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Oxley, Jonathan .

Student Evaluation of Instructor

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Andrew Young School of Policy Studies Student Evaluation of Instructor Fall Semester 2023

Course: 86966 PMAP 3210 INTRODUCTION TO NONPROFITS

Instructor: Jonathan . Oxley

Distribution: Online

Enrollment: 26

Respondents: 18

Percentage: 69.2

1=Strongly Disagree
2=Disagree
3=Neither Agree nor disagree
4=Agree
5=Strongly Agree

	1	2	3	4	5	Inst
1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	0	0	0	4	11	4.7
2.I asked the instructor questions when I found course information unclear.	0	0	0	4	12	4.8
3.I actively worked to engage ideas that I had not considered before taking this class.	0	0	1	2	10	4.7
4.I achieved the course objectives outlined by the instructor.	0	0	0	2	15	4.9
6.The instructor followed the plan for the course as established by the syllabus.	0	0	0	1	16	4.9
7.The instructor explained the grading system clearly.	0	0	0	1	16	4.9
8.The instructor was prepared for class (face-to-face and/or online).	0	0	0	2	15	4.9
9.The instructor communicated effectively.	0	0	0	2	15	4.9
10.The instructor was accessible to students.	0	0	0	0	17	5
11.The instructor created an environment that helped students learn.	0	0	0	0	17	5
12.The feedback I received from the instructor on my work improved my learning.	0	0	0	2	15	4.9
16.The course increased my ability to critically evaluate ideas.	0	0	1	2	14	4.8
17.The content of this course was organized in a way that helped me learn the material.	0	0	0	3	14	4.8
18.I discussed ideas that I learned from this course with others outside the course.	0	0	0	2	15	4.9
19.This course challenged me to think	0	0	0	2	15	4.9

19. This course challenged me to think.	5	5	5	5	5	5	5
20. The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	0	1	16	4.9	4.9

Open-ended/Free Response Questions

5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. None ,2. Small reading before class to ensure reading of content before class ,3. The class strategy was great, the overall create a non-profit allows us to engage what we learn actually execute non-profit business practices. ,4. I could have attended more classes ,5. I could have probably read the textbook, but the slides given in class had enough information to complete the assignments. ,6. n/a ,7. Allocating my time better for assignments ,8. I enjoyed the moblab but I do not think it was worth the cost ,9. use MOBLab more frequently I would have focused more during lecture ,11. I could have been more timely with my assignments.

13. What were the strengths of my instructor's course management and teaching style?

1. The course was laid out pretty well and it wasn't hard to understand what was going on. ,2. The instructor always came to class prepared and always added personalized anecdotal explanations that made the class more engaging. ,3. very engaging and entertaining ,4. Open, communicative, prepared, wonderful professor all around ,5. Professor Oxley is very engaging and willing to help students. ,6. He gets very engaged with the material and have open ended discussions as well. ,7. Very interactive and understanding of student questions and interests ,8. being engaging in discussions ,9. Showed passion on the subject and a great communicator ,10. I truly enjoyed the engagement, Dr. Oxley made it easy and enjoy to participate in the course material. He was mindful of breaks with the long class time and made it overall a breath of fresh air. ,11. His relatability, he's a very normal man. Nothing to report. He has a lot of cool knowledge from extensive research on the field. I would like to see him lean into this forte more. ,12. His teaching methods were engaging by team quality lecture seminars, readings, and individual assignments. ,13. Very friendly, knowledgeable, and engaging

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. Maybe if you can when going over the PowerPoint slow down a bit. ,2. I would advise to try to stick to time sections. He went over the time he put aside for stuff sometimes and made the group work feel very rushed. ,3. I liked the balance of class time, my only note is Moblab felt a bit unnecessary and I don't feel like it was worth the money ,4. I would love the weekly writing questions to be posted separately from the slides. I would often mix up the prompts for the weeks. ,5. More practical examples for everything covered. The class in some ways, felt like Umbridge's visit to Hogwarts the coursework was very...theoretical. I'd like to have left with a better understanding of how the nonprofit sector interacts with corporations, organizations, policymakers, lobbyists, and so on. ,6. this course has quite a bit of writing so I think implementing short quizzes on the weeks that team memos are due would meet competency requirements while easing the workload of writing. ,7. We usually were left with not a great amount of time to work on our group projects after lecture. we usually just went over our time limit. ,8. I think he did well ,9. leave out molab, it was barely used ,10. The advice I'll give my instructor is to speak less fast because sometimes it is hard to understand what he is saying. ,11. none

15. What did I most appreciate about how my instructor interacted with students?

1. gave plenty of explanation to seemingly random questions that helped with clarity ,2. He was very engaging with students and it made me not afraid to ask questions. ,3. willing to explain further and allowing us to ask questions or give a different perspective ,4. Very personable and I really would like to take another class of his! ,5. My instructor is very comprehensive and approachable. ,6. He's neurospicy, and every moment is adorably engaging. ,7. very kind and thoughtful ,8. He was very funny ,9. How he let us work in class on our projects. ,10. So understanding and mindful of our interests while assigning group projects, I have never had this much fun with a team. ,11. Professor Oxley understands how to engage students to be successful. Also, he promoted excellency and the high standard that the PMAP department seeks. ,12. He always answered our questions in a very helpful way and allowed us to make jokes and comments. ,13. He was kind and intelligent, making the class feel safe to learn in ,14. He was willing to answer any questions students ask

21. What, if any, assignments would you change, and why?

1. None ,2. I would change the due dates of the assignments. I didn't enjoy having the assignments due the night we had class because it made me feel like I was rushing. I would advise to change it to maybe Friday or Sunday night. ,3. being able to do our portfolio projects individually instead of a group so we can have experience doing the different sections ,4. Moblab, I don't feel like I got much from working in groups they are typically divided so we don't know what about the other person's section because we're focusing on our own. ,5. I enjoyed all of the work for this class, teamwork and weekly writings kept my engagement in the class consistent throughout the semester ,6. N/A ,7. I would change that the weekly assignments were due the week after we had each lecture, so we could have more time to work on the assignment with our actual notes from lecture. ,8. Some of the weekly writing assignments were posted a week before the slides with the corresponding topics were. So I would align those better ,9. The presentation at the end is disproportionate to the rest of the assignments from a team perspective. One person is very likely doing much of the work throughout the semester, culminating with a 15 minute presentation. Teamwork is no longer an engaging exercise. These days, it is debilitating, as students have little enthusiasm and poor communication skills. Again, one person is doing a majority of the work. I wish teachers would abandon the group project all together they are impractical, frustrating, and unnecessarily complicated due to the aforementioned reasons. Incompetent communicators have jaded me. No professor can just teach these kids netiquette in a semester. It's a larger failure. But I guarantee their learning suffers either way. They need to be held accountable for the thoughts produced by their own minds. ,10. none ,11. NA