

Student Evaluation of Instructor

Student Evaluation of Faculty are anonymous. Responses and comments are strictly confidential. **Once submitted your Student Evaluation of Faculty could not be reset.** For more information, please visit **Student Evaluation of Faculty**. (<https://registrar.gsu.edu/registration/student-evaluation-of-faculty/>)

Andrew Young School of Policy Studies

Student Evaluation of Instructor

Spring Semester 2024

Course: 17772 PMAP 8213 FINANCING & RES DEV NONPROFITS
Instructor: Jonathan . Oxley
Distribution: Online
Enrollment: 14
Respondents:11
Percentage: 78.6

- 1=Strongly Disagree
2=Disagree
3=Neither Agree nor disagree
4=Agree
5=Strongly Agree

	1	2	3	4	5	Inst
1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	0	0	0	2	8	4.8
2.I asked the instructor questions when I found course information unclear.	0	1	1	1	7	4.4
3.I actively worked to engage ideas that I had not considered before taking this class.	0	0	0	6	3	4.3
4.I achieved the course objectives outlined by the instructor.	0	0	1	3	6	4.5
6.The instructor followed the plan for the course as established by the syllabus.	0	0	0	0	10	5
7.The instructor explained the grading system clearly.	0	0	1	2	8	4.6
8.The instructor was prepared for class (face-to-face and/or online).	0	0	0	2	9	4.8
9.The instructor communicated effectively.	0	0	2	3	5	4.3
10.The instructor was accessible to students.	0	0	0	1	10	4.9
11.The instructor created an environment that helped students learn.	0	0	1	4	6	4.5
12.The feedback I received from the instructor on my work improved my learning.	0	0	2	2	7	4.5
16.The course increased my ability to critically evaluate ideas.	0	0	1	5	5	4.4
17.The content of this course was organized in a way that helped me learn the material.	0	0	0	5	6	4.5
18.I discussed ideas that I learned from this course with others outside the course.	0	1	4	3	3	3.7
19.This course challenged me to think	0	0	2	5	4	4.2

19. This course challenged me to think.	5	5	4	5	7	4.4
20. The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	0	6	4	4.4

Open-ended/Free Response Questions

5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. More group work in class for engaging conversation. ,2. I could have read the book. Lecture does not incentivize reading the book. Not a bad thing, but could be beneficial to ha that incentive. ,3. I could have prepared questions at home to ask and elaborate at class. ,4. Sometimes Dr. O sounds like he talks until he runs out of air and catches his breath or next word which can make it difficult to understand the full sentence, I encourage him to take his time and don't feel weird about silence space while gathering his thoughts. ,5. B more proactive about asking questions. ,6. The course was informative and engaging, a strategy to improve course discussion would be to ask the students questions regarding tl topic. Additionally, creative ways to engage students in class discussion perhaps, a flip course method where students read and come into class saying what they learned or enjoy from the reading. Overall, I enjoy the course and received vital information I will apply to my career. ,7. I liked the real life assignments and that he didn't use assessments to grad progress. I would like a little more detail in his evaluation of my work. What could I do to improve? I am interested in improving my nonprofit and need all the coaching I can get. Participated more and reviewed more coursework. ,9. I can improve my understanding of nonprofit organization's financial structure and methods for fundraising.

13. What were the strengths of my instructor's course management and teaching style?

1. Very open for conversation and understanding. ,2. The flexibility of attendance grading for graduate students gives a lot of benefits ,3. Very open to comments, questions; ask students to present is good engagement tool ,4. Prof. Oxley gives plenty of time to prepare for class, turn in assignments, and ask questions regarding the course material. There many ways for someone to catch up if they missed a lecture or two. They can read the syllabus to see what readings we had. They can review the presentations he uploads on the of class. And most importantly, they can request the audio lectures for the days they missed. It's kind of hard to not know what is going on. ,5. The professor is very intellectual an provides students with great insight on financial resource development and external factors which impact or support funding. ,6. The flexibility was appreciated and no tests as w He effectively conveyed a very large amount of knowledge related to the subject. ,8. Allowing students to share thoughts and personal experiences related to the topic discussed classes is what the Prof. has done very well. He provided slides before classes and created an open-for-question learning environment. ,9. Well-gathered materials and curriculum appreciated having a guest speaker as well! Super appreciative of the flexibility when it comes to projects and attendance. Also super appreciative that Dr. O is honest when he dc know something, does research and then remembers to share with the class the following week! ,10. Real life examples and very relevant. ,11. Relaxed teaching style. Accommod the student's needs and questions. Provided detailed directions for every assignment.

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. Break for more discussions. ,2. There was too much reading from the slides for an in- person class; should take advantage of in class time for group exercises or discussion ,3. I would suggest including videos, case studies, and real-life examples. Also talking through the slides can be good for some people but it does not allow me to digest the informati Summarize key points of the chapter discussed at the end of each class may help to ensure the overall goals and key points students capture. ,5. I enjoyed the break periods throughout the class session and recommend there continuous. ,6. Dr. O is super passionate and has the tendency to lean lecture heavy. Try and build in time for students to disc actively during class, having students to physically speak gets them more engaged with each class period. ,7. I think providing slides a week in advance will allow students to revie instructional material you will discuss in class along with the reading students do at home, which gives us time to analyze this week's topic and come up with strategic questions o comments for that day's lecture. ,8. I would appreciate some more interactive stuff because it felt kinda hard to pay attention to lecture but the breaks helped. ,9. - ,10. More coac ,11. The speed of speech is too fast.

15. What did I most appreciate about how my instructor interacted with students?

1. Super insightful and knowledgeable. Kept the environment light hearted which is awesome. ,2. The way he organized course materials and was able to explain the nuances ,3. Connecting course material to real world examples or personal experiences ,4. Prof. Oxley is a very approachable instructor that will happily answer questions. I've heard classmate ask questions to something he had literally just said and he did not seem bothered. He is happy to help and most importantly, share his obsession with economics as it relates to nonprofit fundraising trends and data. ,5. His friendliness and a strong background in economics make the class more practical. Though we learned about nonprofit finance, he is sure that students know what the real world is like. ,6. Super understanding and personable, Dr. O makes academia less intimidating because he really sees his students as people and it makes approaching this class that much more bearable. ,7. Allowed students to pause the discussion to ask questions. Gave students breaks for the 2.5-hour class. ,8. was very understanding and open/ honest and it made it easier to ask for help/ extensions. ,9. The instructor allowed students to feel comfortable asking questions and provided thorough knowledge and clarification to students. ,10. Flexibility while allowing us to grow ,11. Students were given frequent opportunities to ask questions during class, and communication via email was also very responsive.

21. What, if any, assignments would you change, and why?

1. NA ,2. Nothing ,3. The solicitation journal could be shortened to 8-10 ,4. I enjoyed the assignments and the course. The only thing that I do not see relates to the class is the fundraising strategy (second assignment). I did miss a class but I don't see how portions of it related to the class. I enjoyed the grant assignment (not really) because it opened my eyes to the complexity of gov. Grants. I know they asked for a lot but had no idea it was THAT much. Thanks, Dr. Oxley! I look forward to reading more of your work as you become further in the nonprofit world. ,5. Nothing! The assignments were challenging but the professor gave clear instructions, and samples, and was available for guidance and advice. ,6. The grant writing assignment can be divided into portions to complete so students are able to fully comprehend the different aspects of applying to a grant. ,7. N/A ,8. Probably add more weekly or biweekly assignments or required break groups to have more engagement in class. ,9. I think the level, structure, and delivery method of the lecture are effective. However, apart from a U.S. grant as an assignment may not be meaningful to international students. It would be good if it could be replaced with another assignment. ,10. I would reevaluate the grant assessment, many of my classmates and I were confused. ,11. None so far, we've had a good reach around the scope of resource development- what it looks like and most importantly assignments that enact the practice of these concepts. Often we receive so much theoretical info without any application of the knowledge and I think Dr. O's assignments do so well at making us practice.