

Example Title

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June 2022

Abstract

This is the abstract.

It consists of two paragraphs.

Note: add a here if you want to put the table of contents onto the next page

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Contents

Test Centered Text	4
More Test Centered Text	4

References	6
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here is a code block

```
import pathlib
```

Learning Objectives: Learning Objectives:

- Item 0001
- Item 0002
- Item 0003
- Item 0004
- Item 0005

Due Dates:

- Item 0001
- Item 0002
- Item 0003
- Item 0004
- Item 0005

This Week:

- Item 0001:
 - Indented item 0001
 - Indented item 0002
 - Indented item 0003
 - Indented item 0004
 - Indented item 0005
- Item 0002:
 - Indented item 0001
 - Indented item 0002
 - Indented item 0003
 - Indented item 0004
 - Indented item 0005

Related Course: Intro to Sociology (SOC:1010)

- Citation 0001 (Ashmore, Deaux, and McLaughlin-Volpe (2004)).
 - Citation 0002 (Benford and Snow (2000); Bentele et al. (2014)).
 - Citation 0003 -Bonilla and Rosa (2015) this supresses the author (Bernstein (2005) pp. 240-320).
 - Citation 0004 ().
 - Citation 0005 ().
 - Citation 0006 ().
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Test Centered Text
More Test Centered Text

- Ashmore, Richard D., Kay Deaux, and Tracy McLaughlin-Volpe. 2004. "An Organizing Framework for Collective Identity: Articulation and Significance of Multidimensionality." *Psychological Bulletin* 130(1):80–114.
- Benford, Robert D. and David A. Snow. 2000. "Framing Processes and Social Movements: An Overview and Assessment." *Annual Review of Sociology* 26(1):611–39.
- Bentele, Keith Gunnar, Rebecca Sager, Sarah A. Soule, and Jr. Adler Gary. 2014. "Breaking Down the Wall Between Church and State: State Adoption of Religious Inclusion Legislation, 1995–2009." *Journal of Church and State* 56(3):503–33.
- Bernstein, Mary. 2005. "Identity Politics." *Annual Review of Sociology* 31(1):47–74.
- Bonilla, Yarimar and Jonathan Rosa. 2015. "#Ferguson: Digital Protest, Hashtag Ethnography, and the Racial Politics of Social Media in the United States." *American Ethnologist* 42(1):4–17.

References

- Ashmore, Richard D., Kay Deaux, and Tracy McLaughlin-Volpe. 2004. "An Organizing Framework for Collective Identity: Articulation and Significance of Multidimensionality." *Psychological Bulletin* 130(1):80–114.
- Benford, Robert D. and David A. Snow. 2000. "Framing Processes and Social Movements: An Overview and Assessment." *Annual Review of Sociology* 26(1):611–39.
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