

Teaching

Chihiro Kariya (kariyach@staff.kanazawa-u.ac.jp)

Lecture

2025

Kanazawa University

- [R and Quarto for Data Science: Visualizing Data](#), Q1
- [Introduction to Social Book Review Game \(called “Biblio-Battle” in Japan\)](#), Q3

Shimane University

- Introduction to Political Science I, Winter

2024

Kanazawa University

- R and Quarto for Data Science: Visualizing Data, Q2
- Interdisciplinary Collaborative Workshop: Inquiry-Based Learning for Early Undergraduate Students, Q2

Shimane University

- Introduction to Political Science II, Winter

2023

Kanazawa University

- Interdisciplinary Collaborative Workshop: Inquiry-Based Learning for Early Undergraduate Students, Q4

Shimane University

- Introduction to Political Science I, Winter

Workshop

2025

Kanazawa University

- Reading Seminar for Articulating High School and University Studies
 - **Summer**
 - Ishizawa Takeaki (2025), *Shuzutsu ha Sugoi* (Surgery is amazing!), Kodansha Blue Backs.

- Tawada Yoko (2024), *Chikyu ni Chiribamerarete* (Scattered All Over the Earth), Kodansha Bunko.
- The Asahi Shimbun (2021), *8 Gake Shakai: Kieru Rodosha, Kuchiru Infra* (Japan's 80% Society: Disappearing Workers, Decaying Infrastructure), Asahi Shinsho.
- Exploring Social Equality and Inequality with *Monopoly* (board game)

2024

Kanazawa University

- Exploring Social Equality and Inequality with *Monopoly* (board game)
- Reading Seminar for Articulating High School and University Studies
 - **Summer**
 - Izumi Yu (2023), *Waruguchi te Nandaro* (What is meant by ‘pejorative language’?), Chikuma Shinsho.
 - José Y. Kawashima et.al (2023), *Kohi de Yomitoku SDGs* (Understanding the SDGs with Coffee), PoplarShinsho.
 - **Spring**
 - Onodera Takuya and Tano Daisuke (2023), *Nachisu wa Yoikoto mo Shita no ka* (Verification: Did the Nazis also Do ‘Good Things’?), Iwanami-Booklet.
 - Okanishi Masanori (2022), *Seibutsu wo Wakeru to Sekai ga Wakaru* (Sorting Living Things to Understand the World), Kodansha Blue Backs.

2023

Kanazawa University

- Reading Seminar for Articulating High School and University Studies
 - **Summer**
 - Yamaguchi, Shintaro (2019), *Kazoku no Shiawase no Keizai-gaku* (The Economics of “Family Happiness”: The Reality of Marriage, Childbirth, and Childrearing revealed by Data Analysis), Kobunsha Shinsho.
 - Tsukazaki, Asako (2018), *Sekai wo Sukutta Nihon no Kusuri* (Japanese Medicine Saved the World), Kodansha Blue Backs.
 - **Spring**
 - Ito, Asei (2020), *Dejitalka suru Shinkou-koku: Senshin-koku wo koeruka, Kanshi-syakai no toraika* (Digitalizing Emerging Economies: Will They Surpass the Developed Countries or will the Surveillance Society), Chuko Shinsho.
 - Nakagawa, Takeshi (2017), *Jinrui to Kiko no 10 man-nen -shi: Kako ni Nani ga Okitanoka* (A 100,000-Year History of Humans and Climate: What Happened in the Past?), Kodansha Blue Backs.
 - Kawashima, Midori (2012), *Kango no chikara* (The Power of Nursing), Iwanami shinsho.

2022

Kanazawa University

- Reading Seminar for Articulating High School and University Studies
 - **Summer**
 - Honda, Yuki (2021), *Nippon tte donna kuni?*, (What's "Japan"? Elucidating the Society with International Comparative Data), Chikuma Primer Shinsho.
 - **Spring**
 - Nashiki, Kaho (2022), *Honto no leader no mitsukekata* (How to Discover the True Leader), Iwanami Gendai Bunko.
 - Ooguri, Hiroshi (2021), *Tankyu suru seishin* (Spirit of Inquiry: Basic Science as a Vocation), Gentosha Bunko.