

JESSICA PORT

designs **for**
schoolyard

2011 - 2013

Web Design: Style Tiles

Sacred Heart Cathedral Preparatory
<http://www.shcp.edu>

Sacred Heart Cathedral Preparatory

SEARCH / UTILITY:
CURRENT STUDENTS | FUTURE STUDENTS | PARENTS
[LOG IN](#)

NAVIGATION:
[About](#) [Admissions](#) [Academics](#)

PAGE TEXT:
First level Heading
Second Level Heading
Sacred Heart Cathedral Preparatory is a Roman Catholic co-educational high school that provides a college-preparatory education to students from San Francisco and its surrounding communities.
Third Level Heading
The De La Salle Christian Brothers, the Daughters of Charity, and dedicated lay persons, in collaboration with the Archdiocese of San Francisco, have joined their educational ministries to serve the needs of youth who choose to participate in the multifaceted experience of a school.
Navigation: Calluna / Headings: Calluna / Paragraph: Calluna Sans

FOOTER:
 Sacred Heart Cathedral Preparatory
Footer placement text • Footer placement text • [Footer Link](#)

Side Bar
• This is an Unvisited Link
• This is a Hovered Link
• Here's a Visited Link

COLOR:
#286140 #6BA539
#165C7D #7BA7BC
#857040

GRAPHIC ELEMENTS:

STYLE TILE #1
SACRED HEART CATHEDRAL PREP
04/12/12

Sacred Heart Cathedral Preparatory

SEARCH / UTILITY:
CURRENT STUDENTS | FUTURE STUDENTS | PARENTS
[LOG IN](#)

NAVIGATION:
[ABOUT](#) | [ADMISSIONS](#) | [ACADEMICS](#)

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Navigation: Calluna / Headings: Calluna Sans / Paragraph: Calluna

FOOTER:
Sacred Heart Cathedral Preparatory
Footer placement text | Footer placement text | [Footer Link](#)

Side Bar
• This is an Unvisited Link
• This is a Hovered Link
• Here's a Visited Link

COLOR:
#286140 #6BA539
#165C7D #7BA7BC
#857040 #1A4029

GRAPHIC ELEMENTS:

STYLE TILE #4
SACRED HEART CATHEDRAL PREP
04/27/12

Sacred Heart Cathedral Preparatory

SEARCH / UTILITY:
Current Students • Future Students • Parents
[LOG IN](#)

NAVIGATION:
[About](#) | [Admissions](#) | [Academics](#)

PAGE TEXT:
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Second Level Heading
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Navigation: Calluna Sans / Headings: Calluna / Paragraph: Calluna Sans

FOOTER:
Sacred Heart Cathedral Preparatory
Footer placement text | Footer placement text | [Footer Link](#)

Side Bar
• This is an Unvisited Link
• This is a Hovered Link
• Here's a Visited Link

COLOR:
#286140 #6BA539
#165C7D #7BA7BC
#857040 #1A4029
#EFF0E2

GRAPHIC ELEMENTS:

STYLE TILE #3
SACRED HEART CATHEDRAL PREP
04/12/12

Sacred Heart Cathedral Preparatory

SEARCH / UTILITY:
CURRENT STUDENTS | FUTURE STUDENTS | PARENTS
[LOG IN](#)

NAVIGATION:
[ABOUT](#) | [ADMISSIONS](#) | [ACADEMICS](#)

PAGE TEXT:
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Second Level Heading
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Navigation: Calluna / Headings: Calluna Sans / Paragraph: Calluna

FOOTER:
Sacred Heart Cathedral Preparatory
Footer placement text | Footer placement text | [Footer Link](#)

Side Bar
• This is an Unvisited Link
• This is a Hovered Link
• Here's a Visited Link

COLOR:
#286140 #6BA539
#165C7D #7BA7BC
#857040 #1A4029

GRAPHIC ELEMENTS:

STYLE TILE #5
SACRED HEART CATHEDRAL PREP
04/27/12

Web Design: Mockups

Sacred Heart Cathedral Preparatory
<http://www.shcp.edu>

CURRENT STUDENTS | FUTURE STUDENTS | PARENTS | FACULTY & STAFF | ALUMNI | DIRECTORY | CALENDAR | SHOP IRISH | CONTACT US

SACRED HEART CATHEDRAL PREPARATORY

ABOUT ADMISSIONS ACADEMICS ARTS COMMUNITY LIFE ATHLETICS NEWS & EVENTS GIVE



21st Century Catholic Education.

News Twitter Facebook

Men's Volleyball Wins First CCS Championship >
June 16, 2012

Tricia Constantino Wins Herbst Award for Teaching Excellence >
June 14, 2012

SHC Mourns the Loss of Bob Marshal '52 >
May 10, 2012

More News

Calendar

Tuesday, June 5 Final Exams >

Tuesday, June 5 Faculty Appreciation Breakfast >

Wednesday, June 6 Final Exams >

Read more

More Announcements

Full Calendar

Sacred Heart Cathedral Summer Institute

An Innovative Summer Program for Motivated Students and Athletes Ages 8-14.

Enter to Learn, Learn to Serve.

Sacred Heart Cathedral Preparatory
1055 Ellis Street, San Francisco, CA 94109
Phone: 415.775.6626
Fax: 415.931.6941



Contact Us | Site Map

CURRENT STUDENTS | FUTURE STUDENTS | PARENTS | FACULTY & STAFF | ALUMNI | DIRECTORY | CALENDAR | SHOP IRISH | CONTACT US

SACRED HEART CATHEDRAL PREPARATORY

ABOUT ADMISSIONS ACADEMICS ARTS COMMUNITY LIFE ATHLETICS NEWS & EVENTS GIVE

History

THE MERGING OF TWO SCHOOLS



Owned by the [Roman Catholic Archdiocese](#) and sponsored by the De La Salle Christian Brothers and the Daughters of Charity, Sacred Heart Cathedral Preparatory was one of the first high schools to offer Catholic co-education to the youth of San Francisco. This model was achieved in 1987, when two of the city's oldest Catholic high schools, Sacred Heart High School and Cathedral High School, culminated twenty years of active cooperation by officially merging.

[Read More >](#)

The Early Years

Sacred Heart High School first opened its doors in 1874. Its first building, located on the corner of Eddy and Larkin Streets, was unable to survive the great earthquake and fire of 1906, but the commitment to quality education and Christian leadership stayed alive and remained alive through four different facilities. For 113 years Sacred Heart continually attracted students of diverse backgrounds to the very heart of San Francisco—preparing them for enriching careers in such fields as business, government, religion, and labor.

What sets SHCP apart?

Superior New Facilities



Sacred Heart Cathedral Preparatory
1055 Ellis Street, San Francisco, CA 94109 | Phone: 415.775.6626 | Fax: 415.931.6941 | [Contact Us](#) | [Site Map](#)



Web Design: Style Tiles

San Francisco Day School
<http://www.sfds.net>

Also responsible for theming (front-end development including responsive design, & site building).

This style tile displays the San Francisco Day School website's visual identity. It includes a header with a green cityscape icon and the school name, a navigation bar with 'About', 'Admission', and 'Lower School' links, and a main content area featuring a 'First level Heading'. Below the heading is a 'Second Level Heading' and a detailed paragraph about academic excellence. A 'Third Level Heading' follows, with a quote block containing the text 'San Francisco School educates and nurtures girls and boys'. The tile also shows utility elements like a 'Log In' button, sidebar content about open house dates, photo styling examples, graphic elements, and a footer section.

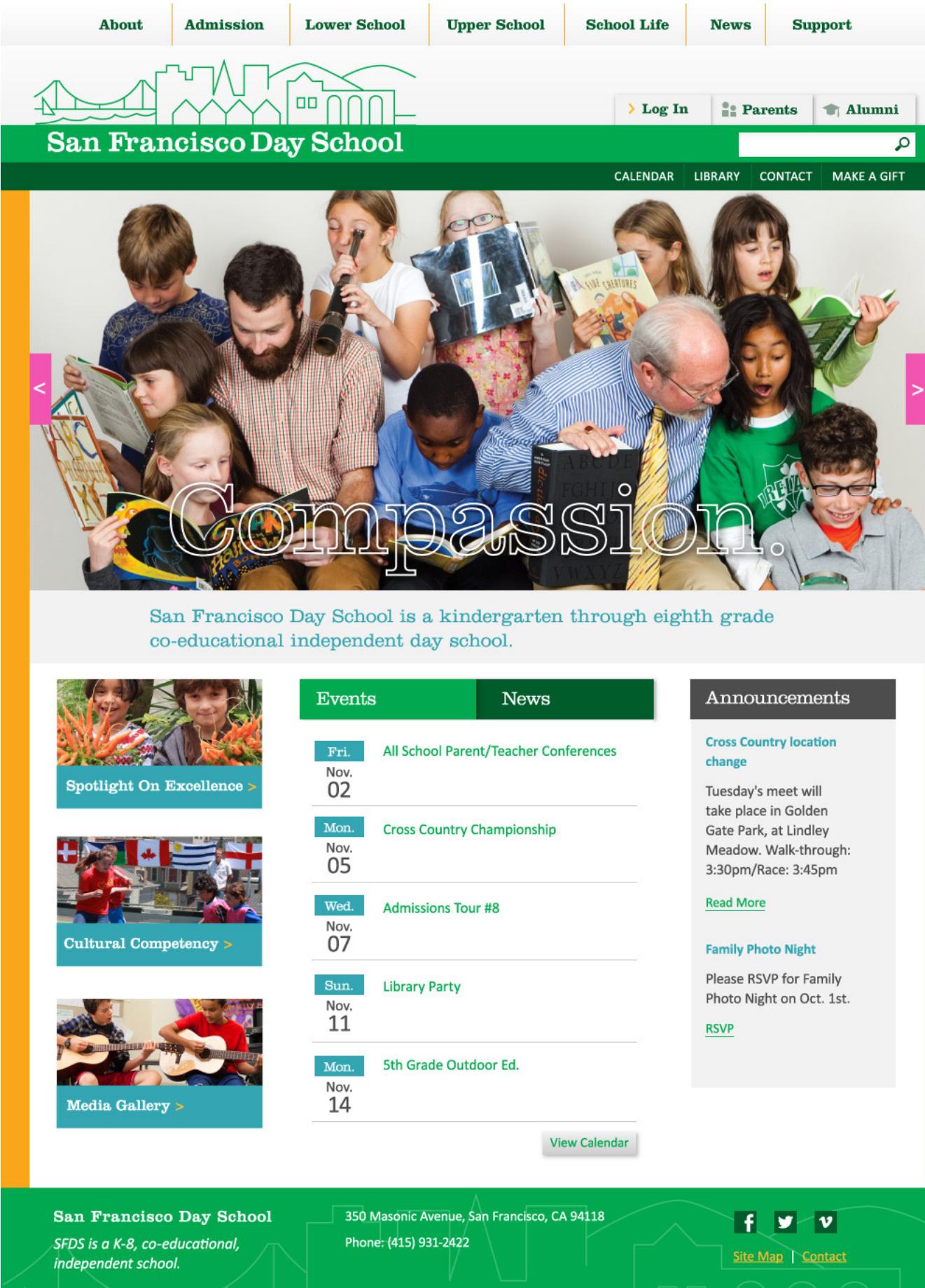
This style tile shows a variation of the website design. It features a different color palette with colors like #00A94F, #FDDBB2, #33A6B2, #FAA61A, #F15481, #8A3065, and #005C2B. The header and navigation remain similar. The main content area includes a 'First level Heading', 'Second Level Heading', and a quote block with the text 'San Francisco School educates and nurtures girls and boys'. The tile also includes utility elements like a 'Log In' button, sidebar content about open house dates, photo styling examples, graphic elements, and a footer section.

This style tile presents another variation of the website design. It uses a color palette with colors like #00A94F, #FDDBB2, #33A6B2, #FAA61A, #F15481, #005C2B, and #1C5D63. The header and navigation are consistent. The main content area includes a 'First level Heading', 'Second Level Heading', and a quote block with the text 'San Francisco School educates and nurtures girls and boys'. The tile also includes utility elements like a 'Log In' button, sidebar content about open house dates, photo styling examples, graphic elements, and a footer section.

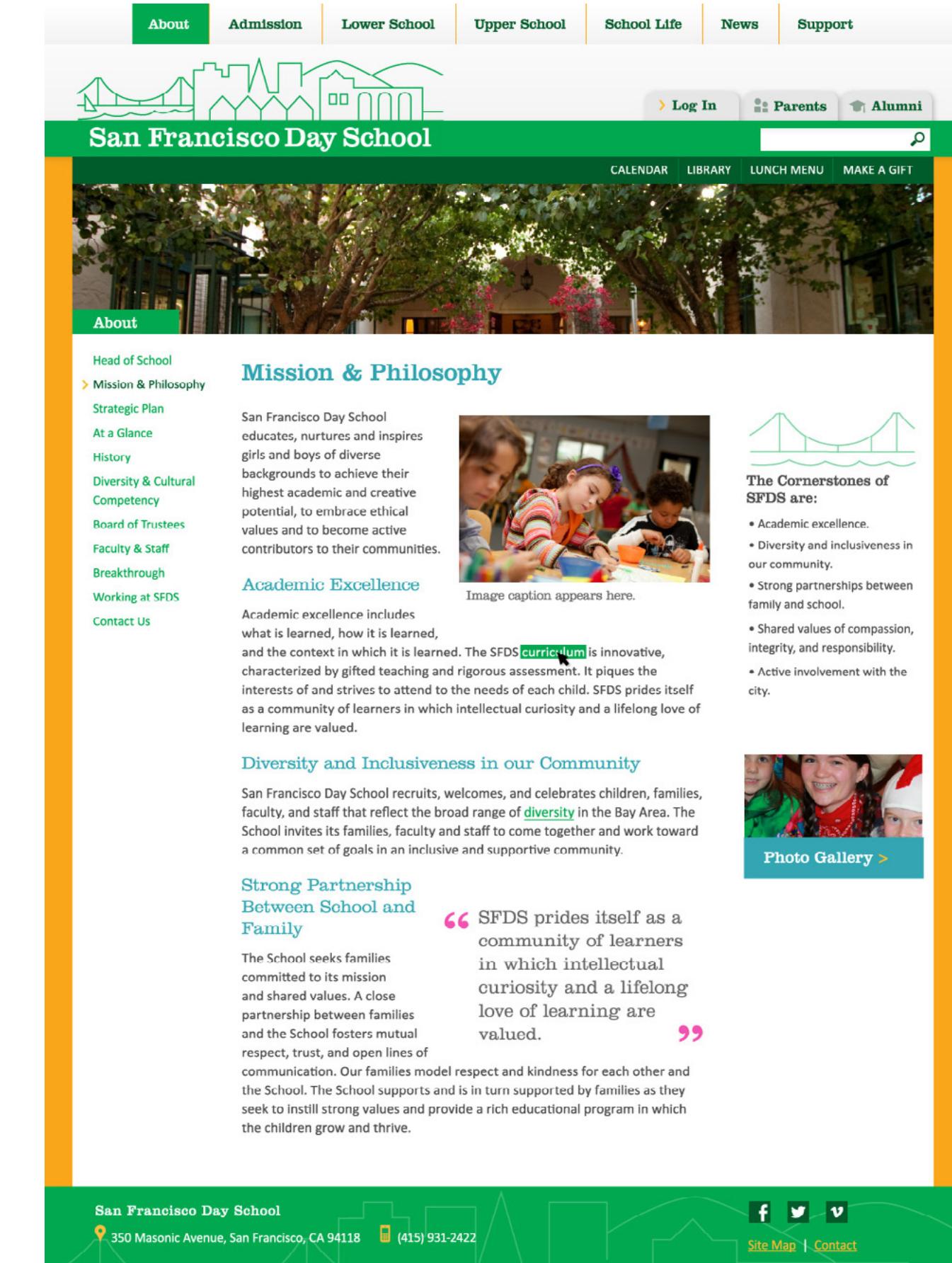
Web Design: Mockups

San Francisco Day School
<http://www.sfds.net>

Also responsible for theming (front-end development including responsive design, & site building).



The screenshot shows the homepage of the San Francisco Day School website. At the top, there is a navigation bar with links for About, Admission, Lower School, Upper School, School Life, News, and Support. Below the navigation is a green header featuring a stylized city skyline icon and the school's name. A large banner image shows a group of students and teachers reading books together, with the word "Compassion." overlaid in large white letters. Below the banner, a text box states: "San Francisco Day School is a kindergarten through eighth grade co-educational independent day school." On the left side, there are four teal-colored boxes with images and titles: "Spotlight On Excellence >" (two children), "Cultural Competency >" (students with flags), "Media Gallery >" (two students playing guitars), and "Events >" (two children). The Events section lists several upcoming events with dates and descriptions. On the right side, there is a "News" section with a "View Calendar" button. At the bottom, there is a footer with the school's address (350 Masonic Avenue, San Francisco, CA 94118), phone number (415) 931-2422, social media links (Facebook, Twitter, YouTube), and site navigation links (Site Map, Contact).



The screenshot shows a revised version of the San Francisco Day School website. The layout is more structured. The top navigation bar remains the same. The green header with the city skyline icon and the school's name is present. The main banner image is larger and shows an outdoor scene with trees and a building. To the left of the banner, there is a sidebar with a "About" section containing links to Head of School, Mission & Philosophy, Strategic Plan, At a Glance, History, Diversity & Cultural Competency, Board of Trustees, Faculty & Staff, Breakthrough, Working at SFDS, and Contact Us. The "Mission & Philosophy" section contains text about the school's mission and a list of cornerstones. The "Academic Excellence" section includes a paragraph and a photo of students working. The "Diversity and Inclusiveness in our Community" section includes a paragraph and a photo of students. The "Strong Partnership Between School and Family" section includes a quote and a paragraph. At the bottom, there is a footer with the school's address, phone number, social media links, and site navigation links.

Web Design: Style Tiles

PAGE TEXT:

First level Heading

Second Level Heading

Children's Day School recognizes that every child is born with unique gifts. Our mission is to develop each student's genius by providing inspiring environment where Unvisited Link challenging academics inseparable from social, artistic, and physical experiences, and when children of all Hovered Link backgrounds feel safe to be themselves become avid learners, and strive to make a difference in the lives of others.

Third Level Heading

Pursuing a spiral curriculum which continually Visited Link introduces new material while simultaneously reinforcing previous skills and content, the Early

FONTS: PROXIMA NOVA
FOOTER:
CHILDREN'S DAY SCHOOL | Footer Link | Footer Link

PAGE TEXT:

First level Heading

Second Level Heading

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FONTS: PROXIMA NOVA
FOOTER:
CHILDREN'S DAY SCHOOL | Footer Link | Footer Link

Web Design: Mockups

Children's Day School
<http://www.cds-sf.org>

Also responsible for theming (front-end development including responsive design, & site building).

The home page features a large background image of children sitting on a grassy hill overlooking a city skyline. Overlaid on the image is a green banner with the school's logo and name. A central text area reads "PASSIONATE CITIZENS CHANGE THE WORLD." with a "SEE HOW" button. The footer includes contact information and social media links.

The interior page has a header with navigation links and a search bar. The main content area includes sections for "We Are CDS", "Mission", "Our Program", and "Our Values". Each section contains descriptive text and images. A sidebar on the right lists "Community Updates" and "Recent News". The footer is identical to the home page.

Web Design: Style Tiles

Olney Friends School
<http://www.olneyfriends.org>

Font: Museo Sans - 17pt

THIS IS A HEADING

Font: Museo Sans 23 pt

Subheading

Font: Museo Sans 20 pt

Olney Friends Schools has enjoyed over 150 years of success in the field of educating young men and women. The school was founded in 1837 by the Ohio Yearly Meeting of the Religious Society of Friends (Quakers). This group of newly settled Ohio Quakers, most of whom migrated north in protest of the institution of slavery in the south, began plans for a boarding school for both boys and girls as early as 1814, to be modeled on Quaker boarding schools in Philadelphia. Finally, in 1835, the building of the school commenced and was opened for students two years later. This early school, which was simply known as the Friends Boarding School, was located at Mount Pleasant, Ohio, northeast of its current

Font: Museo Sans - 14pt

Colors:

#005DA0	#294E6B	#00A6AD
#B59C1E	#8C602D	#8C602D

Font: Museo Sans - 17pt

Kid Counter

25

APPLY to Olney

Font: Museo Sans - 14pt

OLNEY FRIENDS SCHOOL | 61830 Sandy Ridge Road, Barnesville, OH 43713 | mainoffice@olneyfriends.org | (740) 425-3655 | (800) 303-4291

Olney Friends School

WHO WE ARE ADMISSIONS ACADEMICS

This is a Heading

Subheading

Olney Friends Schools has enjoyed over 150 years of success in the field of educating young men and women. The school was founded in 1837 by the Ohio Yearly Meeting of the Religious Society of Friends (Quakers). This group of newly settled Ohio Quakers, most of whom migrated north in protest of the institution of slavery in the south, began plans for a boarding school for both boys and girls as early as 1814, to be modeled on Quaker boarding schools in Philadelphia. Finally, in 1835, the building of the school commenced and was opened for students two years later. This early school, which was simply known as the Friends Boarding School, was located at Mount Pleasant, Ohio, northeast of its current

Mar. 12 Event title goes here.

Apr. 9 Event title goes here.

May 22 Event title goes here.

Apply to Olney

FARM HAPPENINGS ►

OLNEY FRIENDS SCHOOL | 61830 Sandy Ridge Road, Barnesville, OH 43713 | mainoffice@olneyfriends.org | (740) 425-3655 | (800) 303-4291

Who We Are Admissions Academics

LOGIN Parents Alumni Contact Calendar Blog

Olney Friends School

This is a Heading

Subheading

Olney Friends Schools has enjoyed over 150 years of success in the field of educating young men and women. The school was founded in 1837 by the Ohio Yearly Meeting of the Religious Society of Friends (Quakers). This group of newly settled Ohio Quakers, most of whom migrated north in protest of the institution of slavery in the south, began plans for a boarding school for both boys and girls as early as 1814, to be modeled on Quaker boarding schools in Philadelphia. Finally, in 1835, the building of the school commenced and was opened for students two years later. This early school, which was simply known as the Friends Boarding School, was located at Mount Pleasant, Ohio, northeast of its current

Font: Museo Sans - 14pt

Colors:

#294E6B	#0084A5	#96AD0A
#8C602D	#B53515	#BC9800

Apply TO Olney

Dig Deeper ►

Farm Happenings ►

OLNEY FRIENDS SCHOOL | 61830 Sandy Ridge Road, Barnesville, OH 43713 | mainoffice@olneyfriends.org | (740) 425-3655 | (800) 303-4291

Olney Friends School

Who We Are Admissions Academics

LOGIN Parents Alumni Contact Calendar Blog

This is a Heading

Subheading

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Apply to Olney

Dig Deeper ►

OLNEY FRIENDS SCHOOL | 61830 Sandy Ridge Road, Barnesville, OH 43713 | mainoffice@olneyfriends.org | (740) 425-3655 | (800) 303-4291

Web Design: Mockups

Olney Friends School
<http://www.olneyfriends.org>

The website features a dark blue header with a red 'LOGIN' button. The main title 'Olney Friends School' is displayed with a building icon and the text 'Est. 1837'. A search bar and a magnifying glass icon are also present. The top navigation bar includes links for Parents, Alumni, Contact, Calendar, and Blog.

The homepage banner features a photo of students sitting on a porch, with the text 'Olney Friends School students dig deeper ... into learning.' Below the banner is a video thumbnail of a red barn with a play button.

The 'Who We Are' section contains a large photo of students in a forest setting. To the right, there are links for Who We Are, Admissions, Academics, Farm & Food, Student Life, Support Olney, and The East Porch. A sidebar on the right includes a 'Dig Deeper' button with a video thumbnail of a barn and a 'Farm Happenings' button with a photo of students holding animals.

The 'Media' section includes a 'Photos' gallery with several small images of students and a 'Videos' link. The 'News' section has 'Articles' and 'Facebook' tabs, with a list of upcoming events: Monday, Feb. 12 (Local History of the Underground Railroad); Tuesday, Mar. 7 (Film Release Party – The Olney Movie); Wednesday, Mar. 23 (Gymnastics Exhibition (GymEx)); Thursday, Apr. 20 (Cultural Pearls); Friday, May 1 (Poetry Slam). There is also a 'full calendar >' link.

The footer includes an 'Apply to Olney' button, social media links for Twitter and Facebook, and a copyright notice: 'OLNEY FRIENDS SCHOOL 61830 Sandy Ridge Road, Barnesville, OH 43713 | mainoffice@olneyfriends.org | (740) 425-3655 | (800) 303-4291'.

The second website design follows a similar structure but with a different visual style. It features a white header with a red 'LOGIN' button and the 'Olney Friends School' logo with 'Est. 1837'.

The main banner shows students in a forest setting. The navigation bar at the top includes links for Parents, Alumni, Contact, Calendar, and Blog.

The 'Who We Are' section on the left has a large photo of students in a forest. To its right are links for Welcome, Mission & History, Location, What are Quaker Values?, Olney by the Numbers, Student Map, Alumni Profiles, Faculty Directory, Board of Trustees, and Employment. A sidebar on the right includes a 'Dig Deeper' button with a video thumbnail of a barn and a 'Farm Happenings' button with a photo of students holding animals.

The 'News' section on the left has 'Articles' and 'Facebook' tabs, with a list of events: Monday, Feb. 12 (Local History of the Underground Railroad); Tuesday, Mar. 7 (Film Release Party – The Olney Movie); Wednesday, Mar. 23 (Gymnastics Exhibition (GymEx)); Thursday, Apr. 20 (Cultural Pearls); Friday, May 1 (Poetry Slam). There is also a 'full calendar >' link.

The footer includes an 'Apply to Olney' button, social media links for Twitter and Facebook, and a copyright notice: 'OLNEY FRIENDS SCHOOL 61830 Sandy Ridge Road, Barnesville, OH 43713 | mainoffice@olneyfriends.org | (740) 425-3655 | (800) 303-4291'.

Web Design: Style Tiles

Heritage Oak Private Education
<http://www.heritagoak.org>

SEARCH / UTILITY: search

EDLINE | CALENDAR | CONTACT | PERSONAL LEARNING PLAN

NAVIGATION: [About](#) | [Admissions](#) | [Academics](#)

BODY TEXT:

FIRST LEVEL HEADING

Second Level Heading

Provide the foundation for students to demonstrate distinction in academics, leadership and fitness of mind, body and spirit.

Third Level Heading

Our Philosophy at Heritage Oak is to develop the whole child. This is accomplished by providing a positive, safe, drug-free, nurturing climate that enhances learning by establishing and maintaining a high level of academic and behavioral standards. Heritage Oak provides a single location for parents to provide the essential academic, social and physical skills to be prepared for high school and college. [This is a link](#) in paragraph text.

Navigation: Bickham Script, Headings: Garamond Bold, Paragraph: Garamond Regular

FOOTER:

HERITAGE OAK
Footer placement text | Footer placement text | [Footer Link](#)

GRAPHIC ELEMENTS:

Schedule a tour!

Personalized Learning Plan

Summer Camp

COLOR:

- #00355F
- #006F3B
- #DDBB36
- #00592F

STYLE TILE #1
HERITAGE OAK
schoolyard | 01/30/12

SEARCH / UTILITY: search

Edline • Calendar • Contact • Personal Learning Plan

NAVIGATION: [ABOUT](#) [ADMISSIONS](#) [ACADEMICS](#)

BODY TEXT:

First level Heading

Second Level Heading

Provide the foundation for students to demonstrate distinction in academics, leadership and fitness of mind, body and spirit.

Third Level Heading

Our Philosophy at Heritage Oak is to develop the whole child. This is accomplished by providing a positive, safe, drug-free, nurturing climate that enhances learning by establishing and maintaining a high level of academic and behavioral standards. Heritage Oak provides a single location for parents to provide the essential academic, social and physical skills to be prepared for high school and college. [This is a link](#) in paragraph text.

Navigation: Trajan Bold, Headings: Bickham Script & Garamond Bold, Paragraph: Garamond

FOOTER:

HERITAGE OAK
Footer placement text | Footer placement text | [Footer Link](#)

GRAPHIC ELEMENTS:

Schedule a tour of Heritage Oak!

Personalized Learning Plan

Summer Camp

COLOR:

- #00355F
- #006F3B
- #DDBB36
- #005294

STYLE TILE #3
HERITAGE OAK
schoolyard | 01/30/12

SEARCH / UTILITY: search

EDLINE | CALENDAR | CONTACT | PERSONAL LEARNING PLAN

NAVIGATION: [ABOUT](#) | [ADMISSIONS](#) | [ACADEMICS](#)

BODY TEXT:

First level Heading

Second Level Heading

Provide the foundation for students to demonstrate distinction in academics, leadership and fitness of mind, body and spirit.

Third Level Heading

Our Philosophy at Heritage Oak is to develop the whole child. This is accomplished by providing a positive, safe, drug-free, nurturing climate that enhances learning by establishing and maintaining a high level of academic and behavioral standards. Heritage Oak provides a single location for parents to provide the essential academic, social and physical skills to be prepared for high school and college. [This is a link](#) in paragraph text.

Navigation: Trajan Bold, Headings: Bickham Script & Garamond Bold, Paragraph: Garamond

FOOTER:

HERITAGE OAK
Footer placement text | Footer placement text | [Footer Link](#)

GRAPHIC ELEMENTS:

Schedule a Tour

Personalized Learning Plan

Summer Camp

COLOR:

- #00355F
- #006F3B
- #DDBB36
- #58595B

STYLE TILE #2
HERITAGE OAK
schoolyard | 01/30/12

Web Design: Mockups

Heritage Oak Private Education
<http://www.heritagoak.org>

 **HERITAGE OAK**
Private Education.

EDLINE | CALENDAR | CONTACT | PERSONAL LEARNING PLAN 

ABOUT | ADMISSIONS | ACADEMICS | EXTRACURRICULARS | NEWS & EVENTS | CURRENT FAMILIES | CAMP


DISTINCTLY HERITAGE OAK:
Close-knit, Family Environment Emphasizing Character, Etiquette, and Manners since 1966.
[Read more >](#)


Developing the Whole Child
Located for over 40 years in Orange County and over 12 years in the city of Yorba Linda, Heritage Oak Private School, accredited by NIPSA, is a nationally recognized Blue Ribbon School.
[Read More >](#)

News
Heritage Alumni Make a Difference in the Community Dec. 2, 2012
This is the first sentence or two from the article...
Heritage Oak Science Program Goes Beyond Lectures Nov. 11, 2012
This is the first sentence or two from the article...
Heritage Oak Preschool through First Grade Open House Jun. 29, 2012
This is the first sentence or two from the article...
[View all articles >](#)

Events
FRIDAY, MAR. 16
• 7th Grade CIMI
• Wear Green - St. Patrick's Day Festive Dress
MONDAY, MAR. 19
• Middle School Spirit Week
FRIDAY, MAR. 23
• 8th Grade Husky Pride Day - Wear Blue & Green
FRIDAY, MAR. 26
• ASG Spring Grams on Sale
[View all events >](#)





WHAT OUR PARENTS SAY...  *I've never encountered a school staff who had the same goals and ideas as I have... Thank you just doesn't seem to be enough...* 
-Heritage Oak Parent

HERITAGE OAK
16971 Imperial Highway, Yorba Linda, California 92886 | (714) 524-1350 | [Contact](#) | [Sitemap](#)

 **HERITAGE OAK**
Private Education.

EDLINE | CALENDAR | CONTACT | PERSONAL LEARNING PLAN 

ABOUT | ADMISSIONS | ACADEMICS | EXTRACURRICULARS | NEWS & EVENTS | CURRENT FAMILIES | CAMP



About
WELCOME
HISTORY
-> PHILOSOPHY & MISSION
ACCREDITATION
DIRECTORS
FACULTY/STAFF
OUR CAMPUS
PARENT SUPPORT

Philosophy & Mission
MISSION STATEMENT
Provide the foundation for students to demonstrate distinction in academics, leadership and fitness of mind, body and spirit.
STATEMENT OF PHILOSOPHY
Our Philosophy at Heritage Oak is to develop the whole child. This is accomplished by providing a positive, safe, drug-free, nurturing climate that enhances learning by establishing and maintaining a high level of academic and behavioral standards. Heritage Oak provides a single location for parents to provide the essential academic, social and physical skills to be prepared for high school and college.
Heritage Oak students are provided with a warm, nurturing environment which promotes student responsibility, cooperation, high-level thinking, creativity and the respect for individual differences. Heritage Oak students not only have high academic standards, but high behavioral standards as well. Students respect each other, their parents, the community, are ready to learn, put forth their best efforts and participation, and learn to handle their problems while taking responsibility for their own actions.

THIRD LEVEL HEADING
Heritage Oak staff members model an attitude of cooperation and open communication with all members of the Heritage Oak Community. They demonstrate a commitment and concern for all children and facilitate student learning through their unique skills and talents by creating a dynamic learning environment. They provide students with a strong academic foundation that promotes cooperation, higher level thinking, problem solving and life-long learning.
Heritage Oak parents are involved and aware of their child's academic and social progress and send their children to school prepared to learn. They





HERITAGE OAK
16971 Imperial Highway, Yorba Linda, California 92886 | (714) 524-1350 | [Contact](#) | [Sitemap](#)

Web Design: Style Tiles

Cambridge Montessori School
<http://www.cambridgemontessori.org>

Also responsible for theming (front-end development including responsive design, & site building).



CAMBRIDGE Montessori School

ABOUT LEARNING PASSPORT COMMUNITY

PAGE TEXT:

First level Heading

Second Level Heading

Cambridge Montessori School encourages independent, self-directed learning for life in a child-centered, [unvisited link](#) international community valuing peace, respect for others and pride in individual differences.

Third Level Heading

Cambridge Montessori School was founded in 1963 to foster a love of learning and to educate children to be caring, socially responsible citizens in their community and [hovered](#). The educational and supplemental care programs at CMS involve children from twenty-four months [visited link](#) fifteen years of age in four different programs: Toddler, Primary, Elementary and Middle School, family-oriented environment.

FONTB: FRIZ QUADRATA, HELVETICA (REPLACEMENT FOR AKZINDEZ GROTESK)

FOOTER:

Footer placement text | Footer text

HEADER/PRIMARY NAV ^

COLOR:

#0C2140 (PMS 289C)	#B94700 (PMS 1525C)	#33A6B2 (PMS 201C)	#FFBF3F (PMS 136C)	#78D4AA (PMS 576C)
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UTILITY:

CALENDAR | CONTACT

Log In

SIDE BAR / CALLOUT:

Side Bar Content

Open House Dates:

- September 27
6:00 - 8:00
- Saturday, October 22

PHOTO STYLING:



Image caption appears here

GRAPHIC ELEMENTS:



Summer Program >

STYLE TILE #1

CAMBRIDGE MONTESSORI

09/19/12

About • Learning • Passport • Community



CAMBRIDGE Montessori School

PAGE TEXT:

First level Heading

Second Level Heading

Third Level Heading

Cambridge Montessori School encourages independent, self-directed learning for life in a child-centered, [unvisited link](#) international community valuing peace, respect for others and pride in individual differences.

FONTS: FRIZ QUADRATA, HELVETICA (REPLACEMENT FOR AKZINDEZ GROTESK)

HEADER/PRIMARY NAV ^

COLOR:

#0C2340 (PMS 289C)	#B94700 (PMS 1525C)	#33A6B2 (PMS 201C)	#FFBF3F (PMS 136C)	#789D4A (PMS 576C)	#2670CC
-----------------------	------------------------	-----------------------	-----------------------	-----------------------	---------

UTILITY:

porting

Log In

SIDE BAR / CALLOUT:

Side Bar Content

Open House Dates:

- September 27
6:00 - 8:00
- Saturday, October 22

CALENDAR • CONTACT

PHOTO STYLING:

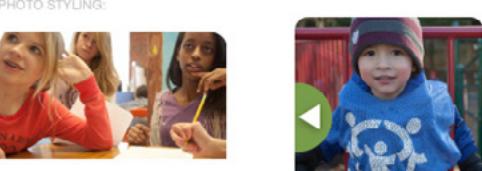


Image caption appears here

GRAPHIC ELEMENTS:



FOOTER:



Cambridge Montessori School

Footer placement text • Footer placement text • [Footer Link](#)

STYLE TILE #2
CAMBRIDGE
MONTESSORI
09/19/12



CAMBRIDGE Montessori School

About • Learning • Passport • Community



PAGE TEXT:

First level Heading

Second Level Heading

Cambridge Montessori School encourages independent, self-directed learning for life in a child-centered, [unvisited link](#) international community, valuing peace, respect for others and pride in individual differences.

Third Level Heading

Cambridge Montessori School was founded in 1963 to foster a love of [hovered](#) learning and to educate children to be caring, socially responsible citizens of their community and world. Fifteen years of age in [visited link](#) four different programs.

FONTS: FRIZ QUADRATA, HELVETICA (REPLACEMENT FOR AKZINDEZ GROTESK)

FOOTER:

Cambridge Montessori School
Footer placement text • Footer placement text • [Footer Link](#)

COLOR:

#0C234D (PMS 289C)	#B94700 (PMS 152SC)	#335A6B2 (PMS 201C)	#FFBF3F (PMS 136C)	#7B9D4A (PMS 576C)
-----------------------	------------------------	------------------------	-----------------------	-----------------------

UTILITY:

 [LOG IN](#) | [CALENDAR](#)

GE
ool

SIDE BAR / CALLOUT:

**Side Bar Content**

Open House Dates:

- September 27
6:00 - 8:00
- Saturday, October 22

PHOTO STYLING:

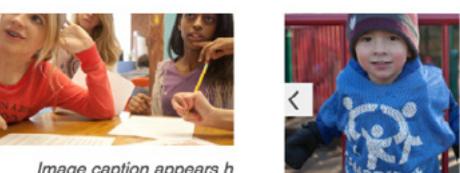


Image caption appears here

QUOTE BLOCK:

“ Cambridge Montessori encourages independent learning for life in a child-centered, international community, valuing peace, respect for others and pride in individual differences.

GRAPHIC ELEMENTS:



Summer Program >

STYLE TILE #3

 schoolyard™

CAMBRIDGE
MONTESSORI
09/19/12

Web Design: Mockups

Cambridge Montessori School
<http://www.cambridgemontessori.org>

Also responsible for theming (front-end development including responsive design, & site building).



The screenshot shows the homepage of the Cambridge Montessori School website. At the top, there's a green header bar with the school's logo and name. Below it is a dark blue navigation bar with links for About, Learning, Passport, Community, Admissions, and Supporting CMS. A large orange callout box on the left contains a quote: "A unique and exceptionally nurturing environment that has fostered in our children an attitude of strength and self-reliance." Below the quote is a photo of two young girls outdoors. Below the photo are four colored buttons: Toddler (yellow), 3 - 6 years (orange, currently selected), Elementary (maroon), and Middle (green). To the right of these buttons is a search bar. The main content area features three sections: Announcements, News, and Events. The Announcements section includes a "Vacation Camp" button. The News section lists several news items with sample text. The Events section lists events like Parent Association Meeting, Upper Elementary Potluck, CMS Walk/Ride Day, Toddler Primary Assembly, and No School. Passport Care Available. At the bottom, there are program descriptions for Toddler/Primary, Elementary, and Middle School, along with contact information and social media links.



This screenshot shows the same website with a different visual theme. The header and navigation bar are identical. The main content area has a different layout and styling. It features a large photo of two children at the top. To the left is a sidebar with links for About, Head of School Welcome, Mission & Philosophy, Montessori Education, Faculty & Staff Directory, CMS FAQs, Employment Opportunities, and Contact Us. The central content area includes sections for Mission & Philosophy, Our Mission, Our Philosophy, Our Sustainability Mission, Our Diversity Statement, and Statement of Non-Discrimination. There are also sections for Summer Program and Montessori Focuses. The footer is similar to the first version, with program descriptions and contact information.

Web Design: Style Tiles

Ecole Bilingue de Berkely (work in progress)

COLOR:
#0072CE (PMS 285)
#ED8B00 (PMS 144)
#6DA3CE (Based on 60% PMS 285)
#81C338
#C34D13

UTILITY:
CALENDAR | CONTACT US
LOGIN

GRAPHIC ELEMENTS:
About Bilingual Education

PAGE TEXT:
First level Heading
Second Level Heading
Third Level Heading
From these beginnings, the school grew three years, its enrollment had already graduated its first class of seven fifth School opened its doors in 1988, and

QUOTE BLOCK:
“Our graduates to top high schools celebrate diversity and uniqueness.”

FONTS: BERNHARD MODERN, ADOBE GARAMOND, GILL SANS

FOOTER:
Ecole Bilingue de Berkely
Footer placement text
Footer Link

COLOR:
#0072CE (PMS 285)
#ED8B00 (PMS 144)
#6DA3CE (Based on 60% PMS 285)
#81C338
#C34D13

UTILITY:
CALENDAR | CONTACT US
LOGIN

GRAPHIC ELEMENTS:
About Bilingual Education

PAGE TEXT:
First level Heading
Second Level Heading
Third Level Heading
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FONTS: BERNHARD MODERN, ADOBE GARAMOND, GILL SANS

FOOTER:
Ecole Bilingue de Berkely
Footer placement text
Footer Link

COLOR:
#0072CE (PMS 285)
#ED8B00 (PMS 144)
#6DA3CE (Based on 60% PMS 285)
#81C338
#C34D13

UTILITY:
CALENDAR | Contact Us
LOGIN

GRAPHIC ELEMENTS:
About Bilingual Education

PAGE TEXT:
First level Heading
Second Level Heading
Third Level Heading
From these beginnings, the school grew three years, its enrollment had already graduated its first class of seven fifth School opened its doors in 1988, and

QUOTE BLOCK:
“Our graduates to top high schools celebrate diversity and uniqueness.”

FONTS: ADOBE GARAMOND, GILL SANS

FOOTER:
Ecole Bilingue de Berkely
Footer placement text
Footer Link

Web Design: Mockups

Ecole Bilingue de Berkely
(work in progress)

The screenshot shows the homepage of the Ecole Bilingue de Berkely website. At the top, there is a navigation bar with links to HOME, CALENDAR, and CONTACT US. Below the navigation is a search bar and a login button. The main header features the school's logo, "Ecole Bilingue de Berkely eb". A large orange navigation bar below the header contains links to About Us, Bilingualism, Admissions, Academics, School Life, Community, and Support. The main content area features a large image of a young boy in a red shirt. To the left of the image is a sidebar with a "About Us" menu. The "History" section is expanded, showing sub-links for Head of School Welcome, EB at a Glance, Mission, History (which is selected), Board, Staff Directory, Campus, and Jobs. The "History" section contains text about the school's founding in 1977 and its growth. To the right of the image, there are two columns: "Academic Excellence" with text about the school's diverse population and inspiring students, and a photo of three girls. At the bottom, there is a quote in blue text: "Our graduates have gone on to top high schools and colleges..." and social media links for Facebook and Twitter.

The screenshot shows the updated version of the Ecole Bilingue de Berkely website homepage. The layout is similar to the original, with a navigation bar at the top, a search bar, and a login button. The main header features the school's logo, "Ecole Bilingue de Berkely eb". A large orange navigation bar below the header contains links to About Us, Bilingualism, Admissions, Academics, School Life, Community, and Support. The main content area features a large image of a young boy in a red shirt. To the left of the image is a sidebar with a "About Us" menu. The "History" section is expanded, showing sub-links for Head of School Welcome, EB at a Glance, Mission, History (which is selected), Board, Staff Directory, Campus, and Jobs. The "History" section contains text about the school's founding in 1977 and its growth. To the right of the image, there are two columns: "Academic Excellence" with text about the school's diverse population and inspiring students, and a photo of three girls. At the bottom, there is a quote in blue text: "Our graduates have gone on to top high schools and colleges..." and social media links for Facebook and Twitter.

Identity: Logo

Schoolyard

Redesign of Schoolyard's logo.

Recommended and implemented the updating of Schoolyard's logo to a cleaner more sustainable style, including the refinement of the typography for clear readability and more flexible usage.



(old logo)



Identity: Logo & Website

Identity & website design for Trinity Episcopal Day School.

Trinity Episcopal Day School was a newly formed school, without any existing graphic identity nor web presence. Working with the head of school, the final logo and colors were selected. The leaf represents growth through learning. The bright colors reflect positivity and potential for new beginnings for children in the troubled neighborhoods of Hartford, CT. The cross represents the beliefs of the Episcopal church, and the division of colors into three parts is representative of the trinity.

Trinity Episcopal Day School
<http://www.trinityday.org>



Trinity EPISCOPAL DAY SCHOOL



Navy Blue

RGB: 0, 44, 67
Hex: #002C43
CMYK: 100, 76, 48, 49



Red-Orange

RGB: 214, 90, 34
Hex: F15A22
CMYK: 0, 80, 98, 0



Yellow

RGB: 253, 185, 19
Hex: FDB913
CMYK: 0, 30, 99, 0



Green

RGB: 130, 171, 60
Hex: 82AB3C
CMYK: 55, 15, 100, 1



Trinity EPISCOPAL DAY SCHOOL

(alternative verticle
arrangement)



[HOME](#) • [HEAD OF SCHOOL BLOG](#) • [REQUEST INFO](#) • [NEWS](#) • [DONATE](#)



[About Us](#) | [Admissions](#) | [Program](#) | [Our Neighborhood](#) | [Support TEDS](#) | [Contact Us](#)

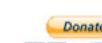


At Trinity Episcopal Day School, our goal is to close the gaps that exist between disparate communities while maximizing the educational abilities of each child. We strive to teach children that each has inherent value, and to provide an affordable school option for any family in the greater Hartford region.

[Read More »](#)



"Trinity Episcopal Day School takes a unique and industry-changing approach to independent education."



Blog

- [June 2012: Head of School Notes](#)
June 01, 2012
- [May 2012: Head of School Notes](#)
May 21, 2012
- [Help us to open the doors in September!](#)
February 22, 2012



TRINITY EPISCOPAL DAY SCHOOL • 120 Sigourney Street, Hartford, CT 06105

Phone: (860) 251-TEDS • Fax: (860) 527-2863 • [Contact Us](#) • [Sitemap](#)



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Identity: Logo

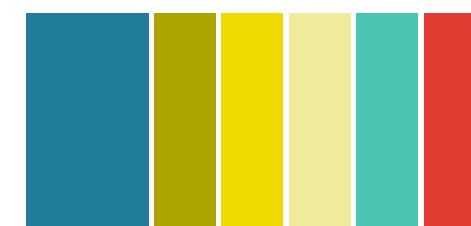
Marin Primary & Middle School

Redesign of Marin Primary & Middle School logo.

Schoolyard was hired to redesign the graphic identity for MPMS in advance of redesigning their website. I jumped in midway through the identity redesign to offer some solutions and help rescue a long and drawn out phase. The goal was to create a modern logo reflective of their new campus and progressive nature of the school.

Previous designs had used complex floral elements, which I chose to simplify into three petals, representative of the three divisions at the school. As illustrative elements were not resonating with the client, I chose to combine the floral element with a large recognizable "M" to give the logo a strength through typographic elements.

The Neutra typeface was selected to match current signage at the school. A vibrant color palette was created that would still retain a connection to the school's previous branding.



Marin Primary & Middle School

(old logo)

Identity: Logo

The American International School of Muscat

Redesign of The American International School of Muscat logo.

Schoolyard was hired to redesign the graphic identity for TAISM in advance of redesigning their website. The goal was to create a clean, updated logo, reflective of their connection to the U.S., as well as their location in Muscat, Oman. As the client rejected many options presented based on architectural illustrations and learning, I attempted another direction entirely. I took their existing logo and updated it with a fresh, contemporary style that retained the traditional elements and overall appearance of their existing logo while cleaning up the typography, creating a more appealing color palette and illustration.



(old logo)



(alternative)

JESSICA PORT

jp@jessicaportdesign.com

www.jessicaportdesign.com

© schoolyard

www.schoolyard.com