

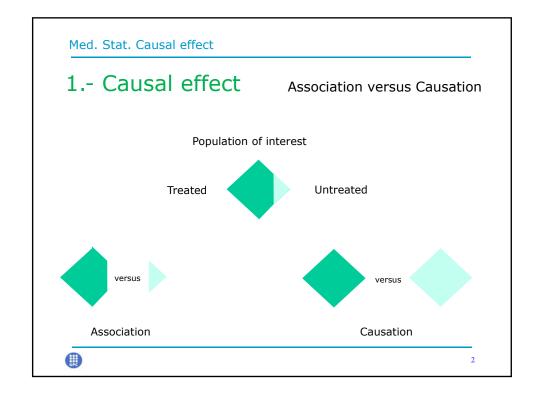




3. Cause 3.3.- Effects

Medical Statistics

José Antonio González y Erik Cobo Abril 2015



a.- Definition

Let: - Two causes X: t: alternative treatment in study

c: control

- A population of units Ui
- An outcome Y with two possible manifestations:

 $Y_i(c)$: outcome Y in the unit u_i when u_i is allocated to c

 $\mathbf{Y_i(t)}$: outcome Y in the unit $\mathbf{u_i}$ when $\mathbf{u_i}$ is allocated to \mathbf{t}

Example:

DBP of patient 7 if he receives the control \mathbf{c} : $\mathbf{Y_7(c)}$

DBP of patient 7 if he receives the treatment t: $Y_7(t)$



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Causal Effect in a unit i

The effect of the cause 't' relative to the control 'c'

on the outcome Y

in the individual u_i

is defined as: t causes the effect $y_i(t) - y_i(c)$

In the example:

The effect of the cause 'new treatment'

relative to the control

on the outcome DBP

in patient 7

is defined as: the new treatment causes the effect $y_7(t) - y_7(c)$



b. Implications of the definition

(i) We define the **effect of a cause** and not the reverse.

Just answer the question prospectively: ¿what is the effect of this cause?

Avoid "competence" with causes of the same effect.

Example: Toxin versus germs.



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b. Implications of the definition

(ii) Allocation

We're talking about allocation:

" Outcome when 't' was assigned"

This definition only considers manipulables aspects

It doesn't apply to attributes Z such as gender

Remember:

- i) Attributes can help to predict or to characterize the response
- ii) The gender isn't assignable, but a photo and a name (masculine o feminine) can be assigned to a curriculum
- iii) Smoking isn't assignable, but the "advice not to smoke" is
- iv) Age isn't assignable, but a molecule that stops the aging is



Med. Stat. Causal effect (iii) Relative to other cause: - removes the potential response. - emulates the 'practice' decision proportion of events 0.02 0.05 0.1 0.2 0.3 0.4 ■ log odds for treated plotted against log 0.3 odds for control a square plotting log odds: treated region and 45° line 0.1 = points below the line 0.05 have odds ratio < 1 extra axes give event rates P_T and P_C 0.02 = trials are circles with 0.01 areas proportional to precisions log odds: control

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b. Implications of the definition

(iv) Potential response

Example: Y is the pain in a scale from 0 to 20

| Unit | Potential | Causal effect | |
|------|-----------|------------------|-----|
| | Y(t) | Y(t)-Y(c) | |
| You | 5 | 15 | -10 |

| Unit | Baseline Z | Potential response | | Causal effect |
|------|------------|--------------------|----|-------------------|
| | | Y(t)-Z Y(c)-Z | | [Y(t)-Z]-[Y(c)-Z] |
| You | 18 | -13 | -3 | -10 |

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Potential response in a population of 8 cases

| | Potential | response | Causal effect |
|------|-----------|----------|------------------------------|
| Unit | Y(t) | Y(c) | Y(t)-Y(c) |
| 1 | 14 | 13 | 1 // |
| 2 | 0 | 6 | -6 🗸 / |
| 3 | 1 | 4 | -3 / |
| 4 | 2 | 5 | -3 / |
| 5 | 3 | 6 | -6 × -3 -3 -3 -5 |
| 6 | 1 | 6 | -5 |
| 7 | 10 | 8 | 2 |
| 8 | 9 | 8 | 1 |
| Mean | | | -2 |

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Only 1 potential response will be observed

| | Alloca- | | ntial onse | Causal effect |
|------|---------|----------------|------------------|------------------|
| Unit | tion | Y(t) | Y(c) | Y(t)-Y(c) |
| 1 | 1 | 14 | -13 - | ? |
| 2 | 1 | 0 | -6 | ? |
| 3 | 1 | 1 | -4- | ? |
| 4 | 1 | 2 | -5 | ? |
| 5 | 0 | _3 | 6 | ? |
| 6 | 0 | 2 | 6 | ? |
| 7 | 0 | -10 | 8 | ? |
| 8 | 0 | 9 | 8 | ? |
| Mean | | 4.25 | 7 | ? |

If patients choose their treatment, no rationale to compare 4.25 to 7!!



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Changing 'c' by 't'

A non observed potential response implies the fundamental problem of causal inference:

 $Y_i(t)$, $Y_i(c)$ can't be observed at once and in the same conditions:

Y(t) can be observed in some units

Y(c) can be observed in others.

Or: $Y_i(t)$ can be observed in a specific conditions

Y_i(c) can be observed in others

Thus, one is observed, but not its complementary.

In summary,

The causal effect in the unit can't be observed



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2.- Causal effect on the population

Taking into account the entire population removes the problem because Y(t) can be observed in some units and Y(c) in others.

t causes the (average) effect $E[Y_i(t)] - E[Y_i(c)]$





If the effect isn't constant over the units, what cases apply the mean to?

| | | | | 1 |
|------|--------------------|------|----------------|---------------|
| | Potential response | | Causal effect | |
| Unit | Y(t) | Y(c) | Y(t)-Y(c) | |
| 1 | 14 | 13 | 1 | |
| 2 | 0 | 6 | -6 | |
| 3 | 1 | 4 | -3 | \rightarrow |
| 4 | 2 | 5 | -3 -3 -5 | 7\ |
| 5 | 3 | 6 | -34 | _ ا |
| 6 | 1 | 6 | -5 |]] ? |
| 7 | 10 | 8 | 2 🗸 | |
| 8 | 9 | 8 | 1 | |
| Mean | | | -2 | / |
| | | | | |



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Without constant effect, clinician should allocate best treatment to any case

| | Alloca- | Potential response | | Causal effect |
|------|---------|--------------------|-----------------|-----------------------|
| Unit | tion | Y(t) | Y(c) | Y(best) - Y(worst) 💆 |
| 1 | 1 | -14 | 13 | -1 |
| 2 | 0 | 0 | 6 | -6 |
| 3 | 0 | 1 | -4 - | -3 ∠ / |
| 4 | 0 | 2 | 5 | -3 |
| 5 | 0 | 3 | _6 _ | -3 |
| 6 | 0 | 1 | -6- | -5 ⊬ |
| 7 | 1 | 10 | 8 | -2 |
| 8 | 1 | 9 | 8 | -1 |
| | Mean | 1.4 | 9.67 | -8.23 ≠ -3 |

Changing 'best' by 'worst' at any unit

But, how to know...?



Constant effect (new data)

An assumption for the effect is necessary.

Simplest assumption: constant and additive effect t

All units share the same effect

| | Potential | Causal effect | |
|------|-----------|---------------|--|
| Unit | Y(t) | Y(c) | Y(t)-Y(c) |
| 1 | 11 | 13 | -2 |
| 2 | 4 | 6 | -2 -2 -2 -2 -2 -2 -2 |
| 3 | 2 | 4 | -2 < |
| 4 | 3 | 5 | -2 |
| 5 | 4 | 6 | -2 |
| 6 | 4 | 6 | -2 |
| 7 | 6 | 8 | -2 |
| 8 | 7 | 9 | -2 |
| Mean | | | -2 |

(It's exact because there is no withincase variability in this example.)

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Constant effect: random allocation

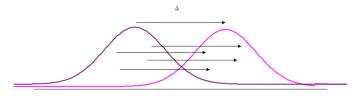
| Alloca- | | Potential response | | Causal effect |
|---------|------|--------------------|------|------------------|
| Unit | tion | Y(t) | Y(c) | Y(t) - Y(c) |
| 1 | 1 | 11 | ? | ? |
| 2 | 0 | ? | 6 | ? |
| 3 | 0 | ? | 4 | ? |
| 4 | 0 | ? | 5 | ? |
| 5 | 0 | ? | 6 | ? |
| 6 | 0 | ? | 6 | ? |
| 7 | 1 | 6 | ? | ? |
| 8 | 1 | 7 | ? | ? |
| Mean | | 8 | 5.4 | 2.6 |

Different allocations involve different estimations.

Random allocation: no bias and known variance estimation.



Constant effect advantages



1) The average effect is pertinent for each unit

[the same dosage can be use for all patients]

2) Implies 'parametric' assumptions: homoscedasticity, same distribution,...

[If not, how to know if there is an unit-treatment interaction?]

3) With random, it solves fundamental problem of causal inferences



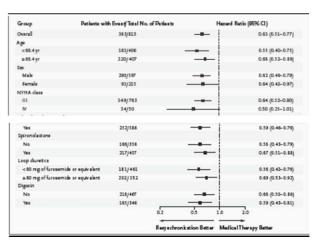
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Statistics needs n>1: Group interactions are usually feasible.

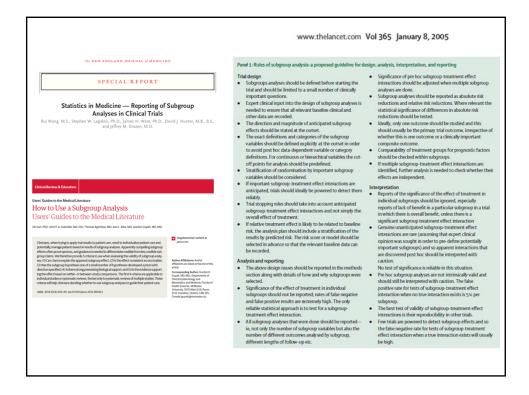
Search for interactions ¿what conditions "Z" allow a uniform decision?

Figure 2 (Acing page, Effect of Cardac Repronometation on the Hirmage End Point in Providende Sulgregue). Hazard rasios and 65 percent confidence intervals (CIs) are shown. The subgroups of page, syrbot chood pressure, mital-regurgisation rarie (as defined in Table 13, interventicular mechanical cleay, exposite fraction, endsystokic volume index, and giomanular filtration rate are divided according to the median-value in the study population. All analyses were stratified according to the NYHA class, accept the subgroup analysis of NYHA class. To connectivation for N-aminial brain nationals oppose (NYEAHY) to potential principal control of the Section of some data (QYES width, Col inclusion), many patients in the results at the median value, and the late to some inclusion control of the control of the section of the control of the section of th



But unit interactions need repeated measures: feasible? Ethical?





Kent et al. Trials 2010, 11:85 http://www.trialsjournal.com/content/11/1/85



METHODOLOGY

Open Access

Assessing and reporting heterogeneity in treatment effects in clinical trials: a proposal

David M Kent^{1*}, Peter M Rothwell², John PA loannidis^{1,3}, Doug G Altman⁴, Rodney A Hayward⁵

Abstract

Mounting evidence suggests that there is frequently considerable variation in the risk of the outcome of interest in clinical trial populations. These differences in risk will often cause clinically important heterogeneity in treatment effects (HTE) across the trial population, such that the balance between treatment risks and benefits may differ substantially between large identifiable patient subgroups; the "average" benefit observed in the summary result may even be non-representative of the treatment effect for a typical patient in the trial. Conventional subgroup analyses, which examine whether specific patient characteristics modify the effects of treatment, are usually unable to detect even large variations in treatment benefit (and harm) across risk groups because they do not account for the fact that patients have multiple characteristics simultaneously that affect the likelihood of treatment benefit. Based upon recent evidence on optimal statistical approaches to assessing HTE, we propose a framework that prioritizes the analysis and reporting of multivariate risk-based HTE and suggests that other subgroup analyses should be explicitly labeled either as primary subgroup analyses (well-motivated by prior evidence and intended to produce clinically actionable results) or secondary (exploratory) subgroup analyses (performed to inform future research). A standardized and transparent approach to HTE assessment and reporting could substantially improve clinical trial utility and interpretability.

Table 4 Checklist for Reporting on Subgroup Analyses & Heterogeneity in Treatment Effects

- 1. Evaluate and report on the distribution of risk in the overall study population and in the separate treatment arms of the study by using a risk prediction model or index.
- · Report on the distribution of predicted risk (or risk score) in the study population overall and by treatment arm.
- Risk reporting should allow readers to assess the full distribution of the study population either graphically (e.g., histograms or box & whiskers plots) or by including information on the mean, standard deviation, median and interquantile ranges.
- 2. Primary subgroup analyses should include reporting how relative and absolute risk reduction varies in a risk-stratified analysis.
- The risk prediction model should be pre-specified (i.e., fully specified before any analysis of treatment-effect has begun) and preferably externally developed.
- · Both absolute and relative risk reductions must be reported

3. Any additional primary subgroup analysis should be pre-specified and limited to patient attributes with strong a priori pathophysiological or empirical justification.

- · All primary subgroup comparisons must be pre-specified
- Prespecification should include all aspects of the subgroup analysis, including threshold values for continuous or ordinal variables where these are used.
- All primary subgroup analyses must be justified based upon pathophysiological or empirical evidence that this factor modifies treatment effects.
- 4. Conduct and report on secondary (exploratory) subgroup analyses separately from primary subgroup comparisons.
- Secondary subgroup analyses must be reported separately from primary subgroup analyses and clearly labeled as exploratory (potential useful for hypothesis generation and informing future research, but having little or no immediate relevance to patient care).
- 5. All analyses conducted must be reported and statistical testing of HTE should be done using appropriate methods (such as interaction terms) and avoiding overinterpretation.
- Reporting must include results for all subgroup analyses conducted and the paper must state that primary subgroup analyses conducted were prespecified and reported.
- Statistical comparisons should be limited to reporting for statistical significance of treatment heterogeneity between subgroups using interaction terms. (Testing for the significance of a treatment effect within a subgroup is inappropriate due to poor statistical power).
- Statistical comparisons should be corrected for the number of primary subgroup analyses performed.

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¿Is necessary another assumption about the effect?

| You t | - | t t | c t | t c | C C |
|-------|----|----------------|------------------|-----------------|------------------|
| You | =1 | $Y_1(t,t) = 0$ | $Y_1(c,t) = 100$ | $Y_1(t,c) = 0$ | $Y_1(c,c) = 100$ |
| I= | 2 | $Y_2(t,t) = 0$ | $Y_2(c,t) = 50$ | $Y_2(t,c) = 75$ | $Y_2(c,c)=100$ |

In **your** case, the effect is independent of **my** allocation

If <u>I take</u>: $Y_1(t,t) - Y_1(c,t) = 0-100 = -100$ If <u>I don't take</u>: $Y_1(t,c) - Y_1(c,c) = 0-100 = -100$

In my case, the effect depends on your allocation

If <u>you take</u>: $Y_2(t,t) - Y_2(t,c) = 0 - 75 = -75$ If <u>you don't take</u>: $Y_2(c,t) - Y_2(c,c) = 50-100 = -50$

The assumption of the effect independence to other allocations is also needed



3.- Adjusted causal effect

The effect could be constant under some conditions/attributes Z:

t causes the adjusted (average) effect E[Y(t)|z] - E[Y(c)|z]

Example: increase in the adjusted DBP,

when the treatment C is replaced by the treatment T

in a patient with *fixed* age and center.

Conditioning, adjusting by Z...

- 1) Facilitates the homogeneity of effect assumption
- 2) Reduces outcome/response variability
- \rightarrow higher efficiency, accuracy and power (lower estimator SE)
- 3) Controls possible confounders

[Always: use previous and known outcomes without measurement error.]



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Options for the adjustment.

Adapted from Kleimbaum et al. Epidemiologic Research, 1982

| Option | Stage* | Name | Advantages | Inconvenients | | |
|--|--------------------|---------------------------|--|---|--|--|
| Restriction | criteria Inexpensi | | Complete control Inexpensive | Reduce generalizability Limited number of variables | | |
| | Analysis | One subgroup analysis | Easy to design Easy to analyze | May have "residual confounding" | | |
| Subgroups | Design | Blocks (matching) | More power or efficiency Flexibility Without assumptions | Cost | | |
| analysis | Analysis | Stratification (matching) | Direct Easy calculations | Case dispersion over stratums Different stratifications More difficult to summarize | | |
| Statistical | Design | Modeling | Feasible with small numbers A lot of assumptions Provides "smoothing" Model choice difficult | Model choice difficult | | |
| modeling | Analysis | Covariance Regression | Provides individual "prediction of risk" Allows continuous variables Allows several exposure variables | Predictors choice difficult Interpretation Software parameterization | | |
| Overall | Design | Minimization | Simultaneous for several variables | Logistics are sophisticated | | |
| | Analysis | Optimal pair | Generalizability is not lost | Logistics are soprificated | | |
| *Only an adjustment specified in the protocol allows a confirmatory interpretation | | | | | | |

*Only an adjustment specified in the protocol allows a confirmatory interpretation. Adjustment in the analysis phase doesn't allow to correct design flaws.

