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北京航空航天大学中法工程师学院

工程师毕业实习报告

中法工程师学院工程师实习 非官方 LATEX 模板

作者姓名 学生姓名

实习领域 流体力学

实习岗位 CAE算法工程师

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培养学院 中法工程师学院

Unofficial LATEX Template of Sino-French Engineer School Internship Thesis

A Dissertation Submitted for the Degree of Engineer

Candidate: Student

Supervisors: Engineer Tutor

Engineer Cotutor

Sino-French Engineer School Beihang University, Beijing, China 中图分类号: TP242

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中法工程师学院工程师实习非官方 IATEX 模板

作者姓名 学生姓名 申请学位级别 工程师

企业导师姓名 导师姓名 职 位 工程师

专业方向 系统工程 实习方向 流体力学

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企业导师签名:	日期:	年	月	日

中文摘要

摘要是学位论文内容的简短陈述,应体现论文工作的核心思想。论文摘要应力求语言精炼准确。博士学位论文的中文摘要一般约800~1200字;硕士学位论文的中文摘要一般约500字。摘要内容应涉及本项科研工作的目的和意义、研究思想和方法、研究成果和结论。博士学位论文必须突出论文的创造性成果,硕士学位论文必须突出论文的新见解。

关键字是为用户查找文献,从文中选取出来揭示全文主体内容的一组词语或术语,应尽量采用词表中的规范词(参考相应的技术术语标准)。关键词一般 3~5 个,按词条的外延层次排列(外延大的排在前面)。关键词之间用逗号分开,最后一个关键词后不打标点符号。

为了国际交流的需要,论文必须有英文摘要。英文摘要的内容及关键词应与中文 摘要及关键词一致,要符合英语语法,语句通顺,文字流畅。英文和汉语拼音一律为 Times New Roman 体,字号与中文摘要相同。

关键词: 北航,学位论文,博士,硕士,中文,IATEX 模板,BeATHES

ABSTRACT

What were you doing 500 years ago? Oh, that's right nothing, because you didn't exist

yet. In fact, several generations of your family had yet to leave their mark on the world, but one

very special shark may already have been swimming in the chilly North Atlantic at that time,

and the incredible animal is somehow still alive today.

Scientists studying Greenland sharks observed the particularly old specimen just recently,

and after studying it they've determined that the creature is approximately 272 to 512 years

old. That's an absolutely insane figure, and if its age lands towards the higher end, it makes the

animal the oldest observed living vertebrate on the entire planet.

Greenland sharks are an incredible species in a number of ways, but most notable is its

longevity. The sharks are well over 100 years old before even reaching sexual maturity, and

regularly live for centuries. This particularly old specimen, along with 27 others, were analyzed

using radiocarbon dating. The reading came back at around 392 years, but potential margin of

error means the animal's true age is somewhere between 272 and 512.

The shark, which is a female, measures an impressive 18 feet long. That's pretty large, but

it might not sound particularly large for an ocean-dwelling creature that lives hundreds of years.

That is, until you consider that the Greenland shark only grows around one centimeter per year.

With that in mind, 18 feet is actually downright massive.

As for how this particular shark species manages to live so incredibly long, scientists

attribute a lot of its longevity to its sluggish metabolism, as well as its environment. The frigid

waters where the sharks thrive is thought to increase overall lifespan in a variety of ways. Past

research has shown that cold environments can help slow aging, and these centuries-old sharks

are most certainly benefiting from their chilly surroundings.

— Online news Scientists find incredible shark that may be over 500 years old and still

kicking, 12.16.2017. (http://bgr.com/2017/12/14/oldest-shark-greenland-512-years-old/).

Key words: News, BGR, Shark

II

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Chapter 1. Introduction of the facts

1. Introduction of the company

ABCD

2. Presentation of the post

ABCD

3. Presentation of the internship

ABCD

4. Plan of the report

This gives the reader a brief profile of the agency, company or organization for which you worked. Inform the reader about the type of business, number of employees, geographic location, etc. Tell about the identity and the image of the business—how does the business (agency/organization/company) position itself in the industry. Next, move from general information to the specifics about the division or department you worked in. Here you might include an organizational chart of your department. Limit this section to two or three pages. [1]

Chapter 2. Narrative of the internship

You can do this either chronologically by project or by the kinds of tasks performed. Tell the reader exactly what you did on the job. Describe duties/chores in detail. Include writing and/or marketing/account work as well as all other duties. Most importantly, describe what you have learned about the practice of public relations.

Chapter 3. Internship Content

This is the heart of your report and will largely determine your grade on it. Describe the content of your internship, including the problem description, purpose of the internship, the scientific background, the methodology, the findings, the discussion and analysis of findings, conclusions etc.

Chapter 4. Self-Evaluation

Take a long, hard look at your experience and tell the good and the bad of it. Make constructive criticism of use/misuse of you as an intern. Perhaps you learned something about yourself. Tell the reader about it and make recommendations and suggestions about how you can use what you' ve learned about yourself. Be sure to bring some insight, analysis and reflective thinking to this section. Don't generalize and offer superficial, glib observations. Be specific and detailed in describing your experience.

Chapter 5. Letter of thanks

A thank you letter to the company that hosted you, pointing out the main learnings you have obtained.

参考文献

- [1] Ruel S, Luu T, Berube A. Space shuttle testing of the tridar 3d rendezvous and docking sensor[J]. Journal of Field robotics, 2012, 29(4): 535–553
- [2] Knuth D E. Computers and typesetting: A the TEXbook[M]. Reading, MA, USA: Addison-Wesley, 1986
- [3] Mittelbach F, Goossens M, Braams J, et al. The LaTeX companion[M]. 2nd ed. Reading, MA, USA: Addison-Wesley, 2004
- [4] Knuth D E. Literate programming[J]. The Computer Journal, 1984, 27(2): 97–111
- [5] 王明亮. 中国学系统工程的[EB/OL]. http://www.cajcd.cn/put/980810-2.html, 1998

附录

大家好,这是中法工程师学院工程师毕业实习报告模板 LATEX 模板。

本模板基于 [Wei Quanmao](https://weiquanmao.github.io/) 开发的北京航空航天大学学位论文模板 BUAAThesis 进行二次开发,包含 Word 模板和 LaTeX 模板 (基于 [ctexbook](https://ctan.org/pkg/ctex))。

文献著录 BibTeX 样式采用 Haixing Hu 开源的 2005 版参考文献著录 BibTeX 样式GBT 7714-2005及 Zeping Lee 开源的 2015 版参考文献著录 BibTeX 样式GBT7714-2015, 在此感谢两位的开源分享。请自行选用:

\Bib{bst/GBT7714-2005}{yourRefFile}或

 $\Bib{bst/GBT7714-2015}{yourRefFile}$.

本模板已上传 GitHub¹,该仓库中同时也包含了相应的 Word 模板。

意见及问题反馈请联系:

GitHub: https://github.com/lcs27/ECPKNStage/issues

1. 内容要求

遵顼目前已经给出的五个章节, 按照要求自由发挥

1. 封面相关参数及输入方式

中**图分类号**: 已经根据要求固定为 TP242

Title: 格式为\Title{Chinese}{English}

Subtitle: 格式为\Subtitle{Chinese}{English},选加,可以不添加

Major: 学位专业,实际为系统工程、机械或者电子信息

Field: 研究/实习领域

Post: 实习岗位

Tutor: 企业实习导师,格式为\Tutor{Chinese}{English}{Post}

Author: 中英文姓名,格式为\Author{Chinese}{English}

StudentID: 你的学号,用于生成论文编号,输入格式为\StudentID{SY2124XXX}

DateBeginIntern: 开始实习时间,格式为\DateBeginIntern{mm}{dd}{yyyy}

DateEndIntern: 结束实习时间,格式为\DateEndIntern{mm}{dd}{yyyy}

¹https://github.com/lcs27/ECPKNStage

DateSubmit: 报告提交时间,格式为\DateSubmit{mm}{dd}{yyyy}

DateDefence: 答辩时间,格式为\DateDefence{mm}{dd}{yyyy}

以上信息将用于自动生成符合排版要求的封面页。

2. 独创性声明和使用授权书

本部分内容为自动生成,必须由作者、指导教师亲笔签名并填写日期。

3. 摘要

按照要求输入

4. 目录

目录将会自动生成,不包括图表清单及主要符号表

5. 附录

附录作为论文主体的补充项目,并不是必需的。

6. 致谢

致谢中主要感谢指导教师在和学术方面对论文的完成有直接贡献及重要帮助的团体和人士,以及感谢给予转载和引用权的资料、图片、文献、研究思想和设想的所有者。 致谢中还可以感谢提供研究经费及实验装置的基金会或企业等单位和人士。致谢辞应谦虚诚恳,实事求是,切记浮夸与庸俗之词。

2. 参考文献引用

1. 数字标注

```
\cite{knuth86a}
                                            [2]
 \citet{knuth86a}
                                             Knuth [2]
 \text{citet[chap.$\sim$2]{knuth86a}}
                                             Knuth [2, chap. 2]
 \citep{knuth86a}
                                             [2]
 \text{citep[chap.$\sim2]{knuth86a}}
                                        \Rightarrow [2, chap. 2]
 \citep[see][]{knuth86a}
                                        \Rightarrow [see 2]
 \text{citep[see][chap.$\sim$2]{knuth86a}}
                                       \Rightarrow [see 2, chap. 2]
 \citet*{knuth86a}
                                             Knuth [2]
 \citep*{knuth86a}
                                            [2]
                                        \Rightarrow
 \citet{knuth86a,tlc2}
                                      \Rightarrow
                                           Knuth [2], Mittelbach et al. [3]
 \left\langle \text{citep}\left\{ \text{knuth86a,tlc2}\right\} \right.
                                           [2, 3]
 \cite{knuth86a,knuth84}
                                           [2, 4]
                                           [2, 4]
 \upcite{knuth86a,knuth84}
 \citet{knuth86a,knuth84}
                                      \Rightarrow
                                           Knuth [2 4]
 \citep{knuth86a,knuth84}
                                           [2, 4]
 \cite{knuth86a,knuth84,tlc2}
                                      \Rightarrow [2–4]

    数字标注-上标形式

                                              [2]
 \upcite{knuth86a}
 \upcite{knuth86a,knuth84,tlc2}
                                             [2-4]
                                         \Rightarrow
实现源码: \newcommand{\upcite}[1]{\textsuperscript{\cite{#1}}}。
```

3. 著者-出版年制标

```
\left\langle db\right\rangle
                                                     王明亮 (1998)
\citet{knuth86a}
                                                     Knuth (1986)
\text{citet[chap.$\sim$2]{knuth86a}}
                                                     Knuth (1986, chap. 2)
\citep{knuth86a}
                                                     (Knuth, 1986)
\text{citep[chap.$\sim2]{knuth86a}}
                                                     (Knuth, 1986, chap. 2)
                                              \Rightarrow
\citep[see][]{knuth86a}
                                                     (see Knuth, 1986)
                                              \Rightarrow
\citep[see][chap.~2]{knuth86a}
                                                     (see Knuth, 1986, chap. 2)
\citet*{knuth86a}
                                                     Knuth (1986)
                                              \Rightarrow
\left\langle \right\rangle ^{k} {knuth86a}
                                                     (Knuth, 1986)
                                              \Rightarrow
\left\langle \text{citet} \left\{ \text{knuth 86a,tlc2} \right\} \right.
                                              Knuth (1986); Mittelbach et al. (2004)
                                        \Rightarrow
\left\langle \text{citep}\left\{ \text{knuth86a,tlc2}\right\} \right.
                                               (Knuth, 1986; Mittelbach et al., 2004)
                                        \Rightarrow
\cite{knuth86a,knuth84}
                                              Knuth (1986, 1984)
                                        \Rightarrow
\citet{knuth86a,knuth84}
                                              Knuth (1986, 1984)
                                        \Rightarrow
\citep{knuth86a,knuth84}
                                              (Knuth, 1986, 1984)
   其他形式的标注
                                           Mittelbach et al. 3
\text{citealt}\{\text{tlc2}\}
\text{citealt*}\{\text{tlc2}\}
                                            Mittelbach, Goossens, Braams, and Carlisle 3
\left\langle \text{citealp}\left\{ \text{tlc2}\right\} \right.
                                           3
                                     \Rightarrow
\left\langle tlc2\right\rangle
                                     \Rightarrow 3
\citealp{tlc2,knuth86a}
                                     \Rightarrow 2, 3
\text{citealp[pg.$\sim$32]{tlc2}}
                                     \Rightarrow 3, pg. 32
                                          3
\operatorname{tlc2}
\langle \text{citetext} \{ \text{priv.} \backslash \text{comm.} \} \Rightarrow [\text{priv. comm.}]
\operatorname{tlc2}
                                   Mittelbach et al.
\citeauthor*{tlc2}
                                   Mittelbach, Goossens, Braams, and Carlisle
\citeyear{tlc2}
                                   2004
\citeyearpar\{tlc2\}
                                   [2004]
```

3. 算法环境

模板中使用 algorithm2e 宏包实现算法环境。关于该宏包的具体用法请阅读宏包的官方文档。

```
Data: this text

Result: how to write algorithm with LATEX2e initialization;

while not at end of this document do

read current;
if understand then

go to next section;
current section becomes this one;
else

go back to the beginning of current section;
end

算法 1: A How to (plain).
```

算法 2: A How to (ruled).

Data: this text

Result: how to write algorithm with LATEX2e

initialization;

while not at end of this document do

read current;

if understand then

go to next section;

current section becomes this one;

else

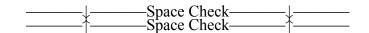
go back to the beginning of current section;

end

end

4. 三线表

推荐使用三线表的方式,如表 2。



我们在这儿插入一行字;

```
Data: this text

Result: how to write algorithm with LATEX2e initialization;

while not at end of this document do

read current;

if understand then

go to next section;
current section becomes this one;
else

go back to the beginning of current section;
end

end
```

算法 3: A How to (boxed).

```
算法 4: A How to (boxruled).

Data: this text

Result: how to write algorithm with 图EX2e initialization;
while not at end of this document do
read current;
if understand then
go to next section;
current section becomes this one;
else
go back to the beginning of current section;
end
end
```

Tab. 1 表的标题

操作系统	TeX 发行版
所有	TeX Live
macOS	MacTeX
Windows	MikTeX

Tab. 2 让我们看看一个长标题长什么样。还不够长?那我再多写一点。还是不够长?那我再多写一点点。OK,就是长这样的!

操作系统	TeX 发行版	
所有	TeX Live	
macOS MacTeX		
Windows	MikTeX	

我们在这儿再插入一行字;

我们在这儿插入一行字;

我们在这儿再插入一行字;

我们在这儿插入一行字;

我们在这儿再插入一行字;

我们在这儿插入一行字;

我们在这儿再插入一行字;

5. 长表格

超过一页的表格要使用专门的 longtable 环境 (表 3)。



表 3 长表格演示 Tab. 3 long table

	Tab. 5 long table	
名称	说明	备注
AAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCCC
		

表 3 长表格演示(续) Tab. 3 long table (continue)

名称	说明	备注
AAAAAAAAAAA	BBBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCC
AAAAAAAAAAA	BBBBBBBBBB	CCCCCCCCCCCCC



6. 插图

北京航空航天大學中法工程师学院

工程师毕业实习报告

图 1 测试图片 第二行题注 Fig. 1 Test Pic Sec Row

7. 数学环境

1. 数学符号

模板定义了一些正体(upright)的数学符号:

更多的例子:

$$e^{i\pi} + 1 = 0 ag{5.1}$$

$$\frac{\mathrm{d}^2 u}{\mathrm{d}t^2} = \int f(x) \, \mathrm{d}x \tag{5.2}$$

$$\underset{x}{\arg\min} f(x) \tag{5.3}$$

2. 定理、引理和证明

定义 5.1. If the integral of function f is measurable and non-negative, we define its (extended) Lebesgue integral by

$$\int f = \sup_{q} \int g,\tag{5.4}$$

where the supremum is taken over all measurable functions g such that $0 \le g \le f$, and where g is bounded and supported on a set of finite measure.

例 5.1. Simple examples of functions on \mathbb{R}^d that are integrable (or non-integrable) are given by

$$f_a(x) = \begin{cases} |x|^{-a} & \text{if } |x| \le 1, \\ 0 & \text{if } x > 1. \end{cases}$$
 (5.5)

$$F_a(x) = \frac{1}{1 + |x|^a}, \quad \text{all } x \in \mathbf{R}^d.$$
 (5.6)

Then f_a is integrable exactly when a < d, while F_a is integrable exactly when a > d.

引理 5.1 (Fatou). Suppose $\{f_n\}$ is a sequence of measurable functions with $f_n \geq 0$. If $\lim_{n\to\infty} f_n(x) = f(x)$ for a.e. x, then

$$\int f \le \liminf_{n \to \infty} \int f_n. \tag{5.7}$$

注. We do not exclude the cases $\int f = \infty$, or $\liminf_{n \to \infty} f_n = \infty$.

推论 5.2. Suppose f is a non-negative measurable function, and $\{f_n\}$ a sequence of non-negative measurable functions with $f_n(x) \leq f(x)$ and $f_n(x) \to f(x)$ for almost every x. Then

$$\lim_{n \to \infty} \int f_n = \int f. \tag{5.8}$$

命题 5.3. Suppose f is integrable on \mathbb{R}^d . Then for every $\epsilon > 0$:

1. There exists a set of finite measure B (a ball, for example) such that

$$\int_{B^c} |f| < \epsilon. \tag{5.9}$$

2. There is a $\delta > 0$ such that

$$\int_{E} |f| < \epsilon \qquad \text{whenever } m(E) < \delta. \tag{5.10}$$

定理 5.4. Suppose $\{f_n\}$ is a sequence of measurable functions such that $f_n(x) \to f(x)$ a.e. x, as n tends to infinity. If $|f_n(x)| \le g(x)$, where g is integrable, then

$$\int |f_n - f| \to 0 \quad \text{as } n \to \infty, \tag{5.11}$$

and consequently

$$\int f_n \to \int f \qquad \text{as } n \to \infty. \tag{5.12}$$

3. 自定义

Axiom of choice. Suppose E is a set and E_{α} is a collection of non-empty subsets of E. Then there is a function $\alpha \mapsto x_{\alpha}$ (a "choice function") such that

$$x_{\alpha} \in E_{\alpha}$$
, for all α . (5.13)

Observation 5.1. Suppose a partially ordered set P has the property that every chain has an upper bound in P. Then the set P contains at least one maximal element.

A concise proof. Obvious.

Observationvar2 5.2. Suppose a partially ordered set P has the property that every chain has an upper bound in P. Then the set P contains at least one maximal element.

A concise proof. Obvious.

8. 宏包使用

请将以下文件与此 LaTeX 文件放在同一目录中:

ecpknstage.cls

▷ LaTeX 宏模板文件

bst/GBT7714-BUAA.bst ▷ 国标参考文献 BibTeX 样式文件 2015

pic/head-intern.eps

▷ 论文封皮

tex/*.tex

▷本模板样例中的独立章节

通过 \documentclass[<printtype>,<ostype>,<ctexbookoptions>]{EcpknStage}载 入宏包:

printtype ▷ 打印设置 (printtype),可选值:

- a) 单面打印 (oneside) [缺省值]
- b) 双面打印(twoside)

ostype ▷ 系统类型 (printtype),可选值:

- a) Windows (win) [缺省值]
- b) Linux (linux)
- c) Mac (mac)

ctexbookoptions ▷ ctexbook 文档类支持的其他选项:

使用 ctexbookoptions 选项传递 ctexbook 文档类支持的其他选项。例如,使用 fontset=founder 选项启用方正字体以避免生僻字乱码的问题²。

模板已内嵌 LaTeX 工具包:

ifthen, etoolbox, titletoc, remreset, geometry, fancyhdr, setspace, float, graphicx, subfigure, epstopdf, array, enumitem, booktabs, longtable, multirow, caption, listings, algorithm2e, amsmath, amsthm, hyperref, pifont, color, soul;

For Windows: times, newtxmath;

For Linux: newtxtext, newtxmath;

For Mac: times, fontspec.

模板已内嵌宏: \highlight{text} (黄色高亮)。

请统一使用 UTF-8 编码。

9. 选项设置

\refcolor ▷ 开启/关闭引用编号颜色,包括参考文献,公式,图,表,算法等

on: 开启[默认]

off: 关闭

\beginright ▷ 摘要和正文从右侧页开始

on: 开启[默认]

off: 关闭

\emptypageword ▷ 空白页留字

\Listfigtab ▷ 是否使用图标清单目录

on: 开启[默认]

bi: 双标题

off: 关闭

10. 章节撰写

本模板支持以下标题级别标题级别:

²需要系统安装方正字体。

▷第一章

\chapter*{无章号章} ▷ 无章号章
\chaptera{无章号有目录章} ▷ 无章号有目录章
\summary ▷ 总结
\appendix ▷ 附录
\multappendix ▷ 多附录
\achievement ▷ 攻读学位期间取得的成果

\acknowledgments ▷ 致谢

\biography ▷ 作者简介

\section{节} ▷ 1.1 节

\subsection{\$} \triangleright 1.1.1 条

 $\setminus subsubsection\{A\} > 1.1.1.1 A$

 $\operatorname{paragraph}\{a\} > 1.1.1.1.1 a$

11. 注意事项

\chapter{章}

- ▷ 中文斜体将转换为楷体;
- ▶ **中文粗体**在 Windows (From WeiQM) 和 Mac (From CaiBW) 下转换为黑体, Linux 下正常 (From QiaoJF);
- ▷ \label{<text>}中不能使用中文;
- ▷ 浮动体与正文之间的距离是弹性的,根据内容调整,不太好控制;
- ▷ 命令符与汉字之间请注意加空格以避免 undefined 错误(pdfLaTeX 下好像一般不存在这个问题,主要在 XeLaTeX 编译环境下发生);

12. 意见及问题反馈

GitHub: https://github.com/lcs27/ECPKNStage/issues

致 谢

致谢中主要感谢指导教师和在学术方面对论文的完成有直接贡献及重要帮助的团体和人士,以及感谢给予转载和引用权的资料、图片、文献、研究思想和设想的所有者。 致谢中还可以感谢提供研究经费及实验装置的基金会或企业等单位和人士。致谢辞应 谦虚诚恳,实事求是,切记浮夸与庸俗之词。

嗯,感谢完所有人之后,也请记得感谢一下自己