RADBOUD UNIVERSITY, NIJMEGEN



ADVANCES IN HUMAN-COMPUTER INTERACTION

Building with the LEAP

The use of the LEAP-motion for building virtual block structures.

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Abstract

abstract

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1 Introduction

1.1 LEAP-motion (Jasper)

Hier ook iets over de perceptive components van de LEAP

1.2 Interaction patterns (Janne)

Ik stel voor dat we in dit stukje ook het stukje over GOMS doen, dus meteen de interaction patterns 'analyseren' (eventueel in een subsubsection, maar dat mag de auteur zelf weten)

1.3 Research question (Annet)

This study aims to answer two research questions:

- 1. Can we make an interface with the LEAP-motion to build a particular virtual block structure out of seperate blocks?
- 2. Does to LEAP-motion improve the task of building virtual block structures with respect to likeability, usability, acceptability, accuracy, and speed, in comparison to a mouse and keyboard interface?

In order to answer these questions two interfaces were build to build virtual block structures. First one with the LEAP-motion and then one with a mouse and keyboard. Then a usability study was done.

2 Methods

2.1 Description of the system (Annet)

2.2 Implementation details (verschilde mensen per subsectie)

Hier ook duidelijke de design choices proberen te verklaren. Vergeet ook niet om als het nodig is onderscheid te maken tussen LEAP interactie en keyboard-muis interactie.

- 2.2.1 Environment (Sil)
- 2.2.2 Grab (Annet)
- 2.2.3 Rotate (Jasper)
- 2.2.4 Experimentor interface (Sil)
- 2.3 Experimental design (Janne)

2.3.1 Participants

Sixteen people, ??? males and ??? females, participated in the experiment (meag age = ????, SD = ???).

2.3.2 Task and procedure

The experiment consisted of two sessions: a LEAP-motion session (in which participants used the LEAP motion interface) and a keyboard & mouse sessions (in which participants used the keyboard & mouse interface). The order of the sessions was counterbalanced.

Before the experiment participants received instructions about the task they were going to perform. Before every session participants received instructions about how to use the interface: which actions are possible, how to perform the actions (possible gestures, which buttons to use). After these instructions participants got 3 minutes to explore the interface that they were going to use in the upcoming session.

Both sessions consisted of 3 trials. In each trial the participant had to replicate a target model (see figure ??). In the LEAP motion session participants had to replicate the target models using gestures, while in the keyboard & mouse session they had to do this by using the keyboard and the mouse.

After the session participants filled in a Post-Study System Usability Questionnaire about the interface they used in that session (see Appendix A). So that every participant after the experiment has filled in the usability questionnaire for each interface.

For possible follow-up analyses the participants were, after the two session, asked to fill in a questionnaire about their preferences, background and previous experience and/or expertise with the two interfaces (see Appendix B).

Uitleggen over tijdlimiet, printscreeens van schermen en dan uitleggen hoe de trials precies gingen etc Moeten we ergens misschien een HCI cycle inbouwen?

2.4 Design and measurements

The experiment was done and analyzed using a within-subject design with as independent variable Interface (LEAP motion, keyboard & mouse) and dependent variables: usability, accuracy, efficiency and speed.

Usability was measured using the Post-Study System Usability Questionnaire (PSSUQ) questionnaire [1]. Items are displayed with seven-point graphic scales with on the end points the terms Strongly agree for 1 and Strongly disagree for 7, and a Not applicable (N/A) point next to the scale. The PSSUQ was adapted to better fit with our system. questions 9-15 (measuring Information Quality) were excluded considering that our interfaces did not differ with respect to information provided. Furthermore, help or error messaging was neither used or necessary in our system. The adapted PSSUQ is attached in Appendix A.

This questionnaire now measures three system qualities: Overall quality, System Usefulness and Interface quality. Different items on the questionnaire respond to different system qualities:

- Overall: Average the responses to Items 1 through 12.
- System Usefulness: Average the responses to Items 1 through 8.
- Interface Quality: Average the responses to Items 9 through 11.
- 3 Results (Mike)
- 4 Discussion (Mike)
- 5 Conclusion (Annet)

A The Post-Study System Usability Questionnaire Items

1. Overall STRONG			with how	easy it is t	to use this	system.	STRONG	LY DISAGREE	
1	-	2	3	4	5	6	7	8	N/A
Comment	s:								
2. It was s			nis system.				STRONG	LY DISAGREE	
1	-	2	3	4	5	6	7	8	N/A
Comment	s:								
3. I could STRONG			aplete the ta	asks and s	scenarios us	sing this s		LY DISAGREE	
1	-	2	3	4	5	6	7	8	N/A
Comment	s:								
4. I was a STRONG			e the tasks	and scena	rios quickl _y	y using th		LY DISAGREE	
1	-	2	3	4	5	6	7	8	N/A
Comment	s:								
5. I was a STRONG			y complete	the tasks	and scenar	rios using	this system	ı. ELY DISAGREE	
1	-	2	3	4	5	6	7	8	N/A
Comment	S:								
6. I felt co STRONG			g this syste	em.			STRONG	LY DISAGREE	
1	=	2	3	4	5	6	7	8	N/A
Comment	S:								
7. It was s			use this sy	ystem.			STRONG	LY DISAGREE	
1	-	2	3	4	5	6	7	8	N/A
a									

8. I believe I c STRONGLY A		ne product	ive quickly	y using thi	s system.	STRONG	GLY DISAGRE	Έ
1	2	3	4	5	6	7	8	N/A
Comments:								
	the interf	ace are th	e keyboard				system. For exact and the screen	
9. The interface STRONGLY A		ystem was	pleasant.			STRONG	GLY DISAGRE	Έ
1	2	3	4	5	6	7	8	N/A
Comments:								
10. I liked usin		rface of thi	s system.			STRONG	GLY DISAGRE	E
1	2	3	4	5	6	7	8	N/A
Comments:	•••••	••••••						
11. This system		he function	ns and cap	abilities I	expect it t		GLY DISAGRE	E
1	2	3	4	5	6	7	8	N/A
Comments:		••••••						
12. Overall, I a		d with this	s system.			STRONG	GLY DISAGRE	E
1	2	3	4	5	6	7	8	N/A
Comments:								

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