

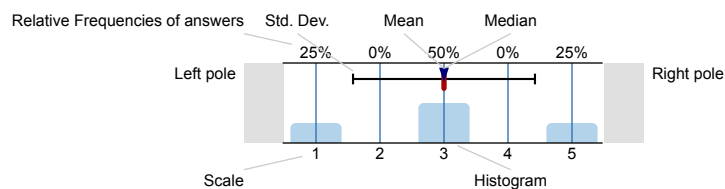
Jonathan Oxley

Econometrics (ECON-4470-1-SP23)
No. of responses = 23

Survey Results

Legend

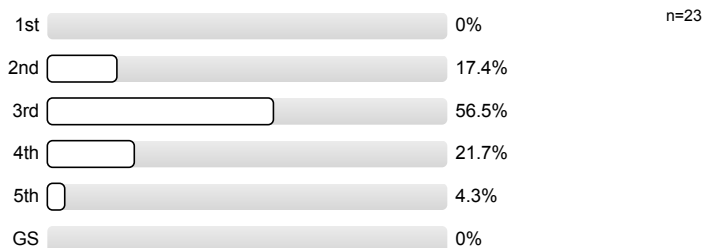
Question text



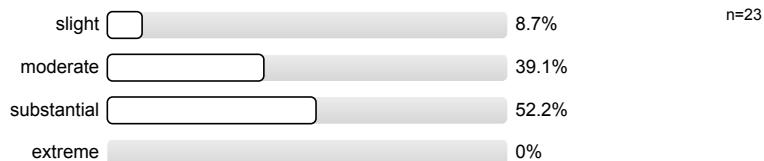
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Background Questions

1.1) College Year:



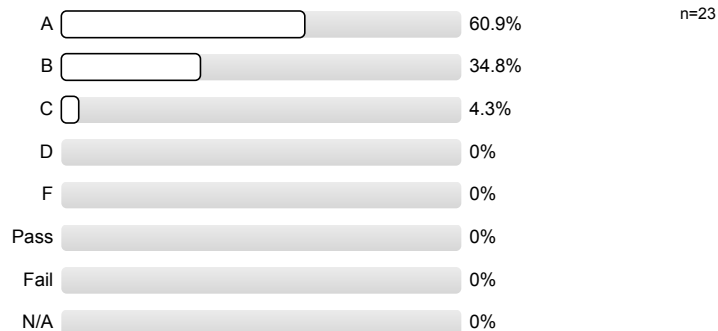
1.2) Difficulty of this course:



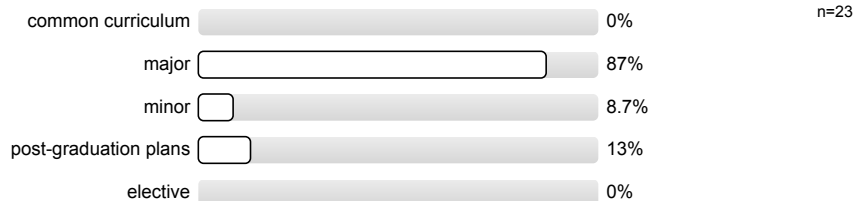
1.3) Degree of effort I expended in the course:



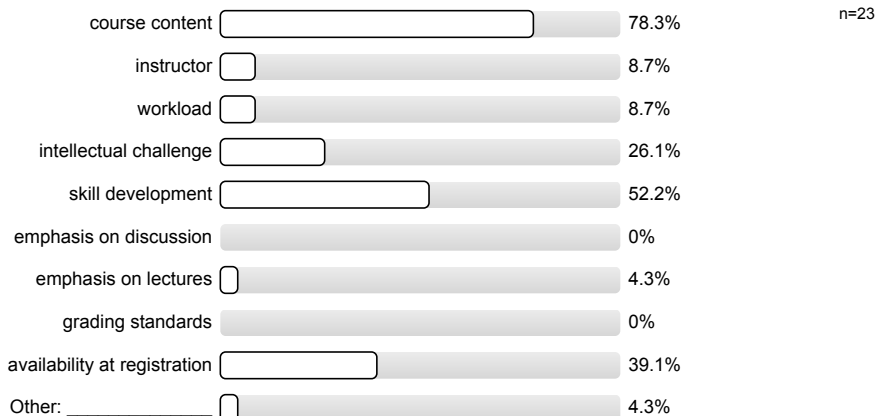
1.4) Based on the grades in this course so far, what final grade do you expect?



1.5) I took this course primarily to fulfill the requirements for:

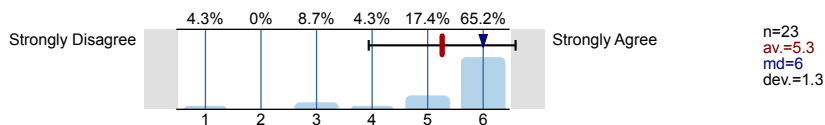


1.6) Listed below are some possible reasons why students choose specific courses to meet curricular requirements. Please check the boxes that represent the main reasons for choosing this course.

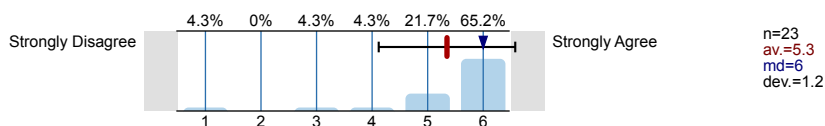


2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

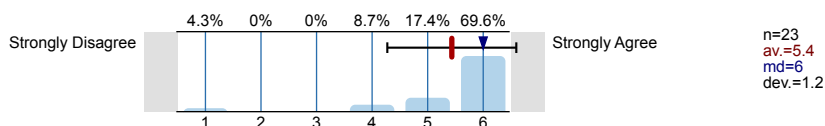
2.1) The instructor is well prepared and organized.



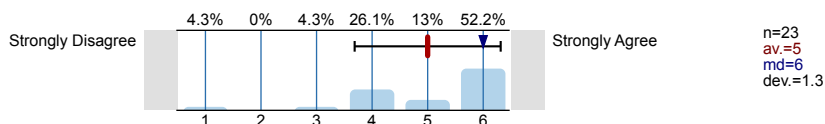
2.2) The evaluation of my work (exams, papers, projects and etc.) is fair and constructive.



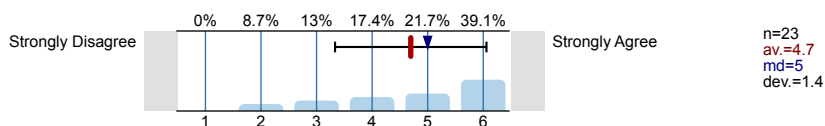
2.3) The instructor is accessible and helpful outside class.



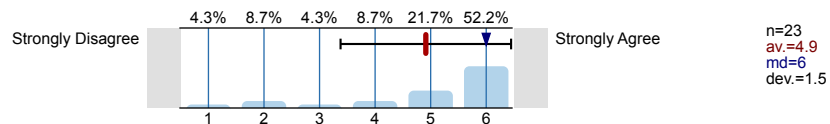
2.5) The course stimulates analytical thinking.



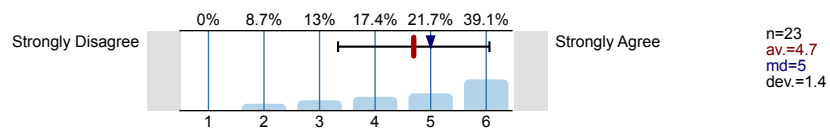
2.6) I am learning a great deal in this course.



2.8) Overall, I would give this course a positive rating.



2.9) Overall, the instructor is an effective teacher.



Profile

Subunit: Economics
 Name of the instructor: Jonathan Oxley
 Name of the course: Econometrics (ECON-4470-1-SP23)
 (Name of the survey)

Values used in the profile line: Mean

2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

2.1) The instructor is well prepared and organized.	Strongly Disagree								Strongly Agree	n=23	av.=5.3	md=6.0	dev.=1.3
2.2) The evaluation of my work (exams, papers, projects and etc.) is fair and constructive.	Strongly Disagree								Strongly Agree	n=23	av.=5.3	md=6.0	dev.=1.2
2.3) The instructor is accessible and helpful outside class.	Strongly Disagree								Strongly Agree	n=23	av.=5.4	md=6.0	dev.=1.2
2.5) The course stimulates analytical thinking.	Strongly Disagree								Strongly Agree	n=23	av.=5.0	md=6.0	dev.=1.3
2.6) I am learning a great deal in this course.	Strongly Disagree								Strongly Agree	n=23	av.=4.7	md=5.0	dev.=1.4
2.8) Overall, I would give this course a positive rating.	Strongly Disagree								Strongly Agree	n=23	av.=4.9	md=6.0	dev.=1.5
2.9) Overall, the instructor is an effective teacher.	Strongly Disagree								Strongly Agree	n=23	av.=4.7	md=5.0	dev.=1.4

Comments Report

1. Background Questions

1.7) Considering your selections above, please comment on your experience in this course.

- Econometrics has taught me a lot about how to work regressions, and been a valuable course for me. The one issue is that much of econometrics overlaps with other classes I was taking concurrently, such as math stats.
- I can't think of any reason you would take this class other than to fulfill major requirements
- I don't think I'll ever not know how to interpret a regression or check whether the regression assumptions are valid. Since that's what I took the course for, I got what I wanted out of it.
- I found this course pretty difficult. I had only taken bstats before and so I didn't have a good handle on the probability and statistics portion of the course. This led to me not doing well on the first two exams. I think I understand the course content better now but I had a hard time at the start because I felt as if I was playing catch up.
- I learned a great deal in this course about the aspects of linear regression. Would've liked to have more individual in class regression analysis.
- I think that towards the middle of the course when we were going over the stata code it lost me a little bit. I feel like it's a little overwhelming to see all of the regression code on the board and it just feels like it's looking at a bunch of numbers without placing what they mean. I feel like it may be more helpful to somehow teach that with a powerpoint format instead of the code itself. Also, I would like it if there were more example problems done written out on the board, because sometimes it's a little tedious doing the powerpoint lecture on the board the whole class. With that being said, I overall really enjoyed this class and the material we learned.
- I thought the course was fine, but there was definitely a mis-match between what I wanted and what I got out of it. Reviewing probability for nearly 4 weeks felt like a waste of time for those of us who took probability, and the "review" is not a review for those who didn't. Also I felt like the weekly quizzes didn't add anything but took away a significant amount of class time. I wish we spent more time doing applications and using models, as the theoretical framework can be gotten elsewhere.
- I thought the course was great, a lot of good content, sometime was confusing though.
- It has been a pleasant experience. Dr. Oxley is very helpful and transparent with course material.
- It is a great class. The content cover in the class is very helpful. If you understand the material most likely you are going to get a job once you graduate.
- It was over all pretty positive though I felt there was sometimes a disconnect between the content of our homework and that of the exams and in class quizzes
- The class lectures were boring, the professor just stood there and went over the slides. Didn't feel like I learned much during the lectures.
- The material itself is hard, but the professor organizes and delivers it well which helps make it not as hard. I have always wanted to take Econometrics but didn't technically have the math prerequisites. I talked to the instructor before registration about this and he gave me a copy of the syllabus so we decided I would be fine. I really appreciated this because I was capable, learned a lot, and as a BAT major I appreciate the exposure to the material from an econometrics and math-based point of view.
- This course allowed me to not only hone my statistical and data analysis skills but challenged me to extend such theory into very interesting applications.
- This course was pretty difficult to understand and Dr. Oxley tried his best to explain but I still felt myself not fully understanding the material. I feel like this was a math course more than an Economics course. I also found it difficult to understand everything that was happening in the coding software we would use because I wasn't familiar with any of the softwares
- This course was very interesting and enjoyable. I felt that the exams were fair and that the weekly quizzes helped me keep up to date on the material. A few things I think the professor can improve on is making the classes more interactive, since it is sometimes hard to focus on a 75-minute lecture without any activities built in. Possibly having more examples in class would be good. I also wish that the rubric and instructions were clearer for the final presentation and project. Posting an example of each would be very helpful to make sure that students understand what is expected of them.
- Very good course.
- While this course is not that difficult in the way it was taught, I had trouble understanding how this knowledge will be applied. I found myself lost in lectures and cramming right before the exams. Overall I would take the course again, but I would prepare and study for the class very differently.

2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

2.4) Please comment on your answers to questions 2.1, 2.2, and 2.3.

- Always accessible with office hour and email. Very organized with his slides, practice problems, and homeworks. Clean communication and expectations of what we need to learn for exams.
- Definitely no issues with availability and helpfulness.
- Dr. Oxley has always been available by email or during office hours to assist me outside of class. He also was willing to go above and beyond to give feedback on my work and to clarify important things.
- Dr. Oxley is always available in office hours, by email, grades work promptly, and has a clear plan for lecture that he sticks to.
- Dr. Oxley is very helpful outside of class. I appreciate how his office hours are long periods of time instead of one hour at a time. I also appreciate the way we are prepared for exams by being given problems instead of guessing what is going to be on the exam. I feel that I learn the material better this way.
- Dr. Oxley was really helpful in office hours and would walk through problems with us.
- Great teacher he is always there for us and is always prepare for every class.
- I don't think the structure of the lecture was ideal, I don't feel like the reason behind the topics was well explained, instead I feel like the professor just moved through bullet points
I also had a bit of trouble understanding what he was talking about because he would talk into the board a lot
- I liked the long chunk of time availability for office hours and that he would answer all of my questions.
- Instructors is always prepared and Available if you have any questions. Tests and Quizzes are graded in a timely manner and gone over so you know the correct answers.
- Most accessible professor I ever met. I mean you're in your office a lot and I love to drop by.
- Professor is always available in office hours and is very helpful
- Provides long office hour sessions and always gives helpful and relevant feedback.
- Some times a more detailed explanation of why something is wrong would be nice though conversely this can be remedied by going to office hours which are numerous and plentiful.
- Somewhat prepared. Parts are good. For instance the slides and lectures are good however when you are doing the in class demonstrations such as finding data, and running regressions on stat seemed somewhat unorganized.
- The instructor holds office hours outside of the class. But sometimes I didn't understand why I got points off for exams.
- The instructor is organized and helpful, but not as responsive as most of my other professors outside of class.
- The instructor maintained extremely accommodating office hours throughout the entirety of the semester.
- There's a difference between a professor who teaches from a PowerPoint and a professor that teaches based on a PowerPoint. Dr. Oxley engaged with the latter, where you would miss us useful interjections and comments about topics if you weren't present in class. This was a GREAT thing, as the lectures weren't just slide reading, rather engaging with the content in a meaningful way and expanding its applications when need be. Office hours were extremely beneficial when extra help was needed, and there was a good amount of time he was available outside of class that made him easily accessible.
- Very quick to grade and thorough in his explanations.

2.7) Please comment on your answers to questions 2.5 and 2.6.

- A lot of material was review so I just learned more.
- A lot of problems require more memorization than analytical thinking.
- I already had a lot of statistical knowledge going into the course but still learned some things such as the derivation of the various statistical test
- I am learning a lot and I have actually found it really interesting.
- I believe we can learn a little bit more specially how do we apply this to the real world.
- I feel like I learned how to use the route formulas and not how they applied outside of this class.

- I feel like I've been given a lot of information but I don't think I'll retain any of it
- I feel like a lot of this course was just review from other stats classes I've taken with a few things added on
- I felt like this should have been a class for applications and not theoretical knowledge. The prereqs are not enough for us to adequately use class time to get where we need to go for the background, and we wasted a lot of time developing basics where we could have learned techniques that aren't taught in any other departments or courses.
- I wish there was more reading of actual econometric papers and discussion of whether they are valid. That level of application would allow me to internalize the course content and stimulate analytical thinking. Currently, the course feels a little too rote.
- I've learnt a ton about regression analysis and I think it will help me a lot in my career
- I'm not learning much, the lectures just consist of bunch of formulas in the slides that are hard to understand.
- I've definitely engaged with a lot of useful material throughout this course, and even better is knowing that I've been able to retain and continue to understand what has been taught throughout the course. Between the quizzes and homework, you were really able to get a sense of what exactly you needed to know and refine, and then from there it was straightforward with what was to be expected from the test. The online textbook program used for this course (Pearson) was the best experience I've had using an online textbook, and would highly recommend its use for any other class it could be applicable.
- Regressions are useful.
- Sometimes I wish we did practice problems in class.
- The applications of the material isn't always very clear. Showing more details about experiments that are done in the econometric field would be useful.
- The course content was very interesting, and I have applied it to other classes and projects throughout the semester.

2.10) Please comment on your answers to questions 2.8 and 2.9.

- Dr. Oxley makes sure students know what they need to know which is very valuable and helps me retain what I need to.
- He does a good job outside of class explain what is going to be in the test and that is great. Again just the actual real world applications of this course isn't always clear and that is something he could explain better.
- He is an effective teacher.
- He is clearly a very knowledgeable instructor and teaches very well.
- I didn't really get what I wanted out of this course, and the things we covered are covered in other courses already.
- I expanded previously, but basically Dr. Oxley is extremely knowledgeable and a very effective teacher of the content, and offers plenty of opportunity for us to have a part in our own success of the class beyond attendance, as he encourages study habits and references relevant material we should be focusing on.
- I feel like the instructor could be more clear in the way he delivers his lectures. He talks at a fast speed and I would often get lost and unable to find my way back to what we were discussing. His handwriting for board work was also often illegible.
- I had two primary areas of constructive feedback. First, there needs to be way more intuition behind the concepts we're learning. It often felt like statistical formulas were a black box. We input the relevant data, the machine spits out an output, and we use a procedure to say what the output means. What was absent was an understanding of how those formulas worked and why econometricians developed them.

Second, and related to the above, there needs to be much simpler vocab, especially when introducing new ideas. I get econometrics requires understanding technical jargon. However, that jargon should come later, not first. The beginning of the concept explanation would ideally be understandable to a high schooler.
- I learned regressions.
- I wish he taught more classes here!!
- Instructor tends to ramble sometimes but it's always about what we're learning or questions asked which is helpful for me to grasp the concepts but some students may disagree.
- Like I said I don't think I understand the intuition behind a lot of the concepts very well, but the procedure I do get. Also the professor does a lot of the examples on stata, a software we don't have access to, and I feel like I don't get much from it. I think he should use R or at least gretl so we actually have a chance to see how we would do it, and have a resource to look over. Last but not least the final project was very poorly described, I get wanting us to figure it out, but for some this is the first time looking for and utilizing data and some tips on how to do that would have been nice!
- My only critique is the structure of the lectures. The slides are very theory-heavy, and they include a lot of extraneous information that muddles the main ideas. I would suggest doing more examples of the theory. This will allow us to put the concepts to work. I believe that

the homework wasn't helpful either, and homework doing exercises from the textbook would be a lot better than the myeconlab. I didn't feel like the myeconlab homework helped me at all.

- Overall, I would take this class if it is absolutely required for your major. Otherwise, I wouldn't because again, I didn't learn that much.
- Sometimes the lectures get a bit confusing, I wish we walked through more concrete examples in class. Sometimes I'm lost as to where to apply the things we are learning. The homeworks do a good job of this but it would be nice to see more of it in class as well.
- The course is hard but actually really cool. I just wish so many of my points weren't reliant on me remembering formulas.
- The professor is very good and the course is interesting and a fair workload. I think that it taught me well without requiring too many hours outside of class time. Again, I think the professor could just improve the clarity of his lectures and expectations.
- This was an interesting class but I'm not sure I would recommend it to other people.