

# Math 131A Lecture Notes

Kyle Chui

2021-09-24

# 1 Lecture 1

## 1.1 Goals of This Class

The end goal of this class is to go over the Fundamental Theorem of Calculus, and to do that we must first cover:

- What is a real number and what makes them special?
- How do we define the convergence of a sequence of real numbers?
- What is a limit?
- What is continuity?
- What is a derivative?
- What is an integral?

## 1.2 Mathematical Arguments and Logic

We have the following components to reasoning about solutions to a mathematical problem:

- Assumptions
- Logical steps
- Conclusions

## 1.3 Logical Connections

We usually use the letters  $P$  and  $Q$  to denote logical statements (either true or false). We can also use conjunctions to connect logical statements to one another.

1. Conjunctions: “ $P$  and  $Q$ ”,  $P \wedge Q$
2. Disjunctions: “ $P$  or  $Q$ ”,  $P \vee Q$
3. Implications: “If  $P$ , then  $Q$ ”,  $P \implies Q$

(a) If the proposition is false (i.e. if  $P$  is false) then the whole statement is true.

### Definition.

We say that the statement is *vacuously true*.

4. Negations: “Not  $P$ ”,  $\neg P$

### 1.3.1 Truth Tables

$P$	$Q$	$P \implies Q$
$T$	$T$	$T$
$T$	$F$	$F$
$F$	$T$	$T$
$F$	$F$	$T$

**Example.** Prove that if  $n$  is an integer, then  $n(n+1)$  is even.

*Proof.* Suppose that  $n$  is an integer. Then we have two cases, where either  $n$  is even or  $n$  is odd. Let  $n$  be an even integer such that  $n = 2k$  where  $k \in \mathbb{Z}$ . Then we have

$$\begin{aligned}n(n+1) &= 2k(2k+1) \\ &= 2(2k^2 + k).\end{aligned}$$

Thus we see that  $n(n+1)$  is even when  $n$  is even. Now let  $n$  be odd such that  $n = 2m+1$  where  $m \in \mathbb{Z}$ . Then we have

$$\begin{aligned}n(n+1) &= (2m+1)(2m+1+1) \\ &= (2m+1)(2m+2) \\ &= 2(m+1)(2m+1).\end{aligned}$$

Thus  $n(n+1)$  is also even when  $n$  is odd, and so is even for all integers  $n$ . □

## 2 Lecture 2

### 2.1 Continuation of Logic

#### 2.1.1 De Morgan's Laws

$$\neg(P \vee Q) = \neg P \wedge \neg Q$$

$$\neg(P \wedge Q) = \neg P \vee \neg Q$$

**Note.** Negations turn “and” into “or” and vice versa.

**Example.** Suppose we have the following statement:

$$P: x \text{ is even and } x > 0.$$

Then the negation of  $P$  would be:

$$\neg P: x \text{ is odd or } x \leq 0.$$

#### 2.1.2 Converse

**Definition.** *Converse*

The *converse* of a statement  $P \implies Q$  is the statement  $Q \implies P$ . In general, the converse of a statement says nothing about the original statement.

**Example.** Consider the statement

$$\text{If } x > 0, \text{ then } x^3 \neq 0.$$

The converse is then

$$\text{If } x^3 \neq 0, \text{ then } x > 0.$$

Note that the converse is false even though the original statement is true.

If we know both the original statement and the converse are true, then we may write  $P \iff Q$  instead of  $(P \implies Q) \wedge (Q \implies P)$ . In this case, we call  $P$  and  $Q$  *logically equivalent*. In writing, we say “ $P$  if and only if  $Q$ ”.

#### 2.1.3 Proof by Contrapositive

We can show that

$$(\neg Q) \implies (\neg P) \iff P \implies Q.$$

This gives us another way of proving the original statement, since the contrapositive has the same truth values.

**Lemma 1.** Let  $a$  be an integer. If  $a^2$  is even, then  $a$  is even.

*Proof.* Suppose  $a$  is odd, so  $a = 2k + 1$  for some integer  $k$ . Then

$$\begin{aligned} a^2 &= (2k + 1)^2 \\ &= 2(2k^2 + 2k) + 1. \end{aligned}$$

Thus  $a^2$  is odd and this completes the proof.  $\square$

### 2.1.4 Variables and Quantifiers

We have a value  $x$  that varies over some values, so we use  $P(x)$  to denote a statement that depends on the value of  $x$ .

**Example.** Consider the statement

$$P(x) : x + 2 = 3.$$

The statement is true if and only if  $x = 1$ .

We have two quantifiers— $\forall$  = “for all”, and  $\exists$  = “there exists”.

- $\forall x : P(x)$  is true if  $P(x)$  is true for all  $x$ .
- $\exists x : P(x)$  is true if there exists at least one  $x$  such that  $P(x)$  is true.

We can also have nested quantifiers,

$$\forall m \in \mathbb{N}, \exists n \in \mathbb{N} : m < n.$$

**Note.** The order of quantifiers matters. In the above example, the quantifiers tell us that our choice of  $n$  depends on  $m$ .

### 2.1.5 Proof by Counterexample

After “simplifying” the statement  $\neg(\forall x : P(x))$ , we get  $\exists x : \neg P(x)$ . We simply need to find a single counterexample to show that a statement is false for all  $x$ .

**Example.** Consider the statement  $\forall x \in \mathbb{R} : x + 2 = 3$ . All we need to do is show that there exists some  $x \in \mathbb{R}$  such that  $x + 2 \neq 3$ . This occurs when  $x = 0$ , so the statement is false.

### 2.1.6 Proof by Contradiction

**Key Idea.** We want to show that  $P \implies Q$  indirectly.

**Lemma 2.** We can show that

$$P \implies Q = (\neg P) \vee Q.$$

Then  $P \implies Q$  is true if and only if  $\neg(P \implies Q)$  is false, and so by Lemma 2 and De Morgan’s Laws,  $P \wedge \neg Q$  is false.

For proof by contradiction, we assume  $P$  is true and  $\neg Q$  is true, and try to show that  $P \wedge \neg Q$  is false (a contradiction).