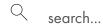
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rnugroho

# SCALE FOR PROJECT GET\_NEXT\_LINE (/PROJECTS/GET\_NEXT\_LINE)



vogsphere@vogsphere.42.fr:intra/2018/activit



### Introduction

Please respect the following rules:

- Remain polite, courteous, respectful and constructive throughout the correction process. The well-being of the community depends on it.
- Identify with the person (or the group) graded the eventual dysfunctions of the work. Take the time to discuss and debate the problems you have identified.
- You must consider that there might be some difference in how your peers might have understood the project's instructions and the scope of its functionalities. Always keep an open mind and grade him/her as honestly as possible. The pedagogy is valid only and only if peer-evaluation is conducted seriously.

## **Guidelines**

- Only grade the work that is in the student or group's GiT repository.
- Double-check that the GiT repository belongs to the student or the group. Ensure that the work is for the relevant project and also check that "git clone" is used in an empty folder.
- Check carefully that no malicious aliases was used to fool you and make you evaluate something other than the content of the official repository.
- To avoid any surprises, carefully check that both the correcting and the corrected students have reviewed the possible scripts used to facilitate the grading.

- If the correcting student has not completed that particular project yet, it is mandatory for this student to read the entire subject prior to starting the defence.

- Use the flags available on this scale to signal an empty repository, non-functioning program, a norm error, cheating etc. In these cases, the grading is over and the final grade is 0 (or -42 in case of cheating). However, with the exception of cheating, you are encouraged to continue to discuss your work (even if you have not finished it) in order to identify any issues that may have caused this failure and avoid repeating the same mistake in the future.

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Subject (https://cdn.intra.42.fr/pdf/pdf/683/get_next_line.ro.pdf)
Subject (https://cdn.intra.42.fr/pdf/pdf/661/get_next_line.fr.pdf)
Subject (https://cdn.intra.42.fr/pdf/pdf/776/get_next_line.en.pdf)

## **Preliminaries**

#### **Basic conditions**

The following conditions must be met

- Presence of the files get\_next\_line.c and get\_next\_line.h
- get\_next\_line.h contains the prototype of the get\_next\_line function and the macro that defines the number of characters read simultaneously on the filedescriptor. We will call it "BUFF\_SIZE" (but you can call it as you wish). If that's not the case, the grading with this scale stops. You can however continue to discuss the project.

- No forbidden function/library.
- No memory leaks.

✓ Yes

 $\times$ No

### **Tests**

#### **Basic tests**

Set BUFF\_SIZE to 8, and compile a test program that reads from the standard output using the get\_next\_line function.

Make at least the following tests

- Read and return a line of 8 characters ending by  $\n$  included from the standard output.
- Read and return two lines of 8 characters ending by \n included from the standard output.
- Read and return any number of lines of 8 characters ending by  $\n$  included from the standard output.

Add an open argv[1] in you main then

- Read and return a line of 8 characters ending by \n included from a file.
- Read and return two lines of 8 characters ending by  $\n$  included from a file.
- Read and return any number of lines of 8 characters ending by \n included from a file.



#### **Middle Tests**

- Read and return a line of 16 characters ending by \n included from a file.
- Read and return two lines of 16 characters ending by  $\n$  included from a file.
- Read and return any number of lines of 16 characters ending by \n included from a file.
- Read and return a line of 16 characters ending by  $\n$  included from the standard output.
- Read and return two lines of 16 characters ending by  $\n$  included from the standard output.
- Read and return any number of lines of 16 characters ending by  $\n$  included from the standard output.

 $\times$ No

#### **Advanced Tests**

- Read and return a line of 4 characters ending by \n included from a file.
- Read and return two lines of 4 characters ending by  $\n$  included from a file
- Read and return any number of lines of 4 characters ending by \n included from a file.
- Read and return a line of 4 characters ending by \n included from the standard output.
- Read and return two lines of 4 characters ending by  $\n$  included from the standard output.
- Read and return any number of lines of 4 characters ending by  $\n$  included from the standard output.
- Read and return a line of 4 characters without \n included from a file.
- Read and return a line of 8 characters without \n included from a file.
- Read and return a line of 16 characters without \n included from a file.

  (reminder, the end of a file must behave like the end of the line for your get\_next\_line).
- Read and return an empty line from a file.

√ Yes

 $\times$ No

# **Error management**

#### **Error management**

Carry out AT LEAST the following tests to try to stress the error management

- Pass an arbitrary file descriptor to the get\_next\_line function on which it is not possible to read, for example 42. The function must return -1.

- Set BUFF\_SIZE to 1, 32, 9999 then 10000000. This last value can't work (and can't be considered an error during this defence). Does one of you two know why?



 $\times$ No

## **Bonus** part

### Multi filedescriptor bonus

Only consider this bonus if you replied YES to all the preceding questions.

Carry out the tests to control that this bonus is indeed functional.





#### Other bonuses

Are there more bonuses? (Such as the use of just one static variable) Your evaluation will depend on the number of available, useful and functional bonuses. (1 point per bonus).



Rate it from 0 (failed) through 5 (excellent)

# Ratings

Don't forget to check the flag corresponding to the defense



## Conclusion

Leave a comment on this evaluation

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Finish evaluation					