0%

Jonathan Oxley

Principles of Microeconomics (ECON-1311-4-SP23) No. of responses = 23

Survey Results Legend Relative Frequencies of answers Std. Dev. Mean Median n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention 0% Question text Left pole Right pole Scale Histogram 1. Background Questions 1.1) College Year: n=23 69.6% 1st 2nd 26.1% 0% 3rd 4th 4.3% 5th 0% GS ^{1.2)} Difficulty of this course: n=23 8.7% slight moderate 87% substantial (4.3% extreme Degree of effort I expended in the course: n=23 0% slight moderate 52.2% 47.8% substantial strenuous 0% 1.4) Based on the grades in this course so far, what final grade do you expect? n=22 59.1% 36.4% c \cap 4.5% 0% 0% Pass 0%

| 1.5) | | | | | | | | | |
|------|--|--|----------------------------|-------------|--------|-----------------------------|---------------------------|-------------------------------|---|
| | I took this course primarily to fulfill the requirement | ents for: | | | | | | | |
| | | common curriculum | | | | | | 17.4% | n=23 |
| | | major | | | | | | 69.6% | |
| | | minor | | | | | | 21.7% | |
| | | post-graduation plans |) | | | | | 4.3% | |
| | | elective | | | | | | 4.3% | |
| 1.6) | Listed below are some possible reasons why stuboxes that represent the main reasons for choose | udents choose specific sing this course. | course | s to m | neet o | urricula | ar require | ments. Please c | heck the |
| | | course content | | | | | | 78.3% | n=23 |
| | | instructor | | | | | | 56.5% | |
| | | workload | | | | | | 17.4% | |
| | | intellectual challenge | | | | | | 8.7% | |
| | | skill development | | | | | | 47.8% | |
| | | emphasis on discussion | | | | | | 0% | |
| | | emphasis on lectures | | | | | | 17.4% | |
| | | grading standards | | | | | | 13% | |
| | | availability at registration | | | | | | 39.1% | |
| | | Other: | | | | | | 4.3% | |
| | | | | | | | | | |
| | | | | | | | | | |
| 2. | ECONOMICS DEPARTMENT STUDENT | COURSE EVALUATI | ON | | | | | | |
| | ECONOMICS DEPARTMENT STUDENT (The instructor is well prepared and organized. | COURSE EVALUATI Strongly Disagree | 0% 1 | 4.3% | 8.7% | | 4% 52.2% | Strongly Agree | n=23 av.=5.2 md=6 dev.=1.2 |
| | The instructor is well prepared and organized. The evaluation of my work (exams, papers, | | 0% | | | 4 | | Strongly Agree Strongly Agree | md=6 dev.=1.2 |
| 2.1) | The instructor is well prepared and organized. | Strongly Disagree | 0% | 2 | 3 | 13% 21 | 5 6 | | md=6 dev.=1.2 |
| 2.1) | The instructor is well prepared and organized. The evaluation of my work (exams, papers, | Strongly Disagree | 1 4.3% | 2 0% | 3 | 4 13% 21 4 8.7% 8. | 5 6 | | md=6 dev.=1.2 n=23 av.=5.2 md=6 |
| 2.1) | The instructor is well prepared and organized. The evaluation of my work (exams, papers, projects and etc.) is fair and constructive. The instructor is accessible and helpful outside | Strongly Disagree Strongly Disagree | 0% 1 4.3% 1 0% | 2 0% 2 4.3% | 3 | 4 8.7% 8. | 5 6 7% 56.5% 5 6 7% 73.9% | Strongly Agree | md=6 dev.=1.2 n=23 av.=5.2 md=6 dev.=1.3 |



Profile

Subunit: Economics

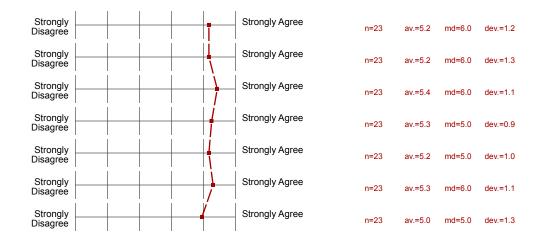
Name of the instructor: Jonathan Oxley

Name of the course: Principles of Microeconomics (ECON-1311-4-SP23) (Name of the survey)

Values used in the profile line: Mean

2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

- ^{2.1)} The instructor is well prepared and organized.
- The evaluation of my work (exams, papers, projects and etc.) is fair and constructive.
- 2.3) The instructor is accessible and helpful outside class
- 2.5) The course stimulates analytical thinking.
- ^{2.6)} I am learning a great deal in this course.
- ^{2.8)} Overall, I would give this course a positive rating.
- ^{2.9)} Overall, the instructor is an effective teacher.



Comments Report

1. Background Questions

- 1.7) Considering your selections above, please comment on your experience in this course.
- Discussions and lectures helped a lot. Explanations in class made things very clear, and when I wasn't fully clear the lecture clicked while I was working on the homework.
- Dr. Oxley did a great job running this course. Periodically he spoke too technically which confused me, but upon adjustment to listening habits students should be fine. I would definitely take Dr. Oxley again because he was thoughtful, sincere, and passionate about his content. He is a great lecturer, and fun to listen to. I would highly recommend him to further economic students.
- Generally I had a positive experience in the course. I mostly enjoyed and benefited from the lectures and activities we did in class. One aspect of the class that was slightly unfortunate was that the homework typically felt like it was structured very differently from the lectures and so it was somewhat difficult to translate what I learned during the lectures to the homeworks.
- Good
- I believe the course was very informative and the instructor did a wonderful job of making lectures engaging. Tests were never absurdly difficult and always contained material covered in class or in review sessions.
- I enjoyed the class. Not too difficult overall, with a reasonable and manageable workload. Interesting topic, as well as an engaging professor.
- I have had a great experience with this course. I enjoy lecture-based teaching, but sometime this course can get dense with graphs and theory. However, Dr. Oxley does a good job at providing real world examples to engage the class when concepts become hard to grasp.
- I liked the way the course was taught. Some things were challenging but not too hard, I think that most things were self explanatory. The professor was very supportive when questions were asked and also when I needed help on certain topics.
- I took course for major and availability. I wanted a challenge but not very demanding class. I thought it was good amount for microeconomics. I felt I could use text book for test mainly.
- I took this course for pathways and because it is required for one of my majors
- I've had a lot of trouble keeping up with the assignments and I wish we talked about them more in class. The course goes by pretty quickly and I wish we went a little slower. I like the econ in the real world assignments, they help me understand the content better. I really struggle when everything is just theoretical.
- Interesting course
- It wasn't bad. I liked the fluidity that the instructor gave and the grading standards were good
- I've had a really good time in this course. Instructor is very efficient at communication and helps work with student schedules.
- Overall i had a great experience i liked my professor, he was very on task and whenever the class got off topic he was very good getting us back in line

Everything in the class seems fair and is straight forward

- The course content covered in class does not cover the homework, however being able to read the textbook does help a lot more. The instructor is good and makes the lectures entertaining and applicable to the real world. The pacing of the class lectures is very efficient. Sometimes there is a lot of information in a short amount of time, making it hard to follow the lecture, but that is not a very common occurrence.
- This course has been really nice to take. I've definitely learned a lot about micro economics and how different variables effect markets.
- This course was easy and manageable which made learning really simple and straight forward. I appreciate the professors course structure and the teaching style because of how rewarding it was. (having homework all the time is very unmotivating so the chapter homework are a good deal)
- This course was very interesting as I was able to learn about the specifics behind economics, especially the effect of supply and demand.
- pretty easy class and got a general overview of the subject. Learned the basics well enough, but didn't retain more minute information that well

2. ECONOMICS DEPARTMENT STUDENT COURSE EVALUATION

- ^{2.4)} Please comment on your answers to questions 2.1, 2.2, and 2.3.
- Class was organized by chapter and good amount of info per test. Q some of the stuff from short answers and papers I thought grading could have been different. Or for paper i put more effort in than others and got taken off for something insignificant. Helpful with questions, sometimes doesn't help with expansion of ideas.
- Dr. Oxley was extremely helpful and accesible whenever needing accommodations or additional help and was always very fair and consistent with grading.
- Everything was very well prepared, and whenever something was a problem or seemed unclear it always got clarified without having to really ask. Lectures were very well structured to answer questions as they appeared, largely because of the in depth explanations.
- Good instructor very clear instructions
- Grading is super helpful and goes through all questions on exams and homework if needed. Very helpful when studying or trying to understand a concept. Emails back fairly quickly which is helpful.
- I had to contact him several times and he always responded quickly and answered my questions.
- I liked the class
- Instructor always answers emails incredibly quickly, even when it is not his hours and he is not technically obligated to respond. Office hours are long and allows most, if not all, students to meet with him. He is both accessible and helpful. He is also very organized and his lectures are structured. Tests are fairly graded, as expected.
- Office hours were limited.
- Professor is great. Super helpful, smart and accessible.
- The instructor organizes the information he teaches on a presentation and teaches it from there. As he teaches he applies it to a relatable real world experience and makes it fun while doing so. The feedback from essays and tests is fair.
- The professor is accessible and quick to respond when I need help. He grades fairly and gives opportunities for extra credit.
- The professor is ready to go and offers an easy going lecture that does not bore one to death.
- The tests didn't examine deep intuitive understand that well, they kind of just entailed memorizing the review and doing some practice problems to get a good grade. He is very willing to help and be accommodating. He was pretty organized, but could use some more effective ways of fostering a learning environment.
- There are times where the instructor goes on tangents but it's actually pretty nice. I enjoy listening to how in depth the instructor goes in with the connections.
- Very responsive to emails
- some feedback, the ones for papers, just said "grammar mistakes" with no further explanation
- ^{2.7)} Please comment on your answers to questions 2.5 and 2.6.
- Although the content in this class is not overly complicated or confusing the real world applications of said concepts require deeper thinking and a consistent understanding of the course.
- Course was interesting although i did not do as well as i wanted to, i learned a lot of about choice and real world economics
- Has help me understand recent and current economic issues and how they can effect my community.
- His PowerPoints and explanations are helpful.
- I learned a lot and has made me want to pursue economics further.
- It felt more like memorization
- It is an analytically focused course, and I am starting to think about market decisions with a quantitative perspective.
- Sort of what I mentioned before; tests weren't that effective in accentuating deeper understanding.
- The class isn't that difficult in my option but there a few more challenging economical concepts that lead to analytical thinking.
- The lectures and engaging manner in which the instructor lectures makes learning more accessible and enjoyable.

- The only setbacks have been myself
- The real world economic assignments make us apply our knowledge form the class to the real world which promotes thinking.
- This micro course is teaching me a lot about the concepts and processes that are involved in the economics. It does a good job at delving into the deeper layers and keeping it understandable but leaving a lot of room still for conceptualizing.
- ^{2.10)} Please comment on your answers to questions 2.8 and 2.9.
- Again, instructor is very helpful when explaining and understanding concepts.
- Could work on simplifying concepts so we can understand them (since it's an intro course) use less words. Could work on punctuation and using strategic pauses do emphasize the more important information. When teaching math questions, it is better to substitute number for letters. People have a easier rime grasping the new math concepts with using numbers.
- Dr. Oxley is a very good teacher, and relays information well.
- Dr. Oxley is clearly knowledgeable and passionate about helping his students succeed in his course. He takes the extra effort and never fails to allow students to ask questions and makes himself accessible.
- Easy to understand
- Generally speaking I enjoyed this class, although I struggled at parts the professor did a good job at presenting and teaching the course as well as providing effective work.
- Good
- He is a knowledgeable and talented economist, but not a strongly effective communicator.
- He was always prepared for class but sometimes it was difficult to learn because of the handwriting and he would go on tangents sometimes
- I have trouble keeping up in class
- I love Dr. Oxley but he was hard to understand. I'd prefer him in another course but not Micro. Also, I'm just not a fan of the class topic.
- Like I said earlier, Dr. Oxley does a good job at providing real world examples to engage the class when concepts become hard to grasp. I respond well to this kind of clarification, especially with dense topics like economics.
- One of the most prepared and sophisticated professors/teacher I have had
- Same as before, great professor and class. I really enjoyed it, particularly his teaching style in class with slides and examples.
- The course is effectively taught and presented with the content itself being digestible, useful, and varied.
- as said previously very straight forward course and instructor