ECE 350: Real-Time Operating Systems	Spring 2023
Lecture 15 — Real Time Sch	eduling
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Real-Time Scheduling

It's been a while since we introduced it, but we started earlier by saying a real-time system one that is supposed to respond to events within a certain amount of real (wall-clock) time. There are deadlines, and there are consequences for missing deadlines. Furthermore, fast is not as important as predictable. If real time systems are of interest to you, you may wish to take some of the later embedded systems courses, or the famous CS trains course¹. There's also a 4th year ECE technical elective on real-time systems.

We say that a task is *hard real-time* if it has a deadline that must be met to prevent an error, prevent some damage to the system, or for the answer to make sense. If a task is attempting to calculate the position of an incoming missile, a late answer is no good. A *soft real-time* task has a deadline that is not, strictly speaking, mandatory; missing the deadline degrades the quality of the response, but it is not useless [Sta18].

If a task is hard real-time, there are two scenarios in which it might not complete before its deadline. The first is that it is scheduled too late; like an assignment that will take two hours to complete being started one hour before the deadline. If that is the case, the system will likely reject the request to start the task, or perhaps never schedule the task to run at all. Why waste computation time on a task that will not finish in time? The second scenario is that at the time of starting, completion was possible, but for whatever reason (e.g., other tasks with higher priority have occurred) it is no longer possible to meet the deadline. In that case, execution of the task may be terminated partway through so that no additional effort is wasted on a task that cannot be completed.

As a general note, most of the operating systems you are familiar with (standard Desktop/Server Linux, Mac OS, Windows) are not very suitable to real time systems. They make few guarantees, if any, about service. When there are consequences for missing deadlines, this kind of thing matters. This was, as we already discussed, a reason why Java is not a very good choice for a real-time system: the garbage collector runs whenever it pleases and can "stop the world" (halt all execution) until that is finished. And how long is that going to take? Nobody knows.

In Windows you can set a high priority (e.g. level 31) to a process and it calls the priority "Realtime", but please don't be fooled: this does not mean it guarantees it will make a particular deadline.

Timeline Scheduling

If a process or task recurs at regular intervals, it is *periodic* – repeats at a fixed period. Periodic tasks are very common: check a sensor, decode and display a frame of video to a screen, keep the wifi connection alive, etc.

Consider a periodic task to have two attributes: τ_k , the period (how often the task occurs) and c_k , the computation time (how long, in the worst case, the task might execute). In real-time systems we are usually pessimists and care almost exclusively about the worst case scenario. We can calculate the processor utilization of periodic tasks according to the following formula, to get the long-term average of processor utilization U [HZMG15]:

$$U = \sum_{k=1}^{n} \frac{c_k}{\tau_k}$$

If U > 1, it means the system is overloaded: there are too many periodic tasks and we cannot guarantee that the

¹Abandon sanity, all ye who enter here.

system can execute all tasks and meet the deadlines. Otherwise, we will be able to devise a schedule of some sort that makes it all work.

If the only tasks in the system are periodic ones, then we can create a fixed schedule for them. This is what the university administrators do when they create the schedule of classes for a given term. Every Monday, for example, from 13:30-14:50, course ECE 254 (a "process", if you will) takes place in classroom EIT 1015 (a resource). There is no way to have two classes in the same lecture hall at the same time, so if there are more requests for room reservations than rooms and time slots available, it means some requests cannot be accommodated.

A world in which all the tasks are periodic and behave nicely is, well, a very orderly world (and that has its appeal). Unfortunately, the real world is not so accommodating most of the time. So we will need to deal with tasks that are not periodic, which we can categorize as *aperiodic* or *sporadic*.

Aperiodic tasks are ones that respond to events that occur irregularly. There is no minimum time interval between two events; therefore it would be very difficult to make a guarantee that we will finish them before the next one occurs, so they are rarely hard real-time (hard deadlines). Tasks like this should be scheduled in such a way that that they do not prevent another task with a hard deadline from missing its deadline. As an example, if we expect an average arrival rate of 3 requests per second, there is still a 1.2% chance that eight or more requests appear within 1 second. If so, there is not much we can do to accommodate them all (most likely) [HZMG15].

Sporadic tasks are aperiodic, but they require meeting deadlines. To make such a promise we need a guarantee that there is a minimum time τ_k between occurrences of the event. Sporadic tasks can overload the system if there are too many of them, and if that is the case, we must make decisions about what tasks to schedule and which ones will miss their deadlines. If we know a task will not make its deadline, we will likely not even bother to schedule it (why waste the time on a task where the answer will be irrelevant?) [HZMG15].

So, these aperiodic and sporadic tasks really mess with timeline scheduling. This unpredictability makes it hard to create a simple timetable and follow it, just as we would expect when it comes to assigning classes and rooms.

If we have pre-emptive scheduling, then we can examine two optimal alternatives. They are called optimal because they will ensure a schedule where all tasks meet their deadlines, not because they are the ideal algorithms.

Earliest Deadline First

The earliest deadline first algorithm is, presumably, very familiar to students. If there is an assignment due today, an assignment due next Tuesday, and an exam next month, then you may choose to schedule these things by their deadlines: do the assignment due today first. After completing an assignment, decide what to do next (probably the new assignment, but perhaps a new task has arrived in the meantime?) and get on with that.

The principle is the same for the computer. Choose the task with the soonest deadline; if there is a tie, then random selection between the two will be sufficient (or other criteria may be used, if desired). If there exists some way to schedule all the tasks such that all deadlines are met, this algorithm will find it. If a task is executing because its deadline is the earliest and another task arrives with a sooner deadline, then preemption means the currently executing task should be suspended and the new task scheduled. This might mean a periodic task being preempted by an aperiodic or sporadic task [HZMG15].

Least Slack First

A similar algorithm to earliest deadline first, is least slack first. The definition of slack is how long a task can wait before it must be scheduled to meet its deadline. If a task will take 10 ms to execute and its deadline is 50 ms away, then there are (50 - 10) = 40 ms of slack time remaining. We have to start the task before 40 ms are expired if we want to be sure that it will finish. This does not mean, however, that we necessarily want to wait 40 ms before starting the task (even though many students tend to operate on this basis). All things being equal, we prefer tasks to start and finish as soon as possible. It does, however, give us an indication of what tasks are in most danger of

missing their deadlines and should therefore have priority.

References

[HZMG15] Douglas Wilhelm Harder, Jeff Zarnett, Vajih Montaghami, and Allyson Giannikouris. *A Practical Introduction to Real-Time Systems for Undergraduate Engineering*. 2015. Online; version 0.15.08.17.

[Sta18] William Stallings. Operating Systems Internals and Design Principles (9th Edition). Pearson, 2018.