Math 325K - Lecture 26 Section 9.5 & 9.6

Bo Lin

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Outline

- r-combinations.
- Pascal's formula.
- The binomial theorem.

Recall that we considered selections where the elements selected are ordered. In other situations, the order does not matter and we still want to counter the number of selections.

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Example

- One can select 3 toppings from a list on a large pizza.
- The coach can select any 5 players from the team roster to start in a basketball game.
- In a sweepstake, UFCU selects 10 customers to receive the same prize.

r-combinations

Definition

Let n and r be nonnegative integers with $r \le n$. An r-combination of a set of n elements is a subset of r of the n elements. As indicated in Section 5.1, the symbol

$$\binom{n}{r}$$
,

which is read "n choose r", denotes the number of subsets of size r (r-combinations) that can be chosen from a set of n elements.

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Example

$$\binom{n}{1} = n, \binom{n}{n} = 1.$$

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Solution

There are $4 \cdot 3 = 12$ 2-permutations:

$$12, 13, 14, 21, 23, 24, 31, 32, 34, 41, 42, 43.$$

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Solution

There are $4 \cdot 3 = 12$ 2-permutations:

$$12, 13, 14, 21, 23, 24, 31, 32, 34, 41, 42, 43.$$

And there are 6 2-combinations, each appears twice above:

$$\{1,2\},\{1,3\},\{1,4\},\{2,3\},\{2,4\},\{3,4\}.$$

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Theorem

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Proof.

There are $\frac{n!}{(n-r)!}$ r-permutations. For each r-combination, how many r-permutations does it correspond to?

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Proof.

There are $\frac{n!}{(n-r)!}$ r-permutations. For each r-combination, how many r-permutations does it correspond to? Since the r elements are fixed, they are just the r-permutations on r elements, which means the number is r! So each r-combination appears in r! r-permutations. And thus

$$\binom{n}{r} = \frac{n!}{(n-r)!}/r! = \frac{n!}{r!(n-r)!}.$$



Exercise: Powerball lottery

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One buys a Powerball lottery ticket as follows: select five distinct unordered numbers from 1 to 69 for the white balls, then select one number from 1 to 26 for the red Powerball. There is only one winning number of 5 white balls and 1 red ball for the top prize. How many possible outcomes of the winning numbers?

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Solution

To get a combination, there are two steps: choose five white balls and one red ball. So we apply the multiplication rule first. For the white balls, they are a 5 selection among 69 numbers, so the number of ways is $\binom{69}{5}$;

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Solution

To get a combination, there are two steps: choose five white balls and one red ball. So we apply the multiplication rule first. For the white balls, they are a 5 selection among 69 numbers, so the number of ways is $\binom{69}{5}$; for the red ball, it is a single choice from the 26 numbers, so there are 26 choices. The answer is

$$\binom{69}{5} \cdot 26 = 292, 201, 338.$$

Properties of $\binom{n}{r}$

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Proposition

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Fix n. The maximum of $\binom{n}{r}$ is obtained at which integer r?

Proposition

For any positive integer n and integer $0 \le r \le n$, we have

$$\binom{n}{r} \leq \binom{n}{\lfloor \frac{n}{2} \rfloor}.$$

Pascal's formula

A natural question about $\binom{n}{r}$ is: how to compute it? We know that factorials work. However, it is a very inefficient method. The reason is apparent: many factors will be canceled out in the end, so to compute the products in the factorials seems unnecessary.

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Theorem (Pascal's formula)

For nonnegative integers n, r with $n + 1 \ge r$, we have

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$$\binom{n+1}{r} = \binom{n}{r-1} + \binom{n}{r}.$$

Remark

This is a recursive relation because all $\binom{n}{\cdot}$ values give all $\binom{n+1}{\cdot}$.

The proof of Pascal's formula

Proof.

$$\binom{n}{r-1} + \binom{n}{r} = \frac{n!}{(r-1)!(n-r+1)!} + \frac{n!}{r!(n-r)!}$$

$$= \frac{n! \cdot r}{r!(n-r+1)!} + \frac{n! \cdot (n-r+1)}{r!(n-r+1)!}$$

$$= \frac{n! \cdot [r + (n-r+1)]}{r!(n-r+1)!} = \frac{n! \cdot (n+1)}{r!(n-r+1)!}$$

$$= \frac{(n+1)!}{r!(n-r+1)!} = \binom{n+1}{r} .$$

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There is an alternative proof by counting.

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Pascal's triangle

The **Pascal's triangle** is a triangular array of numbers such that the *n*-th row are just the numbers

$$\binom{n-1}{0}$$
, $\binom{n-1}{1}$, $\binom{n-1}{2}$, \cdots , $\binom{n-1}{n-1}$.

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$$\begin{matrix} 1 & 1 & 1 \\ 1 & 2 & 1 \\ 1 & 3 & 3 & 1 \\ 1 & 4 & 6 & 4 & 1 \\ 1 & 5 & 10 & 10 & 5 & 1 \\ 1 & 6 & 15 & 20 & 15 & 6 & 1 \\ 1 & 7 & 21 & 35 & 35 & 21 & 7 & 1 \end{matrix}$$

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Remark

French mathematician Pascal studied it in the 17th century, while scholar from India, Iran, China and Italy also studied it earlier.

Exercise: next row in the Pascal's triangle

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The 8-th row of the Pascal's triangle has numbers

Find the numbers in the 9-th row of the Pascal's triangle.

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The 8-th row of the Pascal's triangle has numbers

Find the numbers in the 9-th row of the Pascal's triangle.

Solution

The numbers are

$$1, 1+7, 7+21, 21+35, 35+35, \cdots$$

which are

Motivation

Definition

In algebra, a sum of two terms, such as a + b, is called a **binomial**.

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In algebra, a sum of two terms, such as a + b, is called a **binomial**.

Remark

Except for the single terms, binomials are the simplest expressions, so we want to study their arithmetic operations, especially their product.

Exercise: expand a power of binomial

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Expand the product $(a+b)^4$.

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Solution

$$(a+b)^4 = [(a+b)^2]^2$$

$$= [a^2 + 2ab + b^2]^2$$

$$= (a^4 + 2a^3b + a^2b^2) + (2a^3b + 4a^2b^2 + 2ab^3)$$

$$+ (a^2b^2 + 2ab^3 + b^4)$$

$$= a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4.$$

The binomial theorem

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For any real numbers a, b and nonnegative integer n,

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Proof.

Each term in the expansion is of the form a^kb^{n-k} . For each k, how many such terms are there? To get such a term we need exactly k copies of a and n-k copies of b, which means we need to choose k parentheses for a among the n parentheses. So this number is $\binom{n}{k}$.

Binomial coefficients

Remark

Because of the binomial theorem, the numbers $\binom{n}{r}$ are also called **binomial coefficients**. In \LaTeX , the symbol is typed by

\binom{n}{r}

Exercise: applications of the binomial theorem

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Show that for every positive integer n,

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Proof.

Plug-in a=b=1 in the binomial theorem, the left hand side becomes 2^n and the right hand side becomes $\sum_{k=0}^{n} \binom{n}{k}$.

