# Analysis of the common reccommendation systems with the common frameworks: Spark and Flink

## Final Report for the BigData project

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#### **ABSTRACT**

In this paper we provide an extensive analysis of the actual state of the art of recommendation systems.

Collaborative Filtering is the current buzzword in the world of recommendations, came to notoriety after the Netflix Prize challenge. In this paper we aim to analyze the current implementations of two different algorithms used for Collaborative Filtering: ALS and Stochastic Gradient Descent in combination with the common frameworks Spark and Flink.

#### **Keywords**

Flink; Spark; CF; Collaborative Filtering; ALS; SGD; Scala

#### 1. INTRODUCTION

Recommender systems are now trending due to the overwhelming availability of data. These systems have the ability to discover hidden relationships between users and items, and use these patterns to improve the user's taste prediction. Reserachers discovered a "neighbourhood" of users with a similar taste which can be revealed by their previous actions: both implicit and explicit. Collaborative filtering is by far the most common approach adapted also by some of the biggest companies in the IT sector such as: Amazon, Facebook and Netflix. Altough it's massive presence in the market CF is not the only approach available for a recommender system, but it is actually the successor of Content-Based filtering. The latter aims to profile a user searching the correlation with the item's peculiarity. By item peculiarity we refer to its implicit and explicit characteristics, for example a song's genre, subgenre, writer, composer, year of composition, beats per second etc. The problem with this approach lays in the difficult of retrieving all the necessary information, which sometimes are not even available or discloable. Furthermore with the raise of the BigData paradigm some frameworks started to grow from

the accademic world to the Apache Foundation: **Flink** and **Spark**. Those frameworks can be seen an extension of the Hadoop ecosystem, and both of them have their own pros and contros which will be briefly analyzed further in this paper.

### 2. COLLABORATIVE FILTERING

The paper is structured as follow: description in more details of Collaborative Filtering with it's problems, what are the most commong algorithms used with CF and a brief introduction to both Flink and Spark.

#### 2.1 Collaborative Filtering Approaches

Collaborative Filtering can be subsenquently defined in two different approaches:

#### 2.1.1 Memory-based Content Filtering

In memory-based CF uses user ratings to compute similarity between user and items and subsequently make a recommendation. Usually this approach involves "neighboring" algorithms such as K-Nearest Neighbours to build relationships between users. The similarity between two users is calculated using the cosine similarity.

Cosine similarity is a measure of similarity between two vectors of an inner product space that measures the cosine of the angle between them.[4]

$$\cos(\mathbf{t}, \mathbf{e}) = \frac{\mathbf{t}\mathbf{e}}{\|\mathbf{t}\| \|\mathbf{e}\|} = \frac{\sum_{i=1}^{n} \mathbf{t}_{i} \mathbf{e}_{i}}{\sqrt{\sum_{i=1}^{n} (\mathbf{t}_{i})^{2}} \sqrt{\sum_{i=1}^{n} (\mathbf{e}_{i})^{2}}}$$
(1)

The recommendation is made by finding the top K similar users and aggregate their user-item matrices to find the appropriate recommendation. The typical problem of this approach is the difficult with scaling when the data gets bigger. Due to the BigData paradigm expansion this approach has been deprecated favoring the following approach.

#### 2.1.2 Model-based Content Filtering

The most common approach to CF is through the factorization of a very big and sparse matrix.[3] For example during the Netflix Prize at the participans were given a matrix of 8.5 billions of ratings, of which only 100 millions were non zero values. Model-based CF uses machine-learning and data mining algorithms to uncover the latent factor model between users and items to predict the missing ratings.latent factor models are hidden relationships between users and items hardly discoverable in the original data; usually they

may for example denote the quantity of action in a movie or the complexity of the characters. These vectors are then used to create the missing values in the user-items matrix. But what about the error of the prediction? There's an error function better known as **Root Mean Square Error** which is used to calculate the difference between the real and the predicted value.

$$\sqrt{\frac{1}{N} \sum_{i=1}^{N} (c_i - \bar{c}_i)^2}$$
 (2)

## 2.2 Related problems

## 2.2.1 Cold start problem

#### 2.2.2 Display Equations

A numbered display equation – one set off by vertical space from the text and centered horizontally – is produced by the **equation** environment. An unnumbered display equation is produced by the **displaymath** environment.

Again, in either environment, you can use any of the symbols and structures available in L<sup>A</sup>TEX; this section will just give a couple of examples of display equations in context. First, consider the equation, shown as an inline equation above:

$$\lim_{n \to \infty} x = 0 \tag{3}$$

Notice how it is formatted somewhat differently in the **dis-playmath** environment. Now, we'll enter an unnumbered equation:

$$\sum_{i=0}^{\infty} x + 1$$

and follow it with another numbered equation:

$$\sum_{i=0}^{\infty} x_i = \int_0^{\pi+2} f \tag{4}$$

just to demonstrate LATEX's able handling of numbering.

#### 2.3 Citations

Citations to articles [?, ?, ?, ?], conference proceedings [?] or books [?, ?] listed in the Bibliography section of your article will occur throughout the text of your article. You should use BibTeX to automatically produce this bibliography; you simply need to insert one of several citation commands with a key of the item cited in the proper location in the .tex file [?]. The key is a short reference you invent to uniquely identify each work; in this sample document, the key is the first author's surname and a word from the title. This identifying key is included with each item in the .bib file for your article.

The details of the construction of the .bib file are beyond the scope of this sample document, but more information can be found in the *Author's Guide*, and exhaustive details in the *LATEX User's Guide*[?].

This article shows only the plainest form of the citation command, using \cite. This is what is stipulated in the SIGS style specifications. No other citation format is endorsed or supported.

Table 1: Frequency of Special Characters

Non-English or Math	Frequency	Comments
Ø	1 in 1,000	For Swedish names
$\pi$	1 in 5	Common in math
\$	4 in 5	Used in business
$\Psi_1^2$	1 in 40,000	Unexplained usage



Figure 1: A sample black and white graphic.

#### 2.4 Tables

Because tables cannot be split across pages, the best placement for them is typically the top of the page nearest their initial cite. To ensure this proper "floating" placement of tables, use the environment **table** to enclose the table's contents and the table caption. The contents of the table itself must go in the **tabular** environment, to be aligned properly in rows and columns, with the desired horizontal and vertical rules. Again, detailed instructions on **tabular** material is found in the LATEX User's Guide.

Immediately following this sentence is the point at which Table 1 is included in the input file; compare the placement of the table here with the table in the printed dvi output of this document.

To set a wider table, which takes up the whole width of the page's live area, use the environment **table\*** to enclose the table's contents and the table caption. As with a single-column table, this wide table will "float" to a location deemed more desirable. Immediately following this sentence is the point at which Table 2 is included in the input file; again, it is instructive to compare the placement of the table here with the table in the printed dvi output of this document.

#### 2.5 Figures

Like tables, figures cannot be split across pages; the best placement for them is typically the top or the bottom of the page nearest their initial cite. To ensure this proper "floating" placement of figures, use the environment **figure** to enclose the figure and its caption.

This sample document contains examples of .eps files to be displayable with LATEX. If you work with pdfLATEX, use files in the .pdf format. Note that most modern TEX system will convert .eps to .pdf for you on the fly. More details on each of these is found in the *Author's Guide*.

As was the case with tables, you may want a figure that



Figure 2: A sample black and white graphic that has been resized with the includegraphics command.

Table 2: Some Typical Commands

V 1		
Command	A Number	Comments
\alignauthor	100	Author alignment
\numberofauthors	200	Author enumeration
\table	300	For tables
\table*	400	For wider tables

spans two columns. To do this, and still to ensure proper "floating" placement of tables, use the environment figure\* to enclose the figure and its caption. and don't forget to end the environment with figure\*, not figure!

#### 2.6 Theorem-like Constructs

Other common constructs that may occur in your article are the forms for logical constructs like theorems, axioms, corollaries and proofs. There are two forms, one produced by the command \newtheorem and the other by the command \newdef; perhaps the clearest and easiest way to distinguish them is to compare the two in the output of this sample document:

This uses the **theorem** environment, created by the **\newtheorem** command:

THEOREM 1. Let f be continuous on [a,b]. If G is an antiderivative for f on [a,b], then

$$\int_{a}^{b} f(t)dt = G(b) - G(a).$$

The other uses the **definition** environment, created by the **\newdef** command:

Definition 1. If z is irrational, then by  $e^z$  we mean the unique number which has logarithm z:

$$\log e^z = z$$

Two lists of constructs that use one of these forms is given in the *Author's Guidelines*.

There is one other similar construct environment, which is already set up for you; i.e. you must *not* use a **\newdef** command to create it: the **proof** environment. Here is a example of its use:

Proof. Suppose on the contrary there exists a real number L such that

$$\lim_{x \to \infty} \frac{f(x)}{g(x)} = L.$$

Then

$$l = \lim_{x \to c} f(x) = \lim_{x \to c} \left[ gx \cdot \frac{f(x)}{g(x)} \right] = \lim_{x \to c} g(x) \cdot \lim_{x \to c} \frac{f(x)}{g(x)} = 0 \cdot L = 0,$$

which contradicts our assumption that  $l \neq 0$ .

Complete rules about using these environments and using the two different creation commands are in the *Author's Guide*; please consult it for more detailed instructions. If you need to use another construct, not listed therein, which you want to have the same formatting as the Theorem or the Definition[?] shown above, use the \newtheorem or the \newdef command, respectively, to create it.

## A Caveat for the TEX Expert

Because you have just been given permission to use the \newdef command to create a new form, you might think you can use TeX's \def to create a new command: Please refrain from doing this! Remember that your LATeX source code is primarily intended to create camera-ready copy, but may be converted to other forms – e.g. HTML. If you inadvertently omit some or all of the \defs recompilation will be, to say the least, problematic.

#### 3. CONCLUSIONS

This paragraph will end the body of this sample document. Remember that you might still have Acknowledgments or Appendices; brief samples of these follow. There is still the Bibliography to deal with; and we will make a disclaimer about that here: with the exception of the reference to the LATEX book, the citations in this paper are to articles which have nothing to do with the present subject and are used as examples only.

#### 4. ACKNOWLEDGMENTS

This section is optional; it is a location for you to acknowledge grants, funding, editing assistance and what have you. In the present case, for example, the authors would like to thank Gerald Murray of ACM for his help in codifying this Author's Guide and the .cls and .tex files that it describes.

#### **APPENDIX**

#### A. HEADINGS IN APPENDICES

The rules about hierarchical headings discussed above for the body of the article are different in the appendices. In the **appendix** environment, the command **section** is used to indicate the start of each Appendix, with alphabetic order designation (i.e. the first is A, the second B, etc.) and a title (if you include one). So, if you need hierarchical structure within an Appendix, start with **subsection** as the highest level. Here is an outline of the body of this document in Appendix-appropriate form:

#### A.1 Introduction

#### A.2 The Body of the Paper

A.2.1 Type Changes and Special Characters

A.2.2 Math Equations

*Inline (In-text) Equations.* 

Display Equations.

A.2.3 Citations

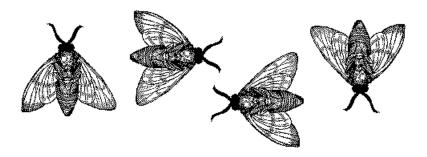


Figure 3: A sample black and white graphic that needs to span two columns of text.



Figure 4: A sample black and white graphic that has been resized with the includegraphics command.

A.2.4 Tables

A.2.5 Figures

A.2.6 Theorem-like Constructs

A Caveat for the TFX Expert

A.3 Conclusions

## A.4 Acknowledgments

#### A.5 Additional Authors

This section is inserted by LATEX; you do not insert it. You just add the names and information in the \additionalauthors command at the start of the document.

#### A.6 References

Generated by bibtex from your .bib file. Run latex, then bibtex, then latex twice (to resolve references) to create the .bbl file. Insert that .bbl file into the .tex source file and comment out the command **\thebibliography**.

## B. MORE HELP FOR THE HARDY

The sig-alternate.cls file itself is chock-full of succinct and helpful comments. If you consider yourself a moderately experienced to expert user of LATEX, you may find reading it useful but please remember not to change it.