

# Elizabeth Lin

Product Designer + Educator

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## Portfolio

[www.elizabethylin.com](http://www.elizabethylin.com)

## Contact

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## Experience

### Experiential Learning Design Manager, Lambda School (Now)

- Leading the experiential learning design instruction team
- Managing design project and program quality for 100+ design students
- Creating scalable remote design feedback systems
- Developing new lessons and curriculum for the design program
- Restructuring the Lambda design program based upon hiring manager research

### Senior Product Designer, Khan Academy (2015–2019)

- Led cross-team initiative to develop and implement new visual design system
- Headed design of new classroom experience from ideation to launch
- Created classroom pilot program with over 60 teachers

### Product Design Intern, Khan Academy (2014)

Launched and designed the tablet exercise and onboarding experiences

### Web Development Intern, LinkedIn (2013)

Redesigned and developed internal design systems tool

## Teaching

### Career Coach, DesignLab (2016–2019)

Mentored design students to find their first design position

### Teacher, Inneract Project (2017–2019)

- Volunteered as a teaching assistant for the Youth Design Academy program
- Taught “Emoji Design with Illustrator” summer workshops

### Teaching Assistant, CS 160 User Interface Design (2014)

- Created lesson plans and taught weekly discussion sections
- Facilitated weekly office hours to discuss course material with students

## Events

### Organizer, Roundtable: Key Challenges in Ed-Tech (2018)

Organized ed-tech roundtable with over 100 attendees for SF Design Week 2018

### Organizer, Leaders in Design + Education (2017)

Organized panel & networking event with ed-tech design leaders from AltSchool, Coursera, Desmos, Khan Academy, & Remind as part of SF Design Week 2017

## Education

### School for Poetic Computation (Fall 2018)

Experimented with code and hardware about fashion and beauty

### University of California, Berkeley (2011–2014)

Bachelor of Arts in Computer Science, Fall 2014

