

Jonathan Oxley

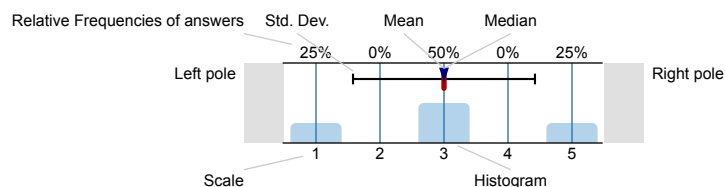
Seminar in Economic Issues (ECON-4449-1-SP23)

No. of responses = 12

Survey Results

Legend

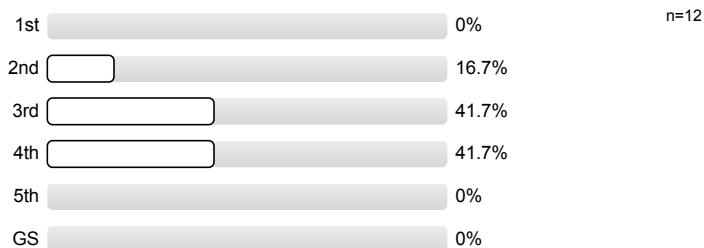
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Background Questions

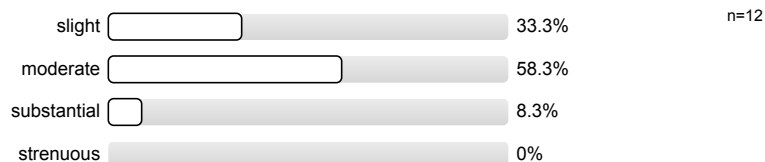
1.1) College Year:



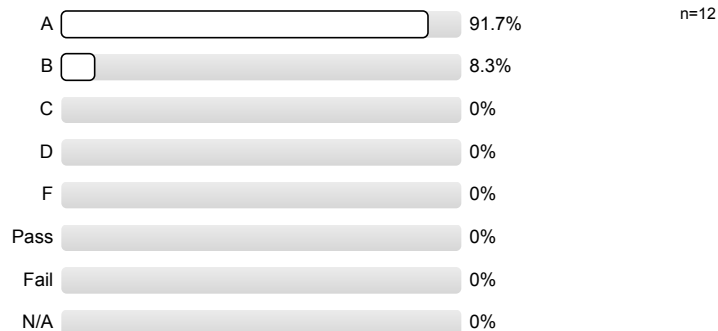
1.2) Difficulty of this course:



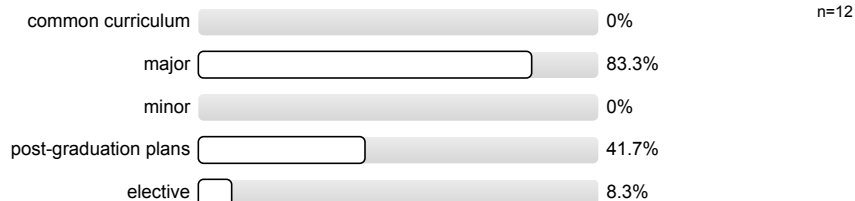
1.3) Degree of effort I expended in the course:



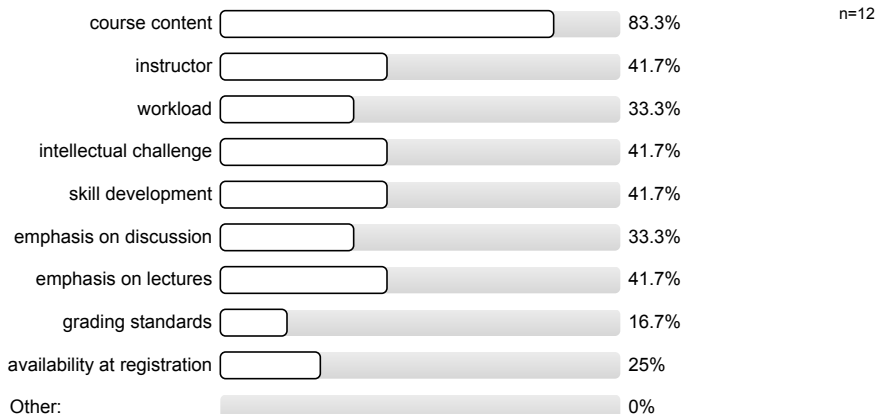
1.4) Based on the grades in this course so far, what final grade do you expect?



1.5) I took this course primarily to fulfill the requirements for:

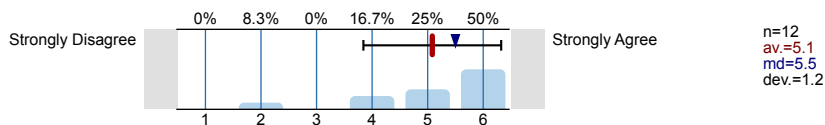


1.6) Listed below are some possible reasons why students choose specific courses to meet curricular requirements. Please check the boxes that represent the main reasons for choosing this course.

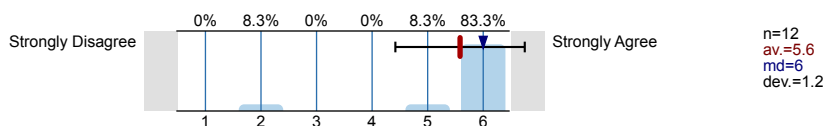


2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

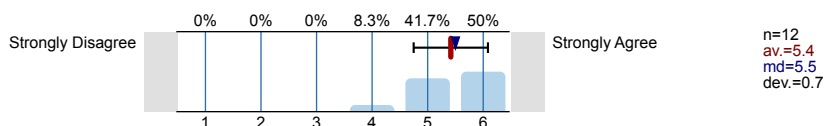
2.1) The instructor is well prepared and organized.



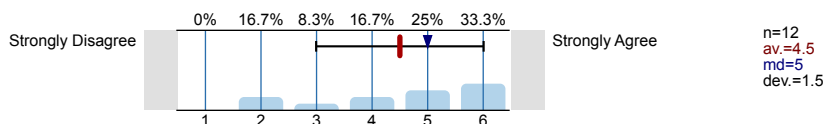
2.2) The evaluation of my work (exams, papers, projects and etc.) is fair and constructive.



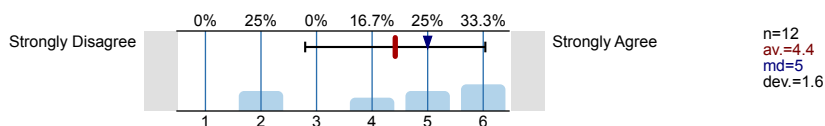
2.3) The instructor is accessible and helpful outside class.



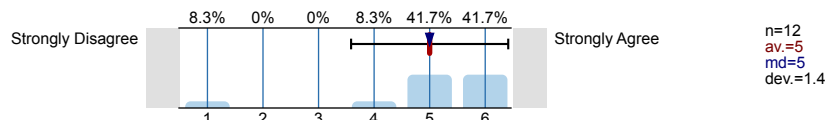
2.5) The course stimulates analytical thinking.



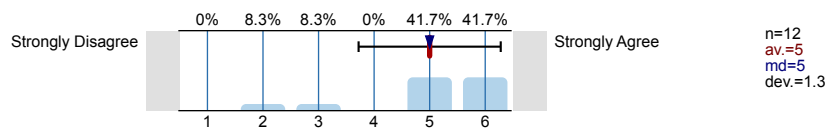
2.6) I am learning a great deal in this course.



2.8) Overall, I would give this course a positive rating.



2.9) Overall, the instructor is an effective teacher.



Profile

Subunit: Economics
 Name of the instructor: Jonathan Oxley
 Name of the course: Seminar in Economic Issues
 (Name of the survey)

Values used in the profile line: Mean

2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

2.1) The instructor is well prepared and organized.	Strongly Disagree								Strongly Agree	n=12	av.=5.1	md=5.5	dev.=1.2
2.2) The evaluation of my work (exams, papers, projects and etc.) is fair and constructive.	Strongly Disagree								Strongly Agree	n=12	av.=5.6	md=6.0	dev.=1.2
2.3) The instructor is accessible and helpful outside class.	Strongly Disagree								Strongly Agree	n=12	av.=5.4	md=5.5	dev.=0.7
2.5) The course stimulates analytical thinking.	Strongly Disagree								Strongly Agree	n=12	av.=4.5	md=5.0	dev.=1.5
2.6) I am learning a great deal in this course.	Strongly Disagree								Strongly Agree	n=12	av.=4.4	md=5.0	dev.=1.6
2.8) Overall, I would give this course a positive rating.	Strongly Disagree								Strongly Agree	n=12	av.=5.0	md=5.0	dev.=1.4
2.9) Overall, the instructor is an effective teacher.	Strongly Disagree								Strongly Agree	n=12	av.=5.0	md=5.0	dev.=1.3

Comments Report

1. Background Questions

1.7) Considering your selections above, please comment on your experience in this course.

- I did not have a good experience in this class, and I was disappointed because I expected the class to be more engaging with discussing current economic events, including allowing the students to choose the topics. It felt more like a political science class than an economics course. Dr. Oxley did not seem interested in teaching the class, and he was very informal in lectures. I would suggest next year that he survey the class and ask which topics the students want to discuss and form the lecture content from there. Also, he made the lectures sometimes very awkward with long pauses for almost a minute - I'm not sure if he did this to try to get the attention of the class because frequently students would be on their laptops working on other stuff, but it was uncomfortable. Overall, his teaching style felt fragmented.
- I have had a great experience in this course! When I saw that there was an economic seminar available at registration, I was so excited. I have never had a class with emphasis on any public policy choices. This course has taught me a great deal on how to view and analyze the policies being discussed on local and national levels.
- I like the more Socratic setting of this class apropos my other classes, granted I suppose that should be expected from a seminar.
- I really enjoyed this course, although the class content was different than what was listed on TigerPaws, which was disappointing. I thought that while the content of the class was fruitful and interesting in theory, a lot of students may not have received the best learning experience they could have due to the lack of assessments other than two problem sets and the relatively unvarying PowerPoint lectures. The highlight of the course was definitely reading the Dictator's Handbook. I thought that the book and the discussions were the best part because of the uniqueness, application to course work, and the allowance of learning more from the class.
- Overall, the course was positive for me. The assignments were fairly spread out and signposted well ahead of time. The combination of books chosen was pretty interesting as their topics complemented each other well.
- This course has pushed me to think about so many different policy issues and it has also helped me go on my own investigative journey. I love the liberty that this class grants us in terms of exploring different avenues and being able to learn from the professor's own perspectives and knowledge.
- This course is an interesting subject matter, and I really like Dr. Oxley. I do wish, however, that the class had taken more of a discussion or seminar route instead of lectures. Since there were no tests or assignments beyond completion... It felt a bit unnecessary and I often got bored. This class would be really cool if we read a couple of articles on a topic, like healthcare, then came to class and discussed policy. But, it was still an easy and enjoyable class to take as a senior.
- This was an interesting class and I enjoyed the flexibility of the course. I would have liked to discuss specific topics like healthcare and homelessness earlier in the semester because I felt like we spent a lot of time covering pure economics without application. Overall though, it was enjoyable, especially our class discussions on the Dictator's Handbook.
- took for major, learned some interesting stuff, pretty relaxed class.

2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

2.4) Please comment on your answers to questions 2.1, 2.2, and 2.3.

- Dr. Oxley is the most accessible professor I have ever had. He answers emails on a timely level and has helped me exceptionally on my research outside of class. He has guided me through my graduate study considerations and helped me form my research paper in a way that will be attractive to future schools.
- He is always available to us, very helpful and is always willing to assist with our personal research papers, homework, etc.
- I came to Dr. Oxley's office hours twice for help with the problem sets, and he was very laid-back about students getting the right answers for the problem set, which was a bit frustrating. He also gave vague instructions about our paper and seemed to want to give students flexibility in choosing the topics. He did not seem well prepared or organized with the lecture slides.
- Office hours sometimes felt a little rushed. Assignments weren't always returned immediately, but I understand that he was teaching a lot of classes.
- Sometimes the questions on the problem sets were a little vague, other than that there isn't much else to talk about.
- The homework was returned quickly, it is very easy to communicate
- The instructor was kind and quite intelligent. However, sometimes he did go on long monologues about topics that could be more concise. He was a more-than-fair grader and seemed to be quite accessible outside of class time.
- The slides are well put together. There's some use of filler words when Dr. Oxley lectures but they don't at all make the lecture difficult to understand. His office hours are weighted much more towards the beginning of the week but the amount of time is pretty generous. He

marks up his assignments when giving them back rather than just showing where he took off points or only having a rubric.

- yes, the instructor was well prepared and organized, gave good feedback

2.7) Please comment on your answers to questions 2.5 and 2.6.

- Again, I attribute the positive score to the more socratic method of teaching employed in this course. I would encourage it to be used in more courses seeing as it appears to boost engagement with any given subject.
- As I said above, the lack of assessments made it so a lot of other students did not pay complete attention to the lectures. However, I did learn a good bit from the lectures but especially from "The Dictator's Handbook" which was an amazing piece of literature and exposed me to some neat ideas.
- I agree that this course has stimulated a lot of conversations and that I have learned a great deal through the content, the book, and my own research. The only suggestion I would make would be to create a set of seminar questions every class and send it out beforehand so that people may be more willing and open to discuss. Or also give students a class where they have to lead the seminar and come up with their own questions. This would be enriching to the seminar. While I do believe some seminars were very thought-provoking, engaging, and interesting, I also believe that there was potential for students to be more engaged. I wanted to hear what my peers had to say so I think that adding incentives, or making the discussion part of the student's grade would be more efficient.
- I did learn a lot from this class but I felt like the lectures were sometimes a regurgitation of the textbook. This made me not inclined to read the assigned textbook chapter because I knew it was just going to be repeated in the next class.
- I feel that the lectures have been informative, but I was not motivated to learn because the instructor did not seem to be engaged with the material.
- I wished this was a discussion class about present issues. New policies put forth and then we read through them and talk pros and cons of it. I felt the chapters should have been supplementary instead of part of the curriculum.
- The research paper is my favorite part of this class. Reading academic sources and forming my own analytical research is very helpful on solidifying what I have learned in the course.
- There is a lot of overlap between this class and econ & the environment so it felt redundant to me.
- This class is clearly built around analytical thinking when it comes to applying economic principles to policymaking. I am learning a moderate amount in the course but that's mainly because a decent amount of the class also quickly went over basic economics concepts and the depth of content was weaker until near the end when we took a closer look at the healthcare sector.
- some critical thinking and learning, could be more hands on activities instead of just lectures.

2.10) Please comment on your answers to questions 2.8 and 2.9.

- He provides examples to most concepts which makes it easier to grasp. Dr. Oxley is such an amazing, caring, thoughtful, and considerate professor! Definitely one of my favorites.
- I was disappointed with this course, and I would suggest that he modifies the content in future years, as well as his teaching style.
- Overall, the class will likely help my GPA and the flexibility on paper topics means that I can pick something that will be more applicable to what I want to do after graduation. The professor has been available for both brainstorming on the chosen topic and for the problem sets.
- Sometimes Dr. Oxley goes off on tangents. While I know he is passionate about the subject, it can be a little hard to stay on track.
- This is the first and only economics seminar/discussion course I have had the opportunity to take at Trinity. I strongly recommend adding more courses like this. Thank you Dr. Oxley!
- Yes, overall this was a positive class that I looked forward to most of the time. It was not a homework time-sucker. Oxley proved to be an effective lecturer and question-answerer, though occasionally he would speak for longer than necessary periods (however sometimes it was cool to hear him speak because of his high intelligence and good ideas.
- good chill class, learned some things, could be made slightly more engaging by moving away from all lectures and more activities or structure to guide the in class discussions instead of just a free for all. But overall good