# Jonathan Oxley

Principles of Macroeconomics (ECON-1312-3-FL21) No. of responses = 17

## Survey Results Legend Relative Frequencies of answers Std. Dev. Mean Median n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention 0% Question text Left pole Right pole Scale Histogram 1. Background Questions 1.1) College Year: n=17 1st 5.9% 2nd 64.7% 17.6% 3rd 4th 11.8% 5th 0% GS <sup>1.2)</sup> Difficulty of this course: n=17 0% slight 76.5% moderate substantial 17.6% extreme [ 5.9% Degree of effort I expended in the course: n=17 slight 0% moderate 64.7% 35.3% substantial strenuous 0% 1.4) Based on the grades in this course so far, what final grade do you expect? n=17 64.7% 29.4% c [ 5.9% 0% 0% Pass 0% 0% 0%

1.5) I took this course primarily to fulfill the requirements for:  common curriculum  major  minor  post-graduation plans  elective  0%	
major 88.2% minor 0% post-graduation plans 5.9% elective 0%	)
minor 0%  post-graduation plans 5.9%  elective 0%	
post-graduation plans 5.9% elective 0%	
elective 0%	
1.6) Listed below are some possible reasons why students shape a positio sources to most surrigular requirements	
16) Listed below are some possible respons why students shoops apositic sources to most curricular requirements.	
Listed below are some possible reasons why students choose specific courses to meet curricular requirements. boxes that represent the main reasons for choosing this course.	Please check the
course content 76.5%	n=17
instructor 5.9%	
workload 5.9%	
intellectual challenge 11.8%	)
skill development 47.1%	, 5
emphasis on discussion 5.9%	
emphasis on lectures 17.6%	, 5
grading standards 0%	
availability at registration 64.7%	
Other: 0%	
2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION	
The instructor is well prepared and organized.  Strongly Disagree  5.9% 0% 0% 0% 23.5% 70.6%  1 2 3 4 5 6	ly Agree n=17 av.=5.5 md=6 dev.=1.2
The evaluation of my work (exams, papers, projects and etc.) is fair and constructive.  Strongly Disagree  0% 5.9% 0% 0% 29.4% 64.7%  1 2 3 4 5 6	ly Agree n=17 av.=5.5 md=6 dev.=1
2.3) The instructor is accessible and helpful outside class.  Strongly Disagree  5.9% 0% 0% 0% 17.6% 76.5%  1 2 3 4 5 6	ly Agree n=17 av.=5.5 md=6 dev.=1.2
2.5) The course stimulates analytical thinking.  Strongly Disagree  5.9% 0% 0% 11.8% 23.5% 58.8% 11.8% 23.5% 58.8% 11.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 58.8% 23.5% 23.5% 58.8% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5% 23.5%	ly Agree n=17 av.=5.2 md=6 dev.=1.3
2.6) I am learning a great deal in this course.  Strongly Disagree  5.9% 0% 5.9% 11.8% 17.6% 58.8% Strongly Disagree	ly Agree



# **Profile**

Outcomits

Subunit: Economics

Name of the instructor: Jonathan Oxley

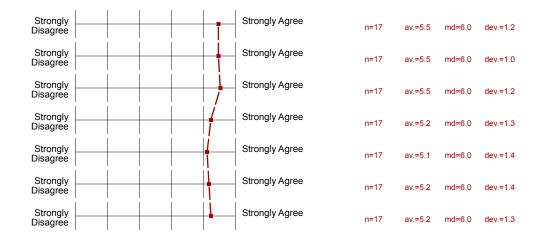
Name of the course: (Name of the survey)

Principles of Macroeconomics (ECON-1312-3-FL21)

Values used in the profile line: Mean

## 2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

- <sup>2.1)</sup> The instructor is well prepared and organized.
- 2.2) The evaluation of my work (exams, papers, projects and etc.) is fair and constructive.
- 2.3) The instructor is accessible and helpful outside class
- <sup>2.5)</sup> The course stimulates analytical thinking.
- <sup>2.6)</sup> I am learning a great deal in this course.
- 2.8) Overall, I would give this course a positive rating.
- <sup>2.9)</sup> Overall, the instructor is an effective teacher.



# Comments Report

### 1. Background Questions

- <sup>1.7)</sup> Considering your selections above, please comment on your experience in this course.
- Great course with a great professor. Dr. Oxley really puts effort into making concepts digestible without making them too watered down.
- He was a new professor so I did not know what I was getting into but I have been pleasantly surprised with this class!
- I Have really enjoyed this class. not so much the content but Dr. Oxley made class very fun.
- I didn't know anything about how this course would be taught going into it. I only knew that it involved a lot of graphs and, obviously, economics. The beginning of the course is very intuitive, so it is fairly easy. However, as we learn how to draw more markets and/or graphs use the same (or similar) curves, it becomes incredibly easy to mistake different relationships for each other. The lectures are very helpful on learning the history and general concepts behind economic theories. However, very little time is given to graphical relationships and formulas in-class. They are covered, but because there's just so much material, each relationship only gets a few seconds before moving onto the next relationship. During class, all this similar information swims around in my head instead of being properly memorized. I wish we spent less time during lectures focusing on history and people, and spend more time doing the math behind graphs, formulas, and relationships. That is, plugging in numbers for an example scenario.
- I enjoyed this course, particularly the cengage assignments. I feel like the cengage homework helped me to process what we had learned in class.
- I have enjoyed this course. The professor is very enthusiastic and I appreciate that he is very understanding. The class can move at a rapid pace oftentimes, so this is quite stressful. However, the homework is manageable and the tests are reasonable as long as you study.
- I knew i had to take macro and i found a teacher that actually cared if i learned
- I needed to take macro for my degree requirements and SBS credit and professor Oxley's course just so happened to work better for my schedule.
- It has been a good experience for me. Dr. Oxley has been a very great teacher in terms of helping us understand the information, and his willingness to be flexible with students and their needs. I am especially appreciative of the measures he went through to help me stay up to date in the class when I was quarantined with COVID.
- It has been great! I mostly only took it to fulfill major requirements, but it is a reasonable workload and the professor is good at keeping lectures interesting and engaging.
- My experience in this class has been pretty up and down when it came to the workload and understanding the content. The most difficult was preparing for the test that we had taken in the class, as though I felt as if the information that had been presented during lectures was not substantial enough to help me fully understand the material and able to fully understand it. I felt as though facts were being presented and not actually how this matters in a real sense, so when it came down to test and homework, it was mostly me just figuring out based on what looked the most sense and not actually understanding why it made sense.
- course material was new and moderately difficult but taught clearly and thoroughly

#### 2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

- <sup>2.4)</sup> Please comment on your answers to questions 2.1, 2.2, and 2.3.
- Dr. Oxley always has a very organized, strategic, and maximized plan for each class. He mentions office hours at the end of every class to make sure that we know that he is always accessible and at what times. He is also flexible with his hours -- very accomodating for his students.
- Dr. Oxley is one of the best professors I've ever had. He's clearly very motivated and knowledgable, and he's great at communicating with the class and adapting the course to make sure we get the most out of it. I'm usually very confused after class, though, so I wish there were longer office hours. I also wish the office hours could take place during different times instead of always at 2:30-3:30 pm. I can't always make this one hour period of time.
- Dr. Oxley is very attentive and is always prepared for class. He is very easy to reach out to and is always asking how he can help his students. He has been very clear with what he expects from us, but also knows life happens and is willing to work with us. He always makes himself available after class for questions and is very responsive to email.
- He is very flexible, always available during office hours and after class, organized and well prepared
- Helped in everyway possible
- His slide decks are always ready and available, his exams cover all subjects equally, and his office hours are always available.

- I thought that each assignment that we had definitely allowed up to show what I had learned, especially for the homework and the papers we had written. I had also with the organization of the class was a little less structured sometimes. I felt as though we were trying to rush through getting to each section of the material than actually understanding ti and it affect the way I was able to process. It would have been nice to take more time on each instead of just getting through it on an exact date or etc.
- Really appreciate the feedback on exams and the ability to go back and review what I did wrong. Have never gone to office hours, but he makes himself very available, which is great.
- The professor is well organized and has a plan for every class. It can feel very rushed at times because we try to get through a lot of slides in such a short amount of time, but they are also available outside of class to review. I think the professor grades fairly and he always offers to help us during his office hours.
- Very helpful rubrics and feedback, always clear about office hour times, always prepared at the beginning of class.
- good grading system with clawbacks
- he was always available and helpful in office hours and had his discussions ready and organized. grades were organized and on time with reason if i missed any.
- never late/absent in class and covered all topics. Semi-fast grader with great feedback/areas of improvement. Very fast email responses and always available after class and during office hours (as well as other times if necessary).
- <sup>2.7)</sup> Please comment on your answers to questions 2.5 and 2.6.
- Dr. Oxley is great at lecturing and knows how to keep our attention (or at least mine). He adds in short videos when he can to break up the monotony of the course and puts questions in the slides to gauge how we are picking up the material. There are a lot of homeworks for the course, but they really give a good hands on approach to the content and don't take long. He also gives us the opportunity to earn points back on our exams which helps us understand where we went wrong and learn the material we missed.
- Goes through material too fast, sometimes kinda confusing
- He has us read current event articles which helps put concepts into larger perspectives
- I am learning
- I am not great with graphs, but this course includes a lot of them. I have to push myself to truly understand the information I am learning, but overall I have done well.
- I feel that I am expanding my knowledge of economics and that I have learned a great deal about what a continuation in this major would look like.
- I had felt that if I had learned more just about concrete definitions than actually macroeconomics material. If was really hard to put everything together and fully comprehend when definitions were thrown all over the place and not actually understand what each of them meant and how it actually played into the real world
- We apply many of the concepts to real-world situations and Dr. Oxley does a great job of giving us a good foundation of knowledge.
- Yeah I've learned a lot in this course and it definitely has inspired me to delve deeper on topics I used to know nothing about.
- the content we learned was presented in a fun way that made us think and I learned alot.
- <sup>2.10)</sup> Please comment on your answers to questions 2.8 and 2.9.
- Course taught clearly and thoroughly. Lecture recordings were provided. Good at answering questions, although sometimes answers are lengthy/ not entirely relevant. Great communication skills. Very understanding, yet fair. Fantastic professor.
- Dr. Oxley does a great job at making the course instructive and interesting. His teaching style works quite well and the content is intellectually stimulating.
- Dr. Oxley is extremely accomodating, understanding, and professional. He takes his students seriously and understands their needs/ struggles. Great teacher.
- Great professor!
- He is a great professor
- He's a great teacher, only complaint is maybe he rushes a bit too much, speaking kinda quickly, but considering how much material he goes through I get it.
- I definitely thought that my instructor had a lot of knowledge and was always prepared for class and to be there outside of class. Also very understanding with late work and classes. I just believe that the approach to teaching could of have been a little different when it came to how it was being delivered.

- I have definitely been able to learn a great deal about macroeconomics and apply them to my understanding of the world.
- I would say this has been an excellent course. The professor is a big reason for that, and I think that even though he might go too fast at times, in the end I have been successful in this class and have always felt comfortable asking him guestions.
- Overall, I think Dr. Oxley is a wonderful instructor. He made econ seem like it was more than just a bunch of graphs to memorize. He brings in real life examples and mentions what economists do professionally when it works into the topic. If I wasn't in my last year at Trinity I would definitely sign up for another one of his classes. I feel like he is able to relate to the students and brings a certain level of enthusiasm that makes it hard not to be engaged in his course.

TO DR. OXLEY'S BOSS: PLEASE EXTEND HIS CONTRACT

oxley made the environment very easy to learn in.