

Student Evaluation of Instructor

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Andrew Young School of Policy Studies
Student Evaluation of Instructor
Spring Semester 2024

Course: 18695 PMAP 3213 NONPROFIT FINANCIAL RESOURCES
Instructor: Jonathan . Oxley
Distribution: Online
Enrollment: 25
Respondents:21
Percentage: 84

- 1=Strongly Disagree
2=Disagree
3=Neither Agree nor disagree
4=Agree
5=Strongly Agree

| | 1 | 2 | 3 | 4 | 5 | | Inst |
|-------------------------------------------------------------------------------------------------------------|---|---|---|---|----|----|------|
| 1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy. | 0 | 0 | 1 | 3 | 16 | // | 4.8 |
| 2.I asked the instructor questions when I found course information unclear. | 0 | 0 | 0 | 4 | 16 | // | 4.8 |
| 3.I actively worked to engage ideas that I had not considered before taking this class. | 0 | 0 | 1 | 3 | 17 | // | 4.8 |
| 4.I achieved the course objectives outlined by the instructor. | 0 | 0 | 0 | 4 | 17 | // | 4.8 |
| 6.The instructor followed the plan for the course as established by the syllabus. | 0 | 0 | 0 | 2 | 19 | // | 4.9 |
| 7.The instructor explained the grading system clearly. | 0 | 0 | 0 | 2 | 19 | // | 4.9 |
| 8.The instructor was prepared for class (face-to-face and/or online). | 0 | 0 | 0 | 1 | 19 | // | 5 |
| 9.The instructor communicated effectively. | 0 | 0 | 0 | 2 | 18 | // | 4.9 |
| 10.The instructor was accessible to students. | 0 | 0 | 0 | 2 | 19 | // | 4.9 |
| 11.The instructor created an environment that helped students learn. | 0 | 0 | 0 | 2 | 18 | // | 4.9 |
| 12.The feedback I received from the instructor on my work improved my learning. | 0 | 0 | 1 | 3 | 17 | // | 4.8 |
| 16.The course increased my ability to critically evaluate ideas. | 0 | 0 | 1 | 3 | 17 | // | 4.8 |
| 17.The content of this course was organized in a way that helped me learn the material. | 0 | 1 | 0 | 4 | 16 | // | 4.7 |
| 18.I discussed ideas that I learned from this course with others outside the course. | 0 | 0 | 1 | 4 | 15 | // | 4.7 |
| 19.This course challenged me to think | 0 | 0 | 0 | 5 | 16 | // | 4.8 |

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| 19. This course challenged me to think. | 0 | 0 | 0 | 0 | 10 | 4.0 |
| 20. The content of the exams and other evaluations were consistent with the material presented in the course. | 0 | 0 | 1 | 3 | 17 | 4.8 |

Open-ended/Free Response Questions

5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. Sometimes the assignment instructions were a bit unclear, so maybe deeper dive or work periods during class time to work on assignments would be good. ,2. I could've talked more, I am just a quiet to the back person. ,3. Took more time to apply what I learn to real life. ,4. I think some engaging media content could have been a good way to break up lectures and powerpoints. ,5. no changes needed ,6. N/A ,7. Taking advantage of office hours. ,8. More interaction instead of just slide readings ,9. I definitely could have started assignments earlier than I did and not procrastinate so much. I really regret that. ,10. i could have asked more questions. ,11. Asking more questions ,12. N/A

13. What were the strengths of my instructor's course management and teaching style?

1. He kept it real, he was honest with everything and he understood we have lives outside of GSU ,2. Stayed on topic, was very thorough with the material, and kept assignments relevant to the course. ,3. Creates a positive environment and is open to questions for clarity. ,4. Very open ,5. I appreciated how he was willing to answer so many questions and seemed approachable as well. I also appreciated how he didn't go too fast through the material. ,6. the instructor was thorough and made all attempts cover all the material. ,7. D Oxley is a great guy. The most appropriate instructor I've had throughout my GSU experience. He looks, dresses, and speaks the part. He treats his students with dignity and resp arguably too much! ,8. He answers every question effectively. ,9. being engaging and going in-depth on topics or questions ,10. Well organized and helpful. ,11. Going through a fe slides at a time and then asking if anyone has any questions, Not having too many homework assignments although there could have been a few more. Reviewing the homework requirements before it is due and allowing students to ask individual questions at the end of class. ,12. He explains everything and apply real-life examples. ,13. He always deliver enthusiasm and passion for each lesson making each one equally important. ,14. overall the layout of the quizzes and exams were easy to read and I thought made me understar course better.

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. I think it was good, he gave us breaks and when he felt like he was teaching too long he would give us one, I have two other professors, 3 hours classes also who just teach stra through and its a drag. ,2. It's a long class period, I think some visuals other than lecture slides could have been entertaining. ,3. n/a ,4. N/A ,5. Find more way to engage the mater instead of just lecture ,6. I don't have any advice regarding this question. ,7. you did a great job! ,8. N/A ,9. I would say to allow more time for us to apply these lessons to real nonprofits. ,10. Dumb it down even more, please. Some of us are notably smart cookies, sure, but even I have no idea what you're talking about sometimes. Perhaps you could pu greater emphasis on some topics by using videos, images, or literally any amount of color! Death by PowerPoint is real and I know you know it! Your time is split, its unfortunate, y But I think a visit to ChatGPT might be a great way to efficiently further refine your nascent methodologies. Some things don't come naturally to us, but theres a whole wide world resources available to us. ,11. More engaging powerpoints each week such as by using different fonts/colors, backgrounds, adding pictures, etc, like making each slide a bit differe Providing successfully completed examples of the homework assignments. Maybe adding 1 or 2 more assignments so that they are not each worth so many points. The lighting ir class is too bright for the powerpoint lol ,12. I think that the PowerPoints didn't provide us enough information (clear and understandable information) to review after class. Most time the PowerPoints just had cases listed with no explanation of why they mattered, etc. When I wanted to review information I was extremely confused while looking at the PowerPoint. I also remember a question on the Midterm about pluralism, and this was no where to be found in the book we read or in the PowerPoints (this kind of thing happen lot).

15. What did I most appreciate about how my instructor interacted with students?

1. He recorded for us if we weren't able to attend classes, I loved this. He also accepted me into this class, since I wasn't supposed to take this until next semester (even though I graduate in May) . So I took this and the first class during the same semester and I never felt lost. ,2. He was very straight forward with his expectations, and generous when I nee accommodation. ,3. Kind attitude and informative. ,4. Helped with any question I had. ,5. He allowed us to ask questions and was always available ,6. Creates a fun atmosphere th allows students to comfortably engage with the professor. ,7. Again, dignity and respect. I read a different professor for filth this semester because he treated our class like absol garbage. Dr. Oxley doesnt have it in him to belittle or demean, its so refreshing. A young, relatable, handsome professional that doesn't enter the room with bias, prejudice, or an I cannot hyperbolize enough how much other academic professionals have to learn from this man. While he has a long way to go as an instructor, he has exceeded all my other expectations as a person. ,8. Very nice and understanding ,9. n/a ,10. I really appreciated how open to questions he was! ,11. he was attentive to the needs and questions raised. , He's authentic in his answers. ,13. He allowed for each student to digest the information throughout the class.

21. What, if any, assignments would you change, and why?

1. None, he is one of the best ,2. no changes needed ,3. N/A ,4. I would add more assignments just so each one isn't so detrimental to our overall grade ,5. I didn't understand the for the solicitations journal, but I realize it will serve as a reference for me in the future. ,6. The grant application is already very involved so I would omit the budget form requiren If students are expected to read and evaluate a form 990, then it should be thoroughly demonstrated in class how to properly do that. Also for the solicitation journal, I think that 1 solicitations is plenty. ,7. none ,8. OOOOOh buddy, I'd change all of them. I do not favor the five assignment style. Especially when we get no examples of what these assignments might look like. I can honestly say that I wish I was able to learn more, unfortunately I was too concerned with assignment completion to learn in the way that you think we might been. Smaller chunks are more easily digestable. ,9. I wouldn't change any aassignments except include one group assignment so students can interact and talk more. ,10. N/A