

# **CS189: Intro to Machine Learning**

## **Summer 2018**

Lecture 0: Introduction

Ke Li & Josh Tobin  
UC Berkeley EECS

# Outline for today

- Administrative stuff
- Overview of the course
- ML in the context of AI
- Ordinary Least Squares

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# **Administrative stuff**

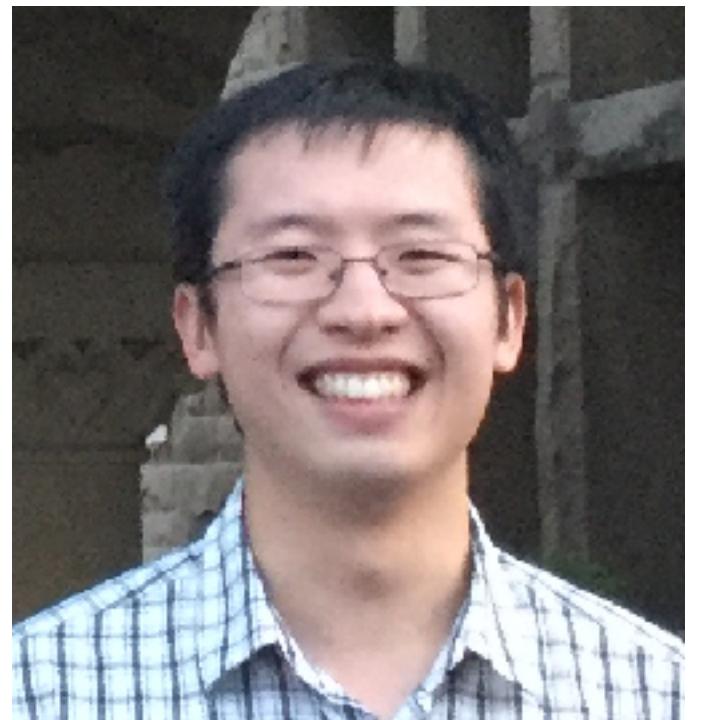
# Rules for lecture

- No technology!
- No lecture recordings

# Course Staff

## Instructors

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Ke Li



Josh Tobin

## TAs

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Sid  
Reddy



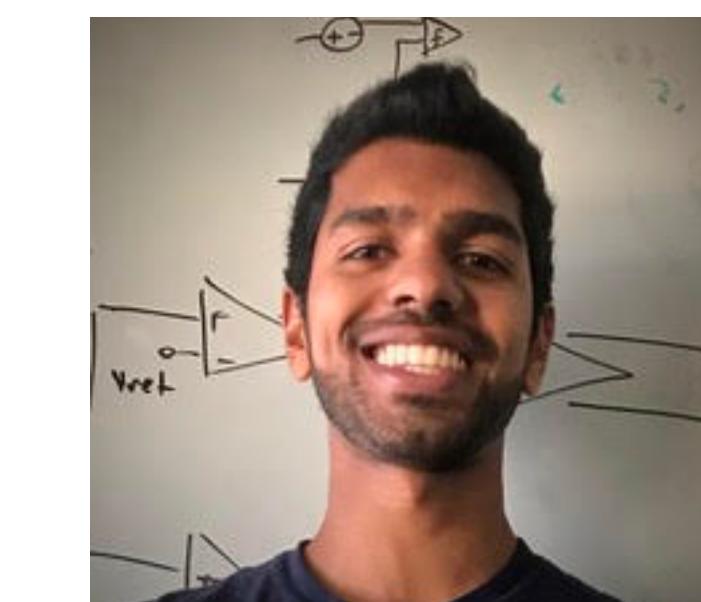
Vedran  
Hadziosmanovic



Jonathan  
Lee



Zipeng  
Qin



Chandan  
Singh

## Head TA

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Alvin Wan

**www**

Website: [www.eecs189.org](http://www.eecs189.org)

Piazza: [piazza.com/berkeley/  
summer2018/eecs189289a](https://piazza.com/berkeley/summer2018/eecs189289a)

Gradescope: <https://gradescope.com/>

# Other course meetings

## Discussion Sections

- Schedule on website
- Welcome to go to any that you want!

## Review lectures

- Fridays during normal lecture time, room TBD
- THIS WEEK ONLY: Friday 5pm - 7pm at The Woz

# Resources for the course

- No textbook
- Useful references:
  - *Elements of Statistical Learning*  
(Hastie, Tibshirani, Friedman)
  - *Previous semesters course notes*  
(See website)

# Grading

- Weekly HW **30%**
- Midterm (July 19th) **30%**
- Final (August 9th) **40%**

# Homeworks

- 7 Total
- Assigned Monday at 10pm & Due following Monday at 10pm  
*on Gradescope*
- HW0 and HW1 released today  
*(HW0 Due Friday!)*

# Academic honesty

- We take this very seriously
- Simple rule:  
HW groups and Piazza are great, but **no other online communications about course content**

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# **Overview of the Course**

# Prerequisites

- Basic probability & Stats
- Proofs
- Multivariate calculus
- Linear algebra

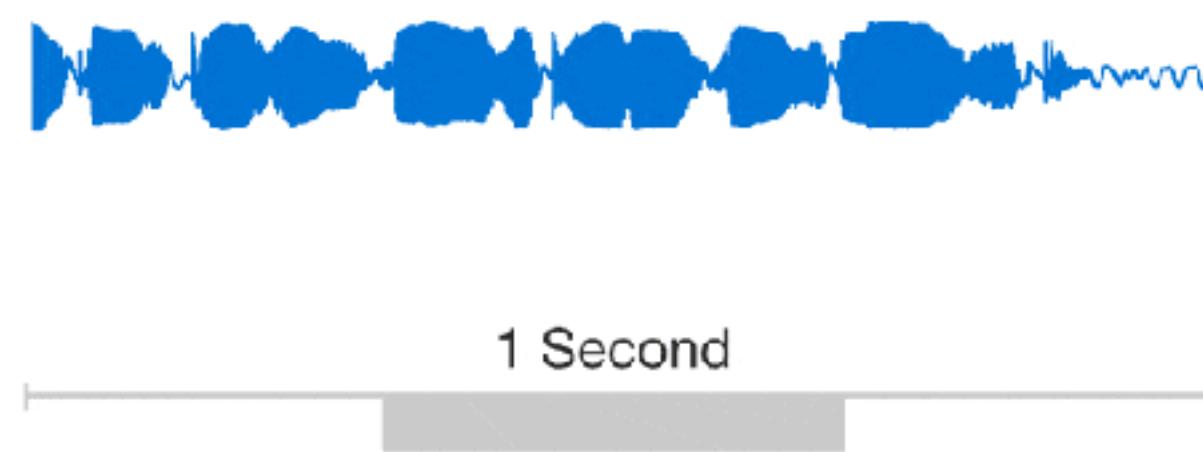
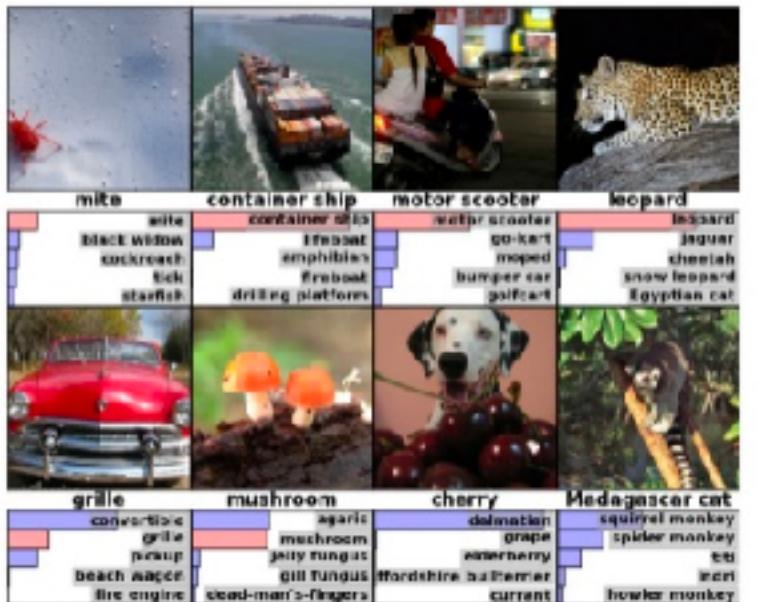
# Why is now a great time to study ML?

## Research progress

### ImageNet Challenge

IMAGENET

- 1,000 object classes (categories).
- Images:
  - 1.2 M train
  - 100k test.



### Image classification

### Audio synthesis

### Games

# Why is now a great time to study ML?

## Products



**Voice recognition**

**Translation**

**Self-driving cars**

# Progress in ML is driven by...

- More compute
- More data
- Better algorithms

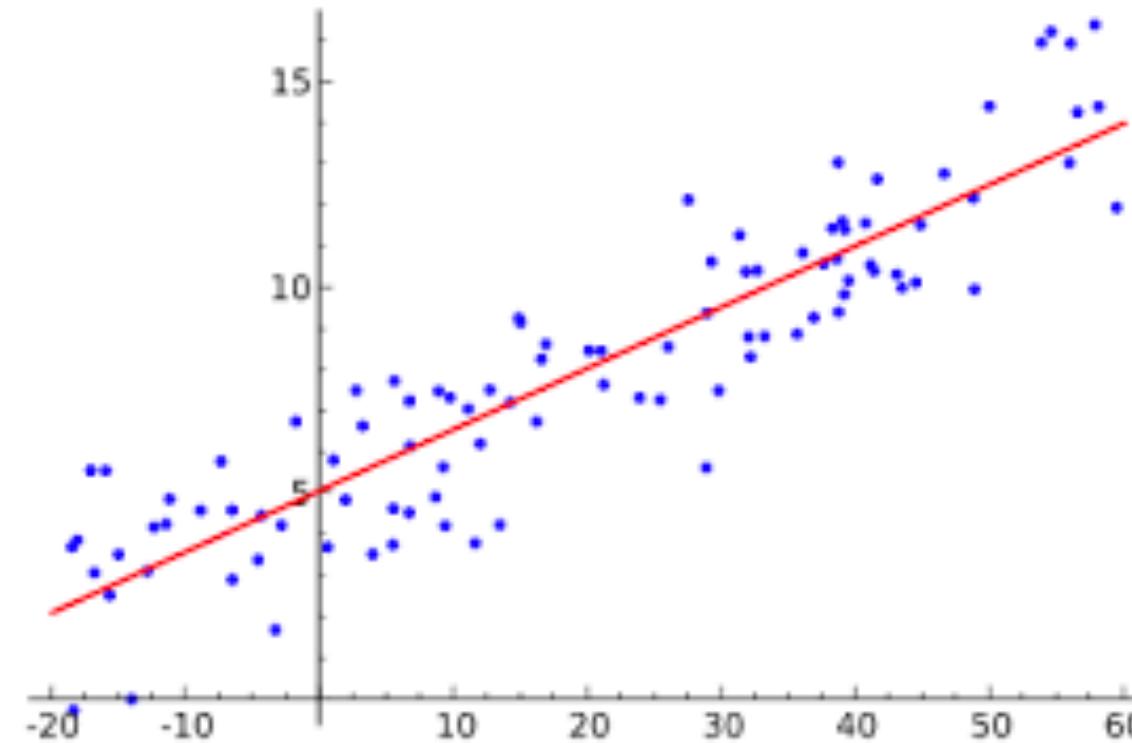
**Need more people who  
understand the algorithms!**

# Machine Learning

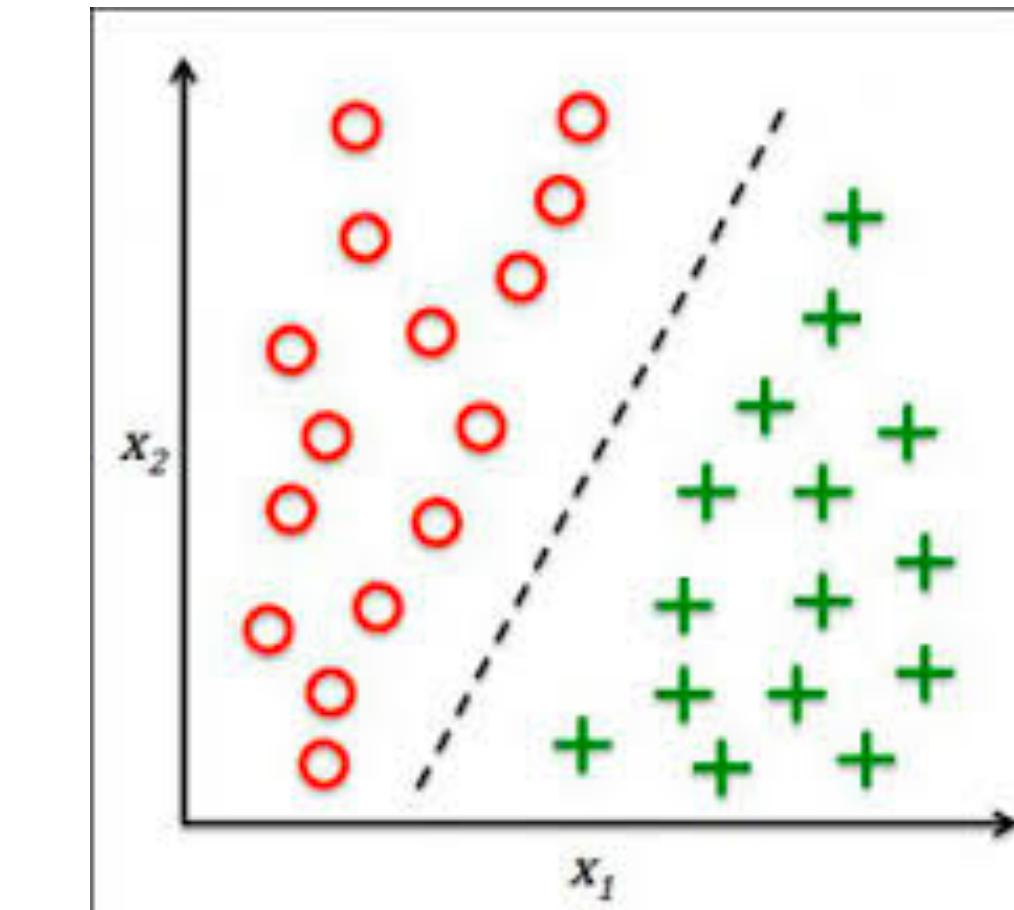
*How to discover patterns from data*

# Types of machine learning

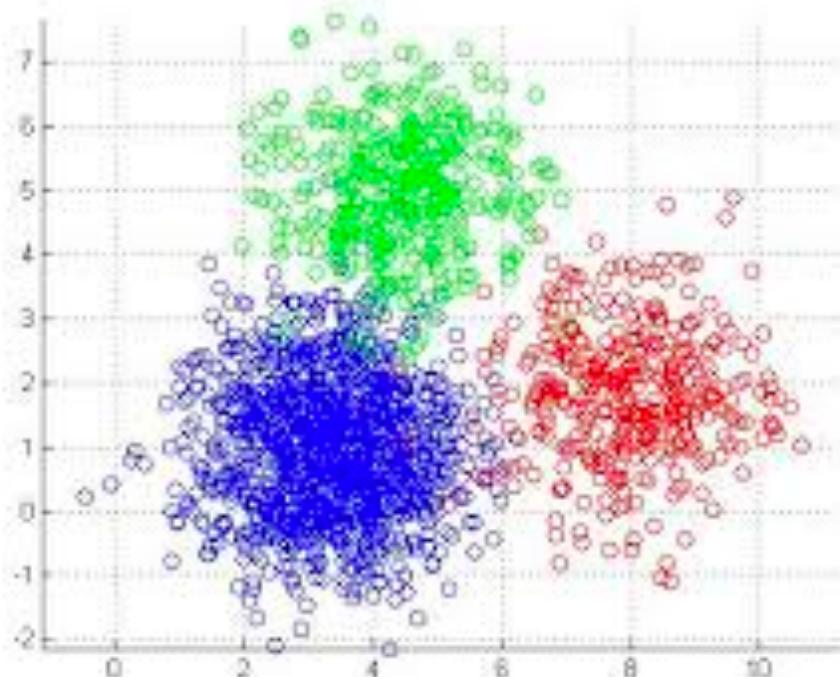
## Regression



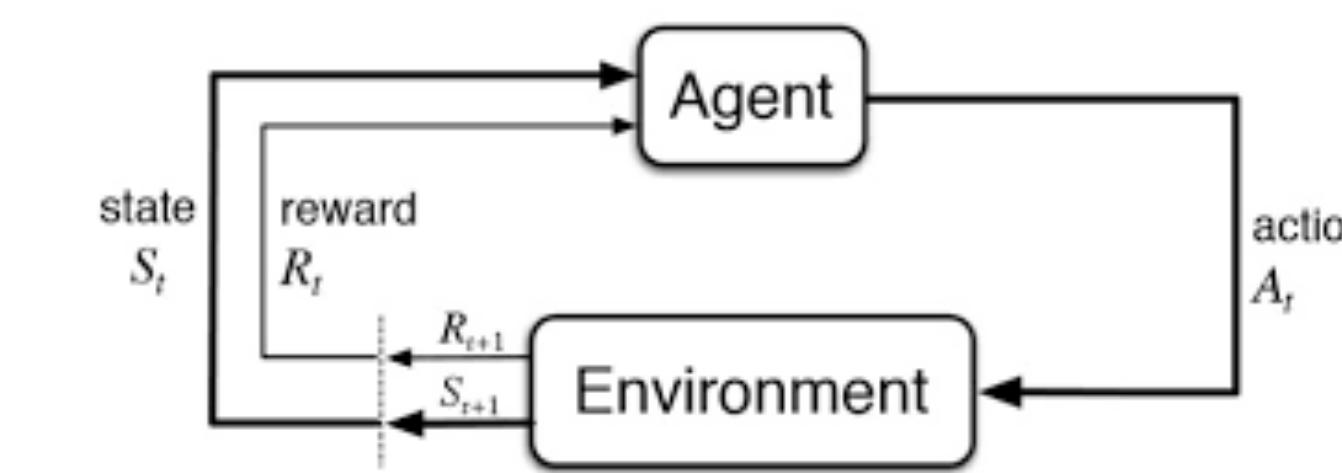
## Classification



## Unsupervised



## Reinforcement



# Rough course overview

- **Part 1 (8-10 lecture):** Key ML ideas in context of linear regression
- **Part 2 (~3-4 lectures):** Nonlinear regression
- **Part 3 (~3-4 lectures):** Classification
- **Part 4 (~8 lectures):** Advanced classification
- **Part 5 (remainder):** Other advanced topics

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# What is Artificial Intelligence (AI)?

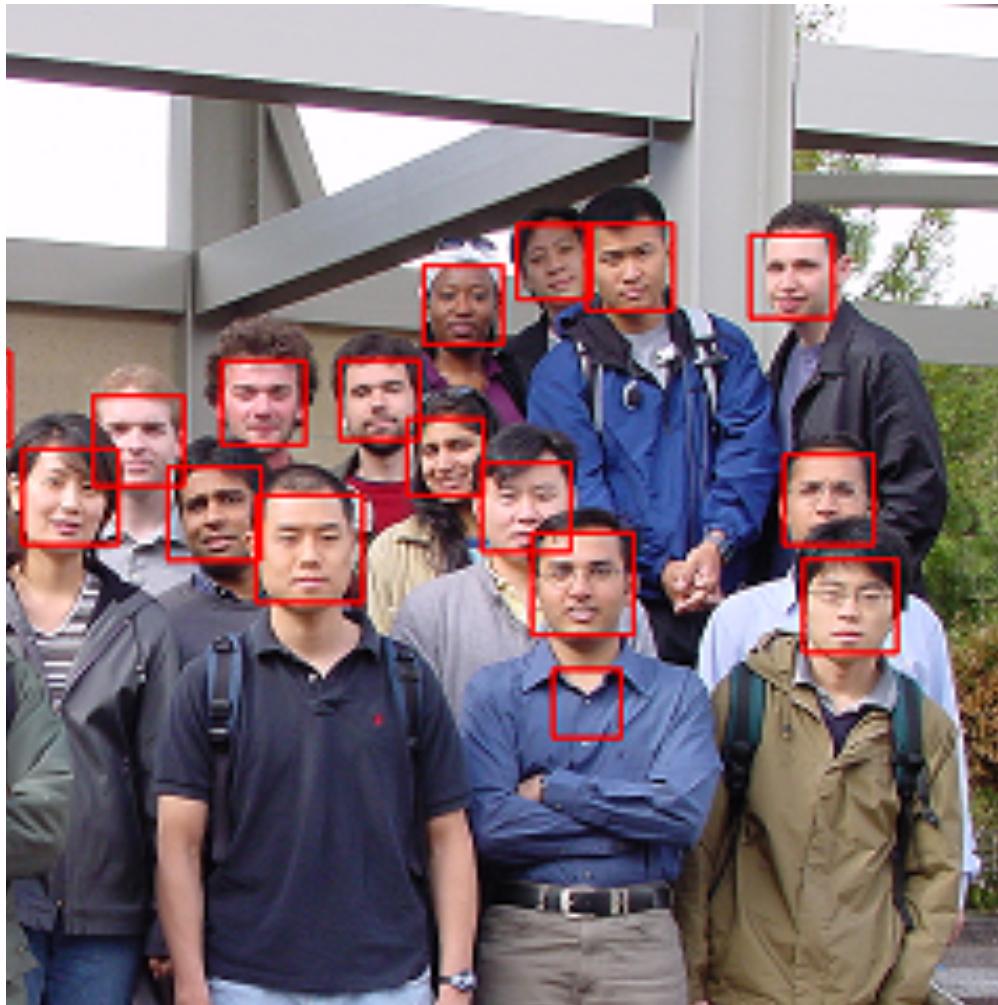
- The study of how to engineer *intelligent* systems/machines.
- What is *intelligence*? Anything that humans can do that machines can't do easily.
  - The ability to see and interpret visual input
  - The ability to read and understand language
  - The ability to move and interact with the world
  - The ability to reason and perform logical deduction

# What is Artificial Intelligence (AI)?

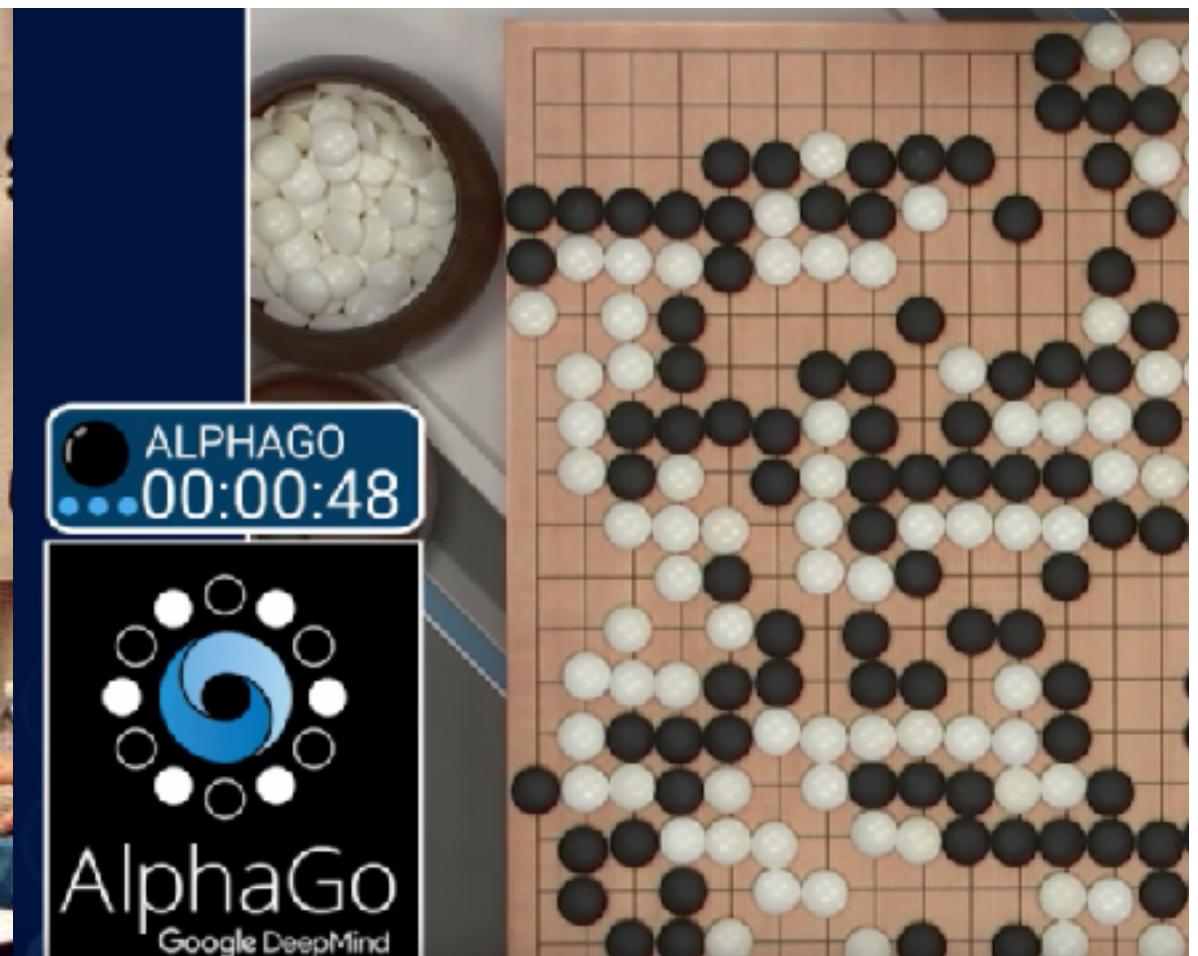
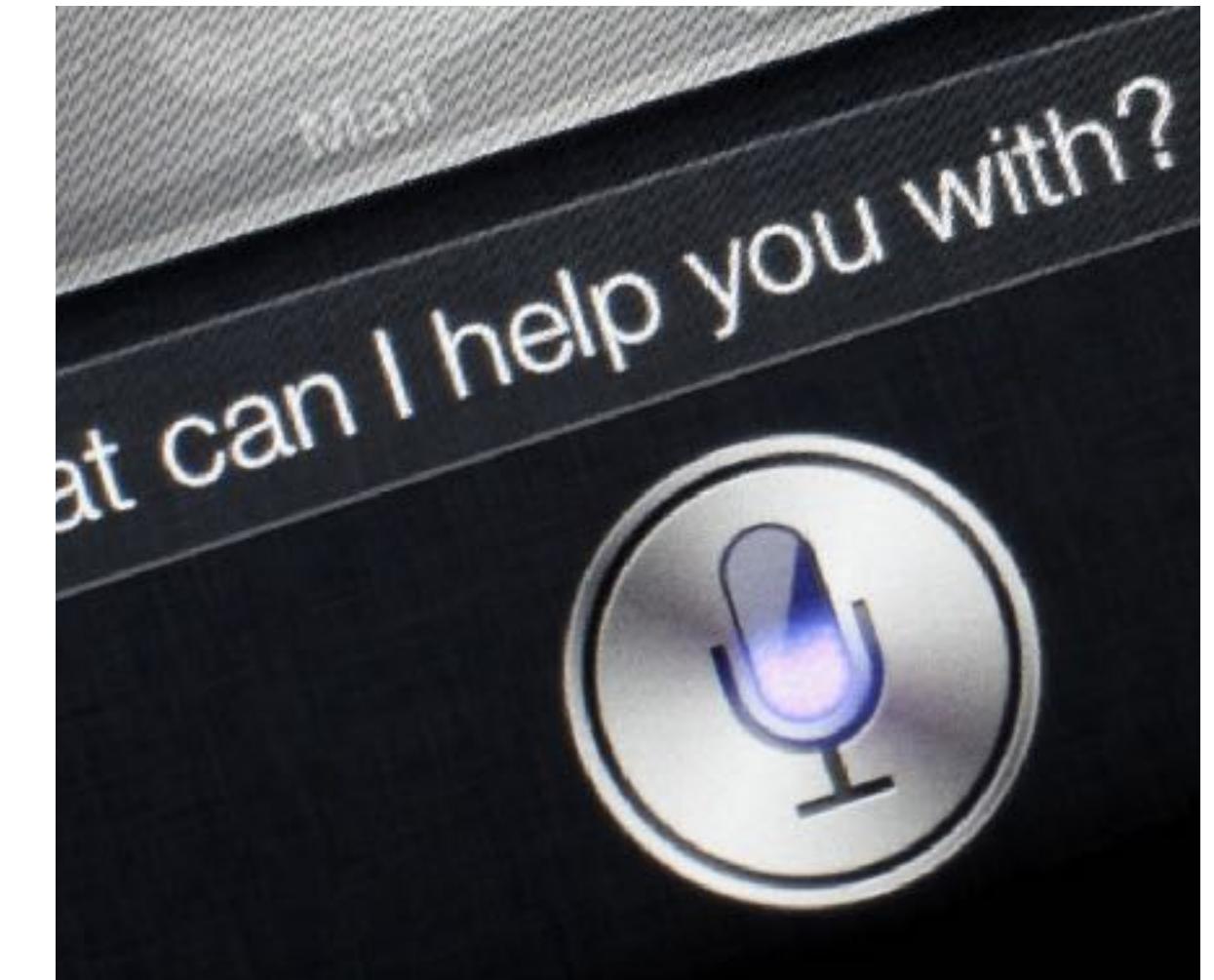
- The study of how to engineer *intelligent* systems/machines.
- What is *intelligence*? Anything that humans can do that machines can't do easily.
  - The ability to see and interpret visual input **Computer Vision**
  - The ability to read and understand language **Natural Language Processing (NLP)**
  - The ability to move and interact with the world **Robotics**
  - The ability to reason and perform logical deduction **Traditional AI**

# Successes of AI

## Computer Vision



## Natural Language Processing (NLP)



## Robotics

## Traditional AI

# Why is AI hard?

- Suppose we want to write a program that recognizes chairs.



- First attempt:
  - A chair is something that has a seat, a back and four legs.

# Why is AI hard?

- Suppose we want to write a program that recognizes chairs.



- Second attempt:
  - A chair is something that has a seat, a back and multiple legs.

# Why is AI hard?

- Suppose we want to write a program that recognizes chairs.



- Third attempt:
  - A chair is something that has a seat, a back and a frame.

# Why is AI hard?

- Suppose we want to write a program that recognizes chairs.



- Fourth attempt:
  - A chair is something that has a seat and a back.

# Why is AI hard?

- Suppose we want to write a program that recognizes chairs.



- Fifth attempt:
  - A chair is something that has a seat.

# Why is AI hard?

- Suppose we want to write a program that recognizes chairs.



- Why is this not a chair?
- There are exceptions to every rule, and exceptions to every exception.

# Why is AI hard?

- Problem: The inner workings of our brain are not well understood.
- We don't know *how* our brain converts input to output, so we can't write a program to do so.
- This problem perplexed early computer scientists:

“The Analytical Engine<sup>1</sup> has no pretensions to *originate* anything. It can do *whatever we know how to order it to perform.*”

Ada Lovelace

<sup>1</sup>The Analytical Engine was the first conception of a general-purpose (i.e. Turing complete) computer.

# Learning Machines

- Alan Turing proposed the concept of a *learning machine* in 1950 (in the same paper that proposed the Turing test).
- Idea: Divide the problem into two parts:
  - A machine that simulates a child's brain (analogous to a blank notebook: should function by simple mechanisms and have lots of blank sheets)
  - A way of teaching the child machine (should be simple since we know how to teach a human child)
- Teacher rewards good behaviour and penalizes bad behaviour.

# Learning Machines

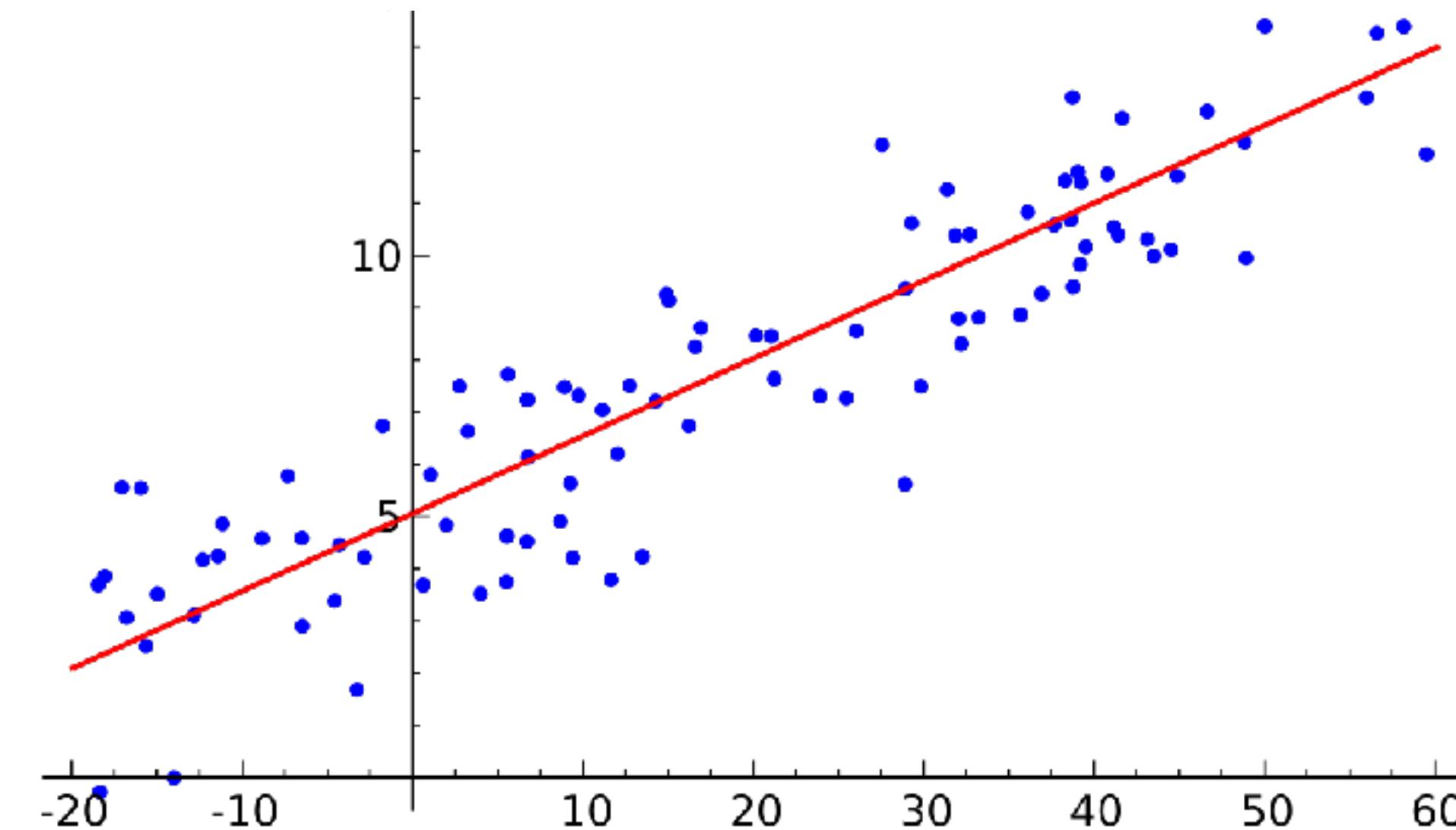
“An important feature of a learning machine is that its teacher will often be very largely ignorant of quite what is going on inside”

Alan Turing

- While we don't know *how* our brain converts input to output, we know what the output should be for every input.
- We can use this knowledge to teach the machine.

# Machine Learning

- In modern terms:
  - Child machine: *Model*
  - Blank sheets: *Model parameters*
  - Teacher: *Loss function*



Predicted Output  $\hat{y} = wx + b$

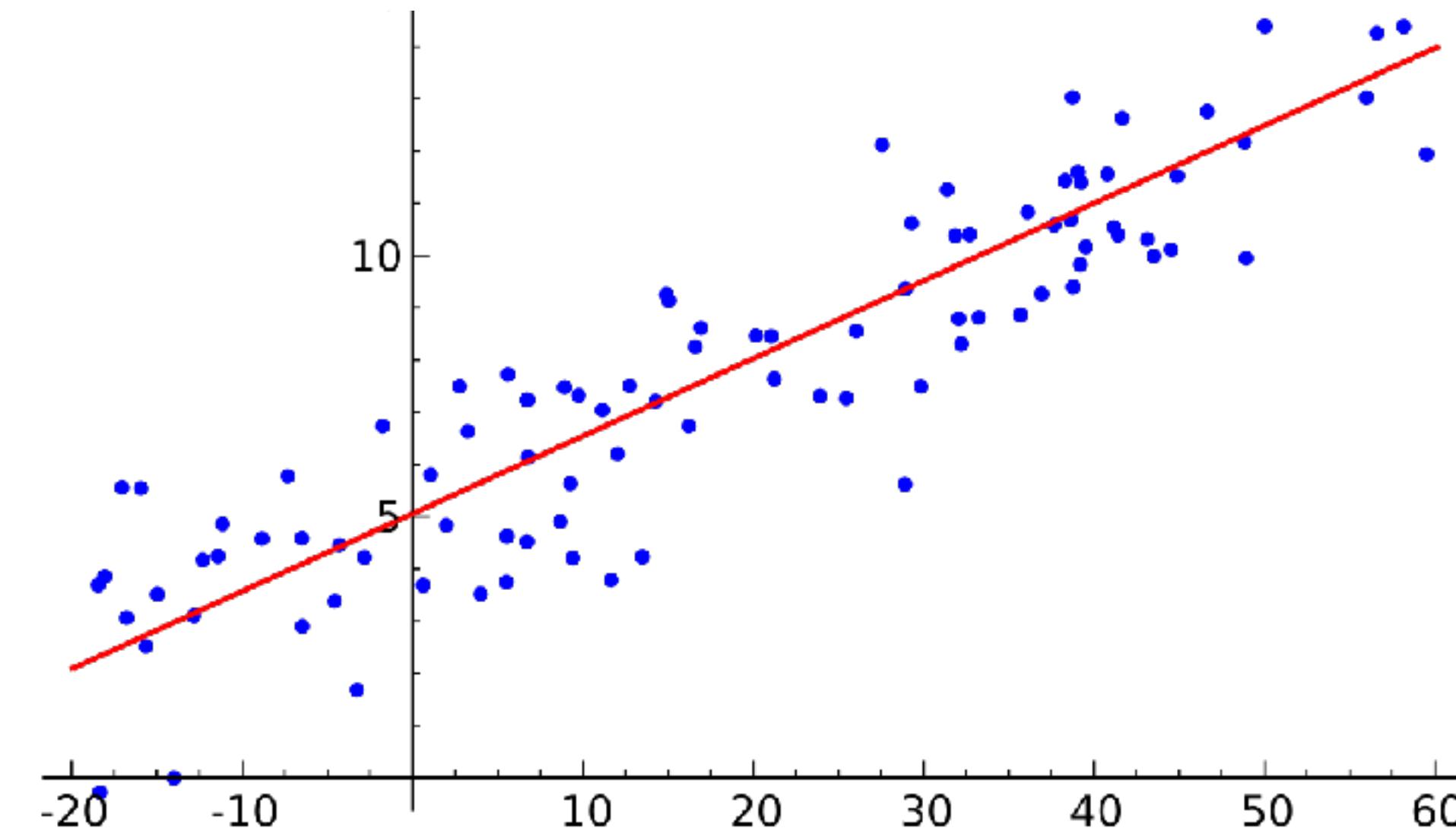
Input

Desired Output

$$L = (y - \hat{y})^2$$

# Machine Learning

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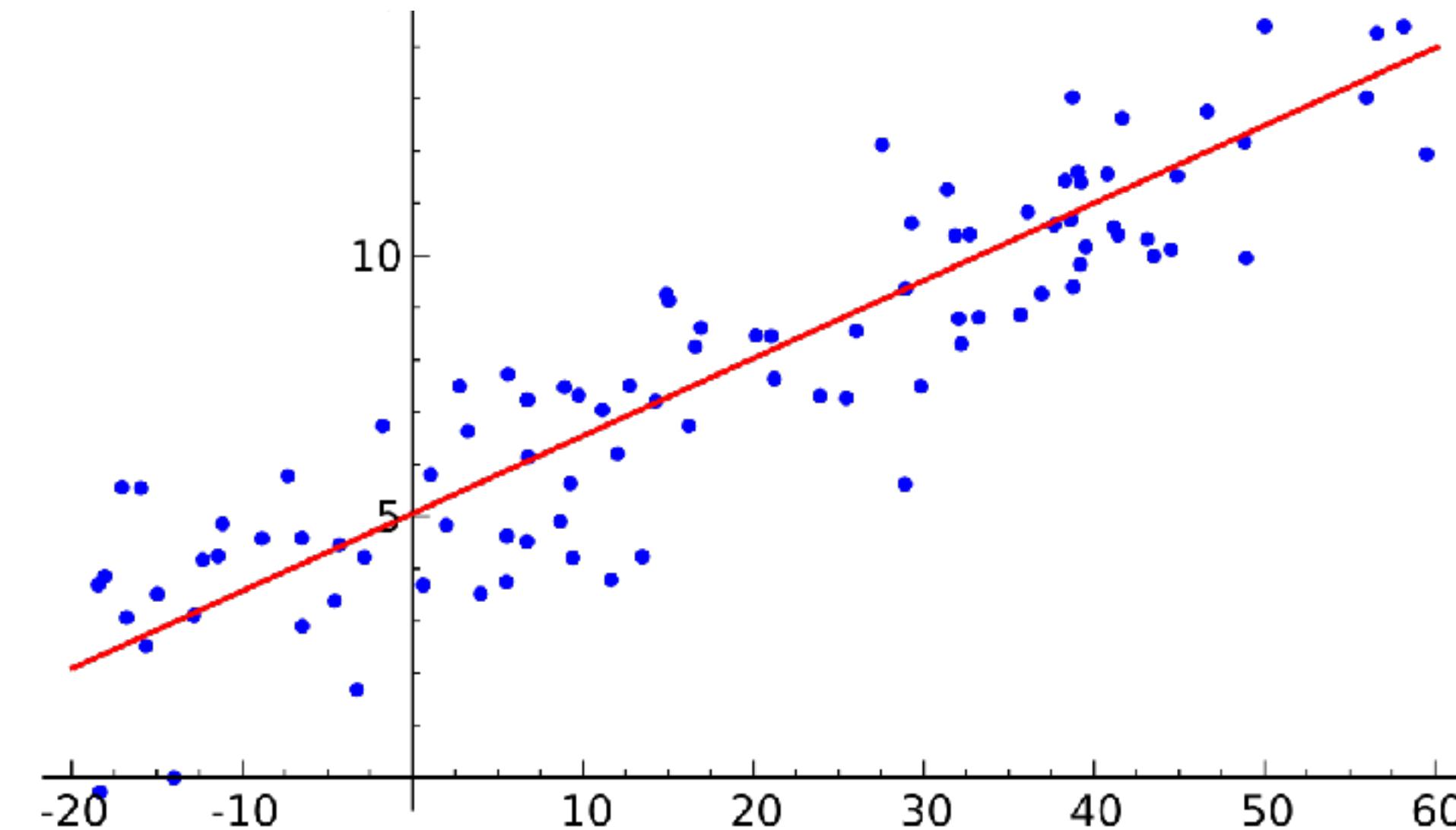
Parameters

Model →  $\hat{y} = wx + b$

Loss Function →  $L = (y - \hat{y})^2$

# Machine Learning

- In modern terms:
  - Child machine: *Model*
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We want to find the parameter values that minimize the loss:

$$w^*, b^* = \arg \min_{w,b} L$$

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# Ordinary least squares

$$y \approx Xw$$

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$$\begin{bmatrix} y_1 \\ \vdots \\ y_n \end{bmatrix}$$

# Ordinary least squares

$$y \approx Xw$$

$$\begin{bmatrix} y_1 \\ \vdots \\ y_n \end{bmatrix} \approx \begin{bmatrix} \vec{x}_1^T \\ \vdots \\ \vec{x}_n^T \end{bmatrix}$$

# Ordinary least squares

$$y \approx Xw$$

$$\begin{bmatrix} y_1 \\ \vdots \\ y_n \end{bmatrix} \approx \begin{bmatrix} \vec{x}_1^T \\ \vdots \\ \vec{x}_n^T \end{bmatrix} \cdot \begin{bmatrix} w_1 \\ \vdots \\ w_d \end{bmatrix}$$

# Ordinary least squares

$$y \approx Xw$$

$$\begin{bmatrix} y_1 \\ \vdots \\ y_n \end{bmatrix} \approx \begin{bmatrix} \vec{x}_1^T \\ \vdots \\ \vec{x}_n^T \end{bmatrix} \cdot \begin{bmatrix} w_1 \\ \vdots \\ w_d \end{bmatrix}$$

**Goal:** find the best  $w$

# Four levels for ML problems

1. Data & application

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$$y \approx Xw$$

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$$X = \begin{bmatrix} \vec{x}_1^T \\ \vdots \\ \vec{x}_n^T \end{bmatrix}$$

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$$X = \begin{bmatrix} \vec{x}_1^T \\ \vdots \\ \vec{x}_n^T \end{bmatrix}$$

$$\vec{x}_i = \begin{bmatrix} x_i^1 \\ \vdots \\ x_i^d \end{bmatrix}$$

# 1. Data & application

$$\vec{y} \approx Xw$$

$$X = \begin{bmatrix} \vec{x}_1^T \\ \vdots \\ \vec{x}_n^T \end{bmatrix}$$

$$\vec{x}_i = \begin{bmatrix} x_i^1 \\ \vdots \\ x_i^d \end{bmatrix}$$

$$\vec{y} = \begin{bmatrix} y_1 \\ \vdots \\ y_n \end{bmatrix}$$

# Four levels for ML problems

1. Data & application
2. Model

## 2. Model

$$y \approx Xw$$

$$\hat{y} = Xw$$

# Four levels for ML problems

1. Data & application
2. Model
3. Optimization problem

# 3. Optimization problem

$$y \approx Xw$$

# 3. Optimization problem

$$y \approx Xw$$

**Goal:** find the best  $w$

# 3. Optimization problem

$$y \approx Xw$$

$$\min_w$$

**Goal:** find the best w

# 3. Optimization problem

$$y \approx Xw$$

$$\min_w ||Xw - y||_2^2$$

**Goal:** find the best w

# 3. Optimization problem

$$\|Xw - y\|_2^2$$

# 3. Optimization problem

$$\|Xw - y\|_2^2 = \sum_{i=1}^n (\vec{x}_i^T w - y_i)^2$$

# 3. Optimization problem

$$\begin{aligned} \|Xw - y\|_2^2 &= \sum_{i=1}^n \left( \vec{x}_i^T w - y_i \right)^2 \\ &= \sum_{i=1}^n (\hat{y}_i - y_i)^2 \end{aligned}$$

# Four levels for ML problems

1. Data & application
2. Model
3. Optimization problem
4. Optimization algorithm

# Four levels for ML problems

1. Data & application
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# 4. Optimization algorithms

$$\min_w ||Xw - y||_2^2$$

# 4. Optimization algorithms

$$\min_w ||Xw - y||_2^2$$

$$\hat{w} = (X^T X)^{-1} X^T y$$

# Reminders

- Sign up for Piazza
- Look out for HW0 and HW1
- Discussion sections start Wednesday