

# Student Evaluation of Instructor

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Andrew Young School of Policy Studies  
Student Evaluation of Instructor  
Summer Semester 2024

**Course:** 53671 PMAP 3210 INTRODUCTION TO NONPROFITS  
**Instructor:** Jonathan . Oxley  
**Distribution:** Online  
**Enrollment:** 37  
**Respondents:**28  
**Percentage:** 75.7

- 1=Strongly Disagree  
2=Disagree  
3=Neither Agree nor disagree  
4=Agree  
5=Strongly Agree

	1	2	3	4	5	Inst
1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	0	0	0	3	21	4.9
2.I asked the instructor questions when I found course information unclear.	0	1	0	2	19	4.8
3.I actively worked to engage ideas that I had not considered before taking this class.	0	1	0	0	22	4.9
4.I achieved the course objectives outlined by the instructor.	0	1	0	1	22	4.8
6.The instructor followed the plan for the course as established by the syllabus.	0	0	0	2	21	4.9
7.The instructor explained the grading system clearly.	0	0	0	2	22	4.9
8.The instructor was prepared for class (face-to-face and/or online).	0	0	0	1	23	5
9.The instructor communicated effectively.	0	0	0	2	22	4.9
10.The instructor was accessible to students.	0	0	0	1	23	5
11.The instructor created an environment that helped students learn.	0	0	1	1	20	4.9
12.The feedback I received from the instructor on my work improved my learning.	0	0	1	2	21	4.8
16.The course increased my ability to critically evaluate ideas.	0	0	2	3	19	4.7
17.The content of this course was organized in a way that helped me learn the material.	0	0	1	4	19	4.8
18.I discussed ideas that I learned from this course with others outside the course.	0	1	3	0	20	4.6
19.This course challenged me to think	0	0	1	3	20	4.8

19. This course challenged me to think.	0	0	1	0	20	4.9
20. The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	1	1	22	4.9

Open-ended/Free Response Questions

5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. I could have kept up with the slides and lecture recordings and run through them more often, so the concepts would stick better in my head. ,2. Paid attention a little more and syllabus a little more clearly, and emailed when confused ,3. it was a great course honestly the work load was fair and the instructor was a good help with everything. ,4. I didn't participate as actively in all of the breakout rooms as I could have, but I do not feel this decreased my learning that much. ,5. None. ,6. None ,7. I could have read the books more. did my work at the last minute most of the time. It definitely would've been less stressful if I didn't procrastinate, but I can't. ,9. nothing very good course ,10. Being a bit more engaging in the class than I was. ,11. Strange certainly to request more work, but maybe weekly quizzes or something over reading would be helpful. Not specifically for myself, b general. ,12. None, keep the jokes up they're awesome ,13. Nothing the course was planned out and executed well ,14. Some changes I could've made was better scheduling and management ,15. Nothing ,16. I could have made sure I had a clear understanding of all assignments, more ahead of the due date. ,17. Absolutely nothing1. I truly enjoyed the cla and look forward to taking another class with Dr.Oxley.

13. What were the strengths of my instructor's course management and teaching style?

1. - Clear communications  
- Great explanation of concepts with real-world examples ,2. In previous online classes I have been in, having group discussions have been very difficult because people refuse to think that the individual break rooms made it easier for people to actually participate in the discussion. ,3. he really explained things very well ,4. Very knowledgable and open t further explain if needed. ,5. the zooms 2x a week and his responsiveness to questions ,6. Being extremely clear and concise with his answers and giving examples. ,7. you're reall personable and you made class interesting! few professors can really pull off that long of a class and i appreciated how you handled breaks ,8. Dr. Oxley was very accommodating students throughout the semester, whether it was scheduling conflicts or sick days. He was willing to answer any and all questions we had, and kept the class lectures very engag and entertaining. ,9. I appreciated that he would record each lecture in case someone missed class. ,10. I appreciated how the instructor was able to explain complex concepts in simpler way that was easier to understand. ,11. He was very open and communicative ,12. Lectures were thorough and informative. In-class discussions fostered critical thinking a different perspectives. Course Assignments enhance student's practical job skills. ,13. Being thorough and making sure we knew the information he was teaching. ,14. Flexible, personable ,15. Very good communication ,16. Follows course plan effectively and is very clear with students about requirements and grading ,17. well organized, great class pace though it was a summer course ,18. How knowledgable he was about the course information ,19. He was very detailed in explanations. ,20. Very informative on the subject ,21. M professor allowed for a grace period after assignments, and he responded to emails within a good time frame.

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. N/A ,2. I am satisfied with how lectures and class time were operated. ,3. help maybe explain how can start your non profit from a state level ,4. Overall good ,5. None ,6. Notl he did very well ,7. If possible omit break and release class earlier. As far as instructional time lectures were very structured and interesting. ,8. Sharing screen for the prompts in t Break out rooms ,9. Used the time very well. ,10. it is a lot of content to cover, and you do a great job of making sure we hit the entire curriculum some sessions were taught very and could possibly be broken up in the future. Example would be budget and revenue strategy. ,11. Have open discussion questions during the lecture to keep students engaged Potentially having a few tests or exams to test our knowledge on the text. Lectures were very extensive, but it was easy to not pay attention knowing we would not be tested on th information. ,13. maybe by slowing down a bit, there were times it was hard to make out exactly what you were saying cause you talk pretty fast. ,14. I do not have any particular i for my instructor since I think they used their instructional time well. ,15. None ,16. Let us leave early sometimes. It's hard to stay focused in a 2.5-hour class as a member of Gen- a short attention span. Sometimes other students don't participate in group discussions and we just sit there for 10-15 minutes. ,17. N/A ,18. Maybe some graphics in the slide de Kids love memes. ,19. N/A ,20. keep running this course the exact same way next year

15. What did I most appreciate about how my instructor interacted with students?

1. I appreciated how transparent and communicative the instructor was about assignments and classes. ,2. -Encouraging class discussions  
 - Taking the time to answer each student's question before and after class ,3. He was funny, engaging, knowledgeable, and approachable. ,4. He was real. He was very understand and patient. ,5. He was very helpful and you can tell he cares about what he teaches. ,6. Was very patient. ,7. I appreciated that he was nice, and gave back good feedback for stud ,8. I appreciated how he made sure questions were answered and that every student understood ,9. He gave really good input when he would pop into the individual groups and discuss what we came up with. ,10. He was very personable and responded to emails quickly and efficiently. ,11. you're really kind, funny, and supportive! ,12. He was joyful and d seem like he dreaded class or anything ,13. Instructor encouraged students to ask questions to gain clarity on the topics being discussed. ,14. I appreciated how casual it was, but also still informative. ,15. his ability to explain things ,16. Responds in timely manner ,17. Hilarious, passionate about the subject material and interesting to learn from ,18. using life examples to demonstrate the topics of discussions ,19. How understanding he was about life outside of school ,20. He engaged and truly did everything to assist us in being successful in the course.

21. What, if any, assignments would you change, and why?

1. I would not change any assignments, but I would change some of the workload for them, especially the ones that are far too long to get done if they are back to back. ,2. None , none ,4. More quizzes ,5. None, they were all well crafted and it felt like I was really working for a nonprofit at times ,6. None all helped to further my understanding of the buildin blocks of a non profit and presentation. ,7. none ,8. This is really only relevant to summer classes, but this work load was definitely rough. I can't complain all that much because I well and got everything done in time, but you mentioned that before this was a group project, and I think for summer that could be beneficial to reinstate, or at least for it to be a option! Other than that, I think maybe the budgeting stuff could be left out. I feel like I didnt learn as much in the section for the portfolio specifically because so much of it was ju made up numbers. It was an interesting lecture but maybe a different form of assignment could work a little better as a learning tool.

I really enjoyed this class and getting to create my own nonprofit! It was really fun and cool getting to create something I'm passionate about for a class! Thanks for a great semes and all the kind feedback! I won't have the opportunity to take one of your classes again and I will miss your teaching! ,9. I would add more specific details to the rubrics of assignr so that the students understand completely what they need to turn in. ,10. None. ,11. N/A ,12. I wouldn't change any. All of them were great. Great class and a great young profes who can connect with the younger generation. We need more millennial professors. ,13. I understand why the assignments were the way that they were, and I think I did learn a l about non-profits by having to do them. However, sometimes I would get frustrated because I felt like I was just doing creative writing. If I could suggest anything for future classe I think having guest speakers who own or work for non-profits would be great for students, but I understand this would be difficult for summer classes when you're already trying I so much in such little time. ,14. N/A ,15. N/A ,16. honestly, none of them. They were all planned well and truthfully if you do not procrastinate then you can get them all done in a t manner ,17. None at the moment. ,18. All assignments were appropriate.