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Oxley, Jonathan .

Student Evaluation of Instructor

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Andrew Young School of Policy Studies
Student Evaluation of Instructor
Fall Semester 2023

Course:	86311 PMAP 8531 POLICY ANALYSIS
Instructor:	Jonathan . Oxley
Distribution:	Online
Enrollment:	32
Respondents:	28
Percentage:	87.5

1=Strongly Disagree
2=Disagree
3=Neither Agree nor disagree
4=Agree
5=Strongly Agree

	1	2	3	4	5	Inst
1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	1	0	2	5	20	4.5
2.I asked the instructor questions when I found course information unclear.	0	1	4	6	13	4.3
3.I actively worked to engage ideas that I had not considered before taking this class.	0	1	5	7	13	4.2
4.I achieved the course objectives outlined by the instructor.	0	2	3	6	17	4.4
6.The instructor followed the plan for the course as established by the syllabus.	0	0	1	4	21	4.8
7.The instructor explained the grading system clearly.	0	0	0	3	24	4.9
8.The instructor was prepared for class (face-to-face and/or online).	0	0	2	1	23	4.8
9.The instructor communicated effectively.	0	0	6	5	15	4.3
10.The instructor was accessible to students.	0	0	1	0	26	4.9
11.The instructor created an environment that helped students learn.	0	3	2	4	18	4.4
12.The feedback I received from the instructor on my work improved my learning.	0	0	2	5	20	4.7
16.The course increased my ability to critically evaluate ideas.	0	1	3	5	18	4.5
17.The content of this course was organized in a way that helped me learn the material.	0	2	2	5	18	4.4
18.I discussed ideas that I learned from this course with others outside the course.	1	3	2	3	18	4.3
19.This course challenged me to think.	0	0	1	6	20	4.7

19. This course challenged me to think.					20	

20. The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	3	3	20	4.7

Open-ended/Free Response Questions
5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. I really appreciate how the professor accommodates students and recognizes that life happens, he is also very accessible in terms of his office hours. I enjoyed the approach on working on a paper in sectionsits practical learning. ,2. I think there was a disconnect between the readings and the in-class lecture. In the future, I think class time should focus on applying the concepts to real life a bit more so we knew where to place them. I appreciated that it felt as if everyone could succeed in the class no matter the background of their discipline but I think the less statistically minded were intimidated by the content and making it digestible through repeated, real world applications would be helpful. ,3. I wish I would've been able to attend more classes, but moving during a semester and then catching Covid didn't necessarily make it ideal but I still value what I got out of it. ,4. I might spend more time on the impact analysis module ,5. Maybe not something that couldve been implemented this semester, but definitely providing more examples on the paper assignment given throughout the course to get a better idea of what they should look like ,6. The professor should speak slowly and give us time to ask questions ,7. Maybe ask more questions in class ,8. I engaged well with the course and learning. ,9. Not commuting to ATL ,10. n/a ,11. class time from 7-10pm to maybe 2 days a week of 7 -830 ,12. I could have apportioned more time to study the tools for policy analysis. Overall it was a great experience ,13. NA ,14. I could have put more effort into reading the assigned material ,15. A better understanding of policy evaluation techniques like ARIMA would go a long way in enhancing my learning in this course ,16. Took more time to study or ask questions. ,17. I just started a new job and I'm in a leadership role, so my attention was a little divided while taking this class. I ultimately did well, checked the boxes, and I do think I have a better understanding of policy analysis, but I don't think that I engaged with hard concepts as much as I might have otherwise.

13. What were the strengths of my instructor's course management and teaching style?

1. For impact analysis please dont assume the stats 1 professor showed us how to practically conduct a regression ,2. He gives room for students to ask questions for clarity. ,3. Well-organized lectures and accessible attendance with virtual option ,4. The use of Moblab kept lectures engaging ,5. Dr. Oxley was excited and engaging in every class. Letting us choose a proposal and work on it through the semester, teaching each step of the process as we got to it, was an excellent way for us practice instead of just talk theory. ,6. Providing reading materials and course outline helps us to read complex topics ahead and prepare questions for class. His approachability creates a conducive environment for learning ,7. Very adaptable and works easily with students on various topics contributing to the course objectives. ,8. I appreciated the professor being very understanding throughout the course, providing time to ask questions, and working with students to meet deadlines. ,9. Everything was very organized, we received helpful feedback pretty immediately after submitting assignments which helped us along. I appreciate that we had checkpoints multiple paper deadlines throught out the semester so that we didn't get to the final project feeling lost or overwhelmed. In fact, this was probably the least stress I've felt during finals week because we put in so much work throughout the semester and got great feedback. Dr. Oxley was very communicative and encouraged discussion and met us where we are. ,10. Clearly passionate about the material. Provided tools that would be useful outside of the course ,11. Dr. Oxley is clearly extremely smart and passionate about policy. He's aware that his niche is alienating to a lot of the class and did his best to be humorous and non-judgemental. I particularly appreciated his understanding when it came to complications outside of class. I was motivated to do good work for him because I knew he was sympathetic to me on a human level and genuinely wanted everyone to take in and apply the information in ways that were compatible with their own interests and ambitions. I very much want to highlight that this refreshingly realistic approach to teaching this material helped make it feel less alienating and intimidating. Coming to the end of the course I see that his approach to the course did leave room for students from a variety of technical and academic backgrounds to do the same work and get utility out of the experience which is difficult to do. I don't consider myself to be particularly good at mathematical computation and yet I was able to succeed in this class with working policy and data analysts. ,12. Strengths were, he's clearly passionate about the topic he's young and energetic. Unlike some other professors I've had in the past to lets just say they are a little bit long in the tooth.. He clearly has a bright future at Georgia State ,13. He had good slide and assignments were explained clearly ,14. Flexible approach, and was more focused on the process and interpretations ,15. Quick to respond ,16. Good listening skills and communicates effectively ,17. the instructor masters the topic he is teaching. ,18. He responded to our concerns and data sensitive classified all of our questions ,19. He was always available to help students out to understand what they were learning. He was beautiful at breaking down ...

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. Slow down some times you talk too fast when covering technical Material so watch the faces of students to see if we are following your pace ,2. Sometimes the slides and class time covered advanced topics that were good to know, but not really relevant to the assigned coursework. Would be great to place the balance of course material and time focusing on aspects needed to complete assignments. ,3. Good use of time ,4. Reducing tangents beyond the scope of the class, especially for those new to policy classes ,5. Continue been a great professor ,6. The instructor is very intelligent and believes his students to have the same level of understanding of the materials. Sometimes, we had to ask some questions so he make the materials more digestible for us. ,7. No specific advice ,8. None at this time. Maybe for this class, have the students discuss their projects amongst one another. ,9. I would not advocate for any changes to the use of his instructional time. ,10. Sometimes you get a little tongue tied or trip over words. It's okay! Just slow down a little. Otherwise a delight to be in your class. ,11. N/A. ,12. I thought the class worked well. Maybe more access to policy analysis examples. ,13. It might be useful to have someone review and edit your PPTs before next semester as they could be tightened up and clarified. ,14. I think sometimes it was hard to focus through long lectures especially when things got in the weeds though appreciate the breaks we were given. The games we played in class were helpful. I think more interaction could've been a good way to engage with the material. ,15. I sometimes struggled to stay engaged in this course. In the future, more interactive content would be helpful- especially as it pertains to algebra components. ,16. I noticed a relatively universal desire for more real-world examples on how to apply these concepts. The out-of-class assignments eventually ended up helping make it all make sense but activities in class and case studies would be helpful for future students. ,17. I thought a times with a little bit all over the place he would jump for one subject to another before fully flushing out of thought, almost as if at times, he was tripping over himself. He also attend to avoid controversial subjects, which I don't think in this climate, quickly as we had to another consequential election year, is something that I would advise.. ,18. He should speak slowly , allow group discussion ,19. no notes, great job ,20. Keep up the effective time management ,21. The content covered at the beginning of the course overlaps with material PMAP students learn in our Stat/Research Methods courses data collection, problem definition. It would be great to more time on cost benefit analysis and related concepts. Also, I think discussing more case studies in class would have been really useful.

15. What did I most appreciate about how my instructor interacted with students?

1. Dr. Oxley was upbeat, humorous, and extremely reasonable. He made it clear that our time was ours and that he understood and respected the experience of being a grad stud I particularly appreciated his flexibility and responsiveness. ,2. When we met online right before break, ice left more confused than before I enter the meeting for the same reason listed above. I think he needs to realize occasionally, but not every student is on his level even though we're all technically in graduate school, however I had no issues with him fac face and again I think the fact that he's young and you can work to his benefit.. ,3. The were available through email and rapidly answer questions ,4. Accessible to students ,5. He very knowledgeable. Also he is very generous with his time for office hours. ,6. Quick email response time and flexible office hours. ,7. I thought you were fun and engaging, and I appreciate that you gave lots of time in class to work on assignments ,8. Very understanding and I learned alot from him! ,9. His approachability is highly commendable. He is alwa willing to do all that is necessary to support students performance. ,10. Availability, openness to student questions ,11. Clear powerpoints ,12. access. You were available and hone your answers. You provided helpful feedback without judgement. ,13. Dr. Oxley was so accessible and flexible and that was very appreciated for a class on the graduate level. He gave us feedback quickly. ,14. He made a effort to know our names and connect ,15. Really tried to help students along and think through how to approach their research questio appropriately within the limitations. Also always allowed time for students to ask questions, and was available for individual queries. ,16. Willing to have office time for students to over our policy analysis. ,17. He always help students when you need clarity on course materials and coursework. ,18. He smiles at all times and that brings some form of freshnes and friendliness to the interactions. ,19. Dr. Oxley actively encouraged student engagement, so I never felt embarrassed to ask a dumb question or offer a unique perspective. ,20 well-depth with information. Personally, the information seemed like a lot however, it was broken down so that was better able to grasp it. I think it was a challenge for me since information seemed more economic based on policy. ,21. Very responsive and willing to coach. Struck an excellent balance between establishing himself as a knowledgeable / cre researcher and instructor, a humble lifelong learner, and a cool person to be in discussion with. For the administrators Professor Oxley was a brilliant hire and should be given a pathway to tenure.

21. What, if any, assignments would you change, and why?

1. I wish prof oxley a successful career at gsu ,2. I would recommend supplemental materials for at-home readings. The textbook was, at times, very technical which was intimidat Sample policy briefs or white papers would have been helpful so we could place ourselves in context. ,3. None ,4. No Changes ,5. NA ,6. I really liked this class and the professor. ,7 the assignments were designed strategically to enhance my ability to analyze policy in a holistic manner ,8. I appreciated most was no Team assignments. Thank you, Dr. Oxley, fc team assignments. Dr. Oxley was on point and executed the coursework effectively. ,9. I think maybe some in-between assignments could be added, like short easy homework to practice some of the skills used in the papers. Like simple instructions on a literature review and then a practice to make sure we got it. Or a linear regression refresher practice. , think the rubrics for each assignment could have been more clear. Additionally, often times they contained contradictory information. A thorough discussion of the final project at beginning of the course would have been helpful too, especially in terms of finding a dataset that would allow you to perform an impact analysis later on. ,11. none. I enjoyed split up the sections of the policy analysis. It made the focus on each section better, and helpful to those who are working full time. ,12. Wouldn't change anything. ,13. I wouldn't chang any assignments I thought they were all fair given that we still have one to complete as I'm writing this pre-completion of final paper however, I would make the material more palatable and slightly less gear towards his understanding and more towards the average student as well as more succinct in his lectures and overall messaging, but the assignme themselves were fine. ,14. The final presentation and paper could have been done in group ,15. none ,16. n/a ,17. None.