDGET	ADOPIED BODGET	ADOPIED PLAN
ADULT EDUCATION	\$ 90,000	90,000	90,000
CAREER & TECH - PERKINS	262,000	262,000	262 <b>,</b> 000
PRUDEN-STEM GRANT	120,000	0	0
HIGH SCHOOLS THAT WORK	30,000	30,000	30,000
PRUDEN-EL/CIVICS	40,000	40,000	40,000
IMPACT AID	300,000	400,000	400,000
MEDICAID	100,000	100,000	100,000
JROTC	<u>130,000</u>	<u>130,000</u>	130,000
TOTAL FEDERAL FUNDS	1,072,000	1,052,000	1,052,000
LOCALITY CONTRIBUTIONS	48,052,130	44,552,130	49,052,130
OTHER FUNDS:			
REBATES & REFUNDS	275 <b>,</b> 000	275,000	275,000
FACILITY RENTALS	80,000	80,000	80,000
SUMMER SCHOOL TUITION	100,000	100,000	100,000
SALE OF TEXTBOOKS	5 <b>,</b> 000	5,000	5,000
PRUDEN CENTER	20,000	20,000	20,000
FOOD SERVICES INDIRECT COSTS	150,000	150 <b>,</b> 000	150,000
SENTARA OBICI HOSPITAL	90,000	90,000	90,000
ADULT - WORKPLACE	100,000	100,000	100,000
OTHER FUNDS - WORKERS' COMP	45,000	45,000	45,000
UNIVERAL DISCOUNT (E-RATE)	100,000	<u>75,000</u>	<u>75,000</u>
TOTAL OTHER FUNDS	965,000	940,000	940,000
TOTAL REVENUES	136,422,130	<u>126,807,000</u>	<u>131,307,000</u>

# OPERATING FUND EXPENDITURES BY MAJOR CLASSIFICATION

	2000 2000	2000 2010	2010 2011
	2008-2009	2009-2010	2010-2011
INSTRUCTION:	REVISED BUDGET	ADOPTED BUDGET	ADOPTED PLAN
INSTRUCTION:			
ELEMENTARY REGULAR	\$25,927,082	24,338,899	25,109,687
EARLY START PRESCHOOL	2,468,826	2,386,349	2,456,804
ELEMENTARY SPECIAL	8,638,654	8,401,616	8,733,838
ELEMENTARY GIFTED & TALENTED	518,825	370,899	381,381
ELEMENTARY DIAGNOSTICIAN	229,443	229,038	234,697
MIDDLE SCHOOL REGULAR	13,534,071	12,473,625	12,899,811
MIDDLE SCHOOL SPECIAL	4,968,380	4,415,037	4,633,751
HIGH SCHOOL REGULAR	14,795,632	14,131,006	14,570,460
HIGH SCHOOL SPECIAL	5,621,905	5,015,051	5,254,453
MIDDLE SCHOOL CAREER & TECH	372,966	374,080	384,669
HIGH SCHOOL CAREER & TECH	3,572,163	3,303,561	3,354,191
SECONDARY CAREER & TECH - PERKINS		262,000	262,000
SECONDARY CAREER & TECH - HSTW	53,020	45,000	45,000
MIDDLE GIFTED & TALENTED	239,540	187,948	192,890
HIGH GIFTED & TALENTED	129,200	108,000	108,000
HIGH INTERNATIONAL BACCALAUREATE	195,066	189,411	192,321
SECONDARY DIAGNOSTICIAN	281,298	278,484	284,639
SUMMER SCHOOL ELEMENTARY	217,071	220,000	220,000
SUMMER SCHOOL ELEM SPECIAL	117,105	114,305	114,305
SUMMER SCHOOL MIDDLE	112,310	113,150	113,150
SUMMER SCHOOL HIGH	153,404	114,650	114,650
EXTENDED SCHOOL YEAR SEC SPECIAL	63,010	80,840	80,840
ADULT EDUCATION - PRUDEN CENTER		370,300	370,300
SENTARA OBICI LPN PROGRAM	314,631	309,506	318,256
GUIDANCE ELEMENTARY	1,129,990	1,022,343	1,049,842
GUIDANCE MIDDLE	761,454	652,850	673,259
GUIDANCE HIGH	1,353,581	1,348,012	1,386,346
GUIDANCE ALTERNATIVE	77,906	77,107	79,942
SOCIAL WORKER ELEM REGULAR	101,951	, 0	, 0
SOCIAL WORKER ELEM SPECIAL	261,773	246,181	253,430
SOCIAL WORKER SECONDARY REGULAR	104,463	0	0
SOCIAL WORKER SECONDARY SPECIAL	256 <b>,</b> 605	253,633	262,147
HOMEBOUND ELEMENTARY	19 <b>,</b> 377	5,383	5 <b>,</b> 383
HOMEBOUND SECONDARY	59 <b>,</b> 746	43,060	43,060
STAFF DEVELOPMENT ELEMENTARY	137,111	85 <b>,</b> 397	86 <b>,</b> 855
STAFF DEVELOPMENT SECONDARY	135,646	85,442	86,906
CURRICULUM DEVELOPMENT ELEM	23 <b>,</b> 807	23,807	23,807
CURRICULUM DEVELOPMENT SEC	47,107	47,107	47,107
MEDIA SERVICES	2,063,968	1,993,298	2,050,441
PRINT SHOP	564,085	545,312	550,526
INSTRUCTIONAL SUPPORT - ELEM	295,011	159,426	165,189
INSTRUCTIONAL SUPPORT - SECONDARY		157,305	162,759
PRINCIPALS OFFICE ELEMENTARY	3,423,913	3,000,772	3,091,001
PRINCIPALS OFFICE MIDDLE	1,746,936	1,428,693	1,470,270
PRINCIPALS OFFICE HIGH	1,997,277	1,964,040	2,025,938
PRINCIPALS OFFIVE ALTERNATIVE	165,002	150,257	154,999
ALTERNATIVE EDUCATION	1,733,621	1,426,204	1,463,787
PARENT RESOURCE CENTER	51,443	42,831	42,831
NON-DEPARTMENTAL	267 <b>,</b> 583	300,000	300,000
TOTAL INSTRUCTION	100,228,488	92,891,215	95,905,918
	<u> </u>	<u> </u>	<u> </u>

## OPERATING FUND EXPENDITURES BY MAJOR CLASSIFICATION

	2008-2009 REVISED BUDGET	2009-2010 ADOPTED BUDGET	2010-2011 ADOPTED PLAN
ADMINISTRATION & ATTENDANCE:			
BOARD SERVICES LEGAL SERVICES EXECUTIVE ADMINISTRATION INFORMATION HUMAN RESOURCES FINANCE PURCHASING TOTAL ADMIN & ATTENDANCE	\$ 150,059 261,956 893,224 338,148 611,085 940,273 356,447	150,019 255,246 852,631 301,309 582,576 941,185 351,092	150,936 258,560 869,474 308,520 596,404 965,727 362,018
TOTAL ADMIN & ATTENDANCE	3,331,192	3,434,030	3,511,639
HEALTH & PSYCHOLOGY:			
HEALTH PSYCHOLOGY	1,390,636 631,373	1,355,502 559,631	1,398,324 574,576
TOTAL HEALTH & PSYCHOLOGY	2,022,009	1,915,133	1,972,900
PUPIL TRANSPORTATION:			
MANAGEMENT & DIRECTION VEHICLE OPERATION BUS MONITORING VEHICLE MAINTENANCE	590,938 7,480,237 601,218 536,352	481,974 7,631,554 529,790 515,545	499,730 8,019,908 553,601 532,876
TOTAL PUPIL TRANSPORTATION	9,208,745	9,158,863	9,606,115
OPERATION & MAINTENANCE:			
MANAGEMENT & DIRECTION BUILDING SERVICES GROUNDS SERVICES EQUIPMENT SERVICES SECURITY SERVICES WAREHOUSE/DISTRIBUTION	440,005 12,935,005 360,697 109,100 577,368 267,994	419,870 13,004,912 241,939 56,300 514,828 235,935	433,553 13,749,995 248,061 56,300 514,828 243,687
TOTAL OPERATION & MAINT	14,690,169	14,473,784	15,246,424
FACILITIES - CAPITAL PROJECTS	795,068	0	0
TECHNOLOGY	5,926,459	4,933,947	5,064,004
TOTAL OPERATING FUND	<u>136,422,130</u>	<u>126,807,000</u>	<u>131,307,000</u>

## **OPERATING FUND EXPENDITURES - LINE-ITEM TOTALS**

			008-2009 SED BUDGET		09-2010 ED BUDGET		010-2011 PTED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
	PERSONNEL COSTS:						
	COMPENSATION:						
1111 1112 1113 1120 1126 1127 1130 1131 1140 1150 1160 1170 1180 1520 1540 1580 1350	PRINCIPAL ASSISTANT PRINCIPAL OTHER PROFESSIONAL SCHOOL NURSE TEACHER ASSISTANT CLERICAL TRADESMAN OPERATIVE 2	1.00 3.00 .01.50 22.00 27.00 35.00 26.00 808.00 .06.00 44.00 206.00	\$ 71,400 170,550 365,170 54,875,358 1,882,540 1,802,835 2,855,753 966,378 5,019,823 3,546,121 1,954,297 2,460,758 2,829,719 1,041,200 164,700 375,000 2,787,842	1.00 2.00 1,033.50 22.00 18.00 31.00 26.00 270.00 104.00 43.00 195.00 112.00	\$ 71,400 170,550 245,175 51,443,586 1,879,547 1,295,436 2,538,557 955,117 4,388,282 3,457,702 1,914,249 2,297,802 2,797,017 1,001,700 129,500 380,000 2,565,022	1.00 2.00 1,039.50 22.00 18.00 31.00 26.00 270.00 104.00 43.00 195.00 112.00	\$ 71,400 170,550 250,164 52,747,197 1,917,796 1,321,798 2,587,371 974,554 4,477,584 3,527,863 1,953,204 2,344,563 2,853,936 1,001,700 129,500 380,000 2,565,022
	TOTALS 1,5	991.50	83,169,444	<u>1,857.50</u>	77,530,642	<u>1,863.50</u>	79,274,202
	FRINGE BENEFITS:						
2100 2210 2300 2400 2600 2700 2800	FICA RETIREMENT HEALTH/DENTAL/OPEB LIFE INSURANCE UNEMPLOYMENT COSTS WORKERS' COMPENSATION ANNUAL & SICK LEAVE	I	6,359,580 11,643,922 9,580,748 786,621 50,000 298,276 150,000		5,931,090 10,871,905 8,944,882 733,835 70,000 278,625 180,000		6,062,584 11,130,229 10,318,175 751,264 70,000 279,525 180,000
	TOTALS		28,869,147		27,010,337		28,791,777
	TOTAL PERSONNEL COSTS	S	112,038,591		104,540,979		108,065,979

## **OPERATING FUND EXPENDITURES - LINE-ITEM TOTALS**

	<u> </u>	2008-2009 REVISED BUDGET	2009-2010 ADOPTED BUDGET	2010-2011 ADOPTED PLAN
ACCT	<u>DESCRIPTION</u> <u>N</u>	NO. TOTAL	NO. TOTAL	NO. TOTAL
	OPERATING COSTS:			
3000 3150 3600 5101 5102 5103 5104 5201 5203 5290 5300 5400 6002 6008 6011 6012 6050 7000 8100 8200 9330 9350	PURCHASED SERVICES INSERVICE ADVERTISING ELECTRICAL HEATING WATER & SEWER STORM WATER UTILITY POSTAGE TELEPHONE INTERNET SERVICES INSURANCE LEASES & RENTALS TRAVEL DUES & SUBSCRIPTIONS MATERIALS & SUPPLIES FOOD VEHICLE FUEL UNIFORMS TEXTBOOKS SCHOOL ALLOCATIONS SHARE JOINT OPERATIONS EQUIPMENT REPLACEMENTS EQUIPMENT ADDITIONS LOCAL MATCH TRANSFER-GRATRANSFER-CAPITAL PROJECT	,	2,569,830	2,569,830
	TOTAL OPERATING COSTS	24,383,539	22,266,021	23,241,021
	TOTAL	136,422,130	<u>126,807,000</u>	<u>131,307,000</u>

## **GRANTS FUND – REVENUES AND EXPENDITURES**

	2008-2009 REVISED BUDGET	2009-2010 ADOPTED BUDGET	2010-2011 ADOPTED PLAN
FEDERAL:			
TITLE I A - BASIC PROGRAMS TITLE I A - SCHOOL IMPROVEMENT TITLE II A - TEACHER QUALITY TITLE II D - TECHNOLOGY TITLE IV A - SAFE & DRUG-FREE TITLE IV B - 21 <sup>st</sup> CENTURY TITLE V A - INNOVATIVE PROGRAMS TITLE VI B - SPECIAL EDUCATION TITLE VI B - SPECIAL ED PRESCHOOL READING FIRST STIMULUS FUNDS-STABILIZATION STIMULUS FUNDS-TITLE I STIMULUS FUNDS-IDEA (SPECIAL ED) OTHER FEDERAL GRANTS	\$3,500,000 80,000 800,000 65,000 100,000 200,000 150,000 3,500,000 75,000 630,000 0 0 500,000	3,200,000 100,000 800,000 60,000 70,000 0 3,300,000 70,000 0 4,900,000 1,064,000 1,712,000 500,000	3,200,000 100,000 800,000 60,000 70,000 0 3,300,000 70,000 0 1,064,000 1,712,000 500,000
STATE:			
SOL ALGEBRA READINESS TECHNOLOGY EQUIPMENT TEACHER MENTOR OTHER STATE GRANTS	300,000 750,000 70,000 80,000	0 750,000 50,000 100,000	750,000 50,000 100,000
TOTAL STATE	1,200,000	900,000	900,000
TOTAL FUND	10,800,000	<u>16,676,000</u>	11,776,000

## FOOD SERVICES FUND REVENUES

	2008-2009 REVISED BUDGET	2009-2010 ADOPTED BUDGET	2010-2011 ADOPTED PLAN
State Funds:			
School Food Revenues	\$ <u>73,000</u>	\$ <u>107,000</u>	\$ 107,000
Federal Funds:			
School Food Programs: Operation USDA Commodities Summer Breakfast Program	2,700,000 350,000 20,000	3,000,000 450,000 33,000	3,000,000 450,000 33,000
Total Federal Funds	3,070,000	3,483,000	3,483,000
Other Funds:			
Cafeterias: Student Receipts Interest Income Rebates & Refunds Other Receipts	2,550,000 30,000 30,000 157,000	2,550,000 5,000 30,000 157,000	2,815,000 5,000 30,000 157,000
Fund Balance	400,000	400,000	400,000
Total Other Funds	3,167,000	3,142,000	3,407,000
Total	<u>6,310,000</u>	<u>6,732,000</u>	<u>6,997,000</u>

## FOOD SERVICES FUND EXPENDITURES

			08-2009 ED BUDGET		09-2010 ED BUDGET		0-2011 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
3.510	0.900.xxxx.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1160 1170 1180 1570 1350	Other Professional Clerical Tradesmen Operative Laborers Substitute Workers Part-Time/Over-Time	3.00 3.00 1.00 147.00 2.00	\$ 182,796 107,244 40,438 1,339,396 58,778 210,000 105,000	3.00 3.00 1.00 147.00 2.00	\$ 182,796 107,244 40,438 1,371,109 53,998 210,000 105,000	3.00 3.00 1.00 147.00 2.00	\$ 182,796 107,244 40,438 1,371,109 53,998 210,000 105,000
	Total Compensation	<u>156.00</u>	2,043,652	<u>156.00</u>	2,070,585	<u>156.00</u>	2,070,585
	Fringe Benefits:						
2100 2210 2300 2400 2600 2700 2800	Health/Dental/OPEB Life Insurance	on	162,134 187,886 305,844 21,584 2,000 23,400 5,000		158,683 181,359 336,428 14,045 2,000 23,400 5,000		158,683 181,359 386,928 14,045 2,000 23,400 5,000
	Total Fringe Benefit	S	707,848		720,915		771,415
	Total Personnel Cost	S	<u>2,751,500</u>		<u>2,791,500</u>		2,842,000
	Operating Costs:						
3000 5201 5400 5500 5800 6000 6002 6006 6011 8100	Purchased Services Postage Leases & Rentals Travel Indirect Costs Materials & Supplies Food USDA Commodities Uniforms Equipment Replacement		25,000 5,500 1,000 10,000 150,000 272,000 2,700,000 350,000 12,000 33,000		25,000 5,500 1,000 10,000 150,000 300,000 2,987,000 450,000 12,000		25,000 5,500 1,000 10,000 150,000 313,000 3,188,500 450,000 12,000
	Total Operating Cost	S	3,558,500		3,940,500		4,155,000
	Total		<u>6,310,000</u>		<u>6,732,000</u>		<u>6,997,000</u>

#### **INSTRUCTION - ELEMENTARY REGULAR**

#### **Program Description:**

The regular elementary education program includes the instructional activities for all elementary schools (grades K-5). This program must comply with the State Standards of Quality and Standards of Learning. Instructional personnel and supplies are needed to provide the quality of education set by state standards.

#### **Goals and Objectives:**

- 1. To continue to improve academic achievement as demonstrated by student performance on the Standards of Learning Assessments and other standardized tests
- 2. To continue to create a safe learning environment whereby students take responsibility for their own actions
- 3. To continue to improve the instructional programs in the elementary schools
- 4. To continue to strengthen and improve the quality of parental involvement in the schools
- 5. To continue enhancing school-community relations
- 6. To continue ensuring that adequate facilities exist for students and support operations
- 7. To continue to update and approve School Board policy
- 8. To continue to maintain State and Southern Association Accreditation
- 9. To continue emphasis on minority achievement

#### **INSTRUCTION - ELEMENTARY REGULAR**

	2008-2009 REVISED BUDGET			009-2010 ED BUDGET	2010-2011 ADOPTED PLAN		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1120 1130 1140 1150 1520 1540 135X	Teacher Assistant Clerical Substitute Teacher Substitute Assistant	338.00 1.50 114.00 2.00	\$16,010,053 141,846 1,848,520 67,394 400,000 50,000 100,000	329.00 1.00 98.00 2.00	\$15,373,433 102,157 1,602,218 61,677 325,000 45,000 65,000	330.00 1.00 98.00 2.00	
	Total Compensation	455.50	18,617,813	<u>430.00</u>	17,574,485	<u>431.00</u>	<u>17,966,062</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation	n	1,428,843 2,713,598 2,014,760 181,373 68,625		1,344,448 2,570,923 1,898,918 171,395 64,500		1,372,514 2,629,659 2,187,261 175,311 64,650
	Total Fringe Benefit	S	6,407,199		6,050,184		6,429,395
	Total Personnel Cost	S	25,025,012		23,624,669		24,395,457
	Operating Costs:						
3000 3025 5500 5801 6000 6004 6012 6050 8100 8200 9330	Purchased Services Test Scoring Travel Dues & Subscriptions Materials & Supplies Testing Materials Textbooks School Allocations Equipment Replacement Equipment Additions Local Match Transfer	-Grants	12,500 16,000 30,600 26,000 123,600 16,400 306,420 293,550 10,000 7,000 60,000		12,500 16,000 20,600 26,000 114,730 16,400 200,000 235,000 0 73,000		12,500 16,000 20,600 26,000 114,730 16,400 200,000 235,000 0 73,000
	Total 2009-2010 NOTES Eliminated due to de	rrease :	25,927,082	revenues	24,338,899	+h	<u>25,109,687</u>

federal stimulus funds:

<sup>1120</sup> Five Teacher positions and four SOL Support Teachers

<sup>1130</sup> Coordinator (.5 FTE)

<sup>1140</sup> Two Teacher Assistant positions and fourteen ISS Monitors

#### **INSTRUCTION - EARLY START PRESCHOOL**

#### **Program Description:**

The elementary Early Start program is a pre-kindergarten intervention program for four-year old children who have been determined to be "at-risk" in achieving success in the K-5 instructional program. Instructional personnel, supplies, equipment, food services and transportation services are needed to provide this program for these children.

#### **Goals and Objectives:**

1. To provide a quality instructional program for four-year-old children in the Early Start program

### **INSTRUCTION - EARLY START PRESCHOOL**

			008-2009 SED BUDGET		09-2010 ED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.200.XXXX.120.100							
	Personnel Costs:							
	Compensation:							
1120 1140 1150 1520 1540 1350	Teacher Teacher Assistant Clerical Substitute Teacher Substitute Assistant Part-Time/Over-Time	24.00 24.00 1.00	\$1,219,005 413,110 19,466 22,200 22,200 19,400	24.00 24.00 1.00	\$1,218,560 385,076 19,467 17,200 10,000 15,000	24.00 24.00 1.00	\$1,243,358 392,912 19,863 17,200 10,000 15,000	
	Total Compensation Fringe Benefits:	49.00	1,715,381	<u>49.00</u>	1,665,303	<u>49.00</u>	1,698,333	
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation	n	126,267 242,987 218,309 15,866 7,350		127,396 243,465 203,254 16,231 7,350		129,922 248,420 232,868 16,561 7,350	
	Total Fringe Benefit	S	610,779		<u>597,696</u>		635,121	
	Total Personnel Cost	S	2,326,160		2,262,999		2,333,454	
	Operating Costs:							
3000 5500 6000 6002 8100 8200	Purchased Services Travel Materials & Supplies Food Equipment Replacemen Equipment Additions	ts	6,200 15,000 52,700 54,450 7,158 7,158		6,200 10,000 52,700 54,450 0		6,200 10,000 52,700 54,450 0	
	Total Operating Cost	S	142,666		<u>123,350</u>		<u>123,350</u>	
	Total		<u>2,468,826</u>		<u>2,386,349</u>		<u>2,456,804</u>	

#### **INSTRUCTION - ELEMENTARY SPECIAL**

#### **Program Description:**

The elementary school special education program includes the specialized instructional activities for all elementary schools, private schools, public and private day treatment and residential facilities. There has been significant growth in the general education population of the school division during the current school year and it has been predicted that this growth will continue. During the past several years, the special education population has been approximately twelve percent of the general education population in the city of Suffolk. It is anticipated that there will continue to be significant increases in the nature and severity of students with disabilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act. Instructional personnel, supplies and equipment are needed to provide and improve this program for our growing number of students.

The term "children with disabilities" means those children who have not graduated from a secondary school or completed a program approved by the Board of Education and have been evaluated, in accordance with IDEA regulations, as having autism, deaf-blindness, a developmental delay, a hearing impairment which may include deafness, mental retardation, multiple disabilities, an orthopedic impairment, other health impairment, an emotional disturbance, a severe disability, a specific learning disability, a speech or language impairment, a traumatic brain injury, a visual impairment which may include blindness, or who have other disabilities as defined by the Board of Education; who, because of such impairments, are in need of special education and related services, whose second birthday falls on or before September 30.

#### Goals and Objectives:

- 1. To comply with the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. This includes maintaining sufficient instructional personnel to meet pupil-teacher ratios.
- 2. To identify, locate and evaluate all children with disabilities, ages 2 to 12, inclusive.
- 3. To provide specially designed instruction, at no cost to the parents, to meet the unique needs of all children with disabilities, ages 2 to 12, including classroom instruction, instruction in physical education, homebound instruction and instruction in hospitals and institutions, in conformity with individualized education programs. The term includes speech pathology and any other related services.
- 4. To support all school division personnel in their efforts to provide an appropriate education to every disabled student
- 5. To provide properly licensed/trained teachers, therapists, interpreters and support staff according to Virginia Department of Education mandates.

#### **INSTRUCTION - ELEMENTARY SPECIAL**

			008-2009 ED BUDGET		09-2010 ED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.200.XXXX.200.100							
	Personnel Costs:							
1120 1130 1140 1150 1520 1540 1350	Substitute Teacher	72.00 0.50 76.00 1.50	\$3,345,943 54,554 1,204,502 57,490 45,000 30,000 40,000	67.00 0.50 71.00 1.50	\$3,329,524 54,221 1,144,210 49,200 70,000 40,000 50,000	68.00 0.50 71.00 1.50	\$3,440,069 55,324 1,167,495 50,201 70,000 40,000 50,000	
	Total Compensation	<u>150.00</u>	4,777,489	140.00	4,737,155	<u>141.00</u>	4,873,089	
2100 2210 2300 2400 2700	Health/Dental/OPEB		366,786 692,143 567,669 46,825 21,450 1,694,873		362,392 686,573 530,674 45,772 21,000		372,791 706,963 619,664 47,131 21,150	
	Total Personnel Costs	3	6,472,362		6,383,566		6,640,788	
3000 5500 6000 6012 6050 7000 8100 8200	Operating Costs: Purchased Services Travel Materials & Supplies Textbooks School Allocations SECEP Regional Progra Equipment Replacement Equipment Additions		499,792 12,000 11,000 37,000 1,500 1,600,000 4,000 1,000		433,550 12,000 16,000 5,000 1,500 1,550,000 0		433,550 12,000 16,000 5,000 1,500 1,625,000	
	Total Operating Costs	3	2,166,292		2,018,050		2,093,050	
	Total		<u>8,638,654</u>		8,401,616		<u>8,733,838</u>	

#### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

3000 Occupational therapy, physical therapy and physicians services

<sup>1120</sup> Four Teacher positions and one Teacher position transferred to federal funding (where one Compliance Specialist is eliminated)

<sup>1140</sup> Five Teacher Assistant positions

#### **INSTRUCTION - ELEMENTARY GIFTED & TALENTED**

#### **Program Description:**

The Gifted Program includes the following classes:

- 1. KIND General enrichment program for kindergarten, Grade 1
- 2. STEP General enrichment program for Grades 2-3
- 3. QUEST Program for gifted students for Grades 4-5
- 4. Talented Music and Art, Grades 4-5
- 5. Magnet School for Science and Technology, Grades 4-5 (Summer)

Gifted classes provide differentiated educational programs and services beyond the general school program.

#### Goals and Objectives:

- 1. To deliver instructional services to eligible intellectually gifted and artistically and musically talented students
- 2. To increase the number of students who are found eligible to receive gifted services
- 3. To provide differentiated classes in art and music
- 4. To study alternative ways to deliver services to identified gifted students

#### **INSTRUCTION - ELEMENTARY GIFTED & TALENTED**

			08-2009 ED BUDGET	2009-2010  ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.200.XXXX.400.100						
	Personnel Costs:						
	Compensation:						
1120 1520	Teacher Substitute Teacher	7.00	\$ 378,052 2,500	5.00	\$ 262,885 0	5.00	\$ 268,235 0
	Total Compensation	<u>7.00</u>	<u>380,552</u>	<u>5.00</u>	<u>262,885</u>	<u>5.00</u>	268,235
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB Life Insurance		29,112 56,708 29,082 3,781 1,050		20,111 39,433 26,551 2,629 750		20,520 40,235 30,419 2,682 750
	Total Fringe Benefits		<u>119,733</u>		89,474		94,606
	Total Personnel Costs		<u>500,285</u>		<u>352,359</u>		362,841
	Operating Costs:						
5500 6000	Travel Materials & Supplies		8,240 10,300		8,240 10,300		8,240 10,300
	Total Operating Costs		18,540		18,540		18,540
	Total		<u>518,825</u>		<u>370,899</u>		<u>381,381</u>

 $\underline{\text{2009-2010 NOTES}}$  Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

<sup>1120</sup> Two Teacher positions

#### INSTRUCTION - ELEMENTARY DIAGNOSTICIAN

#### **Program Description:**

The Elementary Educational Diagnostician Program includes services to school personnel, students and families of all elementary schools, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA) and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Educational Diagnosticians' supplies and equipment are needed to provide and improve this program for our students.

#### Goals and Objectives:

- 1. To prepare educational assessments on children referred for or identified with a disabling condition
- 2. To interpret the educational assessments during the eligibility process
- 3. To provide assistance in developing and monitoring intervention plans
- 4. To assist teachers with academic and behavioral interventions
- 5. To offer indirect services to students with disabilities

## INSTRUCTION - ELEMENTARY DIAGNOSTICIAN

		2008-2009 2009- REVISED BUDGET ADOPTED		0-2010 BUDGET	2010-2011 ADOPTED PLAN		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.200.XXXX.500.100						
	Personnel Costs:						
	Compensation:						
1120	Diagnostician	3.00	\$ <u>171,794</u>	3.00	\$ <u>171<b>,</b>787</u>	3.00	\$ <u>175,283</u>
	Total Compensation	<u>3.00</u>	<u>171,794</u>	<u>3.00</u>	<u>171,787</u>	<u>3.00</u>	<u>175,283</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		13,127 25,544 9,825 1,703 450		13,142 25,768 9,173 1,718 450		13,409 26,292 10,510 1,753 450
	Total Fringe Benefits		50,649		50,251		52,414
	Total Personnel Costs		222,443		<u>222,038</u>		227,697
	Operating Costs:						
5500 6000	Travel Materials & Supplies		4,000 3,000		4,000 3,000		4,000 3,000
	Total Operating Costs		7,000		7,000		7,000
	Total		<u>229,443</u>		<u>229,038</u>		<u>234,697</u>

#### **INSTRUCTION - MIDDLE SCHOOL REGULAR**

#### **Program Description:**

The middle school program provides for students in grades six through eight. The program is designed to meet the special needs of the pre- and early adolescent student. The major goal of the middle school program is to provide the academic and social experiences that will prepare each student to master the Standards of Learning objectives and will assist him/her in making choices about future programs of studies.

Implementation of the Standards of Accreditation and the Standards of Learning continue to impact class size, the delivery of academic and exploratory experiences and the provision of remediation opportunities during and after the school day.

#### Goals and Objectives:

- 1. To provide a safe and secure environment for student learning and personal growth to occur
- 2. To provide a pupil-teacher ratio of 24-1 in the areas of science, math, social studies and language arts
- 3. To provide an opportunity for all students to develop the knowledge, skills, concepts, habits and attitudes that will enhance their opportunity for success in current and future education and work
- 4. To use all available resources to provide remediation programs for students who fail the Standards of Learning assessments; to provide alternative programs to meet the special needs of certain students; and to use Title I services for students performing in the bottom quartile on standardized tests
- 5. To continue to upgrade media materials and expand opportunities for the integration of technology in all subjects and to upgrade maps, globes, and science lab equipment
- 6. To provide remediation and enrichment opportunities for students as required to prepare students for the graduation requirements of the Standards of Accreditation
- 7. To use schedule manipulation as a method of assisting with implementation of the Learning and Accountability Requirements related to the 2000 State Accreditation Standards
- 8. To continue a limited middle school athletic program through the expansion of the intramural programs and the addition of limited round-robin type play among the middle schools
- 9. To maintain state and Southern Association of Colleges and Schools Accreditation

#### **INSTRUCTION - MIDDLE SCHOOL REGULAR**

			08-2009 ED BUDGET		09-2010 ED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.325.XXXX.100.100							
	Personnel Costs:							
1120 1130 1140 1150 1520 1540 1620 135X		187.00 1.25 10.00 1.00	\$9,045,701 110,557 169,390 29,487 230,000 5,000 18,000 50,000	173.00 1.00 10.00 1.00	\$8,404,627 90,750 168,387 29,487 210,000 2,000 36,000 35,000	174.00 S 1.00 10.00 1.00	\$ 8,619,183 92,597 171,814 30,087 210,000 2,000 36,000 35,000	
	Total Compensation	<u>199.25</u>	9,658,135	<u>185.00</u>	8,976,251	<u>186.00</u>	9,196,681	
2100 2210 2300 2400 2700	Health/Dental/OPEB	า	735,245 1,398,908 1,031,149 93,261 29,513		686,683 1,309,388 973,260 87,293 27,750		703,546 1,342,452 1,126,735 89,497 27,900	
	Total Fringe Benefit:	3	3,288,076		3,084,374		3,290,130	
	Total Personnel Costs	5	12,946,211		12,060,625		12,486,811	
3000 3025 5500 5801 6000 6004 6012 6050 8100 8200 9330	Operating Costs: Purchased Services Test Scoring Travel Dues & Subscriptions Materials & Supplies Testing Materials Textbooks School Allocations Equipment Replacement Equipment Additions Local Match Transfer- Total Operating Costs Total 2009-2010 NOTES Eliminated due to decederal stimulus fund	cs -Grants s crease i	30,000 16,000 12,000 13,000 36,000 16,000 151,360 175,000 43,000 60,000 35,500 587,860 13,534,071 n state/local		35,000 16,000 12,000 13,000 29,000 16,000 100,000 110,000 0 82,000 413,000 12,473,625 - restored wi		35,000 16,000 12,000 13,000 29,000 16,000 100,000 110,000 0 82,000 413,000	
1120	Eight Teacher position	ons, fou	r SOL Support	Teachers	and two Lead	Teachers		

<sup>1130</sup> Coordinator (.25 FTE)

#### INSTRUCTION - MIDDLE SCHOOL SPECIAL

#### **Program Description:**

The middle school special education program includes the specialized instructional activities for all middle schools, the alternative day program, private schools, public and private day treatment and residential facilities. There has been significant growth in the general education population of the school division during the current school year and it has been predicted that this growth will continue. During the past several years, the special education population has been approximately twelve percent of the general education population in the city of Suffolk. It is anticipated that there will continue to be significant increases in the nature and severity of students with disabilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act. Instructional personnel, supplies and equipment are needed to provide and improve this program for our growing number of students.

The term "children with disabilities" means those children who have not graduated from a secondary school or completed a program approved by the Board of Education and have been evaluated, in accordance with IDEA regulations, as having autism, deaf-blindness, a developmental delay, a hearing impairment which may include deafness, mental retardation, multiple disabilities, an orthopedic impairment, other health impairment, an emotional disturbance, a severe disability, a specific learning disability, a speech or language impairment, a traumatic brain injury, a visual impairment which may include blindness, or who have other disabilities as defined by the Board of Education; who, because of such impairments, are in need of special education and related services.

#### Goals and Objectives:

- 1. To comply with the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. This includes maintaining sufficient instructional personnel to meet pupil-teacher ratios.
- 2. To identify, locate and evaluate all children with disabilities, ages 11 to 14, inclusive
- 3. To provide specially designed instruction, at no cost to the parents, to meet the unique needs of all children with disabilities, ages 11 to 14, including classroom instruction, instruction in physical education, homebound instruction and instruction in hospitals and institutions, in conformity with individualized education programs. The term includes speech pathology and any other related services.
- 4. To support all school division personnel in their efforts to provide an appropriate education to every disabled student
- 5. To provide properly licensed/trained teachers, therapists, interpreters and support staff according to Virginia Department of Education mandates

#### **INSTRUCTION - MIDDLE SCHOOL SPECIAL**

			008-2009 SED BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.325.XXXX.200.100						
	Personnel Costs:						
	Compensation:						
1120 1130 1140 1150 1520 1540 1350	Substitute Teacher	44.00 0.25 31.00 .75	\$2,276,208 27,533 554,457 28,746 50,000 20,000 12,000	41.00 0.25 30.00 .75	\$2,000,853 27,110 496,195 24,599 35,000 10,000 8,000	42.00 0.25 30.00 .75	\$2,084,359 27,662 506,293 25,100 35,000 10,000 8,000
	Total Compensation	76.00	2,968,944	<u>72.00</u>	2,601,757	<u>73.00</u>	2,696,414
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensatio	n	227,392 433,572 362,718 28,912 12,000		199,034 382,314 342,144 25,488 10,800		206,276 396,512 403,665 26,434 10,950
	Total Fringe Benefit	S	1,064,594		<u>959,780</u>		<u>1,043,837</u>
	Total Personnel Cost	S	4,033,538		3,561,537		3,740,251
	Operating Costs:						
3000 5500 6000 6012 6050 7000 8100 8200	Purchased Services Travel Materials & Supplies Textbooks School Allocations SECEP Regional Progr Equipment Replacemen Equipment Additions	am	109,342 5,500 10,000 500 1,500 800,000 4,000		56,000 5,500 10,000 5,500 1,500 775,000		56,000 5,500 10,000 5,500 1,500 815,000
	Total Operating Cost	S	934,842		853 <b>,</b> 500		893,500
	Total 2009-2010 NOTES		4,968,380	1	4,415,037		4,633,751
1120	Eliminated due to de federal stimulus fun One Teacher position	ds:				ıth	

<sup>1120</sup> One Teacher position and two Compliance Specialists

<sup>1140</sup> One Teacher Assistant position

<sup>3000</sup> Occupational therapy, physical therapy and physicians services

#### **INSTRUCTION - HIGH SCHOOL REGULAR**

#### **Program Description:**

The high school program provides for students in grades nine through twelve. This program is designed to enable each student to develop his/her maximum potential for success. Students are encouraged to strive for excellence in acquiring basic skills; developing career decision-making skills; qualifying for further education and work; and participating as a responsible member of society. The program of study must be varied and extensive to allow appropriate opportunities for the needs of a diversified student population and the demands of a rapidly changing society.

Further, the graduation requirements adopted by the State Board of Education and by the Suffolk School Board have resulted in increased enrollment in mathematics, science and social studies courses. These increases were the direct result of accountability components related to the State Standards of Learning.

#### Goals and Objectives:

- 1. To provide a safe and secure environment for student learning and personal growth to occur
- 2. To provide pupil-teacher ratios in compliance with state needs and federal guidelines and specific instructional needs
- 3. To provide a program of studies and activities which provide opportunities for all students to develop knowledge, skills, concepts, habits, and attitudes that will enhance their chances for success in education and work and to ensure the integration of academic and vocational content and skills
- 4. To use block scheduling as a strategy for the delivery of instruction
- 5. To continue to implement current technology in the administrative and instructional programs such that technology will be an integrated part of the total school program as is required by the Standards of Learning
- 6. To provide opportunities for students with special needs who require an alternative program of study
- 7. To continue to improve the media centers through on-going purchase of printed materials, audio-visual materials, and the expanded purchase of equipment and materials essential to current technology
- 8. To provide expanded course offerings needed for student success as related to the new graduation requirements which were adopted to correlate with the accreditation standards and to provide increased academic rigor to the high school program

### **INSTRUCTION - HIGH SCHOOL REGULAR**

		008-2009 ED BUDGET		009-2010 ED BUDGET		0-2011 ED PLAN
ACCT DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.1100.350.XXXX.100.100						
Personnel Costs: Compensation: 1120 Teacher 1130 Coordinator/Analyst 1140 Driver Ed Instructor 1150 Clerical 1520 Substitute Teacher 1540 Substitute Assistant 1620 Extra Duty Addendums 135X PT/SOL Remediation	2.50	\$9,323,696 107,694 53,574 75,434 180,000 1,000 440,000 250,000	187.00 1.00 0.00 2.50	\$ 9,064,783 87,855 0 75,434 225,000 0 440,000 210,000	188.00 1.00 0.00 2.50	\$ 7,300,994 89,643 0 76,969 225,000 0 440,000 210,000
Total Compensation	<u>195.75</u>	10,431,398	<u>190.50</u>	10,103,072	<u>191.50</u>	10,342,606
Fringe Benefits: 2100 FICA 2210 Retirement 2300 Health/Dental/OPEB 2400 Life Insurance 2700 Workers' Compensatio Total Fringe Benefit Total Personnel Cost	S	797,999 1,500,060 958,249 100,004 29,588 3,385,900 13,817,298		772,883 1,450,211 902,184 96,681 28,575 3,250,534 13,353,606		791,209 1,486,141 1,045,303 99,076 28,725 3,450,454 13,793,060
Operating Costs:  3000 Purchased Services 3025 Test Scoring 5500 Travel 5801 Dues & Subscriptions 6000 Materials & Supplies 6004 Testing Materials 6012 Textbooks 6050 School Allocations 8100 Equipment Replacemen 8200 Equipment Additions 9330 Local Match Transfer Total Operating Cost	ts -Grants	205,000 40,000 30,000 28,000 74,400 10,000 248,934 207,000 50,000 25,000 60,000 978,334 14,795,632		205,000 40,000 30,000 28,000 70,400 10,000 200,000 170,000 0 24,000 777,400		205,000 40,000 30,000 28,000 70,400 10,000 200,000 170,000 0 24,000 777,400

#### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

<sup>1120</sup> One Teacher and one Lead Teacher position

<sup>1130</sup> Coordinator (.25 FTE)

<sup>1140</sup> Three Driver Ed Instructors (Behind-The-Wheel Program eliminated)

<sup>135</sup>X SOL remediation, after-school detention program and athletic event pay

#### INSTRUCTION - HIGH SCHOOL SPECIAL

#### **Program Description:**

The high school special education program includes the specialized instructional activities for all high schools, private schools, public and private day treatment and residential facilities. There has been significant growth in the general education population of the school division during the current school year and it has been predicted that this growth will continue. During the past several years, the special education population has been approximately twelve percent of the general education population in the city of Suffolk. It is anticipated that there will continue to be significant increases in the nature and severity of students with disabilities. These increases will result in the need for expansion of services and programming for students with disabilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act. Instructional personnel, supplies and equipment are needed to provide and improve this program for our growing number of students.

The term "children with disabilities" means those children who have not graduated from a secondary school or completed a program approved by the Board of Education and have been evaluated, in accordance with IDEA regulations, as having autism, deaf-blindness, a developmental delay, a hearing impairment which may include deafness, mental retardation, multiple disabilities, an orthopedic impairment, other health impairment, an emotional disturbance, a severe disability, a specific learning disability, a speech or language impairment, a traumatic brain injury, a visual impairment which may include blindness, or who have other disabilities as defined by the Board of Education; who, because of such impairments, are in need of special education and related services, and who have not reached their twenty-second birthday on or before September 30.

- 1. To comply with the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. This includes maintaining sufficient instructional personnel to meet pupil-teacher ratios.
- 2. To identify, locate and evaluate all children with disabilities, ages 14 to 21, inclusive
- 3. To provide specially designed instruction, at no cost to the parents, to meet the unique needs of all children with disabilities, ages 14 to 21, including classroom instruction, instruction in physical education, homebound instruction and instruction in hospitals and institutions, in conformity with individualized education programs. The term includes speech pathology and any other related services and transition programs.
- 4. To support all school division personnel in their efforts to provide an appropriate education to every disabled student
- 5. To provide properly licensed/trained teachers, therapists, interpreters and support staff according to Virginia Department of Education mandates.

### INSTRUCTION - HIGH SCHOOL SPECIAL

	INST	2	CTION - HIG 008-2009 SED BUDGET	20	OL SPECIAL 109-2010 TED BUDGET	20	010-2011 PTED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.200.100						
	Personnel Costs:						
	Compensation:						
1120 1130 1140 1150 1520 1540 1350	Director 0 Teacher Assistant 32 Clerical Substitute Teacher Substitute Assistant	3.00 0.25 2.00 .75	\$2,847,001 27,533 519,869 28,746 26,000 2,500 15,000	50.00 0.25 29.00 .75	\$2,473,216 27,110 458,899 24,599 24,000 2,500 7,000	51.00 0.25 29.00 .75	\$2,566,335 27,662 468,238 25,100 24,000 2,500 7,000
	Total Compensation $\underline{9}$	1.00	3,466,649	80.00	3,017,324	81.00	3,120,835
	Fringe Benefits:						
2100 2210 2300 2400 2700			264,816 495,727 435,074 34,189 13,950		230,825 447,574 408,990 29,838 12,000		238,744 463,100 480,251 30,873 12,150
	Total Fringe Benefits		1,243,756		1,129,227		1,225,118
	Total Personnel Costs		4,710,405		4,146,551		4,345,953
	Operating Costs:						
3000 5500 6000 6012 6050 7000 8100 8200	Purchased Services Travel Materials & Supplies Textbooks School Allocations SECEP Regional Program Equipment Replacements Equipment Additions		67,000 9,000 10,000 10,000 1,500 800,000 4,000		58,000 9,000 10,000 15,000 1,500 775,000		58,000 9,000 10,000 15,000 1,500 815,000
	Total Operating Costs		911,500		868,500		908,500
1120	Total 2009-2010 NOTES Eliminated due to decre federal stimulus funds Two Teacher positions,	:					<u>5,254,453</u> Specialists

Three Job Coaches

3000 Occupational/physical therapy, physicians services and residential care expenses

#### INSTRUCTIONAL - SECONDARY CAREER & TECHNICAL EDUCATION

#### **Program Description:**

Career and Technical Education provides courses in Agriculture, Business and Information Technology, Career Connections, Health & Medical Sciences, Marketing, Technology Education, and Family & Consumer Sciences to prepare students for careers and continuing education. Additional courses in Business and Information Technology, Health & Medical Sciences, Trades and Industrial Education, and Family & Consumer Sciences are available at The Pruden Center for Industry and Technology, a career and technical center operated jointly by Suffolk Public Schools and Isle of Wight County Public Schools. Funding sources include local funds, state funds (categorical), and Carl Perkins federal entitlements. "High Schools That Work" is grant-funded initiative that focuses on school improvement and high expectations for all students.

#### Goals and Objectives:

The overall goals of Career and Technical Education are to provide quality programs that help students meet the requirements for high school graduation; to be responsive to the needs of business and industry; and to comply with all state and federal requirements.

- 1. To refine curriculum in each course to reflect state essential competencies and links to Standards of Learning, career exploration and planning resources, Virginia's Workplace Readiness Skills, and All Aspects of Industry
- 2. To provide industry-based training and certification to career and technical education teachers and students in areas where such certification is available
- 3. To enhance instruction with industry- standard technology, current textbooks, and other applicable resources.
- 4. To provide pupil-teacher ratios and coordination release time in compliance with state career and technical education regulations
- 5. To increase opportunities for students and teachers to participate in work-based learning activities
- 6. To offer programs and services in the career areas for special needs students to meet the requirements for graduation and special diploma/certificate options
- 7. To provide opportunities for career and technical education teachers to stay abreast of current and future trends in the field through attendance at conferences, workshops, and seminars and participation on state committees
- 8. To promote and support participation of all co-curricular student organizations at the local, district, regional, state and national levels
- 9. To continue a middle school career exploration and preparation program with appropriate courses for Grades 6, 7, and 8
- 10. To implement the key practices of the High Schools That Work initiatives with emphasis on the application of academic skills in career and technical education courses and interdisciplinary units

### **INSTRUCTION - MIDDLE SCHOOL CAREER & TECHNICAL EDUCATION**

		2008-2009 REVISED BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.325.XXXX.300.100						
	Personnel Costs:						
	Compensation:						
1120 1520	Teacher Substitute Teacher	4.00	\$242,009 2,000	4.00	\$241,574 2,000	4.00	\$246,490 2,000
	Total Compensation	4.00	244,009	4.00	243,574	4.00	248,490
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB Life Insurance		18,629 35,376 29,360 2,325 600		18,633 36,236 30,954 2,416 600		19,009 36,974 35,464 2,465 600
	Total Personnel Costs		330,299		332,413		343,002
	Operating Costs:						3137002
3000 5500 6000 6012 8100 8200	Textbooks		2,650 2,500 15,700 19,480 1,317 1,020		2,650 2,500 15,700 19,500 1,317		2,650 2,500 15,700 19,500 1,317
	Total Operating Costs		42,667		41,667		41,667
	Total		<u>372,966</u>		<u>374,080</u>		384,669

### **INSTRUCTION - HIGH SCHOOL CAREER & TECHNICAL EDUCATION**

			08-2009 ED BUDGET		09-2010 ED BUDGET		10-2011 TED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.300.100						
	Personnel Costs:						
	Compensation:						
1120 1130 1140 1150 1520 1540 1350	Teacher Assistant	20.00 .50 3.00 1.50	\$1,169,827 45,722 46,870 37,792 12,000 1,000 5,000	18.00 .50 3.00 1.50	\$1,119,505 46,222 46,846 37,683 12,000 0	18.00 .50 3.00 1.50	\$1,142,287 47,163 47,799 38,450 12,000 0 1,000
	Total Compensation	<u>25.00</u>	1,318,211	<u>23.00</u>	1,263,256	<u>23.00</u>	1,288,699
	Fringe Benefits:						
2100 2210 2300 2400 2700			104,722 200,687 135,553 13,380 3,750		96,639 187,538 131,572 12,503 3,450		98,585 191,355 150,742 12,757 3,450
	Total Fringe Benefits		458,092		431,702		456,889
	Total Personnel Costs		1,776,303		1,694,958		1,745,588
	Operating Costs:						
3000 5500 6000 6012 7000 8100 8200	Purchased Services Travel Materials & Supplies Textbooks Pruden Center Equipment Replacement Equipment Additions	5	18,100 15,000 10,000 45,000 1,705,010 2,750		18,100 15,000 10,000 37,000 1,523,000 3,000 2,503		18,100 15,000 10,000 37,000 1,523,000 3,000 2,503
	Total Operating Costs		<u>1,795,860</u>		1,608,603		1,608,603
	Total 2009-2010 NOTES Eliminated due to dec.		3,572,163 n state/local	revenues	3,303,561 - restored with	ith	3,354,191

federal stimulus funds:

<sup>1120</sup> Two Teacher positions

<sup>7000</sup> Suffolk's share of The Pruden Center for Industry and Technology, operated jointly with Isle of Wight County Public Schools. Includes new state STEM grant totaling \$120,000

## INSTRUCTION - SECONDARY CAREER & TECHNICAL EDUCATION PERKINS

		2008-2009 REVISED BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.300.XXXX.300.490						
	Personnel Costs:						
	Compensation:						
1360	Part-Time/Over-Time		\$ <u>22,022</u>		\$ <u>22,022</u>	;	\$ <u>22,022</u>
	Total Compensation		22,022		22,022		22,022
	Fringe Benefits:						
2100	FICA		1,685		1,685		1,685
	Total Fringe Benefits		1,685		1,685		1,685
	Total Personnel Costs		23,707		23,707		23,707
	Operating Costs:						
5500 6000 8200	Travel Materials & Supplies Equipment Additions		25,000 31,781 181,546		25,000 60,000 153,293		25,000 60,000 153,293
	Total Operating Costs		238,327		238,293		<u>238,293</u>
	Total		<u>262,034</u>		<u>262,000</u>		<u>262,000</u>

## INSTRUCTION - SECONDARY CAREER & TECHNICAL EDUCATION HIGH SCHOOLS THAT WORK

		2008-2009 REVISED BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.300.XXXX.300.471						
	Operating Costs:						
3000 6000	Purchased Services Materials & Supplies		\$44,240 8,780		\$36,220 8,780		\$36,220 <u>8,780</u>
	Total Operating Costs		<u>53,020</u>		45,000		<u>45,000</u>
	Total		<u>53,020</u>		<u>45,000</u>		<u>45,000</u>

#### **INSTRUCTION - MIDDLE SCHOOL GIFTED & TALENTED**

#### **Program Description:**

The Gifted Program includes the following classes:

- 1. QUEST general gifted program for grades 6-8
- 2. Talented Art, grades 6-8
- 3. Magnet School for Science and Technology, grade 6 (Summer)

Gifted classes provide differentiated educational programs and services beyond the general school program.

- 1. To deliver instructional services to eligible intellectually gifted and artistically and musically talented students
- 2. To increase minority students being found eligible and receiving gifted services
- 3. To provide differentiated classes in art and music
- 4. To study alternative ways to deliver services to identified gifted students

### **INSTRUCTION - MIDDLE SCHOOL GIFTED & TALENTED**

			8-2009 D BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.325.XXXX.400.100							
	Personnel Costs:							
	Compensation:							
1120	Teacher	4.00	\$ <u>179,181</u>	3.00	\$ <u>137,789</u>	3.00	\$ <u>140,593</u>	
	Total Compensation Fringe Benefits:	<u>4.00</u>	<u>179,181</u>	<u>3.00</u>	<u>137,789</u>	3.00	140,593	
	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		13,478 26,727 10,792 1,762 600		10,541 20,668 10,122 1,378 450		10,755 21,089 11,597 1,406 450	
	Total Fringe Benefits		53,359		43,159		45,297	
	Total Personnel Costs		232,540		180,948		185,890	
	Operating Costs:							
5500 6000	Travel Materials & Supplies		3,000 4,000		3,000 4,000		3,000 4,000	
	Total Operating Costs		7,000		7,000		7,000	
	Total		<u>239,540</u>		<u>187,948</u>		<u>192,890</u>	

#### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

<sup>1120</sup> One Teacher Position

#### **INSTRUCTION - HIGH SCHOOL GIFTED & TALENTED**

#### **Program Description:**

Gifted and Talented programs include:

- 1. Governor's School for the Arts Courses are offered to qualifying students in grades 9-12 in dance, visual arts, theater, music and performing arts.
- 2. Advanced placement, high school honors classes, and dual credit courses (e.g. Honors English, Chemistry, Advanced Foreign Language Classes; Advanced Placement in environmental Science, Chemistry, English; dual credit on and off campus, Biology, U.S. History, Algebra, Calculus, Advanced Computer Science, Western Civilization.
- 3. Summer Program
  - a. Academic and Mentorship Governor's Schools designed to provide intellectually challenging and enriching experiences for selected rising 11th and 12th grade high school students who are academically/intellectually gifted (college based program)
  - b. Governor's School for the Visual and Performing Arts designed to provide artistically challenging and enriching experiences for selected rising 11th and 12th grade high school students who are gifted in the visual or performing arts
  - c. Foreign Language Academies designed to provide a unique and exciting opportunity for outstanding foreign language students who are interested in gaining greater knowledge of the language and related cultural topics not offered in the regular school curriculum

Gifted classes provide differentiated educational programs and services within and beyond the general school program.

- 1. To deliver instructional services to eligible intellectually gifted and artistically and musically talented students
- 2. To increase minority students being found eligible and receiving gifted services
- 3. To study alternative ways to deliver services to identified gifted students, such as the International Baccalaureate Program

### **INSTRUCTION - HIGH SCHOOL GIFTED & TALENTED**

		2008-2009 REVISED BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.400.100						
	Operating Costs:						
3000 5500 6000 7000	Purchased Services Travel Materials & Supplies Governor's School		\$ 17,220 10,000 16,980 85,000		\$ 9,000 5,000 9,000 85,000		\$ 9,000 5,000 9,000 85,000
	Total Operating Costs		<u>129,200</u>		108,000		<u>108,000</u>
	Total		<u>129,200</u>		<u>108,000</u>		<u>108,000</u>

Other resources are shared with and expended from the regular high school category which provide enhanced experiences and instruction for gifted and talented students.

#### INSTRUCTION – HIGH SCHOOL INTERNATIONAL BACCALAUREATE

#### **Program Description:**

The International Baccalaureate Diploma Programme (IB) is a rigorous program of curriculum and service that provides exemplary college preparation for highly motivated secondary students in grades eleven and twelve. The Pre-IB Program is a program of intensified International Baccalaureate preparatory courses taken in grades nine and ten. The Pre-IB and IB curriculum includes courses in six subject areas: English, foreign language, history, science, mathematics, and an elective. Students in the IB program must successfully complete an external examination in each subject, complete a minimum of 150 hours in Creativity, Action, and Service (CAS), compose a 4,000 word Extended Essay based on original research, and take a Theory of Knowledge (TOK) course to earn the International Baccalaureate Diploma.

The Pre-IB Program and IB Diploma Programme must comply with the graduation requirements of the Standards of Quality, the Standards of Accreditation, and the Suffolk School Board. All mandates of the Standards of Quality and the accountability requirements of the Standards of Learning must be met. Instructional personnel, professional development, curriculum materials, supplies and assessments are required to assure the quality of instruction established by the state and the International Baccalaureate Organization.

- 1. To offer a demanding, interdisciplinary academic program with a unique international perspective
- 2. To foster a learning environment in which students are encouraged to become independent, lifelong learners capable of applying advanced knowledge and skills in new situations
- 3. To foster development of strong oral and written communication skills
- 4. To create a learning environment that promotes global understanding
- 5. To foster student commitment to community service
- 6. To promote a strong sense of self-identity and culture in students
- 7. To provide students with enhanced opportunities for college admission, course credit and scholarships

## INSTRUCTION – HIGH SCHOOL – INTERNATIONAL BACCALAUREATE

			3-2009 BUDGET		9-2010 D BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.450.100						
	Personnel Costs:						
	Compensation:						
1120 1350	IB Lead Teacher Part-Time/Over-Time	1.00	\$ 67,852 28,000	1.00	\$ 64,419 23,000	1.00	\$ 65,730 23,000
	Total Compensation	1.00	95,852	1.00	87,419	1.00	88,730
	Fringe Benefits:						
2100 2210 2300 2400 2700			7,333 10,178 9,874 679 150		6,688 9,663 8,847 644 150		6,788 9,860 10,136 657 150
	Total Fringe Benefits		28,214		<u>25,992</u>		<u>27,591</u>
	Total Personnel Costs		124,066		113,411		116,321
	Operating Costs:						
3000 5500 5801 6000			15,000 30,000 20,000 6,000		30,000 30,000 10,000 6,000		30,000 30,000 10,000 6,000
	Total Operating Costs		71,000		76,000		76,000
	Total		<u>195,066</u>		189,411		<u>192,321</u>

#### INSTRUCTION - SECONDARY DIAGNOSTICIAN

#### **Program Description:**

The Secondary Educational Diagnostician Program includes services to school personnel, students and families of all middle and high schools, the alternative day program, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA), and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Educational Diagnosticians' supplies and equipment are needed to provide and improve this program for our students.

- 1. To prepare educational assessments on children referred for or identified with a disabling condition
- 2. To interpret the educational assessments during the eligibility process
- 3. To provide assistance in developing and monitoring intervention plans
- 4. To assist teachers with academic and behavioral interventions
- 5. To offer indirect services to students with disabilities

## **INSTRUCTION - SECONDARY DIAGNOSTICIAN**

			8-2009 D BUDGET		-2010 BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.300.XXXX.500.100						
	Personnel Costs:						
	Compensation:						
1120	Diagnostician	3.00	\$ <u>217,077</u>	3.00	\$ <u>215,058</u>	3.00	\$ <u>219,434</u>
	Total Compensation	<u>3.00</u>	<u>217,077</u>	<u>3.00</u>	<u>215,058</u>	<u>3.00</u>	219,434
	Fringe Benefits:						
2100 2210 2300 2400 2700			16,606 32,562 5,432 2,171 450		16,452 32,259 5,114 2,151 450		16,787 32,915 5,859 2,194 450
	Total Fringe Benefits		57,221		56,426		58,205
	Total Personnel Costs		<u>274,298</u>		271,484		<u>277,639</u>
	Operating Costs:						
5500 6000	Travel Materials & Supplies		4,000 3,000		4,000 3,000		4,000 3,000
	Total Operating Costs		7,000		7,000		7,000
	Total		<u>281,298</u>		<u>278,484</u>		<u>284,639</u>

### **INSTRUCTION - SUMMER SCHOOL - ELEMENTARY**

#### **Program Description:**

The elementary summer program includes instructional activities for at-risk students in all elementary schools. Instructional personnel and supplies, food services, and transportation services are needed to provide and improve this program for our students.

#### Goals and Objectives:

1. To provide a continuous quality, comprehensive instructional program in grades K-5 for at-risk students

## **INSTRUCTION - SUMMER SCHOOL - ELEMENTARY**

			8-2009 D BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.200.XXXX.600.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>197,200</u>		\$ <u>200,000</u>		\$ <u>200,000</u>
	Total Compensation		<u>197,200</u>		200,000		200,000
	Fringe Benefits:						
2100	FICA		15,171		15,300		15,300
	Total Fringe Benefits		15,171		15,300		15,300
	Total Personnel Costs		<u>212,371</u>		<u>215,300</u>		<u>215,300</u>
	Operating Costs:						
6000	Materials & Supplies		4,700		4,700		4,700
	Total Operating Costs		4,700		4,700		4,700
	Total		<u>217,071</u>		<u>220,000</u>		<u>220,000</u>

## INSTRUCTION - EXTENDED SCHOOL YEAR PROGRAM ELEMENTARY - SPECIAL

#### **Program Description:**

The summer extended school year program for elementary students with disabilities includes approximately four weeks of half-day services. The extended school year activities include programs for all disabilities, all ages and all levels of severity. Services include classroom instruction, transportation, and related services. This program must comply with the Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act.

- 1. To provide extended school year services to those students with disabilities requiring additional services in order to receive a free appropriate public education
- 2. To provide appropriate extended school year services to those students with disabilities who show significant regression or the need for additional services in their behavioral and/or academic program when given a ten (10) month special education program (traditional calendar)
- 3. To provide appropriate extended school year services to those students with disabilities who have these services articulated in their current Individualized Education Program (IEP)

# INSTRUCTION - EXTENDED SCHOOL YEAR PROGRAM ELEMENTARY - SPECIAL

			8-2009 D BUDGET		2009-2010 ADOPTED BUDGET		0-2011 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.200.XXXX.620.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>52,300</u>		\$ <u>53,000</u>		\$ <u>53,000</u>
	Total Compensation		52,300		53,000		53,000
	Fringe Benefits:						
2100	FICA		4,055		4,055		4,055
	Total Fringe Benefits		4,055		4,055		4,055
	Total Personnel Costs Operating Costs:		<u>56,355</u>		<u>57,055</u>		<u>57,055</u>
3000 6000	Purchased Services Materials & Supplies		6,000 750		5 <b>,</b> 500 750		5 <b>,</b> 500 750
7000	Share Joint Operations	3	54,000		51,000		51,000
	Total Operating Costs		60,750		<u>57,250</u>		<u>57,250</u>
	Total		<u>117,105</u>		<u>114,305</u>		<u>114,305</u>

#### **INSTRUCTION - SUMMER SCHOOL - MIDDLE**

#### **Program Description:**

This program will provide remediation services to students in need at the middle school level.

This program may also play a significant role in promotion and retention decisions by providing an opportunity for students to complete mastery of Standards of Learning objectives where mastery was not demonstrated during the regular school year.

- 1. To provide an instructional bridge for those students who need help meeting new academic performance standards. These students will be identified by their failure to demonstrate proficiency on the Standards of Learning as measured by the assessments mandated by the State Standards of Accreditation
- 2. To provide a program of studies and activities which provide opportunities for all students to develop knowledge, skills, concepts, habits, and attitudes that will enhance their chances for success in education and work
- 3. To provide a means of promotion to the next grade for those students who fail a single core academic subject
- 4. To provide an instructional bridge for those fifth grade students who demonstrate a need for additional assistance in Algebra Readiness. These students will be identified by their performance on the fifth grade Standards of Learning mathematics assessments

### **INSTRUCTION - SUMMER SCHOOL - MIDDLE**

			3-2009 BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.325.XXXX.600.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>99,220</u>		\$ 100,000		\$ <u>100,000</u>
	Total Compensation		99,220		100,000		100,000
	Fringe Benefits:						
2100	FICA		7,590		7,650		7,650
	Total Fringe Benefits		7,590		<u>7,650</u>		7,650
	Total Personnel Costs		106,810		107,650		107,650
	Operating Costs:						
6000	Materials & Supplies		<u>5,500</u>		<u>5,500</u>		<u>5,500</u>
	Total Operating Costs		<u>5,500</u>		<u>5,500</u>		<u>5,500</u>
	Total		<u>112,310</u>		<u>113,150</u>		<u>113,150</u>

#### **INSTRUCTION - SUMMER SCHOOL - HIGH**

#### **Program Description:**

The secondary summer school program for grades 9-12 includes repeat and new course offerings for students in the high schools. Graduation requirements make summer school increasingly important. Summer school offerings will make it possible to comfortably fit programs such as the Governor's School and The Pruden Center for Industry and Technology into their instructional programming.

- 1. To provide an opportunity for students to repeat courses in which they were not successful during the regular school year such that they are able to remain on the appropriate grade level
- 2. To provide an opportunity for certain students to enroll in courses (new) which they have not taken but need to place them on the appropriate grade level
- 3. To provide an opportunity for certain students to allow them to accelerate their course work in keeping with policy
- 4. To provide an opportunity for students to take required or elective courses, related to the graduation requirements, in order to increase student opportunities for diverse program selection (e.g. Governor's School, Pruden Center for Industry and Technology...)

## **INSTRUCTION - SUMMER SCHOOL - HIGH**

		2008 REVISED	-2009 BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.350.XXXX.600.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>136,000</u>		\$ <u>100,000</u>		\$ <u>100,000</u>
	Total Compensation		136,000		100,000		100,000
	Fringe Benefits:						
2100	FICA		10,404		<u>7,650</u>		7,650
	Total Fringe Benefits		10,404		7,650		7,650
	Total Personnel Costs		146,404		<u>107,650</u>		107,650
	Operating Costs:						
6000	Materials & Supplies		7,000		7,000		7,000
	Total Operating Costs		7,000		7,000		7,000
	Total		<u>153,404</u>		<u>114,650</u>		<u>114,650</u>

## INSTRUCTION - EXTENDED SCHOOL YEAR PROGRAM SECONDARY - SPECIAL

#### **Program Description:**

The summer extended school year program for middle and high students with disabilities includes approximately four weeks of half-day services. The extended school year activities include programs for all disabilities, all ages and all levels of severity. Services include classroom instruction, transportation, and related services. This program must comply with the Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act and the Virginians with Disabilities Act.

- 1. To provide extended school year services to those students with disabilities requiring additional services in order to receive a free appropriate public education
- 2. To provide appropriate extended school year services to those students with disabilities who show significant regression or the need for additional services in their behavioral and/or academic program when given a ten (10) month special education program (traditional calendar)
- 3. To provide appropriate extended school year services to those students with disabilities who have these services articulated in their current Individualized Education Program (IEP)

# INSTRUCTION - EXTENDED SCHOOL YEAR PROGRAM SECONDARY - SPECIAL

		2008-2009 2009-2010 REVISED BUDGET ADOPTED BUDGET			2010-2011 ADOPTED PLAN		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.300.XXXX.620.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>40,600</u>		\$ <u>60,000</u>		\$ <u>60,000</u>
	Total Compensation		40,600		60,000		<u>60,000</u>
	Fringe Benefits:						
2100	FICA		3,160		4,590		4,590
	Total Fringe Benefits		3,160		4,590		4,590
	Total Personnel Costs		43,760		64,590		64,590
	Operating Costs:						
3000 6000 7000		5	500 750 <u>18,000</u>		500 750 15,000		500 750 15,000
	Total Operating Costs		19,250		16,250		16,250
	Total		<u>63,010</u>		<u>80,840</u>		<u>80,840</u>

## INSTRUCTION - ADULT EDUCATION THE PRUDEN CENTER FOR INDUSTRY AND TECHNOLOGY

#### **Program Description:**

Adult Education offers comprehensive adult courses that will enable adults to improve basic skills, earn high school credit, increase/improve job skills, or enhance personal enrichment. Classes are scheduled at various hours during the day and evening. Classes are also taught at several businesses (for employees of that business) throughout the city.

#### **Objectives:**

- 1. To provide adult basic education classes for adults functioning below the eighth (8th) grade level to enable them to function with survival literacy and/or enter the General Education Development (GED) classes
- 2. To provide various classes to help adults to prepare for the General Education Development (GED) examination; to continue as a test site for GED examinations
- 3. To provide general adult classes for high school credit to adults who did not complete a high school diploma
- 4. To provide classes to enable adults to learn skills for seeking and/or keeping a job or for planning a career
- 5. To provide classes for personal enrichment or improvement
- 6. To provide classes or instruction to agencies, businesses/organizations, and individuals who have specialized needs
- 7. To promote family literacy

#### **Strategies:**

- 1. Continue operating the Center for Lifelong Learning at The Pruden Center for the afternoon and evening adult programs and GED testing
- 2. Continue to pay night school administrators to plan and supervise the comprehensive General Adult Education Program, and Adult Basic Education program, and vocational/community classes. Provide pay for 12 months so that summer classes may be offered
- 3. Maintain a clerical staff to work with computerized registration, student records, and assessments
- 4. Hire qualified teachers as required by class enrollments
- 5. Establish adult classes to serve individual needs of citizens from our community
- 6. Establish adult classes on site to serve workplace or city agency demands (Planters, V-DOT, Western Tidewater Regional Jail, Sentara Obici, SRHA, QVC, Ciba and others as needed)
- 7. Establish adult classes that will enable the adults to become retrained to meet the changing demands of industry
- 8. Offer classes that will train adults with entry-level technical skills and job keeping skills
- 9. Offer short term classes for personal enrichment
- 10. Offer various levels of classes in the new technologies and software applications

## INSTRUCTION - ADULT EDUCATION THE PRUDEN CENTER FOR INDUSTRY AND TECHNOLOGY

			08-2009 ED BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.900.XXXX.720.100						
	Operating Costs:						
7000	Suffolk's Share-Adult		\$ <u>370,300</u>		\$ <u>370,300</u>		\$ <u>370,300</u>
	Total Operating Costs		<u>370,300</u>		<u>370,300</u>		<u>370,300</u>
	Total		<u>370,300</u>		<u>370,300</u>		<u>370,300</u>

#### NOTE

Adult programs are offered by The Pruden Center for Industry and Technology. These programs are funded 100% by federal, state and tuition receipts.

## INSTRUCTION – SENTARA OBICI LPN PROGRAM

			8-2009 D BUDGET		9-2010 D BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.900.XXXX.710.100						
	Personnel Costs:						
	Compensation:						
1120 1130 1520		2.00	\$151,629 81,018 500	2.00	\$151,382 80,826 500	2.00	\$154,463 82,471 500
	Total Compensation	<u>3.00</u>	233,147	<u>3.00</u>	232,708	<u>3.00</u>	237,434
	Fringe Benefits:						
2100 2210 2300 2400 2700	Life Insurance		17,843 34,912 21,202 2,327 450		17,802 34,831 19,943 2,322 450		18,164 35,540 22,849 2,369 450
	Total Fringe Benefits		76,734		75,348		79,372
	Total Personnel Costs		309,881		<u>308,056</u>		316,806
	Operating Costs:						
5500 6000 8200			850 600 3,300		850 600 <u>0</u>		850 600 0
	Total Operating Costs		4,750		1,450		1,450
	Total		<u>314,631</u>		<u>309,506</u>		<u>318,256</u>

#### INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES

#### **Program Description:**

The guidance program is designed to help students achieve self-understanding and self-direction necessary to make informal choices and move towards personal goals. The program focuses on the complete development of individual students through a series of services designed to maximize school learning, stimulate career development, and respond to personal and social concerns that inhibit individual growth. This is actually a cooperative enterprise involving the participation of teachers, administrators, other educational specialists and parents.

- 1. To provide assistance to students to gain a knowledge base to maximize their academic abilities, including strengths, and educational needs and interests
- 2. To assist students with curriculum alternatives available for their career goals
- 3. To provide assistance to students in planning a balanced program of studies
- 4. To help students acquire problem solving/decision making, coping, and mastery skills
- 5. To help students become increasingly self-directed and responsible
- 6. To provide information and opportunities to parents and the community on educational programs and services
- 7. To provide study skills strategies to improve SOL scores
- 8. To continually emphasize the importance of the SOLs

### **INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - ELEMENTARY**

			08-2009 ED BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.121	0.200.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1123	Guidance Counselor	16.00	\$ <u>858,222</u>	14.00	\$ <u>714,777</u>	14.00	\$ <u>790,544</u>	
	Total Compensation	<u>16.00</u>	<u>858,222</u>	<u>14.00</u>	774,777	<u>14.00</u>	790,544	
	Fringe Benefits:							
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		65,271 128,483 58,782 8,532 2,400		59,270 116,217 54,931 7,748 2,100		60,477 118,582 62,934 7,905 2,100	
	Total Fringe Benefits		263,468		240,266		251,998	
	Total Personnel Costs		1,121,690		<u>1,015,043</u>		1,042,542	
	Operating Costs:							
5500 6000	Travel Materials & Supplies		1,800 6,500		800 6,500		800 6,500	
	Total Operating Costs		8,300		<u>7,300</u>		7,300	
	Total		<u>1,129,990</u>		1,022,343		1,049,842	

#### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

<sup>1123</sup> Two Guidance Counselor positions

#### INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - MIDDLE

			08-2009 ED BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.121	0.325.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1123 1150		9.00 2.00	\$525,647 35,323	7.00 2.00	\$442,377 35,178	7.00 2.00	\$451,379 35,894	
	Total Compensation	<u>11.00</u>	<u>560,970</u>	<u>9.00</u>	<u>477,555</u>	<u>9.00</u>	487,273	
	Fringe Benefits:							
2210 2300	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		42,914 84,146 61,764 5,610 1,650		36,533 71,633 57,603 4,776 1,350		37,276 73,091 65,996 4,873 1,350	
	Total Fringe Benefits		196,084		171,895		<u>182,586</u>	
	Total Personnel Costs		<u>757,054</u>		649,450		669,859	
	Operating Costs:							
5500 6000	Travel Materials & Supplies		1,400 3,000		400 3,000		400 3,000	
	Total Operating Costs		4,400		3,400		3,400	
	Total		<u>761,454</u>		<u>652,850</u>		<u>673,259</u>	

#### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with

federal stimulus funds:

1123 Two Guidance Counselor positions

## INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES - HIGH

			08-2009 ED BUDGET		9-2010 D BUDGET		10-2011 FED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.121	0.350.xxxx.100.100						
	Personnel Costs:						
	Compensation:						
1123 1150	Guidance Counselor Clerical	15.00 3.00	\$ 910,890 102,480	15.00 3.00	\$ 910,859 102,120	15.00 3.00	\$ 929,395 104,198
	Total Compensation	<u>18.00</u>	<u>1,013,370</u>	<u>18.00</u>	1,012,979	<u>18.00</u>	1,033,593
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		77,446 151,856 93,485 10,124 2,700		77,493 151,947 88,163 10,130 2,700		79,070 155,039 101,008 10,336 2,700
	Total Fringe Benefits		335,611		330,433		348,153
	Total Personnel Costs		1,348,981		1,343,412		<u>1,381,746</u>
	Operating Costs:						
5500 6000	Travel Materials & Supplies		1,600 3,000		1,600 3,000		1,600 3,000
	Total Operating Costs		4,600		4,600		4,600
	Total		<u>1,353,581</u>		<u>1,348,012</u>		<u>1,386,346</u>

## INSTRUCTIONAL SUPPORT - GUIDANCE SERVICES – ALTERNATIVE SCHOOL

		2008 REVISED	-2009 BUDGET	2009 ADOPTED	-2010 BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.121	0.600.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1123	Guidance Counselor	1.00	\$ <u>53,389</u>	1.00	\$ <u>53,297</u>	1.00	\$ <u>54,382</u>
	Total Compensation	<u>1.00</u>	53,389	<u>1.00</u>	53,297	<u>1.00</u>	54,382
	Fringe Benefits:						
	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		4,084 8,008 10,941 534 150		4,077 7,995 10,255 533 150		4,160 8,157 11,749 544 150
	Total Fringe Benefits		<u>23,717</u>		<u>23,010</u>		24,760
	Total Personnel Costs		<u>77,106</u>		<u>76,307</u>		79,142
	Operating Costs:						
5500 6000	Travel Materials & Supplies		300 500		300 500		300 500
	Total Operating Costs		800		800		800
	Total		<u>77,906</u>		<u>77,107</u>		<u>79,942</u>

#### INSTRUCTIONAL SUPPORT SOCIAL WORKER SERVICES - ELEMENTARY

#### **Program Description:**

The School Social Worker Program includes services to school personnel, students and families of all elementary schools, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA), and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Home School Liaisons and School Social Workers' equipment and supplies are needed to provide and improve this program for our students.

- 1. To prepare sociocultural assessments on children referred for or identified with a disabling condition
- 2. To interpret the sociocultural assessment during the eligibility process
- 3. To provide group and individual counseling with children and families
- 4. To work with those problems in a child's living situations (home, school and community) that affect the child's adjustment in school
- 5. To mobilize school and community resources to enable children to receive maximum benefits from their educational program
- 6. To offer consultation to school personnel and parents

### **INSTRUCTIONAL SUPPORT** SOCIAL WORKER SERVICES - ELEMENTARY REGULAR

			8-2009 D BUDGET		9-2010 ED BUDGET		0-2011 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.122	0.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1120	Teacher	1.00	\$ <u>73,261</u>	0.00	\$0	0.00	\$0
	Total Compensation	<u>1.00</u>	73,261	<u>0.00</u>	0	0.00	0
	Fringe Benefits:						
2100 2210 2300 2400 2700	Life Insurance		5,604 10,989 7,214 733 150		0 0 0 0		0 0 0 0
	Total Fringe Benefits		24,690		0		0
	Total Personnel Costs		97,951		0		0
	Operating Costs:						
5500	Travel		4,000		0		0
	Total Operating Costs		4,000		0		0
	Total		<u>101,951</u>		0		0

 $\underline{\frac{2009-2010\ \text{NOTES}}{\text{Eliminated due}}}$  to decrease in state/local revenues - restored with federal stimulus funds: 1120 One Home School Liaison position

# INSTRUCTIONAL SUPPORT SOCIAL WORKER SERVICES - ELEMENTARY SPECIAL

			8-2009 D BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.122	0.200.XXXX.200.100							
	Personnel Costs:							
	Compensation:							
1120	Teacher	3.00	\$ <u>188,466</u>	3.00	\$ <u>178,023</u>	3.00	\$ <u>181,646</u>	
	Total Compensation	<u>3.00</u>	188,466	3.00	<u>178,023</u>	<u>3.00</u>	181,646	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Health/Dental/OPEB Life Insurance		14,800 29,020 20,294 1,935 450		13,619 26,703 19,006 1,780 450		13,896 27,247 21,775 1,816 450	
	Total Fringe Benefits		66,499		61,558		65,184	
	Total Personnel Costs		<u>254,965</u>		<u>239,581</u>		246,830	
	Operating Costs:							
5500 6000	Travel Materials & Supplies		6,000 <u>808</u>		6,000 600		6,000 600	
	Total Operating Costs		6,808		6,600		6,600	
	Total		<u>261,773</u>		<u>246,181</u>		<u>253,430</u>	

# INSTRUCTIONAL SUPPORT SOCIAL WORKER SERVICES - SECONDARY

# **Program Description:**

The School Social Worker Program includes services to school personnel, students and families of all middle and high schools, the alternative day program, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA), and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. Home School Liaisons and School Social Workers' equipment and supplies are needed to provide and improve this program for our students.

- 1. To prepare sociocultural assessments on children referred for or identified with a disabling condition
- 2. To interpret the sociocultural assessment during the eligibility process
- 3. To provide group and individual counseling with children and families
- 4. To work with those problems in a child's living situations (home, school and community) that affect the child's adjustment in school
- 5. To mobilize school and community resources to enable children to receive maximum benefits from their educational program
- 6. To offer consultation to school personnel and parents

# INSTRUCTIONAL SUPPORT SOCIAL WORKER SERVICES - SECONDARY REGULAR

			3-2009 D BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.122	0.300.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1120	Teacher	1.00	\$ <u>69,870</u>	0.00	\$0	0.00	\$0
	Total Compensation	<u>1.00</u>	<u>69,870</u>	0.00	0	0.00	0
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		5,383 10,556 15,300 704 150		0 0 0 0		0 0 0 0
	Total Fringe Benefits		32,093		0		0
	Total Personnel Costs		101,963		0		0
	Operating Costs:						
5500	Travel		2,500		0		0
	Total Operating Costs		2,500		0		0
	Total		<u>104,463</u>		0		0

## 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

1120 One Home School Liaison position

# INSTRUCTIONAL SUPPORT SOCIAL WORKER SERVICES - SECONDARY SPECIAL

			8-2009 D BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.122	0.300.XXXX.200.100						
	Personnel Costs:						
	Compensation:						
1120	Teacher	3.00	\$ <u>178,375</u>	3.00	\$ <u>176,869</u>	3.00	\$ <u>180,468</u>
	Total Compensation	<u>3.00</u>	<u>178,375</u>	<u>3.00</u>	<u>176,869</u>	<u>3.00</u>	180,468
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		13,646 26,756 29,836 1,784 450		13,530 26,530 27,885 1,769 450		13,806 27,070 31,948 1,805 450
	Total Fringe Benefits		72,472		70,164		75 <b>,</b> 079
	Total Personnel Costs		<u>250,847</u>		247,033		<u>255,547</u>
	Operating Costs:						
5500 6000	Travel Materials & Supplies		5,000 758		6,000 600		6,000 600
	Total Operating Costs		<u>5,758</u>		<u>6,600</u>		6,600
	Total		<u>256,605</u>		<u>253,633</u>		<u>262,147</u>

### INSTRUCTIONAL SUPPORT - HOMEBOUND ELEMENTARY

# **Program Description:**

The Elementary Homebound Program includes the instructional activities for all elementary schools, private schools and public and private day treatment and residential facilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA);Section 504 of the Rehabilitation Act; and the Americans with Disabilities Act and the Virginians with Disabilities Act. These standards require that homebound instruction be made available to students who are confined for periods that would prevent normal educational progress. In addition, new standards regarding disciplinary procedures for students with special needs will require increased homebound services. Instructional personnel is needed to provide this program for our students in need of homebound instruction.

- 1. To provide continuity of educational services between the classroom and home setting for students whose medical needs, both physical and psychiatric, contraindicate school attendance
- 2. To supplement the classroom program for health impaired children whose conditions may interfere with consistent attendance; or children with disabilities that prevent regular school attendance
- 3. To facilitate the student's return to the current classroom setting
- 4. To provide continuity of educational services for students with disabilities whose behavioral needs contraindicate school attendance

# INSTRUCTIONAL SUPPORT – HOMEBOUND ELEMENTARY

		2008 REVISED	-2009 BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.123	0.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>18,000</u>		\$ <u>5,000</u>		\$ <u>5,000</u>
	Total Compensation		18,000		5,000		5,000
	Fringe Benefits:						
2100	FICA		1,377		383		383
	Total Fringe Benefits		1,377		383		383
	Total Personnel Costs		<u>19,377</u>		5,383		<b>5,</b> 383
	Total		<u>19,377</u>		<u>5,383</u>		<u>5,383</u>

#### INSTRUCTIONAL SUPPORT - HOMEBOUND SECONDARY

# **Program Description:**

The Secondary Homebound Program includes the instructional activities for all middle and high schools, the alternative day program, private schools and public and private day treatment and residential facilities. This program must comply with Article VIII, Section 1 of the Virginia Constitution; Chapter 13, Article 2, Section 22.1-214 of the Code of Virginia; the Regulations Governing Special Education Programs for Children with Disabilities in Virginia; Standards for Accreditation of Schools in Virginia; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation; and the Americans with Disabilities Act and the Virginians with Disabilities Act. These standards require that homebound instruction be made available to students who are confined for periods that would prevent normal educational progress. In addition, new standards regarding disciplinary procedures for students with special needs will require increased homebound services. Instructional personnel is needed to provide this program for our students in need of homebound instruction.

- 1. To provide continuity of educational services between the classroom and home setting for students whose medical needs, both physical and psychiatric, contraindicate school attendance
- 2. To supplement the classroom program for health impaired children whose conditions may interfere with consistent attendance; or children with disabilities that prevent regular school attendance
- 3. To facilitate the student's return to the current classroom setting
- 4. To provide continuity of educational services for students with disabilities whose behavioral needs contraindicate school attendance

# INSTRUCTIONAL SUPPORT - HOMEBOUND SECONDARY

		2008-2009 REVISED BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.1230.300.XXXX.100.100							
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>55,000</u>		\$ <u>40,000</u>		\$ <u>40,000</u>
	Total Compensation		55,000		40,000		40,000
	Fringe Benefits:						
2100	FICA		4,746		3,060		3,060
	Total Fringe Benefits		4,746		3,060		3,060
	Total Personnel Costs		<u>59,746</u>		43,060		43,060
	Total		<u>59,746</u>		<u>43,060</u>		<u>43,060</u>

# INSTRUCTIONAL SUPPORT - STAFF DEVELOPMENT ELEMENTARY & SECONDARY

# **Program Description:**

The In-service Education Program includes activities designed to foster continuous personal and professional growth for instructional and non-instructional personnel. This program must comply with the Virginia Standards of Quality, the Standards of Learning, and the Standards of Accreditation. College course work, instructional workshops and institutes, instructors, consultants, supplies and materials are needed to provide this program for instructional improvement and teacher retention.

# Goals and Objectives

- 1. To provide staff development for teachers, administrators, and other personnel which meet the following goals:
  - a. assure successful student performance on the Standards of Learning assessments which will determine a school's state accreditation status
  - b. demonstrate high achievement and performance on school wide test scores, attendance, discipline, and other indicators on the School Performance Report Card
  - c. reduce the need for remediation or bridge programs for students
  - d. implement instructional strategies which will allow all students to achieve the Standards of Learning objectives and earn verified units of credit
  - e. incorporate teaching strategies which most effectively utilize the time available for instruction established by the school schedule
  - f. support new teachers during their induction period which will promote their retention in the profession
  - g. assist teacher assistants to enhance their skills and knowledge of learning to support the instructional program
  - h. reduce number of provisional and conditional licensed personnel by providing tuition assistance for courses to enhance teaching skills
  - i. support mentors of new teachers during their induction period which will promote their (new teachers) retention in the profession

#### Recommended areas are:

- a. Multicultural Diversity Awareness
- b. Teacher Mentor/Induction Program
- c. Learning Styles/Multiple Intelligences
- d. Leadership Academy for Potential Principles
- e. Classroom Instruction That Works
- f. Gifted and Talented
- g. English As A Second Language
- h. Differentiated Instruction
- i. Strategies for Critical Thinking
- j. Integrated Language Arts/Phonemic Awareness
- k. Reading Strategies
- 1. Children with Attention Deficit Disorders
- m. Safety/CPR Training and Computer Technology
- n. Analysis of Utilization of Data Instructional Decision-making
- 2. To provide tuition assistance for course work for recertification when possible for teachers, teacher assistants, administrators, and support staff

# INSTRUCTIONAL SUPPORT - STAFF DEVELOPMENT ELEMENTARY

			8-2009 D BUDGET		9-2010 D BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	0.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1130 1350		0.50	\$ 43,324 	0.50	\$ 43,277 	0.50	\$ 44,158 7,000
	Total Compensation	<u>0.50</u>	50,324	<u>0.50</u>	50,277	<u>0.50</u>	51,158
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		3,850 6,499 2,680 433 75		3,846 6,492 2,524 433 75		3,914 6,624 2,892 442 75
	Total Fringe Benefits		13,537		<u>13,370</u>		13,947
	Total Personnel Costs		63,861		63,647		<u>65,105</u>
	Operating Costs:						
3150 5500 9330 5801 6000 8100	Travel Local Match Transfer-O Dues & Subscriptions Materials & Supplies		60,000 2,000 3,000 250 6,500 1,500		10,000 2,000 3,000 250 6,500		10,000 2,000 3,000 250 6,500
	Total Operating Costs		73,250		21,750		21,750
3150	Total 2009-2010 NOTES Eliminated due to decretederal stimulus funds Employee Tuition Assis	3:		revenues -	<u>85,397</u> - restored wit	h	<u>86,855</u>

# INSTRUCTIONAL SUPPORT - STAFF DEVELOPMENT SECONDARY

			8-2009 D BUDGET	2009 ADOPTED	-2010 BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	0.300.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1130 1350	Coordinator Part-Time/Over-Time	0.50	\$ 43,324 7,000	0.50	\$ 43,277 7,000	0.50	\$ 44,158 7,000
	Total Compensation	<u>0.50</u>	50,324	<u>0.50</u>	<u>50,277</u>	<u>0.50</u>	51,158
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB		3,850 6,499 2,715 433 75		3,846 6,492 2,569 433 75		3,914 6,624 2,943 442 75
	Total Fringe Benefits		13,572		13,415		<u>13,998</u>
	Total Personnel Costs		<u>63,896</u>		63,692		65,156
	Operating Costs:						
3150 5500 9330 5801 6000	Travel Local Match Transfer-G	Grants	60,000 2,000 3,000 250 6,500		10,000 2,000 3,000 250 6,500		10,000 2,000 3,000 250 6,500
	Total		<u>135,646</u>		<u>85,442</u>		<u>86,906</u>

 $\underline{\frac{2009-2010\ \text{NOTES}}{\text{Eliminated due}}}$  to decrease in state/local revenues - restored with federal stimulus funds:

<sup>3150</sup> Employee Tuition Assistance Program

# INSTRUCTIONAL SUPPORT – CURRICULUM DEVELOPMENT ELEMENTARY & SECONDARY

# **Program Description:**

The K-12 Curriculum Development Program includes activities to establish, implement, and maintain a process for ongoing curriculum development and evaluation. This program must comply with the Virginia Standards of Learning, the Standards of Quality and Standards of Accreditation assessment. Demands on all standardized testing programs are considered. Instructional personnel, consultants, supplies, and materials are needed to provide for the correlation of instructional standards to the needs of the students and expectations of the community.

# Goals and Objectives:

- 1. To establish priorities of subjects for curriculum development projected in a two-year plan that will assure successful student performance on the SOL assessments
- 2. To provide a written curriculum guide and SOL assessments for the following disciplines:

# 2009-2010

Foreign Language (revisions)
Mathematics Grades K-12 (revisions)
English Grades 6-8 (revisions)
English Grades 9-12 (revisions)
Literature 6-12 (revisions)
English K-5 (revisions)
Social Studies Grades K-12 (new textbooks)
International Baccalaureate Diploma Program

(Pre I.B. Courses) Science K-8 (revisions) Health (revisions)

# 2010-2011

Foreign Language (revisions)
Mathematics Grades K-12 (revisions)
English Grades 6-12 (revisions)
English Grades K-5 (revisions)
Science Grades K-8 (revisions)

Science Grades 9 -12 (revisions)

Social Studies Grades K-12 (new SOLS)
Health (new Standards of Learning and
Family Life Standards of Learning
International Baccalaureate Courses

- 3. To monitor the implementation of the curriculum
  - a. Provide management systems to monitor student progress that will be included on the School Performance Report Card
  - b. Provide each teacher/administrator with appropriate curriculum guides correlated to the Standards of Learning
  - c. Provide orientation for new teachers as to the importance of implementing curriculum guides to the achievement of the Standards of Learning, Standards of Accreditation, and Standards of Quality
  - d. Designation of School Personnel responsible for monitoring and supervising implementation
- 4. To implement a process for ongoing curriculum evaluation
  - a. Provide subject area/grade level committee meetings
  - b. Collect information from all area teachers
- 5. To implement an International Baccalaureate Diploma Program
  - a. Develop courses in grades 11-12
  - b. Revise pre-requisite courses in grades 6-10

# INSTRUCTIONAL SUPPORT - CURRICULUM DEVELOPMENT ELEMENTARY

			-2009 BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	5.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>21,000</u>		\$ <u>21,000</u>		\$ <u>21,000</u>
	Total Compensation		21,000		21,000		<u>21,000</u>
	Fringe Benefits:						
2100	FICA		1,607		1,607		1,607
	Total Fringe Benefits		1,607		1,607		1,607
	Total Personnel Costs		<u>22,607</u>		<u>22,607</u>		<u>22,607</u>
	Operating Costs:						
6000	Materials & Supplies		1,200		1,200		1,200
	Total Operating Costs		1,200		1,200		1,200
	Total		<u>23,807</u>		<u>23,807</u>		<u>23,807</u>

# INSTRUCTIONAL SUPPORT - CURRICULUM DEVELOPMENT SECONDARY

		2008-2009 2009-2010 REVISED BUDGET ADOPTED BUDGET		2010-2011 ADOPTED PLAN			
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	5.300.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>38,000</u>		\$ <u>38,000</u>		\$ <u>38,000</u>
	Total Compensation		38,000		38,000		<u>38,000</u>
	Fringe Benefits:						
2100	FICA		2,907		2,907		2,907
	Total Fringe Benefits		2,907		2,907		2,907
	Total Personnel Costs		40,907		40,907		<u>40,907</u>
	Operating Costs:						
3150 6000	Inservice Materials & Supplies		4,200 2,000		4,200 2,000		4,200 2,000
	Total Operating Costs		6,200		6,200		6,200
	Total		<u>47,107</u>		<u>47,107</u>		<u>47,107</u>

# INSTRUCTIONAL SUPPORT - MEDIA SERVICES ELEMENTARY, MIDDLE & HIGH

## **Program Description:**

Media Services include the programs, printed and non-printed materials and equipment, available to each of the school media centers. Professional personnel, with appropriate endorsements, staff each of these centers.

- 1. To provide students with the skills essential to the effective use of a media center
- 2. To provide students and teachers with materials and other resources to enhance and extend the instructional program
- 3. To provide state of the art technology to assist students in their research and to educate students in the use of such technology
- 4. To provide students with the materials and resources necessary for independent study

# INSTRUCTIONAL SUPPORT - MEDIA SERVICES - ELEMENTARY, MIDDLE & HIGH

			08-2009 ED BUDGET		09-2010 ED BUDGET		010-2011 PTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.132	0.000.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1122 1140 1522 1350	Library Assistants	26.00	\$1,405,435 52,088 13,000 6,000	26.00	\$1,401,484 51,273 13,000 4,000	26.00	\$1,430,004 52,316 13,000 4,000	
	Total Compensation	<u>29.00</u>	1,476,523	29.00	1,469,757	<u>29.00</u>	1,499,320	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Life Insurance		112,725 218,178 150,647 14,545 4,350		112,436 217,914 141,313 14,528 4,350		114,698 222,348 161,902 14,823 4,350	
	Total Fringe Benefits		500,445		490,541		518,121	
	Total Personnel Costs		1,976,968		1,960,298		2,017,441	
	Operating Costs:							
3000 5500 6000 8100 8200	Purchased Services Travel Materials & Supplies Equipment Replacement Equipment Additions	S	13,000 4,000 25,000 5,000 40,000		6,000 2,000 25,000 0		6,000 2,000 25,000 0	
	Total Operating Costs		<u>87,000</u>		33,000		33,000	
	Total		<u>2,063,968</u>		<u>1,993,298</u>		2,050,441	

### INSTRUCTIONAL SUPPORT - PRINT SHOP

# **Program Description:**

The Print Shop is a support branch of the school system. The Print Shop provides printing services for all schools, and support offices, as well as other supporting organizations and city departments. The print shop supplies these organizations with printed materials at the lowest cost possible.

- 1. To provide the schools and instructional support staff with instructional materials and supportive help when needed
- 2. To provide printed materials and supportive help to all administrative offices and support personnel
- 3. To provide the public with neatly organized printed materials about our school system, including information about its instructional programs

# **INSTRUCTIONAL SUPPORT - PRINT SHOP**

			8-2009 D BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.218	0.900.XXXX.000.100							
	Personnel Costs:							
	Compensation:							
1130 1350	Printer Part-Time/Over-Time	3.00	\$124,226 22,000	3.00	\$124,226 20,000	3.00	\$126,754 20,000	
	Total Compensation	<u>3.00</u>	146,226	<u>3.00</u>	144,226	<u>3.00</u>	146,754	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		11,186 18,634 15,347 1,242 450		11,033 18,634 14,327 1,242 450		11,227 19,013 16,414 1,268 450	
	Total Fringe Benefits		46,859		45,686		48,372	
	Total Personnel Costs		193,085		189,912		<u>195,126</u>	
	Operating Costs:							
3000 5500 6000 8200	Materials & Supplies		170,000 400 185,000 15,600		170,000 400 185,000		170,000 400 185,000 0	
	Total Operating Costs		<u>371,000</u>		355,400		<u>355,400</u>	
	Total		<u>564,085</u>		<u>545,312</u>		<u>550,526</u>	

# INSTRUCTIONAL SUPPORT ELEMENTARY & SECONDARY

## **Program Description:**

The Instructional Support categories include the offices of the Deputy Superintendent, the Assistant Superintendent for Special Projects, the Coordinator of Pupil Personnel and the Coordinator of Compensatory Programs. These positions and support personnel provide division-wide leadership in the respective educational service areas.

- 1. To provide leadership in all instructional programs, including curriculum design and instructional improvement
- 2. To assure the highest professional standards for administrators, teachers and support personnel
- 3. To provide the necessary resources to enhance school programs throughout the division
- 4. To achieve the optimal pupil-teacher ratio in all programs
- 5. To review all available sources of grant funds, apply for grants that will benefit our educational programs and assure that all grant funds are expended appropriately and efficiently

# INSTRUCTIONAL SUPPORT – ELEMENTARY

			8-2009 D BUDGET		9-2010 D BUDGET		0-2011 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	2.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1113 1130	-12	1.00 1.00	\$125,356 92,082	.50 .50	\$ 65,502 43,277	.50 .50	\$ 66,835 44,158
	Total Compensation	<u>2.00</u>	217,438	1.00	<u>108,779</u>	<u>1.00</u>	<u>110,993</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		16,634 32,616 21,849 2,174 300		8,322 16,317 20,770 1,088 150		8,491 16,649 23,796 1,110 150
	Total Fringe Benefits		73,573		46,647		50,196
	Total Personnel Costs		<u>291,011</u>		<u>155,426</u>		<u>161,189</u>
	Operating Costs:						
5500	Travel		4,000		4,000		4,000
	Total Operating Costs		4,000		4,000		4,000
	Total		<u>295,011</u>		<u>159,426</u>		<u>165,189</u>
1113	2009-2010 NOTES Eliminated due to decretederal stimulus funds Assistant Superintende	3:		revenues -	- restored wi	.th	
1130	Coordinator of Compone	antoru D	rograms trans	formed to	rogular fodo	ura l	

<sup>1130</sup> Coordinator of Compensatory Programs transferred to regular federal Title I funding (.5 FTE)

# INSTRUCTIONAL SUPPORT – SECONDARY

			2008-2009 2009-2010  REVISED BUDGET ADOPTED BUDGET				10-2011 FED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.131	2.300.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1113 1130	1 2 1	1.00 1.00	\$125,356 92,082	.50 .50	\$ 65,502 43,277	.50 50	\$ 66,835 44,158
	Total Compensation	<u>2.00</u>	<u>217,438</u>	<u>1.00</u>	108,779	<u>1.00</u>	<u>110,993</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		16,634 32,616 20,034 2,174 300		8,322 16,317 18,649 1,088 150		8,491 16,649 21,366 1,110 150
	Total Fringe Benefits		71,758		44,526		47,766
	Total Personnel Costs		<u>289,196</u>		<u>153,305</u>		<u>158,759</u>
	Operating Costs:						
5500	Travel		4,000		4,000		4,000
	Total Operating Costs		4,000		4,000		4,000
	Total		<u>293,196</u>		<u>157,305</u>		<u>162,759</u>

# 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

<sup>1113</sup> Assistant Superintendent (.5 FTE)

<sup>1130</sup> Coordinator of Compensatory Programs transferred to regular federal Title I funding (.5 FTE)

### INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - ELEMENTARY

# **Program Description:**

The elementary principal is the leader of the elementary instructional program in all elementary schools. Through the efforts of this office, the teachers, students and parents in grades K-5 work together to implement a quality comprehensive instructional program for all students.

- 1. To continue to improve academic achievement as demonstrated by student performance on the SOL Test, standardized tests and the Scholastic Achievement Test
- 2. To continue to create a safe learning environment whereby students take responsibility for their own actions
- 3. To continue to improve the instructional program in the elementary schools
- 4. To continue to strengthen and improve the quality of parental involvement in the schools
- 5. To continue enhancing school-community relations
- 6. To continue ensuring that adequate facilities exist for students and support operations
- 7. To continue to update and approve School Board policy
- 8. To continue to maintain State and Southern Association Accreditation
- 9. To continue emphasis on minority achievement
- 10. To improve student performance on the State Assessment Program

# INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - ELEMENTARY

		2008-2009 2009-2010 REVISED BUDGET ADOPTED BUDGET			10-2011 TED PLAN		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.141	0.200.XXXX.100.100						
	Personnel Costs:						
	Compensation:						
1126 1127 1150 1350	Assistant Principal	14.00 9.00 26.00	\$1,124,450 576,000 819,152 5,000	14.00 4.00 25.00	\$1,124,443 296,796 793,873 0	14.00 4.00 25.00	\$1,147,325 302,836 810,028
	Total Compensation	<u>49.00</u>	2,524,602	<u>43.00</u>	2,215,112	<u>43.00</u>	2,260,189
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPE		193,055 377,770 253,382 25,154 7,350		169,456 332,267 236,736 22,151 6,450		172,904 339,028 271,228 22,602 6,450
	Total Fringe Benefits		<u>856,711</u>		767,060		812,212
	Total Personnel Costs		3,381,313		<u>2,982,172</u>		3,072,401
	Operating Costs:						
3000 5500 5801 6000 8100 8200	Materials & Supplies	S	8,000 11,500 500 7,500 8,400 6,700		5,000 10,000 600 3,000 0 0		5,000 10,000 600 3,000 0 0
	<u> </u>						
	Total		<u>3,423,913</u>		<u>3,000,772</u>		<u>3,091,001</u>
	2009-2010 NOTES					1	

Eliminated due to decrease in state/local revenues - restored with

federal stimulus funds:

<sup>1127</sup> Five Assistant Principal positions 1150 One School Secretary

# INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - MIDDLE

### **Program Description:**

The middle school principal provides leadership for the instructional program in all middle schools. Through the efforts of this office, the teachers, students and parents in grades 6-8 work together to implement a quality comprehensive instructional program for all students.

The Standards of Accreditation and the No Child Left Behind Legislation place increased responsibility on the principal to achieve the objectives listed below. Further, these standards emphasize the principal's role as the school's manager with responsibility for teacher licensure, increased communication with the school community as well as increased responsibility for the use of test results to improve student academic performance. Some of these requirements will result in the need for more technical resources and training.

- 1. Establish a quality, comprehensive instructional program in grades 6-8 for all students. This program should prepare students for the graduation requirements as promulgated by the State Board of Education in its Standards of Accreditation and the requirements of the No Child Left Behind Legislation
- 2. Provide a quality program of student support services that includes guidance in career planning that helps students prepare for the academic rigor of high school
- 3. Provide a quality staff development program which enhances and correlates to the instructional program. Staff development activities must be focused on providing teachers with the varied instructional strategies needed to assure student success on assessments of the Standards of Learning
- 4. Provide adequate administrative support within each school
- 5. Take all steps necessary to assure a safe learning environment in each school
- 6. Improve school-community relations
- 7. Improve school discipline
- 8. Expand student opportunities to participate in a middle school athletic program
- 9. To maintain state and Southern Association of Colleges and Schools Accreditation

# INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - MIDDLE SCHOOL

		2008-2009 REVISED BUDGET			2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.141	0.325.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1126 1127 1150 1350	Assistant Principal	4.00 9.00 10.00	\$ 366,949 610,631 317,798 4,000	4.00 5.00 10.00	\$ 366,519 376,478 317,707 0	4.00 5.00 10.00	\$ 373,978 384,139 324,172 0	
	Total Compensation	23.00	1,299,378	<u>19.00</u>	1,060,704	<u>19.00</u>	1,082,289	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB		99,367 194,307 108,580 12,954 3,450		81,144 159,106 102,182 10,607 2,850		82,795 162,343 117,070 10,823 2,850	
	Total Fringe Benefits		418,658		355,889		375,881	
	Total Personnel Costs		1,718,036		1,416,593		1,458,170	
	Operating Costs:							
3000 5500 5801 6000 8100 8200	Travel Dues & Subscriptions	S	5,400 4,900 200 8,200 5,100 5,100		4,000 4,900 200 3,000		4,000 4,900 200 3,000 0	
	Total Operating Costs		28,900		12,100		12,100	
	Total		<u>1,746,936</u>		<u>1,428,693</u>		<u>1,470,270</u>	

#### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

1127 Four Assistant Principal positions

#### INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - HIGH SCHOOL

# **Program Description:**

The high school principal provides leadership for the instructional program in all high schools. Through the efforts of this office, the teachers, students and parents in grades 9-12 work together to implement a quality comprehensive instructional program for all students.

The Standards of Accreditation and the No Child Left Behind Legislation place increased responsibility on the principal to achieve the objectives listed below. Further, these standards emphasize the principal's role as the school's manager with responsibility for teacher licensure, increased communication with the school community as well as increased responsibility for the use of test results to improve student academic performance. Some of these requirements will result in the need for more technical resources and training.

- 1. Establish a quality, comprehensive instructional program in grades 9-12 for all students. This program should prepare students for the graduation requirement as promulgated by the State Board of Education in its Standards of Accreditation and the requirements of the No Child Left Behind Legislation
- 2. Provide a quality program of student support services in grades 9-12. This program now reflects increased academic rigor and has a direct correlations to the State Board of Education's Accreditation Standards
- 3. Provide a quality staff development program which enhances and correlates to the instructional program. Staff development activities must be focused on providing teachers with the varied instructional strategies needed to assure student success on assessments of the Standards of Learning
- 4. Provide adequate administrative support within each school
- 5. Assume proper security in each school
- 6. Improve school-community relations
- 7. Improve school discipline
- 8. To maintain state and Southern Association of Colleges and Schools Accreditation

# INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - HIGH SCHOOL

			08-2009 ED BUDGET		09-2010 ED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.141	0.350.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1126 1127 1150 1350	Assistant Principal Clerical	3.00 9.00 18.00	\$ 314,201 616,204 503,556 4,000	3.00 9.00 18.00	\$ 311,645 622,162 497,015 0	3.00 9.00 18.00	\$ 317,987 634,823 507,129 0	
	Total Compensation	30.00	1,437,961	<u>30.00</u>	1,430,822	<u>30.00</u>	1,459,939	
	Fringe Benefits:							
2100 2210 2300 2400 2700			110,039 215,094 190,143 14,340 4,500		109,458 214,623 177,729 14,308 4,500		111,685 218,991 203,624 14,599 4,500	
	Total Fringe Benefits		534,116		520,618		<u>553,399</u>	
	Total Personnel Costs		1,972,077		1,951,440		2,013,338	
	Operating Costs:							
3000 5500 5801 6000 8100 8200	Purchased Services Travel Dues & Subscriptions Materials & Supplies Equipment Replacement Equipment Additions Total Operating Costs		4,500 6,500 100 6,000 3,100 5,000		3,000 6,500 100 3,000 0 0		3,000 6,500 100 3,000 0 0	
	Total		1,997,277		1,964,040		2,025,938	

# INSTRUCTIONAL SUPPORT - PRINCIPAL'S OFFICE - ALTERNATIVE SCHOOL

		2008-2009 REVISED BUDGET			2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.141	0.600.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1126 1150	-	1.00	\$ 76,940 36,639	1.00	\$ 76,940 30,038	1.00	\$ 78,506 30,649	
		2.00	<u>113,579</u>	2.00	106,978	2.00	109,155	
	Fringe Benefits:							
2210 2300	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		8,689 17,037 15,161 1,136 300		8,184 16,047 14,078 1,070 300		8,350 16,373 16,129 1,092 300	
	Total Fringe Benefits		42,323		39,679		42,244	
	Total Personnel Costs		<u>155,902</u>		146,657		<u>151,399</u>	
	Operating Costs:							
3000 5500 5801 6000 8100 8200	Purchased Services Travel Dues & Subscriptions Materials & Supplies Equipment Replacements Equipment Additions Total Operating Costs	3	2,000 1,000 100 2,000 2,000 2,000 9,100		2,000 1,000 100 500 0 0		2,000 1,000 100 500 0 0	
	Total		165,002		<u>150,257</u>		<u>154,999</u>	

# INSTRUCTIONAL SUPPORT – ALTERNATIVE EDUCATION

# **Program Description:**

Alternative education in Suffolk Public Schools has several components. Each component is part of a comprehensive effort to meet the instructional needs of students considered at "high-risk" of leaving school because of lack of school-related success. Factors considered in the process of identifying these students include: number of retentions, standardized test performance, age, teacher recommendations, academic achievement, discipline problems and psychological information (if available). There are two categories of alternative education: academic and behavioral. Each area has the same ultimate goal - the reduction of the division's dropout rate.

# **Program Goals and Objectives:**

The two primary goals of alternative education are:

- 1. The successful re-assimilation of "at-risk" students into the regular instructional program. This goal is most appropriate for those students who are identified and served earliest.
- 2. The provision of alternative methods of earning a high school education. This will include the General Equivalency Diploma and vocational preparation.

# **Program Components:**

#### Academic:

- 1. The Self-Contained Middle School Academic Alternative Program is designed to serve over-age students with at least three retentions. This program is currently housed at John F. Kennedy, John Yeates, and King's Fork Middle Schools.
- 2. The Middle School Academic Alternative Program is designed to serve fifth, sixth, and seventh grade students who have failed one or two core subjects in an effort to keep students on grade level. This program is currently housed at John F. Kennedy, John Yeates, and King's Fork Middle Schools.
- 3. The Self-Contained High School Academic Alternative Program is designed to serve over-age students with at least three retentions. This program is currently housed at Turlington Woods School.
- 4. Work Plus is a cooperative program in which Suffolk Public Schools students are housed and served at the Pruden Center for Industry and Technology. This Program is for high school students ( age 17 and above) who have not yet earned five credits.

#### **Behavioral:**

- 1. The Behavioral Daytime Alternative School serves those students who have been removed from the regular school environment because of disciplinary infractions other than those involving injury or threat of injury to others. If successful during their assigned tenure, students may return to the regular instructional program within the same academic year.
- 2. The Night Alternative Program is for students who have been recommended for expulsion from their regular school setting. These students are given a "last chance" to prove they are willing to follow school rules and regulations. If successful during their assigned tenure, students may return to the regular instructional program within the same academic year.
- 3. The Tidewater Regional Alternative Education Program is a cooperative effort with five other school divisions in the area. This program serves serious offenders who are returning from state correctional facilities where they had been committed for offenses involving drugs, weapons, or personal assaults. This program may also serve students who have been recommended for long-term suspensions of 90 days or more.

# **INSTRUCTIONAL SUPPORT - ALTERNATIVE EDUCATION**

			08-2009 ED BUDGET		9-2010 D BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.110	0.600.XXXX.100.455 Personnel Costs:							
1120 1520 1350	Substitute Teacher	21.50	\$1,043,314 40,000 180,000	16.50	\$ 831,274 50,000 150,000	16.50	\$ 848,190 50,000 150,000	
	Total Compensation	21.50	<u>1,263,314</u>	<u>16.50</u>	<u>1,031,274</u>	<u>16.50</u>	1,048,190	
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB		96,644 156,497 123,205 10,433 3,225 390,004		78,892 124,691 114,381 8,313 2,475 328,752 1,360,026		80,187 127,229 131,046 8,482 2,475 349,419	
3000 5500 5801 6000 6050 7000 8100	Travel Dues & Subscriptions Materials & Supplies School Allocations	S	2,000 1,675 40 13,588 5,000 56,000 2,000		500 1,675 40 2,963 3,000 58,000 0		500 1,675 40 2,963 3,000 58,000 0	
	Total		<u>1,733,621</u>		<u>1,426,204</u>		<u>1,463,787</u>	

# 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

<sup>1120</sup> Four Teacher positions and one Dean of Students

# **GENERAL SUPPORT - ADMINISTRATION - BOARD SERVICES**

### **Program Description:**

The School Board serves as the policy making body for all public education programs in the City of Suffolk. The Board is composed of seven members, one representing each borough of the City.

#### Specific Goals for School Year 2008/2009

- 1. To assure that 100 percent of schools exceed the Virginia Standards of Accreditation benchmarks by showing yearly improvement in all areas as measured by student performance on the Standards of Learning (SOL) tests in mathematics, science, English, and history/social studies; with the 2008-2009 school year focus on increasing the percentage of student scoring on advanced proficient on SOL assessments and increasing average scores above established benchmarks
- 2. To refine a 6-Year Comprehensive Plan for the school division to include biennial plans for the individual schools, with the 2008-2009 school year focus on continued implementation of recommendations presented by the Southern Association of Colleges and Schools and Council on Accreditation and School Improvement (SACS / CASI) division-wide accreditation. Focus shall be placed on the development of a new 10-year Capital Improvements Plan which incorporates recommendations of a new Blue Ribbon Commission, with primary emphasis on the first 5 years of the Plan and initial concentration on the replacement of Southwestern and Robertson Elementary Schools
- 3. To promote a school environment that facilitates successful and pleasant school experiences for students, parents, teachers and staff, with the 2008-2009 school year focus on the development and implementation of a strategic communication plan to improve customer service
- 4. To identify, secure resources for, and implement programs which encourage higher achievement for all students, with specific emphasis on improving minority achievement, with the 2008-2009 school year focus on the development of science, technology, engineering and mathematics (STEM) and fine arts magnet programs

# **Ongoing Goals**

- 1. To monitor population growth and continue to assess and update the Capital Improvement Plan and to continue to ensure that adequate facilities exist for students and support operations
- 2. To continue to improve academic achievement as demonstrated by student performance on standardized tests, Scholastic Aptitude Test (SAT), and American College Testing (ACT)
- 3. To continue to create a safe learning environment whereby students take responsibility for their own actions
- 4. To continue to encourage parental involvement in the schools
- 5. To continue enhancing school-community relations, strengthening the partnership with City Council and other governmental agencies, and strengthening the partnership with existing industry and the department of economic development
- 6. To continue to update School Board policy
- 7. To continue to maintain accreditation by the Commonwealth of Virginia and by the Southern Association of Colleges and Schools
- 8. To continue to implement and assess the evaluation plans for all licensed employees
- 9. To continue implementation of the character education program
- 10. To continue a limited athletic program among the middle schools
- 11. To continue the employee recognition program
- 12. To continue to implement and assess a comprehensive staff-development plan, that assures para-professionals maintain a high level of instructional competency
- 13. To seek recognition for exemplary programs implemented by Suffolk Public Schools
- 14. To continue to monitor and refine alternative education program options with focus on development and implementation of a daytime program to serve as an alternative to long-term suspension

# **GENERAL SUPPORT - ADMINISTRATION - BOARD SERVICES**

		2008 REVISED	-2009 BUDGET			2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.211	0.900.XXXX.000.100						
	Personnel Costs:						
1111 1150			\$ 71,400 10,000		\$ 71,400 10,000		\$ 71,400 10,000
	Total Compensation		81,400		81,400		81,400
2100 2210 2300 2400	Health/Dental/OPEB		6,174 1,500 6,885 100 14,659		6,227 1,500 6,292 100 14,119		6,227 1,500 7,209 100 15,036
3000 5500 5801 6000 8100	Dues & Subscriptions	5	3,000 27,000 18,000 5,500 500		4,000 27,000 18,000 5,500 0		4,000 27,000 18,000 5,500 0
	Total		<u>150,059</u>		<u>150,019</u>		<u>150,936</u>

### GENERAL SUPPORT - ADMINISTRATION - LEGAL SERVICES

# **Program Description:**

The School Board Attorney is the chief legal advisor of the Board, the Superintendent and staff and all school administrators in matters affecting the interest of the school division. The School Board attorney represents the school division in civil and criminal procedures and performs other functions as required by the School Board and the Superintendent.

- 1. To provide timely legal advice to the School Board, the Superintendent and staff and all school administrators
- 2. To develop, review and revise legally valid administrative procedures for ensuring compliance of school division activities with all legal requirements
- 3. To direct and manage litigation on behalf of the school division
- 4. To assist and advise the School Board on School Board policy interpretation, updates and revisions
- 5. To advise and represent the school division on legal matters pertaining to compliance with all federal, state and local laws relating to students and employees, including workers' compensation and other liability claims
- 6. To prepare and/or review operating and construction contracts
- 7. To advise and represent the school division on legal matters pertaining to the procurement of all commodities and services
- 8. To maintain professional training and information to advise the School Board and staff on all legal issues in a timely manner

# GENERAL SUPPORT - ADMINISTRATION - LEGAL SERVICES

			8-2009 D BUDGET	2009-2010 ADOPTED BUDGET			2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.211	5.900.XXXX.000.100							
	Personnel Costs:							
	Compensation:							
	Attorney Clerical Part-Time/Over-Time	1.00	\$139,910 42,497 500	1.00	\$139,910 42,497 0	1.00	\$139,910 43,362 0	
	Total Compensation	<u>2.00</u>	<u>182,907</u>	<u>2.00</u>	<u>182,407</u>	<u>2.00</u>	<u>183,272</u>	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Health/Dental/OPEB Life Insurance		13,483 34,702 16,407 1,757 300		13,954 32,361 15,400 1,824 300		14,020 32,491 17,644 1,833 300	
	Total Fringe Benefits		66,649		63,839		66,288	
	Total Personnel Costs		249,556		246,246		<u>249,560</u>	
	Operating Costs:							
5500 5801 6000 8100 8200	Dues & Subscriptions Materials & Supplies	;	3,500 1,500 4,000 1,200 2,200		3,500 1,500 4,000 0		3,500 1,500 4,000 0	
	Total Operating Costs		12,400		9,000		9,000	
	Total		<u>261,956</u>		<u>255,246</u>		<u>258,560</u>	

### **GENERAL SUPPORT - ADMINISTRATION - EXECUTIVE**

# **Program Description:**

The Executive Administration category includes the Superintendent's Office and Office of the Assistant Superintendent for Administrative Services. These positions and support personnel provide division-wide leadership for all educational services in the City of Suffolk. Administrative expenditures also include consulting services in areas such as policy development, legal services and insurance.

- 1. To administer policy and procedures fairly and consistently
- 2. To establish and implement plans to meet the short-term and long-term goals approved by the School Board
- 3. To assure the highest professional standards for administrators, teachers and support personnel
- 4. To provide the necessary resources and facilities to enhance school programs throughout the division
- 5. To achieve the optimal pupil-teacher ratio in all programs

### **GENERAL SUPPORT - ADMINISTRATION - EXECUTIVE**

			8-2009 D BUDGET		9-2010 BUDGET		0-2011 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.212	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1112 1113 1150 1350	Asst Superintendent	1.00 1.00 6.00	\$170,550 114,458 224,986 9,000	1.00 1.00 6.00	\$170,550 114,171 221,187 	1.00 1.00 6.00	170,550 116,494 225,688 9,000
	Total Compensation	8.00	518,994	<u>8.00</u>	514,908	8.00	521,732
	Fringe Benefits:						
2100 2210 2300 2400 2700			39,082 101,161 61,768 5,019 1,200		39,390 92,886 57,688 5,059 1,200		39,912 93,910 66,093 5,127 1,200
	Total Fringe Benefits		208,230		196,223		206,242
	Total Personnel Costs		<u>727,224</u>		<u>711,131</u>		<u>727,974</u>
	Operating Costs:						
3000 5500 5801 6000 8100 8200	Purchased Services Travel Dues & Subscriptions Materials & Supplies Equipment Replacements Equipment Additions		51,000 28,000 7,500 55,000 18,500 6,000		51,000 28,000 7,500 55,000 0		51,000 28,000 7,500 55,000 0
	Total Operating Costs		<u>166,000</u>		<u>141,500</u>		<u>141,500</u>
	Total		<u>893,224</u>		<u>852,631</u>		<u>869,474</u>

### **GENERAL SUPPORT - ADMINISTRATION - INFORMATION**

### **Program Description:**

The Public Information and Community Relations program includes the division's outreach efforts to the public through publications, special events, media relations, website outreach, cable television, video presentations, public speaking and community service. The public information/community relations program helps the community understand how Suffolk Public Schools strives to provide each student with the best possible education. In addition, the program seeks to gain expanded community support for public education, including efforts to assist the Suffolk Education Foundation. The program also works to build a relationship between the division and the community which fosters effective two-way communication that features feedback from the public. The audiences served through this program include students, parents, business leaders, government leaders, and all other citizens.

- 1. To organize outreach efforts and special events which will offer the staff of Suffolk Public Schools a structure through which to share specific programs and to provide citizens a chance to voice concerns and questions
- 2. To develop the school division's website into a more informative and friendlier outreach opportunity for potential newcomers and current parents interested in information on Suffolk Public Schools, while also balancing the site with staff resources
- 3. To provide publications to community leaders which will offer them additional information on Suffolk Public Schools' ongoing and innovative educational efforts
- 4. To improve internal marketing efforts so employees will be able to share with their contacts accurate information on Suffolk Public Schools
- 5. To develop WSPS, the division's educational access cable television channel, into a "learning channel" by improving the quality of division-produced programs and videos, producing a greater quantity of local programs, and increasing broadcast hours to reach a wider audience

### **GENERAL SUPPORT - ADMINISTRATION - INFORMATION**

			8-2009 D BUDGET		9-2010 BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.213	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1350	· •	2.00	\$133,220 27,260 40,100	2.00	\$132,872 27,260 16,000	2.00	\$135,576 27,815 16,000
	Total Compensation	<u>3.00</u>	<u>200,580</u>	<u>3.00</u>	<u>176,132</u>	<u>3.00</u>	<u>179,391</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB Life Insurance		15,344 24,072 23,447 1,605 450		13,474 24,020 21,832 1,601 450		13,723 24,509 25,013 1,634 450
	Total Fringe Benefits		64,918		61,337		65,329
	Total Personnel Costs		265,498		<u>237,509</u>		244,720
	Operating Costs:						
3000 5500 5801 6000	Purchased Services Travel Dues & Subscriptions Materials & Supplies Total Operating Costs		24,000 4,000 650 44,000		24,000 2,500 300 37,000		24,000 2,500 300 37,000
	Total		<u>338,148</u>		<u>301,309</u>		<u>308,520</u>

### GENERAL SUPPORT - ADMINISTRATION - HUMAN RESOURCES

### **Program Description:**

The Human Resources Department is responsible for planning, coordinating and supervising the human resource program for all employees of Suffolk Public Schools. The activities include, but are not limited to, human resource planning; and the recruitment, selection, placement, licensure and appraisal of personnel. Expenditures for the Human Resources Department include salaries and fringe benefits and non-salary expenditures including travel, recruitment fees, supplies and equipment for the office.

- 1. To attract, develop, retrain, and motivate personnel in order to achieve the district's goals
- 2. To assist employees in achieving a high level of performance
- 3. To direct the recruitment program for professional and support employees
- 4. To recruit and employ highly qualified applicants for all vacancies
- 5. To counsel employees concerning extended leave and employee benefits to include family medical leave, sick leave bank and other employee benefits
- 6. To secure and maintain licenses for all professional personnel
- 7. To plan and implement a program which would provide computerized personnel services for all employees
- 8. To implement evaluation instruments for all employees
- 9. To maintain open communication with all employees
- 10. To administer federally mandated drug and alcohol testing program
- 11. To plan recognition programs for all employees
- 12. To administer the employee assistance program

### GENERAL SUPPORT - ADMINISTRATION - HUMAN RESOURCES

			8-2009 D BUDGET		9-2010 D BUDGET		0-2011 ED PLAN
ACCT	<u>DESCRIPTION</u>	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.214	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1350		2.00	\$188,191 163,444 29,000	2.00	\$187,967 159,119 20,000	2.00	\$191,792 162,357 20,000
	Total Compensation	<u>6.00</u>	<u>380,635</u>	<u>6.00</u>	<u>367,086</u>	<u>6.00</u>	<u>374,149</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		29,272 53,045 37,197 3,536 900		28,082 52,063 34,974 3,471 900		28,622 53,122 40,070 3,541 900
	Total Fringe Benefits		<u>123,950</u>		<u>119,490</u>		<u>126,255</u>
	Total Personnel Costs Operating Costs:		<u>504,585</u>		<u>486,576</u>		<u>500,404</u>
3000 3040 5500 5801 6000	Employee Wellness Prog Travel Dues & Subscriptions	gram	66,000 10,000 8,000 500 22,000		56,000 10,000 8,000 0 22,000		56,000 10,000 8,000 0 22,000
	Total Operating Costs		106,500		96,000		96,000
	Total		<u>611,085</u>		<u>582,576</u>		<u>596,404</u>
3040	2009-2010 NOTES Eliminated due to decretederal stimulus funds Employee Wellness Prod	3:			- restored with	h	

3000 Includes criminal record reviews, drug and alcohol testing, advertising and recruiting

### GENERAL SUPPORT - ADMINISTRATION - FINANCE

### **Program Description:**

The Finance Department is responsible for: the financial planning of the School Board; the development of the operating and capital budgets and subsequent budget monitoring; the timely and accurate recording of financial transactions of the School Board and school activity funds including payroll, accounts payable, accounts receivable and general ledger accounting; financial reporting; insurance administration and financial activity monitoring. Finance provides leadership in the procurement of equipment, supplies and contracted services. Finance also controls the primary computer system to provide various automated services to the other departments, including financial and payroll data as well as human resources information. These services are provided to the School Board, the superintendent, the administrative and operational departments and the school principals.

- 1. To provide a complete financial system which the School Board can use as a tool to plan the best educational programs possible in the upcoming school years as well as long into the future
- 2. To develop operating and capital budgets which balance the needs of the students with available resources
- 3. To seek new sources of revenue which may be used to improve educational programs and to allocate existing revenues to maximize their benefits to all students
- 4. To provide timely and accurate recording of financial transactions and to provide the School Board and all departments with information to assist them in meeting their goals
- 5. To continue to improve the computerized financial systems, providing increased information to the School Board and the staff and resulting in more efficient use of available resources

### **GENERAL SUPPORT - ADMINISTRATION - FINANCE**

			08-2009 ED BUDGET		9-2010 D BUDGET		10-2011 TED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.216	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1135 1137 1350	Director & Assistant Technicians Part-Time/Over-Time	2.00	\$210,316 417,279 3,000	2.00	\$210,234 417,133 	2.00	\$214,512 425,622 
	Total Compensation Fringe Benefits:	<u>10.50</u>	630,595	<u>10.50</u>	628,367	10.50	641,134
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		48,241 94,139 63,947 6,276 1,575		48,070 94,105 60,094 6,274 1,575		49,047 96,020 68,850 6,401 1,575
	Total Fringe Benefits		<u>214,178</u>		<u>210,118</u>		<u>221,893</u>
	Total Personnel Costs		844,773		838,485		863,027
	Operating Costs:						
3000 5500 6000 8100 8200	Purchased Services Travel Materials & Supplies Equipment Replacement Equipment Additions	s	65,000 2,700 20,000 2,800 5,000		80,000 2,700 20,000 0		80,000 2,700 20,000 0
	Total Operating Costs		95,500		<u>102,700</u>		102,700
	Total		940,273		<u>941,185</u>		<u>965,727</u>

 $\frac{2009-2010\ \text{NOTES}}{\text{Increase to fund IRS 403(b)}} \text{ Third Party Administration}$ 

#### GENERAL SUPPORT - ADMINISTRATION - PURCHASING

### **Program Description:**

The Purchasing Department provides a centralized system for the procurement of materials, supplies, equipment, professional and non-professional services, insurance and construction in accordance with School Board Policies, local, state and federal rules, regulations and laws.

- 1. To maintain and improve a centralized purchasing system for the entire school district, including all schools, departments and support offices
- 2. To develop modern procedures to gather product and service needs of the district, summarize purchase requirements, and obtain the best value for the appropriate quality of required commodities
- 3. To coordinate the receipt of products and timely distribution to the school, departments and support offices
- 4. To assure that all schools, departments and support offices conduct procurement activities in compliance with School Board Policies, local and state rules, regulations and laws
- 5. To develop a system on the Suffolk Public Schools wide area network between the schools, departments and support offices to further automate the centralized processing of requisitions and purchase orders
- 6. Continue to improve the effectiveness and efficiencies of procurement methods and procedures
- 7. Provide effective contract administration for all term contracts and agreements established for Suffolk Public Schools
- 8. Establish and maintain a contract log and tracking system for contracts, agreements and deeds for real property
- 9. Continue to maximize the best value of public dollars expended for goods and services
- 10. Continue to review purchase requisitions submitted by schools and departments to assure compliance with purchasing policies and procedures
- 11. Seek providers of goods and services in the most efficient and effective manner from the vendors and contractors community
- 12. To implement organized process for the disposal of surplus property

### **GENERAL SUPPORT - ADMINISTRATION - PURCHASING**

		2008-2009 REVISED BUDGET		2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.217	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1350	2 2	1.00	\$ 98,523 149,864 	1.00	\$ 98,457 149,863 	1.00	\$100,461 152,913 
	Total Compensation	<u>4.50</u>	<u>251,387</u>	<u>4.50</u>	249,320	<u>4.50</u>	<u>254,374</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		19,231 37,258 34,212 2,484 675		19,073 37,248 32,093 2,483 675		19,460 38,006 36,769 2,534 675
	Total Fringe Benefits		93,860		91,572		97,444
	Total Personnel Costs		<u>345,247</u>		340,892		<u>351,818</u>
	Operating Costs:						
3000 3600 5500 5801 6000 8100	Advertising RFPs/Bids Travel Dues & Subscriptions	3	1,900 2,000 3,000 800 2,500 1,000		1,900 2,000 3,000 800 2,500		1,900 2,000 3,000 800 2,500
	Total Operating Costs		11,200		10,200		10,200
	Total		<u>356,447</u>		<u>351,092</u>		<u>362,018</u>

### GENERAL SUPPORT - HEALTH SERVICES

### **Program Description:**

Health services assists in providing the fullest possible educational opportunity for each student by minimizing absences due to illness and creating a climate of health and well-being.

- 1. To assist in developing the school health program
- 2. To conduct school screenings, including physical examinations, immunizations and screening tests as defined by state and federal regulations
- 3. To refer students that are in need of medical care
- 4. To report to parents, school personnel, physicians and other agencies on school health matters
- 5. To observe students on a regular basis to detect health needs
- 6. To assume responsibility in the absence of a physician, for the first aid care of a student or staff member who has suffered injury or emergency illness
- 7. To advise of modifications of the educational program to meet health needs of students
- 8. To assist school personnel in establishing sanitary conditions in schools
- 9. To develop and maintain up-to-date cumulative health records on all students and report to teachers students with special health problems
- 10. To provide specialized care to chronically ill and disabled students
- 11. To develop and maintain an Employee Health Program

### GENERAL SUPPORT - HEALTH SERVICES

			08-2009 ED BUDGET		9-2010 D BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.222	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1131 1581 1350		26.00	\$966,378 5,000 _15,000	26.00	\$955,117 0 15,000	26.00	\$ 974,554 0 15,000
	Total Compensation	<u>26.00</u>	<u>986,378</u>	<u>26.00</u>	<u>970,117</u>	<u>26.00</u>	989,554
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB Life Insurance		75,458 144,957 138,779 9,664 3,900		74,214 143,268 128,952 9,551 3,900		75,701 146,183 147,740 9,746 3,900
	Total Fringe Benefits		<u>372,758</u>		359,885		383,270
	Total Personnel Costs		1,359,136		1,330,002		1,372,824
	Operating Costs:						
3000 5500 6000 8100	Equipment Replacement		10,000 4,000 12,500 5,000		10,000 4,000 11,500 0		10,000 4,000 11,500 0
	Total Operating Costs		31,500		25,500		25,500
	Total		<u>1,390,636</u>		<u>1,355,502</u>		<u>1,398,324</u>

### GENERAL SUPPORT - PSYCHOLOGY SERVICES

### **Program Description:**

The Psychological Services Program includes services to school personnel, students and families of all elementary and middle schools, the alternative day program, private schools and public and private day treatment and residential facilities. This program must comply with the federal mandates in "Individuals with Disabilities Education Act" (IDEA), and the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. School psychologists' supplies and equipment are needed to provide and improve this program for our students.

- 1. To administer psychological and educational tests and other assessment procedures to students with disabilities and students suspected of having disabilities
- 2. To interpret assessment results during the eligibility process
- 3. To obtain, integrate and interpret information about child behavior and conditions relating to learning
- 4. To consult with other staff members in planning school programs to meet the special needs of children as indicated by psychological tests, interviews and behavioral evaluations
- 5. To plan, manage and implement a program of psychological services, including psychological counseling for children and parents

### **GENERAL SUPPORT - PSYCHOLOGY SERVICES**

			8-2009 D BUDGET		9-2010 BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.223	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130	Psychologist/Intern	7.00	\$ <u>454,797</u>	6.00	\$ <u>400,318</u>	6.00	\$ <u>408,464</u>
	Total Compensation	<u>7.00</u>	454,797	<u>6.00</u>	400,318	6.00	408,464
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		34,792 68,220 35,666 4,548 1,050		30,624 60,048 33,438 4,003 900		31,247 61,270 38,310 4,085 900
	Total Fringe Benefits		<u>144,276</u>		<u>129,013</u>		<u>135,812</u>
	Total Personnel Costs		<u>599,073</u>		<u>529,331</u>		544,276
	Operating Costs:						
3000 5500 5801 6000	Purchased Services Travel Dues & Subscriptions Materials & Supplies		7,000 8,000 300 17,000		7,000 8,000 300 15,000		7,000 8,000 300 15,000
	Total Operating Costs		32,300		30,300		30,300
	Total		<u>631,373</u>		<u>559,631</u>		<u>574,576</u>

### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

<sup>1130</sup> One Psychologist Intern position

### GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE

### **Program Description:**

The transportation department has the responsibility of establishing and revising bus routes, transporting all students to and from school, procuring and maintaining transportation equipment, assisting principals with student problems, and any other concerns associated with pupil transportation.

- 1. To establish and maintain fiscally efficient and cost effective bus routes
- 2. To insure transportation for every eligible student living in the City of Suffolk
- 3. To interact with other responsible personnel in the procurement of necessary transportation and support equipment
- 4. To fulfill the requirement of physically monitoring each bus route at least once each school year
- 5. To enable department personnel to interact with school officials on a more frequent basis helping to eliminate potential problems and solve those requiring attention
- 6. To provide quality "customer service" to the parents, students, school personnel, and community.

# GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE MANAGEMENT & DIRECTION

			8-2009 D BUDGET		9-2010 D BUDGET		0-2011 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.310	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1350		3.00	\$219,668 186,450 	2.00	\$135,999 187,168 	2.00	\$138,767 190,977 <u>1,000</u>
	Total Compensation	10.00	408,618	<u>9.00</u>	324,167	<u>9.00</u>	330,744
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB Life Insurance		31,252 60,903 70,505 4,060 1,500		24,799 48,475 66,051 3,232 1,350		25,302 49,462 75,675 3,297 1,350
	Total Fringe Benefits		<u>168,220</u>		<u>143,907</u>		<u>155,086</u>
	Total Personnel Costs		<u>576,838</u>		468,074		485,830
	Operating Costs:						
3000 5500 5801 6000	Purchased Services Travel Dues & Subscriptions Materials & Supplies		500 6,000 600 7,000		500 6,000 400 7,000		500 6,000 400 7,000
	Total Operating Costs		14,100		13,900		13,900
	Total		<u>590,938</u>		<u>481,974</u>		<u>499,730</u>

### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

1110 One Zone Supervisor position

# GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE VEHICLE OPERATION

			08-2009 ED BUDGET		09-2010 ED BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.320	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1170 1570 1350		170.00 170.00	\$2,175,714 180,000 670,000 3,025,714	163.00 163.00	\$2,049,021 230,000 670,000 2,949,021	163.00 163.00	\$2,090,719 230,000 670,000 2,990,719
	Fringe Benefits:						
2100 2210 2300 2400 2700			231,467 271,964 639,335 21,757 25,500 1,190,023		225,600 256,128 602,865 20,490 24,450 1,129,533		228,790 261,340 690,702 20,907 24,450 1,226,189
	Total Personnel Cost	S	4,215,737		4,078,554		4,216,908
	Operating Costs:						
3000 3415 5300 5412 6009 6008 6011 8100 8200	Insurance Bus Mobile Radio Lea Vehicle Parts Vehicle Fuel Uniforms	ements	60,000 130,000 470,000 100,000 631,500 1,800,000 3,000 40,000		60,000 130,000 470,000 140,000 650,000 2,100,000 3,000		60,000 130,000 520,000 140,000 650,000 2,300,000 3,000
	Total Operating Cost	S	3,264,500		3,553,000		3,803,000
	Total		<u>7,480,237</u>		7,631,554		<u>8,019,908</u>
1170 1350 3000	2009-2010 NOTES Eliminated due to de federal stimulus fun Seven Bus Driver pos Athletic/field trip	ds: itions bus driv	ers, extra ru	ns	- restored wi	th	

<sup>3000</sup> Contracted vehicle body work and bus seat repairs

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# GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE SPECIAL EDUCATION - BUS MONITORING

			8-2009 D BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.330	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1170 1570 1350	Bus Aide Substitute Bus Aide Part-Time/Over-Time	36.00	\$285,044 33,000 80,000	32.00	\$248,781 20,000 75,000	32.00	\$253,844 20,000 75,000
	Total Compensation	36.00	<u>398,044</u>	32.00	<u>343,781</u>	<u>32.00</u>	348,844
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation		30,450 35,631 128,843 2,850 5,400		26,299 31,098 121,324 2,488 4,800		26,687 31,731 139,001 2,538 4,800
	Total Fringe Benefits		<u>203,174</u>		<u>186,009</u>		204,757
	Total Personnel Costs		601,218		<u>529,790</u>		<u>553,601</u>
	Total		<u>601,218</u>		<u>529,790</u>		<u>553,601</u>

#### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

1170 Four Bus Aide positions

# GENERAL SUPPORT - PUPIL TRANSPORTATION SERVICE VEHICLE MAINTENANCE

			3-2009 D BUDGET		-2010 BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.340	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1160 1350	Mechanic Part-Time/Over-Time	9.00	\$387,600 5,000	9.00	\$379 <b>,</b> 204 0	9.00	\$386,921 0
	Total Compensation	<u>9.00</u>	<u>392,600</u>	<u>9.00</u>	<u>379,204</u>	<u>9.00</u>	386,921
	Fringe Benefits:						
2100 2210 2300 2400 2700	Health/Dental/OPEB		30,187 50,200 58,119 3,896 1,350		29,009 47,401 54,789 3,792 1,350		29,599 48,365 62,772 3,869 1,350
	Total Fringe Benefits		<u>143,752</u>		136,341		145,955
	Total Personnel Costs		536,352		515,545		<u>532,876</u>
	Total		<u>536,352</u>		<u>515,545</u>		<u>532,876</u>

## GENERAL SUPPORT - OPERATION AND MAINTENANCE MANAGEMENT & DIRECTION

### **Program Description:**

The Management and Direction Program includes oversight and supervision of facility planning, construction, warehousing, maintenance, and student records management.

- To plan, implement and supervise operational support services including buildings, grounds and maintenance
- 2. To supervise all school construction activities
- 3. To continue update of the Capital Improvements Plan
- 4. To analyze and develop student attendance zones
- 5. To put into action a program for processing school and departmental-generated work requests for repair and maintenance to buildings, grounds and equipment
- 6. To accept all requests for use of substitute custodial personnel and fill these needs whenever possible
- 7. To monitor the use of all school facilities
- 8. To schedule all summer work, crew assignments, project priorities and emergency services
- 9. To supervise the division-wide safety program
- 10. To oversee the transfer of equipment among schools
- 11. To modernize the storage and retrieval system for archival records
- 12. To develop the operating budget for buildings, grounds and maintenance
- 13. To process all requests for custodial overtime from schools
- 14. To represent the Department at local, state and national meetings
- 15. To represent Suffolk Public Schools on the City of Suffolk Land Use Committee

# GENERAL SUPPORT - OPERATION AND MAINTENANCE MANAGEMENT & DIRECTION

			08-2009 ED BUDGET		09-2010 ED BUDGET	2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.410	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1130 1150 1350		2.00	\$195,284 103,959 	2.00	\$194,997 103,834 0	2.00	\$198,965 105,947 0
	Total Compensation	<u>5.00</u>	<u>309,243</u>	<u>5.00</u>	<u>298,831</u>	<u>5.00</u>	304,912
	Fringe Benefits:						
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefits		23,657 44,886 44,967 2,992 750		22,861 44,825 42,305 2,988 750		23,326 45,737 48,469 3,049 750
	Total Personnel Costs		426,495		412,560		426,243
	Operating Costs:						
3000 5500 5801 6000 8100 8200	Purchased Services Travel Dues & Subscriptions Materials & Supplies Equipment Replacement Equipment Additions	s	560 5,000 650 2,600 2,400 2,300		560 3,500 650 2,600 0		560 3,500 650 2,600 0
	Total Operating Costs		13,510		7,310		7,310
	Total		440,005		<u>419,870</u>		<u>433,553</u>

### GENERAL SUPPORT - OPERATION AND MAINTENANCE BUILDING SERVICES

### **Program Description:**

The Building Services Program provides all maintenance-related services for the facilities in the school division. **Goals and Objectives:** 

- 1. To maintain the facilities in the best possible operating condition
- 2. To provide the required utility services to maintain the most effective learning environment
- 3. To provide substitute custodial services to ensure the maintenance of facilities during the absence of contractual employees
- 4. To provide adequate insurance coverage for all buildings and vehicles
- 5. To provide the janitorial supplies necessary to maintain building cleanliness
- 6. To replace equipment, vehicles, carpeting, curtains, etc. on a planned replacement schedule
- 7. To contract with outside companies for the purpose of providing maintenance services not available through maintenance staff
- 8. To employ necessary maintenance staff, under contract, to provide adequate facility upkeep with respect to health, safety and welfare of students
- 9. To provide required postage and telephone services for facilities
- 10. To address the building needs of various departments and schools for repair and construction
- 11. To provide appropriate in-service training for master tradesworkers on new equipment and systems
- 12. To address all health, safety and welfare concerns which are facility-related
- 13. To provide preventative maintenance on equipment and systems
- 14. To provide furniture and equipment to meet the demands of an increasing student population
- 15. To replace technology equipment on a planned rotational cycle

# GENERAL SUPPORT - OPERATION AND MAINTENANCE BUILDING SERVICES

			08-2009 ED BUDGET		09-2010 ED BUDGET		10-2011 TED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.420	0.900.XXXX.000.100						
	Personnel Costs:						
1160 1180 1580 1350 1364	Compensation: Tradesman Custodian Substitute Custodian Part-Time/Over-Time Summer Painters Total Compensation	17.00 108.00 125.00	\$ 736,957 2,729,404 190,000 202,000 45,000 3,903,361	17.00 108.00	\$ 736,087 2,696,702 150,000 202,000 32,000 3,816,789	17.00 108.00	\$ 751,066 2,751,580 150,000 202,000 32,000 3,886,646
2100 2210 2300 2400 2700	Fringe Benefits: FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefits	S	297,261 432,720 659,640 34,618 18,750 1,442,989		291,984 429,099 620,812 34,328 18,750 1,394,973		297,328 437,831 711,264 35,026 18,750 1,500,199
	Total Personnel Cost	S	5,346,350		5,211,762		5,386,845
3000 5101 5102 5103 5104 5201 5203 5300 5400 5500 6000 6005 6011 8100 8200	Operating Costs: Purchased Services Electrical Heating Water & Sewer Storm Water Utility Postage Telephone Insurance Leases & Rentals Travel Materials & Supplies Janitorial Supplies Uniforms Equipment Replacement Equipment Additions	ts	545,355 3,345,000 1,610,000 324,000 93,000 52,500 200,000 500,000 21,000 5,500 400,000 300,000 17,500 95,500 79,300		570,000 3,512,250 1,690,500 370,000 96,400 52,500 200,000 550,000 21,000 3,000 405,000 305,000 17,500		570,000 3,862,250 1,860,500 420,000 96,400 52,500 200,000 550,000 21,000 3,000 405,000 305,000 17,500
	Total Operating Cost:	9	7,588,655		7,793,150		8,363,150
	Total		12,935,005		13,004,912		13,749,995

## GENERAL SUPPORT - OPERATION AND MAINTENANCE GROUNDS SERVICES

### **Program Description:**

The Grounds Services Program includes all maintenance-related and grounds-keeping services required to maintain the landscape at each facility. In addition, the maintenance of well systems, sewage disposal systems, yard drainage systems and athletic field utilities is included in this program. The repair and expansion of school division owned roadways and parking lots is a part of this program.

- 1. To maintain the landscape at each facility in the best possible condition
- 2. To continue the program of landscape improvement on the high school athletic fields
- 3. To meet all governmental standards and regulations with respect to water, sewage and storm drainage systems
- 4. To provide facilities the equipment necessary to maintain their responsibilities with respect to grounds upkeep
- 5. To employ necessary Maintenance Department staff, under contract, to provide services to maintain the landscape at each facility
- 6. To replace landscape equipment on a planned replacement schedule
- 7. To maintain all playground equipment in the best possible condition to protect the safety, health and welfare of the students
- 8. To replace playground equipment on a planned replacement schedule
- 9. To provide in-service activities for building-level custodial personnel correlated to maintenance of grounds and landscape flora
- 10. To upgrade the general landscape at each school
- 11. To provide adequate services for the maintenance of outdoor utility systems
- 12. To provide and maintain security fencing at all facilities
- 13. To install skirting and canopies for mobile units
- 14. To contract for outside services to maintain the BMP (Best Mgmt. Practice) ponds at our schools

# GENERAL SUPPORT - OPERATION AND MAINTENANCE GROUNDS SERVICES

			8-2009 D BUDGET		2009-2010 ADOPTED BUDGET		0-2011 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.430	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1160 1180	Tradesman Laborer	1.00	\$ 37,569 43,710	1.00 2.00	\$ 37,569 43,710	1.00 2.00	\$ 38,334 44,599
	Total Compensation	<u>3.00</u>	81,279	<u>3.00</u>	81,279	<u>3.00</u>	82 <b>,</b> 933
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		8,635 14,110 30,494 1,129 600		6,218 10,160 28,269 813 450		6,344 10,367 32,388 829 450
	Total Fringe Benefits		54,968		45,910		50,378
	Total Personnel Costs		136,247		<u>127,189</u>		<u>133,311</u>
	Operating Costs:						
3000 5400 5500 6000 8100 8200	Leases & Rentals Travel Materials & Supplies Equipment Replacements Equipment Additions	ş	53,000 1,550 200 50,000 35,150 84,550		53,000 1,550 200 60,000 0		53,000 1,550 200 60,000 0
	Total Operating Costs		<u>224,450</u>		114,750		114,750
	Total		<u>360,697</u>		<u>241,939</u>		<u>248,061</u>

# GENERAL SUPPORT - OPERATION AND MAINTENANCE EQUIPMENT SERVICES

### **Program Description:**

The Equipment Services Program includes purchased services and materials and supplies for the repair and replacement of maintenance equipment. This program concentrates on the upkeep of building systems to include: mechanical, electrical, HVAC and plumbing.

- 1. To employ outside companies for the purpose of providing maintenance services not available through the Maintenance Department staff
- 2. To replace equipment on a planned replacement schedule
- 3. To purchase additional equipment needed for the operation of the Maintenance Department and to expedite processing of work requests
- 4. To maintain equipment in the best possible operating condition
- 5. To upgrade equipment to ensure maintaining a learning environment free of health and safety hazards
- 6. To maintain a small inventory of custodial cleaning equipment to be loaned to schools and departments
- 7. To provide schools and departments with equipment to maintain their facilities in the best possible condition
- 8. To repair equipment needed to operate the mechanical, HVAC and plumbing systems in schools and departments
- 9. To provide preventative maintenance on equipment
- 10. To upgrade mechanical systems for energy efficiency
- 11. To increase the operational effectiveness of building systems

# GENERAL SUPPORT - OPERATION AND MAINTENANCE EQUIPMENT SERVICES

			2008-2009 2009-2010 SED BUDGET ADOPTED BUDGET			2010-2011 ADOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.440	0.900.XXXX.000.100						
	Operating Costs:						
3000 6000 8100 8200	Purchased Services Materials & Supplies Equipment Replacements Equipment Additions		\$42,500 13,800 29,800 23,000		\$42,500 13,800 0 0		\$42,500 13,800 0 0
	Total Operating Costs		109,100		56,300		56,300
	Total		<u>109,100</u>		<u>56,300</u>		<u>56,300</u>

## GENERAL SUPPORT - OPERATION AND MAINTENANCE SECURITY SERVICES

### **Program Description:**

The School Resource Officer Program includes the employment of four sworn police officers in cooperation with the City of Suffolk Police Department, to provide security services at all middle and high schools during the normal instructional day. Additional security is provided at all middle and high schools through the use of part-time police officers.

- 1. To enhance positive communications and trust between students and Suffolk law enforcement officers
- 2. To provide law enforcement assistance to school personnel, parents and students
- 3. To monitor cultural and social influences and activities to ensure the prevention or early detection and intervention in the development of criminal activity
- 4. To provide an official police presence on the high school campuses during normal instructional hours
- 5. To provide improved security for each school from non-student individuals by surveillance of the parking lots at each high school
- 6. To provide part-time police officers at all middle schools

# GENERAL SUPPORT - OPERATION AND MAINTENANCE SECURITY SERVICES

							2010-2011 DOPTED PLAN	
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.460	0.900.XXXX.000.100							
	Personnel Costs:							
	Compensation:							
1140 1350	<del>-</del>	10.00	\$122,120 165,000	0.00	\$ 0 220,000	0.00	\$ 0 220,000	
	Total Compensation	10.00	<u>287,120</u>	0.00	<u>220,000</u>	0.00	220,000	
	Fringe Benefits:							
2100 2210 2300 2400 2700	Group Life		21,979 12,468 34,535 831 900		16,828 0 0 0		16,828 0 0 0	
	Total Fringe Benefits		70,713		16,828		16,828	
	Total Personnel Costs		357,833		<u>236,828</u>		236,828	
	Operating Costs:							
3000 6000 8100 8200	Materials & Supplies Equipment Replacements		212,500 2,500 2,300 2,235		270,500 7,500 0 0		270,500 7,500 0 0	
	Total Operating Costs		219,535		<u>278,000</u>		<u>278,000</u>	
1140 1350	Total 2009-2010 NOTES Eliminated due to decr federal stimulus funds Six Safety Monitors an Part-time security for	: d four ( middle	Crossing Gua and high sc	rds hools			<u>514,828</u>	

<sup>3000</sup> Payments to the City of Suffolk Police Department for four school resource officers and local match funds for three additional school resource officer grants

## GENERAL SUPPORT - OPERATION AND MAINTENANCE WAREHOUSE/DISTRIBUTION

### **Program Description:**

The Warehouse Distribution Program includes the employment of warehousemen for the purpose of ordering, receiving, warehousing inventory, and dispersal of materials and supplies. The warehousemen assists with the processing of pay requests as a component of the procurement process.

- 1. To order, receive, warehouse inventory and disperse materials and supplies in the most efficient manner
- 2. To improve our warehouse procedures for the purpose of expediting the receiving, recording, and subsequent delivery of materials and supplies
- 3. To assist in the processing of Requisitions for General Supplies and Equipment from schools and departments
- 4. To assist in processing of Janitorial Supplies Requisitions from schools and departments
- 5. To assist in the procurement of materials, supplies and equipment
- 6. To assist in validating of requests for payment by vendors
- 7. To provide assistance to schools in the appropriate use of cleaning materials and products
- 8. To meet periodically with vendors to evaluate products
- 9. To distribute, store, and order textbooks as required
- 10. To maintain a division-wide textbook inventory system

### **GENERAL SUPPORT - OPERATION AND MAINTENANCE** WAREHOUSE/DISTRIBUTION

		2008 REVISED	-2009 BUDGET		2009-2010 ADOPTED BUDGET		0-2011 ED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.470	0.900.XXXX.000.100						
	Personnel Costs:						
	Compensation:						
1150 1160 1180 1350	Tradesman	2.00 1.00 2.00	\$62,999 54,682 56,605 20,000	1.00 1.00 2.00	\$43,539 54,466 56,605 15,000	1.00 1.00 2.00	\$44,425 55,574 57,757 15,000
	Total Compensation	5.00	194,286	4.00	169,610	4.00	<u>172,756</u>
	Fringe Benefits:						
2100 2210 2300 2400 2700	Retirement Health/Dental/OPEB Life Insurance		14,863 23,361 29,091 1,743 750		12,975 20,415 26,889 1,546 600		13,216 20,830 30,807 1,578 600
	Total Fringe Benefits		69,808		62,425		67,031
	Total Personnel Costs		264,094		<u>232,035</u>		<u>239,787</u>
	Operating Costs:						
3000 5500 6000 6011	Travel		1,400 500 1,500 500		1,400 500 1,500 500 3,900		1,400 500 1,500 500
	Total		<u>267,994</u>		<u>235,935</u>		<u>243,687</u>
	2009-2010 NOTES						

Eliminated due to decrease in state/local revenues - restored with federal stimulus funds:

1150 One clerical position

### GENERAL SUPPORT - PARENT RESOURCE CENTER - SPECIAL ED

### **Program Description:**

The Parent-Teacher Resource Center is the result of the State Board of Education's goal to have the services of Parent-Teacher Resource Centers available to all of Virginia's families of children with disabilities. The objectives of the program are mandated in the "Regulations Governing Special Education Programs for Disabled Children and Youth in Virginia." The function of the center is to train parents and educators in the skills needed by both parties to create and implement effective working relationships. It is staffed part-time by a parent of a child with a disability and an educator of the disabled. The center conducts training workshops for parents and educators, provides information, supports and assists parents regarding school and community resources to enable parents to make informed decisions regarding their child's education.

- 1. To provide a basic training workshop, "Understanding Special Education", for parents regarding special education and their role in the cooperative planning
- 2. To provide up-to-date information and resources for parents and professionals
- 3. To assist parents to resolve concerns and to make decisions regarding their child's education
- 4. To offer workshops and training on topics requested by parents
- 5. To facilitate interagency collaboration with major agencies and advocacy organizations serving exceptional children and their families in the community

### GENERAL SUPPORT - PARENT RESOURCE CENTER - SPECIAL ED

		2008- REVISED					2011 PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.900.XXXX.751.100						
	Personnel Costs:						
	Compensation:						
1350	Part-Time/Over-Time		\$ <u>45,000</u>		\$ <u>37,000</u>		\$ <u>37,000</u>
	Total Compensation		45,000		<u>37,000</u>		<u>37,000</u>
	Fringe Benefits:						
2100	FICA		3,443		2,831		2,831
	Total Fringe Benefits		3,443		2,831		2,831
	Total Personnel Costs		48,443		<u>39,831</u>		<u>39,831</u>
	Operating Costs:						
6000	Materials & Supplies		3,000		3,000		3,000
	Total Operating Costs		3,000		3,000		3,000
	Total		<u>51,443</u>		<u>42,831</u>		<u>42,831</u>

### **NON-DEPARTMENTAL**

			08-2009 ED BUDGET	_	2009-2010 ADOPTED BUDGET		10-2011 TED PLAN
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL
1.110	0.990.XXXX.000.100						
	Personnel Costs:						
	Fringe Benefits:						
2600 2800	Unemployment Costs Annual & Sick Leave		\$ 50,000 150,000		\$ 70,000 180,000		\$ 70,000 180,000
	Total Fringe Benefit	S	200,000		<u>250,000</u>		250,000
	Total Personnel Cost	S	<u>200,000</u>		<u>250,000</u>		<u>250,000</u>
	Operating Costs:						
6000	Other State Funds		67,583		50,000		50,000
	Total Operating Cost	S	67,583		50,000		50,000
	Total		<u>267,583</u>		<u>300,000</u>		<u>300,000</u>

 $\underline{2009-2010\ \text{NOTES}}$  2600/2800 Unemployment costs and annual/sick leave payments are initially budgeted under non-departmental and are later transferred to actual user departments.

### **GENERAL SUPPORT - FACILITIES**

			8-2009 D BUDGET	200 ADOPTE	9-20 D BU		2010- ADOPTED	
ACCT	DESCRIPTION	NO.	TOTAL	NO.		TOTAL	NO.	TOTAL
1.650	0.900.9350.000.100							
	Operating Costs:							
9350	Lottery Funds - Transf to Capital Projects Fu		\$500,000		\$	0	\$	0
9350	School Construction Fu Transfer to Capital Pr		<u>295,068</u>			0		0
	Total Operating Costs		<u>795,068</u>		_	0		0
	Total		<u>795,068</u>		_	0		0

### 2009-2010 NOTES

Eliminated due to decrease in state/local revenues

<sup>9350</sup> State lottery funds to be transferred to the city Capital Projects Fund 9350 State school construction funds to be transferred to the city Capital Projects Fund

#### TECHNOLOGY

### **Program Description:**

The Code of Virginia has been amended to include "technology" as a major expenditure classification for financial reporting. In keeping with this change to the Code of Virginia, technology is now presented as a separate classification. Technology provides support and services to every school and department and contributes to the division's mission of educating all students in the City of Suffolk. Technology expenditures included in this section include not only technology directly related to the delivery of classroom instruction, but also actual classroom instruction in technology. It also includes technology and technology support provided to all administrative and operational departments providing services supporting the education of our students. The

Technology Program provides the framework for a comprehensive, system-wide strategy for using electronic technology to meet the instructional and administrative requirements of education.

This program develops, implements, and supports a wide variety of electronic media; such as, microcomputers, satellite, cable and public television, telecommunications, and other audio-visual electronics.

This program provides instructional and administrative services to assist in the use and implementation of today's electronic media throughout the entire educational community.

- 1. To provide for optimum use of instructional time and technology resources which enhance curriculum and instruction
- 2. To evaluate current technologies and facilities and upgrade these systems and facilities
- 3. To provide technical support to all School Board facilities and Suffolk's public schools
- 4. To establish electronic communication links throughout the educational community
- 5. To provide continual training to insure that the staff is technically literate and competent
- 6. To provide access for all students to current technologies

### **TECHNOLOGY**

			08-2009 ED BUDGET	2009-2010 ADOPTED BUDGET		2010-2011 ADOPTED PLAN		
ACCT	DESCRIPTION	NO.	TOTAL	NO.	TOTAL	NO.	TOTAL	
1.8XX	X.000.XXXX.100.100							
	Personnel Costs:							
	Compensation:							
1120 1130 1150 11XX 1350 1520	Other Professional Clerical	49.00 2.50 1.00 16.00	\$2,465,461 224,349 33,203 737,489 10,000 18,000	38.00 2.50 1.00 15.00	\$1,969,231 224,218 33,203 706,923 10,000 18,000	38.00 2.50 1.00 15.00	\$2,009,305 228,780 33,879 721,309 10,000 18,000	
	Total Compensation	<u>68.50</u>	3,488,502	<u>56.50</u>	2,961,575	<u>56.50</u>	3,021,273	
	Fringe Benefits:							
2100 2210 2300 2400 2700	FICA Retirement Health/Dental/OPEB Life Insurance Workers' Compensation Total Fringe Benefits Total Personnel Costs		262,588 513,375 426,504 34,224 10,275 1,246,966 4,735,468		226,561 440,036 386,014 29,336 8,475 1,090,422 4,051,997		231,127 448,991 442,256 29,932 8,475 1,160,781 4,182,054	
	Operating Costs:							
3009 5203 5500 5801 6000 6011 8100 8200 8300	Equipment Additions		36,750 180,000 10,000 500 523,800 3,000 202,148 134,793 100,000		36,750 180,000 10,000 500 576,700 3,000 0 75,000		36,750 180,000 10,000 500 576,700 3,000 0 75,000	
	Total Operating Costs		1,190,991		881,950		881,950	
	Total 2009-2010 NOTES		<u>5,926,459</u>		<u>4,933,947</u>		<u>5,064,004</u>	
	Eliminated due to decr	ease i	n state/local	revenue	s - restored	with fed	eral	

stimulus funds:

<sup>1120</sup> Eleven Instructional Technology Resource Teachers 11XX One technology Technician position