



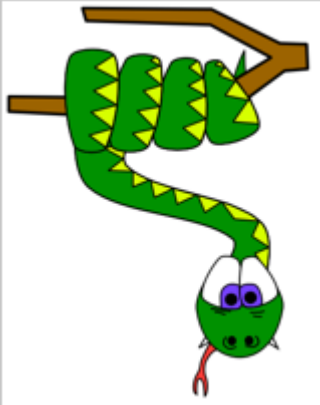
The Center for the Development  
of the Gifted and Talented  
香港科技大學 資優教育發展中心

# D002 Python for Everyone

## Lecture 2 Python Basics II

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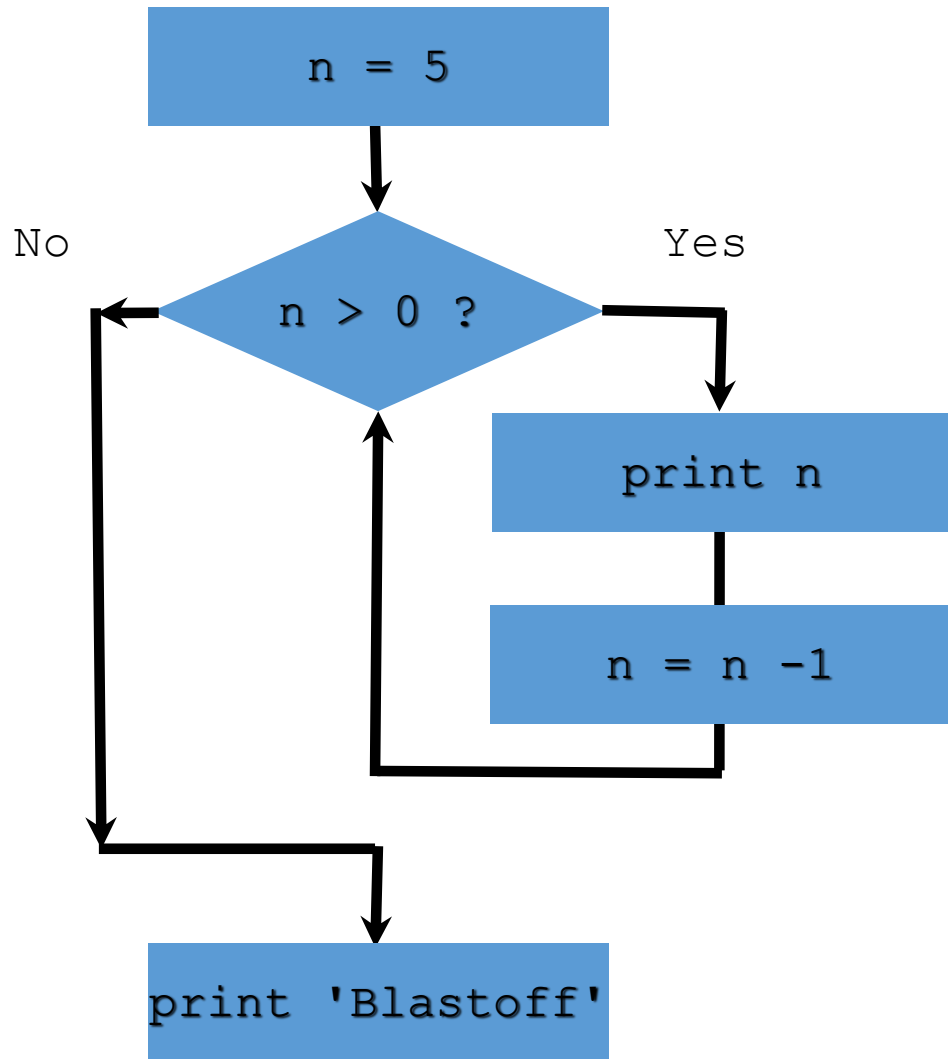


# Loops and Iteration

# Looping with `while` and `for`

- ❑ Another way to alter sequential flow is using *loops*.
- ❑ This is helpful when you want to repeat for a few times
  - `for`: when you know exactly how many times to repeat
  - `while`: when you're not sure how many times to repeat, but it will stop when a certain condition is fulfilled
- ❑ Loops are a great feature, because we write the loop once, but the computer can repeat the body of the loop many times.
- ❑ A little work by the programmer to get a lot of work from the computer!

# while loop example: 5 4 3 2 1 ... blast off



while\_blastoff.py - C:/Users/koala/Desktop/D002Python/Lec2/while\_blastoff.py (3.6.5)

```
File Edit Format Run Options Window Help
'''D002 Python for everyone'''
'''Python Program: while example'''
'''Author: Cindy LI'''
'''Date: July 16, 2018'''

n = 5
while n > 0:
    print(n)
    n = n - 1
print("Blast off")
print(n)
```

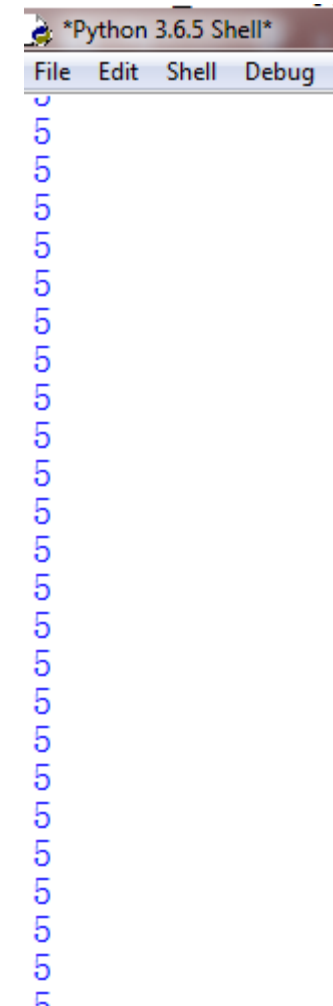
`n` here is an **iterator** that change each time through a loop. Often the iterator controls how many times a loop run.

# Infinite loop

- ❑ This loop will never stop its execution
- ❑ We DON'T like it, It is a **BUG**

```
while_infinite.py - C:/Users/koala/Desktop/D002Python/Lec2/while_infinite.py (3.6.5)
File Edit Format Run Options Window Help
'''D002 Python for everyone'''
'''Python Program: infinite loop'''
'''Author: Cindy LI'''
'''Date: July 16, 2018'''

n = 5
while n > 0:
    print(n)
print("Blast off")
print(n)
```



# while loop exercise – Q1

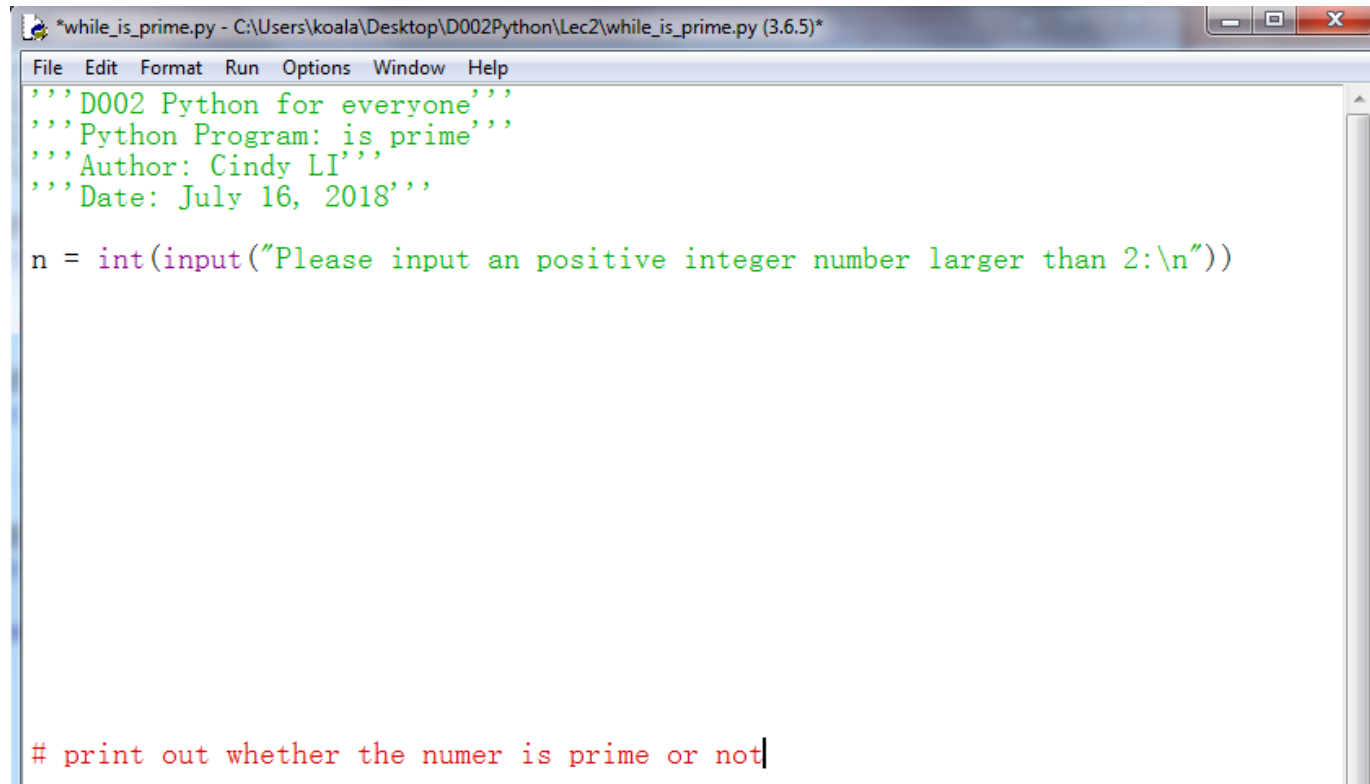
- ❑ Ask the user to input a positive integer (e.g. n)
- ❑ Find out whether that number is a prime number

Definition of a prime number:

A prime number can only be divided by 1 and itself.

Negative number is not a prime.

0 is not a prime. 1 is a prime.

A screenshot of a Python IDE window titled '\*while\_is\_prime.py - C:\Users\koala\Desktop\D002Python\Lec2\while\_is\_prime.py (3.6.5)\*'. The window has a menu bar with 'File', 'Edit', 'Format', 'Run', 'Options', 'Window', and 'Help'. The code editor contains the following Python code:

```
'''D002 Python for everyone'''  
'''Python Program: is_prime'''  
'''Author: Cindy LI'''  
'''Date: July 16, 2018'''  
  
n = int(input("Please input an positive integer number larger than 2:\n"))  
  
  
  
  
  
  
  
  
  
# print out whether the number is prime or not
```

# break, continue, pass

- ❑ `break` terminates the innermost executing loop and transfer control after the loop.
- ❑ `continue` immediately transfers control to the top of the innermost executing loop.
- ❑ `pass` is the no-op statement in Python.

You can't write

```
if age > 18:
    #need "pass" here
else:
    print("no access")
```

# break example

```
while_break.py - C:/Users/koala/Desktop/D002Python/Lec2/while_break.py (3.6.5)
File Edit Format Run Options Window Help
'''D002 Python for everyone'''
'''Python Program: continue in while loop'''
'''Author: Cindy LI'''
'''Date: July 16, 2018'''

n = 10
while n > 0:
    if (n > 5):
        print(n)
        n = n - 1
    else:
        break
```



# continue example

```
while_continue.py - C:/Users/koala/Desktop/D002Python/Lec2/while_continue.py (3.6.5)
File Edit Format Run Options Window Help
'''D002 Python for everyone'''
'''Python Program: continue in while loop'''
'''Author: Cindy LI'''
'''Date: July 16, 2018'''

n = 10
while n > 0:
    if (n % 2 == 0):
        print(n)
        n = n - 1
    else:
        n = n - 1
        continue
```

# Nested loop

```
'''D002 Python for everyone'''  
'''Python Program: nested while loop'''  
'''Author: Cindy LI'''  
'''Date: July 16, 2018'''
```

```
n = int(input("Please input an positive integer number:\n"))  
i = 1  
while i <= n:  
    j = 1  
    while j <= n:  
        print("i = %d\tj = %d" % (i, j))  
        j = j + 1  
    print("\n")  
    i = i + 1
```

\t means a "tab" symbol

Please input an positive integer number:

3

```
i = 1    j = 1  
i = 1    j = 2  
i = 1    j = 3
```

```
i = 2    j = 1  
i = 2    j = 2  
i = 2    j = 3
```

```
i = 3    j = 1  
i = 3    j = 2  
i = 3    j = 3
```

# break and while together – Q2

□ what's this program is doing?

```
n = int(input("Please input an positive integer number:\n"))
y = 2
while y < n:
    y = y + 1
    if y % 2 == 0:
        print("%d is even continue" % y)
        continue
    x = int(y/2)
    while x > 1:
        if y % x == 0:
            print("%d has factor %d; break" % (y, x))
            break
        x = x - 1
    if x == 1:
        print("%d is a prime" % y)
```

# for loop example

```
for_blastoff.py - C:/Users/koala/Desktop/D002Python/Lec2/for_blastoff.py (3.6.5)
File Edit Format Run Options Window Help
'''D002 Python for everyone'''
'''Python Program: for example'''
'''Author: Cindy LI'''
'''Date: July 16, 2018'''

for n in [5, 4, 3, 2, 1]:
    print(n)
print("Blast off")
print(n)

friends = ['Joseph', 'Glenn', 'Sally']
for friend in friends:
    print("Hello %s" % friend)
print(friend)
```

```
===== RESTART: C://
5
4
3
2
1
Blast off
1
Hello Joseph
Hello Glenn
Hello Sally
Sally
>>>
```

Iterator in for-loop updates explicitly


# Looking at `in`...

- ❑ The `iterator` “iterates” through the sequence (ordered set)
- ❑ The block (body) of code is executed once for each value in the sequence
- ❑ The `iterator` moves through all of the values in the sequence

Iteration variable

Five-element sequence

```
for i in [5, 4, 3, 2, 1] :  
    print i
```



# Range with For-loop

□ `range(start, end)` generates the value from start to end - 1.

➤ E.g. `range(1, 5)` gives `[1,2,3,4]`

---

```
for i in range(1, 5):
    print("value of i:", i, end=" ")
    '''print(end=" ") will not go to next line'''
    print("\t value of j:", end=" ")
    for j in range(i, 3):
        print(j, end=" ")
    print()
    '''this empty print like press the Enter key -
       move the cursor to next line '''
```

```
===== RESTART: C:/Users/kevinw/Documents/D002Python/Lec2/for_range.py =====
```

```
value of i: 1      value of j: 1 2
value of i: 2      value of j: 2
value of i: 3      value of j:
value of i: 4      value of j:
```

# loop exercise: find max value in sequence – Q3

```
for_find_max.py - C:/Users/koala/Desktop/D002Python/Lec2/for_find_max.py (3.6.5)
File Edit Format Run Options Window Help
'''D002 Python for everyone'''
'''Python Program: for find max'''
'''Author: Cindy LI'''
'''Date: July 16, 2018'''

for n in [-120, 14, 93, 320, 1, -999]:

# the program prints the largest number found
# in the sequence
|
```

# Solving a math problem – Q4

❑ Given that  $a, b, c, d$  are positive integers and  $a + b + c + d = 60$ . Find the maximum value of  $ab + bc + cd$ .

❑ Well, too difficult? Why don't we start with  $a + b = 10$ , find max of  $ab$ ?

❑ Then we have  $a + b + c = 20$ , find max of  $ab + bc$ .



# Exercise: – Beat the King Q5

- ❑ Rock-paper-scissor game among you and minion!
- ❑ Similar to L1 Q5 except that you are playing against the “King” and you need to win three times in a row in order to throw him away from his throne.
- ❑ Since you are very determined, you will replay the game automatically when you lose.

ROCK. PAPER. SCISSORS.



# Exercise: number guessing game v1 – Q6

- ☐ The computer thinks a random integer in [1, 100], e.g. 79
- ☐ The player tries to guess the number
- ☐ E.g. Player guesses 40, print message, your guess is too low
- ☐ E.g. Player guesses 92, print message, your guess is too high
- ☐ Player guesses 102, print message, wrong input and guess number in [1, 100]
- ☐ Allow the player to guess at most 3 times
- ☐ When player finally gets the number, print congratulation message, and tell him/her how many times does he/she guessed



# Step-by-step number guessing

Generate a random number  $n$  in  $[1, 100]$

ask user input  $x$

$x == n$ : user wins, game ends

$x$  in  $(n, 100]$ : guess too large

$x$  in  $[0, n)$ : guess too small

otherwise: guess out-of-range

The user has at most 3 chances

$(n, 100]$  means  $n$  to 100,  
**excluding ()**  $n$ ,  
**including []** 100

# Exercise: number guessing game v2 - Bonus

- ❑ Every rule is the same
- ❑ But now 2 players are taking turns to guess
- ❑ Program needs to print out “Player 1, input your guess”
- ❑ Then takes player 1’s guess and gives hint
- ❑ If Player 1 gets the number, stop the game and announces the winner
- ❑ Otherwise, switch to player 2, print out “Player 2, input your guess”
- ❑ Continue above until a winner is there