

Agenda Today :

Last time ??

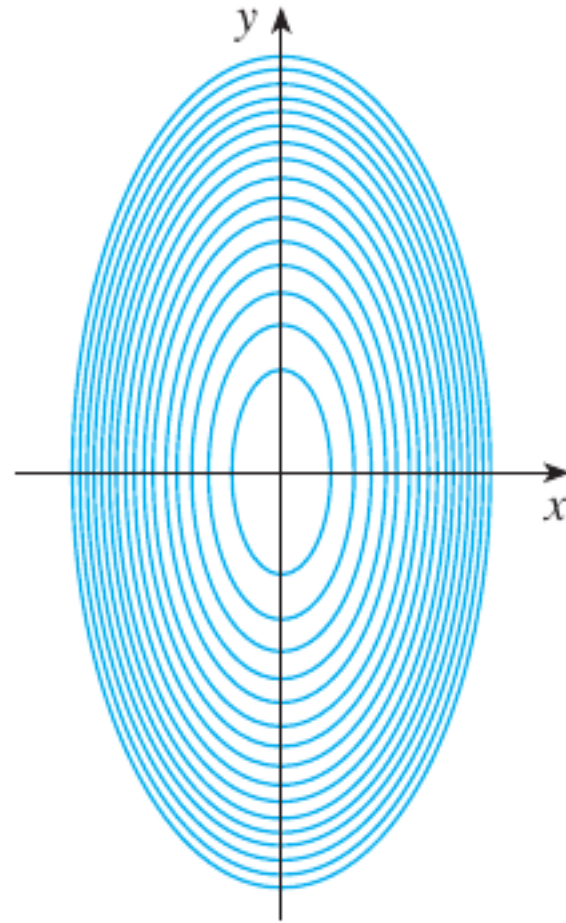
11.1

→ graphs of multivariable functions
→ contour plots

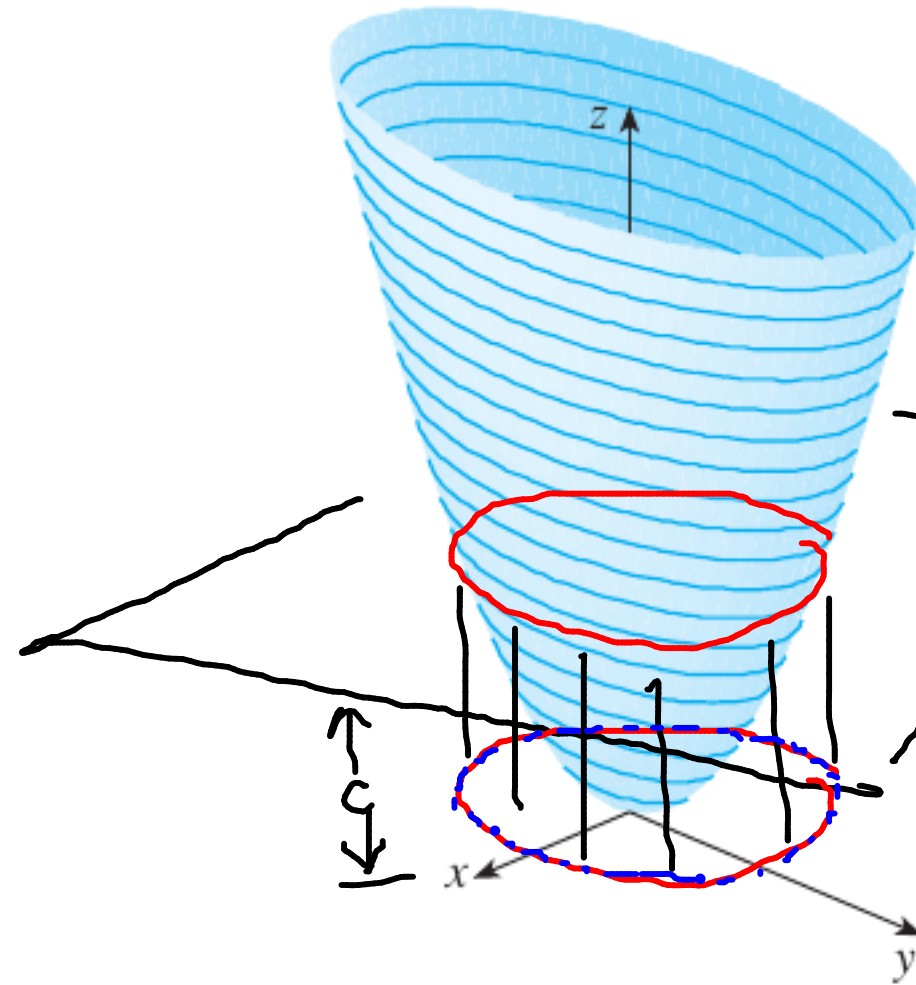
& (11.2)

contour curves, or level curves.

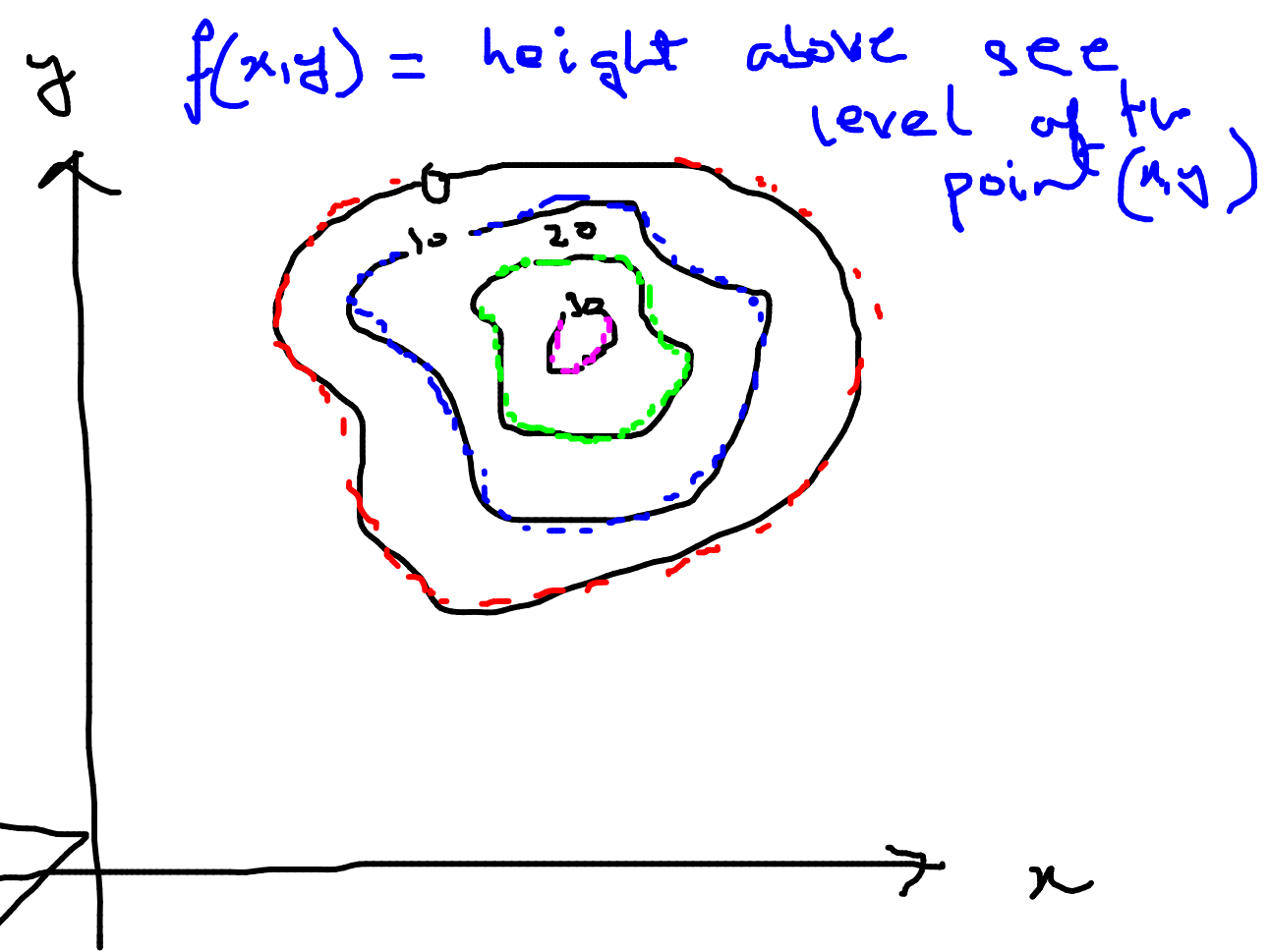
define the level $f(x,y)$ at height C .



(a) Contour map



(b) Horizontal traces are raised level curves

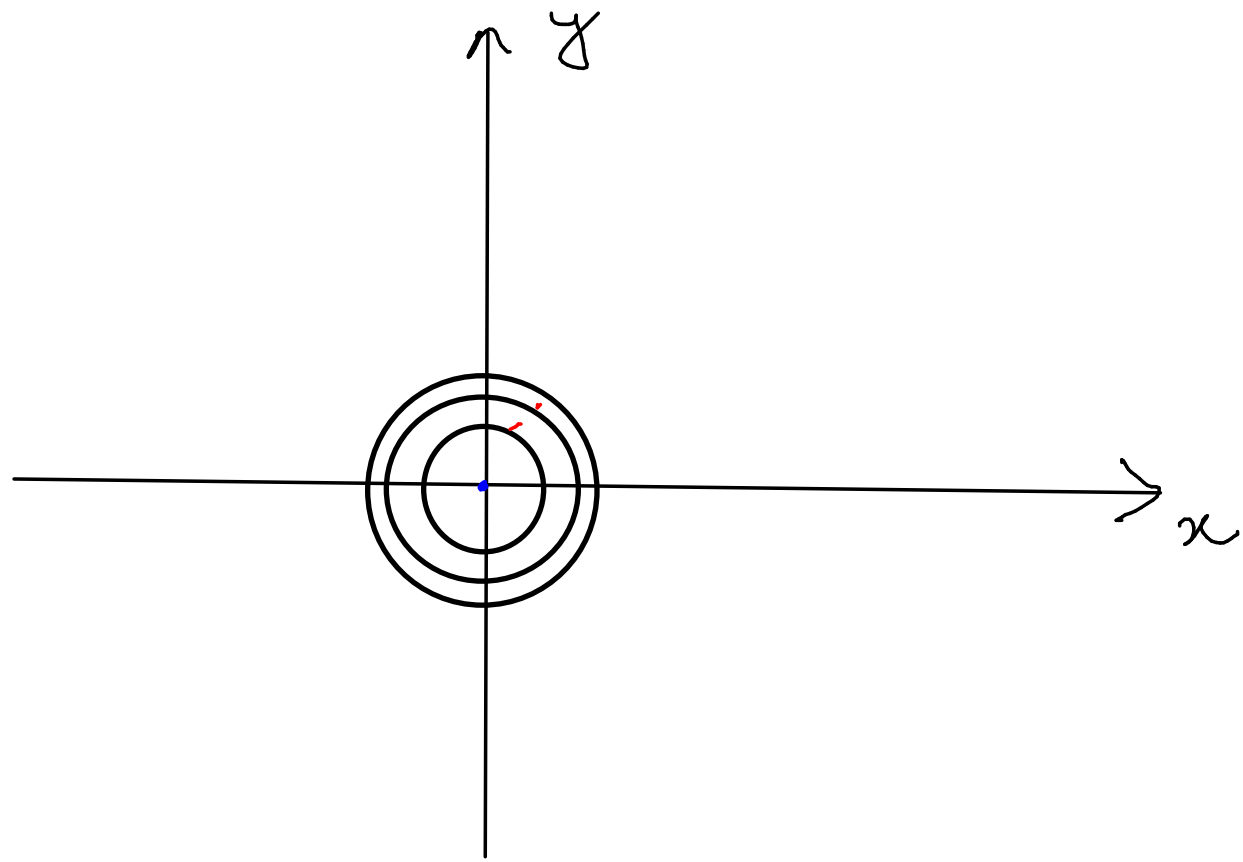


level curve of $f(x,y)$
at height C

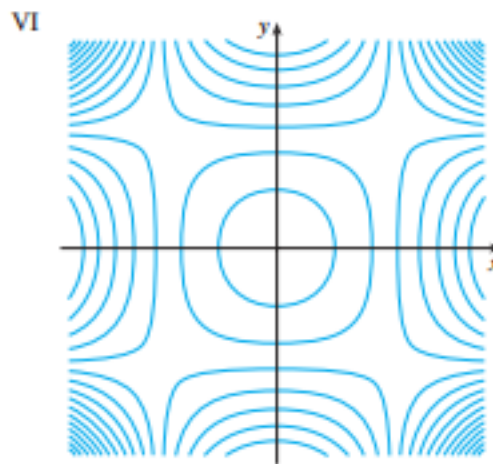
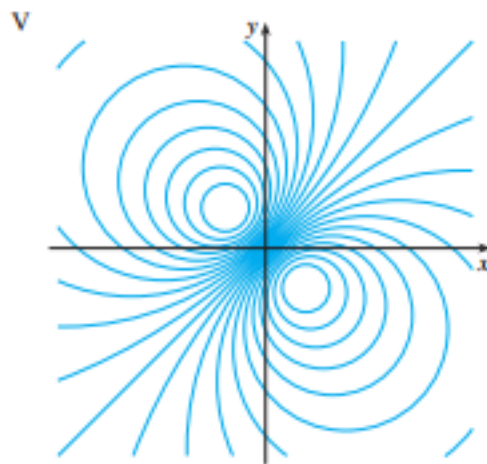
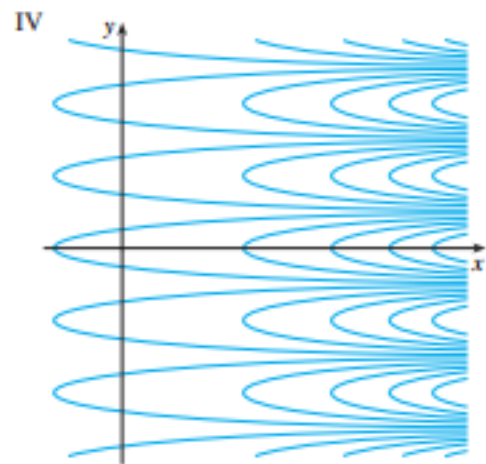
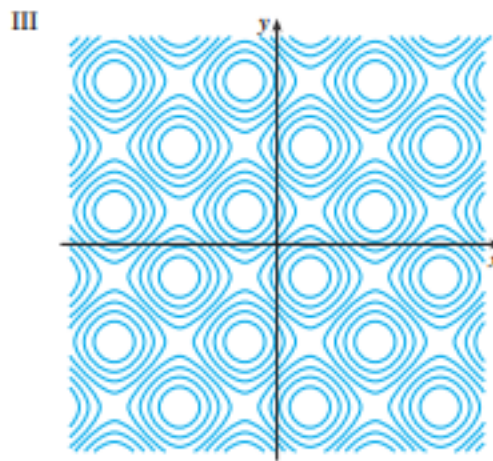
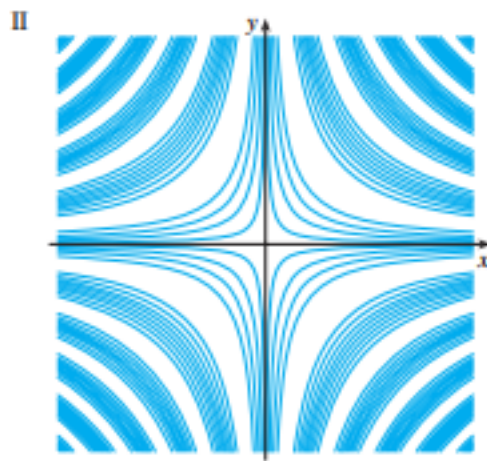
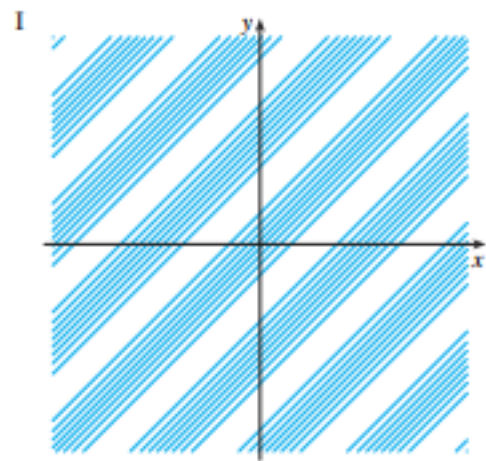
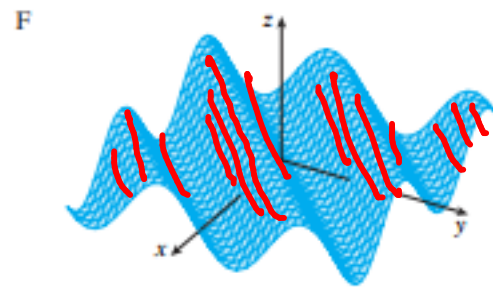
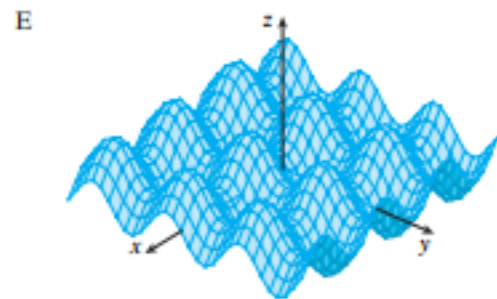
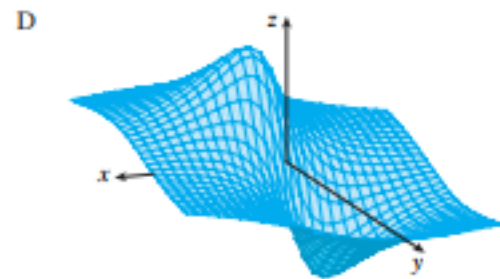
$$= \{(x,y) \mid f(x,y) = C\}$$

Q. $f(x, y) = x^2 + y^2$. Q: sketch the level curve for
 $C = 0, 1, 2, 3, 4, 5$

level curves: $\{(x, y) \in \text{domain} \mid f(x, y) = C\}$



$C = 0$ $f(x, y) = 0$ $x^2 + y^2 = 0$	$C = 3$ $x^2 + y^2 = 3$
$C = 1$ $f(x, y) = 1$ $x^2 + y^2 = 1$	$C = 4$ $x^2 + y^2 = 4$
$C = 2$ $x^2 + y^2 = 2$	$C = 5$ $x^2 + y^2 = 5$



graphs

level curves

A	4
B	6
C	2
D	5
E	3
F	1

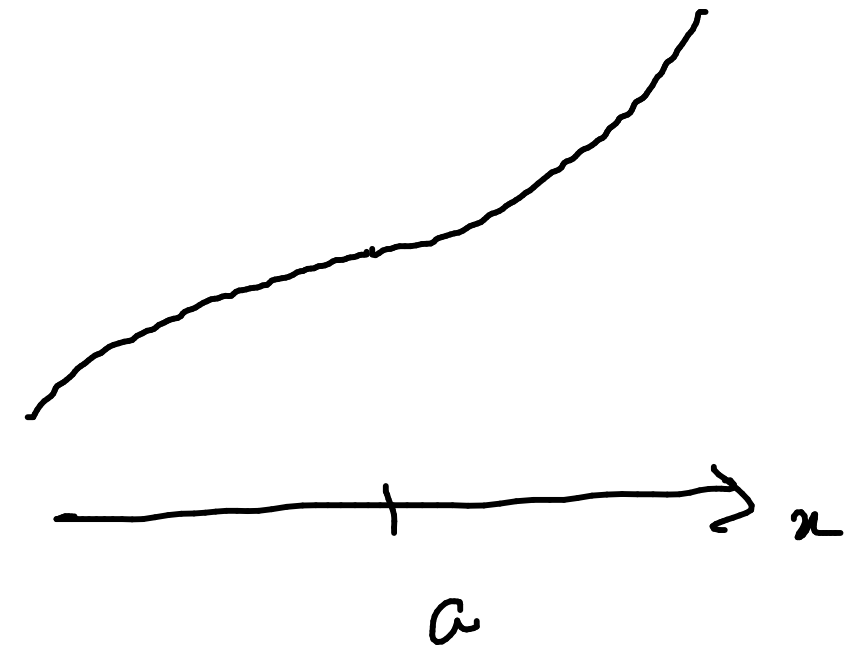
11.2 LIMITS AND CONTINUITY

for future sections
we will assume
functions are continuous

11.3 PARTIAL DERIVATIVES

next time

skip



$$\lim_{x \rightarrow a} f(x) = ??$$

EXAMPLE 2 If $f(x, y) = 4 - x^2 - 2y^2$, find $f_x(1, 1)$ and $f_y(1, 1)$ and interpret these numbers as slopes.

V EXAMPLE 3 If $f(x, y) = \sin\left(\frac{x}{1+y}\right)$, calculate $\frac{\partial f}{\partial x}$ and $\frac{\partial f}{\partial y}$.

$$(f_x)_x = f_{xx} = f_{11} = \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial x} \right) = \frac{\partial^2 f}{\partial x^2} = \frac{\partial^2 z}{\partial x^2}$$

$$(f_x)_y = f_{xy} = f_{12} = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x} \right) = \frac{\partial^2 f}{\partial y \partial x} = \frac{\partial^2 z}{\partial y \partial x}$$

$$(f_y)_x = f_{yx} = f_{21} = \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial y} \right) = \frac{\partial^2 f}{\partial x \partial y} = \frac{\partial^2 z}{\partial x \partial y}$$

$$(f_y)_y = f_{yy} = f_{22} = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial y} \right) = \frac{\partial^2 f}{\partial y^2} = \frac{\partial^2 z}{\partial y^2}$$

EXAMPLE 6 Find the second partial derivatives of

$$f(x, y) = x^3 + x^2y^3 - 2y^2$$

CLAIRAUT'S THEOREM Suppose f is defined on a disk D that contains the point (a, b) . If the functions f_{xy} and f_{yx} are both continuous on D , then

$$f_{xy}(a, b) = f_{yx}(a, b)$$

- Alexis Clairaut was a child prodigy in mathematics, having read l'Hospital's textbook on calculus when he was ten and presented a paper on geometry to the French Academy of Sciences when he was 13. At the age of 18, Clairaut published *Recherches sur les courbes à double courbure*, which was the first systematic treatise on three-dimensional analytic geometry and included the calculus of space curves.

The ellipsoid $4x^2 + 2y^2 + z^2 = 16$ intersects the plane $y = 2$ in an ellipse. Find parametric equations for the tangent line to this ellipse at the point $(1, 2, 2)$.

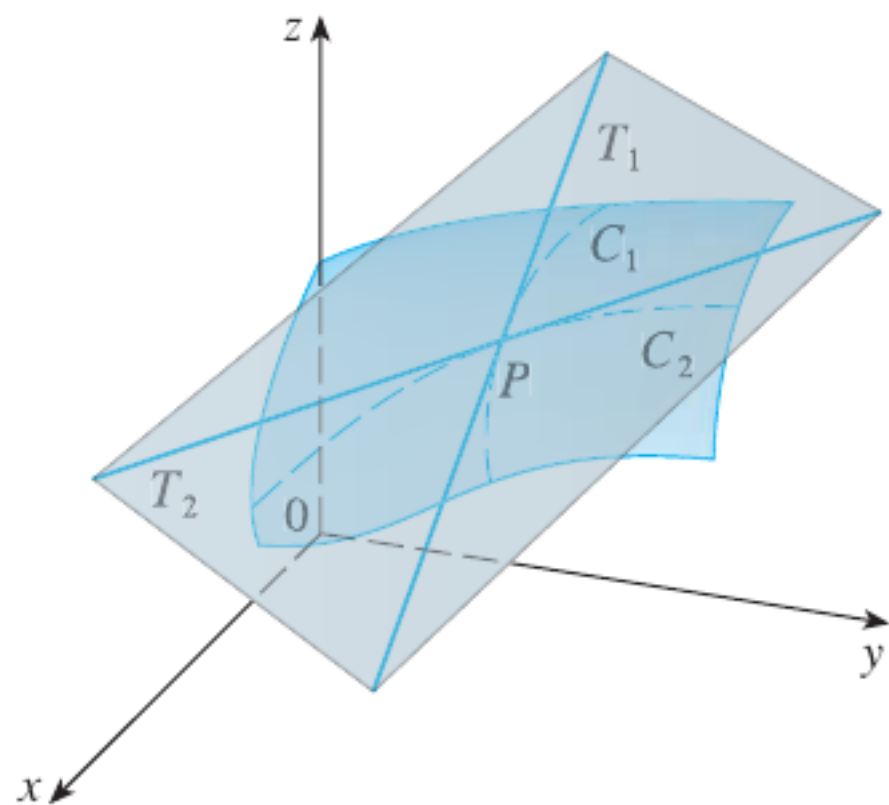
Let

$$f(x, y) = \begin{cases} \frac{x^3y - xy^3}{x^2 + y^2} & \text{if } (x, y) \neq (0, 0) \\ 0 & \text{if } (x, y) = (0, 0) \end{cases}$$

- (a) Use a computer to graph f .
- (b) Find $f_x(x, y)$ and $f_y(x, y)$ when $(x, y) \neq (0, 0)$.
- (c) Find $f_x(0, 0)$ and $f_y(0, 0)$ using Equations 2 and 3.
- (d) Show that $f_{xy}(0, 0) = -1$ and $f_{yx}(0, 0) = 1$.
- (e) Does the result of part (d) contradict Clairaut's Theorem? Use graphs of f_{xy} and f_{yx} to illustrate your answer.

11.4

TANGENT PLANES AND LINEAR APPROXIMATIONS



V EXAMPLE I Find the tangent plane to the elliptic paraboloid $z = 2x^2 + y^2$ at the point $(1, 1, 3)$.

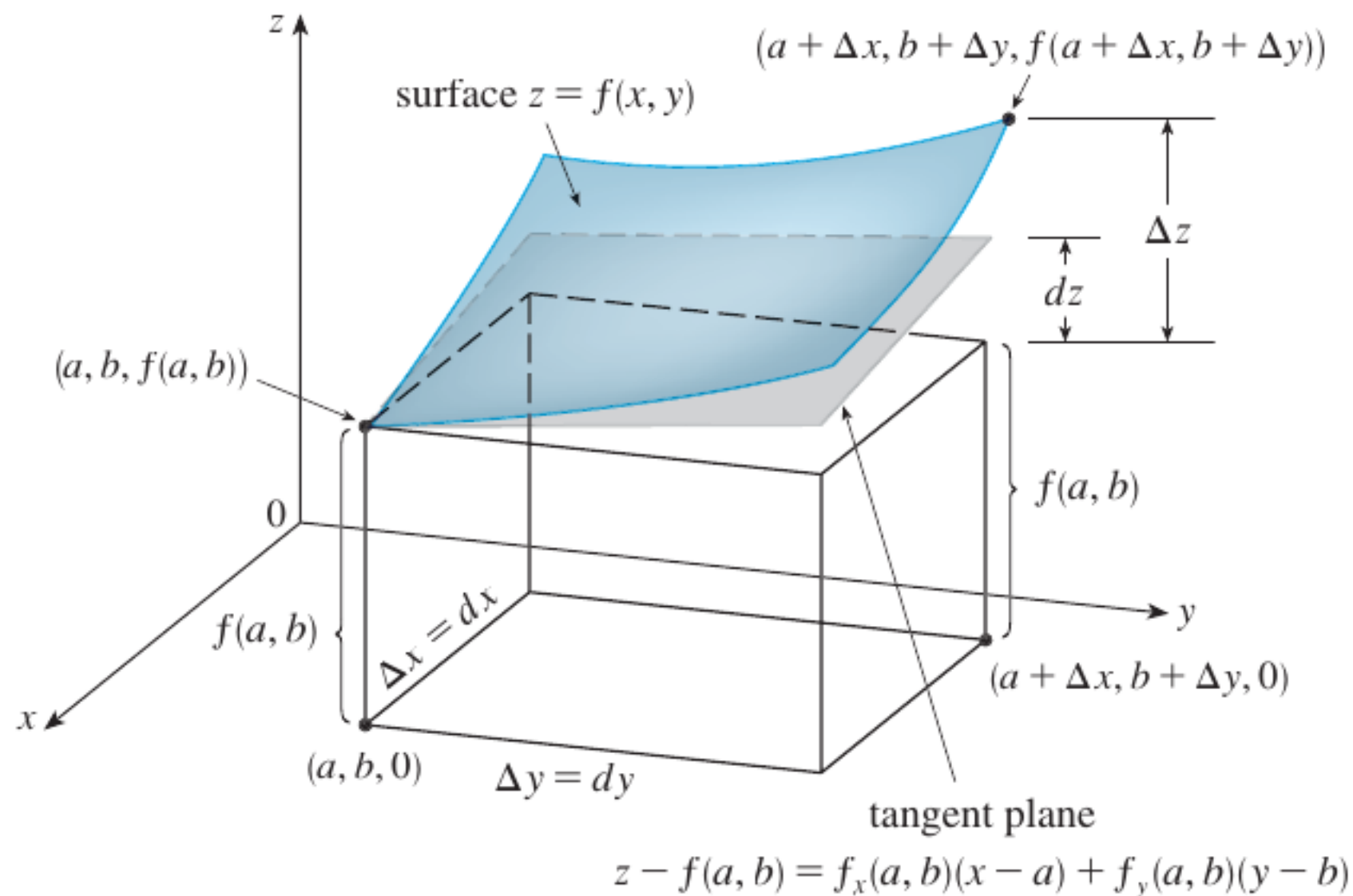
8 THEOREM If the partial derivatives f_x and f_y exist near (a, b) and are continuous at (a, b) , then f is differentiable at (a, b) .

V EXAMPLE 2 Show that $f(x, y) = xe^{xy}$ is differentiable at $(1, 0)$ and find its linearization there. Then use it to approximate $f(1.1, -0.1)$.

ode

DIFFERENTIALS

$$dz = f_x(x, y) dx + f_y(x, y) dy = \frac{\partial z}{\partial x} dx + \frac{\partial z}{\partial y} dy$$



V EXAMPLE 3

- (a) If $z = f(x, y) = x^2 + 3xy - y^2$, find the differential dz .
- (b) If x changes from 2 to 2.05 and y changes from 3 to 2.96, compare the values of Δz and dz .

EXAMPLE 4 The base radius and height of a right circular cone are measured as 10 cm and 25 cm, respectively, with a possible error in measurement of as much as 0.1 cm in each. Use differentials to estimate the maximum error in the calculated volume of the cone.