- 3. Indicate whether each of the following statements is true or false. Explain each of your answers, using mathematics where necessary.
  - (a)
  - (b)
  - (c) All things being equal, Type I errors are more likely with small samples than with large samples.
    - False. The probability of a Type I error is specified by the researcher *a priori* as the confidence coefficient  $\alpha$ , which remains constant regardless of sample size.
  - (d) All things being equal, Type II errors are more likely with large samples than with small samples.

True, as shown by when conducting a *z*-test with a null  $\theta_0$  and alternative  $\theta_A$ , where  $\theta_0 < \theta_A$ :

$$P (Type II ext{ error}) = \beta = P (Reject H_0 | H_A ext{ true})$$

$$= P (\widehat{\theta} < \theta_0 + z_\alpha \sigma_{\widehat{\theta}} | \theta = \theta_A)$$

$$= P r (\frac{\widehat{\theta} - \theta_A}{\sigma_{\widehat{\theta}}} < \frac{\theta_0 + z_\alpha \sigma_{\widehat{\theta}} - \theta_A}{\sigma_{\widehat{\theta}}} | \theta = \theta_A)$$

$$= \Phi (\frac{\theta_0 + z_\alpha \sigma_{\widehat{\theta}} - \theta_A}{\sigma_{\widehat{\theta}}})$$

$$= \Phi (\frac{\theta_0 - \theta_A}{\sigma_{\widehat{\theta}}} + z_\alpha), ext{ so}$$

$$\beta = \Phi (\frac{\theta_0 - \theta_A}{\frac{\sigma}{\sqrt{n}}} + z_\alpha).$$

Noting that  $\theta_0 - \theta_A < 0$ , we see that:

$$\frac{\partial \frac{\theta_0 - \theta_A}{\frac{\sigma}{\sqrt{n}}}}{\partial n} < 0,$$

and so

$$\frac{\partial \beta}{\partial n} < 0.$$

Type II errors are thus *less* likely with large samples than small samples.

(e)

$$\frac{\partial \sigma_{\overline{Y}}^2}{\partial \sigma_{Y}^2} < 0.$$

FALSE.

$$\sigma_{\overline{Y}}^2 = \frac{\sigma_{\overline{Y}}^2}{n}$$
, so  $\frac{\partial \sigma_{\overline{Y}}^2}{\partial \sigma_{\overline{Y}}^2} = \frac{1}{n} > 0$ .

(f) In an i.i.d. random sample of size n drawn from the population Y, the observation  $Y_1$  is an unbiased estimate of  $\mu_Y$ .

True. Identicality ensures that  $E(Y_1) = E(Y) = \mu_Y$ .